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ABSTRACT

Developed out of the Technical Assistance and Research Project (TARP), this index helps to identify, organize, and make available to manpower practitioners the experience acquired in historical operation of manpower programs. The principle contents are listings of manpower literature items, with each listing including a citation number, title, author, subject, organization/sponsoring agency, and an abstract. The listings are arranged alphabetically by document title. Also included in the document are an (1) author index, arranged alphabetically, and containing the document title and citation number, (2) subject index, arranged alphabetically, and containing the citation number of each listing which has been assigned a subject term by the data supplier, and (3) organization/agency listing, which provides names of the agencies and institutions responsible for the documents included in the index. The appendix outlines computer search profiles used for several major data files. (WL)

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ED131222

A Limited Index to the Manpower Literature

Prepared by

Institute for Manpower Studies

Oregon State University

January, 1976

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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This work was done under agreement number 41-5-0702-010 for the Employment and Training Administration, U.S. Department of Labor. Funding was arranged through the cooperation of the Assistant Regional Director for Manpower, Region X and the Office of Technical Assistance and Training. Reference is made in this and the companion report to the 'Manpower Administration'. Typing and printing of material in those cases was completed prior to the name change from MA to ETA. All responsibility for the content of this report in terms of procedures and organizational format accrue to the director and staff of the project and may, or may not, reflect Manpower Administration positions.

CE 008 190

A Limited Index to the Manpower Literature

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PREFACE

This is a portion of the final report of the initial phases of the Technical Assistance and Resource Project done for the Manpower Administration, U.S. Department of Labor, under MA Agreement number 41-5-0702-010. The project was jointly conceived by staff from the Region X office, Manpower Administration and from the Office of Technical Assistance and Training at the national level. Phase I of this project formally was initiated on March 6, 1975; the ending date was December 15, 1975.

During the course of this contract, the scope of work was modified. This has led to two (2) separate final report documents. This volume of the final report is entitled "A Limited Index to the Manpower Literature". The document responds to the charge outlined in the ammended contract; it's principle contents are listings of manpower literature items by title, author, subject, and organization/sponsoring agency. The second volume of the report deals with requirements under the initial charge which dealt with the review, organization, and abstracting of manpower resource materials which would lay the ground work for developing a set of proposed Technical Assistance Guides (TAGS). The material below will outline the details of the charge under the contract and the procedures followed.

Completion of this project has required the cooperation of a large number of individuals and organizations. A complete listing of those who assisted would not be possible. However, a few acknowledgements must be cited. First, Manpower Administration personnel in Region X played a substantial and continuous role in the design and execution of the project. Similarly, the Office of Technical Assistance and Training and the Office of Manpower Research and

Development - Utilization branch provided both advisory and substantive assistance.

Second, the project has relied extensively on the cooperation of the National Technical Information Service (NTIS), the Education Resource Information Center (ERIC), and on the Center for Vocational Education, Ohio State University, which produces the Abstracts in Instructional Material/Abstracts in Research Materials (AIM-ARM). Cooperation by these organzations is greatly appreciated.

The contributions of a few individuals must also be acknowledged. Much of both the conceptual and the leg work on this project was done by Mr. Bill Woodfin, a staff member of the Office of Technical Assistance and Training on IPA assignment at Oregon State University. This project has relied upon a considerable amount of expertise in the library information-utilization areas. Bob Baker did an outstanding job supervising the library related technical assistance; Diane Sasser and Kris Brooks also provided invaluable assistance. Phil Brown of the Computer Center has done an excellent job in computer programming and product development. Equally important, the preparation of the final documents has been handled by Julie Enstrom; her help was greatly appreciated. As director of this project, my thanks to all involved.

Gary W. Sorenson, Director
Institute for Manpower Studies

I

The Charge Under TARP

The overriding objective of the Technical Assistance and Resource Project (TARP) has been to find a way or ways of identifying, organizing, and making available to manpower practitioners the experience acquired in historical operation of manpower programs and which is primarily documented in the Research and Demonstration literature. Pursuance of the objective was seen as developing a technical assistance resource capability which could provide the basis for producing a compendium of authoritative materials relevant to the implementation of the Comprehensive Employment and Training Act of 1973 (CETA).

The statement of work in the initial and unammended contract stipulated that the contractor will:

- serve, collect, review, and catalog activities and materials on which recommendations and TAGS or related documents could be produced
- develop a set of notes or abstracts from the materials identified and collected
- classify the documents in accordance with components, functions, and target groups.

The contract placed explicit emphasis on historical categorical manpower programs. An express charge was directed toward the literature dealing with the effectiveness of programs or service delivery activities. The reference to a resource organizational schema evolving around components, functions, and target groups is substantive. The manner in which this was responded to in this project will be treated below.

Under contract modification number 2, the statement of work was modified. The need for modification extended out of the overwhelming volume of materials identified in initial surveys and the need to find an efficient method of surveying, organizing, and listing those materials. At the time of the proposed modification, project emphasis was on resources primarily contained in the NTIS, ERIC, AIM-ARM computerized data files. There was an opportunity for and administrative and budgetary reasons for relying on computer assisted procedures to the largest extent possible.

Modification number 2 stipulates that the survey and collection activities would continue to reflect the emphasis on components, functions, and target groups. In addition, and primarily on the commitment to survey a much larger volume of materials that a manual survey and organizational effort would allow, the modified statement of work stipulates delivery of:

- a non-duplicated listing of resources identified sorted by title
- an index by author
- an index by subject (key words)
- related magnetic tapes and documentation associated with the process.

The deliverable products promised under the contract include: (1) a set of abstracts or notes and/or related catalog materials collected during the course of the project and referenced to the components, functions, and target groups classification schema, (2) a set of recommendations directed to the Assistant Regional Director for Manpower and the Contracting Officer relative to the use of the Manpower Resource capabilities established and/or identified; those recommendations were to deal expressly with prospective Technical Assistance Guides (TAGS) which would have relevance to the administration and implementation of CETA and (3) the collected computer output and related software outlined above.

The contract compliance procedures followed in the TARP project are outlined in a companion volume entitled "Final Report and Recommendations, Technical Assistance and Resource Project (TARP)". For anyone interested in that explanation, access should be requested from the Assistant Regional Director for Manpower, Region X. In the material below, Section II contains instructions for using this index. Section III is a title listing of the collection identified during the project; Section IV is an author index; Section V provides a subject listing or index; Section VI offers a list of sponsoring organizations/agencies. The Appendix outlines the computer search profiles used for the NTIS, ERIC, and AIM-ARM data files.

Instructions for Document Use

Reference Sections

This reference document contains 4 major sections. These are: Title Listing, Author Index, Subject Index and an Organization/Agency Listing. The respective contents include:

1) Title Listing contains the complete citation for each document included in the index. It is arranged alphabetically by document title. The elements included in the citation are identified on the following pages.

2) Author Index is arranged alphabetically by the author's last name. Each entry contains the author's name, the title of the document and the citation number, which refers to the complete citation in the Title Listing. If a citation does not have a personal author, the corporate source will appear in the index.

3) Subject Index is arranged alphabetically by subject terms. Each entry contains the subject terms and the citation number of each citation which has been assigned the subject term by the data supplier. The user may refer to the complete citation in the Title Listing by means of the citation number. Subject terms are not cross referenced, so the user will have to consider all the possible synonyms, acronyms and variations of a particular subject.

4) Organization/Agency Listing contains an alphabetical list of the agencies and institutions responsible for the documents included in this index.

Locating Documents in the Respective Indexes

The Title Listing and the Author and Subject Indexes each identify a particular document by a unique citation number. This number is provided at the left margin of each entry. An illustration of the use of the citation number is provided below:

In the Author Index:

HUGHES, JAMES J.
(284) COST-BENEFIT ASPECTS OF MANPOWER RETRAINING. MANPOWER PAPERS
NO. 2 70

In the Subject Index:

MDTA PROGRAMS
(284) 1259, 1331

In the Title Listing:

(284) COST-BENEFIT ASPECTS OF MANPOWER RETRAINING. MANPOWER PAPERS
NO. 2
HUGHES, JAMES J.
DEPARTMENT OF EMPLOYMENT AND PRODUCTIVITY, LONDON (ENGLAND).
NOTES: 49P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *COST EFFECTIVENESS,...
MDTA PROGRAMS
(CONT.)

Sample Citations

1
120 ATLANTA FEDERAL OFFENDERS REHABILITATION PROJECT. FINAL REPORT. MAY 69 3
2 FULTON, W. SCOTT
4 GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. SOCIAL AND REHABILITATION SERVICE (DHEW),
WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION GRANTS.
NOTES: 58P.
8 DESCRIPTORS: ATTITUDES, BEHAVIOR CHANGE, *CORRECTIONAL REHABILITATION, *COUNSELOR ROLE,
*PRISONERS, *REHABILITATION PROGRAMS, *VOCATIONAL REHABILITATION, ATLANTA FOR PROJECT
9 ABSTRACT: SUBJECTIVE FINDINGS OF THE ATLANTA PROJECT ARE PRESENTED. THIS PROJECTS
PRIMARY PURPOSE WAS TO TEST AND DEMONSTRATE THE EFFECTIVENESS OF PROVIDING INTENSIVE
VOCATIONAL REHABILITATION SERVICES TO FEDERAL OFFENDERS AT TWO SPECIFIED STATES IN THE
CORRECTIONAL PROCESS. A TOTAL OF 494 CASES WERE MONITORED, 187 OF WHICH WERE ASSIGNED TO
THE EXPERIMENTAL GROUP. THE SUBJECTS WERE DRAWN FROM RELEASEES AND PROBATIONERS UNDER
SUPERVISION OF THE U.S. PROBATION OFFICE FOR THE NORTHERN DISTRICT OF GEORGIA AND FROM
THE INMATE POPULATION OF THE U. S. PENITENTIARY, ATLANTA. THE PROJECT WAS BASED ON TWO
BASIC HYPOTHESES (1) THAT TRADITIONAL VR SERVICES ARE ANCILLARY TO EFFECTING
ATTITUDINAL CHANGE IN THE OFFENDER CLIENT, AND (2) THAT AREAS ESSENTIALLY INNOVATIVE TO
VR CONCERN NEED TO BE EXPLORED IF PATTERNS OF CRIMINALITY ARE TO BE INTERRUPTED. IN
BRIEF, THE FINDINGS ARE (1) SUPPORTIVE COUNSELING AND PSYCHOTHERAPY PROVED TO BE THE
TWO MOST SIGNIFICANT SERVICES PROVIDED; (2) EMERGENCY SERVICES SHOULD BE FLEXIBLE AND
PROVIDED AT THE POINT OF NEED; AND (3) THE CLIENT AND HIS FAMILY SHOULD BE TREATED AS A
UNIT RATHER THAN SIMPLY PROVIDING SERVICES TO THE CLIENT ALONE. (AUTHOR/JB) 10
12 ERIC: ED052416 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
13

288 CORRELATES OF ATYPICAL OCCUPATIONAL ASSIGNMENT JUL 72
RODERICK, ROGER D.; DAVIS, JOSEPH M.
6 OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
DESCRIPTORS: MANPOWER STUDIES, STATISTICAL DATA, NEGROES, CAUCASIANS, INTERVIEWS,
ANALYSIS OF VARIANCE, CORRELATIONS, ATTITUDES, FAMILY RELATIONS, EDUCATION, JOB
ANALYSIS, *ATYPICAL FEMALE OCCUPATIONS, *TRADITIONAL OCCUPATIONS, MARITAL STATUS
ABSTRACT: CONTROLLING FOR RACE AND EDUCATION EMPLOYMENT THE FOLLOWING VARIABLES FOR
YOUNG WOMEN WERE EXAMINED FOR THEIR ASSOCIATION WITH ATYPICAL ASSIGNMENT MARITAL
STATUS, CURRENT LABOR FORCE STATUS, HOURS USUALLY WORKED ON CURRENT OR LAST JOB,
RESIDENCE AT AGE 14, MOTHERS EDUCATION, WHETHER OR NOT MOTHER WORKED WHEN RESPONDENT WAS
14, CULTURAL EXPOSURE, ATTITUDE TOWARD MOTHERS WORKING, PLANS FOR AGE 35, AND MOTIVATION
TO WORK. THE EFFECTS OF THE VARIABLES ARE NOTED ACROSS RACE AND EDUCATION GROUPS.
11 35P.
NTIS: PB-213 519/3 NTIS PRICES PC$3.00/MF$0.95

291 COST OF TRAINING--$2.50 AN HOUR SEP 74
CALVIN, RICHARD D.
5 TRAINING;11;9;32-5
DESCRIPTORS: *SUPERVISORY TRAINING, *COST EFFECTIVENESS, *TRAINING TECHNIQUES,
*EVALUATION CRITERIA, *INPLANT PROGRAMS, MANAGEMENT DEVELOPMENT, MANPOWER DEVELOPMENT
ABSTRACT: THE PROBLEMS OF MEETING DIVERSE NEEDS, KEEPING TRAINING RELEVANT, MAINTAINING
QUALITY, MINIMIZING ADMINISTRATIVE LOADS OF COURSE LEADERS, AND KEEPING COSTS REASONABLE
ARE DISCUSSED IN THIS ARTICLE DEALING WITH THE GENERAL ELECTRIC (GE) FORMEN/SUPERVISOR
PROGRAM (FSP). EVALUATION CRITERIA FOR FSP COURSE LEADERS AND INSTRUCTIONAL MODULES ARE
DESCRIBED. (MW)
ERIC: EJ103698

292 COST-BENEFIT ANALYSIS THEORY AND APPLICATION TO MANPOWER TRAINING PROGRAMS. A
BIBLIOGRAPHY. MAY 71
DEPARTMENT OF LABOR, WASHINGTON, D.C. LIBRARY.
7 NOTES: 44P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, BOOKS, *COST EFFECTIVENESS, EDUCATIONAL
BENEFITS, *EMPLOYMENT PROGRAMS, GOVERNMENT PUBLICATIONS, JOB TRAINING, MANPOWER
DEVELOPMENT, *METHODOLOGY, PERIODICALS, PROGRAM COSTS, *PROGRAM EVALUATION, MANPOWER
PROGRAMS
ABSTRACT: THIS ANNOTATED BIBLIOGRAPHY INCLUDES CITATIONS OF BOOKS, MONOGRAPHS,
PERIODICALS, AND GOVERNMENT REPORTS AND PUBLICATIONS AS RELATED TO COST-BENEFIT ANALYSIS
OF MANPOWER TRAINING PROGRAMS. MAJOR SECTIONS OF THE BIBLIOGRAPHY ARE (1) THEORY AND
METHODOLOGY OF COST-BENEFIT ANALYSIS, (2) APPLICATION OF COST-BENEFIT ANALYSIS TO
MANPOWER TRAINING PROGRAMS--EXAMPLES FROM REPORTS OF MANPOWER DEVELOPMENT AND TRAINING
ACT PROGRAMS AND OTHER RELATED LITERATURE, AND (3) BIBLIOGRAPHIES RELATING TO
COST-BENEFIT ANALYSIS (BOTH THEORETICAL AND APPLIED) WITH SPECIAL CONSIDERATION GIVEN TO
MANPOWER TRAINING PROGRAMS. LISTINGS ARE ARRANGED ALPHABETICALLY BY AUTHOR AS WELL AS BY
FORM (BOOKS, MONOGRAPHS, AND PERIODICALS) AND INCLUDE TITLE, PUBLISHER, DATE, PAGE
LISTING, AND ANNOTATION. RESEARCHERS INTERESTED IN EVALUATING EDUCATIONAL PROGRAMS ON
THE BASIS OF COST-BENEFIT SHOULD FIND THIS BIBLIOGRAPHY TO BE A VALUABLE RESOURCE. (JS)
AIM/ARM: VT013741 DOCUMENT NOT AVAILABLE FROM EDRS.

Data Elements Used

The citations contained in this index were derived from 3 data bases. These are AIM/ARM, ERIC, and NTIS. The citations have been converted to an abbreviated format containing only 10 fields. Consequently, some of the elements contained in the original citations have been eliminated. Complete citations which appear only in the title listing contain 13 data elements. Only those elements applicable to a particular citation will appear in that citation. Elements which extend beyond one line are indented 2 spaces in each additional line.

The facing page displays 4 different illustrations of citations. These reflect the 13 different data elements included in the Title Listing:

1 Citation Number: an identification number which has been arbitrarily and sequentially assigned to each document included in this index.

2 Title

3 Publication Date

4 Personal Author(s) or Editor(s)

5 Journal Citation: this field will only appear for journal articles. It includes the complete citation by which journal articles may be identified and located: journal title: volume:number:pagination and date if applicable.

6 Corporate Source: the name of the organization or institution where the document originated and/or the agency responsible for initiating or funding the research project. This field generally does not appear in journal citations.

7 Notes: descriptive notes which provide additional information about the document. AIM/ARM and ERIC notes include the number of pages.

8 Descriptors: subject terms which characterize the substantive contents of the document. Major terms are preceded by an asterisk.

9 Abstract: informative condensation of the document content.

10 Abstractor's Initials

11 Number of pages: will appear after the abstract for NTIS documents only.

12 Accession Number: an identification number which was sequentially assigned to each document by the data supplier: AIM/ARM, ERIC, or NTIS. The initial acronym will indicate the source of the citation. The accession number may be used in order the original document from the supplying source.

13 Price: price of the document from AIM/ARM, ERIC, or NTIS. "MF" indicates microfiche; "HC" indicates hard copy. If the document is not available from the above sources, this will be indicated.

Ordering Information

The price "data element" described on page 7 will identify the document supplier, such as AIM/ARM, ERIC, or NTIS, and will indicate whether it is possible to order the document from the supplier. Those documents listed as "DOCUMENT NOT AVAILABLE" may often be obtained directly from the originating institution, the sponsoring agency or the personal author.

AIM/ARM: Most state Vocational Education Research Offices have AIM/ARM VT-ERIC microfiche sets and will duplicate copies of individual documents upon request. VT-ERIC microfiche sets may be purchased from:

Educational Document Reproduction Service
Box 190
Arlington, VA 22210

1. order by "ED" Accession Number (ED numbers for VT sets may be located in issues of *Abstracts of Instructional & Research Materials in Vocational & Technical Education*).
2. enclose check or money order PAYABLE TO EDRS.
3. official institutions, state and federal agencies may use purchase orders.

Individual microfiche or paper copies are not available from EDRS. These must be obtained directly from the originating institution or sponsoring agency.

ERIC: Most large libraries have ERIC microfiche collections. Individual documents may be located by their "ED" accession numbers. "EJ" accession numbers indicate journal articles and, consequently, are not available in a microfiche collection and must be obtained directly from the journal. "ED" documents are available from:

Educational Document Reproduction Service
Box 190
Arlington, VA 22210

1. order by "ED" Accession Number.
2. specify microfiche (MF) or paper copy (HC)
3. enclose check or money order PAYABLE TO EDRS.
4. official institutions, state and federal agencies may use purchase orders

NTIS: Most NTIS documents are available from:

National Technical Information Service
Springfield, VA 22161

1. order by accession number
2. specify microfiche (MF) or paper copy (HC)
3. enclose check or money order PAYABLE TO NTIS (deposit accounts may be established with NTIS, consult issues of Government Reports Announcements & Index for details).

III

Title Listing

1 ABSTRACTS OF PERSONNEL RESEARCH REPORTS. V. 1964 DEC 64
ELSON, JO ANN
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 6755 ;7717
DESCRIPTORS: PERSONNEL MANAGEMENT, MANAGEMENT PLANNING, RECRUITING, JOB ANALYSIS, OFFICER PERSONNEL, TRAINING, PERFORMANCE (HUMAN), ABSTRACTING, REPORTS, SELECTION, PERSONNEL SCREENING TESTS
ABSTRACT: THE VOLUME INCLUDES ABSTRACTS OF THE 31 TECHNICAL REPORTS ISSUED BY THE PERSONNEL RESEARCH LABORATORY IN 1964. THEY COVER STUDIES IN SELECTION, CLASSIFICATION, AND UTILIZATION OF AIR FORCE PERSONNEL, SYSTEMATIZING INFORMATION FLOW IN SUPPORT OF PERSONNEL PLANNING: METHODS OF DESCRIBING, EVALUATING, AND STRUCTURING AIR FORCE JOBS: AND DEVELOPMENT OF PROCEDURES FOR IMPROVING THE QUALITY OF AIR FORCE PERSONNEL. (AUTHOR) 2P
NTIS: AD-610 500 CFSTI PRICE PC$3.00

2 ACADEMIC ACHIEVEMENT OF AMERICAN INDIAN STUDENTS--REVIEW OF RECENT RESEARCH. 28 AUG 69
EDINGTON, EVERETT D.
NOTES: 12P.: PAPER PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)
DESCRIPTORS: *ACADEMIC ACHIEVEMENT, ACHIEVEMENT, *AMERICAN INDIANS, CAUCASIAN STUDENTS, COMPARATIVE ANALYSIS, CULTURAL DISADVANTAGEMENT, *DISADVANTAGED YOUTH, *DROPOUTS, EDUCATIONALLY DISADVANTAGED, FEMALES, HIGH SCHOOL GRADUATES, MALES, *RESEARCH REVIEWS (PUBLICATIONS), VOCATIONAL EDUCATION
ABSTRACT: THE DISADVANTAGEMENT OF AMERICAN INDIAN YOUTH HAS LONG BEEN OF CONCERN TO VARIOUS RESEARCHERS. THE MAJOR FINDINGS OF RECENT RESEARCH RELATED TO THE ACHIEVEMENT OF INDIAN STUDENTS IN SCHOOL ARE SUMMARIZED IN AN EFFORT TO DESCRIBE THE EXTENT OF THEIR DISADVANTAGEMENT. NEARLY ALL OF THE STUDIES REVIEWED SHOWED THE INDIAN STUDENT TO BE FAR BEHIND OTHER STUDENTS IN ACHIEVEMENT. ON STANDARDIZED TESTS, INDIAN CHILDREN TEND TO DO VERY POORLY WHEN COMPARED WITH STATE AND NATIONAL SCORES COMPILED BY THE REST OF THE RELEVANT STRATUM OF THE SCHOOL POPULATION. RESEARCH HAS ALSO INDICATED THAT GENERALLY THE GAP BETWEEN THE LEVELS OF ACHIEVEMENT OF THE WHITE AND INDIAN STUDENTS WIDENS AS THEY PROGRESS THROUGH SCHOOL. HIGH DROPOUT RATES AMONG THE INDIAN STUDENTS WERE ALSO REVEALED. THE DROPOUT RATE FOR THE INDIAN FEMALE IS CONSIDERABLY HIGHER THAN IT IS FOR THE INDIAN MALE STUDENT. ALTHOUGH A SMALLER PROPORTION THAN WHITE STUDENTS GRADUATE, INDIAN HIGH SCHOOL GRADUATES HAVE A HIGH PERCENTAGE ENROLLED IN ACADEMIC OR VOCATIONAL PROGRAMS UPON GRADUATION. HOWEVER, LATER STUDIES REVEALED THAT MANY OF THESE INDIANS WERE UNEMPLOYED OR UNDEREMPLOYED. (CM)
ERIC: ED032168 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

3 AN ACCOUNTING SCHEME FOR PERSONALITY STUDY. MAY 70
DILLON, JAMES J.;FELDMAN, S. SHIRLEY
OPERATION PEP, BURLINGAME, CALIF.: SAN MATEO COUNTY SUPERINTENDENT OF SCHOOLS, REDWOOD CITY, CALIF. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 42P.
DESCRIPTORS: EDUCATIONAL ADMINISTRATION, EDUCATIONAL CHANGE, EDUCATIONAL OBJECTIVES, EVALUATION, *INDIVIDUAL CHARACTERISTICS, *MANAGEMENT SYSTEMS, PERSONALITY, *PERSONALITY ASSESSMENT, PERSONALITY CHANGE, *PERSONALITY STUDIES, *PERSONALITY TESTS, PLANNING, ESEA TITLE III, OPERATION PEP
ABSTRACT: REALIZING THE IMPORTANCE OF HUMAN PERSONALITY VARIABLES IN COMPREHENSIVE EDUCATIONAL ASSESSMENT STRUCTURES, OPERATION PEP SOUGHT TO DEVELOP A TOOL TO ASSESS SPECIFIC HUMAN PERSONALITY CHARACTERISTICS. THE RESULTING ACCOUNTING SCHEME IS DIVIDED INTO THREE CHAPTERS (1) AN OUTLINE AND DEFINITION OF RELEVANT TERMINOLOGY, (2) A SCHEME TO ACCOUNT FOR RELEVANT ASPECTS OF AN INDIVIDUALS PERSONALITY, AND (3) AN OUTLINE OF RELEVANT INFORMATION CONCERNING AVAILABLE PERSONALITY TESTS. RESEARCH FOR THIS PROJECT WAS PROVIDED BY AN ESEA TITLE III GRANT. (AUTHOR/RA)
ERIC: ED050483 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

4 ACHIEVING MANPOWER GOALS THROUGH MORE EFFECTIVE EMPLOYER SERVICES PROGRAMS, VOLUME I FEB 73
GIBLIN, EDWARD J.;LEVINE, LOUIS
MICHIGAN EMPLOYMENT SECURITY COMMISSION-APPLIED BEHAVIORAL RESEARCH, INC., GRAND RAPIDS.
NOTES: FINAL REPT.
DESCRIPTORS: NATIONAL GOVENMENT, PROJECT PLANNING, PLACEMENT, OPTIMIZATION, MODELS, OBJECTIVES, CONSTRAINTS, LABOR RELATIONS, EFFECTIVENESS, *DEMONSTRATION PROJECTS, *EMPLOYER RELATIONS, OMPER
ABSTRACT: A TWO VOLUME FINAL REPORT IS PRESENTED OF A 20-MONTH RESEARCH AND DEMONSTRATION PROJECT TO DESIGN AND TEST INNOVATIVE METHODS OF INCREASING THE VOLUME AND QUALITY OF JOBS LISTED WITH THE EMPLOYMENT SERVICE. VOLUME 1 CONTAINS A DESCRIPTION OF THE PROBLEM: STEPS TAKEN TO SOLVE IT: THE EMPLOYER SERVICES MODEL THAT WAS DEVELOPED: THE QUANTITATIVE AND QUALITATIVE RESULTS OF THE DEMONSTRATION: THE IMPLICATIONS FOR NEW POLICY AND PROGRAM DIRECTIONS: AND A DISCUSSION OF AREAS REQUIRING FURTHER RESEARCH AND EXPERIMENTATION. (AUTHOR MODIFIED ABSTRACT) 262P*
NTIS: PB-220 165/5 NTIS PRICES PC$6.75/MF$0.95

5 ACQUISITION, RETENTION, AND RETRAINING EFFECTS OF HIGH AND LOW FIDELITY IN TRAINING DEVICES. TECHNICAL REPORT 69-1. FEB 69
GRIMSLEY, DOUGLAS L.
GEORGE WASHINGTON UNIV., ALEXANDRIA, VA. HUMAN RESOURCES RESEARCH OFFICE. DEPARTMENT

(CONT.)

5 OF THE ARMY, WASHINGTON, D.C.
NOTES: 33P.
DESCRIPTORS: ELECTRONIC EQUIPMENT, *EQUIPMENT EVALUATION, METHODS RESEARCH, MILITARY PERSONNEL, *PSYCHOMOTOR SKILLS, RECALL (PSYCHOLOGICAL), *RETENTION STUDIES, SIMULATION, *SIMULATORS, *SKILL DEVELOPMENT, TASK PERFORMANCE
ABSTRACT: THIS STUDY IS THE FIRST IN A SERIES WHICH WAS CONDUCTED UNDER THE NAME STRANGER III, AND WHICH WAS TO EXAMINE TRAINEES LONG-TERM MEMORY OF MOTOR SKILLS. THIS PHASE EXAMINED THE EFFECTS OF VARYING FIDELITY OF TRAINING DEVICES ON ACQUISITION, RETENTION, AND REINSTATEMENT OF ABILITY TO PERFORM A 92-STEP PROCEDURAL TASK. THREE VERSIONS OF THE SECTION CONTROL INDICATOR CONSOLE OF THE NIKE-HERCULES GUIDED MISSILE SYSTEM WERE UTILIZED. ONE VERSION WAS A PHYSICAL DUPLICATE, FULLY POWERED AND OPERATIONAL; A SECOND HAD NO POWER; AND A THIRD WAS A FULL SIZED COLOR ILLUSTRATION OF THE POWERED VERSION. SIXTY U.S. ARMY TRAINEES WERE RANDOMLY ASSIGNED TO ONE OF FIVE TRAINING CONDITIONS, 12 TO A GROUP. EACH SUBJECT WAS TESTED IMMEDIATELY AFTER TRAINING, 4 WEEKS LATER, AND 6 WEEKS LATER, AND EACH WAS RETRAINED TO A CRITERION LEVEL. THERE WAS NO DIFFERENCE IN TRAINING TIME TO LEARN THE PROCEDURAL TASK, INITIAL PERFORMANCE LEVEL, AMOUNT REMEMBERED AFTER 4 AND 6 WEEKS, OR RETRAINING TIME BETWEEN INDIVIDUALS TRAINED ON HIGH FIDELITY DEVICES AND THOSE TRAINED ON LOW FIDELITY DEVICES. (EM)
ERIC: ED029154 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

6 AN ACTION RESEARCH STUDY FOR THE UTILIZATION OF AN AUTOMATED INSTRUCTIONAL SYSTEM WITH JOB CORPSMEN 15 MAY 66
WALTHER, RICHARD E.;GOLDBERG, ISADORE;STANDER, NORMAN E.;DAVIS, C. GLE
UNITED STATES INDUSTRIES, INC., SILVER SPRING, MD. EDUCATIONAL SCIENCE DIV.
NOTES: FINAL REPT., 5 JAN-15 MAY 66
DESCRIPTORS: TRAINING DEVICES, TEACHING METHODS, EDUCATION, TESTS, STATISTICAL ANALYSIS, EFFECTIVENESS, EFFICIENCY, ATTITUDES, AUTOMATION, INSTRUCTORS, GROUP DYNAMICS, MAN-MACHINE SYSTEMS, TRAINING, CORRELATION TECHNIQUES, JOB CORPS, AUTOTUTORS
ABSTRACT: THE STUDY WAS CONCERNED WITH A DEMONSTRATION OF THE APPLICABILITY OF AN AUTOMATED INSTRUCTIONAL SYSTEM, THE AUTOTUTOR TEACHING MACHINE AND BRANCHING PROGRAMS, TO THE JOB CORPS POPULATION. COURSES IN MATHEMATICS AND COMMUNICATIONS SKILLS WERE PRESENTED TO JOB CORPSMEN DEFICIENT IN THESE AREAS. AN EXPERIMENT WAS CONDUCTED TO STUDY LEARNING EFFECTIVENESS, STUDY TIME, EFFICIENCY, AND STUDENT ATTITUDES UNDER VARIOUS INSTRUCTIONAL CONDITIONS. IMPLICATIONS WERE DRAWN FOR THE UTILIZATION OF THE INSTRUCTIONAL SYSTEM IN AN INDIVIDUALIZED PROGRAM. (AUTHOR) 80P
NTIS: PB-177 742 CFSTI PRICES PC$6.00 MF$0.95

7 ACTIVITIES OF THE DEVELOPMENT AND UTILIZATION MANPOWER RESEARCH UNIT UNDER INSTITUTIONAL GRANT 31-52-70-11 25 MAY 72
BATTLE, HUEY J.
VIRGINIA STATE COLL., PETERSBURG. BUREAU OF ECONOMIC RESEARCH AND DEVELOPMENT.
NOTES: SUMMARY PROGRESS REPT. FOR FY 1972
DESCRIPTORS: RURAL AREAS, REQUIREMENTS, SOCIOPSYCHOLOGICAL SURVEYS, ATTITUDES, SOCIAL WELFARE, RURAL SOCIOLOGY, AMELIA COUNTY(VIRGINIA), BRUNSWICK COUNTY(VIRGINIA), CUMBERLAND COUNTY(VIRGINIA)
ABSTRACT: THE REPORT COVERS RESEARCH ACTIVITIES UNDERTAKEN UNDER THE INSTITUTIONAL GRANT. THE BUREAU IS CONCENTRATING ITS GRANT RESEARCH RESOURCES ON THE MANPOWER PROBLEMS OF RURAL SOUTHERN VIRGINIA. ITS MAJOR CURRENT PROJECT, DESCRIBED IN THE REPORT, IS A COMPREHENSIVE SURVEY OF THE MODE OF LIVING, EDUCATION, MIGRATION, HEALTH, JOB BACKGROUNDS, AND ATTITUDES OF RURAL MANPOWER IN THE AREA. (AUTHOR) 75P
NTIS: PB-211 723 NTIS PRICES PC$3.00/MF$0.95

8 THE ADAPTATION OF PERT FOR COORDINATING INTERDISCIPLINARY MANPOWER RESEARCH IN A UNIVERSITY SETTING--A DESCRIPTIVE STUDY. MAY68
ANDERSON, DAVID ALLEN
OKLAHOMA STATE UNIV., STILLWATER
NOTES: 80P.
DESCRIPTORS: *EDUCATIONAL RESEARCH, *INTERDISCIPLINARY APPROACH, *RESEARCH TOOLS, *MANPOWER DEVELOPMENT, *MANAGEMENT, INTERAGENCY COORDINATION, UNIVERSITIES, PROGRAM EFFECTIVENESS, PERT, *PROGRAM EVALUATION AND REVIEW TECHNIQUE, OKLAHOMA STATE UNIVERSITY
ABSTRACT: TO DESCRIBE THE USE OF PROGRAM EVALUATION AND REVIEW TECHNIQUE (PERT) IN MANAGING INTERDISCIPLINARY MANPOWER RESEARCH, AN INVESTIGATION WAS CONDUCTED TO DETERMINE (1) THE EFFECT OF PERT SCHEDULING ON RESEARCHERS, (2) THE FAMILIARITY OF RESEARCHERS WITH PERT AND THE EXTENSIVENESS OF ITS USE, AND (3) RESEARCHERS ATTITUDE TOWARD INTERDISCIPLINARY RESEARCH. THE DESCRIPTIVE RESEARCH METHOD WAS USED TO SUMMARIZE DATA OBTAINED FROM 21 OF THE 29 PEOPLE IN THE SAMPLE POPULATION. FINDINGS INDICATED (1) REACTION TO PERT WAS GENERALLY FAVORABLE, (2) APPROXIMATELY ONE-HALF OF THE RESPONDENTS WERE FAMILIAR WITH PERT, AND (3) RESPONDENTS WERE IN FAVOR OF INTERDISCIPLINARY MANPOWER RESEARCH. CONCLUSIONS WERE THAT PERT ASSISTED RESEARCHERS IN VALUABLE AND REALISTIC PLANNING FOR THEIR PROJECTS AND THAT IT ENCOURAGES INTERDISCIPLINARY ASSOCIATION AND COOPERATION. THIS RESEARCH STUDY WAS COMPLETED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE. (DM)
AIM/ARM: VT006601 DOCUMENT NOT AVAILABLE FROM EDRS.

9 ADAPTATION OF THE Q-SORT TECHNIQUE AS AN EVALUATION DEVICE MAR/APR 75
BARKLEY, MARGARET V.
ILLINOIS TEACHER OF HOME ECONOMICS:38:4:206-7
DESCRIPTORS: *Q SORT, *MEASUREMENT TECHNIQUES, *CAREER PLANNING, *OCCUPATIONAL CHOICE,

(CONT.)
9 *CLASSROOM TECHNIQUES, OCCUPATIONAL GUIDANCE, CAREER EDUCATION, DECISION MAKING
ABSTRACT: THE Q-SORT TECHNIQUE IS A USEFUL CLASSROOM TOOL WHEN THE TEACHER WISHES TO HAVE STUDENTS DECIDE WHAT IS IMPORTANT TO THEM. THE ARTICLE APPLIES THE TECHNIQUE TO CAREER PLANNING BY LISTING FACTORS FOR SELECTING AN OCCUPATION. (MW)
ERIC: EJ113822

10 ADAPTING EDUCATIONAL CHANGE TO MANPOWER NEEDS IN QUINCY, MASSACHUSETTS, AND WOOD COUNTY (PARKERSBURG), WEST VIRGINIA SEP 66
NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D. C.
DESCRIPTORS: TRAINING, EFFECTIVENESS, PROFESSIONAL PERSONNEL, COSTS, ENVIRONMENT, ADAPTIVE SYSTEMS, FEDERAL BUDGETS, LIBRARIES, HUMAN ENGINEERING, RESEARCH PROGRAM ADMINISTRATION, PARKERSBURG(WEST VIRGINIA), QUINCY(MASSACHUSETTS), PILOT STUDIES
ABSTRACT: THE STUDY FOCUSED ON MANPOWER TRAINING AND DEVELOPMENT, INCLUDING THE RESOURCES AND PROCESSES AVAILABLE IN THE COMMUNITY TOWARD BETTER PLANNING, WITH EMPHASIS ON SUCH CONVERGING FACTORS AS THE PROFESSIONAL STAFF OF THE SCHOOLS, THE RECEPTIVITY TO INNOVATION, THE LIMITATIONS IMPOSED BY FINANCIAL STRINGENCIES, THE NEW RESOURCES AVAILABLE FROM FEDERAL SOURCES, AND THE INDUSTRIAL AND BUSINESS ENVIRONMENT. THE STUDY INCLUDED SPECIAL CONSIDERATION FOR PROCEDURES DESIGNED TO DEAL WITH THE CULTURALLY DEPRIVED, SCHOOL DROPOUTS, AND THOSE ADULTS SEEKING RETRAINING OPPORTUNITIES. (AUTHOR) 94P
NTIS: PB-177 421 CFSTI PRICES PC$6.00 MF$0.95

11 ADMINISTRATION AND COUNSELING. MANPOWER EDUCATION MONOGRAPH SERIES, VOLUME IV. 31 JUL 72
HIGHER EDUCATION DEVELOPMENT FUND, NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 66P.
DESCRIPTORS: *COLLEGE PREPARATION, DROPOUTS, EDUCATIONAL ADMINISTRATION, GUIDANCE PROGRAMS, HIGH SCHOOL GRADUATES, INNER CITY, *MANPOWER DEVELOPMENT, *POST HIGH SCHOOL GUIDANCE, *POST SECONDARY EDUCATION, *PROGRAM ADMINISTRATION, SECONDARY EDUCATION, TECHNICAL OCCUPATIONS, VOCATIONAL EDUCATION, CAP, *COLLEGE ADAPTER PROGRAM, NEW YORK CITY
ABSTRACT: THE COLLEGE ADAPTER PROGRAM (CAP) IS A PROGRAM TO TRAIN INNER-CITY YOUNG MEN AND WOMEN WITH HIGH POTENTIAL FOR POST-SECONDARY TECHNICAL TRAINING. THESE YOUNG MEN AND WOMEN EITHER HAVE DROPPED OUT OF HIGH SCHOOL, OR HAVE BEEN INSUFFICIENTLY PREPARED IN HIGH SCHOOL FOR FURTHER EDUCATIONAL TRAINING. THE ADMINISTRATION MONOGRAPH IS A STATEMENT OF THOSE CONSIDERATIONS, OBJECTIVES, AND PROCEDURES THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR AN EFFICIENT ADMINISTRATIVE EFFORT. THE PRIMARY PURPOSE OF THE ADMINISTRATION MONOGRAPH IS TO PRESENT SOME PRACTICAL SUGGESTIONS FOR METHODS TO DEVELOP A VIABLE ADMINISTRATION, ALL OF WHICH HAVE PROVEN IN CAP, AND MODELS THAT CAN BE ADAPTED TO OTHER PROGRAMS. THE SUGGESTIONS THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR AN EFFECTIVE ADMINISTRATION ARE PRESENTED HERE AN OPERATIONAL OVERVIEW: STRUCTURING STAFF RESPONSIBILITIES: HIRING TEACHING STAFF: PROVIDING FOR RESPONSIVE CHANGES: PROPORTIONING TIME TO COURSES: AND, SETTING UP WEEKLY SCHEDULES OF TRAINING. THE COUNSELING MONOGRAPH IS A STATEMENT OF THOSE CONSIDERATIONS, OBJECTIVES, AND PROCEDURES THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR AN EFFECTIVE COUNSELING PROGRAM. THE PRIMARY PURPOSE OF THE COUNSELING MONOGRAPH IS TO PRESENT SOME PRACTICAL SUGGESTIONS FOR METHODS TO DESIGN A COMPREHENSIVE COUNSELING PROGRAM, ALL OF WHICH HAVE PROVEN SUCCESSFUL IN CAP, AND CONSIDERATIONS THAT CAN BE ADAPTED TO OTHER PROGRAMS. SAMPLE STUDENT SCHEDULES AND ATTENDANCE AND PROGRESS SHEETS ARE INCLUDED. (AUTHOR/JM)
ERIC: ED074184 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

12 ADULT BASIC AND IN-SERVICE TRAINING IN YOUTHFUL OFFENDER PROGRAMS JUN 75
JARVIS, DWIGHT C.
ADULT LEADERSHIP:23:12:369-71
DESCRIPTORS: *INSERVICE PROGRAMS, *INSTITUTIONAL PERSONNEL, *RETRAINING, *CORRECTIVE INSTITUTIONS, CORRECTIONAL EDUCATION, CORRECTIONAL REHABILITATION, DELINQUENCY, ADULT EDUCATION
ABSTRACT: ADULT EDUCATION WAS THE ME[illegible] WHICH A NEW DIRECTION WAS INTRODUCED INTO MASSIVE RE-EDUCATION AND TRAINING EFFORTS FOR CORRECTIONAL INSTITUTION STAFF. THE RE-TRAINING, INSERVICE, AND BASIC TRAINING PROGRAMS FOR THE PERSONNEL ARE DISCUSSED. EVALUATION WILL BE BASED ON BOTH LONG-RANGE BEHAVIORAL CHANGE AND REASSESSMENT OF ATTITUDES. (AUTHOR/JB)
ERIC: EJ118957

13 ADULT EDUCATION PROJECT DESIGN. EDUCATIONAL NEEDS, FRESNO, 1968, NUMBER 23. 68
READ, CARL H.
FRESNO CITY UNIFIED SCHOOL DISTRICT, CALIF. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION.
NOTES: 49P.
DESCRIPTORS: *ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, ADULT VOCATIONAL EDUCATION, BUDGETING, CULTURAL EDUCATION, CURRICULUM EVALUATION, *EDUCATIONALLY DISADVANTAGED, *EDUCATIONAL NEEDS, FACILITY REQUIREMENTS, FAMILY LIFE EDUCATION, *PROGRAM EVALUATION, SCHOOL ADMINISTRATION, SCHOOL COMMUNITY COOPERATION, SCHOOL SERVICES, ESEA TITLE 3 PROGRAMS, FRESNO, PROJECT DESIGN
ABSTRACT: THIS REPORT OF PROJECT DESIGN, FUNDED UNDER ESEA TITLE III, SUMMARIZES THE ADULT EDUCATION NEEDS OF THE FRESNO CITY UNIFIED SCHOOL DISTRICT. CURRICULUM AREAS OF EDUCATIONAL NEED INCLUDED (1) LITERACY AND BASIC EDUCATION, (2) EDUCATION FOR CIVIC

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13 RESPONSIBILITY, (3) CULTURAL APPRECIATION AND PARTICIPATION, (4) PARENT AND FAMILY LIFE EDUCATION, (5) HEALTH EDUCATION, (6) VOCATIONAL PREPARATION, (7) BUDGETARY AND CONSUMER CONSIDERATIONS, (8) LEADERSHIP EDUCATION, AND (9) EDUCATION FOR OLDER ADULTS. THE PRESENT PROGRAMS ADMINISTRATIVE EFFECTIVENESS WAS EXAMINED AND SITE VISITS TO FACILITIES WERE MADE TO ASSESS THEIR ADEQUACY, AVAILABILITY, AND LOCATION. EXTERNALLY, A CROSS-SECTION OF INFORMED CITIZENS FROM THE COMMUNITY WERE INTERVIEWED. THE STUDY CONCLUDES THAT THE MAJOR CURRICULUM NEED IS TO EXPAND INTO AREAS SERVING THE MEXICAN-AMERICAN, THE NEGRO, AND THE DISADVANTAGED WHITE SEGMENTS OF THE POPULATION. IN ADDITION, A DEMAND FOR SUCH COURSES MUST BE STIMULATED AMONG THE DESIGNATED USERS AND FACILITIES SHOULD BE IN GEOGRAPHICAL AREAS WHERE THE USERS ARE HOUSED. ALTHOUGH FINANCIAL PROBLEMS EXIST, THE REPORT CONCLUDES THAT THESE COULD BE PARTIALLY SOLVED WITH GREATER COMMUNITY INVOLVEMENT AND COMMITMENT IN THE PLANNING OF ADULT EDUCATION. RELATED DOCUMENTS ARE EA 002 843, EA 002 844, AND EA 002 845. (LN)
ERIC: ED038762 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

14 ADULT EDUCATION (IN EDUCATION AND NATIONAL DEVELOPMENT, REPORT OF THE EDUCATION COMMISSION, 1966/422-439). 66
INDIAN MINISTRY OF EDUCATION, NEW DELHI.
DESCRIPTORS: ADULT BASIC EDUCATION, *ADULT EDUCATION, ADULT VOCATIONAL EDUCATION, AUDIOVISUAL AIDS, CORRESPONDENCE COURSES, *DEVELOPING NATIONS, EDUCATIONAL ADMINISTRATION, *EDUCATIONAL METHODS, *EDUCATIONAL NEEDS, GOVERNMENT ROLE, LABOR, LIBRARY SERVICES, LITERACY EDUCATION, MASS INSTRUCTION, MASS MEDIA, *NATIONAL PROGRAMS, UNIVERSITY EXTENSION, WOMENS EDUCATION, INDIA
ABSTRACT: AN EFFECTIVE PROGRAM OF ADULT EDUCATION IN INDIA SHOULD PROVIDE FOR THE RAPID ELIMINATION OF ILLITERACY BY MEANS OF MASS EDUCATION AND ATTENTION TO WOMEN, INDUSTRIAL WORKERS, AND OTHER SPECIAL GROUPS, PROFESSIONAL, VOCATIONAL, AND OTHER FORMS OF CONTINUING EDUCATION, NATIONALLY COORDINATED PROGRAMS OF CORRESPONDENCE STUDY, A NATIONWIDE LIBRARY NETWORK DESIGNED TO SUSTAIN LIBRARY GROWTH AND ORGANIZED SERVICES AT ALL REGIONAL LEVELS, AND ACTIVE UNIVERSITY EXTENSION THROUGH SUCH MEANS AS LECTURES, EVENING CLASSES, SHORT COURSES, SOCIAL SERVICE CAMPS, INTENSIVE LITERACY WORK, AND CULTURAL AND RECREATIONAL ACTIVITIES. LITERACY EDUCATION IN PARTICULAR (HERE DEFINED TO INCLUDE BASIC SOCIAL, CIVIC, AND ECONOMIC EDUCATION) REQUIRES BROAD SUPPORT AND PUBLIC COMMITMENT, FULL EXPLOITATION OF MASS MEDIA AND AUDIOVISUAL AIDS, TRAINED PERSONNEL, THOROUGH PROVISION FOR FOLLOWING UP AND REINFORCING THE EDUCATIONAL EXPERIENCES OF NEW LITERATES, AND EFFECTIVE PLANNING AND ADMINISTRATION WITH DUE REGARD TO LOCAL CONDITIONS AND REQUIREMENTS. THIS DOCUMENT APPEARED IN EDUCATION AND NATIONAL DEVELOPMENT, REPORT OF THE EDUCATION COMMISSION, 1964-66, BY THE INDIAN MINISTRY OF EDUCATION, NEW DELHI, AND IS AVAILABLE FROM THAT SOURCE. 18 PAGES. (LY)
ERIC: ED016891= DOCUMENT NOT AVAILABLE FROM EDRS.

15 ADULT EDUCATION IN COMMUNITY ORGANIZATIONS 1972. 72
KAY, EVELYN R.
NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.
NOTES: 89P.
DESCRIPTORS: ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, CHURCHES, CHURCH PROGRAMS, *COMMUNITY ORGANIZATIONS, *NATIONAL SURVEYS, PARTICIPANT CHARACTERISTICS, *VOLUNTARY AGENCIES, VOLUNTEERS
ABSTRACT: THE INCREASE IN THE NUMBER OF COMMUNITY ORGANIZATIONS OFFERING EDUCATIONAL PROGRAMS PROMPTED THE FIRST NATIONAL SURVEY OF ADULT EDUCATION SPONSORED BY THE NATIONAL CENTER FOR EDUCATIONAL STATISTICS (NCES). ALL PRIVATE, NONPROFIT ORGANIZATIONS WERE INCLUDED WHOSE PRIME REASON FOR EXISTENCE WAS TO OFFER SERVICES, OR TO SERVE AS A VEHICLE FOR ASSOCIATION, TO MEMBERS OF THE GENERAL PUBLIC. SIX GROUPS OF ORGANIZATIONS WERE SURVEYED CHURCHES: RELIGIOUS OTHER THAN CHURCHES: YS (YMCA, YWCA, WMHA, AND YWHA) AND RED CROSS CHAPTERS: CIVIC: SOCIAL SERVICE: AND CULTURAL AND OTHER ORGANIZATIONS. OF THE 4,650 UNITS SELECTED MORE THAN A FOURTH (28.5 PERCENT) INDICATED THEY CONDUCTED ADULT EDUCATION ACTIVITIES OF THE TYPE REQUESTED. RESULTS WERE OBTAINED ON THE NUMBER OF PARTICIPATING ORGANIZATIONS (OVER 75 PERCENT WERE CHURCHES), SIZE OF PROGRAMS, LOCATION, COURSES AND REGISTRATION, PARTICIPANT CHARACTERISTICS (58 PERCENT WOMEN, 14 PERCENT BLACK, MEDIAN AGE 38.3), TEACHING STAFF (78 PERCENT VOLUNTEERS, 22 PERCENT PAID, TOTALING MORE THAN 654,000), METHODS OF OPERATION, TEACHING METHODS, AND SOURCES OF INCOME. THE SURVEY SHOWED THAT 321,000 ADULT EDUCATION PROGRAMS WERE OFFERED BY 66,770 ORGANIZATIONS TO NEARLY 11 MILLION ADULTS IN 1972. A DETAILED DESCRIPTION OF THE SURVEY METHODOLOGY, THE SURVEY INSTRUMENT, AND A BIBLIOGRAPHY ARE APPENDED, AND MAKE UP ABOUT ONE-HALF OF THE DOCUMENT. (BP)
ERIC: ED105078 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

16 ADULT EDUCATION IN HUNGARY. 68
CSOMA, GYULA:AND OTHERS
NOTES: 185P.
DESCRIPTORS: *ADULT EDUCATION, CORRESPONDENCE STUDY, *CURRICULUM, EDUCATIONAL OBJECTIVES, ELEMENTARY EDUCATION, ENROLLMENT, EVENING COLLEGES, HIGHER EDUCATION, *NATIONAL SURVEYS, PROFESSIONAL EDUCATION, SECONDARY EDUCATION, STUDENT CERTIFICATION, STUDENT EVALUATION, TECHNICAL EDUCATION, VOCATIONAL EDUCATION, *HUNGARY
ABSTRACT: BEGINNING WITH A BRIEF SURVEY OF THE NATIONAL SYSTEM, THIS WORK COVERS PROVISIONS SINCE 1945 FOR ADULT EDUCATION IN HUNGARY. EDUCATIONAL OBJECTIVES AND OTHER THEORETICAL ASPECTS OF ADULT EDUCATION IN HUNGARIAN SOCIETY ARE DESCRIBED, TOGETHER WITH THE EIGHT YEAR ELEMENTARY PROGRAM, TECHNICAL AND VOCATIONAL ADULT SCHOOLS, GENERAL AND PROFESSIONAL COLLEGES AND UNIVERSITIES, A PROPOSED GYMNASIUM (GENERAL EDUCATION)

(CONT.)
16 SEQUENCE OF STUDY, AND GUIDELINES FOR USING TEXTBOOKS (INCLUDING PROGRAMED MATERIALS). SUCH SUBJECT AREAS AS HUNGARIAN LANGUAGE AND LITERATURE, GENERAL SCIENCE, PRACTICAL LAW, AND HYGIENE ARE OUTLINED AND EXPLAINED IN DETAIL. MATRICULATION EXAMINATIONS, STUDENT CERTIFICATION, EVALUATION TECHNIQUES, LESSON PLANNING, AND OTHER FACETS OF ADULT TEACHING ARE ALSO DISCUSSED. EIGHT TABLES, A BIBLIOGRAPHY, AND A DIAGRAM OF THE EDUCATIONAL SYSTEM ARE INCLUDED. (LY)
ERIC: ED030050= DOCUMENT NOT AVAILABLE FROM EDRS.

17 ADULT EDUCATION IN KIBBUTZIM (COLLECTIVE SETTLEMENTS) IN ISRAEL. JUL66
BIEN, YEHUDA
ISRAEL GOVERNMENT, JERUSALEM. AUTHORITY FOR EDUCATION AND RESEARCH.
NOTES: 19P.
DESCRIPTORS: *ADULT EDUCATION, ADULT VOCATIONAL EDUCATION, AGRICULTURAL EDUCATION, *COLLECTIVE SETTLEMENTS, COMMUNITY EDUCATION, COMMUNITY PROGRAMS, EDUCATIONAL NEEDS, GENERAL EDUCATION, *JEWS, *PROGRAM DESCRIPTIONS, *RURAL EXTENSION, YOUNG ADULTS, JERUSALEM, KIBBUTZIM
ABSTRACT: THIS PAPER OUTLINES THE SOCIAL STRUCTURE, ACCOMPLISHMENTS, GOALS, INTELLECTUAL BACKGROUND, AND CULTURAL ACTIVITIES OF THE KIBBUTZIM IN RURAL ISRAEL WHILE CONCENTRATING ON THE EDUCATIONAL PROGRAMS. THE KIBBUTZIM EMPHASIZES CONTINUOUS, LIFE-LONG EDUCATION FOR ALL MEMBERS BASED ON THE NEEDS OF EACH MEMBER AND HIS COMMUNITY. THE AIM OF EACH PROGRAM IS TO ENSURE THE CONTINUITY OF THE KIBBUTZ VALUES OF LABOR, EQUALITY, COLLECTIVISM, PROTECTIVE COLONIZATION, AND INTERNATIONAL SOLIDARITY THROUGH THE SYNTHESIS OF VOCATIONAL AND LIBERAL STUDIES. FEW EDUCATIONAL PROGRAMS ARE FULL-TIME. THE PROGRAMS ARE--(1) LOCAL ACTIVITY (SINGLE LECTURES, LOCAL STUDY GROUPS), (2) REGIONAL COURSES (FOREIGN LANGUAGE AND LIBERAL ARTS STUDIES, 6 TO 12 WEEKS), (3) 1 YEAR COURSE FOR YOUNG ADULTS (LIBERAL AND VOCATIONAL STUDIES) SPREAD OVER A 3-YEAR PERIOD SO THEORIES CAN BE MERGED WITH WORK, (4) FARM MANAGEMENT, (5) HIGHER STUDIES (FULL UNIVERSITY LEVEL, 27 MONTHS), (6) COURSES FOR ADULT LEADERS, (7) TRAINING IN SOCIAL AND CULTURAL ACTIVITIES (4 TO 9 MONTHS), (8) HOUSE ECONOMICS FOR WOMEN (1 TO 4 MONTHS), AND (9) SOCIAL RESEARCH. THERE IS A TABLE IN THE REPORT SHOWING THE LENGTH AND CONTENT OF ADULT EDUCATION PROGRAMS IN THE KIBBUTZ MOVEMENT. (AJ)
ERIC: ED011628 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

18 ADULT EDUCATION IN METROPOLITAN TORONTO. A SITUATION REPORT. MAY67
COHEN, A. ;AND OTHERS
TORONTO BOARD OF EDUCATION (ONTARIO).
NOTES: 95P.
DESCRIPTORS: *ADULT EDUCATION PROGRAMS, ATTENDANCE PATTERNS, EDUCATIONAL BACKGROUND, *EDUCATIONAL INTEREST, EDUCATIONAL NEEDS, EDUCATIONAL OPPORTUNITIES, ENROLLMENT, FEMALES, INDIVIDUAL CHARACTERISTICS, MALES, *PARTICIPANT CHARACTERISTICS, *PARTICIPATION, PROGRAM CONTENT, PUBLIC SCHOOL ADULT EDUCATION, QUESTIONNAIRES, RESEARCH, STATISTICAL DATA, STUDENT COSTS, SURVEYS, CANADA, TORONTO
ABSTRACT: A METROPOLITAN TORONTO SURVEY SOUGHT TO DETERMINE THE NUMBER OF PERSONS CURRENTLY PURSUING ADULT EDUCATION, OR NOT PARTICIPATING BUT WILLING TO ATTEND A PROPOSED 24-HOUR CENTER. INFORMATION WAS GATHERED, BY TELEPHONE QUESTIONNAIRE, AS TO ORGANIZATIONS SPONSORING COURSES, TYPE, LOCATION, AND SCHEDULING OF COURSES, TIME AND MONEY INVESTED BY PARTICIPANTS, AND BACKGROUND (AGE, INCOME, AND EDUCATION). THE RATIO OF WOMEN TO MEN EXCEEDED 2 TO 1. ALSO, RESPONDENTS TENDED TO BE YOUNGER AND MORE EDUCATED THAN THE OVERALL TORONTO POPULATION. EVENINGS MONDAY THROUGH THURSDAY WERE THE PREFERRED ATTENDANCE TIMES, ALTHOUGH ALL TIMES OF THE DAY OR WEEK WOULD DRAW SOME ATTENDEES. UNSKILLED, UNEMPLOYED, AND RETIRED PEOPLE, MEN WITH LOWER INCOMES AND EDUCATION, AND LESS EDUCATED HOUSEWIVES, AND PERSONS OVER 45 WOULD CLEARLY FAVOR THE CENTER OVER EXISTING PROVISIONS. CURRENT NONPARTICIPANTS WOULD GENERALLY PREFER COMMERCIAL AND TECHNICAL COURSES TO ACADEMIC COURSES. FINALLY, PROSPECTIVE ATTENDEES, ESPECIALLY MEN, WOULD DEVOTE MORE TIME AND MONEY TO CENTER PROGRAMS THAN TO EXISTING PROGRAMS. FINDINGS CALL FOR SCRUTINY OF DROPOUT CAUSES, PROMPT SETTING UP OF THE CENTER, AND MORE WIDESPREAD AND EFFECTIVE PUBLICITY AIMED AT EDUCATIONALLY NEEDY ADULTS. DOCUMENT INCLUDES TWO FIGURES, 57 TABLES, AND THE QUESTIONNAIRE. (LY)
ERIC: ED011999 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

19 ADULT EDUCATORS IN INDUSTRY EVIDENCE OF A POSITIVE APPROACH JAN 72
SEAMAN, DON F.
ADULT LEADERSHIP:20:7:241-2
DESCRIPTORS: ADULT BASIC EDUCATION, *ADULT EDUCATION, *ADULT PROGRAMS, *EMPLOYEE ATTITUDES, *INDUSTRIAL TRAINING, PARTICIPANT CHARACTERISTICS, PARTICIPANT INVOLVEMENT
ABSTRACT: AN ADULT BASIC EDUCATION PROGRAM CONDUCTED BY FUTORIAN MANUFACTURING COMPANY FOR ITS EMPLOYEES RESULTED IN INCREASED EMPLOYEE COOPERATION AND SELF-CONFIDENCE. (AUTHOR/JB)
ERIC: EJ050144

20 ADULT SKILLS TRAINING CENTER FEASIBILITY STUDY. 30 JUN 72
SKALSKI, JOHN M.;BARATTA, ANTHONY N.
PERTH AMBOY BOARD OF EDUCATION, N.J.
NOTES: 209P.
DESCRIPTORS: *ADULT PROGRAMS, ADULT STUDENTS, *ADULT VOCATIONAL EDUCATION, *COMMUNITY SURVEYS, *FEASIBILITY STUDIES, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, VOCATIONAL DEVELOPMENT, VOCATIONAL TRAINING CENTERS, NEW JERSEY, PERTH AMBOY
ABSTRACT: A 4-PHASE PROJECT, THIS STUDY WAS CONDUCTED TO DETERMINE THE FEASIBILITY OF A

(CONT.)

20 BILINGUAL VOCATIONAL SKILL TRAINING PROGRAM FOR OUT-OF-SCHOOL YOUTH AND ADULTS OF THE PERTH AMBOY HISPANIC COMMUNITY. SAMPLED WERE 494 OUT-OF-SCHOOL YOUTH AND ADULTS IN THE AREA. FINDINGS INCLUDE, (1) THERE IS A SIGNIFICANT NEED FOR AN ADULT VOCATIONAL SKILLS TRAINING PROGRAM, (2) THE INTEREST SHOWN IS WIDESPREAD AND CONSISTENT, (3) THE TRAINING NEEDS ARE IN THE AREAS OF AUTO MECHANICS, SECRETARIAL, GENERAL OFFICE PRACTICE, NURSING, BUSINESS MANAGEMENT, PRACTICAL NURSING/NURSING AIDES, SOCIAL WORK, COSMETOLOGY, CARPENTRY, ELECTRICAL TECHNOLOGY, TEACHING, MACHINE OPERATION, AND CLERKING. (SN)
ERIC: ED074281 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

21 THE ADULT STUDENT IN HIGHER EDUCATION JUN 73
GILES, WAYNE E.
ADULT LEADERSHIP:22:2:50-4
DESCRIPTORS: *ADULT EDUCATION, *HIGHER EDUCATION, *CONTINUOUS LEARNING, *SPECIAL DEGREE PROGRAMS, *EDUCATIONAL PLANNING, ADULT EDUCATION PROGRAMS, EDUCATIONAL OBJECTIVES, PROGRAM EVALUATION, FACULTY ADVISORS, GRADUATION
ABSTRACT: PRESENTS AN ALTERNATE FORM OF UNDERGRADUATE EDUCATION, THE NON-TRADITIONAL DEGREE PROGRAM, WHICH WAS DESIGNED TO SERVE THE EDUCATIONAL NEEDS OF ADULTS. (AUTHOR/RK)
ERIC: EJ079243

22 THE ADVANCING SOUTH: MANPOWER PROSPECTS AND PROBLEMS. 67
MADDOX, JAMES G., AND OTHERS
TWENTIETH CENTURY FUND, NEW YORK, N.Y.
NOTES: 290P.
DESCRIPTORS: *MANPOWER UTILIZATION, *INDUSTRIAL STRUCTURE, *NEGRO EMPLOYMENT, EMPLOYMENT TRENDS, EQUAL OPPORTUNITIES (JOBS), EMPLOYMENT QUALIFICATIONS, RACIAL DISCRIMINATION, ECONOMIC DEVELOPMENTS, RURAL URBAN DIFFERENCES, EDUCATIONAL NEEDS, WAGES, *ECONOMIC RESEARCH, *SOUTHERN STATES, ECONOMIC FACTORS, EMPLOYMENT PROJECTIONS
ABSTRACT: THIS STUDY REPORTS THE BASIC CHANGES THAT ARE TAKING PLACE IN THE REGIONAL ECONOMY OF THE SOUTH AS RELATED TO THE NATIONAL ECONOMY, AND ATTEMPTS TO SHOW HOW THESE CHANGES ARE LIKELY TO AFFECT BOTH TOTAL EMPLOYMENT AND NEGRO EMPLOYMENT DURING THE NEXT FEW YEARS. IN ADDITION TO BEARING THE BURDEN OF DISCRIMINATORY WAGE RATES, NEGROES IN THE SOUTH DO NOT SHARE IN EMPLOYMENT IN PROPORTION TO THEIR NUMBERS. THEIR FUTURE ROLE IN THE SOUTHERN ECONOMY OBVIOUSLY WILL BE CLOSELY INTERTWINED WITH THE GROWTH AND DEVELOPMENT OF THE REGION AS A WHOLE. IN ORDER TO STUDY THE NATURE, EXTENT AND SOURCES OF DISCRIMINATION IN THE UTILIZATION OF NEGRO MANPOWER IN THE SOUTH, IT WAS NECESSARY TO INQUIRE INTO THE FORCES WHICH WERE LIKELY TO BE THE PRINCIPAL DETERMINANTS OF SOUTHERN ECONOMIC GROWTH IN THE YEARS AHEAD. FINDINGS INCLUDE (1) THE SOUTHERN ECONOMY IS SHIFTING FROM RURAL AGRARIAN TO URBAN INDUSTRIAL, (2) THERE IS A CONTINUING SHIFT FROM LOW-WAGE INDUSTRIES TO THE NEW MANUFACTURING AND SERVICE-PRODUCING INDUSTRIES, AND (3) THE DEMAND FOR BETTER EDUCATED, MORE SKILLED WORKERS, TECHNICIANS, PROFESSIONALS AND MANAGERS IS ONE WHICH THE EDUCATIONAL SYSTEM IN THE SOUTH IS STILL INADEQUATELY EQUIPPED TO SUPPLY. ONE STRIKING FEATURE OF THIS SURVEY IS ITS PROJECTION OF EMPLOYMENT TRENDS TO 1975. (CH)
AIM/ARM: VT002707 DOCUMENT NOT AVAILABLE FROM EDRS.

23 ADVISORY COUNCIL MEMBER. 73
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
NOTES: 19P.
DESCRIPTORS: *ADVISORY COMMITTEES, *CAREER EDUCATION, COMMITTEES, GOVERNING BOARDS, POLICY FORMATION, SCHOOL ADMINISTRATION
ABSTRACT: THE PAMPHLET IS DIRECTED TOWARD THE NEW MEMBER OF A CAREER EDUCATION ADVISORY COUNCIL. IT EXPLAINS WHY ADVISORY COUNCILS ARE NEEDED AND WHY AN INDIVIDUAL SHOULD JOIN ONE. AN ADVISORY COUNCIL IS DEFINED AS A GROUP OF PERSONS SELECTED TO COLLECTIVELY ADVISE REGARDING CAREER EDUCATION EFFORTS WITHIN THE COMMUNITY, WHOSE MEMBERS ARE PREDOMINANTLY FROM OUTSIDE THE FIELD OF EDUCATION AND ARE SELECTED BECAUSE OF SPECIALIZED KNOWLEDGE. THE TYPE OF ROLE A MEMBER FULFILLS, HIS TERM OF MEMBERSHIP, AND WHAT HAPPENS TO THE ADVICE HE GIVES ARE DESCRIBED. A CHECKLIST DETAILS WHAT AN ADVISORY COUNCIL CAN DO TO HELP TEACHERS AND ADMINISTRATORS IN THE AREAS OF STUDENT CAREER SELECTION, PLACEMENT, AND EVALUATION: EDUCATIONAL PROGRAMS: PUBLIC RELATIONS: AREA VOCATIONAL CENTERS: AND RECOGNITION OF EXCELLENCE IN STUDENTS. THE ROLES OF THE SCHOOL REPRESENTATIVE AND COUNCIL CHAIRMAN ARE OUTLINED. (MS)
ERIC: ED083438 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

24 AEROSPACE EMPLOYMENT PROJECT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS AUG 72
DINUNZIO, MICHAEL A.
NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.
NOTES: FINAL REPT. 1 MAY 71-31 AUG 72
DESCRIPTORS: URBAN PLANNING, MANAGEMENT, MANPOWER UTILIZATION, PLACEMENT, ABILITIES, MOTIVATION, PERFORMANCE EVALUATION
ABSTRACT: THE AEROSPACE EMPLOYMENT PROJECT SOUGHT TO DETERMINE WHETHER UNEMPLOYED AEROSPACE SCIENTISTS AND ENGINEERS WOULD BE INTERESTED IN AND CAPABLE OF TRANSFERRING TO CAREERS IN THE MIDDLE-MANAGEMENT LEVEL OF LOCAL GOVERNMENTS: WHETHER JURISDICTIONS WOULD READILY HIRE THEM, AND WHETHER THEY WOULD MAKE UNIQUE AND SIGNIFICANT CONTRIBUTIONS TO SOLVING URBAN PROBLEMS BECAUSE OF THEIR BACKGROUNDS IN INNOVATIVE INDUSTRIES. A UNIVERSE OF 400 PROFESSIONALS, SCREENED FOR SKILL AND MOTIVATION, WERE GIVEN A 30-DAY ORIENTATION COURSE IN PROBLEMS OF LOCAL GOVERNMENT. A JOB DEVELOPMENT NETWORK WAS

(CONT.)

24 ESTABLISHED TO PLACE THEM IN APPROPRIATE POSITIONS IN LOCAL GOVERNMENT. RESEARCH WAS CONDUCTED ON THEIR PERFORMANCE ON THE JOB. (AUTHOR) 287P*
NTIS: PB-213 670/8 NTIS PRICES PC$6.75/MF$0.95

25 AGENCY-COMPANY RELATIONSHIPS IN MANPOWER OPERATIONS FOR THE HARD-TO-EMPLOY SEP 72
FERMAN, LOUIS A.;MANELA, ROGER
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: FINAL REPT.
DESCRIPTORS: ORGANIZATIONS, EMPLOYMENT, PERSONNEL MANAGEMENT, INFORMATION SYSTEMS, MOTIVATION, SOCIOECONOMIC STATUS, PLACEMENT, ETHNIC GROUPS, PERFORMANCE EVALUATION, PERSONNEL DEVELOPMENT, INTERVIEWS, QUESTIONNAIRES, POLICIES, PROJECTS, *HARD TO EMPLOY GROUPS, MANPOWER DEVELOPMENT PROGRAMS, MANPOWER AGENCY EMPLOYER RELATIONS, EMPLOYER EMPLOYEE RELATIONS, OMPER
ABSTRACT: THE REPORT GIVES A REVIEW AND SYNTHESIS OF THE EXPERIENCES OF FIVE MANPOWER AGENCIES IN AGENCY-COMPANY RELATIONSHIPS. IT IS ORGANIZED AROUND A SEVEN-STAGE PROCESS THAT CHARACTERIZES A WIDE RANGE OF AGENCY-COMPANY RELATIONSHIP, INCLUDING ACCESS, ENGAGEMENT, NEGOTIATION, PROGRAM DEVELOPMENT, MAINTENANCE, ASSESSMENT, DISENGAGEMENT. THE FIRST PART OF THE DOCUMENT SPECIFIES WHAT IS NECESSARY FOR THE AGENCY TO DO DURING EACH OF THE STAGES. THE LAST PART DETAILS A SERIES OF PRACTICE PRINCIPLES FOR EACH OF FIVE AGENCY STAFF ROLES. 386P*
NTIS: PB-221 325/4 NTIS PRICES PC$9.00/MF$0.95

26 THE AGING--SERVED BY AND SERVING AS SUBPROFESSIONALS. OCT70
HILAND, JOHN E.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. ADMINISTRATION ON AGING.;FORD FOUNDATION, NEW YORK, N.Y.;AMERICAN PUBLIC WELFARE ASSOCIATION, CHICAGO, ILL.
NOTES: 73P.PROCEEDINGS OF A NATIONAL SEMINAR (CHICAGO, ILLINOIS, SEPTEMBER 30-OCTOBER 3, 1969).
DESCRIPTORS: *CONFERENCE REPORTS, *SUBPROFESSIONALS, PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, WELFARE RECIPIENTS, *OLDER ADULTS, *SOCIAL SERVICES, MANPOWER UTILIZATION, JOB ANALYSIS, EMPLOYMENT OPPORTUNITIES, JOB TRAINING, SELECTION, RECRUITMENT, PROGRAM COSTS, SYSTEMS APPROACH
ABSTRACT: REPRESENTATIVES FROM ALL PARTS OF THE UNITED STATES ATTENDED A CONFERENCE DESIGNED TO (1) EXPLORE WAYS AND MEANS OF INVOLVING OLDER PERSONS--PRIMARILY WELFARE RECIPIENTS--AS EMPLOYEES, (2) DELINEATE THE WIDE VARIETY OF TASKS THAT HAVE BEEN AND CAN BE UNDERTAKEN BY OLDER PERSONS, (3) DETERMINE THE KINDS OF RECRUITMENT, SELECTION, TRAINING, SUPPORTIVE EDUCATION, AND SUPERVISION THAT WILL BE NEEDED BY OLDER PERSONS, (4) DEFINE POTENTIAL APPROACHES FOR JOB CLASSIFICATION, DESCRIPTION OF DUTIES, AND CAREER MODELS WITH CIVIL SERVICE AND MERIT SYSTEMS, AND (5) ASSESS MAJOR ADMINISTRATIVE PROBLEMS REGARDING PROGRAM DEVELOPMENT. PRESENTATIONS INCLUDED (1) TRAINING AND USE OF SUBPROFESSIONAL STAFF AND VOLUNTEERS BY CHARLES R. COHEN, (2) A SYSTEMS APPROACH TO JOB DESIGN AND MANPOWER UTILIZATION BY WRETHA WILEY, (3) AN OVERVIEW OF SERVICE ROLES FOR THE AGED EXPERIENCES OF OLDER PERSONS BY HAROLD L. SHEPPARD AND JACK OSSOFSKY, AND (4) SOURCES AND POTENTIALS FOR FUNDING BY EUNICE O. SHATZ. ALSO INCLUDED IN THIS DOCUMENT ARE SEVEN WORKSHOP REPORTS. (AUTHOR/JS)
AIM/ARM: VT016479 DOCUMENT NOT AVAILABLE FROM EDRS.

27 AGRICULTURAL WORK EXPERIENCE PROGRAMS FOR ACADEMICALLY HANDICAPPED YOUTH IN SECONDARY SCHOOLS. 70
ARCHER, BEVERLY BYRD
NOTES: 155P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, *ACADEMICALLY HANDICAPPED, *AGRICULTURAL EDUCATION, COMPARATIVE ANALYSIS, DOCTORAL THESES, *HANDICAPPED STUDENTS, RURAL AREAS, *SECONDARY SCHOOL STUDENTS, STUDENT BEHAVIOR, VOCATIONAL AGRICULTURE, *WORK EXPERIENCE PROGRAMS
ABSTRACT: TO INVESTIGATE THE RELATIONSHIP BETWEEN ENROLLMENT IN AGRICULTURAL WORK EXPERIENCE PROGRAMS AND THE SOCIAL BEHAVIOR, ACADEMIC PERFORMANCE, AND VOCATIONAL PREPARATION OF ACADEMICALLY HANDICAPPED YOUTH, THIS INVESTIGATION UTILIZED A STUDY GROUP OF 85 STUDENTS IN SPECIAL AGRICULTURAL WORK EXPERIENCE PROGRAMS (AWE) AND 74 STUDENTS IN REGULAR VOCATIONAL AGRICULTURE PROGRAMS. THE PRIMARY PURPOSE OF THE AWE PROGRAM IS TO USE INSTRUCTION IN AGRICULTURE AS A VEHICLE TO STIMULATE STUDENTS TO ACHIEVE ACADEMICALLY, AS WELL AS TO PREPARE THEM FOR ENTRY INTO AGRICULTURAL RELATED OCCUPATIONS. RESULTS OF THIS 2-YEAR STUDY INDICATED THAT THE AWE STUDENTS IMPROVED IN CITIZENSHIP AND SCHOOL ATTENDANCE. TWENTY-NINE PERCENT OF THE STUDY GROUP AND 38 PERCENT OF THE COMPARISON GROUP DESIRED TO CONTINUE EDUCATION BEYOND HIGH SCHOOL. THE TWO GROUPS DID NOT DIFFER SIGNIFICANTLY ON INTEREST IN OCCUPATIONAL TRAINING AND ATTITUDE TOWARD WORK. THIS PH.D. DISSERTATION WAS SUBMITTED TO THE OHIO STATE UNIVERSITY. (GB)
ERIC: ED047101= DOCUMENT NOT AVAILABLE FROM EDRS.

28 AIAA EMPLOYMENT WORKSHOPS. VOLUME I. FINAL REPORT JAN 72
POTTER, GEOFFREY A.
AMERICAN INST. OF AERONAUTICS AND ASTRONAUTICS, NEW YORK.
NOTES: REPT. FOR 1 SEP 70-31 DEC 71
DESCRIPTORS: AEROSPACE INDUSTRY, ENGINEERS, DEFENSE BUDGETS, REDUCTION, COUNSELING, SPECIALIZED TRAINING, PERSONNEL DEVELOPMENT, SCIENTISTS, EVALUATION, JOB SEEKING, LAYOFFS
ABSTRACT: THE REPORT SHOWS HOW AND WHY AIAA DEVISED AND THEN OPERATED 175 EMPLOYMENT WORKSHOPS FOR 14,600 UNEMPLOYED ENGINEERS AND SCIENTISTS FROM THE DEFENSE AND AEROSPACE INDUSTRY IN 43 CITIES ACROSS THE COUNTRY. VOLUME 1 DISCUSSES THE SUCCESSES AND FAILURES

(CONT.)

28 OF THE PROGRAM AND WHY AIAA THINKS THEY HAPPENED. IT ALSO ASSESSES THE PROGRAM FROM THE POINT OF VIEW OF THOSE ACTIVE IN IT. THE WORKSHOPS WERE DESIGNED TO HELP UNEMPLOYED PROFESSIONALS UNACCUSTOMED TO HAVING TO LOOK FOR WORK COMPETITIVELY TO DO SO BY TEACHING THEM THROUGH A PEER GROUP DISCUSSION TECHNIQUE HOW TO UNDERSTAND THE MARKET SITUATION, THE VALUE AND MARKETABILITY OF THEIR OWN CAREERS, SKILLS AND EXPERIENCE, HOW TO PREPARE WRITTEN SALES MATERIAL (LETTERS AND RESUMES), HOW TO CONDUCT INTERVIEWS AND SALARY NEGOTIATIONS, AND HOW TO DO THE NECESSARY RESEARCH FOR SUCH A JOB SEEKING PROGRAM.
50P
NTIS: PB-209 366 NTIS PRICES PC$3.00/MF$0.95

29 AIAA EMPLOYMENT WORKSHOPS. VOLUME II. AN ANALYTIC REPORT ON SOME EFFECTS OF TWENTY-TWO WORKSHOPS JAN 72
SMITH, LEONARD
AMERICAN INST. OF AERONAUTICS AND ASTRONAUTICS, NEW YORK.
NOTES: FINAL REPT. 1 SEP 70-31 DEC 71
DESCRIPTORS: AEROSPACE INDUSTRY, DEFENSE BUDGETS, ENGINEERS, SCIENTISTS, REDUCTION, SPECIALIZED TRAINING, COUNSELING, PERSONNEL DEVELOPMENT, EFFECTIVENESS, QUESTIONNAIRES, JOB SEEKING, LAYOFFS
ABSTRACT: VOLUME 2 OF A TWO VOLUME REPORT IS A DETAILED ANALYSIS MADE OF ATTENDEES OF 22 SELECTED EMPLOYMENT WORKSHOPS PUT ON BY THE AMERICAN INSTITUTE OF AERONAUTICS AND ASTRONAUTICS, THE PURPOSE OF WHICH WAS TO TEACH UNEMPLOYED AEROSPACE AND DEFENSE ENGINEERS AND SCIENTISTS HOW TO LOOK FOR WORK COMPETITIVELY. THE ATTENDEES WERE SURVEYED DURING AND AT THE CONCLUSION OF THE THREE SESSION WORKSHOPS, TWO MONTHS AFTER THE CONCLUSION OF THE WORKSHOP AND SIX MONTHS AFTER THE CONCLUSION OF THE WORKSHOP. THE VOLUME REPORTS IN DETAIL ON THE PROFILE OF THE ATTENDEES, THEIR ATTITUDES AND THEIR SUCCESSES AND FAILURES IN JOB HUNTING, WHAT KINDS OF JOBS THEY SOUGHT AND FOUND, AND TO WHAT THOSE WHO WERE SUCCESSFUL ATTRIBUTED THAT SUCCESS. 72P
NTIS: PB-209 367 NTIS PRICES PC$3.00/MF$0.95

30 AIAA EMPLOYMENT WORKSHOPS. VOLUME III. WORKSHOP HANDBOOK JAN 72
POTTER, GEOFFREY A.
AMERICAN INST. OF AERONAUTICS AND ASTRONAUTICS, NEW YORK.
NOTES: FINAL REPT. 1 SEP 70-31 DEC 71
DESCRIPTORS: SPECIALIZED TRAINING, ORGANIZATIONS, MEETINGS, COUNSELING, PROGRAMMED INSTRUCTION, METHODOLOGY, PERSONNEL DEVELOPMENT, JOB ANALYSIS, CLASSIFICATIONS, HANDBOOKS, ENGINEERS, SCIENTISTS, AIAA EMPLOYMENT WORKSHOPS, JOB SEEKING, SEMINARS
ABSTRACT: THE REPORT IS A VERY DETAILED DESCRIPTION OF HOW TO DETERMINE THE NEED FOR EMPLOYMENT WORKSHOPS FOR UNEMPLOYED ENGINEERS AND SCIENTISTS OR OTHER PROFESSIONALS AND HOW TO ORGANIZE AND OPERATE THEM. THE WORKSHOPS WERE DESIGNED TO TEACH THEM HOW TO LOOK FOR WORK COMPETITIVELY. ALL FACETS OF THE WORKSHOPS FROM ORGANIZATIONAL AND OPERATIONAL DETAILS TO THE PHILOSOPHY OF THE SYSTEM ARE EXPLICITLY DETAILED. THE VOLUME INCLUDES AN ACTUAL TAPED WORKSHOP COUNSELOR TRAINING SESSION AND ALL OF THE HANDBOOKS, COURSE BOOKS, HANDOUT MATERIAL, AND PUBLICITY MATERIALS USED IN CONNECTION WITH THE PROGRAM. (AUTHOR)
198P*
NTIS: PB-212 409 NTIS PRICES PC$3.00/MF$0.95

31 ALASKAN NATIVE SECONDARY SCHOOL DROPOUTS. 62
RAY, CHARLES K. ;AND OTHERS
ALASKA UNIV., COLLEGE.
NOTES: 422P.
DESCRIPTORS: ADJUSTMENT (TO ENVIRONMENT), ASPIRATION, DROPOUT CHARACTERISTICS, DROPOUT PREVENTION, DROPOUT REHABILITATION, *DROPOUTS, *EDUCATIONAL IMPROVEMENT, SECONDARY SCHOOL STUDENTS, STATISTICAL SURVEYS, STUDENT MOTIVATION, *WITHDRAWAL, ALASKA, ALASKAN NATIVES, COLLEGE
ABSTRACT: DETERMINATIONS WERE MADE OF THE DROPOUT RATE AMONG NATIVE ALASKAN HIGH SCHOOL STUDENTS AND THE VARIOUS REASONS FOR FAILURE TO FINISH SCHOOL. THE STUDY SAMPLE WAS DRAWN FROM NINE ALASKAN HIGH SCHOOLS WITH OVER ONE-HALF NATIVE STUDENT ENROLLEES. NATIVES WERE DEFINED AS PERSONS BEING ONE-FOURTH OR MORE ESKIMO, INDIAN, OR ALEUT. APPROXIMATELY 1,200 STUDENTS IDENTIFIED AS DROPOUTS FROM SCHOOL FILES FOR THE PERIOD 1950-60 WERE SENT INFORMATION QUESTIONNAIRES, AND WHEN THESE WERE COMPLETED A SMALLER, REPRESENTATIVE SAMPLE WAS INTERVIEWED TO DOCUMENT ALL RESPONSES. DATA WERE ALSO OBTAINED FROM VARIOUS SCHOOL PERSONNEL, PARENTS OF DROPOUTS, AND COMMUNITY RESIDENTS. FINDINGS SHOWED THAT ONLY ABOUT 35 PERCENT OF ALL HIGH SCHOOL AGE YOUTH WERE ACTUALLY IN SECONDARY SCHOOL. THE REMAINDER EITHER LEFT SCHOOL OR HAD BEEN RETAINED IN LOWER GRADES. IN GENERAL, THE DROPOUT WAS FOUND TO BE MALCONTENT, UNEMPLOYED, AND LACKING DIRECTION, AND HE BELIEVED HIS ORIGINAL DECISION TO LEAVE SCHOOL WAS UNFORTUNATE. THE DESIRE FOR ADDITIONAL EDUCATION WAS APPARENT, ESPECIALLY IN THE AREA OF VOCATIONAL SKILLS. DIFFICULTIES IN ADJUSTING TO LIFE IN SCHOOL, PERSONAL FEELINGS OF HOPELESSNESS, AND A LACK OF INDIVIDUAL ENCOURAGEMENT AND SELF-MOTIVATION WERE CITED AS MAJOR REASONS FOR LEAVING SCHOOL BEFORE GRADUATION. TO AMELIORATE THESE CONDITIONS, FURTHER RESEARCH WAS RECOMMENDED IN SEVERAL AREAS, INCLUDING--(1) CURRICULUM ENRICHMENT, (2) EDUCATIONAL FACILITIES IMPROVEMENT, (3) PROGRAMS FOR OUT-OF-SCHOOL YOUTH AND YOUNG ADULTS, (4) SELECTIVE TEACHER PROJECTS, AND (5) COMMUNITY-SCHOOL RELATIONSHIPS. QUESTIONNAIRE FORMS FOR THIS STUDY ARE AVAILABLE IN VOLUME 2 (ED 002 957). (JH)
ERIC: ED002956 EDRS PRICE MF-$0.76 HC-$20.94 PLUS POSTAGE

32 ALBERTA VOCATIONAL COLLEGE F 73
CANADIAN VOCATIONAL JOURNAL:9:3:14,47-49
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *MANPOWER DEVELOPMENT, *CAREER EDUCATION, *CURRICULUM DEVELOPMENT, *COLLEGE PROGRAMS, INDUSTRIAL EDUCATION, AMERICAN INDIANS
ABSTRACT: A REPORT ON THE WAYS IN WHICH ALBERTA VOCATIONAL COLLEGE AT FORT MCMURRAY DELIVERS A VARIETY OF TRAINING THAT HELPS MEN AND WOMEN IN NORTHEASTERN ALBERTA BECOME SELF SUPPORTING. (DS)
ERIC: EJ089102

33 ALBUQUERQUE POLICE DEPARTMENT, RACE AND CULTURAL RELATIONS TRAINING EVALUATION REPORT 26 SEP 72
KOEHNE, FRED W.;WILSON, STEPHANY S.
NEW MEXICO UNIV., ALBUQUERQUE. CRIMINAL JUSTICE PROGRAM.
DESCRIPTORS: PROBLEM SOLVING, MEETINGS, ATTITUDES, QUESTIONNAIRES, JOB SATISFACTION, PROGRAMMED INSTRUCTION, CONFLICT, COOPERATION, METHODOLOGY, REFERENCE GROUPS, ETHNIC GROUPS, BEHAVIOR, NEW MEXICO, CRIMES, ALBUQUERQUE(NEW MEXICO), CULTURAL RELATIONS, LEAA
ABSTRACT: SEMINARS CONDUCTED FOR 90 OFFICERS WERE EVALUATED BY PERSONAL OBSERVATION OF THE SEMINARS IN PROGRESS AND BY A COMPARISON OF SEMINAR PARTICIPANTS AND NONPARTICIPANTS. THE EVALUATION REVEALED THAT THE INITIAL STRONG IMPACT OF THE SEMINARS TENDED TO DISSIPATE RATHER QUICKLY OVER TIME. OTHER MAJOR FINDINGS WERE THAT SEMINAR PARTICIPANTS TENDED TO PERCEIVE GREATER NEGATIVISM, HOSTILITY, AND DISSATISFACTION TOWARD POLICE AMONG MINORITY GROUPS AND OTHER SEGMENTS OF THE COMMUNITY AND APPEARED MORE ATTUNED TO SOCIOECONOMIC FACTORS AFFECTING THE CITYS CRIME PROBLEMS. (AUTHOR) 18P
NTIS: PB-223 512/5 NTIS PRICES PC$3.00/MF$1.45

34 THE ALLOCATION OF TRAINING RESOURCES IN THE WIN PROGRAM. FINAL REPORT. 14 SEP 73
SCHILLER, BRADLEY R.
MARYLAND UNIV., COLLEGE PARK. DEPT. OF ECONOMICS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 19P.
DESCRIPTORS: FEDERAL GOVERNMENT, MODELS, POVERTY PROGRAMS, *POVERTY RESEARCH, *RACIAL DISCRIMINATION, *RESOURCE ALLOCATIONS, *SEX DISCRIMINATION, STATISTICAL STUDIES, TRAINING ALLOWANCES, WIN, WORK INCENTIVE PROGRAM
ABSTRACT: THE BASIC OBJECTIVE OF THE STUDY WAS TO DETERMINE WHETHER DISCRIMINATION IS OPERATIVE IN THE TRAINING COMPONENT OF THE WIN PROGRAM, AND TO DEVELOP AND UTILIZE MODELS FOR MEASURING ITS DIMENSIONS. THE STUDY CONCLUDES THAT NO EVIDENCE OF RACIAL DISCRIMINATION IN WIN TRAINING ALLOCATIONS IS OBSERVABLE BUT SUBSTANTIAL EVIDENCE EXISTS THAT WOMEN ARE NOT BEING REFERRED TO WIN TRAINING SLOTS ON THE SAME BASIS AS MEN, EVEN AFTER TAKING ACCOUNT OF PREVIOUS BACKGROUND AND THAT THE ORIGIN OF THE DISCRIMINATION IS NOT CLEAR. THESE CONCLUSIONS WERE REACHED AFTER A STATISTICAL MODEL WAS FORMULATED FOR ANALYZING THE WIN EMPLOYABILITY PROCESS AS APPLIED TO CLIENT DATA COLLECTED THROUGH PERSONAL INTERVIEWS AT 29 URBAN WIN SITES DURING THE SUMMER AND FALL OF 1971. (AG)
ERIC: ED083390 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

35 ALPHA A CASE STUDY IN UPGRADING APR 73
GRANICK, LEONARD P. R.;JACOBSON, LEE E.;GREAUX, ROBERT BRUCE
NEW CAREERS SYSTEMS INST., INC., NEW BRUNSWICK, N.J.
NOTES: FINAL REPT. MAY 69-FEB 71 ON PHASE 1
DESCRIPTORS: MANUFACTURERS, INDUSTRIAL RELATIONS, PRINTING, INDUSTRIAL TRAINING, MOTIVATION, PERFORMANCE EVALUATION, COST EFFECTIVENESS, CAREER LADDERS, ON JOB TRAINING, ALPHA PROJECT, OMPER
ABSTRACT: THE REPORT COVERS A DEMONSTRATION PROJECT INVOLVING DESIGN AND INSTALLATION OF AN UPGRADING SYSTEM IN A SMALL (100-EMPLOYEE) COMPANY WHICH MANUFACTURES PLASTIC PRINT MATERIALS. FROM SUMMER OF 1969 TO EARLY 1971, THE CONTRACTOR CARRIED OUT JOB-TASK ANALYSES AND DEVELOPED A DIAGONAL/VERTICAL CAREER LADDER SYSTEM TIED TO ON-THE-JOB SKILLS TRAINING, OFF-THE-JOB BASIC EDUCATION (INCLUDING GED), AND OTHER SUPPORTIVE SERVICES. THE PROJECT INVOLVED TRAINING 58 NEW HIRES FOR ENTRY LEVEL EMPLOYMENT OVER A NINE-MONTH PERIOD, AND SUBSEQUENT PROMOTION OF 19 OF THEM INTO HIGHER SKILLED (PRINTER) JOBS. ALL ACTIVITIES WERE RELATED TO THE SPECIAL PROBLEMS OF THE SINGLE COMPANY, SUCH AS RECRUITMENT OF WORKERS AT THE HIGHER SKILL LEVEL; RETENTION OF LABOR FORCE AT THE ENTRY LEVEL, PRODUCTIVITY AND QUALITY OF WORKMANSHIP. 242P
NTIS: PB-220 624/1 NTIS PRICES PC$3.00/MF$0.95

36 ALTERNATIVE STUDY MODEL CITIES PHASE-OUT/COMMUNITY DEVELOPMENT PHASE-IN OCT 73
ATLANTA URBAN OBSERVATORY, GA.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.*NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECT PLANNING, MODEL CITIES, PUBLIC ADMINISTRATION, URBAN RENEWAL, SUBSTITUTES, ORGANIZATIONS, REVENUE SHARING, RECOMMENDATIONS, MANPOWER UTILIZATION, STAFF UTILIZATION, *COMMUNITY DEVELOPMENT REVENUE SHARING, *HOUSING AND URBAN DEVELOPMENT RESEARCH, *ATLANTA(GEORGIA), *PHASE OUT PROGRAMS, NTISHUDPOR
ABSTRACT: THE REPORT PRESENTS RECOMMENDATIONS OF ALTERNATIVE POLICIES AND ORGANIZATIONAL STRUCTURES FOR DEALING WITH THE PHASE-OUT OF THE MODEL CITIES PROGRAM AND THE PHASE-IN OF COMMUNITY DEVELOPMENT REVENUE SHARING IN ATLANTA. THE RECOMMENDATIONS INCLUDE THE ESTABLISHMENT OF A DEPARTMENT OF COMMUNITY PLANNING, AND A DEPARTMENT OF COMMUNITY IMPROVEMENT, AND THE UTILIZATION OF MODEL CITIES STAFF WITHIN CITY GOVERNMENT WHERE OPPORTUNITIES EXIST. 43P
NTIS: PB-234 754/0 NTIS PRICES PC$5.25/MF$2.25

37 ALTERNATIVES TO INCARCERATION. STUDIES IN DELINQUENCY. 67
EMPEY, LAMAR T.
OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT (DHEW), WASHINGTON, D.C.
NOTES: 94P.
DESCRIPTORS: *ADULTS. COMMUNITY ACTION, *COMMUNITY PROGRAMS, CORRECTIVE INSTITUTIONS, COURT ROLE, *CRIMINALS, *DELINQUENT REHABILITATION, DELINQUENTS, JUVENILE COURTS, REHABILITATION, *REHABILITATION PROGRAMS, CALIFORNIA, CALIFORNIA YOUTH AUTHORITY, COMMUNITY TREATMENT PROJECT, ESSEXFIELDS, HALFWAY HOUSES, HIGHFIELD PROGRAM, NEW JERSEY, PROVO EXPERIMENT, SILVERLAKE EXPERIMENT, SYNANON
ABSTRACT: THIS EXTENSIVE REPORT DISCUSSES VARIOUS CORRECTIONAL PRACTICES FOR ADULT AND JUVENILE OFFENDERS, AND DESCRIBES POSSIBLE ALTERNATIVES. ALTERNATIVES TO PRETRIAL INCARCERATION OF ADULT OFFENDERS ARE SUPERVISED RELEASE, DAYTIME RELEASE, RELEASE IN THE CUSTODY OF A THIRD PARTY, SUMMONS INSTEAD OF ARREST, AND REVISED BAIL PROCEDURES. ALTERNATIVES TO ACTUAL IMPRISONMENT INCLUDE FINES AND RESTITUTION BY INSTALLMENT, WORK FURLOUGHS, SUSPENDED SENTENCES, PROBATION, AND PLACEMENT IN ADULT RESIDENTIAL CENTERS. AMONG THE PRACTICES DESCRIBED AS SUITABLE FOR THE POST-INCARCERATION PERIOD ARE PAROLE, PRE-RELEASE TRAINING, LOANS FOR RELEASED PRISONERS, UNEMPLOYMENT INSURANCE, AND HALFWAY HOUSES. ALTERNATIVE PRACTICES FOR JUVENILE OFFENDERS INCLUDE NONRESIDENTIAL COMMUNITY PROGRAMS AND RESIDENTIAL GROUP CENTERS IN PLACE OF TOTAL INCARCERATION. THE IMPORTANCE OF PRETRIAL RELEASE OF JUVENILE OFFENDERS IS PARTICULARLY STRESSED. THIS DOCUMENT IS ALSO AVAILABLE FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, FOR $0.40. (LB)
ERIC# ED019322 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

38 ALWAYS ON SUNDAYS SCHOOL WITH NO WALLS, NO DOORS, NO BUREAUCRACY JAN 74
SHEATS, JUNE DOW
ADULT LEADERSHIP:22:7:231-2
DESCRIPTORS: *EXPERIMENTAL PROGRAMS, *EXPERIMENTAL SCHOOLS, *OPEN EDUCATION, EXPERIMENTAL CURRICULUM, ALTERNATIVE SCHOOLS, STUDENT CENTERED CURRICULUM, ADULT EDUCATION, *MEXICO
ABSTRACT: AN EXPERIMENTAL OPEN AIR SCHOOL FOR ADULTS AND YOUTH WHICH MEETS WEEKLY IN CHAPULTEPEC PARK OFFERS ARTS AND CRAFTS, VOCATIONAL STUDIES, LANGUAGES, LITERACY, THEATER, SPORTS, AND OTHER COURSES IN A FLEXIBLE FORMAT. (MS)
ERIC# EJ090747

39 AMERICAN INDIANS AND EDUCATIONAL LABORATORIES. NOV67
BASS, WILLARD P. BURGER, HENRY G.
SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
NOTES: 39P.
DESCRIPTORS: *ACCULTURATION, *AMERICAN INDIANS, *BILINGUALISM, CULTURALLY DISADVANTAGED, ECONOMICALLY DISADVANTAGED, EDUCATIONALLY DISADVANTAGED, *FAMILY SCHOOL RELATIONSHIP, *INNOVATION, SCHOOL IMPROVEMENT
ABSTRACT: MANY OF THE DIVERSE EDUCATIONAL PROBLEMS OF THE AMERICAN INDIAN HAVE BEEN IDENTIFIED FOR YEARS, BUT HAVE BEEN PERMITTED TO LAY DORMANT. SOCIO-ECONOMIC DISADVANTAGEMENT IS EXHIBITED IN AREAS OF INCOME, UNEMPLOYMENT, SCHOOL DROPOUT RATE, EXPECTED LIFE SPAN, INFANT MORTALITY RATE, BIRTH RATE, AND HEALTH HISTORY. COMMUNICATION PROBLEMS BLOCK THE TEACHING-LEARNING EFFORT. THE SOCIAL SCIENTISTS INTEREST IN ACCULTURATING THE INDIAN INTO THE AMERICAN NORM IS SEEN AS BEING FOCUSED UPON THE CHILDREN - THOSE WHO CAN LEAST RESIST IT. EFFORTS BY FIVE REGIONAL EDUCATIONAL LABORATORIES ARE DIRECTED TOWARD SOLVING SOME OF THE IDENTIFIED PROBLEMS. NEEDS REMAINING TO BE MET INCLUDE TECHNOLOGICAL DEVELOPMENT, COMPENSATORY INNOVATION, SUBJECT COVERAGE, CROSS-CULTURAL SENSITIVITY FOR TEACHERS, INFORMATION CARRY-OVER, EVALUATION, SEPARATING EDUCATION FROM ETHNOCENTRISM, AND CORRELATING SCHOOL AND HOME LIFE. SINGLE FREE COPIES OF THIS DOCUMENT ARE AVAILABLE FROM SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC., 117 RICHMOND DRIVE, N.E., ALBUQUERQUE, NEW MEXICO 87106. (SF)
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40 THE AMERICAN LABOR MOVEMENT IN MODERN HISTORY AND GOVERNMENT TEXTBOOKS. 74
SLOAN, IRVING
AMERICAN FEDERATION OF TEACHERS, WASHINGTON, D.C.
NOTES: 53P.
DESCRIPTORS: *AMERICAN GOVERNMENT (COURSE), *COLLECTIVE BARGAINING, EVALUATION CRITERIA, HIGH SCHOOL CURRICULUM, INDUSTRIAL RELATIONS, LABOR CONDITIONS, LABOR FORCE, LABOR LEGISLATION, *LABOR UNIONS, SECONDARY EDUCATION, SURVEYS, TEXTBOOK CONTENT, *TEXTBOOK EVALUATION, TEXTBOOKS, *UNITED STATES HISTORY
ABSTRACT: A SURVEY OF NINETEEN AMERICAN HISTORY HIGH SCHOOL TEXTS AND EIGHT GOVERNMENT TEXTS ATTEMPTS TO DISCOVER IF SCHOOLS ARE STILL FAILING TO TEACH ADEQUATELY ABOUT LABOR UNIONS, THEIR HISTORY, PROCEDURES, AND PURPOSES. FOR EACH TEXT A SUMMARY ACCOUNT IS PROVIDED OF WHAT THE TEXT HAS TO SAY ABOUT LABOR IN TERMS OF A SET OF PRE-ESTABLISHED CRITERIA. AT THE END OF THE REVIEW A DISTILLATION OF ALL REFERENCES TO LABOR TOPICS WHICH APPEAR IN THE TEXTS INDEX IS INCLUDED. THIS GIVES AN APPROXIMATE IDEA OF THE QUANTITATIVE COVERAGE OF LABOR IN THE TEXT: OF THE TONE, EMPHASIS AND SELECTIONS OF TOPICS DEALT WITHIN THE TEXTS NARRATIVE: AND OF WHETHER THE LABOR TOPIC IS MERELY CITED OR LISTED, OR WHETHER IT IS ANALYZED AND DESCRIBED. AN INTRODUCTION TO THE SURVEY AND REVIEW SUMMARIZES THE LABOR EVENTS AND TERMS REGARDED AS BASIC TO AN ADEQUATE TREATMENT OF ORGANIZED LABOR. THE SUMMARY EVALUATION PLACED AT THE END OF EACH TEXTS REVIEW IS BASED UPON THE EXTENT TO WHICH THE TEXT INCLUDED THE ITEMS LISTED IN A MEANINGFUL WAY FOR THE STUDENT. THE TWO MAJOR HEADINGS FOR THE CRITERIA ARE 1) LABOR HISTORY AND 2) COLLECTIVE BARGAINING AND LABOR DISPUTES. THE TEXTS SURVEYED DATE FROM 1966 THROUGH

(CONT.)

40 1973. (AUTHOR/KSM)
ERIC: ED088789 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

41 AMERICANS IN MIDDLE YEARS CAREER OPTIONS AND EDUCATIONAL OPPORTUNITIES. APR 74
ENTINE, ALAN D., ED.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. ETHEL PERCY ANDRUS GERONTOLOGY CENTER.
NOTES: 66P.; SUMMARY OF PROCEEDINGS OF A CONFERENCE SPONSORED BY THE STATE UNIVERSITY OF NEW YORK AND THE FUND FOR NEW PRIORITIES IN AMERICA
DESCRIPTORS: ADULT EDUCATION, *CAREER CHANGE, CONFERENCE REPORTS, CONTINUOUS LEARNING, ECONOMIC FACTORS, *EDUCATIONAL CHANGE, HIGHER EDUCATION, LABOR UNIONS, *MIDDLE AGED, OCCUPATIONAL ASPIRATION, OCCUPATIONAL CHOICE, WORKING WOMEN
ABSTRACT: TWELVE PAPERS ADDRESS THREE TOPICS THE MIDDLE YEARS--DIMENSIONS AND DILEMMAS; THE MIDDLE YEARS--SUGGESTIONS AND SOLUTIONS; AND THE CHANGING UNIVERSITY--NEW AUDIENCES FOR LEARNING. BRUCE DEARING EXAMINES PERSONAL, HUMAN QUESTIONS POSED BY MATURING INDIVIDUALS AND INDICATES HOW THEY PRESENT CHALLENGES FOR A LIFETIME LEARNING PROCESS. BENTLEY GLASS DISCUSSES TWO ASPECTS OF LIFELONG LEARNING. A STATISTICAL OVERVIEW OF THE ECONOMY INDICATING AN INCREASING DEMAND FOR WORKERS IN THEIR MIDDLE YEARS IS PRESENTED BY HERBERT BIENSTOCK. ELI GINZBERG OUTLINES COSTS TO THE SOCIETY AND THE INDIVIDUAL IN ESTABLISHING NEW WORK PATTERNS FOR THE MIDDLE YEARS. COSTS IN RELATION TO INVESTMENT IN HUMAN CAPITAL ARE EXAMINED BY VICTOR FUCHS, AND SAMUEL CONNER DISCUSSES THE CONCEPT OF MIDCAREER CHANGE IN RELATION TO AN INDIVIDUALS PERSONAL AND FINANCIAL NEEDS. BERNARD BELLUSH DESCRIBES THE ACTIVITIES OF A UNION TO PROMOTE WORK SATISFACTION AND CAREER FLEXIBILITY; F. BRUCE HINKEL REPORTS ON THE WORK OF A CORPORATION TO REACH THE SAME GOALS. RUTH WANDGREN DISCUSSES THE CHANGING NATURE OF CAREERS AND EDUCATION; BETTY ROBERTS ADDRESSES THE VOLUNTARY OCCUPATIONAL CHANGE OF MIDDLE-AGED PEOPLE. DESIGNING NEW WORK PATTERNS FOR WOMEN WHICH COULD BE APPLIED THROUGHOUT THE ECONOMY IS DISCUSSED BY FELICE SCHWARTZ. IN THE CONCLUDING PRESENTATION, JOHN TOLL COMMENTS ON THE DESIGN OF NEW WORK-LEARNING RELATIONSHIPS. (AUTHOR/AG)
ERIC: ED099688 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

42 AMERICAS INDUSTRIAL AND OCCUPATIONAL MANPOWER REQUIREMENTS. 1964-75. 01JAN66
NOTES: 194P.
DESCRIPTORS: ECONOMIC PROGRESS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PATTERNS, *EMPLOYMENT PROJECTIONS, EMPLOYMENT STATISTICS, *EMPLOYMENT TRENDS, INDUSTRY, *LABOR ECONOMICS, *LABOR FORCE, *LABOR MARKET, MANPOWER UTILIZATION, SOCIOECONOMIC INFLUENCES, TECHNOLOGICAL ADVANCEMENT
ABSTRACT: CONDUCTED AT THE REQUEST OF THE NATIONAL COMMISSION ON TECHNOLOGY, AUTOMATION, AND ECONOMIC PROGRESS, THIS STUDY PROJECTS THE MANPOWER REQUIREMENTS OF THE UNITED STATES TO 1975, UNDER THE ASSUMPTION THAT THE UNEMPLOYMENT RATE WILL BE 3 PERCENT. THE MAJOR CONCLUSION OF THE STUDY, WHICH TAKES INTO ACCOUNT EVERY TECHNOLOGICAL CHANGE IN AMERICAN INDUSTRY THAT CAN BE IDENTIFIED AND MAKES A CAREFUL APPRAISAL OF ITS POTENTIAL EFFECT ON EMPLOYMENT, IS THAT THE OVERALL DEMAND FOR LESS-SKILLED WORKERS WILL NOT DECREASE OVER THIS 11-YEAR PERIOD, ALTHOUGH IT WILL DECLINE SOMEWHAT AS A PERCENTAGE OF THE TOTAL. OTHER FINDINGS INCLUDE -- (1) GIVEN THE PROJECTED GROWTH OF THE LABOR FORCE, THE ASSUMPTIONS MADE IMPLY THAT 88.7 MILLION PERSONS WILL BE GAINFULLY EMPLOYED IN 1975, 18.3 MILLION MORE THAN IN 1964, (2) WHILE FARM EMPLOYMENT IS EXPECTED TO DECLINE BY ABOUT ONE MILLION, ALL OTHER EMPLOYMENT IS EXPECTED TO INCREASE BY OVER 19 MILLION, (3) REQUIREMENTS OF GOODS PRODUCING INDUSTRIES WILL INCREASE BY 17 PERCENT AND THOSE IN THE SERVICE PRODUCING SECTOR BY 38 PERCENT, (4) THE EFFECT OF THESE TRENDS WILL BE TO CONTINUE RECENT CHANGES IN THE INDUSTRIAL COMPOSITION OF THE ECONOMY, (5) OCCUPATIONALLY, THE GREATEST INCREASE IN REQUIREMENTS WILL BE FOR PROFESSIONAL AND TECHNICAL WORKERS, AN INCREASE OF 54 PERCENT OR 4.5 MILLION ADDITIONAL PERSONNEL, AND (6) THE OCCUPATIONAL REQUIREMENT CHANGES COULD MOST ADVERSELY AFFECT NONWHITE WORKERS, YOUNG WORKERS, AND WOMEN WORKERS. (ET)
AIM/ARM: VT003841 EDRS PRICE MF-$0.75 HC-$7.44

43 THE AMIDS IN-SERVICE TEACHER TRAINING WORKSHOP FOR VOCATIONAL EDUCATORS OF DISADVANTAGED AND HANDICAPPED STUDENTS: SUPPLEMENTARY MATERIALS--PART A. 73
LINK ENTERPRISES, INC., MONTGOMERY, ALA. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 36P.; FOR RELATED DOCUMENTS, SEE CE 000 844, 845, AND 847; PRODUCT OF A SERIES OF WORKSHOPS CONDUCTED BY THE NATIONAL NETWORK OF AREA MANPOWER INSTITUTES FOR THE DEVELOPMENT OF STAFF (AMIDS)
DESCRIPTORS: CAREER EDUCATION, CURRICULUM DEVELOPMENT, CURRICULUM PLANNING, *DISADVANTAGED YOUTH, FILMSTRIPS, *HANDICAPPED STUDENTS, *INSERVICE TEACHER EDUCATION, *SCRIPTS, TEACHER WORKSHOPS, VOCATIONAL EDUCATION, *VOCATIONAL EDUCATION TEACHERS
ABSTRACT: THE DOCUMENT IS ONE OF TWO CONTAINING SCRIPTS MEANT TO BE USED WITH FILMSTRIPS AS PART OF IN-SERVICE TEACHER TRAINING WORKSHOPS ARISING FROM THE NATIONAL CURRICULUM DEVELOPMENT PROJECT FOR VOCATIONAL EDUCATORS OF DISADVANTAGED AND HANDICAPPED STUDENTS. THE SCRIPTS ARE FOR FILMSTRIPS ENTITLED CAREER EDUCATION FOR THE DISADVANTAGED OR HANDICAPPED STUDENTS (EXPLAINING THE CONCEPT OF CAREER EDUCATION), THE COMPETENCY-BASED VOCATIONAL CURRICULUM FOR DISADVANTAGED OR HANDICAPPED STUDENTS (EXPLAINING CURRICULUM OBJECTIVES), AND PLANNING VOCATIONAL EDUCATION FOR DISADVANTAGED OR HANDICAPPED STUDENTS, PARTS ONE AND TWO (OUTLINING AN EIGHT-STEP PLANNING PROCESS). EACH FILMSTRIP IS AN INSTRUCTIONAL MODULE WHICH CAN BE USED SEPARATELY OR IN CONJUNCTION WITH THE OTHERS. SCRIPTS MAY BE EDITED AND ACTIVITIES TAILORED TO SUIT LOCAL NEEDS. NOTES TO THE CONFERENCE LEADER AND SELECTED DISCUSSION QUESTIONS ARE INCLUDED. (AG)
ERIC: ED086817 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

44 ANALYSES OF WIN TEAM FUNCTIONING AND JOB REQUIREMENTS. DUTIES PERFORMED AND STYLE OF FUNCTIONING, IN RELATION TO TEAM EFFECTIVENESS APR 72
KERN, RICHARD P.
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: FINAL REPT.
DESCRIPTORS: PLANNING, SPECIALIZED TRAINING, COUNSELING, EFFECTIVENESS, PERSONNEL DEVELOPMENT, VOCATIONAL INTERESTS, WORK INCENTIVE PROGRAMS
ABSTRACT: DATA COLLECTED FROM WIN EMPLOYABILITY DEVELOPMENT TEAMS WERE USED TO DESCRIBE TEAM FUNCTIONING IN TERMS OF TWO MAJOR VARIABLES STYLE OF FUNCTIONING IN ARRIVING AT CLIENT-ORIENTED DECISIONS, AND IN EXTENT TO WHICH DISTRIBUTION OF JOB DUTY EFFORT AMONG TEAM MEMBERS EMPHASIZES DUTY AREA SPECIALIZATION BY JOB POSITION TITLE. DATA WERE ANALYZED FOR RELATIONSHIPS BETWEEN TEAM EXPERIENCE, TRAINING, AND STAFFING CHARACTERISTICS AND THE TWO STYLE OF FUNCTIONING VARIABLES: RELATIONSHIPS BETWEEN THE TWO STYLE OF FUNCTIONING VARIABLES AND CRITERIA OF ACCOMPLISHMENT OF TEAM COMMUNICATION AND COORDINATION OBJECTIVES AND CRITERIA OF ACCOMPLISHMENT OF PROGRAM SERVICES AND SUCCESSFUL ENROLLEE OUTCOME. RECOMMENDATIONS ARE MADE REGARDING TEAM STAFFING AND IN-SERVICE TRAINING. (AUTHOR) 151P
NTIS: PB-210 463 NTIS PRICES PC$3.00/MF$0.95

45 ANALYSES OF WIN TEAM FUNCTIONING AND JOB REQUIREMENTS. PHASE I DUTIES AND TASKS PERFORMED BY TEAMS AND TEAM MEMBERS AUG 71
KERN, RICHARD P.;CAYLOR, JOHN S.
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: FINAL REPT.
DESCRIPTORS: REHABILITATION, SOCIAL WELFARE, COUNSELING, VOCATIONAL INTERESTS, WORK INCENTIVE PROGRAMS
ABSTRACT: THE TEAM STAFFING PATTERNS AND THE EXPERIENCE, EDUCATION, AND TRAINING BACKGROUNDS OF THE STAFFS OF 51 WIN TEAMS ARE DESCRIBED. CURRENT TEAM FUNCTIONING IS DESCRIBED FOR THESE TEAMS IN TERMS OF HOW THEY PROPORTION THEIR TIME OVER THE MAJOR DUTY AREAS IDENTIFIED IN THE JOB ACTIVITIES INVENTORY DEVELOPED FOR THE STUDY. IN ADDITION, PERFORMANCE OF EACH OF THE FIVE BASIC TEAM MEMBER POSITIONS IS DESCRIBED IN TERMS OF HOW EACH PROPORTIONS TIME OVER THE DUTIES AND TASKS PERFORMED. PERFORMANCE OF THE RESPONDENTS OF EACH OF THESE BASIC TEAM MEMBER POSITIONS IN TASKS DIRECTLY INVOLVED IN CASELOAD DECISION MAKING IS IDENTIFIED. (AUTHOR) 124P
NTIS: PB-202 811 NTIS PRICES PC$3.00 MF$0.95

46 ANALYSIS OF A RETROFIT PROGRAM FOR LOW-INCOME CONSUMERS NOV 74
FEDERAL ENERGY ADMINISTRATION, WASHINGTON, D.C. CONSUMER AFFAIRS/SPECIAL IMPACT OFFICE.
DESCRIPTORS: CONSUMER PRICES, SPACE HEATING, COSTS, FUELS, JOB CREATION, LEGISLATION, PROJECT PLANNING, CLASSIFICATIONS, HOME OWNERSHIP, RENTAL HOUSING, STORM WINDOWS, RETROFIT DEVICES, NTISEXFEA
ABSTRACT: THIS REPORT ANALYZES ENERGY AND THE CONSUMER PRICE INDEX, THE PROBLEMS OF HOME HEATING, AND HOME HEATING COSTS FOR THE POOR, AND OUTLINES A RETROFIT PROGRAM FOR LOW-INCOME FAMILIES THAT TEND TO LIVE IN HOMES WITH FEWER ENERGY SAVING FEATURES THAN HOMES OF THE NON-POOR. THE STUDY IS DIVIDED INTO THREE MAJOR SECTIONS STATEMENT OF THE PROBLEM: A RETROFIT PROGRAM WHICH INCLUDES HOUSING CONDITIONS OF THE POOR, CONSERVATION AND COST SAVINGS, CRUDE OIL SAVINGS, EMPLOYMENT GENERATION, AND INFLATIONARY IMPACT: SCOPE OF EXISTING PROGRAMS INCLUDING EXISTING FUNDING SOURCES AND EXISTING MANPOWER AND VOLUNTEER RESOURCES AND NEW PROGRAMS INCLUDING LEGISLATION RELATING TO RETROFIT PROGRAMS, A MODEL BILL, AND A LOCAL DELIVERY PROGRAM. APPENDICES INCLUDE FUEL PRICE DATA FOR SELECTED NORTHERN CITIES, CURRENT LEGISLATION RELATING TO RETROFIT PROGRAMS, COST ANALYSIS AND IDENTIFICATION OF HOUSEHOLDS, AND IDENTIFICATION OF POOR HOUSEHOLDS BY STATE: OWNER VS. RENTER OCCUPIED. 117P
NTIS: PB-245 149/0ST NTIS PRICES PC$5.25/MF$2.25

47 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION II MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1963. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 26P
NTIS: PB-175 993 CFSTI PRICES PC$6.00 MF$0.95

48 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION XIII MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1963. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES

(CONT.)

48 WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 30P
NTIS: PB-175 974 CFSTI PRICES PC$6.00 MF$0.95

49 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION III MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 29P
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50 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION XIV MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 31P
NTIS: PB-175 975 CFSTI PRICES PC$6.00 MF$0.95

51 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION XII MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 29P
NTIS: PB-175 973 CFSTI PRICES PC$6.00 MF$0.95

52 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION V MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 28P
NTIS: PB-175 980 CFSTI PRICES PC$6.00 MF$0.95

53 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION XI MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
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(CONT.)
53 NEEDS OF THE UNDERUTILIZED. 31P
NTIS: PB-175 972 CFSTI PRICES PC$6.00 MF$0.95

54 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT
AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION I MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
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SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC
NEEDS OF THE UNDERUTILIZED. 28P
NTIS: PB-175 984 CFSTI PRICES PC$6.00 MF$0.95

55 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT
AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION VI MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR
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WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE
LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR
SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC
NEEDS OF THE UNDERUTILIZED. 29P
NTIS: PB-175 979 CFSTI PRICES PC$6.00 MF$0.95

56 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT
AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION VIII MAY 67
JONES, ETHEL B.
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR
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WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE
LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR
SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC
NEEDS OF THE UNDERUTILIZED. 31P
NTIS: PB-175 969 CFSTI PRICES PC$6.00 MF$0.95

57 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT
AND DESCRIPTION OF THE STATES LABOR SURPLUS MAY 67
JONES, ETHEL B.;GOMEZ, DEANNA H.
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, WAGES, EDUCATION, ECONOMICS, LABOR, TABLES
ABSTRACT: STUDY MEASURES AND DESCRIBES ARKANSAS LABOR SURPLUS. IT PRESENTS THE DATA AND
ANALYZES THE FINDINGS FOR THE STATE AS A WHOLE. AND IT EXAMINES DIFFERENCES IN THE SIZE
AND CHARACTERISTICS OF THE LABOR SURPLUS AMONG SUBREGIONS OF THE STATE. 123P
NTIS: PB-175 978 CFSTI PRICES PC$6.00 MF$0.95

58 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART II. AN ACTION PROGRAM
FOR IMPLEMENTING GREATER UTILIZATION OF THE LABOR SUPPLY IN THREE PILOT COUNTIES
NOV 66
POLLARD, FORREST H.;DURAN, JERRY W.;LENTZ, B. FERN
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, ECONOMICS, LABOR, TABLES, COMMERCE
ABSTRACT: THE REPORT DISCUSSES THE STUDY OBJECTIVE, PROCEDURES TO BE USED IN ANALYZING
THE PROBLEM, AND SELECTION OF PILOT COUNTIES: PAST ACCOMPLISHMENTS AND EFFORTS TO
PROMOTE ECONOMIC DEVELOPMENT: THE LABOR RESOURCES: METHODOLOGY USED IN THE ANALYSIS OF
NATURAL AND MAN-MADE RESOURCES: AND THE EVOLVEMENT OF AN ACTION PROGRAM FOR EACH OF THE
PILOT COUNTIES. 199P
NTIS: PB-175 977 CFSTI PRICES PC$6.00 MF$0.95

59 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE
FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND
DESCRIPTION OF THE LABOR SURPLUS SUBREGION IV MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.

(CONT.)
59 DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 28P
NTIS: PB-175 981 CFSTI PRICES PC$6.00 MF$0.95

60 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION X MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 29P
NTIS: PB-175 971 CFSTI PRICES PC$6.00 MF$0.95

61 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION IX MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 29P
NTIS: PB-175 970 CFSTI PRICES PC$6.00 MF$0.95

62 AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES. PART I. THE MEASUREMENT AND DESCRIPTION OF THE LABOR SURPLUS SUBREGION VII MAY 67
JONES, ETHEL B.;EISEMAN, CAROL
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, LABOR, WAGES, EDUCATION, ECONOMICS, TABLES
ABSTRACT: THIS BOOKLET IS ONE OF 14 PROVIDING DETAILED INFORMATION ABOUT THE LABOR SURPLUS BETWEEN THE AGES OF 18 AND 64 WITHIN GROUPS OF COUNTIES (SUBREGIONS) OF ARKANSAS IN APRIL 1960. THE DATA THE BOOKLET CONTAINS CAN BE USED BY PUBLIC AND PRIVATE AGENCIES WORKING TOWARDS THE ECONOMIC GROWTH THAT CAN LEAD TO A MORE EFFECTIVE UTILIZATION OF THE LABOR SURPLUS. WITH INFORMATION ABOUT THE SIZE AND CHARACTERISTICS OF THE LABOR SURPLUS, PUBLIC AND PRIVATE POLICY PROGRAMS CAN BE BETTER DESIGNED TO MEET THE SPECIFIC NEEDS OF THE UNDERUTILIZED. 29P
NTIS: PB-175 968 CFSTI PRICES PC$6.00 MF$0.95

63 AN ANALYSIS OF CLUSTER PLANS FOR SECONDARY SCHOOL INDUSTRIAL EDUCATION AND CAREER EDUCATION. FEB 74
LEVANDE, JAMES S.;FERNS, GEORGE W.
MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF SECONDARY EDUCATION AND CURRICULUM.
NOTES: 121P.
DESCRIPTORS: *CAREER EDUCATION, *CLUSTER GROUPING, GROUPING (INSTRUCTIONAL PURPOSES), INDUSTRIAL EDUCATION, MODELS, *OCCUPATIONAL CLUSTERS, *PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, *PROGRAM PLANNING, SECONDARY GRADES, MICHIGAN
ABSTRACT: WITH THE AIM OF DEVELOPING A BETTER BASIS FOR INDUSTRIAL EDUCATION CURRICULA AS PART OF CAREER EDUCATION, 12 CLUSTER PLANS FOUND IN THE RECENT LITERATURE ARE DESCRIBED IN THE FIRST HALF OF THE DOCUMENT. EACH DESCRIPTION INDICATES TARGET POPULATION, GRADE LEVEL, AND THE CAREER CLUSTERS INCLUDED, TO SUGGEST THE PLANS COMPREHENSIVENESS AND ITS FOCUS, AND REVIEWS THE PLANS RATIONALE AND METHODOLOGIES. EVALUATION CRITERIA ARE DEVELOPED IN TWO CATEGORIES, INTERNAL RELATIONSHIPS (THOSE EXCLUSIVE TO ANY ONE PLAN) AND EXTERNAL RELATIONSHIPS (THOSE CONCERNED WITH HOW THE PLANS RELATE TO EACH OTHER): THE 12 PLANS ARE ANALYZED IN TERMS OF THESE CRITERIA. AMONG GENERALIZATIONS DRAWN FROM ANALYSIS OF THE PLANS ARE THESE MOST FOCUS ON THE SECONDARY LEVEL: COULD BE IMPLEMENTED IN ANY AREA, RURAL OR URBAN: REQUIRE COMMUNITY INVOLVEMENT: CONSIDER INDIVIDUAL STUDENT NEEDS, SOCIETAL NEEDS, AND MANPOWER NEEDS. RECOMMENDATIONS REGARDING SELECTION, ADAPTATION, ADOPTION, AND FURTHER DEVELOPMENTAL ACTIVITIES INCLUDE SOME OF GENERAL INTEREST TO ADMINISTRATORS AND CURRICULUM PLANNERS AS WELL AS SPECIFIC RECOMMENDATIONS FOR ADOPTION OF THE COMPREHENSIVE CAREER EDUCATION MODEL CLUSTER CONCEPT IN THE STATE OF MICHIGAN. (AJ)
ERIC: ED091591 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

64 AN ANALYSIS OF COACH-CLIENT INTERACTION AND BEHAVIOR MODIFICATION IN THE INTERVIEW
NOV 71
KEIL, E. C.
COLORADO STATE UNIV. EXPERIMENTAL MANPOWER LAB., FORT COLLINS.
NOTES: FINAL REPT. APR 70-SEP 71
DESCRIPTORS: INTERVIEWS, INTERPERSONAL RELATIONS, ATTITUDES, PROFESSIONAL PERSONNEL, VIDEO TAPES, PROJECTS, REVIEWS, BEHAVIOR, JOB COACHING, PARAPROFESSIONAL PERSONNEL, BEHAVIOR MODIFICATION, DISADVANTAGED GROUPS, ONPER
ABSTRACT: TWO REPORTS ARE PRESENTED. THE FIRST INDICATES THAT COACHES AND OTHER PARAPROFESSIONALS MAY BE DISTINGUISHED BY THEIR GREATER OVERALL INVOLVEMENT IN THE AREA OF CLIENT PARTICIPATION IN SERVICE PROGRAMS AND CLIENT RELATIONSHIPS TO AGENCY STAFF. THE MOST USUAL KINDS OF ACTIONS ARE (1) AS A MEDIATOR BETWEEN THE CLIENT AND OTHERS IN HIS ENVIRONMENT; (2) AS A SUBSTITUTE FOR THE CLIENT IN VARIOUS LEGAL, WORK, AND OTHER CONTACTS; AND (3) AS A COMMUNICATOR TO THE CLIENT OF REQUIREMENTS, OPPORTUNITIES, ETC. THE SECOND STUDY PROVIDED AN INITIAL TEST OF THE EFFECTIVENESS OF VIDEO-TAPED FEEDBACK IN CHANGING THE INTERVIEW BEHAVIORS OF DISADVANTAGED CLIENTS. THE RESULTS INDICATED MORE POSITIVE RATINGS BY EMPLOYMENT INTERVIEWERS ON THE APPROPRIATENESS OF INTERVIEW BEHAVIOR AS WELL AS ON ANTICIPATED JOB PERFORMANCE. OTHER BEHAVIORS ARE IMPLICATED. 46P
NTIS: PB-221 473/2 NTIS PRICES PC$3.00/MF$1.45

65 ANALYSIS OF CONCENTRATED EMPLOYMENT PROGRAM (CEP) AUTOMATED TERMINATION DATA. DEC70
ANALYTIC SYSTEMS, INC., VIENNA, VA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 118P.
DESCRIPTORS: *PROGRAM EVALUATION, COMPARATIVE ANALYSIS, TABLES (DATA), *EMPLOYMENT PROGRAMS, *MANPOWER DEVELOPMENT, *PARTICIPANT CHARACTERISTICS, *DATA ANALYSIS, PROGRAM IMPROVEMENT, CONCENTRATED EMPLOYMENT PROGRAM, CEP
ABSTRACT: THIS REPORT CONTAINS AN ANALYSIS OF THE CONCENTRATED EMPLOYMENT PROGRAM (CEP) TERMINATION DATA COLLECTED AND MAINTAINED BY THE DEPARTMENT OF LABOR, SPECIFICALLY THE OFFICE OF MANPOWER MANAGEMENT DATA SYSTEMS (OMMDS). THE OBJECTIVES OF THIS STUDY WERE TO EXAMINE THE OMMDS CHARACTERISTICS FILE, TO DETERMINE THE EXTENT TO WHICH DATA ARE RECORDED, TO EXAMINE PROGRAM SUCCESS OR OUTCOMES IN THE LIGHT OF VARIOUS TERMINEE CHARACTERISTICS, AND TO COMPARE WORK INCENTIVE PROGRAMS (WIN) AND CEP WHEREVER POSSIBLE FROM THE OMMDS DATA. THE RESULTS OF THE STUDY ARE DOCUMENTED IN THIS REPORT. (JS)
AIM/ARM: VT013397 DOCUMENT NOT AVAILABLE FROM EDRS.

66 AN ANALYSIS OF HEALTH MANPOWER MODELS VOLUME I. MAY 74
BONDER, SETH;AND OTHERS
HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. BUREAU OF HEALTH RESOURCES DEVELOPMENT.; VECTOR RESEARCH, INC., ANN ARBOR, MICH.
NOTES: 220P.; FOR VOLUME TWO, SEE CE 003 236
DESCRIPTORS: *COMPARATIVE ANALYSIS, *EVALUATION, *HEALTH PERSONNEL, HEALTH SERVICES, *MANPOWER NEEDS, MANPOWER UTILIZATION, MEDICAL SERVICES, *MODELS, REGIONAL PLANNING, STATEWIDE PLANNING
ABSTRACT: OBJECTIVES OF THE PROJECT WERE TO IDENTIFY AND DESCRIBE PROBLEM AREAS AND POLICY ISSUES CONFRONTING HEALTH MANPOWER PLANNING AGENCIES AT ALL LEVELS, COMPILE AN INVENTORY OF MODELS AND EVALUATE THEIR USEFULNESS, AND TO EVALUATE THE POTENTIAL USEFULNESS OF TWO MODELS (DEVELOPED UNDER CONTRACT TO THE BUREAU OF HEALTH RESOURCES DEVELOPMENT) DESIGNED TO PROJECT FUTURE HEALTH MANPOWER REQUIREMENTS. VOLUME ONE OF THE REPORT PROVIDES AN OVERVIEW OF THE HEALTH MANPOWER ANALYSIS AREAS DISCUSSED IN RELATION TO THE DEMAND FOR AND SUPPLY OF HEALTH MANPOWER SERVICES. THE CHARACTERISTICS OF 56 MODELS (DESCRIBED IN DETAIL IN VOLUME TWO) ARE OUTLINED BY WAY OF AN OVERVIEW AND A DISCUSSION OF THEIR APPLICABILITY TO HEALTH MANPOWER ANALYSIS PROBLEMS. A DETAILED DESCRIPTION AND EVALUATION OF THE TWO LARGE SCALE MODELS FOLLOWS (THE PRELIMINARY OPERATIONAL HUMAN RESOURCES RESEARCH CENTER MICROSIMULATION MODEL AND THE SIMULATION OF HOSPITAL UTILIZATION AND HEALTH MANPOWER REQUIREMENTS MODEL). THE LENGTHY ANALYSIS IS CONCLUDED WITH A PRESENTATION OF 14 MAJOR CONCLUSIONS BASED ON THE RESULTS OF THE STUDY. THREE PRINCIPAL RECOMMENDATIONS ARE OUTLINED. (SA)
ERIC: ED103637 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

67 ANALYSIS OF MDTA INSTITUTIONAL AND OJT DATA TAPES FOR 1968 APR 71
PRESCOTT, EDWARD C.
WHARTON ECONOMETRIC FORECASTING ASSOCIATES, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT.
DESCRIPTORS: EFFECTIVENESS, STATISTICAL ANALYSIS, EDUCATION, PROJECTS, DATA TAPES, MANPOWER, SCHOOLS, *MANPOWER DEVELOPMENT AND TRAINING ACT, ON JOB TRAINING, TRAINING EVALUATION
ABSTRACT: THE REPORT DEMONSTRATES THAT CENTRAL OFFICE INFORMATION TAPES FOR THE TRAINING PROGRAMS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT ARE A FERTILE SOURCE OF DATA FOR STATISTICAL AALYSIS. THE REPORT ALSO PRESENTS SOME IMPORTANT FINDINGS ON THE EFFECTIVENESS OF INSTITUTIONAL AND ON-THE-JOB TRAINING PROGRAM FOR VARIOUS GROUPS UNDER DIFFERENT ECONOMIC CONDITIONS. (AUTHOR) 40P
NTIS: PB-199 664 NTIS PRICES PC$3.00 MF$0.95

68 AN ANALYSIS OF SOCIAL CRITERIA AND TRIGGERING MECHANISMS FOR EXTENDED UNEMPLOYMENT BENEFITS. MAR 74
VANERDEN, JAMES DEAN
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 160P.; PH.D. DISSERTATION, UNIVERSITY OF UTAH

(CONT.)
68 DESCRIPTORS: ECONOMIC FACTORS, *EVALUATION CRITERIA, LEGISLATION, *MODELS, SOCIAL FACTORS, *STATISTICAL STUDIES, *UNEMPLOYMENT, *UNEMPLOYMENT INSURANCE
ABSTRACT: THE DISSERTATION EXPLORES CRITERIA FOR EVALUATING THE PERFORMANCE OF TRIGGER MECHANISMS FOR DETERMINING EXTENDED BENEFIT PAYMENT PERIODS. A REVIEW OF THE CURRENT LAW IS MADE AS WELL AS A BRIEF SUMMARY OF LEGISLATION LEADING TO ITS PASSAGE. A QUANTITATIVE MODEL USING CONCEPTS FROM THE THEORY OF MARKOV CHAINS IS ESTABLISHED WHICH MEETS ESTABLISHED CRITERIA. THIS MODEL IS THEN FULLY DEVELOPED AND DISCUSSED WITH RESPECT TO VARIATIONS IN THE ECONOMY AND THEIR IMPACT ON THE MODEL. THE MODEL ITSELF MAY BE USED AS A TRIGGER OR MAY BE USED AS A GUIDE BY WHICH TO EVALUATE OTHER TRIGGER MECHANISMS. A GENERAL APPROACH IN THE IMPLEMENTATION OF THE VARIOUS MODELS CONSIDERED EMPHASIZES CONCEPTUAL MATTERS, DUE TO A LACK OF READILY AVAILABLE DATA FOR THE EMPIRICAL STUDY WHICH IS APPENDED TO THE DOCUMENT. (AUTHOR/AJ)
ERIC: ED091586 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

69 AN ANALYSIS OF SOME EFFECTS OF HIGH INTENSITY TRAINING IN CLEVELAND JUN 71
SKILL UPGRADING IN CLEVELAND, OHIO.
NOTES: ANALYTIC REPT.
DESCRIPTORS: PROJECTS, EFFECTIVENESS, SURVEYS, PERFORMANCE EVALUATION, INDUSTRIAL RELATIONS, MANAGEMENT, ATTITUDES, SUPERVISORS, OPERATORS(PERSONNEL), OPINIONS, *HIGH INTENSITY TRAINING, *CLEVELAND(OHIO), MANPOWER DEVELOPMENT PROGRAMS
ABSTRACT: FOLLOW-UP STUDY IS REPORTED OF THE EFFECTS OF HIGH INTENSITY TRAINING ADMINISTERED DURING 1968-69 IN CLEVELAND, COVERING IMPACT ON THE EMPLOYEE WITH REGARD TO THE WORK HE IS DOING, HIS LIFE AWAY FROM THE JOB, AND HIS PLANS FOR FURTHER IMPROVEMENT. THE IMPACT ON THE EMPLOYING ORGANIZATION IS STUDIED WITH REGARD TO EFFECTS ON WORK PERFORMANCE, EFFECTS ON EMPLOYEE COOPERATION AND PROMOTABILITY, AND MANAGEMENTS OVERALL REACTIONS TO THE PROGRAM. RESULTS ARE ALSO PRESENTED REGARDING THE RELATIVE EFFECTIVENESS OF PROGRAM COMPONENTS AS EVALUATED BY TRAINEES AND SUPERVISORS. (DLMA ABSTRACT) 82P
NTIS: PB-201 219 NTIS PRICES PC$3.00 MF$0.95

70 ANALYSIS OF THE CONCENTRATED EMPLOYMENT PROGRAM SUBSEQUENT TO MANPOWER ADMINISTRATION ORDER 14-69 30 JUL 71
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT. 8 MAY 70-30 JUL 71.
DESCRIPTORS: EVALUATION, MANPOWER UTILIZATION, MANAGEMENT ANALYSIS, CEP(CONCENTRATED EMPLOYMENT PROGRAM), CONCENTRATED EMPLOYMENT PROGRAM, DISADVANTAGED GROUPS
ABSTRACT: THE REPORT IDENTIFIES REACTIONS TO THE REVISED GUIDELINES OF THE CONCENTRATED EMPLOYMENT PROGRAM (CEP) AS SPECIFIED IN MANPOWER ADMINISTRATION ORDER 14-69, DESCRIBES THE OPERATIONAL CHANGES EFFECTED IN ORDER TO IMPLEMENT THE GUIDELINES, ASSESSES THE CURRENT OPERATIONAL STATUS OF CEP, AND EXAMINES THE CAPABILITY OF MAO 14-69 FOR EFFECTING THE DESIRED MODIFICATIONS TO CEP ORGANIZATIONAL STRUCTURE AND OPERATIONAL FUNCTIONING. THE REPORT IS BASED ON DATA OBTAINED THROUGH INTERVIEWS WITH REPRESENTATIVES OF DOL REGIONAL OFFICES, PROJECT SPONSORS, CEP STAFF, STATE ES AGENCIES AND OTHER SUBCONTRACTORS, LOCAL SKILL TRAINING CENTERS, EMPLOYER ORGANIZATIONS, AND OTHER ORGANIZATIONS BOTH PUBLIC AND PRIVATE. THE REPORT CONTAINS CONCLUSIONS AND RECOMMENDATIONS BASED ON THE FINDINGS. (AUTHOR) 198P
NTIS: PB-202 851 NTIS PRICES PC$3.00 MF$0.95

71 AN ANALYSIS OF THE LABOR MARKET FOR POLICEMEN SEP 74
WOLITZ, LOUISE BERMAN
CALIFORNIA UNIV., BERKELEY. INST. OF INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, SALARIES, EMPLOYMENT, EDUCATION, EXPERIENCE, ETHNIC GROUPS, RECRUITING, NTISLABRDU
ABSTRACT: THIS REPORT EXAMINES SHORTAGES OF THE POLICE MANPOWER AND ANALYZES THE ECONOMIC CONTENT OF POLICE HIRING STANDARDS. A MONOPSONY EXPLANATION OF SHORTAGES IS REJECTED IN FAVOR OF A DYNAMIC SHORTAGE MODEL AND MORE RIGOROUS MODEL STRESSING THE INTERACTION OF WAGES, HIRING STANDARDS, AUTHORIZED EMPLOYMENT LEVELS, AND VACANCY RATES. THROUGH MULTIPLE REGRESSION TECHNIQUES, THE AUTHOR ATTEMPTS TO DEFINE THE CHARACTERISTICS SOUGHT BY THE OAKLAND (CALIFORNIA) POLICE DEPARTMENTS TESTING PROCESS BETWEEN 1965 AND 1971. THE AUTHOR FINDS THAT THE PROBABILITY OF SUCCESS IS GREATLY INCREASED AS YEARS OF EDUCATION INCREASE AND IS ALSO RAISED BY PREVIOUS POLICE EXPERIENCE AND HIGH PREVIOUS WAGES. IT IS DECREASED BY MINORITY GROUP STATUS AND LOCAL RESIDENCE. THE AUTHOR REVIEWS RECENT CHANGES, SUCH AS AGGRESSIVE MINORITY RECRUITING AND AFFIRMATIVE ACTION PROGRAMS, WHICH HAVE GREATLY INCREASED MINORITY REPRESENTATION ON THE FORCE. A REVIEW OF THE LITERATURE AND A BIBLIOGRAPHY ARE INCLUDED. 299P
NTIS: PB-236 361/2ST NTIS PRICES PC$8.75/MF$2.25

72 AN ANALYSIS OF THE LONG-RANGE EFFECTS OF HIGH INTENSITY TRAINING APR 70
NOZZA, PETER R.
NEW JERSEY STATE DEPT. OF LABOR AND INDUSTRY, NEWARK. INDUSTRIAL TRAINING SERVICES.
NOTES: FINAL REPT.
DESCRIPTORS: SURVEYS, EVALUATION, INTERVIEWS, EARNINGS, PERFORMANCE, ATTITUDES, OPINIONS, STATISTICAL DATA, MANAGEMENT, MANPOWER, *HIGH INTENSITY TRAINING, MANPOWER DEVELOPMENT PROGRAMS
ABSTRACT: A LONG RANGE STUDY WAS DESIGNED TO MEASURE THE EFFECTIVENESS OF A TRAINING METHODOLOGY CALLED HIGH INTENSITY TRAINING TO PREPARE WORKERS FOR HIGHER LEVEL JOBS IN

(CONT.)
72 LESS TIME THAN TRADITIONAL TRAINING METHODS. THE SUBJECTS OF THE STUDY ARE SIX ORGANIZATIONS, 69 TRAINEES, NINE SUPERVISORS AND SIX MANAGEMENT PERSONNEL: THREE TO EIGHT MONTHS AFTER COMPLETION OF HIGH INTENSITY TRAINING. THE TRAINING WAS VIEWED FAVORABLE BY MANAGEMENT AND SUPERVISORS AND WAS FOUND TO HAVE A POSITIVE EFFECT ON THE ATTITUDES OF WORKERS. HOWEVER THERE WERE SOME CRITICISMS AND SUGGESTIONS MADE FOR IMPROVING THE HIT PROCEDURE. (OLMA ABSTRACT) 153P
NTIS: PB-281 165 NTIS PRICES PC$3.00 MF$0.95

73 AN ANALYSIS OF THE NEEDS OF RURAL YOUTH IN THE SOUTHEAST MAY 73
MILES, GUY H.;SPARKS, TAMARA L.;ROGOFF, M. BARBARA
NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: REVIEWS, HYPOTHESES, RURAL POPULATION, COMMUNITY RELATIONS, EDUCATION, EMPLOYMENT SURVEYS, DATA ACQUISITION, ADJUSTMENT(PSYCHOLOGY), STATISTICAL DATA, ETHNIC GROUPS, SEX, QUESTIONNAIRES, POPULATION MIGRATIONS, NTISLABRDU
ABSTRACT: THIS STUDY IN A FIVE-STATE AREA IN THE SOUTHEAST IS ONE OF A SERIES AIMED AT DEVELOPING BETTER PROGRAMS FOR RURAL YOUTHS. HYPOTHESES ABOUT COMMUNITY, EDUCATIONAL, AND INDIVIDUAL FACTORS THAT AFFECT THE FUTURE OF RURAL YOUTHS FROM THE SOUTHEAST WERE TESTED BY FOLLOWING A SAMPLE OF YOUTHS FROM A REPRESENTATIVE CROSS SECTION OF RURAL COUNTIES. EXTENSIVE INFORMATION WAS GATHERED ABOUT EACH COUNTY AND ITS SCHOOLS. THE FORMER STUDENTS WERE QUERIED ABOUT THEIR EARLY HISTORY AND THEIR EXPERIENCES SINCE 1967, INCLUDING EMPLOYMENT HISTORY, SOCIAL ADJUSTMENT, EDUCATION, AND MIGRATION PATTERNS. THE DATA OBTAINED IN THE HOME COMMUNITY AND THOSE OBTAINED FROM THE QUESTIONNAIRES WERE THEN ANALYZED TO DETERMINE WHETHER THE SYSTEMATIC RELATIONSHIPS THAT HAD BEEN HYPOTHESIZED ACTUALLY EXISTED. THE FINDINGS SUGGEST A TWO-LEVEL PROGRAM WHICH IS DISCUSSED. 201P
NTIS: PB-238 977/3ST NTIS PRICES PC$7.25/MF$2.25

74 AN ANALYSIS OF THE OCCUPATIONAL ADJUSTMENT OF SPANISH-SURNAME YOUTH FROM THE RURAL SOUTHWEST. VOLUME 3 SEP 74
HENRY, WILLIAM F.;MILES, GUY H.
NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: CHICANOS, URBAN MIGRATION, RURAL POPULATION, SOCIAL CHARACTERISTICS, INCOME LEVEL, AGE GROUPS, JOB OPPORTUNITIES, DEMOGRAPHIC SURVEYS, SOUTHWESTERN STATES, PROJECTS, ANGLOS, COLLEGE ENROLLMENT, EMPLOYMENT, ATTITUDE SURVEYS, SPANISH SURNAME AMERICANS, RURAL TO URBAN MIGRATION, OCCUPATIONAL ADJUSTMENT, FOLLOW UP PROGRAMS, FEMALE ROLES, NTISLABRDU
ABSTRACT: THIS REPORT PRESENTS THE RESULTS OF A FOLLOW-UP STUDY OF 282 SPANISH-SURNAME AND 176 ANGLO YOUTHS WHO GREW UP IN THE RURAL SOUTHWEST. DATA WERE GATHERED CONCERNING EACH YOUTHS HOME COMMUNITY, THE SCHOOLS HE ATTENDED AND HIS SCHOOL-AGE EXPERIENCES. THESE DATA WERE ANALYZED IN RELATION TO INFORMATION ABOUT HIS LATER OCCUPATIONAL AND SOCIAL ADJUSTMENT. 134P
NTIS: PB-238 597/9ST NTIS PRICES PC$5.75/MF$2.25

75 ANALYSIS OF WIN PROGRAM AUTOMATED TERMINATION DATA. NOV 70
ANALYTIC SYSTEMS, INC., VIENNA, VA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 138P.
DESCRIPTORS: DATA PROCESSING, *EMPLOYMENT PROGRAMS, *FEDERAL PROGRAMS, JOB PLACEMENT, JOB TRAINING, *LABOR ECONOMICS, MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, *STATISTICAL ANALYSIS, STATISTICAL DATA, WIN, *WORK INCENTIVE PROGRAM
ABSTRACT: THIS REPORT CONTAINS AN ANALYSIS OF THE WORK INCENTIVE PROGRAM (WIN) TERMINATION DATA COLLECTED AND MAINTAINED BY THE DEPARTMENT OF LABOR, SPECIFICALLY THE OFFICE OF MANPOWER MANAGEMENT DATA SYSTEMS (OMMDS). WIN PROJECTS ENROLLED THEIR FIRST CLIENTS IN OCTOBER 1968, NEARLY 6,000 PEOPLE. BY THE END OF MARCH 1970, THERE WERE APPROXIMATELY 150,000 ENROLLMENTS AND 60,000 TERMINATIONS. EACH ENROLLMENT AND TERMINATION REQUIRES THE PREPARATION OF AN INDIVIDUAL FORM WHICH OMMDS MAINTAINS IN A COMPUTERIZED FILE FOR A VARIETY OF PURPOSES. THIS REPORT IS AN ANALYSIS OF THE ABOVE DATA AND AN ASSESSMENT OF ITS ACCURACY AND OVERALL UTILITY. MAJOR SECTIONS OF THIS REPORT COVER (1) FINDINGS AND RECOMMENDATIONS, (2) A REVIEW OF THE WIN PROGRAM AND REPORTING SYSTEMS, (3) THE STUDY DATA BASE, (4) AN ANALYSIS OF PARTICIPATION IN THE PROGRAM, (5) AN ANALYSIS OF BIOGRAPHIC CHARACTERISTICS, AND (6) AN APPENDIX, WHICH INCLUDES NUMEROUS STATISTICAL TABLES. BASED ON THE FINDINGS, RECOMMENDATIONS INCLUDED (1) DATA REPORTING AND PROCESSING PROCEDURES SHOULD BE IMPROVED, AND (2) SEVERAL ON-SITE REVIEWS SHOULD BE MADE, PARTICULARLY TO DETERMINE THE IMPACT OF WIN ON PARTICIPANTS UNDER AGE 22 AND TO IMPROVE THEIR PLACEMENT LEVEL. (AUTHOR/JS
AIM/ARM: VT013394 DOCUMENT NOT AVAILABLE FROM EDRS.

76 ANALYSIS OF WORK RELEASE FOR FELONS IN MINNESOTA. FEB69
VINNES, HAROLD B., AND OTHERS
MINNESOTA STATE DEPT. OF CORRECTIONS, ST. PAUL. DIV. OF RESEARCH AND PLANNING.
NOTES: 24P.
DESCRIPTORS: *CORRECTIONAL REHABILITATION, *PRISONERS, *WORK EXPERIENCE PROGRAMS, *PROGRAM EVALUATION, *PROBATIONARY PERIOD, STATE PROGRAMS, EMPLOYMENT OPPORTUNITIES
ABSTRACT: SINCE 1967, FELONS IN MINNESOTA HAVE BEEN PERMITTED TO WORK AT GAINFUL EMPLOYMENT IN THE COMMUNITY WHILE SERVING THEIR SENTENCES. UNLIKE THE PAROLED FELON, THE PARTICIPANT IN THIS PROGRAM MUST SPEND HIS NONWORKING HOURS IN A LOCAL CORRECTIONAL

(CONT.)

76 INSTITUTION. DATA ANALYZES PROGRAM ACTIVITY FROM ITS INCEPTION IN OCTOBER 1967 AND CONTINUING THROUGH DECEMBER 1968, INCLUDING PARTICIPANTS BACKGROUND, SKILL LEVEL AND INCOME IN THE PROGRAM, AND DISPOSITION AFTER LEAVING THE PROGRAM. THE PROGRAM APPEARS TO BE A GOOD ALTERNATIVE TO PAROLE, ALTHOUGH THE REPORT WARNS AGAINST DRAWING FIRM CONCLUSIONS UNTIL MORE EXPERIENCE HAS BEEN GAINED. (BH)

AIM/ARM: VT010073 MF AVAILABLE IN VT-ERIC SET.

77 AN ANALYSIS OF WORKER SUPPLY AND DEMAND DATA FOR PROGRAM PLANNING IN OCCUPATIONAL EDUCATION. 69

WILLIAMS, ROBERT TRAVIS

NOTES: 105P.

DESCRIPTORS: *VOCATIONAL EDUCATION, *STATE PROGRAMS, *PROGRAM PLANNING, LABOR SUPPLY, MANPOWER NEEDS, *EMPLOYMENT STATISTICS, *LABOR MARKET, PROGRAM EVALUATION

ABSTRACT: THIS STUDY SOUGHT TO DEVELOP A PROCEDURE FOR USING OCCUPATIONAL SUPPLY AND DEMAND DATA IN STATE-LEVEL PLANNING OF OCCUPATIONAL EDUCATION PROGRAMS. DEMAND DATA FOR 107 OCCUPATIONS IN NORTH CAROLINA DURING THE PERIOD 1966-1970 WERE TAKEN FROM AN AREA SKILL SURVEY. SUPPLY DATA FOR THE PERIOD CAME FROM COMMUNITY COLLEGES, TECHNICAL INSTITUTES, AND SECONDARY SCHOOL CLASS RECORDS FILED IN STATE OFFICES. ENROLLMENT INFORMATION WAS USEFUL IN POINTING OUT THE OCCUPATIONS WHICH WERE NOT SUPPORTED BY ANY PUBLIC TRAINING PROGRAM, AND THOSE FOR WHICH ENROLLMENT GREATLY EXCEEDED DEMAND. COMPLETION RATES FOR VARIOUS TYPES OF CURRICULUMS AND OTHER PROGRAMS WERE COMPUTED, SHOWING A WIDE RANGE. SECONDARY PROGRAMS SHOWED THE LOWEST PERCENT OF COMPLETIONS, 28.9 PERCENT, COMPARED TO AN OVERALL COMPLETION RATE OF 40.6 PERCENT FOR ALL POSTSECONDARY CURRICULUMS. THE STUDY CONCLUDED THAT STATE BOARD OF EDUCATION POLICIES AND STATE AGENCY FORMULAS REWARDED INPUT AND IGNORED OUTPUT. THE ABSENCE OF FOLLOWUP STUDIES PREVENTED MEASURING THE EXTENT TO WHICH OUTPUT OF THE TRAINING SYSTEM CONTRIBUTED TO MEETING LABOR DEMAND. THIS ED.D. DISSERTATION WAS SUBMITTED TO THE UNIVERSITY OF NORTH CAROLINA. (AUTHOR/BH)

AIM/ARM: VT011876 DOCUMENT NOT AVAILABLE FROM EDRS.

78 AN ANNOTATED BIBLIOGRAPHY OF RESOURCES IN THE FIELDS OF VOCATIONAL-TECHNICAL EDUCATION AND VOCATIONAL GUIDANCE.

NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD. DIV. OF INSTRUCTION.

NOTES: 36P.

DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, DISADVANTAGED YOUTH, DROPOUTS, *OCCUPATIONAL GUIDANCE, TRADE AND INDUSTRIAL EDUCATION, *VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS

ABSTRACT: TWENTY-NINE ANNOTATED BIBLIOGRAPHIES ON VOCATIONAL-TECHNICAL EDUCATION AND VOCATIONAL GUIDANCE ARE PRESENTED IN THIS REPORT. THEY ARE DIVIDED INTO FIVE SECTIONS WHICH PROVIDE INFORMATION ON TRADE AND INDUSTRIAL EDUCATION, THE DISADVANTAGED CHILD, WORK EXPERIENCE PROGRAMS, THE DROPOUT, AND VOCATIONAL GUIDANCE. THE ANNOTATIONS CONTAIN INFORMATION ABOUT PUBLISHER, AUTHOR, DATE OF PUBLICATION, NUMBER OF PAGES, AND AN ABSTRACT AND INDEXING TERMS. ALL THE DOCUMENTS HAVE ED NUMBERS AND ARE AVAILABLE ON MICROFILM FROM THE ERIC DOCUMENT REPRODUCTION SERVICE. (BC)

ERIC: ED038513 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

79 ANNUAL MANPOWER PLANNING REPORT. APR70

NEW YORK STATE DEPT. OF LABOR, ALBANY. DIV. OF EMPLOYMENT.

NOTES: 64P.

DESCRIPTORS: *CULTURALLY DISADVANTAGED, *ECONOMIC CLIMATE, *EMPLOYMENT PROBLEMS, *MANPOWER DEVELOPMENT, *PROGRAM PLANNING, EMPLOYMENT STATISTICS, EMPLOYMENT TRENDS, UNEMPLOYMENT

ABSTRACT: THIS REPORT PROVIDES EMPLOYMENT DATA NECESSARY FOR EFFECTIVE IMPLEMENTATION OF MANPOWER AND POVERTY PROGRAMS IN NEW YORK. INFORMATION IS PROVIDED ON THE NUMBERS AND CHARACTERISTICS OF PEOPLE REQUIRING MANPOWER SERVICES IN THE STATE, 40 PERCENT OF WHOM ARE DISADVANTAGED. INCLUDED ARE DESCRIPTIONS OF THE ECONOMIC CLIMATE, CHANGING EMPLOYMENT OPPORTUNITIES, AND BARRIERS TO EMPLOYMENT OF THE DISADVANTAGED. (BH)

AIM/ARM: VT013433 MF AVAILABLE IN VT-ERIC SET.

80 ANNUAL REPORT - MAYORS ECONOMIC DEVELOPMENT COMMITTEE - SOUTH ST. PAUL, MINNESOTA, JUNE 1, 1971 TO MAY 31, 1972 SEP 72

SOUTH ST. PAUL ECONOMIC DEVELOPMENT AUTHORITY, MINN.

NOTES: EDA-06-6-09278-1

DESCRIPTORS: MEAT, PROCESSING, UNEMPLOYMENT, INDUSTRIES, EMPLOYMENT, EDUCATION, TRANSPORTATION, AIRPORTS, FLOOD CONTROL, PUBLIC UTILITIES, TAXES, MANPOWER, TECHNICAL ASSISTANCE, *SOUTH ST, EDA

ABSTRACT: THE REPORT SUMMARIZES EFFORTS DURING THE PROJECT YEAR TO IMPLEMENT SOUTH ST. PAULS OVERALL ECONOMIC DEVELOPMENT PROGRAM. THESE INCLUDE A HOG KILL PLANT AND A MEAT INDUSTRY SKILL CENTER DESIGNED TO HELP REEMPLOY AND UPGRADE SKILLS OF 2,650 WORKERS LAID OFF BY SWIFT AND COMPANY. ALSO, ORGANIZATION OF A LOCAL DEVELOPMENT CORPORATION: PROVISION OF MORE ADEQUATE PUBLIC WORKS, FLOOD CONTROL, AND VOCATIONAL-TECHNICAL TRAINING FACILITIES: AIRPORT EXPANSION: AND A FEASIBILITY STUDY RELOCATION OF HEAVY INDUSTRIES IN THE AREA. A MAJOR APPENDAGE TO THE REPORT IS ON ECONOMIC DEVELOPMENT OPPORTUNITIES IN SOUTH ST. PAUL, INCLUDING DATA ON MUNICIPAL SERVICES, TAXES, BUDGETING, TRANSPORTATION, LABOR SUPPLY, UTILITIES, AND CLIMATE. (AUTHOR) 62P

NTIS: COM-73-10393 NTIS PRICES PC$3.00/MF$0.95

81 ANSWERING THE MOBILITY IMPERATIVE FEB 74
TENPAS, CILLA REESMAN:ROUTHIER, THORNTON:GIRARD, SHIRLEY:OSTWALD, WILL
NORTHERN MICHIGAN UNIV. SKILL CENTER, MARQUETTE.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL RESEARCH REPT. 1 JAN 66-6 APR 72
DESCRIPTORS: PLACEMENT, EMPLOYMENT, JOB SATISFACTION, REHABILITATION, SOCIAL WELFARE, EARNINGS, ECONOMIC ANALYSIS, RURAL AREAS, EDUCATION, UPGRADING, REGIONAL PLANNING, DEPRESSED AREAS, EVALUATION, MANPOWER UTILIZATION, UNEMPLOYMENT, NTISLABROU
ABSTRACT: NORTHERN MICHIGAN MOBILITY PROJECT IS ANALYZED ACCORDING TO ITS EXPERIMENTAL AND DEMOSTRATION OBJECTIVES. DATA FROM EXTENSIVE INTERVIEWS WITH 1,500 CLIENTS, WITH AN AVERAGE FOLLOW-UP PERIOD OF FOUR YEARS, IS ANALYZED TO DISCERN PATTERNS OF MOBILITY AND WAGE AND EMPLOYMENT OUTCOMES, AND PERSONAL AND ENVIRONMENTAL CHARACTERISTICS ASSOCIATED WITH MOBILITY DECISIONS AND OUTCOMES. 245P
NTIS: PB-237 632/5ST NTIS PRICES PC$7.50/MF$2.25

82 ANTIPOVERTY WORK AND TRAINING EFFORTS GOALS AND REALITY. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS NO.3. 67
LEVITAN, SAR A.
NOTES: 121P.
DESCRIPTORS: ADULTS, ADULT VOCATIONAL EDUCATION, DISADVANTAGED YOUTH, *ECONOMICALLY DISADVANTAGED, EMPLOYMENT PROGRAMS, *FEDERAL PROGRAMS, JOB PLACEMENT, *JOB TRAINING, *MANPOWER DEVELOPMENT, OBJECTIVES, ON THE JOB TRAINING, OUT OF SCHOOL YOUTH, PARTICIPANT CHARACTERISTICS, POVERTY PROGRAMS, PROGRAM ADMINISTRATION, PROGRAM COSTS, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, UNEMPLOYED, VOCATIONAL TRAINING CENTERS, ECONOMIC OPPORTUNITY ACT, JOB CORPS, NEIGHBORHOOD YOUTH CORPS, WORK EXPERIENCE AND TRAINING PROGRAMS
ABSTRACT: THIS REVIEW OF THE JOB CORPS, THE NEIGHBORHOOD YOUTH CORPS, AND THE WORK EXPERIENCE AND TRAINING PROGRAMS, ALL ESTABLISHED UNDER THE ECONOMIC OPPORTUNITY ACT OF 1964, WAS PART OF NATIONAL MANPOWER POLICY TASK FORCE REPORT REQUESTED BY THE SENATE SUBCOMMITTEE ON EMPLOYMENT, MANPOWER, AND POVERTY. IT WAS BELIEVED APPROPRIATE TO EXAMINE, AFTER NEARLY 3 YEARS AND A COMMITMENT OF 4 BILLION DOLLARS, THE EXTENT TO WHICH THE ACT HAD BEEN IMPLEMENTED. JOB CREATION AND TRAINING WERE TO BE THE PRINCIPLE MEANS THROUGH WHICH THE THREE PROGRAMS WOULD HELP ECONOMICALLY DISADVANTAGED YOUTH AND ADULTS ACHIEVE ECONOMIC INDEPENDENCE. A VARIETY OF PUBLISHED AND UNPUBLISHED MATERIALS WERE USED IN THIS ASSESSMENT. IN THE PROCESS OF CRITICAL EVALUATION, SEPARATE DISCUSSIONS ARE DEVOTED TO THE ENABLING LEGISLATION, ADMINISTRATION, NEEDS AND CHARACTERISTICS OF CLIENTS, AND RESOURCE UTILIZATION OF EACH PROGRAM. IT WAS GENERALLY CONCLUDED THAT IT IS DOUBTFUL WHETHER THE PROGRAMS HAVE ACHIEVED THE FORMAL GOALS OF THE LEGISLATION--ECONOMIC SELF-SUPPORT. HOWEVER, THE EXPERIENCE OF THE THREE PROGRAMS INDICATES THE DIFFICULTY OF DESIGNING AND ADMINISTERING MASS PROJECTS WHICH LEAD TO THE ECONOMIC SELF-SUFFICIENCY OF THE POORT. SUGGESTIONS ARE SPREAD THROUGHOUT THIS REVIEW. (ET)
AIM/ARM: VT005990 EDRS PRICE MF-$0.50 HC-$6.15

83 APPALACHIAN REGIONAL COMMISSION. ANNUAL REPORT 1969. 19 DEC 69
APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.
NOTES: 88P.
DESCRIPTORS: *ANNUAL REPORTS, *ECONOMIC DEVELOPMENT, EDUCATION, *FEDERAL PROGRAMS, HEALTH PROGRAMS, HOUSING, LAND USE, MANPOWER DEVELOPMENT, PROGRAM EVALUATION, *REGIONAL PROGRAMS, RESEARCH PROJECTS, *RURAL DEVELOPMENT, TABLES (DATA), TRANSPORTATION, VOCATIONAL EDUCATION, WATER RESOURCES, *APPALACHIA
ABSTRACT: AFTER 4 YEARS OF OPERATION, THE APPALACHIAN REGIONAL COMMISSION (ARC) PRESENTS THIS 1969 ANNUAL REPORT AND EVALUATION OF ITS ACTIVITIES AS REQUIRED BY THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965. A BRIEF OVERVIEW IS GIVEN OF THE HISTORY OF THE PROGRAM, THE FEDERAL-STATE RELATIONSHIP, AND STRATEGIES FOR REGIONAL DEVELOPMENT. APPALACHIA IS THEN DESCRIBED IN TERMS OF EDUCATION, HEALTH, CHILDREN AND YOUTH, MANPOWER DEVELOPMENT, RURAL PROGRAMS IN TRANSPORTATION, COMMUNITY FACILITIES AND HOUSING, NATURAL RESOURCES, LOCAL DEVELOPMENT DISTRICTS, AND REGIONAL ECONOMY. ALSO DISCUSSED ARE RESEARCH, TECHNICAL ASSISTANCE, AND PLANNING. APPENDICES PROVIDE POPULATION DATA, A BIBLIOGRAPHY OF RESEARCH PUBLICATIONS BY THE ARC, AND BREAKDOWNS OF FUNDING FOR ARC-APPROVED PROJECTS. (LS)
ERIC: ED042521 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

84 APPLICANT SERVICES IN COMO ANALYSIS OF DATA FROM THE U.S. TRAINING AND EMPLOYMENT SERVICE APPLICANT FOLLOW-UP SURVEY (COMO DATA ANALYSIS) 3 JUL 73
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.
NOTES: FINAL REPT. 1970-72.
DESCRIPTORS: PLACEMENT, EVALUATION, DATA ACQUISITION, MUNICIPALITIES, REQUIREMENTS, IMPACT, PRODUCTIVITY, ANALYSIS OF VARIANCE, EFFECTIVENESS, *COMPREHENSIVE MODEL FOR LOCAL OFFICE REORGANIZATION, *EMPLOYMENT SERVICES, OMPER
ABSTRACT: THE STUDY EVALUATES SERVICES PROVIDED TO JOB-APPLICANTS BY THE COMO (COMPREHENSIVE MODEL) MODEL EMPLOYMENT SERVICE OFFICES. ONE-MONTH FOLLOW-UP DATA WAS COLLECTED ON SAMPLES OF ES APPLICANTS IN 6 COMO CITIES AND 3 NON-COMO CITIES AT DIFFERENT POINTS IN TIME FOR ANALYSIS. ANALYSIS WAS BASED ON MEASURES OF APPLICANT NEED, IMPACT ON APPLICANTS, AND STAFF PRODUCTIVITY. THE STUDY WAS STRUCTURED TO ANSWER SUCH QUESTIONS AS, HOW DOES COMO PERFORMANCE COMPARE WITH NON-COMO PERFORMANCE: WHAT IS THE PATTERN OF SERVICE AREA IMPACT ON APPLICANTS, APPLICANT JOB-READINESS, AND STAFF PRODUCTIVITY AND WHAT IS THE RELATIVE COMO IMPACT FOR DIFFERENT TARGET GROUPS. 168P
NTIS: PB-223 749/3 NTIS PRICES PC$4.75/MF$1.45

85 THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA. 70
BARSBY, STEVEN L.
ARIZONA OCCUPATIONAL RESEARCH COORDINATING UNIT, PHOENIX.
NOTES: 240P.
DESCRIPTORS: BIBLIOGRAPHIC CITATIONS, *COST EFFECTIVENESS, FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, POST SECONDARY EDUCATION, PROGRAM DESCRIPTIONS, *PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, RESEARCH NEEDS, *RESEARCH PROBLEMS, RESOURCE ALLOCATIONS, SECONDARY GRADES, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION, VOCATIONAL RETRAINING
ABSTRACT: THE RELATIVE EFFICIENCY OF VARIOUS MANPOWER PROGRAMS AS SEEN THROUGH COST-BENEFIT ANALYSIS IS ASSESSED, AND THE CONTRIBUTION THAT COST-BENEFIT ANALYSIS HAS MADE IN EVALUATING MANPOWER PROGRAMS IS DISCUSSED, TAKING INTO ACCOUNT A VARIETY OF METHODOLOGIES PRESENTED IN DIFFERENT STUDIES. VOCATIONAL REHABILITATION APPEARS TO YIELD THE HIGHEST BENEFIT-COST RATIOS, FOLLOWED BY PROGRAMS INVOLVING ON-THE-JOB TRAINING, VOCATIONAL EDUCATION IN VOCATIONAL HIGH SCHOOLS, OUT-OF-SCHOOL INSTITUTIONAL RETRAINING PROGRAMS, POST-SECONDARY VOCATIONAL EDUCATION, JOB CORPS, AND DROP-OUT PREVENTION PROGRAMS. COMPARISONS OF THESE ACTIVITIES ARE HINDERED BY ECONOMISTS FAILURE TO AGREE ON A COMMON METHODOLOGY FOR CONDUCTING COST-BENEFIT RESEARCH, THE EXISTENCE OF UNMEASURED BENEFITS AND COSTS, THE ABSENCE OF GOOD COST DATA, AND INSUFFICIENT ECONOMIC COMMITMENT. DEFICIENCIES IN COST-BENEFIT ANALYSIS APPEAR TO BE MINIMIZED WHEN THE ANALYSIS IS DIRECTED AT THE INTERNAL OPERATION OF PROGRAMS. IT IS IN THIS DIRECTION THAT COST-BENEFIT ANALYSIS PARTICULARLY NEEDS TO BE DEVELOPED. (AUTHOR/AG)
AIM/ARM: VT017569 EDRS PRICE MF-$0.65 HC-$9.87

86 APPLIED BEHAVIOR ANALYSIS AND THE IMPRISONED ADULT FELON. PROJECT I THE CELLBLOCK TOKEN ECONOMY 1 OCT 74
MILAN, MICHEAL A.;WOOD, LARRY F.;WILLIAMS, ROBERT L.;ROGERS, JERRY G.;
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: ADULTS, YOUTHS, REHABILITATION, MOTIVATION, PERFORMANCE EVALUATION, REINFORCEMENT(PSYCHOLOGY), EDUCATION, PROJECTS, PROGRAMMED INSTRUCTION, EXPERIMENTAL PSYCHOLOGY, ALABAMA, ELMORE(ALABAMA), NTISLABRDU
ABSTRACT: THE REPORT PROVIDES A TECHNICAL-LEVEL ANALYSIS, DISCUSSION, AND SUMMARY OF FIVE EXPERIMENTS IN APPLIED BEHAVIOR ANALYSIS. EXPERIMENT 1 EXAMINED THE TOKEN PRISON ECONOMY AS A BASIS FOR MOTIVATING INMATE BEHAVIOR: EXPERIMENT 2 EXAMINED THE RELATIONSHIP BETWEEN MAGNITUDE OF TOKEN REINFORCEMENT AND LEVEL OF INMATE PERFORMANCE: EXPERIMENT 3 INTRODUCED A LICENSE PROCEDURE TO DETERMINE ITS EFFECT UPON THE INMATE PARTICIPATION IN A LEISURE-TIME EDUCATION PROGRAM: EXPERIMENT 4 COMPARED THREE FORMATS FOR PRESENTING PROGRAMMED INSTRUCTION MATERIAL: AND EXPERIMENT 5 EXAMINED THE EFFECTIVENESS OF DECREASING UNDERSIRABLE BEHAVIOR BY REINFORCING INCOMPATIBLE OPPOSITES. ALL EXPERIMENTS WERE CARRIED OUT AT DRAPER CORRECTIONAL CENTER, ELMORE, ALABAMA, WITH A POPULATION OF INCARCERATED, YOUNG ADULT FELONS. THE REPORT PROVIDES AMPLE DATA IN DISCUSSION OF THE RESULTS OF EXPERIMENTS, AND IT INCLUDES A GENERAL DISCUSSION OF THE ROLE OF APPLIED BEHAVIOR ANALYSIS IN THE FIELD OF CORRECTIONS. 137P
NTIS: PB-236 633/0SL NTIS PRICES PC$5.75/MF$2.25

87 APPLIED RESEARCH PROJECTS SUPPORTED IN FY 1974 UNDER PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. JUN 74
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
DESCRIPTORS: *VOCATIONAL EDUCATION, *RESEARCH PROJECTS, *EDUCATIONAL RESEARCH, *CURRICULUM RESEARCH, DISADVANTAGED GROUPS, HANDICAPPED, MINORITY GROUPS, GUIDANCE COUNSELING, JOB PLACEMENT, MANPOWER NEEDS
ABSTRACT: THIS JUNE 1974 REPORT PROVIDES AN ACCOUNT OF HOW THE U.S. OFFICE OF EDUCATIONS DISCRETIONARY VOCATIONAL EDUCATION RESEARCH PROGRAM FOR THE FISCAL YEAR 1974 WAS PLANNED AND IMPLEMENTED UNDER THE ADMINISTRATION OF THE NEW BUREAU OF OCCUPATIONAL AND ADULT EDUCATION AND ITS NEW COMPONENT THE DIVISION OF RESEARCH AND DEMONSTRATION. BASIC INFORMATION IS PRESENTED IN THE LEGISLATIVE AND REGULATORY FRAMEWORK TO THE PART C RESEARCH PROGRAM: THE PLANNING AND PROCEDURES LEADING TO THE DETERMINATION OF THE PROGRAM PRIORITY AREAS FOR THE FISCAL YEAR 1974: THE PROCESSES USED TO IMPLEMENT THE AWARD PROGRAM FOR THIS YEAR: AND ON THE AWARD OUTCOMES: AN OVERVIEW OF THE PURPOSES AND EXPECTED RESULTS OF FUNDED PROJECTS, ABSTRACTS OF THE INDIVIDUAL PROJECTS, AND IDENTIFICATION OF SEVERAL SPECIAL PROJECTS OF NATIONAL SIGNIFICANCE. THE ABSTRACTS OF FUNDED PROJECTS WERE CATEGORIZED AS FOLLOWS CURRICULUM STUDIES: DISADVANTAGED, HANDICAPPED, AND MINORITY: ALTERNATIVE WORK EXPERIENCES: GUIDANCE COUNSELING, PLACEMENT, AND FOLLOWUP: AND MANPOWER INFORMATION AND SYSTEMS. EACH ABSTRACT DETAILS THE PROJECT NO., BEGINNING AND ENDING DATES, PROJECT TITLE, INVESTIGATOR AND INSTITUTION, OBJECTIVES, PROCEDURES, AND END PRODUCTS. (AUTHOR/KB)
AIM/ARM: VT101301 MF AVAILABLE IN VT-ERIC SET.

88 APPRAISING SELECTED MANPOWER TRAINING PROGRAMS IN THE LOS ANGELES AREA. MAY 69
HOLLIDAY, L. P.
NOTES: 39P.
DESCRIPTORS: DEMONSTRATION PROJECTS, *EVALUATION, *MANPOWER DEVELOPMENT, *MANPOWER NEEDS, SURVEYS, SYSTEMS ANALYSIS, UNIT COSTS, *THEORETICAL AND EMPIRICAL ANALYSIS
ABSTRACT: TO EXAMINE SELECTED MANPOWER PROGRAMS IN THE LOS ANGELES AREA, THE RAND CORPORATION DEVISED THEORETICAL AND EMPIRICAL METHODS OF ANALYSIS. THE FOUR DIFFERENT TYPES OF EMPIRICAL STUDIES WHICH WERE MADE WERE A SURVEY OF EMPLOYERS, FORMER

(CONT.)
88 YOUTH-PROJECT ENROLLEES, INTERACTION BETWEEN STAFF AND ENROLLEES, AND A COST ANALYSIS OF MANPOWER PROJECTS. THE THEORETICAL MODELS DEALT WITH TRAINING AND UNEMPLOYMENT. THE REPORT ALSO SURVEYED THE VARIOUS METHODS OF PROGRAM EVALUATIONS AND CONCLUDED THAT MORE THAN ONE PROGRAM SHOULD BE EVALUATED SIMULTANEOUSLY. SIX DIFFERENT MANPOWER PROGRAM SYSTEMS WERE EXAMINED BUT ONLY EXTENSION ZERO YIELDED RELIABLE AND UNBIASED DATA. FOR THIS SYSTEM, A COMPUTER CLERK TOOK INFORMATION OVER THE TELEPHONE AND FILLED OUT A COMPUTER CARD. FOR LATER REFERENCE, THE COMPUTER PROVIDED SUCH DATA AS POPULATION TRENDS OF THE PROJECT AND JOB PLACEMENT. THE REPORT ALSO INCLUDED SUGGESTIONS FOR TWO DEMONSTRATION PROJECTS. A TABLE OF SUMMARY UNIT COSTS OF MANPOWER PROGRAMS IS APPENDED. (BC)
AIM/ARM: VT009798   EDRS PRICE MF-$0.25 HC-$2.00

89 APPRENTICE EDUCATION, RELATED INSTRUCTION FOR APPRENTICES.   SEP67
HEDINGER, HOWARD E.
NOTES: 150P.
DESCRIPTORS: ADMINISTRATOR GUIDES, *APPRENTICESHIPS, COMMUNITY COLLEGES, COURSE DESCRIPTIONS, *CURRICULUM, EDUCATIONAL PROGRAMS, POST SECONDARY EDUCATION, PROGRAM DEVELOPMENT, *PROGRAM GUIDES, *SKILLED OCCUPATIONS, *TRADE AND INDUSTRIAL EDUCATION
ABSTRACT: THIS PROGRAM GUIDE IS FOR ADMINISTRATOR USE IN PLANNING AND IMPLEMENTING EFFECTIVE PROGRAMS OF RELATED INSTRUCTION FOR APPRENTICES IN THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM. IT WAS DEVELOPED BY THE LABOR DEPARTMENT APPRENTICE DIRECTOR AND STAFF, VOCATIONAL-TECHNICAL INSTRUCTORS, AND PERSONNEL FROM INDUSTRY AND DESIGNED BY SUBJECT MATTER SPECIALISTS. THE OBJECTIVE OF THE RELATED INSTRUCTION PROGRAM IS TO TEACH THE APPRENTICE THAT PART OF THE TECHNICAL INFORMATION PERTAINING TO THE TRADE WHICH CAN BEST BE TAUGHT IN THE CLASSROOM. SECTION I INCLUDES GENERAL INFORMATION CONCERNING THE PURPOSES AND THE OPERATION OF APPRENTICESHIP PROGRAMS AND THE ROLES OF THE LABOR DEPARTMENT, ADVISORY COMMITTEES, AND THE LOCAL INSTITUTIONS. SECTION II CONTAINS SUGGESTED CURRICULUMS AND COURSE DESCRIPTIONS FOR RELATED INSTRUCTION FOR OCCUPATIONS IN THE AREAS OF BUILDING TRADES, METAL AND PLASTIC MANUFACTURING, GRAPHIC ARTS, SERVICE TRADES, AND PUBLIC UTILITIES. THESE COURSE DESCRIPTIONS ARE GROUPED BY TRADE FOR THE BASIC REQUIRED COURSES, REQUIRED TRADE RELATED COURSES, AND ELECTIVE COURSES. THE REQUIRED TRAINING TIME IS GIVEN FOR EACH COURSE. THE APPRENTICESHIP PROGRAMS ARE 3, 4, OR 5 YEARS IN LENGTH AND EACH CONTAINS A MINIMUM OF 144 HOURS OF RELATED INSTRUCTION PER YEAR. SECTION III CONTAINS SAMPLE FORMS, REFERENCES FOR TEXTBOOKS AND PROGRAMED LEARNING, NATIONAL STANDARDS OF MANY TRADES, AND REFERENCES TO BE USED IN SETTING UP AN APPRENTICESHIP PROGRAM. (HC)
AIM/ARM: VT004491   EDRS PRICE MF-$0.75 HC-$6.00

90 APPRENTICESHIP HEAD START IN HIGH SCHOOL   NOV 74
LUCAS, DARRELL
MANPOWER:6:11:13-6
DESCRIPTORS: *APPRENTICESHIPS, *CARPENTERS, *VOCATIONAL DEVELOPMENT, *YOUTH PROGRAMS, SECONDARY GRADES, TRADE AND INDUSTRIAL EDUCATION, PROGRAM EVALUATION, SCHOOL INDUSTRY RELATIONSHIP, WORK EXPERIENCE PROGRAMS
ABSTRACT: CARPENTRY TRAINING GIVES YOUTH A BOOST TOWARD JOURNEYMAN STATUS, (AUTHOR)
ERIC: EJ105502

91 APPRENTICESHIP AND ON-THE-JOB TRAINING PROGRAMS IN SOUTHERN GROWTH CENTERS   APR 69
SNARR, RICHARD
KENTUCKY RESEARCH FOUNDATION, LEXINGTON.
NOTES: RESEARCH REPT.
DESCRIPTORS: EDA
ABSTRACT: THE PAPER IS AN ANALYSIS OF PROGRAMS OF INVESTMENT IN HUMAN RESOURCES IN SOUTHERN GROWTH CENTERS, WITH EMPHASIS ON A PARTICULAR GROUP OF PEOPLE, THE NEGRO, IN AN ATTEMPT TO INVESTIGATE QUESTIONS RELATING TO WHO PARTICIPATES, TO WHAT EXTENT, IN WHAT TYPE OF JOBS, AND WHAT POLICY IMPLICATIONS ARE BASED ON THE FINDINGS. THE STUDY MAKES USE OF DATA FROM THE EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER INFORMATION REPORT EEO-1 FOR 1966.   32P
NTIS: COM-73-11724/4   NTIS PRICES PC$3.75/MF$1.45

92 APPRENTICESHIP PAST AND PRESENT, A STORY OF APPRENTICESHIP IN THE SKILLED TRADES SINCE COLONIAL DAYS.   64
PERRY, REGINALD
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. BUREAU OF APPRENTICESHIP AND TRAINING.
DESCRIPTORS: *APPRENTICESHIPS, *HISTORY, *SKILLED OCCUPATIONS
ABSTRACT: SOME 4000 YEARS AGO BABYLONIAN CODE OF HAMMURABI MADE EXPLICIT PROVISIONS THAT ARTISANS TEACH THEIR CRAFTS TO YOUTH. THE CRAFTS THEMSELVES HAVE BEEN A FAMILY TRADITION IN MORE RECENT TIMES. THE INDENTURE AND THE MASTER-APPRENTICESHIP RELATIONSHIP WAS ADOPTED BY CRAFTSMEN WHO CAME FROM EUROPE. SUCH FAMOUS AMERICANS AS PAUL REVERE AND BENJAMIN FRANKLIN SERVED AS APPRENTICES. THE INDENTURED STATE HAS SERVED AS A WELFARE MEASURE AND AS EXPLOITATION OF THE POVERTY-STRICKEN. THE MASTERPIECE WAS LONG THE TEST OF THE APPRENTICE. WHEN THE PIECE WAS COMPLETED, IT WAS SUBMITTED TO A GROUP OF MASTERS WHO DECIDED IF THE APPRENTICE SHOULD BE A FREEMAN. THE MASTERPIECE CONCEPT IS STILL EVIDENCED BY CONTESTS AND PUBLIC DEMONSTRATIONS OF THE APPRENTICES SKILLS. PRIOR TO THE 19TH CENTURY WHEN GRADUATED WAGE SCALES BEGAN, MANY PERSONS PAID TO BE APPRENTICES OR WORKED FOR ROOM AND BOARD. A LAW WAS PASSED PLACING THE SYSTEM OF APPRENTICESHIP UNDER AN INDUSTRIAL COMMISSION IN WISCONSIN IN 1915. THE FEDERAL COMMITTEE ON APPRENTICESHIP WAS ESTABLISHED IN 1934. CONGRESS PASSED THE NATIONAL APPRENTICESHIP LAW IN 1937 THAT

(CONT.)

92 BROUGHT ABOUT THE APPRENTICE-TRAINING SERVICE WHICH IS NOW KNOWN AS THE BUREAU OF APPRENTICESHIP AND TRAINING. APPRENTICES ARE NOW TRAINING IN APPROXIMATELY 470 SKILLED OCCUPATIONS. MANY INDUSTRIAL SUPERVISORY AND MANAGERIAL STAFF BEGAN THEIR CAREER AS APPRENTICES. THIS DOCUMENT IS AVAILABLE AS L23.2--AP6/19/964 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (EM)
ERIC: ED017643= DOCUMENT NOT AVAILABLE FROM EDRS.

93 APPRENTICESHIP PROGRAM FEB 74
REITZ, RICHARD C.
COMMUNITY AND JUNIOR COLLEGE JOURNAL:44:5:41
DESCRIPTORS: *COOPERATIVE PROGRAMS, *COMMUNITY COLLEGES, *APPRENTICESHIPS, *PROGRAM EVALUATION, *EDUCATIONAL EXPERIMENTS, STUDENT ENROLLMENT, SCHOOL COMMUNITY RELATIONSHIP, VOCATIONAL DEVELOPMENT, HIGHER EDUCATION
ABSTRACT: DESCRIBES AN EXPERIMENT IN CAREER TRAINING THAT HELPED TO DEVELOP PLANT MAINTENANCE MECHANICS. (RK)
ERIC: EJ091545

94 APPRENTICESHIP--A THEORETICAL MODEL. MAR67
DUFTY, NORMAN F.
NOTES: 6P.
DESCRIPTORS: *APPRENTICESHIPS, *EMPLOYMENT PATTERNS, *EMPLOYMENT TRENDS, *MATHEMATICAL MODELS, AUSTRALIA
ABSTRACT: AN INQUIRY INTO RECRUITMENT OF APPRENTICES TO SKILLED TRADES IN WESTERN AUSTRALIA INDICATED LITTLE CORRELATION BETWEEN THE NUMBER OF NEW APPRENTICES AND THE LEVEL OF INDUSTRIAL EMPLOYMENT OR THE TOTAL NUMBER OF APPRENTICES. THIS ARTICLE ATTEMPTS TO OUTLINE A MATHEMATICAL MODEL OF AN APPRENTICESHIP SYSTEM AND DISCUSS ITS IMPLICATIONS. THE MODEL, A FORMULA USING TOTAL NUMBER OF APPRENTICES, EMPLOYMENT, APPROPRIATE APPRENTICE-EMPLOYMENT RATIO, COEFFICIENT OF OPTIMISM, LEVEL OF INTAKE, QUALIFIED RECRUITS, AND TIME SHOWED A HIGH DEGREE OF AGREEMENT BETWEEN ACTUAL AND CALCULATED APPRENTICE INTAKE WHEN APPLIED TO THE MOTOR VEHICLE REPAIR AND CLOTHING MANUFACTURING INDUSTRIES FOR THE PERIOD 1948 TO 1958. IMPLICATIONS OF THE MODEL ARE--(1) COMPARATIVELY SMOOTH CHANGES IN INDUSTRY EMPLOYMENT CAN GIVE RISE TO LARGE APPRENTICE INTAKE CHANGES THUS CAUSING DIFFICULTIES IN THE FORMAL EDUCATION OF APPRENTICES, (2) CHRONIC SHORTAGES OF APPRENTICES WILL OCCUR IN OCCUPATIONS FOR WHICH SUPPLY LIMITATIONS PREVENT NATURAL INTAKE PEAKS FROM BEING ACHIEVED, AND (3) THE VIRTUAL IMPOSSIBILITY OF DISCHARGING AN APPRENTICE RESULTS IN A LOW COEFFICIENCY OF OPTIMISM WHICH MAY RESULT IN A LOWER INTAKE THAN OBJECTIVE CONSIDERATION WOULD JUSTIFY. THE IMPLICATIONS SUGGEST THE NEED FOR FLEXIBLE APPRENTICESHIP ARRANGEMENTS SUCH AS MAKING THE FIRST PART OF APPRENTICESHIP COMMON TO A NUMBER OF TRADES, OR INDENTURING APPRENTICES TO AN APPRENTICESHIP BOARD RATHER THAN TO INDIVIDUAL, THUS MAKING TRANSFER POSSIBLE. THIS ARTICLE IS A REPRINT FROM THE BRITISH JOURNAL OF INDUSTRIAL RELATIONS, VOLUME 5, MARCH 1967. (EM)
AIM/ARM: VT004712 EDRS PRICE MF-$0.25 HC-$0.32

95 AN APPROACH TO THE DEVELOPMENT OF A COMPREHENSIVE PLAN FOR CAREER GUIDANCE FOR THE COMMONWEALTH OF MASSACHUSETTS. MAR 75
MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSTON. OFFICE OF CAREER GUIDANCE. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 23P.
DESCRIPTORS: ADVISORY COMMITTEES, *CAREER EDUCATION, EDUCATIONAL COORDINATION, *EDUCATIONAL NEEDS, GUIDANCE OBJECTIVES, GUIDANCE PROGRAMS, GUIDELINES, *OCCUPATIONAL GUIDANCE, PROGRAM DEVELOPMENT, *REGIONAL PLANNING, STATE PROGRAMS, *STATEWIDE PLANNING, *CAREER GUIDANCE, MASSACHUSETTS
ABSTRACT: THE CAREER GUIDANCE ADVISORY COMMITTEE REVIEWED BOTH NATIONAL AND STATE EFFORTS IN THE AREA OF CAREER GUIDANCE AND ATTEMPTED TO DEFINE AND DEVELOP THE CONCEPT. THE COMMITTEE EXAMINED CONCEPTS THAT WERE RELEVANT TO THE NEEDS OF MASSACHUSETTS AND DEVELOPED A ROUGH FRAMEWORK ON WHICH TO BUILD A COMPREHENSIVE STATE PLAN. THE REPORT ADDRESSED ITSELF TO THE COMMITTEES CONCERNS AS TO THE DIRECTION OF THE FINAL PLANNING EFFORT. IT INCLUDES A STATEMENT OF EDUCATIONAL PHILOSOPHY, A DISCUSSION OF THE BROAD GOALS AND OBJECTIVES OF CAREER GUIDANCE AS AN INTEGRAL PART OF AN OVERALL EDUCATIONAL PROGRAM, AND RECOMMENDATIONS. THE REPORTS RECOMMENDATIONS EMPHASIZE STRONG LEADERSHIP AND THE APPOINTMENT OF A PERMANENT ADVISORY COMMITTEE. THE REPORT INCLUDES A DEFINITION OF TERMS. THE MODEL CAREER GUIDANCE SYSTEM FOR MASSACHUSETTS IS DESIGNED TO ENCOMPASS A NUMBER OF GOALS, INCLUDING THE IMPROVEMENT OF THE PRESENT SYSTEM: THE PROMOTION OF CAREER DEVELOPMENT AND A GREATER UNDERSTANDING OF CAREER ALTERNATIVES: THE ESTABLISHMENT OF PROGRAMS, CAREER COUNSELING SERVICES, AND TRAINING: AND THE DEVELOPMENT OF CAREER RESOURCE CENTERS, ADEQUATE STAFFING, AND A DESIGN FOR EVALUATION AND FEEDBACK. REFERENCES AND A LIST OF THE ADVISORY COMMITTEE MEMBERS ARE GIVEN. (AUTHOR/JB)
ERIC: ED109455 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

96 APPROACHES TO RECLAMATION: SUMMARY OF MOBILITY PROJECT EXPERIENCE, 1965-1973 1974
NORTH CAROLINA MANPOWER DEVELOPMENT CORP., CHAPEL HILL.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 OCT 71-31 AUG 73.
DESCRIPTORS: RELOCATION, RURAL POPULATION, EMPLOYMENT PROGRAMS, REVIEWS, MOBILITY, POVERTY GROUPS, ETHNIC GROUPS, *ASSISTED RELOCATION, NTISLABROU
ABSTRACT: THIS REPORT SUMMARIZES MUCH THAT HAS BEEN LEARNED ABOUT ASSISTED RELOCATION OF

(CONT.)
96 RURAL WORKERS TO URBAN LOCATIONS WITHIN NORTH CAROLINA. IT INCLUDES SUMMARIES OF STUDIES BY TWO INDEPENDENT RESEARCHERS. 84P
NTIS: PB-238 180/4ST NTIS PRICES PC$4.75/MF$2.25

97 APPROACHES TO RELOCATION JUN 72
RUSH, FRANK L.
NORTH CAROLINA MANPOWER DEVELOPMENT CORP., DURHAM.
NOTES: FINAL REPT, 1 OCT 70-30 SEP 71
DESCRIPTORS: SOCIOPSYCHOLOGICAL SURVEYS, RURAL AREAS, URBAN PLANNING, PROJECTS, REVIEWS, EVALUATION, INDUSTRIAL TRAINING, DEMOGRAPHIC SURVEYS, ADJUSTMENT(PSYCHOLOGY), ORGANIZATIONS, RECOMMENDATIONS, RURAL TO URBAN MOBILITY, DISADVANTAGED GROUPS, UNEMPLOYABLE PERSONS
ABSTRACT: THE REPORT COVERS THE CONTRACT PERIOD FROM OCTOBER 1, 1970-SEPTEMBER 30, 1971. IT FOLLOWS EARLIER REPORTS AND SUMMARIZES MUCH THAT HAS BEEN LEARNED ABOUT ASSISTED RELOCATION OF RURAL WORKERS TO URBAN LOCATIONS WITHIN NORTH CAROLINA. THESE DEVELOPMENTS INCLUDE ATTEMPTED LINKAGE WITH TRAINING PROGRAMS, SOME SUCCESSFUL OTHERS NOT, AND VARIOUS TECHNIQUES TRIED IN RECRUITMENT, JOB DEVELOPMENT, AND PLACEMENT AND SUPPORTIVE SERVICES. 47P
NTIS: PB-211 210 NTIS PRICES PC$3.00/MF$0.95

98 THE AREA MANPOWER INSTRUCTOR DEVELOPMENT SITES (AMIDS) PROGRAM AN APPRAISAL OF THE FIRST SIX MONTHS. 69
BROADBENT, WILLIAM A.;REINHART, BRUCE A.
CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF INDUSTRIAL EDUCATION;OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING
NOTES: 239P.
DESCRIPTORS: *EVALUATION, *FEDERAL PROGRAMS, *TEACHERS, *MANPOWER DEVELOPMENT, INTERVIEWS, QUESTIONNAIRES, RECORDS (FORMS), TABLES (DATA), STATISTICAL ANALYSIS, AREA MANPOWER INSTRUCTOR DEVELOPMENT SITE, AMIDS
ABSTRACT: THE REPORT EXAMINED THE AREA MANPOWER INSTRUCTOR DEVELOPMENT SITE (AMIDS) PROGRAMS TO INCREASE THE INSTRUCTIONAL COMPETENCY OF MANPOWER INSTRUCTORS AND THEIR GENERAL AWARENESS OF THE NATURE OF FEDERAL EMPLOYMENT PROGRAMS. TWO SURVEY RESEARCH INSTRUMENTS WERE DEVELOPED TO ANALYZE THE EFFECTIVENESS OF THE PROGRAM. ONE WAS A QUESTIONNAIRE WHICH ELICITED PERSONAL INFORMATION FROM THE PARTICIPANTS AND THEIR IMPRESSIONS OF THE PROGRAM, AND THE SECOND WAS AN INTERVIEW ADMINISTERED TO 56 OF THE PARTICIPANTS. A STATISTICAL ANALYSIS WAS MADE OF THE TWO EVALUATIONS USING FREQUENCY DISTRIBUTIONS, MEASURES OF CENTRAL TENDENCY, AND OTHER STATISTICAL ANALYSIS METHODS. FINDINGS INDICATED THAT ONLY TWO-THIRDS OF THE WORKSHOP PARTICIPANTS WERE INSTRUCTORS, AND THEIR PRIMARY CONCERN WAS THEIR RELATIVE INABILITY TO ASSIST STUDENTS WITH PLACEMENT. THEY ALSO EXPRESSED A DESIRE FOR GREATER EMPHASIS ON CURRICULUM TOPICS INVOLVING SPECIAL PROBLEMS ARISING FROM PHYSICALLY AND EMOTIONALLY HANDICAPPED TRAINEES. (BC)
AIM/ARM: VT009833 MF AVAILABLE IN VT-ERIC SET.

99 AREA-WIDE PROJECT FOR OCCUPATIONAL ORIENTATION, EXPLORATION, COUNSELING, JOB TRAINING, AND JOB PLACEMENT FOR ELEMENTARY AND SECONDARY STUDENTS. INTERIM REPORT. OCT71
WINTERS, EARL E.
POTTAWATTAMIE COUNTY BOARD OF EDUCATION, COUNCIL BLUFFS, IOWA. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 62P.
DESCRIPTORS: *CAREER EDUCATION, VOCATIONAL EDUCATION, *INTEGRATED CURRICULUM, *ELEMENTARY SCHOOL CURRICULUM, *HIGH SCHOOL CURRICULUM, OCCUPATIONAL INFORMATION, OCCUPATIONAL GUIDANCE, *VOCATIONAL DEVELOPMENT, EMPLOYMENT OPPORTUNITIES, EDUCATIONAL RESEARCH, JOB PLACEMENT, DROPOUT PREVENTION, DROPOUT REHABILITATION, JOB SKILLS, VOCATIONAL COUNSELING, OCCUPATIONAL EXPLORATION
ABSTRACT: AN OCCUPATIONAL ORIENTATION, EXPLORATION, COUNSELING, AND JOB TRAINING PROJECT FOR ELEMENTARY AND SECONDARY STUDENTS WAS ESTABLISHED TO (1) CREATE AWARENESS OF EMPLOYMENT OPPORTUNITIES, (2) ENHANCE FEELINGS OF SELF WORTH AND AN UNDERSTANDING OF INDIVIDUAL INTERESTS, CAPABILITIES, AND STRENGTHS, (3) DEVELOP JOB SKILLS AND PERSONAL CHARACTERISTICS WHICH WILL AID IN SECURING AND MAINTAINING EMPLOYMENT, (4) DEVELOP AWARENESS OF EMPLOYMENT AGENCIES AND ORGANIZATIONS, AND (5) FACILITATE EFFECTIVE PLACEMENT. THROUGH AN AGREEMENT WITH A COMMUNITY COLLEGE, SCHOOL DISTRICT, AND LOCAL BOARD OF EDUCATION, PROJECT PERSONNEL COORDINATED WITH LOCAL SCHOOL PERSONNEL TO ASSIST THEM IN THE DEVELOPMENT OF CAREER EDUCATION CURRICULUMS, HELP THEM WITH PLACEMENT FOR GRADUATES AND DROPOUTS, AND PROVIDE CAREER INFORMATION AND RESOURCE MATERIALS AT ALL LEVELS, K-12. ACTIVITIES DURING THE FIRST YEAR INCLUDE (1) DEVELOPMENT OF OCCUPATIONAL UNITS FOR K-6, (2) SUMMER SCHOOL PROGRAM OF HANDS-ON VOCATIONAL EXPLORATION FOR 7-12, (3) IMPLEMENTATION OF WORLD OF CONSTRUCTION UNITS IN THE JUNIOR HIGH CURRICULUM, AND (4) DEVELOPMENT OF A POWER MECHANICS COURSE. THE PROJECT IS PROCEEDING ACCORDING TO SCHEDULE AND RECOMMENDATIONS FOR THE FUTURE INCLUDE EXPANSION OF THE ADVISORY BOARD TO INCLUDE INDUSTRY PERSONNEL AND EXPLORATION OF MORE VOCATIONAL AREAS FOR WOMEN. (SB)
AIM/ARM: VT014425 MF AVAILABLE IN VT-ERIC SET.

100 AREA-WIDE PROJECT FOR OCCUPATIONAL ORIENTATION, EXPLORATION, COUNSELING, JOB TRAINING, AND JOB PLACEMENT FOR ELEMENTARY AND SECONDARY STUDENTS. INTERIM REPORT. OCT72
WINTERS, EARL E.
POTTAWATTAMIE COUNTY BOARD OF EDUCATION, COUNCIL BLUFFS, IOWA. BUREAU OF ADULT,

(CONT.)

100 VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DESCRIPTORS: *CAREER EDUCATION, *ELEMENTARY CURRICULUM, *HIGH SCHOOL CURRICULUM, *INTEGRATED CURRICULUM, *VOCATIONAL DEVELOPMENT, ANNUAL REPORTS, JOB PLACEMENT, *CAREER EXPLORATION
ABSTRACT: THIS INTERIM REPORT DOCUMENTS THE PROJECT FROM OCTOBER 1971 TO OCTOBER 1972 IN WHICH A COMMUNITY COLLEGE, A SCHOOL DISTRICT, A COUNTY BOARD OF EDUCATION, AND PROJECT PERSONNEL COORDINATED EFFORTS WITH LOCAL SCHOOL PERSONNEL TO DEVELOP A CAREER EDUCATION CURRICULUM HELP WITH PLACEMENT OF GRADUATES AND DROPOUTS, AND PROVIDE CAREER INFORMATION AND RESOURCE MATERIALS FOR GRADES K THROUGH 12. PROJECT PROGRESS DURING THE YEAR, AN EVALUATION BY AN OUTSIDE FIRM, AND RECOMMENDATIONS BY THE EVALUATOR AND THE ADVISORY BOARD ARE GIVEN. THIS SECOND YEAR OF THE PROJECT FOUND A CHANGED CLIMATE, DUE IN PART TO THE STUDENTS SUMMER SCHOOL EXPERIENCES IN THE HANDS-ON WORLD OF WORK PROGRAM. AN EARLIER REPORT OF THE PROJECT IS AVAILABLE AS VT 014 425 (ARM VOL. 5 NO. 3). (MU)
AIM/ARM: VT100175 MF AVAILABLE IN VT-ERIC SET.

101 ARIZONA BASIC ECONOMIC AND MANPOWER DATA. SEP71
ARIZONA STATE EMPLOYMENT SERVICE, PHOENIX. MANPOWER RESEARCH AND ANALYSIS SECTION.
NOTES: 61P.
DESCRIPTORS: *ECONOMIC CLIMATE, *MANPOWER NEEDS, *EMPLOYMENT OPPORTUNITIES, LABOR FORCE, EMPLOYMENT TRENDS, *MANPOWER DEVELOPMENT, FEDERAL PROGRAMS, *EDUCATIONAL OPPORTUNITIES, EMPLOYMENT STATISTICS, EMPLOYMENT PROBLEMS, *ARIZONA
ABSTRACT: THIS REPORT DESCRIBES THE ECONOMIC CLIMATE AND PROVIDES BASIC INFORMATION FOR ECONOMIC AND HUMAN RESOURCES PLANNING AND DEVELOPMENT IN EACH OF ARIZONAS 14 COUNTIES, AND FOR THE STATE AS A WHOLE. LABOR FORCE INFORMATION INCLUDES LABOR FORCE TRENDS, MANPOWER NEEDS, SPECIAL EMPLOYMENT PROBLEMS, AND EXISTING MANPOWER PROGRAMS. EDUCATION AND TRAINING OPPORTUNITIES ARE ALSO DISCUSSED. EMPLOYMENT STATISTICS AND PER CAPITA INCOME ARE INCLUDED BY COUNTY. (BH)
AIM/ARM: VT015034 MF AVAILABLE IN VT-ERIC SET.

102 ARIZONA BASIC ECONOMIC AND MANPOWER DATA. SEP72
ARIZONA STATE EMPLOYMENT SECURITY COMMISSION, PHOENIX.
DESCRIPTORS: ECONOMIC DEVELOPMENT, MAPS, *COUNTY PROGRAMS, *PROGRAM DESCRIPTIONS, MANPOWER DEVELOPMENT, EMPLOYMENT TRENDS, ECONOMICS, LABOR ECONOMICS, *SOCIOECONOMIC BACKGROUND, *MANPOWER UTILIZATION, STATISTICAL DATA, HUMAN DEVELOPMENT, HUMAN RESOURCES, VOCATIONAL DEVELOPMENT, *EMPLOYMENT STATISTICS, EMPLOYMENT OPPORTUNITIES, MANPOWER NEEDS, *ARIZONA, LABOR FORCE PARTICIPATION
ABSTRACT: AS THE CONTINUATION OF THE ARIZONA BASIC ECONOMIC DATA SERIES, PUBLISHED SINCE 1949, THIS 1972 STATE PUBLICATION PROVIDES A DESCRIPTIVE NARRATION OF COUNTY ECONOMIC TRENDS AND BASIC INFORMATION FOR ECONOMIC AND HUMAN RESOURCE PLANNING AND DEVELOPMENT IN EACH OF ARIZONAS 14 COUNTIES. THIS DOCUMENT IS INTENDED FOR USE OF PROSPECTIVE EMPLOYERS, JOB SEEKERS, AND GROUPS PROVIDING MANPOWER SERVICES AS A TOOL IN ASSESSING THE COMPARATIVE ADVANTAGES OF ARIZONA AND ITS COUNTIES. FOR EACH OF THE 14 COUNTIES, THE FOLLOWING FACTORS ARE BRIEFLY PRESENTED (1) GEOGRAPHIC DESCRIPTION, (2) ECONOMIC BACKGROUND, (3) ECONOMIC OUTLOOK, (4) MANPOWER SETTING, INCLUDING POPULATION, (5) MANPOWER REQUIREMENTS, (6) MANPOWER PROBLEMS, (7) MANPOWER PROGRAMS IN OPERATION, AND (8) EDUCATION AND TRAINING OPPORTUNITIES. COUNTY MAPS AND EXTENSIVE STATISTICAL DATA ARE PROVIDED, DEALING WITH ECONOMIC INDICATORS, EMPLOYMENT BY OCCUPATION, POPULATION DISTRIBUTION, AND OTHER ASPECTS RELATING TO MANPOWER DEVELOPMENT. ANNUAL AVERAGES BY COUNTY FOR LABOR FORCE PARTICIPATION ARE PRESENTED BY MEANS OF THREE APPENDED TABLES, ONE EACH FOR THE YEARS 1969, 1970, AND 1971. (AG)
AIM/ARM: VT018685 EDRS PRICE MF-$0.65 HC-$3.29.

103 ARIZONA JOB COLLEGES, INC. FIRST YEAR EVALUATION. VOLUME 2, APPENDICES A-R SEP 71
GLASSO, MYFANWAY I.
SYSTEMS, SCIENCE AND SOFTWARE, LA JOLLA, CALIF.
NOTES: 53-135
DESCRIPTORS: PROJECT PLANNING, EVALUATION, QUESTIONNAIRES, METHODOLOGY, CLASSIFICATIONS, INTERVIEWS, DATA ACQUISITION, SURVEYS, STATISTICAL DATA, *RURAL POOR GROUPS
ABSTRACT: VOLUME 2 CONTINUES A REPORT WHICH REPRESENTS A MODEL PROGRAM TO PROVIDE FAMILIES LIVING IN RURAL AREAS WITH BASIC EDUCATION, HEALTH CARE, VOCATIONAL TRAINING, AND EMPLOYMENT OPPORTUNITIES. 389P*
NTIS: PB-211 986 NTIS PRICES PC$6.00/MF$0.95

104 ARIZONA SKILL CENTERS PLANNING, III 15 JAN 73
DORR, EUGENE L.
ARIZONA DEPT. OF EDUCATION, PHOENIX. DIV. OF VOCATIONAL EDUCATION.
NOTES: FINAL REPT.
DESCRIPTORS: AMERICAN INDIANS, REQUIREMENTS, ORGANIZATIONS, REVIEWS, GRANTS, REGIONAL PLANNING, FINANCING, IMPACT, RECOMMENDATIONS, POPULATIONS, FOUR CORNERS REGION, *VOCATIONAL EDUCATION, FCRC
ABSTRACT: PLANNING IS REPORTED TO AID INSTITUTIONS IN EXPANDING VOCATIONAL OPPORTUNITIES FOR THE RESIDENTS LOCATED IN ARIZONAS PORTION OF THE FOUR CORNERS REGION. 37P
NTIS: COM-73-10594 NTIS PRICES PC$3.00/MF$0.95

105 ARKANSAS STUDIES IN VOCATIONAL REHABILITATION. SERIES I. A REVIEW OF THE LITERATURE ON THE PREDICTION OF REHABILITATION CLIENT OUTCOME AND THE DEVELOPMENT OF A RESEARCH

MODEL APR 73
RUBIN, STANFORD E.:BOLTON, BRIAN:SALLEY, KAREN
ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: RESEARCH REPT.
DESCRIPTORS: REVIEWS, METHODOLOGY, OPTIMIZATION, PREDICTION, SUPERVISORS, MODELS, ROLES(BEHAVIOR), RESEARCH PROJECTS, ARKANSAS, CLASSIFICATIONS, HANDICAPPED WORKERS, *VOCATIONAL REHABILITATION, DISADVANTAGED GROUPS, NTISHEWSRS
ABSTRACT: THE PURPOSE OF THE MONOGRAPH IS TO SET THE STAGE FOR A SERIES OF SUBSEQUENT MONOGRAPHS CONTAINING THE RESULTS OF A STUDY TAKING PLACE IN THIRTEEN STATE REHABILITATION AGENCIES ADDRESSING THE RESEARCH QUESTION WHAT TYPES OF COUNSELORS, WORKING WITH WHAT TYPES OF CLIENTS, EFFECT WHAT TYPES OF OUTCOMES. 64P
NTIS: PB-236 509/6ST NTIS PRICES PC$4.25/MF$2.25

106 ARKANSAS STUDIES IN VOCATIONAL REHABILITATION. SERIES I. MONOGRAPH IX. THE RELATIONSHIP OF CLIENT INITIAL PSYCHOLOGICAL FUNCTIONING, REHABILITATION COUNSELING BEHAVIOR, AND COUNSELOR-CLIENT CHARACTERISTICS JUN 73
RICHARDSON, BILL K.:KRAUFT, CONRAD C.:BOLTON, BRIAN:RUBIN, STANFORD E.
ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: RESEARCH REPT.
DESCRIPTORS: ROLES(BEHAVIOR), PERSONALITY, REFERENCE GROUPS, PSYCHOMETRICS, ATTITUDES, VOCATIONAL GUIDANCE, SURVEYS, ARKANSAS, *VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THE STUDY EXAMINED THE RELATIONSHIP BETWEEN CLIENT AND COUNSELOR CHARACTERISTICS AND CLIENT PSYCHOLOGICAL FUNTIONING. SIXTY-SIX COUNSELORS AND 444 CLIENTS IN 11 STATES WERE STUDIED. COUNSELORS WERE CATEGORIZED ON THE BASIS OF DEMOGRAPHIC DATA AND INTERVIEW TECHNIQUES AND BEHAVIOR. CLIENTS WERE CATEGORIZED BY DEMOGRAPHIC DATA AND PSYCHOLOGICAL CHARACTERISTICS. NO SIGNIFICANT CORRELATIONS WERE FOUND BETWEEN CLIENT AND COUNSELOR CHARACTERISTICS AND CLIENT INITIAL PSYCHOLOGICAL FUNCTIONING. TENTATIVE HYPOTHESES WERE DEVELOPED TO EXPLAIN CERTAIN TENDENCIES OF COMBINATIONS OF THE FACTORS CONSIDERED. 61P
NTIS: PB-234 972/8 NTIS PRICES PC$6.25/MF$2.25

107 ARKANSAS STUDIES IN VOCATIONAL REHABILITATION. SERIES I. MONOGRAPH VIII. CLIENT DEMOGRAPHIC CHARACTERISTICS AND PSYCHOLOGICAL STATUS AT INITIATION OF THE REHABILITATION PROCESS MAY 73
KRAUFT, CONRAD C.:BOLTON, BRIAN
ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: RESEARCH REPT.
DESCRIPTORS: ATTITUDES, PERSONALITY, CHARACTER DISORDERS, PSYCHOLOGICAL TESTS, SURVEYS, ARKANSAS, *VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: A SAMPLE OF 444 REHABILITATION CLIENTS FROM 11 STATES, CATEGORIZED ON THE BASIS OF 4 DEMOGRAPHIC VARIABLES (SEX, MARITAL STATUS, AGE, AND EDUCATION), WAS TESTED ON 10 PSYCHOLOGICAL CHARACTERISTICS. THE RESULTING DESCRIPTION OF CLIENT DEMOGRAPHIC AND PSYCHOLOGICAL CHARACTERISTICS WAS TO BE USED IN SUBSEQUENT STUDIES OF THE SAMPLE POPULATION. PSYCHOLOGICAL FACTORS MEASURED WERE SELF-CONCEPT, ANXIETY, SUPEREGO STRENGTH, UNINHIBITEDNESS, EXTROVERSION, SOCIAL SENSITIVITY, PSYCHOTIC REACTIONS, PATHOLOGICAL DEFENSIVENESS, NEUROSIS, AND SEVERE MALADJUSTMENT. 22P
NTIS: PB-234 971/0 NTIS PRICES PC$4.25/MF$2.25

108 AROUSAL OF INGROUP-OUTGROUP BIAS BY A CHANCE WIN OR LOSS 69 NOV
RABBIE, JACOB M.:HORWITZ, MURRAY
J PERSONALITY SOC PSYCHOL:13:3:269-77
DESCRIPTORS: *ADOLESCENTS, *ATTITUDES, *BEHAVIORAL SCIENCE RESEARCH, GROUP BEHAVIOR, *GROUP DYNAMICS, GROUP RELATIONS, *INTERPERSONAL RELATIONSHIP, PERSONALITY THEORIES, RATING SCALES
ERIC: EJ013856

109 ASPIRATIONS AND CAPABILITIES OF RURAL YOUTH IN RELATION TO PRESENT AND PROJECTED LABOR MARKET REQUIREMENTS. MAY 67
JORDAN, MAX F.:AND OTHERS
ARKANSAS UNIV., FAYETTEVILLE.: ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
NOTES: 51P.
DESCRIPTORS: ASPIRATION, *CAREER PLANNING, CAUCASIAN STUDENTS, *LABOR MARKET, MANPOWER NEEDS, NEGRO STUDENTS, *OCCUPATIONAL ASPIRATION, *RURAL YOUTH, *ARKANSAS, GENERAL APTITUDE TEST BATTERY, GUILFORD ZIMMERMAN TEMPERAMENT SURVEY, KUDER PREFERENCE RECORD VOCATIONAL, OCCUPATIONAL ASPIRATION SCALE, SOCIAL CLASS VALUE ORIENTATION INVENTORY
ABSTRACT: A STUDY WAS CONDUCTED TO DETERMINE THE ASPIRATIONS AND CAPABILITIES OF RURAL YOUTH IN SELECTED LOW-INCOME COUNTIES IN ARKANSAS: RELATE ASPIRATIONS, CAPABILITIES, AND THE DISCREPANCY BETWEEN THE TWO TO THE EXPERIENCE BACKGROUND OF THE YOUTHS STUDIED: AND RELATE THE YOUTHS OCCUPATIONAL PLANS TO PRESENT AND PROJECTED LABOR MARKET REQUIREMENTS. THE SAMPLE FOR THIS STUDY INCLUDED 165 SENIOR BOYS IN 10 HIGH SCHOOLS IN LITTLE RIVER AND SEVIER COUNTIES, ARKANSAS. IN ADDITION TO OBTAINING BACKGROUND INFORMATION BY ADMINISTERING A QUESTIONNAIRE AND CHECKING SCHOOL RECORDS, 7 TESTS AND INVENTORIES WERE ADMINISTERED. FIVE VARIABLES WERE FOUND TO BE SIGNIFICANTLY RELATED TO OCCUPATIONAL ASPIRATIONS MECHANICAL INTEREST, SCIENTIFIC INTEREST, ASCENDANCE, SOCIAL CLASS VALUE ORIENTATION, AND THE NUMBER OF YEARS OF EDUCATION AND TRAINING PLANNED AFTER HIGH SCHOOL. IN ADDITION, THE LEVEL OF OCCUPATIONAL ASPIRATION INDICATED BY THIS SAMPLE OF

(CONT.)
109 RURAL BOYS WAS SIMILAR TO GROUPS IN HIGH-INCOME, URBAN AREAS IN MICHIGAN. (VM)
ERIC: ED022615 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

110 ASSESSING THE EXTENT OF MANPOWER FORECASTING AMONG MILWAUKEE FIRMS. JUN69
PERLMAN, RICHARD
WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: 61P.
DESCRIPTORS: *PERSONNEL EVALUATION, *EMPLOYMENT PROJECTIONS, *MANPOWER NEEDS, INTERVIEWS, METHODOLOGY, TABLES (DATA), STATISTICAL ANALYSIS, QUESTIONNAIRES, RECORDS (FORMS), MILWAUKEE, WISCONSIN, *MANPOWER FORECASTING
ABSTRACT: INTERVIEWS WITH 159 FIRMS WERE CONDUCTED TO EXAMINE MANPOWER FORECASTING AND PLANNING IN THE MILWAUKEE AREA. MOST FIRMS HAD MORE THAN 100 EMPLOYEES BUT 14 FIRMS WERE SO SMALL THAT THEY WERE NOT COVERED UNDER UNEMPLOYMENT COMPENSATION. A TOTAL OF 103 FIRMS RESPONDED THAT THEY DID ENGAGE IN MANPOWER FORECASTING WHICH THEY DEFINED AS NUMERICAL PREDICTIONS OF MANPOWER NEEDS FOR SOME FUTURE POINT IN TIME. THE RESULTS OF THE INTERVIEWS SHOWED THAT WHILE MOST FIRMS REPORTED THAT THEY ENGAGED IN MANPOWER FORECASTING, THEY, IN FACT, DID NOT MAKE ANY SERIOUS MANPOWER FORECASTS, AND THE FORECASTS WERE USUALLY NOT RELATED TO COMPANY TRAINING PROGRAMS. IN MOST CASES THE COMPANIES FELT THAT IF THEY EXPLAINED NO SERIOUS MANPOWER BOTTLENECKS, THEIR FORECASTS WERE ACCURATE. THEY DID NOT EVALUATE THE ACCURACY OF THE FORECAST BY MAKING A COMPARISON BETWEEN ACTUAL AND PREDICTED MANPOWER NEEDS. (BC)
AIM/ARM: VT010081 MF AVAILABLE IN VT-ERIC SET.

111 ASSESSING TRAINING NEEDS.
KNITTING, LACE, AND NET INDUSTRY TRAINING BOARD, NOTTINGHAM (ENGLAND).
NOTES: 19P.; TRAINING GUIDE SERIES
DESCRIPTORS: EVALUATION METHODS, *GUIDES, *INDUSTRIAL PERSONNEL, LABOR FORCE, *MANPOWER NEEDS, *OCCUPATIONAL INFORMATION, PERSONNEL EVALUATION, *TRAINING OBJECTIVES
ABSTRACT: THIS DOCUMENT DISCUSSES HOW A COMPANY MAY ASSESS ITS NEED FOR A TRAINING PROGRAM. TWO TABLES, ONE LISTING OCCUPATIONAL DATA SUCH AS NUMBER AND AGE OF EMPLOYEES AND TURNOVER RATE AND ONE MAKING A MANPOWER FORECAST FOR MANAGEMENT AND STAFF, ARE INCLUDED. A LIST OF TRAINING GUIDES IS GIVEN. (CK)
ERIC: ED055258 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

112 ASSESSMENT OF OPERATIONS AND MANAGEMENT OF OPPORTUNITIES INDUSTRIALIZATION CENTERS. REPORT TO THE CONGRESS. 72
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
NOTES: 105P.
DESCRIPTORS: *UNEMPLOYED, *MANPOWER DEVELOPMENT, *FEDERAL PROGRAMS, *SKILL CENTERS, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, PROGRAM IMPROVEMENT, JOB PLACEMENT, EMPLOYMENT PROGRAMS, ADULT BASIC EDUCATION, ADULT VOCATIONAL EDUCATION, UNDEREMPLOYED, *OPPORTUNITIES INDUSTRIALIZATION CENTER, OIC
ABSTRACT: PATTERNED AFTER A MODEL DEVELOPED IN PHILADELPHIA IN 1964 WITHOUT FEDERAL FUNDS, THE OPPORTUNITIES INDUSTRIALIZATION CENTER (OIC) PROGRAM EMPHASIZES MINORITY GROUP LEADERSHIP AND SEEKS TO ATTRACT THE UNEMPLOYED AND UNDEREMPLOYED WHO ORDINARILY WOULD NOT HAVE BEEN ATTRACTED TO PUBLIC MANPOWER PROGRAMS. THE PROGRAM PROVIDES ENROLLEES WITH MOTIVATIONAL AND BASIC WORK ORIENTATION, BASIC EDUCATION, SKILL TRAINING, AND JOB PLACEMENT ASSISTANCE. THE FIVE OICS REVIEWED HAVE MADE MEASURABLE PROGRESS IN ENROLLMENT, TRAINING, SUPPORTIVE SERVICES, JOB DEVELOPMENT, JOB PLACEMENT, AND COMMUNITY ACCEPTANCE. HOWEVER, EFFICIENT RESOURCE UTILIZATION REQUIRES IMPROVEMENT IN OPERATIONS AND MANAGEMENT. SPECIFIC AREAS FOR IMPROVEMENT ARE RECRUITING, COUNSELING, TRAINING, JOB PLACEMENT, FOLLOWUP, AND EVALUATION. (BH)
AIM/ARM: VT016141 EDRS PRICE MF-$0.65 HC-$6.58.

113 ASSESSMENT OF STUDENT ATTITUDES TOWARD LEARNING ENVIRONMENTS. APR 75
BLAIR, MARK H.;KERSHNER, KEITH M.
NOTES: 19P.; PAPER PRESENTED AT THE ANNUAL MEETING OF AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH 30-APRIL 3, 1975); FOR RELATED DOCUMENT, SEE TM 004 774
DESCRIPTORS: *ATTITUDE TESTS, *CAREER EDUCATION, *CLASSROOM ENVIRONMENT, COMPARATIVE ANALYSIS, HIGH SCHOOL STUDENTS, LEARNING EXPERIENCE, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, RATING SCALES, SECONDARY EDUCATION, *STUDENT ATTITUDES, STUDENT EVALUATION, STUDENT EXPERIENCE, *TEST CONSTRUCTION, TEST VALIDITY, ASSESSMENT OF STUDENT ATTITUDES SCALE
ABSTRACT: THE EVALUATORS OF THE RBS (RESEARCH FOR BETTER SCHOOLS, INC.) CAREER EDUCATION PROGRAM WERE CONFRONTED WITH THE NEED FOR AN INSTRUMENT WHICH WOULD ASSESS STUDENT ATTITUDES TOWARD LEARNING ENVIRONMENTS WHICH WERE NOT LIMITED TO TRADITIONAL SCHOOL SETTINGS. THIS STUDY REVIEWS THE DEVELOPMENT OF THE ASSESSMENT OF STUDENT ATTITUDES SCALE (ASA). THE ASA IS A LIKERT-TYPE INSTRUMENT COMPOSED OF 26 ITEMS GROUPED TO YIELD FOUR SUBTEST SCORES AND A TOTAL SCORE. DATA INDICATES THAT THE ASA IS BOTH A RELIABLE AND VALID MEASUREMENT TOOL FOR THE ASSESSMENT OF SECONDARY-SCHOOL-AGE STUDENTS ATTITUDES TOWARD LEARNING ENVIRONMENTS. (AUTHOR)
ERIC: ED110500 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

114 ASSESSMENT OF STUDENT ATTITUDES. APR 75
BLAIR, MARK H.;KERSHNER, KEITH M.
NOTES: 6P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH

(CONT.)

114 ASSOCIATION (WASHINGTON, D.C., MARCH 30-APRIL 3, 1975)
DESCRIPTORS: *ATTITUDE TESTS, *CAREER EDUCATION, *CLASSROOM ENVIRONMENT, LEARNING EXPERIENCE, *RATING SCALES, SECONDARY EDUCATION, *STUDENT ATTITUDES, STUDENT EVALUATION, STUDENT EXPERIENCE, ASSESSMENT OF STUDENT ATTITUDES SCALE
ABSTRACT: THE ASSESSMENT OF STUDENT ATTITUDES SCALE (ASA) IS A LIKERT-TYPE INSTRUMENT COMPOSED OF 26 ITEMS GROUPED TO YIELD FOUR SUBTEST SCORES AND A TOTAL SCORE. DATA INDICATES THAT THE ASA IS BOTH A RELIABLE AND VALID MEASUREMENT TOOL FOR THE ASSESSMENT OF SECONDARY SCHOOL-AGE STUDENTS ATTITUDES TOWARD LEARNING ENVIRONMENTS. (AUTHOR)
ERIC: ED118501= DOCUMENT NOT AVAILABLE FROM EDRS

115 AN ASSESSMENT OF THE IN-PUBLIC SCHOOL NEIGHBORHOOD YOUTH CORPS PROJECTS IN CINCINNATI AND DETROIT, WITH SPECIAL REFERENCE TO SUMMER-ONLY AND YEAR-ROUND ENROLLEES FEB 69
ROBIN, GERALD D.
NATIONAL ANALYSTS, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER STUDIES, STATISTICAL DATA, CLASSIFICATION, INTERACTIONS, EDUCATION, ATTITUDES, WAGES, MOTIVATION, BEHAVIOR, DELINQUENCY, TIME, OHIO, MICHIGAN, NEGROES, *NEIGHBORHOOD YOUTH CORPS, INTERVIEWS, EVALUATION, CINCINNATI(OHIO), DETROIT(MICHIGAN).
ABSTRACT: THE DATA WERE OBTAINED IN INTERVIEWS CONDUCTED LONGITUDINALLY WITH THREE ANALYTICALLY DISTINCT GROUPS OF NEGRO YOUTHS SUMMER-ONLY ENROLLEES, YEAR-ROUND ENROLLEES AND CONTROLS. THE FIRST GROUP CONSISTED OF STUDENTS WHOSE EXPOSURE TO THE PROGRAM WAS LIMITED TO THE SUMMER PERIOD OF 1966, AT THE END OF WHICH ALL SUCH YOUTHS WERE TERMINATED FROM THEIR FIRST CONTACT WITH THE PROGRAM. THE YEAR-ROUND ENROLLEES CONSISTED OF A SAMPLE OF PARTICIPANTS WHO WERE ACTIVE IN THE PROGRAM AT THE TIME OF SAMPLE SELECTION-YOUTHS WHO HAD BEEN WORKING IN THE NYC DURING THE REGULAR SCHOOL YEAR AND WHO WERE ALSO GIVEN THE OPPORTUNITY TO CONTINUE IN THE PROGRAM IN THE SUMMER OF 1966 AND THEREAFTER. THE CONTROLS WERE APPLICANTS TO THE NYC WHO WERE NOT ADMITTED TO THE PROGRAM. (AUTHOR) 338P.
NTIS: PB-183 081 CFSTI PRICES PC$6.00 MF$0.95

116 AN ASSESSMENT OF THE MANPOWER INSTITUTIONAL GRANTS PROGRAM. APR 72
LEVITAN, SAR A.
NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 92P.
DESCRIPTORS: COLLEGES, *EDUCATIONAL FINANCE, *GRANTS, *HIGHER EDUCATION, MANPOWER DEVELOPMENT, *PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, UNIVERSITIES
ABSTRACT: ON-SITE ASSESSMENTS WERE MADE OF THE 12 SCHOOLS CURRENTLY ACTIVE IN THE MANPOWER ADMINISTRATIONS INSTITUTIONAL GRANT (IG) PROGRAM. THE SCHOOLS RECEIVED 4-YEAR GRANTS IN AUGUST 1970: EACH GRANT WAS FOR $37,500 THE FIRST YEAR AND $75,000 ANNUALLY FOR THE REMAINING THREE. THIS REPORT OF THE ASSESSMENT APPRAISES THE INDIVIDUAL AND COLLECTIVE EFFECTIVENESS THROUGH THE FIRST FULL YEAR OF FUNDING, AND CONTAINS A FIELD REPORT ON EACH SCHOOL, AS WELL AS RECOMMENDATIONS AND COMMENTS BY MEMBERS OF THE TASK FORCE. (AUTHOR)
ERIC: ED078726= DOCUMENT NOT AVAILABLE FROM EDRS.

117 AN ASSESSMENT OF WISCONSINS ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM. 71
STRONG, MERLE E.
WISCONSIN UNIV., MADISON. COOPERATIVE EDUCATIONAL RESEARCH AND SERVICES
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *MANPOWER NEEDS, EMPLOYMENT OPPORTUNITIES, *ADULT VOCATIONAL EDUCATION, *PROGRAM EVALUATION, *WISCONSIN
ABSTRACT: CONCERNED WITH THE QUALITY AND QUANTITY OF ALLIED HEALTH OCCUPATIONS TRAINING IN WISCONSIN, THE DEPARTMENT OF EDUCATIONAL ADMINISTRATION AT THE UNIVERSITY OF WISCONSIN INITIATED THIS INVESTIGATIVE STUDY INTO EXISTING EDUCATIONAL OPPORTUNITIES FOR STUDENTS AND MANPOWER NEEDS, REGULATIONS, LICENSING AND ACCREDITATION STANDARDS FOR INSTITUTIONS WITHIN THE STATE. STATISTICS FROM THE STATE EMPLOYMENT SERVICE, REVIEWS OF CURRENT SURVEYS, AND PREVIOUS MANPOWER STUDIES PROVIDED MUCH OF THE BASIC DATA. BY QUESTIONNAIRES TO THE STATES 18 VOCATIONAL TECHNICAL AND ADULT EDUCATION DISTRICTS, THE PERCENT OF APPLICANTS ACCEPTED AND THE ENROLLMENTS IN VARIOUS AREAS OF HEALTH EDUCATION PROGRAMS WERE OBTAINED. A TEAM OF SPECIALISTS FROM SEVERAL STATES WAS RESPONSIBLE FOR REVIEWING THE DATA AND MAKING RECOMMENDATIONS FOR IMPROVEMENT OF PROGRAMS. THOSE RECOMMENDATIONS, TABLES, MAPS AND APPENDIXES ARE INCLUDED. (SN)
AIM/ARM: VT016775 MF AVAILABLE IN VT-ERIC SET.

118 ASSETS, NONEMPLOYMENT INCOME, AND ALTERNATIVE MODELS OF LABOR SUPPLY 1 APR 71
FLEISHER, BELTON M.;PORTER, RICHARD D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: INTERIM REPT.
DESCRIPTORS: QUESTIONNAIRES, STATISTICAL DATA, LABOR ESTIMATES, MATHEMATICAL MODELS, INCOME, DECISION MAKING, REGRESSION ANALYSIS, HUMAN RESOURCES, NEGATIVE INCOME TAX
ABSTRACT: THIS IS A REPORT OF CONTINUING RESEARCH INTO INDIVIDUAL LABOR SUPPLY DECISIONS, BASED ON A SAMPLE OF MEN WHO WERE AGED 45-59 YEARS IN JUNE, 1966. THE AIM OF THIS RESEARCH IS TO ESTIMATE PARAMETERS OF THE LABOR SUPPLY FUNCTION FOR INDIVIDUAL WORKERS. THE REPORT IS BASED ON A VERY LIMITED PORTION OF DATA COLLECTED IN THE FIRST TWO SURVEYS OF THE OLDER GROUP OF MEN IN MID-1966 AND MID-1967. ALTERNATIVE MODELS OF LABOR SUPPLY ARE DEVELOPED AND THEIR RESULTS EVALUATED. (DOL ABSTRACT) 78P*
NTIS: PB-198 382 NTIS PRICES PC$3.00 MF$0.95

119 ASSETS, NONEMPLOYMENT INCOME, AND ALTERNATIVE MODELS OF LABOR SUPPLY 1 APR 71
FLEISHER, BELTON M.;PORTER, RICHARD D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
DESCRIPTORS: ECONOMIC ANALYSIS, MALES, LABOR, REVIEWS, MATHEMATICAL MODELS, APPROXIMATION, EMPLOYMENT, POLICIES, EVALUATION, AGE GROUP 45 TO 59, NEGATIVE INCOME TAX, LABOR MARKET, OMPER
ABSTRACT: THE REPORT DESCRIBES THE PROGRESS IN AN INVESTIGATION OF THE FACTORS INFLUENCING THE AMOUNT OF LABOR SUPPLIED BY MEN AGED 45-59. THE AIM IS TO ESTIMATE PARAMETERS OF THE LABOR SUPPLY FUNCTION FOR INDIVIDUAL WORKERS. SUCH ESTIMATES ARE OF INTEREST BECAUSE OF THEIR RELATIONSHIP TO IMPORTANT PROPOSITIONS OF ECONOMIC THEORY AND BECAUSE ANY KIND OF LABOR MARKET POLICY CAN BE DESIGNED PROPERLY ONLY IF THE STRUCTURE OF LABOR MARKET RELATIONSHIPS IS WELL UNDERSTOOD. FULL USE IS MADE OF THE LONGITUDINAL NATURE OF THE SURVEYS, AND THE FRAMEWORK IS EFFICIENT. SEVERAL ALTERNATIVE MODELS ARE DEVELOPED, RESULTS ARE EVALUATED, AND AN ESTIMATION OF THE WORK DISINCENTIVE EFFECTS OF A NEGATIVE INCOME TAX IS MADE. 77P
NTIS: PB-222 737/9 NTIS PRICES PC$6.00/MF$1.45

120 ATLANTA FEDERAL OFFENDERS REHABILITATION PROJECT. FINAL REPORT. MAY 69
FULTON, W. SCOTT
GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION GRANTS.
NOTES: 50P.
DESCRIPTORS: ATTITUDES, BEHAVIOR CHANGE, *CORRECTIONAL REHABILITATION, *COUNSELOR ROLE, *PRISONERS, *REHABILITATION PROGRAMS, *VOCATIONAL REHABILITATION, ATLANTA FOR PROJECT
ABSTRACT: SUBJECTIVE FINDINGS OF THE ATLANTA PROJECT ARE PRESENTED. THIS PROJECTS PRIMARY PURPOSE WAS TO TEST AND DEMONSTRATE THE EFFECTIVENESS OF PROVIDING INTENSIVE VOCATIONAL REHABILITATION SERVICES TO FEDERAL OFFENDERS AT TWO SPECIFIED STATES IN THE CORRECTIONAL PROCESS. A TOTAL OF 484 CASES WERE MONITORED, 107 OF WHICH WERE ASSIGNED TO THE EXPERIMENTAL GROUP. THE SUBJECTS WERE DRAWN FROM RELEASEES AND PROBATIONERS UNDER SUPERVISION OF THE U.S. PROBATION OFFICE FOR THE NORTHERN DISTRICT OF GEORGIA AND FROM THE INMATE POPULATION OF THE U. S. PENITENTIARY, ATLANTA. THE PROJECT WAS BASED ON TWO BASIC HYPOTHESES (1) THAT TRADITIONAL VR SERVICES ARE ANCILLARY TO EFFECTING ATTITUDINAL CHANGE IN THE OFFENDER CLIENT, AND (2) THAT AREAS ESSENTIALLY INNOVATIVE TO VR CONCERN NEED TO BE EXPLORED IF PATTERNS OF CRIMINALITY ARE TO BE INTERRUPTED. IN BRIEF, THE FINDINGS ARE (1) SUPPORTIVE COUNSELING AND PSYCHOTHERAPY PROVED TO BE THE TWO MOST SIGNIFICANT SERVICES PROVIDED: (2) EMERGENCY SERVICES SHOULD BE FLEXIBLE AND PROVIDED AT THE POINT OF NEED: AND (3) THE CLIENT AND HIS FAMILY SHOULD BE TREATED AS A UNIT RATHER THAN SIMPLY PROVIDING SERVICES TO THE CLIENT ALONE. (AUTHOR/DB)
ERIC: ED052416 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

121 ATLANTA JOBS FOR THE FUTURE INDUSTRIES AND OCCUPATIONS 1960-1970-1980. INTERIM REPORT. 73
BROCK, JULIAN, AND OTHERS
GEORGIA STATE DEPT. OF LABOR, ATLANTA. EMPLOYMENT SECURITY AGENCY.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *LABOR FORCE, *MANPOWER NEEDS, *OCCUPATIONAL SURVEYS, EMPLOYMENT TRENDS, METROPOLITAN AREAS, *ATLANTA
ABSTRACT: MANPOWER FORECASTS FOR THE ATLANTA STANDARD METROPOLITAN STATISTICAL AREA ARE PRESENTED AS AN INTERIM REPORT BECAUSE THE DATA EITHER HAD TO BE PROJECTED FOR 1975 AND 1980 FROM PRELIMINARY ESTIMATES FOR 1970 OR BECAUSE IT WAS NOT AVAILABLE IN DETAIL. HIGHLIGHTS OF THE REPORT INCLUDE POPULATION AND CIVILIAN WORK FORCE, INDUSTRY EMPLOYMENT TRENDS, OCCUPATIONAL EXPANSION TRENDS, AND MANPOWER REQUIREMENTS. DATA ARE PRESENTED IN GRAPHIC, TABULAR, AND NARRATIVE FORMATS. PERIODIC SURVEYS OF EMPLOYERS ARE PLANNED TO OBTAIN OCCUPATIONAL EMPLOYMENT STATISTICS WHICH MIGHT BE USED TO DEVELOP A GEORGIA INDUSTRY-OCCUPATIONAL MATRIX. (MF)
AIM/ARM: VT100368 MF AVAILABLE IN VT-ERIC SET.

122 AN ATTEMPT TO CHANGE A DEPARTMENT OF STATE GOVERNMENT THROUGH LEGISLATION THE CALIFORNIA JOB AGENT PROGRAM 15 JUL 74
ALLER, CURTIS;MARTIN, DORIS;ROSS, HARVEY;OGDEN, BRUCE G.;ROBERTS, DAVI
CALIFORNIA ASSEMBLY OFFICE OF RESEARCH, SACRAMENTO.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.*HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.
NOTES: FINAL REPT. JUN 70-DEC 72
DESCRIPTORS: LEGISLATION, REVISIONS, MANPOWER PROGRAMS, ADAPTIVE SYSTEMS, OBJECTIVES, MANAGEMENT METHODS, STATE GOVERNMENT, ECONOMICALLY DISADVANTAGED MINORITIES, SOCIOECONOMIC STATUS, REVIEWS, *JOB AGENTS, INNOVATIONS, NTISLABROU
ABSTRACT: THE REPORT PRESENTS THE HISTORICAL DEVELOPMENT OF LEGISLATION DESIGNED TO REDIRECT THE GOALS OF THE CALIFORNIA EMPLOYMENT SERVICE. THE REPORT FOCUSES ON JOB AGENTS, A UNIQUE CLASS OF CIVIL SERVANTS CREATED BY LEGISLATION IN 1968. THIS GENERAL CHARACTERISTICS, ATTITUDES, EXPECTATIONS AND MORALE OF THESE JOB AGENTS ARE DESCRIBED. JOB AGENTS ARE COMPARED TO OTHER EMPLOYMENT SERVICE PROFESSIONS BOTH BY GROUP CHARACTERISTICS AND INDIVIDUALS SERVED. THE REPORT DESCRIBES THE DIFFERING WORK SETTINGS IN WHICH JOB AGENTS OPERATED. EMPLOYMENT OFFICES MANAGEMENT STYLES, SIZE AND STAFFING OF OFFICES ARE ANALYZED IN TERMS OF IMPACT ON JOB AGENTS ABILITY TO PROVIDE INDIVIDUALIZED MANPOWER SERVICES TO SOCIO-ECONOMICALLY DISADVANTAGED CLIENTELE. FINALLY, THE REPORT DESCRIBES THE RESOURCES AVAILABLE TO JOB AGENTS AND PRESENTS A STATISTICAL ANALYSIS OF CHARACTERISTS OF CLIENTS AND OF SERVICES PROVIDED TO CLIENTS. 361P
NTIS: PB-237 433/8ST NTIS PRICES PC$10.00/MF$2.25

123 ATTITUDES OF CO-WORKERS AND MANAGEMENT TOWARD HARD-CORE EMPLOYEES SPR 75
DIMARCO, NICHOLAS:GUSTAFSON, DAVID P.
PERSONNEL PSYCHOLOGY:28:1:65-76
DESCRIPTORS: *UNEMPLOYED, *EMPLOYEE ATTITUDES, *EMPLOYER ATTITUDES, *PSYCHOLOGICAL STUDIES, *RESEARCH METHODOLOGY, QUESTIONNAIRES, TABLES (DATA), EDUCATIONAL PROGRAMS
ABSTRACT: THIS STUDY SPECIFICALLY LOOKED AT WHETHER BEING A CO-WORKER OR A MANAGER OF THE HARD CORE UNEMPLOYED OR KNOKING OR NOT KNOWING PERSONALITY A HARD CORE UNEMPLOYED PERSON AFFECTED ATTITUDES THAT WOULD INFLUENCE THE BEHAVIOR OF THE CO-WORKER OR MANAGER TOWARD HCU. (AUTHOR/RK)
ERIC: EJ118590

124 AUTO MECHANICS WORKBOOK PART 2. 73
MENCONI, JOSEPH H.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF INDUSTRIAL EDUCATION.
NOTES: SECOND EDITION.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *AUTO MECHANICS, *JOB TRAINING, *SHOP CURRICULUM, *STUDY GUIDES, AUTO MECHANICS (OCCUPATION), AUTO VEHICLES, MAINTENANCE, SUPPLEMENTARY TEXTBOOKS, TRADE AND INDUSTRIAL EDUCATION
ABSTRACT: THIS WORKBOOK IS DESIGNED FOR USE IN TRAINING PROGRAMS OFFERED BY VARIOUS TRADE GROUPS IN THE STATE. THE 7-PART TEXT COMPRISES THE FOLLOWING AREAS OF INFORMATION IN AUTO MECHANICS (1) CLUTCHES, (2) STANDARD TRANSMISSIONS, (3) OVERDRIVES, (4) AUTOMATIC TRANSMISSIONS, (5) FINAL DRIVES, (6) AIR CONDITIONING, AND (7) WELDING. THE SEVEN SECTIONS CONSIST OF 23 UNIT TOPICS, EACH FOLLOWED BY AN INDIVIDUAL STUDY GUIDE. A USEFUL FEATURE OF THE WORKBOOK IS A RIGHT-HAND COLUMN IN THE TABLE-OF-CONTENTS PAGE FOR THE INSTRUCTORS INITIALING OF WORK COMPLETED, WHICH AVOIDS DUPLICATION OF WORK FOR THE TRANSFERRING STUDENT. SUGGESTED READINGS ON EACH TOPIC AND A BIBLIOGRAPHY FOR INSTRUCTIONAL MATERIALS ARE APPENDED. THE TEXTUAL CONTENT OF THE WORKBOOK IS ILLUSTRATED WITH NUMEROUS WORKING DIAGRAMS. PART I OF THE COURSE OF STUDY IS AVAILABLE AS VT 020 816. (WT)
AIM/ARM: VT100220 MF AVAILABLE IN VT-ERIC SET.

125 AUTOMATION AND WOMEN WORKERS. FEB 70
WELLS, JEAN A.
WOMENS BUREAU (DOL), WASHINGTON, D.C.
NOTES: 16P.
DESCRIPTORS: *AUTOMATION, CHILD CARE, EMPLOYMENT, *EMPLOYMENT TRENDS, *FEMALES, LEISURE TIME, *MANPOWER UTILIZATION, OCCUPATIONAL GUIDANCE, SAFETY, SKILL OBSOLESCENCE, *TECHNOLOGICAL ADVANCEMENT, UNEMPLOYMENT, VOCATIONAL EDUCATION, WAGES, WORKING HOURS
ABSTRACT: TO DETERMINE THE REPERCUSSIONS OF SCIENTIFIC AND TECHNOLOGICAL PROGRESS ON THE EMPLOYMENT OF WOMEN AND THEIR CONDITIONS OF WORK, THE WOMENS BUREAU USED AVAILABLE STATISTICAL DATA FROM 1958-68 TO STUDY (1) EMPLOYMENT AND UNEMPLOYMENT, (2) VOCATIONAL GUIDANCE AND TRAINING, (3) TRAINING AND RETRAINING OF OLDER WOMEN, (4) REMUNERATION, (5) HOURS OF WORK AND LEISURE, (6) SAFETY AND HEALTH, AND (7) CHILD CARE. SOME MAJOR FINDINGS WERE (1) IN 1968 MORE WOMEN WERE ENGAGED IN OFFICE AND SERVICE WORK (EXCLUDING HOUSEHOLD WORK) AND RELATIVELY FEWER IN FARM, SALES, AND FACTORY WORK, (2) FOR WOMEN IN PROFESSIONAL AND SERVICE WORK, THE INFLUENCE OF AUTOMATION HAS BEEN LESS PRONOUNCED THAN FOR THOSE IN CLERICAL, FACTORY, SALES, AND FARM JOBS, (3) THE DECLINING IMPORTANCE OF SOME OCCUPATIONS HAS EMPHASIZED THE URGENT NEED TO UPDATE AND EXTEND THE VOCATIONAL GUIDANCE AND TRAINING PROVIDED WOMEN AND GIRLS, (4) BECAUSE OF SCIENTIFIC AND TECHNOLOGICAL CHANGES, MANY OLDER WOMEN INTERESTED IN WORKING HAVE FOUND IT NECESSARY TO RESUME EDUCATION AND TRAINING, AND (5) TECHNOLOGICAL ADVANCES APPEAR TO HAVE HAD VIRTUALLY NO INFLUENCE ON THE PROVISION OF CHILD CARE. (SB)
AIM/ARM: VT011111 EDRS PRICE MF-$0.65 HC-$3.29

126 BALTIMORE THE EMERGENCY OF A MANPOWER SYSTEM MAR 74
WEINSTEIN, PAUL A.
BALTIMORE URBAN OBSERVATORY, INC., MD.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.*MARYLAND UNIV., COLLEGE PARK. DEPT. OF ECONOMICS.
NOTES: FINAL REPT.
DESCRIPTORS: MARYLAND, ECONCMIC DEVELOPMENT, DEMOGRAPHY, MANPOWER UTILIZATION, MANPOWER RESOURCES, STATE GOVERNMENT, LOCAL GOVERNMENT, *BALTIMORE(MARYLAND), *HOUSING AND URBAN DEVELOPMENT RESEARCH, NTISHUDPDR
ABSTRACT: THE STUDY OF THE BALTIMORE METROPOLITAN AREA MANPOWER SYSTEM FOCUSES ON THE KEY ROLE OF THE CITY. ECONOMIC, DEMOGRAPHIC, AND INSTITUTIONAL DEVELOPMENTS ARE CRITICALLY REVIEWED FOR THE IMPACT THEY HAVE ON THE PERFORMANCE OF MANPOWER PROGRAMS AND THE OPERATION OF A COMPREHENSIVE SMSA MANPOWER PLANNING AND DELIVERY SYSTEM. THE TECHNICAL DEVELOPMENT OF PLANNING OPERATIONS IS VIEWED FROM ITS PLACE AS A RESPONSE TO FEDERAL MANDATE, THE EMERGENCE OF A PROFESSIONAL AND AWARE LOCAL STAFF AND THE THEORETICAL PRESUPPOSITIONS OF MANPOWER POLICY. 165P
NTIS: PB-234 738/3 NTIS PRICES PC$11.25/MF$2.25

127 BASIC EDUCATION SERVICES IN MANPOWER TRAINING PROGRAMS SEP 72
PETERSEN, GENE B.;DRURY, THOMAS F.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: SERVICES, LITERACY, PROFESSIONAL PERSONNEL, INSTRUCTORS, *MANPOWER TRAINING, ADULT EDUCATION
ABSTRACT: THE REPORT EXPLORES EXTENT, AVAILABILITY, AND COST OF BASIC AND REMEDIAL EDUCATION SERVICES IN DEPARTMENT OF LABOR MANPOWER TRAINING PROGRAMS. DISCUSSES FACTORS

(CONT.)
127 IN THE DECISION TO PROVIDE BASIC EDUCATION: TYPES OF ORGANIZATIONS PROVIDING BASIC EDUCATION: SCHEDULES AND LINKAGES WITH SKILL TRAINING: PROVIDING BASIC EDUCATION TAILORED TO SPECIFIC OCCUPATIONS: TEXTS AND TESTS USED: AMOUNT OF INSTRUCTION REQUIRED TO ADVANCE ONE GRADE LEVEL: THE GED TEST AS A CURRICULUM OBJECTIVE: USE AND EVALUATION OF TECHNICAL ASSISTANCE: CHARACTERISTICS OF STAFF OF BASIC EDUCATION UNITS: BASIC EDUCATION INSTRUCTORS: AND PROBLEMS IN STAFFING BASIC EDUCATION PROGRAMS. (AUTHOR) 372P
NTIS: PB-213 360/1   NTIS PRICES PC$6.00/MF$0.95

128 BASIC EDUCATION SERVICES IN MANPOWER TRAINING PROGRAMS. A REPORT FROM THE NATIONAL INVENTORY OF MANPOWER PROGRAMS. FINAL REPORT.   SEP 72
PETERSON, GENE B.;DRURY, THOMAS F.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 372P.
DESCRIPTORS: *ADULT BASIC EDUCATION, *LITERACY EDUCATION, *MANPOWER DEVELOPMENT, *REMEDIAL PROGRAMS, *REMEDIAL TEACHERS
ABSTRACT: THE REPORT EXPLORES EXTENT, AVAILABILITY, AND COST OF BASIC AND REMEDIAL EDUCATION SERVICES IN DEPARTMENT OF LABOR MANPOWER TRAINING PROGRAMS. IT DISCUSSES FACTORS IN THE DECISION TO PROVIDE BASIC EDUCATION, TYPES OF ORGANIZATIONS PROVIDING BASIC EDUCATION, SCHEDULES AND LINKAGES WITH SKILL TRAINING PROVIDING BASIC EDUCATION TAILORED TO SPECIFIC OCCUPATIONS, TEXTS AND TESTS USED, AMOUNT OF INSTRUCTION REQUIRED TO ADVANCE ONE GRADE LEVEL, THE GENERAL EDUCATIONAL DEVELOPMENT TEST AS A CURRICULUM OBJECTIVE, USE AND EVALUATION OF TECHNICAL ASSISTANCE, CHARACTERISTICS OF STAFF OF BASIC EDUCATION UNITS, BASIC EDUCATION INSTRUCTORS, AND PROBLEMS IN STAFFING BASIC EDUCATION PROGRAMS. (AUTHOR)
ERIC: ED074292=   DOCUMENT NOT AVAILABLE FROM EDRS.

129 BASIC INSTRUCTIONAL UNITS FOR THE MACHINE TRADES, TO ACCOMPANY MACHINE TRADES I AND II, LEARNERS MANUALS.   66
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. TRADE AND INDUSTRIAL EDUCATION SERVICE
NOTES: 53P.
DESCRIPTORS: *CURRICULUM GUIDES, *TRADE AND INDUSTRIAL EDUCATION, *METAL MACHINING OCCUPATIONS, HIGH SCHOOLS, APPRENTICESHIPS, POST SECONDARY EDUCATION, UNITS OF STUDY (SUBJECT FIELDS)
ABSTRACT: THE UNIT OUTLINES IN THIS GUIDE ARE DESIGNED TO ASSIST TEACHERS IN PLANNING COURSES FOR PREPARATORY PROGRAMS FOR APPRENTICES, VOCATIONAL HIGH SCHOOL AND POST-HIGH SCHOOL STUDENTS. THE MATERIALS WERE DEVELOPED BY A STATE-WIDE COMMITTEE OF INSTRUCTORS, TEACHER EDUCATORS, STATE AND LOCAL SUPERVISORS, AND SUBJECT MATTER SPECIALISTS. UNIT TITLES ARE (1) BENCH WORK, (2) DRILLING MACHINE WORK, (3) ENGINE LATHE WORK, (4) TURRENT LATHE WORK, (5) POWER SAW WORK, (6) SHAPER WORK, (7) MILLING MACHINE WORK, (8) PLANER WORK, (9) GRINDER WORK, AND (10) HEAT TREATING WORK. EACH UNIT GIVES THE TITLES OF BASIC AND SUPPLEMENTARY OPERATIONS FOR MANIPULATIVE WORK, TITLES OF ASSIGNMENT SHEETS FOR TRADE TECHNOLOGY, AND SUGGESTED PROGRESS CHART HEADINGS FOR MANIPULATIVE WORK. THE MATERIAL WAS DESIGNED FOR TEACHERS WHO ARE SKILLED TRADESMEN AND STUDENTS WHO HAVE AN OCCUPATIONAL INTEREST IN MACHINE TRADES. (HC)
AIM/ARM: VT000719 MF AVAILABLE IN VT-ERIC SET.

130 BASIC OCCUPATIONAL LANGUAGE TRAINING (BOLT), FINAL REPORT.   69
PUERTO RICAN FORUM, INC., NEW YORK, N.Y.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF SPECIAL MANPOWER PROGRAMS
NOTES: 118P.
DESCRIPTORS: *DEMONSTRATION PROJECTS, *PUERTO RICANS, *SECOND LANGUAGE LEARNING, ENGLISH (SECOND LANGUAGE), *LANGUAGE DEVELOPMENT, *JOB SKILLS, STATISTICAL ANALYSIS, WORK ATTITUDES, VOCATIONAL ADJUSTMENT, TABLES (DATA), VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT, *BASIC OCCUPATIONAL LANGUAGE TRAINING, BOLT
ABSTRACT: THIS 18-MONTH PHASE OF A CONTINUING DEMONSTRATION PROJECT WAS DESIGNED TO DEVELOP AND TEST A PROGRAM OF ENGLISH LITERACY TRAINING FOR PUERTO RICAN WORKERS. PARTICIPATION IN THE BASIC OCCUPATIONAL LANGUAGE TRAINING (BOLT) PROGRAM WAS BASED ON THE ASSUMPTIONS THAT AN INTENSIVE EXPOSURE BASIS WILL RESULT IN SIGNIFICANT IMPROVEMENT IN JOB-RELATED AND NON-JOB-RELATED ENGLISH LANGUAGE CAPABILITY AS MEASURED BY DESIGNATED TESTS AND FOLLOWUP, AND IMPROVEMENT IN LANGUAGE CAPABILITY WILL CONTRIBUTE SIGNIFICANTLY TO PERSISTENCE, SUCCESS IN AND BENEFIT FROM SPECIFIC JOB UPGRADING PROGRAMS, AS DERIVED FROM ANALYSIS OF SKILL TRAINING REPORTS AND FOLLOWUP IN EMPLOYMENT. OTHER THAN THE POSITIVE RESULTS THAT LANGUAGE IMPROVEMENT DOES, IN FACT, OCCUR, AND THAT IT CONTRIBUTES TO JOB RETENTION AND UPGRADING, OTHER INFERENCES CAN BE MADE FROM THE DATA FROM COMPUTER ANALYSIS AND A RANGE OF EVALUATION DATA COMPILED. THE ASSUMPTION THAT OLDER MEN RESIST TRAINING IS UNWARRANTED AS SHOWN BY SIGNIFICANT INCREASES IN LANGUAGE COMPETENCY IN 40- AND 50-YEAR-OLD STUDENTS. THE REPORT GIVES AN ACCOUNT OF TECHNIQUES AND ACTIONS WHICH RESULTED IN A CONTINUATION OF THE EXPERIMENTATION IN A SECOND PHASE NOW IN PROGRESS. (AUTHOR)
AIM/ARM: VT010827   EDRS PRICE MF-$0.65 HC-$3.29.

131 BASIS FOR A PLAN OF ACTION FOR IMPROVING THE EDUCATION OF MIGRANT CHILDREN. A SUMMARY OF RECOMMENDATIONS MADE AT THE CONFERENCE ON THE EDUCATION OF MIGRANT CHILDREN AND YOUTH (JANUARY 1967).   JAN67
LOPEX, LEO ;AND OTHERS
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.

(CONT.)

131 NOTES: 59P.
DESCRIPTORS: ADULT EDUCATION, ATTITUDES, *CONFERENCES, CULTURAL BACKGROUND, *EDUCATION, EDUCATIONAL IMPROVEMENT, ENGLISH, ENRICHMENT, EQUAL EDUCATION, EQUIPMENT, FACILITIES, FINANCIAL SUPPORT, FLEXIBLE PROGRESSION, FLEXIBLE SCHEDULING, *IMPROVEMENT PROGRAMS, INDIVIDUAL INSTRUCTION, KINDERGARTEN, *MIGRANT CHILDREN, OBJECTIVES, PRESCHOOL PROGRAMS, SECONDARY EDUCATION, VOCATIONAL COUNSELING, SACRAMENTO, TITLE V INTERSTATE MIGRANT EDUCATION PROJECT
ABSTRACT: THIS DOCUMENT SUMMARIZES RECOMMENDATIONS FROM THE CONFERENCE ON THE EDUCATION OF MIGRANT CHILDREN AND YOUTH AT SACRAMENTO, CALIFORNIA, SEPTEMBER 23 AND 24, 1966. THE CONFEREES PROPOSED THAT THESE RECOMMENDATIONS BE INCORPORATED INTO THE CALIFORNIA MIGRANT EDUCATION MASTER PLAN FOR IMPROVING THE EDUCATION OF MIGRANT CHILDREN. EIGHTEEN EDUCATIONAL NEEDS OF THESE CHILDREN ARE IDENTIFIED, INCLUDING SIX FOR PERSONNEL, SEVEN FOR FACILITIES, SIX FOR PROGRAMS, AND SIX IN SUPPORTIVE AREAS. INCLUDED ARE A CONFERENCE AGENDA AND A LIST OF ATTENDEES. A POSITION PAPER ON EDUCATIONAL NEEDS OF MIGRANT CHILDREN AND OTHER PAPERS ON THESE NEEDS ARE GIVEN IN THE APPENDIXES. (DD)
ERIC: ED011805 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

132 BEGINNING ENGLISH FOR ADULTS. VOL. 1, ASIAN PROJECT. 73
LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF CAREER AND CONTINUING EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 534P.; FOR RELATED DOCUMENTS, SEE FL 006 164-170
DESCRIPTORS: ADULT EDUCATION, *ADULT STUDENTS, *ASIAN AMERICANS, AUDIOVISUAL AIDS, CHINESE AMERICANS, CURRICULUM GUIDES, *ENGLISH (SECOND LANGUAGE), FILIPINO AMERICANS, *INSTRUCTIONAL MATERIALS, JAPANESE AMERICANS, KOREAN AMERICANS, LANGUAGE INSTRUCTION, *SECOND LANGUAGE LEARNING, TEACHING GUIDES, TEXTBOOKS
ABSTRACT: THIS ELEMENTARY TEXT FOR TEACHING ENGLISH AS A SECOND LANGUAGE IS THE FIRST OF A SEVEN-VOLUME SERIES ON THE TEACHING OF BEGINNING AND INTERMEDIATE ENGLISH TO ADULTS. THE SERIES WAS PREPARED AS PART OF THE ONGOING DEMONSTRATION PROJECT ENTITLED BRIDGING THE ASIAN LANGUAGE AND CULTURAL GAP. THE LESSONS ARE DESIGNED PRIMARILY FOR CHINESE, JAPANESE, KOREAN, AND FILIPINO STUDENTS, BUT WITH SOME RELEVANCE FOR SPANISH SPEAKERS AS WELL. THE MATERIALS ARE SITUATIONALLY ORIENTED IN ORDER TO FOSTER THE DEVELOPMENT OF THOSE COMMUNICATION SKILLS NECESSARY FOR THE STUDENTS BASIC LANGUAGE NEEDS IN THE ENGLISH-SPEAKING COMMUNITY. VOLUME 1 CONSISTS OF 20 LESSONS FOR BEGINNING ENGLISH, EACH CONTAINING THE FOLLOWING COMPONENTS (1) A LESSON GUIDE FOR TEACHERS, WITH INFORMATION ON THE OBJECTIVES AND STRUCTURAL CONTENT OF EACH LESSON, CULTURAL NOTES, INSTRUCTIONAL AIDS, AND PROCEDURES FOR TEACHING THE LESSON; (2) A STUDENT LEAFLET FOR READING AND WRITING PRACTICE AND HOME STUDY; (3) AN EVALUATION LESSON GUIDE TO CHECK ON THE ACHIEVEMENT OF OBJECTIVES; (4) A STUDENT EVALUATION FORM; (5) A CHINESE SUPPLEMENT FOR THOSE CHINESE STUDENTS NEEDING SPECIAL ASSISTANCE; AND (6) A LISTING OF RELEVANT HOLDUP PICTURES AND TRANSPARENCY MASTERS CONTAINED IN VOLUMES 3 AND 4. OPTIONAL ACTIVITIES AND PRONUNCIATION DRILLS ARE ALSO INCLUDED IN EACH LESSON. (LG)
ERIC: ED095703 EDRS PRICE MF-$ 0.92 HC-$27.29 PLUS POSTAGE

133 BEHAVIORAL INTERVIEW GUIDE (BIG) DEC 73
WITHERSPOON, A. D.;DEVALERA, E. K.;JENKINS, W. O.;SANFORD, W. L.
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: REHABILITATION, ADJUSTMENT(PSYCHOLOGY), SPECIALIZED TRAINING, PROFESSIONAL PERSONNEL, PARAPROFESSIONAL PERSONNEL, PROBLEM SOLVING, ASSESSMENT, ENVIRONMENTAL DEPRIVATION SCALE, MALADAPTIVE BEHAVIOR RECORD, PAROLEES, PRISON RELEASEES, NTISLABRDU
ABSTRACT: THE BEHAVIORAL INTERVIEW GUIDE (BIG) IS A TRAINING AID TO PREPARE PROFESSIONALS AND PARAPROFESSIONALS TO CONDUCT A BEHAVIORAL INTERVIEW. IT BRIEFLY INTRODUCES THE CONCEPT OF BEHAVIOR AND DISCUSSES TECHNIQUES USED IN EXECUTING THE BEHAVIORAL INTERVIEW, INCLUDING PREPARATIONS FOR INTERVIEWING, CONDUCTING THE INTERVIEW, AND SPECIAL PROBLEMS. THE BIG IS AVALUABLE AID FOR USING THE BEHAVIORAL ASSESSMENT INSTRUMENTS (E.G., THE ENVIRONMENTAL DEPRIVATION SCALE AND THE MALADAPTIVE BEHAVIOR RECORD) DEVELOPED BY THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS. THE GUIDE INCLUDES INTERVIEW EXCERPTS AND AN ANNOTATED LISTING OF SUGGESTED READINGS. 49P
NTIS: PB-236 205/1ST NTIS PRICES PC$3.75/MF$2.25

134 BEHAVIORAL TECHNOLOGY AND MANPOWER DEVELOPMENT. DEC63
COOK, DONALD A.;MECHNER, FRANCIS
BASIC SYSTEMS, INC., NEW YORK, N.Y.
NOTES: 55P.
DESCRIPTORS: *EDUCATIONAL OBJECTIVES, HISTORICAL REVIEWS, INSTRUCTIONAL STAFF, *INSTRUCTIONAL TECHNOLOGY, MANPOWER DEVELOPMENT, *PROGRAM DEVELOPMENT, *PROGRAMED INSTRUCTION, RESEARCH OPPORTUNITIES, *STAFF IMPROVEMENT, SURVEYS, TEACHER EDUCATION, TEACHER ROLE, NEW YORK CITY
ABSTRACT: A BRIEF HISTORIC SURVEY WHICH PLACES PROGRAMED INSTRUCTION IN THE PROPER PERSPECTIVE RELATIVE TO BEHAVIORAL TECHNOLOGY AS A WHOLE IS PRESENTED. BEHAVIORAL TECHNOLOGY IS THE APPLICATION OF LEARNING THEORY TO PRACTICAL PROBLEMS OF TRAINING AND EDUCATION. THE APPLICATION OF BEHAVIORAL TECHNOLOGY TO THE TEACHING OF CERTAIN VERBAL AND INTELLECTUAL SKILLS IS KNOWN AS PROGRAMED INSTRUCTION. THE MAIN POINTS IN DEVELOPING A PROGRAM ARE--STAFF PERSONNEL INCLUDING SUBJECT MATTER EXPERTS, BEHAVIOR ANALYSTS, PROGRAMERS, PROJECT ADMINISTRATORS, TEST SUBJECTS, PROGRAM EDITORS, TYPISTS, DRAFTSMEN, AND ILLUSTRATORS, THE SPECIFICATION OF OBJECTIVES, BEHAVIORAL ANALYSIS, FRAME WRITING AND TESTING, AND THE ECONOMICS OF PROGRAM PRODUCTION. BEHAVIORAL TECHNOLOGY SUGGESTS

(CONT.)

134 MANY GENERAL APPROACHES TO A MANPOWER DEVELOPMENT PROGRAM. CURRENT ACTIVITY IN THE FIELD INCLUDES--PROGRAMED INSTRUCTION IN INDUSTRY FOR MAINTENANCE PERSONNEL, TECHNICAL SALES REPRESENTATIVES, ENGINEERS, AND COMPUTER PROGRAMERS, PROGRAMED INSTRUCTION IN THE MILITARY, THE DEVELOPMENT OF EDUCATIONAL PROGRAMS FOR THE SCHOOLS, PROGRAMED INSTRUCTION FOR POST-GRADUATE MEDICAL EDUCATION, AND PROGRAMED INSTRUCTION IN UNDERDEVELOPED AREAS. ISSUES IN THE USE AND FUTURE DEVELOPMENT OF PROGRAMED INSTRUCTION INCLUDE THE ROLE OF THE TEACHER, THE DEGREE OF DETERIORATION IN EDUCATIONAL OBJECTIVES, PROGRAMED INSTRUCTION AND TEACHER TRAINING, ADMINISTRATIVE PROBLEMS, CENTRALIZATION OF CONTROL OF EDUCATION, QUALITY CONTROL, AND SOME PSEUDO-PROBLEMS. AREAS FOR RESEARCH INCLUDE LITERACY, TASK ANALYSIS, BEHAVIORAL ANALYSIS TECHNIQUES, EVALUATION TECHNIQUES, THE TRAINING OF PROGRAM PRODUCTION TEAMS AND PROJECT MANAGERS, SCIENCE, MANIPULATIVE AND MECHANICAL SKILLS, AND SOCIAL PROBLEMS OF IMPLEMENTATION AND INSTALLATION, AND THE TEACHING OF LANGUAGES, SCIENCE, MANIPULATIVE AND MECHANICAL SKILLS, AND SOCIAL INTERACTION SKILLS.

ERIC: ED002128 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

135 BENEFIT-COST ANALYSIS. AN APPLICATION TO A VOCATIONAL REHABILITATION PROJECT SEP 73

JOHNSON, WILLIAM G.

RUTGERS - THE STATE UNIV., NEW BRUNSWICK, N.J. BUREAU OF ECONOMIC RESEARCH.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

NOTES: INTERIM REPT.

DESCRIPTORS: PERSONNEL DEVELOPMENT, VOCATIONAL TRAINING, MANPOWER UTILIZATION, PROJECT MANAGEMENT, AFFECTIVENESS, NEW JERSEY, PERTH AMBAY(NEW JERSEY), NTISHEWSRS

ABSTRACT: THE STUDY IS PART OF THE EVALUATION OF THE PERTH AMBOY (NEW JERSEY) DIAGNOSTIC AND EMPLOYABILITY CENTER (PADEC) CONDUCTED BY THE RUTGERS BUREAU OF ECONOMIC RESEARCH. IT ATTEMPTS TO ASSESS THE BENEFITS AND COSTS OF REHABILITATION OF HARDCORE UNEMPLOYED INDIVIDUALS TO SOCIETY AS A WHOLE, RATHER THAN TO THE INDIVIDUAL CLIENT OR TO THE AGENCY, AND TO DETERMINE IF THE RESOURCES INVESTED IN REHABILITATION ARE GREATER THAN THE OUTPUTS CREATED. THIS REPORT CONCENTRATES ON CHANGES IN OUTPUT THAT RESULT FROM THE EMPLOYMENT OF THOSE WHO WERE PREVIOUSLY UNEMPLOYED. 35P

NTIS: PB-243 273/0ST NTIS PRICES PC$3.75/MF$2.25

136 BENEFITS AND COSTS OF MDTA-ARA RETRAINING MAY 72

HARDIN, EINER;BORUS, MICHAEL E.

INDUSTRIAL RELATIONS:11:2:216-228

DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *COST EFFECTIVENESS, *FEDERAL PROGRAMS, *PROGRAM EVALUATION, UNDEREMPLOYED, UNEMPLOYED, AREA REDEVELOPMENT ACT, ARA, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

ERIC: EJ060188

137 BEYOND THE OPPORTUNITY STRUCTURE. FINAL REPORT. 19JAN70

GRANT, J. DOUGLAS;RODRIGUEZ, MANUEL

NEW CAREERS DEVELOPMENT ORGANIZATION, OAKLAND, CALIF. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.

NOTES: 45P.

DESCRIPTORS: *PILOT PROJECTS, *VOCATIONAL REHABILITATION, *MEXICAN AMERICANS, BIBLIOGRAPHIES, RECORDS (FORMS), SELF EVALUATION, *CHICANOS, NEW CAREERS PROGRAM

ABSTRACT: THIS PILOT STUDY WAS DESIGNED TO PROVIDE GROUP PARTICIPATION FOR VOCATIONAL REHABILITATION SERVICES FOR CHICANOS, USING A HIGHLY SUBJECTIVE METHOD OF SELF-EVALUATION. THE METHODOLOGY WAS BASED ON THE HYPOTHESIS THAT GROWING CONCERNS WITH RACE IDENTITY AND DEVELOPMENT ARE A MAJOR FACTOR IN REHABILITATION AND PERSONAL ADJUSTMENT OF CHICANOS. A TOTAL OF 45 OF THE PROJECT STAFF AND THE NEW CAREERISTS WERE INTERVIEWED. THE RESULTS OF THE PILOT PROJECT SHOWED THAT THERE IS A NEED FOR FURTHER STUDY OF THE SUBJECTIVE METHOD OF SELF-EVALUATION AND THAT THE PILOT STUDY CAN BE USED TO CLARIFY THE INITIAL HYPOTHESES BEFORE MAKING MAJOR COMMITMENTS OF TIME AND MONEY FOR FUTURE DEMONSTRATION PROGRAMS. A CONTENT ANALYSIS OF THE INTERVIEWS AND AN INTERVIEW SCHEDULE ARE APPENDED. (BC)

AIM/ARM: VT010894 EDRS PRICE MF-$0.65 HC-$3.29

138 A BIBLIOGRAPHY IN PROGRAM EVALUATION. NOV 74

BARLOW, DIANA L., COMP.;CORNOG, GEOFFREY Y., COMP.

SANGAMON STATE UNIV., SPRINGFIELD, ILL. PUBLIC SECTOR PROGRAM EVALUATION CENTER.

NOTES: 171P.; BEST COPY AVAILABLE

DESCRIPTORS: BIBLIOGRAPHIC CITATIONS, *BIBLIOGRAPHIES, CASE STUDIES, COMMUNITY ACTION, INDEXES (LOCATERS), MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, VOCATIONAL REHABILITATION

ABSTRACT: OVER 500 BOOKS, MONOGRAPHS, AND PERIODICAL ARTICLES DEALING WITH PROGRAM EVALUATION ARE INDEXED IN THIS BIBLIOGRAPHY. THE REFERENCES ARE PRESENTED IN THE FORM OF A MODIFIED KEY WORD IN CONTEXT (KWIC) SYSTEM. THIS SYSTEM SELECTS THE KEY WORDS IN ALL TITLES AND PRESENTS THEM IN AN ALPHABETICAL LISTING WHICH REFERS THE USER TO ANOTHER ALPHABETICAL LISTING BY AUTHOR WHERE THE COMPLETE BIBLIOGRAPHIC DATA CAN BE FOUND. THE SUBJECT AREAS COVERED IN THIS BIBLIOGRAPHY INCLUDE GENERAL REFERENCES ON PROGRAM EVALUATION IN GOVERNMENT AND EDUCATION FOUND IN READILY AVAILABLE LITERATURE IN THESE FIELDS. LITERATURE RELATING TO METHODOLOGY, EDUCATION, AND CASE STUDIES ARE SPECIFICALLY IDENTIFIED. MAJOR TOPICS REFERRED TO INCLUDE COMMUNITY ACTION, MANPOWER TRAINING, PLANNING, VOCATIONAL REHABILITATION, AND OTHERS. (AUTHOR)

ERIC: ED104920 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

139 BIBLIOGRAPHY OF COMMUNITY PLANNING IN ALASKA SINCE STATEHOOD JUL 73
ALASKA OFFICE OF THE GOVERNOR, JUNEAU. DIV. OF PLANNING AND RESEARCH.
NOTES: REPT. FOR 1959-JUN 73.
DESCRIPTORS: URBAN AREAS, CLASSIFICATION, MUNICIPALITIES, PROJECTS, RESEARCH, HARBORS, REGIONAL PLANNING, ECONOMIC DEVELOPMENT, INDUSTRIES, SOCIOMETRICS, MANPOWER, PUBLIC BUILDINGS, UPCD
ABSTRACT: A BIBLIOGRAPHY CONTAINS THE PLANNING AND PLANNING-RELATED DOCUMENTS THAT HAVE BEEN PUBLISHED ON ALASKAN COMMUNITIES SINCE STATEHOOD IN 1959. THE LISTING IS BROKEN DOWN BY GOVERNMENTAL UNITS (BOROUGHS AND CITIES) AND BY TYPE OF PLAN. INCLUDED IS A LIST OF THE LIBRARIES WITHIN THE STATE WHERE COPIES ARE AVAILABLE FOR REVIEW. SUPPLEMENTS WILL BE ISSUED PERIODICALLY. 105P
NTIS: PB-226 206/1 NTIS PRICES PC$7.25/MF$1.45

140 BIBLIOGRAPHY OF THE OCCUPATIONAL RESEARCH DIVISION, AIR FORCE HUMAN RESOURCES LABORATORY (AFSC) JUL 74
ARCHER, JOANN R.;GIORGIA, M. JOYCE
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES: AF-7734
DESCRIPTORS: HUMAN RESOURCES, PERSONNEL MANAGEMENT, JOB ANALYSIS, SCIENTIFIC RESEARCH, DATA ACQUISITION, SURVEYS, RATINGS, EMPLOYEE RELATIONS, CAREER LADDERS, OCCUPATIONS, NTISDODAF
ABSTRACT: THE REPORT PRESENTS AN UNCLASSIFIED, UNLIMITED BIBLIOGRAPHY OF TECHNICAL REPORTS AND OTHER PUBLICATIONS ON RESEARCH CONDUCTED BY THE OCCUPATIONAL RESEARCH DIVISION, AIR FORCE HUMAN RESOURCES LABORATORY (AFHRL). THE CITED REFERENCES COVER THE PERIOD JULY 1957 - MARCH 1974. THE REPORTS LISTED ARE OBTAINABLE TO QUALIFIED REQUESTORS UPON REQUEST, OR INFORMATION AS TO WHERE THE REQUESTED PAPER OR REPORT MAY BE OBTAINED WILL BE PROVIDED. 36P
NTIS: AD/A-003 421/5ST NTIS PRICES PC$3.75/MF$2.25

141 BILINGUAL/BICULTURAL EDUCATION--A PRIVILEGE OR A RIGHT EDUCATION BILINGUE/BICULTURAL--UN PRIVILEGIC O UN DERECHO MAY 74
STEINER, FRANK, COMP.;AND OTHERS
ILLINOIS STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS, SPRINGFIELD. COMMISSION ON CIVIL RIGHTS, WASHINGTON, D.C.
NOTES: 124P.
DESCRIPTORS: *ADVISORY COMMITTEES, BICULTURALISM, *BILINGUAL EDUCATION, *EDUCATIONAL ASSESSMENT, EDUCATIONAL LEGISLATION, ENROLLMENT, MANPOWER DEVELOPMENT, MEXICAN AMERICANS, PUERTO RICANS, *SPANISH SPEAKING, STATE FEDERAL AID, *URBAN YOUTH, CHICAGO, *ILLINOIS
ABSTRACT: PREPARED BY THE ILLINOIS STATE ADVISORY COMMITTEE FOR SUBMISSION TO THE U.S. COMMISSION ON CIVIL RIGHTS, THIS REPORT FOCUSED ON THE GROWING CONCERN AMONG LATINO PARENTS, STUDENTS, AND COMMUNITY LEADERS OVER ALLEGED VIOLATIONS OF LATINO STUDENTS RIGHTS TO AN EDUCATION IN CHICAGO, THE ONLY CITY IN THE UNITED STATES WITH A LARGE POPULATION OF BOTH MEXICAN AMERICANS AND PUERTO RICANS. TWO GENERAL ASSUMPTIONS CONTRIBUTED TO THE FOCUS ON EDUCATION (1) THE TOTAL DEVELOPMENT OF THE LATINO COMMUNITY DEPENDS ON THE KIND OF EDUCATIONAL OPPORTUNITIES AVAILABLE; AND (2) MORE LATINOS ARE DIRECTLY AFFECTED BY THE EDUCATIONAL SYSTEM THAN BY ANY OTHER PUBLIC INSTITUTION SINCE 75 PERCENT OF LATINO FAMILIES HAVE CHILDREN. INFORMATION WAS GATHERED FROM A VARIETY OF SOURCES. TOPICS COVERED INCLUDED ENROLLMENT, TEACHERS, ADMINISTRATORS, EDUCATIONAL POLICY AND PRACTICE, FUNDING AND THE LAW, AND THE NEED FOR INSTITUTIONAL CHANGE. SOME FINDINGS WERE (1) A PLURALISTIC EDUCATION PROGRAM DOES NOT YET EXIST IN CHICAGOS PUBLIC SCHOOLS, THUS RESULTING IN THE SYSTEMATIC DENIAL OF THESE STUDENTS RIGHTS TO AN EDUCATION; (2) THE ALIENATION OF STUDENTS, PARENTS, AND LATINO COMMUNITY LEADERS FROM EDUCATIONAL INSTITUTIONS IS INCREASING; AND (3) CULTURAL AND LINGUISTIC BIAS IN TESTING AND PLACEMENT UNDERESTIMATES LATINO STUDENTS ABILITIES. (NQ)
ERIC: ED097167 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

142 BLACK PERSONNEL IN LOCAL GOVERNMENTAL JURISDICTIONS. A CURSORY RESEARCH STUDY OF ATTITUDES AND OPINIONS OF MANAGERIAL PERSONNEL 1969
MIAMI UNIV., FLA. CENTER FOR URBAN STUDIES.
DESCRIPTORS: REVIEWS, QUESTIONNAIRES, PROBLEM SOLVING, QUALITY CONTROL, STATISTICAL DATA, LOCAL GOVERNMENT, MIAMI(FLORIDA), *BLACK PERSONNEL
ABSTRACT: THE DOCUMENT REPORTS ON THE ATTITUDES AND OPINIONS OF ELECTED OFFICIALS AND PRINCIPAL ADMINISTRATORS WHO ARE RESPONSIBLE FOR POLICY FORMATION, AND WHOSE APPROVAL IS REQUIRED FOR CHANGES IN THE HIRING AND PROMOTION PRACTICES OF PUBLIC EMPLOYEES. THREE CONFERENCES WERE HELD FOR THE SPECIFIC PURPOSE OF GAINING INSIGHT INTO THE EXPERIENCES AND MUTUAL PROBLEMS CONCERNING THE EMPLOYMENT OF BLACK PEOPLE IN THE PUBLIC SECTOR. FOLLOWING THESE CONFERENCES, AN EXAMINATION OF HIRING AND TESTING PRACTICES OF PERSONNEL DEPARTMENTS WAS CONDUCTED TO ASCERTAIN THE ATTITUDE OF PUBLIC EMPLOYEES TOWARD THEIR BLACK FELLOW EMPLOYEES. SEVERAL IDEAS EMANATING FROM THE CONFERENCES AND FROM PREVIOUS RESEARCH IN THE AREA OF NEGRO EMPLOYMENT WERE EMPLOYED IN THE PREPARATION OF AN ATTITUDE OPINION QUESTIONNAIRE DESIGNED TO PERMIT ANONYMOUS PARTICIPATION AND MAILED TO MANAGERIAL AND/OR SUPERVISORY PUBLIC PERSONNEL. (AUTHOR) 274P*
NTIS: PB-190 871 CFSTI PRICES HC$6.00 MF$0.95

143 BLACK-WHITE DIFFERENCES IN ANNUAL HOURS OF WORK SUPPLIED BY MALES 45-59 A PROGRESS REPT MAY 71
EGGE, KARL A.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

(CONT.)

143 DESCRIPTORS: ECONOMIC SURVEYS, MANPOWER UTILIZATION, PRODUCTIVITY, MOTIVATION, LABOR RELATIONS, STATISTICAL DISTRIBUTIONS, EARNINGS, ECONOMIC MODELS, CLASSIFICATIONS, AGE, TIME, *BLACK WHITE COMPARISONS, *HOURS OF WORK
ABSTRACT: A STUDY OF A SAMPLE OF MALE WAGE AND SALARY WORKERS WHO WERE 45 TO 59 YEARS OLD IN 1966 INVESTIGATED WHY WHITES SUPPLIED ABOUT 200 MORE HOURS OF LABOR IN 1965 THAN BLACKS. IT IS BASED ON DATA FROM A LONGITUDINAL STUDY OF THE LABOR FORCE BEHAVIOR OF FOUR AGE-SEX GROUPS: FOR REPORTS ON THE FIRST TWO SURVEYS FOR THIS GROUP OF MEN, SEE PB 180530 AND PB 192671. THE MEASURE OF HOURS OF WORK INCLUDED TIME SPENT SEARCHING FOR A JOB OR ON LAYOFF AS WELL AS TIME ACTUALLY EMPLOYED. THE MODEL USED IN THE INVESTIGATION RELATED HOURS OF WORK TO EIGHT FACTORS HOURLY WAGE RATE: LEVEL OF NONLABOR INCOME: AGE: LOCAL UNEMPLOYMENT RATE: RECENT UNEMPLOYMENT EXPERIENCE: MARITAL STATUS: HEALTH: AND TYPE OF JOB, SUCH AS BLUE COLLAR, ETC. 85P
NTIS: PB-208 328 NTIS PRICES PC$3.00/MF$0.95

144 BLACKS IN CORPUS CHRISTI APR 74
CORPUS CHRISTI DEPT. OF PLANNING AND URBAN DEVELOPMENT, TEX. LONG RANGE PLANNING SECTION.
NOTES: HUD-CPA-TX-1035
DESCRIPTORS: STATISTICAL REPORTS, INCOME LEVEL, OCCUPATIONAL SURVEYS, EDUCATIONAL LEVELS, HOME OWNERSHIP, JOB OPPORTUNITIES, POVERTY POPULATIONS, LOW INCOME GROUPS, PROBLEM SOLVING, RECOMMENDATIONS, PROJECT PLANNING, TRAINING PROGRAMS, *CORPUS CHRISTI(TEXAS), UPCO
ABSTRACT: THE REPORT EXAMINES THE SIZE, ECONOMIC AND SOCIAL CHARACTERISTICS OF THE BLACK POPULATION IN CORPUS CHRISTI. IT DISCUSSES THE CORRELATION BETWEEN INCOMES OF BLACKS AND OCCUPATIONS, EDUCATION, AND HOME OWNERSHIP BY CENSUS TRACT. THE PRIMARY PROBLEM OF BLACKS APPEARS TO BE ECONOMIC, WITH A LARGE PERCENTAGE OF FAMILIES LIVING IN POVERTY OR A LOW MEDIAN INCOME. POSSIBLE SOLUTIONS TO THE PROBLEM ARE SUGGESTED SUCH AS MORE JOBS FOR LOW-SKILLED AND SEMI-SKILLED PERSONS, INCREASED TRAINING FOR BETTER JOBS, A STRONG CONTINUING DROP-OUT AND CAREER COUNSELING PROGRAM IN THE SCHOOLS, MORE SUMMER WORK PROGRAMS, AND INTERNSHIP PROGRAMS. ALSO SUGGESTED IS INCREASING THE INFORMATION ON JOB OPENINGS AND TRAINING, AND MORE DAY CARE PROGRAMS FOR CHILDREN OF WORKING MOTHERS. 39P
NTIS: PB-231 419/3 NTIS PRICES PC$5.00/MF$1.45

145 BOOKS FOR TRAINING OFFICERS. 69
BRITISH ASSOCIATION FOR COMMERCIAL AND INDUSTRIAL EDUCATION, LONDON (ENGLAND).: NATIONAL BOOK LEAGUE, LONDON (ENGLAND).
NOTES: 76P.: SECOND EDITION
DESCRIPTORS: ADULT EDUCATION, *ANNOTATED BIBLIOGRAPHIES, AUDIOVISUAL AIDS, *BUSINESS EDUCATION, HUMAN RELATIONS, *INDUSTRIAL TRAINING, *MANAGEMENT DEVELOPMENT, PERSONNEL SELECTION, PROGRAMED INSTRUCTION, RETRAINING, *TRAINING TECHNIQUES
ABSTRACT: A NEW EDITION OF THIS BIBLIOGRAPHY (FIRST PUBLISHED IN 1967) INCLUDES 285 PUBLICATIONS IN PRINT AS OF JULY 1969. AREAS COVERED INCLUDE MANPOWER PLANNING, TRAINING PRACTICE--GENERAL WORKS, RETRAINING, TRAINING OF OLDER WORKERS, OPERATOR TRAINING, CRAFT TRAINING, APPRENTICESHIP, TRAINING OF TECHNICIANS AND TECHNOLOGISTS, COMMERCIAL AND CLERICAL TRAINING, SUPERVISORY TRAINING, MANAGEMENT TRAINING, TRAINING AIDS, TRAINING TECHNIQUES, PROGRAMED INSTRUCTION, THE EDUCATION SYSTEM, FURTHER EDUCATION, TRANSITION FROM SCHOOL TO WORK, SELECTION AND ASSESSMENT OF EMPLOYEES, INDUSTRIAL PSYCHOLOGY, HUMAN RELATIONS, AND GROUP DYNAMICS. THERE IS A LIST OF PUBLISHERS, WITH ADDRESSES, AND OF PUBLICATIONS OF THE BRITISH ASSOCIATION FOR COMMERCIAL AND INDUSTRIAL EDUCATION. (NL)
ERIC: ED043803= DOCUMENT NOT AVAILABLE FROM EDRS.

146 A BRIEF HISTORY AND ANALYSIS OF BUDGETING AS A TOOL OF ALLOCATION. MAR 70
WARNER, DAVID C.
OPERATION PEP, BURLINGAME, CALIF.: SAN MATEO COUNTY SUPERINTENDENT OF SCHOOLS, REDWOOD CITY, CALIF. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 51P.
DESCRIPTORS: *BUDGETING, *COST EFFECTIVENESS, *FEDERAL GOVERNMENT, GOVERNMENT ROLE, *MANAGEMENT SYSTEMS, PLANNING, *PROGRAM BUDGETING, RESOURCE ALLOCATIONS, SOCIAL VALUES, ESEA TITLE III, OPERATION PEP
ABSTRACT: THIS DOCUMENT CONSISTS OF THREE SECTIONS A SUMMARY OF THE DEVELOPMENT OF GOVERNMENT BUDGETING, A DISCUSSION OF THE CONCEPTS AND APPLICABILITY OF PERFORMANCE BUDGETING, AND A CRITIQUE OF THE TECHNIQUES AND USEFULNESS OF PPBS WITH A DETAILED ANALYSIS OF ITS ECONOMIC ASSUMPTIONS. APPENDIXES SHOW THAT AN OPTIMUM SOLUTION TO THE PROBLEM OF ALLOCATIONS BETWEEN THE PUBLIC AND PRIVATE SECTOR IS VIRTUALLY IMPOSSIBLE. FOR SOME MERIT GOODS SUCH AS EDUCATION, A PARTIAL USE OF THE MARKET SYSTEM MAY BE MORE PRODUCTIVE. FUNDS FOR THIS RESEARCH PROJECT WERE PROVIDED BY AN ESEA TITLE III GRANT. (AUTHOR)
ERIC: ED050481 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

147 A BRIEF ON THE CONCEPT OF CONTINUING EDUCATION. SEP 70
THOMAS, ALAN M.
NOTES: 38P.
DESCRIPTORS: *ADULT EDUCATION, *CONTINUOUS LEARNING, EDUCATIONAL FINANCE, *EDUCATIONAL PHILOSOPHY, EDUCATIONAL PLANNING, EDUCATIONAL TRENDS, *PUBLIC SCHOOL SYSTEMS, CANADA
ABSTRACT: THIS BRIEF DISCUSSES THE DIFFICULTIES CREATED BY THE LACK OF CLEAR RELATIONSHIP BETWEEN FORMAL AND ADULT EDUCATION SYSTEMS IN CANADA, THE CHAOTIC

(CONT.)
147 CONJUNCTION OF THE TWO SYSTEMS--ONE PRESSING UPWARD AND THE OTHER PRESSING DOWNWARD: AND PROPOSES CONTINUING EDUCATION AS A SOLUTION TO THE PROBLEM POSED BY THE PRESENT EDUCATIONAL STRUCTURE. A STUDY OF THE CHARACTERISTICS OF THE TWO EDUCATIONAL SYSTEMS SHOWS THAT WHILE EACH COULD OFFER EXPERIENCE AND METHOD TO THE OTHER, THEY ARE DIFFERENT AND ENCROACHING ON EACH OTHER: AND THE SHARING IS HAPPENING WITH UNEVEN UNAWARENESS, AND WITHOUT PLAN OR EVALUATION. TO FACILITATE THE SHARING, THE SYSTEMS MUST BE JOINED CONSCIOUSLY AND INTELLIGENTLY INTO A SYSTEM OF CONTINUING EDUCATION WHICH WOULD BASE ITS THEORETICAL FRAMEWORK ON THE FACT THAT HUMAN BEINGS ARE CAPABLE OF LEARNING DIFFERENT THINGS IN DIFFERENT WAYS THROUGHOUT THEIR ENTIRE LIVES: ALL CITIZENS ARE ENTITLED TO A CERTAIN LEVEL OF EDUCATION AT PUBLIC EXPENSE: AND THAT LEARNING IS WORK AND STUDENTS ARE FULLY PARTICIPATING CITIZENS. SUCH A SYSTEM WOULD PUT A PREMIUM ON THE OPERATION OF INDIVIDUAL CHOICE ABOUT LEARNING AS EARLY IN ONES LIFE AS POSSIBLE. (PT)
ERIC: ED045902 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

148 BRITAINS INDUSTRIAL TRAINING ACT ITS HISTORY, DEVELOPMENT AND IMPLICATIONS FOR AMERICA APR 67
HANSEN; GARY B.
NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D. C.
DESCRIPTORS: ORGANIZATIONS, EMPLOYMENT, RETRAINING, HISTORY, LAW, EDUCATION, EFFECTIVENESS, MANPOWER STUDIES, RECRUITING, FOREIGN POLICY, GOVERNMENT(FOREIGN), INDUSTRIAL TRAINING, OPERATION, RESEARCH PROGRAM ADMINISTRATION
ABSTRACT: THE INDUSTRIAL TRAINING ACT PASSED BY PARLIAMENT IN MARCH 1964 REPRESENTS AN UNPRECEDENTED ATTEMPT ON THE PART OF THE BRITISH TO CREATE A NATIONAL ORGANIZATIONAL FRAMEWORK TO COVER ALL LEVELS OF OCCUPATIONAL TRAINING IN ALL SECTIONS OF THE ECONOMY. IT IS ALSO AN ATTEMPT TO RATIONALIZE AND CONSOLIDATE THE DISPARATE ELEMENTS OF A VARIETY OF TRAINING SYSTEMS MADE OBSOLETE BY RECENT TECHNOLOGICAL, SOCIAL AND EDUCATIONAL CHANGES. (AUTHOR) 84P
NTIS: PB-177 145 CFSTI PRICES PC$6.00 MF$0.95

149 BRITISH MANPOWER POLICY AND THE PROCESS OF INSTITUTIONAL CHANGE. 24 AUG 70
DONOVAN, JOHN C.
BOWDOIN COLL., BRUNSWICK, MAINE. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 125P.
DESCRIPTORS: ECONOMICS, EDUCATIONAL PROGRAMS, *FINANCIAL POLICY, GOVERNMENT EMPLOYEES, INTERVIEWS, *MANPOWER NEEDS, *GREAT BRITAIN
ABSTRACT: THIS STUDY OF THE BRITISH MANPOWER SITUATION WAS BASED ON INVESTIGATIONS IN THE FIELD (INTERVIEWS AND DISCUSSIONS WITH BRITISH GOVERNMENT AND UNIVERSITY OFFICIALS) DURING THE PERIOD SEPTEMBER 1969-JULY 1970. THE STUDY SURVEYS BRITISH TRAINING PROGRAMS AND MANPOWER POLICY IN TERMS OF THE OVERALL OBJECTIVES OF BRITISH ECONOMIC POLICY. (AUTHOR)
ERIC: ED081960= DOCUMENT NOT AVAILABLE FROM EDRS.

150 BUILDING A PSYCHOLOGICAL CAREER AWARENESS MODEL A FIELD STUDY TO EVALUATE THE EFFECTIVENESS OF ACHIEVEMENT MOTIVATION SIMULATION ON CAREER DEVELOPMENT. AUG 72
CARLSON, RICHARD E.
DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C.
NOTES: 129P.
DESCRIPTORS: ACHIEVEMENT, *CAREER EDUCATION, EVALUATION METHODS, FIELD STUDIES, GRADE 10, *HIGH SCHOOL STUDENTS, LABORATORY TRAINING, MODELS, PROGRAM EFFECTIVENESS, PSYCHOLOGICAL TESTING, RESEARCH DESIGN, SCHOOL ATTITUDES, *SIMULATION, *STUDENT MOTIVATION, *VOCATIONAL DEVELOPMENT, *CAREER AWARENESS, VOCATIONAL MATURITY
ABSTRACT: THE PURPOSE OF THIS FIELD STUDY WAS TO DETERMINE THE EFFECT OF USING ACHIEVEMENT MOTIVATION SIMULATIONS ON THE VOCATIONAL DEVELOPMENT OF HIGH SCHOOL STUDENTS. TWO HUNDRED 10TH-GRADE STUDENTS FROM FOUR WASHINGTON, D. C. SCHOOLS WERE RANDOMLY DIVIDED INTO A CONTROL AND AN EXPERIMENTAL POPULATION. THE CONTROL POPULATION REMAINED IN THE REGULAR CURRICULUM, WHILE THE EXPERIMENTAL POPULATION RECEIVED ONE WEEKS TRAINING IN ACHIEVEMENT MOTIVATION SIMULATIONS. THE SAMPLE POPULATION WAS DIVIDED BY SCHOOLS INTO TWO EQUAL EXPERIMENTAL AND CONTROL GROUPS. ALL 200 PARTICIPANTS WERE PRE- AND POST-TESTED WITH THE VOCATIONAL DEVELOPMENT INVENTORY, THE SEMANTIC DIFFERENTIAL, AND THE CLASSROOM CLIMATE SCALE ONE MONTH BEFORE AND ONE MONTH AFTER THE SIMULATION. STATISTICALLY SIGNIFICANT DIFFERENCES BETWEEN TREATMENT AND CONTROL GROUPS IN THREE OUT OF FOUR SCHOOLS DEMONSTRATED THAT VOCATIONAL MATURITY INCREASED AS A RESULT OF THE TREATMENT. NO STATISTICAL EFFECT ON OTHER VARIABLES RELATING TO SCHOOL AND VOCATIONAL ATTITUDES WAS ACHIEVED BY THE TREATMENT. FOLLOW-UP STUDIES AND THE EVALUATION OF USING SIMULATIONS AND PSYCHOLOGICAL MODELS SHOULD BE CONDUCTED. (AUTHOR/AG)
ERIC: ED068712 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

151 BUILDING A SUCCESSFUL ADULT BASIC EDUCATION PROGRAM THE DIRECTORS ROLE. 73
FINCH, ROBERT E.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
NOTES: 67P.
DESCRIPTORS: ADMINISTRATIVE PERSONNEL, *ADULT BASIC EDUCATION, ADULT EDUCATION, ADULT LEARNING, COMMUNITY INVOLVEMENT, LITERACY EDUCATION, *MANAGEMENT, PROGRAM EVALUATION
ABSTRACT: AN EFFECTIVE DIRECTOR OF ADULT BASIC EDUCATION (ABE) UTILIZES THE STRENGTHS OF HIS STAFF. IMPROVEMENT OF ABE PROGRAMS SHOULD INCLUDE CAREFUL ATTENTION TO PRIORITIES AND LOCAL NEEDS. COMMUNITY COSPONSORSHIP AGREEMENTS ARE MUTUALLY BENEFICIAL AND AN EFFECTIVE MEANS OF STUDENT RECRUITMENT. SCHEDULING SHOULD ALLOW FOR BALANCE IN TIME,

(CONT.)

151 LOCATION, INSTRUCTIONAL METHODS, AND CONTENT. RECENTLY MANY MORE CHOICES IN INSTRUCTIONAL MATERIALS AND EQUIPMENT FOR ABE PROGRAMS HAVE BECOME AVAILABLE SO EVALUATION SHOULD BE BASED ON SOUND PROCEDURES. SPECIAL TALENTS AND OUTLOOKS ARE REQUIRED FOR ABE TEACHERS, WHO MAY BENEFIT FROM PRESERVICE AND INSERVICE PROGRAMS. PARAPROFESSIONALS MAY ALSO BE USED. ABE PROGRAMS MUST BE SOLD TO PROSPECTIVE STUDENTS, SO DIRECTORS MUST KNOW AND PRACTICE EFFECTIVE SALES TECHNIQUES. AN INVITING CLIMATE FOR LEARNING CAN EASE THE TRANSITION AND HOLD STUDENTS. PROGRAMED INSTRUCTION AND OTHER FORMS OF INDIVIDUALIZED INSTRUCTION ARE PARTICULARLY HELPFUL. GUIDANCE MUST BE PROVIDED AND ACCURATE RECORDS AND BUDGETS KEPT. ANNUAL EVALUATION IS HELPFUL. (MS)
ERIC: ED082018 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

152 BUILDING FOUNDATIONS FOR EDUCATIONAL CHANGE WISCONSIN TITLE III ESEA, 1975. DEC 74
WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON.
NOTES: 48P.
DESCRIPTORS: AMERICAN INDIANS, CAREER EDUCATION, COMPUTER ASSISTED INSTRUCTION, *DEMONSTRATION PROJECTS, EARLY CHILDHOOD EDUCATION, *EDUCATIONAL IMPROVEMENT, *EDUCATIONAL INNOVATION, *EDUCATIONAL PROGRAMS, EDUCATIONAL TELEVISION, *FEDERAL PROGRAMS, FINE ARTS, GIFTED, HANDICAPPED CHILDREN, INSTRUCTIONAL IMPROVEMENT, PRESCHOOL PROGRAMS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, PROGRAM IMPROVEMENT, READING PROGRAMS, RURAL SCHOOLS, SECONDARY EDUCATION, SOCIAL STUDIES, COMPUTER MANAGED INSTRUCTION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III, WISCONSIN
ABSTRACT: SIXTY-THREE PROJECTS, FORTY-FIVE OF WHICH WERE APPROVED AND FUNDED DURING FISCAL YEAR 1974 BY THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III, AND PROVIDING THE FUNDS TO PUBLIC SCHOOL DISTRICTS TO DEMONSTRATE THE FEASIBILITY OF EDUCATION INNOVATIONS, ARE HIGHLIGHTED IN THIS DOCUMENT ABOUT WISCONSIN ESEA TITLE III EXEMPLARY ESEA PROGRAMS. NEW AND ONGOING PROJECTS ARE DIVIDED INTO THE FOLLOWING CATEGORIES ALIENATION (3), CAREER EDUCATION (10), COMPUTER ASSISTED EDUCATION (3), COMPUTER MANAGED INSTRUCTION (3), EARLY CHILDHOOD EDUCATION (4), EDUCATION OF THE HANDICAPPED (8), EDUCATIONAL TELEVISION (4), FINE ARTS (3), GIFTED EDUCATION (3) INDIAN EDUCATION (1), READING PROGRAMS (6), RURAL SCHOOLS (1), SECONDARY EDUCATION (5), SOCIAL STUDIES (3), AND EDUCATIONAL CENTERS (6). (THE FIGURES IN PARENTHESES REFER TO THE NUMBER OF SCHOOL DISTRICTS DEMONSTRATING PROGRAMS IN EACH OF THE CATEGORIES). A LIST OF PUBLICATIONS AVAILABLE FROM WISCONSIN TITLE III ESEA ARE INCLUDED. (AM)
ERIC: ED110573 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

153 BUILDING MAINTENANCE BUILDING MAINTENANCE MACHINE OPERATOR.
PARKS, DAVE;KOWALKE, LINDA
ORANGE COUNTY PUBLIC SCHOOLS, ORLANDO, FLA.
DESCRIPTORS: *TEACHING GUIDES, *VOCATIONAL EDUCATION, SECONDARY GRADES, *MACHINE REPAIRMEN, EQUIPMENT MAINTENANCE, JOB TRAINING, *COURSE CONTENT, *BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, RESOURCE MATERIALS, WORKSHEETS, TEACHER EVALUATION, EMPLOYMENT SKILLS, BEGINNING COMPETENCE
ABSTRACT: THIS TEACHING GUIDE IS DESIGNED TO FACILITATE THE TRAINING OF SECONDARY LEVEL STUDENTS AS BUILDING MAINTENANCE MACHINE OPERATORS. THE GUIDE CONTAINS A PREREQUISITE TEST, A LIST OF JOB OBJECTIVES, TASK DETAILING SHEETS AND A SERIES OF UNIT PLANS. UNITS IN THE SERIES FOCUS ON THE FOLLOWING TOPICS (1) MACHINE SELECTION, (2) PAPOOSE VACUUM CLEANER, (3) CARPETWIN VACUUM CLEANER, (4) GYRO AND PACEMAKER FLOOR MAINTENANCE, (5) CONVERTOMATIC FLOOR MACHINE, (6) PRESSURE WASHER, (7) CARPETRON SHAMPOO MACHINE, AND (8) FOAMATIC SHAMPOO MACHINE. EACH UNIT HAS STUDY SHEETS AND STUDY QUESTIONS, A PRE AND POST TEST AND A TEACHER EVALUATION SHEET. (DL)
AIM/ARM: VT019175 MF AVAILABLE IN VT-ERIC SET.

154 C E P CHALLENGE TO THE NEW EDUCATION 69 W
COTTON, DOROTHY F.
FREEDOMWAYS:9:1:66-70
DESCRIPTORS: *ADULT EDUCATION, ASPIRATION, *COMMUNITY ORGANIZATIONS, *ILLITERATE ADULTS, *SOUTHERN STATES, CITIZENSHIP EDUCATION PROGRAM, CEP, SOUTHERN CHRISTIAN LEADERSHIP CONFERENCE, SCLC
ERIC: EJ009062

155 THE CALIFORNIA FARM LABOR FORCE A PROFILE. APR69
CALIFORNIA LEGISLATURE, SACRAMENTO. ADVISORY COMMITTEE ON FARM LABOR RESEARCH;CALIFORNIA STATE DEPT. OF EMPLOYMENT, SACRAMENTO
NOTES: 153P.
DESCRIPTORS: *PROFILE EVALUATION, *FARM LABOR SUPPLY, QUESTIONNAIRES, *MANPOWER UTILIZATION, INTERVIEWS, *MIGRANT WORKERS, MEXICAN AMERICANS, STUDENTS, INSURANCE PROGRAMS, HOUSING, TABLES (DATA), CALIFORNIA
ABSTRACT: THIS REPORT, THE FIRST SYSTEMATIC STUDY OF THE CALIFORNIA FARM LABOR FORCE, WAS BASED ON A RANDOM SAMPLE OF 3,400 WORKERS WHO EARNED MORE THAN $100 DURING THE 1965 CALENDAR YEAR. QUESTIONNAIRES WERE MAILED TO EMPLOYERS OF THE WORKERS, AND 50 PERCENT OF THE WORKERS IN THE SAMPLE WERE INTERVIEWED. THE REPORT COVERS CALIFORNIA FARM LABOR FORCE, FARM MIGRANTS, MEXICAN WORKERS, STUDENTS IN THE FARM LABOR FORCE, SOCIAL INSURANCE, WELFARE, AND PENSIONS, AND FARM LABOR HOUSING. IN 1965, THERE WERE ABOUT 742,300 PERSONS, WHO HAD SOME INCOME WHICH WAS DERIVED FROM FARMING, BUT 256,000 EARNED LESS THAN $100. THE STUDY FOUND THAT THERE WAS LESS SPECIALIZATION THAN WAS FREQUENTLY CLAIMED IN THE CALIFORNIA LABOR FORCE AND THAT THE LABOR MARKET WAS NOT ORGANIZED. A SITUATION OF CHRONIC UNEMPLOYMENT KEPT ANNUAL EARNINGS LOW IN MOST CASES. (NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT). (BC)
AIM/ARM: VT009624 MF AVAILABLE IN VT-ERIC SET.

156 CANADA ADULT EDUCATION IN THE NORTHWEST TERRITORIES JUL 73
LIDSTER, ECHO L. R.
LITERACY WORK:3:1:23-34
DESCRIPTORS: *ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, *SOCIAL CHANGE, *COMMUNITY EDUCATION, ADULT EDUCATORS, ESKIMOS, EDUCATIONAL PROGRAMS, PROGRAM EVALUATION, AUDIOVISUAL AIDS, *CANADA
ABSTRACT: THE AUTHOR ANSWERS THE QUESTION WHERE DOES ADULT EDUCATION FIT INTO THE SOCIAL AND ECONOMIC FERMENT RAMPAGING CONVULSIVELY THROUGHOUT THE NORTH (MS)
ERIC: EJ087365

157 THE CANADIAN LABOUR MARKET READINGS IN MANPOWER ECONOMICS. 68
KRUGER, A.M., ED.;MELTZ, N.M., ED.
NOTES: 328P.
DESCRIPTORS: *ECONOMIC RESEARCH, EDUCATIONAL PLANNING, FOREIGN COUNTRIES, *LABOR ECONOMICS, *LABOR MARKET, LABOR PROBLEMS, LABOR SUPPLY, MANPOWER NEEDS, *MANPOWER UTILIZATION, OCCUPATIONAL INFORMATION, OCCUPATIONAL MOBILITY, PROGRAM EVALUATION, *RESEARCH REVIEWS (PUBLICATIONS), RESOURCE ALLOCATIONS, TECHNOLOGICAL ADVANCEMENT, THEORIES, UNEMPLOYMENT, VOCATIONAL EDUCATION, *CANADA
ABSTRACT: CANADIAN MANPOWER PROBLEMS WERE RESEARCHED BY A GROUP OF ECONOMISTS AT THE UNIVERSITY OF TORONTO IN AREAS OF INTEREST TO MANPOWER PLANNERS AND STUDENTS OF THE LABOR MARKET. THE DISSATISFACTION OF POLICY MAKERS WITH THE PRESENT OPERATION OF THE LABOR MARKET IS DISCUSSED IN THREE AREAS (1) INADEQUATE OUTPUT DUE TO ALLEGED LABOR SHORTAGES, (2) MISMATCHING OF LABOR DEMAND AND LABOR SUPPLY, AND (3) MANPOWER IMPLICATIONS OF THE TRADE-OFF, THE DILEMMA BETWEEN EMPLOYMENT AND INFLATION. AN ANALYSIS OF THE CURRENT LABOR MARKET IS MADE WITH REFERENCE TO THE WRITINGS OF THE 19TH CENTURY CLASSICAL ECONOMISTS ADAM SMITH AND J.S. MILL. STUDIES ON TECHNOLOGICAL PROGRESS AND LABOR DISPLACEMENT, STRUCTURAL UNEMPLOYMENT, THE ANALYSIS OF LABOR MARKET INFORMATION, AND EDUCATIONAL PLANNING ARE INCLUDED. THE OUTPUT OF POSTSECONDARY EDUCATIONAL INSTITUTIONS IS EVALUATED RELATIVE TO INTELLECTUAL DEVELOPMENT, EDUCATIONAL SERVICES PROVIDED, AND MARKET EVALUATION. (CH)
AIM/ARM: VT009158 EDRS PRICE MF-$1.25 HC-$16.50

158 CAREER CLUSTER CONCEPTS. 73
FRANTZ, NEVIN R., JR.
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: INTERDISCIPLINARY APPROACH, *ADMINISTRATOR GUIDES, *OCCUPATIONAL CLUSTERS, *CAREER EDUCATION, EDUCATIONAL NEEDS, CLUSTER GROUPING, OCCUPATIONAL CHOICE, INDIVIDUALIZED INSTRUCTION, FUNDAMENTAL CONCEPTS, PROGRAM PLANNING, VOCATIONAL DEVELOPMENT, RESOURCE MATERIALS, CURRICULUM DEVELOPMENT, *PROGRAM IMPLEMENTATION, *PROGRAM DEVELOPMENT
ABSTRACT: THE PURPOSE OF THIS REPORT IS TO PROVIDE LOCAL SCHOOL ADMINISTRATORS WITH INFORMATION ABOUT OCCUPATIONAL CLUSTERS AS WELL AS SUGGESTED STRATEGIES FOR IMPLEMENTING A CAREER CLUSTER CONCEPT APPROACH AT THE LOCAL LEVEL. THE TECHNIQUES AND PROCEDURES PRESENTED IN THIS PAPER NEED TO BE MODIFIED AND ADAPTED BY AN ADMINISTRATOR TO CONFORM WITH LOCAL SCHOOL CONDITIONS AND PRIORITIES. RENEWED INTEREST IN CAREER EDUCATION UNDERSCORES THE FOLLOWING GENERAL SOCIETAL NEEDS THAT EDUCATIONAL PLANNING MUST CONSIDER (1) THE NEED TO ADAPT EASILY TO SOCIOECONOMIC CHANGES, (2) THE NEED TO PLAN FOR INDIVIDUAL GEOGRAPHIC MOBILITY, (3) THE NEED TO PROVIDE INDIVIDUALS WITH OCCUPATIONAL VERSATILITY, AND (4) THE NEED TO PROVIDE STUDENTS WITH GREATER FLEXIBILITY IN OCCUPATIONAL CHOICE PATTERNS. STUDIES WHICH IDENTIFY VARIOUS TYPES OF OCCUPATIONAL CLUSTERS AND CURRICULUM DEVELOPMENT EFFORTS ARE REVIEWED TO PROVIDE A RATIONALE FOR THE CAREER CLUSTER CONCEPT. ALTERNATIVE APPROACHES AND PROCEDURES FOR IMPLEMENTING THE CLUSTER CONCEPT AND AN INTERDISCIPLINARY APPROACH TO AN INDIVIDUALIZED INSTRUCTIONALSYSTEM ARE PRESENTED. A NUMBER OF RESOURCE MATERIALS AND AN EXTENSIVE BIBLIOGRAPHY ARE APPENDED. (AUTHOR/AG)
AIM/ARM: VT019647 EDRS PRICE MF-$0.65 HC-$3.29.

159 CAREER CONDITIONING FOR THE NEW WOMAN MAR 73
HOFFER, WILLIAM
SCHOOL MANAGEMENT:17:3:34-36
DESCRIPTORS: *CAREER EDUCATION, CURRICULUM DEVELOPMENT, *FEMINISM, *INSTRUCTIONAL MATERIALS, PUBLIC SCHOOLS, SENSITIVITY TRAINING, *SEX DISCRIMINATION, TEXTBOOK EVALUATION, *WOMENS EDUCATION
ABSTRACT: A SUBORDINATE CULTURE IS OUTLINED FOR GIRLS BY THE ATTITUDES OF THE TEACHERS AND ADMINISTRATORS, BY THE TEXTBOOKS, AND BY THE ENTIRE CAREER COUNSELING SYSTEM. NOW IS THE TIME FOR THE CONSCIENTIOUS SCHOOL ADMINISTRATOR TO STUDY THE CAREER TRAINING HIS SCHOOL SYSTEM PROVIDES FOR GIRLS FROM KINDERGARTEN THROUGH COMMENCEMENT. (AUTHOR)
ERIC: EJ072843

160 A CAREER DECISION MAKING MODEL UTILIZING ADULT BASIC EDUCATION AND COUNSELING FOR THE UNDER/UNEMPLOYED ADULT AND FAMILY. FINAL REPORT. JUL74
DRAKE, JAMES BOB;MORGAN, ALICE S.
AUBURN UNIV., ALA. DEPT. OF VOCATIONAL AND ADULT EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: *ADULT BASIC EDUCATION, MODELS, DISADVANTAGED GROUPS, *INDIVIDUALIZED INSTRUCTION, PUBLIC SCHOOLS, *MOBILE EDUCATIONAL SERVICES, HOME INSTRUCTION, PARTICIPANT CHARACTERISTICS, *OCCUPATIONAL GUIDANCE, *ADULT COUNSELING, PROGRAM EVALUATION, HUNTSVILLE, ALABAMA

(CONT.)

160 ABSTRACT: THE PURPOSE OF THIS HUNTSVILLE, ALABAMA, SPECIAL PROJECT WAS TO DEVELOP A CAREER DECISION-MAKING MODEL THAT AN ADULT BASIC EDUCATION TEACHER COULD USE TO HELP THE DISADVANTAGED ADULT TO UPGRADE HIMSELF EDUCATIONALLY AND TO DETERMINE HOW TO REACH HIS CAREER GOAL. THE PROJECT, FUNDED FOR THE YEAR JULY 1, 1973 THROUGH JUNE 30, 1974, WAS AN INTEGRAL PART OF THE TOTAL ADULT EDUCATION PROGRAM OPERATED BY THE HUNTSVILLE CITY BOARD OF EDUCATION AND WAS DEVELOPED FOR PRIMARY IMPACT IN THE HUNTSVILLE MODEL NEIGHBORHOOD AREA. THE ADULT LEARNING CENTER PROVIDED PERSONALIZED INSTRUCTION AND THE MOBILE INSTRUCTIONAL VAN ACCOMMODATED THE HOME-BASED LEARNERS. DURING THE YEAR A TOTAL OF 4,690 ADULTS WERE SERVED, AN INCREASE OF 773 OVER THE PREVIOUS YEAR, AND CONTINUATION AND IMPROVEMENT OF THE PROGRAM IS PLANNED. RECOMMENDATIONS STRESSED THE NEED FOR MORE COUNSELING MATERIALS AND OCCUPATIONAL INFORMATION ORIENTED TO ADULTS. A RELATED DOCUMENT IS AVAILABLE AS VT 101 178. (MF)
AIM/ARM: VT101179   MF AVAILABLE IN VT-ERIC SET.

161 CAREER DECISION-MAKING PROGRAM INTERIM PRODUCT REPORT.   JAN 75
APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
NOTES: 24P.
DESCRIPTORS: *CAREER EDUCATION, *DECISION MAKING, *EVALUATION METHODS, *INFORMATION SYSTEMS, OCCUPATIONAL GUIDANCE, *RESOURCE MATERIALS, UNITS OF STUDY (SUBJECT FIELDS), *CAREER GUIDANCE, CAREER INFORMATION SYSTEMS, CIS
ABSTRACT: THE INTERIM PRODUCT REPORT ON THE CAREER DECISION-MAKING PROGRAM DESCRIBES PRODUCTS FROM THE PROGRAM UNDER THREE HEADINGS CAREER GUIDANCE UNITS, A SUPPORTIVE CAREER INFORMATION SYSTEM (CIS), AND EVALUATION MATERIALS. THE 15 CAREER GUIDANCE UNITS EACH CONSIST OF A COUNSELOR/TEACHER UTILIZATION GUIDE, PROVIDING SUGGESTIONS FOR USE, AND STUDENT MATERIALS. IN ADDITION, UNITS 1-13 CONTAIN ONE OR TWO FILMSTRIPS. THE CAREER INFORMATION SYSTEM GUIDE IS AN ORGANIZATION AND MANAGEMENT SYSTEM FOR CAREER EXPLORATION RESOURCES. A LISTING AND A BRIEF DESCRIPTION IS PROVIDED OF SOME CIS MATERIALS (10 GUIDES, TWO FILMSTRIPS, TWO CHARTS, THREE POSTERS, THREE CHECKLISTS, EIGHT INDEXES, AND MISCELLANEOUS MATERIALS). THE EVALUATION SECTION LISTS EVALUATION PRODUCTS (EIGHT INSTRUMENTS, THREE REPORTS AND PLANS, AND TWO IN-HOUSE FORMS) CONSTRUCTED FOR THE CAREER DECISION-MAKING PROGRAM. (AUTHOR/BP)
ERIC: ED106563   EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

162 CAREER DEVELOPMENT PANDORAS BOX OR CORNUCOPIA   DEC 72
STROHMENGER, C. TODD;HENDERSON, HAROLD L.
EDUCATIONAL LEADERSHIP:30:3:261-3
DESCRIPTORS: *ADMINISTRATIVE PERSONNEL, *CAREER EDUCATION, *CURRICULUM DEVELOPMENT, *EDUCATIONAL OBJECTIVES, PROGRAM EVALUATION, *VOCATIONAL DEVELOPMENT
ABSTRACT: AUTHORS LOOK AT SOME OF THE ISSUES THAT MUST BE FACED BY LOCAL EDUCATORS WHO MUST CONCEIVE AND MANAGE CAREER DEVELOPMENT PROGRAMS. (AUTHORS/CB)
ERIC: EJ066197

163 CAREER DEVELOPMENT (ACADEMIC CAREERS AND POST-COLLEGE EMPLOYMENT OF YOUNG MEN)   25 SEP 74
MILLER, HERMAN P.;GARFUNKLE, STUART
TEMPLE UNIV., PHILADELPHIA, PA.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: OBJECTIVES, EDUCATION, EMPLOYMENT, MANPOWER, MANPOWER UTILIZATION, MOBILITY, PROFESSIONAL PERSONNEL, NTISLABRDU
ABSTRACT: THE REPORT DESCRIBES THE BACKGROUND, EMPLOYMENT AND EDUCATIONAL EXPERIENCES OF A SMALL RANDOMLY SELECTED GROUP OF YOUNG MEN COLLEGE STUDENTS AND RECENT GRADUATES, WHO RECEIVED DEGREES IN OR WERE STUDYING IN ONE OF TEN DEGREE FIELDS DURING THE PERIOD 1966 TO 1969. BECAUSE OF THE SMALL NUMBER OF CASES AND THE MANY VARIABLES MEASURED IN THE SURVEY, THE BASIC TOOL OF ANALYSIS WAS THE CASE STUDY APPROACH. EACH RESPONDENTS ANNUAL INTERVIEWS WERE RECEIVED AND GENERALIZATIONS MADE REGARDING THE STUDENTS BACKGROUND, HIS OCCUPATIONAL AND EDUCATIONAL GOALS, HIS POST-COLLEGE WORK EXPERIENCE, HIS DEGREE SPECIALTY AND OTHER VARIABLES.   61P
NTIS: PB-236 220/3ST   NTIS PRICES PC$4.25/MF$2.25

164 CAREER DEVELOPMENT FOR HANDICAPPED YOUTH   DEC 72
PHILLIPS, LINDA
ELEMENTARY SCHOOL GUIDANCE AND COUNSELING:7:2:154-155
DESCRIPTORS: COUNSELOR ROLE, *ELEMENTARY SCHOOL GUIDANCE, *HANDICAPPED CHILDREN, *HEALTH OCCUPATIONS, OCCUPATIONAL GUIDANCE, PHYSIOLOGY, TEACHER ROLE, *VOCATIONAL DEVELOPMENT
ABSTRACT: A PRE-VOCATIONAL UNIT FOR ORTHOPEDICALLY AND NEUROLOGICALLY HANDICAPPED CHILDREN EXPOSES THE CHILDREN TO CAREERS, AS WELL AS PROVIDES DIRECTION FOR THEIR FUTURES BY ALLOWING FOR UNDERSTANDING OF THEIR LIMITATIONS AND ABILITIES IN PARTAKING IN NORMAL EVERYDAY LIFE PROCESSES. (AUTHOR)
ERIC: EJ070967

165 CAREER DEVELOPMENT GUIDES SOCIOLOGY OF OCCUPATIONS.   74
KLAYMAN, STEVE
UNIVERSITY CITY SCHOOL DISTRICT, MO.
NOTES: 42P.; FOR RELATED DOCUMENTS SEE CE 003 001-5 AND CE 003 007
DESCRIPTORS: *CAREER AWARENESS, CAREER EDUCATION, *CURRICULUM GUIDES, GUIDANCE COUNSELING, INDIVIDUAL DEVELOPMENT, INSTRUCTIONAL MATERIALS, LEARNING ACTIVITIES, OCCUPATIONAL CLUSTERS, RESOURCE MATERIALS, SECONDARY EDUCATION, *SECONDARY GRADES, SELF

(CONT.)

165 CONCEPT, *SOCIOLOGY, TEACHER DEVELOPED MATERIALS, TEAM TEACHING, TESTS, *UNIT PLAN, VOCATIONAL DEVELOPMENT

ABSTRACT: THE GUIDE CONTAINS A SECONDARY SCHOOL SOCIAL STUDIES UNIT FOR CAREER DEVELOPMENT DESIGNED TO BE TEAM-TAUGHT WITH THE GUIDANCE COUNSELOR. THE FIVE-WEEK UNIT AIMS AT PROVIDING STUDENTS WITH A CERTAIN KNOWLEDGE OF THEMSELVES AND THEIR OWN OCCUPATIONAL PREFERENCES AND POTENTIAL THROUGH A SERIES OF DISCUSSIONS, READINGS, GAMES, FILMS, EXERCISES, TESTS, AND ANALYSES OF OCCUPATIONAL CLUSTERS. THE GUIDE IS ORIENTED AROUND THREE BASIC CONCEPTS SELF-AWARENESS, OCCUPATIONAL AWARENESS, AND EDUCATIONAL AWARENESS. EACH UNIT LISTS PERFORMANCE OBJECTIVES, LEARNING ACTIVITIES, AND EVALUATION PROCEDURES. APPENDIXES, WHICH INCLUDE A REPRODUCTION OF SECTIONS 2 AND 3 OF THE P.E.C.E. KNOWLEDGE TEST, ASSORTED SUPPLEMENTAL ACTIVITIES, AND DIAGRAMS OF 14 CAREER CLUSTERS ARRANGED ACCORDING TO ACADEMIC SUBJECTS, COMPRISE 27 PAGES OF THE DOCUMENT. (JR)

ERIC: ED106632 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

166 CAREER DEVELOPMENT IN HEAD START. CAREER DEVELOPMENT TRAINING PROGRAM. PART III ADULT DEVELOPMENT AND ADULT LEARNING. 70

WOLOFSKY, HYMAN;AND OTHERS

BANK STREET COLL. OF EDUCATION, NEW YORK, N.Y. OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D. C. BUREAU OF HEAD START AND CHILD SERVICE PROGRAMS.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

NOTES: 45P.

DESCRIPTORS: ADULT COUNSELING, *ADULT DEVELOPMENT, *ADULT LEARNING, CAREER OPPORTUNITIES, *DISADVANTAGED GROUPS, EXPECTATION, INTERVIEWS, MOTIVATION, *NONPROFESSIONAL PERSONNEL, *PRESCHOOL PROGRAMS, PRESCHOOL TEACHERS, PROGRAM DESCRIPTIONS, RESOURCE MATERIALS, SELF ACTUALIZATION, SELF CONCEPT, TEACHER AIDES, VOCATIONAL DEVELOPMENT, *PROJECT HEAD START

ABSTRACT: THE THIRD BOOKLET IN THE SERIES CAREER DEVELOPMENT IN HEAD START IS DESIGNED TO PROVIDE THE CAREER DEVELOPMENT COORDINATOR AND OTHER HEAD START PERSONNEL WITH A BETTER UNDERSTANDING OF ADULT DEVELOPMENT AND HOW ADULTS LEARN, THEREBY ENABLING THEM TO COUNSEL HEAD START CAREER ASPIRANTS MORE EFFECTIVELY. TRANSCRIPTS OF INTERVIEWS WITH PARAPROFESSIONAL HEAD START STAFF MEMBERS FROM DIFFERENT RACIAL, ETHNIC, CULTURAL, AND REGIONAL BACKGROUNDS ARE USED AS CASE EXAMPLES TO ILLUSTRATE SOME OF THE ELEMENTS OF ADULT DEVELOPMENT AND ADULT LEARNING. COMMENTS DEALING WITH MOTIVATION, EXPECTATION, PERCEPTION, AND SELF-ACTUALIZATION ARE EMPHASIZED BECAUSE THEY RECUR FREQUENTLY. A DISCUSSION OF DEVELOPMENTAL TASKS AND HOW ADULTS LEARN AND A BIBLIOGRAPHY ARE ALSO INCLUDED. (AUTHOR/KM)

ERIC: ED072852 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

167 A CAREER DEVELOPMENT PROGRAM IN AGRICULTURAL OCCUPATIONS FOR ADVANTAGED AND LESS ADVANTAGED RURAL YOUTH. 73

LARK, FLOYD J.;AND OTHERS

OKLAHOMA STATE UNIV., STILLWATER. DEPT. OF AGRICULTURAL EDUCATION. OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.

NOTES: 49P.

DESCRIPTORS: ABILITY IDENTIFICATION, AFFLUENT YOUTH, *AGRICULTURAL OCCUPATIONS, CAREER OPPORTUNITIES, DECISION MAKING, DISADVANTAGED YOUTH, *EDUCATIONAL PROGRAMS, OCCUPATIONAL CLUSTERS, *OCCUPATIONAL GUIDANCE, PERSONAL GROWTH, *PROGRAM DEVELOPMENT, *RURAL YOUTH, SELF CONCEPT, UNITS OF STUDY (SUBJECT FIELDS), VOCATIONAL DEVELOPMENT, *CAREER DEVELOPMENT

ABSTRACT: THIS DOCUMENT PROVIDES A SUMMARY OF THE RESULTS OF THE EFFORT BEGUN IN THE FALL OF 1971 BY THE AGRICULTURAL EDUCATION DEPARTMENT OF OKLAHOMA STATE UNIVERSITY TO ORGANIZE A CAREER DEVELOPMENT PROGRAM FOR ADVANTAGED AND LESS ADVANTAGED RURAL YOUTH. IT WAS DESIGNED TO INCREASE THE AWARENESS OF RURAL YOUTH TO CAREER OPPORTUNITIES, TO THEIR OWN ABILITIES, INTERESTS AND OTHER CHARACTERISTICS IN RELATION TO CAREERS, AND TO THE DECISION-MAKING PROCESS LEADING TO THE CHOICE OF A CAREER. A SUMMARY OF THE PROGRAM IS OUTLINED IN TERMS OF GENERAL UNIT DEVELOPMENT, SPECIFIC OCCUPATION UNIT DEVELOPMENT, AND THE DEVELOPMENT OF SELF-DISCOVERY AND DECISION-MAKING UNITS. RELATED PUBLICATIONS ARE LISTED. APPENDIXES COMPRISE THREE FOURTHS OF THE DOCUMENT AND INCLUDE THE SELF-DISCOVERY UNIT, THE AGRICULTURAL OCCUPATIONS CLUSTER UNITS (AGRICULTURAL SUPPLIES/SERVICES), AND A UNIT FOR A SPECIFIC OCCUPATION WITHIN THE AGRICULTURAL SUPPLIES/SERVICES UNIT (AGRICULTURAL SALES CLERK). (KP)

ERIC: ED087860 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

168 CAREER EDUCATION A REPORT ON A STATE-FUNDED IN-SERVICE EDUCATION PROJECT CONDUCTED BY THE LOUISIANA STATE UNIVERSITY COLLEGE OF EDUCATION AND SCHOOL OF VOCATIONAL EDUCATION. RESEARCH REPORT. VOL. 4, NO. 4. JUL 74

PARKS, JAMES C.;AND OTHERS

LOUISIANA STATE UNIV., BATON ROUGE. BUREAU OF EDUCATIONAL MATERIALS AND RESEARCH. LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

NOTES: 33P.

DESCRIPTORS: *CAREER EDUCATION, *COURSE EVALUATION, *INSERVICE TEACHER EDUCATION, PARTICIPANT CHARACTERISTICS, PARTICIPANT SATISFACTION, *QUESTIONNAIRES, *TEACHER ATTITUDES, TEACHER WORKSHOPS

ABSTRACT: THE REPORT PROVIDES STATISTICAL DATA ON THE EVALUATION OF AN IN-SERVICE CAREER EDUCATION WORKSHOP. THE WORKSHOP COMPRISED FIVE CONTENT SESSIONS DEALING WITH CONCEPTS AND APPLICATIONS OF CAREER EDUCATION TO PUBLIC SCHOOLS; APPLICATION OF CAREER EDUCATION TO PUBLIC EDUCATION AND TO TEACHER PREPARATION; CAREER EDUCATION CONCEPTS AND APPLICATIONS TO PUBLIC EDUCATION; CONSULTATION WITH FACULTY ABOUT CAREER EDUCATION; AND

(CONT.)
168 CAREER EDUCATION IN ATLANTA, GEORGIA, AND IN TEACHER EDUCATION AT VALDOSTA STATE COLLEGE. PARTICIPANTS IN THE WORKSHOP COMPLETED AN EVALUATION FORM (INCLUDED IN THE REPORT) WHICH RECORDED DEMOGRAPHIC INFORMATION ON THE PARTICIPANTS AND PARTICIPANTS OPINIONS OF THE CONTENT SESSIONS. IT ALSO ASKED WHETHER THE PARTICIPANTS WOULD, AS A RESULT OF THE WORKSHOP, RE-EXAMINE THEIR ATTITUDES TOWARD CAREER EDUCATION, THEIR TEACHING METHODOLOGIES, AND THEIR GOALS FOR EDUCATION. THE REPORT CONCLUDES WITH A SUMMARY OF SELECTED WORKSHOP OUTCOMES AND OTHER RELATED ACTIVITIES. (PR)
ERIC: ED109427 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

169 CAREER EDUCATION ADULT PROGRAMS--A UNIQUE OPPORTUNITY TO SERVE RETURNING VETERANS OCT 73
OMVIG, CLAYTON P.
AGRICULTURAL EDUCATION MAGAZINE:46:4:92,94
DESCRIPTORS: *CAREER EDUCATION, *VETERANS EDUCATION, *ADULT VOCATIONAL EDUCATION, *AGRICULTURAL EDUCATION, VOCATIONAL COUNSELING, OCCUPATIONAL INFORMATION, INDIVIDUALIZED INSTRUCTION, CAREER EXPLORATION, CAREER AWARENESS
ERIC: EJ083753

170 CAREER EDUCATION NEW APPROACHES TO HUMAN DEVELOPMENT. 73
BAILEY, LARRY J.:STADT, RONALD W.
NOTES: 430P.
DESCRIPTORS: BOOKS, *CAREER EDUCATION, *CURRICULUM DEVELOPMENT, EDUCATIONAL CHANGE, EDUCATIONAL HISTORY, EDUCATIONAL NEEDS, EDUCATIONAL OBJECTIVES, EDUCATIONAL PLANNING, ELEMENTARY SECONDARY EDUCATION, *FOUNDATIONS OF EDUCATION, *HUMAN DEVELOPMENT, OCCUPATIONAL CHOICE, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION
ABSTRACT: THE BOOK IS A DIGEST OF INDIVIDUAL AND GROUP PHILOSOPHIES, RESEARCH, AND RECOMMENDATIONS AIMED AT PROVIDING A KNOWLEDGE BASE CONCERNING THE EVOLUTION AND IMPLEMENTATION OF A SYSTEMATIC CAREER DEVELOPMENT AND EDUCATION MODEL WHICH FACILITATES HUMAN DEVELOPMENT, TENTATIVE SELECTION, AND THE REALIZATION OF MEANINGFUL CAREERS. IT BEGINS WITH AN ANALYSIS AND SYNTHESIS OF EDUCATIONAL CRITICISM AND RECENT RESPONSES TO OUTSIDE FORCES, STRESSING THE CONCEPTS OF EDUCATIONAL EXCELLENCE, RELEVANCE, AND ACCOUNTABILITY. THE CORE OF THE BOOK ENTAILS BRIEF HISTORICAL AND DETAILED THEORETICAL TREATMENT OF THREE INTERRELATED MATTERS CAREER DEVELOPMENT, THE FOUNDATIONS AND EVOLUTION OF CAREER EDUCATION, AND MODELS FOR CAREER EDUCATION AND CURRICULUM DEVELOPMENT. WITHIN THESE BROAD AREAS, THE FOLLOWING CONCEPTS ARE EXAMINED THEORIES OF CAREER DEVELOPMENT AND OCCUPATIONAL CHOICE: FACTORS AFFECTING CAREER DEVELOPMENT: CAREER DEVELOPMENT NEEDS OF SPECIAL GROUPS (WOMEN AND THE CULTURALLY DISADVANTAGED): HISTORICAL PERSPECTIVES (VOCATIONAL EDUCATION TO 1962): FOUNDATIONS OF VOCATIONAL EDUCATION: THE EMERGENCE OF CAREER EDUCATION: THE FUNCTION AND PLACE OF CAREER EDUCATION: FUNDAMENTALS OF CURRICULUM DEVELOPMENT: A DEVELOPMENTAL CURRICULUM MODEL FOR CAREER EDUCATION: AND IMPLEMENTING CHANGE IN EDUCATION. (AUTHOR/MW)
ERIC: ED105179= DOCUMENT NOT AVAILABLE FROM EDRS.

171 CAREER EDUCATION - FOR THE DISADVANTAGED W 72
BAKKER, HARRY:SPENCE, NORVIN R.
THRUST FOR EDUCATION LEADERSHIP:2:3:28-33
DESCRIPTORS: *DISADVANTAGED YOUTH, *CAREER CHOICE, *CAREER EDUCATION, CAREER PLANNING, ELEMENTARY SCHOOLS, SECONDARY SCHOOLS, TABLES (DATA)
ABSTRACT: MODESTO PUBLIC SCHOOLS, CALIFORNIA, DESIGNED A CAREER EDUCATION PROJECT FOR THE DISADVANTAGED YOUTH AIMED AT CREATING OPPORTUNITIES FOR OCCUPATIONAL CLUSTERS AND IMPROVING SKILLS IN THE BASIC SUBJECT AREAS. (DS)
ERIC: EJ072763

172 CAREER EDUCATION FINDS STRENGTH IN UNION(S) MAR 75
KAUFMAN, ROSE JEAN:AND OTHERS
MANPOWER:7:3:25-7
DESCRIPTORS: *SCHOOL INDUSTRY RELATIONSHIP, *COOPERATIVE PROGRAMS, *LABOR UNIONS, *CAREER EDUCATION, *PROGRAM DESCRIPTIONS, EDUCATIONAL PROGRAMS, HELPING RELATIONSHIP, PROGRAM DEVELOPMENT, SCHOOL COMMUNITY RELATIONSHIP, WEST VIRGINIA, CHARLESTON (WEST VIRGINIA), CAREER EXPLORATION, APPLACHIA EDUCATIONAL LABORATORY
ABSTRACT: THE APPALACHIA EDUCATIONAL LABORATORY, INC. (AEL) OF CHARLESTON, WEST VIRGINIA, HAS ESTABLISHED AN EMPLOYER-BASED CAREER EDUCATION PROGRAM IN WHICH UNIONS HAVE RECENTLY JOINED EMPLOYERS AND EDUCATORS IN HELPING LOCAL YOUTH EXPLORE CAREERS AND LEARN ACADEMIC SKILLS AT WORKSITES THROUGHOUT THE COMMUNITY. (AUTHOR)
ERIC: EJ113725

173 CAREER EDUCATION FOR MINORITY AND LOW-INCOME STUDENTS. 21 OCT 74
HOYT, KENNETH B.
NOTES: 14P.: REMARKS PRESENTED TO THE NATIONAL CAREER EDUCATION CONFERENCE, THE NATIONAL URBAN COALITION (RACINE, WISCONSIN, OCTOBER 21, 1974)
DESCRIPTORS: *CAREER EDUCATION, EDUCATIONAL PROBLEMS, *LOW INCOME GROUPS, *MINORITY GROUPS, SPEECHES, STUDENTS
ABSTRACT: CAREER EDUCATION FOR MINORITY AND LOW-INCOME PERSONS HAS, TO DATE, BEEN GENERALLY A MATTER OF OVERPROMISE AND UNDERDELIVERY. TO BUILD POSITIVELY DEMANDS THAT WE BE WILLING TO LOOK REALISTICALLY AT BOTH PROMISES AND PROBLEMS IN THREE CATEGORIES CONCEPTUAL ASSUMPTIONS OF CAREER EDUCATION: PROCESS ASSUMPTIONS OF CAREER DEVELOPMENT: AND PROGRAMMMATIC ASSUMPTIONS OF CAREER EDUCATION. TWO BASIC CONCEPTUAL ASSUMPTIONS OF CAREER EDUCATION WHICH CONSTITUTE SERIOUS OPERATIONAL CHALLENGES WHEN WE SEEK TO MEET

(CONT.)
173 THE NEEDS OF MINORITY AND LOW-INCOME STUDENTS ARE THAT CAREER EDUCATION IS FOR ALL PERSONS AND THAT CAREER EDUCATION IS HUMANISTICALLY ORIENTED. AS A PROCESS, CAREER EDUCATION FOLLOWS THE MODEL OF CAREER DEVELOPMENT. THE MODEL ENVISIONS A PROGRESSIVE SEQUENCE INVOLVING CAREER AWARENESS, CAREER EXPLORATION, CAREER MOTIVATION, CAREER DECISION-MAKING, CAREER PREPARATION, CAREER ENTRY, AND CAREER MAINTENANCE AND PROGRESSION. SPECIAL PROBLEMS EXIST FOR MINORITY AND LOW-INCOME PERSONS IN EACH STAGE OF THIS PROCESS. THREE PROGRAMMATIC ASSUMPTIONS OF CAREER EDUCATION WHICH ARE CURRENTLY ACTING AS OPERATIONAL DETERRENTS TO EFFECTIVE CAREER EDUCATION FOR MINORITY AND LOW-INCOME PERSONS ARE THAT CAREER EDUCATION IS A COLLABORATIVE EFFORT; THE CLASSROOM TEACHER IS KEY TO THE SUCCESS OF CAREER EDUCATION; AND CAREER EDUCATION IS INEXPENSIVE. (AUTHOR)
ERIC: ED109459 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

174 CAREER EDUCATION IN THERAPEUTIC RECREATION SUM 74
ROBB, GARY M.
ILLINOIS CAREER EDUCATION JOURNAL;3;4;19-22
DESCRIPTORS: *CAREER EDUCATION, *PERSONNEL NEEDS, *REHABILITATION PROGRAMS, RECREATION, HANDICAPPED, INDIVIDUAL DEVELOPMENT, PERSONNEL, CURRICULUM DEVELOPMENT, CURRICULUM EVALUATION, *THERAPEUTIC RECREATION, ILLINOIS
ABSTRACT: A TWO-YEAR UNIVERSITY OF ILLINOIS COLLEGE CURRICULUM IN THERAPEUTIC RECREATION RECOGNIZED THE THERAPEUTIC VALUE OF RECREATION IN THE REHABILITATION OF THE INDIVIDUAL. (EA)
ERIC: EJ102208

175 CAREER EXPRESSIONS OF WOMEN. CAREER EDUCATION MONOGRAPH SERIES VOLUME 1, NUMBER 5. 74
LAMEL, LINDA
YONKERS CAREER EDUCATION PROJECT, N.Y.
NOTES: 9P.; FOR RELATED DOCUMENTS, SEE CE 003 524-527
DESCRIPTORS: CAREER AWARENESS, *CAREER EDUCATION, CAREER OPPORTUNITIES, *CHANGE STRATEGIES, EDUCATIONAL ACCOUNTABILITY, EDUCATIONAL EQUALITY, EDUCATIONAL PHILOSOPHY, FEMALES, MEDIA SELECTION, OCCUPATIONAL CHOICE, *PROGRAM EFFECTIVENESS, READING MATERIAL SELECTION, ROLE MODELS, ROLE PERCEPTION, SELF ACTUALIZATION, SELF CONCEPT, SELF ESTEEM, *SEX DISCRIMINATION, STEREOTYPES, *WOMENS EDUCATION
ABSTRACT: CAREER EDUCATIONS GOAL OF INCREASING CAREER OPPORTUNITIES IS ADMIRABLE AND SOUND, BUT THE USUAL APPROACH (INTERJECTING CAREER INFORMATION INTO EXISTING CURRICULA) WILL NOT IN ITSELF INCREASE STUDENTS OPPORTUNITIES, FOR EXISTING FACTORS LIMIT STUDENTS PERCEPTIONS OF WHAT CONSTITUTES A REAL CAREER CHOICE. THE CONFLICT BETWEEN WOMENS CHANGED ROLE AND CURRICULUM RELEVANCE CAN BE RESOLVED BY GEARING PROGRAMS TO PRESENT ALTERNATIVES AND A PROCESS WITH WHICH TO DEAL WITH THEM. A PROGRAM THAT EXAMINES THE BARRIERS TO WOMENS FULL CAREER EXPRESSION CAN GIVE AN EXAMPLE OF THE PROBLEM AND STRATEGIES FOR CHANGE. THE MOST PERVASIVE EXAMPLE OF SEXISM IN SCHOOLS IS FOUND IN TEXTBOOKS AND MEDIA; THE ROLE-MODELS PRESENTED LIMIT BOTH SEXES CREATIVE SELF-EXPRESSION AND DEVELOPMENT. ROLE MODELS IN THE SCHOOLS FOR YOUNG GIRLS ARE LIMITED TO TEACHERS, FOR DECISION-MAKING POSITIONS ARE USUALLY HELD BY MEN. SEXISM IN SCHOOLS IS FURTHER EXHIBITED IN SEX-SEGREGATED COURSES AND IN SPORTS. NEEDED ARE MORE AWARENESS AND SENSITIVITY ON THE PART OF TEACHERS AND ADMINISTRATORS; AWARENESS, NOT CHANGE, OF ATTITUDES, IS THE FIRST OBJECTIVE. INSERVICE COURSES CAN HELP EDUCATORS BECOME AWARE OF STEREOTYPING AND ITS RESULTS; EACH DISTRICT, AT LEAST, SHOULD HAVE A TASK FORCE ON EDUCATIONAL EQUALITY, WITH MACHINERY FOR ENFORCING ITS RECOMMENDATIONS. (AUTHOR/AJ)
ERIC: ED105235 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

176 CAREER LADDERS AND CORE CURRICULUM IN HUMAN SERVICES. PHASE II FINAL REPORT. 30 SEP 70
SOONG, ROBERT K.
NOTES: 23P.; SOCIAL SERVICE AIDE PROJECT FOR THE TRAINING AND EDUCATION OF PARAPROFESSIONALS
DESCRIPTORS: CAREER PLANNING, COMMUNITY COLLEGES, *CORE CURRICULUM, *CURRICULUM DEVELOPMENT, HIGH SCHOOLS, JOB SKILLS, JOB TRAINING, MANPOWER DEVELOPMENT, *OCCUPATIONAL MOBILITY, POST SECONDARY EDUCATION, SECONDARY EDUCATION, *SOCIAL SERVICES, *SUBPROFESSIONALS, VOCATIONAL EDUCATION, *CAREER LADDERS
ABSTRACT: THIS PORTION OF PHASE II OF THE SOCIAL SERVICE AIDE PROJECT, A PROGRAM OF EXEMPLARY EDUCATION FOR THE CAREER DEVELOPMENT OF PARAPROFESSIONALS IN SOCIAL AND/OR HUMAN SERVICES, REPRESENTED AN ATTEMPT TO BROADEN THE CAREER LADDERS DEVELOPED DURING PHASE I AND TO EXTEND THE CORE CURRICULUM ABOVE AND BELOW THE ASSOCIATE IN ARTS DEGREE. THE SCHEME OF THE CAREER LADDERS WAS BROADENED BY STANDARDIZING THE SIX LEVELS OF OCCUPATIONAL STATUS (PROFESSIONAL, TECHNOLOGIST I AND II, TECHNICIAN I AND II, AND TRAINEE) IN TERMS OF EDUCATIONAL ACHIEVEMENT AND/OR LIFE/WORK COMPETENCY, ULTIMATELY GAUGED BY THE WORKERS RANGE OF FUNCTIONS IN DEALING WITH PEOPLE, DATA, AND THINGS. THIS INFORMATION IS PROVIDED IN CHART FORM, AND EACH OCCUPATIONAL STATUS CATEGORY IS DESCRIBED IN TERMS OF FUNCTIONS WITH PEOPLE, DATA, AND THINGS. IN ADDITION THE CORE CURRICULUM FOR EACH OCCUPATIONAL STATUS CATEGORY WAS DEVELOPED FOR SECONDARY AND POSTSECONDARY LEVELS, AND THESE OUTLINES ARE INCLUDED IN THE REPORT. PHASE I IS AVAILABLE AS ED 035 062 (RIE, MAY 1970), AND RELATED DOCUMENTS ARE AVAILABLE AS VT 012 530-012 532 AND VT 012 535 IN THIS ISSUE. (SB)
AIM/ARM: VT012533 EDRS PRICE MF-$0.65 HC-$3.29

177 CAREER MOBILITY FOR PARAPROFESSIONALS IN HUMAN SERVICE AGENCIES. MOTA EXPERIMENTAL AND DEMONSTRATION FINDINGS NUMBER 8 DEC 69
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: SUBSTITUTES, SPECIALIZED TRAINING, SERVICES, PROJECTS, PERFORMANCE EVALUATION, POLICIES, FEASIBILITY, ATTITUDES, SUPERVISION, ORGANIZATIONS, MOBILITY, *PARAPROFESSIONAL PERSONNEL
ABSTRACT: THE STUDY IS CONCERNED WITH THE EXPERIENCE OF A GROUP OF NEW CAREERS PARAPROFESSIONALS WHO WERE TRAINED IN HUMAN SERVICE OCCUPATIONS BY THE NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH IN A SPECIAL PROJECT IN 1965 AND 1966 AND EMPLOYED BY A VARIETY OF PUBLIC AND PRIVATE HUMAN SERVICE AGENCIES. THE REPORT DESCRIBES THE STUDY METHODOLOGY, CHARACTERISTICS OF THE NEW CAREERS GROUP, AND CASE STUDIES WHICH DESCRIBE THE IMPACT OF PARAPROFESSIONAL EMPLOYMENT ON THE NEW CAREERIST AND THE IMPACT THE ENROLLEES HAD ON THEIR EMPLOYING AGENCIES. ADDITIONALLY, THE REPORT SUMMARIZES AND ANALYZES SIMILARITIES AND DIFFERENCES IN AGENCY POLICIES AND PRACTICES TOWARD PARAPROFESSIONALS. (OLMA ABSTRACT) 162P
NTIS: PB-199 497 NTIS PRICES PC$3.00 MF$0.95

178 CAREER OPPORTUNITIES DEVELOPMENT PROGRAM OF THE CALIFORNIA STATE PERSONNEL BOARD JAN 74
CALIFORNIA STATE PERSONNEL BOARD, SACRAMENTO.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1970-73.
DESCRIPTORS: CIVIL SERVICE, EDUCATION, EMPLOYMENT, GOVERNMENT EMPLOYEES, GOVERNMENT POLICIES, JOB ANALYSIS, LOCAL GOVERNMENT, MANPOWER, PERSONNEL DEVELOPMENT, PERSONNEL MANAGEMENT, PLACEMENT, QUALIFICATIONS, STATE GOVERNMENT, UPGRADING, CALIFORNIA, CAREER OPPORTUNITIES DEVELOPMENT PROGRAM, NTISLABROU
ABSTRACT: THE CALIFORNIA STATE PERSONNEL BOARD DEVELOPED PROCEDURES FOR EMPLOYING DISADVANTAGED PERSONS, PARTICULARLY WELFARE RECIPIENTS, IN STATE AND LOCAL GOVERNMENT AGENCIES, AT SPECIALLY DESIGNED ENTRY LEVEL JOBS, AND FOR UPGRADING THEM TO REGULAR JOBS. THE PROCEDURES INCLUDED CLASSIFICATION AND TRAINING AND SPECIAL EFFORTS, THROUGH A COORDINATOR IN THE EMPLOYING AGENCY, TO EXPEDITE THE NEW EMPLOYEES PROGRESS INTO REGULAR JOBS. 461P
NTIS: PB-241 978/6ST NTIS PRICES PC$11.50/MF$2.25

179 CAREER OPTIONS RESEARCH AND DEVELOPMENT. MATERIALS FROM PHASE II FINAL REPORT. SEP 70
YMCA OF METROPOLITAN CHICAGO, ILL. CAREER OPTIONS RESEARCH AND DEVELOPMENT (CORD). OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 88P.
DESCRIPTORS: CAREER LADDERS, *CAREER OPPORTUNITIES, COLLEGE CREDITS, EMPLOYMENT OPPORTUNITIES, *HUMAN SERVICES, INTERAGENCY COOPERATION, *MANPOWER DEVELOPMENT, OCCUPATIONAL MOBILITY, *PROGRAM DEVELOPMENT, SOCIAL AGENCIES, *SUBPROFESSIONALS, SYSTEMS APPROACH, TASK ANALYSIS, CAREER OPTIONS RESEARCH AND DEVELOPMENT, CORD, *SOCIAL SERVICE AIDES
ABSTRACT: THE SOCIAL SERVICE AIDE PROJECT FOR THE TRAINING AND EDUCATION OF PARAPROFESSIONALS IS A PART OF THE CAREER OPTIONS RESEARCH AND DEVELOPMENT PROJECT OF THE YOUNG MENS CHRISTIAN ASSOCIATION OF CHICAGO. THESE MATERIALS FROM THE PHASE II FINAL REPORT INCLUDE (1) FOURTH QUARTERLY PROGRESS REPORT (JULY-SEPTEMBER 1970), (2) SYSTEMS APPROACH TO JOB DESIGN AND MANPOWER UTILIZATION, A REPORT OF ACTIVITIES LEADING UP TO AND INCLUDING THREE TASK ANALYSIS WORKSHOPS, (3) A REPORT OF THE METROPOLITAN EDUCATIONAL, SOCIAL AND HUMAN SERVICES CONFERENCE (MAY 20, 1970), (4) LIFE/WORK EQUIVALENCY ACCREDITATION, A DISCUSSION BY PROFESSIONALS OF THE GRANTING OF COLLEGE CREDIT FOR LIFE AND WORK EXPERIENCES, AND (5) INTERPRETIVE ANALYSIS OF YMCA PROFESSIONAL CERTIFICATION. RELATED MATERIALS INCLUDE ED 035 062, ED 047 138-047 142, ED 056 420-056 421, AND ED 057 001. (CD
AIM/ARM: VT014740 EDRS PRICE MF-$0.65 HC-$3.29

180 A CAREER PLANNING PROGRAM 8 JAN 74
HAMILTON, R. A.
NAVAL ELECTRONICS LAB CENTER SAN DIEGO CALIF
NOTES: NELC-W936
DESCRIPTORS: ASSESSMENT, COUNSELING, DATA ACQUISITION, TRAINING, EMPLOYMENT, MOBILITY, ORGANIZATIONS, JOB SATISFACTION, MOTIVATION, ADAPTATION, *CAREER DEVELOPMENT, PROJECT PLANNING
ABSTRACT: CAREER PLANNING IS DEFINED AS A MEANS FOR AN EMPLOYEE TO ANSWER THE QUESTIONS, WHERE AM I GOING AND HOW DO I GET THERE, AND FOR AN ORGANIZATION TO CAPITALIZE ON ITS MOST VALUABLE RESOURCE, ITS PEOPLE. THE EFFECTIVENESS OF THE ORGANIZATION IS SHOWN TO DEPEND ON THE CAREER SATISFACTION OF ITS EMPLOYEES. CAREER PLANNING ACTIVITIES IN ORGANIZATIONS OTHER THAN NELC ARE STUDIED, AND A CAREER PLANNING PROGRAM FOR THE CENTER IS RECOMMENDED. THE APPROACH IS TO DEVELOP THE EMPLOYEES STRENGTH, SKILLS, AND UNDERSTANDING OF REALISTIC OPTIONS SO THAT HE WILL READILY ADAPT TO NEW CAREER DEMANDS AND OPPORTUNITIES. IT CALLS FOR THE ESTABLISHMENT OF A CAREER PLANNING-MOTIVATION PROGRAM AT THE CENTER AND A FULL-TIME PLANNING POSITION. (AUTHOR) 47P*
NTIS: AD-774 901/3 NTIS PRICES PC$3.25/MF$1.45

181 CAREER PREPARATION SUGGESTIONS FOR TEACHERS. AUG 74
KENNEDY, ELSIE
KENTUCKY UNIV., LEXINGTON. VOCATIONAL EDUCATION CURRICULUM DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.: KENTUCKY STATE DEPT. OF

(CONT.)

181 EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
NOTES: 46P.: FOR OTHER MATERIALS IN THE SERIES, SEE CE 002 513-516
DESCRIPTORS: CAREER AWARENESS, CAREER CHOICE, *CAREER EDUCATION, COURSE ORGANIZATION, *CURRICULUM DEVELOPMENT, CURRICULUM PLANNING, *EDUCATIONAL METHODS, *EDUCATIONAL STRATEGIES, GUIDELINES, INSTRUCTIONAL AIDS, INTEGRATED CURRICULUM, OCCUPATIONAL CLUSTERS, *SECONDARY EDUCATION, TEACHING GUIDES, TEACHING TECHNIQUES, UNIT PLAN, KENTUCKY
ABSTRACT: THE LAST OF FIVE DOCUMENTS DEVELOPED AS AN OUTGROWTH OF FUNDED PROGRAMS FOR CAREER EDUCATION IN KENTUCKY, THE HANDBOOK FOR HIGH SCHOOL TEACHERS INVOLVED IN CAREER EDUCATION INCLUDES AN OVERVIEW, STARTEGY FOR CURRICULUM DEVELOPMENT, STRATEGIES FOR TEACHING, AND SAMPLE UNITS AND PLANS. IT IS NOT A CURRICULUM GUIDE OR COMPREHENSIVE OUTLINE BUT RATHER PRACTICAL SUGGESTIONS FOR THE CLASSROOM TEACHER. THE 15 OCCUPATIONAL CLUSTERS ARE LISTED AND BROADLY DEFINED. ELABORATING ON THE PREPARATION STAGE OF CAREER DEVELOPMENT AND THE INTEGRATION OF SUBJECT MATTER AREAS AND CAREER EDUCATION AT THE HIGH SCHOOL LEVEL, THE FOLLOWING TEACHING TECHNIQUES ARE OUTLINED (1) THE INTERVIEW, (2) RESEARCH, (3) CLASS MEETINGS, (4) FIELD TRIPS, AND (5) THE USE OF SPECIALISTS. GUIDELINES TO ASSIST THE TEACHER IN UNIT PLANNING DEAL WITH CONTENT DEVELOPMENT, RESOURCES, STUDENT PERFORMANCE, AND STUDENT EVALUATION. SIX FACETS OF UNIT DESIGN FOR ALL GRADE LEVELS ARE PRESENTED (1) VISIBILITY, (2) THE PERSON AS A RESOURCE, (3) ACADEMIC VALUES, (4) CLASSROOM MANAGEMENT, (5) PARENT COMMUNICATION, AND (6) THE FINISHED PRODUCT. OCCUPATIONS RELATED TO INTEREST AND ABILITY IN CERTAIN SUBJECT AREAS ARE LISTED. CONCLUDING THE DOCUMENT ARE TWO SAMPLE UNITS THAT ILLUSTRATE THE PROPOSED METHODOLOGY. (MH)
ERIC: ED098412 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

182 CAREER PROGRESSION SYSTEMS IN THE INTERNAL LABOR MARKET FOR A MULTI-PLANT MANUFACTURING CORPORATION NOV 74
BRECHER, CHARLES
INFORMATION SCIENCE INC., MONTVALE, N.J. HUMANIC DESIGNS DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL DEVELOPMENT, CORPORATIONS, JOB ANALYSIS, JOB SATISFACTION, COUNSELING, VOCATIONAL INTERESTS, INDUSTRIAL RELATIONS, INDUSTRIAL TRAINING, UPGRADING, MANPOWER UTILIZATION, LABOR UNIONS, COLLECTIVE BARGAINING, NTISLABROU
ABSTRACT: THE REPORT PRESENTS THE DESIGN AND INSTALLATION OF A CAREER PROGRESSION SYSTEMS FOR A MULTI-PLANT MANUFACTURING CORPORATION. THE PROJECT EXPLORED THE OBSTACLES TO INCREASED OCCUPATIONAL MOBILITY FOR WORKERS AT A MULTI-PLANT MANUFACTURING FIRM. ANALYSIS OF JOB HISTORIES OF WORKERS AT TWO PLANTS FOUND ADVANCEMENT OPPORTUNITIES TO BE LIMITED AND INEQUITABLE BECAUSE NARROW DEPARTMENTAL UNITS WERE USED AS THE BASIS FOR DEFINING ELIGIBILITY FOR PROMOTIONS. THROUGH THE USE OF JOB/TASK REQUIREMENTS ANALYSIS, A CAREER PROGRESSION SYSTEM (CPS) WAS DESIGNED TO REDEFINE THE ELIGIBILITY POOLS FOR PROMOTIONAL DECISIONS IN ACCORD WITH COMMON SKILL REQUIREMENTS. 43P
NTIS: PB-240 772/4ST NTIS PRICES PC$3.75/MF$2.25

183 CAREER THRESHOLDS A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH 14-24 YEARS OF AGE. VOLUME I FEB 69
PARNES, HERBERT S.:MILJUS, ROBERT C.:SPITZ, RUTH S.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
DESCRIPTORS: LABOR, PERSONNEL, CIVILIAN PERSONNEL, EDUCATION, STUDENTS, TRAINING, EMPLOYMENT, JOB ANALYSIS, WAGES, ECONOMICS, SOCIAL PSYCHOLOGY, PROBABILITY, SAMPLING, QUESTIONNAIRES, *HUMAN RESOURCES, DEMOGRAPHY, MALE YOUTH
ABSTRACT: THE REPORT EXAMINES THE RELATIONSHIPS BETWEEN SELECTED DEMOGRAPHIC, ATTITUDINAL, AND EDUCATIONAL CHARACTERISTICS OF MALE YOUTH IN THE UNITED STATES AND THEIR LABOR MARKET EXPERIENCE AND OCCUPATIONAL ASPIRATIONS. THE DATA ARE DRAWN FROM INTERVIEWS CONDUCTED DURING OCTOBER-DECEMBER, 1966, WITH A NATIONAL SAMPLE OF THE NONINSTITUTIONAL CIVILIAN POPULATION OF MALES 14 TO 24 YEARS OF AGE. THIS WAS THE FIRST OF SIX ANNUAL INTERVIEWS THAT ARE PLANNED WITH THE SAME SAMPLE TO PROVIDE THE BASIS FOR AN INTENSIVE LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE, PLANS, AND ACHIEVEMENTS OF THIS AGE COHORT OVER A FIVE-YEAR PERIOD. THE PRESENT REPORT EXAMINES THE LABOR FORCE PARTICIPATION, UNEMPLOYMENT EXPERIENCE, EMPLOYMENT PATTERNS, LABOR MARKET KNOWLEDGE, JOB ATTITUDES, AND EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF THE AGE COHORT AS OF THE TIME OF THE INITIAL SURVEY IN 1966, AND SEEKS EXPLANATIONS FOR VARIATIONS IN THESE FACTORS ON THE BASIS OF A LARGE NUMBER OF ECONOMIC, SOCIAL, AND PSYCHOLOGICAL VARIABLES. FUTURE REPORTS WILL EXAMINE AND ACCOUNT FOR THE CHANGES THAT OCCUR OVER THE FIVE YEARS OF THE STUDY. THE AIM OF THE TOTAL STUDY IS TO CONTRIBUTE TO A BETTER UNDERSTANDING OF THE PROCESS OF OCCUPATIONAL CHOICE AND OF ACCOMMODATION BY YOUTH TO THE LABOR MARKET. (AUTHOR) 267P*
NTIS: PB-183 539 CFSTI PRICES PC$6.00 MF$0.95

184 CAREER THRESHOLDS A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH. VOLUME II OCT 70
ZELLER, FREDERICK A.:SHEA, JOHN R.:KOHEN, ANDREW I.:MEYER, JACK A.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: STUDENTS, ATTITUDES, COUNSELING, JOB SATISFACTION, MOTIVATION, SCHOOLS, UNEMPLOYMENT, UPGRADING, VOCATIONAL GUIDANCE
ABSTRACT: THE REPORT ON A LONGITUDINAL SURVEY ANALYZES CHANGES IN THE SCHOOL ENROLLMENT AND LABOR MARKET STATUS OF YOUNG MEN DURING THE 12 MONTHS BETWEEN THE FIRST SURVEY IN

(CONT.)
184 1966 AND THE SECOND IN 1967. SEPARATE DATA ARE PRESENTED FOR MEN ENROLLED IN SCHOOL AND THOSE NOT ENROLLED, SINCE THIS IS A MAJOR DETERMINANT OF LABOR FORCE BEHAVIOR FOR YOUNG MEN IN THIS AGE GROUP (14-24 IN 1966). CHANGES IN EDUCATIONAL ASPIRATIONS ARE PRESENTED FOR BOYS IN HIGH SCHOOL IN BOTH 1966 AND 1967 AND IN JOB ATTITUDES OF THOSE AT WORK IN BOTH YEARS. (AUTHOR) 163P
NTIS: PB-201 288 NTIS PRICES PC$3.00 MF$0.95

185 CAREER THRESHOLDS A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH. VOLUME III JUN 71
KOHEN, ANDREW I.;PARNES, HERBERT S.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: STUDENTS, ATTITUDES, COUNSELING, JOB SATISFACTION, MOTIVATION, SCHOOLS, UNEMPLOYMENT, UPGRADING, VOCATIONAL GUIDANCE
ABSTRACT: THE REPORT ON A LONGITUDINAL SURVEY OF YOUNG MEN WHO WERE AGED 14-24 IN 1966 COVERS CHANGES IN THEIR SCHOOL ENROLLMENT AND LABOR MARKET STATUS BETWEEN THE FIRST SURVEY IN 1966 AND THE THIRD IN 1968. SEPARATE DATA ARE PRESENTED FOR STUDENTS AND THOSE OUT OF SCHOOL. ONE CHAPTER COVERS CHANGES IN EARNINGS, EMPLOYERS, OCCUPATIONS, AND GEOGRAPHIC LOCATION FOR OUT-OF-SCHOOL YOUTH. ANOTHER PRESENTS INFORMATION ON THE CUMULATIVE DURATION AND SPELLS OF UNEMPLOYMENT FOR THIS GROUP. (AUTHOR) 165P
NTIS: PB-201 287 NTIS PRICES PC$3.00 MF$0.95

186 CAREER THRESHOLDS A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH. VOLUME V APR 75
ANDRISANI, PAUL;KOHEN, ANDREW I.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCES RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: ANNUAL REPT. 1969-70
DESCRIPTORS: EMPLOYMENT, MALES, NEGROES, CONSTRUCTION INDUSTRY, EARNINGS, ECONOMIC ANALYSIS, EDUCATION, SKILLED WORKERS, STATISTICAL ANALYSIS, UNEMPLOYMENT, UNIONIZATION, UNSKILLED WORKERS, NTISLABPEU
ABSTRACT: THE REPORT EXPLORES A RATHER NARROWLY DEFINED QUESTION-I.E., THE IMPACT OF COLLECTIVE BARGAINING COVERAGE ON THE 1969-1970 LABOR MARKET EXPERIENCES OF YOUNG MEN WORKING IN BLUE COLLAR JOBS. THE DIMENSIONS OF EXPERIENCE THAT ARE STUDIED INCLUDE (1) HOURLY RATE OF PAY IN 1969; (2) GROWTH IN HOURLY EARNINGS 1969-70 AND (3) LIKELIHOOD AND DURATION OF UNEMPLOYMENT 1969-70. IN ADDITION, THE RELATIONSHIP BETWEEN UNIONISM AND RACIAL DIFFERENTIALS IN THESE EXPERIENCES ARE STUDIED. 90P*
NTIS: PB-243 396/9ST NTIS PRICES PC$4.75/MF$2.25

187 CAREERS FOR THE HANDICAPPED IN MEDICAL LABORATORIES. FINAL REPORT. JUL 69
KENWORTHY, BETTS
NATIONAL COMMITTEE FOR CAREERS IN MEDICAL TECHNOLOGY, BETHESDA, MD. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: 68P.
DESCRIPTORS: DEMONSTRATION PROGRAMS, *HOSPITAL PERSONNEL, *PERSONNEL EVALUATION, *PHYSICALLY HANDICAPPED, SURVEYS, TABLES (DATA), TASK PERFORMANCE, TRAINING, VOCATIONAL DEVELOPMENT, *HOSPITAL LABORATORY PERSONNEL
ABSTRACT: A SURVEY OF ALL HOSPITALS ACCREDITED BY THE AMERICAN HOSPITAL ASSOCIATION WAS MADE TO ASCERTAIN HOW THE PHYSICALLY HANDICAPPED PERFORMED AT JOBS IN MEDICAL LABORATORIES. DETAILED QUESTIONNAIRES WERE SENT TO LABORATORY DIRECTORS, AND THE RESULTS WERE PROCESSED BY COMPUTER TO DETERMINE WHETHER CORRELATIONS EXIST BETWEEN THE NUMBER OF DISABLED PERSONS EMPLOYED AND THE TYPE OF HOSPITAL, SIZE OF LABORATORY, AND GEOGRAPHIC LOCATION, AND WHETHER THE TYPE OF DISABILITY HAS A SIGNIFICANT RELATIONSHIP TO TYPE AND TIME OF TRAINING, JOB ASSIGNMENT, LEVEL OF RESPONSIBILITY, AND QUALITY OF WORK. A FIELD STUDY AND DEMONSTRATION PROGRAM WERE ALSO CONDUCTED IN THREE STATES USING INTERVIEWS WITH THE DISABLED AND THEIR SUPERVISORS. MOST DISABILITIES DID NOT PREVENT SUCCESSFUL PERFORMANCE OF LABORATORY JOBS, BUT THERE WAS A WIDESPREAD LACK OF COMMUNICATION BETWEEN COUNSELORS WHO ADVISED THE DISABLED AND THOSE WHO HIRED AND TRAINED WORKERS. OF THE 693 DISABLED INCLUDED IN THE HOSPITAL SURVEY, 91 PERCENT WERE PERFORMING SATISFACTORILY ON THE JOB. ATTENDANCE RECORDS WERE EQUAL TO OR BETTER THAN THOSE OF OTHER EMPLOYEES; MOREOVER, IT WAS FOUND THAT DISABLED PERSONS REMAIN ON THE JOB LONGER THAN THE NONDISABLED. (BC
AIM/ARM: VT010930 EDRS PRICE MF-$0.65 HC-$3.29

188 CASE STUDIES IN PUBLIC JOBS FOR THE DISADVANTAGED. REFERENCE FILE NO. 9. JUL70
NATIONAL CIVIL SERVICE LEAGUE, WASHINGTON, D.C. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.;DEPARTMENT OF LABOR, WASHINGTON, D.C.;DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
NOTES: 147P.
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, *CULTURALLY DISADVANTAGED, *GOVERNMENT EMPLOYEES, *MANPOWER UTILIZATION, MANPOWER DEVELOPMENT, UNEMPLOYMENT, JOB DEVELOPMENT, *PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, EMPLOYMENT QUALIFICATIONS, STATE GOVERNMENT, CITY GOVERNMENT, CAREER OPPORTUNITIES
ABSTRACT: RIGID ENTRANCE REQUIREMENTS AND LACK OF RECRUITING HAVE CURTAILED JOB OPPORTUNITIES FOR THE DISADVANTAGED IN STATE AND LOCAL GOVERNMENT EMPLOYMENT, PERPETUATING BOTH UNEMPLOYMENT AND MANPOWER SHORTAGES. THIS PROJECT IS AN ATTEMPT TO IMPROVE THE EMPLOYMENT OPPORTUNITIES OF THE DISADVANTAGED AND DEVELOP A MODEL PROGRAM AND MODEL CIVIL SERVICE LAWS TO ACT AS GUIDELINES FOR PERSONNEL DEPARTMENTS. IN ADDITION

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188 TO SUMMARIZING PROJECT ACTIVITIES AND RELEVANT FEDERAL GUIDELINES, THE REPORT INCLUDES 10 CASE STUDIES BASED ON DATA GATHERED IN SITE VISITS, SUPPLEMENTED BY SUPPORTING MATERIAL FROM THE DEPARTMENTS INVOLVED. (BH
AIM/ARM: VT012475 EDRS PRICE MF-$0.65 HC-$6.58

189 CATALOG OF FEDERAL LABORATORY-UNIVERSITY PROGRAMS AND RELATIONSHIPS, REPORT TO THE FEDERAL COUNCIL FOR SCIENCE AND TECHNOLOGY, COMMITTEE ON FEDERAL LABORATORIES. AUG 69
FEDERAL COUNCIL FOR SCIENCE AND TECHNOLOGY, WASHINGTON, D.C. COMMITTEE ON FEDERAL LABS.
NOTES: 53P.
DESCRIPTORS: *COLLEGE SCIENCE, *COOPERATIVE PROGRAMS, *DIRECTORIES, *FEDERAL PROGRAMS, RESEARCH, *TRAINING LABORATORIES, *WORK EXPERIENCE PROGRAMS
ABSTRACT: THE CATALOG IS A DESCRIPTION OF THE MANY TYPES OF TRAINING PROGRAMS AND COOPERATIVE RELATIONSHIPS THAT EXIST AMONG FEDERAL LABORATORIES AND CONTRACT CENTERS AND UNIVERSITIES. THE PROGRAMS ARE DEVOTED TO ENHANCING OR MAINTAINING THE PROFESSIONAL COMPETENCE OF STAFF PERSONNEL IN THEIR FIELDS OF SPECIALIZATION. THE PROGRAMS IDENTIFIED IN THE REPORT WERE SELECTED BECAUSE OF THEIR GEOGRAPHIC LOCATION, REPRESENTATIVE PROGRAMS, OR UNUSUAL FEATURES, AND IS NOT AN INCLUSIVE LIST. THE REPORT INCLUDES EDUCATION OF LABORATORY EMPLOYEES, WORK-ORIENTED ACTIVITIES, PERSONNEL INTERCHANGE, EQUIPMENT INTERCHANGE, CURRICULUM, USE OF TELEVISION, AND OTHER AUDIOVISUAL AIDS. INCLUDED IS INFORMATION REGARDING WHOM TO CONTACT FOR ADDITIONAL INFORMATION. (BB)
ERIC: ED045377 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

190 CENSUS OF POPULATION 1970. EMPLOYMENT STATUS OF POPULATION FOR THE UNITED STATES 1970. JUL72
BUREAU OF THE CENSUS (DOC), SUITLAND, MD. POPULATION DIV.
NOTES: MICROFICHE FILE BY CENSUS-70-PC(S1)-22
DESCRIPTORS: *OCCUPATIONAL SURVEYS, LABORERS, WORKING WOMEN, STATISTICAL DATA, OCCUPATIONAL MOBILITY, *EMPLOYMENT STATISTICS, ECONOMICS, *LABOR FORCE, *OCCUPATIONAL INFORMATION, *NATIONAL SURVEYS, MANPOWER UTILIZATION
ABSTRACT: HIGHLIGHTED IN THIS REPORT ARE OCCUPATIONAL DATA ON MALE AND FEMALE WORKERS IN THE UNITED STATES IN 1970, OBTAINED FROM TABLE 102 OF FINAL REPORT PC(1)-C1, GENERAL SOCIAL AND ECONOMIC CHARACTERISTICS, UNITED STATES SUMMARY, 1970 CENSUS OF POPULATION. DATA PRESENTED ARE IN ACCORDANCE TO AREA SIZE WHICH ARE CLASSIFIED AS URBAN, CITIES WITH POPULATIONS OF 10,000 OR MORE, CITIES WITH POPULATIONS OF 2,500 TO 10,000, AND RURAL RESIDENCES. A RELATED DOCUMENT IS AVAILABLE AS VT 019 522, IN THIS ISSUE. (AUTHOR/SN)
AIM/ARM: VT019164 DOCUMENT NOT AVAILABLE FROM EDRS.

191 CENSUS OF POPULATION 1970. OCCUPATION OF EMPLOYED PERSONS FOR THE UNITED STATES 1970. SUPPLEMENTARY REPORT. JUL72
BUREAU OF THE CENSUS (DOC), SUITLAND, MD. POPULATION DIV.
NOTES: MICROFICHE FILE BY CENSUS-70-PC(S1)-23
DESCRIPTORS: OCCUPATIONAL SURVEYS, *LABORERS, MALES, *WORKING WOMEN, STATISTICAL DATA, OCCUPATIONAL MOBILITY, *EMPLOYMENT STATISTICS, ECONOMICS, *LABOR FORCE, *OCCUPATIONAL INFORMATION, NATIONAL SURVEYS, MANPOWER UTILIZATION
ABSTRACT: THIS REPORT PROVIDES DATA ON THE EMPLOYMENT STATUS OF THE POPULATION OF THE UNITED STATES IN 1970. STATISTICS ARE SHOWN BY SEX AND BY URBANIZED AREAS (CENTRAL CITIES AND URBAN FRINGE), OTHER PLACES OF 10,000 INHABITANTS OR MORE, PLACES WITH 2,500 INHABITANTS OR MORE, AND RURAL RESIDENCES. DEFINITIONS OF TERMS USED ARE INCLUDED. THE DATA ARE EXTRACTED FROM TABLE 101 OF FINAL REPORT PC (1) -C1, GENERAL SOCIAL AND ECONOMIC CHARACTERISTICS, UNITED STATES SUMMARY, 1970 CENSUS OF POPULATION. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 019 164. (AUTHOR/SN)
AIM/ARM: VT019522 DOCUMENT NOT AVAILABLE FROM EDRS.

192 CENSUS OF POPULATION AND HOUSING 1970. EVALUATION AND RESEARCH PROGRAM. ACCURACY OF DATA FOR SELECTED POPULATION CHARACTERISTICS AS MEASURED BY REINTERVIEWS AUG 74
BUREAU OF THE CENSUS, WASHINGTON, D.C.
DESCRIPTORS: POPULATION CHARACTERISTICS, ETHNIC GROUPS, SPANISH LANGUAGE, VOCATIONAL TRAINING, CHILDREN, EVALUATION, ACCURACY, NTISCOMCEN
ABSTRACT: THE REPORT PRESENTS DATA ON THE ACCURACY OF REPORTING FOR SELECTED POPULATION CHARACTERISTICS AS MEASURED IN A LARGE-SCALE REINTERVIEW PROGRAM, CARRIED OUT SHORTLY AFTER THE 1970 CENSUS FIELD WORK WAS COMPLETED. RESPONSE ERROR DATA ARE PRESENTED FOR THREE POPULATION CHARACTERISTICS WHICH WERE COLLECTED FOR THE FIRST TIME IN THE 1970 CENSUS SPANISH ORIGIN OR DESCENT, MOTHER TONGUE, AND VOCATIONAL TRAINING. IN ADDITION, RESPONSE ERROR DATA ARE PRESENTED FOR SIX POPULATION CHARACTERISTICS WHICH HAD BEEN COLLECTED IN PREVIOUS DECENNIAL CENSUSES NATIVITY, CITIZENSHIP, YEAR OF IMMIGRATION, COUNTRY OF BIRTH OF PARENTS, YEAR MOVED INTO PRESENT HOUSE, AND NUMBER OF CHILDREN EVER BORN. 79P
NTIS: COM-71-00018-09/ST NTIS PRICES PC-GPO/MF$2.25-NTIS

193 CENTRAL TRAINING COUNCIL: THIRD REPORT TO THE SECRETARY OF STATE. 69
BRITISH MINISTRY OF LABOUR, LONDON (ENGLAND).
NOTES: 46P.
DESCRIPTORS: ANNUAL REPORTS, APPRENTICESHIPS, BUSINESS EDUCATION, CLERICAL WORKERS, COMPUTER SCIENCE, GENERAL EDUCATION, INCENTIVE GRANTS, *INDUSTRIAL TRAINING, MANAGEMENT DEVELOPMENT, *NATIONAL PROGRAMS, ORGANIZATION SIZE (GROUPS), RESEARCH, SAFETY EDUCATION, SUPERVISORY TRAINING, TRAINERS, TRAINING TECHNIQUES, *GREAT BRITAIN
ABSTRACT: THE THIRD REPORT OF THE CENTRAL TRAINING COUNCIL, COVERING THE FIRST FOUR

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193 YEARS OF ITS PROGRESS RECOUNTS EXPANDED ACTIVITIES OF THE OLDER TRAINING BOARDS, INCLUDING THE PUBLICATION OF TRAINING RECOMMENDATIONS, AND THE CREATION OF EIGHT NEW BOARDS: IT ALSO ELABORATES ON AREAS WHICH PRESENT CONTINUING PROBLEMS. THE 26 BOARDS COVER OVER 15 MILLION EMPLOYEES INCLUDING 2 1/4 MILLION IN NONMANUFACTURING SECTORS OF THE ECONOMY. ONE OF THE MAIN AIMS OF THE COUNCIL HAS BEEN TO OFFER GUIDANCE TO BOARDS ON TRAINING FOR OCCUPATIONS COMMON TO ALL INDUSTRIES THROUGH THE COMMITTEES ON MANAGEMENT TRAINING AND DEVELOPMENT, COMMERCIAL AND CLERICAL TRAINING, TRAINING OF TRAINING STAFF, RESEARCH, SCOTLAND AND WALES, AND INDUSTRIAL TRAINING SERVICE. THERE IS A CONTINUING NEED FOR STUDY OF IMPORTANT POLICY ISSUES -- APPRENTICESHIP AND ADULT TRAINING FOR SKILL, LEVY AND GRANT SCHEMES, OCCUPATIONS FOUND IN SEVERAL INDUSTRIES, TRAINING IN SAFETY, TRAINING OF COMPUTER STAFF, TRAINING NEEDS AND PROBLEMS OF SMALLER FIRMS, TRAINING OF SHOP STEWARDS, AND ASSOCIATED FURTHER EDUCATION. THE ESTIMATES COMMITTEE OF THE HOUSE OF COMMONS MADE A STUDY OF INDUSTRIAL TRAINING DURING THE YEAR AND MADE SEVERAL RECOMMENDATIONS TO THE MINISTRY OF LABOUR. (APPENDIXES INCLUDE PUBLICATIONS, RESEARCH PROJECTS, AND RECOMMENDATIONS OF THE ESTIMATES COMMITTEE.) (EB)

ERIC: ED030798= DOCUMENT NOT AVAILABLE FROM EDRS.

194 THE CHALLENGE OF URBAN ECONOMIC DEVELOPMENT AN EVALUATION OF POLICY RELATED RESEARCH ON ALTERNATIVE GOALS FOR THE ECONOMIC STRUCTURE OF CITIES JUL 74

CONROY, MICHAEL E.

TEXAS UNIV. AT AUSTIN. CENTER FOR ECONOMIC DEVELOPMENT.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RESEARCH APPLIED TO NATIONAL NEEDS.

NOTES: FINAL REPT.

DESCRIPTORS: INCOME, URBAN DEVELOPMENT, MANPOWER, EMPLOYMENT, INDUSTRIES, REVIEWS, NTISNSFRA

ABSTRACT: THE REPORT OFFERS A NARRATIVE SYNTHESIS OF THE PRINCIPAL AVAILABLE RESEARCH IN ENGLISH ON URBAN ECONOMIC DEVELOPMENT OR RESEARCH FROM WHICH INFERENCES FOR SUCH DEVELOPMENT MAY BE DRAWN. AS AN APPENDIX IT OFFERS AN ITEM-BY-ITEM TECHNICAL EVALUATION OF THAT RESEARCH. THE REPORT HAS BEEN WRITTEN TO PROVIDE ACCESS FOR PLANNERS, POLICYMAKERS, AND CONCERNED CITIZENS OF AMERICAS CITIES TO LITERATURE ON (1) THE BASIC SOURCES OF URBAN ECONOMIC DEVELOPMENT, (2) BASES FOR INCREASED PER CAPITA INCOME, (3) BASES FOR REDUCED INSTABILITY, (4) THE PROBLEM OF URBAN INCOME DISTRIBUTION, AND (5) THE PROBLEM OF DESIGNING A DEVELOPMENT PROGRAM FOR AN URBAN AREA. 465P*

NTIS: PB-239 364/3ST NTIS PRICES PC$11.50/MF$2.25

195 CHANGES IN ATTITUDINAL CHARACTERISTICS OF MIGRANT AND EX-MIGRANT WORKERS INVOLVED IN ADULT EDUCATION. FINAL REPORT. OCT 69

NEW MEXICO UNIV., ALBUQUERQUE. COLL. OF EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

NOTES: 20P.

DESCRIPTORS: *ACCULTURATION, ADULT BASIC EDUCATION, *ADULT EDUCATION, ADULT VOCATIONAL EDUCATION, *ATTITUDE TESTS, CHANGING ATTITUDES, MIDDLE CLASS VALUES, *MIGRANT WORKERS, OCCUPATIONAL ASPIRATION, *PROGRAM EVALUATION, RESEARCH, SOCIAL ATTITUDES, STATISTICAL ANALYSIS, WORK ATTITUDES

ABSTRACT: TO ASCERTAIN AND ASSESS THE CHANGES IN SOCIAL AND ATTITUDINAL CHARACTERISTICS AMONG MIGRANT AND EX-MIGRANT WORKERS BECAUSE OF PARTICIPATION IN ADULT EDUCATION PROGRAMS, A SAMPLE OF 203 SUBJECTS WERE RANDOMLY SELECTED FROM THE SOUTHWEST. THE SELECTION WAS MADE FROM 3 PROGRAM GROUPS--ADULT BASIC, VOCATIONAL, AND PRE-VOCATIONAL EDUCATION. EACH SUBJECT WAS ADMINISTERED A PRE- AND POST-TEST ON THE CALIFORNIA TEST OF PERSONALITY, MUNCYS SCALE OF ACCULTURATION, WINSLOWS SCALE OF ALIENATION, THE MSU WORK BELIEFS CHECKLIST, AND HALLERS OCCUPATIONAL ASPIRATION SCALE. THE COMPLETE ANALYSIS PRODUCED SEVERAL SIGNIFICANT RESULTS BOTH IN CHANGE WITHIN EACH GROUP AND DIFFERENCES IN CHANGE BETWEEN GROUPS. THE STUDY SUGGESTS THAT ADULT EDUCATION PROJECTS SHOULD ANTICIPATE AND TRY TO ENHANCE THE OBSERVED ATTITUDINAL CHANGES AS MEASURED BY THE CALIFORNIA TEST OF PERSONALITY. CHANGES IN ATTITUDES AS OBSERVED IN THIS STUDY SHOULD RESULT IN THE STUDENT BEING MORE CAPABLE OF FUNCTIONING IN THE ANGLO MIDDLE CLASS CULTURE AND THIS SHOULD BE ONE OF THE AIMS OF ANY ADULT EDUCATION PROGRAM. (DK)

ERIC: ED034621 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

196 CHANGES IN JOB CORPS NO SHOW POPULATION OVER TIME 1967

EDGERTON, HAROLD A.;SYLVESTER, ROBERT W.

PERFORMANCE RESEARCH, INC., WASHINGTON, D. C.

DESCRIPTORS: RECRUITING, SELECTION, POPULATION, EDUCATION, TABLES, BEHAVIOR, MANPOWER, SOCIAL SCIENCES, COMMUNITY ACTION PROGRAM

ABSTRACT: THE BRIEF STATEMENTS BELOW HIGHLIGHT THE SIGNIFICANT FINDINGS IN THIS RESEARCH STUDY OF THE NO-SHOW GROUP OF THE JOB CORPS BY AND LARGE, THE YOUTH WHO ENROLL FOR THE JOB CORPS AND THEN FAIL TO SHOW ARE JUST A LITTLE SMARTER, MORE MATURE, BETTER ADJUSTED, MORE RESPONSIBLE AND MORE ABLE TO PROFIT FROM THE TRAINING AND DEVELOPMENT OFFERED BY THE CORPS. MORE NO-SHOWS GAVE EVIDENCE OF THEIR SLIGHTLY BETTER ECONOMIC STATUS AND ABILITIES BY THE LEVEL OF EDUCATION, THE JOBS AND WORK EXPERIENCE AND THE ROLES THEY PLAY IN THE FAMILY SITUATION. MORE NO-SHOWS HAD ASSUMED THE POSITION OF HEAD OF THE FAMILY. THEY CONTRIBUTE MORE TO THEIR FAMILY, AND, DESPITE THE FACT THAT AGE-WISE, BOTH THE NO-SHOW AND THE ENROLLEE ARE TWO OF A KIND, THEY DIFFER SIGNIFICANTLY IN WAYS THEY HAVE ASSUMED RESPONSIBILITY, FOR THEMSELVES, THEIR FAMILIES, AND IN THEIR CIVIC LIFE. NO-SHOWS APPEAR TO HAVE MADE BETTER SERVICEMEN. THEY HAVE HAD LONGER SERVICE, BETTER RECORDS, AND REFLECT A MORE STABLE ATTITUDE TOWARD MILITARY SERVICE. SO REVEALING A CONTEMPORY FACT OF LIFE AS HAVING A DRIVERS LICENSE IS IN EVIDENCE IN THAT MORE NO-SHOWS HAVE LICENSES THAN DO ENROLLEES. THE COMPOSITION OF THE CORPS IS REFLECTED BY THE FACT

(CONT.)

196 THAT MORE NO-SHOWS THAN ENROLLEES WERE RATED GOOD IN ENGLISH. OVER THE TWO YEAR LIFE OF THE JOB CORPS, THE QUALITY OF THE NO-SHOW GROUP HAS DECREASED. THIS DECREASE IN QUALITY HAS SHOWN UP IN MOST OF THE CHARACTERISTICS, IN EDUCATIONAL LEVEL AND ATTAINMENT, AND IN SOCIO-ECONOMIC EVIDENCES OF FAMILY RESPONSIBILITY, AND SELECTIVE SERVICE CLASSIFICATION. 43P
NTIS: PB-176 576 CFSTI PRICES PC$6.00 MF$0.95

197 CHANGES IN SCHOLASTIC ACHIEVEMENT OF DISADVANTAGED CHILDREN ENROLLED IN FOLLOW THROUGH PEP-IPI PROJECT. MAR 75
FESLER, ELIZABETH;AND OTHERS
NOTES: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH 30-APRIL 3, 1975)
DESCRIPTORS: ACADEMIC ACHIEVEMENT, ACHIEVEMENT GAINS, *COMPENSATORY EDUCATION PROGRAMS, *DISADVANTAGED YOUTH, INDIVIDUALIZED CURRICULUM, *INDIVIDUALIZED INSTRUCTION, INTERVENTION, *LONGITUDINAL STUDIES, MATURATION, PARENT PARTICIPATION, *PRIMARY EDUCATION, SELF CONCEPT, TEACHER ATTITUDES, *PROJECT FOLLOW THROUGH
ABSTRACT: THIS PAPER BRIEFLY SUMMARIZES THE FINDINGS OF A STUDY OF THE EFFECTS OF THE FOLLOW THROUGH PRIMARY EDUCATION PROJECT-INDIVIDUALLY PRESCRIBED INSTRUCTION (PEP-IPI) MODEL. THE PROJECT WAS DESIGNED TO PROVIDE INDIVIDUALIZED INSTRUCTION (WITH EMPHASIS ON PERCEPTUAL AND MOTOR ABILITIES, LANGUAGE CONCEPTS, CLASSIFYING SKILLS AND REASONING ABILITIES) TO DISADVANTAGED CHILDREN IN KINDERGARTEN THROUGH THIRD GRADE. THE INDIVIDUALIZATION WAS ACCOMPLISHED THROUGH DIAGNOSIS OF PUPIL ACHIEVEMENT USING A CONTENT-REFERENCED TESTING PROGRAM FOLLOWED BY THE DEVELOPMENT AND IMPLEMENTATION OF PRESCRIPTIONS. THE PEP-IPI CHILDREN, WHEN COMPARED WITH THEIR RESPECTIVE CONTROLS, SHOWED SIGNIFICANT GAINS ON STANDARDIZED INDICES OF ACHIEVEMENT. (ED)
ERIC: ED108750 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

198 CHANGING PROFILE OF EUROPEAN MANPOWER POLICIES. DEC 73
BARKIN, SOLOMON
MASSACHUSETTS UNIV., AMHERST. LABOR RELATIONS AND RESEARCH CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: REVIEWS, INDUSTRIAL RELATIONS, EMPLOYMENT, SERVICES, REVISIONS, INEQUALITIES, PERSONNEL DEVELOPMENT, ECONOMIC FORECASTING, PLACEMENT, VOCATIONAL GUIDANCE, PROJECT PLANNING, CHANGES(TRANSITIONS), OMPER
ABSTRACT: THE EUROPEAN MANPOWER POLICY SYSTEMS ARE IN A STATE OF FLUX, HAVING ENTERED UPON A PERIOD OF FUNDAMENTAL REFORM OF INDIVIDUAL ORGANIZATIONS AND SERVICES. THEY HAVE RECAST THEIR STRUCTURES AND EVEN PHILOSOPHIES, BUT ARE STILL IN SEARCH OF A KEY TOWARD AN INTEGRATED NATIONAL PROGRAM. THE CONCEPT OF AN ACTIVE MANPOWER POLICY REMAINS AN INTELLECTUAL CONSTRUCT RATHER THAN AN OPERATING FORMULA. MANY INNOVATIONS HAVE OCCURRED. MOST OUTSTANDING ARE THE EMPHASIS ON IMMIGRATION TO AND THE RECRUITMENT OF MARRIED WOMEN TO MEET THE MANPOWER NEEDS. THE SCHOOLING AND TRAINING SYSTEMS ARE BEING REVISED TO MESH BOTH THE INDUSTRY AND SCHOOL-BASED APPROACHES. COORDINATED MANPOWER ADMINISTRATION IS STILL A FAR-OFF GOAL, HOWEVER. 27P
NTIS: PB-226 677/3 NTIS PRICES PC$3.00/MF$1.45

199 THE CHANGING WORLD OF WORK 70
ROBINSON, JAMES W.
NATIONAL BUSINESS EDUCATION ASSOCIATION YEARBOOK;8;18-24
DESCRIPTORS: *BUSINESS EDUCATION, *CURRICULUM DEVELOPMENT, DISADVANTAGED GROUPS, *ECONOMIC CHANGE, *ECONOMIC FACTORS, LABOR MARKET, MIDDLE AGED, *UNEMPLOYMENT, YEARBOOKS, WORLD OF WORK
ERIC: EJ040057

200 CHARACTERISTICS OF SUCCESSFUL AND DROPOUT MDTA TRAINEES 69 DEC
KULT, DENNIS;AND OTHERS
J EMPLOYMENT COUNSELING;6;4;186-191
DESCRIPTORS: COUNSELING EFFECTIVENESS, *DISADVANTAGED GROUPS, *DROPOUTS, *INDIVIDUAL CHARACTERISTICS, MARITAL STATUS, *REHABILITATION PROGRAMS, SEX DIFFERENCES, *VOCATIONAL EDUCATION, VOCATIONAL TRAINING CENTERS
ABSTRACT: LIMITED STUDY, FOCUSING ON ONE PROGRAM, SUGGESTS THAT PROGRAMS STRIVE TO MEET NEEDS OF CLIENTS FUNCTIONING AT LOW EDUCATIONAL LEVELS. GRAPHS, TABLES. (AUTHOR/CJ)
ERIC: EJ014015

201 THE CHARACTERISTICS OF THE AFDC (AID TO FAMILIES WITH DEPENDENT CHILDREN) POPULATION THAT AFFECT THEIR SUCCESS IN WIN (WORK INCENTIVE PROGRAM) OCT 72
MILES, GUY H.;THOMPSON, DAVID L.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
NOTES: FINAL REPT. ON PHASE 2
DESCRIPTORS: MANPOWER UTILIZATION, FEMALES, NEGROES, CAUCASIANS, STATISTICAL DATA, SOCIOPSYCHOLOGICAL SURVEYS, SOCIOECONOMIC STATUS, FAMILY RELATIONS, PERSONALITY, QUESTIONNAIRES, PERFORMANCE EVALUATION, DEPENDENT CHILDREN, FOLLOW UP PROGRAMS, WORK INCENTIVE PROGRAM, *FAMILY AID, SUCCESS, OMPER
ABSTRACT: THE NATIONWIDE STUDY FOLLOWED 704 WHITE AND 412 BLACK FEMALES FOR 12 MONTHS AFTER THEIR ENROLLMENT IN THE WORK INCENTIVE PROGRAM (WIN). THE OBJECTIVE WAS TO IDENTIFY CHARACTERISTICS OF WIN ENROLLEES THAT AFFECT THEIR SUCCESS IN THE PROGRAM. SUCCESS IN WIN IS DEFINED IN THIS STUDY AS LEAVING WELFARE AND GETTING A GOOD JOB. MEASUREMENTS OF WELFARE/WORK STATUS WERE MADE FOR THE FOUR WEEKS IMMEDIATELY PRECEDING THE 12TH-MONTH SURVEY: THESE CRITERION MEASURES WERE THEN ANALYZED IN RELATIONSHIP TO

(CONT.)

201 THE MANY VARIABLES HYPOTHESIZED TO AFFECT SUCCESS IN WIN. (AUTHOR MODIFIED ABSTRACT) 119P
NTIS: PB-219 391/0 NTIS PRICES PC$3.00/MF$0.95

202 CHARACTERISTICS OF URBAN ENROLLEES ENTERING THE JOB CORPS. LONGITUDINAL MANPOWER EVALUATION STUDIES. NOV72
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C. OFFICE OF PLANNING, RESEARCH, AND EVALUTION.
NOTES: MICROFICHE FILED BY PB-215-637.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *URBAN YOUTH, YOUTH EMPLOYMENT, MANPOWER UTILIZATION, *URBAN AREAS, *INDIVIDUAL CHARACTERISTICS, *LONGITUDINAL STUDIES, FAMILY BACKGROUND, SOCIOECONOMIC STATUS, ACADEMIC ACHIEVEMENT, MOTIVATION, UNEMPLOYMENT, *JOB CORPS
ABSTRACT: THIS PAPER IS THE FIRST IN A SERIES DESCRIBING THE RESULTS OF THE LONGITUDINAL MANPOWER STUDY, A NATIONAL STUDY OF FOUR MAJOR MANPOWER PROGRAMS AS THEY OPERATE IN LARGE URBAN AREAS. INCLUDED IN THE PAPER ARE DATA GAINED FROM THE RESPONSES OF 1,236 JOB CORPS ENROLLEES CONCERNING THEIR REASONS FOR JOINING THE PROGRAM, THEIR DEMOGRAPHIC CHARACTERISTICS AND HANDICAPS TO EMPLOYMENT, AND THEIR JOB HISTORIES PRIOR TO PROGRAM ENTRY. DATA ANALYSIS REVEALED THAT (1) THE TYPICAL JOB CORPS ENROLLEE IS A BLACK MALE, 16 OR 17 YEARS OLD, (2) FRIENDS AND RELATIVES PLAY A STRONG ROLE IN THE YOUTHS DECISION TO JOIN THE JOB CORPS, (3) ENROLLEES JOIN THE JOB CORPS IN HOPES OF GETTING A BETTER JOB, (4) THE ENROLLEES FAMILIES ARE SOMEWHAT LARGER WITH BOTH PARENTS MORE LIKELY TO BE PRESENT, (5) FEW ENROLLEES REPORT PHYSICAL HANDICAPS BUT MANY APPEAR TO BE SUBJECT TO OTHER CONDITIONS WHICH MAY RESTRICT THEIR CHOICE OF JOBS, SUCH AS INCOMPLETE EDUCATION AND ARREST RECORD, AND (6) MANY ENROLLEES EXPERIENCE A DIFFICULT TIME FINDING SATISFACTORY WORK PRIOR TO ENTERING THE PROGRAM. (SB)
AIM/ARM: VT020539 DOCUMENT NOT AVAILABLE FROM EDRS.

203 CHICAGO FEDERAL OFFENDERS REHABILITATION PROJECT 1969
COLLINS, JOHN A.
ILLINOIS DIV. OF VOCATIONAL REHABILITATION, SPRINGFIELD.
NOTES: FINAL REPT.
DESCRIPTORS: FEMALES, ORGANIZATIONS, METHODOLOGY, GROUP PSYCHOLOGY, INTERPERSONAL RELATIONS, RECOMMENDATIONS, *OFFENDER REHABILITATION, *FEMALE OFFENDERS, VOCATIONAL REHABILITATION, DEMONSTRATION PROJECTS, NTISHEWSRS
ABSTRACT: A 1965-1969 DEMONSTRATION PROJECT EXAMINED THE FEASIBILITY OF PROVIDING VOCATIONAL REHABILITATION TO THE FEMALE FEDERAL OFFENDER. THE PROJECT ACTED AS A MULTISERVICE AGENCY DELIVERING THE SERVICES OF THE U.S. PROBATION OFFICE AND THE ILLINOIS VOCATIONAL REHABILITATION AGENCY. VR SERVICES ARE NEEDED BY THE PUBLIC OFFENDER, ALTHOUGH WAYS MUST BE DEVISED TO DELIVER THOSE SERVICES TO THOSE WHO DID NOT PARTICIPATE IN THE PROJECT, SUCH AS NARCOTICS OFFENDERS. SUCH MEANS MIGHT INCLUDE THE HALFWAY HOUSE, THE DAYTIME CENTER, AND PRE-SENTENCE VOCATIONAL PLANNING. 67P
NTIS: PB-234 656/7 NTIS PRICES PC$6.50/MF$2.25

204 CHILD CARE CENTRES. JAN 70
DEPARTMENT OF LABOUR AND NATIONAL SERVICE, MELBOURNE (AUSTRALIA). WOMENS BUREAU.
NOTES: 69P.: WOMEN IN THE WORK FORCE SER-7
DESCRIPTORS: *CHILD CARE CENTERS, CHILD CARE WORKERS, *DAY CARE SERVICES, FEDERAL AID, FEES, LABOR FORCE, *PRESCHOOL CHILDREN, *STATE LEGISLATION, WORKING PARENTS, *WORKING WOMEN, *AUSTRALIA, LABOR FORCE PARTICIPATION
ABSTRACT: BASED ON A SURVEY OF LEGISLATION RELATING TO FULL-DAY CARE FOR PRESCHOOL CHILDREN OF WORKING MOTHERS AND A STUDY OF RECORDS, THIS REPORT (1) COVERS THE NUMBER OF REGISTERED CHILD CARE CENTERS IN AUSTRALIA AND THE NUMBER OF CHILDREN BEING SERVED, (2) SETS THE CONDITIONS APPLYING TO REGISTRATION OF CENTERS, (3) INDICATES THE EXTENT AND LEVELS OF GOVERNMENT SUBSIDIES, AND (4) HIGHLIGHTS REGULATIONS PERTAINING TO CENTER STAFFING. TEXTUAL INFORMATION, WHICH IS AUGMENTED BY DATA TABLES AND MAPS ILLUSTRATING LOCATION OF SUBSIDIZED AND UNSUBSIDIZED CENTERS IN METROPOLITAN AREAS, IS PRESENTED FOR EACH STATE AND INCLUDES DEMOGRAPHIC CHARACTERISTICS OF WORKING MOTHERS AND THEIR CHILDREN, REGISTRATION AND REGULATIONS, SUBSIDIES, FEES, AND AVAILABILITY OF THE CENTER. SOME FINDINGS OF THE SURVEY WERE (1) IN 1968-69 THERE WERE 555 CENTERS WITH THE CAPACITY TO PROVIDE FULL-DAY CARE FOR APPROXIMATELY 14,000 CHILDREN, (2) OF THE 555 CENTERS, 40 CENTERS SERVING 2,000 CHILDREN RECEIVED SOME FORM OF GOVERNMENT SUBSIDY, AND MOST OF THESE CENTERS CATERED TO CHILDREN FROM FAMILIES WITH SPECIAL NEEDS, (3) ONLY TWO CENTERS WERE OPERATED BY EMPLOYERS FOR THE FULL-DAY CARE OF THEIR EMPLOYEES CHILDREN, AND (4) THE LEGISLATION, REGULATIONS, AND CONDITIONS OBSERVED IN THE CENTERS VARIED GREATLY FROM STATE TO STATE AND SOMETIMES WITHIN A STATE. OTHER FACILITIES PROVIDING CARE FOR PRESCHOOL CHILDREN AND A TABLE COMPARING CHILD CARE CENTER LEGISLATION ARE APPENDED. (SB)
ERIC: ED058423 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

205 CHILDREN AT THE CROSSROAD. A REPORT ON STATE PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. 70
BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 40P.
DESCRIPTORS: AGENCY ROLE, COOPERATIVE PLANNING, DISADVANTAGED GROUPS, EDUCATIONAL NEEDS, *EDUCATIONAL PROGRAMS, *MEXICAN AMERICANS, *MIGRANT CHILD EDUCATION, MIGRANT PROBLEMS, *MIGRANT WORKERS, *NEGROES, PROGRAM COORDINATION, SOCIAL ISOLATION, SOCIOECONOMIC INFLUENCES, STATE PROGRAMS

(CONT.)

205 ABSTRACT: THE BOOKLET, A REPORT ON STATE PROGRAMS FOR EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, IS DIVIDED INTO 7 CHAPTERS THE HORROR AND THE HOPE, SCENES BEHIND THE TARPAPER, WHO THEY ARE THE PARENTS, WHO THEY ARE THE CHILDREN, THE SCHOOLS THE CHALLENGE, THE SCHOOLS ACCEPTING THE CHALLENGE, AND SOME CLOSEUPS. THE REPORT BRIEFLY DESCRIBES MIGRANT EDUCATIONAL PROGRAMS IN VARIOUS SECTIONS OF THE COUNTRY AND THE APPALLING SOCIAL AND ECONOMIC CONDITIONS AFFECTING THE LIVES OF MIGRANTS. ALSO LISTED ARE AREAS WHICH REFLECT A NEED FOR MORE NATIONAL COORDINATION (1) EXPANSION OF PROGRAMS TO INCLUDE NONMIGRANT UNEMPLOYED AGRICULTURAL AND SEASONAL WORKERS; (2) MORE WAYS TO INTEREST AND INVOLVE ADULT MIGRANTS IN EDUCATION; (3) BILINGUAL, BICULTURAL TESTS AND CURRICULUM MATERIALS DRAWN FROM THE MIGRANT LIFE EXPERIENCE; (4) A NEW FORMULA FOR COMPUTING THE NUMBER OF ELIGIBLE STUDENTS TO BE SERVED BY A STATE; (5) IMPROVEMENT IN MIGRANT HOME LIFE--SANITATION, NUTRITION, ETC.; (6) STRONGER CHILD LABOR LAWS TO KEEP CHILDREN FROM THE FIELDS; (7) MORE FUNDS FOR PRESCHOOL CHILDREN, FROM BIRTH TO AGE 3; (8) BETTER INTERSTATE COORDINATION, EXCHANGE OF TEACHERS AND TECHNIQUES; AND (9) MORE CONSIDERATION FOR THE STRONG POSSIBILITY THAT MANY OF THE CHILDREN MAY NOT GROW UP TO BE MIGRANTS, IF FOR NO OTHER REASON THAN THE LACK OF DEMAND FOR FARM LABOR. (EJ)
ERIC: ED045280 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

206 THE CITIES PUNKIN PATCH NOV 72
DONALDSON, WILLIAM V.
TACOMA, WASH.
DESCRIPTORS: LOCAL GOVERNMENT, PROBLEM SOLVING, MANPOWER UTILIZATION, RESEARCH, OPTIMIZATION, REVIEWS, OPINIONS, RECOMMENDATIONS, WASHINGTON(STATE), TOTEM ONE PROGRAM, TACOMA(WASHINGTON), NSF
ABSTRACT: THE AUTHOR, THE CITY MANAGER OF THE CITY OF TACOMA, WASHINGTON, RELATES HIS EXPERIENCES IN APPLYING OR TRANSFERRING TECHNOLOGY TO URBAN PROBLEMS. THESE EXPERIENCES HAVE DERIVED IN PART FROM A PROGRAM OF TECHNOLOGY TRANSFER, KNOWN AS THE TOTEM ONE PROJECT, UNDERTAKEN BY THAT CITY UTILIZING A COMBINATION OF HIGH TECHNOLOGY INDUSTRY, UNIVERSITY AND CITY PERSONNEL. 19P*
NTIS: PB-222 342/9 NTIS PRICES PC$2.75/MF$1.45

207 THE CIVIC INSTITUTE IN RURAL SURROUNDINGS 71
VIRTANEN, LASSE
ADULT EDUCATION IN FINLAND:8:3:24-8
DESCRIPTORS: *ADULT EDUCATION, *COMMUNITY ROLE, *CONTINUOUS LEARNING, *CULTURAL ENRICHMENT, CURRICULUM, *RURAL EDUCATION, TEACHER EDUCATION, YOUTH PROGRAMS
ABSTRACT: EXAMINES THE INSTITUTES IN VARIOUS RURAL AREAS AND SHOWS HOW THE COMBINED EFFORT OF STATE, COMMUNITY AND LOCAL GROUPS HAVE GONE FAR TO ADD TO THE GROWTH AND DEVELOPMENT OF SOCIETY AS WELL AS THE INDIVIDUAL. (RB)
ERIC: EJ047997

208 CLARIFICATION OF WORKMENS COMPENSATION INSURANCE. OCT 73
SHAPLEY, ALLEN E.
MICHIGAN STATE UNIV., EAST LANSING. CENTER FOR RURAL MANPOWER AND PUBLIC AFFAIRS.
NOTES: 17P.
DESCRIPTORS: *AGRICULTURAL LABORERS, EMPLOYER EMPLOYEE RELATIONSHIP, *INSURANCE PROGRAMS, *STATE LEGISLATION, *WORKMANS COMPENSATION, *MICHIGAN
ABSTRACT: THIS DOCUMENT ATTEMPTS TO ANSWER QUESTIONS RESULTING FROM THE 1972 MICHIGAN SUPREME COURT RULING RELATIVE TO AGRICULTURAL EMPLOYEES UNDER THE WORKMENS COMPENSATION ACT (WCA). THE SECTIONS OF THIS PAPER OUTLINE A HISTORY OF THE WCA; EMPLOYERS COVERED; DEFINITION OF REGULARLY EMPLOY; CLARIFICATION OF THIRTEEN WEEKS; EMPLOYEES (MINORS, PARTNERS, SPOUSES, WHERE, WHEN); CUSTOM HIRE CONTRACTING; ATTEMPTS TO AVOID THE LAW; INSURANCE CARRIERS OBLIGATIONS; EMPLOYERS PROTECTION FROM OTHER ACTIONS BY EMPLOYEES; WHEN THE LAW DOES NOT APPLY; COST; UNEMPLOYMENT INSURANCE VS. WORKMENS COMPENSATION INSURANCE; EMPLOYEES CLAIM PROCEDURE; EMPLOYEE BENEFITS; COMPENSATION RATES; AND WHAT TO DO WHEN A CONTROVERSY ARISES. (KP)
ERIC: ED084357 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

209 THE CLARIFYING ENVIRONMENTS PROGRAM A CASE STUDY OF A UNIVERSITY-OUTREA[illegible]ROJECT. JUN 73
JACOBY, LIVA
PITTSBURGH UNIV., PA. UNIVERSITY URBAN INTERFACE PROGRAM. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 53P.
DESCRIPTORS: ADMINISTRATIVE PROBLEMS, ADMINISTRATOR ATTITUDES, CAUCASIANS, COMMUNITY INVOLVEMENT, *DISADVANTAGED YOUTH, *ELEMENTARY SCHOOL STUDENTS, INTERINSTITUTIONAL COOPERATION, *LEARNING LABORATORIES, NEGROES, *OUTREACH PROGRAMS, PARAPROFESSIONAL SCHOOL PERSONNEL, PARENT ATTITUDES, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, RESEARCH PROBLEMS, CEP, *CLARIFYING ENVIRONMENTS PROGRAM
ABSTRACT: THIS REPORT DESCRIBES AND EVALUATES THE CLARIFYING ENVIRONMENTS PROGRAM (CEP), AN INNOVATIVE ATTEMPT BY THE UNIVERSITY OF PITTSBURGH TO IMPROVE EDUCATIONAL ENVIRONMENTS IN THE COMMUNITY THROUGH UNIVERSITY-COMMUNITY INTERFACE. THE FIRST PART OF THE PAPER PRESENTS THE GOALS, THEORY, AND HISTORY BEHIND CEP. IMPLEMENTATION OF CEP LEARNING LABS FOR ELEMENTARY SCHOOL CHILDREN IN DISADVANTAGED COMMUNITY AREAS IS EXPLAINED IN TERMS OF THE FINANCIAL ASSISTANCE, ADMINISTRATIVE WORK, AND COMMUNITY AND INSTITUTIONAL COOPERATION REQUIRED. CHILDREN RANGING IN AGE FROM PRESCHOOL THROUGH THIRD GRADE ATTENDED THESE LABS FOR A HALF-HOUR EACH DAY OF THE WEEK. TO MAKE CEP A COMMUNITY

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209 PROGRAM, COMMUNITY LEADERS WERE CONSULTED, AND SEVERAL INDIGENOUS COMMUNITY RESIDENTS WERE TRAINED AS PARAPROFESSIONAL LAB WORKERS. BOTH THE 1971 AND 1972 EVALUATIONS OF THE PROGRAM WERE AFFECTED BY RESEARCH OR ADMINISTRATIVE PROBLEMS, AND THE RESULTS ARE DIFFICULT TO ACCURATELY DEFINE. THE SECOND PART OF THE REPORT ANALYZES THE DEVELOPMENT OF CEP. TOPICS DISCUSSED INCLUDE (1) THE INSTITUTION-BUILDING MODEL: (2) GENERAL AND SPECIFIC GOALS: (3) WORKING RELATIONSHIPS AND PROBLEMS BETWEEN CEP, ITS DIRECTOR AND THE SCHOOL BOARD OFFICIALS, SCHOOL STAFF, MODEL CITIES PROGRAM, COMMUNITY AND BLACK LEADERS: (4) CEP LEADERSHIP AND INTERNAL STRUCTURE: (5) RESOURCES: (6) PERSONNEL: AND (7) CONCLUSIONS. (SDM)
ERIC: ED095988 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

210 CLASS, CHARACTER, AND CAREER DETERMINANTS OF OCCUPATIONAL CHOICE IN COLLEGE STUDENTS 1969
KATZ, JOSEPH;KORN, HAROLD A.;LELAND, CAROLE A.;LEVIN, MAX M.
STANFORD UNIV., CALIF. INST. FOR THE STUDY OF HUMAN PROBLEMS.
DESCRIPTORS: SOCIAL PSYCHOLOGY, BACKGROUND, ATTITUDES, CLASSIFICATION, STATISTICAL DATA, QUESTIONNAIRES, PERSONALITY, SEX, MOTIVATION, ANALYSIS OF VARIANCE, RESEARCH PROGRAM ADMINISTRATION, *OCCUPATIONAL CHOICES, COLLEGE STUDENTS
ABSTRACT: THE PURPOSE OF THE RESEARCH WAS TO INVESTIGATE THE NATURE AND DETERMINANTS OF THE OCCUPATIONAL DECISION PROCESS IN COLLEGE STUDENTS. IT WAS HOPED THAT BY STUDYING TWO INSTITUTIONS AT WIDELY DIFFERENT POINTS OF THE EDUCATIONAL CONTINUUM, THE STUDY WOULD VIVIDLY SHOW UP IMPORTANT DIFFERENCES IN THE COLLEGE-GOING POPULATIONS. THIS HOPE WAS NOT DISAPPOINTED. (AUTHOR) 22P*
NTIS: PB-184 979 CFSTI PRICES HC$6.00 MF$0.95

211 CLEVELAND EXECUTIVE SABBATICAL PROGRAM 5 DEC 72
SMALL, THEODORE B.
METROPOLITAN CLEVELAND JOBS COUNCIL, OHIO.
NOTES: FINAL REPT., 1 SEP 71-31 AUG 72
DESCRIPTORS: URBAN AREAS, ORGANIZATIONS, PLACEMENT, UPGRADING, VOCATIONAL GUIDANCE, RECOMMENDATIONS, PROJECTS, EVALUATION, DISADVANTAGED GROUPS, CLEVELAND(OHIO), *JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OMPER
ABSTRACT: ASSESSMENT IS MADE OF A LEND-LEASE PROGRAM IN WHICH EXECUTIVES FROM LOCAL CORPORATIONS SPEND SIX MONTHS TO ONE YEAR AS STAFF OF THE METROPOLITAN CLEVELAND JOBS COUNCIL, A NON-PROFIT CORPORATION THAT DEVELOPS JOBS AND UPGRADING OPPORTUNITIES FOR DISADVANTAGED PERSONS WITH LOCAL EMPLOYERS AND ALSO SERVES AS METRO OFFICE OF THE NATIONAL ALLIANCE OF BUSINESSMEN. MAJOR SECTIONS DEAL WITH THE OPERATIONS OF THE SABBATICAL PROGRAM, CHANGES MADE BETWEEN ROUND ONE AND ROUND TWO, AND ASSESSMENT OF THE VALUE OF THE PROGRAM TO THE JOBS COUNCIL, THE EXECUTIVE PARTICIPANT, AND THE LOANING COMPANY. INCLUDED ARE SOME RECOMMENDATIONS FOR IMPLEMENTING A SIMILAR PROGRAM IN OTHER CITIES. PORTIONS OF THIS DOCUMENT ARE NOT FULLY LEGIBLE. 52P*
NTIS: PB-221 133/2 NTIS PRICES PC$4.50/MF$0.95

212 THE CLEVELAND REHABILITATION COMPLEX. A STUDY OF INTERAGENCY COORDINATION 1972
OTOOLE, RICHARD;OTOOLE, ANITA WERNER;MCMILLAN, ROBERT G.;LEFTON, MARK
VOCATIONAL GUIDANCE AND REHABILITATION SERVICES, CLEVELAND, OHIO.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: CENTERS, GOVERNMENT SERVICES, COORDINATION, ORGANIZATIONS, OHIO, SOCIAL WELFARE, PROJECT PLANNING, MODELS, *CLEVELAND(OHIO), NTISHEWSRS
ABSTRACT: THE PRIMARY AIM OF THE REPORT IS TO DOCUMENT AND ANALYZE THE PROCESSES INVOLVED IN THE FORMATION AND IMPLEMENTATION OF A COORDINATED REHABILITATION COMPLEX MADE UP OF AUTONOMOUS REHABILITATION AGENCIES. A SECOND GOAL IS TO PROVIDE A MODEL TO BE UTILIZED BY AGENCIES WITH SIMILAR PROBLEMS IN OTHER COMMUNITIES. 93P
NTIS: PB-235 888/5 NTIS PRICES PC$7.25/MF$2.25

213 CLIENTS IN A COMPREHENSIVE REHABILITATION CENTER AN ATTITUDINAL STUDY JUN 74
ANDERSON, HARRY E.
REHABILITATION COUNSELING BULLETIN:17:4:232-237
DESCRIPTORS: *REHABILITATION CENTERS, *VOCATIONAL TRAINING CENTERS, *ATTITUDE TESTS, VOCATIONAL COUNSELING, OCCUPATIONAL GUIDANCE
ABSTRACT: THE ATTITUDES OF 96 CLIENTS IN A COMPLETE REHABILITATION CENTER WERE STUDIED WITH REGARD TO 15 CONCEPTS. THE INTERRELATIONSHIPS AMONG THE VARIABLES ARE DISCUSSED NOT ONLY WITH RESPECT TO EVALUATION AND TRAINING BUT ALSO IN TERMS OF THE TOTAL REHABILITATION PROGRAM AT THE CENTER. (AUTHOR)
ERIC: EJ099195

214 THE CLINICAL INSTRUCTOR TRAINING PROGRAM DEVELOPMENT, OPERATION, EVALUATION. FINAL REPORT. SEP71
ANDERSON, MILES H.
CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION GRANTS
NOTES: 95P.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *ON THE JOB TRAINING, *SUPERVISORY TRAINING, HEALTH PERSONNEL, *PARAMEDICAL OCCUPATIONS, DEMONSTRATION PROJECTS, *TEACHING TECHNIQUES

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214 ABSTRACT: TO DETERMINE IF ON THE JOB TRAINING OF ALLIED HEALTH PERSONNEL COULD BE IMPROVED BY OFFERING SUPERVISORS A SHORT SEMINAR IN TEACHING TECHNIQUES, A 12-HOUR PROGRAM WAS DEVELOPED, AND 1,299 PARTICIPANTS WERE TRAINED OVER A 3-YEAR PERIOD. THE FIVE TRAINING SESSIONS UTILIZED DEMONSTRATION AND LEARNING BY DOING TECHNIQUES TO TEACH PARTICIPANTS HOW TO ORGANIZE INSERVICE TRAINING AND TEACH ON THE JOB. TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM, QUESTIONNAIRES WERE MAILED TO PARTICIPANTS. OVER 80 PERCENT OF THE 429 RESPONDENTS FELT THE PROGRAM WAS OUTSTANDING OR WELL DONE; AND AN EQUAL NUMBER INDICATED THAT AS A RESULT OF THE PROGRAM, PATIENT CARE HAD BEEN IMPROVED TO SOME EXTENT. THE RESULTS INDICATE THAT THE TRAINING SHOULD BE CONTINUED AND EXPANDED, AND THAT SIMILAR SHORT SEMINARS IN OTHER ASPECTS OF HUMAN RELATIONS, SUPERVISION, LEADERSHIP, AND MANAGEMENT SHOULD BE PREPARED AND OFFERED IN THE HEALTH CARE FIELD. INSTRUCTION CARDS, A JOB BREAK-DOWN SHEET, CERTIFICATES, A COPY OF THE SURVEY INSTRUMENT, AND OTHER STUDY MATERIALS ARE APPENDED. (AUTHOR/SB)
AIM/ARM: VT015709   EDRS PRICE MF-$0.65 HC-$3.29.

215 CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.   SEP 72
NAFZIGER, DEAN H.;HELMS, SAMUEL T.
JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS.   OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 52P.
DESCRIPTORS: CAREER EDUCATION, *CLASSIFICATION, *CLUSTER ANALYSIS, CLUSTER GROUPING, CORRELATION, INTEREST TESTS, *OCCUPATIONAL CLUSTERS, OCCUPATIONAL GUIDANCE, *OCCUPATIONAL TESTS, VOCATIONAL DEVELOPMENT, *VOCATIONAL INTERESTS, *HOLLAND OCCUPATIONAL CLASSIFICATION, KUDER OCCUPATIONAL INTEREST SURVEY, KUDER OIS, MINNESOTA VOCATIONAL INTEREST INVENTORY, MVII, STRONG VOCATIONAL INTEREST BLANK, SVIB
ABSTRACT: THIS REPORT WAS PREPARED BY THE CAREERS AND CURRICULA PROGRAM, WHICH IS A CAREER DEVELOPMENT AND GUIDANCE PROGRAM SPONSORED BY THE CENTER FOR SOCIAL ORGANIZATION OF SCHOOLS. AS ONE OF FIVE CENTER PROGRAMS WHICH DEVELOP SCIENTIFIC KNOWLEDGE OF THE SCHOOLS EFFECTS UPON STUDENTS AND UTILIZE THIS INFORMATION TO IMPROVE EDUCATIONAL PRACTICES, THIS REPORT FROM THE CAREERS AND CURRICULA PROGRAM EXAMINES THE CORRESPONDENCE OF VARIOUS VOCATIONAL INTEREST INVENTORIES WITH THE HOLLAND OCCUPATIONAL CLASSIFICATION. SPECIFICALLY, HOLLANDS CATEGORIES ARE COMPARED WITH OCCUPATIONAL GROUPINGS THAT RESULT FROM THE EMPIRICAL APPLICATION OF MCQUITTYS ITERATIVE, INTERCOLUMNAR CORRELATIONAL ANALYSIS TO THE OCCUPATIONAL SCALES OF THE STRONG VOCATIONAL INTEREST BLACK (SVIB), THE MINNESOTA VOCATIONAL INTEREST INVENTORY (MVII), AND THE KUDER OD OCCUPATIONAL INTEREST SURVEY (OIS) CORE SCALES FOR MEN AND FOR WOMEN. RESULTS INDICATE THAT INTERNALLY CONSISTENT OCCUPATIONAL CLUSTERS DO EXIST, AND THESE USUALLY AGREE WITH HOLLANDS CLASSIFICATION. THE HIERARCHICAL STRUCTURE OF THE CLUSTERS FOLLOWS HOLLANDS HEXAGONAL ORDERING OF CATEGORIES, ADDITIONALLY ATTESTING TO THE VALIDITY OF HOLLANDS THEORETICAL CONSTRUCT. (AUTHOR/AG)
ERIC: ED070873   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

216 THE CLUSTER CONCEPT DEVELOPMENT OF CURRICULAR MATERIALS FOR THE PUBLIC SERVICE OCCUPATIONS CLUSTER   SPR 74
WEAGRAFF, PATRICK J.
JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION;7;3;45-54
DESCRIPTORS: *INSTRUCTIONAL MATERIALS, *CAREER EDUCATION, *PUBLIC SERVICE OCCUPATIONS, *CURRICULUM DEVELOPMENT, *OCCUPATIONAL CLUSTERS, PROGRAM EVALUATION, DIAGRAMS, *CLUSTER CONCEPT.
ABSTRACT: ARTICLE DISCUSSED WHAT THE CLUSTER FRAMEWORK IN CAREER EDUCATION IS AND HOW IT IS AFFECTING CHANGES IN CURRICULUM PATTERNS AND INSTRUCTIONAL PRODUCTS. (AUTHOR/RK)
ERIC: EJ100388

217 THE CLUSTER CONCEPT PROGRAM DEVELOPED BY THE UNIVERSITY OF MARYLAND, INDUSTRIAL EDUCATION DEPARTMENT.   JAN 72
KRATOCHVIL, DANIEL W.;THOMPSON, LORNA J.
AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.   OFFICE OF PROGRAM PLANNING AND EVALUATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 70P.; PRODUCT DEVELOPMENT REPORT NO. 18
DESCRIPTORS: CAREER EDUCATION, CASE STUDIES, *CLUSTER ANALYSIS, CONSTRUCTION INDUSTRY, *EDUCATIONAL PROGRAMS, ELECTROMECHANICAL TECHNOLOGY, *INDUSTRIAL EDUCATION, METAL INDUSTRY, *OCCUPATIONAL CLUSTERS, *PROGRAM DESCRIPTIONS, SECONDARY GRADES, SKILL DEVELOPMENT, VOCATIONAL EDUCATION
ABSTRACT: THIS REPORT, ONE OF 21 CASE STUDIES, DESCRIBES THE HISTORY OF A RECENT EDUCATIONAL PRODUCT. THE CLUSTER CONCEPT PROGRAM, DEVELOPED AT THE UNIVERSITY OF MARYLAND, IS DIRECTED TOWARD THE PREPARATION OF INDIVIDUALS FOR ENTRANCE INTO A SPECTRUM OF OCCUPATIONS. THREE CLUSTERS OF OCCUPATIONS ARE INCLUDED (1) CONSTRUCTION, (2) ELECTRO-MECHANICAL INSTALLATION AND REPAIR, AND (3) METAL FORMING AND FABRICATION. THE PROGRAM IS TARGETED FOR BOYS AND GIRLS IN GRADES 11 AND 12 WHO WANT SOME OCCUPATIONAL PREPARATION WHILE REMAINING IN THE MAIN STREAM OF THE EDUCATIONAL PROGRAM. IT AIMS AT GIVING STUDENTS ENTRY LEVEL SKILLS FOR A RANGE OF RELATED OCCUPATIONS. ALTHOUGH THE 4-YEAR STUDY ENDED IN 1969, THE ORIGINAL DEVELOPERS HAVE CONDUCTED SEVERAL RELATED ACTIVITIES SINCE THAT TIME. THEY INCLUDE (1) ASSISTANCE TO SCHOOLS, (2) FURTHER EVALUATION STUDIES, (3) PLACEMENT AND PERFORMANCE RESEARCH, AND (4) DEVELOPMENT OF ADDITIONAL CLUSTERS. (GER)
ERIC: ED064526   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

218 CO-OP EDUCATION FOR THE EDUCATIONALLY DISADVANTAGED MAY 73
PASSEHL, ARDELL H.
AGRICULTURAL EDUCATION MAGAZINE:45:11:260
DESCRIPTORS: *AGRIBUSINESS, *COOPERATIVE EDUCATION, DISADVANTAGED YOUTH, EDUCATIONAL FACILITIES, *EDUCATIONALLY DISADVANTAGED, *FIELD EXPERIENCE PROGRAMS, PROGRAM DESCRIPTIONS, SUPERVISORY ACTIVITIES, *WORK EXPERIENCE PROGRAMS
ERIC: EJ076985

219 COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1970).
ROGERS, DAVID J.;SILVERSTEIN, CHARLES
YMCA OF METROPOLITAN CHICAGO, ILL. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *OCCUPATIONAL GUIDANCE, TEAMWORK, PERSONNEL SELECTION, INDUSTRIAL RELATIONS, *DEMONSTRATION PROJECTS, MANPOWER UTILIZATION, *MANPOWER DEVELOPMENT, FEDERAL PROGRAMS, *BLACK COMMUNITY, *DISADVANTAGED YOUTH, MIDDLE CLASS VALUES, VOCATIONAL DEVELOPMENT, PARTICIPANT CHARACTERISTICS, YOUTH EMPLOYMENT, EMPLOYMENT PROBLEMS, STATISTICAL DATA, *JOBS NOW, MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: THIS DESCRIPTION OF COACHING IN A 4-YEAR FEDERALLY FUNDED SPECIAL MANPOWER DEMONSTRATION PROJECT, JOBS NOW, IS INTENDED ESPECIALLY FOR PROGRAM ADMINISTRATORS, INDUSTRIAL PERSONNEL, AND GUIDANCE COUNSELORS. THE PROJECT WAS DESIGNED TO TRAIN AND EMPLOY PREVIOUSLY UNEMPLOYABLE, DISADVANTAGED YOUNG BLACK ADULTS, PROVIDE MANPOWER SYSTEMS TO PRE-SELECTED COMPANIES, AND TO COORDINATE SPECIAL SUPPORT PROGRAMS AMONG BUSINESS, INDUSTRY, AND SOCIAL SERVICE AGENCIES. THE SIX TOPICAL SECTIONS DEAL WITH (1) A CONCEPTUAL BACKGROUND OF COACHING, (2) SELECTION OF COACHES, (3) TRAINING AND UPGRADING OF COACHES, (4) COACH SUPERVISION, (5) THE COACH-CLIENT RELATIONSHIP, AND (6) IN-THE-COMPANY COACHING HINTS. SUBTOPICS ARE BRIEFLY SUMMARIZED, NOTING THE IMPORTANCE OF THE COACHES EMPATHY WITH THE CLIENTS, JOB DEVELOPMENT AND SUPERVISION FOR COACHES, WAYS TO PREVENT OR SOLVE EMPLOYMENT PROBLEMS, AND OTHER RELATED ASPECTS OF HUMAN AND INDUSTRIAL RELATIONS. MAJOR PROGRAM RECOMMENDATIONS AND CONCLUSIONS ARE PRESENTED. A 3-YEAR STATISTICAL COMPARISON OF THE PROJECT PARTICIPANTS ENROLLMENT AND EMPLOYMENT LEVELS IS APPENDED. (AG)
AIM/ARM: VT018027 EDRS PRICE MF-$0.65 HC-$6.58.

220 COCKPIT GEOMETRY EVALUATION. VOLUME I. PROGRAM DESCRIPTION AND SUMMARY NOV 71
RYAN, PATRICK W.
BOEING CO SEATTLE WASH AEROSPACE GROUP
NOTES: NR-213-065
DESCRIPTORS: GEOMETRY, FLIGHT CREWS, ANTHROPOMETRY, STANDARDIZATION, DESIGN, JOB ANALYSIS, MATHEMATICAL MODELS, POSITIONING REACTIONS, ANATOMICAL MODELS, EVALUATION, BOEMAN MAN MODELS
ABSTRACT: THE COCKPIT GEOMETRY EVALUATION PROGRAM IS AN EXPERIMENTAL DEVELOPMENT TO ESTABLISH A STANDARDIZED METHOD FOR EVALUATING THE PHYSICAL GEOMETRY OF A CREW STATION. IT EVALUATES THE PHYSICAL COMPATIBILITY OF A SEATED CREW MEMBER OF ANY SIZE WITH ANY CREW STATION BEGINNING WITH THE DESIGN CONCEPT. DATA ON THE GEOMETRY OF THE CREW STATION, THE ANTHROPOMETRIC CHARACTERISTICS OF THE CREW MEMBERS, AND THE SEQUENCE OF TASKS TO BE PERFORMED ARE STORED IN A COMPUTER. MATHEMATICAL ROUTINES PROVIDE DYNAMIC MOVEMENT FOR A VARIABLE-SIZED MATHEMATICAL MAN-MODEL. NUMERICAL PERFORMANCE INDICATORS, IDENTIFICATION OF PHYSICAL AND VISUAL INTERFERENCES, AND REACH INFEASIBILITIES ARE OUTPUT. THE CREW STATION COMPLIANCE WITH CERTAIN MIL-STD AND -SPEC REQUIREMENTS IS ALSO CHECKED. VOLUME I OF THE FINAL REPORT SUMMARIZES THE RESULTS AND TECHNIQUES OF PHASES I, II AND II-A. (AUTHOR) 144P*
NTIS: AD-738 006 NTIS PRICES PC$3.00/MF$0.95

221 COGNITIVE EVALUATION IN ABE SEP 73
BOULMETIS, JOHN
ADULT LEADERSHIP:22:3:108-9
DESCRIPTORS: *ADULT BASIC EDUCATION, ADULT EDUCATION, EVALUATION METHODS, EVALUATION NEEDS, *PROGRAM EVALUATION, SOCIAL CHANGE, *STUDENT EVALUATION
ABSTRACT: AUTHOR HOPES TO FIND WAYS TO PUT THE EMPHASIS OF EVALUATION IN ADULT BASIC EDUCATION ON ASSESSMENT OF STUDENT PERFORMANCE WITH THE MAIN DIAGNOSTIC INTENT OF RAISING COMPETENCIES IN SOCIETAL COPING FUNCTIONS. (AUTHOR/GB)
ERIC: EJ082432

222 COLLEGE ADAPTER PROGRAM CURRICULUM DESIGN. MANPOWER EDUCATION MONOGRAPH SERIES, VOLUME II. 31 JUL 72
HIGHER EDUCATION DEVELOPMENT FUND, NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 102P.
DESCRIPTORS: *COLLEGE PREPARATION, COURSE OBJECTIVES, *CURRICULUM DEVELOPMENT, *CURRICULUM GUIDES, DROPOUTS, HIGH SCHOOL GRADUATES, INNER CITY, INSTRUCTIONAL MATERIALS, *MANPOWER DEVELOPMENT, *POST SECONDARY EDUCATION, SECONDARY EDUCATION, TECHNICAL OCCUPATIONS, VOCATIONAL EDUCATION, CAP, *COLLEGE ADAPTER PROGRAM, NEW YORK CITY
ABSTRACT: THE COLLEGE ADAPTER PROGRAM (CAP) IS A PROGRAM TO TRAIN INNER-CITY YOUNG MEN AND WOMEN WITH HIGH POTENTIAL FOR POST-SECONDARY TECHNICAL TRAINING. THESE YOUNG MEN AND WOMEN EITHER HAVE DROPPED OUT OF HIGH SCHOOL, OR HAVE BEEN INSUFFICIENTLY PREPARED IN HIGH SCHOOL FOR FURTHER EDUCATIONAL TRAINING. THE CURRICULUM DESIGN MONOGRAPH IS A STATEMENT OF THOSE CONSIDERATIONS, OBJECTIVES, AND PROCEDURES THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR INCLUSIVE AND EFFECTIVE CURRICULUM DESIGN. THE PRIMARY

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222 PURPOSE OF THE CURRICULUM DESIGN MONOGRAPH IS TO PRESENT SOME PRACTICAL SUGGESTIONS FOR METHODS TO DESIGN A COMPREHENSIVE CURRICULUM, ALL OF WHICH HAVE PROVEN SUCCESSFUL IN CAP, AND MODELS THAT CAN BE ADAPTED TO OTHER PROGRAMS. THE SUGGESTIONS THAT THE CAP STAFF BELIEVES ARE SIGNIFICANT FOR ADEQUATE CURRICULUM DESIGN ARE PRESENTED HERE PURPOSES OF A SYLLABUS OF INSTRUCTION; ARRANGEMENT OF TOPICS IN A COURSE PLAN; WAYS OF DEVISING COURSE SKILL OBJECTIVES; SELECTION AND UTILIZATION OF MATERIALS; UTILIZATION OF HOMEWORK ASSIGNMENTS, TESTING, AND GRADES; AND, SELECTION OF SKILL OBJECTIVES FOR LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND ELECTIVE COURSES. PRACTICAL SUGGESTIONS ARE FOLLOWED BY A TEXT THAT OFFERS EXPLANATION AND/OR EXAMPLES. APPENDICES OF SAMPLE SYLLABI FOR SEVERAL COURSES AND ANNOTATED BIBLIOGRAPHIES BY SUBJECT AREAS ARE ALSO PROVIDED. (AUTHOR/JM)
ERIC: ED074192   EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

223 COLLEGE ADAPTER PROGRAM ORIENTATION AND ASSESSMENT. MANPOWER EDUCATION MONOGRAPH SERIES, VOLUME I.   31 JUL 72
HIGHER EDUCATION DEVELOPMENT FUND, NEW YORK, N.Y.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 65P.
DESCRIPTORS: *COLLEGE PREPARATION, DROPOUTS, EDUCATIONAL DIAGNOSIS, HIGH SCHOOL GRADUATES, INNER CITY, *MANPOWER DEVELOPMENT, *ORIENTATION, ORIENTATION MATERIALS, *POST SECONDARY EDUCATION, SECONDARY EDUCATION, *STUDENT EVALUATION, TECHNICAL OCCUPATIONS, VOCATIONAL EDUCATION, CAP, *COLLEGE ADAPTER PROGRAM, NEW YORK CITY
ABSTRACT: THE COLLEGE ADAPTER PROGRAM (CAP) IS A PROGRAM TO TRAIN INNER-CITY YOUNG MEN AND WOMEN WITH HIGH POTENTIAL FOR POST-SECONDARY TECHNICAL TRAINING. THESE YOUNG MEN AND WOMEN EITHER HAVE DROPPED OUT OF HIGH SCHOOL, OR HAVE BEEN INSUFFICIENTLY PREPARED IN HIGH SCHOOL FOR FURTHER EDUCATIONAL TRAINING. THE ORIENTATION MONOGRAPH IS A STATEMENT OF THOSE CONSIDERATIONS, OBJECTIVES, AND PROCEDURES THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR A SUCCESSFUL ORIENTATION. THE PRIMARY PURPOSE OF THE ORIENTATION MONOGRAPH IS TO PRESENT BOTH THE METHOD THROUGH WHICH ORIENTATION DEFINITIONS WERE FORMULATED AT CAP, AND THE MODELS THAT CAN BE ADAPTED TO OTHER PROGRAMS. THE SUGGESTIONS THAT THE CAP STAFF BELIEVES ARE SIGNIFICANT FOR A SUCCESSFUL ORIENTATION ARE PRESENTED HERE DETERMINING ORIENTATION PURPOSES; PREPARING FOR THE PROGRAM; DESIGNING AND ACHIEVING COURSE OBJECTIVES; AND, SCHEDULING THE PROGRAM. THE ASSESSMENT MONOGRAPH IS A STATEMENT OF THOSE CONSIDERATIONS, OBJECTIVES, AND PROCEDURES THAT THE CAP STAFF BELIEVES ARE IMPORTANT FOR AN EFFECTIVE EVALUATION PROGRAM. THE PRIMARY PURPOSE OF THE ASSESSMENT MONOGRAPH IS TO PRESENT SOME PRACTICAL SUGGESTIONS FOR METHODS TO DESIGN A COMPREHENSIVE TESTING PROGRAM, WHICH HAVE PROVEN SUCCESSFUL IN CAP AND CAN BE ADAPTED TO OTHER PROGRAMS. (AUTHOR/JM)
ERIC: ED074191   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

224 THE COLLEGE FOR HUMAN SERVICES A MODE FOR ALTERNATIVE PROFESSIONAL EDUCATION   F 72
HOUSTON, LAURA P.;COHEN, AUDREY C.
NEW GENERATION:54:1:22-28
DESCRIPTORS: ADULT EDUCATION, *COLLEGES, EDUCATIONAL DISADVANTAGEMENT, *EVALUATION NEEDS, *HUMAN SERVICES, *PROFESSIONAL EDUCATION, *SCHOOL ENVIRONMENT
ABSTRACT: DESCRIBES THE COLLEGE FOR HUMAN SERVICES, DESIGNED TO TRAIN NEW KINDS OF PROFESSIONALS IN THE HUMAN SERVICES IN A TWO-YEAR PROGRAM WHICH INTEGRATES FIELD WORK AND STUDY. (DM)
ERIC: EJ072905

225 COLLEGE FOR HUMAN SERVICES, A MODEL FOR INNOVATION IN URBAN HIGHER EDUCATION.   MAY67
WOMENS TALENT CORPS, NEW YORK, N.Y.
NOTES: 28P.
DESCRIPTORS: *OCCUPATIONAL HOME ECONOMICS, *WORKING WOMEN, NONPROFESSIONAL PERSONNEL, SERVICE OCCUPATIONS, PROGRAM ADMINISTRATION, VOLUNTARY AGENCIES, JOB TRAINING, *DISADVANTAGED GROUPS, *EMPLOYMENT PROGRAMS, PERSONNEL SELECTION, JOB PLACEMENT, OCCUPATIONAL INFORMATION, PROGRAM DESCRIPTIONS, CURRICULUM, *ADULT VOCATIONAL EDUCATION, *WOMENS TALENT CORPS, WTC, NEW YORK CITY
ABSTRACT: THIS REPORT IS ONE OF A SERIES AVAILABLE AS VT 004 979-VT 004 986 (ALL IN THIS ISSUE) WHICH DESCRIBE THE ORGANIZATION AND PROGRESS OF THE WOMENS TALENT CORPS (WTC) IN NEW YORK CITYS ANTI-POVERTY CAMPAIGN. JUSTIFICATION OF THE NEED FOR A COLLEGE OF HUMAN SERVICES AND A PROPOSED MODEL FOR A PILOT PROGRAM ARE ALSO INCORPORATED IN THE DOCUMENT. THE PLAN FOR A NEW PATTERN IN HIGHER EDUCATION IS THE DIRECT OUTGROWTH OF THE CAREER-TRAINING INSTITUTE OF THE WTC. IN LESS THAN A YEAR OF OPERATION THE CORPS HAS DEMONSTRATED THAT WOMEN OF LIMITED EDUCATION AND EXPERIENCE CAN, WITH PROPER TRAINING, PERFORM UNIQUE FUNCTIONS AS ASSISTANTS TO THE PROFESSIONALS AND COMMUNITY AGENCIES, HELPING TO BRIDGE THE DISTANCE BETWEEN PROFESSIONAL WORKERS AND THE PEOPLE THEY SERVE. TRAINING FOR CAREER POSITIONS IN EDUCATION, HEALTH, AND SOCIAL WELFARE PREPARES WOMEN FOR SOCIALLY USEFUL, PAID JOBS WHICH THEY ARE UNIQUELY SUITED TO FILL BECAUSE OF THEIR FIRST-HAND KNOWLEDGE OF COMMUNITY LIFE AND THE CONSEQUENCES OF POVERTY. DETAILS OF THE ADMINISTRATION, CURRICULUM AND INSTRUCTIONAL TECHNIQUES OF THE TRAINING PROGRAM ARE DESCRIBED. ENCOURAGED BY THE SUCCESS OF THE PROGRAM THE STAFF PROPOSES TO PROVIDE A COLLEGE PROGRAM FEATURING A 2-YEAR INTEGRATED CURRICULUM FOR STUDENTS FROM THE POVERTY POPULATION WHICH WILL FEATURE SUPERVISED FIELD WORK, ACADEMIC CREDIT WITH TRANSFER PRIVILEGES OR TERMINAL SUB-PROFESSIONAL TRAINING CARRYING THE AA DEGREE. DETAILS FOR THE MODEL COLLEGE PROGRAM ARE INCLUDED. (FP)
AIM/ARM: VT004979   MF AVAILABLE IN VT-ERIC SET.

226 COLLEGES AND UNIVERSITIES CAREER DEVELOPMENT FOR HUMAN POTENTIAL SEP 73
FEINGOLD, S. NORMAN
TEXAS PERSONNEL AND GUIDANCE ASSOCIATION JOURNAL:2:2:67-85
DESCRIPTORS: *HUMAN DEVELOPMENT, *VOCATIONAL DEVELOPMENT, *COLLEGE ROLE, *SOCIAL CHANGE, *EDUCATIONAL OBJECTIVES, CAREER CHOICE, SOCIAL INFLUENCES
ABSTRACT: FOR MOST PEOPLE IN A WORK-ORIENTED SOCIETY, THEIR ROLE, STATUS, FUNCTION AND ATTAINMENT OF SELF-ACTUALIZATION COME PRIMARILY THROUGH THEIR CAREER AND LEISURE-TIME ACTIVITIES. COLLEGES AND UNIVERSITIES MUST TAKE A SOUL-SEARCHING LOOK AT THEMSELVES TO DETERMINE WHETHER THEY ARE FULFILLING THE NEEDS OF YOUTH AND ADULTS IN THESE TWO AREAS. AN INVITED COMMENT BY MARION HOSINSKI FOLLOWS. (AUTHOR)
ERIC: EJ084176

227 COMMUNICATION, COOPERATION AND COORDINATION IN ALLIED HEALTH MANPOWER PREPARATION AND UTILIZATION. 74
HEALTH CAREERS OF OHIO, COLUMBUS. HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. BUREAU OF HEALTH RESOURCES DEVELOPMENT.
NOTES: 97P.: PROCEEDINGS OF THE INVITATIONAL CONFERENCE (COLUMBUS, OHIO, MAY 6-7, 1974)
DESCRIPTORS: ACCREDITATION (INSTITUTIONS), ADULT EDUCATION, CLINICAL EXPERIENCE, *COMMUNICATION PROBLEMS, *CONFERENCE REPORTS, CREDENTIALS, EVALUATION, *HEALTH OCCUPATIONS, INFORMATION CENTERS, INNOVATION, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, PERFORMANCE BASED EDUCATION, TEAM TRAINING, ALLIED HEALTH PROFESSIONS PROJECTS, OHIO
ABSTRACT: THE OHIO ALLIED HEALTH MANPOWER INVITATIONAL CONFERENCE WAS THE INITIAL STEP OF A FEDERALLY SPONSORED PROJECT TO DEVELOP AND UTILIZE ALLIED HEALTH MANPOWER IN OHIO, ESPECIALLY THE DELIVERY OF HEALTH CARE SERVICES. CONFERENCE PARTICIPANTS INCLUDED COLLEGE/UNIVERSITY EDUCATORS, ADMINISTRATORS OF STATE HEALTH AGENCIES, STATE/FEDERAL GOVERNMENTAL REPRESENTATIVES, AND HEALTH CARE DELIVERY FACILITY REPRESENTATIVES. COMMUNICATION WAS AN INTEGRAL PART OF THE CONFERENCE THEME. THE KEYNOTE ADDRESS WAS DELIVERED BY DR. J. WARREN PERRY, STATE UNIVERSITY OF NEW YORK--BUFFALO, WHO FOCUSED ON NEEDS, STRATEGIES, AND A DISCUSSION OF THE TEAM APPROACH. EIGHT GROUPS OF CONFERENCE PARTICIPANTS ADDRESSED THEIR THINKING TO MAJOR DISCUSSION TOPICS TRANSFERENCE OF ACADEMIC CREDITS, COOPERATIVE PLANNING FOR PROGRAM APPROVAL AND ACCREDITATION, PERSONNEL CREDENTIALLING, COOPERATIVE PLANNING FOR CONTINUING EDUCATION, DEVELOPING INNOVATIVE PROGRAMS, RECOGNITION OF LIFE EXPERIENCE THROUGH PROFICIENCY SKILL AND ACADEMIC EQUIVALENCY TESTS, A HEALTH MANPOWER INFORMATION BANK, AND CLINICAL AFFILIATIONS. EACH GROUP MADE RECOMMENDATIONS PERTAINING TO THEIR TOPIC. THE REPORT ALSO INCLUDES PARTICIPANT REACTION QUESTIONNAIRE SUMMARY INFORMATION AND MINUTES OF CONFERENCE EVALUATION MEETINGS. HALF OF THE DOCUMENT CONSISTS OF APPENDIXES PERTAINING TO THE CONFERENCE PROGRAM, CONFERENCE PARTICIPANTS, QUESTIONNAIRE FORMS AND COMPILATION, ANNUAL MEETING MINUTES, AN ARTICLE ON LICENSURE-CERTIFICATION-ACCREDITATION TRENDS, AND A SUMMARY OF CHANGES IN OHIO HEALTH EDUCATION PROGRAMS. (EA)
ERIC: ED102379 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

228 COMMUNICATIONS MINORITY MEMBERSHIP IN APPRENTICESHIP PROGRAMS IN THE CONSTRUCTION TRADE COMMENT AND REPLY OCT 73
STRAUSS, GEORGE;MAURIZI, ALEX
INDUSTRIAL AND LABOR RELATIONS REVIEW:27:1:93-102
DESCRIPTORS: *APPRENTICESHIPS, *MINORITY GROUPS, *BUILDING TRADES, *CONSTRUCTION INDUSTRY, ETHNIC STUDIES, TRAINING
ABSTRACT: CONTINUING COMMENT ON MAURIZIS JANUARY 1972 ARTICLE, WITH HIS RESPONSE. (MS)
ERIC: EJ085653

229 COMMUNICATIONS, COURSE DESCRIPTION. 69
VICKSTROM, SANDRA E.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 36P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, *COMMUNICATION SKILLS, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROBLEMS, *DROPOUT REHABILITATION, EDUCATIONAL INNOVATION, INDIVIDUALIZED INSTRUCTION, OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, UNEMPLOYED, *VOCATIONAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: THIS COURSE DESCRIPTION WAS DEVELOPED BY EDUCATORS FOR USE AT THE WORK OPPORTUNITY CENTER WHICH WAS ESTABLISHED TO TEACH HIGH SCHOOL DROPOUTS AND/OR HARDCORE UNEMPLOYED YOUTH. THE ULTIMATE OBJECTIVES OF THIS CURRICULUM ARE TO DEVELOP COMMUNICATIVE SKILLS NECESSARY FOR SOCIAL INTERACTION AND TO HELP THE STUDENT COMPLETE HIGH SCHOOL GRADUATION REQUIREMENTS. INSTRUCTIONAL TOPICS SUCH AS (1) WORDS, (2) CORRECTNESS OF EXPRESSION, (3) RULES FOR WRITING, (4) EXPRESSION, AND (5) READING MATERIALS, ARE TAUGHT ON AN INDIVIDUALIZED BASIS IN AN ATMOSPHERE OF LEARNING BY DOING. OTHER FEATURES OF THIS COURSE DESCRIPTION ARE A PROGRAM EVALUATION, AN ANNOTATED BIBLIOGRAPHY, TEACHING TECHNIQUES AND MATERIALS, AND CASE STUDIES. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (JS)
ERIC: ED041169 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

230 COMMUNITY BASED REHABILITATION SERVICES FOR YOUTHFUL OFFENDERS IN A RURAL AREA NOV 73
DUNN, DENNIS J.;KORN, THOMAS A.
WISCONSIN UNIV.-STOUT, MENOMONIE. RESEARCH AND TRAINING CENTER.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: NTISHEWSRS

(CONT.)

230 ABSTRACT: THIS IS THE FINAL REPORT OF A RESEARCH PROJECT ENTITLED, DEVELOPING A MODEL FOR COMMUNITY BASED REHABILITATION SERVICES FOR YOUTHFUL OFFENDERS IN RURAL AREAS. THE REPORT COVERS DEVELOPMENT OF A MODEL FOR SERVICE DELIVERY TO YOUTHFUL OFFENDERS IN DUNN COUNTY, WISCONSIN, THE RESULTS OF A DEMONSTRATION PROJECT TO PILOT TEST THE MODEL, AND A SUGGESTED REVISED SERVICE DELIVERY SYSTEM FOR THIS GROUP BASED ON THE FINDINGS OF THE DEMONSTRATION PROJECT. 108
NTIS: PB-242 880/3ST NTIS PRICES PC$5.25/MF$2.25

231 COMMUNITY BUILDING SERVICES TRAINING PROGRAM A MODEL TRAINING PROGRAM TO PROVIDE TECHNICAL TRAINING FOR MINORITY ADULTS IN CONSTRUCTION, BUILDING MAINTENANCE, AND PROPERTY MANAGEMENT NOV 72
COMMUNITY BUILDING MAINTENANCE CORP., CHICAGO, ILL.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: CENTRAL CITY, DEPRESSED AREAS, CONSTRUCTION INDUSTRY, BUILDING MAINTENANCE, BUILDING MANAGEMENT, BUILDING TRADES, EMPLOYMENT, REHABILITATION, ILLINOIS, METROPOLITAN AREAS, CHICAGO(ILLINOIS), NTISLABROU
ABSTRACT: THE PROJECT WAS CONCERNED WITH SEEKING SOLUTIONS TO THE LACK OF HOUSING, JOB TRAINING, AND JOB OPPORTUNITIES IN LARGE METROPOLITAN DEPRESSED AREAS. A DEMONSTRATION PROGRAM WAS DEVELOPED TO PROVIDE TECHNICAL TRAINING FOR MINORITY ADULTS IN CONSTRUCTION, BUILDING MAINTENANCE, AND PROPERTY MANAGEMENT IN THE CHICAGO AREA. THIS WOULD DEMONSTRATE HOW OCCUPATIONAL OPPORTUNITIES FOR INNER-CITY RESIDENTS COULD BE IMPROVED, WHILE AT THE SAME TIME, THEIR NEIGHBORHOODS WOULD BE REBUILT. THE REPORT DESCRIBES THE EXPERIENCES OF THIS EFFORT. 31
NTIS: PB-236 988/2ST NTIS PRICES PC$3.75/MF$2.25

232 COMMUNITY DEVELOPMENT TRAINING FOR LOCAL GOVERNMENT ADMINISTRATORS OCT 73
ANDERSON, PAMELA
TRAINING AND DEVELOPMENT JOURNAL:27:10:4-9
DESCRIPTORS: *MANAGEMENT DEVELOPMENT, *ADULT EDUCATION, *SUPERVISORY TRAINING, *GOVERNMENT EMPLOYEES, *IOWA, INSTITUTE OF PUBLIC AFFAIRS, UNIVERSITY OF IOWA, MANAGERS
ABSTRACT: COURSES GEARED TO THE NEEDS OF MANAGERIAL AND SUPERVISORY PERSONNEL WERE CONDUCTED THROUGH IOWAS FIFTEEN AREA COMMUNITY COLLEGES AS IN-SERVICE TRAINING. USING A DISCUSSION FORMAT AND COURSE MANUALS, OVER 2000 PEOPLE IN FOUR YEARS HAVE PARTICIPATED IN THE PROGRAM, APPROXIMATELY ONE-HALF THE NUMBER IS MANAGERIAL AND SUPERVISORY POSITIONS IN IOWA LOCAL GOVERNMENT. THE AUTHOR IS THE PROJECT COORDINATOR. (AG)
ERIC: EJ083988

233 COMMUNITY EDUCATION PROJECT, A REPORT TO THE ROSENBERG FOUNDATION. JUN66
HEPPELL, HELEN M.
SAN DIEGO CITY SCHOOLS, CALIF.
NOTES: 61P.
DESCRIPTORS: ADMINISTRATIVE PERSONNEL, *ADULT EDUCATION, *COMMUNITY EDUCATION, COMMUNITY PROGRAMS, COMMUNITY RESPONSIBILITY, *EDUCATIONALLY DISADVANTAGED, FAMILY ATTITUDES, FINANCIAL SUPPORT, *LOW INCOME GROUPS, MOTIVATION, NEIGHBORHOOD, POVERTY PROGRAMS, PROGRAM IMPROVEMENT, PUBLIC RELATIONS, PUBLIC SCHOOLS, *SCHOOL COMMUNITY COOPERATION, SOCIOECONOMIC BACKGROUND, SAN DIEGO
ABSTRACT: A 3-YEAR COMMUNITY EDUCATION PROJECT WAS UNDERTAKEN IN SOUTHEAST SAN DIEGO, A CITY WHICH IS CHARACTERIZED BY A LARGE MINORITY GROUP POPULATION, LOW INCOMES, HIGH UNEMPLOYMENT, AND JUNIOR HIGH SCHOOL EDUCATIONAL MEDIAN. ADULT EDUCATION CLASSES WERE POORLY ATTENDED IN THE AREA. CREATIVE MOTIVATIONAL TECHNIQUES WERE MADE POSSIBLE BY FOUNDATION FUNDING, A SKILLED COMMUNITY COORDINATOR, CITIZENS ADVISORY COMMITTEE, AND COMMUNITY INVOLVEMENT. THESE TECHNIQUES INCLUDED AN ADULT EDUCATION SUNDAY IN LOCAL CHURCHES, A WELFARE CLASS IN BASIC EDUCATION FOR UNEMPLOYED FATHERS, TALKS BY THE COORDINATOR TO PTAS, CHURCH GROUPS, LABOR UNIONS, PUBLICITY IN THE NEWSPAPERS, HOME CALLS BY VOLUNTEERS, DECENTRALIZED CLASSES AT ELEMENTARY SCHOOLS, A MEANINGFUL CURRICULUM, A LITTLE THEATER, DANCE AND ART CLASSES, ENCOURAGEMENT OF LIBRARY USE, AND AN AMERICAN NEGRO HISTORY CLASS. AN OBJECTIVE EVALUATION OF THIS KIND OF PROJECT IS DIFFICULT, BUT THERE WAS A STEADY RISE IN ADULT SCHOOL ATTENDANCE AND A STEADY INCREASE IN CERTIFICATES AND DIPLOMAS ISSUED BY THE ADULT SCHOOL. THE PERSONS INVOLVED IN THE PROJECT WERE INTERVIEWED FOR A SUBJECTIVE EVALUATION. THE MOST SUCCESSFUL MOTIVATIONAL TECHNIQUES INVOLVED PERSON-TO-PERSON CONTACT, SUCH AS HOME CALLS. A POSITIVE EVALUATION OF THE WORTH OF THIS KIND OF PROJECT IS SHOWN IN ITS EXTENSION AS A FEDERALLY FINANCED PROGRAM. (ER)
ERIC: ED011894 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

234 COMMUNITY ORGANIZATION AND THE MOBILIZATION OF RESOURCES FOR MANPOWER DEVELOPMENT PROGRAMS. NOV 69
FERMAN, LOUIS A.
MICHIGAN UNIV., ANN ARBOR. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
NOTES: 19P.
DESCRIPTORS: *COMMUNITY ACTION, *EVALUATION, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, POWER STRUCTURE, SOCIAL STRUCTURE, TABLES (DATA)
ABSTRACT: THIS STUDY TRIED TO ISOLATE SOME OF THE CHARACTERISTICS THAT ACCOUNT FOR THE VARIATION IN COMMUNITY RECEPTIVITY TO FEDERAL AID PROGRAMS. THE COMMUNITIES SELECTED FOR THE STUDY HAD A POPULATION OF 25,000 OR MORE AND HAD BEEN IN EXISTENCE PRIOR TO 1950. COMMUNITY PARTICIPATION IN THE PROGRAMS WAS MEASURED BY THE ABSENCE OR PRESENCE OF

(CONT.)
234 COMMUNITIES IN THE PROGRAM, THE PER CAPITA DOLLAR VALUE OF THE PROGRAMS, AND NUMBER OF COURSES AND CURRICULUMS BEING USED IN THE COMMUNITY. THE ANALYTICAL SCHEME OF THE STUDY COULD NOT BE APPLIED TO COMMUNITY RECEPTIVITY TO JOB CORPS AND COMMUNITY ACTION PROGRAMS, BUT IT WAS APPLIED TO POVERTY PROGRAMS, URBAN RENEWAL, AND LOW COST HOUSING. DATA SHOWED THAT COMMUNITIES WITH DIFFUSED POWER STRUCTURES WERE FAR MORE LIKELY TO PARTICIPATE IN FEDERAL AID PROGRAMS THAN COMMUNITIES WITH CONCENTRATED POWER STRUCTURES. (BC)
AIM/ARM# VT010787 DOCUMENT NOT AVAILABLE FROM EDRS.

235 COMMUNITY PLANNING FOR HEALTH EDUCATION AND WELFARE, AN ANNOTATED BIBLIOGRAPHY. JUN67
TAYLOR, KANARDY L.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, WASHINGTON, D.C.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, CHILDREN, CITIZEN PARTICIPATION, *COMMUNITY PLANNING, DELINQUENTS, *EDUCATION, FAMILY (SOCIOLOGICAL UNIT), *HEALTH SERVICES, HOUSING, INTERAGENCY COORDINATION, INTERCOMMUNICATION, LEADERSHIP, LEGAL AID, MEDICAL SERVICES, MENTAL HEALTH, MINORITY GROUPS, OBJECTIVES, OLDER ADULTS, STAFF ROLE, URBAN RENEWAL, VOCATIONAL REHABILITATION, *WELFARE AGENCIES
ABSTRACT: THE ANNOATATED BIBLIOGRAPHY IS PREPARED ESPECIALLY FOR STATE AND LOCAL PUBLIC WELFARE AGENCIES RESPONSIBLE FOR COMMUNITY PLANNING. IT MAY ALSO BE OF ASSISTANCE TO OTHERS INTERESTED IN HEALTH, EDUCATION, AND WELFARE. THE SELECTED REFERENCES ON BASIC CONCEPTS AND APPROACHES IN COMMUNITY PLANNING AND RELATED SUBJECTS ARE GENERALLY AVAILABLE IN PUBLIC AND UNIVERSITY LIBRARIES. PERIODICAL SELECTIONS GO BACK TO 1955 AND BOOK SELECTIONS TO 1950. THE CONTENTS ARE ARRANGED UNDER THE HEADINGS OF GENERAL (COMMUNITIES, CONCEPTS AND APPROACHES, AND TYPES OF PLANNING BODIES), FIELDS OF SERVICE (AGED, CHILDREN, YOUTH, FAMILIES, EDUCATION, HEALTH, HOMEMAKER SERVICES, HOUSING, JUVENILE DELINQUENCY, LEGAL SERVICES, MENTAL HEALTH, MINORITY GROUPS, PUBLIC WELFARE, VOCATIONAL REHABILITATION) METHODS (CITIZEN ACTION COMMITTEES, COMMUNICATION, COORDINATION OF SERVICES, GROUP PROCESS, LEADERSHIP, ROLE OF THE PROFESSIONAL), TRENDS AND GOALS, AND BIBLIOGRAPHIES. THERE IS AN AUTHOR INDEX. THIS DOCUMENT, 0-287-777, IS AVAILABLE FOR $.25 FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. 65 PAGES. (PT)
ERIC# ED018755= DOCUMENT NOT AVAILABLE FROM EDRS.

236 COMMUNITY SERVICE MANPOWER IN OREGON. 69
MCKINLAY, BRUCE
OREGON UNIV., EUGENE. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
NOTES: 154P.
DESCRIPTORS: *MANPOWER NEEDS, *COMMUNITY SERVICES, *MANPOWER UTILIZATION, LABOR MARKET, *EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, EDUCATIONAL PROGRAMS, LABOR TURNOVER, STATE SURVEYS
ABSTRACT: TO AID IN PLANNING COMMUNITY SERVICE AND EDUCATIONAL PROGRAMS, QUESTIONNAIRES WERE MAILED TO A STRATIFIED SAMPLE OF 455 PUBLIC AND PRIVATE AGENCIES THROUGHOUT THE STATE, FOLLOWED BY PERSONAL INTERVIEWS AT THE LARGER AGENCIES. BASED ON A 99 PERCENT RESPONSE, THE STUDY PROJECTED AN INCREASING ROLE FOR COMMUNITY SERVICES IN THE FUTURE, WITH A 12 PERCENT INCREASE IN COMMUNITY SERVICE EMPLOYMENT DURING THE NEXT 5 YEARS. DESPITE THE EXPENDITURE OF $1 MILLION PER YEAR FOR STAFF TRAINING BY COMMUNITY SERVICE AGENCIES, SOME TRAINING NEEDS WERE FOUND TO BE UNFULFILLED, PRIMARILY BECAUSE OF UNCOORDINATED PERSONNEL SYSTEMS AND VAGUE POLICIES ON TRAINING EXPENDITURES. (BH)
AIM/ARM# VT011877 MF AVAILABLE IN VT-ERIC SET.

237 COMMUNITY SERVICE THROUGH SHELTERED WORK EXPERIENCE. FINAL REPORT, AUGUST 15, 1966 THROUGH JUNE 15, 1967. 27SEP67
SHERMAN, MARCELLA ;DOYLE, JAMES
SAN JOSE EAST SIDE UNION HIGH SCHOOL DISTRICT, CALIF.
NOTES: 37P.
DESCRIPTORS: CHILD CARE, *COMMUNITY SERVICE PROGRAMS, *DAY CARE PROGRAMS, DROPOUT PREVENTION, EXPENDITURES, *FEDERAL PROGRAMS, *HIGH SCHOOL STUDENTS, HOME MANAGEMENT, INTERAGENCY COOPERATION, MEDICAL SERVICES, PERSONNEL, PRESCHOOL CHILDREN, VOCATIONAL COUNSELING, *WORK EXPERIENCE PROGRAMS, CALIFORNIA, ESEA TITLE 3, NEIGHBORHOOD YOUTH CORPS, SAN JOSE, UNITED STATES VETERANS ADMINISTRATION
ABSTRACT: THIS REPORT DESCRIBES THE PRELIMINARY STAGES AND ACTUAL OPERATION OF A NEIGHBORHOOD YOUTH CORPS (NYC) PROJECT IN SAN JOSE, CALIFORNIA, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. HIGH-SCHOOL-AGE NYC BOYS THOROUGHLY RECONDITIONED FIVE DETERIORATED HOMES IN A RELATIVELY NEW HOUSING DEVELOPMENT. NYC GIRLS FURNISHED THE FIRST RECONDITIONED HOUSE AS A DAY CARE CENTER FOR THE NEIGHBORHOOD PRESCHOOL CHILDREN, WHO ALSO PARTICIPATED IN A MEDICAL SCREENING PROGRAM. IN ADDITION TO RECEIVING WORK EXPERIENCE, PARTICIPANTS WERE GIVEN VOCATIONAL COUNSELING AND WERE PAID FOR THEIR WORK IN THE PROJECT. ALTHOUGH NO OBJECTIVE MEASUREMENT OF THE PROJECTS EFFECTIVENESS WAS ATTEMPTED, IT IS FELT TO BE SIGNIFICANT THAT NONE OF THE PARTICIPATING YOUTHS DROPPED OUT OF SCHOOL DURING THE YEAR. (LB)
ERIC# ED020290 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

238 COMMUTER JOB CORPS. FINAL REPORT. JUN 70
UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 45P.
DESCRIPTORS: *COMMUTING STUDENTS, *DROPOUT REHABILITATION, *DROPOUTS, *FOLLOWUP STUDIES, JOB TRAINING, POTENTIAL DROPOUTS, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, RESEARCH

(CONT.)

238 COORDINATING UNITS, SECONDARY EDUCATION, VOCATIONAL EDUCATION, UTAH
ABSTRACT: TO EVALUATE THE EFFECTIVENESS OF A COMMUTER JOB CORPS PROGRAM, EVALUATION DATA WERE OBTAINED FROM PARTICIPANTS, INSTRUCTORS, ADMINISTRATORS, AND A CONTROL GROUP. DESIGNED SPECIFICALLY FOR HIGH SCHOOL DROPOUTS AND RUN IN CONJUNCTION WITH THE LOCAL SCHOOL DISTRICTS, THIS PROGRAM WAS EVALUATED IN TERMS OF (1) STUDENT RETENTION, (2) RETURN-TO-SCHOOL RATE, (3) THE EMPLOYMENT RATE, AND (4) GRADES. ANALYSIS OF THE DATA REVEALED THAT THE COMMUTER JOB CORPS PROGRAM RESULTED IN A RETENTION RATE OF 50 PERCENT AND A SUMMER EMPLOYMENT RATE OF 80 PERCENT. INTUITIVELY, IT WAS CONCLUDED THAT THIS PROGRAM SHOULD BE CONTINUED, BUT IT WAS FURTHER NOTED THAT BETTER METHODS OF GATHERING DATA ARE NEEDED. (JS
AIM/ARM: VT012969 EDRS PRICE MF-$0.65 HC-$3.29

239 A COMPARATIVE STUDY OF MDTA (MANPOWER DEVELOPMENT AND TRAINING ACT), INSTITUTIONAL TRAINING IN COMMUNITY COLLEGES, PUBLIC VOCATIONAL SCHOOLS AND PRIVATE INSTITUTIONS
15 MAY 73
HARRIS (SAM) ASSOCIATES LTD., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: UNIVERSITIES, SCHOOLS, ORGANIZATIONS, REVIEWS, PERFORMANCE EVALUATION, EMPLOYMENT, COMPARISON, STATISTICAL DATA, CORRELATIONS, SOCIOECONOMIC STAUS, CLASSIFICATIONS, *MANPOWER DEVELOPMENT PROGRAMS, COMMUNITY COLLEGES, VOCATIONAL SCHOOLS, PRIVATE INSTITUTIONS, OMPER
ABSTRACT: THE STUDY WAS UNDERTAKEN FOR THE PURPOSE OF DEVELOPING AND TESTING A METHODOLOGY FOR MEASURING THE RELATIVE COST-EFFECTIVENESS OF MDTA TRAINING CONDUCTED WITHIN PUBLIC VOCATIONAL SCHOOLS, COMMUNITY COLLEGES AND PRIVATE TRAINING INSTITUTIONS. THE THREE PRINCIPAL OBJECTIVES OF THE STUDY WERE TO COMPARE THE COST-EFFECTIVENESS OF EACH TYPE OF FACILITY FOR SELECTED OCCUPATIONAL OFFERINGS, ASCERTAINING AND COMPARING THE COST-EFFECTIVENESS IN TERMS OF OUTCOMES, AND ANALYZING THE INTERRELATIONSHIP BETWEEN TRAINEE CHARACTERISTICS, TYPE OF TRAINING FACILITY, AND OUTCOME VARIABLES. 88P
NTIS: PB-222 129/9 NTIS PRICES PC$3.00/MF$1.45

240 A COMPARATIVE STUDY OF MICROFORM AND HARDCOPY AS METHODS OF PRESENTING CAREER INFORMATION MATERIALS. RESEARCH SERIES NO. 44. OCT 74
AHERN, MICHAEL;BICE, GARRY R.
TENNESSEE STATE BOARD FOR VOCATIONAL EDUCATION, NASHVILLE.; TENNESSEE UNIV., KNOXVILLE. OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
NOTES: 36P.
DESCRIPTORS: *CAREER EDUCATION, *COMPARATIVE ANALYSIS, *COST EFFECTIVENESS, EDUCATIONAL STRATEGIES, ELEMENTARY EDUCATION, EVALUATION, GRADE 6, INSTRUCTIONAL MATERIALS, INSTRUCTIONAL MEDIA, *MEDIA RESEARCH, MEDIA SELECTION, *MICROFORMS, PROGRAM EFFECTIVENESS, RURAL AREAS, TEACHING TECHNIQUES, APPALACHIA, EAST TENNESSEE, TENNESSEE
ABSTRACT: THE STUDY FOCUSED ON INFORMATION THAT WOULD DETERMINE THE RELATIVE EFFECTIVENESS AND COSTS OF PRESENTING CAREER INFORMATION TO ELEMENTARY STUDENTS VIA STRATEGIES UTILIZING MICROFORM AND HARDCOPY. THE ELEMENTARY INFOE (INFORMATION NEEDED FOR OCCUPATIONAL EDUCATION) COMPONENT WAS SELECTED FOR USE IN THE STUDY WITH THE CAREER INFORMATION PRESENTATION BEING LIMITED TO THE BUSINESS AND OFFICE OCCUPATIONS. LIMITED TO SIXTH GRADE STUDENTS IN RANDOMLY SELECTED CLASSES IN RURAL APPALACHIAN EAST TENNESSEE, THE STUDYS EXPERIMENTAL DESIGN WAS MADE UP OF TWO EXPERIMENTAL GROUPS AND ONE CONTROL GROUP, TOTALING 33 INTACT SIXTH GRADE CLASSES (1,104 SUBJECTS, 594 FEMALE, 510 MALE). MEANS AND STANDARD DEVIATIONS IN EACH OF THE TREATMENT GROUPS INDICATED A SIGNIFICANT DIFFERENCE IN TEACHING AND RECALL EFFECTIVENESS FAVORING MICROFORM TREATMENT OVER HARDCOPY TREATMENT. DIRECT COSTS OF USING THE MICROFORM MEDIUM OF INSTRUCTION WERE SIGNIFICANTLY HIGHER THAN HARDCOPY MATERIALS, BUT MAINTAINING THE MICROFORM PROGRAM WAS LESS COSTLY THAN MAINTAINING THE HARDCOPY PROGRAM. RECOMMENDATIONS FOR FURTHER STUDY CONCLUDE THE DOCUMENT. (MW)
ERIC: ED105095 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

241 COMPARING PREDICTION OF JOB PERFORMANCE RATINGS FROM TRAIT RATINGS FOR AIRCRAFT MECHANICS AND ADMINISTRATIVE AIRMEN OCT 68
WILEY, LLEWLLYN N.;CAGWIN, LELAND P.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL RESEARCH DIV
NOTES: AF-7734
DESCRIPTORS: STATISTICAL PROCESSES, CORRELATION TECHNIQUES, REGRESSION ANALYSIS, SUPERVISORY PERSONNEL, CLASSIFICATION, PATTERN RECOGNITION, *AIRCRAFT MECHANICS, *ADMINISTRATIVE AIRMEN, TRAIT RATINGS, PERFORMANCE TRAITS, PERFORMANCE RATINGS
ABSTRACT: SUPERVISORS IN ALL COMMANDS RATED AIRCRAFT MECHANICS ON OVERALL JOB PERFORMANCE AND ON 65 WORK-RELATED TRAITS. TRAIT PREDICTIONS OF OVERALL PERFORMANCE WERE MADE. INTERPRETATIONS INVOLVED COMPARISONS WITH PREVIOUS FINDINGS OBTAINED FROM RATINGS ON ADMINISTRATIVE AIRMEN. THE ANALYSES ADDED CONFIRMATION IN A DIFFERENT CAREER LADDER OF MOST OF THE ADMINISTRATIVE LADDER FINDINGS AND SUGGESTED THAT THERE ARE SOME AREAS WHERE THE INTERPRETATIONS CANNOT BE GENERALIZED FROM ONE WORK SITUATION TO ANOTHER. IT WAS CONCLUDED THAT ANY SUPERVISOR SHOULD BE ABLE TO MAKE THIS TYPE OF RATING IF GIVEN OPPORTUNITY TO OBSERVE THE MAN. PARTICULAR ATTENTION SHOULD BE GIVEN TO THE OPPORTUNITY OF SUPERVISORS TO OBSERVE MEN. (AUTHOR) 33P
NTIS: AD-691 003 CFSTI PRICES HC$6.00 MF$0.95

242 COMPARISON OF ALTERNATIVE CRITERIA AND WEIGHTING METHODS FOR THE ENLISTED ADVANCEMENT

SYSTEM JUN 72
ROBERTSON, DAVID W.;JAMES, JIM;ROYLE, MARJORIE H.
NAVAL PERSONNEL AND TRAINING RESEARCH LAB SAN DIEGO CALIF
NOTES: PF39-521
DESCRIPTORS: ENLISTED PERSONNEL, JOB ANALYSIS, PERFORMANCE(HUMAN), SALARIES, STATISTICAL ANALYSIS, N
ABSTRACT: THE NAVY ENLISTED ADVANCEMENT SYSTEM IS BASED ON SEVERAL COMPONENTS WHICH ARE DIFFERENTIALLY WEIGHTED IN ARRIVING AT A FINAL ORDERED LISTING OF THE CANDIDATES. THE COMPONENTS USED--TECHNICAL KNOWLEDGE EXAM, ON-JOB PERFORMANCE MARKS, TIME IN GRADE AND IN THE NAVY, AND AWARDS--VARY GREATLY IN THEIR STATISTICAL PROPERTIES, AND THUS THE TASK OF COMBINING THEM IN ACCORDANCE WITH THE POLICY-DESIGNATED WEIGHTS BECOMES COMPLICATED AND DIFFICULT. THE OUTCOME OF THE ADVANCEMENT PROCESS--THAT IS, THE ACUTAL SELECTION OF THOSE TO BE ADVANCED--HAS BEEN FOUND TO BE MORE A FUNCTION OF THE STATISTICAL PECULIARITIES OF THE COMPONENTS USED AND OF THE METHODS USED IN COMBINING THEM, THAN OF PUBLISHED POLICY. THE REPORT DESCRIBES A COMPARISON OF SEVERAL APPROACHES TO COMBINING SCORES AND WEIGHTING COMPONENTS USED IN THE ADVANCEMENT COMPETITION TO PAY GRADES E4-E7. THE QUALIFICATIONS OF CANDIDATES WHO WERE SELECTED, AND WHO WOULD HAVE BEEN SELECTED HAD OTHER CUTTING SCORES AND WEIGHTING METHODS BEEN USED, WERE COMPARED. THE PROPORTIONATE INFLUENCES OF THE COMPONENTS WERE FOUND TO VARY WIDELY AS A FUNCTION OF ADVANCEMENT OPPORTUNITY, CUTTING SCORES USED, AND PAY GRADE. (AUTHOR) 63P
NTIS: AD-775 296/7 NTIS PRICES PC$3.75/MF$1.45

243 COMPARISON OF CHARACTERISTICS OF DISCIPLINARY DISMISSALS WITH JOB CORPS ENROLLEES AND REJECTEE POPULATIONS 1967
EDGERTON, HAROLD A.;SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH, INC., WASHINGTON, D. C.
DESCRIPTORS: EDUCATION, ENVIRONMENT, SELECTION, POPULATION, SAMPLING, RECRUITING, BEHAVIOR, TABLES, COMMUNITY ACTION PROGRAM
ABSTRACT: IN A LARGE SCALE AND RAPIDLY PLANNED TRAINING PROGRAM FOR DISADVANTAGED YOUTH, SUCH AS THAT OFFERED BY THE JOB CORPS, THERE WILL ALMOST CERTAINLY BE DISCIPLINARY PROBLEMS. THE PURPOSES OF THIS STUDY ARE TWOFOLD (1) TO LOOK FOR TRENDS IN THE CHARACTERISTICS OF MALES WHO SUFFERED DISCIPLINARY DISMISSALS IN TERMS OF THE TIME OF ENROLLMENT, AND IN TERMS OF TIME AFTER ENROLLMENT BEFORE DISMISSAL OCCURRED, AND (2) TO COMPARE THE CHARACTERISTICS OF THE SAMPLE OF MALES WHO WERE DISMISSED FOR DISCIPLINARY REASONS WITH THE CHARACTERISTICS OF MALES ENROLLED IN A JOB CORPS PROGRAM AND WITH MALES WHOSE JOB CORPS APPLICATIONS HAD BEEN REJECTED. THE DATA OFFERED BY THIS STUDY DO NOT UNIQUELY IDENTIFY THE DISCIPLINARY DISMISSAL CASE, BUT DO POINT TO THE NEED FOR EARLY IDENTIFICATION, PRE-ENROLLMENT IF POSSIBLE, SO THAT THE JOB CORPS CAN BETTER FIT HIM INTO THE PROGRAM. THE JOB CORPS SHOULD SEEK TO ENROLL YOUTHS AS SOON AS POSSIBLE AFTER THEY BECOME A SCHOOL DROP/FORCE OUT, BUT NOT SO SOON AFTER DROPPING OUT THAT HE HAS NOT HAD TIME TO LEARN THAT THE OUT OF SCHOOL WORLD IS NOT HIS OYSTER. 59P
NTIS: PB-176 575 CFSTI PRICES PC$6.00 MF$0.95

244 COMPARISON OF JOB CORPS POPULATION WITH CENSUE DATA AND WITH DRAFTEE AND DRAFT REJECTEE POPULATIONS 3 APR 67
EDGERTON, HAROLD A.;SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH, INC., WASHINGTON, D. C.
DESCRIPTORS: POPULATION, EDUCATION, SELECTION, TRAINING, ACHIEVEMENT TESTS, READING, INTELLIGENCE TESTS, APTITUDE TESTS, CIVILIAN PERSONNEL, CORRELATION TECHNIQUES, JOB CORPS
ABSTRACT: THE JOB CORPS HAS REACHED FOR AND HAS OBTAINED TRAINEES WHO ARE ABOUT AS CLOSE TO THE BOTTOM OF THE ECONOMIC, VOCATIONAL AND EDUCATIONAL LADDER AS THEY CAN BE AND STILL BE DEEMED TRAINABLE GIVEN THE LIMITS IMPOSED BY JOB CORPS ENTRANCE REQUIREMENTS. THE JOB CORPS IS OBTAINING A GROUP OF MALE ENROLLEES WHO HAVE MORE 16-17 YEAR OLDS AND FEWER 19-21 YEAR OLDS IN COMPARISON TO THE POPULATION. ITS FEMALE ENROLLEES HAVE BEEN DRAWN MORE HEAVILY FROM THE 19-20 YEAR OLD BRACKET. ALMOST ALL ENROLLEES ARE NOT MARRIED IN ACCORD WITH JOB CORPS SELECTION POLICY. EDUCATIONALLY THE MALE JOB CORPS ENROLLEES ARE DISTINCTLY INFERIOR TO THE DRAFT REJECTEES. (IT WOULD BE VERY DESIRABLE AND SOCIALLY IMPORTANT FOR THE JOB CORPS TO MAKE A COMPLETELY PARALLEL EVALUATION OF ITS EFFECT ON ENROLLEES AS THE DEPARTMENT OF DEFENSE IS MAKING OF ITS 100,000. THE DRAFT REJECTEES ARE CLOSER TO BEING THE KIND OF PEOPLE THAT THE 100,000 PROGRAM SEEKS TO TRAIN.) 20P
NTIS: PB-176 573 CFSTI PRICES PC$6.00 MF$0.95

245 COMPARISON OF JOB-CORPS REJECTEES WITH CENSUS DATA AND WITH DRAFTEE AND DRAFT REJECTEE POPULATIONS 3 APR 67
EDGERTON, HAROLD A.;SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH, INC., WASHINGTON, D. C.
DESCRIPTORS: RECRUITING, EDUCATION, POPULATION, ENVIRONMENT, CLASSIFICATION, LABOR, SELECTION, MANPOWER, COMMUNITY ACTION PROGRAM
ABSTRACT: THE JOB CORPS IN ITS RECRUITING HAS REFUSED TO TAKE MANY OF THE APPLICANTS. ON THE AVERAGE THE REJECTEES ARE A MORE CAPABLE GROUP THAN THE ENROLLEES. WHILE THEY MIGHT RESPOND BETTER TO TRAINING, AND ENABLE THE JOB CORPS TO RECORD GREATER SUCCESS, THE TASK OF THE JOB CORPS IS TO TRAIN THE MORE UNDERPRIVILEGED AND DISADVANTAGED. NEVERTHELESS, IT IS APPARENT THAT THESE REJECTED APPLICANTS ARE A GROUP IN NEED OF SOME SORT OF TRAINING TOWARD VOCATIONAL SKILLS, VOCATIONAL MATURITY AND ADULT RESPONSIBILITY. 21P
NTIS: PB-176 574 CFSTI PRICES PC$6.00 MF$0.95

246 COMPARISON OF MERITED GRADE AND SKILL LEVEL RATINGS OF AIRMAN JOBS AUG 66
HAZEL, JOE T.
PERSONNEL RESEARCH LAB., LACKLAND AFB, TEX.
NOTES: AF-7734
DESCRIPTORS: OFFICER PERSONNEL, SUPERVISORY PERSONNEL, DECISION MAKING, RELIABILITY, STATISTICAL ANALYSIS, PERSONNEL MANAGEMENT
ABSTRACT: TWO HUNDRED AIRMAN JOB DESCRIPTIONS WERE EVALUATED BY SENIOR NCOS, COMPANY GRADE OFFICERS, AND FIELD GRADE OFFICERS IN TERMS OF MERITED SKILL LEVEL, MERITED GRADE, CONFIDENCE IN ASSIGNED GRADE RATINGS, AND EXTENT TO WHICH FIVE JOB REQUIREMENT FACTORS WERE DEMANDED. COMPARISONS WERE MADE TO DETERMINE GROUP DIFFERENCES IN SKILL LEVEL RATINGS AND THE RELATION BETWEEN MERITED GRADE RATINGS AND SKILL LEVEL RATINGS OF AIRMAN JOBS. THE GROUP DIFFERENCES OBSERVED WERE STATISTICALLY SIGNIFICANT IN TWO ASPECTS. THE SKILL LEVEL RATINGS OF THE NCO GROUP WERE MORE RELIABLE THAN THOSE OF THE OFFICER GROUPS, AND THE MEAN OF THE NCO SKILL RATINGS WAS LARGER THAN THE MEANS OF THE RATINGS GIVEN BY OFFICERS. TWO STATISTICALLY SIGNIFICANT DIFFERENCES WERE OBTAINED WHICH INDICATED THAT MERITED GRADE WAS SUPERIOR TO MERITED SKILL LEVEL AS A CRITERION IN AIRMAN JOB EVALUATION. THE MERITED GRADE RATINGS WERE MORE RELIABLE THAN THE MERITED SKILL LEVEL RATINGS, AND THE LEVEL OF PREDICTIVE EFFICIENCY OF FIVE JOB REQUIREMENT FACTORS WAS HIGHER FOR A MERITED GRADE CRITERION. (AUTHOR) 20P
NTIS: AD-645 054 CFSTI PRICES PC$6.00 MF$0.95

247 A COMPARISON OF THREE COMMUNITY DRUG ABUSE PROGRAMS INCLUDING CLIENTELE, COST, AND EFFECTIVENESS F 73
DICKINSON, LOUIS;AND OTHERS
JOURNAL OF DRUG EDUCATION:3:3:247-259
DESCRIPTORS: *DRUG ABUSE, *PROGRAM DESCRIPTIONS, *PROGRAM EFFECTIVENESS, *PREVENTION, *INTERVENTION, EVALUATION, DRUG ADDICTION
ABSTRACT: COMPARISON OF DEMOGRAPHIC CHARACTERISTICS OF PERSONS ENROLLED IN THREE PROGRAMS INDICATE THAT THE YOUNGER AND UNEMPLOYED ARE IN THERAPEUTIC COMMUNITIES WHILE THE OLDER, MORE OFTEN JAILED PERSONS ARE MEMBERS OF THE METHADONE PROGRAM. (AUTHOR)
ERIC: EJ084122

248 COMPETENCY AMONG THE HARD-TO-EMPLOY YOUTHS JUN 73
CAPLAN, NATHAN
MICHIGAN UNIV., ANN ARBOR. CENTER FOR RESEARCH ON UTILIZATION OF SCIENTIFIC KNOWLEDGE.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, ABILITIES, ATTITUDES, FORECASTING, THEORIES, BEHAVIOR, VOCATIONAL INTERESTS, REVIEWS, PROJECTS, INCENTIVES(PSYCHOLOGY), UNSKILLED WORKERS, COUNSELING, *HARD TO EMPLOY GROUPS, OMPER
ABSTRACT: THE REPORT CONSISTS OF FIVE CHAPTERS THE FIRST EVALUATES A THEORY OF YOUTH UNEMPLOYMENT WHICH PARTICULARLY PERTAINS TO YOUTHS WHO ARE SKILLFUL IN NONSTANDARD COMPETENCIES--THE THEORY OF COMPETING COMPETENCIES. THE SECOND ILLUSTRATES SUCH BEHAVIOR THROUGH THE USE OF A CASE HISTORY. THE THIRD PRESENTS EMPIRICAL SUPPORT FOR THE THEORY BASED ON DATA FROM TWO LARGE-SCALE INTERVENTION PROJECTS. THE DEVELOPMENT OF STANDARD AND NONSTANDARD COMPETENCIES IS THE FOCUS OF THE FOURTH CHAPTER. THE FINAL ONE BROADENS THE THEORETICAL DISCUSSION AND CONCLUDES BY APPLYING THE IDEAS MORE PRECISELY TO YOUTH UNEMPLOYMENT MANPOWER DEVELOPMENT PROGRAMS. 172P
NTIS: PB-224 545/4 NTIS PRICES PC$4.75/MF$1.45

249 COMPONENT ANALYSES OF THE ATTRIBUTE DATA BASED ON THE POSITION ANALYSIS QUESTIONNAIRE (PAQ) SEP 73
MARQUARDT, LLOYD D.;MCCORMICK, ERNEST J.
PURDUE UNIV LAFAYETTE IND OCCUPATIONAL RESEARCH CENTER
NOTES: NR-151-331
DESCRIPTORS: APTITUDES, ENVIRONMENTS, INFORMATION, ATTITUDES(PSYCHOLOGY), WORK, INTERACTIONS, RATINGS, *POSITION ANALYSIS QUESTIONNAIRE, ATTRIBUTES, N
ABSTRACT: THE BASIC AIM OF THE STUDY WAS TO IDENTIFY THE UNDERLYING DIMENSIONS OF A SET OF ATTRIBUTE RATING DATA MADE UP OF THE ATTRIBUTE PROFILES OF THE JOB ELEMENTS OF THE POSITION ANALYSIS QUESTIONNAIRE (PAQ). THE PAQ IS A STRUCTURED JOB ANALYSIS QUESTIONNAIRE THAT PROVIDES FOR ANALYZING JOBS IN TERMS OF 196 JOB ELEMENTS. THE ATTRIBUTE PROFILES CONSISTED OF MEDIAN RATINGS OF THE RELEVANCE OF EACH OF 76 HUMAN ATTRIBUTES TO THE JOB ELEMENTS IN THE PAQ. THE USE OF COMPONENT ANALYSIS WAS DIRECTED AT ANSWERING TWO QUESTIONS. FIRST THE DIMENSIONS UNDERLYING THE ATTRIBUTES WERE INVESTIGATED USING A TRADITIONAL R-TYPE COMPONENT ANALYSIS. THEN THE JOB ELEMENT DIMENSIONS WERE INVESTIGATED USING AN INVERSE OR Q-TYPE COMPONENT ANALYSIS. (MODIFIED AUTHOR ABSTRACT) 44P
NTIS: AD-770 152/7 NTIS PRICES PC$3.00/MF$1.45

250 COMPONENTS OF ACHIEVEMENT MOTIVATION AS PREDICTORS OF POTENTIAL FOR ECONOMIC CHANGE JUL 71
VEROFF, JOSEPH;HUBBARD, ROBERT;MARQUIS, KENT
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: ATTITUDES, COUNSELING, VOCATIONAL INTERESTS, MANPOWER, PERSONALITY TESTS, PREDICTIONS
ABSTRACT: THE MAJOR GOAL OF THE RESEARCH STUDY WAS THE IDENTIFICATION AND VALIDATION OF MEASURES OF COMPONENTS OF PERSONAL ACHIEVEMENT ORIENTATIONS THAT CAN BE USED IN THE JOB TRAINING PROGRAM CONTEXT. THE GUIDING CONCEPTIONS FOR THE RESEARCH WERE BASED ON ATKINSONS THEORY OF ACHIEVEMENT MOTIVATION, GURINS INVESTIGATIONS OF EXPECTANCIES, AND

(CONT.)

250 MEASUREMENT GUIDELINES OF PSYCHOMETRY THEORY. THE FOCUS OF THE STUDY WAS PRIMARILY ON THE IDENTIFICATION AND MEASUREMENT OF INDIVIDUAL PERSONALITY CHARACTERISTICS WHICH MAY PLAY AN IMPORTANT ROLE IN A JOB TRAINEES CAPACITY TO OBTAIN AND MAINTAIN EMPLOYMENT. (AUTHOR) 200P
NTIS: PB-202 824 NTIS PRICES PC$3.00 MF$0.95

251 COMPONENTS OF ACHIEVEMENT MOTIVATION AS PREDICTORS OF POTENTIAL FOR ECONOMIC CHANGE JUL 71
VEROFF, JOSEPH;HUBBARD, ROBERT;MARQUIS, KENT
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.
NOTES: FINAL REPT. (APPENDICES)
DESCRIPTORS: ATTITUDES, COUNSELING, VOCATIONAL INTERESTS, MANPOWER, PERSONALITY TESTS, PREDICTIONS
ABSTRACT: THE DOCUMENT IS COMPRISED OF THE FOLLOWING APPENDICES TO PB-202 824 INTERVIEW: JOB HISTORY: BEHAVIOR INSTRUCTIONS AND SCORE SHEET: RESPONDENT LETTERS: REPLICATION OF SOMMERFELD RESEARCH (1969). 78P
NTIS: PB-202 825 NTIS PRICES PC$3.00 MF$0.95

252 A COMPREHENSIVE ASSESSMENT OF THE PROBLEMS AND CHARACTERISTICS OF THE NEIGHBORHOOD YOUTH CORPS ENROLLEES A PILOT INVESTIGATION 1 MAR 69
ECKERMAN, WILLIAM C.;GERSTEL, EVA K.;WILLIAMS, RICHARD B.
RESEARCH TRIANGLE INST., DURHAM, N. C. STATISTICS RESEARCH DIV.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER STUDIES, MANAGEMENT ENGINEERING, LEADERSHIP, PSYCHOMETRICS, PROBLEM SOLVING, NORTH CAROLINA, NEIGHBORHOOD YOUTH CORPS, DISADVANTAGED GROUPS, PILOT STUDIES
ABSTRACT: THE OVERALL OBJECTIVE OF THE RESEARCH IS TO MAKE A COMPREHENSIVE ASSESSMENT OF THE PROBLEMS, CHARACTERISTICS AND POTENTIALS OF NEIGHBORHOOD YOUTH CORPS (NYC) ENROLLEES IN THE STATE OF NORTH CAROLINA. SPECIFIC OBJECTIVES OF THE STUDY ARE TO DEVELOP A METHODOLOGY TO IDENTIFY AND ASSESS THE MAGNITUDE OF PROBLEMS FACED BY NYC ENROLLEES, TO ESTABLISH A SCHEME FOR CLASSIFYING ENROLLEES ACCORDING TO IDENTIFIABLE PROBLEM AREAS, AND TO FORMULATE AND EXAMINE A SET OF HYPOTHESES RELATED TO THESE PROBLEMS. AN ADDITIONAL PRODUCT SOUGHT IN THIS RESEARCH IS A SOUND PROCEDURE FOR THE COLLECTION AND ANALYSIS OF INFORMATION NECESSARY FOR THE DEVELOPMENT OF ADEQUATE MANPOWER DEVELOPMENT PROGRAMS. (AUTHOR) 433P*
NTIS: PB-183 080 CFSTI PRICES PC$6.00 MF$0.95

253 COMPREHENSIVE PLAN 1974. VOLUME I 1 JAN 74
MARYLAND GOVERNORS COMMISSION ON LAW ENFORCEMENT AND THE ADMINISTRATION OF JUSTICE.
DESCRIPTORS: REHABILITATION, LAW ENFORCEMENT, STATE GOVERNMENT, JUVENILE DELINQUENCY, PROJECT PLANNING, PROBLEM SOLVING, OBJECTIVES, ADULTS, POLICE, SPECIALIZED TRAINING, DEMOGRAPHY, STATISTICAL DISTRIBUTIONS, URBAN AREAS, PREVENTION, PARTICIPATIVE MANAGEMENT, METHODOLOGY, *CRIME REDUCTION, *CRIMINAL JUSTICE, CITIZEN PARTICIPATION, LEAA
ABSTRACT: THE REPORTED PLAN IS INTENDED TO FORM THE BASIS FOR IMPROVEMENTS IN BOTH THE ADULT AND JUVENILE JUSTICE SYSTEM. IT HAS BEEN DESIGNED TO PLACE EMPHASIS ON REDUCING CRIME AND IMPROVING THE OPERATIONS OF THE SYSTEM. THE METHODS EMPLOYED FOR COLLECTING AND ANALYZING DATA, THE SETTING OF OBJECTIVES AND PRIORITIES, AND THE DEVELOPMENT OF THE ANNUAL ACTION AND MULTI-YEAR PLANS ARE DISCUSSED. CRIME AND DELINQUENCY IN MARYLAND ARE EXAMINED WITH SPECIAL EMPHASIS ON CRIMINAL STATISTICS. THE MAJOR PROBLEMS CONFRONTING MARYLANDS CRIMINAL JUSTICE ARE REVIEWED IN RELATION TO SPECIFIC TYPES OF JURISDICTIONS AND THEIR UNIQUE NEEDS. 433P
NTIS: PB-228 779/5 NTIS PRICES PC$9.25/MF$1.45

254 COMPUTATION OF GROUP JOB DESCRIPTIONS FROM OCCUPATIONAL SURVEY DATA DEC 66
ARCHER, WAYNE B.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: MEDICAL PERSONNEL, PERFORMANCE(HUMAN), CLASSIFICATION
ABSTRACT: THE ANALYSIS OF OCCUPATIONAL SURVEY DATA IS DEMONSTRATED IN DETAIL, USING MINIATURE EXAMPLES. BEGINNING WITH THE RESPONSES OF 10 INCUMBENTS TO A JOB INVENTORY CONSISTING OF 10 TASK STATEMENTS, COMPOSITE JOB DESCRIPTIONS ARE DERIVED FOR (A) SPECIAL GROUPS OF INCUMBENTS, SELECTED ON THE BASIS OF BACKGROUND INFORMATION DATA: AND (B) JOB TYPE MEMBERS, IDENTIFIED BY AN AUTOMATED JOB CLUSTERING PROGRAM. COMPUTER OUTPUTS FROM BOTH TYPES OF ANALYSES ARE ILLUSTRATED AND EXPLAINED. (AUTHOR) 41P
NTIS: AD-653 543 CFSTI PRICES PC$6.00 MF$0.95

255 COMPUTER-ASSISTED INSTRUCTION GUIDE. 68
ENTELEK, INC., NEWBURYPORT, MASS. OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.
DESCRIPTORS: ADULT EDUCATION, ARITHMETIC, BIOLOGICAL SCIENCES, *COMPUTER ASSISTED INSTRUCTION, *COMPUTER PROGRAMS, ENGINEERING, *INDEXES (LOCATERS), *INSTRUCTIONAL MATERIALS, LANGUAGE, LITERATURE, NATURAL SCIENCES, SOCIAL SCIENCES, TECHNOLOGY
ABSTRACT: PROVIDED IS A COMPILATION OF ABSTRACTS OF CURRENTLY AVAILABLE COMPUTER-ASSISTED INSTRUCTIONAL (CAI) PROGRAMS. THE GUIDE CONTAINS THE SPECIFICATIONS OF ALL OPERATIONAL CAI PROGRAMS THAT HAVE COME UNDER THE SURVEILLANCE OF ENTELEKS CAI INFORMATION EXCHANGE SINCE ITS ESTABLISHMENT IN 1965. A TOTAL OF 226 CAI PROGRAMS BY 160 AUTHORS AT 38 CAI CENTERS ARE CITED. THIRTY SUBJECT MATTER AREAS ARE REPRESENTED. INFORMATION PROVIDED FOR EACH PROGRAM INCLUDES (1) TITLE, (2) SUBJECT MATTER, (3)

(CONT.)
255 AUTHOR(S), (4) TARGET POPULATION, (5) CURRICULUM RELATIONSHIPS, (6) INSTRUCTIONAL LOGIC, (7) INSTRUCTIONAL LANGUAGE, (8) COMPUTER, (9) I/O DEVICES, (10) AUXILIARY MATERIALS, (11) EVALUATION RESULTS, (12) INSTALLATIONS, (13) AVAILABILITY, (14) RELATED PROGRAMS, (15) SOURCE, AND (16) SPONSOR. THE FIVE INDEXES PROVIDED ARE (1) TITLE, (2) SUBJECT, (3) ORIGIN, (4) LANGUAGE, AND (5) CPU. FOR MORE COMPLETE INFORMATION WRITE TO ENTELEK, NEWBURYPORT, MASSACHUSETTS 01950. (DS)
ERIC: ED022687= DOCUMENT NOT AVAILABLE FROM EDRS.

256 THE CONCEPT APPROACH TO PROGRAMMING IN ADULT EDUCATION - WITH SPECIAL APPLICATION TO EXTENSION EDUCATION SEP 74
COLLINGS, MARY L.
DEPARTMENT OF AGRICULTURE EXTENSION SERVICE, WASHINGTON, D.C. PROGRAM AND STAFF DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: EDUCATION, PROFESSIONAL PERSONNEL, PROGRAMMED INSTRUCTION, INSTRUCTORS, JOB ANALYSIS, GROUP DYNAMICS, OBJECTIVES, PROJECT PLANNING, PROFESSIONAL CONTINUING EDUCATION, *EXTENSION EDUCATION, *ADULT EDUCATION, NTISAGES
ABSTRACT: THE WORK REPORTED INCLUDES THE STUDY OF THE PROFESSIONAL ROLE OF THE EXTENSION ADULT EDUCATOR AND IDENTIFIES CONCEPTS, PROPOSITIONS, PROCEDURES, AND A MODEL FOR USE IN CURRICULUM DEVELOPMENT. SEMINAR PARTICIPANTS PURSUED AREAS OF THEIR OWN SPECIAL INTEREST, INCLUDING SELECTION OF A SUITABLE MODEL; JOB EXPECTATIONS AND ROLE MODELS; IDENTIFICATION OF CONCEPTS USEFUL TO AN ADULT EDUCATOR; THE LEARNER AS A SOURCE OF EDUCATIONAL OBJECTIVES AND APPLICATIONS OF THE PROCESS TO SELECTED EDUCATIONAL PROGRAMS. 526P*
NTIS: PB-234 440/6 NTIS PRICES PC$10.25/MF$1.45

257 CONCEPTS AND MEASUREMENTS FOR MANPOWER AND OCCUPATIONAL ANALYSIS SEP 69
SCOVILLE, JAMES G.
HARVARD UNIV., CAMBRIDGE, MASS.
DESCRIPTORS: STATISTICAL DATA, PROBLEM SOLVING, QUALITY CONTROL, COST EFFECTIVENESS, MODELS(SIMULATIONS), PUBLIC RELATIONS, CORRELATION TECHNIQUES, DATA PROCESSING SYSTEMS, MANAGEMENT PLANNING, MANPOWER, INDUSTRIAL RELATIONS, CONCEPTS
ABSTRACT: IN RECENT YEARS, CONSIDERABLE IMPROVEMENTS HAVE BEEN MADE IN THE OCCUPATIONAL DATA AVAILABLE FOR PUBLIC USE. THE REPORT TRIES TO GO BEYOND THE STAGE OF A USERS HANDBOOK AND TO EXPLORE A NUMBER OF RELATED PROBLEMS IN THE THEORY AND MEASUREMENT OF WORK. THE REPORT COVERS SEVERAL FREQUENTLY USED CLASSIFICATION SYSTEMS, CONSIDERING THEIR CONCEPTUAL BASIS AND THE PRACTICAL SHORTCOMINGS WHICH CHARACTERIZE THEM. ATTENTION IS ADDRESSED TO DEVELOPMENT OF AN ECONOMIC THEORY OF THE DETERMINATION OF THE CONTENT OF JOBS AND THE RELATIONSHIPS BETWEEN VARIOUS JOBS WITHIN AND BETWEEN EMPLOYING UNITS. THE DESIRABLE ITEMS OF DATA TO BE COLLECTED ARE SUMMARIZED IN THE LIGHT OF THE MODEL, PUBLIC POLICY INFORMATION NEEDS, AND THE GOAL OF UTILITY TO RESEARCHERS IN GENERAL. (AUTHOR) 210P*
NTIS: PB-187 702 CFSTI PRICES HC$6.00 MF$0.95

258 A CONCEPTUAL FRAMEWORK FOR MONITORING JOB SATISFACTION IN ON-GOING ORGANIZATIONS 1972
VAUGHN, WILLIAM J.;DUNN, J. D.
NORTH TEXAS STATE UNIV., DENTON.
DESCRIPTORS: ONGOING ORGANIZATIONS, *JOB DESCRIPTION INDEX
ABSTRACT: ONE INSTRUMENT, THE JOB DESCRIPTIVE INDEX (JDI), USED FOR INDEXING JOB SATISFACTION IS DESCRIBED IN THIS PAPER. THE TECHNIQUES FOR ANALYZING AND USING THE DATA COLLECTED BY ADMINISTERING THIS INSTRUMENT ARE ALSO PRESENTED. THE JDI MEASURES JOB SATISFACTION IN THE AREAS OF PAY, PROMOTION, SUPERVISION, WORK, AND PEOPLE ON THE JOB. THIS PAPER INCLUDES (1) THE CRITERIA FOR SELECTING AN INSTRUMENT FOR MEASURING JOB SATISFACTION, (2) A HEURISTIC MODEL FOR DETERMINING JOB ATTITUDES, (3) A HEURISTIC MODEL FOR MEASURING EMPLOYEE ATTITUDES, (4) A MODEL ILLUSTRATING ACTUAL EMPLOYEE ATTITUDES IN A SPECIFIC ORGANIZATION AND (5) AN ILLUSTRATION IF THE DYNAMIC NATURE OF INDIVIDUAL EMPLOYEES FEELINGS ABOUT HIS JOB. (RELATED STUDIES ARE LI003816 AND LI003818 THROUGH 003821). (AUTHOR/NH) 18P
NTIS: ED-066 192 NTIS PRICES NOT AVAILABLE NTIS

259 CONCEPTUAL ISSUES IN EVALUATING TRAINING PROGRAMS. REPRINT NO. 2507. OCT 66
WEISBROD, BURTON A.
NOTES: 9P.; REPRINT
DESCRIPTORS: COST EFFECTIVENESS, *EDUCATIONAL OBJECTIVES, EDUCATIONAL PROGRAMS, EMPLOYMENT EXPERIENCE, EMPLOYMENT LEVEL, EVALUATION TECHNIQUES, *GUIDELINES, INCOME, MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: THE SPECIFICATION OF FRAMEWORK FOR EVALUATION OF TRAINING PROGRAMS SHOULD INCLUDE A STATEMENT OF PROGRAM OBJECTIVES ALLOWING CONSIDERATIONS RELATIVE TO THE TOTAL CONTEXT WITHIN WHICH THE PROGRAM OPERATES AND PROVIDING A SOUND BASIS FOR EVALUATING PROGRAM OUTPUTS. PRINCIPAL OBJECTIVES OF MANPOWER TRAINING PROGRAMS INCLUDE INCREASED RATE OF PAY, DECREASED AVERAGE UNEMPLOYMENT, AND GREATER LIFETIME EMPLOYMENT STABILITY. THESE OBJECTIVES IMPLY ASSUMPTIONS RELATIVE TO THE NO TRAINING PROGRAM CONDITION AND MAY NOT INCLUDE A CONSIDERATION OF ANY OTHER PARTIES AND FACTORS INVOLVED. IF THE PROGRAM AFFECTS ONLY THE TRAINEE, OR IF OTHER EFFECTS ARE DISREGARDED, A COMPARISON OF INDIVIDUALS INCOME AND EMPLOYMENT EXPERIENCE WITH AND WITHOUT TRAINING WOULD SUFFICE. EVALUATION RELATIVE TO EMPLOYMENT LEVEL MUST CONSIDER AGGREGATE UNEMPLOYMENT AND HOW THE EFFECTS HERE ENTER INTO THE EVALUATION PROCESS. OTHER CONSIDERATIONS WHICH MUST BE MADE

(CONT.)
259 ARE THE EFFECTS ON THIRD PARTIES SUCH AS NONTRAINEES, THE DISTRIBUTIONAL EFFECTS BY GROUPS AND REGIONS, AND THE TIME DIMENSION OF BENEFITS AND COSTS USING PROPER DISCOUNT RATES FOR VARIOUS CIRCUMSTANCES. (EM)
AIM/ARM: VT004714 EDRS PRICE MF-$0.25 HC-$0.40

260 THE CONDITION OF FARM WORKERS AND SMALL FARMERS IN 1970. REPORT TO THE NATIONAL BOARD OF NATIONAL SHARECROPPERS FUND. 70
PIERCE, JAMES M.
NATIONAL SHARECROPPERS FUND, NEW YORK, N.UADSOTSHOTN ASESTHASNOTO
NOTES: 13P.
DESCRIPTORS: *AGRICULTURAL LABORERS, CHILD LABOR, *ECONOMIC DISADVANTAGEMENT, *FARM LABOR, FARM LABOR LEGISLATION, HOUSING NEEDS, MIGRANT WORKER PROJECTS, RACIAL DISCRIMINATION, *RURAL POPULATION, *SHARECROPPERS, WELFARE PROBLEMS
ABSTRACT: IN 1970, MANY AMERICANS ARE EXAMINING ANEW THE COSTS OF ACHIEVING EFFICIENCY IN AGRICULTURE THROUGH BIGNESS. THE EXODUS OF SMALL FARMERS CONTINUES--MORE THAN 2.7 MILLION FARMERS HAVE ABANDONED FARMING OR SOLD OUT TO BIGGER COMPETITORS SINCE 1950--WHILE GOVERNMENT AGRICULTURAL POLICY REMAINS ATTUNED TO THE INTERESTS OF LARGE FARMERS. ALL SMALL FARMERS HAVE SUFFERED FROM GOVERNMENT POLICY, BUT BLACK FARMERS HAVE BEEN THE CHIEF VICTIMS. AGRICULTURE IS STILL ONE OF THE NATIONS LARGEST EMPLOYERS, AND FARM WORK REMAINS ONE OF THE MOST HAZARDOUS OCCUPATIONS. ONE-FOURTH OF FARM-WAGE WORKERS ARE UNDER 16 YEARS OF AGE; MOST CHILDREN OF FARM WORKERS SUFFER SERIOUS EDUCATIONAL DISADVANTAGES; POOR HEALTH, SQUALID HOUSING, AND POWERLESSNESS CONTINUE TO BE THE LOT OF MIGRANT WORKERS; FEDERAL PROGRAMS FOR MIGRANTS LACK ADEQUATE FUNDING AND ARE OFTEN ADMINISTERED BY STATE AND LOCAL BODIES UNRESPONSIVE TO MIGRANT NEEDS; AND CONGRESS HAS REFUSED AGAIN TO INCLUDE FARM WORKERS IN UNEMPLOYMENT COMPENSATION COVERAGE. ONE IMPROVEMENT, HOWEVER, IS THE 1970 HOUSING ACT WHICH PROVIDES AN INCREASE IN THE MAXIMUM GRANT FOR CONSTRUCTION OF FARM LABOR HOUSING. NONTHELESS, PROGRESS IN FARM LABOR CONDITIONS HAS COME PRIMARILY FROM THE EFFORTS OF THE POOR THEMSELVES IN ORGANIZING SMALL FARM COOPERATIVES, SELF-HELP PROJECTS, AND UNIONS. A RELATED DOCUMENT IS ED 018 970. (JH)
ERIC: ED054885 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

261 CONDITIONS UNDER WHICH EMPLOYEES RESPOND POSITIVELY TO ENRICHED WORK SEP 75
OLDHAM, GREG R.;HACKMAN, J. RICHARD;PEARCE, JONE L.
YALE UNIV NEW HAVEN CONN DEPT OF ADMINISTRATIVE SCIENCES*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.*ILLINOIS UNIV. AT URBANA, CHAMPAIGN.
NOTES: NR-170-744
DESCRIPTORS: PERFORMANCE(HUMAN), JOB ANALYSIS, MOTIVATION, WORK, PRODUCTION, REQUIREMENTS, ATTITUDES(PSYCHOLOGY), PRODUCTIVITY, NTISDODN
ABSTRACT: THE RESEARCH TESTS THE MODERATING EFFECTS OF (1) EMPLOYEE GROWTH NEED STRENGTH AND (2) LEVEL OF SATISFACTION WITH THE WORK CONTEXT ON EMPLOYEE RESPONSES TO ENRICHED WORK. DATA WERE COLLECTED FROM 201 EMPLOYEES WHO WORK ON 25 JOBS IN A BANK. RESULTS SHOW THAT EMPLOYEES WHO HAVE STRONG GROWTH NEEDS AND ALSO ARE SATISFIED WITH THE WORK CONTEXT (I.E., WITH THEIR PAY, JOB SECURITY, CO-WORKERS AND SUPERVISORS) RESPOND MORE POSITIVELY TO ENRICHED JOBS THAN DO EMPLOYEES WHO HAVE WEAK NEEDS FOR GROWTH AND/OR WHO ARE DISSATISFIED WITH THE WORK CONTEXT. IMPLICATIONS FOR THE PRACTICE OF WORK REDESIGN ARE DISCUSSED. 27P
NTIS: AD-A016 248/7ST NTIS PRICES PC$3.75/MF$2.25

262 CONFERENCE ON MANPOWER SERVICES FOR THE WELFARE POOR SUMMARY OF FINDINGS AND DISCUSSION. HELD AT WILLIAMSBURG, VIRGINIA, 14-16 NOVEMBER 1971 16 NOV 71
GOODWIN, LEONARD
BROOKINGS INSTITUTION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: FEDERAL BUDGETS, EMPLOYMENT, INCENTIVES, INDUSTRIAL TRAINING, MOBILITY, PERFORMANCE EVALUATION, UNSKILLED WORKERS, SOCIOECONOMIC STATUS, UNEMPLOYMENT, PROCEEDINGS, *WELFARE GROUPS, DAY CARE
ABSTRACT: THE REPORT SUMMARIZES THE RESULTS OF A TWO-DAY CONFERENCE WHICH BROUGHT TOGETHER FEDERAL ADMINISTRATORS CONCERNED WITH MANPOWER SERVICES FOR WELFARE RECIPIENTS AND RESEARCHERS WHO HAD RECENTLY COMPLETED STUDIES BEARING ON SUCH EFFORTS. TOPICS COVERED IN THE CONFERENCE WERE DERIVED FROM PRIOR DISCUSSIONS WITH ADMINISTRATORS ABOUT THE PROBLEMS THEY PERCEIVED IN HELPING POOR PEOPLE FUNCTION MORE EFFECTIVELY IN THE WORK FORCE, AND INCLUDED SUCH PROBLEMS AS WORK ORIENTATIONS AND INCENTIVES; EXPERIENCE IN THE WORK FORCE; FAMILY ORIENTATIONS AND WORK ACTIVITY; JOB TRAINING FOR WELFARE RECIPIENTS; MOBILITY; AND DAY CARE POLICY AND ENVIRONMENT. (AUTHOR) 50P*
NTIS: PB-210 334 NTIS PRICES PC$3.00/MF$0.95

263 THE CONNECTICUT MANPOWER MARKET IN THE 1970S NOV 73
CHUNG, HYUNG C.
CONNECTICUT MANPOWER EXECUTIVES ASSOCIATION, INC., BRIDGEPORT.*OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.*HARTFORD CITY MANPOWER PLANNING AND COORDINATION AGENCY, CONN.*UNIVERSITY RESEARCH INST. OF CONN., INC.*BRIDGEPORT UNIV., CONN. LONG-TERM JOB MARKET INFORMATION CENTER.
DESCRIPTORS: POPULATION GROWTH, URBAN PLANNING, STATISTICAL ANALYSIS, ECONOMIC GROWTH, POVERTY GROUPS, EMPLOYMENT, UNEMPLOYMENT, CONNECTICUT, NTISEXOEO
ABSTRACT: THE REPORT IS A STUDY OF THE PROBABLE NATURE AND MAGNITUDE OF THE MANPOWER PROBLEMS LIKELY TO BE CONFRONTED BY MANPOWER PRACTITIONERS IN CONNECTICUT IN THE 1970S. 107P
NTIS: PB-237 855/2ST NTIS PRICES PC$5.25/MF$2.25

264 CONSTITUTIONAL CHALLENGES TO EMPLOYMENT DISABILITY STATUTES NOV 74
PLOTKIN, ROBERT
NATIONAL CLEARINGHOUSE ON OFFENDER EMPLOYMENT RESTRICTIONS, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: SURVEYS, COURT DECISIONS, *MANPOWER UTILIZATION, CONSTITUTIONAL LAW, LICENSES, PUNISHMENT(PSYCHOLOGY), STATUTES, *LEGAL RESTRAINTS, *EXOFFENDER EMPLOYMENT, OFFENDERS, CIVIL RIGHTS, DISABILITIES, NTISLABRDU
ABSTRACT: THE REPORT DEALS WITH STATUTES WHICH INHIBIT EMPLOYMENT OF OFFENDERS. IT DISCUSSES COURT DECISIONS AND THE LEGAL BASES WHICH LIMIT THE POWER OF GOVERNMENTAL AUTHORITY TO IMPOSE ARBITRARY JOB RESTRICTIONS. 24P*
NTIS: PB-242 852/9ST NTIS PRICES PC$3.25/MF$2.25

265 THE CONSTRUCTION (USING MULTI-MEDIA TECHNIQUES) OF CERTAIN MODULES OF A PROGRAMMED COURSE IN ASTRONOMY-SPACE SCIENCES FOR NASA PERSONNEL OF THE GODDARD SPACE FLIGHT CENTER, GREENBELT, MARYLAND. FEB 70
COLLAGAN, ROBERT B.
MORGAN STATE COLL., BALTIMORE, MD.
NOTES: 9P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL ASSOCIATION FOR RESEARCH IN SCIENCE TEACHING (43RD, MINNEAPOLIS, MINN., MARCH 5-8, 1970)
DESCRIPTORS: ADULT EDUCATION, *AEROSPACE TECHNOLOGY, ASTRONOMY, *AUTOINSTRUCTIONAL AIDS, *CURRICULUM, INSTRUCTIONAL MATERIALS, *MULTIMEDIA INSTRUCTION, PROGRAM DESCRIPTIONS, *PROGRAMED UNITS
ABSTRACT: THIS PAPER DESCRIBES THE DEVELOPMENT OF A SELF-INSTRUCTIONAL MULTI-MEDIA COURSE IN ASTRONOMY-SPACE SCIENCES FOR NON-TECHNICAL NASA PERSONNEL. THE COURSE CONSISTS OF A VARIETY OF PROGRAMED MATERIALS INCLUDING SLIDES, FILMS, FILM-LOOPS, FILMSTRIPS VIDEO-TAPES AND AUDIO-TAPES, ON CONCEPTS OF TIME, SPACE, AND MATTER IN OUR SOLAR SYSTEM AND GALAXY. GENERAL OBJECTIVES OF THE PROGRAM, AND THE EVALUATION OF THE ACHIEVEMENT OF THESE OBJECTIVES ARE DISCUSSED. PROPOSALS FOR THE DEVELOPMENT OF THREE ADDITIONAL AUTOINSTRUCTIONAL MODULES ARE PRESENTED. IN ADDITION, THE AUTHOR STATES HIS INTENTION OF USING CONTROL AND EXPERIMENTAL GROUPS TO EVALUATE THE SUCCESS OR FAILURE OF THE PROGRAM. (LC)
ERIC: ED042601 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

266 THE CONSTRUCTION INDUSTRY. MANPOWER STUDIES NO. 3. 65
MINISTRY OF LABOUR, LONDON (ENGLAND)
NOTES: 51P.
DESCRIPTORS: *MANPOWER NEEDS, *FOREIGN COUNTRIES, EMPLOYMENT STATISTICS, OCCUPATIONAL SURVEYS, *CONSTRUCTION INDUSTRY, OCCUPATIONAL SURVEYS, STATISTICAL DATA, TABLES (DATA), *GREAT BRITAIN
ABSTRACT: THIRD IN A SERIES OF MANPOWER STUDIES, THIS MAINLY STATISTICAL STUDY EXAMINES THE SIZE AND STRUCTURE OF THE LABOR FORCE OF THE CONSTRUCTION INDUSTRY AND THE WAYS IN WHICH IT HAS BEEN CHANGING. FOLLOWING A BRIEF SUMMARY, CHAPTERS DISCUSS (1) THE TOTAL LABOUR FORCE, (2) THE OPERATIVE LABOUR FORCE, (3) THE OCCUPATIONAL STRUCTURE, (4) SUPPLY AND DEMAND OF SKILLED MANPOWER, AND (5) THE FUTURE TO 1970. NINETEEN APPENDIXES CONTAIN STATISTICAL DATA. RELATED DOCUMENTS ARE AVAILABLE AS VT 008 688-VT 008 690 (ALL IN THIS ISSUE). (GR)
AIM/ARM: VT008687 DOCUMENT NOT AVAILABLE FROM EDRS.

267 CONTINUATION STUDY ON DEVELOPMENT OF A METHOD FOR EVALUATING JOB DIFFICULTY NOV 70
MEAD, DONALD F.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL DIV
NOTES: AF-7734
DESCRIPTORS: REGRESSION ANALYSIS, MATHEMATICAL PREDICTION, MAINTENANCE PERSONNEL, SUPERVISORY PERSONNEL, EVALUATION
ABSTRACT: THE PAPER DESCRIBES THE DEVELOPMENT OF A MULTIPLE REGRESSION EQUATION WHICH SATISFACTORILY PREDICTED THE DIFFICULTY LEVEL OF 250 JOBS FROM THE VEHICLE MAINTENANCE CAREER LADDER. THE CORRELATION BETWEEN THE PREDICTED VALUES AND THE CRITERION VALUES ASSIGNED THE JOBS BY AIR FORCE SUPERVISORS WAS .93. THE RESEARCH DESIGN WAS A REPLICATION OF ONE USED EARLIER WITH JOBS FROM THE MEDICAL MATERIEL LADDER. THE RESULTS OBTAINED IN THE STUDY SUPPORT THE MAJOR FINDINGS OF THE EARLIER INVESTIGATION. THE SAME BASIC PREDICTOR VARIABLES COMBINED TO FORM THE MOST EFFECTIVE PREDICTION EQUATION IN BOTH INVESTIGATIONS. THE PRIMARY FACTORS REFLECTED IN THE JOB DIFFICULTY EVALUATION POLICY WERE NUMBER OF TASKS IN THE JOB DESCRIPTION, DIFFICULTY LEVEL OF TASKS PERFORMED, AND TIME SPENT PERFORMING THE TASKS. THESE FINDINGS PROVIDE SUPPORT FOR THE HYPOTHESIS THAT THERE ARE COMMON FACTORS WHICH INFLUENCE SUPERVISORS JUDGMENTS OF JOB DIFFICULTY IN ALL AIR FORCE CAREER LADDERS. (AUTHOR) 20P
NTIS: AD-720 254 NTIS PRICES PC$3.00 MF$0.95

268 CONTINUING EDUCATION BY OBJECTIVES DEC 71
FULLER, JACK W.
JOURNAL OF CONTINUING EDUCATION AND TRAINING:1:3:175-80
DESCRIPTORS: ADULT EDUCATION, *BEHAVIORAL OBJECTIVES, COURSE CONTENT, EVALUATION NEEDS, GOAL ORIENTATION, *MANAGEMENT EDUCATION, *TRAINING OBJECTIVES
ABSTRACT: ARTICLE REVEALS SOME POSITIVE AND NEGATIVE EXPERIENCES OF THE PROGRAM COMBINING THE TECHNIQUES OF INSTRUCTION-BY-OBJECTIVES AND MANAGE-BY-OBJECTIVES AT HARPER COLLEGE. (AUTHOR/RY)
ERIC: EJ052049

269 CONTINUING EDUCATION FOR WOMEN IN CANADA: TRENDS AND OPPORTUNITIES. MONOGRAPHS IN ADULT EDUCATION, 4. SEP 69
ROYCE, MARION
ONTARIO INST. FOR STUDIES IN EDUCATION, TORONTO. DEPT. OF ADULT EDUCATION.
NOTES: 174P.
DESCRIPTORS: CORRESPONDENCE STUDY, DISCUSSION GROUPS, EDUCATIONAL TELEVISION, ENGLISH (SECOND LANGUAGE), IMMIGRANTS, MANPOWER DEVELOPMENT, NURSING, *PROFESSIONAL CONTINUING EDUCATION, PUBLIC AFFAIRS EDUCATION, *PUBLIC SCHOOL ADULT EDUCATION, TEACHER EDUCATION, *UNIVERSITY EXTENSION, VOLUNTEERS, *WOMENS EDUCATION, *CANADA
ABSTRACT: THIS REPORT DESCRIBES A NUMBER OF INNOVATIVE CONTINUING EDUCATION PROGRAMS FOR CANADIAN WOMEN UNDER THE AUSPICES OF UNIVERSITIES, LOCAL EDUCATIONAL AUTHORITIES, AND OTHER ORGANIZATIONS. IT COVERS DAYTIME (LARGELY PART TIME) CLASSES AT MOUNT ST. VINCENT UNIVERSITY, THE THOMAS MORE INSTITUTE, AND THE UNIVERSITIES OF BRITISH COLUMBIA, CALGARY, GUELPH, AND MANITOBA: OFFERINGS BY EXTENSION DEPARTMENTS AND CONTINUING EDUCATION CENTERS AT MCGILL, THE UNIVERSITY OF TORONTO, AND THE UNIVERSITIES OF ALBERTA, BRITISH COLUMBIA, CALGARY, GUELPH, AND MANITOBA: AND ACTIVITIES OF THE ADULT EDUCATION DIVISION OF THE CALGARY SCHOOL BOARD, INCLUDING THOSE IN COOPERATION WITH THE UNIVERSITY OF CALGARY. IT ALSO DEALS WITH A PUBLIC AFFAIRS EDUCATION PROGRAM IN TORONTO, TRAINING OF VOLUNTEERS BY AND FOR THE NATIONAL COUNCIL OF JEWISH WOMEN, DISCUSSION GROUPS SPONSORED BY THE YOUNG WOMENS CHRISTIAN ASSOCIATION, CAREER SEMINARS AT CENTENNIAL COLLEGE, PROFESSIONAL COURSES OF THE QUO VADIS SCHOOL OF NURSING, AS WELL AS A FEDERAL WORK ORIENTATION PROGRAM, CORRESPONDENCE STUDY, ENGLISH FOR NEW CANADIANS, AND EDUCATIONAL TELEVISION IN QUEBEC. (LY)
ERIC: ED036722 EDRS PRICE MF-$0.76 HC-$9.24 PLUS POSTAGE

270 CONTINUING EDUCATION IN ONTARIO UNIVERSITIES THE NON-CREDIT SECTOR--1974 DEC 74
WALDRON, MARK W.
CANADIAN JOURNAL OF UNIVERSITY CONTINUING EDUCATION:1:4:45-76
DESCRIPTORS: *UNIVERSITIES, *NONCREDIT COURSES, *PARTICIPANT CHARACTERISTICS, *ADULT EDUCATION PROGRAMS, *PROGRAM EVALUATION, CONTINUOUS LEARNING, ADULT EDUCATION, FOREIGN COUNTRIES, TABLES (DATA), EDUCATIONAL RESEARCH, *ONTARIO (CANADA), CANADA
ABSTRACT: DATA FROM FOUR ONTARIO UNIVERSITIES FORM THE BASIS FOR THE REPORT ON NON-CREDIT CONTINUING EDUCATION IN THAT PROVINCE, DELINEATING THE LEVEL OF ACTIVITY IN EACH UNIVERSITY THROUGH REGISTRATION LEVELS, PROGRAM SCOPE, AND PARTICIPATION RATES. AVAILABLE FROM EXTENSION DIVISION, UNIVERSITY OF SASKATCHEWAN, SASKATOON S7N 0W0. (AUTHOR/MW)
ERIC: EJ117028

271 CONTINUING EMPLOYMENT THROUGH TRAINING. OCT66
PEARCE, FRANK C.
STANISLAUS COUNTY MULTI-OCCUPATIONAL ADULT TRAINING PROJECT, MODESTO, CALIF.
NOTES: 36P.
DESCRIPTORS: *VOCATIONAL FOLLOWUP, MANPOWER DEVELOPMENT, *ADULT VOCATIONAL EDUCATION, FEDERAL PROGRAMS, EMPLOYMENT STATISTICS, UNEMPLOYMENT, WAGES, *PROGRAM EVALUATION, *PROGRAM EFFECTIVENESS, EMPLOYMENT EXPERIENCE, JOB PLACEMENT, PARTICIPANT SATISFACTION, MODESTO, CALIFORNIA, *NEW HOPE PROJECT, STANISLAUS COUNTY MULTI OCCUPATIONAL ADULT TRAINING PROJECT
ABSTRACT: A COMPUTATION OF THE RATES OF EMPLOYMENT OF TRAINEES OF THE NEW HOPE PROJECT, A MANPOWER TRAINING PROJECT AT MODESTO, CALIFORNIA, WAS MADE TO DETERMINE THE EFFECTIVENESS OF THE PROGRAM. DATA WERE OBTAINED BY MEANS OF PERSONAL INTERVIEWS OF TRAINEES AT 3-, 6-, AND 12-MONTH INTERVALS AFTER TRAINING WAS COMPLETED. OF 1,006 TRAINEES, 11 PERCENT WERE ENROLLED IN CLASSES, 27 PERCENT WERE NOT LOCATED, 15 PERCENT WERE OUT OF THE LABOR FORCE, 10 PERCENT WERE UNEMPLOYED, AND 37.5 PERCENT WERE EMPLOYED. OF THE 607 WHO HAD COMPLETED TRAINING, 316 WERE EMPLOYED AND 80 WERE UNEMPLOYED. CONCLUSIONS WERE (1) A 52 PERCENT RATE OF EMPLOYMENT IS SATISFACTORY WHEN A PROGRAM IS TRYING TO ASSIST UNDEREDUCATED AND UNEMPLOYED ADULTS WITH CHARACTERISTICS AND BACKGROUND DEFICIENCIES AS LIMITING AS THOSE ENCOUNTERED IN THE PROGRAM, (2) A MAJORITY OF TRAINEES ENTERED EMPLOYMENT IN A FIELD THAT WAS RELATED TO THEIR TRAINING AND CONTINUED ON A FULL-TIME BASIS, AND (3) THE EARNINGS OF THE AVERAGE TRAINEE ($1.82 PER HOUR) PROVIDED A FAVORABLE EARNING POWER WHEN COMPARED TO THE EARNINGS OF THE SUBCULTURE FROM WHICH THEY CAME. (PS)
AIM/ARM: VT001343 MF AVAILABLE IN VT-ERIC SET.

272 CONTINUING THE EDUCATIONAL PROCESS W/SPR 74
FREIBERG, H. JEROME
INTERNATIONAL JOURNAL OF CONTINUING EDUCATION AND TRAINING:3:3-4:173-8
DESCRIPTORS: *INSERVICE TEACHER EDUCATION, *EDUCATIONAL INNOVATION, *ALTERNATIVE SCHOOLS, *OPEN EDUCATION, INSERVICE PROGRAMS, ADULT EDUCATION, INSTRUCTIONAL INNOVATION, STUDENT CENTERED CURRICULUM
ABSTRACT: A FREE SCHOOL FOR TEACHERS GIVES PARTICIPANTS AN ALTERNATIVE TO TRADITIONAL PROGRAMS INNOVATIONS ARE PRACTICED, NOT PREACHED: MODULES MEET PARTICIPANT-IDENTIFIED NEEDS: AND OBJECTIVES, LEARNING ACTIVITIES, AND EVALUATION CRITERIA ARE DELIVERED A WEEK IN ADVANCE. (COMPLETION OF FIVE MODULES EARNS AN INCREMENT CREDIT APPLYING TO A TEACHERS SALARY LEVEL.) (AJ)
ERIC: EJ100597

273 CONTRIBUTIONS AND COSTS OF MANPOWER DEVELOPMENT AND TRAINING. POLICY PAPERS IN HUMAN

RESOURCES AND INDUSTRIAL RELATIONS NO. 5. DEC 67
MANGUM, GARTH L.
NOTES: 95P.
DESCRIPTORS: APPRENTICESHIPS, *COST EFFECTIVENESS, DISADVANTAGED GROUPS, *EMPLOYMENT PROGRAMS, EMPLOYMENT SERVICES, EXPENDITURES, *FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, MANPOWER NEEDS, OBJECTIVES, POVERTY PROGRAMS, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, PUBLIC POLICY, UNEMPLOYED, UNEMPLOYMENT, VOCATIONAL EDUCATION, WAGES, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: AS A PART OF A LARGER PROJECT UNDER GRANT FROM THE FORD FOUNDATION TO EVALUATE FEDERAL MANPOWER POLICIES AND PROGRAMS, THIS EVALUATION OF THE TRAINING EFFORTS UNDER TITLE II OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) MADE USE OF DATA PROVIDED BY THE DEPARTMENTS OF LABOR AND HEALTH, EDUCATION, AND WELFARE. BY THE END OF FISCAL 1967, 1.2 BILLION DOLLARS HAD BEEN OBLIGATED FOR TRAINING THE UNEMPLOYED AND UNDEREMPLOYED UNDER TITLE II OF THE ACT. AS THE COMBINED RESULT OF ORIGINAL CONGRESSIONAL INTENT AND SUBSEQUENT EXPERIENCE, MDTA INDUCED PROGRAMS HAVE COME TO HAVE SIX POTENTIAL AND IDENTIFIABLE OBJECTIVES (1) FACILITATING EMPLOYMENT OF THE UNEMPLOYED, (2) REDUCING POVERTY, (3) LESSENING INFLATIONARY PRESSURES, (4) MEETING LABOR SHORTAGES, (5) UPGRADING THE LABOR FORCE, AND (6) REVAMPING TRADITIONAL INSTITUTIONS. ON THE BASIS OF A DETAILED ANALYSIS OF BOTH QUANTIFIABLE AND NONQUANTIFIABLE ACCOMPLISHMENTS, THE EXTENT TO WHICH EACH OBJECTIVE HAS BEEN ACHIEVED IS EXAMINED AND ESTIMATES OF THE OVERALL COSTS OF THE PROGRAM ARE MADE BEFORE TURNING TO A REVIEW OF COST-BENEFIT STUDIES FOR COMPARISON WITH PREVIOUS CONCLUSIONS. THE RESULTS OF THE APPRAISAL ARE CLEARLY FAVORABLE. IN GENERAL, EVERY CURRENT COMPONENT MAY NOT PAY, BUT THE OVERALL CONTRIBUTIONS OF THE PROGRAM HAVE EXCEEDED ITS COSTS BY A MARGIN WHICH NOT ONLY MERITS SUPPORT BUT JUSTIFIES EXPANSION. (ET)
AIM/ARM: VT000465 EDRS PRICE MF-$0.50 HC-$3.88

274 COORDINATED CALIFORNIA CORRECTIONS INSTITUTIONS. CORRECTIONAL SYSTEM STUDY. FINAL REPORT. JUL71
CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. BOARD OF CORRECTIONS.
NOTES: 322P.
DESCRIPTORS: VOCATIONAL DEVELOPMENT, RESEARCH METHODOLOGY, GOAL ORIENTATION, *CORRECTIVE REHABILITATION, COMMUNITY SERVICES, COMMUNITY ROLE, SOCIAL SYSTEMS, *INSTITUTIONALIZED (PERSONS), DELINQUENT REHABILITATION, MODELS, STATE SURVEYS, *PROGRAM EVALUATION, *STATEWIDE PLANNING, *CORRECTIVE INSTITUTIONS, PROGRAM DEVELOPMENT, STATISTICAL DATA, *CALIFORNIA
ABSTRACT: THIS SERIES OF COMPREHENSIVE TASK FORCE REPORTS ON JAILS, PRISONS, AND JUVENILE INSTITUTIONS PRESENTS OVERVIEWS OF CORRECTIVE INSTITUTIONS IN CALIFORNIA, MODELS, SURVEY FINDINGS ABOUT THE CURRENT SYSTEMS, AND A WIDE RANGE OF GENERAL AND SPECIFIC RECOMMENDATIONS. VARIOUS TABLES AND CHARTS ILLUSTRATE THE DATA, WHICH WERE COLLECTED BY A REVIEW OF THE LITERATURE, SITE VISITS, INTERVIEWS, AND QUESTIONNAIRES. IMPROVEMENT OF CORRECTIONAL FACILITIES SHOULD INCLUDE CLOSURE OF SOME INSTITUTIONS AND EXTENSION OF COMMUNITY SERVICES AT THE LOCAL LEVEL. COMMUNITY INTERACTION WITH THE INSTITUTIONALIZED PERSONS IS STRESSED, AS WELL AS THE SIGNIFICANCE OF ORIENTATION TOWARDS STATEWIDE GOALS AND THEIR ACHIEVEMENT FOR CORRECTIVE INSTITUTIONS. OBJECTIVES OF THE STUDY AND RESEARCH METHODOLOGY ARE DISCUSSED. EVALUATION OF REHABILITATIVE PROGRAMS AND THEIR ADMINISTRATION IS INCLUDED. (AG)
AIM/ARM: VT016611 EDRS PRICE MF-$0.65 HC-$13.16.

275 COORDINATING HUMAN SERVICES. A SOCIOLOGICAL STUDY OF AN INTERORGANIZATIONAL NETWORK JUN 73
BENSON, J. KENNETH:KUNCE, JOSEPH T.:THOMPSON, CHARLES A.:ALLEN, DAVID
MISSOURI UNIV., COLUMBIA. REGIONAL REHABILITATION RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: COMMUNITY ACTION PROGRAMS, SOCIAL WELFARE, VOCATIONAL GUIDANCE, REHABILITATION, EMPLOYMENT, SOCIAL CONDITIONS, ANTIPOVERTY PROGRAMS, GOVERNMENT POLICIES, STATE GOVERNMENT, NATIONAL GOVERNMENT, FUNDING, SURVEYS, MISSOURI, *SOCIAL SERVICES, NTISHEWSRS
ABSTRACT: IN RESPONSE TO AN INTENSE NATIONAL CONCERN WITH PROBLEMS OF INTERAGENCY COORDINATION, THIS STUDY WAS DESIGNED TO INVESTIGATE THOROUGHLY THE NATURE OF COORDINATION IN A FOUR-AGENCY NETWORK IN CENTRAL MISSOURI. THE PARTICULAR AGENCIES--VOCATIONAL REHABILITATION, WELFARE, EMPLOYMENT SECURITY, AND THE COMMUNITY ACTION PROGRAM--IN THIS NETWORK PROVIDE SERVICES RELATED TO MANPOWER. THE STUDY DESIGN PERMITTED ANALYSES AT TWO STAGES. FIRST AN INTERVIEW SCHEDULE WAS DESIGNED TO OBTAIN INFORMATION AT THE LEVEL OF SERVICE DELIVERY (OR LOCAL OFFICE OPERATIONS). THIS INFORMATION PROVIDES DATA TO BE USED IN THE ANALYSIS OF WORK COORDINATION AND INTERAGENCY EQUILIBRIUM. SECOND, ANOTHER SCHEDULE WAS DEVELOPED FOR USE WITH SUPERVISORY AND ADMINISTRATIVE PERSONNEL IN THE STATE AND CENTRAL OFFICES. THE MAJOR PURPOSE OF DATA COLLECTION AT THIS LEVEL WAS TO GAIN AN UNDERSTANDING OF THE BROADER POLITICAL-ECONOMIC INFLUENCES UPON INTERAGENCY NETWORKS. 149P
NTIS: PB-236 686/0ST NTIS PRICES PC$5.75/MF$2.25

276 COORDINATION OF PROGRAMS FOR MIGRANTS. WORKING PAPER FOR NATIONAL MEETING ON MIGRANT PROBLEMS. 68
WEY, HERBERT
MIAMI UNIV., CORAL GABLES, FLA.
NOTES: 17P.
DESCRIPTORS: COMMUNICATION (THOUGHT TRANSFER), CONSULTANTS, CURRICULUM, DISADVANTAGED GROUPS, EDUCATIONAL NEEDS, *EDUCATIONAL PROGRAMS, EDUCATIONAL PSYCHOLOGY, *EDUCATION

(CONT.)

276 SERVICE CENTERS, EVALUATION, GROUP DYNAMICS, INSTRUCTIONAL MATERIALS, INTERSTATE PROGRAMS, *MIGRANT CHILDREN, *MIGRANT EDUCATION, MIGRANTS, PROGRAM DEVELOPMENT, SPECIALISTS, TEACHER AIDES, TEACHERS, TRAINING, VOCATIONAL EDUCATION, ECON. OPPORTUNITY ACT TITLE 3-B, ESEA

ABSTRACT: TITLE III-B OF THE ECONOMIC OPPORTUNITY ACT OF 1964 AND TITLE I OF ESEA REPRESENT THE FIRST MAJOR FINANCIAL EFFORTS DIRECTED TOWARD THE PROBLEMS OF EDUCATING MIGRANT CHILDREN. OEO HAS ESTABLISHED LITERACY CENTERS FOR ADULTS, AND MADE VOCATIONAL TRAINING AVAILABLE TO MANY MIGRANTS. THE STATE DEPARTMENTS OF EDUCATION, WITH MONEY FROM ESEA, HAVE BEGUN TO DEVELOP, COLLECT, AND DISSEMINATE MIGRANT EDUCATIONAL MATERIALS, AND IN A FEW INSTANCES HAVE INITIATED INTERSTATE COOPERATION, WHICH IS A DEFINITE REQUIREMENT IF MIGRANT EDUCATION IS TO BE SUCCESSFUL. FURTHER EFFORTS SHOULD BE DIRECTED TOWARD THE ORGANIZATION OF A NATIONAL NETWORK OF MIGRANT EDUCATION CENTERS WHICH WOULD HAVE AS ITS OBJECTIVES THE FOLLOWING--(1) COORDINATION OF ALL MIGRANT PROGRAMS, (2) EXTENSIVE EXPERIMENTATION IN MIGRANT EDUCATION, (3) DEVELOPMENT OF INSTRUCTIONAL MATERIALS, (4) TRAINING AND RETRAINING OF TEACHERS OF MIGRANTS, (5) TRAINING OF MIGRANT AIDES, (6) TRAINING OF MIGRANT SPECIALISTS, (7) PROVISION OF CONSULTANT ASSISTANCE, AND (8) THE EVALUATION OF THOSE PRESENT AND FUTURE MIGRANT PROGRAMS WHICH RECEIVE FUNDS FROM STATE AND FEDERAL SOURCES. (ES)

ERIC: ED017356 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

277 COPING WITH GHETTO UNEMPLOYMENT NOV 69
KAIN, JOHN F.
HARVARD UNIV., CAMBRIDGE, MASS. DEPT. OF ECONOMICS.*ECONOMIC DEVELOPMENT ADMINISTRATION, WASHINGTON, D.C. OFFICE OF ECONOMIC RESEARCH.
NOTES: RESEARCH REPT.
DESCRIPTORS: UNEMPLOYMENT, JOB CREATION, INDUSTRIAL SITE SELECTION, EMPLOYMENT OPPORTUNITIES, SUBURBAN AREAS, POLICIES, TRAVEL, JOURNEY TO WORK, NTISCOMEDA

ABSTRACT: THE PAPER EXAMINES RATIONALES FOR GHETTO IMPROVEMENT PROGRAMS, AND GHETTO JOB CREATION, BY OUTLINING SOME POSSIBLE ALTERNATIVE PROGRAMS TO ACHIEVE THE OBJECTIVES OF GREATER EMPLOYMENT OPPORTUNITY FOR URBAN BLACKS (JOB CREATION), WITHOUT STRENGTHENING THE EXISTING PATTERNS OF RESIDENTIAL SEGREGATION IN URBAN AREAS, AND AT MUCH LOWER COST. SOME ALTERNATIVE PROGRAMS DISCUSSED INCLUDE TRANSPORTATION SUBSIDIES AND IMPROVED LABOR MARKET INSTITUTIONS WHICH ARE CONSISTENT WITH THE ONLY LONG-RUN SOLUTION TO GHETTO PROBLEMS--SUBURBANIZATION OF THE BLACK POPULATION. ALSO CONSIDERED IS THE RELATIONSHIP BETWEEN GHETTO JOB CREATION AND BLACK MIGRATION WHERE AN EFFECTIVE POLICY FOR DEALING WITH THE PROBLEMS OF THE METROPOLITAN NORTH WOULD INCLUDE PROGRAMS FOR IMPROVING SOUTHERN INCOMES AND OPPORTUNITIES. 21P

NTIS: COM-74-11648/4SL NTIS PRICES PC$3.25/MF$2.25

278 CORRECTIONAL OFFICER TRAINING IN BEHAVIOR MODIFICATION JUN 73
SMITH, R. R.;JENKINS, W. O.;HART, L. A.
REHABILITATION RESEARCH FOUNDATION, MONTGOMERY, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.
NOTES: FINAL REPT. 1970-73
DESCRIPTORS: ENVIRONMENTS, BEHAVIOR, PERSONNEL MANAGEMENT, TRANSFORMATIONS, PROJECT PLANNING, PERSONNEL DEVELOPMENT, MOTIVATION, REVIEWS, EVALUATION, ALABAMA, *CORRECTIONAL OFFICERS, *BEHAVIOR MODIFICATION, OMPER

ABSTRACT: THE REPORT PRESENTS FINDINGS FROM A THREE-YEAR PROJECT TO TRAIN 40 CORRECTIONAL OFFICERS AS BEHAVIORAL CHANGE AGENTS. THE PROJECT HAD TWO OBJECTIVES (1) TO ENCOURAGE THE OFFICERS TO VIEW THE INSTITUTION AS A REHABILITATIVE INSTRUMENT, PREDISPOSING THEM TO LEARN TO USE ALTERNATIVES TO PUNISHMENT AND BECOME TREATMENT-ORIENTED, (2) AND TO TEACH THE OFFICERS THE FUNDAMENTAL PRINCIPLES AND TECHNIQUES OF BEHAVIOR MODIFICATION IN SUCH A WAY THAT THEY WOULD GENERALIZE AND BE APPLIED TO ON-THE-JOB SITUATIONS IN A PRISON SETTING. DATA INDICATE THAT BOTH OBJECTIVES WERE ACHIEVED WITH THE FIRST GROUPS OF OFFICERS. 111P

NTIS: PB-222 301/4 NTIS PRICES PC$4.25/MF$1.45

279 CORRECTIONS EDUCATION IN OREGON A WAY TO PROCEED. A REPORT TO THE STATE CORRECTIONS EDUCATION COMMISSION. JUN 74
SALMONY, LAWRENCE D.
OREGON STATE EDUCATIONAL COORDINATING COUNCIL, SALEM. OREGON STATE LAW ENFORCEMENT COUNCIL, SALEM.
NOTES: 254P.
DESCRIPTORS: ADULT BASIC EDUCATION, COLLEGE INSTRUCTION, COLLEGE PROGRAMS, *COMMUNITY EDUCATION, *CORRECTIONAL EDUCATION, EDUCATIONAL OBJECTIVES, EDUCATIONAL PROGRAMS, EDUCATIONAL RESEARCH, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, REHABILITATION PROGRAMS, SCHOOL COMMUNITY RELATIONSHIP, SOCIAL CHANGE, *STAFF IMPROVEMENT, *STATE PROGRAMS, VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION, WORK EXPERIENCE PROGRAMS, *OREGON

ABSTRACT: IN ATTEMPTING TO ADDRESS THE PROBLEMS THAT ARE EMBRACED BY THE TERM CORRECTIONS EDUCATION, THE STUDY IDENTIFIES THREE AREAS OF INQUIRY CLIENT EDUCATION, STAFF EDUCATION, AND COMMUNITY EDUCATION. FOCUSING ON STATE FUNDED CORRECTIONS EDUCATION PROGRAMS IN OREGON, DATA FOR THE STUDY WERE COLLECTED IN 1973. EXISTING PROGRAMS ARE REVIEWED HIGHLIGHTING THOSE AREAS IN NEED OF CHANGE, CURRENT RESEARCH APPLICATIONS, EDUCATIONAL GOALS, AND PROGRAM RECOMMENDATIONS ARE EXAMINED IN THE FOLLOWING AREAS OF CONCERN (1) CLIENT EDUCATION, (2) ADULT BASIC EDUCATION, (3) VOCATIONAL/PARAPROFESSIONAL EDUCATION, (4) COLLEGE EDUCATION, (5) EDUCATION RELEASE, (6) STAFF EDUCATION, AND (7) COMMUNITY EDUCATION. IT IS CONCLUDED THAT SOLUTIONS TO SOCIETYS

(CONT.)

279 CRIME PROBLEMS LIE IN THE AREA OF SOCIETAL RESTRUCTURINGS RATHER THAN WITH BEHAVIOR MODIFICATION OF INDIVIDUALS IN CORRECTIONAL INSTITUTIONS. THE STUDYS LENGTHY AND DETAILED RECOMMENDATIONS INCLUDE MODIFYING EXISTING PROGRAMS AND DEVELOPING NEW PROGRAMS TO PROVIDE FOR A HIGHER QUALITY OF EDUCATION FOR CORRECTIONS STAFF AND THE COMMUNITY AT LARGE AND IMPROVED EDUCATION AND TRAINING OPPORTUNITIES FOR CORRECTIONS CLIENTELE. (AUTHOR/MW)
ERIC: ED102406 EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE

280 CORRELATES OF ATYPICAL OCCUPATIONAL ASSIGNMENT JUL 72
RODERICK, ROGER D.;DAVIS, JOSEPH M.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
DESCRIPTORS: MANPOWER STUDIES, STATISTICAL DATA, NEGROES, CAUCASIANS, INTERVIEWS, ANALYSIS OF VARIANCE, CORRELATIONS, ATTITUDES, FAMILY RELATIONS, EDUCATION, JOB ANALYSIS, *ATYPICAL FEMALE OCCUPATIONS, *TRADITIONAL OCCUPATIONS, MARITAL STATUS
ABSTRACT: CONTROLLING FOR RACE AND EDUCATION EMPLOYMENT THE FOLLOWING VARIABLES FOR YOUNG WOMEN WERE EXAMINED FOR THEIR ASSOCIATION WITH ATYPICAL ASSIGNMENT MARITAL STATUS, CURRENT LABOR FORCE STATUS, HOURS USUALLY WORKED ON CURRENT OR LAST JOB, RESIDENCE AT AGE 14, MOTHERS EDUCATION, WHETHER OR NOT MOTHER WORKED WHEN RESPONDENT WAS 14, CULTURAL EXPOSURE, ATTITUDE TOWARD MOTHERS WORKING, PLANS FOR AGE 35, AND MOTIVATION TO WORK. THE EFFECTS OF THE VARIABLES ARE NOTED ACROSS RACE AND EDUCATION GROUPS. 35P*
NTIS: PB-213 519/3 NTIS PRI[illegible]$3.00/MF$0.95

281 COST OF TRAINING--$2.50 AN HOUR SEP 74
CALVIN, RICHARD D.
TRAINING:11:9:32-5
DESCRIPTORS: *SUPERVISORY TRAINING, *COST EFFECTIVENESS, *TRAINING TECHNIQUES, *EVALUATION CRITERIA, *INPLANT PROGRAMS, MANAGEMENT DEVELOPMENT, MANPOWER DEVELOPMENT
ABSTRACT: THE PROBLEMS OF MEETING DIVERSE NEEDS, KEEPING TRAINING RELEVANT, MAINTAINING QUALITY, MINIMIZING ADMINISTRATIVE LOADS OF COURSE LEADERS, AND KEEPING COSTS REASONABLE ARE DISCUSSED IN THIS ARTICLE DEALING WITH THE GENERAL ELECTRIC (GE) FORMEN/SUPERVISOR PROGRAM (FSP). EVALUATION CRITERIA FOR FSP COURSE LEADERS AND INSTRUCTIONAL MODULES ARE DESCRIBED. (MW)
ERIC: EJ103688

282 COST-BENEFIT ANALYSIS THEORY AND APPLICATION TO MANPOWER TRAINING PROGRAMS. A BIBLIOGRAPHY. MAY 71
DEPARTMENT OF LABOR, WASHINGTON, D.C. LIBRARY.
NOTES: 44P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, BOOKS, *COST EFFECTIVENESS, EDUCATIONAL BENEFITS, *EMPLOYMENT PROGRAMS, GOVERNMENT PUBLICATIONS, JOB TRAINING, MANPOWER DEVELOPMENT, *METHODOLOGY, PERIODICALS, PROGRAM COSTS, *PROGRAM EVALUATION, MANPOWER PROGRAMS
ABSTRACT: THIS ANNOTATED BIBLIOGRAPHY INCLUDES CITATIONS OF BOOKS, MONOGRAPHS, PERIODICALS, AND GOVERNMENT REPORTS AND PUBLICATIONS AS RELATED TO COST-BENEFIT ANALYSIS OF MANPOWER TRAINING PROGRAMS. MAJOR SECTIONS OF THE BIBLIOGRAPHY ARE (1) THEORY AND METHODOLOGY OF COST-BENEFIT ANALYSIS, (2) APPLICATION OF COST-BENEFIT ANALYSIS TO MANPOWER TRAINING PROGRAMS--EXAMPLES FROM REPORTS OF MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS AND OTHER RELATED LITERATURE, AND (3) BIBLIOGRAPHIES RELATING TO COST-BENEFIT ANALYSIS (BOTH THEORETICAL AND APPLIED) WITH SPECIAL CONSIDERATION GIVEN TO MANPOWER TRAINING PROGRAMS. LISTINGS ARE ARRANGED ALPHABETICALLY BY AUTHOR AS WELL AS BY FORM (BOOKS, MONOGRAPHS, AND PERIODICALS) AND INCLUDE TITLE, PUBLISHER, DATE, PAGE LISTING, AND ANNOTATION. RESEARCHERS INTERESTED IN EVALUATING EDUCATIONAL PROGRAMS ON THE BASIS OF COST-BENEFIT SHOULD FIND THIS BIBLIOGRAPHY TO BE A VALUABLE RESOURCE. (JS
AIM/ARM: VT013741 DOCUMENT NOT AVAILABLE FROM EDRS.

283 COST-BENEFIT ANALYSIS OF MANPOWER POLICIES. PROCEEDINGS OF A NORTH AMERICAN CONFERENCE (MAY 14-15, 1969). 69
SOMERS, G. G., ED.;WOOD, W. D., ED.
QUEENS UNIV., KINGSTON (ONTARIO). INDUSTRIAL RELATIONS CENTRE.; WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION. CANADIAN DEPT. OF MANPOWER AND IMMIGRATION, OTTAWA (ONTARIO).; MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 108P.
DESCRIPTORS: *CONFERENCE REPORTS, *COST EFFECTIVENESS, CULTURALLY DISADVANTAGED, FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *STATISTICAL ANALYSIS, *THEORIES
ABSTRACT: THE NORTH AMERICAN CONFERENCE ON COST-BENEFIT ANALYSIS OF MANPOWER POLICIES STUDIED THE THEORY AND APPLICABILITY OF COST BENEFIT ANALYSIS TO MANPOWER PROGRAMS. IN THE FIRST PART OF THIS DOCUMENT VARIOUS PARTICIPANTS AT THE CONFERENCE DISCUSSED THE THEORETICAL AND METHODOLOGICAL ASPECTS OF COST BENEFIT ANALYSIS FOR INVESTMENT APPRAISAL. IT WAS ASSUMED THAT IF THE BENEFITS OF MANPOWER PROGRAMS EXCEED THE COSTS, THEN THE WELFARE OF THE INVESTOR IS INCREASED. THUS WHERE ALTERNATIVES ARE AVAILABLE, THE APPROPRIATE INVESTMENT IS INDICATED BY THE HIGHEST BENEFIT/COST RATIO. HOWEVER, THE UNITS IN WHICH THE BENEFITS AND COSTS ARE MEASURED ARE NOT ALWAYS COMMENSURABLE. INDIVIDUALS TO WHOM THE BENEFITS ACCRUE ARE NOT ALWAYS IDENTICAL TO THE GROUP WHICH INCURS THE COST. ALSO, BENEFITS AND COSTS ARE INCURRED AT DIFFERENT POINTS IN TIME AND FOR PURPOSES OF COMPARISON THE VALUES SHOULD BE ADJUSTED BY A DISCOUNT RATE. THE SECOND PART OF THE VOLUME EXAMINES THE APPLICATION OF COST-BENEFIT ANALYSIS TO MANPOWER

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283 PROGRAMS. THESE INCLUDE OCCUPATIONAL TRAINING PROGRAMS FOR ADULT WORKERS SPONSORED BY THE U.S. DEPARTMENT OF LABOR AND PROGRAMS AIMED AT REDUCING POVERTY BY TRAINING DISADVANTAGED WORKERS. A LIST OF PARTICIPANTS IS APPENDED. (BC)
ERIC: ED039334= DOCUMENT NOT AVAILABLE FROM EDRS.

284 COST-BENEFIT ASPECTS OF MANPOWER RETRAINING. MANPOWER PAPERS NO. 2. 70
HUGHES, JAMES J.
DEPARTMENT OF EMPLOYMENT AND PRODUCTIVITY, LONDON (ENGLAND).
NOTES: 49P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *COST EFFECTIVENESS, ECONOMIC CLIMATE, ECONOMIC RESEARCH, EMPLOYMENT LEVEL, *FEDERAL PROGRAMS, FOREIGN COUNTRIES, *LABOR ECONOMICS, MANPOWER NEEDS, PROGRAM EVALUATION, *RESOURCE ALLOCATIONS, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: THIS REPORT REVIEWS THE LITERATURE ON COST-BENEFIT ANALYSIS OF RETRAINING AND DISCUSSES POSSIBLE APPROACHES TO CONDUCTING SUCH AN ANALYSIS. EXEMPLARY PROGRAMS IN SWEDEN AND THE UNITED STATES ARE DESCRIBED. DESPITE THE EXISTENCE OF EXTERNALITIES WHICH PRECLUDE EXACT CALCULATION OF COSTS AND BENEFITS, THE REPORT CONCLUDES THAT RETRAINING IS DESIRABLE, SINCE EVEN THE LESS FAVORABLE RESULTS SHOW THAT THE PROGRAMS ARE WORTHWHILE. PROGRAMS WITH GREATER FLEXIBILITY IN RESPONDING TO LABOR MARKET CONDITIONS ARE RECOMMENDED. (BH)
AIM/ARM: VT012942 DOCUMENT NOT AVAILABLE FROM EDRS.

285 COST-BENEFIT MODEL TO EVALUATE EDUCATIONAL PROGRAMS. PROGRESS REPORT. APR67
SPIEGELMAN, ROBERT G. ;AND OTHERS
STANFORD RESEARCH INST., MENLO PARK, CALIF.
NOTES: 226P.
DESCRIPTORS: *COSTS, *DISADVANTAGED YOUTH, *EDUCATIONAL BENEFITS, *EDUCATIONAL PROGRAMS, *FEDERAL PROGRAMS, *MODELS
ABSTRACT: A PROGRESS REPORT IS GIVEN ON THE DEVELOPMENT OF A FRAMEWORK FOR THE EVALUATION OF EDUCATIONAL PROGRAMS. THE FRAMEWORK WILL BE IN THE FORM OF A MATHEMATICAL MODEL THAT WILL PROVIDE A METHOD FOR THE ANALYSIS OF BENEFITS DERIVED FROM THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), TITLE I PROGRAM. THE MODEL IS BASED ON A CONCEPT OF EDUCATION AS AN INDUSTRY THAT TAKES CHILDREN WITH CERTAIN CHARACTERISTICS AND EMBODIES HUMAN CAPITAL (KNOWLEDGE) IN THEM. FROM THIS CONCEPT, TWO FACTORS WERE IDENTIFIED THAT WERE CONSIDERED TO DETERMINE THE NATURE OF THE EDUCATION PROCESS--(1) THE CHARACTERISTICS OF THE CHILDREN AND (2) THE CHARACTERISTICS OF THE SCHOOL INPUTS. ESEA PROJECTS WERE AIMED AT PROVIDING ADDITIONAL EDUCATIONAL BENEFITS TO DISADVANTAGED CHILDREN, THAT IS, THOSE FROM LOW-INCOME FAMILIES, AND WERE REPORTED TO HAVE THE FOLLOWING EFFECTS--(1) INCREASED THE LEARNING CAPACITY OF THE CHILDREN AND THUS INCREASED THEIR EARNING CAPACITY, AND (2) THE INCREASED LEARNING CAPACITY ALSO INCREASED PROBABILITY OF STAYING IN SCHOOL, INCREASED PROBABILITY OF GRADUATING AND GOING ON TO HIGHER EDUCATION, AND REDUCED THE PROBABILITY OF BECOMING JUVENILE DELINQUENTS. IN THIS STUDY, THE BENEFITS DERIVED FROM THE PROGRAMS WERE ANALYZED IN TERMS OF INCREASE IN PERSONAL INCOME FROM GRADUATING FROM HIGH SCHOOL AND FROM GOING TO COLLEGE, REDUCTION OF UNEMPLOYMENT, REDUCTION OF JUVENILE CRIME, INTERGENERATION EFFECTS, AND INCREASED LABOR FORCE MOBILITY. THE MATHEMATICAL MODEL BEING DEVELOPED WILL PROVIDE A MEANS OF EVALUATING THE MONETARY BENEFITS FROM TITLE I PROGRAMS BY DETERMINING THE MONETARY BENEFITS LESS THE COSTS OF THE PROGRAM. (AL)
ERIC: ED012828 EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

286 A COST-BENEFIT REPORT ON TRAINING DISADVANTAGED YOUTHS FOR APPRENTICESHIP JUN 72
ROBERTS, MARKELY
TRAINING AND DEVELOPMENT JOURNAL:26:6:32-5
DESCRIPTORS: *APPRENTICESHIPS, BUILDING TRADES, *COST EFFECTIVENESS, *DEMONSTRATION PROGRAMS, *DISADVANTAGED YOUTH, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, *PROJECT BUILD
ABSTRACT: DESCRIBES PROJECT BUILD WHICH PROVED SUCCESSFUL IN BRINGING DISADVANTAGED YOUTH INTO THE BUILDING TRADES. (MB)
ERIC: EJ059154

287 A COST-EFFECTIVENESS ANALYSIS OF IN-SCHCOL AND SUMMER NEIGHBORHOOD YOUTH CORPS A NATIONWIDE ANALYSIS NOV 72
SOMERS, GERALD G.;STROMSDORFER, ERNST W.
JOURNAL OF HUMAN RESOURCES:7:4:446-59
DESCRIPTORS: *COST EFFECTIVENESS, *DROPOUT PREVENTION, *DROPOUT PROGRAMS, FEDERAL PROGRAMS, HIGH SCHOOL STUDENTS, LABOR MARKET, PROGRAM EVALUATION, *NEIGHBORHOOD YOUTH CORPS
ABSTRACT: SIGNIFICANT MONETARY BENEFITS, DUE MAINLY TO INCREASED AND IMPROVED LABOR MARKET PARTICIPATION, FOUND IN COMBINED IN-SCHOOL AND SUMMER NEIGHBORHOOD YOUTH CORPS PROGRAMS, ALTHOUGH NO NET BENEFIT IN HIGH SCHOOL RETENTION AND GRADUATION RATES. (MF)
ERIC: EJ073026

288 COST-EFFECTIVENESS EVALUATION OF THE URBAN CONCENTRATED EMPLOYMENT PROGRAM (A MODEL FOR ASSESSING MANPOWER PROGRAMS) JUN 73
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT. 1971-73.
DESCRIPTORS: PROJECTS, REVIEWS, STATISTICAL ANALYSIS, MATHEMATICAL MODELS, METHODOLOGY, CLASSIFICATIONS, FINANCING, EFFECTIVENESS, CONCENTRATED EMPLOYMENT PROGRAM, MANPOWER DEVELOPMENT PROGRAMS, OMPER

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288 ABSTRACT: THE STUDY DEVELOPS A GENERAL COST-EFFECTIVENESS MODEL FOR EVALUATING MANPOWER PROGRAMS AND APPLIES IT TO TEN URBAN CONCENTRATED EMPLOYMENT PROGRAM PROJECTS. THE MODEL RELATES DIFFERENCES BETWEEN PRE- AND POST-PROGRAM EARNINGS OF PARTICIPANTS TO PROGRAM COSTS INCURRED. SPECIFIC QUESTIONS WHICH THE STUDY ATTEMPTS TO ANSWER INCLUDE THE RELATIVE COST-EFFECTIVENESS OF CEP FOR VARIOUS PARTICIPANT CLASSIFICATIONS, THE RELATIVE COST-EFFECTIVENESS OF EACH OF THE CEP PROJECTS STUDIED, AND THE ESTIMATED COST OF EACH OF THE PROGRAMS COMPONENTS. 190P*
NTIS: PB-222 582/9 NTIS PRICES PC$5.25/MF$1.45

289 A COST-EFFECTIVENESS STUDY OF THE IN-SCHOOL AND SUMMER NEIGHBORHOOD YOUTH CORPS. JUL 70
SOMERS, GERALD G.;STROMSDORFER, ERNST W.
WISCONSIN UNIV., MADISON.
NOTES: 450P.
DESCRIPTORS: COMPARATIVE ANALYSIS, *COST EFFECTIVENESS, EDUCATIONAL IMPROVEMENT, INTERVIEWS, *MANPOWER DEVELOPMENT, *NATIONAL SURVEYS, *PROGRAM EVALUATION, QUESTIONNAIRES, STATISTICAL ANALYSIS, *YOUTH PROGRAMS, *NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: THIS NATIONWIDE STUDY TO DETERMINE THE COST-EFFECTIVENESS OF THE NEIGHBORHOOD YOUTH CORPS PROGRAM (NYC) IS BASED ON PARTICIPANTS FROM PROJECTS IN OPERATION DURING FISCAL YEAR 1965-66 AND 1966-67. OUT OF THE ORIGINAL 1,120 PROJECTS 60 WERE RANDOMLY SELECTED, 20 FROM THE THREE REGIONS--NORTH, SOUTH, AND WEST. THE SAMPLE SIZE OF THE PARTICIPANTS WAS 790 FOR THE ESTIMATION OF EDUCATIONAL BENEFITS AND 676 FOR ECONOMIC BENEFITS. AN INTERVIEW SURVEY TECHNIQUE WAS USED TO COLLECT DATA, AS WELL AS A MAIL QUESTIONNAIRE AND TELEPHONE CONTACTS. SPECIFIC CONCLUSIONS WERE (1) THE PROGRAM HAD NO SIGNIFICANT EFFECT ON THE NUMBER OF HIGH SCHOOL GRADES COMPLETED, (2) PARTICIPANTS OF THE PROGRAM WHO FINISHED HIGH SCHOOL WERE MORE LIKELY TO CONTINUE THEIR EDUCATION AFTER GRADUATION, (3) THE PARTICIPANTS EARNINGS WERE ENHANCED MORE BY ENCOURAGEMENT TO PARTICIPATE IN THE LABOR FORCE THAN BY INCREASED SKILLS AND REDUCED UNEMPLOYMENT, AND (4) NEGROES GAINED MORE FROM THE PROGRAM THAN ANY OTHER ETHNIC GROUP. (GEB)
ERIC: ED053302 EDRS PRICE MF-$0.76 HC-$22.21 PLUS POSTAGE

290 COUNSELING AND CAREER EDUCATION IN THE UNITED STATES A VISITORS VIEW JUN 73
WATTS, A. G.
VOCATIONAL GUIDANCE QUARTERLY:21:4:254-261
DESCRIPTORS: *COUNSELOR ROLE, *CAREER EDUCATION, *COUNSELOR EVALUATION, *VOCATIONAL COUNSELING, *CAREER PLANNING, COUNSELOR FUNCTIONS
ABSTRACT: AN ENGLISHMANS VIEW OF THE MAIN CURRENT TRENDS IN GUIDANCE AND COUNSELING IN THE USA, NOTABLY THE REEVALUATION OF THE COUNSELORS ROLE AND THE PUSH FOR CAREER EDUCATION. (AUTHOR)
ERIC: EJ082087

291 COUNSELING FOR LIFE SKILLS DEVELOPMENT IN THE DISADVANTAGED ADULT A REVIEW JAN 73
GIROUX, ROY F.;PIETROFESA, JOHN J.
CANADIAN COUNSELOR:7:1:2-8
DESCRIPTORS: *ADULT BASIC EDUCATION, *ADULT COUNSELING, *ADULT PROGRAMS, *DISADVANTAGED GROUPS, *SKILL DEVELOPMENT, TALENT DEVELOPMENT
ABSTRACT: THIS ARTICLE PROVIDES AN OVERVIEW OF RESEARCH RELEVANT TO THE DISADVANTAGED ADULT. A MAJORITY OF THE DISADVANTAGED ARE EXCLUDED FROM PARTICIPATION IN EDUCATIONAL PROGRAMS BECAUSE OF THE NATURE OF CURRENT EDUCATIONAL PROGRAMS, E.G., PREREQUISITES TO TRAINING. INADEQUATE BACKGROUND IS HIGHLY RELATED TO UNEMPLOYMENT AND LOW ASPIRATIONAL LEVELS. A VICIOUS CYCLE DEVELOPS. THE IMPLICATIONS FOR EDUCATION AND COUNSELING ARE EXPLORED. (AUTHOR)
ERIC: EJ075829

292 COUNSELOR HANDBOOK, OCCUPATIONAL INFORMATION FOR LUBBOCK, TEXAS 1971
TEXAS REHABILITATION COMMISSION, LUBBOCK. RESEARCH UTILIZATION SECTION.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.*TEXAS TECH UNIV. COUNSELOR TRAINING PROGRAM, LUBBOCK.
DESCRIPTORS: JOB ANALYSIS, EMPLOYMENT SURVEYS, CLASSIFICATION, INFORMATION SYSTEMS, REQUIREMENTS, RECOMMENDATIONS, *VOCATIONAL REHABILITATION, *LUBBOCK(TEXAS), *JOB DESCRIPTIONS, NTISHEWSRS
ABSTRACT: THE PURPOSE OF THE SURVEY IS TO REPORT ON THE ATTITUDES OF EMPLOYERS AND PREPARE JOB DESCRIPTIONS ON JOBS IN LUBBOCK, TEXAS, AS THEY RELATE TO VOCATIONAL REHABILITATION CLIENTS. APPROXIMATELY FORTY BUSINESSES IN THE LUBBOCK AREA WERE RANDOMLY SELECTED. DETAILED JOB DESCRIPTIONS WERE PREPARED ON INDIVIDUAL JOBS WITHIN THE COMPANIES SURVEYED. TWO INDICES WERE PREPARED TO FACILITATE UTILIZATION OF THE INFORMATION. DETAILS ARE DISCUSSED. 284P
NTIS: PB-236 496/6ST NTIS PRICES PC$8.75/MF$2.25

293 COURSE DEVELOPMENT MODEL: MANPOWER REPORT. ECONOMIC ANALYSIS COURSE. 18 OCT 68
STERLING INST., WASHINGTON, D. C. EDUCATIONAL TECHNOLOGY CENTER. NAVAL ACADEMY, ANNAPOLIS, MD.: OFFICE OF EDUCATION (DHEW), WASHINGTON, D. C. DIV. OF COMPREHENSIVE AND VOCATIONAL RESEARCH.
NOTES: 7P.
DESCRIPTORS: *CURRICULUM DESIGN, *ECONOMIC EDUCATION, ECONOMIC RESEARCH, ECONOMICS, INDIVIDUALIZED CURRICULUM, *INDIVIDUALIZED INSTRUCTION, INSTRUCTIONAL STAFF, *MANPOWER UTILIZATION, *MULTIMEDIA INSTRUCTION, *USNA ECONOMIC ANALYSIS COURSE
ABSTRACT: MAN-HOURS BY TASK AND BY MANPOWER FUNCTION ARE PRESENTED FOR PHASE I OF THE

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293 DEVELOPMENT OF THE MULTIMEDIA, INDIVIDUALIZED COURSE IN ECONOMIC ANALYSIS PREPARED FOR THE UNITED STATES NAVAL ACADEMY. RELATED DOCUMENTS ARE EM 010 787 THROUGH EM 010 823. THE FINAL EVALUATION REPORT IS ED 043 790, AND THE MODEL DEVELOPED FOR DESIGNING SYSTEMS OF INDIVIDUALIZED INSTRUCTION IS REPORTED IN ED 043 791. (RH)
ERIC: ED073667= DOCUMENT NOT AVAILABLE FROM EDRS.

294 COURSE OUTLINE FOR AGRICULTURAL MACHINERY--SERVICE OCCUPATIONS. AUG65
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NOTES: 42P.
DESCRIPTORS: *AGRICULTURAL EDUCATION, AGRICULTURAL MACHINERY, *AGRICULTURAL MACHINERY OCCUPATIONS, BIBLIOGRAPHIES, *COURSES, *POST SECONDARY EDUCATION, *PROGRAM DEVELOPMENT, COLUMBUS
ABSTRACT: THE OBJECTIVE OF THE 16-MODULE COURSE OUTLINED IN THIS GUIDE IS TO HELP TEACHERS PREPARE FORMER FARMERS, HIGH SCHOOL DROPOUTS AND GRADUATES, AND UNEMPLOYED, AND EMPLOYED PERSONS FOR OCCUPATIONAL ENTRY AS AGRICULTURAL MACHINERY SETUP MEN, MECHANICS HELPERS, MECHANICS, PARTS MEN, AND SERVICE SUPERVISORS. IT WAS DEVELOPED BY A NATIONAL TASK FORCE ON THE BASIS OF RESEARCH FROM STATE STUDIES. THE SELF-CONTAINED, NONSEQUENTIAL UNITS OR MODULES ARE (1) DEALERSHIP MANAGEMENT AND ORGANIZATION, (2) SERVICE DEPARTMENT OPERATING PROCEDURES, (3) PARTS DEPARTMENT PROCEDURES, (4) SALESMANSHIP, (5) HUMAN RELATIONS, (6) METAL FUSION, (7) LUBRICATION, (8) MECHANICAL POWER TRANSFER SYSTEMS, (9) HYDRAULIC POWER TRANSFER SYSTEMS, (10) TILLAGE, PLANTING, SPRAYING, AND FERTILIZING MACHINERY, (11) CROP HARVESTING MACHINERY, (12) SMALL GASOLINE ENGINES, (13) TRACTOR TUNEUP AND MAINTENANCE, (14) GASOLINE TRACTOR ENGINE SYSTEMS, (15) DIESEL ENGINE SYSTEMS, AND (16) TRACTOR REPAIR. THE GUIDE SUGGESTS (1) TIME ALLOTMENTS, (2) SUPPLEMENTARY COURSES TO CORRECT DEFICIENCIES IN MATHEMATICS, COMMUNICATIONS, AND READING COMPREHENSION, (3) COURSE MATERIALS TO ADAPT THEM TO THE NEEDS OF ENROLLEES, (4) OCCUPATIONAL EXPERIENCES, (5) CRITERIA FOR ENROLLEE SELECTION, (6) CRITERIA FOR COURSE EVALUATION, (7) TOOLS AND EQUIPMENT, AND (8) REFERENCES. TEACHERS OF THE COURSE SHOULD HAVE EXPERIENCE WITH AGRICULTURAL MACHINERY. STUDENTS SHOULD HAVE MECHANICAL APTITUDE, A HIGH SCHOOL BACKGROUND, AND AN OCCUPATIONAL GOAL IN AGRICULTURAL MACHINERY. THIS DOCUMENT IS ALSO AVAILABLE FOR A LIMITED PERIOD AS PART OF A SET (VT 000 488 THROUGH VT 000 504) FROM THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 980 KINNEAR ROAD, COLUMBUS, OHIO 43212, FOR $7.50 PER SET. (JM)
ERIC: ED012777 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

295 CREATIVE ART, COURSE DESCRIPTION. 69
BENNA, SANDRA;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 40P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, *ART, ART EXPRESSION, CASE STUDIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DROPOUT REHABILITATION, MOTIVATION TECHNIQUES, OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, *UNEMPLOYED, *VOCATIONAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALISTS OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS DOCUMENT DESCRIBES AN ART COURSE WHICH AFFORDS THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH AN OPPORTUNITY TO DISCOVER, EXPLORE, DESIGN, AND EVALUATE. THE APPROACH FOCUSES ON THE INDIVIDUAL AND WHAT HE WANTS TO ACCOMPLISH. DURING THE INITIAL INTERVIEW, QUESTIONS ARE ASKED TO DETERMINE WHAT AREAS OF ART THE STUDENT IS MOST INTERESTED IN, HIS STRONGEST AREAS, AND AREAS WHERE SKILLS NEED TO BE DEVELOPED OR STRENGTHENED. THE ART PROGRAM OFFERS TWO BROAD SELECTIONS, THE BREADTH EXPERIENCE OR THE DEPTH EXPERIENCE, WITH THE FORMER BEING THE CHOICE OF MOST. CONTENT IS BROKEN DOWN INTO SMALL INSTRUCTIONAL UNITS OF DESIGN, PLASTIC ELEMENTS, DRAWING AND PAINTING, PRINTING, SCULPTURE, AND LETTERING. AN ANNOTATED BIBLIOGRAPHY OF BOOKS, PERIODICALS, AND AUDIO-VISUAL MATERIALS IS INCLUDED. BRIEF DESCRIPTIONS OF THE CENTERS INSTRUCTIONAL AREAS, A LISTING OF TEACHING TECHNIQUES AND MOTIVATIONAL DEVICES, AND SOME CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (SB)
ERIC: ED041170 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

296 CREATIVITY AND INNOVATION IN MANPOWER RESEARCH AND ACTION PROGRAMS 1970
PALOMBA, NEIL A.;JAKUBAUSKAS, EDWARD B.
IOWA STATE UNIV., AMES. INDUSTRIAL RELATIONS CENTER.
DESCRIPTORS: MEETINGS, PROJECTS, PROBLEM SOLVING, CREATIVITY, POLICIES, ORGANIZATIONS, COUNSELING, URBAN AREAS, EMPLOYMENT, OBJECTIVES, TECHNICAL REPORTS, *INNOVATION(METHODOLOGY), POWER STRUCTURES, YOUTH PROGRAM MANAGEMENT
ABSTRACT: THE PUBLICATION DEVELOPED OUT OF A ONE-WEEK SUMMER MANPOWER RESEARCH INSTITUTE AT AMES, IOWA, IN JUNE 1969. THE INSTITUTE SPENT FIVE DAYS EXAMINING THE TOPIC OF CREATIVITY AND INNOVATION IN MANPOWER RESEARCH AND ACTION PROGRAMS. IT HAD THREE GENERAL GOALS TO BRING TOGETHER SCHOLARS IN THE SOCIAL SCIENCES FOR THE PURPOSE OF PROMOTING MORE AND BETTER QUALITY MANPOWER RESEARCH AT COLLEGES AND UNIVERSITIES IN THE GREAT PLAINS STATES REGION: TO PROMOTE THE APPLICATION OF RESEARCH TO ACTION PROGRAMS IN THE MANPOWER FIELD: TO CONTRIBUTE TO THE EFFECTIVENESS OF INSTRUCTION IN COLLEGES AND UNIVERSITIES THROUGH AN INTERDISCIPLINARY APPROACH IN THE STUDY OF MANPOWER PROBLEMS AND ISSUES. TOPICS INCLUDED WERE SOCIOLOGYS CONTRIBUTION TO MANPOWER RESEARCH, PSYCHOLOGY AND MANPOWER RESEARCH, AND ECONOMICS AND MANPOWER RESEARCH. THE ROLE OF FOUNDATIONS IN HUMAN RESOURCE DEVELOPMENT PROGRAMS WAS ALSO EXAMINED. (DOL ABSTRACT) 241P*
NTIS: PB-194 700 NTIS PRICES HC$3.00 MF$0.65

297 THE CRISIS OF QUALIFIED MANPOWER FOR CRIMINAL JUSTICE AN ANALYTIC ASSESSMENT WITH GUIDELINES FOR NEW POLICY. VOLUME 1, PROBATION/PAROLE. 68
PIVEN, HERMAN;ALCABES, ABRAHAM
OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT (DHEW), WASHINGTON, D.C.
NOTES: 94P.
DESCRIPTORS: *ADMINISTRATIVE POLICY, *MANPOWER NEEDS, *NATIONAL PROGRAMS, *PAROLE OFFICERS, *PROBATION OFFICERS, RECRUITMENT, TABLES (DATA), *CRIMINAL JUSTICE, PAROLE, PROBATION
ABSTRACT: THIS STUDY ANALYZED DATA ON MANPOWER PROBLEMS AND SOLUTIONS IN CRIMINAL JUSTICE WITH SPECIAL REFERENCE TO PROBATION AND PAROLE. IT PROVIDES GUIDELINES FOR THE DEVELOPMENT OF A NATIONAL POLICY REGARDING PROBATION AND PAROLE MANPOWER AND TRAINING, WHICH WERE ESTABLISHED THROUGH SYSTEMATIC ASSESSMENT OF MANPOWER SHORTAGES AND STANDARDS, AND OF SEVERAL STRATEGIES DESIGNED TO DEAL WITH THE NEED FOR QUALIFIED PERSONNEL IN CRIMINAL JUSTICE. DETAILED ANALYSIS COVERS MANPOWER SHORTAGES, THE FEASIBILITY OF EXPANDING TRAINING FACILITIES, THE COSTS OF EXPANDING THE POOL OF QUALIFIED PERSONNEL, AND THE STRATEGY FOR UPGRADING AGENCY EFFICIENCY. THE CREATION OF A NATIONAL NETWORK OF UNIVERSITY CRIME AND DELINQUENCY CENTERS IS PROPOSED AS THE MOST PRACTICAL SOLUTION TO THIS NATIONAL PROBLEM, AND THE STUDY EXAMINES THIS CONCEPT IN TERMS OF THE NEEDS AND RECOMMENDED PROGRAMS, ADMINISTRATIVE STRUCTURE, STAFF, STIPENDS, AND FUNDING. EXTENSIVE CHARTS PRESENT THE DATA. THE SECOND VOLUME OF THE STUDY, CONCERNED WITH CORRECTIONAL INSTITUTIONS, IS AVAILABLE AS VT 009 907. A THIRD VOLUME WILL ADDRESS THE PROBLEM OF LAW ENFORCEMENT. (BC)
ERIC: ED037525 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

298 THE CRISIS OF QUALIFIED MANPOWER FOR CRIMINAL JUSTICE AN ANALYTIC ASSESSMENT WITH GUIDELINES FOR NEW POLICY. VOLUME 2, CORRECTIONAL INSTITUTIONS. 69
PIVEN, HERMAN;ALCABES, ABRAHAM
OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT (DHEW), WASHINGTON, D.C.
NOTES: 125P.
DESCRIPTORS: *CORRECTIVE INSTITUTIONS, COUNSELING, *MANPOWER NEEDS, *NATIONAL PROGRAMS, *POLICY, TABLES (DATA), *CRIMINAL JUSTICE, CUSTODY STAFF, DIAGNOSTIC AND TREATMENT STAFF
ABSTRACT: THIS IS THE SECOND PART OF A STUDY ABOUT CORRECTIONAL INSTITUTIONS WHICH FOCUSES ON MANPOWER AND TRAINING FOR CRIMINAL JUSTICE WITH SPECIAL REFERENCE TO CORRECTIONAL INSTITUTIONS. THE FIRST PART OF THE REPORT PRESENTS A SCHEMA FOR THE ASSESSMENT OF MANPOWER SHORTAGES AND STRATEGIES. THE REMAINDER OF THE DOCUMENT ANALYZES THE CUSTODIAL STAFF, THE DIAGNOSTIC AND TREATMENT STAFF, THE GENERAL COUNSELING STAFF, AND THE OUTLOOK FOR CHANGE IN CORRECTIONS. APPENDED IS INFORMATION ON JAILS AND WORKHOUSES, MAJOR CORRECTIONAL INSTITUTIONS, PROBATION AND PAROLE, LAW ENFORCEMENT SYSTEMS, COLLEGES AND UNIVERSITIES, PROFESSIONAL SCHOOLS, AND UNIVERSITY CRIME AND DELINQUENCY CENTERS. VOLUME I ON PROBATION AND PAROLE IS AVAILABLE AS VT 009 906. A THIRD VOLUME WILL ADDRESS THE PROBLEM OF LAW ENFORCEMENT. (BC)
ERIC: ED037526 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

299 CRISIS OF THE UNEMPLOYED--IN MUCH OF THE INNER CITY 60 PERCENT DONT EARN ENOUGH FOR A DECENT STANDARD OF LIVING NOV 5 72
SPRING, WILLIAM;AND OTHERS
NEW YORK TIMES MAGAZINE:42-43,47-49,53,56,60
DESCRIPTORS: *CENSUS FIGURES, *DISADVANTAGED GROUPS, *ECONOMIC DEVELOPMENT, *ECONOMIC DISADVANTAGEMENT, INCOME, UNDEREMPLOYED, *URBAN AREAS
ABSTRACT: PRESENTS FINDINGS FROM 1970 CENSUS BUREAU SURVEYS IN 51 URBAN AREAS, WHICH FINDINGS SHOULD LEAD TO BETTER SOLUTIONS TO UNDEREMPLOYMENT. (DH)
ERIC: EJ069739

300 A CRITICAL ANALYSIS OF A NEW MODEL FOR OCCUPATIONAL THERAPY EDUCATION ITS APPLICABILITY FOR OTHER OCCUPATIONS AND SYSTEMS 16 APR 74
LESH, SEYMOUR
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: PARAMEDICAL SCIENCES, MANPOWER, MEDICAL PERSONNEL, ANALYZING, EMPLOYMENT, UNIVERSITIES, NEW YORK, NTISLABROU
ABSTRACT: THE REPORT PRESENTS THE RESULTS OF A SYMPOSIUM DEALING WITH GENERIC ISSUES OF EDUCATION, EMPLOYMENT AND UPGRADING OF DEAD-ENDED EMPLOYEES IN FOUR STATE HOSPITALS IN NEW YORK. THE MODEL UNDER DISCUSSION HAS IMPLICATIONS FOR OTHER OCCUPATIONS AND SYSTEMS. 77P
NTIS: PB-238 999/7ST NTIS PRICES PC$4.75/MF$2.25

301 CRITICAL APPRAISAL OF THE NEEDS OF ADULTS FOR EDUCATIONAL EXPERIENCES AS A BASIS FOR PROGRAM DEVELOPMENT.
KNOX, ALAN B.
NOTES: 25P.
DESCRIPTORS: *ADULT EDUCATION, *CRITERIA, *EDUCATIONAL NEEDS, *EVALUATION METHODS, *PROGRAM PLANNING, RESEARCH METHODOLOGY, THEORIES
ABSTRACT: CONCEPTS OF FELT NEED, EDUCATIONAL EXPERIENCE, PROGRAM DEVELOPMENT, AND PROGRAM EVALUATION ARE VARIABLES SIGNIFICANT TO THE APPRAISAL OF ADULT EDUCATIONAL NEEDS. ALTHOUGH THE EXISTENCE OF A SOCIAL PROBLEM OFTEN INDICATES THAT EDUCATIONAL NEEDS EXIST, INDIVIDUAL NEEDS ARE MORE USEFUL THAN SOCIAL PROBLEMS AS A BASIS FOR PROGRAM DEVELOPMENT. EXPERTS AND POTENTIAL PARTICIPANTS ARE BOTH IMPORTANT IN THE APPRAISAL PROCESS. THE FOCUS OF THIS ESSAY SUGGESTS THE USEFULNESS OF DISTINGUISHING BETWEEN WAYS OF MEETING NEEDS, AND INDICATES THAT SITUATIONAL ADJUSTMENTS, ALONG WITH LEARNING,

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301 EDUCATIVE, AND EDUCATIONAL ADAPTATIONS, MIGHT BE APPROPRIATE ON VARIOUS OCCASIONS. THE IMPORTANCE OF AUTONOMY AND APPLICATION AS DISTINGUISHING CHARACTERISTICS OF ADULT LEARNERS MUST ALSO BE STRESSED, TOGETHER WITH THE USE OF METHODOLOGICAL RIGOR AND JUDGMENTAL BALANCE, AND THE SELECTION OF NEEDS TO WHICH A GIVEN AGENCY OR PROGRAM ELECTS TO RESPOND. THE FOLLOWING ACTIVITIES MIGHT AID IN NEED APPRAISAL--DELIMITING THE SCOPE, DESCRIBING POTENTIAL PARTICIPANTS, SETTING FORTH CRITERIA OF SUCCESS, SELECTING MOST PERTINENT NEEDS, RELATING NEEDS TO PROGRAM DESIGN, AND PREDICTING WIDESPREAD OR EMERGING NEEDS. (THE DOCUMENT INCLUDES 36 REFERENCES.) (LY)
ERIC: ED022090 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

302 CULTURAL SUBGROUP DIFFERENCES IN THE RELATIONSHIPS BETWEEN AIR FORCE APTITUDE COMPOSITES AND TRAINING CRITERIA SEP 70
GUINN, NANCY;TUPES, ERNEST C.;ALLEY, WILLIAM E.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL RESEARCH DIV
NOTES: AF-7719
DESCRIPTORS: EDUCATION, PERFORMANCE(HUMAN), TECHNICIANS, MATHEMATICAL PREDICTION, NEGROES
ABSTRACT: THE STUDY WAS DESIGNED TO EXPLORE THE RELATIONSHIPS BETWEEN APTITUDE INDEX COMPOSITE AND FINAL SCHOOL GRADE IN TECHNICAL TRAINING FOR VARIOUS CULTURAL SUBGROUPS BASED ON RACE, EDUCATIONAL LEVEL, AND GEOGRAPHICAL AREA OF ENLISTMENT. REGRESSIONS OF FINAL SCHOOL GRADE ON APTITUDE INDEX WERE COMPARED FOR THE DIFFERENT SUBGROUPS IN TEN SAMPLES OF TECHNICAL SCHOOL GRADUATES. RESULTS INDICATED THAT WHERE THE RELATIONSHIP BETWEEN APTITUDE SCORE AND PERFORMANCE IN TECHNICAL TRAINING DIFFERED FOR THE VARIOUS SUBGROUPS, THE PERFORMANCE OF NEGROES AND HIGH SCHOOL NON-GRADUATES WAS OVERESTIMATED. NO CONSISTENT TREND IN PREDICTION ERROR WAS NOTED FOR THE VARIOUS AREAS OF ENLISTMENT ACROSS ALL TECHNICAL SCHOOLS. HOWEVER, THERE WAS A GENERAL TENDENCY FOR THE FINAL SCHOOL GRADE FOR PERSONNEL FROM THE NORTH-NORTHEAST AREA TO BE OVERPREDICTED WHILE THOSE FROM THE FAR WEST-PACIFIC COAST AREA TENDED TO BE UNDERPREDICTED. (AUTHOR) 26P
NTIS: AD-715 922 NTIS PRICES PC$3.00 MF$0.95

303 THE CUNY COLLEGE ADAPTER PROJECT. A DESCRIPTION AND CONSIDERATION NOV 70
CITY UNIV. OF NEW YORK. OFFICE FOR COMMUNITY COLL. AFFAIRS.
NOTES: FINAL REPT.
DESCRIPTORS: GRANTS, STUDENTS, COUNSELING, ORIENTATION(TRAINING), PERFORMANCE EVALUATION, DISADVANTAGED YOUTH
ABSTRACT: THE PROJECT PROVIDED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS ENROLLEES AND SELECTED MANPOWER TRAINEES WITH A PROGRAM OF WORK AND SPECIAL ENRICHMENT SERVICES (I.E., REMEDIAL EDUCATION, INDIVIDUAL TUTORING, PERSONAL COUNSELING) AS A MEANS OF QUALIFYING THEM FOR COLLEGE ENTRANCE AND LINKING MANPOWER DEVELOPMENT TO THE PUBLIC COLLEGE SYSTEM OF A MAJOR CITY. THE COLLEGE PROVIDED TUITION AND STIPEND SUPPORT. THE REPORT INCLUDES A HISTORY OF THE PROJECT, DESCRIPTIONS OF PROGRAM COMPONENTS, STAFF STRUCTURE AND FUNCTIONING, AGENCY COORDINATION, BIBLIOGRAPHIES, AND A SUGGESTED MODEL PROGRAM. (AUTHOR) 24P
NTIS: PB-199 086 NTIS PRICES PC$3.00 MF$0.95

304 A CURRICULUM GUIDE FOR AUTOMOTIVE TECHNOLOGY. JUL70
DEMERS, ALCIDE, AND OTHERS
MAINE STATE DEPT. OF EDUCATION, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION: MAINE UNIV., PORTLAND.
DESCRIPTORS: *VOCATIONAL EDUCATION, SECONDARY GRADES, VOCATIONAL DEVELOPMENT, *CURRICULUM GUIDES, BEHAVIORAL OBJECTIVES, RESOURCE MATERIALS, MANUFACTURING, *COURSE DESCRIPTIONS, *AUTO MECHANICS, AUTO MECHANICS (OCCUPATION), OCCUPATIONAL INFORMATION, *ELECTROMECHANICAL TECHNOLOGY, INDUSTRIAL TRAINING, TEACHING GUIDES, EMPLOYMENT SKILLS
ABSTRACT: THIS FLEXIBLE CURRICULUM GUIDE FOR AUTOMOTIVE TECHNOLOGY, AS THE FIRST IN A SERIES, INCLUDES A RATIONALE, GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, TEACHING SUGGESTIONS, 25 BRIEF INSTRUCTIONAL UNIT DESCRIPTIONS WITH EQUIPMENT LISTS, AND 4 SAMPLE JOB SHEETS. A GLOSSARY, A BIBLIOGRAPHY, LISTS OF STUDENT AND TEACHER REQUIREMENTS, AND OTHER RESOURCE MATERIALS ARE PROVIDED. THIS DOCUMENT WAS DEVELOPED BY VOCATIONAL INSTRUCTORS AT THE HIGH SCHOOL AND VOCATIONAL SCHOOL LEVELS, EDUCATORS AT UNIVERSITY OF MAINE AND THE MAINE BUREAU OF VOCATIONAL EDUCATION. THIS GUIDE WILL PROVE USEFUL IN VOCATIONAL PROGRAM PLANNING BOTH FOR BEGINNING AND EXPERIENCED TEACHERS, AS WELL AS FOR GUIDANCE PERSONNEL AND ADMINISTRATORS. (AG)
AIM/ARM: VT019337 MF AVAILABLE IN VT-ERIC SET.

305 A CURRICULUM GUIDE FOR INDUSTRIAL ELECTRICITY. JAN71
ANDERSON, WILLIAM H., AND OTHERS
MAINE STATE DEPT. OF EDUCATION, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION: MAINE UNIV., PORTLAND.
DESCRIPTORS: *VOCATIONAL EDUCATION, *CURRICULUM GUIDES, ELECTRICITY, OCCUPATIONAL INFORMATION, *ELECTRICAL OCCUPATIONS, PROGRAM PLANNING, *INDUSTRIAL TECHNOLOGY, RESOURCE MATERIALS, BEHAVIORAL OBJECTIVES, COURSE DESCRIPTIONS, GLOSSARIES, BIBLIOGRAPHIES, VOCATIONAL DEVELOPMENT, SECONDARY GRADES, POST SECONDARY EDUCATION, *TRADE AND INDUSTRIAL EDUCATION, EMPLOYMENT SKILLS
ABSTRACT: THIS FLEXIBLE CURRICULUM GUIDE IN INDUSTRIAL ELECTRICITY WILL PROVE USEFUL FOR BEGINNING AND EXPERIENCED TEACHERS IN VOCATIONAL PROGRAM PLANNING. DEVELOPED BY TEACHERS OF VOCATIONAL AND TECHNICAL EDUCATION, EDUCATORS AT THE UNIVERSITY OF MAINE, AND THE MAINE BUREAU OF VOCATIONAL EDUCATION, THIS GUIDE INCLUDES A RATIONALE, NINE JOB DESCRIPTIONS WITH RESOURCE ADDRESSES, 37 BRIEF UNIT DESCRIPTIONS, A GLOSSARY, AND

(CONT.)

305 BIBLIOGRAPHIES. LISTS OF STUDENT AND TEACHER REQUIREMENTS, AN OCCUPATIONAL FLOW CHART, AN OCCUPATIONAL TASK ANALYSIS CHART, AND OTHER RESOURCE MATERIALS ARE PROVIDED. EACH UNIT DESCRIPTION GIVES UNIT PREREQUISITES, THE UNIT SCOPE AND SEQUENCE, BEHAVIORAL OBJECTIVES, AND TOOL AND EQUIPMENT LISTS. (AG)
AIM/ARM: VT019330 MF AVAILABLE IN VT-ERIC SET.

306 CURRICULUM GUIDES FOR RE-TRAINING IN MEDICAL TECHNOLOGY. JUN67
NATIONAL COMMITTEE FOR CAREERS IN MEDICAL TECHNOLOGY, WASHINGTON, D.C.:NATIONAL COUNCIL ON MEDICAL TECHNOLOGY EDUCATION, MEMPHIS, TENN. NATIONAL INST. OF HEALTH (DHEW), WASHINGTON, D.C. DIV. OF ALLIED HEALTH MANPOWER
NOTES: 305P.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *MEDICAL TECHNOLOGISTS, *LABORATORY TECHNOLOGY, *CURRICULUM GUIDES, *RETRAINING, ADULT STUDENTS
ABSTRACT: THIS CURRICULUM GUIDE IS INTENDED PRIMARILY FOR THE INSTRUCTOR ENGAGED IN RE-TRAINING MEDICAL TECHNOLOGISTS WHO HAVE BEEN INACTIVE FOR A MINIMUM OF TWO YEARS. MAJOR SECTIONS ARE (1) BASIC SCIENCE, (2) EXAMINATION OF URINE, SEMEN, AND GASTRO-INTESTINAL CONTENTS, (3) HEMATOLOGY, (4) COAGULATION, (5) BLOOD BANKING AND IMMUNOHEMATOLOGY, (6) MICROBIOLOGY, (7) PARASITOLOGY, (8) IMMUNOLOGY-SEROLOGY, (9) INSTRUMENTATION, (10) CHEMISTRY, (11) RADIOISOTOPES, AND (12) LABORATORY ADMINISTRATION AND SUPERVISION. EACH SECTION INCLUDES A CONTENT OUTLINE, A LISTING OF REFERENCES, AND SAMPLE QUESTIONS. (JK)
AIM/ARM: VT010074 MF AVAILABLE IN VT-ERIC SET.

307 CURRICULUM MATERIALS DEVELOPED FROM A CONFERENCE ON EFFECTIVE APPROACHES TO THE REHABILITATION OF THE DISABLED PUBLIC OFFENDER. MAY66
MARGOLIN, REUBEN J., ED., AND OTHERS
NORTHEASTERN UNIV., BOSTON, MASS. REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 75P.
DESCRIPTORS: *VOCATIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, *PRISONERS, VOCATIONAL EDUCATION, ACADEMICALLY HANDICAPPED, EMOTIONALLY DISTURBED, SPEECHES, *CONFERENCE REPORTS, *CORRECTIONAL EDUCATION, REHABILITATION PROGRAMS, *PHYSICALLY HANDICAPPED, *CONFERENCE ON EFFECTIVE APPROACHES TO THE REHABILITATION OF THE DISABLED PUBLIC OFFENDER, BOSTON, MAY 10-12, 1966
ABSTRACT: COUNSELING METHODS, REHABILITATION PLANNING, AND PLACEMENT TECHNIQUES APPLICABLE FOR MAXIMUM REHABILITATION OF PUBLIC OFFENDERS WERE THE FOCUS OF THIS WORKSHOP. THE SPECIFIC PURPOSES INCLUDE (1) TO EXPLORE METHODS FOR ATTAINING A COOPERATIVE RELATIONSHIP BETWEEN STATE VOCATIONAL REHABILITATION AGENCIES AND CORRECTIONAL INSTITUTIONS, (2) TO EXAMINE PRINCIPLES AND COUNSELING METHODS THAT MIGHT MAKE FOR THE MOST EFFECTIVE REHABILITATION OF THE PUBLIC OFFENDER, AND (3) TO INDICATE SOME OF THE PRACTICAL NEEDS OF THE CORRECTIONAL INSTITUTION FOR REHABILITATING PUBLIC OFFENDERS. PARTICIPANTS REPRESENTED THE VARIOUS FIELDS OF REHABILITATION, CORRECTIONS, PROBATION, PAROLE, AND LAW ENFORCEMENT. THIRTEEN PRESENTATIONS SURVEY TREATMENT OF THE OFFENDER AND METHODS OF REHABILITATION. A RELATED DOCUMENT IS VT 008 522 IN THIS ISSUE. (CH)
AIM/ARM: VT008532 MF AVAILABLE IN VT-ERIC SET.

308 CURRICULUM MATERIALS DEVELOPED FROM A CONFERENCE ON THE JUVENILE COURT AND VOCATIONAL REHABILITATION. APR67
MARGOLIN, REUBEN J., ED.
NORTHEASTERN UNIV., BOSTON, MASS. DEPT. OF REHABILITATION AND SPECIAL EDUCATION REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 101P.
DESCRIPTORS: *DELINQUENT REHABILITATION, *VOCATIONAL REHABILITATION, *ADOLESCENTS, *WORKSHOPS, DELINQUENCY CAUSES, SOCIAL INFLUENCES, PSYCHOLOGICAL PATTERNS, LEGAL PROBLEMS, EDUCATIONAL BACKGROUND, *REHABILITATION PROGRAMS, PROGRAM DEVELOPMENT
ABSTRACT: THIS WORKSHOP WAS TO HELP VOCATIONAL REHABILITATION PERSONNEL, JUVENILE COURT JUDGES, AND PROBATION OFFICERS BECOME MORE KNOWLEDGEABLE OF THE CHARACTERISTICS, THE REHABILITATION NEEDS, AND CURRENT PROGRAM DEVELOPMENT FOR THOSE YOUTHFUL OFFENDERS HANDICAPPED BY PHYSICAL OR MENTAL DISABILITY. POSITION PAPERS, WHICH ARE INCLUDED IN THIS REPORT, WERE PRESENTED BY LEGAL, EDUCATIONAL, SOCIOLOGICAL, AND PSYCHOLOGICAL AUTHORITIES IN THE FIELD OF DELINQUENCY TO FACILITATE AN UNDERSTANDING OF THE IMPLICATIONS WHICH THESE DISCIPLINES HAVE FOR VOCATIONAL REHABILITATION. A RELATED DOCUMENT IS VT 008 532 IN THIS ISSUE. (CH)
AIM/ARM: VT008522 MF AVAILABLE IN VT-ERIC SET.

309 CYCLES AND TRENDS IN LABOUR FORCE PARTICIPATION, 1953-1968. SPECIAL LABOUR FORCE STUDIES, SERIES B, NO. 5. JUN71
DAVIS, N.H.W.
DOMINION BUREAU OF STATISTICS, OTTAWA (ONTARIO). SPECIAL MANPOWER STUDIES AND CONSULTATION DIV.
NOTES: 96P.
DESCRIPTORS: *MANPOWER UTILIZATION, ECONOMICS, *LABOR FORCE, *MODELS, *EMPLOYMENT TRENDS, *LABOR SUPPLY, BUSINESS CYCLES, NATIONAL SURVEYS, GEOGRAPHIC REGIONS, CANADA, *LABOR FORCE PARTICIPATION
ABSTRACT: DIVIDED INTO TWO PARTS, THIS STUDY IS AN ATTEMPT TO CLARIFY THE CANADIAN SITUATION WITH RESPECT TO THE SHORTRUN BEHAVIOR OF THE LABOR FORCE, BOTH REGIONALLY AND NATIONALLY. PART 1 PRESENTS AN EXAMINATION OF THE TWO CENTRAL HYPOTHESES WHICH HAVE BEEN

(CONT.)

309 PUT FORWARD TO EXPLAIN CYCLICAL VARIATION IN LABOR FORCE PARTICIPATION, NAMELY THE DISCOURAGED WORKER AND THE ADDITIONAL WORKER HYPOTHESES. FOLLOWING A COMMENT ON THE PREVAILING VIEW IN AMERICA AND A REVIEW OF RECENT CANADIAN EVIDENCE, A LABOR SUPPLY MODEL FOR TIME SERIES DATA IS DEVELOPED. METHODOLOGY EMPLOYED TO CONSTRUCT AN INDEX OF LABOR DEMAND FOR CANADA AND EACH OF THE REGIONS IS DISCUSSED. IN PART 2 THE REGRESSION RESULTS OBTAINED BY APPLYING THE LABOR SUPPLY MODEL TO DATA OVER THE PERIOD 1953-68 ARE EXAMINED. TRENDS IN LABOR FORCE PARTICIPATION ARE EXAMINED. A MAJOR CONCLUSION OF THE STUDY STATES THAT THE LEVEL OF LABOR FORCE PARTICIPATION OVER THE PERIOD 1953-68 WAS CYCLICALLY SENSITIVE TO THE GENERAL LEVEL OF AND CHANGES IN LABOR MARKET CONDITIONS AND THAT EVIDENCE TENDS TO SUPPORT THE DOMINANCE OF THE DISCOURAGED WORKER EFFECT. (AUTHOR/JS)
AIM/ARM: VT014456 MF AVAILABLE IN VT-ERIC SET.

310 DARE TO STRUGGLE-DARE TO WIN WIN 70
SPENGLER, EDWIN H.
AUEC NEWSLETTER:19:1:25-6
DESCRIPTORS: *ADULT EDUCATION, *ATTITUDES, COMMUNITY ATTITUDES, *EVENING PROGRAMS, *EXPENDITURES, STUDENT ATTITUDES, TEACHER ATTITUDES
ABSTRACT: EVENING COLLEGE ADULT EDUCATION PROGRAMS HAVE VALUABLE FUNCTIONS. THEY NEED TO RECEIVE THEIR FAIR SHARE OF EMPHASIS AND SUPPORT. (AS)
ERIC: EJ040199

311 DAVIS-MONTHAN AIR FORCE BASE SUMMER YOUTH PROGRAM, 1972. 72
DAVIS-MONTHAN AFB, ARIZ. NEIGHBORHOOD YOUTH CORPS, TUCSON, ARIZ.: ARIZONA STATE DEPT. OF EDUCATION, PHOENIX. DIV. OF VOCATIONAL EDUCATION.: ARIZONA UNIV., TUCSON. COLL. OF EDUCATION.: TUCSON SCHOOL DISTRICT 1, ARIZ.: BUREAU OF INDIAN AFFAIRS, (DEPT. OF INTERIOR), TUCSON, ARIZ.: ARIZONA STATE EMPLOYMENT SERVICE, PHOENIX.
DESCRIPTORS: *SUMMER PROGRAMS, *YOUTH EMPLOYMENT, YOUTH PROGRAMS, ARMED FORCES, FEDERAL PROGRAMS, WORK EXPERIENCE PROGRAMS, *CAREER EDUCATION, VOCATIONAL EDUCATION, TEACHING TECHNIQUES, *PROGRAM DESCRIPTIONS, VOCATIONAL DEVELOPMENT, RESOURCE MATERIALS, *DISADVANTAGED YOUTH, PROGRAM EVALUATION, COORDINATORS, OCCUPATIONAL GUIDANCE, *DAVIS-MONTHAN AIR FORCE BASE, NEIGHBORHOOD YOUTH CORPS
ABSTRACT: THE 1972 SUMMER YOUTH EMPLOYMENT PROGRAM, SPONSORED BY DAVIS-MONTHAN AIR FORCE BASE IN ARIZONA, INCLUDED 596 YOUNGSTERS, OF WHOM 377 BELONGED TO THE NEIGHBORHOOD YOUTH CORPS, 130 MORE WERE ECONOMICALLY DISADVANTAGED, AND 40 WERE AMERICAN INDIAN STUDENTS EMPLOYED BY THE BASE. A WIDE RANGE OF GOVERNMENT, INDUSTRIAL, AND EDUCATIONAL INSTITUTIONS SUPPORTED THIS VOCATIONAL DEVELOPMENT PROGRAM BY PROVIDING FUNDS, PRACTICUM COUNSELORS AND VOCATIONAL COUNSELORS, SCHOOL BUSES, AND OTHER SERVICES. THE WORK EXPERIENCE PROVED HIGHLY SUCCESSFUL, DUE TO THE ENCOURAGEMENT OF THE WORK-COORDINATORS AND COUNSELORS AND THE USE OF SUCH TECHNIQUES AS RESOURCE SPEAKERS, PEER TUTORING, A REFRESHER COURSE IN TYPING, AND DRUG EDUCATION INSTRUCTION. SPECIAL-EDUCATION STUDENTS WERE INCLUDED IN THIS PROGRAM, WHICH WAS EVALUATED BY MEANS OF QUESTIONNAIRES FOR SUPERVISORS. VARIOUS PROGRAM FORMS ARE APPENDED. (AG)
AIM/ARM: VT019495 EDRS PRICE MF-$0.65 HC-$3.29.

312 THE DAY CARE CHALLENGE THE UNMET NEEDS OF MOTHERS AND CHILDREN. 4 MAR 71
KEYSERLING, MARY DUBLIN
NOTES: 12P.: PAPER PRESENTED AT THE EASTERN REGIONAL CONFERENCE OF THE CHILD WELFARE LEAGUE OF AMERICA, RICHMOND, VIRGINIA, MARCH 4, 1971
DESCRIPTORS: *CHILD CARE, *DAY CARE PROGRAMS, *DAY CARE SERVICES, ECONOMICALLY DISADVANTAGED, FEDERAL LEGISLATION, FEDERAL PROGRAMS, INDUSTRIAL RELATIONS, LOW INCOME GROUPS, MIGRANT CHILDREN, *NEEDS, OBJECTIVES, STATE FEDERAL AID, WORK EXPERIENCE PROGRAMS, *WORKING WOMEN
ABSTRACT: AN OVERVIEW OF THE PRESENT SHORTAGE OF DAY CARE FACILITIES IN THE UNITED STATES IS PRESENTED IN THIS SPEECH. STATISTICS CITED ON THE NUMBER OF WORKING MOTHERS WITH CHILDREN UNDER THE AGE OF 6 AND THE NUMBER OF DAY CARE LICENSED HOMES AND CENTERS SHOW THAT THE SHORTAGE OF LICENSED DAY CARE FACILITIES IS MUCH MORE ACUTE THAN IT WAS FIVE YEARS AGO. ALSO, THERE ARE A GREAT NUMBER OF MOTHERS WHO ARE INELIGIBLE FOR SUBSIDIZED DAY CARE, BUT WHOSE INCOMES ARE TOO LOW TO BUY GOOD PRIVATE CARE. GOVERNMENT PROGRAMS PROVIDE DAY CARE FOR ONLY 2(OF THE MIGRANT CHILDREN WHO NEED IT, AND FOR ONLY ABOUT 10(OF THE CHILDREN AT POVERTY OR NEAR POVERTY LEVELS. MOTHERS IN FEDERALLY SPONSORED WORK TRAINING PROGRAMS ARE OFTEN UNABLE TO CONTINUE PARTICIPATION BECAUSE OF LACK OF CHILD CARE. IT IS RECOMMENDED THAT OVER THE NEXT FIVE YEARS A GOAL BE SET FOR PROVISION OF DEVELOPMENTAL DAY CARE SERVICES FOR AT LEAST 2 MILLION ADDITIONAL CHILDREN, MERELY TO CATCH UP WITH THE CURRENT NEED. PARTICIPATION OF THE CLOTHING INDUSTRY, SOME HOSPITALS, AND SOME GOVERNMENTAL DEPARTMENTS IN PROVIDING DAY CARE FOR CHILDREN OF THEIR EMPLOYEES AND THE GROWING EMERGENCE OF FRANCHISED DAY CARE SYSTEMS ARE DISCUSSED. FILMED FROM BEST AVAILABLE COPY. (NH)
ERIC: ED050821 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

313 DAY CARE FOR CHILDREN OF MOTHERS IN TRAINING OR EMPLOYED. PARK DUVALLE NEIGHBORHOOD SERVICE CENTER 30 APR 72
ROSENKRANS, CAROLYN
KENTUCKY DEPT. OF CHILD WELFARE, FRANKFORT.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL PROGRESS REPT.
DESCRIPTORS: SOCIAL WELFARE, PROJECTS, SERVICES, CHILDREN, PARAPROFESSIONAL PERSONNEL, MODELS, NEIGHBORHOOD PLANNING, PERFORMANCE EVALUATION, LOW INCOME AREAS, DEMONSTRATION

(CONT.)
313 PROGRAMS, *LOUISVILLE(KENTUCKY), AID TO FAMILIES WITH DEPENDENT CHILDREN, NTISHEWSRS
ABSTRACT: THE REPORT COVERS A SERVICE CENTER PROGRAM DESIGNED TO BRING RESOURCES OF ALL MAJOR SERVICES SYSTEMS TO A NEIGHBORHOOD IN LOUISVILLE, KENTUCKY, IN WHICH APPROXIMATELY ONE-THIRD OF THE FAMILIES ARE ON AFDC AND NEARLY 6,600 CHILDREN UNDER 14 YEARS OF AGE LIVE IN HOUSEHOLDS WITH ANNUAL INCOMES OF LESS THAN $3,600. IT PROVIDES COMPREHENSIVE DAY CARE SERVICES TO FAMILIES FOR CHILDREN FROM BIRTH THROUGH TWELVE YEARS OF AGE, FROM 6 A.M. TO 6 P.M., FIVE DAYS A WEEK. MAJOR OBJECTIVES OF THE PROJECT WERE TO DEMONSTRATE THE TRANSFER OF RESPONSIBILITY FOR THE OPERATION OF THE PROGRAM TO A TRAINED PARAPROFESSIONAL STAFF DURING THE SECOND FUNDING YEAR AND DURING THE THIRD YEAR TO DEVELOP, THROUGH DEMONSTRATION, MODELS THAT CAN BE USED BY OTHER LOW-INCOME COMMUNITIES FOR A CHILD CARE PROGRAM. 60P
NTIS: PB-236 624/3ST NTIS PRICES PC$3.75/MF$2.25

314 A DAY OFF WORK THE ATTITUDES OF CRAFT APPRENTICES TO FURTHER EDUCATION. AUG 71
WEIR, A. D.
SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION.
NOTES: 151P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, *ADULT EDUCATION, *APPRENTICESHIPS, ATTITUDES, *COLLEGE STUDENTS, DATA COLLECTION, EDUCATIONAL CHANGE, INTEREST SCALES, INTERVIEWS, OBJECTIVES, PROFILE EVALUATION, PROJECTS, QUESTIONNAIRES, RESEARCH, *SKILLED WORKERS, *STUDENT ATTITUDES, STUDENT MOTIVATION, TABLES (DATA)
ABSTRACT: THIS DOCUMENT REPORTS ON A RESEARCH PROJECT COVERING THE ATTITUDES OF CRAFT APPRENTICES TOWARD THE OBJECTIVES OF FURTHER EDUCATION AND THE INCENTIVES IN PURSUING CRAFT APPRENTICESHIP COURSES. THE EXPERIMENTAL DESIGN WAS AD HOC. THE RESEARCH OFFICER DREW UP AN INTERVIEW SCHEDULE WHICH WOULD ELICIT INFORMATION ON SOME OF THE MAJOR ATTITUDINAL AREAS. A TEST WAS ALSO USED. IN ADDITION, A SHORT PERSONAL QUESTIONNAIRE WAS DRAWN UP FOR ADMINISTRATION WITH THE ATTITUDE SCALE TO LARGE NUMBERS OF STUDENTS IN FURTHER EDUCATION COLLEGES. FOUR COLLEGES IN CENTRAL SCOTLAND WERE INVOLVED IN THIS PROJECT. INFORMATION WAS OBTAINED FROM A MAXIMUM OF 2140 STUDENTS. AMONG THE BASIC ITEMS OF INFORMATION OBTAINED WERE THE WAYS IN WHICH STUDENTS PROGRESS OR FAIL TO PROGRESS FROM YEAR TO YEAR OF THEIR COLLEGE ATTENDANCE AND THE EXPLANATIONS WHICH STUDENTS GIVE FOR DISCONTINUING THEIR COLLEGE ATTENDANCE. EACH GROUPING INTO WHICH STUDENTS CAN BE DIVIDED PRODUCES A SLIGHTLY DIFFERENT PROFILE OF ATTITUDES AND INFLUENCES. THIS INDICATED THAT THERE IS NO OVERALL PRESCRIPTION WHICH WOULD CURE THE PROBLEMS SET OUT IN THIS INVESTIGATION, BUT THAT THE ATTITUDES OF EACH GROUPING INTO WHICH STUDENTS CAN BE DIVIDED MUST BE CONSIDERED SEPARATELY. BY REVEALING SOME OF THE INCENTIVES AND DISINCENTIVES PERCEIVED BY CRAFT STUDENTS IN FURTHER EDUCATION AND OBJECTIVES OF THESE STUDENTS, THIS INVESTIGATION MAY PROVIDE THE FURTHER EDUCATION SERVICE WITH INFORMATION REQUIRED FOR CONSIDERATION OF CHANGES IN COLLEGES AND COURSES ALONG THE LINES INDICATED BY THESE CRAFT STUDENTS. (AUTHOR/CK)
ERIC: ED054551 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

315 A DECADE OF TRANSITION THE EXTENSION DEPARTMENT OF THE UNIVERSITY OF BRITISH COLUMBIA 1960-1970. OCCASIONAL PAPERS IN CONTINUING EDUCATION. NUMBER 10, APRIL 1975. 75
SELMAN, GORDON R.
BRITISH COLUMBIA UNIV., VANCOUVER. CENTER FOR CONTINUING EDUCATION.
NOTES: 43P.
DESCRIPTORS: ADMINISTRATIVE CHANGE, *ADMINISTRATOR ROLE, ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, EDUCATIONAL ADMINISTRATION, *EDUCATIONAL CHANGE, EDUCATIONAL POLICY, EDUCATIONAL TRENDS, EXTENSION EDUCATION, FOREIGN COUNTRIES, POST SECONDARY EDUCATION, PROFESSIONAL CONTINUING EDUCATION, *PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *UNIVERSITY EXTENSION, *CANADA, UNIVERSITY OF BRITISH COLUMBIA
ABSTRACT: THE PAPER DESCRIBES AND ANALYZES THE CHANGES IN THE UNIVERSITY OF BRITISH COLUMBIA EXTENSION PROGRAM IN THE 60S RESULTING FROM ACTION BY THE UNIVERSITY ADMINISTRATION. THE HISTORY OF THE PROGRAM IS SURVEYED THROUGH AN EXAMINATION OF ITS THREE DIRECTORS AND THEIR ACCOMPLISHMENTS AND POLICIES. THE ROLE OF THE DEPARTMENT WAS TO PROMOTE AND FOSTER ADULT EDUCTION IN BRITISH COLUMBIA. THE PROGRAM HAS EXPANDED INTO AREAS OF PROFESSIONAL CONTINUING EDUCATION AND HAS CREATED CLOSER TIES WITH OTHER FACULTIES WITHIN THE UNIVERSITY. THE EARLY 60S EXPERIENCED GROWTH, DEVELOPMENT, AND INCREASED EMPHASIS ON PROGRAMS FOR PROFESSIONAL PEOPLE. MUCH OF THE DATA ARE DRAWN FROM DEPARTMENT REPORTS AND REVIEWS. THE LATE 60S EXPERIENCED BUDGET CUTS AND NEW DIRECTIONS IN WHICH NONDEGREE WORK WAS VISUALIZED AS LOWER IN PRIORITY THAN GRADUATE PROGRAMS. HOWEVER, THE EMPHASIS MOVED TOWARD UPGRADING THE INTELLECTUAL CONTENT OF THE PROGRAM AS WELL AS ESTABLISHING NEW PROGRAMS DESIGNED FOR INDIANS AND WOMEN. PRIORITIES UNDER A NEW DIRECTOR WERE AIMED AT COOPERATION IN POLICY DECISIONS, BROADENING PART-TIME STUDY, DEVELOPING PROFESSIONAL CONTINUING EDUCATION, EASING BUDGET CUTS IN NONDEGREE COURSES, AND FURTHERING COOPERATION WITH OTHER FACULTIES. RECOMMENDATIONS FOR THE 70S INCLUDE CHANGING THE TERM EXTENSION EDUCATION TO CONTINUING EDUCATION AND STRESS CONTINUED RESPONSE TO PUBLIC INTERESTS. (AUTHOR/JB)
ERIC: ED109458 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

316 A DECENT JOB AT A LIVING WAGE EMPLOYMENT ACTION IN THE KANSAS CITY REGION SEP 70
METROPOLITAN PLANNING COMMISSION-KANSAS CITY REGION, MO.
NOTES: FINAL REPT.
DESCRIPTORS: ORGANIZATIONS, URBAN AREAS, STATISTICAL DATA, INDUSTRIAL TRAINING, PERSONNEL MANAGEMENT, CLASSIFICATIONS, COUNTIES, *KANSAS CITY METROPOLITAN AREA
ABSTRACT: THE STUDY WAS DESIGNED TO SERVE GOVERNMENT OFFICIALS, PROGRAM PROFESSIONALS, AND CONCERNED CITIZENS WHO WANT TO DO MORE TO SOLVE EMPLOYMENT AND POVERTY PROBLEMS.

(CONT.)

316 ITS SUBJECT IS EMPLOYMENT (OR, AS THEY ARE FREQUENTLY KNOWN, MANPOWER) PROGRAMS. IT IDENTIFIES THE PROCESS BY WHICH EMPLOYMENT ASSISTANCE IS PROVIDED IN THE KCMR AND THE PROGRAMS, ORGANIZATIONS AND POLICIES AVAILABLE TO COMBAT EMPLOYMENT PROBLEMS. A SURVEY HAS BEEN COMPLETED ON WHAT HAS BEEN DONE OR IS PLANNED AND THE POWERS, CAPABILITIES AND PROBLEMS OF KCMR EMPLOYMENT PROGRAMS. IN ADDITION, A SYSTEM HAS BEEN DESIGNED TO UPDATE THIS INFORMATION PERIODICALLY. THE STUDY AREA OF THIS REPORT IS THE KCMR WHICH INCLUDES CASS, CLAY, JACKSON, PLATTE AND RAY COUNTIES IN MISSOURI AND JOHNSON, LEAVENWORTH AND WYANDOTTE COUNTIES IN KANSAS. (AUTHOR) 67P
NTIS: PB-195 392 NTIS PRICES HC$3.00 MF$0.95

317 DEFINING RESEARCH NEEDS TO INSURE CONTINUED JOB MOTIVATION OF AIR TRAFFIC CONTROLLERS IN FUTURE AIR TRAFFIC CONTROL SYSTEMS APR 75
HEALEY, STANLEY M.;THORNTON, GEORGE C. III;MAYNARD, WILLIAM S.;LINDELL
BATTELLE HUMAN AFFAIRS RESEARCH CENTERS SEATTLE WASH*FEDERAL AVIATION ADMINISTRATION, WASHINGTON, D.C. OFFICE OF PERSONNEL AND TRAINING.*COLORADO STATE UNIV., FORT COLLINS.
NOTES: FINAL REPT.
DESCRIPTORS: REQUIREMENTS, SCIENTIFIC RESEARCH, AIR TRAFFIC CONTROL SYSTEMS, JOB ANALYSIS, JOB SATISFACTION, SURVEYS, NTISDODFAA, NTISDOTFAA
ABSTRACT: THE STUDY WAS MADE NECESSARY BY FAA PLANS TO PROGRESSIVELY INTRODUCE AUTOMATED EQUIPMENT INTO THE ATC SYSTEM OVER THE NEXT TEN YEARS. SUCH EQUIPMENT IS EXPECTED TO BRING ABOUT STRIKING CHANGES IN THE ACTUAL WORK ACTIVITIES OF ATCS IN CONTROLLING AIRCRAFT. EXPERIENCE WITH THE INTRODUCTION OF NAS STAGE A AND ARTS III EQUIPMENT HAS FOCUSED CONCERN ON THE MOTIVATIONAL REACTION OF ATCS TO AUTOMATED EQUIPMENT. THE OBJECTIVE OF THIS STUDY WAS TO FORECAST THE TYPES OF MOTIVATIONAL PROBLEMS LIKELY TO BE EXPERIENCED IN THE FACE OF INCREASING AUTOMATION AND TO SUGGEST SOCIAL SCIENCE RESEARCH NECESSARY TO THE DEFINITION AND AMELIORATION OF THESE PROBLEMS. 130P
NTIS: AD-A014 719/9ST NTIS PRICES PC$5.75/MF$2.25

318 DELAWARES OCCUPATIONAL-VOCATIONAL EDUCATION MODEL CAREER EDUCATION RESOURCE BIBLIOGRAPHY. APR 73
DELAWARE STATE BOARD FOR VOCATIONAL EDUCATION, MILFORD. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 81P.; FOR RELATED DOCUMENT, SEE CE 000 710
DESCRIPTORS: AUDIOVISUAL AIDS, *BIBLIOGRAPHIES, *CAREER EDUCATION, CURRICULUM DEVELOPMENT, MODELS, *RESOURCE MATERIALS, VOCATIONAL EDUCATION
ABSTRACT: THE BIBLIOGRAPHY CONSISTS OF MATERIALS ON THE DEVELOPMENT OF CAREER EDUCATION PROGRAMS FOR GRADES K-12. BOOKS, CURRICULUM MATERIALS, FILMS, TAPES, AND MICROFICHE ARE INCLUDED. SOURCES ARE LISTED. THE BIBLIOGRAPHY IS ARRANGED IN TWO PARTS. THE FIRST, PROFESSIONAL, INCLUDES EDUCATIONAL THEORY, CURRICULUM, RESEARCH STUDIES, TESTING, VOCATIONAL EDUCATION, AND VOCATIONAL GUIDANCE. THE SECOND, CURRICULUM MATERIALS, CONSISTS OF GENERAL MATERIALS (ARRANGED BY CAREER CLUSTERS), SPECIAL NEEDS, CHARTS, GENERAL AUDIOVISUAL MATERIALS, FILM CATALOGS, MICROFICHE, AND EVALUATION INSTRUMENTS. A PUBLISHERS INDEX IS INCLUDED. (MS)
ERIC: ED085528 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

319 THE DELINEATION OF ECONOMIC AND HEALTH SERVICE AREAS AND THE LOCATION OF HEALTH MANPOWER EDUCATION PROGRAMS. FEB 74
LEYES, JOHN M.;AND OTHERS
HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. DIV. OF MANPOWER INTELLIGENCE.; WYOMING UNIV., LARAMIE. DIV. OF BUSINESS AND ECONOMIC RESEARCH.
NOTES: 243P.; MAPS IN APPENDIX G MAY BE MARGINALLY LEGIBLE
DESCRIPTORS: *AREA STUDIES, DELIVERY SYSTEMS, ECONOMIC FACTORS, *ECONOMIC RESEARCH, EDUCATIONAL ECONOMICS, *HEALTH OCCUPATIONS EDUCATION, HEALTH PERSONNEL, HEALTH SERVICES, *REGIONAL PLANNING, REGIONAL PROGRAMS, RELATIONSHIP, RESEARCH NEEDS, STATISTICAL STUDIES, SYSTEMS APPROACH, *HEALTH DELIVERY SYSTEMS, MANPOWER RESEARCH
ABSTRACT: THE RESEARCH REPORTED PERTAINS TO THE INTERRELATIONSHIPS OF THE ECONOMIC SYSTEM, THE HEALTH-CARE DELIVERY SYSTEM, AND THE HEALTH MANPOWER EDUCATION SYSTEMS. IN THIS RESEARCH IT WAS LEARNED THAT IN A PART OF THE INTERMOUNTAIN REGION PREDOMINATELY RURAL IN NATURE, THE ECONOMIC AND THE HEALTH SYSTEMS ARE CLOSELY RELATED. CHALLENGE IS GIVEN TO THE TRADITIONAL USAGE OF PRACTITIONER/POPULATION RATIOS, WHILE A RATIONALE IS PROVIDED FOR CONCENTRATING ON COMMUNITIES AND ECONOMIC TRADE AREAS FOR PLANNING PURPOSES RATHER THAN USING POLITICAL-GEOGRAPHIC JURISDICTIONS. A SECOND AND IMPORTANT PART OF THIS RESEARCH WAS THE ESTIMATION OF THE INTERRELATIONSHIPS OF THE HEALTH MANPOWER EDUCATION SYSTEM WITH THE ECONOMIC AND HEALTH-CARE DELIVERY SYSTEMS. THE RESULTS VARIED BETWEEN INCONCLUSIVE AND FRUITLESS; IN VIEW OF THE LACK OF FUNDAMENTAL INFORMATION ON THE NATURE OF HEALTH MANPOWER EDUCTION PROGRAMS, ADDITIONAL RESEARCH IN THREE TARGET AREAS IS RECOMMENDED BEFORE IT CAN BE MEANINGFUL TO SUGGEST THE OPTIMAL LOCATION OF PROGRAMS. (STATISTICAL DATA ARE INCLUDED IN THE BODY OF THE REPORT, REPRESENTED IN TABLES AND MAPS; FURTHER DATA ARE APPENDED, AS ARE HEALTH AND ECONOMIC BIBLIOGRAPHIES.) (AJ)
ERIC: ED094219 EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

320 THE DEMAND FOR AND SUPPLY OF MANPOWER IN THE BITUMINOUS COAL INDUSTRY FOR THE YEARS 1985 AND 2000 SEP 73
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
DESCRIPTORS: FORECASTING, SUPPLY(ECONOMICS), DEMAND(ECONOMICS), STATISTICAL ANALYSIS, STATISTICAL DATA, BM
ABSTRACT: CONCERN FOR ASSURING ADEQUATE SUPPLIES OF ENERGY IN THE NEAR AND DISTANT

(CONT.)
320 FUTURE HAS BEEN ACCOMPANIED BY MANY STUDIES THAT HAVE EXAMINED ONE OR MORE OF THE MANY INTERRELATED FACETS THAT AFFECT SUPPLY AND DEMAND PATTERNS FOR ENERGY. AMONG THE FINDS OF PAST STUDIES HAS BEEN A RECOGNITION THAT THE EXISTENCE OF ADEQUATE RESOURCES OR RESERVES WILL NOT AUTOMATICALLY GUARANTEE SUFFICIENT SUPPLIES OF ENERGY. THIS STUDY DID NOT ATTEMPT TO FORECAST THE DEMAND FOR COAL IN THE TARGET YEAR: INSTEAD, EMPHASIS WAS PLACED ON DEVELOPING A METHODOLOGY FOR FORECASTING MANPOWER SUPPLY AND DEMAND, GIVEN ALTERNATIVE LEVELS OF OUTPUT OF BITUMINOUS COAL. FORECASTS OF COAL OUTPUT WERE PROVIDED BY THE BUREAU OF MINES. FORECASTS WERE MADE FOR LOW, PROBABLE, AND HIGH LEVELS OF TOTAL PRODUCT. HOWEVER, THE MAJORITY OF THE DISCUSSION IN THIS SUMMARY CONCERNS THOSE FORECASTS PERTAINING TO THE PROBABLE LEVEL OF TOTAL PRODUCT. IN ADDITION TO THE AGGREGATE MANPOWER FORECASTS THAT WERE DEVELOPED, THE INVESTIGATORS ALSO DEVELOPED FORECASTS OF DEMAND FOR AND SUPPLY OF MANPOWER FOR NINE EASTERN STATES AND A SELECTED GROUP OF WESTERN STATES. 426P

NTIS: PB-228 215/0   NTIS PRICES PC$24.50/MF$1.45

321 A DEMONSTRATION PROJECT FOR IN-SCHOOL NEIGHBORHOOD YOUTH CORPS ENROLLEES EMPLOYED IN IN ACTION-RESEARCH   JUN 72

PAOLILLO, RALPH A. JR

EDUCATION AND TRAINING ASSOCIATES, INC., NEW HAVEN, CONN.

NOTES: FINAL REPT., 30 JUN 70-30 JUN 72

DESCRIPTORS: RESEARCH, OPERATIONS, LEARNING, EFFECTIVENESS, CONNECTICUT, MASSACHUSETTS, NEW HAVEN(CONNECTICUT), NATIONAL YOUTH CORPS, DISADVANTAGED YOUTH, BOSTON(MASSACHUSETTS), DEMONSTRATION PROJECTS, HIGH SCHOOLS, CMPER

ABSTRACT: A PROJECT DEMONSTRATED THAT POSITIVE MOTIVATION OF DISADVANTAGED IN-SCHOOL NYC STUDENTS MAY BE ACHEIVED THROUGH A SOCIAL ACTION RESEARCH TYPE PROGRAM UTILIZING RELATIVELY SIMPLE MEDIA TOOLS SUCH AS VIDEO-TAPES, MOVIES AND STILL CAMERAS. STUDENT RESEARCH DESIGNED TO PROVIDE A STIMULATING WORK-STUDY EXPERIENCE FOCUSED ON TWO PRIME AREAS OF CONCERN TO THE STUDENT--WHO AM I AND WHERE DO I FIT INTO THE WORLD AROUND ME. THE STUDENTS REACTIONS IN TERMS OF POSITIVE BEHAVIORAL CHANGE WERE DIRECTLY RELATED TO THE SENSITIVITY OF THE TEACHER, SIZE OF CLASS AND THE EFFECTS OF PEER GROUP DYNAMICS. THE PROJECT ALSO SHOWED THAT THIS TYPE OF PROGRAM CAN HAVE A CARRY OVER EFFECT CAUSING A STUDENT TO BECOME MORE ACHIEVEMENT ORIENTED IN HIS OTHER CLASSES. 77P*

NTIS: PB-219 641/8   NTIS PRICES PC$4.85/MF$0.95

322 A DEMONSTRATION PROJECT IN THE DEVELOPMENT OF RURAL CHILD CARE.   FEB64

NOTES: 67P.

DESCRIPTORS: CASEWORKER APPROACH, *CHILD CARE, CULTURALLY DISADVANTAGED, DAY CARE SERVICES, DEMONSTRATION PROJECTS, DEVELOPMENT, DISADVANTAGED GROUPS, DISADVANTAGED YOUTH, *ECONOMICALLY DISADVANTAGED, EDUCATIONAL DISADVANTAGEMENT, HOMEMAKING EDUCATION, LOW INCOME, PRESCHOOL CHILDREN, *RURAL AREAS, *RURAL YOUTH, SOCIALLY DISADVANTAGED, UNEMPLOYMENT

ABSTRACT: THIS DEMONSTRATION PROJECT WAS DESIGNED FOR SEVEN EASTERN KENTUCKY COUNTIES WHICH ARE AMONG THE MOST IMPOVERISHED IN THE UNITED STATES. IN ORDER TO ALLEVIATE THE PROBLEM, THREE PROGRAMS WERE TO BE IMPLEMENTED, INCLUDING--(1) DAY CARE FOR PRESCHOOL CHILDREN, (2) HOMEMAKER SERVICE FOR FAMILIES, AND (3) CASEWORK SERVICE WITH BOTH PARENTS AND CHILDREN. THE MAJOR HYPOTHESIS WAS THAT A COMBINATION OF THE ENRICHED DAY CARE, HOMEMAKER, AND CASEWORK PROGRAM TO CULTURALLY DEPRIVED, ECONOMICALLY DEPENDENT FAMILIES WOULD HELP BREAK THE CHAIN OF POVERTY BY INSTILLING MOTIVATION, DEVELOPING NEW CULTURAL ATTITUDES, IMPROVING SELF-CONCEPTS, AND DEVELOPING THE LATENT VERBAL SKILLS OF THE CHILDREN. GUIDELINES FOR TESTING THE HYPOTHESIS INCLUDED MEASURING ATTITUDES AND VALUES BY THE DIRECT APPROACH THROUGH QUESTIONNAIRES AND RATING SCALES AND SECONDLY IN AN INDIRECT MANNER BY PRAGMATIC, QUANTIFIABLE CRITERIA SUCH AS DIETS AND HOME IMPROVEMENTS. TREATMENT OF THE DATA WAS TO BE ACCOMPLISHED THROUGH USE OF THE MULTIVARIATE METHOD OF ANALYSIS. THE RESULTS OF THE RESEARCH ARE NOT REVIEWED IN THIS REPORT. (ES)

ERIC: ED016545   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

323 DEPENDENCY AND ITS IMPLICATIONS FOR REHABILITATION   1972

GOLDIN, GEORGE J.;PERRY, SALLY L.;MARGOLIN, REUBEN J.;STOTSKY, BERNARD

NORTHEASTERN UNIV., BOSTON, MASS. NEW ENGLAND REHABILITATION RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: MOTIVATION, ANXIETY, HANDICAPPED PERSONS, STATE GOVERNMENT, PROJECT PLANNING, REVIEWS, *VOCATIONAL REHABILITATION, NTISHEWSRS

ABSTRACT: THE STATE-OF-THE-ART MONOGRAPH ATTEMPTS TO REVIEW AND SUMMARIZE THE LITERATURE DEALING WITH CLIENT DEPENDENCY IN THE FIELD OF REHABILITATION AND TO CLASSIFY DEPENDENCY TO AID THOSE DOING RESEARCH OR PRACTICAL WORK IN THIS AREA. AREAS SUMMARIZED INCLUDE THEORY, TYPES OF DEPENDENCY, USES OF MEASUREMENT TECHNIQUES, DIFFERENTIATION, RELEVANCE OF DEMOGRAPHIC FACTORS, AND TREATMENT TECHNIQUES. THIS STUDY MAY BE USED BY THEORETICIANS AS WELL AS BY PEOPLE WORKING IN REHABILITATION AND SOCIAL WELFARE: A COMPLETE BIBLIOGRAPHY IS APPENDED. 146P

NTIS: PB-235 140/1   NTIS PRICES PC$4.75/MF$2.25

324 DESCRIBING AIRMAN PERFORMANCE IN THE ADMINISTRATIVE CAREER LADDER BY IDENTIFYING PATTERNS OF TRAIT RATINGS   NOV 66

WILEY, LLEWELLYN N.

PERSONNEL RESEARCH LAB LACKLAND AFB TEX

NOTES: AF-7734

DESCRIPTORS: PREDICTIONS, STATISTICAL ANALYSIS, JOB ANALYSIS, QUESTIONNAIRES

(CONT.)
324 ABSTRACT: TRAIT RATINGS WERE USED TO ACCOUNT FOR THE VARIANCE IN AIRMAN PERFORMANCE REPORTS AND IN OVERALL EXPERIMENTAL PERFORMANCE RATINGS. AIRMEN IN THE ADMINISTRATIVE CAREER LADDER, DAFSCS 70230, 50, 70, AND 70490, ACROSS ALL COMMANDS, WERE RATED BY SUPERVISORS ON OVERALL PERFORMANCE AND ON 65 TRAITS. CURRENT OVERALL AIRMAN PERFORMANCE REPORTS (APRS) WERE OBTAINED FROM BASE RECORDS. AMONG THE 2,606 SETS OF RATINGS WITH COMPLETE DATA, 1,083 INDIVIDUALS WERE EVALUATED TWICE, REPRESENTING PERSONNEL RATED BY TWO SUPERVISORS. BROKEN DOWN BY SKILL LEVELS, THE SMALLEST N WAS 140, FOR 9-LEVEL MEN WHO HAD BEEN RATED TWICE. USING DATA UNDIFFERENTIATED BY SKILL, IN WHICH A MAN MIGHT APPEAR TWICE IF SO RATED, TRAIT RATINGS ACCOUNTED FOR 70 PER CENT OF THE VARIANCE IN EXPERIMENTAL PERFORMANCE RATINGS AND ABOUT 43 PER CENT OF THE VARIANCE IN APRS, AFTER GRADE WAS REMOVED AS A PREDICTOR. WHEN DATA WERE SORTED BY SKILL LEVEL, PREDICTION HELD UP IN ALL SKILLS EXCEPT DAFSC 70270, WHERE IT DROPPED TO 68 PER CENT. PATTERNS OF TRAITS WHICH WERE MORE PREDICTIVE OF PERFORMANCE IN ONE SKILL LEVEL THAN ANOTHER WERE FOUND, AND THESE PATTERNS COULD BE SENSIBLY INTERPRETED IN TERMS OF THE EXPECTED DEMANDS OF THE JOBS. IN A CROSS-VALIDATION AGAINST DIFFERENT RATERS, THE PREDICTIVE ADVANTAGE OF SELECTED PATTERNS WAS FOUND TO BE STATISTICALLY SIGNIFICANT FOR THE 5-, 7-, AND 9-SKILL LEVELS. THE STUDY IS DISCUSSED IN TERMS OF ITS IMPLICATIONS FOR CRITERION DEVELOPMENT, PARTICULARLY IN RESPECT TO ITS PLACE IN THE SEQUENCE OF CURRENT CRITERION RESEARCH STUDIES. (AUTHOR) 56P
NTIS: AD-653 544 CFSTI PRICES PC$6.00 MF$0.95

325 DESCRIPTION AND EVALUATION OF NEIGHBORHOOD CENTERS 15 NOV 66
KIRSCHNER ASSOCIATES, ALBURUERQUE, N. MEX.
DESCRIPTORS: POPULATION, LEADERSHIP, MANPOWER, BUDGETS, PERSONNEL, TRAINING, SUPERVISION, URBAN AREAS, COMMUNITY ACTION PROGRAM
ABSTRACT: THE GENERAL PURPOSE OF THE NEIGHBORHOOD CENTER IS TO SERVE AS A SPATIAL AND ORGANIZATIONAL FOCAL POINT FOR GRASS-ROOTS PARTICIPATION IN SELF-HELP PROGRAMS BY THE AREA RESIDENTS. INITIATIVE RESTS WITH THE LOCAL RESIDENTS FROM WHOM LEADERSHIP IS EXPECTED TO EMERGE. THIS NATIVE LEADERSHIP IS ASSISTED BY THE PAID STAFF MEMBERS OF CAA, BUT IN NO SENSE IS THE STAFF TO IMPOSE A PROGRAM ON THE AREA RESIDENTS FROM ABOVE. IT IS EVIDENT, THEREFORE, THAT DEPENDING ON THE DESIRES OF THE LOCAL RESIDENTS, THE NEIGHBORHOOD CENTER CAN FUNCTION AS A REFERRAL POINT FOR SERVICES DISPENSED ELSEWHERE, AS A LOCAL OUTPOST SITE FOR THE RENDERING OF SERVICES BOTH PUBLIC AND PRIVATE, AS A GENERATOR OF NEW SERVICES, AND AS A CENTRAL MEETING PLACE FOR AREA RESIDENTS. FURTHERMORE, THE CENTER IS INTENDED TO SERVE ALL THE NEEDY PEOPLE IN ITS AREA, NOT JUST THE YOUNG, OR THE OLD, OR THE SICK, ETC. IN SHORT, THE IDEAL HERE IS THE MULTI-PURPOSE CENTER CATERING TO THE FELT AND EXPRESSED NEEDS OF THE LOCAL RESIDENT POPULATION. IT SHOULD PERHAPS BE NOTED HERE THAT THE IDEA OF THE RESIDENTS ORGANIZING THEMSELVES TO EXERCISE MORE EFFECTIVE POLITICAL POWER DID NOT APPEAR IN THE INTERVIEWS WITH CAA PERSONNEL. 175P
NTIS: PB-176 616 CFSTI PRICES PC$6.00 MF$0.95

326 DESCRIPTION AND EVALUATION OF PROGRAM: CHARACTERISTICS AND FOLLOWUP OF PARTICIPANTS, AND PROGRAM RECOMMENDATIONS. PART III. FINAL REPORT. RESEARCH-EVALUATION COMPONENT OF PROJECT I-TRY. JUL69
PALOMBA, NEIL A., AND OTHERS
IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. INDUSTRIAL RELATIONS CENTER. IOWA STATE MANPOWER DEVELOPMENT COUNCIL, DES MOINES.
DESCRIPTORS: *YOUTH PROGRAMS, EMPLOYMENT PROGRAMS, *YOUTH EMPLOYMENT, *DISADVANTAGED YOUTH, *PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, EMPLOYMENT OPPORTUNITIES, FAMILY BACKGROUND, INDIVIDUAL CHARACTERISTICS, IOWA, *PROJECT IOWA TRAINING AND RETRAINING OF YOUTH, PROJECT ITRY
ABSTRACT: AT THE URGING OF THE GOVERNOR OF IOWA, PRIVATE BUSINESS AND INDUSTRY PLUS INTERESTED CITIZENS ORGANIZED AND FUNDED PROJECT IOWA TRAINING AND RETRAINING OF YOUTH (PROJECT I-TRY) PROGRAMS IN MANY IOWA CITIES DURING THE SUMMERS OF 1967 AND 1968 AND DURING THE 1968-1969 SCHOOL YEAR. THE PROGRAM GAVE YOUTH FROM LOW AND MARGINAL INCOME FAMILIES A MEANINGFUL WORK EXPERIENCE, COUNSELING, AND TRAINING. THEY WORKED SEVEN HOURS, FOUR DAYS A WEEK, ATTENDED CLASSES FOUR HOURS A WEEK, AND WERE PAID $1.25 PER HOUR FOR BOTH WORK AND CLASSES. THIS REPORT CONTAINS (1) DESCRIPTIONS OF FOUR PROJECT I-TRY SUMMER PROGRAMS AND FIVE PROJECT I-TRY YEAR-ROUND PROGRAMS, (2) RESULTS OF AN INTERNAL EVALUATION OF TWO PROJECT I-TRY SUMMER PROGRAMS, (3) A SUMMARY OF THE SUPERVISORS OPINIONS OF THE FOUR PROJECT I-TRY SUMMER PROGRAMS, (4) A DISCUSSION OF PARTICIPANT CHARACTERISTICS AND THE EFFECTIVENESS OF THE PROJECT I-TRY SUMMER AND YEAR-ROUND PROGRAMS, AND (5) RECOMMENDATIONS FOR FUTURE YOUTH WORK PROGRAMS. (SB)
AIM/ARM: VT020242 EDRS PRICE MF-$.65 HC-$6.58.

327 DESCRIPTION AND RESULTS OF THE AIR FORCE RESEARCH AND DEVELOPMENT PROGRAM FOR THE IMPROVEMENT OF MAINTENANCE EFFICIENCY NOV 73
FOLEY, JOHN P. JR
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES: AF-1710
DESCRIPTORS: AIR FORCE PERSONNEL, JOB ANALYSIS, PERFORMANCE(HUMAN), AIR FORCE TRAINING, ELECTRONIC EQUIPMENT, REVIEWS, APTITUDES, *JOB PERFORMANCE AIDS, *JOB ORIENTED TRAINING, AF
ABSTRACT: THE PAPER, ONE OF THREE PREPARED FOR A 1972 SYMPOSIUM, AND ITS ACCOMPANYING SLIDES GIVE AN OVERVIEW OF THE AIR FORCE RESEARCH AND DEVELOPMENT PROGRAM FOR THE IMPROVEMENT OF MAINTENANCE EFFICIENCY. IT EMPHASIZES THE USE OF THE TASK ANALYSIS PROCESS IN ALL EFFORTS. ALTHOUGH THE CENTRAL THEME EMPHASIZES THE JOB PERFORMANCE AIDS

(CONT.)
327 EFFORTS ATTENTION IS ALSO GIVEN TO JOB ORIENTED TRAINING AND JOB TASK PERFORMANCE TESTS.
THE RESULTS OF TWO EXPERIMENTS ARE BRIEFLY SUMMARIZED. IN ADDITION, A 1972 DEMONSTRATION
COMBINING JOB PERFORMANCE AIDS WITH JOB ORIENTED TRAINING IS DESCRIBED. IN THIS
DEMONSTRATION EIGHT HIGH AND EIGHT AVERAGE ELECTRONIC APTITUDE SUBJECTS WERE ABLE TO
PERFORM MOST TYPES OF FLIGHT LINE AND FIELD SHOP MAINTENANCE FOR A DOPPLER RADAR AND ITS
COMPUTER. (MODIFIED AUTHOR ABSTRACT) 44P
NTIS: AD-771 000/7 NTIS PRICES PC$3.00/MF$1.45

328 DESCRIPTIVE SURVEY OF PART-TIME EMPLOYMENT IN FOOD SERVICES IN OHIO JUL 73
HUBBARD, RACHEL M.;PRODELL, JEANNE M.
OHIO STATE UNIV. RESEARCH FOUNDATION, COLUMBUS.
NOTES: FINAL REPT. 1 JUL 70-30 MAR 73
DESCRIPTORS: OHIO, SURVEYS, SOCIOECONOMIC STATUS, ABSENTEEISM, ATTITUDES, JOB
SATISFACTION, MOTIVATION, PERSONNEL, UNSKILLED WORKERS, PART TIME EMPLOYMENT, OMPER
ABSTRACT: TO WEIGH THE POTENTIAL OF PART-TIME EMPLOYMENT FOR THE FOOD SERVICE INDUSTY,
BASELINE INFORMATION CONCERNING ITS PRESENT ROLE IN THE INDUSTRY IS NECESSARY. EIGHTY
FOOD SERVICE FIRMS IN FOUR METROPOLITAN AREAS OF OHIO WERE SURVEYED TO DETERMINE THE
GENERAL CHARACTERISTICS OF EXISTENT PART-TIME EMPLOYMENT AND THE SOCIOECONOMIC PROFILE
OF PART-TIME WORKERS. TWO MAJOR SEGMENTS OF THE FOOD SERVICE INDUSTRY SURVEYED WERE THE
RESTAURANT SEGMENT FROM THE COMMERCIAL SECTOR AND THE HEALTH CARE SEGMENT FROM THE
INSTITUTION SECTOR. DATA WERE COLLECTED FROM BOTH EMPLOYERS AND PART-TIME EMPLOYEES IN
SELECTED FIRMS BY STRUCTURED INTERVIEWS. PART-TIME EMPLOYMENT AVERAGED 38% OF TOTAL
EMPLOYMENT IN THE SAMPLE FIRMS WITH WIDE VARIANCE AMONG THE FIRMS. SKILL LEVEL OF
PART-TIME POSITIONS, SELECTION CRITERIA, USE OF IN-SERVICE TRAINING AND COMPENSATION
POLICIES WERE DETERMINED FOR SAMPLE FIRMS IN BOTH SEGMENTS OF THE INDUSTRY.
COMMONALITIES AS WELL AS SOME GREAT DIFFERENCES AMONG FIRMS AND BETWEEN SEGMENTS WERE
FOUND. IDENTITY DATA WERE COLLECTED FROM THE EMPLOYEE SAMPLE TO CONTRIBUTE TO
DEVELOPMENT OF A SOCIOECONOMIC PROFILE OF THE FOOD SERVICE EMPLOYEE. DEMOGRAPHIC AND JOB
RELATED INFORMATION WERE SOLICITED FROM PART-TIME EMPLOYEES WORKING AT THE TIME OF THE
SURVEY. FINDINGS FROM THIS SURVEY DESCRIBE THE SAMPLE FIRMS WELL. FURTHER STUDY IS
NEEDED TO DETERMINE IF TRENDS IN PART-TIME EMPLOYMENT AND THE SOCIOECONOMIC PROFILE OF
THE FOOD SERVICE EMPLOYEE REVEALED BY THIS SURVEY TYPIFY THE FOOD SERVICE INDUSTRY AS A
WHOLE. 139P
NTIS: PB-224 170/1 NTIS PRICES PC$9.00/MF$1.45

329 THE DESIGN OF A FEDERAL EMPLOYMENT PROGRAM IN A STRATEGY TO RAISE LOW EARNINGS 9 JUN
71
SEIDMAN, LAURENCE S.
CALIFORNIA UNIV., BERKELEY. INST. OF INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION,
WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: ECONOMIC ANALYSIS, GOVERNMENT POLICIES, EFFECTIVENESS, SUPERVISION,
UNEMPLOYMENT, UNSKILLED WORKERS, INCENTIVES, PUBLIC SERVICE EMPLOYMENT, NTISLABRDU
ABSTRACT: THE AUTHOR PROPOSES A TWO-PRONGED STRATEGY TO RAISE LOW EARNINGS, CONSISTING
OF AN INCREASE AND EXTENSION OF THE FEDERAL MINIMUM WAGE, AND JOB CREATION INDUCED BY A
FEDERAL EMPLOYMENT PROGRAM. AFTER COMPARING THIS STRATEGY TO PROMINENT ALTERNATIVES, HE
FOCUSES ON THE DESIGN OF THE FEDERAL EMPLOYMENT PROGRAM. HE DISCUSSES THE MAINTENANCE OF
EFFORT PROBLEM, CLOSED VS. OPEN-ENDED GRANTS, SUBSTITUTION AND LAY-OFF BIAS AMONG
EMPLOYEES, PRIVATE VS. PUBLIC SECTOR, DIRECT VS. INDIRECT SUPERVISION, SUBSIDIZING WORK
VS. TRAINING, AND OTHER ISSUES THAT AFFECT THE DESIGN. HE THEN DISCUSSES CURRENT
PROGRAMS, AND MAJOR PROPOSALS. CONCLUDING THAT THESE HAVE IMPORTANT WEAKNESSES, HE
PROPOSES AN EMPLOYMENT INCENTIVE PROGRAM (EIP) THAT HE BELIEVES WILL REDUCE, THOUGH NOT
ELIMINATE, THE DIFFICULTIES, AND THUS REPRESENT AN IMPROVEMENT OVER THE AVAILABLE
ALTERNATIVES. 99P
NTIS: PB-236 191/3ST NTIS PRICES PC$4.75/MF$2.25

330 THE DESIGN OF FEDERAL EMPLOYMENT PROGRAMS AN ECONOMIC ANALYSIS MAY 74
SEIDMAN, LAURENCE S.
CALIFORNIA UNIV., BERKELEY. INST. OF INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION,
WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: DOCTORAL THESIS
DESCRIPTORS: EARNINGS, GOVERNMENT POLICIES, EFFECTIVENESS, SUPERVISION, UNEMPLOYMENT,
UNSKILLED WORKERS, THESES, *PUBLIC SERVICE EMPLOYMENT, NTISLABRDU
ABSTRACT: THE DISSERTATION CONSISTS OF THREE PARTS THE DESIGN OF A FEDERAL EMPLOYMENT
PROGRAM TO COUNTER RECESSION; THE DESIGN OF A FEDERAL EMPLOYMENT PROGRAM IN A STRATEGY
TO RAISE LOW EARNINGS; AND THE DESIGN OF A GUARANTEED JOB OPPORTUNITY AS A PART OF
WELFARE REFORM. IN PART I, AN ANTI-RECESSION PROGRAM (ARP) IS PROPOSED. ARP IS AN
AUTOMATICALLY TRIGGERED FEDERAL EMPLOYMENT PROGRAM THAT BUILDS ON THE CURRENT PUBLIC
EMPLOYMENT PROGRAM, BUT TRIES TO CORRECT ITS WEAKNESSES. IN PART II, A TWO-PRONGED
STRATEGY TO RAISE LOW EARNINGS IS PROPOSED, CONSISTING OF AN INCREASE AND EXTENSION OF
THE FEDERAL MINIMUM WAGE, AND JOB CREATION INDUCED BY A FEDERAL EMPLOYMENT PROGRAM. AN
EMPLOYMENT INCENTIVE PROGRAM (EIP) IS PROPOSED WITH RESERVATIONS. FINALLY, IN PART III
THE OBSTACLES TO IMPLEMENTING A GUARANTEED JOB OPPORTUNITY ARE ANALYZED. 276P
NTIS: PB-236 169/9ST NTIS PRICES PC$8.75/MF$2.25

331 THE DESIRED AND EXPECTED OCCUPATIONS OF JOB CORPSMEN MAR 67
DECKER (LOUIS R.) ASSOCIATES, SILVER SPRING, MD.
DESCRIPTORS: EDUCATION, PSYCHOMETRICS, AGING(PHYSIOLOGY), READING, JOB ANALYSIS,

(CONT.)

331 RESEARCH PROGRAM ADMINISTRATION, STATISTICAL ANALYSIS, SOCIAL SCIENCES, COMMUNITY ACTION PROGRAM

ABSTRACT: THE OBJECTIVE OF THIS STUDY WAS TO DETERMINE THE EXTENT TO WHICH OCCUPATIONAL GOALS IN TERMS OF ASPIRATIONS AND EXPECTATIONS MAY BE REALIZED BY CORPSMEMBERS. IMPLICATIONS OF THE STUDY REFLECT UPON FUTURE JOB CORPS VOCATIONAL TRAINING. THE RESULTS INDICATE THAT THE VOCATIONAL ASPIRATIONS AND EXPECTATIONS OF CORPSMEMBERS ARE REALISTIC AND THAT VOCATIONAL TRAINING CAPABILITIES PRESENTLY AFFORDED THROUGH THE JOB CORPS ARE SUFFICIENT TO MEET THE ASPIRATIONS AND EXPECTATIONS OF CORPSMEMBERS. 144P

NTIS: PB-176 562 CFSTI PRICES PC$6.00 MF$0.95

332 DESPONDENCY AND FRUSTRATION IN THE YOUTHS OF TODAY JAN-MAR 72

SAXENA, K. M.

TEACHER TODAY:14:3:20-3

DESCRIPTORS: *NEGATIVE ATTITUDES, SOCIAL CHANGE, *SOCIAL PROBLEMS, *STUDENT ATTITUDES, UNEMPLOYMENT, *YOUTH PROBLEMS, *INDIA

ABSTRACT: AUTHOR POINTS OUT AREAS OF FRICTION IN INDIA AS YOUNG PEOPLE FACE UNEMPLOYMENT, SUBSTANDARD EDUCATIONAL OPPORTUNITIES, AND A RIGID CASTE SOCIETY. (SP)

ERIC: EJ062665

333 DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN RACE, ABILITY, QUANTITY AND QUALITY OF SCHOOLING JAN 73

KOHEN, ANDREW I.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

NOTES: DOCTORAL THESIS

DESCRIPTORS: QUESTIONNAIRES, MALES, ANALYSIS OF VARIANCE, ABILITIES, SOCIOECONOMIC STATUS, EDUCATION, MATHEMATICAL MODELS, REGRESSION ANALYSIS, THESES, EMPLOYMENT, DISCRIMINATION, NEGROES, CAUCASIANS, *LABOR MARKET

ABSTRACT: THE STUDY EXAMINES THE EFFECTS OF SEVERAL HYPOTHESIZED DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN. SUCCESS IS MEASURED IN TERMS OF HOURLY EARNINGS, SOCIAL STATUS OF OCCUPATION, AND ANNUAL UNEMPLOYMENT EXPERIENCE. IN A HUMAN-CAPITAL-THEORETIC FRAMEWORK THE FOLLOWING CHARACTERISTICS ARE HYPOTHESIZED TO AFFECT SUCCESS SOCIOECONOMIC BACKGROUND, HEALTH, RACE, MENTAL ABILITY, QUANTITY AND QUALITY OF SCHOOLING. MULTIPLE REGRESSION ANALYSIS IS APPLIED TO A THREE-EQUATION MODEL AND SEVERAL FUNCTIONAL SPECIFICATIONS OF THE SUCCESS EQUATION ARE TESTED. THE STUDY ALSO GENERATES ESTIMATES OF THE QUANTITATIVE IMPACT OF CURRENT RACIAL DISCRIMINATION IN THE LABOR MARKET. THE DATA ARE FROM THE 1966 FILE OF THE NATIONAL LONGITUDINAL SURVEYS PROJECT AND RELATE TO OUT-OF-SCHOOL MALES 18 TO 24 YEARS OF AGE WHO HAD COMPLETED AT LEAST 8 YEARS OF SCHOOLING. 270P*

NTIS: PB-214 674/4 NTIS PRICES PC$3.00/MF$0.95

334 THE DETERMINANTS OF EARNINGS OF MAN AND WOMEN IN THE UNITED STATES 25 JUN 74

MUDIS, PAULA M.

MICHIGAN UNIV., ANN ARBOR. DEPT. OF SOCIOLOGY.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.*INDIANA UNIV., BLOOMINGTON. DEPT. OF SOCIOLOGY.

NOTES: FINAL REPT.

DESCRIPTORS: EDUCATION, EMPLOYMENT, MALES, STATISTICAL ANALYSIS, PLACEMENT, OCCUPATIONAL STRUCTURE, WAGE LEVELS, SALARIES, THESES, NTISLABROU

ABSTRACT: THE REPORT EXAMINES THE EDUCATIONAL, OCCUPATIONAL AND LABOR FORCE DETERMINANTS OF EARNINGS OF MEN AND WOMEN IN THE UNITED STATES. THE DATA EMPLOYED IN THE ANALYSIS ARE TAKEN FROM THE 1967 SURVEY OF ECONOMIC OPPORTUNITY. INCLUDED IN THE SAMPLE USED FOR THE INVESTIGATION ARE 11,827 RESPONDENTS, SELECTED TO REPRESENT THE U.S. POPULATION, AGED 25 TO 64 YEARS OLD, WHO WERE IN THE LABOR FORCE AND AT WORK IN 1966, AND WHO REPORTED EARNINGS FOR THAT YEAR. 206P

NTIS: PB-236 203/6ST NTIS PRICES PC$7.25/MF$2.25

335 THE DETERMINANTS OF HOURS OF WORK OF LOW-INCOME FAMILY HEADS A STATISTICAL ANALYSIS. JUL 71

PARKER, CARL DEAN

OKLAHOMA STATE UNIV., STILLWATER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: 179P.: PH.D. DISSERTATION, OKLAHOMA STATE UNIV.

DESCRIPTORS: DOCTORAL THESES, ECONOMIC RESEARCH, *HEADS OF HOUSEHOLDS, INCOME, LABOR SUPPLY, *LOW INCOME GROUPS, MODELS, MOTIVATION, MULTIPLE REGRESSION ANALYSIS, *STATISTICAL STUDIES, WELFARE RECIPIENTS, *WORKING HOURS

ABSTRACT: THE PURPOSE OF THIS DISSERTATION IS TO ESTIMATE THE RELATION BETWEEN HOURS WORKED AND SOURCES AND LEVELS OF INCOME AS WELL AS OTHER MARKET AND PERSONAL FACTORS FOR SELECTED GROUPS OF LOW-INCOME FAMILY HEADS GROUPED INTO FOUR CATEGORIES CONFORMING TO EXPECTED WELFARE ELIGIBILITY REQUIREMENTS. MULTIVARIATE LEAST-SQUARES REGRESSION TECHNIQUES UTILIZING CROSS SECTION DATA FROM THE 1967 SURVEY OF ECONOMIC OPPORTUNITY AND A VARIANT OF WORK-LEISURE CHOICE MODEL ARE USED TO ESTIMATE THE LABOR SUPPLY RELATION. SPECIAL CONSIDERATION IS GIVEN TO THE EXTENT OF INTERCORRELATION AND INTERACTION OF THE WAGE AND INCOME VARIABLES WITH OTHER SELECTED EXPLANATORY VARIABLES. ALSO, A MAJOR EFFORT IS DIRECTED AT COMPUTING WAGE AND INCOME EFFECTS AND ELASTICITIES. (AUTHOR)

ERIC: ED081957= DOCUMENT NOT AVAILABLE FROM EDRS.

336 DETERMINANTS OF LABOR FORCE PARTICIPATION OF MARRIED WOMEN 30 TO 44 YEARS OF AGE JAN

72
KIM, SOOKON
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: REPT. FOR 1966-1967
DESCRIPTORS: MARRIAGE, HUMANS, AGE, NEGROES, MANPOWER UTILIZATION, INCOME, *MARRIED WOMEN
ABSTRACT: THE REPORT EXAMINES THE FACTORS DETERMINING LABOR FORCE PARTICIPATION DURING THE SURVEY WEEK IN MID-1967 AND THE NUMBER OF WEEKS IN THE LABOR FORCE DURING THE PRECEDING 12-MONTH PERIOD FOR MARRIED WOMEN. BOTH MEASURES OF LABOR SUPPLY ARE FOUND TO BE POSITIVELY RELATED TO A WOMANS WAGE RATE, HEALTH CONDITION, HER OWN ATTITUDE TOWARD THE EMPLOYMENT OF MOTHERS, AND HER HUSBANDS ATTITUDE TOWARD HER WORKING. TOTAL FAMILY INCOME LESS RESPONDENTS EARNINGS AND HOME WAGE ARE FOUND TO BE NEGATIVELY ASSOCIATED WITH BOTH TYPES OF LABOR SUPPLY MEASURES WHERE THE HOME WAGE REFLECTS THE NUMBER AND AGE STRUCTURE OF CHILDREN LIVING AT HOME. IT IS ALSO FOUND THAT IRRESPECTIVE OF COLORED WOMEN UNDER THE POVERTY LEVEL ARE MUCH LESS SENSITIVE TO MARKET WAGE VARIATION IN THEIR LABOR FORCE RESPONSES COMPARED WITH NON-POOR, WHICH IN PART HELPS EXPLAIN THE FACT THAT THE BLACK WOMENS PARTICIPATION RATE HAS BEEN INCREASING AT A SLOWER RATE THAN THAT OF THE WHITE WOMEN IN RECENT DECADES IF CONSIDERED IN CONJUNCTION WITH THE NEGATIVE INCOME EFFECT. (AUTHOR) 165P*
NTIS: PB-206 582 NTIS PRICES PC$3.00/MF$0.95

337 THE DETERMINANTS OF LABOR FORCE PARTICIPATION RATES, WITH SPECIAL REFERENCE TO THE OZARK LOW-INCOME AREA APR 68
SANDMEYER, ROBERT L.;WARNER, LARKIN B.
OKLAHOMA STATE UNIV., STILLWATER. RESEARCH FOUNDATION.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, WAGES, MANPOWER STUDIES, SOCIOLOGY, EDUCATION, GEOGRAPHY, RURAL AREAS, REGRESSION ANALYSIS, ARKANSAS, MISSOURI, OKLAHOMA, POVERTY
ABSTRACT: THE PRIMARY PURPOSE OF THE REPORT IS TO IDENTIFY AND EVALUATE THE RELATIVE IMPORTANCE OF FACTORS RESPONSIBLE FOR (1) THE GENERALLY LOW LABOR FORCE PARTICIPATION RATES OBSERVABLE IN THE OZARK LOW-INCOME AREA, AND (2) VARIATIONS IN RATES WITHIN THE AREA ITSELF. IT IS HOPED THAT THE RESULTS OF THIS EFFORT WILL PROVIDE INFORMATION RELEVANT TO THE FORMULATION OF MANPOWER POLICY AND ANALYSIS FOR THIS AND SIMILAR REGIONS. AN EMPIRICAL AND METHODOLOGICAL SETTING FOR THE ANALYSIS OF LABOR FORCE PARTICIPATION RATES IN THE OZARK LOW-INCOME AREA IS PRESENTED IN THE SECOND AND THIRD CHAPTERS. THE FOURTH CHAPTER CONTAINS THE PRIMARY ANALYSIS AND FINDINGS. A CRUDE MODEL OF FAMILY DECISION-MAKING CONCERNING LABOR FORCE PARTICIPATION IS DEVELOPED, AVAILABLE EMPIRICAL DATA ARE FITTED AS INPUTS INTO THE MODEL, AND CORRELATION AND STEPWISE MULTIPLE REGRESSION STATISTICAL ANALYSES ARE APPLIED TO IDENTIFY KEY FACTORS APPEARING TO HAVE A BEARING ON INTERCOUNTY VARIATIONS IN PARTICIPATION RATES WITHIN THE REGION. IN THE FOLLOWING TWO CHAPTERS, SELECTED DEVELOPMENTS AFFECTING MANPOWER IN THE REGION SINCE 1960 ARE EXAMINED, AND AN ATTEMPT IS MADE TO REVIEW THE RESEARCH AND POLICY IMPLICATIONS WHICH CAN BE DERIVED FROM THE STUDY. (AUTHOR) 136P*
NTIS: PB-178 390 CFSTI PRICES PC$6.00 MF$0.95

338 DEVELOP NEW CAREERS LADDERS, WITH APPROPRIATE EDUCATION COMPONENTS, IN THE ADMINISTRATION OF JUSTICE. TECHNICAL REPORT. 18 SEP 69
GRANT, J. DOUGLAS;AND OTHERS
NEW CAREERS DEVELOPMENT ORGANIZATION, OAKLAND, CALIF. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 115P.
DESCRIPTORS: CAREER PLANNING, *CORRECTIONAL REHABILITATION, *EDUCATIONAL NEEDS, *LAW ENFORCEMENT, *OCCUPATIONAL MOBILITY, *TASK ANALYSIS, VOCATIONAL DEVELOPMENT, NEW CAREERS
ABSTRACT: THIS IS A REPORT OF THE FIRST OF THREE PHASES OF A PROJECT TO DEVELOP AN EDUCATION COMPONENT FOR NEW CAREERS WITHIN THE ADMINISTRATION OF JUSTICE FIELD. DURING THIS PHASE, FOUR AGENCIES AGREED TO PARTICIPATE THE LOS ANGELES COUNTY PROBATION DEPARTMENT, THE ALAMEDA COUNTY PROBATION DEPARTMENT, AND THE CALIFORNIA STATE DEPARTMENTS OF CORRECTIONS AND YOUTH AUTHORITY. THE PRIMARY ACCOMPLISHMENT WAS THE ESTABLISHMENT OF CAREER LADDERS WITHIN THE PARTICIPATING AGENCIES WITH BREAKDOWNS BY SPECIFIC TASKS OF REQUIRED KNOWLEDGE AND SKILLS. THERE WAS AN ASSESSMENT OF THE CLIMATE OF EACH AGENCY FOR DEVELOPING THE NECESSARY INNOVATIONS, AND PROGRAM TRENDS FOR THE FUTURE WERE ANALYZED. METHODOLOGY INCLUDED THE USE OF A STUDY GROUP FOR EACH AGENCY COMPOSED OF THREE AGENCY PROFESSIONALS, THREE PREPROFESSIONALS (NEW CAREERISTS), AND THREE CLIENTS OF THE SYSTEM. (JK)
ERIC: ED035754 EDRS PRICE MF-$0.75 HC-$5.70 PLUS POSTAGE

339 DEVELOPING A BATTERY OF PREDICTORS FOR SELECTION OF AIR FORCE WRITERS. I. PRETESTING MEASURES OF ENGLISH USAGE AND MECHANICS 1 OCT 64
TELLER, JAMES D.
DIRECTORATE OF CIVILIAN PERSONNEL (AF) WASHINGTON D C PERSONNEL RESEARCH BRANCH
DESCRIPTORS: LANGUAGE, MANPOWER STUDIES, OFFICER PERSONNEL, FACTOR ANALYSIS, TESTS, TEST METHODS, ENGLISH LANGUAGE, PREDICTION, WRITING
ABSTRACT: A COLLEGE-LEVEL TEST OF USAGE AND MECHANICS (FORM LA OF THE COOPERATIVE ENGLISH EXPRESSION TEST) WAS ADMINISTERED TO 102 HIGHER LEVEL CIVILIAN EMPLOYEES ASSIGNED TO HEADQUARTERS USAF. THESE EMPLOYEES ESTIMATED THE TIME SPENT IN PRODUCING NINE TYPES OF WRITTEN PRODUCTS, SUCH AS, LETTERS AND TECHNICAL REPORTS. IN ADDITION, THE EXECUTIVES WHO REVIEW THESE NINE TYPES OF PRODUCTS RATED THE EXTENT TO WHICH EACH TYPE MET THEIR STANDARDS OF USAGE, SPELLING, PUNCTUATION, AND CAPITALIZATION AND ALSO RATED THE OVERALL EFFECTIVENESS OF ALL THE PRODUCTS AS A WHOLE AND THE POTENTIAL OF THE

(CONT.)
339 WRITER FOR ASSUMING WRITING TASKS OF INCREASED SCOPE AND DIFFICULTY. THE RANGE OF THE PEARSON PRODUCT MOMENT COEFFICIENTS OF CORRELATION OF THESE CRITERION VARIABLES SHOWS EITHER THAT WE ARE DEALING WITH A VERY COMPLEX CRITERION OR WITH ONE THAT IS EXTREMELY VAGUE. HOWEVER, IF WE ARE WILLING TO SETTLE FOR THE RATING OF WRITING POTENTIAL BY THESE EXECUTIVES, THE CORRELATION OF THE TEST WITH THIS CRITERION IS .33 WHICH IS WELL ABOVE THE 1% LEVEL OF STATISTICAL SIGNIFICANCE AND EXPLAINS ABOUT 11% OF THE VARIANCE ASSOCIATED WITH THIS CRITERION. (AUTHOR) 2P
NTIS: AD-614 835 CFSTI PRICE PC$3.00

340 DEVELOPING A CAREER INFORMATION SYSTEM MAR 75
MCKINLAY, BRUCE
OREGON CAREER INFORMATION SYSTEM, EUGENE.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: COMPUTERS, COUNSELING, VOCATIONAL INTERESTS, ECONOMIC CONDITIONS, EDUCATION, EFFECTIVENESS, EMPLOYMENT, EVALUATION, JOB ANALYSIS, JOB DESCRIPTION, LABOR, MANPOWER REQUIREMENTS, QUESTIONNAIRES, SALARY SURVEYS, SCHOOLS, SKILLED WORKERS, SPECIALIZED TRAINING, STUDENTS, SYSTEMS ANALYSIS, UNSKILLED WORKERS, VOCATIONAL GUIDANCE, NTISLABROU
ABSTRACT: CAREER INFORMATION SYSTEM (CIS), A STATEWIDE INTERAGENCY CONSORTIUM PROVIDES CURENT LABOR MARKET AND EDUCATIONAL INFORMATION IN USABLE FORMS TO STUDENTS AND CLIENTS, AND ASSISTS IN THE INTEGRATION OF SUCH INFORMATION INTO SCHOOLS AND SOCIAL AGENCIES IN OREGON. THE PURPOSE IS TO IMPROVE CAREER CHOICES AND TRAINING OPPORTUNITIES. CIS ENHANCES THE EFFORTS OF AGENCIES AND SCHOOLS BY SYNTHESIZING LABOR MARKET AND EDUCATIONAL INFORMATION; DEVELOPING AND MANAGING DELIVERY SYSTEMS; AND CONSULTING ON USE OF CAREER INFORMATION IN COUNSELING AND INSTRUCTIONAL PROGRAMS. CIS OPERATES AS A COOPERATIVE, CONTROLLED AND SUPPORTED BY THE AGENCIES IT SERVES. 217P*
NTIS: PB-24[illegible] 356/5ST NTIS PRICES PC$7.25/MF$2.25

341 DEVELOPING A STRATEGY FOR ADULT EDUCATION VIA MASS MEDIA F 74
MCELREATH, MARK P.
ADULT EDUCATION;25;1;23-33
DESCRIPTORS: *ADULT EDUCATION, *DAILY LIVING SKILLS, *TELEVISED INSTRUCTION, *PROGRAM EVALUATION, *EVALUATION NEEDS, EDUCATIONAL RESEARCH, EDUCATIONAL TELEVISION, FORMATIVE EVALUATION, SUMMATIVE EVALUATION, PROGRAM EFFECTIVENESS
ABSTRACT: FORMATIVE AND SUMMATIVE EVALUATIONS OF TWO DEVELOPMENTAL STAGES OF A TELEVISION-BASED MULTI-MEDIA SYSTEM ARE REVIEWED, INDICATING THAT A STRATEGY FOR ADULT EDUCATION VIA MASS MEDIA SHOULD INCLUDE NATIONALLY KNOWN PERSONALITIES AND EXTENSIVE ADVERTISING, AND THAT A FEEDBACK MECHANISM ENCOURAGING AUDIENCE PARTICIPATION SEEMS TO IMPROVE EFFECTIVENESS. (AUTHOR/AJ)
ERIC: EJ105506

342 DEVELOPING AND EVALUATING A SYSTEM FOR UPGRADING EDUCATIONALLY DISADVANTAGED EMPLOYEES THROUGH AFTER HOUR EDUCATION 17 AUG 70
VANDERBILT UNIV., NASHVILLE, TENN.
NOTES: FINAL REPT. 1 JUN 69-30 JUN 70
DESCRIPTORS: PERSONNEL SELECTION, EDUCATION, MOTIVATION, PROJECTS, PERSONNEL(REPLACEMENT), MANAGEMENT METHODS, MANPOWER DEVELOPMENT PROGRAMS, DISADVANTAGED GROUPS, DROPOUTS
ABSTRACT: THE FINAL REPORT IS MADE OF A PROJECT TO DETERMINE THE EFFECTIVE METHODS OF SELECTING POTENTIAL TRAINEES FOR AN UNPAID AFTER-HOUR EDUCATIONAL DEVELOPMENT PROGRAM, TO DETERMINE EFFECTIVE METHODS OF SECURING WILLINGNESS OF EMPLOYEES TO PARTICIPATE VOLUNTARILY IN SUCH A PROGRAM, AND TO DETERMINE WHAT UPGRADING TAKES PLACE FOLLOWING COMPLETION OF TRAINING WITH THE MIND PROGRAM. IT WAS DESIRED TO DETERMINE WHAT UPGRADING TAKES PLACE FOLLOWING COMPLETION OF THE PROGRAM IN TERMS OF PROMOTION OR EXPOSURE TO TRAINING FOR A MORE SKILLED POSITION, TO DETERMINE THE EFFECT OF AGE OF THE PARTICIPANTS IN LIMITING PROGRESS AND TO DEVELOP EFFECTIVE METHODS FOR REPLACING SUCCESSFUL TRAINEES WITH NEW PEOPLE ELIGIBLE FOR AND WILLING TO UNDERGO THE SAME TRAINING PROGRAM. (OLMA ABSTRACT) 18P
NTIS: PB-201 153 NTIS PRICES PC$3.00 MF$0.95

343 DEVELOPING CRITERION MEASURES FOR CAREER PATH MODULES. 27 OCT 74
ALVIR, HOWARD P.
NOTES: 54P.
DESCRIPTORS: ADMINISTRATIVE PERSONNEL, CAREER EDUCATION, CAREER PLANNING, *CRITERION REFERENCED TESTS, NORM REFERENCED TESTS, *PROGRAMED MATERIALS, *SELF EVALUATION, TEACHERS, *VOCATIONAL DEVELOPMENT
ABSTRACT: A HOW-TO-DO-IT KIT FOR EDUCATORSINTERESTED IN MEASURING CAREER PATH DEVELOPMENT BY UTILIZING CRITERION MEASURES WITH DOMAIN OBJECTIVES IS PRESENTED IN THE FORMAT OF A SELF-PACED, CAREER PATH MODULE. A CAREER PATH REFERS TO THE GROWTH FROM CAREER EXPLORATION TO CAREER IDENTITY. A MODULE IS HABITUALLY COMPOSED OF FOUR PARTS OBJECTIVES, PRETESTS, LEARNING ENVIRONMENTS, AND POSTTESTS. CRITERION-REFERENCED TESTING (CRT) IS CONTRASTED WITH NORM-REFERENCED TESTING (NRT). CRT STRESSES MASTERY AND SCORING IN TERMS OF MEASURABLE ACHIEVEMENT. EXAMPLES ARE GIVEN OF CRT ITEMS AND SCORING KEYS. NRT STRESSES POSITION IN THE TANK ORDER OF A GROUP. NRT IS NOT RECOMMENDED AS AN EFFECTIVE MEASURE OF CAREER PATH PROGRESS. DIAGNOSTIC PRETEST QUESTIONS HELP READERS IDENTIFY NEEDED SECTIONS OF THIS DOCUMENT WHILE MASTERY POSTTESTS HELP READERS VERIFY CORRECT COMPREHENSION AND APPLICATION OF CRITERION MEASURES. THIS DOCUMENT IS DESIGNED FOR THE EDUCATOR WHO WANTS TO DEVELOP CRT CAREER MEASURES BUT HAS A LIMITED BUDGET AND

(CONT.)
343 TIMETABLE. (AUTHOR/BJG)
ERIC# ED187696 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

344 DEVELOPING GROUP COUNSELING MODELS FOR THE NEIGHBORHOOD YOUTH CORPS. FINAL REPORT. JAN 69
DAANE, CALVIN;AND OTHERS
ARIZONA STATE UNIV., TEMPE. OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (DOL), WASHINGTON, D.C.
NOTES: 301P.
DESCRIPTORS: *COUNSELING EFFECTIVENESS, COUNSELOR CHARACTERISTICS, *COUNSELOR PERFORMANCE, COUNSELOR ROLE, EXPERIMENTAL PROGRAMS, GROUP BEHAVIOR, *GROUP COUNSELING, *GROUP DYNAMICS, GROUP EXPERIENCE, *MODELS, REHABILITATION COUNSELING, RESEARCH PROJECTS
ABSTRACT: COUNSELING IN SMALL GROUPS WAS PLANNED FOR A SAMPLE OF YOUTH FROM THE NEIGHBORHOOD YOUTH CORPS (NYC). FIVE MODELS WERE INVOLVED (1) INTERPERSONAL, (2) INTRAPERSONAL, (3) PROBLEM IDENTIFICATION, (4) PERCEPTUAL MODIFICATION, AND (5) RELATIONSHIP. EACH MODEL, DESIGNED TO ELICIT SPECIFIED BEHAVIOR, UTILIZED TASK PRESCRIPTIONS, SELECTIVE RESPONDING, MODELING, AND OTHER-RAPPORT STATEMENTS. BASIC GOALS FOR THE STUDY WERE RECOMMENDATIONS FOR NYC COUNSELING AND NEW VARIABLES FOR LATER RESEARCH. FOUR AREAS OF DATA WERE GATHERED (1) PRE- AND POST-TESTING, (2) COMPARISON OF ENROLLEE BEHAVIOR PRIOR TO AND DURING COUNSELING, (3) A COMPARATIVE VERBAL INTERACTION ANALYSIS BETWEEN MODELS, AND (4) COUNSELORS EVALUATION AND SELF REPORT. THE COUNSELING BROUGHT OBSERVABLE AND POSITIVE EFFECTS. THE TEAM IDEA OF TWO TRAINED LEADERS CONDUCTING EACH MODEL WORKED WELL, AND THE MODELS APPEARED FUNCTIONAL FOR GROUP MAINTENANCE AND BALANCE OF COMFORT-EXCITEMENT LEVELS. THE MODELS APPEAR PRACTICAL AND FUNCTIONAL FOR NYC COUNSELING. (AUTHOR/KP)
ERIC# ED029476 EDRS PRICE MF-$0.76 HC-$15.86 PLUS POSTAGE

345 DEVELOPING MODEL NYC PROGRAMS FOR RURAL YOUTH 27 MAY 71
MILES, GUY H.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
NOTES: FINAL REPT., ON PHASE 1
DESCRIPTORS: PROJECTS, CHILDREN, ECONOMIC FACTORS, MANPOWER, PLACEMENT, COUNSELING, SALARIES, RURAL YOUTH PROGRAMS
ABSTRACT: THE REPORT CONTAINS THREE SECTIONS. THE FIRST SECTION, CONTAINS A DETAILED DESCRIPTION OF THE GENERAL FRAMEWORK OF A PROGRAM FOR RURAL YOUTHS LIVING IN THE NORTH CENTRAL STATES. THIS SECTION ALSO CONSTITUTES THE TENTATIVE GUIDELINES FOR OPERATING MODEL PROJECTS WITHIN THIS FRAMEWORK. THE SECOND SECTION DESIGNATES THREE SITES IN WHICH MODEL PROJECTS CAN BE TESTED, AND OUTLINES THE KINDS OF MODEL PROJECTS THAT ARE PLANNED, INCLUDING PROJECTED ENROLLMENT LEVELS AND BUDGETS. THE THIRD SECTION CONSISTS OF THREE OPERATING HANDBOOKS. (AUTHOR) 156P
NTIS: PB-202 826 NTIS PRICES PC$3.00 MF$0.95

346 DEVELOPING OUR WASTED HUMAN RESOURCES. JUN69
WHITING, BASIL J.
FORD FOUNDATION, NEW YORK, N.Y.
NOTES: 23P.ADDRESS DELIVERED AT THE ANNUAL SUMMER MANPOWER RESEARCH INST. (3RD, IOWA STATE UNIV., AMES, JUNE 2-6, 1969).
DESCRIPTORS: *MANPOWER DEVELOPMENT, *FOUNDATION PROGRAMS, PRIVATE FINANCIAL SUPPORT, *VOCATIONAL EDUCATION, CURRICULUM DEVELOPMENT, *EDUCATIONALLY DISADVANTAGED, ADULT VOCATIONAL EDUCATION, FEDERAL PROGRAMS, *PROGRAM DEVELOPMENT, URBAN SLUMS, PROGRAM IMPROVEMENT
ABSTRACT: AS THE PROBLEMS OF THE CITIES HAVE WORSENED IN RECENT YEARS AND RACIAL TENSIONS HAVE INCREASED, FOUNDATIONS HAVE BECOME INCREASINGLY INVOLVED WITH SOCIAL AND HUMAN RESOURCE PROBLEMS. THIS BOOKLET DISCUSSES THE FORD FOUNDATIONS GRANTS FOR MANPOWER AND VOCATIONAL EDUCATION PROGRAMS FROM 1965 THROUGH EARLY 1969. (BH)
AIM/ARM: VT010914 MF AVAILABLE IN VT-ERIC SET.

347 DEVELOPING PROGRAMS FOR THE RURAL HANDICAPPED. 70
NIEDERFRANK, E.J.
DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
NOTES: 16P.
DESCRIPTORS: *HANDICAPPED, *PROGRAM DEVELOPMENT, *RURAL AREAS, *REHABILITATION PROGRAMS, *VOCATIONAL REHABILITATION, RESOURCES, VOLUNTEERS, PILOT PROJECTS, TEAMWORK, COMMUNITY ORGANIZATIONS
ABSTRACT: HANDICAPPED PERSONS IN RURAL AREAS NEED HELP IN ORDER TO RECEIVE REHABILITATION SERVICES AND EMPLOYMENT OPPORTUNITIES. PUBLIC AND PRIVATE ORGANIZATIONS CAN PROVIDE SERVICES THROUGH TEAMWORK AND ACTION. THE FIRST STEP ON THE STATE LEVEL IS TO FORM A STATE RURAL AREAS COMMITTEE ON THE HANDICAPPED, AND THE FIRST STEP ON THE LOCAL LEVEL IS TO DESIGNATE A GROUP TO PROVIDE ADMINISTRATIVE LEADERSHIP. SPECIFIC ACTIONS THAT INDIVIDUALS OR GROUPS CAN PERFORM ARE TO TAKE CENSUSES, WORK WITH INDIVIDUAL HANDICAPPED PERSONS, DETERMINE JOB OPPORTUNITIES, AND ESTABLISH PUBLIC RELATIONS NETWORKS. (GEB)
AIM/ARM: VT012237 MF AVAILABLE IN VT-ERIC SET.

348 DEVELOPING STAFFING PATTERNS FOR THE CAP REGIONAL OFFICES MAY 67
MCKINSEY AND CO., INC., WASHINGTON, D. C.
DESCRIPTORS: MANAGEMENT PLANNING, PERSONNEL MANAGEMENT, PROFESSIONAL PERSONNEL, SUPERVISORY PERSONNEL, EFFICIENCY, JOB ANALYSIS, OPERATIONS RESEARCH, COMMUNITY ACTION

(CONT.)

348 PROGRAM

ABSTRACT: AN ATTEMPT WAS MADE TO DETERMINE ACCURATELY THE CAP REGIONAL STAFFING REQUIREMENTS THROUGH A DETAILED ANALYSIS OF FIVE MAJOR ACTION STEPS (1) DEFINING SPECIFIC ACTION STEPS IN EACH MANAGEMENT PROCESS: (2) ASSIGNING RESPONSIBILITY FOR CARRYING OUT EACH STEP: (3) ESTIMATING THE AVERAGE TIME NEEDED TO PERFORM EACH STEP EFFECTIVELY: (4) DEVELOPING REGIONAL OFFICE WORK-LOAD PROJECTIONS (5) CALCULATING THE TOTAL TIME REQUIRED OF EACH ORGANIZATIONAL UNIT TO PERFORM THE PROJECTED WORK. 120P

NTIS: PB-176 413 CFSTI PRICES PC$6.00 MF$0.95

349 THE DEVELOPMENT AND APPLICATION OF INTELLIGENCE TESTS FOR THE BLIND A RESEARCH UTILIZATION CONFERENCE AUG 72

CURTIS, W. SCOTT

GEORGIA UNIV., ATHENS.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: PSYCHOLOGICAL TESTS, REHABILITATION, VISUAL DEFECTS, YOUTHS, ADULTS, TEST CONSTRUCTION(PSYCHOLOGY), PROGRAM GOALS, PROJECT PLANNING, REVISIONS, VOCATIONAL GUIDANCE, COUNSELING, RESEARCH UTILIZATION, NTISHEWSRS

ABSTRACT: THE PURPOSE OF THE PROJECT WAS TO INQUIRE INTO THE CURRENT STATUS OF DEVELOPMENT, PAST USE, AVAILABILITY, AND FUTURE PLANNING FOR INTELLIGENCE TESTS IN RELATION TO THE FIELDS OF PSYCHOLOGICAL, EDUCATIONAL AND VOCATIONAL COUNSELING FOR VISUALLY HANDICAPPED YOUTHS AND ADULTS. 53P

NTIS: PB-236 495/7ST NTIS PRICES PC$4.25/MF$2.25

350 THE DEVELOPMENT AND DIFFUSION OF THE TRAINING AND TECHNOLOGY PROGRAM A DECADE OF DEVELOPMENT OF MANPOWER TRAINING 1965-1975 31 JAN 75

DE MIK, GARY H.;HIETALA, RONALD O.;RUSSELL, WENDELL H.

OAK RIDGE ASSOCIATED UNIVERSITIES, INC., TENN. MANPOWER DEVELOPMENT DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: UNSKILLED WORKERS, PROJECT PLANNING, EDUCATION, PLACEMENT, SKILLED WORKERS, APTITUDES, UPGRADING, CRAFTSMEN, MANPOWER, POVERTY GROUPS, SPECIALIZED TRAINING, DISADVANTAGED MINORITIES, TAT PROJECT, NTISLABROU

ABSTRACT: THE REPORT DESCRIBES THE DEVELOPMENT OF A MODEL TRAINING PROGRAM, TRAINING AND TECHNOLOGY, AND SUBSEQUENT EFFORTS TO DIFFUSE THE INNOVATION. BEFORE THE INCEPTION OF TAT, A SURVEY STUDY, RESOURCES FOR SOUTHERN MANPOWER DEVELOPMENT, HAD INDICATED THAT THE SOUTH HAD CONSIDERABLE MANPOWER DEVELOPMENT POTENTIAL AND NEED. TAT WAS ORGANIZED BY OAK RIDGE ASSOCIATED UNIVERSITIES AND UNION CARBIDE CORPORATION, NUCLEAR DIVISION TO DEVELOP THE POTENTIAL AND SATISFY THE NEED. THE PROGRAM CAPITALIZED ON THE INDUSTRIAL TRAINING CAPACITY AND THE INDUSTRIAL ENVIRONMENT OF AN ACTUAL PRODUCTION FACILITY TO PRODUCE AN UP-TO-DATE TRAINING SYSTEM CAREFULLY DESIGNED AND FREQUENTLY MODIFIED TO MEET CURRENT INDUSTRIAL NEEDS. THE CONCEPT IN ITS FINAL FORM INVOLVED SIX MONTHS OF FULL TIME TRAINING WITH THE CURRICULA DIRECTED ENTIRELY TOWARD ACTUAL JOB SKILLS. WHEN THE CONCEPT WAS FULLY ESTABLISHED AND ITS EFFECTIVENESS DEMONSTRATED, ORAU ENCOURAGED DIFFUSION OF THE MODEL. THE MODEL IS ANALYZED IN TERMS OF ITS POTENTIAL FOR DIFFUSION. 43P

NTIS: PB-241 921/6ST NTIS PRICES PC$3.75/MF$2.25

351 DEVELOPMENT AND DISSEMINATION OF COURSES OF STUDY AND INSTRUCTIONAL MATERIALS FOR ENVIRONMENTAL SCIENCE AND PROTECTION PROGRAMS (JANUARY 1, 1971-JUNE 30, 1972). 72

RIDENOUR, HARLAN E.

OHIO STATE UNIV., COLUMBUS. OHIO AGRICULTURAL EDUCATION CURRICULUM MATERIALS SERVICE. OHIO STATE DEPT. OF EDUCATION, COLUMBUS.

DESCRIPTORS: *VOCATIONAL EDUCATION, *RESEARCH PROJECTS, RESEARCH UTILIZATION, ENVIRONMENT, *ECOLOGY, *CAREER OPPORTUNITIES, ENTRY WORKERS, INFORMATION DISSEMINATION, *CURRICULUM DEVELOPMENT, MANPOWER NEEDS, TASK ANALYSIS, *OHIO, CAREER AWARENESS

ABSTRACT: THIS 18-MONTH PROJECT WAS DESIGNED TO DEVELOP AND DISSEMINATE ENVIRONMENTAL SCIENCE AND PROTECTION COURSES OF STUDY AND INSTRUCTIONAL MATERIALS FOR VOCATIONAL EDUCATION AT THE LEVEL OF PREPARATION FOR EMPLOYMENT. THE SPECIFIC OBJECTIVES WERE TO (1) DEFINE ENVIRONMENTAL SCIENCE AND PROTECTION AS IT APPLIES TO VOCATIONAL EDUCATION, (2) IDENTIFY PRESENT AND EMERGING ENVIRONMENTAL PROTECTION OCCUPATIONS ALONG WITH BACKGROUND OF EXPERIENCE AND COMPETENCIES REQUIRED FOR JOB ENTRY, AND (3) DEVELOP CURRICULUM FOR COURSES OF STUDY LEADING TO ENTRY LEVEL EMPLOYMENT IN ENVIRONMENTAL PROTECTION OCCUPATIONS. RESEARCH WAS CONDUCTED TO DETERMINE THE PRESENT MANPOWER SITUATION AND EXPECTED NEEDS IN THE FIELD. TASK ANALYSIS STUDIES REVEALED THE DUTIES OF WORKERS IN ENVIRONMENTAL PROTECTION OCCUPATIONS. BASED UPON RESEARCH FINDINGS AND THE EXPERIENCE OF CONSULTANTS, COURSES OF STUDY WILL BE DEVELOPED AND DISTRIBUTED TO SCHOOLS. (AUTHOR/KH)

AIM/ARM: VT017842 MF AVAILABLE IN VT-ERIC SET.

352 DEVELOPMENT AND EVALUATION OF A SELF-INSTRUCTIONAL SPANISH COURSE. SEP 70

BROWN, GEORGE H.;AND OTHERS

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA. DEFENSE LANGUAGE INST., WASHINGTON, D.C.; DEPARTMENT OF THE ARMY, WASHINGTON, D.C.

NOTES: 81P.

DESCRIPTORS: ACADEMIC ACHIEVEMENT, ADULT EDUCATION, *AUTOINSTRUCTIONAL AIDS, BEHAVIORAL OBJECTIVES, COGNITIVE OBJECTIVES, CONVERSATIONAL LANGUAGE COURSES, COURSE CONTENT, *COURSE DESCRIPTIONS, COURSE OBJECTIVES, COURSE ORGANIZATION, EVALUATION METHODS, INTENSIVE LANGUAGE COURSES, *LANGUAGE INSTRUCTION, LANGUAGE TESTS, *MILITARY PERSONNEL, MODERN LANGUAGES, *SPANISH

(CONT.)

352 ABSTRACT: THIS INTRODUCTORY COURSE, DESIGNED TO SATISFY ROUTINE TRAVEL NEEDS OF U.S. MILITARY PERSONNEL, SERVES AS A MODEL FOR PREPARATION OF SELF-INSTRUCTIONAL FOREIGN LANGUAGE COURSES. DESCRIPTION OF THE RESEARCH AND PROGRAM DESIGN FOCUSES ON (1) EDUCATIONAL OBJECTIVES, (2) COURSE DESCRIPTION, (3) STUDENT SCHEDULES AND PERFORMANCE DATA, (4) TESTING AND SCORING PROCEDURES, (5) STUDENT ACHIEVEMENT, (6) STUDENT ATTITUDES, AND (7) DISCUSSION OF COURSE EFFECTIVENESS. COURSE GUIDELINES, AUDITORY DISCRIMINATION LESSONS, SIMULATION, DIALOGUES, AND TESTS ARE EXAMINED IN THE APPENDIXES. TABLES COVER STUDENT DATA, FINAL EXAMINATIONS, SCORING, AND ATTITUDINAL FACTORS. (RL)
ERIC: ED044996 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

353 THE DEVELOPMENT AND EVALUATION OF INNOVATIVE STRATEGIES FOR ENHANCING THE MEANINGFULNESS, GAINFULNESS AND STABILITY OF EMPLOYMENT FOR THE HARD-TO-EMPLOY. R + D PURSUITS 12/70-12/72 AND R + D PROJECTS TO BE UNDERTAKEN 12/72-4/74. 3NOV72
FEIFER, IRWIN
MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: MICROFICHE FILED BY PB 214 163.
DESCRIPTORS: *LITERATURE REVIEWS, *RESEARCH PROJECTS, *MANPOWER DEVELOPMENT, *DISADVANTAGED YOUTH, *FEDERAL PROGRAMS, TRAINING TECHNIQUES, JOB TRAINING, CAREER EDUCATION, EXPERIMENTAL PROGRAMS, PROGRAM ADMINISTRATION, VOCATIONAL REHABILITATION, MOTIVATION TECHNIQUES
ABSTRACT: THE FIRST PART OF THE REPORT PRESENTS PROJECTS IN THE OPERATIONAL, EVALUATIVE, OR EXPLORATORY RESEARCH PHASE FROM DECEMBER 16, 1972 TO APRIL 15, 1974. THE SECOND PART REVIEWS THE PROJECTS AND PRODUCTS COMPLETED DURING THE PERIOD FROM DECEMBER 16, 1970 TO DECEMBER 15, 1971. TRAINING MATERIALS AND REPORTS EVOLVING FROM THE RESEARCH ARE LISTED AS MANUALS, SPECIAL REPORTS, MANPOWER MONOGRAPHS ON DISADVANTAGED YOUTH, AND FIELD EXPERIMENTS IN MANPOWER ISSUES. THE INDIVIDUAL RESEARCH PROJECTS FOR WHICH DETAILED REVIEWS AND DEVELOPMENTS ARE GIVEN FALL INTO THE FOLLOWING BROAD CATEGORIES (1) EXPERIMENTATION WITH ALTERNATIVE TRAINING INCENTIVES AND CONTINGENCY MANAGEMENT REINFORCEMENT SYSTEMS FOR PUBLIC AND PRIVATE MANPOWER DEVELOPMENT PROGRAMS, (2) FACILITATING CAREER EDUCATION THROUGH MANPOWER PROGRAMS, (3) EXPLORATIONS WITH ALTERNATIVE DRUG ABUSE DIAGNOSTIC AND TREATMENT VEHICLES, (4) OPTIMIZING THE UTILIZATION OF CURRENT GOVERNMENT MANPOWER PROGRAMS, AND (5) FACILITATING JOB TRAINING AND RELOCATION OPPORTUNITIES FOR EMIGRES TO THE UNITED STATES. (MF)
AIM/ARM: VT020236 DOCUMENT NOT AVAILABLE FROM EDRS.

354 DEVELOPMENT AND EVALUATION OF VIDEO SYSTEMS FOR PERFORMANCE TESTING AND STUDENT MONITORING. FINAL REPORT. JUL 74
HAYES, JOHN;PULLIAM, ROBERT
AIR FORCE HUMAN RESOURCES LAB., BROOKS AFB, TEXAS.
NOTES: 214P.
DESCRIPTORS: FLIGHT TRAINING, MEASUREMENT, MECHANICAL SKILLS, MILITARY TRAINING, PERFORMANCE, PRODUCTION TECHNIQUES, *TESTING, TEST RELIABILITY, *VIDEO EQUIPMENT, VIDEO TAPE RECORDINGS, *VOCATIONAL EDUCATION, VOCATIONAL TRAINING CENTERS
ABSTRACT: A VIDEO PERFORMANCE MONITORING SYSTEM WAS DEVELOPED BY THE URS/MATRIX COMPANY, UNDER CONTRACT TO THE USAF HUMAN RESOURCES LABORATORY AND WAS EVALUATED EXPERIMENTALLY IN THREE TECHNICAL TRAINING SETTINGS. USING INPUT FROM 1 TO 5 VIDEO CAMERAS, THE SYSTEM PROVIDED A FLEXIBLE COMBINATION OF SIGNAL PROCESSING, DIRECT MONITOR, RECORDING AND REPLAY OPTIONS INCLUDING FAST, SLOW, AND STOPPED MOTION. THE SYSTEM DESIGN WAS BASED ON HYPOTHESIZED BENEFITS OR MANPOWER SAVINGS IN TECHNICAL TRAINING, ACHIEVED BY THE REMOTE AND/OR RECORDED MONITORING OF TRAINEE PERFORMANCE, AND THE STANDARDIZATION OF MEASUREMENT CRITERIA USING RECORDED PERFORMANCE SAMPLES. THE SYSTEM WAS DEMONSTRATED IN JET AIRCRAFT MECHANIC PERFORMANCE TESTING, IN THE SCREENING OF CANDIDATES FOR POWER LINEMAN TRAINING, AND IN THE EVALUATION OF INSTRUCTOR TRAINEES. THE SYSTEM WAS FOUND TO BE FEASIBLE IN MANY TRAINING ENVIRONMENTS AND FOR MOST TRAINING TASKS. (AUTHOR/PF)
ERIC: ED095899 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

355 DEVELOPMENT AND STANDARDIZATION, VALIDATION, AND FIELD TRIAL OF A METHOD OF CLASSIFYING THE PHYSICAL, EMOTIONAL, SOCIAL, AND VOCATIONAL CAPACITIES OF THE DISABLED INDIVIDUAL FUNCTIONALLY 1973
SOKOLOW, JACK;TAYLOR, EUGENE J.;RUSK, HOWARD A.
NEW YORK UNIV., MEDICAL CENTER, N.Y. DEPT. OF REHABILITATION MEDICINE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: STANDARDS, CLASSIFICATIONS, VOCATIONAL GUIDANCE, EVALUATION, EMOTIONS, QUESTIONNAIRES, SOCIAL WELFARE, *DISABLED PERSONS, NTISHEWSRS
ABSTRACT: A STUDY TO DEVELOP A STANDARDIZED METHOD OF FUNCTIONAL DISABILITY EVALUATION BY COMBINING THE SOCIOECONOMIC, PSYCHOLOGICAL, AND VOCATIONAL FACTORS WITH THE MEDICAL IN ORDER TO GET AN OVERALL PICTURE OF THE PATIENTS ABILITY AND DISABILITY DEVISED A CLASSIFICATION SYSTEM AND COMPUTER CODED FORMS. IT WAS FOUND THAT THE FORMS WERE MORE SUITED TO USE IN A REHABILITATION CENTER THAN A VOCATIONAL AGENCY. AFTER A NATIONAL FIELD TRIAL, IT WAS DETERMINED THAT THE MEDICAL AND FUNCTIONAL DATA WERE GOOD, BUT THAT THE SOCIAL, PSYCHOLOGICAL, AND VOCATIONAL INFORMATION WAS FAIR TO POOR. 142P
NTIS: PB-235 627/7 NTIS PRICES PC$10.25/MF$2.25

356 THE DEVELOPMENT OF A COMPREHENSIVE SYSTEM OF HUMAN RESOURCE DEVELOPMENT FOR IOWA JUN

69
ROPES, JOHN M.;JAKUBAUSKAS, EDWARD B.
IOWA STATE MANPOWER DEVELOPMENT COUNCIL, DES MOINES.
NOTES: FINAL REPT.
DESCRIPTORS: FEDERAL GOVERNMENT, STATE GOVERNMENT, EMPLOYMENT, EVALUATION, MANAGEMENT, *HUMAN RESOURCES, *DEMONSTRATION PROJECTS, INNOVATIONS, *INTER-AGENCY COORDINATION
ABSTRACT: THE PURPOSE OF THIS THREE-YEAR DEMONSTRATION MANPOWER PROJECT WAS TO ESTABLISH A MANPOWER DEVELOPMENT COUNCIL FOR THE PROMOTION OF FULL USE OF HUMAN RESOURCES OF THE STATE OF IOWA. A COORDINATED INTER-AGENCY APPROACH WAS ADOPTED AND THE COUNCIL ACTED AS THE COORDINATOR, DESIGNER, DEVELOPER, AND IMPLEMENTER OF NUMEROUS FEDERAL, REGIONAL AND STATE MANPOWER PROGRAMS. FOR THE SOLUTION OF MANPOWER PROBLEMS IN IOWA, GREAT EMPHASIS WAS PLACED ON INNOVATION AS WELL AS NOVEL APPROACHES. (OLMA ABSTRACT) 153P
NTIS: PB-199 177 NTIS PRICES PC$3.00 MF$0.95

357 DEVELOPMENT OF A CONSTANT STANDARD WEIGHT EQUATION FOR EVALUATING JOB DIFFICULTY NOV 70
MEAD, DONALD F.;CHRISTAL, RAYMOND E.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL DIV
NOTES: AF-7734
DESCRIPTORS: SUPERVISORY PERSONNEL, REGRESSION ANALYSIS, CORRELATION TECHNIQUES, EVALUATION
ABSTRACT: THE PAPER DESCRIBES THE DEVELOPMENT OF A MULTIPLE REGRESSION EQUATION WHICH CAPTURED THE JOB DIFFICULTY EVALUATION POLICY OF ACCOUNTING AND FINANCE SUPERVISORS. THE EQUATION YIELDED PREDICTED DIFFICULTY VALUES FOR 250 JOBS WHICH CORRELATED .95 WITH THE SUPERVISORY RANKINGS. THESE RESULTS VALIDATED THE FINDINGS OF TWO PREVIOUS JOB DIFFICULTY STUDIES USING JOBS FROM THE VEHICLE MAINTENANCE AND MEDICAL MATERIEL CAREER LADDERS. A CONSTANT STANDARD WEIGHT EQUATION WAS DEVELOPED WHICH REFLECTED THE JOB EVALUATION POLICY OF SUPERVISORS FROM THE THREE DIVERSE CAREER FIELDS. APPLYING THIS EQUATION TO THE APPROPRIATE PREDICTOR DATA FROM THE THREE STUDIES YIELDED VALID DIFFICULTY MEASURES FOR 750 JOBS WITHIN THE THREE CAREER LADDERS TESTED. (AUTHOR) 21P
NTIS: AD-720 255 NTIS PRICES PC$3.00 MF$0.95

358 DEVELOPMENT OF A MODEL FOR VOCATIONAL EVALUATION OF THE DISADVANTAGED SEP 71
NADOLSKY, JULIAN M.
AUBURN UNIV., ALA. DEPT. OF VOCATIONAL AND ADULT EDUCATION.
NOTES: INTERIM REPT.
DESCRIPTORS: MODELS, REHABILITATION, CENTERS, FACILITIES, SURVEYS, REVIEWS, DATA ACQUISITION, METHODOLOGY, STATISTICAL ANALYSIS, VOCATIONAL REHABILITATION CENTERS, *PHYSICALLY HANDICAPPED PERSONS, *MENTALLY HANDICAPPED PERSONS, MANPOWER DEVELOPMENT PROGRAMS, *CULTURALLY DISADVANTAGED GROUPS, *VOCATIONAL EVALUATION, SRS
ABSTRACT: A STUDY TO DEVELOP A STRUCTURAL MODEL REPRESENTATIVE OF THE PRACTICES OF VOCATIONAL EVALUATORS IN REHABILITATION AND MANPOWER ORIENTED FACILITIES CONCLUDED THAT MOST VOCATIONAL EVALUATION PROGRAMS WHETHER REHABILITATIVE OR MANPOWER ORIENTED, HOLD SIMILAR GOALS AND USE SIMILAR PROCEDURES. THE MODEL DEVELOPED PICTURED THE EVALUATION PROCESS AS A PYRAMID REPRESENTING THE LOGICAL NARROWING OF VOCATIONAL CHOICE THROUGH THE APPLICATION OF TEN BASIC TECHNIQUES AND PROCEDURES. DATA WERE COLLECTED FROM REPRESENTATIVES OF EIGHTEEN RANDOMLY SELECTED VOCATIONAL REHABILITATION FACILITIES DURING A TWO-DAY WORKSHOP AT AUBURN UNIVERSITY. DATA FROM MANPOWER-ORIENTED FACILITIES WERE OBTAINED DURING VISITS TO TWENTY-TWO MANPOWER SITES. A SURVEY OF THE LITERATURE RELEVANT TO VOCATIONAL EVALUATION IS INCLUDED WITH SEVENTY-TWO REFERENCES. (AUTHOR MODIFIED ABSTRACT) 84P
NTIS: PB-216 505/8 NTIS PRICES PC$3.00/MF$0.95

359 DEVELOPMENT OF A MODEL UNIVERSITY HUMAN RESOURCES PROGRAM JUL 71
ROTHBAUM, MELVIN;FRANKE, WALTER
ILLINOIS UNIV., URBANA. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: FINAL REPT.
DESCRIPTORS: STATE GOVERNMENT, EDUCATION, GOVERNMENT POLICIES, EMPLOYMENT, MATHEMATICAL MODELS, SPECIALIZED TRAINING, HUMAN RESOURCES
ABSTRACT: THE STUDY WAS AN EXPERIMENTAL PROJECT TO INVESTIGATE HOW EDUCATIONAL RESOURCES AND SKILLS MIGHT BE ORGANIZED AND APPLIED TO MAJOR MANPOWER PROBLEMS AT THE STATE AND LOCAL LEVEL. EFFORTS WERE CONCENTRATED ON THE ROLE OF THE UNIVERSITY IN THE MANPOWER PLANNING ACTIVITIES OF THE STATE OF ILLINOIS. THE REPORT DESCRIBES THE PARTICIPATION OF UNIVERSITY PERSONNEL IN EFFORTS TO TRAIN MANPOWER PLANNING PERSONNEL AT THE STATE AND LOCAL LEVEL, TO DEVELOP A MANPOWER INFORMATION SYSTEM TO SUPPORT MANPOWER PLANNING ACTIVITIES, TO DEVELOP MODELS FOR RESEARCH AND ANALYSIS ON MANPOWER PLANNING AND COORDINATION PROBLEMS, AND TO ASSESS THE PROBLEMS OF JOINT GOVERNMENTAL-UNIVERSITY EFFORTS. ESTABLISHING AN EFFECTIVE AND CONTINUING WORKING RELATIONSHIP WITH STATE GOVERNMENT IS DISCUSSED WITH REGARD TO STAFFED STATE AGENCY WITH OVERALL RESPONSIBILITY FOR MANPOWER PROGRAMS THAT CAN EFFICIENTLY UTILIZE THE SERVICES AVAILABLE FROM THE UNIVERSITY. 189P*
NTIS: PB-202 817 NTIS PRICES PC$3.00 MF$0.95

360 DEVELOPMENT OF A PROGRAM OF INSTRUCTION FOR WIN EMPLOYABILITY ORIENTATION FEB 72
OSBORN, WILLIAM C.;BOYCAN, G. GARY;HAGGARD, DONALD F.
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: FINAL REPT.
DESCRIPTORS: PROGRAMMED INSTRUCTION, PERSONNEL DEVELOPMENT, MANPOWER UTILIZATION,

(CONT.)

360 METHODOLOGY, PERFORMANCE EVALUATION, *VOCATIONAL ASSESSMENT, WORK INCENTIVE PROJECT, DISADVANTAGED GROUPS, EMPLOYABILITY, CURRICULUM DEVELOPMENT

ABSTRACT: THE REPORT DESCRIBES THE DEVELOPMENT OF A FLEXIBLE MODEL PROGRAM OF INSTRUCTION TO INCLUDE CURRICULUM ELEMENTS, TRAINING OBJECTIVES, INSTRUCTIONAL METHODS AND PROCEDURES, AND MEASURES FOR EVALUATING BOTH INDIVIDUAL TRAINEE NEEDS AND TRAINING ACHIEVEMENT FOR WORK INCENTIVE ORIENTATION TRAINING. THE RESEARCH IS PART OF AN EFFORT TO PREPARE UNEMPLOYED PEOPLE FOR JOB ENTRY. THE INSTRUCTIONAL PROGRAM COVERS 13 MAJOR AREAS OF EMPLOYABILITY ORIENTATION; A SMALL STUDY OF THE EFFECTIVENESS OF TRAINING IN ONE OF THE AREAS--VOCATIONAL ASSESSMENT--IS REPORTED. 192P*

NTIS: PB-210 090 NTIS PRICES PC$6.00/MF$0.95

361 THE DEVELOPMENT OF A SYSTEMATIC EVALUATION OF THE ATLANTA EMPLOYMENT EVALUATION AND SERVICE CENTER JUN 71

VINSON, VERNON L.;BROWN, DONNIE D.;HOLBERT, WILLIAM M.

ATLANTA EMPLOYMENT EVALUATION AND SERVICE CENTER, GA.

NOTES: FINAL REPT.

DESCRIPTORS: PLACEMENT, COUNSELING, VOCATIONAL GUIDANCE, EDUCATION, CENTERS, CULTURALLY DISADVANTAGED GROUPS

ABSTRACT: A STUDY CONDUCTED BY THE ATLANTA EMPLOYMENT EVALUATION AND SERVICE CENTER (AEESC) FOUND THAT THE FOLLOWING SERVICES WERE SIGNIFICANT IN THE EMPLOYMENT SUCCESS OF CLIENTS PLACEMENT ASSISTANCE FROM AN AEESC COUNSELOR; TRAINING; COMPREHENSIVE EVALUATION LASTING MORE THAN 3 WEEKS; SPECIALIST MEDICAL EVALUATION; REMEDIAL EDUCATION; AND VOCATIONAL COUNSELING WITH EMPHASIS ON GOAL DETERMINATION. PERSONAL CRITERIA FOR SUCCESSFUL EMPLOYMENT INCLUDED PARTICIPATION IN COMMUNITY AFFAIRS, ACCESS TO A CAR, PURSUIT OF FURTHER EDUCATION OR TRAINING, INDEPENDENCE, AND ABSENCE OF AN ADDITIONAL SOURCE OF INCOME. DATA ON THE EFFECTIVENESS OF THE CENTER AND ON CLIENT CHARACTERISTICS WERE OBTAINED IN INTERVIEWS WITH 298 CLIENTS CATEGORIZED ACCORDING TO LENGTH OF TIME IN EVALUATION AND CLASSIFIED AS CLOSED EMPLOYED OR CLOSED OTHER. (AUTHOR) 187P

NTIS: PB-215 358/3 NTIS PRICES PC$3.00/MF$0.95

362 DEVELOPMENT OF AN EQUATION FOR EVALUATING JOB DIFFICULTY NOV 70

MEAD, DONALD F.

AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL DIV

NOTES: AF-7734

DESCRIPTORS: REGRESSION ANALYSIS, SUPERVISORY PERSONNEL, MATHEMATICAL PREDICTION, EVALUATION

ABSTRACT: A REPORT IS GIVEN OF THE FIRST IN A SERIES OF STUDIES DESIGNED TO PRODUCE A METHOD FOR EVALUATING THE DIFFICULTY LEVELS OF AIR FORCE ENLISTED JOBS. IN THE STUDY, 250 JOB DESCRIPTIONS IN THE MEDICAL MATERIEL CAREER LADDER WERE RANKED ON DIFFICULTY BY SUPERVISING PERSONNEL USING A COMPLEX PARTITIONING SYSTEM. COMPUTATION OF INTERRATER AGREEMENT FOR THESE RANKINGS YIELDED AN R OF .93. TWENTY-ONE VARIABLES WERE DEFINED WHICH MIGHT HAVE ENTERED INTO THE JUDGMENTS MADE BY SUPERVISORS, AND REGRESSION ANALYSES SUBSEQUENTLY IDENTIFIED THREE VARIABLES WHICH PREDICTED THE JOB DIFFICULTY RANKINGS WITH AN R OF .95. THESE THREE PREDICTOR VARIABLES WERE NUMBER OF TASKS PERFORMED, DIFFICULTY OF TASKS PERFORMED PER UNIT TIME, AND NUMBER OF TASKS PERFORMED, SQUARED. APPLICATION OF A SHRINKAGE CORRECTION FORMULA TO TEST FOR CHANCE ERRORS RESULTED IN A NEGLIGIBLE CORRECTION TO THE OBTAINED R. DEVELOPING WEIGHTS FOR THE THREE PREDICTOR VARIABLES IN SEPARATE SAMPLES AND CROSS-APPLYING TO PREDICT THE DIFFICULTY LEVEL OF JOBS IN THE OPPOSITE GROUP YIELDED AN R OF .94 IN BOTH CROSS-APPLICATIONS. COMPARISONS OF THE RANK ORDER POSITIONS OF THE CRITERION JOBS USING PREDICTED AND RATED DIFFICULTY VALUES REVEALED NONSIGNIFICANT DIFFERENCES. RESULTS OF THE STUDY INDICATE THAT THE DIFFICULTY LEVEL OF JOBS WITHIN THE MEDICAL MATERIEL CAREER LADDER CAN BE ADEQUATELY DETERMINED USING THE DERIVED THREE-VARIABLE REGRESSION EQUATION. (AUTHOR) 19P

* NTIS: AD-728 253 NTIS PRICES PC$3.00 MF$0.95

363 DEVELOPMENT OF CAREER PROGRESSION SYSTEMS FOR EMPLOYEES IN THE FOODSERVICE INDUSTRY 15 APR 74

HOTCHKIN, G. L.;OHARA, M. W.;MAGILL, J. A.;FAULK, A. K.;MATSUDA, H. M.

NATIONAL RESTAURANT ASSOCIATION, CHICAGO, ILL.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. APR 71-APR 74

DESCRIPTORS: LABOR TURNOVER, FOOD DISPENSING, HOTELS, RESTAURANTS, MANPOWER UTILIZATION, SALARIES, JOB SATISFACTION, FRINGE BENEFITS, SURVEYS, NTISLABROU

ABSTRACT: FOUR FIRMS, REPRESENTING FOUR SEGMENTS OF THE FOODSERVICE INDUSTRY, PARTICIPATED IN A CAREER AND TRAINING STUDY. THE OBJECTIVE OF THE STUDY WAS TO TEST THE FEASIBILITY OF DESIGNING AND IMPLEMENTING CAREER PROGRESSION SYSTEMS WITHIN THE FOUR CHOSEN SEGMENTS OF THE INDUSTRY. THE MAJOR FINDINGS WERE CAREER PROGRESSION SYSTEMS ARE APPLICABLE TO THE FOODSERVICE INDUSTRY; A MODIFIED JOB TASK ANALYSIS IS AN EFFECTIVE METHOD FOR STRUCTURING THE DATA REQUIRED TO DESIGN SUCH SYSTEMS; THE NRA IS AN EFFECTIVE VEHICLE FOR COMMUNICATING THE CAREER PROGRESSION (C.P.) CONCEPT; WORKER PRODUCTIVITY MEASURES GENERALIZABLE TO ALL SEGMENTS OF THE INDUSTRY COULD NOT BE DEVELOPED; LABOR UNION AFFILIATION WAS NOT A BARRIER TO THE INTRODUCTION OF C.P. SYSTEMS; A C.P. SYSTEM IS ONE SEGMENT OF A TOTAL PERSONNEL STRUCTURE AND CANNOT BE INTRODUCED IN THE ABSENCE OF A SERIES OF EMPLOYEE-CENTERED PERSONNEL POLICIES AND PROCEDURES. 185P

NTIS: PB-236 832/2SL NTIS PRICES PC$7.00/MF$2.25

364 DEVELOPMENT OF EDUCATIONAL PROGRAMS FOR NEW CAREERS IN RECREATION SERVICES FOR THE DISABLED. FINAL REPORT. MAR 71
BERRYMAN, DORIS L.
NEW YORK UNIV., N.Y. SCHOOL OF EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 140P.
DESCRIPTORS: CAREER PLANNING, *CAREERS, COMPARATIVE ANALYSIS, *EDUCATIONAL PROGRAMS, EVALUATION, JOB ANALYSIS, *MANPOWER DEVELOPMENT, *PHYSICALLY HANDICAPPED, QUESTIONNAIRES, *RECREATIONAL PROGRAMS
ABSTRACT: PARAPROFESSIONAL RECREATION PERSONNEL IN HOSPITALS, EXTENDED CARE CENTERS, HOMES FOR THE AGED, AND RECREATION DEPARTMENTS WERE SURVEYED TO DEFINE THEIR ROLES AND FUNCTIONS. VISITS TO 29 JOB ANALYSIS SITES HELPED TO IDENTIFY A TOTAL OF 79 JOB TASKS AND FUNCTIONS. A WORKING MODEL FOR A CAREER LATTICE IN RECREATION, AND SUGGESTED CONTENT FOR A TRAINING PROGRAM WERE SOME OF THE RESULTS OF A 2-DAY CONFERENCE OF RECREATION EDUCATORS, CONSULTANTS, EXPERIENCED PRACTITIONERS, AND RECREATION ASSISTANTS. IN THE RESULTING TRAINING PROGRAM, TWO GROUPS OF TRAINEES WERE USED TO TEST A FIELD TEACHING APPROACH WHICH WAS EVALUATED BY PRE- AND POSTTESTING. THE RESULTS INDICATED THAT THE TRAINING PROGRAM WAS EFFECTIVE, AND THAT MANY PARTICIPANTS WERE STIMULATED TO CONSIDER CAREERS IN RECREATION. ONE RECOMMENDATION WAS THAT THE TRAINING PROGRAM SHOULD BE REVISED AND REFINED. (GEB)
AIM/ARM: VT012964 EDRS PRICE MF-$0.65 HC-$6.58

365 THE DEVELOPMENT OF HUMAN POTENTIAL. TRANSITION FROM EXPERIMENTAL TO REGULAR MDTA PROGRAMS WITH APPROPRIATE MODIFICATIONS AND IMPROVEMENTS. FINAL REPORT. MAY70
OAK RIDGE ASSOCIATED UNIVERSITIES, TENN.;UNION CARBIDE CORP., OAK RIDGE, TENN. NUCLEAR DIV. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.;ATOMIC ENERGY COMMISSION, OAK RIDGE, TENN.
NOTES: 55P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *DISADVANTAGED GROUPS, *JOB TRAINING, *VOCATIONAL COUNSELING, TESTS, *CURRICULUM DEVELOPMENT, TEACHING METHODS, PROGRAM EVALUATION, EDUCATIONAL EXPERIMENTS, INTERAGENCY COOPERATION, TRAINING AND TECHNOLOGY, TAT, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: THIS REPORT OFFERS DATA ON THE THIRD YEAR OF A TRAINING AND TECHNOLOGY (TAT) PROJECT, DESIGNED TO TRAIN THE BEGINNING OF TRANSITION RIAL EMPLOYMENT. THE REPORT DISCUSSES THE BEGINNING OF TRANSITION FROM AN EXPERIMENTAL TO A REGULAR MANPOWER DEVELOPMENT TRAINING ACT (MDTA) PROGRAM AND PROVIDES INFORMATION ON THE SUPPORT RECEIVED FROM FEDERAL, STATE, AND LOCAL AGENCIES. ALSO DISCUSSED IN SEPARATE SECTIONS OF THE REPORT ARE (1) WORKER TRAINING, (2) PROGRAM ASSESSMENT, (3) TRAINING EXPERIMENTS, (4) UNIVERSITY PARTICIPATION, AND (5) DISSEMINATION. A MAJOR FINDING OF THIS PROJECT IS THAT DISADVANTAGED PERSONS RECRUITED FROM WHITE APPALACHIAN COUNTIES AND BLACK URBAN AREAS CAN BE TRAINED IN 6 MONTHS FOR TECHNICAL JOBS IN INDUSTRY. (DLMA/JS)
AIM/ARM: VT014467 DOCUMENT NOT AVAILABLE FROM EDRS.

366 DEVELOPMENT OF SCIENTIFIC MANPOWER BY COMMUNITY COLLEGES. * MAR 68
BLOCKER, CLYDE E.
NOTES: 46P.; PAPER PRESENTED AT THE CONFERENCE ON SCIENCE EDUCATION AND THE JUNIOR COLLEGE (CHICAGO, MARCH 29-30, 1968).
DESCRIPTORS: COLLEGE FACULTY, *COLLEGE PROGRAMS, COLLEGE STUDENTS, COMMUNITY COLLEGES, *EDUCATIONAL NEEDS, *JUNIOR COLLEGES, LABOR MARKET, *MANPOWER DEVELOPMENT, MANPOWER NEEDS, SCIENCE EDUCATION, SCIENTIFIC MANPOWER, STUDENT CHARACTERISTICS, TEACHER CHARACTERISTICS, TECHNICAL EDUCATION, VOCATIONAL EDUCATION
ABSTRACT: THE LABOR FORCE IN THE 1970S AND 1980S WILL CALL FOR PROPORTIONATELY MORE SERVICE WORKERS, CLERICAL PERSONNEL, AND PROFESSIONAL AND TECHNICAL WORKERS. INCREASING PERCENTAGES OF WOMEN IN THE LABOR FORCE WILL CONTINUE DURING THE LAST HALF OF THE 20TH CENTURY. IMPLICATIONS FOR JUNIOR COLLEGES ARE INHERENT IN SUCH DEVELOPMENTS. ALONG WITH THE DEMAND FOR ADDITIONAL POST-SECONDARY TRAINING HAS COME A RAPID INCREASE IN COLLEGE ENROLLMENTS--TOO RAPID FOR MANY EXISTING COLLEGES AND FOSTERING THE ESTABLISHMENT OF NEW ONES. TYPICALLY, COMMUNITY COLLEGE STUDENTS ARE LESS BOOKISH AND READ LESS THAN DO UNIVERSITY STUDENTS, ARE FROM LOWER INCOME FAMILIES, AND TEND TO MAKE VOCATIONAL AND EDUCATIONAL DECISIONS LATER THAN THOSE WHO ATTEND 4-YEAR INSTITUTIONS. WITH THE SUDDEN GROWTH OF POST-SECONDARY INSTITUTIONS, A CRITICAL AND GROWING SHORTAGE OF PROFESSIONAL PERSONNEL HAS APPEARED--PARTICULARLY IN ENGINEERING, BUSINESS EDUCATION, PSYCHOLOGY, AND VOCATIONAL SUBJECTS. NOT ONLY MUST MORE TEACHERS BE RECRUITED, BUT MORE TEACHERS MUST BE OBTAINED WHO UNDERSTAND THE CHARACTERISTICS OF THE STUDENTS THEY ARE TO TEACH, THE INSTITUTIONS FUNCTIONS, AND THE TEACHERS ADJUSTMENTS NECESSARY FOR EFFECTIVE FUNCTIONING WITHIN THE ORGANIZATIONS MILIEU. THE AUTHOR LISTS SOME OF THE MORE PRESSING NEEDS OF COMMUNITY COLLEGES AND SUGGESTS APPROPRIATE RESPONSES. (DG)
ERIC: ED021522 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

367 DEVELOPMENT, SELECTION, AND VALIDATION OF FACTORS FOR THE EVALUATION OF AIRMAN JOBS AUG 67
HAZEL, JOE T.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: FACTOR ANALYSIS, SELECTION, REGRESSION ANALYSIS, WAGES, RELIABILITY, EVALUATION
ABSTRACT: THE PURPOSE OF THE STUDY WAS TO DEVELOP, SELECT, AND VALIDATE EFFICIENT AND RELIABLE SETS OF FACTORS AND WEIGHTS FOR USE IN EVALUATING AIRMAN JOBS. A REPRESENTATIVE SAMPLE OF 200 INCUMBENT-PREPARED AIRMAN JOB DESCRIPTIONS SERVED AS THE

(CONT.)
367 CRITERION SAMPLE EVALUATED BY SENIOR NCOS, LIEUTENANTS, CAPTAINS, AND FIELD-GRADE OFFICERS WITH RESPECT TO MERITED GRADE, MERITED PAY, AND 15 JOB REQUIREMENT FACTORS DESIGNED SPECIFICALLY FOR AIRMAN JOBS. VARIOUS COMBINATIONS OF 37 PREDICTOR VARIABLES, INCLUDING THE 15 FACTORS, WERE CONSIDERED IN 1,296 REGRESSION ANALYSES (440 REPORTED) MADE TO DERIVE AND VALIDATE OPTIMALLY WEIGHTED GRADE AND PAY POLICY EQUATIONS. THE GRADE POLICY EQUATION, WHICH INVOLVED EIGHT VARIABLES, ACCURATELY PREDICTED THE GRADES AWARDED JOBS IN THE CRITERION SAMPLE BY THE RATERS. THE PAY POLICY EQUATION, WHICH CONSISTED OF THE SAME EIGHT VARIABLES AND ONE OTHER, ALSO ACCURATELY PREDICTED RATERS JUDGMENTS OF PAY. SUBSEQUENT ANALYSES WITH WEIGHTS DEVELOPED AND CROSS-APPLIED IN 100-JOB SUBSAMPLES INDICATED THAT BOTH POLICY EQUATIONS WERE VERY STABLE. COMPARISON OF THE OVERALL-GROUP GRADE POLICY EQUATION WITH GRADE POLICY EQUATIONS DEVELOPED FOR EACH OF THE FOUR RATER GROUPS WHICH PROVIDED CRITERION AND FACTOR RATINGS REVEALED NO IMPORTANT DIFFERENCES. THE PREDICTIVE EFFICIENCY OF THE POLICY EQUATIONS AND OF ALL PREDICTOR COMBINATIONS INVESTIGATED WAS ABOUT THE SAME FOR THE FOUR RATER GROUPS. (AUTHOR) 75P
NTIS: AD-672 957 CFSTI PRICES PC$6.00 MF$0.95

368 DEVELOPMENTS IN COUNSELING. JUN65
DAANE, CALVIN J. (AND OTHERS)
ARIZONA STATE UNIV., TEMPE. COLL. OF EDUCATION.
NOTES: 46P.
DESCRIPTORS: BOOKS, COUNSELOR EDUCATORS, *COUNSELOR TRAINING, EDUCATIONAL PROGRAMS, *ELEMENTARY SCHOOL COUNSELING, *JUNIOR COLLEGES, *OCCUPATIONAL GUIDANCE, RESEARCH, SOCIAL INFLUENCES, VOCATIONAL DEVELOPMENT
ABSTRACT: THE PURPOSE OF THIS COLLECTION OF ARTICLES IS TWOFOLD--(1) TO HELP FULFILL THE NEED FOR THE TRAINING OF PROFESSIONAL COUNSELORS, AND (2) TO DISSEMINATE INFORMATION ABOUT RESEARCH IN THE FIELD. THE FIRST OF THE SEVEN ARTICLES PRESENTS AN OVERVIEW OF THE STATE OF COUNSELING IN 1964. THE NEXT THREE ARTICLES DEAL WITH VARIOUS NEW THOUGHTS ON COUNSELING IN THE SCHOOLS--(1) ELEMENTARY SCHOOL COUNSELING, (2) THE JUNIOR COLLEGE TRANSITION FUNCTION, AND (3) COUNSELING AND CAREERS. THE LAST THREE ARTICLES DEAL WITH SPECIFIC ASPECTS OF COUNSELOR EDUCATION AT ARIZONA STATE UNIVERSITY--(1) GROWTH OF THE DEPARTMENT, (2) PRACTICUM TRAINING, AND (3) RESEARCH IN THE DEPARTMENT. ALL THE ARTICLES ARE BASED ON THE ASSUMPTION THAT COUNSELING IMPROVES INDIVIDUAL DIGNITY, GROWTH, AND ADAPTATION TO A WORLD OF RAPID SOCIAL CHANGE BECAUSE IT REDUCES THE NUMBER OF DROP-OUTS, HELPS YOUTH REACH THEIR FULL POTENTIAL, AND LEADS TO WELL-ADJUSTED AND HAPPY WORKERS. THIS PUBLICATION MAY BE OBTAINED THROUGH THE BUREAU OF EDUCATIONAL RESEARCH AND SERVICES, COLLEGE OF EDUCATION, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA FOR $1.50. (RD)
ERIC: ED017969 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

369 DIFFICULTIES OF THE NEIGHBORHOOD YOUTH CORPS IN-SCHOOL PROGRAM AND ITS MANAGEMENT PROBLEMS. REPORT TO THE CONGRESS. 20FEB73
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
DESCRIPTORS: *PROGRAM EVALUATION, SURVEYS, FEDERAL PROGRAMS, DISADVANTAGED YOUTH, *YOUTH PROGRAMS, *YOUTH EMPLOYMENT, *WORK EXPERIENCE PROGRAMS, JOB TRAINING, VOCATIONAL DEVELOPMENT, MANAGEMENT, DROPOUT PROGRAMS, *DROPOUT PREVENTION, *NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: THIS DOCUMENT REPORTS THE RESULTS OF A STUDY TO DETERMINE WHETHER CHANGES MADE IN THE NEIGHBORHOOD YOUTH CORPS IN-SCHOOL COMPONENT HELPED TO DECREASE THE SCHOOL DROPOUT RATE AMONG PARTICIPANTS. SURVEYS OF PROGRAMS IN HARRIS COUNTY, TEXAS, NORFOLK, VIRGINIA, AND THE WASHINGTON METROPOLITAN AREA PROVIDED THE DATA. OVERALL FINDINGS SUGGEST THAT THE IN-SCHOOL PROGRAM HAS NOT CHANGED DROPOUT TENDENCIES, INDICATING THEREFORE THAT THIS COMPONENT OF THE PROGRAM HAS NO SIGNIFICANT EFFECT ON WHETHER DISADVANTAGED YOUTH REMAIN IN SCHOOL. DIFFICULTIES OF THE PROGRAM AND ITS PROBLEMS ARE DISCUSSED IN DETAIL. (SN)
AIM/ARM: VT020939 EDRS PRICE MF-$0.65 HC-$3.29.

370 A DIGEST OF NORTH CAROLINA MANPOWER NEEDS BY INDUSTRY AND OCCUPATION TO 1975. JUL71
NORTH CAROLINA EMPLOYMENT SECURITY COMMISSION, RALEIGH. BUREAU OF EMPLOYMENT SECURITY RESEARCH.
NOTES: 28P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, *MANPOWER NEEDS, *TABLES (DATA), *EMPLOYMENT OPPORTUNITIES, LABOR MARKET, MANPOWER DEVELOPMENT, *NORTH CAROLINA
ABSTRACT: TO MEET NEEDS FOR CURRENT AND FUTURE EMPLOYMENT DATA, PROJECTIONS OF NORTH CAROLINAS MANPOWER NEEDS BY INDUSTRY AND OCCUPATION HAVE BEEN MADE TO 1975. USING THE LEAST-SQUARES REGRESSION TECHNIQUE AND A NATIONAL INDUSTRY-OCCUPATIONAL MATRIX, THIS STUDY PRESENTS THE DATA IN SIX TABLES. THE NUMBER OF JOB OPPORTUNITIES DURING THE 1969 TO 1975 PERIOD ARE LISTED FOR EACH OF NINE OCCUPATIONAL DIVISIONS, TOTALING 614,420 NEW OPENINGS CREATED THROUGH INDUSTRIAL EXPANSION AND REPLACEMENT OF WORKERS. INDUSTRY AND OCCUPATIONAL TRENDS ARE NOTED. (AG)
AIM/ARM: VT016743 MF AVAILABLE IN VT-ERIC SET.

371 DIRECTORY OF CRIMINAL JUSTICE DIVERSION PROGRAMS APR 75
NATIONAL PRETRIAL INTERVENTION SERVICE CENTER, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: INFORMATION, STATE PROGRAMS, CLASSIFICATIONS, REHABILITATION, SITES, *MUNICIPAL SERVICES, SELECTION, PLACEMENT, *DIVERSION, PRETRIAL INTERVENTION, NTISLABROU
ABSTRACT: A DIRECTORY IS PRESENTED OF 110 PRETRIAL INTERVENTION PROJECTS GIVING ADDRESSES, ADMINISTERING AGENCY, PARTICIPANT FOCUS, POINT OF DIVERSION, AND CURRENT

(CONT.)
371 STATUS. IWP
NTIS# PB-241 928/1ST NTIS PRICES PC$3.25/MF$2.25

372 DIRECTORY OF INFORMATION SOURCES ON THE DISADVANTAGED. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 25. JAN 72
BARABAS, JEAN; JAYATILLEKE, RAJA
COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN DISADVANTAGED. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 66P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, CIVIL RIGHTS, COMMUNITY RELATIONS, DELINQUENCY, *DIRECTORIES, *DISADVANTAGED GROUPS, EDUCATION SERVICE CENTERS, EQUAL EDUCATION, FEDERAL GOVERNMENT, *INFORMATION SOURCES, LIBRARIES, MANPOWER DEVELOPMENT, NEWSLETTERS, PERIODICALS, PRIVATE AGENCIES, PROFESSIONAL ASSOCIATIONS, *PUBLICATIONS, REGIONAL LABORATORIES, RESEARCH AND DEVELOPMENT CENTERS, URBAN RENEWAL
ABSTRACT: SECTION I OF THIS DIRECTORY IS ON THE FEDERAL GOVERNMENT EDUCATIONAL INFORMATION SOURCES SERVING THE PUBLIC. THESE INCLUDE THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC), REGIONAL EDUCATIONAL LABORATORIES, RESEARCH AND DEVELOPMENT CENTERS, AND MISCELLANEOUS OTHER SOURCES. IN ADDITION TO THESE LISTINGS, SELECTED SOURCES WHICH DEAL WITH EDUCATIONALLY RELATED TOPICS SUCH AS CIVIL RIGHTS, MENTAL HEALTH, COMMUNITY RELATIONS, MANPOWER, AND HOUSING HAVE BEEN INCLUDED IN THIS SECTION. THE SECOND SECTION, THE SEMI-PRIVATE AND PRIVATE SECTORS, IS COMPRISED OF 65 SELECTED LISTINGS BASED ON A QUESTIONNAIRE SENT TO 160 ORGANIZATIONS, AND DEALS WITH SERVICE AGENCIES, RESEARCH AND DEVELOPMENT AGENCIES, PROFESSIONAL ORGANIZATIONS, LIBRARIES, AND FOUNDATIONS. SECTION III, THE BIBLIOGRAPHY SECTION, CONSISTS OF JOURNALS AND NEWSLETTERS, AND RUNS TO AN EXTENSIVE LISTING OF BOTH. THOSE PUBLICATIONS WHICH THE STAFF AT THE ERIC INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED CONSIDERS MOST USEFUL IN DEALING WITH THE EDUCATION OF THE DISADVANTAGED HAVE BEEN STARRED IN THIS LISTING. (RJ)
ERIC: ED058328 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

373 DISABILITY AND THE DISADVANTAGED. PROCEEDINGS OF A CONFERENCE HELD IN SAN FRANCISCO, CALIFORNIA, MAY 26-29, 1969. AUG 69
WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION, BOULDER, COLO. REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.; UNITED CEREBRAL PALSY RESEARCH AND EDUCATIONAL FOUNDATION, NEW YORK, N.Y.
NOTES: 39P.
DESCRIPTORS: CHANGE AGENTS, COMMUNITY ROLE, CONFERENCE REPORTS, *DISADVANTAGED YOUTH, *EDUCATIONAL CHANGE, EDUCATIONAL INNOVATION, EVALUATION, *EXCEPTIONAL CHILD EDUCATION, MINORITY GROUP TEACHERS, *REHABILITATION, TEACHER SELECTION, VOCATIONAL REHABILITATION*
ABSTRACT: ARTICULATING THE NEEDS OF THE DISABLED DISADVANTAGED, CONFERENCE PARTICIPANTS DISCUSSED EDUCATIONAL OPPORTUNITIES AND REHABILITATION SERVICES. A PAPER BY DR. HAROLD DENT SET THE STAGE FOR THE INSTITUTE AND FOCUSED ATTENTION ON IMPLICATIONS FOR TRAINING AND SERVICE OF PERSONNEL INVOLVED WITH THOSE WHO ARE DISABLED AND DISADVANTAGED. DR. DOROTHY CARR DELINEATED THE OBJECTIVES OF THE CONFERENCE AND HIGHLIGHTS FROM MEETINGS ON REHABILITATION-SPECIAL EDUCATION AND RELATED SERVICES. THE DISSATISFACTION WITH PERSONS PROVIDING SERVICES TO THE DISADVANTAGED GHETTO POPULATION, RECRUITMENT POSSIBILITIES, AND TRAINING AND SENSITIVITY TO MINORITY GROUPS IS DEALT WITH IN CONFERENCE PROCEEDINGS AS RELATED BY DR. HAROLD PREHM. A LISTING BY STATE OF CONFERENCE PARTICIPANTS IS PROVIDED. (WW)
ERIC: ED036944 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

374 THE DISADVANTAGED - CHALLENGE TO EDUCATIONAL REFORM SOME POLICY CONSIDERATIONS.
FANTINI, MARIO D.
NOTES: 29P.
DESCRIPTORS: BUREAUCRACY, COMPENSATORY EDUCATION, CURRICULUM, DISADVANTAGED YOUTH, *EDUCATIONAL CHANGE, *EDUCATIONAL IMPROVEMENT, *FEDERAL AID, MANPOWER NEEDS, NONPROFESSIONAL PERSONNEL, SCHOOL INTEGRATION, SCHOOL SEGREGATION, SCHOOL SYSTEMS, STATE ACTION, TEACHER EDUCATION, TEACHER RESPONSIBILITY, URBAN SCHOOLS, WORK ATTITUDES
ABSTRACT: THE GENERAL PERSPECTIVE SUGGESTED BY THIS PAPER IS FOR THE STATES TO CAPITALIZE ON THE NEW EDUCATIONAL MONEY MADE AVAILABLE TO THEM BY FEDERAL LEGISLATION TO ADOPT A STRATEGY FOR REFORMING ITS SCHOOLS WHICH INCLUDES (1) USING THE PROBLEM OF THE DISADVANTAGED AS THE MEANS FOR INITIATING WIDESPREAD REFORM FOR ALL CHILDREN, AND (2) MAKING INSTITUTIONAL CHANGE THE GENERAL CRITERION FOR INVESTING ANY NEW MONEY INTO EDUCATION. FROM THIS VANTAGE POINT THE PAPER DESCRIBES THE EDUCATIONAL AND STRUCTURAL CHANGES WHICH WOULD MAKE THE SCHOOLS CONSONANT WITH A DYNAMIC CONTEMPORARY SOCIETY AND WHICH WOULD PROVIDE A SYSTEM OF UNIVERSAL EDUCATION FROM PRESCHOOL THROUGH COLLEGE. DISCUSSED ARE SUCH ISSUES AS (1) THE ORGANIZATIONAL AND BUREAUCRATIC RIGIDITY OF THE MOST SCHOOL SYSTEMS, (2) THE IRRELEVANT CURRICULUM WHICH DOES NOT CONSIDER THE CONCERNS OF THE STUDENTS NOR THEIR CAREER DEVELOPMENT, (3) THE EDUCATIONAL MANPOWER NEEDS WHICH CAN BE PARTIALLY MET BY NONPROFESSIONAL AIDES, (4) THE IMPROVEMENT OF URBAN TEACHER PREPARATION, AND (5) THE PROBLEM OF SEGREGATION, DESEGREGATION, AND INTEGRATION. RECOMMENDATIONS FOR INSTITUTIONAL CHANGE ARE INCLUDED. (NH)
ERIC: ED022818 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

375 DISADVANTAGED YOUTH APPROACHING THE WORLD OF WORK A STUDY OF NYC ENROLLEES IN NEW YORK CITY NOV 69
MANDELL, WALLACE; BLACKMAN, SHELDON; SULLIVAN, CLYDE E.
WAKOFF RESEARCH CENTER, STATEN ISLAND, N.Y.

(CONT.)

375 NOTES: FINAL REPT.

DESCRIPTORS: ECONOMICS, SOCIOMETRICS, MANAGEMENT PLANNING, DATA PROCESSING SYSTEMS, ANALYSIS OF VARIANCE, ORGANIZATIONS, FEDERAL BUDGETS, STANDARDS, ATTITUDES, BEHAVIOR, QUESTIONNAIRES, TRAINING, DISADVANTAGED GROUPS, *NEIGHBORHOOD YOUTH CORPS, EVALUATION, GHETTOS, NEW YORK CITY(NEW YORK), RECOMMENDATIONS

ABSTRACT: THE CENTRAL QUESTION OF THE RESEARCH WAS CONCERNED WITH THE DEGREE TO WHICH N.Y.C. ENROLLEES, N.Y.C. PERSONNEL, AND POTENTIAL EMPLOYERS SHARED A COMMON FRAME OF REFERENCE, AND HELD SIMILAR VIEWS REGARDING THE TRANSACTIONS INVOLVED IN ENTERING THE WORLD OF WORK. THIS WAS STUDIED BY AN EXAMINATION OF THE CONGRUENCE IN WORK RELATED PERCEPTIONS OF N.Y.C. ENROLLEES, THEIR WORK EXPERIENCE SUPERVISORS, AND EMPLOYERS. THE NEGOTIATING PROCESS ITSELF DURING THE EMPLOYMENT INTERVIEW WAS STUDIED. DATA REGARDING THIS BARGAINING SESSION WERE GATHERED TO INCLUDE FIVE MAJOR COMPONENTS. (AUTHOR) 234P.

NTIS: PB-189 815   CFSTI PRICES HC$6.00 MF$0.95

376 A DISAGGREGATE STUDY OF THE EFFECT OF UNEMPLOYMENT RATES ON LABOR SUPPLY   JAN 75

FLEISHER, BELTON M.;PARSONS, DONALD O.

OHIO STATE UNIV., RESEARCH FOUNDATION, COLUMBUS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 73-30 SEP 74

DESCRIPTORS: ECONOMIC ANALYSIS, ECONOMIC CONDITIONS, EMPLOYMENT, LABOR, STATISTICAL SAMPLES, SURVEYS, NTISLABRDU

ABSTRACT: THE PROJECT FOCUSES ON TWO LOOSELY-RELATED HYPOTHESES REGARDING A CONTRADICTION EXISTING IN THE RESULTS OF PREVIOUS RESEARCH ON THE RELATIONSHIP BETWEEN LABOR FORCE PARTICIPATION AND UNEMPLOYMENT. THIS CONTRADICTION IS THE PERSISTENT TENDENCY OF THE ESTIMATED EFFECT OF UNEMPLOYMENT ON LABOR FORCE PARTICIPATION--AND HENCE ESTIMATES OF HIDDEN UNEMPLOYMENT--TO BE GREATER WHEN CROSS SECTION DATA BASED ON SMSA AGGREGATES ARE USED THAN WHEN ECONOMY-WIDE TIME SERIES DATA ARE USED. THE HYPOTHESES PUT FORWARD TO EXPLAIN THIS CONTRADICTION ARE (1) THAT THE CROSS SECTION ESTIMATES ARE BIASED AS THE RESULT OF LABOR FORCE HETEROGENEITY ACROSS SMSAS; AND (2) THAT THE PROBLEM OF MUTUAL DETERMINATION OF LABOR FORCE PARTICIPATION AND UNEMPLOYMENT IS A MUCH MORE LIKELY CAUSE OF SPURIOUS CORRELATION BETWEEN THESE TWO VARIABLES IN THE CROSS SECTION THAN IN THE TIME SERIES DATA.   99P

NTIS: PB-248 897/9ST   NTIS PRICES PC$4.75/MF$2.25

377 DISCRIMINATION IN EMPLOYMENT AN APPRAISAL OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 16.   FEB73

WIESTAND, DALE L.

MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.*NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C..   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.

DESCRIPTORS: *RACIAL DISCRIMINATION, *SEX DISCRIMINATION, *DISCRIMINATORY ATTITUDES (SOCIAL), *EMPLOYMENT PRACTICES, *EQUAL OPPORTUNITIES (JOBS), EMPLOYMENT PATTERNS, UNDEREMPLOYED, SUBEMPLOYMENT, LABOR MARKET, RESEARCH NEEDS, EVALUATION, HUMAN RESOURCES, MANPOWER UTILIZATION

ABSTRACT: THIS PAPER APPRAISES SOME COMPLETED AND CURRENT RESEARCH INTO DISCRIMINATION IN EMPLOYMENT AND INDICATES DIRECTIONS AND QUESTIONS FOR FUTURE RESEARCH. MOST RESEARCH VIEWS DISCRIMINATION AS AN ECONOMIC WASTE AND A SOCIAL AND MORAL EVIL, AND SO SHOULD BE APPRAISED IN THE LIGHT OF THE IMPACT THAT IT MAY HAVE ON ELIMINATING OR REDUCING DISCRIMINATION. INCLUDED IN THE PAPER ARE DISCUSSIONS OF THE NATURE AND TYPES OF DISCRIMINATION, DIFFERENTIAL PATTERNS IN EMPLOYMENT, EQUAL OPPORTUNITY THROUGH LAW, AND PRIORITIES IN RESEARCH. HIGHEST RESEARCH PRIORITY SHOULD BE GIVEN TO ANALYZING THE IMPLICATIONS FOR MINORITIES OF THE LABOR MARKET STRUCTURE AND OPERATIONS. EQUALLY IMPORTANT SHOULD BE AN ANALYSIS OF EFFORTS TO TRANSCEND MARKET AND ECONOMIC PROCESSES BY DIRECT PRESSURE, DEMONSTRATIONS, BOYCOTTS, AND THE LIKE. A THIRD AREA OF HIGHEST PRIORITY IN RESEARCH INTO EMPLOYMENT DISCRIMINATION IS THE EFFECT OF THE EMERGING MINORITY MIDDLE CLASS. (MF)

AIM/ARM: VT019637   DOCUMENT NOT AVAILABLE FROM EDRS.

378 DISINCENTIVES TO EFFECTIVE EMPLOYEE TRAINING AND DEVELOPMENT.   73

SALINGER, RUTH D.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C. TRAINING MANAGEMENT DIV.

NOTES: 146P.

DESCRIPTORS: CASE STUDIES, EDUCATIONAL DEVELOPMENT, *EDUCATIONAL OPPORTUNITIES, FEDERAL GOVERNMENT, *GOVERNMENT EMPLOYEES, LITERATURE REVIEWS, *MOTIVATION, ORGANIZATIONAL DEVELOPMENT, PERSONNEL, PERSONNEL EVALUATION, SURVEYS, TRAINING ALLOWANCES, *VOCATIONAL DEVELOPMENT

ABSTRACT: THE PURPOSES OF THE STUDY WERE TO IDENTIFY DISINCENTIVES TO EFFECTIVE EMPLOYEE TRAINING AND DEVELOPMENT IN GOVERNMENT AGENCIES AND TO RECOMMEND MEANS OF OFFSETTING THEM. THE THREE STAGES OF THE STUDY WERE (1) AN INITIAL SEARCH FOR INFORMATION INCLUDING A SURVEY OF EMPLOYEE DEVELOPMENT SPECIALISTS, A LITERATURE SEARCH, A REVIEW OF THE FINDINGS OF A SPECIAL STUDY ON UTILIZATION AND PRODUCTIVITY, AND A REVIEW OF THE PREVIOUS DECISION TO TRAIN STUDY, (2) DEVELOPMENT OF WORKING HYPOTHESES AS THEY APPLIED TO EXECUTIVES, MANAGERS AND SUPERVISORS, EMPLOYEE DEVELOPMENT SPECIALISTS (EDS), AND EMPLOYEES, AND (3) INDEPTH STUDIES TO TEST THE HYPOTHESES. A BUDGET STUDY SHOWED THAT LITTLE LONG-RANGE PLANNING FOR TRAINING AND DEVELOPMENT IS CARRIED OUT AT TOP LEVELS. DISINCENTIVES TO TRAINING OCCUR AS A RESULT OF PERSONNEL CEILING REDUCTIONS AND RESTRICTIONS ON TRAVEL. A STUDY WAS MADE OF THE ROLE OF EMPLOYEE DEVELOPMENT

(CONT.)
378 SPECIALISTS. INDEPTH CASE STUDIES WERE CARRIED OUT IN THREE FEDERAL AGENCIES REPRESENTING VARIED MISSIONS, ORGANIZATIONAL STRUCTURES, SIZES, AND GRADE LEVELS AND OCCUPATIONS, BY QUESTIONNAIRE AND INTERVIEW. IT WAS FOUND THAT SUPERVISORS AND MANAGERS TRAIN AND DEVELOP EMPLOYEES UNSYSTEMATICALLY AND MOSTLY FOR SHORT-TERM OBJECTIVES. (MS)
ERIC: ED085577 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

379 DISPARITIES IN UNEMPLOYMENT EXPERIENCE A CROSS SECTION ANALYSIS NOV 73
BARRETT, NANCY S.:GERARDI, GERALDINE:MORGENSTERN, RICHARD D.
AMERICAN UNIV., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR FORCE, LABOR TURNOVER, JOB SATISFACTION, JOB ANALYSIS, ETHNIC GROUPS, SEX, ECONOMIC MODELS, ANALYSIS OF VARIANCE, ATTITUDES, HYPOTHESES, *VOLUNTARY UNEMPLOYMENT, NTISLABROU
ABSTRACT: THE PAPER EXAMINES AND TESTS HYPOTHESES ABOUT WHY LABOR TURNOVER AND DURATION VARY BY RACE AND SEX, AND STUDIES THE QUESTION OF VOLUNTARISM IN UNEMPLOYMENT EXPERIENCE. TO ACCOMPLISH THIS A SERIES OF CROSS-SECTION MODELS OF LABOR FORCE BEHAVIOR ARE ESTIMATED WHICH FOCUS ON THE COMPONENTS OF UNEMPLOYMENT APPROACH. THE PRINCIPAL CONCLUSIONS ARE (1) DIFFERENCES IN TURNOVER AMONG INDIVIDUALS ARE LARGER AND BETTER EXPLAINED BY TRADITIONAL VARIABLES THAN ARE DIFFERENCES IN DURATION. BECAUSE OF THE RELATIVE IMPORTANCE OF TURNOVER IN DETERMINING RACE DIFFERENCES IN UNEMPLOYMENT, AND ITS RELATIVE UNIMPORTANCE IN DETERMINING SEX DIFFERENCES, THIS FINDING IMPLIES THAT REASONS FOR THE HIGH UNEMPLOYMENT OF BLACKS ARE EASIER TO UNDERSTAND THAN THOSE CAUSING THE HIGH UNEMPLOYMENT OF WOMEN. (2) THE SEARCH THEORETIC MODEL OF UNEMPLOYMENT IS NOT SUPPORTED. (3) THE AMOUNT OF SO-CALLED VOLUNTARY UNEMPLOYMENT EXISTING IN THE U.S. IN TIGHT LABOR MARKETS IS MINIMAL. 7P
NTIS: PB-236 673/6SL NTIS PRICES PC$3.25/MF$2.25

380 THE DISTRIBUTION OF LABOR INCOMES A SURVEY WITH SPECIAL REFERENCE TO THE HUMAN CAPITAL APPROACH MAR 70
MINCER, JACOB
NATIONAL BUREAU OF ECONOMIC RESEARCH, NEW YORK.*ECONOMIC DEVELOPMENT ADMINISTRATION, WASHINGTON, D.C. OFFICE OF ECONOMIC RESEARCH.*COLUMBIA UNIV., N.Y.
NOTES: RESEARCH REPT.
DESCRIPTORS: EDUCATION, EARNINGS, HUMAN RESOURCES, ABILITIES, EXPERIENCE, ON THE JOB TRAINING, MATHEMATICAL MODELS, NTISCOMEDA
ABSTRACT: THE PAPER REPORTS ON MUCH OF THE RESEARCH AND FINDINGS OF A BROADER STUDY PERFORMED IN COLLABORATION WITH MESSRS. GARY BECKER AND BARRY CHRISWICK. IT SEPARATES COMPONENTS OF EARNINGS ATTRIBUTABLE TO SCHOOLING FROM THOSE RESULTING FROM POST SCHOOL INVESTMENTS, SUCH AS TRAINING ON THE JOB. EARNINGS PROFILES OF INDIVIDUALS ARE INTERPRETED AS GROWTH CURVES PRODUCED BY THE STAGGERING OF INVESTMENT OVER THE WORKING LIFE. THE COMPERTY GROWTH FUNCTION PROVIDES A STATISTICAL FIT TO TYPICAL PROFILES. IN ADDITION TO QUALITATIVE OF COMPARATIVE ANALYSIS THE STUDY CONTAINS ATTEMPTS AT ECONOMETRIC ESTIMATION OF THE PROPORTION OF EARNINGS INEQUALITY, ATTRIBUTABLE TO INDIVIDUAL DIFFERENCES IN INVESTMENT IN HUMAN CAPITAL. A BY-PRODUCT OF THIS ANALYSIS IS A REGRESSION METHOD FOR ESTIMATING RATES OF RETURN AND VOLUME OF INVESTMENT. 57P
NTIS: COM-74-11672/4ST NTIS PRICES PC$4.25/MF$2.25

381 DIVERSIFYING JOB OPPORTUNITIES FOR THE ADULT DEAF DEC 71
ATELSEK, FRANK:MACKIN, EVA
ALEXANDER GRAHAM BELL ASSOCIATION FOR THE DEAF, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: MEETINGS, EMPLOYMENT, CRITERIA, RECRUITING, METHODOLOGY, JOB ANALYSIS, PERFORMANCE EVALUATION, RECOMMENDATIONS, *JOB DEVELOPMENT, JOB MARKET, EMPLOYER SURVEYS
ABSTRACT: THE REPORT PROVIDES INFORMATION ON JOB DEVELOPMENT FOR AND PLACEMENT OF DEAF ADULTS AS DETERMINED IN A SERIES OF SEMINAR/WORKSHOPS, AND ALSO PRESENTS A MODEL FOR CONDUCTING SUCH SEMINAR/WORKSHOPS. JOB DEVELOPMENT IS VIEWED AS AN ACTIVITY SEPARATE FROM PLACEMENT. INFORMATION IS PRESENTED ON THE EMPLOYMENT STATUS OF DEAF PEOPLE, EMPLOYERS HIRING CRITERIA, THEIR IDEAS ABOUT DEAFNESS, AND ON STRATEGIES FOR APPROACHING EMPLOYERS. THE SECTION ON JOB DEVELOPMENT TECHNIQUES FOCUSES ON WAYS OF EXPANDING THE RANGE OF JOB OPTIONS AND SUGGESTS STRATEGIES FOR ENLARGING THE POOL OF POTENTIAL EMPLOYERS. IT ALSO ADDRESSES THE SUBJECT OF ANALYZING THE JOB MARKET FOR DEAF WORKERS. 132P*
NTIS: PB-214 227/1 NTIS PRICES PC$3.00/MF$0.95

382 DO WE REALLY PROVIDE FOR SELF-FULFILLMENT W 73
RAKOW, JOEL
INTERNATIONAL JOURNAL OF CONTINUING EDUCATION AND TRAINING;2(3):281-5
DESCRIPTORS: *ABILITY GROUPING, *ADULT EDUCATION, COURSE DESCRIPTIONS, *EXPECTATION, *SELF CONCEPT, STUDENT ATTITUDES, STUDENT EVALUATION, TEACHER INFLUENCE
ABSTRACT: THE IMPACT OF EXPECTATIONS ABOUT STUDENT PERFORMANCE AND ABILITY IS ILLUSTRATED BY FOUR RESEARCH STUDIES: ATTENTION IS DRAWN TO THE COOPERATIVE NATURE OF THIS PHENOMENON. (AUTHOR)
ERIC: EJ078221

383 DOOR TO OPPORTUNITY. TITLE V, ECONOMIC OPPORTUNITY ACT. A SUMMARY REPORT OF THE WORK

EXPERIENCE AND TRAINING PROGRAM, 1964-1969. FEB70
STATS, JEANETTE
COMMUNITY SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES# 67P.
DESCRIPTORS# *FEDERAL PROGRAMS, EVALUATION METHODS, *WORK EXPERIENCE PROGRAMS, *ADULT VOCATIONAL EDUCATION, *CULTURALLY DISADVANTAGED, *COST EFFECTIVENESS, PROGRAM EVALUATION, EMPLOYMENT PROGRAMS, PARTICIPANT CHARACTERISTICS, PROGRAM DESCRIPTIONS, WELFARE RECIPIENTS, *ECONOMIC OPPORTUNITY ACT
ABSTRACT# TITLE V OF THE ECONOMIC OPPORTUNITY ACT OF 1964, WHICH WAS ORIENTED TOWARD MAKING WELFARE RECIPIENTS PRODUCTIVE, CREATED A TOTAL OF 344 PROJECTS SERVING 228,000 PERSONS. THESE PROJECTS, WHICH WERE ADMINISTERED BY STATE AND LOCAL PUBLIC WELFARE AGENCIES, PROVIDED BASIC EDUCATION, MEDICAL AND SOCIAL SERVICES, PLACEMENT, AND TRAINING ORIENTED TO LOCAL JOB MARKETS. BENEFIT COST ANALYSIS HAS BEEN UNSATISFACTORY IN EVALUATING THE PROJECTS, BECAUSE MANY OF THE BENEFITS CANNOT BE MEASURED QUANTITATIVELY. INTANGIBLE BENEFITS SUCH AS PRIDE AND HOPE CANNOT BE PUT IN DOLLAR TERMS. HOWEVER, EVEN WHEN THESE BENEFITS ARE IGNORED, AND ONLY COSTS AND BENEFITS TO SOCIETY ARE CONSIDERED, THE RESULTS HAVE MORE THAN JUSTIFIED THE INVESTMENT. (BH)
AIM/ARM# VT012469 MF AVAILABLE IN VT-ERIC SET.

384 DRAFT REPORT ON THE JOB CORPS OPERATIONS CENTER 30 JUN 65
FAIR (ISSAC) AND CO., INC., SAN RAFAEL, CALIF.
DESCRIPTORS# ADOLESCENTS, OPERATION, CONTROL, STATISTICAL DATA, JOB CORPS
ABSTRACT# THE SUBJECTS DISCUSSED IN THIS REPORT ARE IN THREE CATEGORIES# THE MECHANICS OF THE OPERATIONS CENTER, THE CONTROL OF THE FLOW OF DOCUMENTS DURING THE REVIEW OF PROPOSALS, AND THE PROBLEM OF GENERATING AND RECORDING BOTH PLANS AND ACCOMPLISHMENT. 58P
NTIS# PB-177 473 CFSTI PRICES PC$6.00 MF$0.95

385 THE DRAPER E AND D PROJECT. AN EXPERIMENTAL AND DEMONSTRATION MANPOWER PROJECT FOR TRAINING AND PLACEMENT OF YOUTHFUL INMATES OF DRAPER CORRECTIONAL CENTER AT ELMORE, ALABAMA. VOLUME II JUL 69
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES# FINAL REPT. 1 SEP 64-31 AUG 69.
DESCRIPTORS# MANUALS, VOCATIONAL GUIDANCE, EMPLOYMENT, SPECIALIZED TRAINING, PLACEMENT, INSTRUCTORS, PROJECTS, EDUCATION, MANPOWER UTILIZATION, ALABAMA, PRISON INMATES, *DRAPER PROJECT, PRISON ADMINISTRATORS
ABSTRACT# THE VOLUME OF THE FINAL REPORT ON THE DRAPER PROJECT CONTAINS FOUR HOW TO MANUALS WHICH SERVE AS GUIDELINES FOR ADMINISTRATORS, COUNSELORS, INSTRUCTORS, AND JOB DEVELOPMENT AND PLACEMENT OFFICERS IN THE MATTER OF PRISONER REHABILITATION. (DLMA ABSTRACT) 180P
NTIS# PB-201 470 NTIS PRICES PC$3.00 MF$0.95

386 THE DRAPER E+D PROJECT. FINAL REPORT. AUG 69
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTIONAL CENTER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.# OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES# 249P.
DESCRIPTORS# *CORRECTIONAL EDUCATION, *CORRECTIVE INSTITUTIONS, *CRIMINALS, EXPERIMENTAL PROGRAMS, MANPOWER DEVELOPMENT, *REHABILITATION
ABSTRACT# AS DID LORTON AND RIKERS ISLAND, THE DRAPER EDUCATION AND DEVELOPMENT (E+D) PROJECT DEMONSTRATED THE FEASIBILITY OF OPERATING A MANPOWER TRAINING PROGRAM IN A CORRECTIONAL SETTING. HOWEVER, IT WAS DEMONSTRATED THAT EDUCATION AND TRAINING PER SE ARE NOT ENOUGH TO EFFECT THE BROAD CHANGES IN INMATES REQUIRED FOR SUCCESSFUL SOCIAL ADJUSTMENT. THE PROJECT ALSO DEMONSTRATED THAT A REGULAR FREE-WORLD MANPOWER PROGRAM SHOULD NOT BE SIMPLY TRANSPLANTED. PRISONERS ARE A SPECIAL GROUP OF DISADVANTAGED PERSONS# PRISONS ARE UNIQUE SOCIAL INSTITUTIONS. EXPERIENCES IN THE DRAPER PROJECT SHOW THAT SUCCESSFUL IMPLEMENTATION OF A MANPOWER DEVELOPMENT AND TRAINING (MDT) PROGRAM IN A STATE INSTITUTION IS CONTINGENT UPON (A) INSTITUTIONAL ATTITUDE# (B) STRONG SUPPORT OF CORRECTIONAL MANAGEMENT# (C) EFFECTIVE AGENCY COORDINATION# (D) STAFF TRAINING, DEVELOPMENT, AND FLEXIBILITY# AND (E) EFFECTIVE PUBLIC RELATIONS. THIS VOLUME OF THE FINAL REPORT ON THE DRAPER E+D PROJECT IS WRITTEN FROM AN HISTORICAL VIEWPOINT IN AN ATTEMPT TO SYNTHESIZE THE EXPERIENCES WHICH HAVE SHAPED OUR THINKING. A SUMMARY OF RECOMMENDATIONS IS FOUND IN THE FINAL SECTION. (AUTHOR)
ERIC# ED023142 EDRS PRICE MF-$0.75 HC-$12.05 PLUS POSTAGE

387 THE DRIVE TO WIN CAREERS IN PROFESSIONAL SPORTS SUM 73
BLITZ, HAROLD
OUTLOOK QUARTERLY#17#2#3-5,7-9,11-16
DESCRIPTORS# *OCCUPATIONAL INFORMATION, *ATHLETES, *CAREER OPPORTUNITIES, ATHLETICS, *PROFESSIONAL SPORTS
ERIC# EJ080121

388 THE DROP-OUT AND THE WISCONSIN APPRENTICESHIP PROGRAM A DESCRIPTIVE AND ECONOMETRIC ANALYSIS 1972
MAROCCI, THOMAS A.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES# DOCTORAL THESIS
DESCRIPTORS# INDUSTRIAL TRAINING, REVIEWS, QUESTIONNAIRES, MATHEMATICAL MODELS, EARNINGS, ATTITUDES, EMPLOYMENT, EFFECTIVENESS, ECONOMIC ANALYSIS, THESES, DROPOUTS
ABSTRACT# THE REPORT IS BASED ON THE RESULTS OF A MAIL QUESTIONNAIRE SENT TO A SAMPLE OF

(CONT.)
388 THE TOTAL POPULATION OF PERSONS INVOLVED IN THE REGISTERED APPRENTICESHIP PROGRAM IN WISCONSIN DURING THE YEARS 1965-1970. THE RETURNED QUESTIONNAIRES CONSISTED OF APPROXIMATELY THE SAME NUMBER OF DROPOUTS AND COMPLETERS; THESE TWO COHORTS WERE COMPARED THROUGHOUT THE REPORT. THE REPORT CONTAINS (1) A REVIEW OF THE LITERATURE ON APPRENTICESHIP WITH SPECIAL EMPHASIS ON THE SYSTEM IN WISCONSIN AND THE DROPOUT; (2) AN EXTENSIVE METHODOLOGY SECTION WHICH SHOWS THE DEVELOPMENT OF THE MODEL EMPLOYED TO PREDICT SUCCESS IN APPRENTICESHIP PROGRAMS; (3) A DESCRIPTIVE ANALYSIS OF THE PERSONAL, OCCUPATIONAL, PRE-APPRENTICESHIP, POST-APPRENTICESHIP INCOME AND ATTITUDES OF THE FORMER APPRENTICES; AND (4) MODELS PREDICTING SUCCESS AND POST-APPRENTICESHIP INCOME. 333P

NTIS: PB-218 935 NTIS PRICES PC$6.00/MF$0.95

389 DRUG ABUSE. A GUIDE FOR PARENTS AND TEACHERS. 69

ST. SOUVER, F. GERALD;PLUNKETT, THOMAS G.

OAKLAND COUNTY, PONTAIC, MICH. OFFICE OF PROSECUTING ATTORNEY.

NOTES: 41P.

DESCRIPTORS: ADULT EDUCATION, ATTITUDES, COMMUNICATION (THOUGHT TRANSFER), *DRUG ABUSE, *DRUG ADDICTION, LEARNING, *NARCOTICS, PARENT EDUCATION, *PARENT PARTICIPATION, *YOUTH PROBLEMS

ABSTRACT: THIS BOOKLET IS CONCERNED WITH PROVIDING INFORMATION ON DRUG ABUSE. A BRIEF HISTORY OF DRUG TRAFFIC AND TODAYS PROBLEM BEGIN THE PAMPHLET. THE SECOND PART DISCUSSES THE IDENTIFICATION OF DRUGS INCLUDING OPIUM, HEROIN, AND MARIHUANA. THE NEXT SECTION IS CONCERNED WITH NON-NARCOTIC DRUG ABUSE, INCLUDING LYSERGIC ACID DIETHYLAMIDE (LSD) MASCALINE, AMPHETAMINES, AND BARBITUATES. RELATED AREAS OF YOUTH ABUSE ARE ALSO PRESENTED, INCLUDING GLUE SNIFFING AND USE OF CODEINE COUGH SYRUPS. THE NEXT SECTION IS A PRODUCT REFERENCE CHART. INFORMATION ON THE CHART INCLUDES MEDICAL USE, POTENTIAL FOR PHYSICAL AND PSYCHOLOGICAL DEPENDENCE, POSSIBLE EFFECTS WHEN ABUSED, AND HOW TAKEN WHEN ABUSED. RECOGNIZING A NARCOTIC ADDICT IS COVERED AND A LIST OF 17 SYMPTOMS GIVEN. PROBLEMS OF IDENTIFICATION ARE ALSO COVERED. COMMON TERMINOLOGY USED IN DRUG TRAFFIC IS LISTED IN A GLOSSARY. A LIST OF AUDIO-VISUAL AND READING MATERIALS CONCLUDE THIS REPORT. (KJ)

ERIC: ED035919 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

390 DRUG USE, THE LABOR MARKET AND CLASS CONFLICT. SPECIAL STUDIES 2. MAY 74

HELMER, JOHN;VIETORISZ, THOMAS

DRUG ABUSE COUNCIL, INC., WASHINGTON, D.C.

NOTES: 53P.

DESCRIPTORS: *CONFLICT, *DRUG ABUSE, HISTORICAL REVIEWS, INCOME, *LABOR MARKET, *MINORITY GROUPS, *SOCIAL CLASS, SOCIAL PROBLEMS, UNEMPLOYMENT

ABSTRACT: TO DATE THERE HAS BEEN LITTLE STUDY OF THE RESPONSIVENESS OF NARCOTICS USE TO CHANGES IN THE LABOR MARKET, EITHER IN THE AGGREGATE OR IN THE MOTIVATIONS OF INDIVIDUAL USERS. IT IS THE AUTHORS HYPOTHESIS THAT NARCOTICS USE IS ONE OF SEVERAL INTERRELATED SOCIAL RESPONSES TO LABOR MARKET FAILURE. WHAT EXACTLY HAS CONSTITUTED THIS FAILURE HAS VARIED FROM EPISODE TO EPISODE IN THE GROWTH OF WIDESPREAD NARCOTICS USE IN AMERICAN SOCIETY. THE AUTHORS DEVELOP THE ARGUMENT THAT THE LABOR MARKET PRIMES THE FLOW OF WORKING-CLASS ADOLESCENTS INTO A HYPOTHETICAL HUSTLER POOL. THIS TYPICALLY HAPPENS WHEN, IN CONDITIONS OF HIGH UNEMPLOYMENT AND ABSOLUTE REDUCTIONS IN OR DEFLATION OF THE VALUE OF WELFARE PAYMENTS, THE ONLY REMAINING INCOME-EARNING ALTERNATIVE IS IN THE CRIMINAL LABOR MARKET, OTHERWISE KNOWN AS THE HUSTLE. ONCE SOCIETY REALIZES THAT NOT ONLY IS THE SOCIOECONOMIC PATTERN OF NARCOTICS USE THE SAME AS IT WAS A CENTURY AGO, BUT THAT THE PROBLEM OF WIDESPREAD ADDICTION IS A RECURRENT AND CYCLICAL ONE, IT WILL BE FORCED TO EXAMINE THE SOCIAL CONSTANTS WHICH HAVE OPERATED IN EACH CASE OR EPISODE IN THE CYCLE. THIS REPORT IS INTENDED AS A FIRST STATEMENT OF WHAT THESE CONSTANTS ARE AND HOW THEY WORK. (AUTHOR)

ERIC: ED103098 EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE

391 DUAL CAREERS A LONGITUDINAL STUDY OF LABOR MARKET EXPERIENCE OF WOMEN. VOLUME III FEB 75

JUSENIUS, CAROL L.;SHORTLIDGE, RICHARD L. JR

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: ANNUAL REPT. 1967-1971

DESCRIPTORS: MOBILITY, EARNINGS, ATTITUDES, STATISTICAL DATA, QUESTIONNAIRES, INTERVIEWS, SURVEYS, FAMILY RELATIONS, AGE, CHILDREN, JOB SATISFACTION, NEGROES, OCCUPATIONS, MANPOWER, EMPLOYED MARRIED WOMEN, DUAL CAREERS, CHILD CARE, NTISLABROU

ABSTRACT: THE REPORT IS THE THIRD IN A SERIES ON THE LABOR MARKET EXPERIENCES OF WOMEN WHO WERE 34 TO 49 YEARS OFAGE IN 1971. THE FIRST CHAPTER PRESENTS AN OVERVIEW OF THE CHANGES IN THEIR LABOR FORCE STATUS BETWEEN 1967 AND 1971. THE SECOND CHAPTER DISCUSSES THE MOVEMENT OF WORKING WOMEN INTO AND OUT OF STEREOTYPICALLY FEMALE OCCUPATIONS BETWEEN 1967 AND 1971. THE IMPACT OF THIS MOVEMENT ON SUCH FACTORS AS THEIR HOURLY EARNINGS AND JOB SATISFACTION IS ALSO ANALYZED. THE THIRD CHAPTER EXAMINES THE CHILD-CARE ARRANGEMENTS MADE IN 1971 BY WORKING WOMEN AND THE NEED FOR CHILD-CARE FACILITIES AMONG WOMEN WHO WERE NOT IN THE LABOR FORCE THAT YEAR. CHANGES IN THE UTILIZATION OF CHILD-CARE ARRANGEMENTS BETWEEN 1965 AND 1971 ARE DISCUSSED IN THE FOURTH CHAPTER. 145P

NTIS: PB-241 132/4ST NTIS PRICES PC$7.00/MF$2.25

392 THE DUAL LABOR MARKET ITS EXISTENCE AND CONSEQUENCES AUG 75
ROSENBERG, SAMUEL
CALIFORNIA UNIV., BERKELEY. INST. OF INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: DOCTORAL THESIS
DESCRIPTORS: MOBILITY, UPGRADING, ECONOMIC ANALYSIS, ECONOMIC MODELS, EDUCATION, SPECIALIZED TRAINING, ETHNIC GROUPS, LABOR, MALES, MANPOWER, NEGROES, POPULATION MIGRATION, SKILLED WORKERS, UNEMPLOYMENT, UNSKILLED WORKERS, URBAN AREAS, SOCIOECONOMIC STATUS, STATISTICAL ANALYSIS, THESES, NTISLABPEU, NTISUCLA
ABSTRACT: THE STUDY TESTS THE DUAL LABOR MARKET HYPOTHESIS. THE INDIVIDUALS STUDIED ARE MALES AGED 21-64 LIVING IN BROOKLYN, N.Y., CLEVELAND, DETROIT AND SAN FRANCISCO. INFORMATION ON JOB CHARACTERISTICS IS USED TO DEFINE PRIMARY AND SECONDARY OCCUPATIONS. A TWO-PART ECONOMIC MODEL IS USED TO LEARN ABOUT THE LABOR MARKET PATTERNS OF WORKERS. THE FIRST PART EXPLAINS THE DETERMINANTS OF THE LABOR MARKET SECTOR OF A PERSONS CURRENT JOB AND FIRST JOB. THE SECOND IS CONCERNED WITH THE DETERMINANTS OF UPWARD AND DOWNWARD MOBILITY. THE JOB SECTOR OF FIRST JOB HAS SOME INDEPENDENT INFLUENCE ON CURRENT JOB SECTOR BUT BEGINNING IN THE SECONDARY SECTOR DOES NOT GUARANTEE THAT ONE WILL END UP THERE. SCHOOLING PLAYS A MUCH STRONGER ROLE IN FIRST JOB DETERMINATION THAN CURRENT JOB SECTOR BUT BEGINNING IN THE SECONDARY SECTOR DOES NOT GUARANTEE THAT ONE WILL END UP THERE. SCHOOLING PLAYS A MUCH STRONGER ROLE IN THE FIRST JOB DETERMINATION THAN CURRENT JOB DETERMINATION. MORE SCHOOLING MAY INCREASE A PERSONS CHANCES OF UPWARD MOBILITY BUT THE EVIDENCE IS NOT STRONG ENOUGH TO ARGUE THAT PEOPLE ARE LOCKED INTO SECONDARY JOBS DUE TO A LACK OF EDUCATION. 193P
NTIS: PB-244 320/9ST NTIS PRICES PC$7.00/MF$2.25

393 DYNAMIC ANALYSIS OF THE LABOR FORCE BEHAVIOR OF MEN AND YOUTH AUG 72
FLEISHER, BELTON M.;PARSONS, DONALD O.;PORTER, RICHARD D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: MALES, AGE, BEHAVIOR, FINANCE, SALARIES, UNEMPLOYMENT, STATISTICAL DATA, YOUTHS, ADULTS, ECONOMIC ANALYSIS, MATHEMATICAL MODELS, FAMILY RELATIONS, EDUCATION, ATTITUDES, *LABOR FORCE BEHAVIOR, OMPER
ABSTRACT: A THEORETICAL AND EMPIRICAL ANALYSIS IS MADE OF THE LABOR FORCE BEHAVIOR OF MALES AGED 14-24 AND 45-59. THE ECONOMIC FORCES, INCLUDING WEALTH, WAGE RATE, AND UNEMPLOYMENT RATE, WHICH INFLUENCE THE WORK AND SCHOOLING DECISIONS OF MALES ARE EXAMINED AND THE EMPIRICAL IMPORTANCE OF THESE AND OTHER FACTORS IS DETERMINED USING DATA FROM THE NATIONAL LONGITUDINAL SURVEYS. 89P*
NTIS: PB-218 939/7 NTIS PRICES PC$4.85/MF$0.95

394 EARLY JOB DEVELOPMENT IN THE FOUR CORNERS REGION MAR 70
THIOKOL CHEMICAL CORP., OGDEN, UTAH. ECONOMIC DEVELOPMENT OPERATIONS.
NOTES: FINAL REPT. ON PHASE 2.
DESCRIPTORS: ECONOMIC DEVELOPMENT, SURVEYS, EVALUATION, PROBLEM SOLVING, RECOMMENDATIONS, INDUSTRIAL TRAINING, ARIZONA, COLORADO, NEW MEXICO, UTAH, UNSKILLED WORKERS, SOCIOECONOMIC STATUS, JOB DEVELOPMENT, *FOUR CORNERS REGION, FCRC
ABSTRACT: A DUAL PURPOSE DOCUMENT COMPILES PREVIOUS FINDINGS AND SUMMARIZES CURRENT AND PAST ACTIVITIES. INCLUDED IS A DESCRIPTION OF THE PROGRAM; EVALUATIONS OF RECOMMENDATIONS MADE BY THE STATE UNIVERSITIES OF ARIZONA, COLORADO, NEW MEXICO, AND UTAH; GENERAL CONCLUSIONS AND RECOMMENDATIONS; AND A PLAN FOR THE COMMISSION TO FOLLOW. THE PHASE 2 FINAL REPORTS OF THE FOUR STATES ALSO ARE PRESENTED IN TOTAL HERE AS APPENDICES. 264P
NTIS: COM-73-10497 NTIS PRICES PC$15.25/MF$0.95

395 EARLY JOB DEVELOPMENT. DIRECTORY OF RESOURCES AND AIDS NOV 69
THIOKOL CHEMICAL CORP., OGDEN, UTAH. ECONOMIC DEVELOPMENT OPERATIONS.
DESCRIPTORS: PUBLIC WORKS, SOCIAL WELFARE, EMPLOYMENT, REGIONAL PLANNING, FINANCING, PROJECT PLANNING, INDUSTRIAL TRAINING, ARIZONA, COLORADO, NEW MEXICO, UTAH, *JOB DEVELOPMENT, *FOUR CORNERS REGION, FCRC
ABSTRACT: THE DIRECTORY IS A COMPILATION OF REFERENCE TO A WIDE VARIETY OF AID AND ASSISTANCE ORGANIZATIONS THAT WILL PROVIDE EMPLOYERS AND THE GENERAL PUBLIC WITH THE SUPPORT NEEDED TO MEET EMPLOYMENT GOALS. 79P
NTIS: COM-73-10493 NTIS PRICES PC$6.00/MF$0.95

396 AN ECONOMETRIC ANALYSIS OF THE COSTS OF SELECTED MANPOWER PROGRAMS APR 74
STROMSDORGER, ERNST W.;MOAYED-DADKHAH, KAMRAN;OUDET, BRUNO A.
INDIANA UNIV., BLOOMINGTON. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIAL WELFARE, SERVICES, NATIONAL GOVERNMENT, ECONOMIC ANALYSIS, ECONOMETRICS, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, MDTA(MANPOWER DEVELOPMENT AND TRAINING ACT), MANPOWER DEVELOPMENT AND TRAINING ACT, NTISLABMPE
ABSTRACT: THE REPORT IS A COST ANALYSIS OF FOUR MANPOWER TRAINING PROGRAMS MDTA-INSTITUTIONAL; JOB CORPS; NYC-OUT-OF-SCHOOL; AND NAB-JOBS. TOTAL COST FUNCTIONS ARE ESTIMATED AS WELL AS WAGE FUNCTIONS TO ESTIMATE OPPORTUNITY COSTS. PRIVATE AND SOCIAL AVERAGE AND MARGINAL COST ESTIMATES ARE PROVIDED. THE DATA, HOWEVER, DO NOT REPRESENT ESTIMATES OF COSTS FOR THE NATIONAL PROGRAMS; RATHER THEY ARE COST ESTIMATES FOR A JUDGMENT SAMPLE OF PROJECTS. 134P
NTIS: PB-240 737/7ST NTIS PRICES PC$5.75/MF$2.25

397 AN ECONOMETRIC ANALYSIS OF THE UNEMPLOYMENT INSURANCE SYSTEM IN A LOCAL URBAN LABOR MARKET SEP 74
MARSTON, STEPHEN T.
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON. D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 SEP 73-30 SEP 74
DESCRIPTORS: ECONOMETRICS, LABOR MARKET, GOVERNMENT POLICIES, STATE GOVERNMENT, MATHEMATICAL MODELS, THESES, MICHIGAN, ECONOMIC MODELS, DETROIT(MICHIGAN), NTISLABROU
ABSTRACT: THE STUDY DERIVES A MODEL OF THE UNEMPLOYMENT INSURANCE (UI) SYSTEM AND ITS RELATIONSHIP TO THE LABOR MARKET, ESTIMATES IT WITH DATA FROM THE DETROIT SMSA, AND EVALUATES ITS POTENTIAL USE TO FORECAST UI BENEFIT AMOUNTS, UI INSURED UNEMPLOYMENT AND UI EXHAUSTIONS. IT FURTHER USES THE MODEL TO ANALYZE POLICY ISSUES RELAVING TO UI AND TO SIMULATE ALTERNATIVE UI SYSTEMS WHICH COULD BE CREATED BY REVISING THE PROVISIONS OF THE EXISTING UI SYSTEM. 191P
NTIS: PB-241 335/9ST NTIS PRICES PC$7.00/MF$2.25

398 AN ECONOMETRIC MODEL FOR THE EVALUATION OF MANPOWER PROGRAMS JAN 73
ROSTKER, BERNARD
RAND CORP SANTA MONICA CALIF
DESCRIPTORS: COSTS, STATISTICAL ANALYSIS, EMPLOYMENT, WAGES, ECONOMICS, CLASSIFICATION, INCOME, ECONOMETRICS, ECONOMIC MODELS, BENEFIT COST ANALYSIS, MANPOWER DEVELOPMENT PROGRAMS, DISADVANTAGED GROUPS, LABOR MARKET, UNEMPLOYMENT, EVALUATION, SC
ABSTRACT: THE DECADE OF THE 1960S WITNESSED A SHARP INCREASE IN THE USE OF BENEFIT COST ANALYSIS TO EXAMINE QUESTIONS OF HUMAN CAPITAL FORMATION, AND TO EVALUATE SPECIFIC MANPOWER PROGRAMS. IN GENERAL, THE EVALUATION OF MANPOWER PROGRAMS IS COSTLY IN BOTH RESOURCES AND TIME BECAUSE CONTROL GROUPS ARE ESTABLISHED AND ALL SUBJECTS ARE TRACED THROUGH THE PROGRAM AND FOLLOWUP PERIOD. THE PAPER SUGGESTS A METHOD FOR THE EVALUATION OF MANPOWER PROGRAMS BY MEANS OF A STANDARD NATIONAL CONTROL GROUP AND A SIMPLE ECONOMETRIC MODEL. 22P
NTIS: AD-756 862/7 NTIS PRICES PC$3.25/MF$1.45

399 AN ECONOMIC ANALYSIS OF BLACK NASHVILLE WITH SPECIAL REFERENCE TO BLACK BUSINESS DEVELOPMENT AND THE IMPACT OF URBAN RENEWAL AND I-40 ON BLACK PROPRIETORS AND THEIR EMPLOYEES 4 JUL 74
HARTMANN, G. BRUCE
STATE UNIV. OF NEW YORK, ALBANY. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: NEIGHBORHOODS, BUSINESS SITUATION, EMPLOYMENT, INCOME, *NASHVILLE(TENNESSEE), NTISLABROU
ABSTRACT: NASHVILLES BLACK COMMUNITY IS DIVIDED INTO 9 NEIGHBORHOODS. BLACKS OWN 30% OF THE BUSINESSES. THE TOTAL COMMERCIAL STRUCTURE IS DECLINING. THE BLACK COMMERCIAL STRUCTURE IS ALSO DECLINING. WHITES ARE BUILDING NEW BUSINESSES IN THE BLACK GROWTH AREAS. BECAUSE I-40 CONSTRUCTION OCCURRED IN AN 100% BLACK NEIGHBORHOOD IT HAD NO LASTING EFFECT ON THE BLACK COMMERCIAL STRUCTURE IN THE AREA. BECAUSE URBAN RENEWAL TOOK PLACE IN AN AREA RECENTLY TURNED BLACK, IT FORCED OLD, WHITE BUSINESSES OUT OF BUSINESS THUS OPENING THE WAY FOR BLACK BUSINESSES. WHITES HAVE PRE-EMPTED THE BUSINESS STRUCTURE IN BLACK SUBURBIA. 245P
NTIS: PB-236 217/6ST NTIS PRICES PC$7.50/MF$2.25

400 AN ECONOMIC ANALYSIS OF THE WORK EXPERIENCE AND CAREER EXPLORATION PROGRAM 1971-1972 SCHOOL YEAR JUL 73
STROMSDORFER, ERNST W.;FACKLER, JAMES S.;FELTON, MARIANNE V.;KELCHER.
INDIANA UNIV., BLOOMINGTON. DEPT. OF ECONOMICS.
NOTES: FINAL REPT.
DESCRIPTORS: INDUSTRIAL RELATIONS, SPECIALIZED TRAINING, PROJECTS, STUDENTS, EVALUATION, UNITED STATES, CAREER DEVELOPMENT, LABOR MARKET, OMPER
ABSTRACT: THE REPORT PRESENTS A NATIONALLY STUDY OF THE WORK EXPERIENCE AND CAREER EXPLORATION PROGRAM AS IT WAS IN OPERATION NATIONALLY DURING THE 1971-72 SCHOOL YEAR. THE STUDY SUGGESTS THAT LIMITED LABOR MARKET EXPERIENCE DURING SCHOOL HOURS CAN IMPROVE THE EDUCATIONAL PERFORMANCE OF 14- AND 15-YEAR-OLD STUDENTS WHO ARE DROP-OUT PRONE OR WHO SUFFER EDUCATIONAL DISABILITIES. 238P
NTIS: PB-223 366/6 NTIS PRICES PC$5.75/MF$1.45

401 ECONOMIC BENEFITS AND COSTS OF RETRAINING COURSES IN MICHIGAN. 64
HARDIN, EINAR;BORUS, MICHAEL E.
MICHIGAN STATE UNIV., EAST LANSING.
NOTES: 437P.
DESCRIPTORS: *COST EFFECTIVENESS, *EDUCATIONAL BENEFITS, EXPENDITURES, FEDERAL GOVERNMENT, *FEDERAL PROGRAMS, INCOME, LABOR MARKET, *MANPOWER DEVELOPMENT, PERSISTENCE, PRODUCTIVITY, PROGRAM COSTS, RESEARCH, TAXES, UNEMPLOYMENT INSURANCE, *VOCATIONAL RETRAINING, WELFARE, AUTOMOBILE INDUSTRY, MICHIGAN
ABSTRACT: THE STUDY OF THE ECONOMIC BENEFITS AND COSTS OF TRAINING COURSES IN MICHIGAN WAS INTENDED AS AN EVALUATION OF THE IMPACT OF THE FEDERAL TRAINING PROGRAM ON THE NATIONAL PRODUCT, THE DISPOSABLE INCOME OF TRAINEES, AND THE EXPENDITURES AND RECEIPTS OF THE GOVERNMENT. IT WAS CONFINED TO THE INSTITUTIONAL, OCCUPATIONALLY ORIENTED COURSES CONDUCTED UNDER THE AUSPICES OF THE MANPOWER DEVELOPMENT AND TRAINING ACT AND THE AGRICULTURAL RESEARCH ADMINISTRATION. THE GAINS FROM TRAINING WERE SMALLER AMONG TRAINEES WITH MORE YEARS OF SCHOOLING. THOSE FROM TRAINING IN SHORT CLASSES WERE LARGER

(CONT.)
401 FOR PERSONS FROM VERY SMALL OR FAIRLY LARGE HOUSEHOLDS THAN FOR PERSONS COMING FROM HOUSEHOLDS OF INTERMEDIATE SIZE. IN CONTRAST, THE GAINS FROM TRAINING IN MEDIUM-LENGTH AND LONG CLASSES WERE LARGER AMONG PERSONS FROM INTERMEDIATE THAN FROM SMALL OR LARGE HOUSEHOLDS. THE GAINS FROM TRAINING DECLINED AS TRAINING LENGTHENED. TRAINING AFFECTED THE ANNUAL UNEMPLOYMENT BENEFITS (UNEMPLOYMENT INSURANCE PAYMENTS) AFTER THE CLASS, BUT THE MAGNITUDE AND DIRECTION OF THE EFFECT DEPENDED ON SEVERAL VARIABLES. TRAINEES LOST EARNINGS AS A CONSEQUENCE OF ENROLLING, BUT THE AMOUNT OF LOSS VARIED WITH SEVERAL CIRCUMSTANCES. THESE COURSES WERE TYPICAL OF THE FEDERAL TRAINING PROGRAM IN THE 1962-65 PERIOD. (AUTHOR/NL)
ERIC: ED043808= DOCUMENT NOT AVAILABLE FROM EDRS.

402 THE ECONOMIC DETERMINANTS OF LABOR SUPPLY FOR THE URBAN POOR. AUG 70
HILL, CHARLES RUSSELL
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 140P.; PH.D. DISSERTATION, UNIVERSITY OF MINNESOTA
DESCRIPTORS: BEHAVIOR PATTERNS, COMPARATIVE ANALYSIS, DISADVANTAGED GROUPS, *ECONOMICALLY DISADVANTAGED, ECONOMIC DISADVANTAGEMENT, *ECONOMIC FACTORS, *FAMILY (SOCIOLOGICAL UNIT), *FAMILY INCOME, HEADS OF HOUSEHOLDS, *LABOR SUPPLY, LEISURE TIME, LITERATURE REVIEWS, MODELS, WAGES
ABSTRACT: THE STUDY IS CONCERNED WITH EMPIRICALLY DERIVING A LABOR SUPPLY FUNCTION FOR MEMBERS OF POOR FAMILIES. IT CONTAINS A DEFINITION OF POVERTY AS WELL AS A BRIEF SUMMARY OF THE CHARACTERISTICS OF FAMILIES IN POVERTY IN 1966 AND A REVIEW OF THE EXISTING LITERATURE ON THE SUPPLY OF LABOR BY THE POOR. A GENERAL MODEL OF LABOR SUPPLY BASED ON FAMILY UTILITY MAXIMIZATION IS DEVELOPED. IN CONSTRUCTING THE MODEL, ATTENTION HAS BEEN GIVEN TO THE CHARACTERISTICS OF THE POOR WORKER WHICH MAY DIFFERENTIATE HIS WORK-LEISURE CHOICE FROM THAT OF HIS NONPOOR COUNTERPART. THE RESULTS INDICATED THAT VARIATION IN THE POOR FAMILY HEADS EFFECTIVE WAGE RATE HAS A STRONGER EFFECT ON THE QUANTITY OF LABOR SUPPLIED BY THE HEAD THAN ANY OTHER EXPLANATORY VARIABLE USED. A COMPARISON OF POOR AND NON-POOR FAMILY HEADS REVEALED THAT THE INCOME EFFECT RESULTING FROM A CHANGE IN THE WAGE RATE IS MORE LIKELY TO DOMINATE THE SUBSTITUTION EFFECT FOR THE NONPOOR THAN IT IS FOR THE POOR. (AUTHOR)
ERIC: ED084354= DOCUMENT NOT AVAILABLE FROM EDRS.

403 THE ECONOMIC DEVELOPMENT ADMINISTRATIONS PUBLIC WORK PROGRAM. AN EVALUATION. VOLUME I SUMMARY OF FINDINGS AND SURVEY METHODOLOGY JUL 70
ECONOMIC DEVELOPMENT ADMINISTRATION, WASHINGTON, D.C.
NOTES: EVALUATION REPT. FOR 1966-1969.
DESCRIPTORS: SURVEYS, CIVIL ENGINEERING, METHODOLOGY, COST ANALYSIS, STATISTICAL DATA, QUESTIONNAIRES, EMPLOYMENT, IMPACT, URBAN PLANNING, CLASSIFICATIONS, FORECASTING, ECONOMICALLY DEPRESSED AREAS, LOW INCOME GROUPS, *JOB CREATION
ABSTRACT: THE REPORT EVALUATES 125 OUT OF A TOTAL OF 326 PUBLIC WORKS PROJECTS COMPLETED FOR 1 YEAR OR MORE BY THE ECONOMIC DEVELOPMENT ADMINISTRATION (EDA) SINCE ITS CREATION IN 1965. THE STUDY WAS DESIGNED TO DETERMINE IF THE EDA PUBLIC WORKS PROGRAM ENHANCED PROSPECTS FOR LONG TERM PROSPERITY OF NUMEROUS DEPRESSED AREAS ACROSS THE NATION. PROJECTS EXAMINED INCLUDED 71 WATER AND SEWER PROJECTS, 47 INDUSTRIAL/COMMERCIAL PROJECTS, 3 EDUCATIONAL FACILITIES, 2 PUBLIC BUILDINGS, AND 2 TOURISM FACILITIES. SAMPLE QUESTIONNAIRES AND DATA SUMMARIES ARE INCLUDED. (EDA ABSTRACT) 86P*
NTIS: COM-71-00632 NTIS PRICES PC$3.00 MF$0.95

404 THE ECONOMIC DEVELOPMENT ADMINISTRATIONS PUBLIC WORKS PROGRAM. AN EVALUATION. VOLUME II INDIVIDUAL PROJECT REPORTS JUL 70
ECONOMIC DEVELOPMENT ADMINISTRATION, WASHINGTON, D.C.
NOTES: EVALUATION REPT. FOR 1966-1969.
DESCRIPTORS: URBAN PLANNING, REGIONAL PLANNING, CIVIL ENGINEERING, EMPLOYMENT, COMMUNITY DEVELOPMENT, CLASSIFICATIONS, ETHNIC GROUPS, IMPACT, *JOB CREATION, *ECONOMICALLY DEPRESSED AREAS, TOURISM
ABSTRACT: THE REPORT CONTAINS ANALYSES OF 125 EDA PUBLIC WORKS PROJECTS IN TERMS OF THEIR PROCESS JOB, STRUCTURAL, AND SERVICE IMPACTS ON COMMUNITIES IN WHICH THEY ARE LOCATED. RESULTS INDICATE EDA HAS BEEN ABLE TO STIMULATE THE ECONOMIC DEVELOPMENT PROCESS IN MANY DEPRESSED AREAS. ANALYSES ARE LISTED ON 71 WATER AND SEWER, 47 INDUSTRIAL/COMMERCIAL, THREE EDUCATIONAL, TWO PUBLIC BUILDING, AND TWO TOURISM PROJECTS. (EDA ABSTRACT) 259P*
NTIS: COM-71-00633 NTIS PRICES PC$3.00 MF$0.95

405 ECONOMIC DEVELOPMENT IN GAINESVILLE, GEORGIA. MODEL NEIGHBORHOOD MAR 73
GAINESVILLE ECONOMIC DEVELOPMENT OFFICE, GA.
NOTES: EDA-04-6-09136-2
DESCRIPTORS: CONTRACTORS, RESIDENTIAL BUILDINGS, CONSTRUCTION MANAGEMENT, PROJECT PLANNING, INDUSTRIAL TRAINING, EMPLOYMENT, INDUSTRIAL RELATIONS, MODEL CITIES, INDUSTRIAL PARKS, GAINESVILLE(GEORGIA), TECHNICAL ASSISTANCE, MINORITY ENTERPRISES, EDA
ABSTRACT: THE REPORT REVIEWS ACCOMPLISHMENTS BY THE ECONOMIC DEVELOPMENT OFFICE OF THE CITY OF GAINESVILLE, GEORGIA, WITH EMPHASIS ON HOUSING NEEDS OF THE CITYS MODEL CITIES AREAS AND AID TO MINORITY ENTREPRENEURS SEEKING TO BECOME INDEPENDENT CONTRACTORS IN THE HOUSING INDUSTRY. PROFESSIONAL ASSISTANCE TO TRADE CONTRACTORS, SUCH AS ARCHITECTURAL AND ENGINEERING SUPERVISION; TRAINING PROGRAMS FOR EMPLOYMENT IN BUILDING TRADES, AND A VARIETY OF TECHNICAL ASSISTANCE PROJECTS TO HELP CONTRACTORS ARE DESCRIBED. THERE ARE ALSO DATA ON DEVELOPMENT OF AN AIRPORT INDUSTRIAL PARK AND COORDINATION WITH OTHER DEVELOPMENT GROUPS IN THE GAINESVILLE-HALL COUNTY AREA. 30P
NTIS: COM-73-11792 NTIS PRICES PC$3.00/MF$0.95

406 ECONOMIC DEVELOPMENT IN NEW YORK CITY INDUSTRIAL REDEVELOPMENT OCT 73
NEW YORK DEPT. OF CITY PLANNING. N.Y.
NOTES: HUD-CPA-NY-1015
DESCRIPTORS: INDUSTRIES, URBAN RENEWAL, PROJECT PLANNING, LAND USE ZONING, POLICIES, COST FACTORS, UNSKILLED WORKERS, JOB ANALYSIS, NEW YORK CITY(NEW YORK), BLUE COLLAR WORKERS, UPCD
ABSTRACT: THE REPORT DISCUSSES THE PROBLEM OF STRENGTHENING THE CITYS BLUE-COLLAR JOB BASE AND ASSESSES THE CITYS INDUSTRIAL RENEWAL PROGRAMS, SPECIFICALLY CONSIDERING DIFFERENT APPROACHES WHICH MIGHT MAKE THE PROGRAMS MORE EFFECTIVE. AN INTRODUCTION STRESSES THE IMPORTANCE OF MANUFACTURING ESPECIALLY TO THE UNSKILLED AND UNEDUCATED, AND ITS DECLINE TO 682,000 JOBS - DOWN 285,000 JOBS IN THIRTEEN YEARS. A SURVEY AND ANALYSIS SECTION DISCUSSES STUDIES OF REASONS FOR THE DECLINE, WHILE ONE ON THE INDUSTRIAL RENEWAL PROGRAM COVERS WAYS OF COPING WITH PROBLEMS DOCUMENTED BY THESE STUDIES. A SECTION ON ZONING ISSUES REVIEWS MEANS OF LIMITING GOVERNMENTAL COMPETITION FOR INDUSTRIALLY OWNED LAND AND THE DEVELOPMENT OF A NEW SPECIAL MIXED USE DISTRICT. 23P
NTIS: PB-227 733/3 NTIS PRICES PC$4.25/MF$1.45

407 ECONOMIC GROWTH AND THE DISTRIBUTION OF LABOR INCOME 1971
TANNEN, MICHAEL
NATIONAL BUREAU OF ECONOMIC RESEARCH, NEW YORK.
NOTES: RESEARCH REPT.
DESCRIPTORS: MANPOWER UTILIZATION, ECONOMETRICS, SALARY SURVEYS, PERSONNEL DEVELOPMENT, GROWTH FACTORS, EDUCATIONAL LEVELS, UPGRADING, MATHEMATICAL MODELS, NTISCOMEDA
ABSTRACT: THE STUDY APPLIES INSIGHTS OBTAINED FROM MODERN GROWTH THEORY TO THE HUMAN CAPITAL APPROACH TO THE DISTRIBUTION OF LABOR INCOME. THE OBJECTIVE IS TO EXPLAIN SECULAR CHANGES IN INCOME INEQUALITY AND SKEWNESS. A THEORETICAL MODEL THAT FORMALIZES THE EFFECTS OF THE GROWTH PROCESS ON THE DISTRIBUTION OF LABOR INCOME HAS BEEN COMPLETED. 33P
NTIS: COM-74-11219/4 NTIS PRICES PC$4.75/MF$1.45

408 THE ECONOMICS OF EDUCATION. MICHIGAN BUSINESS PAPERS NUMBER 59. 74
ROSS, MYRON H., ED.
MICHIGAN UNIV., ANN ARBOR. GRADUATE SCHOOL OF BUSINESS ADMINISTRATION.
NOTES: 104P.
DESCRIPTORS: *ECONOMIC DEVELOPMENT, *ECONOMIC OPPORTUNITIES, EDUCATIONAL ADMINISTRATION, EDUCATIONAL DEMAND, EDUCATIONAL FINANCE, *HIGHER EDUCATION, LABOR MARKET, *MANPOWER NEEDS, *PUBLIC EDUCATION
ABSTRACT: THIS VOLUME OF PAPERS IS BASED UPON A LECTURE SERIES GIVEN AT WESTERN MICHIGAN UNIVERSITY IN THE WINTER OF 1973 BY EMINENT ECONOMISTS CONCERNING ECONOMIC THEORY AND POLICY AS THEY RELATE TO PROVIDING PUBLIC EDUCATION. PAPERS COVER THE EVALUATION OF MANPOWER PROGRAMS: THE INTEGRATION OF HIGHER EDUCATION INTO THE WAGE-BOARD SYSTEM: HOW MUCH AND WHAT KINDS OF EDUCATION FOR ECONOMIC DEVELOPMENT: THE EDUCATIONAL INVESTMENT PROCESS: AND METHODS OF FINANCE, AND THE ORGANIZATION AND ADMINISTRATION OF LOCAL SCHOOLS. (MJM)
ERIC: ED094658= DOCUMENT NOT AVAILABLE FROM EDRS.

409 EDUCATING THE EMPLOYED DISADVANTAGED FOR UPGRADING. A REPORT ON REMEDIAL EDUCATION PROGRAMS IN THE PAPER INDUSTRY MAR 72
ROWAN, RICHARD L.;NORTHRUP, HERBERT R.
WHARTON SCHOOL OF FINANCE AND COMMERCE, PHILADELPHIA, PA. INDUSTRIAL RESEARCH UNIT.
NOTES: INDUSTRIAL RESEARCH REPTS.
DESCRIPTORS: UPGRADING, NEGROES, PROJECTS, EFFECTIVENESS, SELECTION, LITERACY, MATHEMATICS, DISADVANTAGED GROUPS, *REMEDIAL EDUCATION
ABSTRACT: AN EVALUATION IS MADE OF REMEDIAL EDUCATION PROGRAMS FOR LONG-SERVICE NEGRO EMPLOYEES SUFFERING FROM PREVIOUS OCCUPATIONAL SEGREGATION. MOST PROGRAMS APPEAR TO BE NOT SPECIFICALLY RELATED TO JOB IMPROVEMENT, AND TO LACK SPECIFIC EDUCATIONAL GOALS IN MOST CASES. A SIMILAR PROGRAM USED TO TRAIN A NEW WORK FORCE FOR SPECIFIC JOB OPPORTUNITIES HAD MORE SUBSTANTIAL EDUCATIONAL AND JOB PLACEMENT SUCCESS BY ELIMINATING THE FUNCTIONALLY ILLITERATE FROM THE TRAINING GROUP. 183P
NTIS: PB-210 824 NTIS PRICES PC$3.00/MF$0.95

410 EDUCATION ACT PROJECT EVALUATION. PART I. JAN67
CINCINNATI PUBLIC SCHOOLS, OHIO. DEPT. OF INSTRUCTION.
NOTES: 135P.
DESCRIPTORS: ADULT EDUCATION, *COMPENSATORY EDUCATION PROGRAMS, *DISADVANTAGED YOUTH, ELEMENTARY GRADES, ENRICHMENT PROGRAMS, *FEDERAL PROGRAMS, OBJECTIVES, *PROGRAM EVALUATION, RESOURCE CENTERS, SCHOOL SERVICES, SECONDARY GRADES, SUMMER SCHOOLS, TEST RESULTS, CINCINNATI, ESEA TITLE 1, OHIO
ABSTRACT: THIS REPORT CONTAINS EVALUATIONS OF 1965-66 ELEMENTARY AND SECONDARY EDUCATION TITLE I PROJECTS IN THE CINCINNATI PUBLIC SCHOOLS. THE PROJECTS EITHER OFFERED ENRICHMENT AND REMEDIATION AT THE ELEMENTARY, SECONDARY, OR ADULT LEVEL OR ESTABLISHED SUMMER SCHOOLS OR EDUCATIONAL RESOURCE CENTERS. EACH EVALUATION CONTAINS A PROJECT NARRATIVE AND A DISCUSSION OF EVALUATION PROCEDURES AND RESULTS. THIS ARTICLE IS PUBLISHED IN JOURNAL OF INSTRUCTIONAL RESEARCH AND PROGRAM DEVELOPMENT, VOLUME 2, NUMBER 2, JANUARY 1967. (DK)
ERIC: ED018465 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

411 EDUCATION AND HUMAN RESOURCE DEVELOPMENT. 66
RAO, V.K.R.V.
NOTES: 220P.
DESCRIPTORS: ADULT EDUCATION, AGRICULTURAL EDUCATION, *DEVELOPING NATIONS, *ECONOMIC DEVELOPMENT, EDUCATIONAL OBJECTIVES, *EDUCATIONAL PLANNING, EDUCATIONAL TECHNOLOGY, HIGHER EDUCATION, *HUMAN RESOURCES, INVESTMENT, LIBRARIES, *MANPOWER DEVELOPMENT, PARENT ROLE, *INDIA
ABSTRACT: THIS BOOK, WRITTEN BY AN INDIAN ECONOMIST, ATTEMPTS TO SHOW THE ROLE EDUCATION AND EDUCATIONAL PLANNING CAN PLAY IN HUMAN RESOURCE DEVELOPMENT. THOUGH THE VOLUME IS WRITTEN IN THE INDIAN CONTEXT AND THE LAST SECTION IS ON PURELY INDIAN PROBLEMS (LANGUAGE, YOUTH, AND SOCIAL INTEGRATION), THE BROAD POLICIES IT DEALS WITH, THE LOGIC IT CONTAINS, AND THE FACTS WHICH ARE USED FOR ILLUSTRATION ARE INTENDED TO HAVE RELEVANCE TO THE DEVELOPING ECONOMIES IN GENERAL AND ESPECIALLY TO NATIONS IN ASIA AND AFRICA WHICH ARE TRYING TO ACCELERATE THEIR ECONOMIC GROWTH THROUGH PLANNED EFFORT. AFTER DISCUSSING THE CONNECTION BETWEEN ECONOMIC GROWTH, HUMAN RESOURCE DEVELOPMENT, AND EDUCATION, THE BOOK DEALS WITH SUCH SPECIFIC PROBLEMS AS MANPOWER PLANNING, EDUCATION AS INVESTMENT, THE PLACE OF HIGHER EDUCATION, AND THE TECHNOLOGY OF EDUCATION. TWO APPENDIXES INCLUDE (1) A REPRODUCTION OF THE AUTHORS ADDRESS TO A CONFERENCE OF STATE EDUCATION MINISTERS HELD IN JUNE 1965, CONTAINING HIS THINKING ON EDUCATIONAL POLICIES AND PRIORITIES IN INDIAS FOURTH PLAN; AND (2) 12 TABLES AND TWO GRAPHS ALL BEARING ON THE INDIAN SITUATION, BUT ALSO ON OTHER DEVELOPING COUNTRIES. (SE)
ERIC: ED029347= DOCUMENT NOT AVAILABLE FROM EDRS.

412 EDUCATION AND TRAINING TEN YEARS OF PROGRESS. ANNUAL REPORT OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE TO THE CONGRESS ON INSTITUTIONAL TRAINING UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT IN 1971 (10TH). 73
DIVISION OF MANPOWER DEVELOPMENT AND TRAINING, BAVT.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *FEDERAL PROGRAMS, ANNUAL REPORTS, *PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, JOB TRAINING, *MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: ENACTED IN 1962, THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) HAS PROVIDED MANY PUBLIC SCHOOL SYSTEMS WITH THE MEANS AND INCENTIVE TO OFFER SKILL TRAINING, RETRAINING, AND THE REMEDIAL INSTRUCTION NEEDED FOR REALISTIC EMPLOYMENT OPPORTUNITIES TO UNEMPLOYED YOUTH AND ADULTS. THIS ANNUAL REPORT DETAILS SOME OF THE PROGRESS ENGENDERED BY THE MDTA OVER A 10-YEAR PERIOD. A PROGRAM PROFILE DESCRIBES TRAINING OPPORTUNITIES, INSTITUTIONAL AND CORRECTIONAL TRAINING, SKILLS CENTERS, AND OTHER AREAS OF MDTA INVOLVEMENT. CAREER DEVELOPMENT PROGRAMS ARE NOW OFFERED FOR AMERICAN INDIANS, PRISON INMATES, PERSONS IN REDEVELOPMENT AREAS, VETERANS, AND SPANISH-SPEAKING MINORITIES. SECTIONS OF THE REPORT DEAL WITH THE EFFORTS TO IMPROVE PROGRAM ADMINISTRATION AND ACHIEVEMENT MEASUREMENT. (KH)
AIM/ARM: VT020202 EDRS PRICE MF-$0.65 HC-$6.58.

413 EDUCATION AND TRAINING FOR EFFECTIVE MANPOWER UTILIZATION: AN ANNOTATED BIBLIOGRAPHY ON EDUCATION AND TRAINING IN WORK ORGANIZATIONS. BIBLIOGRAPHY SERIES, 9. MAR 69
MESICS, EMIL A.
STATE UNIV. OF NEW YORK, ITHACA. SCHOOL OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIV.
NOTES: 165P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, APPRENTICESHIPS, AUDIOVISUAL AIDS, CLERICAL OCCUPATIONS, ENGINEERING, GROUP DISCUSSION, *INDUSTRIAL TRAINING, *MANAGEMENT DEVELOPMENT, PROGRAMED INSTRUCTION, PUBLIC POLICY, ROLE PLAYING, SENSITIVITY TRAINING, SIMULATION, SUPERVISORY TRAINING, TECHNICAL EDUCATION, *VOCATIONAL EDUCATION
ABSTRACT: DESIGNED AS A READY REFERENCE SOURCE ON TRAINING PRACTICES AND THEORIES IN WORK ORGANIZATIONS, THIS ANNOTATED BIBLIOGRAPHY CITES 189 ITEMS ON GENERAL ASPECTS OF TRAINING (INCLUDING THE HISTORICAL DEVELOPMENT OF TRAINING AND THE IDENTIFICATION OF NEEDS), FOLLOWED BY ELEVEN BIBLIOGRAPHIES AND BY OVER 600 OTHER WORKS ON MANUAL AND CLERICAL SKILL TRAINING, TECHNICIAN AND ENGINEERING TRAINING, SUPERVISORY TRAINING IN INDUSTRIAL AND CLERICAL SETTINGS, ORGANIZATIONAL PLANNING AND MANAGEMENT DEVELOPMENT, SPECIFIC TRAINING METHODS AND TECHNIQUES, AUDIOVISUAL AIDS, MANPOWER PLANNING AND DEVELOPMENT, THE EVALUATION OF TRAINING PROGRAMS, AND UNITED STATES MANPOWER POLICY. AN AUTHOR INDEX AND A PERIODICAL AND PUBLISHER INDEX ALSO APPEAR. (LY)
ERIC: ED029269= DOCUMENT NOT AVAILABLE FROM EDRS.

414 EDUCATION AND TRAINING, EXPANDING THE CHOICES. 5TH ANNUAL REPORT TO THE CONGRESS ON TRAINING ACTIVITIES. 67
NOTES: 109P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *ANNUAL REPORTS, COST EFFECTIVENESS, CURRICULUM, DEMONSTRATION PROGRAMS, EDUCATIONAL METHODS, ENROLLMENT TRENDS, EXPERIMENTAL PROGRAMS, FEDERAL LAWS, *FEDERAL PROGRAMS, INSTRUCTIONAL MATERIALS, JOB TRAINING, MANPOWER DEVELOPMENT, ON THE JOB TRAINING, PARTICIPANT CHARACTERISTICS, *PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, SCHOOL ROLE, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: TRAINING ACTIVITIES AUTHORIZED UNDER PART B OF TITLE II OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) OF 1962, AS AMENDED, ARE DESCRIBED AND EVALUATED AND RECOMMENDATIONS ARE MADE FOR CONTINUATION AND IMPROVEMENT. THE REPORT INCLUDES SECTIONS ON PROGRAM INNOVATIONS, EXPERIMENTAL AND DEMONSTRATION PROGRAMS, CHANGING GOALS, TEACHERS, CURRICULUMS, METHODS, AND MATERIALS. STATISTICALLY, SOME HIGHLIGHTS ARE (1) BETWEEN AUGUST 1962 AND DECEMBER 1966, TRAINING OPPORTUNITIES HAD BEEN APPROVED FOR ABOUT 537,000 PERSONS, 270,200 OF WHICH WERE FOR ON-THE-JOB TRAINING, (2) OF AN

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414 ESTIMATED 600,000 CUMULATIVE ENROLLMENTS BY THE END OF 1966, 337,000 HAD COMPLETED THEIR SCHEDULED TRAINING COURSE AND ROUGHLY FOUR-FIFTHS OF THESE WERE EMPLOYED, AND (3) CLASSROOM INSTRUCTION WAS OFFERED IN 1966 TO APPROXIMATELY 150,000 TRAINEES IN VARIOUS SCHOOLS. RECOMMENDATIONS INCLUDE (1) EARLIER APPROPRIATIONS BY CONGRESS TO PERMIT STATE AND LOCAL EDUCATORS TO PLAN, STAFF, AND EQUIP PROGRAMS, (2) ESTABLISHMENT OF ADDITIONAL TRAINING CENTERS, (3) EXPANSION OF RELATED INSTRUCTIONAL PROGRAMS FOR ON-THE-JOB TRAINEES, (4) GREATER EMPHASIS ON WORK EXPERIENCE RELATED TO OCCUPATIONAL TRAINING, PARTICULARLY FOR THE DISADVANTAGED, AND (5) GREATER COOPERATIVE INVOLVEMENT OF THE PRIVATE SECTOR. STATISTICAL TABLES ARE APPENDED. (ET)

AIM/ARM: VT002410 EDRS PRICE MF-$0.50 HC-$5.55

415 EDUCATION AND TRAINING, PASSPORT TO OPPORTUNITY. FOURTH ANNUAL REPORT...TO THE CONGRESS ON TRAINING ACTIVITIES UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT. 66

NOTES: 94P.

DESCRIPTORS: ADULT BASIC EDUCATION, ANNUAL REPORTS, *EDUCATIONAL OPPORTUNITIES, FEDERAL LAWS, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, MINORITY GROUPS, PROGRAM COORDINATION, *PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, PROGRAM IMPROVEMENT, STATISTICAL DATA, STUDENT CHARACTERISTICS, STUDENT ENROLLMENT, TEACHER EDUCATION, TEACHER RECRUITMENT, UNEMPLOYED, *VOCATIONAL EDUCATION, VOCATIONAL RETRAINING, VOCATIONAL TRAINING CENTERS, MDTA PROGRAMS

ABSTRACT: THIS REPORT PRESENTS THE QUANTITATIVE AND QUALITATIVE DIMENSIONS OF THE MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS FOR 1965. FROM AUGUST 1962, WHEN TRAINING UNDER THE MANPOWER ACT BEGAN, THROUGH DECEMBER 1965, MORE THAN 10,000 INSTITUTIONAL, ON-THE-JOB, AND EXPERIMENTAL AND DEMONSTRATION PROJECTS WERE APPROVED TO SERVE OVER 625,000 PEOPLE. THE MANPOWER PROGRAM OPERATES IN ALL 50 STATES AND IN FOUR TERRITORIES. INSTITUTIONAL TRAINING IS THE LARGEST SEGMENT OF THE TRAINING PROGRAM. BY THE END OF 1965, APPROVAL HAD BEEN GIVEN TO 7,625 INSTITUTIONAL PROJECTS TO TRAIN 435,700 PERSONS, AND MORE THAN 345,000 HAD BEEN ENROLLED. IN ADDITION, ALMOST 3,000 ON-THE-JOB TRAINING PROJECTS HAD BEEN APPROVED FOR 134,000 MEN AND WOMEN, AND 164 EXPERIMENTAL AND DEMONSTRATION PROJECTS FOR 33,000 TRAINEES. THE TOTAL NUMBER OF PERSONS APPROVED FOR TRAINING EXCEEDS THE ORIGINAL GOALS SET BY THE CONGRESS FOR THE FIRST 3 YEARS OF THE ACT. MANPOWER TRAINING CENTERS HAVE BEEN DEVELOPED IN AN ATTEMPT TO SOLVE THE PRACTICAL PROBLEMS OF TRAINING MANY PEOPLE WITH DIVERSE CHARACTERISTICS IN A VARIETY OF JOBS IN AN ECONOMICAL MANNER. THE SKILL CENTERS PROMISE TO BE ONE OF THE MOST EFFICIENT AND FLEXIBLE INSTRUMENTS FOR MANPOWER TRAINING. THE OVERALL PERFORMANCE OF THE MANPOWER PROGRAM HAS BEEN SATISFACTORY. THE CUMULATIVE PLACEMENT RATE THROUGH 1965 WAS 74 PERCENT. THE APPENDIX INCLUDES 28 TABLES OF STATISTICAL DATA. THIS DOCUMENT IS AVAILABLE AS L2.3--1468 FOR 45 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (HC)

AIM/ARM: VT001795 EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

416 EDUCATION AND TRAINING, THE BRIDGE BETWEEN MAN AND HIS WORK. THIRD ANNUAL REPORT ... TO THE CONGRESS ON TRAINING ACTIVITIES UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT. 1APR65

SECRETARY OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C. U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.

NOTES: 77P.

DESCRIPTORS: *MANPOWER DEVELOPMENT, *VOCATIONAL EDUCATION, *EDUCATIONAL PROGRAMS, EDUCATIONAL LEGISLATION, *EDUCATIONAL OPPORTUNITIES, UNEMPLOYMENT, *VOCATIONAL RETRAINING, STUDENT CHARACTERISTICS, EXPENDITURES, STUDENT ENROLLMENT, STUDENT TRANSPORTATION, DROPOUTS, ADULT EDUCATION, TEACHING TECHNIQUES, INSTRUCTIONAL STAFF, STATISTICAL DATA, CASE STUDIES (EDUCATION), EDUCATIONAL FINANCE, MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, MDTA

ABSTRACT: THE PRIMARY INTENT OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) WAS TO SERVE UNEMPLOYED HEADS OF FAMILIES OR HOUSEHOLDS. HOWEVER, UP TO 25 PERCENT OF THE TRAINEES MAY BE YOUTHS UNDER 22 YEARS OF AGE. BY FEBRUARY 5, 1965, 305,000 TRAINEES HAD BEEN APPROVED FOR INSTITUTIONAL TRAINING. ON-THE-JOB TRAINING PROJECTS AND EXPERIMENTAL AND DEMONSTRATION PROJECTS PROVIDED TRAINING FOR 85,000 ADDITIONAL PERSONS. TRAINEES WERE FROM THE 50 STATES, THE DISTRICT OF COLUMBIA, PUERTO RICO, GUAM, AND THE VIRGIN ISLANDS. TRAINEES IN THE OCCUPATIONS OF CLERK TYPIST, MACHINE TOOL OPERATOR, AND NURSES AIDE ACCOUNTED FOR 39 PERCENT OF THE TOTAL. TRAINING COURSES COULD LAST 72 WEEKS BUT THE AVERAGE WAS 36 WEEKS. PROGRAMS WERE EITHER SINGLE PROGRAMS WITH INDIVIDUAL REFERRAL OR MULTIOCCUPATIONAL PROJECTS WITH PRE-TRAINING SERVICES. CURRICULUM GUIDES WERE COMPLETED FOR ENTRY TRAINING, REFRESHER TRAINING, AND UPGRADING OR ADVANCED TRAINING. TESTS AND WRITTEN MATERIALS WERE ALSO REVISED. AVERAGE ALLOWANCES, TRANSPORTATION, AND SUBSISTENCE COSTS PER TRAINEE WERE ESTIMATED AT $650. A TOTAL AVERAGE COST PER TRAINEE WAS ESTIMATED AT $1,250. (EM)

AIM/ARM: VT000960 MF AVAILABLE IN VT-ERIC SET.

417 EDUCATION AND TRAINING: LEARNING FOR JOBS, 6TH ANNUAL REPORT OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE TO THE CONGRESS ON TRAINING ACTIVITIES UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT. APR 68

NOTES: 132P.

DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, BUSINESS CYCLES, ECONOMIC FACTORS, EDUCATIONAL INNOVATION, EDUCATIONAL OBJECTIVES, EXPERIMENTAL PROGRAMS, *FEDERAL PROGRAMS, GUIDANCE, MANPOWER NEEDS, OCCUPATIONS, PARTICIPANT CHARACTERISTICS, PREVOCATIONAL EDUCATION, PROGRAM ADMINISTRATION, PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, STUDENTS, TEACHERS, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

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417 ABSTRACT: THIS REPORT, REQUIRED BY SECTION 233 OF THE MANPOWER DEVELOPMENT AND TRAINING ACT, OPENS WITH THE CHAPTER, ADAPTING TO ECONOMIC CHANGE, WHICH COMMENTS ON MAJOR PROGRAM CHANGES DURING 1967, ALL OF WHICH RELATE TO INCREASING THE PROPORTION OF HARD-CORE UNEMPLOYED IN THE PROGRAM. THE CHAPTERS, THE RANGE OF TRAINING, AND THE MEANS OF TRAINING, DISCUSS THE VARIETY OF SKILLS TAUGHT, EDUCATIONAL OFFERINGS, SUPPORTIVE SERVICES, PERSONNEL DEVELOPMENTS, TEACHING METHODS AND MATERIALS, AND EQUIPMENT AND FACILITIES FOR MANPOWER TRAINING. NATIONAL PROGRAMS AND SERVICES REVIEWS PROGRAMS FOR REDEVELOPMENT AREA RESIDENTS AND THE INCREASING PROPORTION OF TRAINING BEING CONDUCTED UNDER NATIONAL CONTRACTS WITH EMPLOYER, TRADE, OR NONPROFIT GROUPS. THE MANPOWER PROGRAMS CONTRIBUTION TO DEVELOPMENT OF IMPROVED TRAINING METHODS AND THE INSTITUTIONAL TRAINING ASPECTS OF EXPERIMENTAL AND DEMONSTRATION PROJECTS ARE CONSIDERED IN INNOVATIONS AND EXPERIMENTS. THE FINAL CHAPTER IS EVALUATING TRAINING. SIX RECOMMENDATIONS CONCERN (1) RESOURCES FOR EFFECTIVE TRAINING OF THE HARD-CORE DISADVANTAGED, (2) MORE STABLE FUNDING, (3) IMPROVED STAFF RESOURCES, (4) PLACEMENT SERVICES, (5) MEDICAL AID, AND (6) EXTENDING THE NATIONAL MANPOWER ADVISORY COMMITTEES FUNCTIONS. STATISTICAL TABLES, THE REPORT OF THE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, AND A LIST OF NATIONAL CONTRACTORS ARE IN THE APPENDIXES. (ET)
AIM/ARM: VT006156 EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

418 EDUCATION IN THE NEW HOLLOWAY PRISON FOR WOMEN MAY 71
PEARSON, A.
ADULT EDUCATION (LONDON) 44(1):33-36
DESCRIPTORS: DEVELOPMENTAL PROGRAMS, *FACILITIES, INDIVIDUAL DEVELOPMENT, *INSTITUTIONALIZED (PERSONS), REMEDIAL INSTRUCTION, SOCIAL INTEGRATION, *VOCATIONAL REHABILITATION, *HOLLOWAY PRISON FOR WOMEN, LONDONWEA Y COUNCIL (LCC) 6904 3 IMMUNIZATION
ABSTRACT: WHEN THE HOLLOWAY PRISON IS COMPLETED, IT WILL BE THE LARGEST ESTABLISHMENT IN THE PENAL SERVICE FOR WOMEN. ITS EDUCATION CENTER HAS BEEN DESIGNED TO INCORPORATE ALL OF THE BEST ASPECTS OF NEW ADULT EDUCATION CENTERS AND TECHNICAL COLLEGES IN THE FREE COMMUNITY. (EDITOR/RB)
ERIC: EJ039299

419 EDUCATION, EMPLOYMENT AND INCOME OF HIGH SCHOOL VOCATIONAL AGRICULTURE GRADUATES. FINAL REPORT. NOV72
QUESADA, R.M.;SEAVER, S.K.
CONNECTICUT UNIV., STORRS. AGRICULTURAL EXPERIMENT STATION. CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
DESCRIPTORS: *VOCATIONAL AGRICULTURE, *HIGH SCHOOL GRADUATES, *FOLLOWUP STUDIES, VOCATIONAL DEVELOPMENT, AGRICULTURAL EDUCATION, TABLES (DATA), *POST SECONDARY EDUCATION, POLICY FORMATION, *EMPLOYMENT PATTERNS, INCOME, EDUCATIONAL NEEDS, ACADEMIC ACHIEVEMENT, PROGRAM EVALUATION, *CONNECTICUT, VOCATIONAL EDUCATION AMENDMENTS OF 1968
ABSTRACT: IN ORDER TO EVALUATE VOCATIONAL AGRICULTURE EDUCATION IN 21 CONNECTICUT HIGH SCHOOLS FOR THE PURPOSES OF DEVELOPING OR UPDATING CURRICULUMS, THIS STUDY INTENDED TO (1) DETERMINE EMPLOYMENT RATES OF VOCATIONAL AGRICULTURE GRADUATES IN AGRICULTURAL AREAS, (2) DETERMINE POST-SECONDARY EDUCATIONAL ATTAINMENT LEVELS, (3) DETERMINE VARIABLES AFFECTING INCOME LEVELS FOR EACH GRADUATING CLASS, AND (4) COMPARE INCOME, EDUCATION, AND EMPLOYMENT CLASSIFICATIONS. DATA OBTAINED FROM HIGH SCHOOL VOCATIONAL AGRICULTURE GRADUATING CLASSES OF 1961, 1964, 1967 AND 1970 BY MEANS OF A MAIL QUESTIONNAIRE AND 20 INTERVIEWS REVEALED THAT (1) ENROLLMENT HAS DOUBLED FROM 1961 TO 1970, (2) POST-SECONDARY EDUCATION WAS POSITIVELY CORRELATED WITH THE LEVEL OF INCOME AND (3) ABOUT TEN PERCENT OF THE VOCATIONAL AGRICULTURE GRADUATES ATTENDED A 4-YEAR COLLEGE. MULTIPLE REGRESSION ANALYSIS SUPPORTED THE HYPOTHESIS THAT THE MEAN SALARIES OF PERSONS EMPLOYED IN THE NON-FARM SECTOR WERE HIGHER THAN THOSE WORKING ON THE FARM. AN ANALYSIS OF VARIANCE SUBSTANTIATED THE FACT THAT WORK EXPERIENCE IS POSITIVELY CORRELATED TO HIGHER INCOME LEVELS. ALTHOUGH MOST STUDENTS VALUE THE FFA, THE 1970 SURVEY SHOWED THAT MANY RESPONDENTS FELT THAT FFA HAS BECOME IMPERSONAL AND HAS IGNORED NEW FIELDS RELATED TO AGRICULTURE. (AG)
AIM/ARM: VT019093 EDRS PRICE MF-$0.65 HC-$3.29.

420 EDUCATION, SCREENING AND THE DEMAND FOR LABOR OF UNCERTAIN QUALITY 31 AUG 74
WOLPIN, KENNETH I.
CITY UNIV. OF NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: CORRELATIONS, MATHEMATICAL MODELS, ABILITIES, PRODUCTIVITY PERFORMANCE, PERSONNEL SELECTION, MANAGEMENT INFORMATION SYSTEMS, STATISTICAL INFERENCE, UNPROVED ABILITIES, NTISLABROU
ABSTRACT: THE REPORT DISCUSSES THE RELATIONSHIP BETWEEN INCOME AND SCHOOLING. A THEORETICAL MODEL WAS DEVELOPED WHICH EXPLORES THE ROLE OF SCHOOLING AS AN INFORMATIONAL OR SCREENING DEVICE WITHIN AN EXPECTED PROFIT MAXIMIZATION FRAMEWORK. SEVERAL PROPOSITIONS CONCERNING THE DEMAND FOR FACTORS OF PRODUCTION OF UNCERTAIN QUALITY ARE DEMONSTRATED. EMPIRICAL TESTS WERE FORMULATED TO DISENTANGLE SCHOOLINGS PRODUCTIVITY, AUGMENTING, AND IDENTIFICATION OR SCREENING FUNCTIONS. 140P
NTIS: PB-236 227/5ST NTIS PRICES PC$5.75/MF$2.25

421 EDUCATION--PENAL INSTITUTIONS U. S. AND EUROPE. MAY 74
KERLE, KEN
NOTES: 41P.; REVISED PAPER PREPARED FOR DELIVERY AT THE INSTITUTE ON ACTION RESEARCH AND

(CONT.)
421 JUSTICE MANAGEMENT (THE AMERICAN UNIVERSITY, WASHINGTON, D.C.)
DESCRIPTORS: *ADULT BASIC EDUCATION, ADULT EDUCATION, *ADULT VOCATIONAL EDUCATION, COLLEGE INSTRUCTION, *CORRECTIONAL EDUCATION, CORRECTIVE INSTITUTIONS, CORRESPONDENCE STUDY, FEDERAL LEGISLATION, FEDERAL PROGRAMS, *FOREIGN COUNTRIES, GROUP THERAPY, HUMANIZATION, PROGRAMED INSTRUCTION, *TRADE AND INDUSTRIAL EDUCATION, *EUROPE, GED, UNITED STATES
ABSTRACT: PENAL SYSTEMS OF EUROPEAN COUNTRIES VARY IN EDUCATIONAL PROGRAMS AND HUMANIZING EFFORTS. A HIGH PERCENTAGE OF SOVIET PRISONERS, MANY INCARCERATED FOR IDEOLOGICAL/RELIGIOUS BELIEFS, ARE CONFINED TO LABOR COLONIES. ALL INMATES ARE OBLIGATED TO LEARN A TRADE, ONE OF THE QUALIFICATIONS FOR RELEASE BEING EVIDENCE OF SOME TRADE SKILL. SWEDISH INSTITUTIONS, LEADERS IN HUMANIZING EFFORTS, OFFER VOCATIONAL/INDUSTRIAL TRAINING, CONTINUING EDUCATION, AND FOLLOW-UP EDUCATIONAL PROGRAMS. THE FINNISH PENAL PROGRAMS, ALTHOUGH LIMITED TO ELEMENTARY INSTRUCTION, INDICATE A STRONG PROGRESSIVE STRAIN. EDUCATION IS A FEATURE OF ALL PENAL INSTITUTIONS IN ENGLAND. OF THE FRENCH INMATES INVOLVED IN EDUCATION, ABOUT ONE-FOURTH ARE ENROLLED IN CORRESPONDENCE COURSES. ITALY, PROHIBITED BY LEGISLATION FROM ORGANIZING SCHOOLS IN PRISONS, PROVIDES VOCATIONAL TRAINING. ELEMENTARY ACADEMIC EDUCATION IS PROVIDED IN PORTUGAL, YUGOSLAVIA, POLAND, GREECE, AND HUNGARY: VOCATIONAL TRAINING IS EMPHASIZED IN BELGIUM AND POLAND. DUTCH PENAL STAFFS PROVIDE IMPRESSIVE GROUP THERAPY EXPERIMENTAL PROGRAMS. IN THE UNITED STATES, PROGRAMED INSTRUCTION AND COLLEGE EDUCATION PROVISION ARE CURRENT TRENDS. ALTHOUGH A NATIONAL STRATEGY FOR ADULT BASIC EDUCATIONAL TRAINING EXISTS, GENERAL EDUCATION DEVELOPMENT (GED) RESEARCH IS LACKING. VOCATIONAL TRAINING, WHICH IS OFTEN PROVIDED, IS WEAK. (EA)
ERIC: ED099522   EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

422 EDUCATIONAL AND TRAINING ADJUSTMENTS IN SELECTED APPRENTICEABLE TRADES. VOLUME II. APPENDICES   NOV 69
DREW, ALFRED S.
PURDUE RESEARCH FOUNDATION, LAFAYETTE, IND.
NOTES: FINAL REPT.
DESCRIPTORS: QUESTIONNAIRES, ATTITUDES, STANDARDS, PIPES, MACHINING, SMALL TOOLS, DIES, PRINTING, FOOD DISPENSING, ADOLESCENTS, STATISTICAL DATA, PERSONNEL, APPRENTICESHIP, COOKS AND CHEFS
ABSTRACT: THE VOLUME IS MADE UP OF EIGHT APPENDICES SUGGESTED FRAMEWORK FOR TRAINING AND DEVELOPMENT IN APPRENTICEABLE TRADES CHECKPOINTS: APPRENTICESHIP STANDARDS AND ACCREDITATION: PIPE TRADES SUPPLEMENTARY MATERIALS: MACHINIST AND TOOL AND DIE MAKER TRADES SUPPLEMENTARY MATERIALS: SELECTED PRINTING TRADES SUPPLEMENTARY MATERIALS: COOK-CULINARIAN TRADE SUPPLEMENTARY MATERIALS: HIGH SCHOOL YOUTH AND APPRENTICEABLE TRADES: AND COMPARATIVE AND ADDITIONAL INFORMATION.   220P
NTIS: PB-190 936   CFSTI PRICES HC$6.00 MF$0.65

423 EDUCATIONAL AND TRAINING ADJUSTMENTS IN SELECTED APPRENTICEABLE TRADES. FINAL REPORT, VOLUME II, APPENDICES.   NOV 69
DREW, ALFRED S.
PURDUE RESEARCH FOUNDATION, LAFAYETTE, IND.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
NOTES: 304P.
DESCRIPTORS: *APPRENTICESHIPS, *EDUCATIONAL PROGRAMS, EMPLOYER ATTITUDES, *MANPOWER DEVELOPMENT, *PROGRAM DEVELOPMENT, PROGRAM EVALUATION, TECHNOLOGICAL ADVANCEMENT, VOCATIONAL ADJUSTMENT, WORK ATTITUDES
ABSTRACT: THIS VOLUME IS AN APPENDIX TO EDUCATIONAL AND TRAINING ADJUSTMENTS IN SELECTED APPRENTICEABLE TRADES, VOLUME I (VT 012 012). (BH)
AIM/ARM: VT012015   DOCUMENT NOT AVAILABLE FROM EDRS.

424 EDUCATIONAL AND TRAINING ADJUSTMENTS IN SELECTED APPRENTICEABLE TRADES. FINAL REPORT. VOLUME I.   NOV 69
DREW, ALFRED S.
PURDUE RESEARCH FOUNDATION, LAFAYETTE, IND.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
NOTES: 289P.
DESCRIPTORS: *APPRENTICESHIPS, *EDUCATIONAL PROGRAMS, EMPLOYER ATTITUDES, *MANPOWER DEVELOPMENT, *PROGRAM DEVELOPMENT, PROGRAM EVALUATION, TECHNOLOGICAL ADVANCEMENT, VOCATIONAL ADJUSTMENT, WORK ATTITUDES
ABSTRACT: THIS STUDY WAS UNDERTAKEN TO PROVIDE SUGGESTIONS FOR DEVELOPING AN OPTIMUM SYSTEM OF TRAINING IN THE APPRENTICEABLE TRADES. DATA WERE OBTAINED FROM PERSONAL INTERVIEWS AND FROM ROUGHLY 9,000 QUESTIONNAIRES WHICH WERE RETURNED BY APPRENTICES, JOURNEYMEN, INSTRUCTORS, EMPLOYERS, UNION OFFICIALS, TEACHER EDUCATORS, COUNSELORS, TRAINING COORDINATORS, AND HIGH SCHOOL STUDENTS. RECOMMENDATIONS WERE MADE WITH REGARD TO PHILOSOPHY, RECRUITING, TRAINING, ADMINISTRATION, TRAINING ENVIRONMENT, PERIOD OF INDENTURE, AND ADJUSTMENT TO TECHNOLOGICAL CHANGE. (BH)
ERIC: ED051359=   DOCUMENT NOT AVAILABLE FROM EDRS.

425 EDUCATIONAL ATTAINMENT OF WORKERS, MARCH 1969 AND 1970.   70
DEUTERMANN, WILLIAM
MONTHLY LABOR REVIEW:OCT 1970 (WITH ADDITIONAL MATERIAL)   BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
NOTES: 47P.: SPECIAL LABOR FORCE REPORT
DESCRIPTORS: *ACADEMIC ACHIEVEMENT, *LABOR FORCE, *NEGRO EDUCATION, *OCCUPATIONAL

(CONT.)

425 SURVEYS, *SEX DIFFERENCES, TABLES (DATA)
ABSTRACT: THIS ARTICLE, COMPRISED FOR THE MOST PART OF TABLES AND CHARTS, IS BASED PRIMARILY ON INFORMATION FROM SUPPLEMENTARY QUESTIONS IN THE MARCH 1969 AND MARCH 1970 SURVEYS OF THE LABOR FORCE, CONDUCTED FOR THE BUREAU OF LABOR STATISTICS BY THE BUREAU OF CENSUS, THROUGH ITS CURRENT POPULATION SURVEY. THE FINDINGS OF THE SURVEYS INDICATE THAT THE GAP IN EDUCATIONAL ATTAINMENT BETWEEN MEN AND WOMEN WORKERS HAS CLOSED, AND THAT THE GAP BETWEEN WHITE AND BLACK WORKERS IS NARROWING. THESE CHANGES AND THE REASONS THEREFOR AND THE LIKELY EFFECTS IN COMING YEARS ARE DISCUSSED. (DB)
ERIC: ED054397 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

426 EDUCATIONAL ATTAINMENT OF WORKERS, MARCH 1973 JAN 74
DEUTERMANN, WILLIAM V.
MONTHLY LABOR REVIEW;97;1;59-62
DESCRIPTORS: *EDUCATIONAL BACKGROUND, *EMPLOYEES, *LABOR FORCE, *OCCUPATIONAL SURVEYS, RACIAL DIFFERENCES, UNEMPLOYMENT, OCCUPATIONS, INCOME, AGE DIFFERENCES, SEX DIFFERENCES
ABSTRACT: A SPECIAL LABOR FORCE REPORT INDICATES THE EDUCATIONAL ATTAINMENT OF THE LABOR FORCE CONTINUED ITS RISING TREND BETWEEN MARCH 1972 AND MARCH 1973. EDUCATIONAL ATTAINMENT COMPARISONS ARE MADE AMONG YOUNGER AND OLDER, MALE AND FEMALE, AND WHITE AND MINORITY RACE WORKERS AS WELL AS TYPE AND LEVEL OF OCCUPATION AND INCOME. (EA)
ERIC: EJ090806

427 EDUCATIONAL ATTITUDES AND BEHAVIOR PROBLEMS IN NEIGHBORHOOD YOUTH CORPS (NYC) ENROLLEES. APR 73
EISENTHAL, SHERMAN;STRAUSS, ANDRA
NOTES: 12P.; PAPER PRESENTED AT THE EASTERN PSYCHOLOGICAL ASSOCIATION MEETING, ATLANTIC CITY, N.J., APRIL, 1973
DESCRIPTORS: ACADEMIC ASPIRATION, ADJUSTMENT PROBLEMS, AGGRESSION, ANTI SOCIAL BEHAVIOR, *BEHAVIOR PROBLEMS, *DISADVANTAGED YOUTH, *EDUCATIONAL ATTITUDES, *HIGH SCHOOL STUDENTS, OCCUPATIONAL ASPIRATION, SCHOOL ATTITUDES, SEX DIFFERENCES, SOCIOECONOMIC STATUS, STUDENT ADJUSTMENT, STUDENT CHARACTERISTICS, *NEIGHBORHOOD YOUTH CORPS
ABSTRACT: THE NEIGHBORHOOD YOUTH CORPS (NYC) STRIVES TO ASSIST AND GUIDE HIGH SCHOOL STUDENTS FROM DEPRIVED SOCIOECONOMIC BACKGROUNDS TO BETTER REALIZE THEIR EDUCATIONAL AND VOCATIONAL POTENTIAL. A MAJOR OBJECT OF THIS STUDY WAS TO LEARN MORE ABOUT FACTORS RELEVANT TO THE EDUCATIONAL ADJUSTMENT OF NYC ENROLLEES. ALL THE ENROLLEES WHO ATTENDED COUNSELING SESSIONS DURING A THREE WEEK PERIOD WERE STUDIED. THERE WERE 41 BOYS AND 67 GIRLS, WITH AN AVERAGE AGE OF 16.5. ALL SUBJECTS (SS) WERE ENROLLED IN SCHOOL BETWEEN THE SEVENTH AND TWELFTH GRADES EXCEPT FOR THREE SS WHO WERE ENROLLED IN SPECIAL CLASSES. THE MODAL GRADE WAS 10.5. THE ENROLLEES WERE ADMINISTERED A 19-ITEM SEVEN-POINT RATING SCALE DURING ONE OF THEIR REGULAR GROUP COUNSELING SESSIONS. THE SCALE INDICATES EDUCATIONAL ASPIRATIONS, EDUCATIONAL BARRIERS, AND ATTITUDE TO SCHOOL. THE NYC COUNSELORS RATED THE BEHAVIOR OF SS ON A 10-ITEM SCALE MEASURING BEHAVIOR PROBLEMS AND ATTITUDES THAT COULD BE LABELED AGGRESSIVE AND ANTISOCIAL. NEARLY ALL THE ENROLLEES WERE FOUND TO ASPIRE TO COMPLETE HIGH SCHOOL, ALTHOUGH LESS THAN HALF ASPIRE TO GO TO COLLEGE. MALES HAD MORE BEHAVIORAL PROBLEMS THAN FEMALES. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (JM)
ERIC: ED081067 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

428 EDUCATIONAL ENRICHMENT FOR DISADVANTAGED INSCHOOL NEIGHBORHOOD YOUTH CORPS ENROLLEES DURING THE SUMMER 1967. EVALUATION OF NEW YORK CITY TITLE I EDUCATIONAL PROJECTS 1966-67. NOV 67
WILLIAMS, E. BELVIN;TANNENBAUM, ROBERT S.
CENTER FOR URBAN EDUCATION, NEW YORK, N.Y. COMMITTEE ON FIELD RESEARCH AND EVALUATION. NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y.
NOTES: 63P.
DESCRIPTORS: AGENCY ROLE, BOARD OF EDUCATION ROLE, BOARDS OF EDUCATION, COMMUNITY AGENCIES (PUBLIC), *DISADVANTAGED YOUTH, *EDUCATIONAL PROGRAMS, *ENRICHMENT PROGRAMS, FEDERAL PROGRAMS, PROGRAM DESCRIPTIONS, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, QUESTIONNAIRES, SUMMER PROGRAMS, TEACHER ATTITUDES, *YOUTH PROGRAMS, ELEMENTARY SECONDARY EDUCATION ACT TITLE I, ESEA TITLE I, NEIGHBORHOOD YOUTH CORPS, NEW YORK CITY, NYC
ABSTRACT: A 1967 EVALUATION OF NEW YORK CITY'S NEIGHBORHOOD YOUTH CORPS (NYC) EDUCATIONAL ENRICHMENT PROGRAM PRESENTS THE OBJECTIVES AND THE METHODS OF IMPLEMENTATION OF THE BOARD OF EDUCATION AND THE LOCAL COMMUNITY AGENCIES WHICH ADMINISTERED THE PROJECT. CRITICIZED ARE THE DIVERSITY OF THE PROGRAM OBJECTIVES, THE LACK OF PROVISION FOR A SPECIFIED EVALUATION, AND THE HANDICAPS POSED BY AVOIDABLE PROBLEMS. THE MOST DAMAGING PROBLEMS WERE (1) LATENESS OF FUNDING; (2) MULTIPLICITY OF GOALS; (3) FRICTION BETWEEN THE BOARD AND SOME OF THE AGENCIES; AND (4) LACK OF COORDINATION BETWEEN THE VARIOUS COMPONENTS OF THE NYC PROGRAMS. ALSO NOTED IS THE LOW PRIORITY GIVEN TO EVALUATION OF THE PROGRAMS EFFECTIVENESS. (NH)
ERIC: ED029938 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

429 THE EDUCATIONAL NEEDS OF THE 16-19 AGE GROUP. 73
JANNE, HENRI;GEMINARD, LUCIEN
COUNCIL FOR CULTURAL COOPERATION, STRASBOURG (FRANCE).
NOTES: 62P.
DESCRIPTORS: ADOLESCENTS, COMPARATIVE EDUCATION, *EDUCATIONAL NEEDS, EDUCATIONAL OBJECTIVES, EDUCATIONAL OPPORTUNITIES, *EDUCATIONAL PHILOSOPHY, EDUCATIONAL PRACTICE, EDUCATIONAL RESEARCH, EDUCATIONAL TRENDS, HIGH SCHOOL STUDENTS, INTERNATIONAL

(CONT.)
429 ORGANIZATIONS, SOCIOCULTURAL PATTERNS, SOCIOECONOMIC BACKGROUND, *SOCIOECONOMIC INFLUENCES, STATISTICAL ANALYSIS, *VALUES, WORLD PROBLEMS
ABSTRACT: REPORTS FOR THE COUNCIL OF EUROPE WERE THE BASIS FOR THIS STUDY OF THE EDUCATIONAL NEEDS OF THE 16-19 AGE GROUP. THE FIRST OF FOUR SECTIONS, ON SOCIOLOGICAL ASPECTS, CONTAINS FIVE CHAPTERS SOCIO-CULTURAL CHARACTERISTICS OF THE 16-19 AGE GROUP; QUANTITATIVE ASPECTS OF EDUCATION; EQUALITY OF EDUCATIONAL OPPORTUNITY; AND AN OVERVIEW OF THE SOCIOLOGICAL APPROACH. PART TWO, ON THE PEDAGOGICAL ASPECTS, CONTAINS FOUR CHAPTERS MODERN EDUCATION; EDUCATIONAL TECHNOLOGY; TECHNICAL AND VOCATIONAL EDUCATION; AND AN OVERVIEW. PART THREE DISCUSSES GENERAL ISSUES, CONSIDERING THIRTEEN QUESTIONS WHICH ATTEMPT TO DEFINE WIDELY-ACCEPTED OBJECTIVES FOR THIS AGE GROUP WITHIN A CONSISTENT EDUCATIONAL PHILOSOPHY. PART FOUR, APPENDICES CONCERNING THE QUANTITATIVE ASPECTS OF THE SOCIOLOGICAL APPROACH, INDICATES THROUGH TABLES 1) THE PRESENT DURATION OF FULL-TIME COMPULSORY SCHOOLING; 2) STATISTICAL BREAKDOWN OF THE GROWTH IN SCHOOL ENROLLMENT RATIOS; 3) RATE OF TRANSFER AND OF ADMISSION TO HIGHER EDUCATION; 4) UNEMPLOYMENT RATES; 5) RELATIVE CHANGES OF UPPER AND LOWER STRATUM YOUTH STUDYING IN UNIVERSITIES; AND 6) THE EDUCATIONAL AND CULTURAL DISTRICT. (KSM)
ERIC: ED084288 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

430 EDUCATIONAL OPPORTUNITIES THROUGH FEDERAL ASSISTANCE PROGRAMS, FISCAL YEAR 1970. ANNUAL REPORT. 71
OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
NOTES: 36P.
DESCRIPTORS: ADULT EDUCATION, *ANNUAL REPORTS, DELINQUENCY, *DISADVANTAGED YOUTH, FEDERAL AID, *FEDERAL PROGRAMS, HANDICAPPED CHILDREN, *MIGRANT YOUTH, ELEMENTARY SECONDARY EDUCATION ACT, ESEA TITLE II PROGRAMS, ESEA TITLE I PROGRAMS, ESEA TITLE V PROGRAMS, *OHIO STATE DEPARTMENT OF EDUCATION
ABSTRACT: THIS PUBLICATION, THE FIFTH ANNUAL REPORT OF THE DIVISION OF FEDERAL ASSISTANCE OF THE OHIO DEPARTMENT OF EDUCATION, SUMMARIZES THE WORK OF THE DIVISION DURING FISCAL 1970. IN ADDITION TO PRESENTING STATISTICAL, FISCAL, AND GRAPHIC DATA, THE REPORT IS DESIGNED TO HELP EDUCATORS AND OTHER INTERESTED PERSONS UNDERSTAND TITLES I, II, AND V OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AND VARIOUS OTHER FEDERAL PROGRAMS ADMINISTERED BY THE DIVISION OF FEDERAL ASSISTANCE; IT IS ALSO HOPED THAT THE READER WILL COME TO UNDERSTAND THE COMPLEXITY OF PROBLEMS FACING EDUCATORS. IN PARTICULAR, THE PROGRAMS IN OHIO ARE BRIEFLY DESCRIBED. THEY INCLUDE BASIC PROGRAMS FOR DISADVANTAGED YOUTH, AND SPECIAL PROGRAMS FOR MIGRANT CHILDREN, ORPHANS, DELINQUENTS, AND THE HANDICAPPED. ALSO, GRANTS FOR LIBRARY RESOURCES AND INSTRUCTIONAL MATERIALS AND ADULT BASIC EDUCATION PROGRAMS ARE REVIEWED. (AUTHOR/JW)
ERIC: ED058289 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

431 EDUCATIONAL PLANNING--AN INVENTORY OF MAJOR RESEARCH NEEDS. 65
COOMBS, PHILIP H. (AND OTHERS
UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE). INTERNATIONAL INST. FOR EDUCATIONAL PLANNING.
DESCRIPTORS: *CONFERENCE REPORTS, CONFERENCES, EDUCATIONAL FINANCE, EDUCATIONAL NEEDS, *EDUCATIONAL PLANNING, EDUCATIONAL RESEARCH, MANPOWER DEVELOPMENT, RESEARCH, SOCIAL SCIENCES, SYSTEMS ANALYSIS, TEACHER SUPPLY AND DEMAND, WOMEN TEACHERS, INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING, PARIS
ABSTRACT: URGENT CONTEMPORARY EDUCATIONAL RESEARCH NEEDS AS SEEN FROM THE VANTAGE POINT OF BOTH PRODUCERS AND CONSUMERS OF RESEARCH ARE IDENTIFIED IN THIS REPORT. THE DOCUMENT, WHICH COVERS 25 POSSIBLE AREAS OF RESEARCH, SUGGESTS THOSE RESEARCH TOPICS WHICH, IN THE OPINION OF SELECTED CONSULTANTS, ARE CONSIDERED TO BE PARTICULARLY USEFUL AND IMPORTANT AS WELL AS FEASIBLE, SHOWING HOW SUCH RESEARCH CAN CONTRIBUTE TO A BETTER KNOWLEDGE OF THE WHOLE FIELD OF EDUCATIONAL PLANNING. THE DOCUMENT TREATS EACH TOPIC AS A PROJECT AND SUGGESTS IN GENERAL TERMS HOW EACH MIGHT BE APPROACHED, ALLOWING RESEARCHERS THEMSELVES TO WORK OUT THE DETAILS TO FIT THEIR OWN CONDITIONS AND INCLINATIONS. THE PROJECTS ARE PRESENTED UNDER SIX MAIN HEADINGS--(1) EDUCATIONAL COSTS AND EFFICIENCY, (2) FINANCING EDUCATION, (3) TEACHERS, (4) MANPOWER ASPECTS, (5) THE PLANNING PROCESS, AND (6) INTERNATIONAL ASPECTS OF EDUCATIONAL PLANNING. THIS REPORT IS THE THIRD IN A SERIES OF PUBLICATIONS BY THE INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING. THE INSTITUTES FIRST REPORT WAS A COMPREHENSIVE BIBLIOGRAPHY ON EDUCATION PLANNING. THE SECOND REPORT WAS A DIRECTORY OF INSTITUTIONS IN THIRTY COUNTRIES DOING RESEARCH AND TRAINING IMPORTANT TO EDUCATIONAL PLANNING. THIS DOCUMENT IS AVAILABLE FROM THE INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING, 7, RUE EUGENE-DELACROIX, PARIS 16E. (PD)
ERIC: ED015136 DOCUMENT NOT AVAILABLE FROM EDRS.

432 THE EDUCATIONAL PROBLEMS OF ATYPICAL STUDENT GROUPS THE NATIVE SPEAKER OF SPANISH 69 OCT
NATALICIO, LUIZ F. S.;NATALICIO, DIANA S.
URBAN EDUC;4;3;262-272
DESCRIPTORS: *DISADVANTAGED YOUTH, *ENGLISH (SECOND LANGUAGE), LANGUAGE PROGRAMS, PHONOLOGY, RETRAINING, *SPANISH SPEAKING, *TEACHER ROLE, *TEACHING OF ENGLISH AS A SECOND LANGUAGE, TEXAS, TESL
ERIC: EJ011245

433 EDUCATIONAL PROGRAMS IN ADULT CORRECTIONAL INSTITUTIONS A SURVEY. 73
DELLAPA, FRANK
WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION, BOULDER, COLO. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

(CONT.)

433 NOTES: 40P.
DESCRIPTORS: *ADULT EDUCATION, ADULT EDUCATORS, *CORRECTIONAL EDUCATION, CORRECTIONAL REHABILITATION, *CORRECTIVE INSTITUTIONS, EDUCATIONAL FACILITIES, EDUCATIONALLY DISADVANTAGED, EDUCATIONAL NEEDS, EDUCATIONAL PROBLEMS, *EDUCATIONAL PROGRAMS, EDUCATIONAL RESEARCH, EDUCATIONAL RESOURCES, INSTITUTIONALIZED (PERSONS), *NATIONAL SURVEYS, PARTICIPANT CHARACTERISTICS, PRISONERS, REHABILITATION, TABLES (DATA), TEACHER QUALIFICATIONS
ABSTRACT: A NATIONAL SURVEY OF ADULT CORRECTIONAL INSTITUTIONS WAS CONDUCTED BY QUESTIONNAIRE IN 1972 TO OBTAIN AN ACCURATE PICTURE OF THE CURRENT STATUS OF ACADEMIC EDUCATIONAL PROGRAMS, PARTICULARLY AT THE ELEMENTARY AND SECONDARY LEVELS, AVAILABLE TO INMATES. QUESTIONS WERE DESIGNED TO OBTAIN INFORMATION REGARDING THE DEGREE OF PARTICIPATION OF INMATES IN SUCH PROGRAMS, THE TYPES OF PROGRAMS AVAILABLE, THE PREVIOUS EDUCATIONAL ATTAINMENTS OF THE INMATES, THE RESOURCES AVAILABLE AT THE INSTITUTIONS FOR THE EDUCATIONAL PROGRAMS, THE NUMBERS AND TYPES OF TRAINING OF THE TEACHERS, AND THE PROBLEMS AND NEEDS OF THE INSTITUTIONS WITH REGARD TO THE EDUCATION OF INMATES. SOME INFORMATION WAS RECEIVED FROM 158 INSTITUTIONS, OR 68 PERCENT OF THOSE SOLICITED; THE GEOGRAPHIC DISTRIBUTION OF RETURNS WAS FAIRLY UNIFORM. THE DATA OBTAINED FROM THE SURVEY IS PRESENTED IN TABULAR FORM WITH COMMENTS BY THE RESEARCHERS. IT IS CONCLUDED THAT THE BASELINE DATA REFLECTED IN THE SURVEY CAN SERVE AS A BASIS FOR PLANNING EDUCATIONAL PROGRAMS, BOTH WITHIN INSTITUTIONS AND FROM WITHOUT, IN ORDER TO REDUCE RECIDIVISM. (AUTHOR/AJ)
ERIC: ED099558 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

434 EDUCATIONAL RESEARCH AND DEVELOPMENT MAKES A DIFFERENCE IN SCHOOLS. ANNUAL REPORT TO MEMBERS. APR 75
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 29P.
DESCRIPTORS: ADULT EDUCATION, *ANNUAL REPORTS, CAREER EDUCATION, COMPUTER SCIENCE, DEMONSTRATION PROJECTS, EDUCATIONAL EXPERIMENTS, EDUCATIONAL RESEARCH, EDUCATIONAL TECHNOLOGY, INSTRUCTIONAL INNOVATION, INTERMEDIATE ADMINISTRATIVE UNITS, MANPOWER DEVELOPMENT, *REGIONAL PROGRAMS, *RESEARCH AND DEVELOPMENT CENTERS, RURAL EDUCATION, TEACHING SKILLS, TELECOMMUNICATION, *NORTHWEST REGIONAL EDUCATIONAL LABORATORY, PLANIT, SAMOA
ABSTRACT: THE ANNUAL REPORT OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY SUMMARIZES RESEARCH AND DEVELOPMENT WORK AND TECHNICAL ASSISTANCE ACTIVITIES IN 15 PROGRAMS AND PROJECTS ADMINISTERED THROUGH FOUR LABORATORY DIVISIONS. AMONG TOPICS COVERED ARE IMPROVING TEACHER COMPETENCIES, RURAL EDUCATION, INTERCULTURAL READING AND LANGUAGE DEVELOPMENT, ALASKAN TELECOMMUNICATIONS, CAREER EDUCATION, MANPOWER COUNSELOR TRAINING, ADULT EDUCATION, SAMOAN EDUCATION, AND EVALUATION, AUDIT AND ASSESSMENT PROJECTS. A COMPLETE LISTING OF INDIVIDUAL PROJECTS IS INCLUDED AND A THREE-YEAR STAEMENT OF INCOME BY PROGRAMS AND FUNDING AGENCIES GIVEN. (SK)
ERIC: ED107223 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

435 THE EFFECT OF EMPLOYMENT DECENTRALIZATION ON JOB OPPORTUNITY IN THE CENTRAL CITY, 1960 TO 1970 JUN 75
MOFFITT, ROBERT ALLEN
BROWN UNIV., PROVIDENCE, R.I.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: DECENTRALIZATION, EARNINGS, EMPLOYMENT, LABOR, MANPOWER, NEGROES, STATISTICAL ANALYSIS, URBAN AREAS, SUBURBAN AREAS, THESES, NTISLABPEU
ABSTRACT: THE STUDY WAS ADDRESSED TO THE HYPOTHESIS THAT BLACK WORKERS IN CENTRAL CITY GHETTOS HAVE SEEN THEIR JOB OPPORTUNITY DETERIORATE OVER THE PAST TWENTY YEARS OR SO AS A RESULT OF THE SUBURBANIZATION OF BLUE-COLLAR MANUFACTURING FIRMS, RESULTING IN A MOVEMENT AWAY FROM THE GHETTO OF PRECISELY THOSE JOBS FOR WHICH MANY LOW-SKILLED BLACKS ARE WELL-SUITED. THE EFFECT OF EMPLOYMENT DECENTRALIZATION ON CITY JOB AND WAGE OPPORTUNITY WAS EXAMINED FOR THIRTY METROPOLITAN AREAS FROM 1960 TO 1970. 111P
NTIS: PB-243 404/1ST NTIS PRICES PC$5.25/MF$2.25

436 THE EFFECT OF INCOME AND WAGE RATES ON THE LABOR SUPPLY OF OLDER MEN AND WOMEN. NOV 74
GARFINKEL, IRWIN;MASTERS, STANLEY
WISCONSIN UNIV., MADISON. INST. FOR RESEARCH ON POVERTY. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 64P.; FOR A RELATED STUDY, SEE UD 014 978
DESCRIPTORS: AGE DIFFERENCES, DEMOGRAPHY, *ECONOMIC RESEARCH, ESTIMATED COSTS, FEDERAL AID, FEDERAL PROGRAMS, GUARANTEED INCOME, *INCOME, *LABOR SUPPLY, *OLDER ADULTS, PROGRAM COSTS, PUBLIC POLICY, SEX DIFFERENCES, SOCIAL DIFFERENCES, *WAGES
ABSTRACT: WHILE STATIC ECONOMIC THEORY PREDICTS THAT MOST INCOME TRANSFER PROGRAMS WILL LEAD TO REDUCTIONS IN THE LABOR SUPPLY OF PROGRAM BENEFICIARIES, THE THEORY HAS NOTHING TO SAY ABOUT THE MAGNITUDE OF SUCH REDUCTIONS. IN ORDER TO PREDICT THE MAGNITUDE OF SUCH REDUCTIONS THE LABOR SUPPLY SCHEDULE OF POTENTIAL BENEFICIARIES MUST BE KNOWN. IN THREE PREVIOUS PAPERS, ESTIMATES FOR MARRIED AND SINGLE PRIME AGE (25-54) MEN; PRIME AGE MARRIED AND SINGLE WOMEN, AND FEMALE HOUSEHOLD HEADS; AND YOUNGER MEN AND WOMEN WERE PRESENTED. IN THIS PAPER, ESTIMATES ARE PRESENTED FOR SEVERAL GROUPS OF OLDER MEN AND WOMEN. IN THE FIRST SECTION OF THIS PAPER, DATA ARE DESCRIBED UPON WHICH THE ANALYSIS IS BASED. THE NEXT SECTIONS PRESENT AND DISCUSS THE RESULTS FOR THE DEMOGRAPHIC GROUPS. THE

(CONT.)
436 FINAL SECTION CONTAINS A BRIEF SUMMARY AND CONCLUSION. IT IS FOUND THAT, FOR THE MOST PART, THE RESULTS ARE CONSISTENT WITH PRIOR EXPECTATIONS. IN GENERAL, THE INCOME EFFECTS ARE NEGATIVE AND THE SUBSTITUTION EFFECTS ARE POSITIVE. THE ELASTICITIES FOR OLDER MEN AND WOMEN ARE LARGER THAN THOSE FOR PRIME AGE MARRIED MEN. WHILE THE LABOR SUPPLY ELASTICITIES OF MEN BELOW RETIREMENT AGE ARE SMALLER THAN THOSE FOR WOMEN, THE LABOR SUPPLY ELASTICITIES OF MEN OVER AGE 65 ARE GENERALLY JUST AS LARGE AS THOSE FOR WOMEN. (AUTHOR/JM)
ERIC: ED105042   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

437 EFFECT OF PERSONALITY ORGANIZATION OF INNER-CITY YOUTH ON CAREER DEVELOPMENT.   30 AUG 68
WOODRUFF, JAMES W.
AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C.
NOTES: 26P.; SPEECH PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION CONVENTION, SAN FRANCISCO, CALIFORNIA, AUGUST 30 THROUGH SEPTEMBER 3, 1968.
DESCRIPTORS: COUNSELING EFFECTIVENESS, COUNSELOR TRAINING, *OCCUPATIONAL ASPIRATION, *PERSONALITY DEVELOPMENT, PERSONALITY PROBLEMS, PSYCHOLOGICAL NEEDS, *RACE INFLUENCES, *SOCIAL CLASS, *URBAN YOUTH, VOCATIONAL DEVELOPMENT
ABSTRACT: THIS STUDY CONSIDERS DEGREE OF PERSONALITY INTEGRATION AS INFLUENCED BY SOCIAL AND RACIAL GROUP MEMBERSHIP. THE EFFECT OF PERSONALITY INTEGRATION UPON EDUCATIONAL ACHIEVEMENT AND VOCATIONAL EXPLORATION WAS ALSO STUDIED. A SAMPLE OF 226 HIGH SCHOOL SENIORS WERE SELECTED TO REPRESENT A CROSS-SECTION OF SOCIAL CLASS AND RACIAL POPULATION. THE DATA COLLECTED ON EACH SUBJECT INCLUDED ACHIEVEMENT AND ABILITY TEST SCORES, GRADE POINT AVERAGE, VOCATIONAL PREFERENCE AND EXPECTATION, AND HARROWER LARGE SCALE RORSCHACH TEST SCORE. THE RESULTS OF THE STUDY SHOWED PERSONALITY INTEGRATION IS DEFINITELY AFFECTED BY RACIAL MEMBERSHIP AND, EVEN MORE SO, BY SOCIAL CLASS MEMBERSHIP. APPROPRIATE VOCATIONAL ASPIRATIONS ARE NOT BEING HELD BY HIGH-SCHOOL SENIORS. AMONG THE IMPLICATIONS DISCUSSED ARE THE NEED FOR FURTHER RESEARCH ON THE EMOTIONAL CONDITIONS OF URBAN HIGH-SCHOOL STUDENTS, THE PSYCHOLOGICAL PROBLEMS OF NEGRO STUDENTS, AND THE NEED FOR COUNSELORS WHO ARE BETTER TRAINED IN THE PSYCHOLOGICAL DISCIPLINES AND BETTER ABLE TO WORK WITH MINORITY GROUP STUDENTS. (NS)
ERIC: ED024877   EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

438 EFFECTIVE EDUCATION TO MEET SPECIAL NEEDS OF NATIVE CHILDREN.   MAY64
BENNETT, ROBERT L.;COOMBS, L. MADISON
ARIZONA STATE UNIV., TEMPE. COLL. OF EDUCATION.
NOTES: 5P.
DESCRIPTORS: ADULT EDUCATION, ADULT VOCATIONAL EDUCATION, AMERICAN INDIANS, BOARDING HOMES, COMPREHENSIVE HIGH SCHOOLS, DORMITORIES, *EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, ELEMENTARY EDUCATION, *ESKIMOS, *HIGH SCHOOLS, NEEDS, NONGRADED CLASSES, *RURAL AREAS, RURAL YOUTH, SECONDARY EDUCATION, ALASKA, BUREAU OF INDIAN AFFAIRS
ABSTRACT: RURAL ALASKA IS COMPOSED OF VERY SMALL COMMUNITIES, A SITUATION WHICH COMPLICATES DEVELOPMENT OF ADEQUATE EDUCATIONAL PROGRAMS. ELEMENTARY EDUCATION IS PROVIDED THROUGH A LARGE NUMBER OF RELATIVELY SMALL VILLAGE SCHOOLS. ALTHOUGH SOME OF THESE SCHOOLS ARE TOO SMALL, MOST PEOPLE AGREE THAT EDUCATING THE YOUNGSTERS IN A BOARDING SCHOOL SITUATION IS NOT DESIRABLE. SINCE IT IS NOT FEASIBLE TO OFFER A COMPREHENSIVE HIGH SCHOOL PROGRAM IN EACH SMALL VILLAGE, IT BECOMES NECESSARY TO ESTABLISH AND OPERATE SECONDARY BOARDING SCHOOLS, WHICH ARE BETTER ABLE TO MEET THE NEEDS OF THE YOUNGSTERS. THE BUREAU OF INDIAN AFFAIRS, WHICH OPERATES THESE BOARDING SCHOOLS, HAS ADOPTED THE FOLLOWING EDUCATIONAL GOALS BY 1970--(1) 90 PERCENT OF THE NATIVE YOUTH TO GRADUATE FROM HIGH SCHOOL, (2) 50 PERCENT OF THE NATIVE HIGH SCHOOL GRADUATES TO ENTER COLLEGE, AND (3) 50 PERCENT TO GO ON TO SOME OTHER KIND OF POST-HIGH SCHOOL VOCATIONAL TRAINING. THIS ARTICLE APPEARS IN THE JOURNAL OF AMERICAN INDIAN EDUCATION, VOL. 3, NO. 3, MAY 1964, PP. 21-25. (ES)
ERIC: ED016559   EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

439 EFFECTIVE WRITING STUDY GUIDE: A WORKSHOP COURSE. REVISED.   MAY 75
INTERNAL REVENUE SERVICE (DEPT. OF TREASURY), WASHINGTON, D.C.
NOTES: 109P.
DESCRIPTORS: ADULT EDUCATION, *BUSINESS ENGLISH, PARAGRAPHS, POSTSECONDARY EDUCATION, SENTENCES, *STUDY GUIDES, *TECHNICAL EDUCATION, *TECHNICAL WRITING, *WORKSHOPS, WRITING
ABSTRACT: THIS STUDY GUIDE FOR A WORKSHOP COURSE IN EFFECTIVE WRITING IS DESIGNED TO HELP EVERYONE INVOLVED IN THE PROCESS OF BUSINESS WRITING--MANAGERS, SUPERVISORS, AND PROFESSIONAL EMPLOYEES--AGREE ON STANDARDS TO BE USED IN WRITING AND REVIEWING; AND TO INCREASE THEIR CONFIDENCE AND SKILL IN GENERATING DOCUMENTS THAT MEET THOSE STANDARDS. UNIT 1 PRESENTS FUNDAMENTAL CONSIDERATIONS AND STANDARDS FOR EFFECTIVE COMMUNICATION. UNIT 2 DISCUSSES PLANNING, ORGANIZING, AND EVALUATING WRITING, AS WELL AS REVISING AND EDITING. UNIT 3 DISCUSSES LANGUAGE PRINCIPLES, CLARITY, CONCISENESS, AND APPROPRIATE TONE. UNIT 4 DISCUSSES SUCH TOPICS AS PARAGRAPH DEVELOPMENT, PARAGRAPH LENGTH, AND PARAGRAPH LINKAGE. UNIT 5 DISCUSSES SENTENCE PRINCIPLES, ACTIVE VOICE, PARALLEL IDEAS, AND PUNCTUATION. UNIT 6 IS AN EPILOGUE THAT INCLUDES GENERAL COMMENTS ABOUT THE COURSE. (TS)
ERIC: ED109687   EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

440 EFFECTIVENESS IN WORK ROLES. REPORT 1 VALIDATING QUALITY OF EMPLOYMENT INDICATORS   APR 75
CAMMANN, CORTLANDT;QUINN, ROBERT P.;BEEHR, TERRY A.;GUPTA, NINA
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.*MANPOWER ADMINISTRATION, WASHINGTON,

(CONT.)
440 D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: PERFORMANCE, ATTITUDES, EFFECTIVENESS, JOB ANALYSIS, ABSENTEEISM, PERFORMANCE, WORK ENVIRONMENT, QUALITY OF LIFE, SURVEYS, FRINGE BENEFITS, NTISLABRDU
ABSTRACT: THE STUDY EXAMINED CRITERIA OF WORK ROLE EFFECTIVENESS REPRESENTING THE THREE PERSPECTIVES OF THE EMPLOYEE, THE EMPLOYER, AND SOCIETY, USING FOUR METHODS OF DATA COLLECTION -- INTERVIEWS, OBSERVATIONS, COMPANY RECORDS, AND SUPERVISORY RATINGS. DATA WERE OBTAINED FROM 586 EMPLOYEES OF A HOSPITAL, A PRINTING COMPANY, AND AN AUTOMOBILE ACCESSORIES MANUFACTURING COMPANY. ELEVEN CRITERIA OF EFFECTIVENESS WERE IDENTIFIED, AND THE PREDICTIVE POWER OF A QUALITY OF EMPLOYMENT INDICATOR (CHALLENGE, RESOURCE ADEQUACY, COMFORT, AND FINANCIAL REWARDS) WITH REFERENCE TO EACH OF THESE EXAMINED. THE POSSIBILITY OF IMPROVING THE INDICATOR BY TAPPING ALTERNATIVE DATA SOURCES WAS EXPLORED. 281P*
NTIS: PB-241 987/5ST NTIS PRICES PC$7.25/MF$2.25

441 EFFECTIVENESS IN WORK ROLES, REPORT 2 MEASURING WORKING CONDITIONS THROUGH STANDARDIZED ON-THE-JOB OBSERVATIONS APR 75
NADLER, DAVID A.;JENKINS, G. DOUGLAS JR
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: PERFORMANCE, ATTITUDES, EFFECTIVENESS, JOB ANALYSIS, ABSENTEEISM, PERFORMANCE, WORK ENVIRONMENT, QUALITY OF LIFE, SURVEYS, FRINGE BENEFITS, NTISLABRDU
ABSTRACT: THE REPORT DESCRIBES THE DEVELOPMENT, USE, AND EVALUATION OF STANDARDIZED ON-THE-JOB OBSERVATIONS AS A NEW SOURCE OF INFORMATION ABOUT THE NATURE AND QUALITY OF JOBS. IT IS THE SECOND REPORT OF THE EFFECTIVENESS IN WORK ROLES STUDY. THE PRESENT REPORT IS DIVIDED INTO SIX PARTS. THE FIRST PART DISCUSSES THE CONSIDERATIONS THAT WERE IMPORTANT IN THE DEVELOPMENT AND IMPLEMENTATION OF THE OBSERVATION INSTRUMENT. THE SECOND DISCUSSES THE BASIC METHODOLOGICAL QUESTIONS AND ISSUES TO BE CONSIDERED IN THE EVALUATION OF ANY NEW DATA-GATHERING TECHNOLOGY. THE THIRD PART BUILDS ON THESE ISSUES TO OUTLINE THE METHOD USED TO EVALUATE THE OBSERVATIONAL TECHNIQUE. THE FOURTH PRESENTS SOME EVALUATIVE DATA FROM THE EFFECTIVENESS IN WORK ROLES STUDY. THE FIFTH PART DISCUSSES THESE DATA AND IS FOLLOWED BY A SET OF CONCLUSIONS AND RECOMMENDATIONS FOR FURTHER RESEARCH. 88P*
NTIS: PB-241 988/3ST NTIS PRICES PC$4.75/MF$2.25

442 THE EFFECTIVENESS OF EARLY APPLICATION OF VOCATIONAL REHABILITATION SERVICES IN MEETING THE NEEDS OF HANDICAPPED STUDENTS IN A LARGE URBAN SCHOOL SYSTEM. FINAL REPORT OF A 5-YEAR COLLABORATIVE STUDY. JUN 68
NEW YORK STATE EDUCATION DEPT., ALBANY. DIV. OF VOCATIONAL REHABILITATION. REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 198P.
DESCRIPTORS: *EDUCABLE MENTALLY HANDICAPPED, *EMOTIONALLY DISTURBED CHILDREN, INDIVIDUAL CHARACTERISTICS, LONGITUDINAL STUDIES, *PHYSICALLY HANDICAPPED, PREVOCATIONAL EDUCATION, QUESTIONNAIRES, SOCIOECONOMIC STATUS, *URBAN YOUTH, VOCATIONAL DEVELOPMENT, *VOCATIONAL REHABILITATION
ABSTRACT: THIS STUDY WAS DESIGNED TO TEST THE BELIEF THAT SEVERELY HANDICAPPED CHILDREN ARE COMPARATIVELY UNREADY TO UTILIZE VOCATIONAL SERVICES AT THE TIME THEY LEAVE SCHOOL, BECAUSE, IN COMPARISON WITH NORMAL CHILDREN, THEY HAVE NOT BEEN EXPOSED TO A VARIETY OF PREVOCATIONAL WORK EXPERIENCE IN THEIR FORMATIVE YEARS. THE STUDY SAMPLE COMPRISED APPROXIMATELY 200 HANDICAPPED CHILDREN RANGING IN AGE FROM 14 TO 17. THE CHILDREN WERE SUBDIVIDED INTO THREE DISABILITY GROUPINGS THE PHYSICALLY DISABLED, THE EDUCABLE MENTALLY RETARDED, AND THE EMOTIONALLY DISTURBED. IT WAS FOUND THAT THE PHYSICALLY DISABLED CHILDREN EVIDENCED MORE BENEFIT FROM THE SERVICES THAN DID THE OTHER TWO GROUPINGS. THE MENTALLY RETARDED SHOWED GAINS IN SOCIALIZATION BUT NOT IN EMPLOYABILITY, AND THE EMOTIONALLY DISTURBED CHILDREN DID NOT SHOW ANY SIGNIFICANT BENEFITS. IT IS BELIEVED THAT PREVOCATIONAL SERVICES WILL BE MORE EFFECTIVE IF THEY ARE PROVIDED WITHIN THE SCHOOL SYSTEM ITSELF. A RELATED DOCUMENT IS ED 015 314. (CH)
ERIC: ED029146 EDRS PRICE MF-$0.76 HC-$9.51 PLUS POSTAGE

443 EFFECTIVENESS OF 4-C MANPOWER TRAINING PROGRAM FOR ENTRY PARTICIPANTS. 72
OCONNELL, MARY ANN;DUSEWICZ, RUSSELL A.
NOTES: 5P.
DESCRIPTORS: *CHILD CARE WORKERS, CHILD DEVELOPMENT, *EDUCATIONAL PROGRAMS, *MANPOWER DEVELOPMENT, *PARAPROFESSIONAL SCHOOL PERSONNEL, PARENT EDUCATION, PRESCHOOL EDUCATION, *TEACHER AIDES
ABSTRACT: THE 4-C MANPOWER TRAINING ENTRY LEVEL COURSE AT WEST CHESTER STATE COLLEGE, PENNSYLVANIA PREPARED PERSONS WITH NO PRIOR EXPERIENCE FOR WORK AS TEACHING AIDES IN DAY CARE OR PRESCHOOL SETTINGS. THE COURSE ALSO PROVIDED INFORMATION ON PARENT EDUCATION. A TOTAL OF 35 PARTICIPANTS WERE ENROLLED IN THE INITIAL 2 PROGRAM YEARS. THE ENTRY LEVEL COURSE WAS DIVIDED INTO THREE PHASES PHASE I CONSISTED OF A 30-HOUR SEMINAR ON THE CONCEPTS OF CHILD DEVELOPMENT: PHASE II WAS A PRACTICUM DONE IN A DAY CARE OR CHILD DEVELOPMENT CENTER SETTING: AND PHASE III ASSISTED THE COURSE PARTICIPANT WHEN SHE RETURNED TO HER DAILY WORKING SITUATION. EVALUATION OF THE PROGRAM WAS BASED ON PRE- AND POSTTEST DATA FROM THE KNOWLEDGE OF INFANT DEVELOPMENT SCALE. THIS SCALE MEASURED BASIC KNOWLEDGE OF CONCEPTS AND TERMINOLOGY IN CHILD DEVELOPMENT. RESULTS SHOWED STATISTICALLY SIGNIFICANT GAINS FOR EACH PROGRAM YEAR. (BRB)
ERIC: ED076585 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

444 EFFECTS OF FIELD AND JOB ORIENTED TECHNICAL RETRAINING ON MANPOWER UTILIZATION OF THE UNEMPLOYED. VOCATIONAL-INDUSTRIAL EDUCATION RESEARCH REPORT. FINAL REPORT. AUG 68
BJORKQUIST, DAVID C.
NOTES: 119P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, COMPARATIVE ANALYSIS, EDUCATIONAL PROGRAMS, *FEDERAL PROGRAMS, *MECHANICAL DESIGN TECHNICIANS, PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, *TECHNICAL EDUCATION, UNEMPLOYED, VOCATIONAL FOLLOWUP, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS, PENNSYLVANIA
ABSTRACT: A JOB-ORIENTED PROGRAM EMPHASIZING APPLICATION TO THE SPECIFIC OCCUPATION OF TOOL DESIGN WAS COMPARED WITH A FIELD-ORIENTED PROGRAM INTENDED TO GIVE A BROAD BASIC PREPARATION FOR A VARIETY OF JOBS IN THE FIELD OF MECHANICAL TECHNOLOGY. BOTH PROGRAMS WERE CONDUCTED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) FOR A PERIOD OF 52 WEEKS. TRAINEE SELECTION WAS BASED UPON ELIGIBILITY UNDER MDTA, HIGH SCHOOL GRADUATION, FAMILIARITY WITH MECHANICS, DESIRE TO BE TECHNICIANS, AND PERFORMANCE ON THE GENERAL APTITUDE TEST BATTERY. BASED UPON THEIR PERSONAL PREFERENCE, 35 TRAINEES CHOSE THE JOB-ORIENTED PROGRAM AND 40 THE FIELD-ORIENTED PROGRAM. THIRTY TRAINEES COMPLETED THE JOB-ORIENTED PROGRAM AND 25 COMPLETED THE FIELD-ORIENTED PROGRAM. DURING THE FIRST 2 YEARS AFTER THE COMPLETION OF TRAINING, 91 PERCENT OF THE JOB-ORIENTED AND 63 PERCENT OF THE FIELD-ORIENTED GRADUATES WERE GAINFULLY EMPLOYED. FOLLOWUP INDICATED NO SIGNIFICANT DIFFERENCES BETWEEN GROUPS AS TO (1) THEIR LEVEL OF INVOLVEMENT WITH DATA, PEOPLE, OR THINGS, (2) ATTITUDES TOWARD TRAINING RECEIVED, (3) SOCIAL CLASS IDENTIFICATION, (4) UNEMPLOYMENT, AND (5) EMPLOYER RATING. THE FIELD-ORIENTED GRADUATES EARNED HIGHER AVERAGE WEEKLY SALARIES. IT WAS RECOMMENDED THAT SHORTER TRAINING PERIODS BE CONSIDERED FOR THE PREPARATION OF TECHNICIANS IN CRITICAL OCCUPATIONS AND THAT TRAINING PROGRAM FLEXIBILITY BE ENCOURAGED. (AM)
AIM/ARM: VT007245 EDRS PRICE MF-$0.50 HC-$6.05

445 THE EFFECTS OF ORGANIZATIONAL EXPERIENCES ON EMPLOYEE ATTITUDES TOWARD WORK. A REVIEW OF RECENT R AND D SPONSORED RESEARCH APR 74
COHN, JULES
AMERICAN JEWISH COMMITTEE, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: ETHNIC GROUPS, SOCIOECONOMIC STATUS, HUMAN FACTORS ENGINEERING, ORIENTATION(TRAINING), PRODUCTIVITY, UPGRADING, MOTIVATION, OMPER
ABSTRACT: THIS REPORT REVIEWS STUDIES ON THE GENERAL THEME OF THE WORK EXPERIENCES OF EMPLOYEES OF LARGE ORGANIZATIONS, THAT HAVE BEEN SUPPORTED BY THE MANPOWER ADMINISTRATION. RELATIONSHIPS BETWEEN EMPLOYEES WITH DIFFERING SOCIO-ECONOMIC CHARACTERISTICS, ON THE ONE HAND, AND JOB SATISFACTION AND, WHERE POSSIBLE, PRODUCTIVITY, ON THE OTHER HAND, WERE STUDIED. ALSO REVIEWED WERE FINDINGS CONCERNING HOW DIFFERENT ORGANIZATIONS AND THEIR STYLES AND STRUCTURES INFLUENCE EMPLOYEES ATTITUDES TOWARD THEIR JOBS. 86P
NTIS: PB-231 047/2 NTIS PRICES PC$7.50/MF$1.45

446 THE EFFECTS OF RACE AND SEX DISCRIMINATION ON EARLY-CAREER EARNINGS JUN 75
KOHEN, ANDREW I.;RODERICK, ROGER D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCES RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
NOTES: SPECIAL REPT. 1968-69
DESCRIPTORS: INCOME, EMPLOYMENT, ECONOMIC MODELS, EDUCATION, FEMALES, LABOR, MALES, MANPOWER, NEGROES, SOCIOECONOMIC STATUS, STATISTICAL ANALYSIS, SEX, DISCRIMINATORY EMPLOYMENT PRACTICES, RACIAL DISCRIMINATION, NTISLABPEU
ABSTRACT: THE STUDY USES A MULTIPLE-EQUATION MODEL OF EARNINGS DETERMINATION TO ASSESS AND MEASURE THE IMPACT OF LABOR MARKET DISCRIMINATION ACCORDING TO RACE AND SEX. FOCUSING ON FULL-TIME, NONSTUDENT WORKERS 18-25 YEARS OF AGE IN 1968-1969, THE OBSERVED INTERCOLOR AND INTERSEX WAGE DIFFERENTIALS ARE DECOMPOSED ACCORDING TO THEIR SOURCES. 45P
NTIS: PB-242 772/2ST NTIS PRICES PC$3.75/MF$2.25

447 EFFECTS OF SHORT-TERM COUNSELING ON CAREER MATURITY OF TENTH-GRADE STUDENTS FEB 75
FLAKE, MURIEL H.;AND OTHERS
JOURNAL OF VOCATIONAL BEHAVIOR;6;1;73-80
DESCRIPTORS: *COUNSELING EFFECTIVENESS, *MATURITY TESTS, *VOCATIONAL MATURITY, *DECISION MAKING, *VOCATIONAL DEVELOPMENT, RESEARCH PROJECTS, SECONDARY SCHOOL STUDENTS, GROWTH PATTERNS, SELF EVALUATION, CAREER CHOICE, SECONDARY EDUCATION, *CAREER MATURITY INVENTORY
ABSTRACT: THE EFFECTIVENESS OF SHORT-TERM COUNSELING ON CAREER MATURITY OF TENTH-GRADE STUDENTS AS MEASURED BY THE CAREER MATURITY INVENTORY WAS STUDIED. RESULTS INDICATE THAT CAREER MATURITY AS A DEVELOPMENTAL PROCESS CAN BE MEASURED AND FACILITATED THROUGH COUNSELING. (AUTHOR)
ERIC: EJ113910

448 EFFECTS OF TASK INDEX VARIATIONS ON TRANSFER OF TRAINING CRITERIA JAN 74
MIRABELLA, ANGELO;WHEATON, GEORGE R.
AMERICAN INSTITUTES FOR RESEARCH SILVER SPRING MD
NOTES: NAVTRAEQUIPCEN-1752-03
DESCRIPTORS: SKILLS, INDEXES, JOB ANALYSIS, FEASIBILITY STUDIES, PSYCHOLOGICAL TESTS
ABSTRACT: THIS REPORT DESCRIBES THE CONCLUDING STUDY IN A THREE PHASE PROGRAM. THE GOAL OF THE PROGRAM HAS BEEN TO DEVELOP AND VALIDATE A SET OF QUANTITATIVE TASK INDICES FOR USE IN FORECASTING THE EFFECTIVENESS OF TRAINING DEVICES. PHASE III RESULTS DEMONSTRATED

(CONT.)

448 THAT QUANTITATIVE VARIATIONS IN TASK DESIGN COULD BE RELATED SIGNIFICANTLY AND SUBSTANTIALLY TO VARIATIONS IN TRANSFER OF TRAINING MEASURES. ON THE BASIS OF THESE RESULTS AND THOSE OF PHASE II, A SET OF PREDICTIVE EQUATIONS WAS CONSTRUCTED. IT WAS CONCLUDED THAT THESE EQUATIONS COULD BE EMPLOYED IMMEDIATELY TO COMPARE THE EFFICACY OF COMPETING TRAINER PROTOTYPES, BUT THAT ADDITIONAL VALIDATION EFFORTS IN THE FIELD WERE NECESSARY IN ORDER TO EXTEND CONFIDENCE AND GENERALITY OF THE METHODOLOGY. IT WAS FURTHER CONCLUDED THAT THE BATTERY COULD BE USEFUL IN SELECTING TASKS FOR RESEARCH ON THE INTERACTION OF TASK VARIABLES AND OTHER TRAINING SYSTEM VARIABLES. A DEMONSTRATION OF THIS APPLICATION WAS CARRIED OUT IN WHICH TRAINING METHOD WAS STUDIED AS A FUNCTION OF TASK COMPLEXITY. RESULTS OF THIS LATTER STUDY PROVIDED SOME SUPPORT FOR THE HYPOTHESIS THAT THE EFFECTIVENESS OF DYNAMIC VERSUS STATIC PROCEDURAL TRAINING VARIED WITH CHANGES IN TASK PARAMETERS. (MODIFIED AUTHOR ABSTRACT) 96P
NTIS: AD-773 947/7 NTIS PRICES PC$4.00/MF$1.45

449 THE EFFECTS OF TAXES ON THE SUPPLY OF LABOR WITH SPECIAL REFERENCE TO INCOME MAINTENANCE PROGRAMS. MAY 70
BOSKIN, MICHAEL JAY
CALIFORNIA UNIV., BERKELEY. DEPT. OF ECONOMICS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 175P.; PH.D. DISSERTATION, UNIVERSITY OF CALIFORNIA, BERKELEY
DESCRIPTORS: *DECISION MAKING, *FAMILY INCOME, LABOR CONDITIONS, LABOR DEMANDS, LABOR STANDARDS, *LABOR SUPPLY, MODELS, STATISTICAL ANALYSIS, *TAXES, *WAGES
ABSTRACT: THE STUDY BUILDS A THEORETICAL MODEL OF THE INTERDEPENDENCE OF THE LABOR SUPPLY DECISIONS OF FAMILY MEMBERS AND APPLIES IT TO DATA FROM THE 1967 SURVEY OF ECONOMIC OPPORTUNITY TO ESTIMATE LABOR SUPPLY CURVES FOR POPULATION SUBGROUPS. THE THREE RELEVANT VARIABLES MEASURED ARE LABOR SUPPLY, WAGES, AND INCOME. THE MODEL GIVES AN ESTIMATE OF THE OVERALL RESPONSE OF LABOR SUPPLY TO WAGES AND NONWAGE INCOME. THE RESULTS ARE ALSO APPLIED TO AN ANALYSIS OF THE INCOME REDISTRIBUTIVE EFFECTS OF NEGATIVE INCOME TAXES, DEMO-GRANTS AND WAGE SUBSIDIES. (AUTHOR)
ERIC: ED081947= DOCUMENT NOT AVAILABLE FROM EDRS.

450 THE EFFECTS OF TITLE VII OF THE CIVIL RIGHTS ACT OF 1964 ON THE ECONOMIC POSITION OF MINORITIES 1974
BELLER, ANDREA HARRIET
COLUMBIA UNIV., NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: FEDERAL POLICIES, NATIONAL GOVERNMENT, LAW ENFORCEMENT, WAGE RATES, EMPLOYMENT MEASURES, ECONOMIC MODELS, THESES, ETHNIC GROUPS, RECOMMENDATIONS, CIVIL RIGHTS ACT, NTISLABPEU
ABSTRACT: A THEORETICAL MODEL IS DEVELOPED TO MEASURE THE IMPACT OF ENFORCEMENT OF TWO CIVIL RIGHTS ACT PROVISIONS ON THE RELATIVE EMPLOYMENT AND WAGES OF A MINORITY GROUP. THESE ARE THE EMPLOYMENT PROVISION, WHICH COVERS HIRING, FIRING, DISCHARGE AND RECALL: AND THE WAGE PROVISION, COMPENSATION, PROMOTION, DEMOTION, AND SENIORITY. HYPOTHESES THAT ENFORCEMENT OF THE EMPLOYMENT PROVISION WILL INCREASE RELATIVE EMPLOYMENT IN COVERED FIRMS THAT REMAIN IN OPERATION AT THE SAME LOCATION WHILE ENFORCEMENT OF THE WAGE PROVISION WILL DECREASE IT, ARE SUPPORTED BY THE ESTIMATES: MOREOVER, THESE SAME EFFECTS ARE FOUND FOR RELATIVE EMPLOYMENT IN THE ECONOMY AS A WHOLE. IN ADDITION, THE EFFECTS OF ENFORCEMENT OF THESE TWO PROVISIONS ON RELATIVE WAGES ARE IN THE SAME DIRECTION. 271P
NTIS: PB-243 295/3ST NTIS PRICES PC$9.50/MF$2.25

451 THE ELECTRONIC CAREER LADDER EVALUATION PROJECT AN APTITUDE REQUIREMENTS STUDY DEC 73
CARPENTER, JAMES B.
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES: AF-7734
DESCRIPTORS: ELECTRONICS, APTITUDE TESTS, APTITUDES, REQUIREMENTS, STATISTICAL ANALYSIS, COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM, CODAP(COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM), AF
ABSTRACT: IN THE EVENT THAT ANTICIPATED SHORTFALLS IN THE RECRUITMENT OF QUALIFIED AIRMEN FOR CERTAIN ELECTRONIC SPECIALTIES MATERIALIZES, DATA ON EXISTING JOB REQUIREMENTS IN TERMS OF ELECTRONIC APTITUDE REQUIREMENTS SHOULD PROVIDE THE BASIS FOR ANY SELECTIVE LOWERING OF THE MINIMUM AFS STANDARDS. THIS REPORT CONSIDERS THE RELATIVE ELECTRONICS APTITUDE REQUIREMENTS FOR ALL AFSCS HAVING A SPECIFIED MINIMUM AQE-EI. RANKED DIFFICULTY OF FIRST-TERM AIRMEN JOBS IN THESE SPECIALTIES, IN TERMS OF ELECTRONICS APTITUDE REQUIRED, WERE OBTAINED FROM 1,323 NCO SUPERVISORS AND COMPARED WITH THE EXISTING REQUIREMENTS. THE RANKINGS WERE SHOWN TO BE HIGHLY STABLE AND RELIABLE, AND THE VALIDITY OF THE EXPERIMENTAL PROCEDURES IS SUPPORTED BY THE DATA. SEQUENTIAL ACTIONS FOR LOWERING THE MINIMUM ELECTRONICS APTITUDE REQUIREMENTS TOGETHER WITH A REALIGNMENT OF EXISTING AFSC REQUIREMENTS ARE SUGGESTED. (AUTHOR) 12P
NTIS: AD-774 576/3 NTIS PRICES PC$3.00/MF$1.45

452 ELECTRONIC ENGINEER JOB TYPES IN THE AIR FORCE SYSTEMS COMMAND MAR 64
HARDING, FRANCIS D. ; DOWNEYJR, ROBERT L.
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 6755
DESCRIPTORS: PERSONNEL MANAGEMENT, TRAINING, EDUCATION, AIR FORCE PERSONNEL, OFFICER

(CONT.)

452 PERSONNEL, GOVERNMENT EMPLOYEES, DISTRIBUTION, COMPUTERS
ABSTRACT: AS A BASIS FOR DEVELOPING CARREER-PROGRESSION PATTERNS FOR ENGINEERING OFFICERS, EACH ELECTRONICS ENGINEER WORKING WITHIN THE SYSTEMS COMMAND COMPLETED A CHECK-LIST OF HIS JOB ACTIVITIES AND A QUESTIONNAIRE ABOUT APPROPRIATE TRAINING, PREVIOUS EXPERIENCE, AND THE MOST DESIRABLE NEXT ASSIGNMENT. BY A COMPUTERIZED GROUPING TECHNIQUE, THE 1664 INDIVIDUALS RESPONDING WERE CLUSTERED INTO 14 JOB TYPES. EACH JOB TYPE IS DESCRIBED BY THE PATTERN OF JOB ACTIVITIES PERFORMED AND THE CONSENSUS ABOUT DESIRABLE PREVIOUS EXPERIENCE AND FUTURE ASSIGNMENTS. THESE DESCRIPTIONS SHOW THAT OVER 70% OF THE ELECTRONICS ENGINEERS WORK AS PROJECT OFFICERS, CONTRACT MANAGERS, AND ADMINISTRATORS RATHER THAN AT INSTRUMENTATION AND RESEARCH. THE CONSENSUS OF THE RESPONDENTS WAS THAT R AND D OR ENGINEERING MANAGEMENT TRAINING AND EXPERIENCE ARE IMPORTANT PREREQUISITES FOR JOB TYPES SUCH AS PROJECT OFFICER AND PROGRAM ADMINISTRATOR. (AUTHOR) 2P
NTIS: AD-602 447 CFSTI PRICE PC$3.00

453 ELEMENTS OF A LOCAL SYSTEM FOR THE DELIVERY OF MANPOWER SERVICES. JUN70
HALLMAN, HOWARD W.
CENTER FOR GOVERNMENTAL STUDIES, WASHINGTON, D.C.
NOTES: 17P.
DESCRIPTORS: *MANPOWER UTILIZATION, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, JOB PLACEMENT, MODELS, COMMUNITY SERVICE PROGRAMS, DISADVANTAGED GROUPS, *MANPOWER DEVELOPMENT, *SYSTEMS DEVELOPMENT, PROGRAM EFFECTIVENESS, *INDIVIDUAL NEEDS, DECENTRALIZATION, PAMPHLETS, AGENCY ROLE
ABSTRACT: THIS PAMPHLET DETAILS SIX COMPONENTS OF A LOCAL SYSTEM FOR THE DELIVERY OF MANPOWER SERVICES, GEARED TO INDIVIDUAL NEEDS, WHICH ASSISTS IN SUITABLE JOB PLACEMENT AND DEVELOPS A SKILLED WORK FORCE AS PART OF AN EFFECTIVE LOCAL ECONOMY. FOCUSING ON THE DISADVANTAGED, THESE SIX MAJOR ELEMENTS ARE (1) JOBS, (2) TRAINING, (3) INTAKE, (4) SUPPORTIVE SERVICES, (5) ADMINISTRATION, AND (6) POLICY. A LOCAL PRIME SPONSOR FOR PROGRAM PLANNING AND ALLOCATION OF FEDERAL AND STATE FUNDS IS NEEDED. HAVING AUTHORITY OVER THE AGENCIES, THIS PRIME SPONSOR WOULD BE ACCOUNTABLE TO THE COMMUNITY. A MODEL FOR A LOCAL SYSTEM IS PROVIDED, ILLUSTRATED WITH LINE DRAWINGS. (AG)
AIM/ARM: VT016557 DOCUMENT NOT AVAILABLE FROM EDRS.

454 ELIMINATING BARRIERS TO CAREER DEVELOPMENT OF WOMEN SEP 70
EYDE, LORRAINE D.
PERSONNEL GUIDANCE J;49;1;24-27
DESCRIPTORS: CAREER CHOICE, CAREER PLANNING, COUNSELING, COUNSELORS, *FEMALES, *RESEARCH, *SEX DIFFERENCES, *VOCATIONAL COUNSELING, *VOCATIONAL DEVELOPMENT
ABSTRACT: VOCATIONAL COUNSELORS OF WOMEN NEED TO CONSIDER KEY QUESTIONS SUCH AS NUMBER OF CHILDREN WOMEN WOULD LIKE TO HAVE. RESEARCHERS NEED TO INVESTIGATE THE AMOUNT OF FINANCIAL, CLERICAL, AND STUDENT ASSISTANCE RECEIVED BY MEN AND WOMEN SCHOLARS. SUCH RESEARCH MIGHT IN PART EXPLAIN SEX DIFFERENCES IN RESEARCH PRODUCTIVITY. (AUTHOR)
ERIC# EJ023979

455 EMERGENCY MEDICAL SERVICES: RECOMMENDATIONS FOR AN APPROACH TO AN URGENT NATIONAL PROBLEM. MAY 69
AMERICAN ACADEMY OF ORTHOPAEDIC SURGEONS, CHICAGO, ILL.;AMERICAN COLL. OF SURGEONS, CHICAGO, ILL. HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION (DHEW), BETHESDA, MD.
NOTES: 92P.PROCEEDINGS OF THE AIRLIE CONFERENCE ON EMERGENCY MEDICAL SERVICES (WARRENTON, VA., MAY 5-6, 1969)
DESCRIPTORS: *CONFERENCE REPORTS, *EMERGENCY SQUAD PERSONNEL, HEALTH OCCUPATIONS EDUCATION, HEALTH SERVICES, JOB TRAINING, *MANPOWER NEEDS, *MEDICAL SERVICES, PARAMEDICAL OCCUPATIONS, *PROGRAM DEVELOPMENT, TRANSPORTATION, VOCATIONAL EDUCATION
ABSTRACT: MEDICAL TECHNICIANS SUCH AS AMBULANCE ATTENDANTS MUST BE TRAINED TO ADMINISTER LIFE-SAVING MEASURES TO THE ACUTELY ILL AND INJURED AND TRANSPORT THEM SAFELY TO A MEDICAL FACILITY. THUS, THE PURPOSE OF THIS CONFERENCE WAS TO BRING TOGETHER, FOR A DISCUSSION OF ALL ASPECTS OF EMERGENCY MEDICAL SERVICES, REPRESENTATIVES OF ALL THOSE GROUPS WHICH ARE CURRENTLY INVOLVED IN EFFORTS TO IMPROVE THESE SERVICES. THE CONFERENCE ALSO SOUGHT TO FORMULATE SOME BASIC DEFINITIONS OF EMERGENCY CARE, AND TO ESTABLISH WORKABLE GUIDELINES FOR RENDERING EMERGENCY SERVICES. THE MATERIALS COLLECTED IN THESE PROCEEDINGS HAVE BEEN AGREED UPON BY THE PARTICIPANTS AND REPRESENT A MULTI-DISCIPLINARY INITIAL EFFORT TO MEET THE REQUIREMENTS OF TODAY, AND TO PLAN FOR THE FUTURE. THE 11 PAPERS PRESENTED AT THE CONFERENCE INCLUDED (1) AN OVERVIEW OF THE PLANNING, ORGANIZATION AND MANAGEMENT OF AMBULANCE SERVICES BY JOSEPH OWEN, (2) THE EFFICIENT CITY EMERGENCY MEDICAL SYSTEM-MYTHS AND REALITY BY JOHN WATERS, (3) TRAINING EMERGENCY MEDICAL TECHNICIANS BY J. D. FARRINGTON, (4) TRAINING AIDS BY WALTER HOYT, AND (5) REGISTRATION, CERTIFICATION, AND RE-CERTIFICATION OF AMBULANCE ATTENDANTS BY PETER SAFAR. (AUTHOR/JS
AIM/ARM: VT013300 EDRS PRICE MF-$0.65 HC-$3.29

456 EMERGENT APPROACHES TO MENTAL HEALTH PROBLEMS. THE CENTURY PSYCHOLOGY SERIES. 67
COWEN, EMORY L., ED.;AND OTHERS
NOTES: 479P.; IMPETUS FOR THE PUBLICATION LARGELY FROM CONFERENCE ON EMERGENT APPROACHES TO MENTAL HEALTH PROBLEMS (JUNE 17-19, 1965).
DESCRIPTORS: BEHAVIOR THEORIES, *COMMUNITY PROGRAMS, COUNSELOR TRAINING, CULTURALLY DISADVANTAGED, EDUCATIONAL THERAPY, *EMOTIONALLY DISTURBED, *EXCEPTIONAL CHILD EDUCATION, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, MENTAL HEALTH PROGRAMS, *PERSONNEL, PREVENTION, PROJECT TRAINING METHODS, PSYCHOEDUCATIONAL PROCESSES,

(CONT.)

456 *PSYCHOTHERAPY, SCHOOL COMMUNITY PROGRAMS
ABSTRACT: INNOVATIVE APPROACHES TO MENTAL HEALTH PROBLEMS ARE DESCRIBED. CONCEPTUALIZATIONS ABOUT THE FOLLOWING AREAS ARE OUTLINED PSYCHIATRY, THE UNIVERSE, AND THE COMMUNITY; THEORETICAL MALAISE AND COMMUNITY MENTAL HEALTH; THE RELATION OF CONCEPTUAL MODELS TO MANPOWER NEEDS; AND MENTAL HEALTH MANPOWER AND INSTITUTIONAL CHANGE. COMMUNITY PROGRAMS AND NEW SOURCES OF MANPOWER ARE CONSIDERED IN TERMS OF COLLEGE STUDENTS AS COMPANIONS TO THE MENTALLY ILL, PILOT TRAINING PROJECTS FOR MENTAL HEALTH COUNSELORS, NEW MANPOWER FOR MENTAL HOSPITAL SERVICE, TRAINING OF HUMAN SERVICE AIDES, A NEIGHBORHOOD BASED MENTAL HEALTH APPROACH, PSYCHOLOGICAL CARE FOR THE POOR, AND A SMALL COMMUNITYS MENTAL HEALTH CONSULTATION PROGRAM. NEW APPROACHES IN THE SCHOOLS INCLUDE PREVENTIVE ASPECTS OF SCHOOL EXPERIENCE, PREVENTION IN THE CLASSROOM THROUGH A BEHAVIORAL SCIENCES TEACHING PROGRAM, ENHANCING A TEACHERS MENTAL HEALTH FUNCTION, HISTORY AND EVALUATION OF THE ST. LOUIS SCHOOL MENTAL HEALTH PROJECT, A PROJECTS STRATEGIES IN MENTAL HEALTH CONSULTATION, EARLY IDENTIFICATION AND PREVENTION OF EMOTIONAL DISTURBANCE IN A PUBLIC SCHOOL, PROJECT RE-ED (EDUCATIONAL INTERVENTION IN DISCORDANT CHILD REARING SYSTEMS), AND A SCHOOL DISTRICTS PROGRAM FOR SCHIZOPHRENIC, ORGANIC, AND SERIOUSLY DISTURBED CHILDREN; DIRECTIONS ARE INDICATED FOR FUTURE WORK. A BIBLIOGRAPHY CITES 167 ITEMS. (SN)
ERIC: ED023211 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

457 EMERGING PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION IN SECONDARY SCHOOLS OF MISSOURI IN RELATION TO MANPOWER NEEDS. (D.ED. THESIS SUMMARY). 22MAR67
KARNES, JAMES B.
MISSOURI UNIV., COLUMBIA. DEPT. OF INDUSTRIAL EDUCATION.
NOTES: 32P.
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, COMPARATIVE ANALYSIS, ENROLLMENT PROJECTIONS, EXPENDITURES, HIGH SCHOOLS, *MANPOWER NEEDS, POST SECONDARY EDUCATION, PROGRAM ATTITUDES, *PROGRAM DEVELOPMENT, *STATE SURVEYS, *VOCATIONAL EDUCATION, MISSOURI
ABSTRACT: THE NUMBER AND TYPES OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS BEING DEVELOPED BY SCHOOL DISTRICTS WERE STUDIED TO FIND A STATEWIDE PATTERN AND TO ASCERTAIN HOW WELL THE PRESENT AND PROPOSED PROGRAMS RELATE TO PROJECTED MANPOWER NEEDS. DATA CONCERNING PRESENT REIMBURSABLE PROGRAMS, SECURED FROM THE MISSOURI STATE DEPARTMENT OF EDUCATION, WERE TABULATED AS A BASIS FOR PROJECTING EXPANSION. ADDITIONAL DATA WERE COLLECTED BY FOUR INFORMATION FORMS SENT TO 587 SUPERINTENDENTS OF SECONDARY SCHOOL DISTRICTS, 586 DISTRICT BOARD PRESIDENTS, AND 17 LOCAL VOCATIONAL DIRECTORS. THE CHI-SQUARE TEST OF HOMOGENEITY WAS USED TO ASCERTAIN THE RELATIVE MERIT OF A GIVEN PROGRAM IN RELATION TO PLANS FOR ESTABLISHING OR IMPLEMENTING IT. BUREAU OF THE CENSUS 1960 LABOR FORCE STATISTICS WERE PROJECTED TO 1970 TO ASCERTAIN MANPOWER NEEDS FOR MAJOR OCCUPATIONAL GROUPS IN THE STATE. SOME OF THE CONCLUSIONS WERE--(1) THERE IS A SERIOUS INADEQUACY OF VOCATIONAL EDUCATION PROGRAMS AMONG DISTRICTS OF ALL SIZES, (2) MANY PRACTICAL ARTS COURSES IN BUSINESS EDUCATION AND INDUSTRIAL ARTS WILL PROBABLY BE CONVERTED TO REIMBURSABLE VOCATIONAL COURSES, (3) MANY SUPERINTENDENTS ARE UNAWARE OR INDIFFERENT TO NEEDS IN HEALTH, TECHNICAL, AND TRADE AND INDUSTRIAL OCCUPATIONS, (4) LESS IMPORTANCE IS PLACED ON VOCATIONAL PROGRAMS FOR POST-HIGH SCHOOL YOUTH AND ADULTS, (5) A REIMBURSEMENT RATE OF 50 PERCENT WILL BE NEEDED TO ESTABLISH PROGRAMS IN A MAJORITY OF SCHOOL DISTRICTS, (6) AN IMBALANCE EXISTS IN ENROLLMENT AS RELATED TO OCCUPATIONAL GROUPS, AND (7) THE GREATEST PERCENT OF INCREASE WILL BE IN COURSES NOW HAVING LOW ENROLLMENT, BUT EXPANSION WILL FALL FAR SHORT OF NEEDS. (MM)
ERIC: ED021050 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

458 EMPHASIS ON EDUCATIONAL PROGRAMS FOR CHILDREN AND YOUTH INVOLVED. A REPORT TO THE UNITED STATES COMMISSIONER OF EDUCATION ON ACTIVITIES, FINDINGS AND PROGRAM PROPOSALS RESULTING FROM AN ESEA-TITLE III PLANNING GRANT UNDER PUBLIC LAW 89-10. 31 JAN 69
LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF PLANS AND SUPPLEMENTARY CENTERS.
NOTES: 110P.
DESCRIPTORS: ADULT EDUCATION, *BLACK COMMUNITY, CONSULTANTS, COUNSELING, CURRICULUM, DROPOUTS, EDUCATIONAL BACKGROUND, *FEDERAL PROGRAMS, *LOW INCOME GROUPS, PRESCHOOL PROGRAMS, *PROGRAM EVALUATION, *RURAL EDUCATION, SCHOOL COMMUNITY PROGRAMS, SOCIOECONOMIC BACKGROUND, TEACHER EDUCATION, VOCATIONAL EDUCATION, *MISSISSIPPI
ABSTRACT: STATED IN THIS DOCUMENT ARE THE PRINCIPAL ECONOMIC, SOCIOLOGICAL, AND EDUCATIONAL REFERENCES RELATING TO THE PLANNING PROCEDURES, AS WELL AS FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS FOR ACTIVITIES OF THE LEFLORE COUNTY, MISSISSIPPI PROJECT FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE PROJECTS OBJECTIVE WAS TO PLAN EDUCATIONAL SOLUTIONS FOR PROBLEMS CAUSED BY TECHNOLOGICAL AND SOCIAL DISPLACEMENT OF NEGRO FAMILIES IN THE DEEP SOUTH. PERIOD OF OPERATIONS EXTENDED FROM JULY 1967 THROUGH DECEMBER 1968. CHAPTER DISCUSSIONS INCLUDE (1) BACKGROUND OF THE PLANNING STUDY, WITH 6 TABLES RELATED TO POPULATION DATA AND SOCIOECONOMIC FACTORS IN THE COUNTY; (2) ANALYSIS OF CONSULTANTS REPORTS, WITH 2 TABLES ON SCHOOL HOLDING POWER IN THE 2 LEFLORE COUNTY SCHOOLS; (3) A SUMMARY OF PRINCIPAL FINDINGS; AND (4) A RECOMMENDED PROGRAM OF ACTION. RECOMMENDATIONS ARE CONCERNED WITH BOTH THE IMPROVED AND REDIRECTED USE OF PRESENT RESOURCES AND THE DEVELOPMENT OF NEW PROGRAMS WHICH WILL REQUIRE ADDITIONAL FEDERAL ASSISTANCE. (AN)
ERIC: ED039963 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

459 AN EMPIRICAL ANALYSIS OF THE DUAL LABOR MARKET THEORY MAY 73
ANDRISANI, PAUL JAMES
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

(CONT.)
459 NOTES: SPECIAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, POLICIES, DISCRIMINATION, NEGROES, MALES, ECONOMIC SURVEYS, EMPLOYMENT, THEORY, CONSTRAINTS, DUAL LABOR MARKET, ONPER
ABSTRACT: THE STUDY FOCUSES UPON THE PROCESS OF LABOR MARKET ENTRY OF MALE YOUTH IN THE CONTEXT OF THE DUAL LABOR MARKET THEORY. ESSENTIALLY, THE DUAL MARKET THEORY CONTENDS THAT A LARGE BODY OF WORKERS IS INVOLUNTARILY CONFINED TO SUBSTANDARD JOBS IN A SECONDARY LABOR MARKET WHICH IS SEPARATED FROM THE MAINSTREAM, OR PRIMARY SECTOR BY IMPENETRABLE BOUNDARIES IMPOSED BY INSTITUTIONALIZED DISCRIMINATION. THE EVIDENCE SUGGESTS THE EXISTENCE OF DISCRIMINATION AGAINST CERTAIN ETHNIC GROUPS IN TERMS OF EARNINGS. 147*
NTIS: PB-225 520/9 NTIS PRICES PC$4.50/MF$1.45

460 EMPLOYABILITY DEVELOPMENT TEAMS AND FEDERAL MANPOWER PROGRAMS , A CRITICAL ASSESSMENT OF THE PHILADELPHIA CEPS EXPERIENCE 23 NOV 72
LEONE, RICHARD D.;SISKIN, BERNARD R.;JOHANNESSON, RUSSELL E.;ANDERSON,
TEMPLE UNIV., PHILADELPHIA, PA. SCHOOL OF BUSINESS ADMINISTRATION.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, SURVEYS, EFFECTIVENESS, SOCIAL PSYCHOLOGY, INTERVIEWS, ATTITUDES, *CONCENTRATED EMPOLYMENT PROGRAM, *EMPLOYABILITY DEVELOPMENT TEAMS
ABSTRACT: THE REPORT IS CONCERNED WITH THE PROCEDURES USED AND THE CONCLUSIONS OF AN ASSESSMENT OF THE IMPACT OF EMPLOYABILITY DEVELOPMENT TEAMS AND THE MANPOWER DELIVERY SYSTEM AT PHILADELPHIAS CONCENTRATED EMPLOYMENT PROGRAM (CEP). SINCE TEAMS WERE NOT IMPLEMENTED UNTIL 1970, IT IS A COMPARATIVE ANALYSIS OF CEPS MANPOWER DELIVERY SYSTEM IN 1969 VERSUS 1970. IT ASSESSES THE IMPACT OF THE TEAMS ON EMPLOYERS, ENROLLEES AND THE OPERATIONS OF CEP. TEAM MEMBERS, ENROLLEES AND EMPLOYERS WERE INTERVIEWED. 342P
NTIS: PB-213 790/3 NTIS PRICES PC$6.00/MF$0.95

461 EMPLOYEE TRAINING AND DEVELOPMENT IN THE PUBLIC SERVICE. 70
BYERS, KENNETH T., ED.
NOTES: 300P.
DESCRIPTORS: ADULT LEARNING, AUDIOVISUAL AIDS, BIBLIOGRAPHIES, EDUCATIONAL METHODS, FACILITIES, *GOVERNMENT EMPLOYEES, *MANAGEMENT DEVELOPMENT, MANPOWER DEVELOPMENT, *ORGANIZATIONAL CHANGE, PROGRAM PLANNING, SELECTION, SIMULATION, STUDENT EVALUATION, TRAINERS, *TRAINING, TRAINING TECHNIQUES
ABSTRACT: FOURTH IN A SERIES ON PUBLIC PERSONNEL ADMINISTRATION, THIS BOOK DISCUSSES PROBLEMS IN PERSONNEL AND ORGANIZATIONAL DEVELOPMENT (OD) AND THE RESOURCES POTENTIALLY AVAILABLE TO SOLVE THEM, THEN INDICATES SOME OF THE WAYS IN WHICH EMPLOYEE DEVELOPMENT MIGHT BE FACILITATED. BASIC STEPS IN THE SYSTEMS APPROACH TO DEVELOPMENT ARE OUTLINED, FOLLOWED BY SUPERVISORY AND OTHER ROLES AND FUNCTIONS, THE NATURE OF THE OD PROCESS, AND THE NEED FOR WRITTEN TRAINING PLANS AND POLICIES. ADULT LEARNING PRINCIPLES AND SPECIFIC METHODS AND KINDS OF RESOURCES ARE CONSIDERED, TOGETHER WITH REQUIREMENTS FOR APPLICATION TO VARIOUS SITUATIONS. SUCH FACTORS AS SPONSORSHIP AND FUNDING, CHOICE OF COURSES AND FACILITIES, USE OF AUDIOVISUAL AIDS, IDENTIFICATION OF POTENTIAL CANDIDATES FOR MANAGEMENT DEVELOPMENT AND TRAINEE EVALUATION, ARE ALSO EXAMINED. NUMEROUS INDIVIDUAL AND GROUP APPROACHES TO TRAINING ARE DESCRIBED--ROLE PLAYING, PROGRAMED INSTRUCTION, LECTURES, CONFERENCES, WORKSHOPS, CRITICAL INCIDENTS, BRAINSTORMING, IN-BASKET EXERCISES, AND OTHERS. FINALLY, ATTENTION IS GIVEN TO SPECIAL TRAINING SITUATIONS, ESPECIALLY THOSE CONNECTED WITH MANPOWER DEVELOPMENT, AND TO EMERGING OR ANTICIPATED TRENDS. (LY)
ERIC: ED049421= DOCUMENT NOT AVAILABLE FROM EDRS.

462 EMPLOYEE TRAINING IN THE FEDERAL SERVICE: FISCAL YEAR 1970. MAR71
CIVIL SERVICE COMMISSION, WASHINGTON, D.C. BUREAU OF TRAINING.
NOTES: 76P.
DESCRIPTORS: *JOB TRAINING, VOCATIONAL EDUCATION, *FEDERAL GOVERNMENT, *AGENCIES, *TRAINING OBJECTIVES, EMPLOYMENT OPPORTUNITIES, OCCUPATIONAL MOBILITY, COSTS, *PROGRAM EVALUATION
ABSTRACT: THIS FOURTH ANNUAL REVIEW OF EMPLOYEE TRAINING ACTIVITIES THROUGHOUT THE FEDERAL SERVICE IS DERIVED FROM INFORMATION PROVIDED BY AGENCIES IN THEIR ANNUAL TRAINING REPORTS TO THE CIVIL SERVICE COMMISSION FOR FISCAL YEAR 1970. MAJOR SECTIONS OF THE REPORT ARE (1) PROGRESS TOWARD SIGNIFICANT TRAINING GOALS, (2) AGENCY TRAINING ACTIVITIES, (3) ACCOMPLISHMENTS THROUGH TRAINING, (4) ACTIVITIES OF THE CIVIL SERVICE COMMISSION, AND (5) STATISTICAL REVIEW OF TRAINING. SUMMARY DATA FROM PREVIOUS REPORTS ARE INCLUDED TO MAKE COMPARISONS AND SHOW TRENDS. STATISTICAL TABLES AND FIGURES PRESENT THE DATA. (JS)
AIM/ARM: VT013367 EDRS PRICE MF-$0.65 HC-$3.29

463 EMPLOYMENT CONTEXTS AND DISADVANTAGED WORKERS FEB 70
GOODMAN, LEONARD H.;SHARP, LAURE M.;RUFFIN, JEAN
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.
NOTES: FINAL REPT. ON PHASE 1
DESCRIPTORS: FEDERAL BUDGETS, QUESTIONNAIRES, JOB ANALYSIS, COLORADO, DISTRICT OF COLUMBIA, CALIFORNIA, ATTITUDES, SUPERVISORY PERSONNEL, DISADVANTAGED GROUPS, WELFARE PROGRAMS, INTERVIEWS
ABSTRACT: THE REPORT SUMMARIZES THE MAJOR ACTIVITIES CARRIED OUT DURING THE FIRST PHASE OF A PROPOSED TWO-PHASE STUDY DESIGNED TO INVESTIGATE THE EMPLOYMENT SITUATIONS OF WELFARE RECIPIENTS TRAINED AND PLACED UNDER THE WIN (WORK-INCENTIVE) PROGRAM. THE STUDY DESIGN FOCUSES ON EMPLOYER AND SUPERVISOR ATTITUDES AND ON ORGANIZATIONAL ACCOMMODATIONS

(CONT.)
463 MADE TO INTEGRATE SUCH WORKERS INTO THE VARIOUS EMPLOYMENT SETTINGS IN WHICH THEY HAVE BEEN PLACED. THE MAJOR OBJECTIVE DURING PHASE 1 WAS TO DEVELOP AND TEST QUESTIONNAIRES AND TO SET UP MODEL FIELD PROCEDURES. (AUTHOR) 68P*
NTIS: PB-190 927 CFSTI PRICES HC$6.00 MF$0.95

464 EMPLOYMENT CONTEXTS AND DISADVANTAGED WORKERS NOV 71
ROESSNER, J. DAVID;HAMILTON, GLORIA SHAW
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: OBJECTIVES, STATISTICAL ANALYSIS, JOB ANALYSIS, PERFORMANCE EVALUATION, ATTITUDES, BEHAVIOR, SOCIOECONOMIC STATUS, *DISADVANTAGED GROUPS, WORK INCENTIVE PROGRAMS
ABSTRACT: A NATIONAL SURVEY IS REPORTED OF 280 ORGANIZATIONS CURRENTLY EMPLOYING WORK INCENTIVE PROGRAMS (WIN) GRADUATES. THE STUDY IS DIVIDED INTO TWO PARTS IT DESCRIBES THE WORK CONTEXT OF WIN EMPLOYEES; AND DEALS SEPARATELY WITH WIN ENROLLEES WHO LEFT THEIR FIRST JOB AFTER ENROLLMENT, CONSIDERING THEIR REASONS FOR LEAVING AND SIMILARITIES TO STUDY SUBJECTS IN FIRST SECTION. WORK SATISFACTION/DISSATISFACTION IS STUDIED AS A PRIMARY REASON FOR LIKING OR LEAVING JOBS. WIN EMPLOYEES WERE NOTED IN A VARIETY OF INDUSTRIES, MORE IN THE PRIVATE THAN THE PUBLIC SECTOR, WITH A TREND TO WHITE COLLAR, CLERICAL OCCUPATIONS. 250P
NTIS: PB-206 492 NTIS PRICES PC$3.00/MF$0.95

465 THE EMPLOYMENT IMPACT OF THE DES MOINES OCCUPATIONAL UPGRADING PROJECT AND MODEL CITIES HIGH SCHOOL EQUIVALENCY PROJECT PROJECT YEAR ONE EVALUATION. AUG71
PALOMBA, NEIL A., AND OTHERS
IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. INDUSTRIAL RELATIONS CENTER.
DESCRIPTORS: *PROGRAM EVALUATION, EMPLOYMENT PROGRAMS, IMPROVEMENT, STATUS, *DATA BASES, *CONTINUATION EDUCATION, *MANPOWER DEVELOPMENT, *OCCUPATIONAL MOBILITY, JOB PLACEMENT, UNDEREMPLOYED, JOB TRAINING
ABSTRACT: THIS STUDY WAS CONDUCTED TO (1) EVALUATE THE OCCUPATIONAL UPGRADING PROJECT (OUP) AND THE MODEL NEIGHBORHOOD HIGH SCHOOL EQUIVALENCY (HSE) PROJECTS FIRST YEAR OF OPERATION, AND (2) CREATE BASELINE DATA FROM WHICH FUTURE AND MORE CONCLUSIVE EVALUATION CAN BE UNDERTAKEN. DATA WERE GATHERED BY CONDUCTING OPEN-ENDED INTERVIEWS WITH THE ADMINISTRATORS OF THE PROJECTS IN WHICH OUP CLIENTS WERE PLACED AND WITH 422 PERSONS GROUPED AS PARTICIPANTS (STUDY GROUPS) AND VARIOUS GROUPS FOR CONTRASTS (CONTROL GROUPS). SOME MAJOR FINDINGS WERE (1) OUT OF THE APPLICANTS WHO CAME TO OUP FOR PLACEMENT, MORE YOUNG ADULTS, MORE FEMALES, AND MORE PEOPLE WITH HIGH SCHOOL OR SOME COLLEGE GOT JOB PLACEMENT AND/OR TRAINING, (2) OCCUPATIONAL UPGRADING APPEARED TO TAKE PLACE IN ALL THE GROUPS SURVEYED, BUT OUP PARTICIPANTS ENJOYED MORE UPGRADING, (3) THE QUESTION OF UPGRADING FOR HSE PARTICIPANTS COULD NOT BE ANSWERED AT THIS TIME BECAUSE THE SMALL NUMBERS WHO HAVE COMPLETED THE PROGRAM PRECLUDE SIGNIFICANT FINDINGS, (4) THERE WERE NO SIGNIFICANT DIFFERENCES WHEN THE HSE GROUPS WERE COMPARED AS TO CHANGES IN JOB REQUIREMENTS AND SOURCES OF JOB SKILLS, AND (5) THE OUP PROGRAM BUT NOT THE HSE PROGRAM INCREASED THE EMPLOYMENT STATUS OF ITS PARTICIPANTS. (AUTHOR/SB)
AIM/ARM: VT018775 EDRS PRICE MF-$0.65 HC-$3.29.

466 EMPLOYMENT OF GHETTO RESIDENTS THREE STUDIES ON EMPLOYMENT POLICY FOR THE URBAN GHETTO JUN 72
HARRISON, BENNETT
NATIONAL CIVIL SERVICE LEAGUE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECT PLANNING, SURVEYS, RECOMMENDATIONS, ECONOMIC ANALYSIS, ILLINOIS, NEW YORK, GOVERNMENT EMPLOYEES, INDUSTRIAL MANAGEMENT, GHETTOS, POVERTY, CHICAGO(ILLINOIS), NEW YORK(NEW YORK), MODEL CITIES
ABSTRACT: EACH OF THREE STUDIES EXAMINES A DIFFERENT APPROACH TO RELIEVING THE UNEMPLOYMENT AND POVERTY OF GHETTO RESIDENTS. THE FIRST ESTABLISHES THE EXISTENCE OF A SUBSTANTIAL ECONOMIC BASE IN THE GHETTOS OF CHICAGO AND NEW YORK. THE SECOND IS CONCERNED WITH THE MODEL CITIES PROGRAM OF HUD IN WHICH MANPOWER EFFORTS CONSIST OF SUBSIDIZED MUNICIPAL PUBLIC EMPLOYMENT. THE THIRD ON PUBLIC SECTOR WAGES AND THE WORKING POOR COMPARES THE EARNINGS DISTRIBUTIONS OF PUBLIC AND PRIVATE SECTOR EMPLOYEES. (AUTHOR) 520P
NTIS: PB-211 205 NTIS PRICES PC$6.00/MF$0.95

467 EMPLOYMENT OF SOCIAL WORK FACULTY AS CONSULTANTS 1967
UTAH STATE DIV. OF PUBLIC WELFARE, SALT LAKE CITY.
NOTES: FINAL REPT.
DESCRIPTORS: UNIVERSITIES, INSTRUCTORS, EMPLOYMENT, SUPERVISION, PERFORMANCE EVALUATION, PUBLIC ADMINISTRATION, UTAH, *SOCIAL CASEWORKERS, SRS
ABSTRACT: THE DEMONSTRATION (1) RECRUITED UNDERGRADUATE STUDENTS FOR SUMMER EMPLOYMENT AS CASE AIDE TRAINEES IN PUBLIC AGENCIES, (2) PROVIDED SUPERVISION OF TRAINEES BY GRADUATE SOCIAL WORK STUDENTS, AND (3) UTILIZED TWO FACULTY MEMBERS OF A SCHOOL OF SOCIAL WORK AS TEACHERS AND CONSULTANTS FOR THE STUDENT-SUPERVISORS. PARTICIPATION WAS EXPECTED TO INCREASE AWARENESS OF THE PHILOSOPHY AND GOALS OF PUBLIC WELFARE. THE USE AND TASKS OF CASE AIDES IN PUBLIC WELFARE OFFICES WAS ALSO TO BE TESTED. A LIMITED EVALUATION WAS MADE WITH THREE INSTRUMENTS, BUT THE EFFECTIVENESS OF THE PROJECT AS A RECRUITMENT DEVICE WAS NOT DETERMINED AT THE TIME OF THE REPORT. 101P
NTIS: PB-217 195/7 NTIS PRICES PC$3.00/MF$0.95

468 EMPLOYMENT OPPORTUNITIES OF NEGRO AND WHITE YOUTH   JUL 73
LEVENSON, BERNARD
COLUMBIA UNIV., NEW YORK. BUREAU OF APPLIED SOCIAL RESEARCH.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ETHNIC GROUPS, NTISHEWSRS
ABSTRACT: TO ASSESS EMPLOYMENT OPPORTUNITIES OF MINORITY VOCATIONAL HIGH SCHOOL GRADUATES, THIS STUDY ANALYZED THE DISSIMILAR RATES AT WHICH WHITES, BLACKS AND PUERTO RICANS ARE PLACED IN VARIOUS CURRICULA IN VOCATIONAL SCHOOL, AND THEN ATTEMPTED TO DETERMINE WHETHER ETHNICITY EFFECTED JOB OPPORTUNITY AND EARNINGS. HIGH SCHOOL RECORDS WERE COLLATED WITH SOCIAL SECURITY WORK HISTORY RECORDS OF 1100 1956-63 NEW YORK CITY GRADUATES OF THE HIGH SCHOOL FOR FASHION INDUSTRIES.   102P
NTIS: PB-243 148/4ST   NTIS PRICES PC$7.00/MF$2.25

469 AN EMPLOYMENT SERVICE RESEARCH AND DEVELOPMENT STRATEGY   21 MAR 75
ALLER, CURTIS C.;MAYALL, DONALD;MITCHELL, JOHN;ROBERTS, DAVID C.
CENTER FOR APPLIED MANPOWER RESEARCH, BERKELEY, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: BENEFIT COST ANALYSIS, COST EFFECTIVENESS, COUNSELING, VOCATIONAL INTERESTS, UNEMPLOYMENT, GOVERNMENT POLICIES, MANPOWER PROGRAMS, PERFORMANCE EVALUATION, LABOR MARKET, MINORITIES, NTISLABROU
ABSTRACT: THE REPORT STATES THE MOST PRESSING PROBLEMS FACING THE MANPOWER ADMINISTRATION AND THE U.S. EMPLOYMENT SERVICE (ES). IT THEN DESCRIBES A GENERAL MODEL FOR ANALYZING THE ROLE OF THE ES IN THE LABOR MARKET AND EVALUATING THE EFFECTIVENESS OF SERVICE AND ACTIVITY, AND ORGANIZATION AND MANAGEMENT VARIABLES IN ENABLING THE ES TO MEET ITS OBJECTIVES. THE REPORT THEN DESCRIBES AN AGENDA OF RESEARCH ACTIVITIES TO ASSIST THE ES IN SOLVING ITS MAJOR PROBLEMS. FINALLY, THE REPORT PRESENTS FOUR OPTIONS, REFLECTING DIFFERENT ASSUMPTIONS ABOUT PRIORITY RESEARCH NEEDS, FOR CONDUCTING RESEARCH OVER THE PERIOD OF APPROXIMATELY 1974-1975 TO 1978-1979. PORTIONS OF THIS DOCUMENT ARE NOT FULLY LEGIBLE.   83P
NTIS: PB-248 551/2ST   NTIS PRICES PC$4.75/MF$2.25

470 EMPLOYMENT TRENDS AND EDUCATIONAL NEEDS IN FARMING IN ALABAMA.   71
BARNES, JAMES R.;BAKER, RICHARD A.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DEPT. OF VOCATIONAL EDUCATION.;AUBURN UNIV., ALA. DEPT. OF VOCATIONAL AND ADULT EDUCATION..
NOTES: 25P.
DESCRIPTORS: *EMPLOYMENT TRENDS, *FARMERS, *FARM OCCUPATIONS, *EDUCATIONAL NEEDS, QUESTIONNAIRES, TABLES (DATA), STATE SURVEYS, *ADULT FARMER EDUCATION, VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, PARTICIPANT CHARACTERISTICS, *ALABAMA
ABSTRACT: THE PURPOSE OF THIS STUDY, UNDERTAKEN AS A RESEARCH AND DEVELOPMENT REPORT, WAS TO DETERMINE EMPLOYMENT TRENDS AND TRAINING NEEDS ON SELECTED ALABAMA FARMS. MAILING SURVEY QUESTIONNAIRES TO 1,100 PRODUCERS OF VARIED FARM PRODUCTS WHO WERE NOMINATED AS OUTSTANDING FARM OPERATORS PRODUCED 361 USABLE SURVEY INSTRUMENTS. SOME SIGNIFICANT FINDINGS WERE (1) THE AVERAGE FARM SIZE WAS 1027.3 ACRES, (2) FIFTEEN PERCENT OF THE PRODUCERS WERE PART-TIME, (3) OVER 51(OF THE FARMS PRODUCED BOTH CROPS AND ONE OR MORE TYPES OF LIVESTOCK, (4) TIMBER RANKED FIRST AMONG SECONDARY PRODUCTION ENTERPRISES, (5) FARM EMPLOYMENT DECLINED AT THE RATE OF 1.62(OF FULL-TIME AND 1.96(OF PART-TIME EMPLOYEES PER YEAR FROM 1967 THROUGH 1970, (6) THE MODAL AGE CATEGORY OF RESPONDING PRODUCERS WAS 45 TO 54, AND (7) 55.7 PERCENT OF THEM STUDIED VOCATIONAL AGRICULTURE IN HIGH SCHOOL, 28.0 PERCENT ATTENDED COLLEGE AND 64 PERCENT MAJORED IN AGRICULTURE WHILE ATTENDING COLLEGE. FIVE TABLES PRESENT THE DATA. THE SURVEY INSTRUMENT IS INCLUDED. (AG)
AIM/ARM: VT016683   MF AVAILABLE IN VT-ERIC SET.

471 EMPLOYMENT TRENDS AND VOCATIONAL PLANNING INFORMATION FOR FORESTRY TECHNICIANS IN ALABAMA. PART I.   73
DRAKE, JAMES BOB
AUBURN UNIV., ALA. DEPT. OF VOCATIONAL AND ADULT EDUCATION.   ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: STATE SURVEYS, *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT TRENDS, *FORESTRY AIDES, *MANPOWER NEEDS, *EDUCATIONAL NEEDS, TECHNICAL INSTITUTES, COLLEGE PROGRAMS, ALABAMA
ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO PROVIDE INFORMATION CONCERNING EMPLOYMENT OPPORTUNITIES AND TRENDS AND OTHER INFORMATION FOR PLANNING POSTSECONDARY VOCATIONAL EDUCATION PROGRAMS FOR FORESTRY TECHNICIANS. SURVEY INSTRUMENTS WERE MAILED TO THE POPULATION OF 344 FORESTRY FIRMS IN ALABAMA, WITH A RETURN OF 119. FINDINGS DETAILED IN THE REPORT INDICATE THAT THERE ARE BUDGETED VACANCIES FOR FORESTRY TECHNICIANS CURRENTLY EXISTING, WITH A CONTINUING NEED FOR SUCH WORKERS. RESPONDING FIRMS REPORTED THAT THEIR FORESTRY TECHNICIANS RECEIVED MOST OF THEIR TRAINING ON THE JOB (69.1 PERCENT), WITH 15.4 PERCENT AT FOUR-YEAR COLLEGES AND UNIVERSITIES, 7.6 PERCENT IN JUNIOR COLLEGE TECHNICAL PROGRAMS, AND THE REST BY SOME OTHER MEANS. ONLY 10.9 PERCENT OF THE RESPONDING FIRMS STATED THAT THEY WOULD HIRE FORESTRY TECHNICIANS TRAINED IN POSTSECONDARY SCHOOLS, ALTHOUGH 74.5 PERCENT FELT THAT SUCH POSTSECONDARY PROGRAMS SHOULD BE COOPERATIVE AND 62 PERCENT INDICATED WILLINGNESS TO WORK WITH STUDENTS IN COOPERATIVE PROGRAMS. (MF)
AIM/ARM: VT101160   MF AVAILABLE IN VT-ERIC SET.

472 EMPLOYMENT TRENDS AND VOCATIONAL PLANNING INFORMATION FOR RADIO AND TELEVISION REPAIR TECHNICIANS IN ALABAMA. 73
DRAKE, JAMES BOB;DAVIS, PAUL D.
AUBURN UNIV., ALA. DEPT. OF VOCATIONAL AND ADULT EDUCATION. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: STATE SURVEYS, *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT TRENDS, SERVICE OCCUPATIONS, *TELEVISION REPAIRMEN, RADIO, *MANPOWER NEEDS, *EDUCATIONAL NEEDS, VOCATIONAL SCHOOLS, TECHNICAL INSTITUTES, ALABAMA
ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO PROVIDE INFORMATION ABOUT EMPLOYMENT OPPORTUNITIES AND TRENDS AND OTHER INFORMATION FOR PLANNING VOCATIONAL EDUCATION PROGRAMS FOR RADIO AND TELEVISION REPAIR TECHNICIANS IN ALABAMA. SURVEY INSTRUMENTS WERE MAILED TO 780 RADIO AND TELEVISION FIRMS IDENTIFIED FROM TELEPHONE DIRECTORIES IN CITIES OF 2,500 POPULATION OR LARGER, WITH A RESPONSE OF 289. FINDINGS FROM THE RESPONSES DETAILED IN THE REPORT INDICATE THAT THERE ARE EXISTING VACANCIES FOR RADIO AND TELEVISION REPAIR TECHNICIANS IN ALABAMA, EVEN THOUGH FIVE-YEAR EMPLOYMENT LEVELS HAVE INCREASED ANNUALLY MORE THAN 46 PERCENT AND THE EMPLOYER-ANTICIPATED ANNUAL AVERAGE DEMAND IS SEVERAL TIMES THAT. TECHNICIANS PRESENTLY EMPLOYED WERE REPORTED AS RECEIVING MOST OF THEIR TRAINING ON THE JOB (22.0 PERCENT), FROM POSTSECONDARY VOCATIONAL INSTITUTES (22.1 PERCENT), ARMED SERVICES SCHOOLS (13.2 PERCENT), HIGH SCHOOL VOCATIONAL COURSES (10.7 PERCENT), MANUFACTURERS TRAINING SCHOOLS (8.5 PERCENT), CORRESPONDENCE COURSES (8.2 PERCENT), AND OTHERS. SUGGESTIONS FOR IMPROVEMENTS IN SCHOOL TRAINING PROGRAMS WERE MADE BY THE RADIO AND TELEVISION FIRMS, MOSTLY ABOUT THE NEED FOR PRACTICE RATHER THAN THEORY. (MF)
AIM/ARM: VT101192 MF AVAILABLE IN VT-ERIC SET.

473 ENGINEERING AND TECHNICIAN ENROLLMENTS FALL 1972. MAR 73
ICELAND, CAROL;ALDEN, JOHN
ENGINEERS JOINT COUNCIL, NEW YORK, N.Y. ENGINEERING MANPOWER COMMISSION.
NOTES: 136P.
DESCRIPTORS: *ANNUAL REPORTS, *ENGINEERING EDUCATION, HIGHER EDUCATION, MANPOWER DEVELOPMENT, POST SECONDARY EDUCATION, *SCHOOL SURVEYS, *STUDENT ENROLLMENT, TABLES (DATA), *TECHNICAL EDUCATION
ABSTRACT: AS THE SIXTH PUBLICATION IN THE SERIES ISSUED BY THE ENGINEERING MANPOWER COMMISSION OF ENGINEERS JOINT COUNCIL, THE REPORT ON ENGINEERING AND TECHNOLOGY ENROLLMENTS IS PRESENTED FOR THE PURPOSE OF ILLUSTRATING THE ACTUAL CLASS STANDINGS AS OF FALL 1972. IN ENGINEERING SURVEY RESULTS, 60 TABLES ARE GENERATED FROM RESPONSES SUBMITTED BY 283 SCHOOLS, AND, FOR TECHNOLOGY, 74 TABLES ARE PROVIDED TO DESCRIBE 574 TECHNICAL SCHOOLS. THE TABLES ARE GROUPED INTO THE FOLLOWING MAJOR CATEGORIES ENROLLMENTS BY SCHOOL YEAR AND CURRICULUM GROUPS FOR ALL SCHOOLS COMBINED, ENROLLMENTS BY SCHOOL YEAR BROKEN DOWN ACCORDING TO ACCREDITION OR CONTROL STATUS FOR ALL CURRICULA COMBINED, AND ENROLLMENTS BY SCHOOL YEAR AND INSTITUTION FOR ALL CURRICULA COMBINED AND FOR EACH MAJOR CURRICULUM. ALSO INCLUDED ARE HISTORICAL SUMMARIES FROM 1967 TO 1972 AND STATISTICS FOR WOMEN, FOREIGN NATIONS, AND U.S. NEGROES. (CC)
ERIC: ED082969= DOCUMENT NOT AVAILABLE FROM EDRS.

474 ENGINEERING AND TECHNOLOGY ENROLLMENTS FALL 1973. APR 74
ALDEN, JOHN D.;IVACHULA, CHRISTINE
ENGINEERS JOINT COUNCIL, NEW YORK, N.Y. ENGINEERING MANPOWER COMMISSION.
NOTES: 155P.
DESCRIPTORS: *ANNUAL REPORTS, *ENGINEERING EDUCATION, HIGHER EDUCATION, MANPOWER DEVELOPMENT, POST SECONDARY EDUCATION, *SCHOOL SURVEYS, *STUDENT ENROLLMENT, TABLES (DATA), *TECHNICAL EDUCATION
ABSTRACT: THE SEVENTH PUBLICATION IN THE SERIES ISSUED BY THE ENGINEERING MANPOWER COMMISSION OF ENGINEERS JOINT COUNCIL, THIS REPORT ON ENGINEERING AND TECHNOLOGY ENROLLMENTS IS PRESENTED FOR THE PURPOSE OF ILLUSTRATING THE ACTUAL CLASS STANDINGS AS OF FALL, 1973. IN ENGINEERING SURVEY RESULTS, 72 TABLES ARE GENERATED FROM RESPONSES SUBMITTED BY 280 SCHOOLS, AND, FOR TECHNOLOGY, 79 TABLES ARE PROVIDED TO DESCRIBE 500 TECHNICAL SCHOOLS. THE TABLES ARE GROUPED INTO THE FOLLOWING MAJOR CATEGORIES ENROLLMENTS BY SCHOOL YEAR AND MAJOR CURRICULUM GROUPS FOR ALL SCHOOLS COMBINED; ENROLLMENTS BY SCHOOL YEAR BROKEN DOWN ACCORDING TO ACCREDITATION AND CONTROL OF THE INSTITUTION FOR ALL CURRICULA COMBINED; ENROLLMENTS BY INSTITUTION AND SCHOOL YEAR FOR ALL ENGINEERING CURRICULA COMBINED; ENROLLMENTS BY INSTITUTION AND SCHOOL YEAR FOR EACH MAJOR CURRICULUM; AND ENROLLMENTS BY INSTITUTION AND SCHOOL YEAR FOR WOMEN, MINORITY GROUPS, AND FOREIGN STUDENTS, FOR ALL ENGINEERING CURRICULA COMBINED. ALSO INCLUDED ARE HISTORICAL SUMMARIES FROM 1967 TO 1972. (DT)
ERIC: ED091231= DOCUMENT NOT AVAILABLE FROM EDRS.

475 ENHANCING OPPORTUNITIES IN JOB MARKETS SUMMARY OF RESEARCH AND RECOMMENDATIONS FOR POLICY MAR 71
PASCAL, ANTHONY H.
RAND CORP., SANTA MONICA, CALIF.
DESCRIPTORS: INCOME, ECONOMIC CONDITIONS, ETHNIC GROUPS, AGE, PROJECT PLANNING, UPGRADING, INDUSTRIAL TRAINING, JOB ANALYSIS, RECOMMENDATIONS, POVERTY, DISADVANTAGED GROUPS
ABSTRACT: RESEARCH FINDINGS ARE PRESENTED ON MANPOWER PROGRAM EVALUATION, YOUTH EMPLOYMENT OPPORTUNITY, LABOR MARKET IMPEDIMENTS FACING DISADVANTAGED WORKERS, EFFECTS OF NATIONAL POLICY ON THE POOR, AND RACE DIFFERENCES IN INCOME. (OEO ABSTRACT) 65P*
NTIS: PB-201 171 NTIS PRICES PC$3.00 MF$0.95

476 THE ENTREPRENEURIAL DEVELOPMENT TRAINING CENTER OCT 72
ENTREPRENEURIAL DEVELOPMENT TRAINING CENTER, PHILADELPHIA, PA.
NOTES: EDA-02-6-09183
DESCRIPTORS: MANPOWER UTILIZATION, INDUSTRIAL TRAINING, COUNSELING, PROGRAMMED INSTRUCTION, MOTIVATION, ORGANIZATIONS, PROJECT PLANNING, ECONOMIC DEVELOPMENT, ETHNIC GROUPS, PHILADELPHIA(PENNSYLVANIA), ENTREPRENEURSHIP, MINORITY ENTERPRISES, TECHNICAL ASSISTANCE, SELF CONFIDENCE
ABSTRACT: THE REPORT DESCRIBES COURSES FOR MINORITY GROUPS IN ENTREPRENEURSHIP AND MANAGEMENT, INCLUDING COUNSELING AVAILABLE TO STUDENT INTERNS, POSTGRADUATE SEMINARS, AND COUNSELING AVAILABLE AFTER COMPLETION OF THE COURSES. INTERN ACHIEVEMENT IS EVALUATED, WITH SPECIAL REFERENCE TO MARRIED MEN BETWEEN THE AGES OF 25 AND 34. THE REPORT INCLUDES DESCRIPTIVE MATERIAL ABOUT CENTER ORGANIZATION, FACILITIES, AND FINANCING. THE DEMONSTRATION PROJECT SPELLS OUT A NEED FOR MANAGEMENT TRAINED BLACKS IN THE MANPOWER MARKETPLACE. POSSIBILITIES FOR MORE FUTURE TRAINING BY OTHER GROUPS ARE DISCUSSED. 111P
NTIS: COM-72-11384 NTIS PRICES PC$3.00/MF$0.95

477 ENTRY INTO THE LABOR FORCE A SURVEY OF LITERATURE ON THE EXPERIENCES OF NEGRO AND WHITE YOUTHS MAR 68
PIKER, JEFFRY
MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.
DESCRIPTORS: STATE-OF-THE-ART REVIEWS, MANPOWER STUDIES, JOB ANALYSIS, WAGES, EDUCATION, TRAINING, INEQUALITIES, ATTITUDES, MANAGEMENT PLANNING, BACKGROUND, ECONOMICS, URBAN AREAS, RESEARCH PROGRAM ADMINISTRATION, DELINQUENCY, ETHNIC GROUPS, FAMILIES, GHETTOS, APPRENTICESHIPS, POVERTY
ABSTRACT: THE DOCUMENT COVERS A REVIEW OF THE LITERATURE ON THE RELATIVE AVAILABILITY OF IMMEDIATE EMPLOYMENT ON NEGRO AND WHITE YOUTH, AND DIFFERENCES IN ATTITUDES OF THE YOUTH. 290P*
NTIS: PB-170 900 CFSTI PRICES PC$6.00 MF$0.95

478 ENTRY INTO THE LABOR MARKET THE PREPARATION AND JOB PLACEMENT OF NEGRO AND WHITE VOCATIONAL HIGH SCHOOL GRADUATES DEC 70
HILLSMAN, SALLY TURNBULL
COLUMBIA UNIV., NEW YORK. BUREAU OF APPLIED SOCIAL RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: NEGROES, STATISTICAL DATA, SCHOOLS, JOB ANALYSIS, CLASSIFICATIONS, ATTITUDES, DECISION MAKING, EARNINGS, THESES, CURRICULUM CONSTRUCTION, WHITE NONWHITE COMPARISONS, VOCATIONAL EDUCATION, LABOR MARKET, WHITE AMERICANS, PUERTO RICANS
ABSTRACT: THE STUDY IS CONCERNED WITH THE ROLE OF EDUCATIONAL INSTITUTIONS AS MECHANISMS OF LABOR MARKET SELECTION, IN PARTICULAR THE ROLE OF HIGH SCHOOLS FOR TERMINAL GRADUATES. THE ASPECTS OF THIS PROCESS UNDER PRIMARY CONCERN ARE RACIAL DIFFERENCES IN ECONOMIC ACHIEVEMENT GENERATED AND SUSTAINED BY EDUCATIONAL INSTITUTIONS IN THEIR CAPACITY AS GATEKEEPERS TO THE ECONOMY. THE STUDY EXAMINED THE ECONOMIC SITUATION OF A GROUP OF URBAN YOUTH--WHITE, NEGRO AND PUERTO RICAN NEW YORK CITY VOCATIONAL GRADUATES--AT THEIR POINT OF ENTRY INTO THE LABOR MARKET AND DURING THEIR EARLY CAREER YEARS. EMPLOYMENT AND EARNINGS DATA OBTAINED FROM THEIR SOCIAL SECURITY RECORDS WAS USED. THE STUDY DESCRIBES THE HIGH SCHOOL OF FASHION INDUSTRIES IN NEW YORK CITY, A VOCATIONAL HIGH SCHOOL AND DEMONSTRATES THE OUTCOME OF STRATEGIC DECISION-MAKING PROCESSES IN THE CAREERS OF STUDENTS ATTENDING THE SCHOOL AND EXPLAINS HOW THESE OUTCOMES COME ABOUT IN TERMS OF THE OPERATION OF THE SCHOOL. (OLMR ABSTRACT) 543P
NTIS: PB-196 824 NTIS PRICES PC$6.00 MF$0.95

479 EQUIVALENCY AND PROFICIENCY TESTING RELATED TO THE MEDICAL LABORATORY FIELD. MAR 70
LINEHAN, JEAN D.
NATIONAL COMMITTEE FOR CAREERS IN MEDICAL TECHNOLOGY, BETHESDA, MD. NATIONAL INSTITUTES OF HEALTH (DHEW), BETHESDA, MD.
NOTES: 152P.
DESCRIPTORS: BIBLIOGRAPHIES, CAREER LADDERS, EDUCATIONAL CERTIFICATES, EDUCATIONAL TESTING, *EQUIVALENCY TESTS, EVALUATION METHODS, HEALTH PERSONNEL, *LABORATORY TECHNOLOGY, *MANPOWER UTILIZATION, MEDICAL LABORATORY ASSISTANTS, *MEDICAL TECHNOLOGISTS, OCCUPATIONAL MOBILITY, PARAMEDICAL OCCUPATIONS, PERSONNEL EVALUATION, *QUALIFICATIONS, TESTING, TESTS
ABSTRACT: THE EXPANDED NEED FOR MEDICAL LABORATORY WORKERS NECESSITATES THE RECRUITMENT OF NEW PERSONNEL, AND EVEN MORE IMPORTANT, BETTER UTILIZATION OF PRESENT PERSONNEL. THE DEVELOPMENT OF A CAREER LADDER FOR LABORATORY WORKERS WOULD FACILITATE ADVANCEMENT AS IT WOULD ALLOW UPWARD MOBILITY FOR WORKERS WHO COULD DEMONSTRATE KNOWLEDGE AND ABILITY EQUIVALENT TO THAT EXPECTED FROM THOSE COMPLETING EDUCATION AND TRAINING FOR HIGHER LEVEL POSITIONS. THIS STUDY POINTS OUT THE NEED FOR EQUIVALENCY EXAMINATIONS AND SUMMARIZES INFORMATION ABOUT EQUIVALENCY AND PROFICIENCY TESTING PRACTICES IN THE MEDICAL LABORATORY FIELD, OTHER HEALTH FIELDS, AND IN OTHER AREAS WHERE EXPERIENCES ARE APPLICABLE TO THE LABORATORY. AN ANNOTATED BIBLIOGRAPHY WHICH REVIEWS THE LITERATURE DEALING WITH THE NEED FOR EQUIVALENCY EXAMS IS PRESENTED. ALSO INCLUDED ARE VARIOUS TESTING PROGRAMS WHICH ARE DESCRIBED IN DETAIL, EACH WITH INFORMATION REGARDING PURPOSE, METHOD OF DEVELOPMENT, FORMAT, CONCEPT, AND AIM OF MEASUREMENT. (CK)
ERIC: ED052225 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

480 ESOPUS PREP. A RESIDENTIAL SCHOOL FOR SERIOUSLY DISADVANTAGED YOUTH MAY 69
HUMAN RESOURCES ADMINISTRATION, NEW YORK. YOUTH SERVICES AGENCY.
NOTES: FINAL REPT. 21 NOV 66-31 DEC 68.

(CONT.)

400 DESCRIPTORS: EVALUATION, JUVENILE DELINQUENCY, GOVERNMENT POLICIES, MOTIVATION, ORGANIZATIONS, INFORMATION SYSTEMS, SURVEYS, ECONOMIC FACTORS, STATISTICAL DATA, NEW YORK, *DISADVANTAGED YOUTH, SCHOOL DROPOUTS, NEW YORK(NEW YORK)

ABSTRACT: A TWO-YEAR PROJECT WAS DESIGNED TO ASSESS THE FEASIBILITY AND RELATIVE EFFECTIVENESS OF THREE CAMP-SETTING-RESIDENTIAL, PREVOCATIONAL YOUTH MANPOWER DEVELOPMENT PROGRAMS OF VARYING DURATIONS: DEVELOP THE TRAINABILITY POTENTIAL OF HARD-CORE SCHOOL DROPOUT YOUNGSTERS: AND INVESTIGATE THE FEASIBILITY OF DEVELOPING NEW NON-TRADITIONAL CURRICULUM MATERIALS. THIS PREP SCHOOL FOR THE POOR FOCUSED ON REACHING THE MOST SERIOUSLY DEPRIVED YOUTH WITH A PROGRAM OF REMEDIAL EDUCATION, PRE-VOCATIONAL ORIENTATION, COUNSELING AND RESIDENTIAL LIVING. ONE OF THE BASIC GOALS OF THE PROGRAM WAS TO REMEDY EDUCATIONAL DEFICIENCIES TO THE POINT WHERE THE TRAINEE HAD THE CHOICE OF CONTINUING HIS EDUCATION OR SEEKING EMPLOYMENT IN THE EXISTING JOB MARKET. 234P

NTIS: PB-199 435 NTIS PRICES PC$3.00 MF$0.95

401 ESSAYS ON APPRENTICESHIP . 67

DUFTY, NORMAN F., ED.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION

NOTES: 176P.

DESCRIPTORS: *APPRENTICESHIPS, EDUCATIONAL NEEDS, *LABOR UNIONS, BUILDING TRADES, EDUCATIONAL PROGRAMS, LABOR MARKET, RECRUITMENT, MODELS, FOREIGN COUNTRIES, *SKILLED OCCUPATIONS, EMPLOYMENT OPPORTUNITIES, *TRADE AND INDUSTRIAL EDUCATION, COMMITTEES, CURRICULUM, HOME STUDY, AUSTRALIA, WISCONSI

ABSTRACT: A COMPANION VOLUME TO RESEARCH IN APPRENTICESHIP (VT 103 555), THE PROCEEDINGS OF A CONFERENCE SPONSORED BY THE CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION OF THE UNIVERSITY OF WISCONSIN AND THE OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, THESE ESSAYS ON APPRENTICESHIP CONTAIN MATERIAL OF INTEREST TO THOSE WHO ATTENDED THE CONFERENCE AND TO OTHERS CONCERNED WITH THIS PROBLEM AREA. SECTION I CONTAINS (1) APPRENTICESHIP, AN EVALUATION OF THE NEED BY GEORGE STRAUSS WHICH DISCUSSES THE ROLE OF THE APPRENTICESHIP IN THE CONTEMPORARY AMERICAN LABOR MARKET, AND (2) UNION INTERESTS IN APPRENTICESHIP AND OTHER TRAINING FORMS BY JACK BARBASH, WHICH DISCUSSES APPRENTICESHIP AS A UNION TACTIC TO CONTROL THE ENTRY OF NEW WORKERS IN SPECIFIC UNIONS AND OCCUPATIONS. SECTION II CONTAINS (1) A SURVEY OF WISCONSIN BUILDING TRADES JOINT APPRENTICESHIP COMMITTEES BY KAO O. MAGNUSEN WHICH COVERS THE INTERNAL STRUCTURE AND FUNCTIONS OF APPRENTICESHIP COMMITTEES, AND (2) THE STRUCTURE OF RELATED INSTRUCTION IN WISCONSIN APPRENTICESHIP PROGRAMS BY JAMES S. CRABTREE WHICH DISCUSSES ENROLLMENT POLICY, SIZE OF CLASS, CREDIT FOR PREVIOUS WORK, CREDIT FOR III, CONCERNED WITH THE LABOR MARKET ASPECTS OF APPRENTICESHIP, CONTAINS PAPERS BY NORMAN F. DUFTY (1) APPRENTICESHIP A THEORETICAL MODEL, (2) RECRUITMENT TO THE SKILLED TRADES A STUDY OF A SEGMENT OF A SKILLED LABOR MARKET, AND (3) A MODEL OF CHOICE IN LABOR MARKETS WHICH DISCUSS APPRENTICESHIP IN AUSTRALIA. (HC)

AIM/ARM: VT002477 EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

402 ESSAYS ON THE PUBLIC EMPLOYMENT PROGRAM IN RURAL AREAS OCT 73

JOHNSON, DEBORAH;MOSER, COLLETTE

MICHIGAN STATE UNIV., EAST LANSING. CENTER FOR RURAL MANPOWER AND PUBLIC AFFAIRS.

NOTES: FINAL REPT.

DESCRIPTORS: POLICIES, PROJECT PLANNING, SERVICES, SOUTHERN STATES, AMERICAN INDIANS, LEGISLATION, REVENUE, MICHIGAN, CALIFORNIA, REVENUE SHARING, PUBLIC EMPLOYMENT, OMPER

ABSTRACT: THE PAPERS INCLUDE BOTH PHILOSOPHIC AND EMPIRICALLY-BASED DISCUSSIONS OF PUBLIC EMPLOYMENT IN RURAL AREAS. MOST OF THE PAPERS WERE WRITTEN BY THE RURAL MANPOWER POLICY RESEARCH CONSORTIUM ABOUT TEN MONTHS AFTER THE 1971 IMPLEMENTATION OF THE EMERGENCY EMPLOYMENT ACT, SO MANY OF THE INITAL IMPRESSIONS DO NOT REPRESENT DEFINITIVE POSITIONS OF THE AUTHORS. 95P.

NTIS: PB-226 498/5 NTIS PRICES PC$3.75/MF$1.45

403 ESTABLISHMENT OF A VOCATIONAL EVALUATION-WORK ADJUSTMENT UNIT. FINAL REPORT. 1 FEB 67

NOTES: 137P.

DESCRIPTORS: COUNSELING, DEMONSTRATION PROGRAMS, DISADVANTAGED GROUPS, EVALUATION, *HANDICAPPED, JOB PLACEMENT, MENTALLY HANDICAPPED, PERSONAL ADJUSTMENT, PHYSICALLY HANDICAPPED, *PILOT PROJECTS, PROGRAM CONTENT, PROGRAM COORDINATION, *PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, PROGRAM GUIDES, *REHABILITATION PROGRAMS, VOCATIONAL ADJUSTMENT, VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION, MASSACHUSETTS, SPRINGFIELD

ABSTRACT: A MULTI-PHASED DEMONSTRATION AND RESEARCH PROJECT WAS ESTABLISHED TO ASSIST WITH REHABILITATION PROBLEMS OF SEVERELY DISABLED AND HANDICAPPED PERSONS. SERVICES MADE AVAILABLE WERE (1) EVALUATION OF THE INDIVIDUALS VOCATIONAL POTENTIAL, (2) WORK AND PERSONAL ADJUSTMENT PROGRAMS, (3) TRAINING COURSES NOT AVAILABLE THROUGH TRADITIONAL SOURCES, (4) GUIDANCE IN PLACEMENT SERVICE, AND (5) RESEARCH IN EVALUATION AND TESTING PROCEDURES. GENERAL OBJECTIVES WERE (1) TO SEARCH FOR AND APPLY KNOWLEDGE, METHODS, AND TECHNIQUES PREVIOUSLY ACQUIRED, (2) TO INCREASE THE NUMBER OF EMPLOYABLE HANDICAPPED, (3) TO STRENGTHEN AND INCREASE COMMUNITY RESOURCES FOR VOCATIONAL REHABILITATION, AND (4) TO INITIATE PROGRAMS OF RESEARCH WITHIN PROBLEM AREAS. SOME RESULTS WERE (1) DEVELOPMENT OF A SYSTEM OF SIMULATED WORK TASKS FOR EVALUATION OF AN INDIVIDUALS VOCATIONAL POTENTIAL FOR REHABILITATION, (2) ESTABLISHMENT OF COUNSELING AND GUIDANCE SERVICES RESULTING IN A COMBINED PERSONAL ADJUSTMENT-WORK ADJUSTMENT APPROACH TO HELP THE CLIENT ACHIEVE AN OPTIMAL ADJUSTMENT TO THE WORLD OF WORK, (3) INITIATION OF A PROGRAM OF ON-THE-JOB TRAINING WITH EMPHASIS ON THE ACQUISITION OF SKILLS IN AREAS FOR WHICH TRAINING WAS NOT READILY AVAILABLE THROUGH TRADITIONAL LOCAL SOURCES, AND (4) DETERMINATION THAT A PLACEMENT COUNSELOR IS NECESSARY FOR THE REHABILITATION PROGRAM.

(CONT.)
483 (DM)
AIM/ARM: VT006419 EDRS PRICE MF-$0.75 HC-$6.95

484 ESTIMATES OF RESIDENT INDIAN POPULATION AND LABOR FORCE STATUS: BY STATE AND RESERVATION MARCH 1973. JUN 73
BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
NOTES: 19P.
DESCRIPTORS: *AMERICAN INDIANS, *ESKIMOS, *LABOR FORCE, MINORITY GROUPS, POPULATION DISTRIBUTION, *RESERVATIONS (INDIAN), STATISTICAL DATA, TABLES (DATA), *UNEMPLOYMENT
ABSTRACT: THE LABOR FORCE REPORT INCLUDES ALL AMERICAN INDIANS 16 YEARS AND OLDER EXCEPT FOR THOSE WHO CANNOT WORK BECAUSE THEY ARE ATTENDING SCHOOL, CARING FOR CHILDREN, OR BECAUSE OF DISABILITY, RETIREMENT, OR AGE. THE TOTAL POPULATION DISTRIBUTED BY BROAD AGE GROUPS AND BY SEX IS GIVEN. LABOR FORCE STATUS IS NOT KNOWN FOR THE VARIOUS AGE GROUPS. SINCE INFORMATION IS LACKING, LABOR FORCE STATUS IS NOT ESTIMATED FOR OVER 30,000 INDIANS, MOSTLY THE RURAL CALIFORNIA GROUP. THE LOCAL AGENCY OFFICES OF THE BUREAU OF INDIAN AFFAIRS ESTIMATE THE FIGURES USING WHATEVER INFORMATION IS AVAILABLE. ACCURACY VARIES FROM PLACE TO PLACE: IT IS PARTICULARLY DIFFICULT TO ESTIMATE FOR ALASKA, OKLAHOMA, AND THE NAVAJO RESERVATION WHERE INDIANS ARE SCATTERED OVER ENORMOUS GEOGRAPHIC AREAS. THE TERM RESIDENT INDIAN MEANS INDIANS LIVING ON OR NEAR FEDERAL RESERVATIONS. IT ALSO INCLUDES INDIANS LIVING IN FORMER RESERVATION AREAS OF OKLAHOMA, AND ALL INDIANS AND ALASKA NATIVES IN ALASKA. (FF)
ERIC: ED085144 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

485 ESTIMATING LABOR SUPPLY RESPONSE A SENSITIVITY ANALYSIS. DEC 73
DAVANZO, JULIE;AND OTHERS
RAND CORP., SANTA MONICA, CALIF. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 146P.; A NUMBER OF ILLUSTRATIVE TABLES MAY NOT BE CLEARLY LEGIBLE DUE TO THE PRINT SIZE IN THE ORIGINAL DOCUMENT
DESCRIPTORS: ECONOMIC FACTORS, *ECONOMIC RESEARCH, FINANCE REFORM, *LABOR ECONOMICS, LABOR MARKET, *LABOR SUPPLY, MEASUREMENT TECHNIQUES, MODELS, POLICY FORMATION, POVERTY RESEARCH, PUBLIC POLICY, RESEARCH METHODOLOGY, *RESEARCH REVIEWS (PUBLICATIONS), STATISTICAL ANALYSIS, *WELFARE
ABSTRACT: THE CENTRAL ISSUE OF THIS REPORT IS THE WIDE RANGE OF PARAMETER ESTIMATES OF LABOR SUPPLY RESPONSES PRODUCED BY PREVIOUS ECONOMETRIC STUDIES BASED ON CROSS SECTIONAL DATA. CONSIDERABLE PUBLIC AND PRIVATE DEBATE AS TO HOW THE EXISTING WELFARE SYSTEM SHOULD BE REFORMED HAS FOSTERED RENEWED STUDY OF HOW WELFARE RELATED GOVERNMENT POLICIES AFFECT PEOPLES BEHAVIOR, PARTICULARLY HOW DIFFERENT WELFARE REFORM PROPOSALS WOULD ALTER THE DIVISION OF TIME BETWEEN MARKET WORK AND OTHER ACTIVITIES. THE TASK UNDERTAKEN HERE IS A SENSITIVITY ANALYSIS OF THE DIFFERENT METHODS AND FORMULATIONS BY WHICH RESEARCHERS HAVE PREVIOUSLY ESTIMATED LABOR SUPPLY RESPONSES. THE APPROACH TAKEN IS A STEP-BY-STEP EXPLORATION OF ALTERNATIVE LABOR SUPPLY ESTIMATING EQUATIONS THAT ATTEMPTS TO IDENTIFY THE INDEPENDENT (MARGINAL) EFFECT OF EACH PARTICULAR CHANGE IN THE FORM OF THESE EQUATIONS. THE SENSITIVITY OF RESPONSE PARAMETERS TO CHANGES IN THE MEASURE OF MARKET LABOR SUPPLY BY AN INDIVIDUAL TO CHANGES IN THE WAY AN INDIVIDUALS WAGE IS MEASURED, TO HOW NON-WAGE RELATED INCOME EFFECTS ARE ESTIMATED, AND TO WHO IS INCLUDED IN THE ESTIMATING SAMPLE IS CONSIDERED. BY SYSTEMATICALLY EXPLORING WHAT DIFFERENCE EACH OF THESE CHANGES MAKES TO THE PARAMETER ESTIMATES, IT IS POSSIBLE TO ISOLATE WHICH FACTORS STRONGLY AFFECT ESTIMATED RESPONSE PARAMETERS. (AUTHOR/JM)
ERIC: ED105027 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

486 ESTIMATING PATTERNS OF LABOR MOBILITY SUM 71
GROSSACK, IRWIN M.;PFISTER, RICHARD L.
JOURNAL OF HUMAN RESOURCES;6;3;345-357
DESCRIPTORS: *LABOR FORCE, *MIGRATION PATTERNS, *MOBILITY, STATISTICAL ANALYSIS
ABSTRACT: DEVELOPS THE STATISTICAL TECHNIQUES FOR ESTIMATING PATTERNS OF GEOGRAPHIC MOVEMENT OF SELECTED GROUPS OF WORKERS. (BH)
ERIC: EJ040432

487 ESTIMATING READING ABILITY LEVEL FROM THE AQE GENERAL APTITUDE INDEX FEB 66
MADDEN, HOWARD L.;TUPES, ERNEST C.
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: AF-7717;
DESCRIPTORS: DISTRIBUTION, JOB ANALYSIS, PSYCHOMETRICS, CORRELATION TECHNIQUES
ABSTRACT: CONVERSION TABLES ARE PRESENTED FOR ESTIMATING READING ACHIEVEMENT (READING GRADE LEVEL AS MEASURED BY THE CALIFORNIA ACHIEVEMENT TEST AND SCALED SCORE AS MEASURED BY THE DAVIS READING TEST) FROM THE AQE GENERAL APTITUDE INDEX. DISTRIBUTIONS OF ESTIMATED READING GRADE ARE SHOWN FOR NON-PRIOR-SERVICE AIRMEN ENTERING THE AIR FORCE IN 1964 AND 1965 FOR THE TOTAL GROUP AND FOR SUBGROUPS SPLIT ON YEARS OF EDUCATION COMPLETED. DISTRIBUTIONS OF ESTIMATED READING GRADE ARE ALSO PRESENTED BY CAREER FIELD FOR AIRMEN ASSIGNED TO 29 CAREER FIELDS. IT WAS POINTED OUT THAT A WIDE RANGE OF READING ABILITY WAS FOUND WITHIN EACH CAREER FIELD AND THAT THE CAREER FIELDS DIFFERED CONSIDERABLY WITH RESPECT TO AVERAGE READING ABILITY. IMPLICATIONS FOR WRITING OF CAREER DEVELOPMENT COURSES AND TECHNICAL MANUALS WERE DISCUSSED. (AUTHOR) 29P
NTIS: AD-632 182 CFSTI PRICES PC$3.00 MF$0.95

488 ETHNIC GROUP MEMBERSHIP AS A MODERATOR OF JOB PERFORMANCE APR 70
O'LEARY, BRIAN S.;FARR, JAMES L.;BARTLETT, CLAUDE J.
AMERICAN INSTITUTES FOR RESEARCH PITTSBURGH PA

(CONT.)

488 NOTES: NR-151-277
DESCRIPTORS: TEST CONSTRUCTION(PSYCHOLOGY), RELIABILITY, STANDARDS, PERSONNEL MANAGEMENT, ANALYSIS OF VARIANCE, STATISTICAL PROCESSES, ETHNIC GROUPS, TEST BIAS
ABSTRACT: THE REPORT PRESENTS SOME FINDINGS IN A RESEARCH PROJECT TO INVESTIGATE PROBLEMS OF SUBCULTURAL DIFFERENCES IN THE PREDICTION OF JOB PERFORMANCE. PHASE 1 OF THE PROJECT WAS AN ATTEMPT TO OBTAIN AN ADEQUATE PICTURE OF THE EFFECTS OF CULTURAL FACTORS ON EXISTING SELECTION PROCEDURES. SEVEN INDEPENDENT STUDIES WERE CONDUCTED IN WHICH THE VALIDITY OF COMMERCIAL AND INDUSTRIALLY DEVELOPED SELECTION TESTS WAS EXAMINED SEPARATELY FOR WHITE AND NEGRO SUBGROUPS OF THE POPULATION USING THE ELEVEN DIFFERENT RELATIONSHIPS. OCCUPATIONAL GROUPS WHICH WERE STUDIED INCLUDED TOLL COLLECTORS, CORRECTIONAL OFFICERS, TOLL FACILITY OFFICERS, VARIOUS CLERICAL WORKERS, AND KEYPUNCH OPERATORS. A SAMPLE OF INMATES IN A FEDERAL CORRECTIONAL INSTITUTION WAS ALSO STUDIED. (AUTHOR) 165P
NTIS: AD-711 981 CFSTI PRICES HC$3.00 MF$0.65

489 EVALUATING CONTINUING EDUCATION JUL-AUG 73
DAURIA, ANNE M.
JOURNAL OF CONTINUING EDUCATION IN NURSING;4;4;18-28
DESCRIPTORS: *PROGRAM EVALUATION, *NURSING, *CONTINUING EDUCATION CENTERS, ADULT EDUCATION, COURSE EVALUATION, BEHAVIOR CHANGE, PROGRAM IMPROVEMENT
ABSTRACT: ARTICLE REPORTS ON EFFORTS TO EVALUATE AND TO DOCUMENT BEHAVIORAL CHANGES WHICH OCCUR IN NURSING PRACTICE AND ON EFFORTS TO DETERMINE THE EFFECT OF CONTINUING EDUCATION ON PATIENT CARE. (GB)
ERIC: EJ081156

490 EVALUATING FEDERAL MANPOWER PROGRAMS NOTES AND OBSERVATIONS. SEP 69
GLENNAN, THOMAS K., JR.
RAND CORP., SANTA MONICA, CALIF. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 55P.
DESCRIPTORS: COST EFFECTIVENESS, *FEDERAL PROGRAMS, INFORMATION NEEDS, LONGITUDINAL STUDIES, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, PLANNING PROGRAMING AND BUDGETING, PPB
ABSTRACT: IMPACT EVALUATIONS OF MANPOWER PROGRAMS HAVE HAD MANY SHORTCOMINGS, ESPECIALLY IN FINDING CONTROL GROUPS FOR COMPARISON. METHODOLOGICAL BIAS AND INCONSISTENCY BETWEEN EVALUATORS, ALONG WITH DISINTEREST BY PROGRAM ADMINISTRATORS, HAVE PREVENTED EVALUATION FROM REACHING ITS POTENTIAL IN PROGRAM PLANNING. THE USE OF LONGITUDINAL STUDIES TO SOLVE CONTROL GROUP PROBLEMS, WITH STANDARDIZED CRITERIA FOR BENEFIT-COST ANALYSIS, COULD ELIMINATE MUCH OF THE INCONSISTENCY IN EVALUATION. WITH IMPROVED INFORMATION SYSTEMS AT THE LOCAL PROJECT LEVEL, THE EVALUATOR AND POLICYMAKER TOGETHER COULD PLAN PROJECTS ON THE BASIS OF ACCURATE COMPARISONS. (BH)
ERIC: ED041111 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

491 EVALUATING MAINTENANCE PERFORMANCE TEST ADMINISTRATORS MANUAL AND TEXT SUBJECTS INSTRUCTIONS FOR CRITERION REFERENCED JOB TASK PERFORMANCE TESTS FOR ELECTRONIC MAINTENANCE JUN 75
SHRIVER, EDGAR L.;HAYES, JOHN F.;HUFHAND, WILLIAM R.
URS/MATRIX RESEARCH CO FALLS CHURCH VA*AIR FORCE HUMAN RESOURCES LAB., BROOKS AFB, TEX.
NOTES: AF-1710
DESCRIPTORS: PERFORMANCE(HUMAN), MEASUREMENT, TRAINING, ELECTRONIC EQUIPMENT, JOB TASK PERFORMANCE TESTS, NTISDODAF
ABSTRACT: THE PURPOSE OF THIS DOCUMENT IS TO FURNISH A COMPLETE COPY OF THE TEST SUBJECTS INSTRUCTIONS AND THE TEST ADMINISTRATORS HANDBOOK FOR A BATTERY OF CRITERION REFERENCED JOB TASK PERFORMANCE TESTS (JTPT) FOR ELECTRONIC MAINTENANCE. PART I OF VOLUME II OF THIS SERIES OF DOCUMENTS, REPORTS AND DESCRIBES THE DEVELOPMENT AND TRYOUT OF THIS BATTERY OF TESTS. 637P
NTIS: AD/A-005 795/1ST NTIS PRICES PC$15.25/MF$2.25

492 EVALUATING OCCUPATIONAL EDUCATION AND TRAINING PROGRAMS. 75
WENTLING, TIM L.;LAWSON, TOM E.
NOTES: 355P.
DESCRIPTORS: CAREER AWARENESS, CAREER EDUCATION, CHECK LISTS, CONSULTANTS, COST EFFECTIVENESS, DECISION MAKING, *EDUCATIONAL ACCOUNTABILITY, *EDUCATIONAL ASSESSMENT, EVALUATION, *EVALUATION METHODS, FOLLOWUP STUDIES, PERSONNEL EVALUATION, *PROGRAM EVALUATION, PROGRAM PLANNING, STUDENT EVALUATION, TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, VOCATIONAL FOLLOWUP
ABSTRACT: DESIGNED TO SERVE AS A HANDBOOK AND GUIDE, THE COMPREHENSIVE BOOK ADDRESSES ITSELF TO EDUCATIONAL EVALUATION FOR TEACHERS AND ADMINISTRATORS OF OCCUPATIONAL EDUCATION IN PUBLIC ELEMENTARY/SECONDARY/POSTSECONDARY PROGRAMS AND FOR ADMINISTRATORS AND PERSONNEL CONNECTED WITH PRIVATE INSTRUCTIONAL PROGRAMS IN SCHOOLS AND INDUSTRIAL PROGRAMS. HOWEVER, THE METHODOLOGY IS ALSO ADAPTABLE TO THE EVALUATION OF OTHER ACADEMIC PROGRAMS. AN INTRODUCTORY CHAPTER BRIEFLY SUMMARIZES THE HISTORY OF EVALUATION AND PRESENTS TWO CURRENT, WIDELY ACCEPTED DEFINITIONS OF EVALUATION, THE DECISION-ORIENTED DEFINITION (PHI DELTA KAPPA COMMISSION ON EVALUATION) AND THE EVALUATOR JUDGMENT DEFINITION (WORTHEN AND SANDERS). THE REMAINING NINE CHAPTERS OF THE BOOK ARE DIRECTED TO IMPROVING THE UTILIZATION OF EVALUATION PROCEDURES, WITH THE END RESULT OF IMPROVING DECISION-MAKING AND, ULTIMATELY, IMPROVING PROGRAMS. CHAPTERS 3-8 PROVIDE SPECIFIC EVALUATION PROCEDURES STUDENT ASSESSMENT, STUDENT FOLLOWUP, EMPLOYER SURVEY, CONSULTATIVE TEAM EVALUATION, PERSONNEL EVALUATION, AND COST ANALYSIS. INDIVIDUAL

(CONT.)
492 CHAPTERS PROVIDE PRACTICAL, CLASS-TESTED EVALUATION ACTIVITIES AND NUMEROUS EXAMPLE FORMS AND INSTRUMENTS TO AID IN EVALUATION: EXTENSIVE BIBLIOGRAPHIC REFERENCES ARE INCLUDED AT THE END OF EACH CHAPTER. THE CONCLUDING CHAPTER PRESENTS A GENERAL OVERVIEW OF HOW CHANGES OCCUR WITHIN EDUCATIONAL PROGRAMS AND HOW EVALUATION RESULTS CAN BE USED TO BRING ABOUT CHANGE AND IMPROVED PROGRAMS. (EA)
ERIC: ED189449= DOCUMENT NOT AVAILABLE FROM EDRS

493 EVALUATING OURSELVES IN HEAD START. 73
HOWLAND, ELLA KUBE;AND OTHERS
CALIFORNIA HEAD START DIRECTORS ASSOCIATION, LOS ANGELES.; GREATER LOS ANGELES COMMUNITY ACTION AGENCY, CALIF.
NOTES: 82P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT: FOR RELATED DOCUMENT, SEE TM 004 517
DESCRIPTORS: ADMINISTRATION, BICULTURALISM, BILINGUAL EDUCATION, CHILD DEVELOPMENT, *DISADVANTAGED YOUTH, *FEDERAL PROGRAMS, HANDICAPPED CHILDREN, HEALTH, MENTAL HEALTH, NUTRITION, PARENT PARTICIPATION, *PRESCHOOL CHILDREN, PRESCHOOL EDUCATION, PRESCHOOL PROGRAMS, PRESCHOOL TEACHERS, *PROGRAM EVALUATION, *RATING SCALES, SOCIAL SERVICES, VOCATIONAL DEVELOPMENT, VOLUNTEERS, *PROJECT HEAD START
ABSTRACT: THIS HEAD START EVALUATION SYSTEM WAS DEVELOPED AT THE REQUEST OF THE CALIFORNIA HEAD START DIRECTORS ASSOCIATION. THERE WAS A BROAD-BASED INPUT IN ALL PHASES OF ITS DEVELOPMENT, FROM HEAD START DIRECTORS, HEAD START STAFF FROM ALL COMPONENTS, AND HEAD START PARENTS. IT WAS EXTENSIVELY FIELD TESTED IN ONE OF THE MAJOR CALIFORNIA HEAD START PROGRAMS. IN ALL, MORE THAN 200 PEOPLE WERE INVOLVED IN FORMULATING ITEMS, IN THE PILOT STUDY, AND IN POST EVALUATION SESSIONS. THE SYSTEM INCLUDES EVALUATION SCHEDULES FOR THE FOLLOWING TWELVE COMPONENTS EDUCATION (BILINGUAL, BICULTURAL, HANDICAPPED CHILDREN, FACILITIES), HEALTH, SOCIAL SERVICES, MENTAL HEALTH, PARENT INVOLVEMENT, TRAINING AND CAREER DEVELOPMENT, NUTRITION, VOLUNTEERS (OTHER THAN PARENTS), AND ADMINISTRATION. THE FORMAT IS A 4-POINT RATING SCALE ON WHICH THE EVALUATOR REACTS TO A PERFORMANCE STANDARD INDICATING PERFORMANCE EXCEEDS THE STANDARD: PERFORMANCE MEETS THE STANDARD: PERFORMANCE IS SOMEWHAT BELOW THE STANDARD AND NEEDS IMPROVEMENT: AND PERFORMANCE IS SUBSTANTIALLY BELOW THE STANDARD AND NEEDS IMMEDIATE IMPROVEMENT. SPACE IS PROVIDED FOR COMMENTS AND RECOMMENDATIONS. (AUTHOR/RC)
ERIC: ED189141 EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE

494 EVALUATING SOCIAL PROGRAMS: THEORY, PRACTICE, AND POLITICS. QUANTITATIVE STUDIES IN SOCIAL RELATIONS SERIES. 72
ROSSI, PETER H., ED.;WILLIAMS, WALTER, ED.
NOTES: 341P.
DESCRIPTORS: COMPENSATORY EDUCATION, MANPOWER DEVELOPMENT, MODELS, *POLICY FORMATION, POLITICAL ATTITUDES, *POLITICAL ISSUES, *PROGRAM EVALUATION, *RESEARCH METHODOLOGY, SOCIAL ACTION, *SOCIAL SERVICES, PROJECT HEAD START
ABSTRACT: THIS BOOK ADDRESSES ITSELF TO THREE QUESTIONS WHICH ARE CRUCIAL TO EFFECTIVE SOCIAL ACTION AND HENCE TO THE LIVES OF THOSE WHOM SOCIAL PROGRAMS ARE DESIGNED TO IMPROVE (1) WHY HAS SO LITTLE HIGH QUALITY EVALUATIVE RESEARCH BEEN DONE (2) WHAT PROBLEMS ARE INVOLVED IN DEVELOPING MORE EVALUATIVE RESEARCH AND USING ITS RESULTS IN POLICY MAKING AND, (3) WHAT SHOULD GOVERNMENT AND SOCIAL SCIENTISTS DO TO FOSTER SOUNDLY CONCEIVED AND EXECUTED EVALUATIVE RESEARCH THE ESSAYS IN THE BOOK ARE HELD TO THROW NEW LIGHT ON EACH OF THESE QUESTIONS, BUT SPECIAL ATTENTION IS DEVOTED TO THE FIRST THAT IS, THE CONCEPTUAL, METHODOLOGICAL, BUREAUCRATIC, POLITICAL, AND ORGANIZATIONAL FACTORS THAT HINDER SOUND EVALUATION. THE ESSAYS DEAL NOT ONLY WITH THE COMPLEXITIES ASSOCIATED WITH EACH FACTOR, BUT ALSO WITH THE MANY WAYS IN WHICH THE FACTORS BECOME INTERTWINED IN PRACTICES. THE BOOK, HOWEVER, DOES MORE THAN SIMPLY STATE PROBLEMS: IT COULD BE DESCRIBED AS A COMPENDIUM OF METHODS FOR ASSESSING SOCIAL PROGRAMS. AMONG THE TOPICS DEALT WITH ARE TESTING FOR SUCCESS AND FAILURE IN SOCIAL ACTION: BEHAVIORAL SCIENCES IMPACT-EFFECTIVENESS MODEL: ISSUES IN INCOME MAINTENANCE EXPERIMENTATION: CONTROLLED FIELD EXPERIMENTS AS A MODEL FOR EVALUATION: METHODOLOGY OF EVALUATING SOCIAL ACTION PROGRAMS: EVALUATION IN PRACTICE--COMPENSATORY EDUCATION: EVALUATING FEDERAL MANPOWER PROGRAMS: POLITICS OF EVALUATION--THE CASE OF HEAD START: AND, OBSERVATIONS OF THE ORGANIZATION OF SOCIAL RESEARCH. (EDITORS/RJ)
ERIC: ED088625= DOCUMENT NOT AVAILABLE FROM EDRS.

495 EVALUATING THE IMPACT OF MDTA (MANPOWER DEVELOPMENT AND TRAINING ACT) PROGRAMS ON EARNINGS UNDER VARYING LABOR MARKET CONDITIONS DEC 72
PRESCOTT, EDWARD C.;COOLEY, THOMAS F.
WHARTON SCHOOL OF FINANCE AND COMMERCE, PHILADELPHIA, PA. DEPT. OF ECONOMICS.
NOTES: FINAL REPT. 1968-70
DESCRIPTORS: DATA ACQUISITION, STATISTICAL DATA, RECORDS, IMPACT, FACTOR ANALYSIS, MANPOWER DEVELOPMENT PROGRAMS, OMPER
ABSTRACT: THE REPORT DEMONSTRATES THAT NATIONAL MANPOWER DATA, SOCIAL SECURITY FILES, AND LOCAL LABOR-MARKET INFORMATION CAN BE USED TO MEASURE THE EFFECTS OF MANPOWER TRAINING ON EARNINGS IN VARIOUS LABOR MARKETS. THE REPORT CONTAINS SOME NOTEWORTHY FINDINGS ON THESE EFFECTS. 17P
NTIS: PB-220 893/3 NTIS PRICES PC$3.00/MF$0.95

496 EVALUATING THE STATE OF OHIO CAREER DEVELOPMENT PROGRAM SPR 74
BRICKELL, HENRY M.;WONG, SUSAN
JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION:7:3:29-38
DESCRIPTORS: *CAREER EDUCATION, *EDUCATIONAL DEVELOPMENT, *PROGRAM EVALUATION,

(CONT.)

496 *EDUCATIONAL PLANNING, *EDUCATIONAL OBJECTIVES, GUIDELINES, TEST CONSTRUCTION, DATA ANALYSIS, TESTING PROGRAMS, *OHIO CAREER DEVELOPMENT PROGRAM
ABSTRACT: THE OHIO CAREER DEVELOPMENT PROGRAM WAS EVALUATED AND STUDENTS WERE TESTED IN ORDER TO CARRY OUT THAT EVALUATION. (RK)
ERIC: EJ100306

497 EVALUATION AND BENEFIT-COST RELATIONSHIPS OF MANPOWER TRAINING PROGRAMS IN N.Y. STATE . OCT67
GRABOWSKI, DONALD J.
NEW YORK STATE DEPT. OF LABOR, ALBANY
NOTES: 89P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, EMPLOYMENT EXPERIENCE, PROGRAM COSTS, *PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, *COST EFFECTIVENESS, FEDERAL LEGISLATION, STATE LEGISLATION, STUDENT CHARACTERISTICS, FEDERAL PROGRAMS, STATE PROGRAMS, VOCATIONAL TRAINING CENTERS, ON THE JOB TRAINING, EDUCATIONAL PROGRAMS, FEDERAL STATE RELATIONSHIP, TABLES (DATA), *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, NEW YORK, MDTA PROGRAM
ABSTRACT: TWO BASIC OBJECTIVES OF THIS STUDY WERE TO EVALUATE STATE-OPERATED MANPOWER TRAINING PROGRAMS (BASED ON A REPRESENTATIVE SAMPLE OF 25 SELECTED PROGRAMS) ON A COST-BENEFIT RELATIONSHIP BASIS AND TO EVALUATE A LARGER UNIVERSE OF STATE-OPERATED PROGRAMS FROM A COST-EFFECTIVENESS VIEWPOINT. THE LATTER PORTION OF THE SURVEY INCLUDED MOST (318) OF THE INSTITUTINNAL PROGRAMS COMPLETED SINCE 1962 AND ALL ON-THE-JOB TRAINING (OJT) PROJECTS FROM 1963 THROUGH 1967 WHICH WERE DEVELOPED BY THE STAFF OF NEW YORKS DIVISION OF MANPOWER. AMONG THE HIGHLIGHTS OF THE STUDY WERE (1) FOR INSTITUTIONAL TRAINEES, THE AVERAGE EARNINGS GAIN WAS 54 CENTS FOR EVERY DOLLAR INVESTED BY THE GOVERNMENT IN TRAINING, (2) FOR OJT TRAINEES, THE EARNINGS GAIN WAS $2.10 FOR EVERY DOLLAR INVESTED BY THE GOVERNMENT, (3) THE EDUCATIONAL LEVEL OF TRAINEES DROPPED STEADILY (OVER 47 PERCENT LACK A HIGH SCHOOL DIPLOMA), AND YOUNGER PERSONS, AGED 19 TO 34, MADE UP THE LARGEST GROUP AMONG THE LAST REPORT TO THE DIVISION OF EMPLOYMENT, WHILE 93 PERCENT OF THE OJT TRAINEES WERE EMPLOYED AT THE COMPLETION OF THEIR TRAINING, AND (5) OJT CONTRACTS INVOLVING 118 PROJECTS, AND MORE THAN 28 DIFFERENT INSTITUTIONAL TRAINING PROGRAMS ARE NOW UNDERWAY AS A RESULT OF STATE FINANCING. ALSO INCLUDED ARE TABLES, THE LEGISLATIVE BACKGROUND OF MANPOWER TRAINING, PART OF THE STATE MANPOWER TRAINING ACT, A DESCRIPTION OF TRAINEE CHARACTERISTICS, AND FINDINGS OF OTHER COST-BENEFIT STUDIES. (ET)
AIM/ARM: VT005223 MF AVAILABLE IN VT-ERIC SET.

498 EVALUATION DESIGN FOR THE LOS ANGELES WOMENS JOB CORPS CENTER. DEC70
CARROLL, STEPHEN J., AND OTHERS
RAND CORP., SANTA MONICA, CALIF. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 118P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *FEDERAL PROGRAMS, *DISADVANTAGED YOUTH, *FEMALES, INDIVIDUAL CHARACTERISTICS, EVALUATION TECHNIQUES, PROGRAM CONTENT, POVERTY PROGRAMS, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, ESTIMATED COSTS, BEHAVIOR CHANGE, SUCCESS FACTORS, PERFORMANCE FACTORS, MANPOWER DEVELOPMENT, ECONOMIC PROGRESS, *JOB CORPS, LOS ANGELES
ABSTRACT: THE MAIN PURPOSE OF THIS PROJECT IS TO EVALUATE THE SUCCESS OF THE LOS ANGELES WOMENS JOB CORPS CENTER IN HELPING GIRLS RISE OUT OF POVERTY BY IMPROVING THEIR ATTITUDES AND ECONOMIC STATUS. A SECOND OBJECTIVE IS TO ESTIMATE THE COST OF EACH SERVICE PROVIDED TO A GIRL. BASED ON COMPARISONS OF OUTCOMES AMONG GIRLS AS INDIVIDUALS RATHER THAN GROUPS, AN EVALUATION DESIGN WAS DEVELOPED FOR ESTIMATING THE RELATIONSHIP BETWEEN POST-PROGRAM ECONOMIC PROSPECTS, CORPSWOMAN ATTITUDES, AND EACH ELEMENT OF THE SET OF SERVICES RECEIVED FROM THE CENTER. ALTHOUGH LONG-TERM OUTCOMES CANNOT BE OBSERVED FOR SOME TIME, THE USE OF SHORT-TERM OUTCOMES IS ADEQUATE WHEN THESE ARE RELATED TO LONG-TERM OUTCOMES. THE EVALUATION DESIGN FOCUSES ON THE POTENTIAL IMPACT OF CHANGES IN THE MIX OF SERVICES OFFERED BY THE CENTER. (BH)
AIM/ARM: VT013560 EDRS PRICE MF-$0.65 HC-$6.50

499 EVALUATION OF A MANPOWER DEVELOPMENT PROJECT IN TERMS OF ITS EFFECTS ON THE PERSONAL LIVES OF ITS GRADUATES OCT 72
GORDON, MICHAEL E.;SCOTT, RICHARD D.
JOURNAL OF VOCATIONAL BEHAVIOR:2:4:467-478
DESCRIPTORS: *EDUCATIONAL PROGRAMS, *INDIVIDUAL CHARACTERISTICS, *MANPOWER DEVELOPMENT, TRADE AND INDUSTRIAL EDUCATION, *UNEMPLOYED, VOCATIONAL EDUCATION
ABSTRACT: THE RESULTS INDICATED THAT THE TRAINEES WERE MORE INDEPENDENT FINANCIALLY, MORE ACTIVE IN TRADE-RELATED ORGANIZATIONS, MORE ACTIVE POLITICALLY, MORE INVOLVED IN COMMUNITY AND CHURCH AFFAIRS, AND LESS ALIENATED THAN THEIR COUNTERPARTS IN THE COMPARISON GROUP. (AUTHOR)
ERIC: EJ066134

500 AN EVALUATION OF A NAB-JOBS TRAINING PROGRAM FOR DISADVANTAGED WORKERS DEC 73
BAUM, JOHN FRANKLIN
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT. 1969-73
DESCRIPTORS: PROJECT PLANNING, EMPLOYMENT, EFFECTIVENESS, REVIEWS, *NATIONAL ALLIANCE OF BUSINESSMEN, *JOB OPPORTUNITIES IN THE BUSINESS SECTOR, *NAB JOBS TRAINING PROGRAM, *DISADVANTAGED GROUPS, OMPER
ABSTRACT: THE STUDY IS DIRECTED TO WHETHER AN INTERVENTION STRATEGY BASED ON RELATIVELY CONCENTRATED AMOUNTS OF BASIC EDUCATION AND ON-THE-JOB TRAINING IS SUFFICIENT TO MAKE IT

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500 POSSIBLE FOR A LARGE, NON-UNION, PRIVATE FIRM TO ASSIMILATE DISADVANTAGED FEMALES INTO ITS REGULAR, BLUE-COLLAR WORKFORCE. 120P
NTIS: PB-226 792/0 NTIS PRICES PC$4.25/MF$1.45

501 EVALUATION OF A PROGRAM OF TRAINING FOR DAY CARE ATTENDANTS. 70
FAULKNER, ROSEMARY;CONNOR, THOMAS R.
PRINCE EDWARD ISLAND NEWSTART, INC., MONTAGUE (CANADA).
NOTES: 33P.
DESCRIPTORS: *PROGRAM EVALUATION, *OCCUPATIONAL HOME ECONOMICS, EDUCATIONAL PROGRAMS, *CHILD CARE WORKERS, *DISADVANTAGED GROUPS, *RURAL AREAS, DAY CARE SERVICES, JOB TRAINING, WORK EXPERIENCE PROGRAMS, OUT OF SCHOOL YOUTH
ABSTRACT: TO DEMONSTRATE THAT RURAL DISADVANTAGED YOUNG WOMEN CAN BE TRAINED FOR EMPLOYMENT AS DAY CARE ATTENDANTS, NINE WOMEN WHO HAD PREVIOUSLY RECEIVED TRAINING IN BASIC EDUCATION AND LIFE SKILLS WERE SELECTED FOR A 420-HOUR TRAINING PROGRAM WHICH CONSISTED OF 3 WEEKS OF ORIENTATION AND OBSERVATION OF OPERATING CENTERS, 2 WEEKS OF INTENSIVE THEORY, AND 11 WEEKS OF SUPERVISED WORK EXPERIENCE AND CLASSROOM INSTRUCTION. DATA WERE GATHERED ON THE NEED FOR DAY CARE CENTERS, TRAINEE EMPLOYMENT STABILITY, AND CHILD CARE ABILITY. ANALYSES OF CODED OBSERVATIONS PERTAINING TO VERBAL INTERACTION WITH CHILDREN REVEALED THAT TRAINEE RATINGS WERE HIGHER FOR ENCOURAGING INTERACTION, DEVELOPING CONCEPTS, AND ENCOURAGING SPEAKING THAN FOR INSTRUCTION, READING, AND SETTING LIMITS. ANALYSIS OF NON-VERBAL INTERACTION REVEALED HIGHER RATINGS FOR SUPERVISING THE CHILDREN THAN FOR LISTENING. OBSERVATIONS OF CHANGES IN TRAINEES APPEARANCE AND ATTITUDES REVEALED THAT THEY BECAME MORE ORDERLY IN THEIR DRESS AND PERSONAL APPEARANCE AND ALSO MORE PATIENT, OUT-GOING, AND UNDERSTANDING. THE OBJECTIVE DATA DO NOT SUPPORT THE STATEMENT THAT TRAINEES IMPROVED IN THEIR ABILITY AS CHILD CARE ATTENDANTS, THOUGH THE PROGRAM WAS SUCCESSFUL, MUCH MORE FIRM EVIDENCE IS NEEDED. (SB)
AIM/ARM: VT011867 MF AVAILABLE IN VT-ERIC SET.

502 EVALUATION OF A SPECIAL COUNSELOR TRAINING PROGRAM CONDUCTED BY THE UNITED STATES EMPLOYMENT SERVICE. PART II JOB-ORIENTED TRAINING AND ASSESSMENT MODEL NOV 72
KRAEMER, RONALD E.;HUDSON, SAMUEL P.;KRINER, RICHARD E.;HAGGARD, DONAL
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: FINAL REPT. JUN 71-NOV 72
DESCRIPTORS: MODELS, MANAGEMENT SYSTEMS, QUESTIONNAIRES, DATA ACQUISITION, SERVICES, EFFECTIVENESS, EMPLOYMENT, EVALUATION, STATISTICAL DATA, REQUIREMENTS, JOB ANALYSIS, PERFORMANCE STANDARDS, EMPLOYMENT SERVICES, JOB ORIENTED TRAINING MODELS, OMPER
ABSTRACT: PART 2 OF A TWO PART STUDY ON THE COUNSELOR TRAINING PROGRAM. THE REPORT CONCERNS DEVELOPMENT OF A JOB-ORIENTED TRAINING MODEL FOR ASSESSING EMPLOYMENT SERVICE COUNSELING EFFECTIVENESS AND SYNTHESIZING TRAINING AND JOB PERFORMANCE RELATIONSHIPS. THE DATA ARE BASED ON 700-SELF ADMINISTERED QUESTIONNAIRES WHICH COVERED AMONG OTHER THINGS THE DUTIES, TASKS, AND SKILL AND KNOWLEDGES REQUIRED OF AN ES ENTRY-LEVEL COUNSELOR. 790P
NTIS: PB-219 409/0 NTIS PRICES PC$9.00/MF$0.95

503 EVALUATION OF A SPECIAL COUNSELOR TRAINING PROGRAM CONDUCTED BY THE UNITED STATES TRAINING AND EMPLOYMENT SERVICE. PART I ADMINISTRATIVE AND TRAINING PROCEDURES OCT 72
WARNICK, WILLIAM L.;PRATT, WILLARD H.
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: FINAL REPT. JUN 71-OCT 72
DESCRIPTORS: PROJECTS, EFFECTIVENESS, INTERVIEWS, MANPOWER, GOVERNMENT, UNEMPLOYMENT, PLACEMENT, ECONOMIC FACTORS, SOCIAL WELFARE, *COUNSELOR TRAINING PROGRAMS, US TRAINING AND EMPLOYMENT SERVICE, DISADVANTAGED GROUPS
ABSTRACT: THIS IS PART I OF A TWO PART STUDY OF THE COUNSELOR TRAINING PROGRAM. THE REPORT ASSESSES AND ANALYZES THE DEGREE TO WHICH THE TRAINING SYSTEM CONFORMED TO ESTABLISHED GUIDELINES, THE COORDINATION OF ADMINISTRATIVE PROCESSES, AND THE QUALITY AND EFFECTIVENESS OF INSTRUCTIONAL PROGRAMS. THE DATA WAS COLLECTED FROM A SAMPLE OF 27 UNIVERSITY/COLLEGE TRAINING PROGRAM SITES AND OVER 600 PERSONAL INTERVIEWS WERE CONDUCTED WITH TRAINEES, INSTRUCTORS, AND EMPLOYMENT SERVICE PERSONNEL. (AUTHOR) 294P
NTIS: PB-214 532/4 NTIS PRICES PC$3.00/MF$0.95

504 AN EVALUATION OF ADULT BASIC EDUCATION UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT IN MILWAUKEE, WISCONSIN DEC 70
ROOMKIN, MYRON
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT.
DESCRIPTORS: GOVERNMENT POLICIES, STUDENTS, MATHEMATICAL MODELS, STATISTICAL ANALYSIS, BENEFIT COST ANALYSIS, SURVEYS, THESES, *MILWAUKEE(WISCONSIN), *ADULT EDUCATION
ABSTRACT: THE STUDY FOCUSES ON THE EFFECTIVENESS OF ADULT BASIC EDUCATION UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA). THE INVESTIGATION IS A CASE STUDY OF THE MDTA ADULT BASIC EDUCATION PROGRAM IN MILWAUKEE, WISCONSIN. BACKGROUND MATERIAL ON BASIC EDUCATION FOR ADULTS IS PROVIDED, AS WELL AS A SHORT HISTORY OF THE FEDERAL GOVERNMENTS INVOLVEMENT IN BASIC EDUCATION. TWO ALTERNATIVE RESEARCH APPROACHES ARE USED IN THE STUDY. THE FIRST ENTAILS CONSTRUCTION OF AN ECONOMETRIC MODEL THAT PREDICTS EARNINGS IMPROVEMENT FROM A SET OF INDEPENDENT VARIABLES. FROM THE MODEL, THE AMOUNT OF EARNINGS GAIN ASSOCIATED WITH ADULT BASIC EDUCATION CAN BE ESTIMATED. SECOND, THE PERFORMANCE OF BASIC EDUCATION TRAINEES IN TERMS OF ACCOMPLISHING SPECIFIC PROGRAM

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584 OBJECTIVES IS COMPARED WITH THE PERFORMANCE OF SIMILAR INDIVIDUALS WHO DID NOT PARTICIPATE IN THE PROGRAM. (OLMA ABSTRACT) 210P
NTIS: PB-196 743 NTIS PRICES PC$3.00 MF$0.95

585 EVALUATION OF AIRMAN JOBS BY FOUR CATEGORIES OF RATERS JUN 66
HAZEL, JOE T.;COWAN, DOUGLAS K.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: ANALYSIS OF VARIANCE, PSYCHOMETRICS, CORRELATION TECHNIQUES, RELIABILITY, EVALUATION
ABSTRACT: TO INVESTIGATE DIFFERENCES BETWEEN RATER GROUPS IN THEIR EVALUATION OF AIRMAN JOBS, FOUR GROUPS OF RATERS EACH EVALUATED A SAMPLE OF 200 AIRMAN JOB DESCRIPTIONS. THE GROUPS CONSISTED OF SENIOR NCOS, LIEUTENANTS, CAPTAINS, AND FIELD GRADE OFFICERS. THE JOBS WERE EVALUATED IN TERMS OF MERITED GRADE, MERITED PAY, AND THE RELATIVE IMPORTANCE OF FIVE JOB REQUIREMENT FACTORS. WITHIN GROUPS EACH JOB WAS EVALUATED BY FIVE RATERS AND ACROSS ALL GROUPS BY 20 RATERS. THE RATERS ALSO INDICATED THEIR CONFIDENCE IN THE GRADE LEVEL RATINGS THEY MADE. THE ANALYSES USED TO COMPARE THE FOUR GROUPS WERE CONCERNED WITH DIFFERENCES IN MEANS, DISTRIBUTION VARIABILITY, AND RELIABILITY OF RATINGS AND THE PREDICTIVE EFFICIENCY OF THE FIVE JOB REQUIREMENT FACTORS. THESE ANALYSES REVEALED TWO STATISTICALLY SIGNIFICANT (P ≡ .01) DIFFERENCES AMONG GROUPS. THE MEAN OF THE FIELD GRADE OFFICERS EXPRESSED GREATER CONFIDENCE IN THEIR ASSIGNED GRADE RATINGS THAN THE OTHER GROUPS. HOWEVER, THE NCO DIFFERENCE SEEMED OF LITTLE PRACTICAL CONSEQUENCE, AND THERE WAS AGREEMENT AMONG THE GROUPS WITH REGARD TO THE RELIABILITY AND HOMOGENEITY OF ASSIGNED RATINGS, AND THE LEVEL OF PREDICTIVE EFFICIENCY OF THE FIVE JOB REQUIREMENT FACTORS. THE PRESENT FINDINGS SUPPORT THE USE OF A COMPOSITE GROUPS OF RATERS TO EVALUATE AIRMAN JOBS. (AUTHOR) 2P
NTIS: AD-640 567 CFSTI PRICES PC$3.00 MF$0.95

586 EVALUATION OF AN ATTEMPT TO ALTER THE TRAINING AND OPPORTUNITY STRUCTURE FOR LOWER LEVEL HEALTH PERSONNEL. SEP70
CONNOR, THOMAS R.
PRINCE EDWARD ISLAND NEWSTART, INC., MONTAGUE (CANADA).
NOTES: 23P.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *ATTENDANT TRAINING, *RURAL POPULATION, *EDUCATIONAL PROGRAMS, *EMPLOYMENT OPPORTUNITIES, JOB TRAINING, ADULT BASIC EDUCATION, LABOR MARKET, MALES, FEMALES, JOB SKILLS, *CANADA
ABSTRACT: TWO REPLICATIONS OF AN INSTITUTIONAL ATTENDANTS TRAINING PROJECT WERE CONDUCTED WITH 12 FEMALE AND SEVEN MALE RURAL RESIDENTS OF KINGS COUNTY, PRINCE EDWARD ISLAND IN AN ATTEMPT TO IMPROVE LABOR MARKET EXPERIENCE OF THE PARTICIPANTS, OPEN UP NEW TRAINING AND EMPLOYMENT OPPORTUNITIES, AND IMPROVE THE QUALITY OF SERVICE AVAILABLE IN HEALTH INSTITUTIONS. PRIOR TO THE TRAINING COURSE, THE PARTICIPANTS WERE ENROLLED IN PREEMPLOYMENT TRAINING WHICH CONSISTED OF 6 WEEKS OF BASIC EDUCATION AND SOCIAL DEVELOPMENT AND AN ORIENTATION PROGRAM TO BUSINESS SKILLS AND INSTITUTIONAL ATTENDANTS TRAINING. THE OCCUPATIONAL TRAINING COMPONENT WAS COMPOSED OF 172 HOURS OF PROGRAM TIME CONSISTING OF BASIC NURSING PROCEDURES, ORIENTATION TO THE HOSPITAL, AND BASIC ANATOMY AND PHYSIOLOGY. ANALYSIS OF TEST SCORES BEFORE AND AFTER INSTRUCTION REVEALED THAT GAINS WERE MADE IN THE INSTRUCTIONAL COMPONENTS, BUT THERE WAS MUCH LESS SUCCESS IN PLACING FEMALE PARTICIPANTS THAN MALES IN THE TYPE OF EMPLOYMENT FOR WHICH THEY HAD TRAINED. (SB)
AIM/ARM: VT011936 MF AVAILABLE IN VT-ERIC SET.

587 AN EVALUATION OF AREA SKILL SURVEYS AS A BASIS FOR MANPOWER POLICIES APR 71
MOSER, COLLETTE HELEN
WISCONSIN UNIV., MADISON. DEPT. OF ECONOMICS.
NOTES: FINAL REPT. 1966-71
DESCRIPTORS: JOB ANALYSIS, LABOR RELATIONS, VOCATIONAL GUIDANCE, MANAGEMENT PLANNING, STATISTICAL ANALYSIS, INFORMATION SYSTEMS, INDUSTRIAL RELATIONS, THESES, *AREA SKILL SURVEYS
ABSTRACT: THE DISCUSSIONS OF THIS DISSERTATION CONCERN AREA SKILL SURVEYS WHICH CAN PROVIDE THE KIND OF OCCUPATIONAL INFORMATION NEEDED BY MANPOWER PLANNERS: AREA SKILL SURVEYS WHICH GIVE LESS PREDICTION LOSS THAN NO-CHANGE FORECASTS: FORECASTS OF NUMERICALLY LARGE AND GROWING OCCUPATIONS WHICH ARE UNDERSTATED BY EMPLOYERS AND COULD BE ADJUSTED BY USING A NAIVE MODEL: VOCATIONAL EDUCATORS WHICH SHOULD WORK WITH THE PUBLIC EMPLOYMENT SERVICE IN THE CONDUCT AND IMPLEMENTATION OF THE AREA SKILL SURVEYS. STATISTICAL DATA WERE DERIVED FROM RE-SURVEYING EMPLOYERS WHO HAD PROJECTED IN 1964 FOR 1966 THEIR EMPLOYMENT IN ABOUT 200 OCCUPATIONAL TITLES. THE AREA SKILL SURVEYS EVALUATED WERE IN ROANOKE, VIRGINIA, AND IN PETERSBURG, VIRGINIA. THE PREDICTION LOSSES ASSOCIATED WITH THE AREA SKILL SURVEY PROJECTIONS WERE COMPARED WITH THOSE OBTAINED FROM USING A NAIVE 7% GROWTH MODEL. (OLMA ABSTRACT) 264P
NTIS: PB-199 444 NTIS PRICES PC$3.00 MF$0.95

588 EVALUATION OF ARIZONA JOB COLLEGES. A DEMONSTRATION OF COMPREHENSIVE MANPOWER SERVICES TO FAMILIES MAR 74
POLICY DEVELOPMENT CONSULTANTS, LA JOLLA, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, PERSONNEL DEVELOPMENT, EMPLOYMENT, RURAL AREAS, ARIZONA, EVALUATION, *ARIZONA JOB COLLEGES, OMPER
ABSTRACT: THIS IS A REPORT OF A COMPREHENSIVE EVALUATION OF THE ARIZONA JOB COLLEGES AND

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508 PROVIDES AN ANALYSIS OF THE EFFECTIVENESS OF AJC WITH RESPECT TO IMPROVING THE CLIENT FAMILIES LIFE: SPECIFICALLY, IN THEIR JOB AND INCOME, FAMILY ACTIVITIES, COMMUNITY ACTIVITIES, MATERIAL WELL BEING, GOOD CONSUMER PRACTICES, AND ATTITUDES AND OUTLOOK ON LIFE. THE REPORT ALSO ASSESSES OPERATIONAL AND ADMINISTRATIVE PROCESSES OF AJC. INTERVIEWS WERE CONDUCTED WITH AJC CLIENTS AND STAFF OVER A THREE YEAR PERIOD. 283P
NTIS: PB-231 538/0 NTIS PRICES PC$17.25/MF$1.45

509 EVALUATION OF ARKANSAS VOCATIONAL TRAINING PROGRAMS IN RELATION TO ECONOMIC DEVELOPMENT, PART I-OCCUPATIONAL NEEDS AND EMPLOYMENT PROJECTIONS. INDUSTRIAL RESEARCH AND EXTENSION CENTER PUBLICATION NO. L-6. APR 69
TROUTMAN, FRANK H.;AND OTHERS
NOTES: 42P.
DESCRIPTORS: *ECONOMIC DEVELOPMENT, *EMPLOYMENT PROJECTIONS, *LABOR SUPPLY, *MANPOWER NEEDS, *PROGRAM EVALUATION, STATISTICAL DATA, TABLES (DATA), ARKANSAS
ABSTRACT: TO ASSIST EDUCATORS AND EMPLOYERS IN MANPOWER PLANNING AND DEVELOPMENT, THIS STUDY ATTEMPTED TO PROVIDE A USEFUL AND COMPREHENSIVE PICTURE OF THE NUMBER AND KINDS OF OCCUPATIONAL SKILLS NEEDED IN ARKANSAS IN THE NEXT DECADE. THE STUDY ESTIMATED FUTURE MANPOWER NEEDS BY APPLYING A TARGET YEAR INDUSTRY-OCCUPATIONAL MATRIX TO INDUSTRY EMPLOYMENT PROJECTIONS AND AGGREGATING THE RESULTS. A TECHNIQUE FOR ASCERTAINING CRITICAL SKILL SHORTAGES BASED ON EMPLOYMENT SERVICE DATA ON UNFILLED JOB OPENINGS WAS USED TO DETERMINE SHORT-RANGE TRAINING REQUIREMENTS. BASIC ASSUMPTIONS OF THE STUDY WERE THAT THE STATE MUST CONTINUE TO EXPERIENCE A SMALL NET IMMIGRATION UNTIL 1975 AND AN UNEMPLOYMENT RATE NO HIGHER THAN 4.0 PERCENT. A RECENT STUDY BY THE INDUSTRIAL RESEARCH AND EXTENSION CENTER SHOWED THAT 149,000 PERSONS COULD BENEFIT FROM SOME FORM OF TRAINING OR EDUCATION. TABLES WITH INFORMATION ABOUT UNFILLED OPENINGS, EMPLOYMENT PROJECTIONS, AND EMPLOYMENT ESTIMATES BY MAJOR OCCUPATIONAL GROUPS ARE INCLUDED IN THE REPORT. A SURVEY OF VOCATIONAL SCHOOL PERFORMANCE AND AN EVALUATION OF PROGRAMS AND RECOMMENDATIONS ARE AVAILABLE AS VT 010 562 AND VT 010 560. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT.; (BC)
AIM/ARM: VT010561 EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

510 EVALUATION OF AUTOMATED TEACHING SYSTEMS IN THREE ALASKAN SCHOOLS. JUN 74
HOLZMUELLER, DIANA
ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH. ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
NOTES: 74P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, ADULT EDUCATION, AMERICAN INDIANS, ATTITUDES, *AUTOINSTRUCTIONAL AIDS, *AUTOMATION, COMMUNICATION SKILLS, EDUCATIONAL INNOVATION, EDUCATIONAL TECHNOLOGY, HIGH SCHOOL STUDENTS, PROGRAM DESCRIPTIONS, *PROGRAMED INSTRUCTION, *RURAL SCHOOLS, *TEACHING METHODS, TECHNICAL EDUCATION, URBAN SCHOOLS, *ALASKA
ABSTRACT: TWO AUTOMATED TEACHING SYSTEMS WERE EVALUATED IN ALASKA TO INDICATE THE PROBLEMS AND BENEFITS DERIVED FROM MODERN EDUCATIONAL TECHNOLOGY IN TWO RURAL SCHOOLS (TANANA STATE SCHOOL AND NENANA CITY SCHOOL) AND AN URBAN CAREER CENTER (THE ADULT CAREER DEVELOPMENT CENTER) DURING THE 1973-74 SCHOOL YEAR. INTERVIEWS, QUESTIONNAIRES, AND CLASSROOM OBSERVATIONS WERE USED TO COLLECT DATA ON THIS TEACHING METHOD COMPARED TO OTHERS AND THE APPLICABILITY OF THIS APPROACH TO RURAL STUDENTS. TEACHER AND STUDENT ATTITUDES TOWARD AUTOMATED TEACHING AS AN ALTERNATIVE WERE REFLECTED IN THE ANSWERS. THE BENEFITS OF AUTOMATED TEACHING WERE THAT AUTOMATED INSTRUCTION PROVIDED AN ALTERNATIVE WAY OF TEACHING: IT WAS AN INNOVATIVE APPROACH THAT MOTIVATED LOW ACHIEVERS, AND OFFERED THE MULTISENSORY STIMULATION, REPETITION, AND/OR DRILL NEEDED BY SOME STUDENTS. INDIVIDUALIZED, AS WELL AS LIMITED GROUP INSTRUCTION, FREED THE TEACHER TO HELP IN AREAS MOST NEEDED. THE SKILLS BEING TAUGHT WERE WELL PLANNED TO EXPOSE THE STUDENT THOROUGHLY TO THAT AREA AND CONTENT RELEVANT TO HIS INTERESTS. THE BIGGEST PROBLEMS FACED WERE BREAKDOWN OF EQUIPMENT AND TIME SPENT FOR COORDINATION OF AUDIO TO VISUAL. THE FINANCIAL EXPENSE OF PROGRAMS AND MACHINES WAS NOT CLOSELY EXAMINED SINCE EQUIPMENT WAS DONATED FOR THE USE DURING THE SCHOOL YEAR, BUT WHEN PLANNING FOR RURAL EDUCATION, ALL COSTS AND BENEFITS SHOULD BE EXAMINED CLOSELY TO FIND OUT IF AUTOMATED TEACHING IS EFFECTIVE IN MEETING RURAL STUDENTS NEEDS FOR A REASONABLE EXPENDITURE. (NQ)
ERIC: ED097176 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

511 EVALUATION OF CABLE TV AS A DELIVERY SYSTEM FOR VOCATIONAL AND ADULT EDUCATION. FINAL REPORT. JUN73
WOHLFEIL, LOIS
WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: RESEARCH, *OPERATIONS RESEARCH, *EVALUATION, *CABLE TELEVISION, *DELIVERY SYSTEMS, INFORMATION DISSEMINATION, *ADULT EDUCATION, ADULTS, ADULT PROGRAMS
ABSTRACT: UTILIZED IN THIS STUDY TO DETERMINE THE IMPACT OF THIRTEEN HALF-HOUR CABLE TELEVISION PROGRAMS CALLED LEARNING NEVER ENDS WAS A SURVEY WHICH RANDOMLY SAMPLED THE REACTIONS AND INTERESTS OF 400 OF THE 1600 CABLE TELEVISION SUBSCRIBERS IN WISCONSIN. THE PROGRAMS WERE DIRECTED TO ADULT AUDIENCES. UTILIZING A TOTAL OF 35.5 PERCENT OF THE RESPONSES OF THE SAMPLED POPULATION, THE FOLLOWING CONCLUSIONS WERE REACHED (1) MORE THAN ONE AIRING OF THE SHOW ON A WEEKLY BASIS WOULD BE MORE BENEFICIAL TO THE VIEWING AUDIENCE, (2) THE PROGRAM CONTENT SHOULD APPEAL TO THE LARGEST NUMBER OF VIEWERS AND SHOULD BE CONCENTRATED IN THE AREAS OF CONSUMER INFORMATION, FOOD PREPARATION, AND CLOTHING CONSTRUCTION, AND (3) TELEVISION PROGRAMING COULD BE AN EXTENSION OF VOCATIONAL SCHOOL CLASSES. (SN)
AIM/ARM: VT100921 MF AVAILABLE IN VT-ERIC SET.

512 EVALUATION OF CHANGES IN SKILL-PROFILE AND JOB-CONTENT DUE TO TECHNOLOGICAL CHANGE METHODOLOGY AND PILOT RESULTS FROM THE BANKING, STEEL AND AEROSPACE INDUSTRIES OCT 66
CROSSMAN, EDWARD R. F. W.;LANER, STEPHEN;DAVIS, LOUIS E.;CAPLAN, STAN
CALIFORNIA UNIV., BERKELEY. HUMAN FACTORS IN TECHNOLOGY RESEARCH GROUP.
DESCRIPTORS: TRAINING, ANALYSIS, STEEL INDUSTRY, AERONAUTICS, BANKING, LABOR, TECHNOLOGY
ABSTRACT: A STUDY WAS MADE TO DETERMINE WHETHER AUTOMATION AND ADVANCED MECHANIZATION TEND TO RAISE OR LOWER SKILL-REQUIREMENTS IN THE ECONOMY AS A WHOLE. A METHOD WAS SOUGHT OF FORECASTING THE SKILL AND MANPOWER IMPACT OF SPECIFIC TECHNOLOGICAL ADVANCES KNOWN TO BE UNDER WAY IN PARTICULAR INDUSTRIES. 386P
NTIS: PB-174 221 CFSTI PRICES PC$6.00 MF$0.95

513 EVALUATION OF COLLEGE MANAGEMENT COURSES. SEP 73
COFFEY, WILLIAM J.;NORDSTROM, LOUIS W., JR.
NAVAL POSTGRADUATE SCHOOL, MONTEREY, CALIF.
NOTES: 77P.; MASTERS THESIS, NAVAL POSTGRADUATE SCHOOL
DESCRIPTORS: COURSE EVALUATION, *EDUCATIONAL NEEDS, *HIGHER EDUCATION, *MANAGEMENT DEVELOPMENT, *MANAGEMENT EDUCATION, *MANAGERIAL OCCUPATIONS, MANPOWER DEVELOPMENT, QUESTIONNAIRES, RESEARCH PROJECTS
ABSTRACT: THE ANSWERS FROM 247 QUESTIONNAIRES FROM MANAGERS OF 27 CORPORATIONS, DIVIDED BETWEEN THE EASTERN AND WESTERN UNITED STATES, WERE ANALYZED TO DETERMINE THOSE COLLEGE AND UNIVERSITY COURSES WHICH BUSINESS AND INDUSTRY FEEL WOULD CONTRIBUTE MOST TO THE FUTURE MANAGERIAL SUCCESS OF A PERSON GRADUATING FROM COLLEGE AND STARTING A CAREER AS A MANAGEMENT TRAINEE. THE RESULTS OF THE SURVEY INDICATED BASIC AGREEMENT BETWEEN EASTERN AND WESTERN MANAGEMENT PERSONNEL AS TO THE EMPHASIS PLACED ON THE SIX RELATED COURSE CLASSIFICATIONS AND MOST OF THE INDIVIDUAL COURSES WITHIN EACH CLASSIFICATION. MANY OF THE INDIVIDUAL COURSES WITHIN ALL CLASSIFICATIONS WERE CONSIDERED IMPORTANT; HOWEVER, THE FINANCIAL AND PERSONNEL MANAGEMENT GROUPS RECEIVED THE MOST EMPHASIS, FOLLOWED BY THE OPERATING MANAGEMENT CLASSIFICATION. THE RESULTS ALSO INDICATED THAT TODAYS MANAGERS DO NOT CONSIDER MANY OF THE COURSES PRESENTLY REQUIRED AS CORE COURSES (I.E., BUSINESS LAW, ECONOMICS, MARKETING, ETC.) TO BE AS VALUABLE AS THE COLLEGES AND UNIVERSITIES APPARENTLY THINK. (AUTHOR)
ERIC: ED088314* DOCUMENT NOT AVAILABLE FROM EDRS.

514 EVALUATION OF E.S.E.A. PROGRAMS AND SERVICES FOR THE EDUCATIONALLY DISADVANTAGED. 15AUG66
DELAVAN, FRANK E.;ENGLAND, MORRISON C.
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, CALIF.
NOTES: 128P.
DESCRIPTORS: ADULT EDUCATION, AUDIOVISUAL CENTERS, AUDITION (PHYSIOLOGY), CLASS AVERAGE, *COMPENSATORY EDUCATION, COUNSELING SERVICES, CULTURALLY DISADVANTAGED, *EDUCATIONALLY DISADVANTAGED, ENGLISH (SECOND LANGUAGE), FIELD TRIPS, HEALTH SERVICES, HEARING CONSERVATION, INSERVICE TEACHER EDUCATION, LANGUAGE DEVELOPMENT, LANGUAGE INSTRUCTION, LANGUAGE LABORATORIES, PREGNANCY, READING, REMEDIAL READING, SOCIALLY DISADVANTAGED
ABSTRACT: THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT DEVELOPED THREE PROJECTS UNDER THE TITLE PROGRAMS AND SERVICES FOR THE EDUCATIONALLY DEPRIVED WHICH WERE FUNDED UNDER THE PROVISIONS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 AND THE CALIFORNIA MCATEER ACT OF 1965. IMPLEMENTED DURING THE SPRING SEMESTER, 1966, THESE THREE PROJECTS WERE (1) LANGUAGE ARTS DEVELOPMENT AND REMEDIATION IN READING, (2) PROVISION OF EQUAL EDUCATIONAL OPPORTUNITIES THROUGH EXTENDED SERVICES, AND (3) PROFESSIONAL GROWTH, IN-SERVICE TRAINING AND CURRICULUM DEVELOPMENT. THE FIRST PROJECT UTILIZED READING AND LANGUAGE DEVELOPMENT CENTERS, A CENTRAL MATERIALS AND EQUIPMENT REPOSITORY, TEACHER AIDES, AND STUDY TRIPS. THE SECOND PROJECT INCLUDED A MOBILE AUDIOMETRIC LABORATORY TO PROVIDE BETTER SERVICES, ELEMENTARY SCHOOL COUNSELING SERVICES, EXTENDED LIBRARY HOURS, A SPECIAL PROGRAM FOR PREGNANT GIRLS, AND A SUMMER SESSION FOR KINDERGARTEN--PRIMARY PUPILS. THE THIRD PROJECT PROVIDED SUMMER AND IN-SERVICE TRAINING TO TEACHERS. COMPLETE PROJECT EVALUATIONS, STATISTICS, AND TABLES ARE PRESENTED. (SF)
ERIC: ED013120 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

515 AN EVALUATION OF EDA TRAINING RELATED PROJECTS FINDINGS--ANALYSIS--CONCLUSION--RECOMMENDATIONS 1972
DEVELOPMENT ASSOCIATES, INC.
DESCRIPTORS: PLANNING, EVALUATION, IMPACT, RECOMMENDATIONS, DATA PROCESSING, ECONOMIC DEVELOPMENT, EDA
ABSTRACT: THE REPORT PRESENTS THE RESULTS OF A 1971 STUDY OF EDA TRAINING-RELATED PROJECTS. THE PURPOSE WAS TO DESCRIBE EDA TRAINING-RELATED PROJECTS, MEASURE THE IMPACT OF SELECTED PROJECTS, AND DEVELOP RECOMMENDATIONS BASED ON EMPIRICAL DATA FOR USE IN FUTURE EDA TRAINING-RELATED EFFORTS. THE REPORT CONSISTS OF TWO VOLUMES VOLUME 1 CONTAINS FINDINGS, DATA ANALYSIS, CONCLUSIONS AND RECOMMENDATIONS, VOLUME 2 CONTAINS DETAILED NARRATIVES ON EACH PROJECT EVALUATED AND THE EVALUATION INSTRUMENTS USED. 283P
NTIS: COM-73-12017/2 NTIS PRICES PC$16.25/MF$1.45

516 AN EVALUATION OF EIGHT SPANISH SPEAKING PROGRAMS APR 73
DIAZ, LISA
AMEX CIVIL SYSTEMS, LAWNDALE, CALIF.
DESCRIPTORS: EVALUATION, EDUCATION, YOUTHS, SPECIALIZED TRAINING, ORGANIZATIONS, MANAGEMENT PLANNING, LEADERSHIP, COMMUNITY DEVELOPMENT, RESIDENTIAL BUILDINGS, REHABILITATION, DATA ACQUISITION, MODELS, OBJECTIVES, INFORMATION SYSTEMS, COST

(CONT.)

516 EFFECTIVENESS, *SPANISH SPEAKING PROGRAMS, OEO
ABSTRACT: AN ASSESSMENT IS MADE OF EIGHT DEVELOPMENT PROGRAMS FOR THE SPANISH SPEAKING. THE PRIMARY EVALUATION MEASUREMENT WAS COST EFFECTIVENESS IN TERMS OF TOTAL COMMUNITY NEEDS AND POTENTIAL IMPACT OF EACH PROGRAM ON THE TOTAL COMMUNITY. 219P
NTIS: PB-220 921/1 NTIS PRICES PC$3.00/MF$0.95

517 AN EVALUATION OF FISCAL YEAR 1968 SPECIAL IMPACT PROGRAMS. VOLUME VI. BEDFORD-STUYVESANT 31 JUL 70
WESTINGHOUSE LEARNING CORP., BLADENSBURG, MD.
DESCRIPTORS: EVALUATION, ORGANIZATIONS, URBAN RENEWAL, INDUSTRIAL TRAINING, NEGROES, UNSKILLED WORKERS, MANPOWER UTILIZATION, PROBLEM SOLVING, RESIDENTIAL BUILDINGS, PLANNING, SURVEYS, COMMUNITY DEVELOPMENT, SPECIAL IMPACT PROGRAMS, *BROOKLYN(NEW YORK)
ABSTRACT: THE INFORMATION FOR THE EVALUATION OF THE BEDFORD-STUYVESANT SPECIAL IMPACT PROJECT WAS OBTAINED OVER A PERIOD OF ALMOST TWO YEARS USING A NUMBER OF SOURCES AND INDIVIDUAL DATA GATHERERS. THE PROJECT IS THE OLDEST OF ALL SIP PROJECTS AND IS THE BEST FUNDED. THE TARGET AREA IS ONE OF THE MOST DIFFICULT, HAVING A POPULATION OF ALMOST A HALF MILLION WITH A CONSIDERABLE MIXTURE OF ETHNIC AND ECONOMIC CLASSES. THE ATTEMPT HAS BEEN MADE TO PRESENT THE DECISION-MAKING MATERIAL IN CONCISE FORM, SO THAT THE REPORT IS ISSUE ORIENTED RATHER THAN EXTENSIVE OR DESCRIPTIVE IN TERMS OF OPERATIONAL DETAILS. (AUTHOR) 166P*
NTIS: PB-194 291 NTIS PRICES HC$3.00 MF$0.65

518 THE EVALUATION OF GOVERNMENT PROGRAMS THE CASE OF NEW HAVENS MANPOWER TRAINING ACTIVITIES 1969
GOLDFARB, ROBERT S.
YALE UNIV., NEW HAVEN, CONN.
NOTES: DOCTORAL THESIS
DESCRIPTORS: COST EFFECTIVENESS, ANALYSIS, DESIGN, SOURCES, TEACHING METHODS, STANDARDS, MANAGEMENT ENGINEERING, PERFORMANCE(HUMAN), MODELS(SIMULATIONS), THEORY, DECISION MAKING, CORRELATION TECHNIQUES, THESES, NEW HAVEN(CONNECTICUT), INTERVIEWS, ON JOB TRAINING, COMPARISON
ABSTRACT: THIS THESIS ATTEMPTS TO DEAL WITH DIFFICULT METHODOLOGICAL PROBLEMS OF PROGRAM EVALUATION: THE PARTICULAR PROGRAMS CONSIDERED ARE TWO TYPES OF MANPOWER TRAINING PROGRAMS, INSTITUTIONAL OR CLASSROOM TRAINING AND GOVERNMENT-SUBSIDIZED ON-THE-JOB TRAINING. CHARACTERISTICS OF COST-BENEFIT ANALYSIS ARE INVESTIGATED, AND THE METHOD IS CRITICIZED FOR USE IN ANALYZING MANPOWER PROGRAMS. TWO DATA SOURCES ARE USED TO STUDY THE PRODUCTION PROCESS. FIRST, A GROUP OF TRAINEES WHO UNDERWENT EACH TYPE OF TRAINING WERE INTERVIEWED. SECOND, EMPLOYERS WHO PARTICIPATED IN THE OJT PROGRAM WERE INTERVIEWED, AS WERE A GROUP OF THE LARGEST EMPLOYERS IN THE NEW HAVEN AREA. (AUTHOR) 260P
NTIS: PB-192 173 CFSTI PRICES PC$6.00 MF$0.95

519 AN EVALUATION OF INDIVIDUALIZED AND POOL SLOT DEVELOPMENT FOR PUBLIC SERVICE EMPLOYMENT THE VERMONT EXPERIENCE SEP 73
MATTSON, ROBERT E.
VERMONT DEPT. OF EMPLOYMENT SECURITY, MONTPELIER.
NOTES: FINAL REPT. 1 NOV 70-30 JUN 73
DESCRIPTORS: TRAINING, SOCIAL WELFARE, PLACEMENT, UNEMPLOYMENT, JOB ANALYSIS, VERMONT, *PUBLIC SERVICE EMPLOYMENT, OMPER
ABSTRACT: PUBLIC SERVICE EMPLOYMENT SLOTS CAN BE DEVELOPED IN THREE WAYS BY ESTABLISHING A POOL OF JOBS INTO WHICH TRAINEES CAN BE PLACED; BY DEVELOPING INDIVIDUALIZED SLOTS FOR EACH TRAINEE; BY COMBINING THE POOL AND INDIVIDUALIZED APPROACHES. IN TERMS OF ADMINISTRATIVE AND COST EFFICIENCY, THERE IS LITTLE DIFFERENCE BETWEEN THE POOL AND THE INDIVIDUALIZED APPROACH. THE POOL APPROACH HAS SEVERAL DRAWBACKS FROM THE EMPLOYERS STANDPOINT SOME SLOTS MAY BE UNFILLED FOR LONG PERIODS OF TIME; SOME SLOTS MAY BE NEGOTIATED WITH THE BUSINESS MANAGER, LEAVING THE SUPERVISOR SOMEWHAT IN THE DARK UNTIL THE TRAINEES ARE ON THE JOB AND READY FOR HIS SUPERVISION. IN TERMS OF CLIENT OUTCOMES, THOSE IN INDIVIDUALIZED SLOTS ARE MORE LIKELY TO COMPLETE TRAINING, BUT THERE IS NO SIGNIFICANT DIFFERENCE BETWEEN THE TWO GROUPS IN THE RATE OF PERMANENT PLACEMENT. THE BEST METHOD OF SLOT DEVELOPMENT IS PROBABLY INDIVIDUALIZED PLACEMENT WITHIN A POOL OF SLOTS. 30P
NTIS: PB-231 050/9 NTIS PRICES PC$3.25/MF$1.45

520 AN EVALUATION OF INSTITUTIONAL VOCATIONAL TRAINING RECEIVED BY AMERICAN INDIANS THROUGH THE MUSKOGEE, OKLAHOMA AREA OFFICE OF THE BUREAU OF INDIAN AFFAIRS MAY 68
BLUME, PAUL R.
OKLAHOMA STATE UNIV., STILLWATER.
DESCRIPTORS: CULTURE, INTERACTIONS, UNITED STATES GOVERNMENT, LAW, TRANSFER OF TRAINING, RETRAINING, JOB ANALYSIS, EMPLOYMENT, EDUCATION, ECONOMICS, WAGES, SOCIOLOGY, ATTITUDES, MOTIVATION, TRAINING, ADJUSTMENT(PSYCHOLOGY), QUESTIONNAIRES, AMERICAN INDIANS
ABSTRACT: THE PURPOSE OF THIS DISSERTATION IS TO EVALUATE THE MANPOWER TRAINING RECEIVED BY AMERICAN INDIANS THROUGH THE MUSKOGEE, OKLAHOMA AREA OFFICE OF THE BUREAU OF INDIAN AFFAIRS. (AUTHOR) 261P
NTIS: PB-170 532 CFSTI PRICES PC$6.00 MF$0.95

521 EVALUATION OF MANPOWER DEVELOPMENT AND TRAINING SKILLS CENTERS. FINAL REPORT. 15 FEB

71
OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH. BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 276P.
DESCRIPTORS: ADULT BASIC EDUCATION, *ADULT VOCATIONAL EDUCATION, *CULTURALLY DISADVANTAGED, DISADVANTAGED GROUPS, *FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, PROGRAM ADMINISTRATION, *PROGRAM EVALUATION, *SKILL CENTERS, SKILL DEVELOPMENT, VOCATIONAL COUNSELING, *MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: SKILLS CENTERS REPRESENT A FAIRLY NEW AND DIFFERENT COMPONENT OF NATIONAL MANPOWER POLICY. THE 70 MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) SKILLS CENTERS ARE DESIGNED TO PROVIDE COMPREHENSIVE MANPOWER SERVICES FOR THE DISADVANTAGED, INCLUDING TRAINING, BASIC EDUCATION, COMMUNICATION SKILLS, COUNSELING, PLACEMENT, AND FOLLOW-UP. BASED ON VISITS TO 19 SKILLS CENTERS IN 16 STATES, THIS REPORT IS AN EVALUATION OF THE CONCEPT, RATHER THAN THE EFFECTIVENESS OF INDIVIDUAL CENTERS. CONCEPTUAL STRENGTHS AND WEAKNESSES ARE DESCRIBED, AND RECOMMENDATIONS ARE MADE TO IMPROVE FUTURE OPERATIONS OF THE CENTERS. (BH)
ERIC# ED064503   EDRS PRICE MF-$0.76 HC-$14.59 PLUS POSTAGE

522 AN EVALUATION OF MANPOWER SERVICES AND SUPPORTIVE SERVICES TO AMERICAN INDIANS ON RESERVATIONS. FINAL REPORT.   20OCT72
AMERICAN INDIAN CONSULTANTS, INC., SCOTTSDALE, ARIZ. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: MICROFICHE FILED BY PB 213 830.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, VOCATIONAL TRAINING CENTERS, EMPLOYMENT PROGRAMS, JOB TRAINING, SPECIAL PROGRAMS, *AMERICAN INDIANS, VOCATIONAL DEVELOPMENT, *PROGRAM EVALUATION, FEDERAL PROGRAMS
ABSTRACT: AN ANALYSIS OF EFFORTS BEING UNDERTAKEN BY THE FEDERAL GOVERNMENT TO PROVIDE MUCH NEEDED MANPOWER AND FINANCIAL RESOURCES NECESSARY TO TACKLE UNEMPLOYMENT PLAGUING AMERICAN INDIANS, THIS STUDY INVENTORIES TEN MANPOWER SERVICES BEING OPERATED ON RESERVATIONS. THE PROGRAMS AND SERVICES EVALUATED INCLUDE (1) CONCENTRATED EMPLOYMENT PROGRAM, (2) NEIGHBORHOOD YOUTH CORPS, (3) MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAM, (4) NATIONAL ASSOCIATION OF BUSINESS PROGRAM, (5) JOBS, (6) PUBLIC SERVICE CAREERS, (7) PUBLIC EMPLOYMENT PROGRAM, (8) WORK INCENTIVE PROGRAM, (9) EMERGENCY EMPLOYMENT ACT PROGRAM, AND (10) COOPERATIVE AREA MANPOWER PLANNING SYSTEM. IT IS THE HOPE OF THE RESEARCHERS THAT THE ASSESSMENTS OBTAINED WOULD PROVIDE THE FACTS NECESSARY FOR THE ANALYSIS AND EVENTUAL CONSTRUCTION OF A METHOD FOR ACCELERATING MOVEMENT OF MANPOWER SERVICE DELIVERY TO ALL RESERVATIONS ACROSS THE U.S. (AUTHOR/SN)
AIM/ARM: VT020230   DOCUMENT NOT AVAILABLE FROM EDRS.

523 AN EVALUATION OF MANPOWER SYSTEMS SERVICES TO MEXICAN AMERICANS IN FOUR SOUTHWESTERN STATES. VOLUME II APPENDICES - 1 OCT 72
REYES (J. A.) ASSOCIATES, INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, SOCIOPSYCHOLOGICAL SURVEYS, QUESTIONNAIRES, INTERVIEWS, OPINIONS, CLASSIFICATIONS, EMPLOYMENT, JOB ANALYSIS, SERVICES, STATISTICAL DATA, ARIZONA, CALIFORNIA, NEW MEXICO, TEXAS
ABSTRACT: VOLUME TWO OF A TWO VOLUME STUDY CONTAINS THE TABULATION OF SURVEY RESPONSES OF THE MEXICAN AMERICAN WORKING POPULATION INCLUDED IN THE SAMPLE. THE TABULATIONS INCLUDE RESPONDENTS OPICNIONS OF MANPOWER SERVICES.   254P
NTIS# PB-213 400/5   NTIS PRICES PC$3.00/MF$0.95

524 AN EVALUATION OF MANPOWER SYSTEMS SERVICES TO MEXICAN AMERICANS IN FOUR SOUTHWESTERN STATES, VOLUME I. EVALUATION OF DATA   1 OCT 72
REYES (J. A.) ASSOCIATES, INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, ECONOMIC SURVEYS, SERVICES, EVALUATION, INDUSTRIAL TRAINING, SALARIES, STATISTICAL DATA, PROJECTS, CLASSIFICATIONS, ARIZONA, CALIFORNIA, NEW MEXICO, TEXAS
ABSTRACT: VOLUME ONE OF A TWO VOLUME STUDY, ASSESSES THE EXTENT TO WHICH MANPOWER SERVICES ARE AVAILABLE TO MEXICAN AMERICANS IN THE SOUTHWESTERN UNITED STATES: THE EXTENT THAT THESE SERVICES ARE UTILIZED AND THE EFFECTIVENESS OF THE PROVIDED SERVICES IN ASSISTING MEXICAN AMERICANS TO ATTAIN SUITABLE AND FINANCIALLY REWARDING EMPLOYMENT. 136P
NTIS# PB-213 399/9   NTIS PRICES PC$3.00/MF$0.95

525 THE EVALUATION OF MANPOWER TRAINING PROGRAMS   FEB 68
MILLS, DANIEL QUINN
HARVARD UNIV., CAMBRIDGE, MASS. DEPT. OF ECONOMICS.
DESCRIPTORS: EDA
ABSTRACT: THE AUTHOR PRESENTS A BRIEF INQUIRY INTO THE NATURE AND POTENTIAL OF TECHNIQUES OF ECONOMIC EVALUATION FOR MANPOWER TRAINING PROGRAMS. SEVERAL LEVELS OF EVALUATION ARE DISCUSSED EFFICIENCY IN ACHIEVING SOCIETAL GOALS, COMPARISON OF SELECTED PROGRAMS, LEVEL OF PROGRAM OUTPUTS, MEASUREMENT OF RELATIVE IMPORTANCE OF DIFFERENT INPUTS. DIFFICULTIES AND PROBLEMS INHERENT IN THESE APPROACHES ARE EXAMINED.   19P
NTIS# COM-74-10366/4   NTIS PRICES PC$4.00/MF$1.45

526 EVALUATION OF MOBILE OFFICE EDUCATION UNIT UTILIZATION WITH MIGRANT WORKERS IN BOX ELDER

SCHOOL DISTRICT. FINAL REPORT, MARCH 1971. MAR 71
UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 28P.
DESCRIPTORS: ADOLESCENTS, *ADULT EDUCATION, ATTENDANCE, *EDUCATIONAL PROGRAMS, ENGLISH EDUCATION, LANGUAGE USAGE, *MIGRANT WORKERS, *MOBILE EDUCATIONAL SERVICES, *OFFICE OCCUPATIONS EDUCATION, PROGRAM EVALUATION, READING, SPELLING, SUMMER PROGRAMS, TYPEWRITING
ABSTRACT: CONTRACTED BY THE U.S. OFFICE OF EDUCATION, THIS PROGRAM UTILIZED A MOBILE OFFICE-EDUCATION UNIT DESIGNED TO PROVIDE OFFICE EDUCATION TO MIGRANT WORKERS IN BRIGHAM CITY, UTAH, TO THUS EXPAND THEIR VOCATIONAL OPPORTUNITIES. STATED OBJECTIVES WERE THAT EACH STUDENT WOULD (1) DEMONSTRATE TOUCH KNOWLEDGE OF THE TYPING KEYBOARD AND SKILLS NECESSARY TO TYPE FROM COPY, (2) INCREASE HIS SPELLING ABILITY, (3) INCREASE HIS ENGLISH USAGE CAPABILITY, (4) INCREASE HIS ENGLISH READING CAPABILITY, AND (5) DEMONSTRATE ABILITY TO SOLVE ROUTINE PRACTICAL ARITHMETIC PROBLEMS. THE 17 TWO-HOUR EVENING SESSIONS, HELD TUESDAY/THURSDAY AND MONDAY/WEDNESDAY, WERE ATTENDED AT LEAST ONCE BY 29 STUDENTS (19 STUDENTS ATTENDED 5 OR MORE SESSIONS). EVALUATION OF THE OBJECTIVES WAS BASED ON RESULTS OF INTERVIEWS, OBSERVATIONS, OBJECTIVE TESTING, ATTENDANCE DATA, AND DATA FROM THE UTAH MIGRANT COUNCIL. USING THE WILCOXONS SIGNED RANKS TEST AND THE U- AND F-TESTS ON TEST SCORES, IT WAS DETERMINED THAT THE FIRST 4 STATED OBJECTIVES WERE MET BY MOST STUDENTS. THE FIFTH OBJECTIVE HAD BEEN MET BEFORE PROGRAM INSTITUTION. TYPING SKILLS GAINED WERE NEGLIGIBLE BUT CONTRIBUTED TO LARGE GAINS IN SPELLING, ENGLISH USAGE, AND READING SKILLS. SIX TABLES AND RECOMMENDATIONS ARE INCLUDED. A RELATED DOCUMENT IS ED 043 446. (MJB)
ERIC# ED050866 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

527 EVALUATION OF NEIGHBORHOOD YOUTH CORPS PROJECTS FEB 66
TEAL, GILBERT E.
DUNLAP AND ASSOCIATES, INC., DARIEN, CONN.
NOTES: FINAL REPT.
DESCRIPTORS: STATISTICAL ANALYSIS, ECONOMICS, LABOR, EDUCATION, QUESTIONNAIRES, ATTITUDES, DELINQUENCY, EVALUATION, *YOUTH CORPS PROJECTS, COMMUNITY WORK TRAINING PROGRAMS, SCHOOL-DROPOUTS, UNDERPRIVILEGED
ABSTRACT: THE OBJECTIVE OF THIS RESEARCH WAS TO COLLECT AND ANALYZE INFORMATION RELATING TO THE EFFECTIVENESS OF THE NEIGHBORHOOD YOUTH CORPS PROGRAM. A SAMPLE OF 15 IN-SCHOOL AND 15 OUT-OF-SCHOOL PROGRAMS WAS SELECTED FOR REVIEW. FIELD VISITS WERE MADE TO THE 30 PROGRAMS SELECTED DURING THE PERIOD FROM 5 JANUARY 1966 THROUGH 24 JANUARY 1966. (AUTHOR) 176P
NTIS: PB-180 546 CFSTI PRICES PC$6.00 MF$0.95

528 EVALUATION OF NEIGHBORHOOD YOUTH CORPS PROJECTS. ABSTRACT. FEB66
NEIGHBORHOOD YOUTH CORPS, WASHINGTON, D.C. DUNLAP AND ASSOCIATES, INC.
NOTES: 10P.
DESCRIPTORS: INDIVIDUAL CHARACTERISTICS, PROGRAM ATTITUDES, *YOUTH PROGRAMS, OUT OF SCHOOL YOUTH, STUDENTS, YOUTH AGENCIES, WORK EXPERIENCE PROGRAMS, *DISADVANTAGED YOUTH, *POVERTY PROGRAMS, FEDERAL PROGRAMS, WORK STUDY PROGRAMS, *PROGRAM EVALUATION, DROPOUTS, COUNSELING, STUDENT ATTITUDES, EMPLOYER ATTITUDES, NEIGHBORHOOD YOUTH CORPS
AIM/ARM: VT003003 EDRS PRICE MF-$0.25 HC-$0.40

529 EVALUATION OF NONPROFESSIONALS IN COMMUNITY ACTION PROGRAMS APR 66
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH.
NOTES: INTERIM REPT. NO. 1.
DESCRIPTORS: PERSONNEL, RECRUITING, SELECTION, MANPOWER, SUPERVISION, RESEARCH PROGRAM ADMINISTRATION, JOB ANALYSIS, MANAGEMENT ENGINEERING, COMMUNITY ACTION PROGRAM
ABSTRACT: OF ALL THE ANTIPOVERTY MEASURES ENACTED BY CONGRESS, COMMUNITY ACTION PROGRAMS HAVE BEEN THE MOST CONTROVERSIAL. THIS CONTROVERSY HAS CENTERED MAINLY ON THE ISSUE OF INVOLVING THE POOR. THE MANDATE TO DEVELOP, CONDUCT AND ADMINISTER PROGRAMS WITH THE MAXIMUM FEASIBLE PARTICIPATION OF THE POOR HAS BEEN INTERPRETED IN TWO WAYS, INCORPORATING THE POOR INTO THE LOCAL POLICY-MAKING AND PLANNING BODY, AND EMPLOYING THEM IN THE PROGRAMS THEMSELVES, IN WHAT HAVE COME TO BE CALLED NONPROFESSIONAL ROLES. ALTHOUGH MOST OF THE ATTENTION HAS FOCUSED ON THE INVOLVEMENT OF THE POOR IN POLICY-MAKING AND PLANNING, IT IS THEIR EMPLOYMENT BY CAP THAT IS PERHAPS OF GREATER SIGNIFICANCE. IF THE WORK ROLES NOW BEING DEVELOPED IN CAP CAN BE INCORPORATED INTO THE INSTITUTIONS IN THE COMMUNITY CHARGED WITH THE PERMANENT RESPONSIBILITY FOR PROVIDING HEALTH, WELFARE, AND EDUCATIONAL SERVICES, THEN EMPLOYMENT OF THE POOR WILL OPEN UP NEW CAREER OPPORTUNITIES THAT CAN OFFER DECENT EMPLOYMENT FOR THE UNEMPLOYED, WHILE MEETING MANPOWER NEEDS. IF, HOWEVER, THEY AMOUNT TO NO MORE THAN MAKE-WORK, OR MENIAL, DEAD-END JOBS THAT ARE RELEVANT ONLY TO THE PROGRAMS THEMSELVES, THEN CAP JOB-CREATION EFFORTS WILL HAVE LITTLE OR NO LONG-RANGE EFFECT. THEIR ONLY CONTRIBUTION WILL HAVE BEEN TO PROVIDE TEMPORARY RELIEF TO THE POOR. 122P
NTIS: PB-176 617 CFSTI PRICES PC$6.00 MF$0.95

530 EVALUATION OF OFFICER JOBS VERSUS EVALUATION OF SPECIALTIES MAR 65
HAZEL, JOE T.;MADDEN, JOSEPH M.
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 7734
DESCRIPTORS: PERSONNEL MANAGEMENT, WAGES, CLASSIFICATION, SPECIFICATIONS, CORRELATION TECHNIQUES
ABSTRACT: EVALUATION DATA ON 30 OFFICER SPECIALTIES WERE GATHERED FROM 2 GROUPS OF

(CONT.)

530 RATERS FOR COMPARISON WITH RESULTS PREVIOUSLY OBTAINED WHEN JOBS WERE EVALUATED. WITH THE SAME 20 FACTORS USED PREVIOUSLY, 80 OFFICERS EVALUATED THE SPECIALTIES ON A POINT SCALE AGAINST A CRITERION OF MERITED PAY, AND ANOTHER 86 AGAINST A CRITERION OF MERITED GRADE. IN ADDITION, EACH OFFICER RANK-ORDERED THE 30 SPECIALTIES IN TERMS OF THE CRITERION FOR HIS GROUP. CORRELATION MATRICES WERE COMPUTED BASED ON THE MEAN FACTOR RATINGS AND MEAN RANK-ORDERS OF SPECIALTIES. DIFFERENCES IN EVALUATION RESULTS WERE AS FOLLOWS (1) A COMPARISON OF MATRICES BASED ON JOBS AND SPECIALTIES REVEALED THERE WERE MORE NEGATIVE INTERCORRELATIONS AMONG FACTORS WHEN RATINGS WERE MADE ON SPECIALTIES (32%), THAN WHEN JOBS WERE RATED (9%). (2) FOR 15 FACTORS, TESTS OF THE DIFFERENCES BETWEEN VALIDITY COEFFICIENTS ON THE 4 CRITERIA (MERITED PAY AND GRADE OF JOBS AND MERITED PAY AND GRADE OF SPECIALTIES) INDICATED THE 4 VALUES WERE NOT ALL ESTIMATES OF THE SAME POPULATION VALUE. (3) FROM MULTIPLE REGRESSION ANALYSES TO PREDICT RANK-ORDER FROM FACTOR RATINGS, MORE FACTORS WERE FOUND WHICH HAD NON-ZERO WEIGHTS ON JOB-BASED CRITERIA THAN ON SPECIALTY-BASED CRITERIA. BECAUSE OF CERTAIN ADVANTAGES WITH JOBS, AND THE HETEROGENEITY OF PAY AND GRADE LEVELS WITHIN SPECIALTIES, JOBS SEEM TO BE THE PREFERABLE UNITS TO USE IN A POINT SYSTEM OF EVALUATION. (AUTHOR) 2P

NTIS: AD-617 334 CFSTI PRICE PC$3.00

531 EVALUATION OF OPERATION NEIGHBORHOOD 1973

BLOCH, PETER B.;SPECHT, DAVID I.

URBAN INST., WASHINGTON, D.C.

NOTES: UI-4000-03

DESCRIPTORS: PERFORMANCE EVALUATION, MANPOWER UTILIZATION, EXPERIMENTATION, PUBLIC RELATIONS, INFORMAL ORGANIZATION, NEW YORK, NEIGHBORHOOD OPERATION, NEW YORK CITY(NEW YORK), NTISUIDC

ABSTRACT: NEIGHBORHOOD TEAM POLICING WAS INTRODUCED IN NEW YORK CITY BEGINNING IN 1971. THE EVALUATION OCCURRED AT A TIME WHEN THIS DECENTRALIZED FORM OF POLICING HAD BEEN IMPLEMENTED BY OVER 10% OF THE CITYS POLICE FORCE. INCLUDED ARE A HISTORY OF THE PROGRAMS ORIGIN AND RAPID EXPANSION, DATA ON PATROLMENS ATTITUDES, COMMUNITY REACTIONS, REPORTED CRIME STATISTICS, ARREST RECORDS, AND VEHICLE DISPATCH DATA. THE AUTHORS REPORT FAVORABLY ON THE NEIGHBORHOOD TEAM POLICING CONCEPT BUT CAUTION THAT IT IS DIFFICULT TO IMPLEMENT AND IS NOT A PANACEA THAT SHOULD BE EXPECTED TO PRODUCE GREAT CHANGES IN JUST A COUPLE OF YEARS. RECOMMENDATIONS FOR IMPROVEMENTS ARE GIVEN. 157P*

NTIS: PB-234 249/1 NTIS PRICES PC$7.00/MF$7.00

532 AN EVALUATION OF POLICY RELATED RESEARCH ON POSTSECONDARY EDUCATION FOR THE DISADVANTAGED. VOLUME I. EXECUTIVE SUMMARY 1975

MULKA, MARY J.;SHEERIN, EDMUND J.

MERCY COLL. OF DETROIT, MICH. SOCIAL SCIENCE RESEARCH CENTER.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.

NOTES: FINAL REPT.

DESCRIPTORS: DISADVANTAGED MINORITIES, EDUCATION, SPECIALIZED TRAINING, EVALUATION, STUDENTS, HUMAN RESOURCES, COLLEGE ENROLLMENT, POLICIES, *DISADVANTAGED GROUPS, NTISNSFRA

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO IDENTIFY, REVIEW AND ASSESS THE LITERATURE CONCERNED WITH POSTSECONDARY EDUCATION OF DISADVANTAGED YOUTH, FOR INTERNAL VALIDITY, EXTERNAL VALIDITY AND POLICY UTILITY. THE SCHOLARSHIP IN THIS AREA FELL INTO TWO CATEGORIES BASIC RESEARCH AND EVALUATIVE RESEARCH. THIS STUDY HAS AIMED TO EVALUATE THE POLICY-RELATED RESEARCH LITERATURE CONCERNED WITH POSTSECONDARY EDUCATION OF DISADVANTAGED YOUTH. THE EVALUATION HAS BEEN LIMITED TO THAT SCHOLARSHIP WHICH IS EITHER CURRENTLY OR POTENTIALLY AVAILABLE TO DECISION MAKERS. 39P*

NTIS: PB-241 911/7ST NTIS PRICES PC$3.75/MF$2.25

533 AN EVALUATION OF POLICY RELATED RESEARCH ON POSTSECONDARY EDUCATION FOR THE DISADVANTAGED. VOLUME II. TECHNICAL REPORT 1975

MULKA, MARY JANET;SHEERIN, EDMUND J.

MERCY COLL. OF DETROIT, MICH. SOCIAL SCIENCE RESEARCH CENTER.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.

NOTES: FINAL REPT.

DESCRIPTORS: DISADVANTAGED MINORITIES, EDUCATION, SPECIALIZED TRAINING, EVALUATION, STUDENTS, HUMAN RESOURCES, COLLEGE ENROLLMENT, POLICIES, *DISADVANTAGED GROUPS, NTISNSFRA

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO IDENTIFY, REVIEW AND ASSESS THE LITERATURE CONCERNED WITH POSTSECONDARY EDUCATION OF DISADVANTAGED YOUTH, FOR INTERNAL VALIDITY; EXTERNAL VALIDITY AND POLICY UTILITY. THE SCHOLARSHIP IN THIS AREA FELL INTO TWO CATEGORIES BASIC RESEARCH AND EVALUATIVE RESEARCH. THIS REPORT DEALS WITH THE EVALUATION OF POLICY RELATED RESEARCH WHICH BEARS ON EQUALIZING THE EDUCATIONAL OPPORTUNITIES OF ADVANTAGED AND DISADVANTAGED STUDENTS ON THE POSTSECONDARY LEVEL. THE MAJOR VARIABLES NEED TO BE DEFINED (1) DISADVANTAGED, (2) EQUALIZING EDUCATIONAL OPPORTUNITIES, (3) POSTSECONDARY, AND (4) POLICY RESEARCH. 569P*

NTIS: PB-241 912/5ST NTIS PRICES PC$13.00/MF$2.25

534 AN EVALUATION OF POLICY RELATED RESEARCH ON PROGRAMS FOR MID-LIFE CAREER REDIRECTION VOLUME I. EXECUTIVE SUMMARY FEB 75

PASCAL, ANTHONY H.

RAND CORP., SANTA MONICA, CALIF.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.

DESCRIPTORS: SECTOR CHANGES, ATTITUDINAL CHANGES, ECONOMIC CHANGES, SOCIAL CHANGE,

(CONT.)

534 EMPLOYED WOMEN, JOB SATISFACTION, DISPLACEMENT, REDUCTION, TRAINING PROGRAMS, SURVEYS, REDUCTION IN FORCE, LAYOFFS, NTISNSFRA

ABSTRACT: THE REPORT IS A CONDENSATION OF VOLUME 2, BEARING THE SAME TITLE, CONTAINING AN EVALUATION OF THE EXISTING LITERATURE ON MID-LIFE REDIRECTION OF CAREERS. MATERIALS DISCUSSED ARE AGE GROUPS, STATISTICS FOR SEXES AND RACES, GEOGRAPHIC DATA, MARITAL STATUS, FORMAL SCHOOLING, AND OCCUPATIONAL CLASSIFICATIONS, ALONG WITH REASONS FOR DESIRING CHANGE, DISPLACEMENTS AND LAYOFFS, AND RETRAINING PROGRAMS. 48P*

NTIS: PB-242 372/1ST NTIS PRICES PC$3.75/MF$2.25

535 AN EVALUATION OF POLICY RELATED RESEARCH ON PROGRAMS FOR MID-LIFE CAREER REDIRECTION VOLUME II. MAJOR FINDINGS FEB 75

PASCAL, ANTHONY H.;BELL, DURAN;DOUGHARTY, LAURENCE A.;DUNN, WILLIAM

RAND CORP., SANTA MONICA, CALIF.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.

DESCRIPTORS: SURVEYS, INDUSTRIAL RELATIONS, SECTOR CHANGES, ATTITUDINAL CHANGES, EMPLOYED WOMEN, JOB SATISFACTION, DISPLACEMENT, REDUCTION, CRITERIA, REFERENCE GROUPS, ABILITIES, TRAINING PROGRAMS, MOTIVATION, MANPOWER UTILIZATION, FORECASTING, FEDERAL PROGRAMS, RETRAINING, RECOMMENDATIONS, REDUCTION IN FORCE, LAYOFFS, NTISNSFRA

ABSTRACT: THIS REPORT IS AN EVALUATION OF THE EXISTING LITERATURE ON MID-LIFE REDIRECTION OF CAREERS. IT WAS WRITTEN IN RESPONSE TO AN ANNOUNCEMENT WHICH CALLED FOR LITERATURE REVIEWS ON SOME 40 SUBJECTS IN THE BROAD FIELDS OF HUMAN RESOURCES PROBLEMS AND MUNICIPAL SYSTEMS. THE REPORT IS A JOINT EFFORT WITH EXTENSIVE INTERGROUP CONSULTATION OCCURRING DURING THE COURSE OF THE STUDY ALTHOUGH INDIVIDUAL AUTHORS ARE RESPONSIBLE FOR EACH OF THE CHAPTERS. A COMPANION REPORT, VOLUME I, EXECUTIVE SUMMARY, IS A CONDENSED AND ABBREVIATED VERSION OF THE PRESENT VOLUME. 192P*

NTIS: PB-242 373/9ST NTIS PRICES PC$7.00/MF$2.25

536 EVALUATION OF PROJECT STEP-UP. VOLUME I JUN 72

SCHECHTER, KRISTINA

PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF.

NOTES: FINAL REPT.

DESCRIPTORS: PROJECTS, FEDERAL BUDGETS, PROGRAMMED INSTRUCTION, PERSONNEL DEVELOPMENT, EMPLOYMENT, EARNINGS, UNSKILLED WORKERS, EVALUATION, POVERTY, MANPOWER DEVELOPMENT PROGRAMS, ADULT EDUCATION, *STEP UP PROJECT, DEMONSTRATION PROGRAMS

ABSTRACT: A REPORT ASSESSES THE EFFECTIVENESS OF AN ADULT EDUCATION PROGRAM TO DEMONSTRATE THE RELATIONSHIP BETWEEN ENHANCED EDUCATIONAL SKILLS AND PROMOTIONS AND SALARY INCREASES FOR ENTRY-LEVEL EMPLOYEES. 229P

NTIS: PB-211 972 NTIS PRICES PC$3.00/MF$0.95

537 EVALUATION OF PROJECT STEP-UP. VOLUME II JUN 72

SCHECHTER, KRISTINA

PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF.

NOTES: FINAL REPT.

DESCRIPTORS: PROJECTS, METHODOLOGY, IMPACT, REVIEWS, RECOMMENDATIONS, EFFECTIVENESS, EVALUATION, DISADVANTAGED GROUPS, *STEP UP PROJECT

ABSTRACT: A STUDY WAS MADE TO ASSESS THE EFFECTIVENESS OF AN ADULT EDUCATION PROGRAM THAT WOULD DEMONSTRATE THE RELATIONSHIP BETWEEN ENHANCED EDUCATIONAL SKILLS AND PROMOTIONS AND SALARY INCREASES FOR ENTRY-LEVEL EMPLOYEES. 69P

NTIS: PB-211 973 NTIS PRICES PC$3.00/MF$0.95

538 EVALUATION OF PROJECT 44 -- THE JOB CORPS CAPITAL CENTER 1966

GLOEGE, WILLIAM P.

AMERICAN INSTITUTES FOR RESEARCH, SILVER SPRING, MD. INTERNATIONAL RESEARCH INST.

NOTES: FINAL REPT.

DESCRIPTORS: PROGRAMMED INSTRUCTION, SUPERVISORY PERSONNEL, STUDENTS, JOB ANALYSIS, ATTITUDES, BEHAVIOR, RECORDS, ANALYSIS, IMPACT, MOTIVATION, DISTRICT OF COLUMBIA, INTERVIEWS, JOB CORPS, EVALUATION, OBJECTIVES

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO EVALUATE THE IMPACT OF THE CAPITAL CENTER PROGRAM ON THE BEHAVIOR AND ATTITUDES OF PARTICIPATING JOB CORPSMEN. (AUTHOR) 40P

NTIS: PB-180 387 CFSTI PRICES PC$6.00 MF$0.95

539 AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS VOLUME I, PARTS I AND II. MAR 72

ULTRASYSTEMS, INC., NEWPORT BEACH, CALIF. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.

NOTES: 71P.: R-MEL-72-02A

DESCRIPTORS: COMMUNITY RELATIONS, *DATA BASES, *EMPLOYMENT SERVICES, *FEDERAL PROGRAMS, GLOSSARIES, GOAL ORIENTATION, MAN MACHINE SYSTEMS, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, MANPOWER UTILIZATION, PROGRAM DEVELOPMENT, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, *JOB BANKS

ABSTRACT: IN ORDER TO ASSIST THE MANPOWER ADMINISTRATION OF THE U. S. DEPARTMENT OF LABOR IN THE PLANNING, DEVELOPMENT, AND EXPANSION OF OVER A HUNDRED COMPUTERIZED JOB BANKS, LOCATED IN NEARLY EVERY STATE, FIELD INTERVIEWS WERE CONDUCTED WITH JOB APPLICANTS, EMPLOYERS, EMPLOYMENT SERVICE STAFF, AND COMMUNITY AGENCIES TO EVALUATE THE CURRENT STATUS OF THESE DATA BASED AND TO MAKE RECOMMENDATIONS FOR PROGRAM IMPROVEMENT. POSITIVE RESULTS ACHIEVED BY USING JOB BANKS ARE DETAILED, AND THE PROGRAM ITSELF IS DELINEATED. MAJOR PROGRAM BENEFITS INCLUDE THE INTRODUCTION OF COMPUTER TECHNOLOGY TO MANPOWER SERVICE DELIVERY, WITH ITS POTENTIAL FOR COMPUTERIZED JOB-MATCHING. OPTIMIZING

(CONT.)
539 THE JOB BANK AND ITS FUNCTIONS IS SUGGESTED, RATHER THAN VIEWING THE WHOLE SYSTEM AS TRANSITIONAL AND THEREFORE DISMISSING ITS MAJOR PROBLEMS. THE IMPACT OF LOCAL JOB BANKS ON EMPLOYMENT SERVICE GOALS, EMPLOYMENT SERVICE STAFF, AND ON THE LOCAL COMMUNITY ARE DISCUSSED, NOTING IMPROVEMENTS IN MANAGING THE EMPLOYMENT SERVICES AND OTHER HUMAN RELATIONS ASPECTS, SUCH AS BETTER SERVICE TO THE JOB-SEEKER. THERE IS LITTLE CORRELATION, HOWEVER, BETWEEN PROGRAM ACHIEVEMENTS AND EMPLOYMENT SERVICE GOALS. (AG)
AIM/ARM: VT017745 EDRS PRICE MF-$0.65 HC-$3.29

540 AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS. VOLUME I. PART I INTRODUCTION AND SUMMARY. PART II THE IMPACT OF JOB BANK ON ES GOALS: ES STAFF, AND THE LOCAL COMMUNITY MAR 72
ULTRASYSTEMS, INC., NEWPORT BEACH, CALIF.
NOTES: FINAL REPT. 23 JUL 71-23 MAR 72.
DESCRIPTORS: PERSONNEL MANAGEMENT, EVALUATION, COMPUTER PERSONNEL, UNEMPLOYMENT, MANPOWER, *JOB BANKS
ABSTRACT: THE REPORT CONTAINS THE FINDINGS AND CONCLUSIONS OF A NATIONWIDE STUDY OF JOB BANKS. THE STUDY ASSESSES THE RESULTS AND EFFECTIVENESS OF JOB BANKS AND THEIR IMPACT ON EMPLOYMENT SERVICE OPERATIONS, EMPLOYMENT SERVICE STAFF, EMPLOYERS, COMMUNITY AGENCIES AND JOBSEEKERS. THE REPORT DISCUSSES THE ADVANTAGES IN COMPUTERIZING THE COLLECTION, DISSEMINATION AND CONTROL OF JOB ORDERS, AND THE PERCEPTIONS OF THE USERS AS TO WHETHER THERE HAS BEEN SIGNIFICANT CHANGE IN THE QUALITY OF SERVICE. FIFTEEN JOB BANK CITIES WERE INVOLVED IN THE STUDY, AND 1615 ON-SITE INTERVIEWS WERE CONDUCTED DURING A NINE-WEEK PERIOD WHICH CONCLUDED IN NOVEMBER 1971. (AUTHOR) 72P*
NTIS: PB-208 834 NTIS PRICES PC$3.00/MF$0.95

541 AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS. VOLUME II. PART III JOB BANK CENTRAL ANALYSIS. PART IV 15-CITY JOB BANK OPERATIONS REVIEW (JBOR) DATA ANALYSIS AND APPENDICES MAR 72
ULTRASYSTEMS, INC., NEWPORT BEACH, CALIF.
NOTES: FINAL REPT. 23 JUL 71, 23 MAR 72.
DESCRIPTORS: PERSONNEL MANAGEMENT, EVALUATION, MANPOWER, EFFECTIVENESS, COMPUTER PROGRAMMING, *JOB BANKS
ABSTRACT: THE REPORT PRESENTS THE TECHNICAL ASPECTS ASSOCIATED WITH A NATIONWIDE STUDY OF JOB BANKS. IT CONTAINS TWO MAJOR ANALYTICAL EFFORTS AS WELL AS THE METHODOLOGY EMPLOYED IN EVALUATING THE RESULTS AND EFFECTIVENESS OF JOB BANKS. THE FIRST ANALYSIS CONCERNS THE NERVE CENTER OF THE JOB BANKS, OTHERWISE KNOWN AS JOB BANK CENTRAL. THE SECOND RELATES TO JOB BANK OPERATIONS REVIEW (JBOR) DATA. ON-SITE VISITS TO 15 JOB BANK CITIES WERE MADE DURING A NINE-WEEK DATA GATHERING PHASE WHICH CONCLUDED IN NOVEMBER 1971. (AUTHOR) 217P*
NTIS: PB-209 885 NTIS PRICES PC$3.00/MF$0.95

542 EVALUATION OF SOFTWARE DEMONSTRATION OF EDEX TEACHING SYSTEM AT LIBERTY PARK JOB CORPS CENTER 12 MAY 67
BASCOM, C. E.
RAYTHEON EDUCATION CO., WASHINGTON, D. C. APPLICATIONS SERVICES GROUP.
DESCRIPTORS: GROUP DYNAMICS, DISPLAY SYSTEMS, PUNCHED TAPE, DATA TRANSMISSION SYSTEMS, DECISION MAKING, DATA PROCESSING SYSTEMS, STATISTICAL ANALYSIS, REACTION(PSYCHOLOGY), RELIABILITY, RESPONSE, ERRORS, MAN-MACHINE SYSTEMS, EDEX TEACHING SYSTEMS, AUDIO-VISUAL SYSTEMS, JOB CORPS
ABSTRACT: THE REPORT IS A BRIEF REVIEW OF AN EXPERIMENTAL ADMINISTRATION OF A SOCIAL MATURITY QUESTIONNAIRE CONTAINING TWENTY-ONE QUESTION ITEMS OF AN INTROSPECTIVE NATURE. APPROXIMATELY 40 CORPSMEN RESPONDED TO AN AUTOMATED AUDIO-VISUAL PRESENTATION BY SELECTING ONE OF FIVE BUTTONS IN A SMALL HAND-HELD BOX THAT EACH CORPSMAN WAS EQUIPPED WITH. THE QUESTIONNAIRE ADMINISTRATION PROPOSED TO DEMONSTRATE TWO THINGS FIRST, THAT AUTOMATED DATA COLLECTION IS VALID, AND SECONDLY, THAT IT CAN CONSTITUTE A SIGNIFICANT IMPROVEMENT OVER CONVENTIONAL METHODS IF ITS INHERENT ADVANTAGES CAN BE REALIZED. (AUTHOR) 21P
NTIS: PB-177 448 CFSTI PRICES PC$6.00 MF$0.95

543 EVALUATION OF SUPPORTIVE SERVICES PROVIDED FOR PARTICIPANTS OF MANPOWER PROGRAMS 30 SEP 72
CAMIL ASSOCIATES, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIAL WELFARE, PLACEMENT, REVIEWS, CLASSIFICATIONS, REQUIREMENTS, SURVEYS, *MANPOWER DEVELOPMENT PROGRAMS, *SUPPORT SERVICES, EMPLOYABILITY, CONCENTRATED EMPLOYMENT PROGRAM, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, WORK INCENTIVE PROGRAM
ABSTRACT: THE PRIMARY INFORMATION CONTAINED IN THE REPORT INCLUDES KEY STUDY FINDINGS: THE NATURE OF SUPPORTIVE SERVICES AND THEIR PLACE IN MANPOWER PLANNING: RESULTS OF INTERVIEWS WITH MANPOWER PROGRAM STAFF, PARTICIPANTS AND EMPLOYERS: A NATIONAL REVIEW OF THE SERVICE PROVISIONS IN THE FOUR MANPOWER PROGRAMS: THE SERVICE NEEDS, DELIVERY AND EFFECT: AND PARTICIPANT COMMENTS ON SERVICES. 212P
NTIS: PB-214 885/1 NTIS PRICES PC$3.00/MF$0.95

544 AN EVALUATION OF THE AIR FORCE LOGISTICS CAREER AREA ADVANCED ACADEMIC DEGREE POSITION VALIDATION PROCESS AUG 75
BIEHL, ALECK L.;SONNIER, RONALD J.
AIR FORCE INST OF TECH WRIGHT-PATTERSON AFB OHIO SCHOOL OF SYSTEMS AND LOGISTICS
NOTES: MASTERS THESIS

(CONT.)

544 DESCRIPTORS: EDUCATION, GRADUATES, AIR FORCE PERSONNEL, PERSONNEL DEVELOPMENT,
ASSESSMENT, UNIVERSITIES, SURVEYS, INTERVIEWING, THESES, DEGREE COURSES, NTISDODAF
ABSTRACT: REDUCED FUNDING FOR EDUCATIONAL PROGRAMS INDICATED THAT A THOROUGH REVIEW
SHOULD BE MADE OF THE ADVANCED ACADEMIC DEGREE (AAD) VALIDATION PROCESS. THIS REDUCTION
IN FUNDING NECESSITATES MORE EFFECTIVE MANAGEMENT OF THE AAD PROGRAM IN THE LOGISTICS
CAREER AREAS TO INSURE THAT OFFICERS IN THESE CAREER AREAS REQUIRE THOSE SKILLS LEARNED
THROUGH THESE EDUCATION PROGRAMS TO EFFECTIVELY ACCOMPLISH THE LOGISTICS MISSION. THIS
STUDY ADDRESSES THIS PROBLEM BY CONDUCTING AN ANALYSIS OF THE LOGISTICS AAD PROGRAM. THE
RESEARCHERS EVALUATED 945 REQUESTS FOR AAD POSITIONS BASED ON CRITERIA SUCH AS DUTIES
AND RESPONSIBILITIES OF THE POSITION, ORGANIZATIONAL LEVEL OF THE POSITION, PROPER
ALIGNMENT BETWEEN AIR FORCE SPECIALITY CODE (AFSC) AND THE AAD CODE REQUESTED AND
FINALLY, THE WRITTEN JUSTIFICATION OF THE REQUEST. 79P
NTIS: AD-A016 268/5ST NTIS PRICES PC$4.75/MF$2.25

545 EVALUATION OF THE ATLANTA EMPLOYMENT EVALUATION AND SERVICE CENTER AND THE LOS ANGELES
COUNTY VOCATIONAL REHABILITATION PROJECT FOR ECONOMICALLY DEPRESSED AREAS 18 DEC 68
WEIPERT, DONALD:HEWETT, WALTER III:LOGAN, BONNIE
GREENLEIGH ASSOCIATES, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, REHABILITATION, ECONOMICS, SOCIOMETRICS, ORGANIZATIONS,
PERSONNEL, IMPACT, ECONOMICALLY DEPRESSED AREAS, *AREA PLANNING AND DEVELOPMENT, ATLANTA
ABSTRACT: AN EVALUATION OF LOS ANGELES COUNTY ECONOMICALLY DEPRESSED AREAS SETS FORTH
ALL RELEVANT FINDINGS AND CONCLUSIONS, INCLUDING A DESCRIPTION AND ANALYSIS OF EACH
PROJECT, BASED ON FIELD STUDIES. THIS EVALUATION OF THE TWO VOCATIONAL REHABILITATION
PROGRAMS FOR THE HARDCORE POOR AGAINST THEIR RESPECTIVE DEMONSTRATION OBJECTIVES
INCLUDES A DESCRIPTION AND ANALYSIS, FOR EACH PROJECT, OF ITS ADMINISTRATION, STAFFING,
SERVICES, PARTICIPANTS, EFFECTIVENESS, AND IMPACT, AND CONCLUSIONS IN REGARD TO THE
CONCEPT AND ACTUAL PROGRAM PERFORMANCE. (AUTHOR) 118P*
NTIS: PB-193 069 CFSTI PRICES PC$6.00 MF$0.95

546 AN EVALUATION OF THE BUSINESS LOAN PROGRAM OF THE ECONOMIC DEVELOPMENT ADMINISTRATION.
PART I. A NATIONAL ASSESSMENT JUL 74
BOOZ-ALLEN AND HAMILTON, INC., WASHINGTON, D.C.
NOTES: EVALUATION REPT.
DESCRIPTORS: EDA
ABSTRACT: THE THREE VOLUME REPORT DOCUMENTS THE EVALUATION OF THE EFFECTIVENESS OF EDAS
BUSINESS LOAN PROGRAM. VOLUME I PRESENTS A SUMMARY OF THE RESULTS PRODUCED BY THE
EVALUATION. VOLUME II PRESENTS THE INDIVIDUAL RESULTS AND AN OVERVIEW OF TEN IN-DEPTH
CASE STUDIES OF FIRMS ASSISTED WITH BUSINESS LOANS. VOLUME III PRESENTS THE RESULTS OF A
SURVEY RESEARCH EFFORT COVERING 44 EDA ASSISTED FIRMS. THE STUDY EMPHASIZES THE
IDENTIFICATION OF THE BENEFITS PRODUCED BY THE LOANS--SUCH AS JOB CREATED AND SAVED,
INCOME GENERATED, BENEFICIARIES OF THE JOBS AND INCOME AND PRIVATE INVESTMENT GENERATED.
IT, THEN DETERMINES THE COSTS INCURRED BY THE GOVERNMENT TO PRODUCE THE BENEFITS AND
MAKES BENEFIT-COST COMPARATIVE ANALYSIS. COST TO BENEFIT RATIOS ARE USED FOR THIS
PURPOSE. IN ADDITION, THROUGH THE USE OF CASE STUDIES THE EVALUATION ALSO IDENTIFIES
QUALITATIVE BENEFITS SUCH AS SOCIAL AND PUBLIC IMPROVEMENTS RESULTING FROM EDA ASSISTED
FIRMS. THE STUDY CONCLUDES THAT THE EDA BUSINESS LOAN PROGRAM IS REASONABLY SUCCESSFUL
IN ACHIEVING ITS PRIMARY PURPOSE OF CREATING JOBS WHICH PROVIDE GREATER INCOME
OPPORTUNITIES FOR UNEMPLIYED AND UNDEREMPLOYED INDIVIDUALS. 121P
NTIS: COM-74-10872/1 NTIS PRICES PC$9.25/MF$1.45

547 AN EVALUATION OF THE BUSINESS LOAN PROGRAM OF THE ECONOMIC DEVELOPMENT ADMINISTRATION.
PART III. A BROAD SURVEY OF EDA LOAN RECIPIENTS JUL 74
BOOZ-ALLEN AND HAMILTON, INC., WASHINGTON, D.C.
NOTES: EVALUATION REPT.
DESCRIPTORS: EDA
ABSTRACT: THE THREE VOLUME REPORT DOCUMENTS THE EVALUATION OF THE EFFECTIVENESS OF EDAS
BUSINESS LOAN PROGRAM. VOLUME III PRESENTS THE RESULTS OF A SURVEY RESEARCH EFFORT
COVERING 44 EDA ASSISTED FIRMS. THE STUDY EMPHASIZES THE IDENTIFICATION OF THE BENEFITS
PRODUCED BY THE LOANS--SUCH AS JOB CREATED AND SAVED, INCOME GENERATED, BENEFICIARIES OF
THE JOBS AND INCOME AND PRIVATE INVESTMENT GENERATED. IT, THEN DETERMINES THE COSTS
INCURRED BY THE GOVERNMENT TO PRODUCE THE BENEFITS AND MAKES BENEFIT-COST COMPARATIVE
ANALYSIS. COST TO BENEFIT RATIOS ARE USED FOR THIS PURPOSE. IN ADDITION, THROUGH THE USE
OF CASE STUDIES THE EVALUATION ALSO IDENTIFIES QUALITATIVE BENEFITS SUCH AS SOCIAL AND
PUBLIC IMPROVEMENTS RESULTING FROM EDA ASSISTED FIRMS. THE STUDY CONCLUDES THAT THE EDA
BUSINESS LOAN PROGRAM IS REASONABLY SUCCESSFUL IN ACHIEVING ITS PRIMARY PURPOSE OF
CREATING JOBS WHICH PROVIDE GREATER INCOME OPPORTUNITIES FOR UNEMPLIYED AND
UNDEREMPLOYED INDIVIDUALS. 472P
NTIS: COM-74-10874/7 NTIS PRICES PC$26.75/MF$1.45

548 EVALUATION OF THE CINCINNATI COMMUNITY ACTION PROGRAM APR 67
YANKELOVICH (DANIEL), INC., NEW YORK.
DESCRIPTORS: POPULATION, EDUCATION, COSTS, URBAN AREAS, INDUSTRIAL PLANTS, PRODUCTION,
BUDGETS, OHIO, COMMUNITY ACTION PROGRAM
ABSTRACT: WITH ALMOST HALF A MILLION PEOPLE, CINCINNATI IS OHIOS SECOND LARGEST CITY AND
THE CENTER OF A METROPOLITAN AREA OF 1,313,000. ORIGINALLY LARGELY SETTLED BY GERMANS,
WHO GAVE THE CITY AN ENDURING TRADITION OF SOLID CONSERVATISM, CINCINNATI IS A MAJOR
INDUSTRIAL CENTER WITH PLANTS OF MANY NATIONAL MANUFACTURERS. DESPITE A HIGH LEVEL OF

(CONT.)

548 BUSINESS PROSPERITY, THE CINCINNATI AREA IS ESTIMATED TO HAVE MORE THAN 100,000 PEOPLE LIVING IN POVERTY. THE CITY, LOCATED ON THE OHIO RIVER IN THE SOUTHWESTERN CORNER OF THE STATE, HAS TRADITIONALLY BEEN A GATEWAY TO THE NORTH FOR MIGRANTS FROM THE SOUTH, BOTH NEGROES AND MOUNTAIN WHITES FROM APPALACHIA. THE CITYS SLUMS, IN WHICH MANY OF THESE NEWCOMERS SETTLE, ARE EASY TO SEE. BUT WITH PRODUCTION AND EMPLOYMENT AT HIGH LEVELS THE PROBLEMS OF POVERTY HAVE NOT AROUSED GENERAL PUBLIC CONCERN. IN 1964, HOWEVER, INQUIRIES BY PUBLIC AND PRIVATE GROUPS, COINCIDING WITH PASSAGE OF THE ECONOMIC OPPORTUNITY ACT, LED TO ORGANIZATION OF THE COMMUNITY ACTION COMMISSION OF THE CINCINNATI AREA AS THE LOCAL AGENCY FOR THE ANTIPOVERTY CAMPAIGN. THE COMMUNITY ACTION COMMISSION HAS ACHIEVED SUBSTANTIAL RESULTS SINCE THAT TIME. 110P
NTIS: PB-176 420 CFSTI PRICES PC$6.00 MF$0.95

549 AN EVALUATION OF THE COMMUNITY EDUCATION DEMONSTRATION PROJECTS FEB 68
WYNNE, RONALD D.
DATA SYSTEMS RESEARCH, INC., NEW YORK.
NOTES: FINAL REPT. 30 JUN 67-29 FEB 68
DESCRIPTORS: STATISTICAL DATA, ECONOMICS, REACTION(PSYCHOLOGY), MOBILIZATION, TRAINING, ADULTS, ADOLESCENTS, CHILDREN, INSTRUCTORS, KENTUCKY, NEW YORK, OKLAHOMA, PENNSYLVANIA, NORTH CAROLINA, ALABAMA, COMMUNITY EDUCATION DEMONSTRATION PROJECTS, OFFICE OF ECONOMIC OPPORTUNITY, APPALACHIA, NEW ENGLAND, SCHOOLS
ABSTRACT: THE REPORT SUMMARIZES A SIX-MONTH EVALUATION (JULY - DECEMBER 1967) OF ELEVEN COMMUNITY EDUCATION PROJECTS FUNDED BY THE OFFICE ECONOMIC OPPORTUNITY. EIGHT OF THE PROJECTS COMPRISED A SPECIAL SERIES OF SECTION 207 COMMUNITY EDUCATION DEMONSTRATION PROJECTS, AND WERE THE MAJOR FUCUS OF THIS EVALUATION. THE OTHER THREE PROJECTS WERE SUGGESTED FOR EVALUATION BY THE OEO PROJECT MANAGER BECAUSE OF THEIR SIMILARITY TO THE SPECIAL SERIES. ONE WAS FUNDED UNDER SECTION 205 AS A DELEGATE AGENCY OF A CAA; ONE UNDER SECTION 206 AS A TRAINING PROGRAM; AND THE THIRD UNDER SECTION 207. THIS LATTER PROGRAM WAS IN THE PROCESS OF PHASING OUT AT THE TIME THE EVALUATION BEGAN. (AUTHOR) 203P
NTIS: PB-177 678 CFSTI PRICES PC$6.00 MF$0.95

550 EVALUATION OF THE COMMUNITY EXPERIENCES FOR CAREER EDUCATION PROGRAM. APR 75
OWENS, THOMAS R.;FEHRENBACHER, HARRY L.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
NOTES: 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH 30-APRIL 3, 1975)
DESCRIPTORS: ADOLESCENTS, BASIC SKILLS, *CAREER EDUCATION, CAREER PLANNING, COMMUNITY INVOLVEMENT, COMMUNITY ROLE, COMPARATIVE ANALYSIS, EDUCATIONAL ALTERNATIVES, *FIELD EXPERIENCE PROGRAMS, *INDIVIDUALIZED INSTRUCTION, INTEGRATED CURRICULUM, MODELS, PERSONAL GROWTH, *PROGRAM EVALUATION, SECONDARY EDUCATION, STUDENT ATTITUDES, STUDENT EXPERIENCE, TESTING, VOCATIONAL DEVELOPMENT, EXPERIENCE BASED CAREER EDUCATION PROGRAMS, *EXPERIENTIAL LEARNING
ABSTRACT: THE EXPERIENCE-BASED CAREER EDUCATION (EBCE) MODEL BEING DEVELOPED AND TESTED IN FOUR REGIONS OF THE UNITED STATES, UNDER THE SPONSORSHIP OF THE NATIONAL INSTITUTE OF EDUCATION, REFLECTS A NATIONWIDE INTEREST IN DISCOVERING NEW WAYS TO HELP ADOLESCENTS HANDLE THE PSYCHOLOGICAL, SOCIAL, AND ECONOMIC COMPLEXITIES OF MODERN LIFE. THIS PAPER REPORTS THE ATTEMPTS TO INTEGRATE AND APPLY DIVERSE RESEARCH METHODOLOGIES NEEDED TO EVALUATE AN INDIVIDUALIZED EXPERIENCE-BASED PROGRAM. PROBLEMS ENCOUNTERED IN UNDERTAKING THE EVALUATION OF THE EBCE PROJECT CALLED COMMUNITY EXPERIENCES FOR CAREER EDUCATION (IN TIGARD, ORE.) AND THE RESULTS OF THE SECOND-YEAR EVALUATION THERE ARE DISCUSSED IN THIS PRESENTATION. (AUTHOR)
ERIC: ED107719 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

551 EVALUATION OF THE COMMUNITY FILM WORKSHOP COUNCIL. PART I. EVALUATION OF THE COMMUNITY FILM WORKSHOPS PROGRAM. PART II. EVALUATION OF THE CAREER DEVELOPMENT TRAINING PROGRAM FEB 73
HOWITZ, WALLACE T.;ALLEN, LAVERDA D.;SPOTTS, ROBERT L.;BRAZILL, NATHAN
HOWITZ, ALLEN AND ASSOCIATES, OAKLAND, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIOECONOMIC STATUS, PROJECTS, EVALUATION, URBAN PLANNING, ECONOMIC DEVELOPMENT, DISADVANTAGED GROUPS, MINORITY GROUPS, *CAREER DEVELOPMENT, *WORKSHOPS, OEO
ABSTRACT: EVALUATION IS MADE OF A PROGRAM TO TRAIN DISADVANTAGED AND/OR MINORITY PERSONS IN THE PRODUCTION AND USE OF FILMS FOR THE PURPOSE OF ADDRESSING THE NEEDS OF THEIR COMMUNITIES AND THE INDUSTRY. 193P
NTIS: PB-220 522/7 NTIS PRICES PC$3.00/MF$0.95

552 EVALUATION OF THE COMPREHENSIVE MODEL FOR LOCAL OFFICE REORGANIZATION (COMO) OF THE U.S. TRAINING AND EMPLOYMENT SERVICE. VOLUME I JUL 71
MCDONNELL, JOHN;KENNEDY, JOANNA
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.
NOTES: FINAL REPT. JUN 70-JUL 71
DESCRIPTORS: PERFORMANCE EVALUATION, UNEMPLOYMENT, MANPOWER, *EMPLOYMENT AGENCIES
ABSTRACT: VOLUME I OF A TWO PART STUDY EVALUATING THE COMPREHENSIVE MODEL FOR LOCAL OFFICE REORGANIZATION (COMO) OF THE U.S. TRAINING AND EMPLOYMENT SERVICE LOOKS AT THE COMPONENTS OF THE MODEL, METHODOLOGY, DATA SOURCES, RESULTS OF THE AGGREGATE ANALYSES PERFORMED ON THE DATA AND FINDINGS FOR THE COMPARATIVE EVALUATION OF THE SIX COMO CITIES AND THE 12 NON-COMO CITIES. QUESTIONNAIRES AND INTERVIEWS WERE USED TO COLLECT DATA FROM LOCAL ES STAFF, ES APPLICANTS, EMPLOYERS AND COMMUNITY AGENCIES. (AUTHOR) 463P
NTIS: PB-202 339 NTIS PRICES PC$6.00 MF$0.95

553 EVALUATION OF THE COMPREHENSIVE MODEL FOR LOCAL OFFICE REORGANIZATION (COMO) OF THE U.
TRAINING AND EMPLOYMENT SERVICE. VOLUME II JUL 71
MCDONNELL, JOHN;KENNEDY, JOANNA
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.
NOTES# FINAL REPT. JUN 70-JUL 71
DESCRIPTORS# MANPOWER, STATISTICAL DATA, DEMAND(ECONOMICS), REVIEWS, *EMPLOYMENT AGENCIES
ABSTRACT# VOLUME II OF A TWO-PART STUDY IS FOCUSED ON A DETAILED EXPLICATION OF COMO VS. NON-COMO STATISTICS. IT PROVIDES AN IN-DEPTH ANALYSIS OF THE COLLECTED DATA INCLUDING SERVICE TO APPLICANTS, SERVICE TO EMPLOYERS, COMMUNITY RELATIONS, LABOR MARKET INFORMATION AND STAFF DEVELOPMENT AND TRAINING. ALSO PROVIDED IS A REVIEW AND ANALYSIS OF COMO IN THE CONTEXT OF MANPOWER POLICY IN THE UNITED STATES. (AUTHOR) 583P
NTIS# PB-202 348 NTIS PRICES PC$6.00 MF$0.95

554 AN EVALUATION OF THE CONCEPT OF TRAINEE CAMPS FOR UNEMPLOYED YOUTH JUN 65
PETERSON, GERTRUDE D.
STANFORD RESEARCH INST., MENLO PARK, CALIF.
NOTES# SRI-I-5584
DESCRIPTORS# DISTRIBUTION, EDUCATION, READING, MATHEMATICS, DELINQUENCY, ATTITUDES, PHYSICAL FITNESS, INTELLIGENCE TESTS, QUESTIONNAIRES, PROGRAMMED INSTRUCTION, STATISTICAL PROCESSES, ANALYSIS, RIVERSIDE(CALIFORNIA)
ABSTRACT# THE CALIFORNIA LEGISLATURE, DURING ITS 1963 SESSION, ES TABLISHED A YOUTH CONSERVATION AND TRAINING PROGRAM ON A DEMONSTRATION OR PILOT BASIS TO ASSIST SELECTED YOUNG MEN TO DEVELOP THE TRAITS AND ATTITUDES NECESSARY TO BECOME PRODUCTIVE MEMBERS OF SOCIETY AND TO OBTAIN THE TRAINING, EXPERIENCE, AND OTHER FACTORS NECESSARY TO ENABLE THEM TO MOVE INTO THE RANKS OF THE EMPLOYED. THE RESULTS OF THE ENTIRE STUDY ARE DISCUSSED IN SOME DETAIL. PERHAPS THE SINGLE MOST IMPORTANT FACTOR IS THAT GRADUATES ARE MORE LIKELY TO SUCCEED (THAT IS, BECOME EMPLOYED, RETURN TO SCHOOL, OR JOIN THE MILITARY) THAN ARE TRAINEES WHO DO NOT COMPLETE THE PROGRAM. ALSO, EVEN AMONG TERMINEES, THE LIKELIHOOD OF SUCCEEDING AFTER LEAVING OAK GLEN TENDED TO INCREASE THE LONGER THEY HAD STAYED IN THE PROGRAM. AMONG ALL GRADUATES FOR WHOM THERE WAS FOLLOW-UP INFORMATION, 69(WERE EMPLOYED COMPARED WITH 54(OF THE TERMINEES. (AUTHOR) 272P
NTIS# PB-177 326 CFSTI PRICES PC$6.00 MF$0.95

555 EVALUATION OF THE DEVELOPMENTAL PROGRAM, FALL 1967-68. 68
DAVE, JAGDISH P.
NOTES# 51P.
DESCRIPTORS# *DISADVANTAGED YOUTH, *DROPOUTS, *JUNIOR COLLEGES, MANPOWER DEVELOPMENT, QUESTIONNAIRES, *STUDENT CHARACTERISTICS, *STUDENT EVALUATION, *CHICAGO
ABSTRACT# THE STUDY SET OUT TO (1) OBTAIN A PROFILE OF THE STUDENT POPULATION, (2) IDENTIFY STUDENT MOTIVATION, (3) IDENTIFY THE IMPACT OF THE INSTITUTE, AND (4) NOTE DIFFERENCES BETWEEN REGULAR STUDENTS (GROUP A) AND THOSE IN THE MANPOWER RETRIEVAL PROJECT (GROUP B). FORTY GROUP B AND 66 GROUP A STUDENTS WERE EXAMINED BY QUESTIONNAIRE AND INTERVIEW. AMONG THE FINDINGS WERE (1) GROUP B WAS GENERALLY OF A LOWER SOCIOECONOMIC CLASS THAN GROUP A, (2) MAIN REASONS FOR ATTENDING THE INSTITUTE WERE TO CATCH UP ON SCHOOL WORK, PREPARE FOR COLLEGE, AND IMPROVE SELF-UNDERSTANDING, (3) THE INSTITUTES GREATEST EFFECT WAS ON STUDENT GAIN IN MASTERY OF SUBJECT MATTER, IMPROVED STUDY HABITS, AND INCREASED SELF-AWARENESS. IN STUDENT PERCEPTION, HELPFUL AND UNDERSTANDING TEACHERS, THE CLIMATE OF ENCOURAGEMENT AND SCHOLASTIC FREEDOM, THE CURRICULUM, AND THE OPPORTUNITY FOR SELF-REALIZATION WERE ALL IMPORTANT. THEY FELT THE MAIN REASONS FOR DROPOUT WERE STUDENTS OWN LIMITATIONS (FINANCIAL OR DOMESTIC DIFFICULTIES, LACK OF INTEREST, OR DETERMINATION), CURRICULUM LACKS (UNSTIMULATING LEARNING EXPERIENCES), POOR ATTENDANCE POLICIES, AND INADEQUATE COUNSELING. (THE TEACHERS ALSO NOTED STUDENT MISPLACEMENT THROUGH USE OF UNRELIABLE PLACEMENT TOOLS. ON THE WHOLE, HOWEVER, THE STUDENTS HAVE MADE POSITIVE GAINS IN ACADEMIC SUBJECTS, IN SELF-CONFIDENCE AND SELF-ESTEEM, IN BROADENED OUTLOOK, AND IN THE WISH TO PURSUE THEIR EDUCATION. (HH)
ERIC# ED024357 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

556 AN EVALUATION OF THE ECONOMIC IMPACT PROJECT OF THE PUBLIC EMPLOYMENT PROGRAM. VOLUME I
MAY 74
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES# FINAL REPT. JAN 72-MAY 74.
DESCRIPTORS# EVALUATION, SOCIAL WELFARE, UNEMPLOYMENT, GOVERNMENT POLICIES, ECONOMIC INDICATORS, SUBSIDY PROGRAMS, NTISLABMPE
ABSTRACT# TWO SETS OF DEMONSTRATION PROJECTS WERE ESTABLISHED. THE FIRST, THE WELFARE DEMONSTRATION PROJECTS, WAS DESIGNED TO TEST THE EFFECTIVENESS OF A PUBLIC EMPLOYMENT PROGRAM CARRIED OUT AT A FAIRLY LARGE SCALE WITH SPECIAL EMPHASIS ON EMPLOYABLE AFDC WELFARE RECIPIENTS. THE SECOND SET OF DEMONSTRATIONS--REFERRED TO AS THE HIGH IMPACT DEMONSTRATIONS WAS DESIGNED TO TEST THE CONSEQUENCES OF A LARGE-SCALE PUBLIC EMPLOYMENT PROGRAM CARRIED OUT UNDER THE SAME GENERAL REGULATIONS AND GUIDELINES AS THE REGULAR PROGRAM. BOTH SETS OF DEMONSTRATIONS WERE IMPLEMENTED IN THE SAME FIVE STATES--CALIFORNIA, ILLINOIS, NEW JERSEY, NEW YORK, AND SOUTH CAROLINA--BUT IN DIFFERENT CITIES AND COUNTIES. 210P*
NTIS# PB-236 892/6ST NTIS PRICES PC$7.25/MF$2.25

557 AN EVALUATION OF THE ECONOMIC IMPACT PROJECT OF THE PUBLIC EMPLOYMENT PROGRAM. VOLUME II. APPENDICES A-H MAY 74
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT. JAN 72-MAY 74.
DESCRIPTORS: EVALUATION, SOCIAL WELFARE, UNEMPLOYMENT, GOVERNMENT POLICIES, ECONOMIC INDICATORS, SUBSIDY PROGRAMS, NTISLABMPE
ABSTRACT: THE REPORT IS VOLUME TWO, OF A FOUR VOLUME EVALUATION STUDY, WHICH IS AN APPENDIX TO VOLUME ONE OF THE STUDY AND PROVIDES SUPPLEMENTAL DETAIL ON THE FOLLOWING SUBJECTS BACKGROUND AND GUIDELINES OF THE EMERGENCY EMPLOYMENT ACT OF 1971; ADMINISTRATIVE STRUCTURE OF THE HIGH IMPACT DEMONSTRATION PROJECTS; HIRING PROCEDURES IN THE DEMONSTRATION SITES; TRAINING PROVIDED TO PEP PARTICIPANTS; COMMUNITY RESPONSE TO PEP; PEP AS TRANSITIONAL EMPLOYMENT. 250P*
NTIS: PB-236 893/4ST NTIS PRICES PC$7.50/MF$2.25

558 AN EVALUATION OF THE ECONOMIC IMPACT PROJECT OF THE PUBLIC EMPLOYMENT PROGRAM. VOLUME III. APPENDICES III-IV MAY 74
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT. JAN 72-MAY 74.
DESCRIPTORS: EVALUATION, SOCIAL WELFARE, UNEMPLOYMENT, GOVERNMENT POLICIES, ECONOMIC INDICATORS, SUBSIDY PROGRAMS, NTISLABMPE
ABSTRACT: THE REPORT IS VOLUME THREE, OF A FOUR VOLUME EVALUATION STUDY, WHICH IS AN APPENDIX TO VOLUME ONE OF THE STUDY AND PROVIDES SUPPLEMENTAL DATA ON THE FOLLOWING SUBJECTS FACTORS ASSOCIATED WITH PARTICIPANTS PRE AND POST PROGRAM INCOME AND LABOR MARKET STATUS; A LABOR FLOW MODEL BASED ON PEP; THE NET GOVERNMENT JOB CREATION EFFECT; CASE STUDIES OF THE SITES INVOLVED. 245P*
NTIS: PB-236 894/2ST NTIS PRICES PC$7.50/MF$2.25

559 AN EVALUATION OF THE ECONOMIC IMPACT PROJECT OF THE PUBLIC EMPLOYMENT PROGRAM. VOLUME IV. APPENDICES D-S MAY 74
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT. JAN 72-MAY 74.
DESCRIPTORS: EVALUATION, SOCIAL WELFARE, UNEMPLOYMENT, GOVERNMENT POLICIES, ECONOMIC INDICATORS, SUBSIDY PROGRAMS, NTISLABMPE
ABSTRACT: THE REPORT IS VOLUME FOUR, OF A FOUR VOLUME EVALUATION STUDY, WHICH IS AN APPENDIX TO VOLUME ONE OF THE STUDY AND PROVIDES SUPPLEMENTAL DATA ON THE FOLLOWING SUBJECTS LOCAL ECONOMIC CHANGES AND THE HIGH IMPACT; DATA SOURCES AND RELIABILITY; SURVEY INSTRUMENTS. 221P*
NTIS: PB-236 895/9ST NTIS PRICES PC$7.25/MF$2.25

560 EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT. JUN 72
OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 354P.; R-MEL-72-07
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, *DEMAND OCCUPATIONS, EMPLOYER ATTITUDES, EMPLOYMENT SERVICES, *FAILURE FACTORS, *FEDERAL PROGRAMS, LABOR MARKET, LABOR TURNOVER, *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, TABLES (DATA), VOCATIONAL DEVELOPMENT, *MANPOWER DEVELOPMENT AND TRAINING ACT, SKILLS SHORTAGE
ABSTRACT: REASONS FOR THE FAILURE OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) OF 1962 TO MEET ITS MAJOR OBJECTIVE OF ALLEVIATING SKILLS SHORTAGES ARE RECORDED AND ANALYZED. THE LACK OF SKILLS SHORTAGES WAS ADMITTED TO BE THE MAIN REASON FOR THE SHORTCOMINGS IN PERFORMANCE, ALTHOUGH THE TERM SKILLS SHORTAGE HAD YET TO BE DEFINED AND SKILLS SHORTAGE OCCUPATIONS HAD NOT BEEN IDENTIFIED. OF 905 DEMAND OCCUPATIONS IDENTIFIED IN 14 LABOR MARKET AREAS, 156 OCCUPATIONS FELL WITHIN MDTAS SCOPE AND OF THESE, THERE WERE INSTITUTIONAL MANPOWER TRAINING PROGRAMS FOR 89. OTHER INHIBITORS OF PROGRAM EFFECTIVENESS AND RELATED PROBLEMS INCLUDE (1) LACK OF A SYSTEM TO DEFINE OR IDENTIFY DEMAND OCCUPATIONS AT THE LOCAL LEVEL, (2) RESTRICTIONS IMPOSED ON PRESENT JOB TRAINING PROGRAMS, AND (3) THE QUESTIONABLE BENEFITS TO BE DERIVED BY ADDING ADDITIONAL TRAINING PROGRAMS. DATA WERE COLLECTED NATIONALLY BY EXAMINING HARD-TO-FILL JOB ORDERS AT GOVERNMENT EMPLOYMENT SERVICES, PERFORMING A WANT-AD ANALYSIS, AND INTERVIEWING OVER 25 EMPLOYERS AS WELL AS OTHERS KNOWLEDGEABLE ABOUT MANPOWER CONDITIONS. NUMEROUS TABLES PRESENT THE DATA. (A FEW PAGES MAY BE ILLEGIBLE.) (AG)
AIM/ARM: VT017855 EDRS PRICE MF-$0.65 HC-$13.16

561 EVALUATION OF THE EFFECTIVENESS OF PRE - AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES. FINAL REPORT. AUG72
UNCO, INC., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: MICROFICHE FILE BY PB 212 955
DESCRIPTORS: *EMPLOYMENT SERVICES, RECRUITMENT, JOB PLACEMENT, JOB TRAINING, *COUNSELING SERVICES, *COMMUNITY SERVICES, *SPECIAL SERVICES, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, *JOB CORPS
ABSTRACT: THE STUDY CONTAINS THE FINDINGS AND CONCLUSIONS OF AN EVALUATION OF THE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES. THE STUDY ASSESSES THE RELATIVE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES PROVIDED TO JOB

(CONT.)

561 CORPS ENROLLEES BY THE VARIOUS ORGANIZATIONS SERVING THEM, THE EFFECTIVENESS OF THE ADMINISTRATIVE ARRANGEMENTS MADE BY JOB CORPS WITH OTHER ORGANIZATIONS FOR PROVIDING PRE- AND POST-ENROLLMENT SERVICES, AND THE COST OF THE VARIOUS SERVICES AS WELL AS THOSE OF THE SAME SERVICE FROM DIFFERENT SOURCES. (AUTHOR)

AIM/ARM# VT019795 DOCUMENT NOT AVAILABLE FROM EDRS.

562 EVALUATION OF THE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES AUG 72

UNCO, INC., WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: SPECIALIZED TRAINING, PLACEMENT, COUNSELING, RECRUITING, MANPOWER, EFFECTIVENESS, JOB CORPS, *COMMUNITY SERVICES, WOMEN IN COMMUNITY SERVICE, *EMPLOYMENT SERVICES

ABSTRACT: THE STUDY CONTAINS THE FINDINGS AND CONCLUSIONS OF AN EVALUATION OF THE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES. THE STUDY ASSESSES THE RELATIVE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES PROVIDED TO JOB CORPS ENROLLEES BY THE VARIOUS ORGANIZATIONS SERVING THEM: THE EFFECTIVENESS OF THE ADMINISTRATIVE ARRANGEMENTS MADE BY JOB CORPS WITH OTHER ORGANIZATIONS FOR PROVIDING PRE- AND POST-ENROLLMENT SERVICES: AND THE COST OF THE VARIOUS SERVICES AS WELL AS THOSE OF THE SAME SERVICE FROM DIFFERENT SOURCES. (AUTHOR) 273P

NTIS# PB-212 955/1 NTIS PRICES PC$3.00/MF$0.95

563 EVALUATION OF THE EMERGENCY EMPLOYMENT ACT WELFARE DEMONSTRATION PROJECT 30 APR 75

DECISION MAKING INFORMATION, SANTA ANA, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.

NOTES: FINAL REPT.

DESCRIPTORS: SURVEYS, PERFORMANCE EVALUATION, ECONOMIC IMPACTS, SOCIAL EFFECT, SOCIAL WELFARE, MANAGEMENT METHODS, BENEFIT COST ANALYSIS, QUESTIONNAIRES, DEMONSTRATION PROJECTS, ALTERNATIVES, NTISLABMPE

ABSTRACT: THE REPORT PROVIDES AN ANALYSIS OF OPERATIONS AND IMPACTS OF AN EMPLOYMENT PROGRAM ON PARTICIPANTS AS MEASURED AGAINST THE MAJOR AND SUBSIDIARY PROGRAM OBJECTIVES. IT ASSESSES THE SUCCESS OF DEMONSTRATION PROJECTS IN PROVIDING REAL JOBS IN PUBLIC SERVICE AGENCIES TO WELFARE RECIPIENTS, THE ABILITY OF THE RECIPIENT TO PERFORM THESE JOBS, AND THE RATE OF TRANSITION OF THE PARTICIPANTS INTO UNSUBSIDIZED PERMANENT EMPLOYMENT. IN ADDITION, THE REPORT EXAMINES THE WORKABILITY OF THE STRATEGY AND THE COST BENEFIT OF PROVIDING PUBLIC SERVICE EMPLOYMENT TO WELFARE RECIPIENTS AS AN ALTERNATIVE TO MAINTAINING THEM ON WELFARE. THE ANALYSIS IS BASED ON DATA GATHERED BY RESIDENT RESEARCH ANALYSTS AT FOUR DEMONSTRATION SITES AND A THREE-WAVE LONGITUDINAL SURVEY OF 1,465 PARTICIPANTS INTERVIEWED OVER A TWO YEAR PERIOD. 375P

NTIS# PB-242 379/6ST NTIS PRICES PC$10.00/MF$2.25

564 EVALUATION OF THE HARTFORD COMMUNITY ACTION PROGRAM (CAT) APR 67

WHITE, ARTHUR

YANKELOWICH (DANIEL), INC., NEW YORK.

DESCRIPTORS: EDUCATION, MANPOWER, HOUSING, REHABILITATION, LEADERSHIP, POPULATION, LABOR, CONNECTICUT, URBAN PLANNING, TRANSPORTATION, COMMUNITY ACTION PROGRAM, ON-THE-JOB TRAINING

ABSTRACT: THE HARTFORD AREA HAS RECEIVED CONSIDERABLE ACCLAIM, IN RECENT YEARS, FOR AN EXTENSIVE URBAN RENEWAL PROGRAM AND INNER CITY/SUBURBAN BUSING PROGRAM FOR SCHOOL CHILDREN WHICH IS DESIGNED TO END DE FACTO SEGREGATION IN PUBLIC SCHOOLS. IN 1960, THE UNEMPLOYMENT RATE WAS 4.6 PER CENT OF THE CIVILIAN LABOR FORCE, LOWER THAN 55 PER CENT OF THE COUNTIES IN THE UNITED STATES. 61P

NTIS# PB-176 423 CFSTI PRICES PC$6.00 MF$0.95

565 EVALUATION OF THE IMPACT OF SELECTED URBAN CONCENTRATED EMPLOYMENT PROGRAMS 30 NOV 70

SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.

NOTES: FINAL REPT. 1 JUL 69-30 JUL 70.

DESCRIPTORS: ATTITUDES, JOB ANALYSIS, REQUIREMENTS, INDUSTRIAL TRAINING, STANDARDS, SURVEYS, UNEMPLOYMENT, *EMPLOYMENT PROGRAMS, *MANPOWER TRAINING PROGRAMS, DISADVANTAGED GROUPS

ABSTRACT: THE REPORT DISCUSSES FINDINGS OBTAINED FROM A STUDY OF THE URBAN CONCENTRATED EMPLOYMENT PROGRAM (CEP) PERFORMED DURING THE PERIOD 1 JULY 1969 TO 30 JULY 1970. CEP, WAS DESIGNED TO IMPROVE EFFICIENCY AND EFFECTIVENESS IN MEETING THE EMPLOYMENT NEEDS OF THE DISADVANTAGED BY PROVIDING FOR THE INTEGRATED ARRANGEMENT AND CONSOLIDATION OF MANPOWER SERVICES AVAILABLE TO THIS POPULATION. THE STUDY IDENTIFIED THE NATURE AND EXTENT OF IMPACTS PRODUCED BY THE PROGRAM IN 14 COMMUNITIES SELECTED AS REPRESENTATIVE IN TERMS OF GEOGRAPHIC AREA, SIZE, SPONSORSHIP AND DEMOGRAPHIC AND INDUSTRIAL COMPOSITION, OF ALL URBAN AREAS IN WHICH CEP PROJECTS WERE OPERATING. FOCUS OF THE REVIEW WAS ON DISADVANTAGED INDIVIDUALS WHO HAD TERMINATED THE PROGRAM, INDIVIDUALS ENROLLED AT THE TIME OF THE REVIEW, EMPLOYERS, COMMUNITY ORGANIZATIONS AND INSTITUTIONS, ANTI-POVERTY AND MINORITY ORGANIZATIONS, CITY GOVERNMENTS, RELIGIOUS AND SOCIAL ORGANIZATIONS, AND THE LOCAL PRESS. AN ANALYSIS WAS PERFORMED OF THE EXTENT AND NATURE OF PROGRAM IMPACTS ON EACH OF THESE GROUPS. BOTH QUALITATIVE AND QUANTITATIVE DATA ARE PRESENTED AND RECOMMENDATIONS MADE WHICH ARE APPLICABLE TO MOST MANPOWER PROGRAMS. (AUTHOR) 157P

NTIS# PB-197 330 NTIS PRICES PC$3.00 MF$0.95

566 EVALUATION OF THE IN-SCHOOL YOUTH WORK-TRAINING PROJECT FOR FOURTEEN AND FIFTEEN YEAR OLD YOUTH. JAN 68

NOTES: 25P.

DESCRIPTORS: DISADVANTAGED YOUTH, *DROPOUT PREVENTION, FOLLOWUP STUDIES, *JUNIOR HIGH SCHOOL STUDENTS, *POTENTIAL DROPOUTS, PROGRAM DEVELOPMENT, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, *WORK EXPERIENCE PROGRAMS, DETROIT PUBLIC SCHOOLS, ELEMENTARY SECONDARY EDUCATION ACT TITLE 1 PROGRAM, ESEA TITLE 1 PROGRAM, *PROJECT IN SCHOOL YOUTH WORK TRAINING PROGRAM

ABSTRACT: A PROJECT TO PROVIDE IN-SCHOOL WORK EXPERIENCES FOR 14 AND 15 YEAR OLD JUNIOR HIGH SCHOOL STUDENTS WAS CONDUCTED FOR THE PURPOSE OF (1) ENCOURAGING THEM TO REMAIN IN SCHOOL AFTER THE AGE OF 16, (2) IMPROVING THEIR SCHOOL ATTENDANCE AND SCHOLASTIC ACHIEVEMENT, (3) PROVIDING OPPORTUNITIES FOR GROWTH IN THE ABILITY TO WORK AND EXPLORE ASPECTS OF THE WORLD OF WORK, AND (4) PROVIDING INCOME, SOUND WORK HABITS, WORK TRAINING, AND SELLABLE SKILLS FO PUPILS FROM LOW INCOME FAMILIES. DATA FROM THE FALL TERM OF 1966 ON 140 PUPILS WHO HAD PARTICIPATED IN THE PROGRAM WERE COMPARED WITH DATA FROM THE FALL TERM OF 1965. A FOLLOW-UP WAS CONDUCTED ON 42 STUDENTS WHO HAD PARTICIPATED IN THE PROJECT. THE CHI-SQUARE TEST OF SIGNIFICANCE SHOW NO STATISTICALLY SIGNIFICANT CHANGES IN THE FREQUENCY COUNTS OF ABSENCES OR TARDINESS OR CHANGES IN THE DISTRIBUTION OF ACADEMIC GRADES OR CITIZEN MARKS. CASE STUDIES INDICATE THAT INDIVIDUAL STUDENTS DID SHOW PROGRESS IN ACADEMIC PERFORMANCE, IN ATTITUDE TOWARD SCHOOL, AND IN SOCIAL DEMEANORS. IN GENERAL, THE PROGRAM MET ONLY THE OBJECTIVES OF PROVIDING EARNED FINANCIAL ASSISTANCE TO NEEDY PUPILS AND PROVIDING PUPILS WITH SUPERVISED WORK EXPERIENCES WHICH WILL BETTER PREPARE THEM FOR ENTRY INTO THE WORLD OF WORK. (MM)

AIM/ARM: VT007221 EDRS PRICE MF-$0.25 HC-$1.35

567 AN EVALUATION OF THE JOB CORPS MATHEMATICS SYSTEM JUN 67

XEROX EDUCATION DIV., NEW YORK. SPECIAL PROJECTS SECTION.

DESCRIPTORS: UNITED STATES GOVERNMENT, MEASUREMENT, MATHEMATICS, TRAINING, COMPATIBILITY, JOB CORPS, CURRICULUMS

ABSTRACT: DATA DESCRIBING THE EFFECTIVENESS OF THE JOB CORPS MATHEMATICS CURRICULUM WERE SYSTEMATICALLY GATHERED AND ANALYZED IN ORDER TO MAKE RECOMMENDATIONS CONCERNING POSSIBLE MODIFICATIONS. RECOMMENDATIONS RESULTANT FROM THE ANALYSIS CONCERNED REVISION OF INSTRUCTIONAL MATERIALS AND THE DEVELOPMENT OF NEW PROCEDURES AND TRAINING. IT WAS FURTHER RECOMMENDED THAT A FULL SCALE EVALUATION OF THE MATHEMATICS PROGRAM BE CARRIED OUT WITHIN THE FRAMEWORK OF AN EXPERIMENTAL CENTER. (AUTHOR) 188P

NTIS: PB-177 455 CFSTI PRICES PC$6.00 MF$0.95

568 EVALUATION OF THE JOB INVENTORY APPROACH ANALYZING USAF OFFICER UTILIZATION FIELDS JUN 75

MAYO, CLYDE C.;NANCE, DAN M.;SHIGEKAWA, LYNN

LIFSON WILSON FERGUSON AND WINICK INC HOUSTON TEX*AIR FORCE HUMAN RESOURCES LAB., BROOKS AFB, TEX.

NOTES: AF-7734

DESCRIPTORS: AIR FORCE PERSONNEL, JOB SATISFACTION, CLASSIFICATION, REQUIREMENTS, CAREERS, ATTITUDES(PSYCHOLOGY), SURVEYS, QUESTIONNAIRES, VALIDATION, COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM, CODAP(COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM), NTISDODAF

ABSTRACT: THE PURPOSE OF THE STUDY WAS TO EVALUATE AND IMPROVE THE JOB INVENTORY METHOD OF JOB ANALYSIS AS APPLIED TO OFFICER POSITIONS. SEVEN UTILIZATION FIELDS WERE ANALYZED AND INVENTORIES WERE CONSTRUCTED FOR ANOTHER THREE FIELDS. THE BASIC FINDING WAS THAT THE INVENTORY METHOD CAN BE USED OPERATIONALLY IN THE ANALYSIS OF OFFICER JOBS IF JOB ANALYSTS USE SPECIFIC APPROACHES TO TASK STATEMENT CONSTRUCTION AND IF MORE FRONT-END RESEARCH THAN IS USUALLY NEEDED FOR AIRMAN JOB INVENTORIES IS PERFORMED PRIOR TO THE FINALIZATION OF A JOB INVENTORY. NO MAGIC FORMULAE FOR THE CONSTRUCTION OF TASK STATEMENTS EXIST: HOWEVER, AFTER HEAVY FRONT-END WORK, THE JOB ANALYST WILL OBTAIN ENOUGH INFORMATION TO ENABLE HIM TO RESOLVE THE ISSUES OF TASK SPECIFICITY AND BREADTH OF COVERAGE FOR EACH UTILIZATION FIELD ON AN INDIVIDUAL BASIS. 96P

NTIS: AD-A014 500/7ST NTIS PRICES PC$4.75/MF$2.25

569 EVALUATION OF THE JOB UPGRADING PROGRAM AS EXPANDED THROUGH THE USE OF ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I, FUNDS, APRIL--AUGUST, 1966. APR67

DETROIT PUBLIC SCHOOLS, MICH. RESEARCH AND DEVELOPMENT DEPT.

NOTES: 20P.

DESCRIPTORS: *PILOT PROJECTS, *DROPOUT REHABILITATION, *ON THE JOB TRAINING, *FEDERAL AID, REMEDIAL READING PROGRAMS, CASE STUDIES (EDUCATION), PROGRAM EVALUATION, ELEMENTARY SECONDARY EDUCATION ACT, TITLE I, ESEA

ABSTRACT: TO EVALUATE THE EFFECTIVENESS OF A PROGRAM TO UPGRADE THE EMPLOYABILITY OF SCHOOL DROPOUTS AND POTENTIAL DROPOUTS, 1,035 TRAINEES ENROLLED IN THE REGULAR PROGRAM, 1965-1966, AND 440 ENROLLED IN THE OPERATIONAL PHASE OF THE EXPANDED PROGRAM, MAY-AUGUST, 1966 WERE STUDIED. TRAINEES ASSIGNED TO REMEDIAL WORK IN READING WERE ADMINISTERED A STANDARDIZED TEST AT THE BEGINNING AND CONCLUSION OF THE INSTRUCTIONAL PHASE. THE CENTRAL STAFF AND TEACHER-COORDINATORS PROVIDED REPORTS AND RESPONDED TO AN EVALUATION SURVEY INSTRUMENT. FINDINGS INDICATED THAT PAID WORK TRAINING FROM MAY THROUGH AUGUST INCREASED MORE THAN TENFOLD COMPARED WITH THE PREVIOUS 4-MONTH PERIOD. DATA AVAILABLE ON TRAINEES PARTICIPATING IN THE SUMMER PROGRAM INDICATE THAT BY SEPTEMBER, 16 PERCENT WERE EMPLOYED, 36 PERCENT WERE RETURNING TO REGULAR SCHOOL, 36 PERCENT WERE STILL IN THE JOB UPGRADING PROGRAM AS ACTIVE STUDENTS OR ON FOLLOW UP, AND 12 PERCENT HAD LEFT THE PROGRAM. SEVENTY PERCENT OF THE TEACHER-COORDINATORS RESPONDING TO A SURVEY FELT THAT THE JOB UPGRADING PROGRAM WOULD BE MORE EFFECTIVE IF THERE WERE A

(CONT.)

569 CITY-WIDE POLICY DEFINING A POSITIVE CLOSER RELATIONSHIP BETWEEN THE JOB UPGRADING AND THE REGULAR SCHOOL PROGRAM. (CH)
AIM/ARM: VT007219 MF AVAILABLE IN VT-ERIC SET.

570 AN EVALUATION OF THE MCDOWELL COUNTY COMMUNITY ACTION PROGRAM. THE OCCUPATIONAL BEHAVIORS OF MCDOWELL COUNTY ADOLESCENTS 28 JAN 69
THOMPSON, D. L.;TSENG, M.
HUMAN RESOURCES RESEARCH INST., MORGANTOWN, W.VA.
NOTES: FINAL REPT.
DESCRIPTORS: POPULATION, REVIEWS, ECONOMICS, ATTITUDES, STATISTICAL PROCESSES, QUESTIONNAIRES, EMPLOYMENT, PERFORMANCE TESTS, POVERTY, EVALUATION, APPALACHIA, *COMMUNITY ACTION PROGRAM, *MCDOWELL COUNTY(WEST VIRGINIA)
ABSTRACT: THE PRIMARY OBJECTIVE OF THE STUDY WAS TO MAKE A COMPREHENSIVE CROSS-SECTIONAL AND LONGITUDINAL INVESTIGATION OF CERTAIN ASPECTS OF VOCATIONAL BEHAVIORS OF MCDOWELL COUNTY, WEST VIRGINIA, YOUTH AND TO DETERMINE THE IMPACT THE COMMUNITY ACTION PROGRAM MAY HAVE IN RELATION TO VOCATIONAL DEVELOPMENT. (AUTHOR) 54P
NTIS: PB-189 125 CFSTI PRICES HC$6.00 MF$0.95

571 EVALUATION OF THE MDTA (MANPOWER DEVELOPMENT AND TRAINING ACT) INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM JUN 72
OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, VOCATIONAL GUIDANCE, ORGANIZATIONS, SERVICES, OBJECTIVES, MANAGEMENT, COST ANALYSIS, METHODOLOGY, EFFECTIVENESS, DISADVANTAGED GROUPS
ABSTRACT: THE STUDY CONTAINS THE EVALUATION OF A 12 STATE MANPOWER PROGRAM. IT ASSESSES THE EFFECTIVENESS OF INDIVIDUAL REFERRALS AS A DELIVERY SYSTEM WHICH BROADENS THE OCCUPATIONAL CHOICES OF MDTA TRAINEES, A MEANS FOR MAKING MDTA INSTITUTIONAL TRAINING AVAILABLE IN SITUATIONS AND/OR AREAS IN WHICH CLASS SIZE PROGRAMS ARE NOT FEASIBLE, AND A MEANS OF MEETING BOTH THE NEEDS OF THE MDTA TRAINEE AND THE JOB REQUIREMENTS OF THE LABOR MARKET. THE REPORT DISCUSSES THE CHARACTERISTICS OF THE TRAINEES AND SUPPORTIVE SERVICES, AND ANALYZES PRACTICES WHICH APPEAR SPECIALLY EFFECTIVE IN PROVIDING ALTERNATIVES TO CLASS OR GROUP SIZE TRAINING PROGRAMS. 186P
NTIS: PB-211 049 NTIS PRICES PC$3.00/MF$0.95

572 EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT. JUN 72
OLYMPUS RESEARCH CORP.; SALT LAKE CITY, UTAH. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 184P.; R-MEL-72-08
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, GUIDANCE SERVICES, INSTRUCTIONAL STAFF, *JOB TRAINING, *MANPOWER DEVELOPMENT, PROGRAM ADMINISTRATION, PROGRAM COSTS, *PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, STUDENT CHARACTERISTICS, TEACHER QUALIFICATIONS, TEACHING METHODS, INDIVIDUAL REFERRAL (IR) PROGRAMS, *MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: THE MAJOR PURPOSES OF THIS EVALUATION WERE TO (1) ASSESS THE EFFECTIVENESS OF THE INDIVIDUAL REFERRAL (IR) PROGRAM IN PROVIDING TRAINING IN BROADENING OCCUPATIONAL CHOICES AND IN MAKING INSTITUTIONAL TRAINING AVAILABLE TO ENROLLEES IN AREAS WHERE CLASS-SIZE PROJECTS ARE NOT FEASIBLE; (2) DEVELOP COMPARABLE DATA ON SUCH ITEMS AS TRAINEE CHARACTERISTICS, STAFF QUALIFICATIONS, PROGRAM COSTS, AND PERFORMANCE INFORMATION TO MAKE VALID COMPARISONS WITH DATA FROM OTHER SOURCES; (3) DETERMINE THE AVAILABILITY AND EFFECTIVENESS OF COUNSELING AND OTHER SUPPORTIVE SERVICES; AND (4) IDENTIFY EXEMPLARY PROGRAMS AND PRACTICES SUITABLE FOR REPLICATION. TO FULFILL THESE PURPOSES, INTERVIEWS WERE CONDUCTED WITH APPROPRIATE OFFICIALS OF THE DEPARTMENTS OF LABOR AND OF HEALTH, EDUCATION AND WELFARE AND WITH APPROPRIATE STATE OFFICIALS. IN ADDITION A REVIEW WAS MADE OF RECORDS RELATING TO IR PROGRAMS IN 12 STATES AND ON-SITE VISITS TO 92 IR INSTITUTIONS. SOME GENERAL CONCLUSIONS WERE (1) THE IR PROGRAM PROVIDES A WIDER RANGE OF OCCUPATIONAL OFFERINGS (MAINLY FOR MEN) AND A LONGER TRAINING PERIOD, AT A LOWER COST TO THE FEDERAL GOVERNMENT, THAN ANY OTHER FORM OF TRAINING; AND (2) THE APPROACH TO TRAINING IS TRADITIONAL LOCKED-STEP RATHER THAN INDIVIDUALIZED AND LACKING IN INNOVATIVE FEATURES. (SB)
AIM/ARM: VT017027 EDRS PRICE MF-$0.65 HC-$6.58

573 EVALUATION OF THE NATIONAL MIGRANT WORKER PROGRAM. VOLUME I JUN 74
URBAN RESEARCH GROUP, INC., AUSTIN, TEX.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: PILOT PROJECTS, MANPOWER UTILIZATION, EVALUATION, SPECIALIZED TRAINING, EMPLOYMENT, UNSKILLED WORKERS, FARM LABORERS, UPGRADING, SURVEYS, NATIONAL MIGRANT WORKER PROGRAM, NTISLABMPE
ABSTRACT: THE VOLUME IS THE FINAL REPORT OF AN EVALUATION OF THE NATIONAL MIGRANT WORKER PROGRAM (NMWP) AND PROVIDES AN ANALYSIS OF THE PERFORMANCE OF ALL NMWP SPONSORING ORGANIZATIONS AND NATIONAL AND REGIONAL DOL OFFICES AS MEASURED AGAINST FORMAL CONTRACT REQUIREMENTS, ESTABLISHED GUIDELINES AND STANDARDS, AND ACCEPTED ADMINISTRATIVE AND MANAGEMENT PRACTICES. IT ASSESSES THE FEASIBILITY OF THE PROGRAMS GOALS AND THE ABILITIES OF THE PROGRAM AGENTS TO MEET THESE GOALS. IN ADDITION, THE REPORT DISCUSSES THE SHORT TERM EFFECTS OF PROGRAM PARTICIPATION ON A SAMPLE OF NMWP CLIENTS IN TERMS OF JOB PLACEMENT, EARNINGS, RELATION OF JOB TRAINING TO TYPE OF EMPLOYMENT, AND CLIENT SATISFACTION WITH PROGRAM SERVICES. PROGRAM DOCUMENTS AND RECORDS ALONG WITH PERSONAL

(CONT.)
573 INTERVIEWS OF DOL OFFICIALS, PROGRAM PERSONNEL AND OVER 700 PROGRAM PARTICIPANTS PROVIDE THE DATA ON WHICH THE ANALYSIS IS BASED. 240P
NTIS: PB-240 947/2ST NTIS PRICES PC$7.50/MF$2.25

574 EVALUATION OF THE NATIONAL MIGRANT WORKER PROGRAM. VOLUME II. APPENDICES JUN 74
URBAN RESEARCH GROUP, INC., AUSTIN, TEX.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: PILOT PROJECTS, MANPOWER UTILIZATION, EVALUATION, SPECIALIZED TRAINING, EMPLOYMENT, UNSKILLED WORKERS, FARM LABORERS, UPGRADING, QUESTIONNAIRES, ATTITUDES, NATIONAL MIGRANT WORKER PROGRAM, NTISLABMPE
ABSTRACT: THE REPORT IS VOLUME II OF AN EVALUATION OF THE NATIONAL MIGRANT WORKER PROGRAM (NMWP) CONTAINING THE APPENDICES TO THE FINAL REPORT. INCLUDED IN THE VOLUME ARE THE SURVEY INTERVIEW INSTRUMENTS AND PROGRAM PARTICIPANT COMMENTS. 220P
NTIS: PB-240 948/0ST NTIS PRICES PC$7.50/MF$2.25

575 EVALUATION OF THE NORFOLK SUMMER EMPLOYMENT PROGRAM 1970
FICHT, JOHN;MACKEY, JOYCE
NORFOLK STATE COLL., VA. MANPOWER RESEARCH INST.
DESCRIPTORS: REVIEWS, QUESTIONNAIRES, PERFORMANCE(HUMAN), MALES, FEMALES, ATTITUDES, TRANSFORMATIONS, REACTION(PSYCHOLOGY), STATISTICAL DATA, *NORFOLK(VIRGINIA), EVALUATION, ETHNIC GROUPS, *SUMMER JOB PROGRAMS FOR YOUTH, SELF ESTEEM
ABSTRACT: THE REPORT IS PART OF A SERIES OF RESEARCH PROJECTS ON EMPLOYMENT PRACTICES. THE RESEARCH WAS CONDUCTED IN COOPERATION WITH THE NORFOLK CHAMBER OF COMMERCE AND THE URBAN COALITION OF NORFOLK IN AN EFFORT TO EVALUATE THE EFFECTIVENESS OF THE SUMMER JOB PROGRAM FOR YOUTH. (AUTHOR) 57P
NTIS: PB-193 395 CFSTI PRICES HC$3.00 MF$0.65

576 AN EVALUATION OF THE PILOT ACCELERATED APPRENTICESHIP PROJECT FEB 74
AMEX SYSTEMS, INC., LAWNDALE, CALIF.
NOTES: FINAL REPT. 19 DEC 72-19 FEB 74.
DESCRIPTORS: SPECIALIZED TRAINING, METHODOLOGY, MANPOWER, CARPENTRY, SCHOOLS, EVALUATION, OMPER
ABSTRACT: THE STUDY EXAMINED A PILOT PRE-APPRENTICESHIP PROJECT WHICH SOUGHT TO HAVE A SCHOOL SYSTEM AND A UNION WITH THE JOINT CARPENTRY APPRENTICESHIP COMMITTEE, WORK WITH THE BUREAU OF APPRENTICESHIP AND TRAINING TO DEVELOP A TRAINING COURSE FOR HIGH SCHOOL STUDENTS WHICH WOULD ENABLE THEM TO ENTER APPRENTICESHIP AT AN ADVANCE STAGE WHILE AT THE SAME TIME FULFILLING HIGH SCHOOL REQUIREMENTS. THE REPORT COVERS THE DEMONSTRATION PROGRAM METHODOLOGY AND OPERATIONS, THE EXPERIENCES OF TRAINEES AND ADMINISTRATORS, AND THE OVERALL PROJECT EFFECTIVENESS. 166P
NTIS: PB-231 440/9 NTIS PRICES PC$11.50/MF$1.45

577 EVALUATION OF THE PROGRAM EVENTS FACET OF THE CULTURAL ENRICHMENT PROJECT: SUMMARY OF PROJECT EVALUATION (ESEA, TITLE I). OCT 66
DETROIT PUBLIC SCHOOLS, MICH. DEPT. OF RESEARCH AND DEVELOPMENT.
NOTES: 19P.
DESCRIPTORS: ART ACTIVITIES, CONCERTS, *CULTURAL ENRICHMENT, *CULTURAL EVENTS, CULTURALLY DISADVANTAGED, DEMONSTRATIONS (EDUCATIONAL), DRAMA, *ENRICHMENT PROGRAMS, FEDERAL PROGRAMS, FIELD TRIPS, OPINIONS, PAROCHIAL SCHOOLS, PROGRAM COSTS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, PUBLIC SCHOOLS, *STUDENTS, TEACHERS, DETROIT, ELEMENTARY AND SECONDARY EDUCATION ACT TITLE 1, ESEA TITLE 1, MICHIGAN, PROJECT CULTURAL ENRICHMENT
ABSTRACT: A CULTURAL ENRICHMENT PROJECT (CEP) IN THE DETROIT PUBLIC AND PAROCHIAL SCHOOLS REACHED 100,000 DISADVANTAGED PUPILS AND OFFERED ABOUT 50 DIFFERENT PROGRAM EVENTS. THIS EVALUATION OF CEP IS BASED ON RATINGS BY TEACHERS, ATTENDANCE FIGURES, AND A COST PER PUPIL ANALYSIS. IT WAS FOUND THAT ALL BUT THREE OF THE EVENTS RECEIVED TEACHER RATINGS OF HIGH TO VERY HIGH. MORE SECONDARY PUBLIC SCHOOL STUDENTS THAN PUBLIC ELEMENTARY OR PAROCHIAL SCHOOL STUDENTS PARTICIPATED IN THE EVENTS. COSTS PER PUPIL WERE VERY HIGH FOR THE THREE PROGRAMS RATED HIGHEST BY TEACHERS. IT IS NOTED THAT AN ARTIST WHO COMES FROM THE SAME MILIEU AS THE AUDIENCE CAN BE MORE EFFECTIVE THAN ONE WHO MAY BE A SUPERIOR ARTIST BUT FROM A DIFFERENT SOCIAL CLASS OR ETHNIC BACKGROUND. (WH)
ERIC: ED024729 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

578 EVALUATION OF THE PSC PROGRAM. VOLUME I FINDINGS AND CONCLUSIONS MAR 72
TURIN, JAY;TOWLES, W. T. JR;LIN, T.;WOLTMAN, H. R.
RMC, INC., BETHESDA, MD.
NOTES: FINAL REPT.
DESCRIPTORS: EVALUATION, INTERVIEWS, PLACEMENT, SPECIALIZED TRAINING, EFFECTIVENESS, PROBLEM SOLVING, EMPLOYMENT, *PUBLIC SERVICE CAREERS PROGRAM, DISADVANTAGED GROUPS, PUBLIC SERVICES
ABSTRACT: THE STUDY WAS DESIGNED TO PROVIDE A COMPREHENSIVE ASSESSMENT OF PLANS A AND B OF THE PUBLIC SERVICE CAREERS (PSC) PROGRAM, INCLUDING EFFECTIVENESS, STRENGTHS AND WEAKNESSES, RATE OF PROGRESS IN ACCOMPLISHING GOALS, AND PROBLEM AREAS. INFORMATION NECESSARY TO MAKE THIS ASSESSMENT HAS BEEN GATHERED FROM A NUMBER OF THE EARLIEST PROJECTS AT TWO POINTS IN TIME OVER A PERIOD OF APPROXIMATELY A YEAR. INTERVIEWS WERE CONDUCTED WITH PSC PROJECT STAFF MEMBERS AND ENROLLEES, AND SPOKEMEN FOR OTHER LOCAL MANPOWER PROGRAMS AND COMMUNITY GROUPS. VOLUME 1 (OF THREE) DETAILS THE ANALYTIC RESULTS OF THE STUDY INCLUDING FINDINGS AND CONCLUSIONS BASED ON DATA WHICH ARE

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578 PRESENTED IN FULLER FORM IN THE OTHER VOLUMES. 156P*
NTIS: PB-209 680 NTIS PRICES PC$3.00/MF$0.95

579 EVALUATION OF THE PSC PROGRAM. VOLUME II SECOND ROUND SITE VISIT RESULTS MAR 72
TURIN, JAY;TOWLES, W. T. JR;LIN, T.;WOLTMAN, H. R.
RMC, INC., BETHESDA, MD.
NOTES: FINAL REPT. MAR 70-FEB 72
DESCRIPTORS: MANPOWER UTILIZATION, GOVERNMENT EMPLOYEES, SPECIALIZED TRAINING, INTERVIEWS, EFFECTIVENESS, EMPLOYMENT, CLASSIFICATIONS, *PUBLIC SERVICE CAREERS PROGRAM, DISADVANTAGED GROUPS, PUBLIC SERVICES, TECHNICAL ASSISTANCE
ABSTRACT: THE STUDY WAS DESIGNED TO PROVIDE A COMPREHENSIVE ASSESSMENT OF THE PUBLIC SERVICE CAREERS (PSC) PROGRAM, BASED ON DATA COLLECTED FROM A NUMBER OF THE EARLIEST PROJECTS AT TWO POINTS IN TIME OVER A PERIOD OF APPROXIMATELY A YEAR. VOLUME 2 (OF THREE) PRESENTS THE DATA FROM THE SECOND, OR FOLLOW-UP, ROUND OF INTERVIEWS WITH PSC PROJECT STAFF MEMBERS, OFFICIALS IN THE AGENCIES SPONSORING PSC PROJECTS AND IN THOSE HIRING THE ENROLLEES, AND SPOKESMEN FOR OTHER LOCAL MANPOWER PROGRAMS AND COMMUNITY GROUPS. THE VOLUME IS DESCRIPTIVE RATHER THAN ANALYTIC. 108P
NTIS: PB-209 681 NTIS PRICES PC$3.00/MF$0.95

580 EVALUATION OF THE PSC PROGRAM. VOLUME III SECOND ROUND INTERVIEW RESULTS MAR 72
TURIN, JAY;TOWLES, W. T.;LIN, T.;WOLTMAN, H. R.
RMC, INC., BETHESDA, MD.
NOTES: FINAL REPT. MAR 70-FEB 72
DESCRIPTORS: PROJECTS, EVALUATION, INTERVIEWS, QUESTIONNAIRES, RECOMMENDATIONS, EFFECTIVENESS, STATISTICAL DATA, *PUBLIC SERVICE CAREERS PROGRAM, DISADVANTAGED GROUPS, PUBLIC SERVICES
ABSTRACT: THE STUDY WAS DESIGNED TO PROVIDE A COMPREHENSIVE ASSESSMENT OF PLANS A AND B OF THE PUBLIC SERVICE CAREERS (PSC) PROGRAM, BASED ON DATA COLLECTED FROM A NUMBER OF THE EARLIEST PROJECTS AT TWO POINTS IN TIME OVER A PERIOD OF APPROXIMATELY A YEAR. VOLUME 3 (OF THREE) PRESENTS THE DATA FROM THE SECOND, OR FOLLOW-UP, ROUND OF INTERVIEWS WITH ENROLLEES AND THEIR SUPERVISORS. THIS VOLUME IS DESCRIPTIVE RATHER THAN ANALYTIC. 177P
NTIS: PB-209 682 NTIS PRICES PC$3.00/MF$0.95

581 EVALUATION OF THE RELEVANCE AND QUALITY OF PREPARATION FOR EMPLOYMENT UNDER THE MDTA INSTITUTIONAL TRAINING PROGRAM. FINAL REPORT. 31MAY71
MENTEC CORP., LOS ANGELES, CALIF. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 172P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *FEDERAL PROGRAMS, *CULTURALLY DISADVANTAGED, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, JOB PLACEMENT, VOCATIONAL COUNSELING, ADULT BASIC EDUCATION, JOB TRAINING, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: TO EVALUATE THE EFFECTIVENESS OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) INSTITUTIONAL TRAINING PROGRAM IN PREPARING TRAINEES FOR EMPLOYMENT, INTERVIEWS WERE HELD WITH ADMINISTRATIVE PERSONNEL, EMPLOYERS, COUNSELORS, AND TRAINEES. THE SURVEY REVEALED THAT COMPLETION RATES ARE GENERALLY LOW, DUE TO EXCESSIVE COUNSELOR CASE LOADS, AND RELEVANCE TO LABOR MARKET REQUIREMENTS COULD BE IMPROVED, ALTHOUGH PERFORMANCE VARIES CONSIDERABLY BETWEEN AREAS. THE QUALITY OF TRAINING IS HIGH--THE CONTENT OF OCCUPATIONAL SKILLS TRAINING PROJECTS IS RELEVANT TO JOB REQUIREMENTS, FACILITIES ARE ADEQUATE, AND INSTRUCTORS ARE PROVIDING A FAVORABLE LEARNING ENVIRONMENT. BASIC EDUCATION COMPONENTS ARE PROVIDING VALUABLE INSTRUCTION IN FUNDAMENTAL SKILLS. THE STUDY RECOMMENDS THAT STANDARDS OF SYSTEMS EFFECTIVENESS BE ADOPTED BASED ON JOB PLACEMENT AS A PERCENTAGE OF ENROLLMENT. PREDICITIVE MODELING METHODS FOR FORECASTING LOCAL LABOR MARKET REQUIREMENTS AND IMPROVED METHODS FOR ASSESSING THE POTENTIAL OF APPLICANTS ARE RECOMMENDED. (AUTHOR/BH)
AIM/ARM: VT015994 EDRS PRICE MF-$0.65 HC-$6.58.

582 EVALUATION OF THE SALT LAKE CITY COMMUNITY ACTION PROGRAM APR 67
WHITE, ARTHUR
YANKELOVICH (DANIEL), INC., NEW YORK.
DESCRIPTORS: POPULATION, RELIGION, CLIMATOLOGY, TERRAIN, TRANSPORTATION, RURAL AREAS, URBAN AREAS, EDUCATION, COMMUNITY ACTION PROGRAM
ABSTRACT: THE SALT LAKE CITY COUNTY AREA INCLUDES A POPULATION OF OVER 4000,000. THE POVERTY PROBLEM AS REFLECTED IN THE PROPORTION OF THE POPULATION WITH INADEQUATE INCOMES (27.8%) AND THE INCOME AMOUNTS (AVERAGE PER CAPITA INCOME IS $730) IS NOT AS SEVERE AS THAT FOUND IN MANY OF THE AREAS STUDIED. THE MOST SIGNIFICANT DISTINCTION OF THIS COMMUNITY IS ITS LATTER DAY SAINTS CHURCH HEADQUARTERS AND THE FACT THAT ALMOST HALF THE COUNTY POPULATION BELONGS TO THIS RELIGIOUS GROUP, WHICH IS OPPOSED TO GOVERNMENT ECONOMIC OPPORTUNITY PROGRAMS. 63P
NTIS: PB-176 427 CFSTI PRICES PC$6.00 MF$0.95

583 AN EVALUATION OF THE SELECTION OF DISADVANTAGED YOUTH IN FOUR IOWA YOUTH-WORK PROGRAMS. PART II. FINAL REPORT. RESEARCH-EVALUATION COMPONENT OF PROJECT I-TRY. JUL69
MARTENS, JOHN
IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. INDUSTRIAL RELATIONS CENTER. IOWA STATE MANPOWER DEVELOPMENT COUNCIL, DES MOINES.
DESCRIPTORS: *YOUTH PROGRAMS, EMPLOYMENT PROGRAMS, SUMMER PROGRAMS, *YOUTH EMPLOYMENT,

(CONT.)

583 *DISADVANTAGED YOUTH, *PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, EMPLOYMENT OPPORTUNITIES, FAMILY BACKGROUND, FAMILY INCOME, FAMILY STRUCTURE, INDIVIDUAL CHARACTERISTICS, IOWA, *PROJECT IOWA TRAINING AND RETRAINING OF YOUTH, PROJECT ITRY

ABSTRACT: AT THE URGING OF THE GOVERNOR OF IOWA, PRIVATE BUSINESS AND INDUSTRYPLUS INTERESTED CITIZENS ORGANIZED AND FUNDED FOUR PROJECT IOWA TRAINING AND RETRAINING OF YOUTH (PROJECT I-TRY) PROGRAMS IN MANY IOWA CITIES DURING THE SUMMERS OF 1967 AND 1968. IN ASSESSING THE EFFECTIVENESS OF THE PROGRAMS IN REACHING AND SELECTING DISADVANTAGED YOUTH, ANALYSIS WAS MADE OF (1) PERSONAL AND FAMILY CHARACTERISTICS OF ENROLEES PLUS THOSE WHO APPLIED FOR EMPLOYMENT BUT WERE NOT ACCEPTED, AND (2) COMPARISONS OF FAMILY INCOMES AS REPORTED BY THE IOWA STATE DEPARTMENT OF REVENUE WITH THE FAMILY INCOME-FAMILY SIZE GUIDELINES FOR THE VARIOUS PROGRAMS. THE RESULTS REVEALED THAT A LARGE PORTION OF THE ENROLEES IN PROJECT I-TRY PROGRAMS WERE DISADVANTAGED AS INDICATED BY SUCH CHARACTERISTICS AS COMING FROM HOUSEHOLDS WITH OVER SIX MEMBERS AND FROM FAMILIES RECEIVING WELFARE PAYMENTS. THE ENROLEES WHO WERE NOT ECONOMICALLY DISADVANTAGED ACCORDING TO THE FAMILY INCOME-FAMILY SIZE GUIDELINES WERE ADMITTED TO THE PROGRAMS BECAUSE OF SPECIAL CIRCUMSTANCES, SUCH AS PERSONAL, DISCIPLINE, AND FAMILY PROBLEMS. THOUGH 1,100 YOUTHS EXPERIENCED EMPLOYMENT, THE PROJECT I-TRY AND OTHER YOUTH EMPLOYMENT PROGRAMS WERE INADEQUATE IN THAT MANY YOUNG PEOPLE IN THESE CITIES WERE STILL UNEMPLOYED. (SB)

AIM/ARM: VT020241 EDRS PRICE MF-$.65 HC-$3.29.

584 AN EVALUATION OF THE SUMMER VISTA ASSOCIATES PROGRAM IN THE DISTRICT OF COLUMBIA 30 SEP 67

FREEMAN, COLE AND ASSOCIATES, INC., WASHINGTON, D. C.

NOTES: FINAL REPT.

DESCRIPTORS: DISTRIBUTION, SEX, AGING(PHYSIOLOGY), EDUCATION, COLLECTING METHODS, JOB ANALYSIS, HOUSING, STATISTICAL DATA, EFFECTIVENESS, ATTITUDES, TABLES, DISTRICT OF COLUMBIA, *VISTA PROGRAM, ETHNIC GROUPS, INDIGENOUS GROUPS, MARITAL STATUS, VOLUNTEERS

ABSTRACT: EVALUATING THE EFFECTIVENESS OF THE CAPITAL VISTA SUMMER PROGRAM INCLUDED THE FOLLOWING MAJOR RESPONSIBILITIES TO PROVIDE INTERRELATED FACTUAL INFORMATION, STATISTICAL REPORTS AND OBJECTIVE MEASUREMENTS OF THE IMPACT OF VISTA SUMMER ASSOCIATES ON INDIVIDUALS, FAMILIES, BLOCKS AND COMMUNITIES TO WHICH THEY HAVE BEEN ASSIGNED: AND THE DEVELOPMENT AND TESTING OF VARIOUS MEASUREMENTS TECHNIQUES WHICH COULD POSSIBLY BE GENERALIZED AND REPLICATED NATIONALLY. (AUTHOR) 51P*

NTIS: PB-190 149 CFSTI PRICES PC$6.00 MF$0.95

585 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME III. IMPACT OF THE TRAINING PROGRAM ON TRAINEES MAY 71

MCDONNELL, JOHN C.

ABT ASSOCIATES, INC., CAMBRIDGE, MASS.

NOTES: FINAL REPT. 26 DEC 68-15 JUN 71

DESCRIPTORS: PERFORMANCE EVALUATION, EDUCATION, INDUSTRIAL TRAINING, BEHAVIOR, EMPLOYMENT, UNEMPLOYMENT, SOCIOLOGY, STATE GOVERNMENT, VOCATIONAL GUIDANCE, LOCAL GOVERNMENT, STATE GOVERNMENT, PERSONNEL DEVELOPMENT, *PRISON INMATE TRAINING PROGRAMS, OFFENDER POST RELEASE PERFORMANCE, VOCATIONAL REHABILITATION, *CORRECTIONAL INSTITUTIONS

ABSTRACT: THE VOLUME FOCUSES ON THE REHABILITATION PROGRAMS IMPACT ON OFFENDER POST-RELEASE PERFORMANCE. THIS PERFORMANCE IS EVALUATED IN TERMS OF RECIDIVISM AND EMPLOYMENT STATUS. THE DATA WAS OBTAINED THROUGH POST-RELEASE QUESTIONNAIRES DISTRIBUTED AT SELECTED INTERVALS TO TRAINEES AND CONTROL GROUP MEMBERS. THE RESULTS OF THE ANALYSIS INDICATE THAT THE TRAINING PROGRAM HAS HAD A POSITIVE AFFECT ON THE TRAINEES. IN ADDITION TO PROGRAM RESULTS, RECOMMENDATIONS ARE GIVEN FOR PROGRAM IMPROVEMENT ON THE NATIONAL, STATE, AND LOCAL LEVELS. (AUTHOR) 218P*

NTIS: PB-200 627 NTIS PRICES PC$3.00 MF$0.95

586 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME I. PERSPECTIVES ON OFFENDER REHABILITATION MAR 71

HUDSON, JOHN B.

ABT ASSOCIATES, INC., CAMBRIDGE, MASS.

NOTES: FINAL REPT. 26 DEC 68-15 JUN 71

DESCRIPTORS: EDUCATION, INDUSTRIAL TRAINING, BEHAVIOR, EMPLOYMENT, SOCIOLOGY, PERSONEL DEVELOPMENT, *PRISON INMATE TRAINING PROGRAMS, *VOCATIONAL REHABILITATION, *CORRECTIONAL INSTITUTIONS

ABSTRACT: THE VOLUME FOCUSES ON THEORETICAL FOUNDATIONS AND HISTORICAL DEVELOPMENTS OF OFFENDER VOCATIONAL REHABILITATION. THIS VOLUME CONSIDERS THE EFFECTS OF FACTORS SUCH AS THE FAMILY, COMMUNITY ENVIRONMENT, AND EMPLOYMENT STATUS ON CRIMINAL BEHAVIOR AND REHABILITATION. (AUTHOR) 72P*

NTIS: PB-200 625 NTIS PRICES PC$3.00 MF$0.95

587 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME II. PROFILES OF INMATE TRAINING PROJECTS APR 71

MCDONNELL, JOHN

ABT ASSOCIATES, INC., CAMBRIDGE, MASS.

NOTES: FINAL REPT., 26 DEC 68-15 JUN 71

DESCRIPTORS: VOCATIONAL GUIDANCE, EDUCATION, INDUSTRIAL TRAINING, BEHAVIOR, EMPLOYMENT, UNEMPLOYMENT, SOCIOLOGY, STATE DEVELOPMENT, LOCAL GOVERNMENT, PROJECT MANAGEMENT,

(CONT.)

587 PERSONNEL DEVELOPMENT, *PRISON INMATE TRAINING PROGRAMS, *VOCATIONAL REHABILITATION, *CORRECTIONAL INSTITUTIONS

ABSTRACT: THE VOLUME IS CONCERNED WITH THE LEGISLATIVE AND ADMINISTRATIVE DEVELOPMENT OF VOCATIONAL TRAINING IN CORRECTIONAL INSTITUTIONS AND WITH THE CHARACTERISTICS OF TRAINING PROGRAMS, VOCATIONAL COURSES, AND CORRECTIONAL INSTITUTION ENVIRONMENTS IN EACH OF THE 25 PROJECT SITES. THE DATA COLLECTED FOR THE REPORT WAS OBTAINED THROUGH INTERVIEWS AND RECORD REVIEW AT THE NATIONAL, REGIONAL, STATE, AND LOCAL LEVELS. (AUTHOR) 198P*

NTIS: PB-200 626 NTIS PRICES PC$3.00 MF$0.95

588 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME I PERSPECTIVES ON OFFENDER REHABILITATION. FINAL REPORT. MAR71

HUDSON, JOHN B.

ABT ASSOCIATES, INC., CAMBRIDGE, MASS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF PROGRAM EVALUATION STUDIES

NOTES: 72P.

DESCRIPTORS: *VOCATIONAL REHABILITATION, *CRIMINOLOGY, FAMILY ATTITUDES, COMMUNITY ATTITUDES, EMPLOYMENT LEVEL, DELINQUENT BEHAVIOR, *PROGRAM EVALUATION, *JOB TRAINING, RECIDIVISM, CORRECTIONAL EDUCATION, CORRECTIVE INSTITUTIONS, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA

ABSTRACT: THIS FIRST VOLUME OF A THREE PART STUDY EVALUATING VOCATIONAL TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS, FOCUSES ON THEORETICAL FOUNDATIONS AND HISTORICAL DEVELOPMENTS OF OFFENDER VOCATIONAL REHABILITATION. THE EFFECT OF FACTORS SUCH AS THE FAMILY, COMMUNITY ENVIRONMENT, AND EMPLOYMENT STATUS ON CRIMINAL BEHAVIOR AND REHABILITATION ARE CONSIDERED. THE EMPHASIS FOR SUCCESSFUL REHABILITATION THROUGH JOB TRAINING IS ON STEADINESS AND REGULARITY OF POST-RELEASE OPPORTUNITIES, SINCE PREVIOUS RESEARCH SUPPORTS THE HYPOTHESIS THAT JOB TRAINING AND SUBSEQUENT EMPLOYMENT ON A REGULAR BASIS IS RELATED TO PAROLE SUCCESS. SINCE THE ACCEPTED ADULT MALE ROLE IN OUR SOCIETY IS BASED ON EMPLOYMENT, EFFORTS TO REINTEGRATE THE OFFENDER INTO NORMAL PURSUITS ARE CORRECTLY BASED UPON TRAINING FOR GAINFUL EMPLOYMENT. RELATED DOCUMENTS, VOLUMES TWO AND THREE, ARE AVAILABLE AS VT 014 176 AND VT 014 177 RESPECTIVELY. (AUTHOR/GEB

AIM/ARM: VT014175 DOCUMENT NOT AVAILABLE FROM EDRS.

589 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME II PROFILES OF INMATE TRAINING PROJECTS. FINAL REPORT. APR71

MCDONNELL, JOHN C.

ABT ASSOCIATES, INC., CAMBRIDGE, MASS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF PROGRAM EVALUATION STUDIES

NOTES: 192P.

DESCRIPTORS: *VOCATIONAL REHABILITATION, VOCATIONAL RETRAINING, *JOB TRAINING, *CRIMINOLOGY, GUIDANCE PROGRAMS, *PROGRAM EVALUATION, CORRECTIONAL EDUCATION, DISADVANTAGED GROUPS, *PROGRAM ADMINISTRATION, INSTITUTIONAL ENVIRONMENT, RECIDIVISM, CORRECTIVE INSTITUTIONS, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA

ABSTRACT: AS THE SECOND VOLUME IN A THREE PART STUDY EVALUATING VOCATIONAL TRAINING PROVIDED IN OCCUPATIONAL INSTITUTIONS, THIS DOCUMENT IS CONCERNED WITH THE ADMINISTRATIVE AND LEGISLATIVE DEVELOPMENT OF VOCATIONAL TRAINING IN CORRECTIONAL INSTITUTIONS, AND WITH THE CHARACTERISTICS OF THE 25 PROJECTS COVERED BY THIS STUDY. THE BASIC ASPECTS CONSIDERED FOR EACH PROJECT INCLUDE (1) THE CHARACTERISTICS OF ITS OVERALL TRAINING PROGRAM, (2) THE CHARACTERISTICS OF THE VOCATIONAL TRAINING COURSES IT PROVIDED, AND (3) THE CHARACTERISTICS OF THE INSTITUTIONAL ENVIRONMENT IN WHICH THESE PROJECTS OPERATED. THE DATA COLLECTED FOR THIS REPORT WERE OBTAINED THROUGH INTERVIEWS AND RECORD REVIEWS AT THE NATIONAL, REGIONAL, STATE, AND LOCAL LEVELS. RELATED VOLUMES ONE AND THREE ARE AVAILABLE IN THIS ISSUE AS VT 014 175 AND VT 014 177 RESPECTIVELY. (AUTHOR/GEB)

AIM/ARM: VT014176 DOCUMENT NOT AVAILABLE FROM EDRS.

590 AN EVALUATION OF THE TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, SECTION 251. VOLUME III IMPACT OF THE TRAINING PROGRAM ON TRAINEES. FINAL REPORT. MAY71

MCDONNELL, JOHN C.

ABT ASSOCIATES, INC., CAMBRIDGE, MASS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF PROGRAM EVALUATION STUDIES

NOTES: 218P.

DESCRIPTORS: *VOCATIONAL REHABILITATION, *CRIMINOLOGY, *PROGRAM EVALUATION, CORRECTIONAL EDUCATION, *JOB TRAINING, PERFORMANCE FACTORS, VOCATIONAL FOLLOWUP, DISADVANTAGED GROUPS, EMPLOYMENT TRENDS, RECIDIVISM, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA

ABSTRACT: THIS THIRD VOLUME OF A THREE PART STUDY EVALUATING VOCATIONAL TRAINING PROVIDED IN CORRECTIONAL INSTITUTIONS, FOCUSES ON THE REHABILITATION PROGRAMS IMPACT ON OFFENDER POST-RELEASE PERFORMANCE, EVALUATED IN TERMS OF RECIDIVISM AND EMPLOYMENT STATUS. DATA WERE OBTAINED THROUGH POST-RELEASE QUESTIONNAIRES DISTRIBUTED AT SELECTED INTERVALS TO TRAINEES AND CONTROL GROUP MEMBERS. RESULTS INDICATED THAT THE TRAINING PROGRAMS HAD A POSITIVE EFFECT ON THE TRAINEES. IN ADDITION TO PROGRAM RESULTS, RECOMMENDATIONS ARE GIVEN FOR PROGRAM IMPROVEMENT ON THE NATIONAL, STATE, AND LOCAL LEVELS. RELATED VOLUMES ONE AND TWO ARE AVAILABLE IN THIS ISSUE AS VT 014 175 AND VT 014 176 RESPECTIVELY. (AUTHOR/GEB)

AIM/ARM: VT014177 DOCUMENT NOT AVAILABLE FROM EDRS.

591 EVALUATION OF THE TULARE COUNTY COMMUNITY ACTION PROGRAM (TULARE COUNTY COMMUNITY ACTION AGENCY, INC.) APR 67
WHITE, ARTHUR
YANKELOVICH (DANIEL), INC., NEW YORK.
DESCRIPTORS: POPULATION, RURAL AREAS, HOUSING, EDUCATION, COSTS, LABOR, ORGANIZATIONS, CALIFORNIA, COMMUNITY ACTION PROGRAM
ABSTRACT: THE TULARE COUNTY CAA HAS ACCOMPLISHED THE FOLLOWING SINCE RECEIVING ITS FIRST GRANT ABOUT TWO YEARS AGO ORGANIZED THE POOR IN 16 COMMUNITIES INTO COMMUNITY ACTION GROUPS WHICH HAVE EXPRESSED THE NEEDS OF THE POOR, AND HELPED THE POOR TO DEVELOP MANY SELF-HELP PROGRAMS AND SERVICES: DEVELOPED CHILD CARE/HEAD-START PROGRAMS WHICH ARE SAID BY POVERTY FAMILIES TO A GREATER EXTENT THAN MOST AREAS STUDIED, TO BE PROVIDING SIGNIFICANT BENEFITS TO THE CHILDREN AND THE PARENTS: PROVEN ITS RESPONSIVENESS TO THE POOR IN TERMS OF OFFERING PROGRAMS AND ACTIVITIES TO MEET THE EXPRESSED NEEDS OF THE POOR: INVOLVED THE POOR TO AN EXTENSIVE DEGREE IN POLICY-MAKING AND PROGRAM PLANNING: UTILIZED NONPROFESSIONALS SUCCESSFULLY, PARTICULARLY IN COMMUNITY ORGANIZATION AND DAY CARE CENTERS: UTILIZED A WIDE RANGE OF FEDERAL, STATE AND LOCAL SOURCES OF FUNDING AND TECHNICAL ASSISTANCE IN MEETING THE EXPRESSED NEEDS OF THE POOR, THROUGH INNOVATIVE PLANNING AND COORDINATING FUNCTIONS: PROVIDED TECHNICAL ASSISTANCE TO LOCAL AGENCIES TO INSURE FULL UTILIZATION OF ALL AVAILABLE FUNDS TO AID THE TARGET POPULATION. 62P
NTIS: PB-176 428 CFSTI PRICES PC$6.00 MF$0.95

592 AN EVALUATION OF THE UTILIZATION OF MANPOWER AND SOCIAL SERVICES BY NEGROES IN EIGHT SOUTHERN CITIES 15 MAR 72
HARRIS, SAMUEL E.;HARRIS, DELORES A.
HARRIS (SAM) ASSOCIATES LTD., WASHINGTON, D. C.
NOTES: FINAL REPT. 5 JAN 71-29 FEB 72
DESCRIPTORS: NEGROES, EVALUATION, OPINIONS, INTERVIEWS, ECONOMIC SURVEYS, PLACEMENT, ATTITUDES, EMPLOYMENT, REVIEWS, PROJECTS, STANDARD METROPOLITAN STATISTICAL AREAS, BLACK WHITE COMPARISONS
ABSTRACT: A REPORT IS MADE OF AN EVALUATIVE STUDY AND OPINION SURVEY OF THE AVAILABILITY TO AND UTILIZATION OF MANPOWER AND SOME RELATED SOCIAL SERVICES TO SOUTHERN BLACKS. THE STUDY COVERS EIGHT SMSAS IN SIX SOUTH-EASTERN STATES. INTERVIEWS WERE CONDUCTED WITH 2,391 BLACK COMMUNITY RESIDENTS, AND ABOUT 200 OTHERS INCLUDING BLACK LEADERS, EMPLOYERS AND PROGRAM ADMINISTRATORS. THE FINDINGS DISCUSS THE ECONOMIC AND VOCATIONAL PROGRESS OF SOUTHERN BLACKS COMPARED TO SOUTHERN WHITES AND THE PERCEPTIONS AND OPINIONS OF THOSE INTERVIEWED ON A VARIETY OF RELATED MATTERS. THE REPORT DEALS EXTENSIVELY WITH THE SOUTHERN BLACK VIS-A-VIS THE STATE EMPLOYMENT SERVICES. 254P*
NTIS: PB-209 424 NTIS PRICES PC$3.00/MF$0.95

593 EVALUATION OF THE YOUTH MANPOWER DEMONSTRATION OF THE WOODLAWN ORGANIZATION (REVISED) FEB 69
SPERGEL, IRVING;TURNER, CASTELLANO;PLEAS, JOHN;BROWN, PATRICIA
CHICAGO UNIV., ILL. SCHOOL OF SOCIAL SERVICE ADMINISTRATION.
DESCRIPTORS: ORGANIZATIONS, GROUP DYNAMICS, MANPOWER STUDIES, DELINQUENCY, ATTITUDES, LEADERSHIP, APPLIED PSYCHOLOGY, URBAN AREAS, ILLINOIS, CHICAGO(ILLINOIS), GANG GROUPS, WOODLAWN ORGANIZATION, YOUTH MANPOWER DEMONSTRATION PROJECT, EVALUATION
ABSTRACT: THE REPORT DESCRIBES THE YOUTH POPULATION IN THE TRAINING PROGRAM OF THE YOUTH MANPOWER DEMONSTRATION PROJECT OF THE WOODLAWN ORGANIZATION. THERE IS AN ATTEMPT TO PROVIDE SOME INFORMATION AND PERSPECTIVE ABOUT EVENTS OR CIRCUMSTANCES WHICH CRITICALLY SHAPED THE PROGRAM. 444P
NTIS: PB-184 572 CFSTI PRICES HC$6.00 MF$0.95

594 EVALUATION OF THE 1971 NEIGHBORHOOD YOUTH CORPS SUMMER RECREATION SUPPORT PROGRAM JAN 72
WILLIAMS, ROBERT A.;PINCKNEY, OBIE JR
TRAINING, RESEARCH AND DEVELOPMENT, INC., WASHINGTON, D.C.
NOTES: PHASE 1 (FINAL) AUG-NOV 71
DESCRIPTORS: SUMMER, URBAN AREAS, SURVEYS, MANAGEMENT PLANNING, EVALUATION, OBJECTIVES, RECOMMENDATIONS, RECREATIONAL FACILITIES, *NEIGHBORHOOD YOUTH CORPS, DISADVANTAGED YOUTH
ABSTRACT: THE REPORT IS A COMPREHENSIVE EVALUATION OF THE 1971 NEIGHBORHOOD YOUTH CORPS SUMMER RECREATION SUPPORT PROGRAM. THIS EVALUATION WAS MADE BY SAMPLING 22 OF THE 111 CITIES PARTICIPATING IN THE PROGRAM SO THAT A MODEL OR PLAN WITH THE NECESSARY SUPPORTIVE MATERIALS COULD BE DEVELOPED TO FACILITATE FUTURE PROGRAM DEVELOPMENT IN THE AREAS OF PLANNING, MANAGEMENT, STAFF TRAINING AND PROGRAM CONTENT. THE EVALUATION EFFORT WAS DIRECTED TOWARD DETERMINING HOW THE PROGRAM GUIDELINES AND NATIONAL AND REGIONAL GUIDANCE AFFECT THE FUNCTION AND EFFECTIVENESS OF THE PROGRAM, DETERMINING HOW WELL THE PROGRAM IS BEING ADMINISTERED AND MANAGED AT CITY LEVELS, AND DETERMINING THE EFFECTIVENESS OF THE RECREATION SUPPORT PROGRAM AS IT IS NOW BEING CONDUCTED. 65P
NTIS: PB-207 340 NTIS PRICES PC$3.00/MF$0.95

595 AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS JUN 73
REID, JOSEPH M.
NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: TRAINING PROGRAMS, VOCATIONAL INTERESTS, SOCIAL GOALS, SUMMER, CRITERIA, PROGRAM REVIEW, MINNESOTA, IOWA, RECRUITING, REFERENCE GROUPS, NEBRASKA, RECOMMENDATIONS, ORGANIZATIONS, SOCIAL ADJUSTMENT, SUMMER PROGRAMS, NTISLABROU
ABSTRACT: A MODEL PROGRAM FOR RURAL YOUTH IN THE NORTH CENTRAL STATES, WHICH WAS THE

(CONT.)

595 RESULT OF PREVIOUS RESEARCH IN THE NORTH CENTRAL REGION, WAS EVALUATED AFTER ONE YEAR OF OPERATION. THE PURPOSE OF THE EVALUATION WAS TO TEST THE EFFICACY OF THE GUIDELINES FOR OPERATION OF THE PROGRAM, AND TO GATHER BASELINE DATA ON EXPERIMENTAL AND CONTROL SUBJECTS, NEEDED FOR A LATER TEST OF THE EFFECTIVENESS OF THE PROGRAM IN ATTAINING ITS GOALS OF BETTER OCCUPATIONAL AND SOCIAL ADJUSTMENT OF PARTICIPATING RURAL YOUTH. THE PROGRAM WAS TESTED AT THREE DIFFERENT SITES -- IN NORTHERN MINNESOTA, SOUTHERN IOWA, AND CENTRAL NEBRASKA. THE EVALUATION OF THE EXPERIMENTAL PROGRAM RESULTED IN SEVERAL RECOMMENDATIONS FOR MODIFICATION OF THE GUIDELINES AND OF THE ROLES PLAYED BY PROJECT SPONSORS AND DIRECTORS. 185P

NTIS: PB-238 992/2ST NTIS PRICES PC$5.25/MF$2.25

596 AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS BASELINE DATA FOR EXPERIMENTAL AND CONTROL GROUPS. SEP 73

REID, JOSEPH M.;MILES, GUY H.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 37P.; FOR RELATED DOCUMENTS, SEE RC 008 246 AND 255

DESCRIPTORS: CONTROL GROUPS, *DATA COLLECTION, *DEMONSTRATION PROGRAMS, EDUCATIONAL STATUS COMPARISON, EXPERIMENTAL GROUPS, *EXPERIMENTAL PROGRAMS, FAMILY INCOME, HIGH SCHOOL STUDENTS, INTELLIGENCE, RACE, RESEARCH PROJECTS, *RURAL YOUTH, *SENIORS, SEX (CHARACTERISTICS), TABLES (DATA), WORK EXPERIENCE PROGRAMS, *NEIGHBORHOOD YOUTH CORPS, NORTH CENTRAL STATES

ABSTRACT: THE SECOND OF TWO FINAL REPORTS COVERING THE SECOND PHASE OF A RESEARCH PROGRAM DESIGNED TO MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH PRESENTED BASELINE DATA GATHERED FOR USE IN A FUTURE (FEBRUARY 1974) EVALUATION OF PROGRAM EFFECTIVENESS. A MODEL PROGRAM FOR RURAL YOUTH IN THE NORTH CENTRAL STATES, THE RESULTS OF PREVIOUS RESEARCH, WAS IMPLEMENTED AT THREE DIFFERENT SITES--SOUTHERN IOWA, NORTHERN MINNESOTA, AND CENTRAL NEBRASKA. THE BASELINE DATA COLLECTED DURING THE OPERATION OF THE EXPERIMENTAL PROGRAM WERE USED TO MATCH HIGH SCHOOL SENIORS WHO PARTICIPATED IN THE EXPERIMENTAL PROGRAM WITH SENIORS FROM CONTROL AREAS. MATCHING VARIABLES WERE SEX, RACE, AND AN INTELLIGENCE MEASURE. THE BASELINE DATA INDICATED THAT THE EXPERIMENTAL AND CONTROL SUBJECTS WHO WOULD BE INCLUDED IN THE FOLLOWUP STUDY WERE COMPARABLE. STATISTICAL DATA ON THE GEOGRAPHIC AREA, THE ECONOMIC BASE OF THE AREA, AND THE PARTICULAR PROBLEMS FACING RURAL YOUTH IN THAT AREA WERE REPORTED FOR BOTH THE EXPERIMENTAL AND CONTROL COMMUNITIES IN EACH OF THE THREE STATES. DATA RELEVANT TO THE CHARACTERISTICS OF THE RESEARCH POPULATION (FAMILY INCOME, RACE, SEX, AND INTELLIGENCE) AND ITS EDUCATIONAL STATUS (IN-SCHOOL OR OUT-OF-SCHOOL) WERE ALSO GIVEN. (JC)

ERIC: ED100557 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

597 AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS THE PROJECTS FIRST YEAR MAY 74

REID, JOSEPH M.;MILES, GUY H.

NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: PROGRAM EVALUATION, RURAL POPULATION, NORTH CENTRAL STATES, NEBRASKA, QUALITY OF LIFE, INDUSTRIAL RELATIONS, SOCIAL GOALS, AMERICAN INDIANS, IOWA, EMPLOYMENT OUTLOOK, SURVEYS, FACTOR ANALYSIS, MINNESOTA, MODEL PROGRAMS, NTISLABROU

ABSTRACT: A MODEL PROGRAM FOR RURAL YOUTH IN THE NORTH CENTRAL STATES, WHICH WAS THE RESULT OF PREVIOUS RESEARCH IN THE NORTH CENTRAL REGION, WAS EVALUATED AFTER ONE YEAR OF OPERATION. THE PURPOSE OF THE EVALUATION WAS TO TEST THE EFFECTIVENESS OF THE PROGRAM IN ATTAINING ITS GOALS OF BETTER OCCUPATIONAL AND SOCIAL ADJUSTMENT OF PARTICIPATING RURAL YOUTH. THE PROGRAM WAS TESTED AT THREE DIFFERENT SITES -- IN NORTHERN MINNESOTA, SOUTHERN IOWA AND CENTRAL NEBRASKA. THE RESULTS OF THE EVALUATION ARE COMPARED STATISTICALLY SIGNIFICANT DIFFERENCES BETWEEN YOUTH FROM THE EXPERIMENTAL SAMPLE WHO PARTICIPATED IN THE PROGRAMS FIRST YEAR AND YOUTH FROM THE CONTROL SAMPLE WHO DID NOT PARTICIPATE. 148P

NTIS: PB-238 975/7ST NTIS PRICES PC$5.75/MF$2.25

598 AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS. FINAL REPORT. JUN 73

REID, JOSEPH M.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 185P.; FOR RELATED DOCUMENTS, SEE RC 008 247 AND 255

DESCRIPTORS: AMERICAN INDIANS, COMMUNITY RESOURCES, DEMONSTRATION PROGRAMS, *EVALUATION, *GUIDELINES, HIGH SCHOOL STUDENTS, INTERAGENCY PLANNING, PROJECT APPLICATIONS, RECRUITMENT, *RURAL YOUTH, SCHOOL ROLE, *SENIORS, STAFF ROLE, *WORK EXPERIENCE PROGRAMS, *NEIGHBORHOOD YOUTH CORPS, NORTH CENTRAL STATES

ABSTRACT: BACKGROUND RESEARCH SUGGESTED THE NEED FOR SIGNIFICANT CONCEPT CHANGES IN ANTIPOVERTY PROGRAMS SUCH AS NEIGHBORHOOD YOUTH CORPS IN MEETING THE NEEDS OF RURAL YOUTH. A MODEL PROGRAM DESIGNED TO MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH HAD BEEN CARRIED OUT FOR ONE YEAR BY EACH OF THREE EXPERIMENTAL PROJECTS LOCATED IN NORTHERN MINNESOTA, SOUTHERN IOWA, AND CENTRAL NEBRASKA. THE PURPOSE OF THIS 1972-73 EVALUATION WAS TO TEST THE EFFICACY OF THE GUIDELINES FOR PROGRAM OPERATION AND TO GATHER BASELINE DATA ON EXPERIMENTAL AND CONTROL SUBJECTS (HIGH SCHOOL SENIORS) FOR LATER EVALUATION OF PROGRAM EFFECTIVENESS. MANDATORY PROGRAM COMPONENTS WERE ASSESSMENT; COUNSELING; INTAKE; ORIENTATION; ORIENTATION TO WORK, WORK INFORMATION, OCCUPATIONAL FAMILIARIZATION, AND ARMED SERVICES; AND HEALTH SERVICES. AREAS EVALUATED WERE

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598 ESTABLISHMENT OF EXPERIMENTAL PROJECTS: ROLE OF SPONSORING AGENCY: PROJECT STAFF: UTILIZATION OF SCHOOL ADVISORS: PLANNING: PUBLICITY: COMMUNICATIONS: RECRUITMENT ACTIVITIES: SUMMER PROGRAMS AND IN-SCHOOL PROGRAMS. TWO RECOMMENDATIONS WERE (1) THE PROGRAM SHOULD BE MADE AVAILABLE ONLY TO THOSE SCHOOLS IN WHICH ALL YOUTH QUALIFY FOR PARTICIPATION ON THE BASIS OF COMMUNITY CRITERIA: AND (2) PAYMENT TO ECONOMICALLY DISADVANTAGED YOUTH SHOULD BE MADE FOR ALL PARTICIPATION IN THE SUMMER AND ONLY FOR TRAINING OR WORK EXPERIENCE DURING THE SCHOOL YEAR. (JC)
ERIC: ED100556   EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

599 EVALUATION OF TRAINING STRATEGY, TACTICS AND PROBLEMS. TRAINING INFORMATION SOURCES, NO. 3.   AUG 73
TRICE, HARRISON M.;IRONMAN, PAUL M.
AMERICAN SOCIETY FOR TRAINING AND DEVELOPMENT, MADISON, WIS.; SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION.   OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 49P.
DESCRIPTORS: EDUCATIONAL ASSESSMENT, *EDUCATIONAL STRATEGIES, *EVALUATION CRITERIA, *EVALUATION METHODS, LITERATURE REVIEWS, MANPOWER DEVELOPMENT, ORGANIZATIONAL DEVELOPMENT, PERFORMANCE CRITERIA, *PERSONNEL EVALUATION, TRAINERS, *TRAINING, TRAINING OBJECTIVES
ABSTRACT: THE PURPOSE OF THE LITERATURE REVIEW IS TO OUTLINE THE BASIC CONSIDERATIONS INVOLVED IN DESIGNING AND CONDUCTING MEANINGFUL EVALUATION OF TRAINING EFFORTS IN WORK ORGANIZATIONS. FIRST TO BE EXAMINED ARE BASIC QUESTIONS IN TRAINING EVALUATION STRATEGY THE BARRIERS TO CONDUCTING EVALUATION OF TRAINING EFFORTS, THE REASONS FOR CONDUCTING SUCH EVALUATION, WHERE AND WHEN SUCH EVALUATION SHOULD ENTER THE TRAINING PROCESS, AND WHO SHOULD CONDUCT SUCH EVALUATION. FOLLOWING THIS IS A CONSIDERATION OF SIX APPROACHES WHEREBY EVALUATIVE QUESTIONS MAY BE POSED, INCLUDING AN OUTLINE OF THE ASSUMPTIONS OF EACH ALONG WITH THEIR ADVANTAGES AND DISADVANTAGES. THE TACTICS OF EVALUATION OF TRAINING EFFORTS AND THE BASES FOR CHOOSING DIFFERENT TACTICAL APPROACHES ARE TWO MAJOR CONCERNS DEALT WITH. CONCLUDING THE DOCUMENT ARE A DISCUSSION OF RECENT TRENDS IN TRAINING EVALUATION AND A SEVEN-PAGE BIBLIOGRAPHY. (AUTHOR/MW)
ERIC: ED097449   EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

600 THE EVALUATION OF VOCATIONAL DEVELOPMENT OF DEAF YOUNG ADULTS   MAY 73
GUILFOYLE, GEORGE R.;SCHAPIRO, FRANKLIN H.;KATZ-HANSEN, LAURA;LERMAN,
LEXINGTON SCHOOL FOR THE DEAF, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: COUNSELING, EDUCATION, EMPLOYMENT, PERSONNEL DEVELOPMENT, ADJUSTMENT(PSYCHOLOGY), *DEAF PERSONS, NTISHEWSRS
ABSTRACT: A PROJECT WHICH STUDIED PARTICULAR ASPECTS OF THE PROVOCATIONAL BEHAVIOR OF DEAF ADOLESCENTS INTERVIEWED 181 YOUNG DEAF ADULTS AND 30 YOUNG HEARING ADULTS IS AN ATTEMPT TO DETERMINE THEIR CURRENT VOCATIONAL STATUS AND THE EARLY AND CURRENT DETERMINANTS OF THEIR VOCATIONAL ADJUSTMENT.   95P
NTIS: PB-234 791/3   NTIS PRICES PC$4.00/MF$2.25

601 EVALUATION OF WORK EXPERIENCE AND TRAINING OF OLDER WORKERS   1967
SOMERS, GERALD G.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
DESCRIPTORS: AGING(PHYSIOLOGY), COSTS, RETRAINING, MANPOWER, EDUCATION, LABOR, WAGES, STATISTICAL ANALYSIS, JOB ANALYSIS
ABSTRACT: THE WORK EXPERIENCE AND TRAINING PROGRAM IS DESIGNED TO EXPAND OPPORTUNITIES FOR CONSTRUCTIVE WORK EXPERIENCE AND OTHER NEEDED TRAINING AVAILABLE TO PERSONS WHO ARE UNABLE TO SUPPORT OR CARE FOR THEMSELVES OR THEIR FAMILIES. SPECIFICALLY, THE ADMINISTRATORS OF THE PROGRAM ARE CHARGED WITH HELPING TO INCREASE THE EMPLOYMENT AND EARNINGS POTENTIAL OF UNEMPLOYED PARENTS WHO ARE RECEIVING PUBLIC ASSISTANCE AS WELL AS OTHER NEEDY PERSONS, INCLUDING SINGLE ADULTS. THE PROGRAM IS ADMINISTERED BY THE BUREAU OF FAMILY SERVICES, THE WELFARE ADMINISTRATION, DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE. THIS PLACEMENT OF THE ADMINISTRATION OF THE PROGRAM REFLECTS ITS BROAD GOALS, NAMELY, TO RAISE THE SOCIAL, ECONOMIC, EDUCATIONAL AND CULTURAL LEVEL OF EVERY MEMBER OF THE FAMILY WHILE IT HELPS THE HEAD OF THE HOUSEHOLD BECOME EMPLOYABLE. THE PROGRAM ENCOMPASSES A WIDE VARIETY OF SERVICES, INCLUDING MEDICAL CARE, CHILD CARE AND COUNSELLING IN ADDITION TO JOB DEVELOPMENT AND PLACEMENT, BASIC ADULT EDUCATION, AND TRAINING PROJECTS, LEADING TO THOSE ESTABLISHED BY THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) OF 1962 AND THE VOCATIONAL EDUCATION ACT OF 1963. (AUTHOR)   93P
NTIS: PB-177 774   CFSTI PRICES PC$6.00 MF$0.95

602 EVALUATION OF WORK EXPERIENCE TRAINING PROGRAM FOR AFDC MOTHERS (AID TO FAMILIES WITH DEPENDENT CHILDREN) IN TRAINING AS TEACHERS AIDES IN DAY CARE CENTERS IN LOS ANGELES 1966
COREY, DOROTHY
DOROTHY D. COREY RESEARCH, LOS ANGELES, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIOECONOMIC STATUS, PROJECTS, CENTERS, FAMILY RELATIONS, CHILDREN, PLACEMENT, PERSONNEL DEVELOPMENT, CALIFORNIA, AID TO FAMILIES WITH DEPENDENT CHILDREN, WORKING MOTHERS, LOS ANGELES(CALIFORNIA), *DAY CARE CENTERS, *TEACHERS AIDES, SRS
ABSTRACT: THE PURPOSE OF THE RESEARCH WAS TO STUDY THE EFFECTIVENESS OF A WORK EXPERIENCE TRAINING PROGRAM FOR AID TO FAMILIES WITH DEPENDENT CHILDREN (AFDC) MOTHERS WHO WERE TO BE TRAINED AS TEACHER AIDES IN DAY CARE CENTERS IN LOS ANGELES. THE STUDY ATTEMPTED TO DETERMINE THE RELATIONSHIP BETWEEN THE TRAINING PROGRAM AND INDIVIDUAL AND

(CONT.)
682 FAMILY FUNCTION CHANGES, INCLUDING CHILD-REARING BEHAVIOR: CHANGES IN SELF-CONCEPT, PSYCHOSOCIAL FACTORS, CHANGES IN SOCIOCULTURAL ATTITUDES, WORK ATTITUDES, ASPIRATIONS, AND HABITS: AND ACHIEVEMENT OF ECONOMIC INDEPENDENCE. (MODIFIED AUTHOR ABSTRACT) 298P
NTIS: PB-216 486/9 NTIS PRICES PC$17.00/MF$0.95

683 EVALUATION REPORT THE CITY UNIVERSITY OF NEW YORK COLLEGE ADAPTER PROGRAM AUG 71
YAROSZ, EDWARD J.
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: COUNSELING, ORIENTATION(TRAINING), STUDENTS, PERFORMANCE EVALUATION, NEW YORK, DISADVANTAGED YOUTH, COLLEGE ADAPTER PROGRAM
ABSTRACT: THE REPORT IS AN INDEPENDENT EVALUATION OF THE COLLEGE ADAPTER PROGRAM, A PROJECT WHICH PROVIDED NYC OUT-OF-SCHOOL ENROLLEES AND SELECTED MANPOWER TRAINEES WITH A SPECIAL PROGRAM OF ENRICHMENT SERVICES AS A MEANS OF QUALIFYING THEM FOR COLLEGE ENTRANCE. THE EVALUATION CONCLUDED THAT THE PROGRAM IS SUCCESSFUL, ANALYZES THE REASONS FOR ITS EFFECTIVENESS, AND CONTAINS RECOMMENDATIONS FOR INCREASING ITS EFFICIENCY. (AUTHOR) 72P
NTIS: PB-203 524 NTIS PRICES PC$3.00 MF$0.95

684 EVALUATION RESULTS FOR THE LOS ANGELES WOMENS JOB CORPS CENTER SEP 71
CARROLL, STEPHEN J.;GREENBERG, DAVID H.;KATSKY, PATRICIA O.
RAND CORP., SANTA MONICA, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: EVALUATION, PROJECTS, EFFECTIVENESS, ATTITUDES, SOCIOECONOMIC STATUS, COUNSELING, VOCATIONAL GUIDANCE, STATISTICAL DATA, JOB CORPS, *WOMENS JOB CORPS CENTER, *LOS ANGELES(CALIFORNIA), EXPERIMENTAL COMMUTER PROGRAMS
ABSTRACT: THE REPORT PRESENTS A STUDY OF THE EFFECTIVENESS OF AN EXPERIMENTAL COMMUTER PROGRAM OPERATED BY THE LOS ANGELES WOMENS JOB CORPS CENTER IN TERMS OF CORPSWOMENS COGNITIVE GAINS, CHANGES IN CORPSWOMENS WORK-RELEVANT ATTITUDES, AND THE LENGTH OF TIME THAT CORPSWOMEN REMAINED IN THE CENTER. (AUTHOR) 93P
NTIS: PB-207 136 NTIS PRICES PC$3.00/MF$0.95

685 EVALUATION RESULTS FOR THE LOS ANGELES WOMENS JOB CORPS CENTER. SEP71
CARROLL, STEPHEN J., AND OTHERS
RAND CORP., SANTA MONICA, CALIF. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 92P.
DESCRIPTORS: *PROGRAM EVALUATION, FORMATIVE EVALUATION, MULTIPLE REGRESSION ANALYSIS, STATISTICAL DATA, *CHANGING ATTITUDES, PREDICTOR VARIABLES, DROPOUT IDENTIFICATION, VOCATIONAL DEVELOPMENT, ADULT VOCATIONAL EDUCATION, *FEMALES, *FEDERAL PROGRAMS, COMMUTING STUDENTS, RESIDENT CAMP PROGRAMS, *JOB TRAINING, *JOB CORPS
ABSTRACT: TO COMPARE THE EFFECTIVENESS OF THE EXPERIMENTAL COMMUTER PROGRAM OF THE LOS ANGELES WOMENS JOB CORPS CENTER TO THE RESIDENTIAL PROGRAM FOR THE PURPOSE OF DERIVING USEFUL EVALUATIVE INFORMATION FOR PROGRAM ADMINISTRATORS, THIS EMPIRICAL ANALYSIS EXAMINED THREE SHORT-TERM INDICATORS CORPSWOMENS COGNITIVE GAINS, CHANGES IN THEIR WORK-RELEVANT ATTITUDES, AND THE LENGTH OF TIME THEY REMAINED IN THE CENTER, AS MEASURED BY CHANGES IN JOB CORPS TEST AND STANFORD ACHIEVEMENT TEST SCORES. THE INFLUENCE OF RESIDENCE UPON COGNITIVE GAINS WAS IN A NEGATIVE DIRECTION. NONE OF THE MEASURES OF ATTITUDE CHANGE, INCLUDING WORK-RELEVANT ATTITUDES, WAS SYSTEMATICALLY RELATED TO PROGRAM INPUTS OR TO DEMOGRAPHIC CHARACTERISTICS OF THE INCOMING POPULATION. FOUR TYPES OF CORPSWOMEN WERE SUBSTANTIALLY MORE LIKELY TO STAY IN THE PROGRAM AFTER THE FIRST 90 DAYS (1) COMMUTERS, (2) HIGH SCHOOL GRADUATES, (3) MEXICAN-AMERICAN AND BLACKS, AND (4) THOSE WHO SCORED HIGH ON OPTIMISM ON AN ATTITUDE TEST. A SERIES OF RECOMMENDATIONS SUGGESTS THAT (1) THE COMMUTER PROGRAM BE CONTINUED AND INSTITUTED ON AN EXPERIMENTAL BASIS IN OTHER RESIDENTIAL CENTERS, DUE TO THE SUPERIOR PERFORMANCE OF THE COMMUTERS, (2) SPECIAL ATTENTION BE GIVEN TO THE NEEDS OF MEXICAN-AMERICANS AND POTENTIAL DROPOUTS, (3) PERFORMANCE DATA BE COLLECTED AT ROUTINE INTERVALS, (4) EVALUATIONS BE UNDERTAKEN TO DETERMINE VALID LONG-TERM INDICATORS OF PROGRAM EFFICIENCY, AND (5) A STUDY BE CONDUCTED TO ESTABLISH WHETHER THE JOB CORPS TESTS ARE CONSISTENT WITH THEIR EDUCATIONAL OBJECTIVES. (AG)
AIM/ARM: VT016394 MF AVAILABLE IN VT-ERIC SET.

686 AN EVALUATION STUDY OF APPRENTICESHIP RELATED TRAINING IN THE STATE OF OREGON. OCT71
CURRIE, ANDREA;SASLOW, MICHAEL G.
OREGON STATE SYSTEM OF HIGHER EDUCATION, MONMOUTH. TEACHING RESEARCH DIV. OREGON STATE BOARD OF EDUCATION, SALEM.
NOTES: 38P.
DESCRIPTORS: *APPRENTICESHIPS, *VOCATIONAL EDUCATION, *PROGRAM EVALUATION, *INDUSTRIAL TRAINING, COOPERATIVE EDUCATION, *EDUCATIONAL NEEDS, TRAINEES, OREGON
ABSTRACT: THIS EVALUATION STUDY ANALYZES THE STRENGTHS AND WEAKNESSES OF APPRENTICESHIP RELATED TRAINING AND THE TRAINING NEEDS OF APPRENTICES ENROLLED IN THE APPRENTICESHIP TRAINING PROGRAM. QUESTIONNAIRES WERE SENT TO ALL APPRENTICES, INSTRUCTORS, AND JOINT APPRENTICESHIP COMMITTEE MEMBERS WHO WERE EITHER EMPLOYERS OR UNION MEMBERS. THE FINDINGS SHOW THAT THE PROGRAM NEEDS TO BE STRENGTHENED. PRIORITIES MUST BE SET FOR PROBLEMS OF RELEVANCE OF INSTRUCTION, INSTRUCTOR COMPETENCY, GRANTING OF CREDITS FOR EDUCATION AND EXPERIENCE, EFFECTIVE MATERIALS, AND LEARNER SKILLS TESTS BASED ON EXPLICIT PERFORMANCE OBJECTIVES. (BH)
AIM/ARM: VT014677 MF AVAILABLE IN VT-ERIC SET.

607 EVALUATION STUDY OF JOB DEVELOPMENT IN STANDARD METROPOLITAN STATISTICAL AREAS. VOLUME I OF II. FINAL REPORT. 14SEP72
BOOZ, ALLEN PUBLIC ADMINISTRATION SERVICES, INC., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: MICROFICHE FILED BY PB 213 243.
DESCRIPTORS: *PROGRAM EVALUATION, *EMPLOYMENT PROGRAMS, *JOB DEVELOPMENT, MANPOWER UTILIZATION, POST SECONDARY EDUCATION, MANPOWER DEVELOPMENT, MANAGEMENT SYSTEMS, MANAGEMENT DEVELOPMENT, EMPLOYMENT PROBLEMS, EMPLOYER EMPLOYEE RELATIONSHIP, VOCATIONAL ADJUSTMENT, *METROPOLITAN AREAS, SUCCESS FACTORS, *PROGRAM EFFECTIVENESS
ABSTRACT: THIS REPORT IS ONE OF TWO EVALUATING JOB DEVELOPMENT ACTIVITIES BEING CARRIED ON IN 16 METROPOLITAN AREAS. PROGRAMMATIC ACTIVITIES BEING EXPLORED INCLUDE THOSE OF (1) THE CONCENTRATED EMPLOYMENT PROGRAM, (2) THE WORK INCENTIVE PROGRAM, (3) JOB OPPORTUNITIES IN THE BUSINESS SECTOR, (4) MDTA INSTITUTIONAL PROGRAM, (5) THE EMPLOYMENT SERVICE PROGRAM, AND (6) JOB CORPS. ANALYZED ARE THE VIABILITY AND EFFECTIVENESS OF CURRENT JOB DEVELOPMENT SYSTEMS, REASONS WHY SOME SYSTEMS ARE MORE EFFECTIVE THAN OTHERS, MAJOR PROBLEMS INHIBITING THE SUCCESS OF JOB DEVELOPMENT, BEST WAYS OF REACHING EMPLOYERS, BASIC IMPROVEMENTS NEEDED IN THE SYSTEMS, AND THE BEST COMPOSITION OF A SUCCESSFUL JOB DEVELOPMENT SYSTEM. PERSONAL INTERVIEWS WITH OVER 2,000 PERSONS AND ADMINISTRATIVE AND PROGRAM REPORTS IN THE 16 AREAS FORMED THE DATA BASE FOR THIS EVALUATIVE ASSESSMENT. A SECOND REPORT, MENTIONED ABOVE, IS AVAILABLE IN THIS ISSUE AS VT 020 232. (AUTHOR/SN)
AIM/ARM: VT020233 DOCUMENT NOT AVAILABLE FROM EDRS.

608 EVALUATION STUDY OF JOB DEVELOPMENT IN STANDARD METROPOLITAN STATISTICAL AREAS, VOLUME II OF II. FINAL REPORT. 14SEP72
BOOZ, ALLEN PUBLIC ADMINISTRATION SERVICES, INC., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: MICROFICHE FILED BY PB 213 244.
DESCRIPTORS: *JOB DEVELOPMENT, *PROGRAM EVALUATION, *METROPOLITAN AREAS, *PROGRAM EFFECTIVENESS, EMPLOYMENT PROGRAMS, STATISTICAL DATA, *DATA ANALYSIS
ABSTRACT: THE SECOND PART OF A 2-PART REPORT ON JOB DEVELOPMENT IN SELECTED METROPOLITAN AREAS. THIS DOCUMENT CONTAINS AN OVERVIEW OF THE METHODOLOGICAL APPROACH TO THE STUDY AS WELL AS SURVEY COVERAGE, PROCEDURES FOLLOWED, AND DEVELOPMENT OF THE SURVEY INSTRUMENTS. APPENDIXES CONTAIN ABSTRACTS OF THE LITERATURE REVIEWED DURING THE STUDY AND COPIES OF THE SURVEY INSTRUMENTS. THE FIRST PART OF THE REPORT IS AVAILABLE IN THIS ISSUE AS VT 020 233. (AUTHOR)
AIM/ARM: VT020232 DOCUMENT NOT AVAILABLE FROM EDRS.

609 EVALUATION STUDY OF THE POSTAL ACADEMY PROGRAM. NOV71
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 91P.
DESCRIPTORS: *PROGRAM EVALUATION, *MANPOWER DEVELOPMENT, *DISADVANTAGED YOUTH, *DROPOUTS, *JOB TRAINING, BASIC SKILLS, ENROLLMENT, PROGRAM EFFECTIVENESS, PROGRAM COSTS, POSTAL ACADEMY PROGRAM
ABSTRACT: THE POSTAL ACADEMY PROGRAM WAS DESIGNED IN LATE 1969 TO PROVIDE BASIC EDUCATION SKILLS AND JOB OPPORTUNITIES FOR DISADVANTAGED SCHOOL DROPOUTS AND TO GIVE EDUCATIONAL HELP TO POSTAL EMPLOYEES WHO WERE UNABLE TO QUALIFY FOR ADVANCEMENT. TO DETERMINE THE EFFECTIVENESS OF THE PROGRAM, THIS STUDY SOUGHT TO (1) IDENTIFY CHANGES IN THE STUDENTS ACADEMIC ACHIEVEMENT AND MOTIVATION, (2) ASSESS THE EFFECT OF THE PROGRAM ON THE STUDENTS EMPLOYMENT POTENTIAL, (3) DETERMINE THE VALUE OF STAFF DEVELOPMENT EFFORTS, (4) DETERMINE THE EXTENT TO WHICH POSTAL ACADEMICS ARE INVOLVED IN COMMUNITY AFFAIRS, AND (5) IDENTIFY CHARACTERISTICS OF INDIVIDUALS SERVED BY THE PROGRAM. BASED ON INFORMATION COLLECTED FROM FIELD VISITS, INTERVIEWS, AND PERSONAL FILES, SEVERAL FINDINGS AND RECOMMENDATIONS WERE STATED. AMONG THE FINDINGS WERE (1) THE POSTAL ACADEMY HAD ENROLLED A CUMULATIVE TOTAL OF 1,644 STUDENTS AS OF THE END OF THE THIRD TERM IN JUNE 1971, (2) A LITTLE MORE THAN HALF OF THE CURRENT ENROLLEES ARE MALE, (3) THE OBJECTIVE OF EDUCATING AND MOTIVATING DISADVANTAGED SCHOOL DROPOUTS IS BEING ACHIEVED, AND (4) THE OBJECTIVE OF UPGRADING LOWER-LEVEL POSTAL EMPLOYEES WAS NOT ACHIEVED, WHICH LED TO THIS PART OF THE PROGRAM BEING DISCONTINUED. (JS)
AIM/ARM: VT016352 EDRS PRICE MF-$0.65 HC-$3.29.

610 EVALUATION SYSTEM FOR COMMUNITY ACTION PROGRAMS 28 FEB 66
BASIC SYSTEMS, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: SAMPLING, COLLECTING METHODS, COUNTING METHODS, QUESTIONNAIRES, ATTITUDES, BACKGROUND, RELIABILITY, MANPOWER STUDIES, PROFESSIONAL PERSONNEL, INSTRUCTION MANUALS, AREA PLANNING AND DEVELOPMENT, PILOT STUDIES, COMMUNITY ACTION PROGRAMS, ETHNIC GROUPS, CARDOZO SURVEY
ABSTRACT: THE REPORT INCLUDES A DESCRIPTION OF OEOS INFORMATION REQUIREMENTS WITH RESPECT TO COMMUNITY ACTION PROGRAMS; OUTLINES INFORMATION SPECIFICATIONS DEVELOPED BY BSI IN CONSULTATION WITH OEO AND BUREAU OF THE CENSUS; REVIEWS THE QUESTIONNAIRE IN TERMS OF THE RELATION BETWEEN ITEMS AND THE AGREED-UPON INFORMATION SPECIFICATIONS; BRIEFLY DESCRIBES THE SAMPLING STRATEGY EMPLOYED BY THE BUREAU OF THE CENSUS FOR SELECTING RESPONDENTS; AND DESCRIBES THE METHODS USED BY THE BUREAU OF THE CENSUS FOR SELECTING AND TRAINING INTERVIEWERS AND FIELDING THE SURVEY. THE FINAL SECTIONS OF THE REPORT INCLUDE AN ANALYSIS OF THOSE RESULTS OF THE SURVEY MADE AVAILABLE BY THE BUREAU OF THE CENSUS AND CONCLUDE WITH TWO SETS OF RECOMMENDATIONS FOR DESIGNING AND FIELDING FUTURE SURVEYS. (AUTHOR) 170P
NTIS: PB-177 571 CFSTI PRICES PC$6.00 MF$0.95

611 AN EVALUATION SYSTEM TO SUPPORT PLANNING, ALLOCATION AND CONTROL IN A DECENTRALIZED, COMPREHENSIVE MANPOWER PROGRAM   MAR 71
SCANLON, JOHN W.:BUCHANAN, GARTH:NAY, JOE:WHOLEY, JOSEPH
URBAN INST., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, EMPLOYMENT, UNEMPLOYMENT, INFORMATION SYSTEMS, LEGISLATION, DECISION MAKING, ORGANIZATIONS, CLASSIFICATIONS, DECENTRALIZATION(DISPERSAL), EFFECTIVENESS, REQUIREMENTS, NATIONAL OBJECTIVES, LOCAL NEEDS
ABSTRACT: THE REPORT PRESENTS A PROPOSED EVALUATION SYSTEM FOR A DECENTRALIZED, COMPREHENSIVE MANPOWER PROGRAM, AS CONTEMPLATED IN THE MAJOR MANPOWER BILLS OF 1970. IT COVERS: PRIME SPONSOR PLANNING OF MANPOWER PROGRAMS FOR LOCAL AREAS; RELATED INFORMATION AND CONTROL SYSTEMS; FUND ALLOCATION; MANPOWER MANAGEMENT TO ACHIEVE NATIONAL GOALS AND MEET LOCAL NEEDS. (AUTHOR)   237P*
NTIS: PB-198 514   NTIS PRICES PC$3.00 MF$0.95

612 EVALUATIONS OF THE WAR ON POVERTY THE FEASIBILITY OF BENEFIT-COST ANALYSIS FOR MANPOWER PROGRAMS   MAR 69
RESOURCE MANAGEMENT CORP., BETHESDA, MD.
DESCRIPTORS: MANAGEMENT PLANNING, COST EFFECTIVENESS, FEASIBILITY STUDIES, TRAINING, REGRESSION ANALYSIS, STATISTICAL DATA, CORRELATION TECHNIQUES, WAGES, EMPLOYMENT, CLASSIFICATION, SEX, PREDICTIONS, ETHNIC GROUPS, EVALUATION, BENEFIT COST ANALYSIS, POVERTY, NEIGHBORHOOD YOUTH CORPS, JOB CORPS
ABSTRACT: THE DOCUMENT INVESTIGATES THE FEASIBILITY OF APPLYING BENEFIT-COST ANALYSIS TO ANTI-POVERTY PROGRAMS AND TO DEMONSTRATE THE STRENGTHS AND WEAKNESSES OF THAT TECHNIQUE THROUGH APPLICATION TO SPECIFIC PROGRAMS. THE RELEVANCE OF SUCH A STUDY DERIVES FROM THE INCREASED PRESSURES ON GOVERNMENT AGENCIES TO JUSTIFY THEIR PROGRAMS AND THE INCREASED USE OF BENEFIT-COST ANALYSIS FOR THIS PURPOSE. THE PAPER PRESENTS THE RESULTS OF AN ATTEMPT TO EVALUATE THE NEIGHBORHOOD YOUTH CORPS-OUT OF SCHOOL AND JOB CORPS PROGRAMS THROUGH A BENEFIT-COST ANALYSIS. (AUTHOR)   167P*
NTIS: PB-193 385   CFSTI PRICES PC$6.00 MF$0.95

613 EVALUATIONS OF THE WAR ON POVERTY STATUS AND PROSPECTS AT THE OFFICE OF ECONOMIC OPPORTUNITY.   MAR 69
GROSSE, ROBERT N., AND OTHERS
RESOURCE MANAGEMENT CORP., BETHESDA, MD.   GENERAL ACCOUNTING OFFICE, WASHINGTON, D.C. D *MD *GC U
NOTES: 263P.
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, EMPLOYMENT PROGRAMS, *EVALUATION METHODS, *EVALUATION NEEDS, *EVALUATION TECHNIQUES, *FEDERAL PROGRAMS, ON THE JOB TRAINING, *POVERTY PROGRAMS, PROGRAM EVALUATION, OEO, *OFFICE OF ECONOMIC OPPORTUNITY
ABSTRACT: THIS REPORT EXAMINES THE QUALITY AND RIGOR OF EVALUATION PRACTICES AT THE OFFICE OF ECONOMIC OPPORTUNITY (OEO), AND THE EXTENT TO WHICH EVALUATION RESULTS HAVE INFLUENCED PROGRAM DESIGN AND OPERATION. BECAUSE OF THE INNOVATIVE NATURE OF THE PROGRAMS, AND A RESULTING LACK OF RELIABLE DATA, PAST ATTEMPTS AT COMPREHENSIVE EVALUATION HAVE BEEN SOMEWHAT UNSUCCESSFUL. A CURRENT SERIES OF EVALUATIONS IS ATTEMPTING TO OVERCOME EARLIER SHORTCOMINGS. SUMMARIES OF CASE STUDIES OF EVALUATIONS PRACTICES IN EIGHT PROGRAMS ARE PRESENTED (1) HEAD START, (2) VISTA, (3) NEIGHBORHOOD HEALTH CENTERS, (4) ADULT BASIC EDUCATION, (5) UPWARD BOUND, (6) NEIGHBORHOOD YOUTH CORPS (OUT OF SCHOOL), (7) JOB CORPS, AND (8) LEGAL SERVICES. FUTURE INSTITUTIONAL AND ORGANIZATIONAL CHANGES IN OEO ARE PROJECTED. THE STUDY CONCLUDES THAT THE PAYOFF FROM COMPREHENSIVE EVALUATION OF PROGRAM-WIDE IMPACT IS GREAT ENOUGH TO JUSTIFY THE HIGH COST AND DIFFICULTIES INVOLVED. THIS REPORT IS PART OF A SERIES AVAILABLE AS ED 041 979 AND VT 014 297-014 300. (SH
AIM/ARM: VT014297   DOCUMENT NOT AVAILABLE FROM EDRS.

614 EX-CONVICT MOTIVATION AND RECOVERY CENTER (X-MARC)- FIRST YEAR   1972
CALIFORNIA COUNCIL ON CRIMINAL JUSTICE, SACRAMENTO.
NOTES: FINAL REPT. 1 JUL-30 JUN 72.
DESCRIPTORS: MOTIVATION, QUESTIONNAIRES, EMPLOYMENT, RECREATION, EVALUATION, CRIMINAL PSYCHOLOGY, VOCATIONAL GUIDANCE, CALIFORNIA, *HALFWAY HOUSES, PAROLEES, RECIDIVISM, SANA CLARA COUNTY(CALIFORNIA), LEAA
ABSTRACT: THIS REPORT PRESENTS AN EVALUATION OF A HALFWAY HOUSE DESIGNED TO SERVE MENA AND WOMEN RELEASED FROM JAIL AND PRISON TO PROBATION AND PAROLE IN SANTA CLARA COUNTY, CALIFORNIA. RESULTS INDICATED THAT HOUSE RESIDENTS, PARTICULARLY THOSE WHO STAYED AT LEAST FOUR WEEKS, WERE DOING AS WELL AS OTHER PAROLEES TO THE SANTA CLARA COUNTY AREA ON RECIDIVISM, ALTHOUGH THE FOLLOW-UP WAS SMALL AT THE TIME OF THE REPORT. THE PROGRESS OF RESIDENTS WAS FELT TO BE PARTICULARLY IMPRESSIVE IN THAT THEY ARE A LOW RESOURCE GROUP, WHO HAVE VERY LITTLE OUTSIDE SUPPORT IN THE COMMUNITY. IT APPEARED THAT HOUSE STAFF SHOULD BE OF EVEN MORE ASSISTANCE IN JOB DEVELOPMENT AND PLACEMENT. BUT PERHAPS THE SINGULAR MOST IMPORTANT CONTRIBUTION OF THE HOUSE TO THE PAROLEE IS IN SEEING THAT HE OR SHE DOES NOT LIVE ALONE DURING THE FIRST MONTHS OUT OF PRISON, OR DURING A CRITICAL LIFE PERIOD WHILE ON PAROLE OR PROBATION IN THE COMMUNITY. THE DOCUMENT INCLUDES A COPY OF THE QUESTIONNAIRE USED IN SURVEYING THE RESIDENTS OF THE CENTER AND STATISTICAL INFORMATION THAT WAS GATHERED. (MODIFIED AUTHOR ABSTRACT)   52P
NTIS: PB-225 112/2   NTIS PRICES PC$4.75/MF$1.45

615 EX-OFFENDERS AS SMALL BUSINESSMEN OPPORTUNITIES AND OBSTACLES   JUL 69
JANSYN, LEON:KOHLHOF, ERIC:SADOWSKI, CHARLES:TOBY, JACKSON
RUTGERS - THE STATE UNIV., NEW BRUNSWICK, N.J. INST. OF CRIMINOLOGICAL RESEARCH.

(CONT.)

615 NOTES: OL-27-4990
DESCRIPTORS: PERFORMANCE(HUMAN), REVIEWS, INDUSTRIAL TRAINING, SELF EMPLOYMENT, EX-OFFENDERS, VOCATIONAL GUIDANCE, SMALL BUSINESSES
ABSTRACT: THE OBJECTIVE WAS TO ASSESS IN A PRELIMINARY WAY THE FEASIBILITY OF AN EXPERIMENTAL PROGRAM OF GUIDANCE, TRAINING, AND ASSISTANCE FOR FORMER OFFENDERS WHO WANT TO BECOME SELF-EMPLOYED. KNOWLEDGE WAS SOUGHT ABOUT THE KIND OF MEN WHO SUCCEED, THE TYPES OF PROBLEMS THEY ARE CONFRONTED WITH, AND THE KINDS OF SOLUTIONS THEY FIND. THE STUDY PROVIDES SOME BASIS FOR ENCOURAGING SELECTED EX-OFFENDERS IN BUSINESS VENTURES AND FOR ASSISTING THOSE WHO ATTEMPT SELF-EMPLOYMENT RATHER THAN INSISTING THAT THEY FIND JOBS. (AUTHOR) 27P*
NTIS: PB-186 137 CFSTI PRICES HC$6.00 MF$0.95

616 EXEMPLARY PROGRAMS FOR THE HANDICAPPED. VOLUME IV. MANPOWER DEVELOPMENT, CASE STUDIES. JUN 73
STUART, LORRIE;AND OTHERS
ABT ASSOCIATES, INC. CAMBRIDGE, MASS. BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.; NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION.
NOTES: 69P.
DESCRIPTORS: CASE STUDIES, DIAGNOSTIC TEACHING, *EXCEPTIONAL CHILD EDUCATION, *HANDICAPPED CHILDREN, *INSERVICE TEACHER EDUCATION, *MANPOWER NEEDS, *PROGRAM DESCRIPTIONS, VOCATIONAL EDUCATION, BURLINGTON, VERMONT, ROCKVILLE, MARYLAND, TALLAHASSEE, FLORIDA
ABSTRACT: DESCRIBED ARE THREE MANPOWER DEVELOPMENT PROGRAMS FOR HANDICAPPED CHILDREN SELECTED AS EXAMPLARY BECAUSE OF PROGRAM ELEMENTS WORTHY OF FURTHER STUDY OR REPLICATION. PRESENTED IN THE FORM OF CASE STUDIES, EACH PROGRAM IS EXAMINED IN TERMS OF AN INTRODUCTION, PROGRAM OPERATIONS, NOTABLE FEATURES, PEOPLE IN THE PROGRAM, PROGRAM EVALUATION, RECOMMENDATIONS, AND INFORMATIONAL SOURCES. DESCRIBED ARE THE FOLLOWING PROGRAMS CLINICAL TEACHER MODEL PROJECT (TALLAHASSEE, FLORIDA) PREPARING TEACHERS TO DIAGNOSE AND REMEDIATE MILDLY HANDICAPPED CHILDREN THROUGH PERFORMANCE BASED, INDIVIDUALIZED TRAINING; DIVERSIFIED OCCUPATIONS PROFESSIONALS DEVELOPMENT PROGRAM (BURLINGTON, VERMONT) OFFERING TRAINING IN CAREER EDUCATION FOR TEACHERS OF THE HANDICAPPED THROUGHOUT THE STATE; MARK TWAIN TEACHER INTERNSHIP PROGRAM (ROCKVILLE, MARYLAND) USING SEMINARS AND PRACTICA IN ANOTHER PERFORMANCE BASED PROGRAM HELPING EXPERIENCED TEACHERS DEAL WITH CHILDREN WITH SPECIAL NEEDS. (SEE EC 052 242, EC 052 243, AND EC 052 244 FOR FURTHER INFORMATION). (DB)
ERIC: ED073891 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

617 EXPANDING EMPLOYABILITY IN ONTARIO, AN ASSESSMENT OF THE FEDERAL-PROVINCIAL PROGRAM FOR TRAINING AND UPGRADING THE SKILLS OF THE UNEMPLOYED AND ITS IMPLICATIONS FOR GOVERNMENTS, BUSINESS, AND LABOUR. MAY66
FORSYTH, G.R. ININGER, J.R.
NOTES: 72P.
DESCRIPTORS: EMPLOYERS, FEDERAL LAWS, FEDERAL PROGRAMS, GOVERNMENT ROLE, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, *JOB TRAINING, *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, PROGRAM DESCRIPTIONS, *PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, STATE PROGRAMS, *UNEMPLOYED, ONTARIO, PROGRAM 5
ABSTRACT: PROGRAM 5 TRAINING FOR THE UNEMPLOYED CAME INTO EXISTENCE UNDER THE TECHNICAL AND VOCATIONAL TRAINING ASSISTANCE ACT OF 1960. THIS STUDY WAS CONDUCTED TO EVALUATE THE PROGRAMS EFFECTIVENESS AND PROVIDE GUIDELINES FOR ITS FUTURE OPERATION. THE STUDY CONCENTRATED ON (1) THE PROGRAM TRAINEES, (2) EMPLOYER KNOWLEDGE, ATTITUDES, AND USE OF THE TRAINEES, AND (3) THE ADMINISTRATIVE ASPECTS OF THE PROGRAM. DATA FROM PERSONAL INTERVIEWS AND MAILED QUESTIONNAIRES INDICATED THAT THE PROGRAM HAD BEEN HIGHLY SUCCESSFUL BY ALMOST EVERY MEASURE AVAILABLE. THE ENROLLMENT GREW FROM 500 IN 1960 TO 23,000 IN 1964 WHICH REPRESENTED ALMOST 28 PERCENT OF THE UNEMPLOYED. NEARLY 70 PERCENT OF THE TRAINEES FOUND EMPLOYMENT WITHIN A MONTH AFTER GRADUATION. THE COMPLETION RATE OF THE TRAINING PROGRAMS VARIED BETWEEN 40 AND 60 PERCENT WITH MANY OF THOSE WHO DROPPED OUT DOING SO TO ACCEPT EMPLOYMENT. THE PROGRAMS LACK OF WELL-DEFINED OBJECTIVES AT ALL LEVELS OF OPERATION COMPLICATED THE DEVELOPMENT OF EFFECTIVE POLICIES AND PERFORMANCE MEASURES. EMPLOYERS WERE NOT INFORMED ABOUT THE PURPOSES OF THE PROGRAM AND THERE WERE NO EFFECTIVE MEANS OF KEEPING THE PROGRAM ABREAST OF EMPLOYER NEEDS. THE MANY RECOMMENDATIONS ARE GROUPED UNDER THE HEADINGS (1) ROLE OF GOVERNMENT IN EDUCATION AND MANPOWER DEVELOPMENT, (2) AWARENESS OF THE NEED FOR MANPOWER TRAINING, (3) TESTING AND COUNSELING--PERSONNEL AND FACILITIES, (4) THE ROLE OF THE NATIONAL EMPLOYMENT SERVICE, (5) MEASURES OF PROGRAM PERFORMANCE, AND (6) NEEDS OF THE INDIVIDUAL TRAINEE. THE RESEARCH DESIGN, A NONRESPONSE ANALYSIS, A LIST OF COURSES OFFERED IN ONTARIO, AN EXPLANATION OF STUDENT LIVING ALLOWANCES, AND COMPLETION RECORD FORMS ARE INCLUDED IN THE APPENDIXES. (HC)
AIM ARM: VT003232 EDRS PRICE MF-$0.50 HC-$2.96

618 EXPANDING SERVICES TO THE DISABLED AND DISADVANTAGED IMPLICATIONS FOR RESEARCH UTILIZATION IN DELIVERY OF SERVICES AND MANPOWER PLANNING. PROCEEDINGS OF A REGIONAL CONFERENCE HELD IN BIRMINGHAM, ALABAMA, OCTOBER 6-8, 1970 1971
PATRICK, DONALD
ALABAMA UNIV., BIRMINGHAM.
DESCRIPTORS: MEETINGS, REVISIONS, RECOMMENDATIONS, REHABILITATION, COUNSELING, PROFESSIONAL PERSONNEL, IMPROVEMENT, METHODOLOGY, MANPOWER UTILIZATION, DISADVANTAGED GROUPS, DISABLED PERSONS, SRS

(CONT.)

618 ABSTRACT: A 1970 CONFERENCE AT THE UNIVERSITY OF ALABAMA IN BIRMINGHAM CONCLUDED THAT A DYNAMIC RESTRUCTURING OF AGENCIES AT ALL LEVELS IS NEEDED TO DELIVER PROPERLY TOTAL HUMAN SERVICES TO THE DISABLED AND DISADVANTAGED, AND EMPHASIZED THE THEORY THAT HUMAN SERVICE GENERALISTS AS OPPOSED TO A VARIETY OF CASEWORKERS, COUNSELORS, AND REHABILITATION SPECIALISTS MIGHT SERVE MORE EFFECTIVELY THE MULTIPROBLEMED PERSON BY OPERATING WITHIN THE FRAMEWORK OF A SINGLE AGENCY. METHODS FOR EXPANDING DELIVERY OF SERVICES WAS THE MAJOR CONCERN OF THE CONFERENCE. 87P
NTIS: PB-217 294/8 NTIS PRICES PC$3.00/MF$0.95

619 EXPANDING SERVICES TO THE DISABLED AND DISADVANTAGED IMPLICATIONS FOR RESEARCH UTILIZATION IN DELIVERY OF SERVICES AND MANPOWER PLANNING. PROCEEDINGS OF THE SOUTH CAROLINA STATEWIDE CONFERENCE, WADE HAMPTON HOTEL, COLUMBIA, SOUTH CAROLINA, OCTOBER 26-27, 1971 OCT 71
CHANDLER, CHARLES S.;COOK, MAXWELL A.;PRUETT, J. MACK
ALABAMA UNIV., BIRMINGHAM.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: CULTURALLY DISADVANTAGED GROUPS, HANDICAPPED WORKERS, SOCIAL WELFARE, SERVICES, STATE PROGRAMS, FACILITIES, REHABILITATION, NEW TECHNOLOGY, RECOMMENDATIONS, DISABLED PERSONS, PARAPROFESSIONAL PERSONNEL, SUBPROFESSIONAL PERSONNEL, NTISHEWSRS
ABSTRACT: A STATEWIDE CONFERENCE ON EXPANDING SERVICES TO THE DISABLED AND DISADVANTAGED WAS HELD IN COLUMBIA, SOUTH CAROLINA IN 1971. ALMOST 300 DELEGATES REPRESENTING A BROAD SPECTRUM OF HEALTH, EDUCATION, AND WELFARE AGENCIES OF SSOUTH CAROLINA ATTENDED THE WORKSHOP. THERE WERE THREE PAPERS AND TWO PANELS DESCRIBING NEW DEVELOPMENTS AND IDEAS FOR EXPANDING SERVICES. AN URGENT NEED IS SEEN FOR COORDINATION AND DELIVERY OF SERVICES, FOR A TEAM APPROACH AT THE LOCAL LEVEL, AND A GREATER USE OF PARA- AND SUBPROFESSIONALS, INCLUDING VOLUNTEERS. 77P
NTIS: PB-235 814/1 NTIS PRICES PC$7.00/MF$2.25

620 EXPANDING THE BENEFITS OF MANPOWER RESEARCH SEP 73
KLEIN, LAWRENCE R.
ARIZONA UNIV., TUCSON. COLL. OF BUSINESS AND PUBLIC ADMINISTRATION.
NOTES: FINAL REPT. JUL 71-SEP 73
DESCRIPTORS: UTILIZATION, QUALITY, EVALUATION, UPGRADING, TECHNICAL WRITING, STANDARDIZATION, INSTRUCTIONS, OMPER
ABSTRACT: THIS PROJECT USED AN INTERDISCIPLINARY GROUP OF GRADUATE STUDENTS TO ADAPT AND REWRITE THE FINDINGS OF SELECTED STUDIES SPONSORED BY THE OFFICE OF RESEARCH AND DEVELOPMENT IN ORDER TO BROADEN THE AUDIENCE FOR THOSE FINDINGS. THE FINAL REPORT ASSESSES THE EXPERIENCE IN ORDER TO DEVELOP (1) SUGGESTIONS WHICH OTHER UNIVERSITIES COULD USE TO PLAN, ORGANIZE, AND CARRY OUT SIMILAR PROJECTS; (2) GUIDELINES FOR IMPROVING THE QUALITY OF MANPOWER RESEARCH TO FACILITATE MAXIMUM USE OF THE FINDINGS; AND (3) PRACTICAL ADVICE FOR MANPOWER RESEARCHERS ON HOW TO IMPROVE THE QUALITY OF WRITING AND ANALYSIS IN THEIR REPORTS. 58P
NTIS: PB-224 608/7 NTIS PRICES PC$3.00/MF$1.45

621 EXPANDING VOCATIONAL EDUCATION CURRICULUMS TO MEET THE NEEDS OF DISADVANTAGED YOUTH AND ADULTS IN RURAL AREAS. INSTITUTE IV, FINAL REPORT. DEC 70
WALL, JAMES E.;SHILL, JAMES F.
MISSISSIPPI STATE UNIV., STATE COLLEGE.; NORTH CAROLINA STATE UNIV., RALEIGH. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 260P.; REPORT ON INSTITUTE IV OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, MISSISSIPPI STATE UNIVERSITY, STATE COLLEGE, MISSISSIPPI, JULY 20-31, 1970
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, CURRICULUM ENRICHMENT, *ECONOMICALLY DISADVANTAGED, *PROGRAM IMPROVEMENT, RURAL AREAS, *RURAL YOUTH, SOCIAL MOBILITY, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION
ABSTRACT: INSTITUTE IV OF A SERIES OF TRAINING INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS FOCUSED ON INCREASING THE SOCIAL MOBILITY POTENTIAL OF DISADVANTAGED RURAL YOUTH AND ADULTS BY PROVIDING OPPORTUNITIES FOR IMPROVING OCCUPATIONAL ENTRY AND ADVANCEMENT. SPECIFIC OBJECTIVES OF THE INSTITUTE WERE TO OFFER PARTICIPANTS OPPORTUNITIES (1) TO DEVELOP OR IMPROVE ABILITIES TO DEFINE AND IDENTIFY NEEDS OF THE RURAL DISADVANTAGED; (2) TO DEVELOP SPECIFIC CONTENT AND METHODS FOR USE IN TRAINING THE RURAL DISADVANTAGED; (3) TO ASSESS CHANGES IN ATTITUDES TOWARD WORK, ASPIRATIONS, AND SELF-ESTEEM; AND (4) TO DEVELOP POST-TRAINING PROCEDURES, STRUCTURES, AND RELATIONSHIPS NECESSARY FOR SECURING SATISFACTORY OCCUPATIONAL ADJUSTMENT AND ADVANCEMENT. RECOMMENDATIONS INCLUDED THAT CONSIDERATION BE GIVEN (1) TO OBTAINING OR PRODUCING CURRICULUM MATERIALS AT READING LEVELS COMMENSURATE TO DISADVANTAGED STUDENTS ABILITIES, (2) TO FUNDING PROJECTS IN WHICH TEACHERS OF THE DISADVANTAGED AND THEIR STUDENTS ARE UTILIZED IN DEVELOPING AND TESTING MATERIALS, AND (3) TO FUNDING A PROJECT TO STUDY THE SEQUENTIAL ASPECTS OF VOCATIONAL-TECHNICAL CURRICULUM ELEMENTS. INSTITUTE PROCEDURES AND EVALUATION, A LIST OF PARTICIPANTS, AND THE TEXTS OF 17 PRESENTATIONS ARE INCLUDED IN THE REPORT. (JH)
ERIC: ED044976 EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE

622 EXPANSION OF VOCATIONAL-TECHNICAL SCHOOL PROGRAMS TO ACCOMODATE HIGHWAY SAFETY MANPOWER REQUIREMENTS. FINAL REPORT. AUG71
DAUGHERTY, RONALD D., AND OTHERS
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU

(CONT.)
622 NOTES: 90P.
DESCRIPTORS: *VOCATIONAL EDUCATION, TECHNICAL EDUCATION, *SAFETY EDUCATION, SKILLED OCCUPATIONS, TRANSPORTATION, TECHNICAL OCCUPATIONS, *MANPOWER DEVELOPMENT, MANPOWER NEEDS, *EDUCATIONAL NEEDS, *DEMONSTRATION PROGRAMS, PROGRAM EVALUATION, CONSULTANTS, PROGRAM DEVELOPMENT, SURVEYS, INSTRUCTIONAL MATERIALS, HIGHWAY SAFETY MANPOWER REQUIREMENTS
ABSTRACT: WITH THE PRIMARY OBJECTIVE OF EXPANDING VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS TO ACCOMODATE HIGHWAY SAFETY MANPOWER REQUIREMENTS, THIS PROJECT FOCUSED ON (1) IDENTIFYING WHAT PORTION OF HIGHWAY SAFETY MANPOWER NEEDS FALL WITHIN THE REALM OF TECHNICAL AND SKILLED OCCUPATIONS, (2) DETERMINING THE EXTENT TO WHICH EDUCATIONAL INSTITUTIONS ARE PROVIDING TRAINING, (3) DOCUMENTING MATERIALS AND RESOURCES AVAILABLE TO EDUCATORS, AND (4) OUTLINING A STRATEGY FOR VOCATIONAL AND TECHNICAL PLANNERS TO USE IN EXPANDING AND DEVELOPING OCCUPATIONAL PROGRAMS IN HIGHWAY SAFETY. A SURVEY WAS CONDUCTED TO LOCATE ESTABLISHED VOCATIONAL AND TECHNICAL PROGRAMS, TO IDENTIFY LEADING EDUCATIONAL PERSONNEL, AND TO COLLECT CURRICULUM MATERIAL. SELECTED EDUCATORS SERVED AS CONSULTANTS IN ANALYZING AND INTERPRETING THE DATA AND IN MAKING RECOMMENDATIONS. SPECIFIC CONCLUSIONS WERE (1) THE LACK OF DATA IS PROBABLY THE MOST CRUCIAL ROADBLOCK TO DEVELOPING PROGRAMS, (2) HIGHWAY SAFETY MANPOWER OF A TECHNICAL NATURE IS MORE EFFECTIVELY DEVELOPED AT THE POST SECONDARY LEVEL, AND (3) CERTAIN KNOWLEDGE AND SKILLS COMMON TO ALL OR MANY HIGHWAY SAFETY OCCUPATIONS MAY WARRANT THE DEVELOPMENT OF A CORE CURRICULUM FOR THESE TRAINING PROGRAMS. (AUTHOR/GEB)
AIM/ARM: VT013349 EDRS PRICE MF-$0.65 HC-$3.29

623 EXPECTANCIES TOWARD THE FUTURE OF UNEMPLOYED MEXICAN-AMERICAN MALES WIN 71
LOYA, FREDIANO OTHERS
JOURNAL OF MEXICAN AMERICAN STUDIES;1;2;72-4
DESCRIPTORS: ADULT CHARACTERISTICS, ANGLO AMERICANS, *CROSS CULTURAL STUDIES, *MEXICAN AMERICANS, NEGROES, PSYCHOLOGICAL PATTERNS, *SOCIAL ATTITUDES, *UNEMPLOYMENT, *WORK LIFE EXPECTANCY
ERIC: EJ041859

624 AN EXPERIMENT IN CHANGE. PHASE II. EVALUATION GIRLS RESIDENTIAL YOUTH CENTER, PORTLAND, MAINE MAR 70
HUSSEY, FREDERICK A.;TALBOT, JEAN H.;GARROWAY, MARGARET;DAVIS, VALERIE
MAINE UNIV., PORTLAND.
NOTES: FINAL REPT.
DESCRIPTORS: ORGANIZATIONS, PERSONNEL DEVELOPMENT, EMPLOYMENT, MANPOWER UTILIZATION, VOCATIONAL GUIDANCE, RECRUITING, EDUCATION, MOTIVATION, MAINE, *DISADVANTAGED GIRLS, *RESIDENTIAL YOUTH CENTERS, HARD CORE UNEMPLOYED GROUPS, PORTLAND(MAINE)
ABSTRACT: THE PROJECT WAS A RESIDENTIAL YOUTH CENTER DESIGNED TO ADDRESS THE NEEDS OF HARD CORE, HIGH RISK GIRLS, BETWEEN THE AGES OF 14 AND 18, WITH A HISTORY OF POVERTY, UNEMPLOYABILITY, AND SCHOOL FAILURE. THE REPORT DESCRIBES THE HISTORY AND GOALS OF THE PROJECT, THE NATURE OF THE POPULATION UNDER STUDY, THE USE OF VOLUNTEERS AND NON-PROFESSIONALS IN MANPOWER PROGRAMMING, AND THE PROBLEMS AND STRENGTHS OF RESEARCH IN AN ACTION SETTING. ALSO INCLUDED IN THE REPORT IS A DISCUSSION OF RECOMMENDATIONS THAT ARE DESIGNED TO ASSIST ONE IN ESTABLISHING SIMILAR PROGRAMS. (DLMA ABSTRACT) 237P
NTIS: PB-199 426 NTIS PRICES PC$3.00 MF$0.95

625 EXPERIMENT IN THE STREETS. THE CHICAGO YOUTH DEVELOPMENT PROJECT MAR 74
GOLD, MARTIN;MATTICK, HANS W.
MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, JUVENILE DELINQUENCY, PREVENTION, ILLINOIS, STREETS, COMMUNITY RELATIONS, PROGRAM REVIEW, MALES, FEMALES, ADULTS, PERSONNEL DEVELOPMENT, *CHICAGO(ILLINOIS), NTISLABROU
ABSTRACT: A STUDY OF A STREETWORK AND COMMUNITY ORGANIZATION PROJECT OF THE CHICAGO BOYS CLUB FROM 1961-66 COMPARES THE EFFECTS OF THE PROGRAM IN TWO INNER CITY AREAS WITH COMPARABLE CONTROL AREAS NEARBY. SUCH VARIABLES AS DELINQUENCY RATES, YOUTH EMPLOYMENT RATES, SCHOOL ATTENDANCE, AND ADULTS SATISFACTION WITH THEIR COMMUNITY ARE INVOLVED. IT CONCLUDES THAT THE PROJECT MADE LITTLE IMPACT IN THESE RESPECTS ON THE EXPERIMENTAL NEIGHBORHOODS; BUT THAT WHEN BOYS EXPECTATIONS OF THEIR EVENTUAL EDUCATIONAL ATTAINMENT WERE RAISED, THEIR DELINQUENCY DECLINED. SUCCESSFUL DEVELOPMENTS ARE DISCUSSED. 373P
NTIS: PB-236 226/7SL NTIS PRICES PC$10.00/MF$2.25

626 AN EXPERIMENT IN USING LAY-OFF TIME CONSTRUCTIVELY FOR IMPROVING WORKERS FUTURE EMPLOYABILITY AND ADVANCEMENT POTENTIAL. FIRST YEAR REPORT ON THE JOB ADVANCEMENT TRAINING PROGRAM. DEC 71
MCGRATH, WILLIAM T.
UNITED STATES R AND D CORP., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 42P.
DESCRIPTORS: *DEMONSTRATION PROGRAMS, *ADULT VOCATIONAL EDUCATION, *UNEMPLOYED, EMPLOYER ATTITUDES, *VOCATIONAL COUNSELING, MANPOWER UTILIZATION, LABOR PROBLEMS, *FEDERAL PROGRAMS, PROGRAM EVALUATION, *LAY OFF TIME TRAINING, LOTT
ABSTRACT: LAY-OFF TIME TRAINING (LOTT) IS A DEMONSTRATION PROGRAM DESIGNED TO DETERMINE THE FEASIBILITY OF PROVIDING MEANINGFUL NON-SKILL TRAINING TO PERSONS OUT OF WORK DUE TO LAY-OFF. AN EFFECTIVE LOTT PROGRAM MUST PROVIDE INDUCEMENTS TO ATTRACT AND MAINTAIN

(CONT.)
626 ENROLLMENT. PROGRAM FINDINGS INDICATE MONETARY SUPPLEMENTS (STIPENDS) AND-OR JOB PLACEMENT SERVICES HAVE THE STRONGEST APPEAL. INTENSIVE PERSONAL-VOCATIONAL COUNSELING IS ESSENTIAL TO ENABLE LOTT ENROLLEES TO DETERMINE AND DEFINE TRUE VOCATIONAL GOALS. MOST LOTT ENROLLEES ARE YOUNG (UNDER 29) WITH LIMITED LABOR MARKET EXPERIENCE AND FEW FINANCIAL AND-OR FAMILY OBLIGATIONS. THE DIVERSE NEEDS, ABILITIES, OBJECTIVES, AND LIFE STYLES OF WORKERS ON LAY-OFF MAKE CURRICULUM DEVELOPMENT COMPLEX AND DIFFICULT. EMPLOYERS ARE RELUCTANT TO BECOME INVOLVED WITH A LOTT PROGRAM BECAUSE OF AN IMPLIED COMMITMENT TO PROVIDE BENEFITS TO RETURNING LOTT PARTICIPANTS AND THE POSSIBILITY OF MISUNDERSTANDINGS WITH UNIONS REGARDING SENIORITY RIGHTS. EMPLOYERS GENERALLY DO NOT REGARD LOTT AS PARTICULARLY BENEFICIAL TO THEMSELVES, BECAUSE THEY DO NOT PERCEIVE THE GENERAL QUALITY OF THE LABOR FORCE AS A SIGNIFICANT FACTOR IN DETERMINING PRODUCTION COSTS. TENTATIVE DEMONSTRATION PROGRAM DATA INDICATE THAT LOTT HAS PROVIDED IMPROVEMENTS IN REGARD TO THE SHORT TERM CAREERS AND PERSONAL SITUATIONS OF WORKERS ON LAY-OFF. (AUTHOR/BH)
AIM/ARM: VT015375 MF AVAILABLE IN VT-ERIC SET.

627 EXPERIMENTAL AND DEMONSTRATION MANPOWER PROGRAM FOR TRAINING AND PLACEMENT OF YOUTHFUL INMATES OF THE YOUTH CENTER, LORTON, VIRGINIA. FINAL REPORT IV. FEB66
CATHOLIC UNIV. OF AMERICA, WASHINGTON, D.C. BUREAU OF SOCIAL RESEARCH.
NOTES: 94P.
DESCRIPTORS: *EXPERIMENTAL PROGRAMS, *DEMONSTRATION PROGRAMS, *PROGRAM EVALUATION, *EMPLOYMENT PROGRAMS, *VOCATIONAL EDUCATION, PROGRAM IMPROVEMENT, EDUCATIONAL PROGRAMS, CORRECTIVE INSTITUTIONS, OCCUPATIONAL GUIDANCE, YOUTH PROGRAMS, YOUTH PROBLEMS, JOB PLACEMENT, STUDENT ATTITUDES, CORRECTIONAL EDUCATION, MANPOWER UTILIZATION, MANPOWER DEVELOPMENT, STUDENT CHARACTERISTICS, VOCATIONAL FOLLOWUP, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: THE FIRST MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAM CONDUCTED WITHIN A PENAL INSTITUTION WAS INTENDED TO PROVIDE VOCATIONAL GUIDANCE, TRAINING, AND PLACEMENT FOR ABOUT 150 SELECTED PROBLEM YOUTHS 16 TO 21 YEARS OF AGE. DURING THE PERIOD AUGUST 1964 TO DECEMBER 1965 TRAINING WAS TO BE PROVIDED IN THE SEVEN OCCUPATIONAL AREAS OF FOOD SERVICE, BARBERING, AUTO REPAIR, CLERICAL, DRY CLEANING, TELEVISION REPAIR, AND PAINTING. THIS FOLLOWUP STUDY, USING INFORMATION FROM FILES, INTERVIEWS, AND OBSERVATION, EVALUATED THE MERITS OF THE PROGRAM AND SUGGESTED REMEDIES FOR ITS LIMITATIONS. IT WAS FOUND THAT THE PROGRAM FAILED TO OFFER SUBSTANTIAL TRAINING OF ANY KIND OTHER THAN BARBER TRAINING FOR SEVERAL REASONS INCLUDING (1) FAILURE ON THE PART OF CIVIL SERVICE TO ALLOW STAFF ADEQUATE GRADE ASSIGNMENTS AND SALARIES, (2) FAILURE OF THE PROJECT DIRECTORS TO CLARIFY ROLE ASSIGNMENTS AND DUTIES OF STAFF, AND (3) FAILURE BY THE STAFF TO APPRECIATE THE LOW LEVEL OF PREPAREDNESS EVIDENCED BY MOST TRAINEES IN REGARD TO ACHIEVEMENT LEVELS AND SOCIAL SKILLS. TWELVE SPECIFIC RECOMMENDATIONS FOR CHANGE IN THE PROGRAMS OPERATION WERE MADE. (ET)
AIM/ARM: VT004941 MF AVAILABLE IN VT-ERIC SET.

628 EXPERIMENTAL AND DEMONSTRATION PROJECT FOR SOUTH TEXAS MIGRANT WORKERS MAY 72
CRONEMEYER, CORA S.
EMPLOYMENT SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT., JAN 69-FEB 72
DESCRIPTORS: PLACEMENT, EMPLOYMENT, PERSONNEL MANAGEMENT, PROJECT PLANNING, GOVERNMENT POLICIES, STATE GOVERNMENT, ATTITUDES, SERVICES, ORGANIZATIONS, MIGRANT WORKERS, OMPER
ABSTRACT: THE REPORT DESCRIBES AN EFFORT BY TEN STATES EMPLOYMENT SECURITY AGENCIES TO HELP MIGRANT FARM WORKERS SETTLE OUT OF THE MIGANT STREAM. CONDUCTED FROM EARLY 1969 THROUGH EARLY 1972, WITH GUIDANCE FROM THE UNITED STATES EMPLOYMENT SERVICE, THE TEXAS EMPLOYMENT COMMISSION AND ES AGENCIES IN NINE NORTHERN STATES EXPLORED NEW MANPOWER SERVICE TECHNIQUES AND SUGGESTED WAYS VARIOUS AGENCIES MIGHT COORDINATE RESOURCES TO HELP MIGRANTS MAKE TRANSITION TO OTHER, PARTICULARLY NONFARM, EMPLOYMENT. THE REPORT DISCUSSES SOME OF THE TRANSITION PROBLEMS OF MEXICAN-AMERICAN MIGRANTS, AND OUTLINES PROCEDURES AND APPROACHES OF THE PROJECT TO TRY TO DEAL WITH SUCH PROBLEMS. EMPHASIS PLACED ON ATTITUDE CHANGE OF ES AND OTHER AGENCY PERSONNEL TOWARD THE MIGRANT AND HIS UNIQUE NEEDS. 35P
NTIS: PB-222 915/1 NTIS PRICES PC$3.00/MF$1.45

629 AN EXPERIMENTAL LABOR MARKET INFORMATION PROGRAM TO ENCOURAGE SELF-INIATED JOB SEARCH BY SELECTED REGISTRANTS WITH PUBLIC EMPLOYMENT SERVICE OFFICES NOV 71
STEVENS, DAVID W.
MISSOURI UNIV., COLUMBIA. BUSINESS AND PUBLIC ADMINISTRATION RESEARCH CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: SURVEYS, UNEMPLOYMENT, MALES, INFORMATION SYSTEMS, HUMAN BEHAVIOR, EVALUATION, STATISTICAL ANALYSIS, EFFECTIVENESS, ETHNIC GROUPS, OHIO BUREAU OF EMPLOYMENT SERVICES, *JOB SEARCH BEHAVIOR, *CLEVELAND(OHIO)
ABSTRACT: ONE THOUSAND UNEMPLOYED MALE REGISTRANTS WITH THE CLEVELAND INDUSTRIAL OCCUPATIONS OFFICE OF THE OHIO BUREAU OF EMPLOYMENT SERVICES DURING 1970 WERE ASKED TO PROVIDE DETAILED INFORMATION ON THEIR JOB SEARCH BEHAVIOR AND SUCCESS BOTH PRIOR TO AND UP TO 13 WEEKS AFTER REGISTRATION WITH THE OBES OFFICE. HALF OF THESE MEN HAD BEEN RANDOMLY SELECTED TO RECEIVE AN EXPERIMENTAL TYPE OF JOB MARKET INFORMATION WHICH WAS SPECIFICALLY DESIGNED TO TEST THE HYPOTHESIS THAT THE PUBLIC EMPLOYMENT SERVICE COULD IMPROVE ITS SERVICES BY ADOPTING THIS PROCEDURE. EXTENSIVE CROSS-TABULATION AND REGRESSION TEST THE DIRECT EFFECTIVENESS OF THIS ATTEMPT TO ASSIST JOB SEARCH EFFORTS. THE DESCRIPTION OF HOW THE PARTICIPANTS SOUGHT WORK AND THROUGH WHICH METHODS THE GREATEST RELATIVE SUCCESS WAS ACHIEVED IS OF INTEREST IN ITS OWN RIGHT, QUITE APART FROM

(CONT.)

629 THE EXPERIMENTAL EVALUATION. 194P*
NTIS: PB-204 594 NTIS PRICES PC$3.00/MF$0.95

630 EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS FEB 73
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: FINAL REPT. SEP 71-FEB 73 ON PHASE 3.
DESCRIPTORS: PROJECTS, PERSONNEL DEVELOPMENT, SPECIALIZED TRAINING, PROGRAMMED INSTRUCTION, REINFORCEMENT(PSYCHOLOGY), OBJECTIVES, REVIEWS, EFFECTIVENESS, BEHAVIOR, REVISIONS, COMMUNITY RELATIONS, *CORRECTION OFFICER TRAINING, *FOLLOW UP PORGRAMS, *BEHAVIOR MODIFICATION, OMPER
ABSTRACT: THE REPORT COVERS THE FOUR MAJOR PROJECTS OF THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS (EMLC) TOKEN ECONOMY (ECOLOGY) PROJECT, CORRECTIONAL OFFICER TRAINING, LONGITUDINAL FOLLOW-UP STUDIES, AND UTILIZATION. PROJECT OBJECTIVES AND A SUMMARY OF PROCEDURE ARE INCLUDED, AS ARE FINDINGS AND DATA FOR PROJECTS IN WHICH THE ANALYSIS IS COMPLETE. A BRIEF HISTORY OF THE EMLC IS PRESENTED IN THE INTRODUCTION: THE CONCLUDING SECTION CAPSULIZES PROJECT FINDINGS, PROBLEMS ENCOUNTERED, AND PROPOSED DIRECTIONS FOR PHASE 4 STUDIES. THE VARIOUS PRODUCTS COMPLETED IN PHASE 3 ARE LISTED AND ANNOTATED. (AUTHOR) 46P
NTIS: PB-220 216/6 NTIS PRICES PC$3.75/MF$0.95

631 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS PHASE II SEP 71
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: FINAL REPT. 1 MAR 70-31 AUG 71.
DESCRIPTORS: PLACEMENT, MANPOWER, ALABAMA, MANAGEMENT TRAINING, ADJUSTMENT(PSYCHOLOGY), REHABILITATION, PRISONS
ABSTRACT: REPORT COVERS FIVE MAJOR PROJECTS OF EMLC WORK MANPOWER TRAINING PROGRAM FOR ALABAMA PRISONERS: IMPLEMENTATION OF TOKEN ECONOMY IN DRAPER CORRECTIONAL CENTER: MANPOWER TRAINING PROJECT FOR CORRECTIONAL OFFICERS: AN EXPERIMENT IN CONTINGENCY MANAGEMENT: AND A FOLLOW-UP EFFORT FOCUSING ON RELEASED OFFENDERS. OBJECTIVES, METHODS, PROCEDURES, PROBLEMS, AND RESULTS (AS COMPLETE AS POSSIBLE AT TIME OF PROJECT TERMINATION) ARE GIVEN. SOME HIGHLIGHTS OF THE OVERALL PROGRAM ARE OPEN ENTRY/EXIT FEATURE OF VOCATIONAL TRAINING (ALSO EMPHASIS ON INDIVIDUALIZATION): THE BASIC EDUCATION DELIVERY SYSTEM (INDIVIDUALLY PRESCRIBED INSTRUCTION SYSTEM): TECHNIQUES OF BEHAVIORAL CONTROL EMPLOYED IN THE TOKEN ECONOMY: TECHNIQUES OF BEHAVIORAL SCIENCE TAUGHT TO TRADITIONAL CORRECTIONAL OFFICERS: THE TECHNIQUES OF THE CONTINGENCY MANAGEMENT EXPERIMENT: AND THE NEW MEASURING INSTRUMENTS DEVELOPED TO DETERMINE AN OFFENDERS ADJUSTMENT TO SOCIETY AND TO PREDICT RECIDIVISM. (AUTHOR) 49P
NTIS: PB-211 730 NTIS PRICES PC$3.75/MF$0.95

632 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS PHASE 1 SEP 70
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: FINAL REPT. 1 SEP 68-1 MAR 70.
DESCRIPTORS: PLACEMENT, UNEMPLOYMENT, MANPOWER, ECONOMIC CONDITIONS, ENVIRONMENTS, ALABAMA, UPGRADING, PRISONS
ABSTRACT: FIVE STUDIES WERE CONDUCTED BY THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS (EMLC). ONE DEALT WITH BARRIERS TO THE EMPLOYMENT OF RELEASED OFFENDERS: ANOTHER EXAMINED THE POSTRELEASE ECONOMIC STATUS OF THE OFFENDER: STILL ANOTHER DEALT WITH FACTORS WITHIN THE PRISON ENVIRONMENT WHICH APPEARED TO MARKEDLY AFFECT A MANPOWER TRAINING EFFORT. A FOURTH STUDY SOUGHT TO MODIFY THE SUBSTANDARD SPEECH OF A GROUP OF OFFENDERS. THE FIFTH STUDY WAS A PRELIMINARY ASSESSMENT OF THE SUCCESS OF THE ALABAMA STATE EMPLOYMENT SERVICE IN SECURING TRAINING-RELATED EMPLOYMENT FOR MDT PRISONER TRAINEES. IN ADDITION, DURING THIS PERIOD, THE EMLC CENTRALLY ADMINISTERED THE DEPARTMENT OF LABORS BONDING PROGRAM. (AUTHOR) 40P*
NTIS: PB-211 729 NTIS PRICES PC$3.75/MF$0.95

633 EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS FINAL INTERIM REPORT FOR PHASE IV (MARCH 1973 - FEBRUARY 1974). FEB 74
REHABILITATION RESEARCH FOUNDATION, MONTGOMERY, ALA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 88P.
DESCRIPTORS: BEHAVIORAL OBJECTIVES, BEHAVIORAL SCIENCE RESEARCH, *BEHAVIOR CHANGE, *CORRECTIONAL EDUCATION, CORRECTIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, CRIMINALS, EDUCATIONAL PROGRAMS, *FOLLOWUP STUDIES, MODELS, PILOT PROJECTS, PRISONERS, PROGRAM EVALUATION, *REHABILITATION PROGRAMS, WORK EXPERIENCE PROGRAMS, TOKEN ECONOMY
ABSTRACT: REPORTS ARE PRESENTED ON THREE PHASE FOUR PROJECTS BEING CARRIED OUT BY THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTTONS (EMLC) USING A BEHAVIORAL APPROACH TO THE PROBLEMS OF THE OFFENDER. THE MOUNT MEIGS PROJECT IS CONCERNED WITH A BEHAVIORAL MANAGEMENT PROGRAM, USING A TOKEN ECONOMY, IN THE ACADEMIC EDUCATION DIVISION OF THE ALABAMA INDUSTRIAL SCHOOL (AIS). THE TUSCALOOSA PROJECT DEALS WITH THE COMMUNITY TREATMENT OF YOUNG OFFENDERS ON PAROLE AND THE WORK RELEASE EVALUATION PROJECT IS DESIGNED TO PROVIDE A MODEL FOR DETERMINING THE LONG-RANGE EFFECTS OF THE WORK RELEASE PROGRAMS ON THE POST-RELEASE BEHAVIOR PATTERNS OF ITS PARTICIPANTS. IN ALL CASES THE EXISTING SITUATION WAS FIRST ASSESSED, SO THAT CHANGES RESULTING FROM THE PROJECTS COULD BE IDENTIFIED AND MEASURED. PUBLICATIONS, REPORTS, TRAINING PACKAGES, MEASUREMENT INSTRUMENTS, PRESENTATIONS AT PROFESSIONAL MEETINGS, WORKSHOPS, AND OTHER PRODUCTS WHICH WERE OUTCOMES OF PHASE FOUR AND BRIEFLY DESCRIBED. (SA)
ERIC: ED089126 EDRS PRICE MF-$0.75 HC-$4.43 PLUS POSTAGE

634 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE). SEP70

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

DESCRIPTORS: *CORRECTIONAL REHABILITATION, *EMPLOYMENT PROBLEMS, *EMPLOYMENT PROGRAMS, MANPOWER DEVELOPMENT, VOCATIONAL DEVELOPMENT, MANPOWER UTILIZATION, *ADULT VOCATIONAL EDUCATION, *PRISONERS, PROGRAM EVALUATION, ENVIRONMENTAL INFLUENCES, JOB TRAINING, JOB PLACEMENT, ECONOMIC STATUS, MICROFICHE, STATE PROGRAMS, *EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS, EMIC

ABSTRACT: FIVE STUDIES WERE CONDUCTED BY THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS (EMIC) DURING THIS REPORTING PERIOD. ONE DEALT WITH BARRIERS TO THE EMPLOYMENT OF RELEASED OFFENDERS; ANOTHER EXAMINED THE POST-RELEASE ECONOMIC STATUS OF THE OFFENDER, AND STILL ANOTHER DEALTH WITH FACTORS WITHIN THE PRISON ENVIRONMENT WHICH APPEARED TO MARKEDLY AFFECT A MANPOWER TRAINING EFFORT. A FOURTH STUDY SOUGHT TO MODIFY THE SUBSTANDARD SPEECH OF A GROUP OF OFFENDERS. THE FIFTH STUDY WAS A PRELIMINARY ASSESSMENT OF THE SUCCESS OF THE ALABAMA STATE EMPLOYMENT SERVICE IN SECURING TRAINING-RELATED EMPLOYMENT FOR PRISONER TRAINEES. DURING THIS PERIOD THE EMIC CENTRALLY ADMINISTERED THE DEPARTMENT OF LABORS BONDING PROGRAM. PHASE II OF THIS REPORT IS AVAILABLE IN THIS ISSUE AS VT 010 375. (AUTHOR/AG)

AIM/ARM: VT010119 DOCUMENT NOT AVAILABLE FROM EDRS.

635 EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS. FINAL REPORT FOR THE PERIOD SEPTEMBER, 1971 TO FEBRUARY, 1973. FEB73

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

DESCRIPTORS: *RESEARCH PROJECTS, MANPOWER UTILIZATION, PROGRAMED INSTRUCTION, *REHABILITATION, STATISTICAL ANALYSIS, *EMPLOYMENT, MALES, *PRISONERS, *VOCATIONAL DEVELOPMENT, FOLLOWUP STUDIES, EVALUATION, JOB PLACEMENT

ABSTRACT: THIS REPORT COVERS THE OBJECTIVES, PROCEDURES, AND FINDINGS OF FOUR MAJOR PROJECTS DIRECTED BY THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTION (EMLC) (1) TOKEN ECONOMY (ECOLOGY) PROJECT, (2) CORRECTIONAL OFFICER TRAINING PROJECT, (3) LONGITUDINAL FOLLOW-UP STUDIES, AND (4) INFORMATION DISSEMINATION AND UTILIZATION PROJECT. EMLC GREW OUT OF AN EARLIER PROJECT CONDUCTED TO TEST THE FEASIBILITY OF USING PROGRAMED INSTRUCTION IN BASIC EDUCATION CLASSES FOR MALE FELONS. INCLUDED ARE AN OVERVIEW OF THE PROJECT, A DISCUSSION OF THE PROBLEMS ENCOUNTERED IN ITS OPERATION AND DEVELOPMENT, AND ANNOUNCEMENTS OF PROPOSED DIRECTIONS FOR PHASE IV STUDIES. (AUTHOR/SN)

AIM/ARM: VT020330 EDRS PRICE MF-$0.65 HC-$3.29.

636 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS. PROGRESS REPORT ON PHASE III, JUNE THROUGH AUGUST, 1972. AUG 72

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTIONAL CENTER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 54P.

DESCRIPTORS: *ADULT BASIC EDUCATION, ADULT EDUCATION PROGRAMS, ADULT VOCATIONAL EDUCATION, ANTI SOCIAL BEHAVIOR, *BEHAVIORAL SCIENCE RESEARCH, BEHAVIOR CHANGE, *CORRECTIONAL EDUCATION, *CORRECTIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, *DELINQUENT BEHAVIOR, INSTITUTIONAL PERSONNEL, PERFORMANCE CONTRACTS, POSITIVE REINFORCEMENT, PRISONERS, PROGRAMED INSTRUCTION, RECIDIVISM, TECHNICAL REPORTS, VOCATIONAL REHABILITATION, ENVIRONMENTAL DEPRIVATION SCALE, INDIVIDUALIZED READING SYSTEM FOR ADULTS, INDIVIDUALLY PRESCRIBED INSTRUCTION, MALADAPTIVE BEHAVIOR RECORD, PICTURE VOCATIONAL INTEREST INVENTORY, TESTS OF ADULT BASIC EDUCATION

ABSTRACT: THIS PROGRESS REPORT SUMMARIZES THE ACTIVITIES FROM JUNE TO AUGUST, 1972, OF THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS AT DRAPER CORRECTIONAL CENTER. EMLC STUDIES ARE DESIGNED TO DETERMINE IF BEHAVIOR MODIFICATION TECHNIQUES ARE FEASIBLE AND PROVIDE VIABLE ALTERNATIVES TO AVERSIVE CONTROL. IN THE TOKEN ECONOMY (ECOLOGY) PROJECT, INMATES ARE REWARDED FOR SOCIALLY ACCEPTABLE BEHAVIOR ON THE INSTITUTION FARM, IN THE BASIC EDUCATION COMPONENT, AND IN THE EXPERIMENTAL CELLBLOCK. THE CONTINGENCY MANAGEMENT STUDY, THE BASIC EDUCATION COMPONENT, USES A SYSTEM OF CONTINGENCY CONTRACTING COVERING UNITS OF PROGRAMMED INSTRUCTION PRESCRIBED FOR EACH SUBJECT ON THE BASIS OF HIS PRETEST SCORE ON THE TESTS OF ADULT BASIC EDUCATION. BASELINE DATA FOR INDIVIDUALS AND THE GROUP WERE COLLECTED DURING THIS REPORT PERIOD. PHASE I OF CORRECTIONAL OFFICER TRAINING WAS COMPLETED: IT INVOLVED COMPLETION OF SELF-INSTRUCTIONAL BOOKLETS. FOLLOWUP STUDIES FOR 1969 AND 1971 ARE UNDER WAY. THE LAB IS ALSO INVOLVED IN PREPARING AND DISSEMINATING A NUMBER OF MEASUREMENT AND TRAINING INSTRUMENTS AND PUBLICATIONS AND TECHNICAL CONSULTATION, CONFERENCES, SEMINARS, WORKSHOPS AND OTHER PROFESSIONAL ACTIVITIES. (KH)

ERIC: ED072330 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

637 THE EXPERIMENTAL MANPOWER LABORATORYS RESEARCH AND DEMONSTRATION PURSUITS FROM DECEMBER 16, 1970 THROUGH DECEMBER 15, 1972 AND R AND D PROJECTS TO BE UNDERTAKEN FROM DECEMBER 16, 1972 THROUGH APRIL 15, 1974 THE DEVELOPMENT A ND EVALUATION OF INNOVATIVE STRATEGIES FOR ENHANCING THE MEANINGFULNESS, GAINFULNESS AND STABILITY OF EMPLOYMENT FOR THE HARD-TO-EMPLOY 3 NOV 72

FEIFER, IRWIN

MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

NOTES: FINAL REPT.

DESCRIPTORS: DEMOGRAPHIC SURVEYS, SOCIOPSYCHOLOGICAL SURVEYS, SOCIOECONOMIC STATUS, QUESTIONNAIRES, SPECIALIZED TRAINING, INDUSTRIAL TRAINING, MANAGEMENT TRAINING, YOUTHS, EMPLOYMENT, COUNSELING, APTITUDE TESTS, ETHNIC GROUPS, MOTIVATION, DRUG ADDICTION, UPGRADING, DISADVANTAGED YOUTH, CAREER DEVELOPMENT, RESEARCH AND DEVELOPMENT, HARD TO

(CONT.)

637 EMPLOY GROUPS, NEIGHBORHOOD YOUTH CORPS

ABSTRACT: THE REPORT PRESENTS A DETAILED REVIEW OF ACTIVITIES AND DEVELOPMENTS-TO-DATE OF R AND D PROJECTS PURSUED BY THE NFY-EML FROM 12/70-12/72, AS WELL AS R AND D PROJECTS TO BE PURSUED FROM 12/72 TO 6/74. THE INDIVIDUAL PROJECTS FALL UNDER FIVE BROAD CATEGORIES. EMERGENT TYPES OF PUBLICATIONS FROM 1970-72 R AND D ACTIVITIES ARE CLASSIFIED IN ACCORDANCE WITH THEIR NATURE AND INTENDED AUDIENCES. 675P*

NTIS: PB-214 163/0 NTIS PRICES PC$9.00/MF$0.95

638 AN EXPERIMENTAL PILOT AREA PROGRAM TO IDENTIFY AND MEET CRITICAL LOCAL LABOR MARKET INFORMATION NEEDS NOV 74

ULTRASYSTEMS, INC., NEWPORT BEACH, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.

NOTES: FINAL REPT. 1 MAR 73-30 NOV 74.

DESCRIPTORS: EMPLOYMENT, COUNSELING, VOCATIONAL INTERESTS, ECONOMIC FORECASTING, GOVERNMENT POLICIES, MANPOWER, PERFORMANCE EVALUATION, PLACEMENT, MARYLAND, INDIANA, FLORIDA, LOCAL GOVERNMENT, BALTIMORE(MARYLAND), INDIANAPOLIS(INDIANA), MIAMI(FLORIDA), USER NEEDS, NTISLABDOU

ABSTRACT: A PILOT AREA PROJECT TO ASSESS LOCAL LABOR MARKET INFORMATION NEEDS AND SOURCES WAS CONDUCTED. PILOT AREAS WERE BALTIMORE, MARYLAND; INDIANAPOLIS, INDIANA, AND MIAMI, FLORIDA. INTERVIEWS WERE HELD WITH PERSONNEL INVOLVED IN THE PLANNING, OPERATION AND EVALUATION OF MANPOWER PROGRAMS (25 IN EACH CITY) AND JOB SEEKERS (50 IN EACH CITY). ALSO, 100 BALTIMORE EMPLOYERS WERE ASKED QUESTIONS ABOUT THEIR LABOR MARKET INFORMATION NEEDS AND USE. EXISTING LOCAL LABOR MARKET INFORMATION SYSTEMS WERE ANALYZED AND RELATED TO INFORMATION NEEDS. THE DISSEMINATION AND USE OF REPORTS FROM INFORMATION PROGRAMS WAS ASSESSED. DIFFERENCES IN THE NEEDS OF ALTERNATIVE USER GROUPS ARE IDENTIFIED AND DISCUSSED IN THE REPORTS. THE NEEDS FOR BETTER DISSEMINATION OF INFORMATION IS DOCUMENTED AND DISCUSSED. ALSO, THE NEED FOR MORE AND BETTER ANALYSIS OF EXISTING DATA ABOUT THE LABOR MARKET IS STRESSED. 291P

NTIS: PB-240 819/3ST NTIS PRICES PC$8.75/MF$2.25

639 AN EXPERIMENTAL PROGRAM FOR ETHNIC MINORITY YOUTH FROM THE RURAL SOUTHWEST. VOLUME 4 SEP 74

MILES, GUY H.;HENRY, WILLIAM F.

NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: CHICANOS, AMERICAN INDIANS, EDUCATION, EMPLOYMENT, TEXAS, ARIZONA, NEW MEXICO, COLORADO, CALIFORNIA, PROGRAM REVIEW, RURAL POPULATION, PROJECT PLANNING, VOCATIONAL GUIDANCE, NAVAJO INDIANS, PAPAGO INDIANS, SPANISH SURNAME AMERICANS, NTISLABDOU

ABSTRACT: THE REPORT CONTAINS A DETAILED DESCRIPTION OF THE GENERAL FRAMEWORK OF A PROGRAM FOR CHICANO, NAVAJO AND PAPAGO YOUTHS LIVING IN THE RURAL PARTS OF THE SOUTHWESTERN STATES. IT ALSO CONSTITUTES THE TENTATIVE GUIDELINES FOR OPERATING MODEL PROJECTS WITHIN THIS FRAMEWORK. 68P

NTIS: PB-238 598/7ST NTIS PRICES PC$4.25/MF$2.25

640 AN EXPERIMENTAL PROGRAM TO PROVIDE IN-HOME VOCATIONAL TRAINING IN PRESCHOOL AND DAY CARE WORK FOR UNSKILLED DISADVANTAGED MOTHERS AND CHILD-CARING ADULTS. A FINAL REPORT. JUN72

WEST CHESTER STATE COLL., PA. OFFICE OF RESEARCH AND RELATED SERVICES. PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, PROGRAM EVALUATION, *LESSON PLANS, ATTENDANT TRAINING, *CHILD CARE OCCUPATIONS, INDIVIDUALIZED PROGRAMS, PRACTICUMS, EXPERIMENTAL PROGRAMS, RESEARCH UTILIZATION, LABOR FORCE NONPARTICIPANTS, *ECONOMICALLY DISADVANTAGED, EDUCATIONAL INNOVATION, UNSKILLED LABOR, MANPOWER DEVELOPMENT, *HOME INSTRUCTION, EDUCATION, EMPLOYMENT SKILLS, PROJECT PRIDE

ABSTRACT: ON THE BASIS OF INTERVIEWS WITH MOTHERS AND BABY-SITTERS OF CHILDREN ENROLLED IN THE EARLY LEARNING PROGRAMS OF THE PENNSYLVANIA RESEARCH IN INFANT DEVELOPMENT AND EDUCATION PROJECT IN THE WEST CHESTER, PENNSYLVANIA, AREA, 12 LOW-INCOME LABOR FORCE NONPARTICIPANTS IDENTIFIED AS POTENTIAL ENTRANTS INTO THE JOB MARKET WERE CHOSEN TO PARTICIPATE IN AN EXPERIMENTAL INDIVIDUALIZED VOCATIONAL TRAINING PROGRAM FOR CHILD CARE SERVICES. FUNDED UNDER PART C OF THE VOCATIONAL EDUCATION ACT OF 1969, THIS INNOVATIVE IN-HOME PROGRAM WAS INTENDED FOR UNSKILLED, SOCIOECONOMICALLY DISADVANTAGED ADULTS UNABLE TO PARTICIPATE IN FORMAL, CENTRALLY LOCATED TRAINING PROGRAMS. OF THE 25 LESSONS ORIGINALLY PLANNED, THE 12 INITIAL LESSONS ARE PRESENTED IN THIS REPORT, INCLUDING LEARNING ACTIVITIES, RESOURCE LISTS, BEHAVIORAL OBJECTIVES, AND CONTENT OUTLINES. POSITIVE FEEDBACK FROM PROGRAM PARTICIPANTS, AN APPENDED PROGRAM EVALUATION PERFORMED BY AN INDEPENDENT RESEARCHER BY MEANS OF INTERVIEWS USING A SURVEY INSTRUMENT, AND A COMPARISON OF PARTICIPANT SCORES WITH SCORES ACHIEVED BY THOSE IN A STATE MANPOWER TRAINING PROGRAM REVEALED THE PROGRAMS SUCCESS. A DETAILED PROGRAM RATIONALE PRECEDES THE 12 LESSONS AND A DISCUSSION OF THE PROGRAMS RESULTS. (AG)

AIM/ARM: VT018745 EDRS PRICE MF-$0.65 HC-$6.58.

641 AN EXPERIMENTAL PUBLIC EDUCATION PROGRAM IN MENTAL HEALTH. 67

ARNOLD, HUBERT MERRELL

NOTES: 128P.; PH. D. THESIS.

DESCRIPTORS: *ADULT EDUCATION, ANALYSIS OF VARIANCE, *CHANGING ATTITUDES, CONTROL GROUPS, DOCTORAL THESES, EXPERIMENTAL GROUPS, EXPERIMENTAL PROGRAMS, HEALTH EDUCATION,

(CONT.)

641 *KNOWLEDGE LEVEL, *MENTAL HEALTH, *MENTAL ILLNESS, PARTICIPANT CHARACTERISTICS, POST TESTING, PRETESTS, PROGRAM EVALUATION, RATING SCALES

ABSTRACT: THIS STUDY WAS MADE OF AN EXPERIMENTAL ADULT EDUCATION PROGRAM AND ITS EFFECT ON THE GENERAL PUBLICS KNOWLEDGE OF AND ATTITUDES TOWARD MENTAL ILLNESS AND RELATED CONCEPTS. THE PROGRAM WAS BASED ON FREEDOM OF EXPRESSION, ACTIVE INVOLVEMENT, AND VOLUNTARY PARTICIPATION. THE 74 PARTICIPANTS WERE DIVIDED INTO A CONTROL AND AN EXPERIMENTAL GROUP MATCHED BY SOCIOECONOMIC STATUS, VOCATION, EDUCATION, AND AGE. EXPERIMENTAL SUBJECTS TOOK PART IN THE EDUCATIONAL PROGRAM, A SESSION A WEEK FOR THREE WEEKS. THE CONTROL GROUP RECEIVED NO TREATMENT. BOTH GROUPS RESPONDED TO SPECIALLY CONSTRUCTED PRETEST AND POSTTEST MEASURES OF ATTITUDES AND KNOWLEDGE. IN THIS STUDY, HIGH KNOWLEDGE LEVELS WERE NOT RELATED TO POSITIVE ATTITUDES, NOR WERE LOW LEVELS RELATED TO NEGATIVE ATTITUDES. THE EXPERIMENTAL PROGRAM SIGNIFICANTLY INCREASED KNOWLEDGE LEVELS WITHOUT INCREASING POSITIVE ATTITUDES. (AUTHOR/LY)

ERIC# ED024897=   DOCUMENT NOT AVAILABLE FROM EDRS.

642 EXPERIMENTATION, DEMONSTRATION, AND UTILIZATION PROGRAM ACTIVITIES (JANUARY 1-JUNE 30, 1972). SUMMARY REPORT. TRAINING AND TECHNOLOGY.   72

OAK RIDGE ASSOCIATED UNIVERSITIES, TENN.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

DESCRIPTORS: *MANPOWER DEVELOPMENT, *JOB TRAINING, *VOCATIONAL EDUCATION, *TECHNICAL EDUCATION, SKILLED OCCUPATIONS, DEVELOPMENTAL PROGRAMS, EXPERIMENTAL PROGRAMS, DEMONSTRATION PROGRAMS, PROGRAM EFFECTIVENESS, ADULT EDUCATION, *MANPOWER UTILIZATION, TRAINING AND TECHNOLOGY, TAT

ABSTRACT: DIVIDED INTO FOUR TOPICAL AREAS, THIS REPORT SUMMARIZES THE OBJECTIVES, ACTIVITIES, AND ACCOMPLISHMENTS OF THE TRAINING AND TECHNOLOGY EXPERIMENTATION, DEMONSTRATION, AND UTILIZATION (TAT-EDU) PROGRAM CONDUCTED IN OAK RIDGE DURING THE PERIOD FROM JANUARY TO JUNE, 1972. ACTIVITY AREAS DISCUSSED ARE (1) APPLICATION AND EXTENSION, (2) EXPERIMENTATION AND RESEARCH, (3) INDUSTRIAL SKILL AND TECHNICAL TRAINING, AND (4) DOCUMENTATION AND DISSEMINATION. THE ACTIVITIES OF TAT-EDU STAFF ARE DIRECTED PRIMARILY TOWARD ACHIEVING INCREASED UTILIZATION OF AVAILABLE INDUSTRIAL, EDUCATIONAL, AND GOVERNMENTAL RESOURCES IN A PARTNERSHIP THAT WILL PROVIDE QUALITY TRAINING FOR DISADVANTAGED PERSONS. (AUTHOR/SN)

AIM/ARM: VT017933   MF AVAILABLE IN VT-ERIC SET.

643 EXPLORATIONS TITLE III ESEA PROGRAMS IN IOWA.   74

IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES.

NOTES: 67P.

DESCRIPTORS: CAREER EDUCATION, COMPUTER ASSISTED INSTRUCTION, CURRICULUM DEVELOPMENT, *DEMONSTRATION PROJECTS, *EDUCATIONAL IMPROVEMENT, *EDUCATIONAL INNOVATION, ENVIRONMENTAL EDUCATION, FEDERAL AID, *FEDERAL PROGRAMS, GIFTED, INDIVIDUALIZED INSTRUCTION, INSERVICE EDUCATION, INSTRUCTIONAL IMPROVEMENT, INTERDISCIPLINARY APPROACH, LEARNING DISABILITIES, MEDIA TECHNOLOGY, PRESCHOOL PROGRAMS, PROGRAM EVALUATION, PROGRAM IMPROVEMENT, TALENT, COMPUTER MANAGED INSTRUCTION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III, IOWA, MINICOURSES, NEEDS ASSESSMENT

ABSTRACT: SEVENTY PROJECTS FUNDED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III, AND PROVIDING THE FUNDS TO PUBLIC SCHOOL DISTRICTS TO DEMONSTRATE THE FEASIBILITY OF EDUCATIONAL INNOVATIONS, ARE DESCRIBED IN THIS DOCUMENT ABOUT IOWA TITLE III EXEMPLARY PROGRAMS. PROJECTS ARE SUBDIVIDED ACCORDING TO PLANNING GRANTS, OPERATIONAL GRANTS, GUIDANCE PROJECTS, AND SPECIAL PROGRAMS AND PROJECTS. THEY ENCOMPASS THE AREAS OF CAREER EDUCATION, COMPUTER ASSISTED INSTRUCTION, COMPUTER MANAGED INSTRUCTION, CURRICULUM DEVELOPMENT, EDUCATIONALLY DISADVANTAGED, ENVIRONMENTAL EDUCATION, GIFTED AND TALENTED, INDIVIDUALIZED INSTRUCTION, INSERVICE TRAINING, INTERDISCIPLINARY STUDIES, LEARNING DISABILITIES, MEDIA, MINICOURSES, NEEDS ASSESSMENT, PRESCHOOL READING, AND SPECIAL EDUCATION. (AM)

ERIC# ED110576   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

644 EXPLORATORY AND EVALUATIVE RESEARCH IN THE VOCATIONAL ADJUSTMENT OF THE HANDICAPPED 1970

HUMAN RESOURCES CENTER, ALBERTSON, N.Y.

NOTES: FINAL REPT.

DESCRIPTORS: SURVEYS, EVALUATION, PHYSICAL FITNESS, MENTAL DEFICIENCY, EMOTIONS, CHILDREN, SPECIALIZED TRAINING, PLACEMENT, CULTURALLY DISADVANTAGED GROUPS, *HOMEBOUND CHILDREN, *DISABLED PERSONS, *VOCATIONAL REHABILITATION, SRS

ABSTRACT: THE STUDY EXPLORED AND EVALUATED THE EFFECTIVENESS OF A RESEARCH DIRECTOR WITH RESPONSIBILITY FOR COORDINATION AND SUPERVISING CURRENT RESEARCH AND PLANNING, INITIATING AND PARTICIPATING IN NEW RESEARCH PROJECTS AT A NON-PROFIT DEMONSTRATION WORK CENTER WHICH EVALUATES, TRAINS, AND EMPLOYS THE SEVERELY PHYSICALLY DISABLED, MENTALLY RETARDED, AGED, EMOTIONALLY RETARDED, CULTURALLY DISADVANTAGED, AND EDUCATIONALLY DEPRIVED. ALSO CONSIDERED ARE THE HUMAN RESOURCES SCHOOL, AND THE CENTER FOR SPECIAL STUDIES, WHICH SERVES PREVIOUSLY HOMEBOUND, DISABLED CHILDREN FROM PRE-SCHOOL THROUGH HIGH SCHOOL. (AUTHOR MODIFIED ABSTRACT)   45P

NTIS: PB-217 008/2   NTIS PRICES PC$4.25/MF$0.95

645 AN EXPLORATORY ASSESSMENT OF CAP EVALUATION ACTIVITIES. VOLUME 2. CATALOG OF ABSTRACTS OF EVALUATION STUDIES.   NOV 69

TROCKI, KAREN F.;AND OTHERS

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PITTSBURGH, PA.

NOTES: 267P.

(CONT.)

645 DESCRIPTORS: ADULTS, *ANNOTATED BIBLIOGRAPHIES, ATTITUDES, CHILDREN, *COMMUNITY ACTION, DISADVANTAGED GROUPS, HEALTH, HOUSING, MANPOWER DEVELOPMENT, MINORITY GROUPS, OLDER ADULTS, PERSONNEL, *POVERTY PROGRAMS, *PROGRAM EVALUATION, RURAL AREAS, SUBPROFESSIONALS, URBAN AREAS, VIOLENCE, WELFARE RECIPIENTS, YOUTH

ABSTRACT: STUDIES LISTED IN THIS 550 ITEM ANNOTATED BIBLIOGRAPHY ON THE COMMUNITY ACTION PROGRAM ARE CLASSIFIED BY 16 POPULATION GROUPS (INCLUDING UNEMPLOYED, PROFESSIONAL AND PARAPROFESSIONAL, RURAL AND URBAN, OUT OF SCHOOL YOUTH, AGED, MINORITY GROUPS, MIGRANTS, PRESCHOOL AND SCHOOL CHILDREN, WELFARE RECIPIENTS, AND STAFF MEMBERS OF THE OFFICE OF ECONOMIC OPPORTUNITY AND OTHER AGENCIES): AND IN TERMS OF MANPOWER TRAINING, ECONOMIC DEVELOPMENT, HOUSING, CIVIL DISORDERS, AND TEN OTHER CONCEPTS OR PROGRAM CATEGORIES. SEVEN DIGIT CLASSIFICATION NUMBERS ARE USED. THE FIRST TWO PAIRS OF DIGITS REFER TO A GIVEN TYPE OF CONCEPT OR PROGRAM AS RELATED TO A SPECIFIC POPULATION. THE LAST THREE DIGITS DESIGNATE A GIVEN DOCUMENT IN EACH CATEGORY. THE BIBLIOGRAPHY INCLUDES COLOR CODED INDEXES TO PERSONAL AUTHORS, INSTITUTIONS, CONTRACT NUMBERS, ACCESSION NUMBERS, OFFICE OF ECONOMIC OPPORTUNITY LIBRARY NUMBERS, AND NARROWER SUBJECT HEADINGS WITHIN CATEGORIES. (LY)

ERIC: ED038609= DOCUMENT NOT AVAILABLE FROM EDRS.

646 EXPLORATORY EMPIRICAL RESEARCH ON THE PATHOLOGY OF SECONDARY LABOR MARKETS (WHY IS THE UNEMPLOYMENT RATE SO HIGH AT FULL EMPLOYMENT: PROSPECTS FOR SHIFTING THE PHILLIPS CURVE THROUGH MANPOWER POLICY) DEC 70

HALL, ROBERT E.

CALIFORNIA UNIV., BERKELEY. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: EMPLOYMENT, MANPOWER UTILIZATION, INFLATION(ECONOMICS), MINORITIES, SALARIES, MALES, FEMALES, EMPLOYMENT DISCRIMINATION, WAGE PRICE CONTROLS, NTISLABROU

ABSTRACT: THE REPORT EXAMINES THE NATURE OF THE UNEMPLOYMENT THAT REMAINS WHEN AGGREGATE DEMAND IS STRONG. A BASIC THEME IS THAT THE KEYNESIAN DICHOTOMY BETWEEN FRICTIONAL AND INVOLUNTARY UNEMPLOYMENT IS NOT A VERY USEFUL WAY TO LOOK AT THE PROBLEM OF UNEMPLOYMENT AT FULL EMPLOYMENT. THE REPORT INCLUDES AN EMPIRICAL STUDY OF DATA ON WORKERS WHO WERE UNEMPLOYED AT SOME TIME IN 1966. PORTIONS OF THIS DOCUMENT ARE NOT FULLY LEGIBLE. 91P

NTIS: PB-236 532/8ST NTIS PRICES PC$4.75/MF$2.25

647 AN EXPLORATORY STUDY OF DOMESTICS VIEW OF THEIR WORKING WORLD. AN INQUIRY INTO THE METHODOLOGY OF A RESEARCH DESIGN FORMULATED TO GATHER INFORMATION FOR A MORE EXTENSIVE INVESTIGATION DEC 67

NOBLE, JEANNE L.

NEW YORK UNIV., N. Y. SCHOOL OF EDUCATION.

DESCRIPTORS: FEASIBILITY STUDIES, TRAINING, SAMPLING, MAINTENANCE PERSONNEL, FEMALES, EMPLOYEE RELATIONS, SOCIAL PSYCHOLOGY, QUESTIONNAIRES, REACTION(PSYCHOLOGY), NEW YORK, HARLEM(NEW YORK CITY)

ABSTRACT: IN KEEPING WITH THE LIMITED SCOPE OF THE FEASIBILITY STUDY THE SPECIFIC OBJECTIVES WERE (1) TO EXPLORE VARIOUS METHODS OF OBTAINING NAMES AND ADDRESSES OF DOMESTIC WORKERS REPRESENTATIVE OF THIS OCCUPATIONAL GROUP LIVING WITHIN THE CENTRAL HARLEM AREA. (2) TO ESTABLISH THE BEST METHODS OF OBTAINING EMPLOYEE AND EMPLOYER COOPERATION. (3) TO PRE-TEST THREE INSTRUMENTS: (A) AN EMPLOYEE INTERVIEW GUIDE, (B) AN EMPLOYER INTERVIEW GUIDE, AND (C) AN OBSERVATION-PARTICIPANT GUIDE. (4) TO PRESENT THE ADVANTAGES AND DISADVANTAGES, INCLUDING RELATIVE COSTS OF EACH METHOD AND INVESTIGATE AND RECOMMEND THE MOST APPROPRIATE TECHNIQUE TO BE USED IN THE LARGER STUDY. (5) TO DETERMINE ON THE BASIS OF THE ABOVE THE FEASIBILITY OF A LARGER STUDY. 254P

NTIS: PB-177 865 CFSTI PRICES PC$6.00 MF$0.95

648 AN EXPLORATORY STUDY OF SPECIFIC FACTORS IN A PRISON ENVIRONMENT THAT AFFECT A MANPOWER TRAINING PROJECT. APR 70

BARTON, MARLIN C.(AND OTHERS

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTIONAL CENTER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 105P.

DESCRIPTORS: CHANGING ATTITUDES, *CORRECTIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, CORRELATION, DATA COLLECTION, EDUCATIONAL PROGRAMS, *EDUCATIONAL RESEARCH, *ENVIRONMENTAL INFLUENCES, *FACTOR ANALYSIS, INTERVENTION, *MANPOWER DEVELOPMENT, PROJECTS, RATING SCALES, STAFF ORIENTATION, SURVEYS, ALABAMA, *DRAPER CORRECTIONAL INSTITUTE, ELMORE

ABSTRACT: AN EXPLORATORY STUDY OF A PRISON COMMUNITY IS PRESENTED. THE STUDY EMPLOYED A THREE-PHASE DESIGN (1) A PRE-SURVEY OF THE PRISON COMMUNITY, (2) LIMITED INTERVENTION, BASED ON FINDINGS OF THE PRE-SURVEY, AND (3) A POST-SURVEY TO DETERMINE EFFECTS OF INTERVENTION AND TO VALIDATE FINDINGS OF THE PRE-SURVEY FOR WHICH NO INTERVENTION HAD BEEN DESIGNED. SAMPLES WERE DRAWN FROM TRAINEES IN THE 1968-69 MANPOWER DEVELOPMENT AND TRAINING (MDT) PROJECT AT DRAPER CORRECTIONAL CENTER, ELMORE, ALABAMA, FROM NONTRAINEE INMATES AT THE SAME INSTITUTION, FROM DRAPER CORRECTIONAL CENTER STAFF, AND FROM REHABILITATION RESEARCH FOUNDATION STAFF. POSITIVE CORRELATIONS WERE OBTAINED IN EACH OF THE STAFF SAMPLES BETWEEN SCORES ON AN ACCURACY OF INFORMATION SCALE AND THOSE ON A POSITIVITY OF ATTITUDE SCALE ON BOTH THE PRE- AND POST-INTERVENTION SURVEYS. PRE-TO-POST GAINS IN BOTH ATTITUDE AND INFORMATION SCORES WERE ALSO REGISTERED BY MOST SUBJECTS. THE DATA GATHERED IN THIS EXPLORATORY STUDY AND THE EXPERIENCE GAINED CAN BE OF CONSIDERABLE VALUE IN PLANNING MORE RIGOROUS DESIGN IN EFFORTS TO EXPLORE ENVIRONMENTAL FACTORS THAT

(CONT.)
648 AFFECT A MANPOWER TRAINING PROGRAM FOR PRISONERS. ALSO, PERSONS OR AGENCIES SETTING UP A MANPOWER TRAINING PROGRAM OR ANY OTHER SIMILAR EFFORT IN AN INSTITUTIONAL SETTING MAY FIND IN THIS REPORT PATTERNS FOR PLANNING WHICH CAN HELP THEM MAXIMIZE EFFORTS TO GENERATE POSITIVE ATTITUDES ON THE PART OF THOSE IN THE PRISON ENVIRONMENT WHOSE BEHAVIOR TOWARD THE PROGRAM AFFECTS THE DEGREE OF SUCCESS IT MAY ACHIEVE. (AUTHOR/CK)
ERIC# ED059443 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

649 EXPLORING MEANS OF OVERCOMING THE PROBLEMS OF TRANSITION FROM TRAINING TO WORK AUG 71
WOLF, ABRAHAM;JACKSON, STEPHANIE F.
ASSOCIATES FOR RESEARCH, PHILADELPHIA, PA.
NOTES# FINAL REPT.
DESCRIPTORS# SOCIAL WELFARE, PAYMENT, INCENTIVES, UNEMPLOYMENT, ATTITUDES, JOB SATISFACTION, SKILLED WORKERS, WORK INCENTIVE PROGRAMS
ABSTRACT# DEVELOPMENT OF FACILITATING TRANSITION TO WORK MECHANISMS FOR WIN ENROLLEES--PART-TIME EMPLOYMENT AND A TRANSITIONAL WELFARE PAYMENT SYSTEM WERE SHELVED, PRIMARILY BECAUSE OF HIGH RATES OF SUCCESSFUL TRANSITION BY TRAINEES WITHOUT BENEFIT OF SUCH MECHANISMS# LOW INTEREST IN PART-TIME WORKERS INDICATED BY A SURVEY OF PHILADELPHIA COMMERCIAL AND NON-PROFIT ORGANIZATIONS. TWO QUESTIONNAIRES WERE DEVELOPED TO MEASURE TRANSITION FACTORS AND ADMINISTERED TO WORKERS AND TRAINEES AT VARYING POINTS IN THE TRANSITION TO WORK PROCESS. DATA ANALYSIS YIELDED TWO HIGHLY COHESIVE SCALES LABELED ATTRACTION AND BARRIERS TO WORK. BOTH SCALES YIELDED PARALLEL FORMS SUITABLE FOR LONGITUDINAL STUDY. FACTOR ANALYSIS GENERATED SEVERAL IDEAS FOR INVESTIGATING AND IMPLEMENTING APPROACHES TO TRANSITION TO WORK, E.G., THE APPARENT EXISTENCE OF TWO TYPES OF PROBLEMS IN TRANSITION -- CONCRETE PRACTICAL PROBLEMS IN THE WAY OF WORKING AND NEGATIVE PERCEPTIONS OF WORK. THIS SUGGESTS A TWO-PRONGED APPROACH TO TRANSITION. A CRUCIAL FACTOR IN SUCCESSFUL TRANSITION MAY BE A REALISTIC ASSESSMENT OF WORK RELATED DIFFICULTIES. (AUTHOR) 64P
NTIS# PB-203 727 NTIS PRICES PC$3.00 MF$0.95

650 EXTENSION IN PLANNED SOCIAL CHANGE, THE INDIAN EXPERIENCE. 64
RUDRAMOORTHY, B.
NOTES# 277P.
DESCRIPTORS# ADULT EDUCATION, CHANGE AGENTS, *COMMUNITY DEVELOPMENT, *DEVELOPING NATIONS, EXTENSION AGENTS, *LEADERSHIP TRAINING, PROGRAM EVALUATION, PROGRAM PLANNING, *RURAL EXTENSION, *SOCIAL CHANGE, TEACHING METHODS, VOLUNTEERS, *INDIA
ABSTRACT# EXTENSION, THE PROCESS OF EXTENDING THE KNOWLEDGE OF RECENT ADVANCES IN SCIENCE AND TECHNOLOGY TO THE PEOPLE WHO NEED IT, HAS BEEN EMPHASIZED IN INDIA SINCE THE INTRODUCTION OF THE COMMUNITY DEVELOPMENT PROGRAMME IN 1952. COMMUNITY DEVELOPMENT INVOLVES TWO DISTINCT PROCESSES--EXTENSION EDUCATION AND COMMUNITY ORGANIZATION--AND HAS HAD FOUR PHASES--THE OFFICIAL PHASE (1952-55) IN WHICH THE OBJECTIVES AND METHODS WERE PUBLICIZED, THE ADVISORY PHASE (1955-58) IN WHICH STAFF UNDERTOOK PILOT PROGRAMS TO ENCOURAGE PEOPLE TO TAKE ON EXTENSIVE PROJECTS, THE REPRESENTATIVE PHASE (1959-62) IN WHICH PEOPLES INSTITUTIONS WERE DEVELOPED TO CONTINUE COMMUNITY DEVELOPMENT ACTIVITIES, AND THE VOLUNTARY PHASE (1962) IN WHICH VILLAGERS CONTINUED DEVELOPMENT ACTIVITIES PRIMARILY ON THEIR OWN. THE EXTENSION WORKER IN INDIA IS THE PROFESSIONAL CHANGE AGENT AT THE VILLAGE LEVEL, LIVING AND WORKING WITH THE PEOPLE TO PROMOTE COMMUNITY IMPROVEMENTS. A STRONG FEATURE OF THE INDIAN COMMUNITY DEVELOPMENT PROGRAM IS THE TRAINING PROGRAMS WHICH HAVE BEEN ORGANIZED FOR ADMINISTRATORS, TECHNICAL PERSONNEL, GRAM SEVAKS (VILLAGE LEVEL PROFESSIONAL WORKERS), AND LOCAL LEADERS. (THE DOCUMENT INCLUDES THREE TABLES AND A BIBLIOGRAPHY). (AJ)
ERIC# ED022120= DOCUMENT NOT AVAILABLE FROM EDRS.

651 FACTORS IMPEDING THE EDUCATION OF LOWER-CLASS CHILDREN. 29NOV67
RADIN, NORMA
YPSILANTI PUBLIC SCHOOLS, MICH.
NOTES# 29P.
DESCRIPTORS# CULTURAL DIFFERENCES, *DISADVANTAGED YOUTH, EDUCATIONAL IMPROVEMENT, *EDUCATIONAL PROBLEMS, FAMILY ENVIRONMENT, INDIVIDUAL DIFFERENCES, LOWER CLASS, MOTIVATION, PARENT CHILD RELATIONSHIP, PEER RELATIONSHIP, SCHOOL ORGANIZATION, *STUDENT SCHOOL RELATIONSHIP, STUDENT TEACHER RELATIONSHIP, SUBCULTURE
ABSTRACT# FOR STUDENTS FROM FAMILIES CHARACTERIZED BY CHRONIC UNEMPLOYMENT, UNDEREMPLOYMENT, AND SOCIAL DISORGANIZATION, THE EDUCATIONAL INSTITUTION IS VIRTUALLY THE ONLY AVENUE OF UPWARD MOBILITY. AT PRESENT, THE PUBLIC SCHOOL SYSTEM IS NOT GIVING THESE STUDENTS ACADEMIC SKILLS IN EARLY GRADES NECESSARY FOR THEIR LATER SUCCESS. MANY COMPENSATORY EDUCATIONAL PROGRAMS HAVE BEEN INITIATED WITH VARYING RESULTS, INDICATING THAT A TRUE REMEDY TO THE EDUCATIONAL DEFICIENCIES OF LOWER LOWER-CLASS STUDENTS CAN ONLY BE FOUND IN A WHOLE COMPLEX OF FACTORS AT ALL LEVELS OF ANALYSIS. THE FACTORS WHICH AFFECT THESE STUDENTS EXIST AT (1) THE CULTURAL LEVEL, INCLUDING SUBCULTURAL FACTORS, (2) THE SOCIAL ORGANIZATIONAL LEVEL, INCLUDING STUDENT-TEACHER RELATIONS, (3) THE PRIMARY GROUP LEVEL, AND (4) THE INDIVIDUAL LEVEL. A MASSIVE ATTACK AT ALL LEVELS, ALONG WITH THE DEVELOPMENT OF A NEW LEGITIMATE OPPORTUNITY STRUCTURE FOR THOSE FEW WHO WILL NEVER BE ABLE TO ADVANCE IN THE EDUCATIONAL INSTITUTION, IS NEEDED. THE COST IS GREAT BUT THE SOCIAL COST OF NOT IMPLEMENTING AN INTEGRATED PROGRAM OF THIS NATURE WILL BE FAR GREATER IN THE LONG RUN. (DK)
ERIC# ED019335 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

652 FACTORS INFLUENCING REHABILITATION POTENTIAL AMONG THE PSYCHIATRICALLY DISABLED. FINAL REPORT. OCT 68
BRIGGS, PETER F.;KOTTKE, FREDERIC J.
MINNESOTA UNIV., MINNEAPOLIS. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 210P.
DESCRIPTORS: ADULTS, *BEHAVIOR, COGNITIVE PROCESSES, DEMOGRAPHY, *EXCEPTIONAL CHILD RESEARCH, INSTITUTIONALIZED (PERSONS), PERSONALITY PROBLEMS, PSYCHIATRIC SERVICES, SCHIZOPHRENIA, SOCIAL ADJUSTMENT, SOCIAL FACTORS, *VOCATIONAL ADJUSTMENT, VOCATIONAL COUNSELING, *VOCATIONAL REHABILITATION
ABSTRACT: A SURVEY WAS MADE OF 1738 PSYCHIATRIC PATIENTS WHO HAD BEEN DISCHARGED INTO THE COMMUNITY. OF THE 1738, MORE WERE FEMALES (69%), BUT DISORDERS AMONG MEN WERE MORE SEVERE. THREE GROUPS OF CASES WERE IDENTIFIED: THE MOST SEVERE, COMPOSED OF PERSONS POORLY ESTABLISHED IN THE COMMUNITY, MOST FREQUENTLY SINGLE UNSKILLED MALES AND OFTEN DIAGNOSED SCHIZOPHRENIC; THE SECOND MOST SEVERE, COMPOSED OF PERSONS WITH PERSONALITY DISORDERS, OFTEN MARRIED, WHOSE VOCATIONAL ADJUSTMENT WAS THE POOREST BEFORE ILLNESS AND STILL POORER AFTER; AND A THIRD GROUP MADE UP OF OLDER, BETTER ESTABLISHED PATIENTS, OFTEN DEPRESSED, WHOSE SUBSEQUENT ADJUSTMENT TENDED TO DEMONSTRATE A LOSS OF STATUS. SERVICES FOR THE THREE GROUPS VARIED IN SOURCE AND EXTENT. A SECOND STUDY WAS MADE OF FACTORS INFLUENCING THE VOCATIONAL SUCCESS OF 169 SEVERELY DISTURBED AS BY THE CRITERIA ABOVE. VOCATIONAL COUNSELING AND A WORKSHOP WERE PROVIDED, BUT VOCATIONAL SUCCESS WAS LIMITED: APPROXIMATELY ONE-THIRD WORKED ONE-THIRD OF THE TIME, ONE-THIRD WORKED HALF-TIME, AND ONE-THIRD NOT AT ALL. NOR WERE SYMPTOMS REDUCED. HOWEVER, SUCCESS WAS SHOWN TO BE CLEARLY RELATED TO MEASURES OF COGNITIVE FUNCTIONING AND LITTLE RELATED TO PERSONALITY STRUCTURE. PATTERNS OF SOCIAL FACTORS REVEALED THAT PERSONS WHOSE SOCIAL ADJUSTMENT WAS IN EQUILIBRIUM TENDED NOT TO CHANGE THEIR STYLE AND NOT TO WORK. (JD)
ERIC: ED025073 EDRS PRICE MF-$0.76 HC-$10.70 PLUS POSTAGE

653 FACTORS RELATED TO EDUCATIVE ACTIVITY BY NON-COLLEGE BOUND YOUNG ADULTS. FINAL REPORT. NOV 70
KNOX, ALAN B.
COLUMBIA UNIV., NEW YORK, N.Y. TEACHERS COLLEGE. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 64P.
DESCRIPTORS: *ADULT EDUCATION, AGE DIFFERENCES, ATTITUDES, DECISION MAKING, EDUCATIONAL INTEREST, FAMILY ENVIRONMENT, INTERVIEWS, *LEARNING MOTIVATION, METROPOLITAN AREAS, *OUT OF SCHOOL YOUTH, *PARTICIPATION, READING, RESEARCH, ROLE PERCEPTION, RURAL AREAS, SEX DIFFERENCES, WORK ATTITUDES, *YOUNG ADULTS
ABSTRACT: THE PURPOSE OF THE STUDY WAS TO IDENTIFY PERSONAL AND SOCIAL CHARACTERISTICS THAT WERE CORRELATED WITH EXTENT OF EDUCATIVE ACTIVITY BY NON-COLLEGE BOUND YOUNG ADULTS. ONE HUNDRED INTERVIEWS OF SEVEN HOURS EACH, WERE HELD IN A NORTHEASTERN METROPOLITAN AREA AND 500 INTERVIEWS WERE HELD IN ONE OF THREE GEOGRAPHIC AREAS, A LARGE NORTHEASTERN METROPOLITAN AREA, A STATE CAPITAL IN THE MIDDLE WEST, AND A RURAL AREA AT LEAST 100 MILES FROM THE NEAREST LARGE CITY. CATEGORIES OF VARIABLES INCLUDED PRIOR EXPERIENCE, CURRENT OUTLOOK, CURRENT ROLES, AND MODE OF OCCUPATIONAL AND EDUCATIONAL DECISION. THE GROUP OF 100 INTERVIEWEES WERE FAIRLY ACTIVE IN EDUCATIVE ACTIVITIES, READING BOOKS AND MAGAZINES, USING RADIO AND TELEVISION, AND HALF PARTICIPATING IN ADULT EDUCATION DURING THE PREVIOUS YEAR. DATA GATHERED FROM THE SECOND SET OF INTERVIEWS SUGGESTED SOMETHING OF THE DEVELOPMENTAL PROCESS THAT WAS OCCURRING FOR THESE YOUNG ADULTS (MATURING). MANY HAD A MORE ACTIVE, CURIOUS, ENGAGED LIFE STYLE THAN THE OTHERS: THEY HAD MOSTLY GROWN UP IN AN ABUNDANT HOME ENVIRONMENT. THOSE YOUNG ADULTS WHO EXPRESSED INTEREST IN ADULT EDUCATION INCLUDED BOTH THOSE WHO HAD PARTICIPATED DURING THE LAST YEAR AND THOSE WHO HAD NOT. IT SEEMS THAT NO ONE CATEGORY IS SUFFICIENT TO EXPLAIN ADULT EDUCATION PARTICIPATION BY NON-COLLEGE-BOUND YOUNG ADULTS. (EB)
ERIC: ED045954 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

654 A FAILURE OF JOB ENRICHMENT: THE CASE OF THE CHANGE THAT WASNT MAR 75
FRANK, LINDA L.;HACKMAN, J. RICHARD
YALE UNIV NEW HAVEN CONN DEPT OF ADMINISTRATIVE SCIENCES*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: TECHNICAL REPT.
DESCRIPTORS: MOTIVATION, MEASUREMENT, JOB SATISFACTION, ORGANIZATION THEORY, WORK, ENVIRONMENTS, ASSESSMENT, JOB ENRICHMENT, NTISDODN
ABSTRACT: A JOB ENRICHMENT PROJECT UNDERTAKEN BY THE MANAGEMENT OF A STOCK TRANSFER DEPARTMENT OF A LARGE BANK IS EVALUATED. THE PROJECT INVOLVED CREATION OF SEMI-AUTONOMOUS WORK GROUPS, INTENDED TO FUNCTION AS MINIATURE STOCK TRANSFER DEPARTMENTS WITHIN THE LARGER DEPARTMENT. QUANTITATIVE AND QUALITATIVE DATA ON THE EFFECTS OF THE CHANGE ARE REPORTED. 34P
NTIS: AD-A007 356/9ST NTIS PRICES PC$3.75/MF$2.25

655 THE FAMILY AGENT, A TRAINING MANUAL AND PROGRAM EVALUATION OF A NEW CAREER IN SOCIAL SERVICE. MAR67
LAZAR, JOYCE B.
NEUMEYER FOUNDATION, BEVERLEY HILLS, CALIF.
NOTES: 252P.
DESCRIPTORS: ACCULTURATION, CULTURAL ISOLATION, CULTURALLY DISADVANTAGED, DEMOGRAPHY, DEPRESSED AREAS (GEOGRAPHIC), ECONOMIC DISADVANTAGEMENT, FAMILY ATTITUDES, FAMILY BACKGROUND, *FAMILY PROGRAMS, *GUIDES, LEADERS GUIDES, MANPOWER DEVELOPMENT, MINORITY GROUPS, NEGROES, POVERTY PROGRAMS, PROBATION OFFICERS, *SERVICE EDUCATION, SERVICE

(CONT.)
655 OCCUPATIONS, SLUM ENVIRONMENT, *SOCIAL AGENCIES, SOCIAL DISADVANTAGEMENT, *SOCIAL SERVICES, SOCIAL WELFARE, SPANISH SPEAKING

ABSTRACT: THE PERSONNEL OF THE FAMILY AGENT PROGRAMS WERE WOMEN OF COMFORTABLE MEANS WHO HAD TEN TO TWENTY HOURS A WEEK AVAILABLE FOR SERVICE TO THE POOR. THE TRAINING PROGRAM DESCRIBED IS DIVIDED INTO TWO PHASES--INITIAL TRAINING AND INSERVICE TRAINING. SUBJECTS COVERED INCLUDE--(1) CONCEPTS OF THE WAR ON POVERTY, (2) THE NATURE OF POVERTY, (3) THE CULTURE OF POVERTY, (4) ORIENTATION TO NEGRO AND MEXICAN-AMERICAN FAMILIES, (5) FAMILY AGENT PROCEDURES, (6) ORIENTATION TO THE PROBATION DEPARTMENT, (7) TECHNIQUES FOR AND WORK OF FAMILY AGENTS, AND (8) THE ROLE OF THE SUPERVISOR. THE FAMILY AGENT PROGRAM EVALUATION SECTION DESCRIBES THE SERVICES OFFERED TO 235 FAMILIES, AND PRESENTS DEMOGRAPHIC CHARACTERISTICS OF THE FAMILIES AS WELL AS RESEARCH INTO THE LIFE STYLES OF THE POOR. THE STUDY EXAMINES FAMILIAL GOALS, RESOURCES, AND PROCESSES, AND IT FORMS COMPARISONS AMONG ANGLO, MEXICAN-AMERICAN, AND NEGRO FAMILIES BASED ON THESE THREE VARIABLES. THE ROLE OF THE FAMILY AGENT AS AN EFFECTIVE AID TO THE POOR IS EXPLORED. DEMOGRAPHIC AND PERSONALITY CHARACTERISTICS OF THE FAMILY AGENTS AND CRITERIA FOR THE PREDICTION OF SUCCESS ARE EXPLORED. OVERALL CONCLUSIONS INDICATE THAT POTENTIALLY SUCCESSFUL FAMILY AGENTS CAN BE RECRUITED, IDENTIFIED, AND TRAINED TO RENDER A VALUABLE SERVICE, AND LOW-INCOME MULTI-PROBLEM FAMILIES DISPLAYING A VARIETY OF FAMILY STYLES AND PROBLEMS WILL ACCEPT AND BENEFIT FROM THESE SERVICES. (SF)

ERIC: ED013143 EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE

656 FAMILY AND HIRED LABOR USED ON U.S. FARMS IN 1966. DEC 70
SELLERS, WALTER E., JR.
ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
NOTES: 49P.

DESCRIPTORS: *AGRICULTURAL EDUCATION, AGRICULTURAL LABORERS, AGRICULTURAL PRODUCTION, AGRICULTURE, *FARMERS, *FARM LABOR, FARM LABOR SUPPLY, *MANPOWER UTILIZATION, OCCUPATIONAL SURVEYS, *RURAL FAMILY, STATISTICAL DATA, STATISTICAL SURVEYS

ABSTRACT: BASED ON DATA IN THE 1966 PESTICIDE AND GENERAL FARM SURVEY, A COMPARISON OF LABOR-USE PRACTICES OF DIFFERENT TYPES AND SIZES OF FARMS SHOWED THAT FAMILY WORKERS WERE STILL THE MAJOR SOURCE OF FARM MANPOWER IN 1966. OVER HALF THE FARMS WITH SALES UNDER $2,500 USED ONLY FAMILY LABOR, YET ONLY 6 PERCENT OF THE LARGE-SCALE FARMS OPERATED WITH JUST FAMILY LABOR. FARMERS HIRING LABOR USED MORE FAMILY LABOR THAN FARMERS NOT HIRING LABOR. WHEN HIRING, OPERATORS OF SMALL FARMS MOSTLY USED SEASONAL LABOR. SEASONAL HIRED HELP WERE USED MORE IN THE PACIFIC AND SOUTHERN REGIONS, WITH THEIR MOST SIGNIFICANT CONTRIBUTION ON LARGE VEGETABLE AND FRUIT AND NUT FARMS. REGULAR HIRED WORKERS WERE THE MAJOR SOURCE OF HIRED MANPOWER FOR LARGE-SCALE FARMS AND FOR MOST OF THE DAIRY AND LIVESTOCK OPERATIONS IN THE NORTHERN REGIONS. TOTAL HOURS OF LABOR USED AND PROPORTION THAT WAS HIRED ALSO VARIED BY FARM TYPE. A TOBACCO FARMER USED 3,625 HOURS OF LABOR, WITH ONLY 18 PERCENT OF IT HIRED, WHILE A VEGETABLE FARMER USED 7,600 HOURS, WITH 57 PERCENT OF IT HIRED. (AUTHOR)

ERIC: ED050299 EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PL

657 FAMILY DECISIONMAKING OVER THE LIFE CYCLE SOME IMPLICATIONS FOR ESTIMATING THE EFFECTS OF INCOME MAINTENANCE PROGRAMS. NOV 73
SMITH, JAMES P.
RAND CORP., SANTA MONICA, CALIF. ECONOMIC DEVELOPMENT ADMINISTRATION (DOC), WASHINGTON, D.C.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 71P.

DESCRIPTORS: *DECISION MAKING, ECONOMIC FACTORS, *ECONOMIC RESEARCH, FAMILY INCOME, *FAMILY RESOURCES, FEDERAL AID, GOVERNMENT ROLE, *GUARANTEED INCOME, LABOR ECONOMICS, LABOR FORCE, LABOR MARKET, *LABOR SUPPLY, MODELS, POLICY FORMATION, PUBLIC POLICY

ABSTRACT: THE STANDARD ONE-PERIOD LABOR SUPPLY MODEL THAT ECONOMISTS HAVE USED IS IN SOME WAYS AN INADEQUATE TOOL TO EVALUATE A FAMILY ASSISTANCE PLAN (FAP). THE PRINCIPAL DIFFICULTY IS THAT AN FAP WILL HAVE IMPORTANT INTERPERIOD OR LIFE CYCLE EFFECTS. THE PURE LIFE CYCLE MODEL, AN EXTENSION OF THE WORK OF BECKER AND GHEZ, IS DERIVED HERE WITHOUT REFERENCE TO ITS IMPLICATIONS FOR AN FAP. THE TIMING OF MARKET PARTICIPATION IS SHOWN TO DEPEND UPON THE LIFE CYCLE WAGE PATTERN OF MEN AND WOMEN, THE RATE OF INTEREST AND THE RATE OF TIME PREFERENCE, AND ANY AGE-RELATED CHANGES IN THE PRODUCTIVITY OF NONMARKET USES OF TIME. A COMPARISON OF THE PREDICTIONS OF THE PURE LIFE CYCLE AND PURE ONEPERIOD MODELS ATTEMPTS TO CLARIFY CIRCUMSTANCES UNDER WHICH THE LIFE CYCLE MODEL SHOULD BE USED AND THOSE UNDER WHICH THE SINGLE-PERIOD MODEL IS APPROPRIATE. THE THEORETICAL MODEL IS THEN USED TO PREDICT AND ANALYZE THE EXPECTED LABOR SUPPLY EFFECTS OF AN FAP. FINALLY, HUMAN CAPITAL INVESTMENTS ARE INCLUDED IN THE MODEL. THE FINAL SECTION CONTAINS AN EMPIRICAL SIMULATION OF THE PREDICTED EFFECTS OF AN FAP ON THE HOURS BEHAVIOR OF MEN AND WOMEN. THESE RESULTS SUGGEST WHAT THE THEORY ITSELF IMPLIED--A MUCH LARGER EFFECT OF AN FAP ON THE WORK BEHAVIOR OF MARRIED WOMEN THAN ON THE WORK BEHAVIOR OF MALE HEADS OF HOUSEHOLDS. (AUTHOR/JM)

ERIC: ED105821 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

658 FAMILY STRUCTURE AND ATTITUDES TOWARD THE FAMILY FOR NEGROES AND WHITES FROM LOWER-CLASS AND WORKING-CLASS BACKGROUNDS. MAY 72
NOSOW, SIGMUND
NOTES: 21P.; PAPER PRESENTED AT THE OHIO VALLEY SOCIOLOGICAL SOCIETY, LONDON, ONT., MAY 1972; ANALYSIS BASED ON DATA DERIVED IN 1963-64

DESCRIPTORS: CAUCASIANS, *FAMILY ATTITUDES, FAMILY INFLUENCE, *FAMILY STRUCTURE, LOWER CLASS, MEASUREMENT TECHNIQUES, NEGROES, *RACIAL DIFFERENCES, *SEX DIFFERENCES, SOCIAL ADJUSTMENT, *SOCIAL DIFFERENCES, SOCIAL PROBLEMS, SOCIOECONOMIC BACKGROUND,

(CONT.)

658 SOCIOECONOMIC STATUS, *MICHIGAN

ABSTRACT: THIS STUDY IS CONCERNED WITH ATTITUDES OF FAMILY MEMBERS, AND WHETHER SUCH ATTITUDES INDEED VARY WITH DIFFERENT FAMILY STRUCTURES. THE INCREASING SOCIOLOGICAL AND PSYCHIATRIC EVIDENCE SEEMS TO SUPPORT THE EXISTENCE OF FAMILY STRENGTHS IN FAMILIES WHICH HAVE BEEN DEFINED AS UNSTABLE BECAUSE OF STRUCTURAL ATTRIBUTES. GIVEN THE HISTORICAL CHARACTER OF THE NEGRO LOWER-CLASS FAMILY ONE WOULD EXPECT TO FIND STRONG ATTITUDES OF FAMILY IDENTITY AND INTEGRATION AMONG FEMALE MEMBERS OF THE FAMILY AND SOME SENSE OF ISOLATION FROM THE FAMILY BY THE ADULT NEGRO MALE. THE TYPES OF ATTITUDES TO BE FOUND AMONG THEIR WHITE COUNTERPARTS HAVE NOT BEEN DOCUMENTED. A STUDY CONCERNED WITH THE EVALUATION OF RETRAINING WORKERS PROVIDED AN OPPORTUNITY TO EXPLORE THE RELATIONSHIPS BETWEEN THE FAMILY STRUCTURE OF PERSONS APPLYING FOR RETRAINING IN MICHIGAN, AND THEIR SUBJECTIVE ATTITUDES TOWARD THEIR FAMILIES. THE RESEARCH DESIGN WAS A TWO-STAGE PANEL STUDY IN WHICH THE FIRST STAGE DATA USED HERE WERE DERIVED THROUGH AN INTERVIEW SCHEDULE AND A TEST BATTERY OF ATTITUDINAL AND PSYCHOLOGICAL ITEMS ADMINISTERED DURING THE FIRST WEEK OF TRAINING. THE ORIGINAL SAMPLE CONSISTED OF 561 PERSONS. THE ANALYSIS HERE IS BASED UPON A SAMPLE OF 471 LOWER-CLASS AND WORKING-CLASS ADULTS, MALE AND FEMALE, NEGRO AND WHITE. (AUTHOR/JM)

ERIC# ED073204 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

659 FARM MANPOWER REQUIREMENTS IN GEORGIA, 1960-1970. APR71

TARVER, JAMES D., AND OTHERS

GEORGIA UNIV., ATHENS. COLL. OF AGRICULTURE EXPERIMENT STATIONS. GEORGIA STATE DEPT. OF EDUCATION, ATLANTA

NOTES: 25P.

DESCRIPTORS: *OCCUPATIONAL SURVEYS, *AGRICULTURAL LABORERS, *MANPOWER NEEDS, *EMPLOYMENT OPPORTUNITIES, *FARM LABOR SUPPLY, *LABOR FORCE, STATE SURVEYS, EMPLOYMENT TRENDS, GEORGIA

ABSTRACT: THE SIZE OF GEORGIAS AGRICULTURAL LABOR FORCE DURING THE YEARS 1960-1970 WILL BE AFFECTED BY FOUR MAJOR FACTORS (1) THE NUMBER OF DEATHS OF ADULT FARM MALES, (2) THE NUMBER OF ADULT FARM MALES RETIRING, (3) THE NUMBER OF YOUNG MEN AVAILABLE FOR REPLACEMENT, AND (4) THE NUMBER OF FARM JOB OPPORTUNITIES. TWO DIFFERENT PROJECTIONS OF GEORGIAS 1960-1970 AGRICULTURAL MANPOWER REQUIREMENTS ARE PROVIDED, ONE BASED UPON THE ASSUMPTION THAT THE AGRICULTURAL MANPOWER REQUIREMENTS WILL REMAIN THE SAME AS IN 1960, AND THE SECOND BASED UPON THE PROBABILITY THAT THE NUMBER OF FARMS WILL DECREASE DURING THE DECADE AT THE SAME RATE AS BETWEEN 1959-1964. THE 159 GEORGIA COUNTIES WERE CLASSIFIED INTO 17 SOCIALLY AND ECONOMICALLY HOMOGENEOUS AREAS AND DATA BASED ON THIS BREAKDOWN WAS USED TO ARRIVE AT THE PROJECTED REPLACEMENT RATIOS. THE GENERAL CONCLUSION IS THAT IF THE RECENT TREND IN THE DECLINE OF GEORGIA AGRICULTURE CONTINUES AND UNLESS NEW DEMANDS ARISE FOR FARM LABOR, PROBABLY HALF, OR MORE, OF THE YOUNG GEORGIA FARM BOYS REACHING MATURITY DURING THE DECADE WILL HAVE TO SEEK EMPLOYMENT OPPORTUNITIES IN AREAS OTHER THAN AGRICULTURE. (AW)

AIM/ARM# VT014395 MF AVAILABLE IN VT-ERIC SET.

660 THE FEASIBILITY OF A DIRECT METHOD OF OBTAINING MANPOWER DEMAND DATA. REPORT FOR DISCUSSION-PHASE I 5 NOV 69

FINE, SIDNEY A.

UPJOHN (W. E.) INST. FOR EMPLOYMENT RESEARCH, WASHINGTON, D. C.

DESCRIPTORS: LABOR, STATISTICAL DATA, CORRELATION TECHNIQUES, EDUCATION, INDUSTRIAL TRAINING, REPORTS, PREDICTIONS, RELIABILITY, FEDERAL BUDGETS, RESEARCH PROGRAM ADMINISTRATION, JOB ANALYSIS, MANAGEMENT PLANNING, QUESTIONNAIRES, SAMPLING, TABLES, SURPLUSES, SHORTAGES, INTERVIEWS, ESTIMATES, LEAD TIME

ABSTRACT: THE PROBLEM TO WHICH THE STUDY ADDRESSES ITSELF IS THE USE OF CURRENT MANPOWER STATISTICS AS A BASIS FOR ARRIVING AT ESTIMATES OF EDUCATIONAL AND TRAINING REQUIREMENTS FOR JOBS IN THE UNITED STATES. THIS IS A FUNDAMENTAL USE IN MANPOWER PLANNING. FROM THE ESTIMATES LEAD TIMES ARE DETERMINED FOR THE DEVELOPMENT VOCATIONAL AND PROFESSIONAL SKILLS. THESE LEAD TIMES SERVE AS A BASIS FOR ANTICIPATING SHORTAGES OR SURPLUSES OF LABOR AND THUS INFLUENCE THE ALLOCATION OF PUBLIC FUNDS FOR VOCATIONAL AND PROFESSIONAL EDUCATION. (AUTHOR) 141P*

NTIS# PB-192 146 CFSTI PRICES PC$6.00 MF$0.95

661 THE FEASIBILITY OF DEVELOPING A NEW SYSTEM TO SUPPLY SEMI-SKILLED SERVICES TO SELECTED MARKETS MAY 66

MANAGEMENT AND ECONOMICS RESEARCH, INC., WASHINGTON, DC.

NOTES: MERI-65-1014

DESCRIPTORS: EMPLOYMENT, MALES, WAGES, COSTS, EMPLOYEE RELATIONS, TRAINING, HOUSING, MAINTENANCE, MAINTENANCE EQUIPMENT

ABSTRACT: THE REPORT IS A STUDY OF THE FEASIBILITY OF DEVELOPING A NEW SYSTEM TO SUPPLY SEMI-SKILLED SERVICES TO SELECTED MARKETS. THE FUNDAMENTAL PURPOSE OF THE STUDY WAS TO DETERMINE WHETHER THE OUTSIDE HOME MAINTENANCE SERVICE INDUSTRY REPRESENTS A SIGNIFICANT PRESENT OR FUTURE EMPLOYMENT POTENTIAL FOR UNEMPLOYED, UNSKILLED OR SEMI-SKILLED, URBAN LABOR. (AUTHOR) 98P

NTIS# PB-179 312 CFSTI PRICES PC$6.00 MF$0.95

662 FEASIBILITY STUDY FOR THE INTRODUCTION OF VOUCHERS INTO THE WORK INCENTIVE PROGRAM DEC 74

RICHARDSON, ANN;SHARP, LAURE M.

BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

(CONT.)

662 NOTES: REPT. ON PHASE 1, 15 MAY 73-15 JAN 75
DESCRIPTORS: EMPLOYMENT, EDUCATION, PLACEMENT, OREGON, PORTLAND(OREGON), WORK INCENTIVE PROGRAM, NTISLABRDU
ABSTRACT: THE OBJECTIVES OF THIS STUDY ARE (1) TO DETERMINE THE ADMINISTRATIVE FEASIBILITY OF A CONTEMPLATED EXPERIMENTAL TEST OF THE USE OF VOUCHERS FOR THE PURCHASE OF INSTITUTIONAL TRAINING SERVICES BY WIN TRAINEES; (2) TO ESTIMATE THE ADMINISTRATIVE COSTS AND BENEFITS OF USING VOUCHERS FOR TRAINING IN COMPARISON WITH CURRENT WIN PRACTICES; AND (3) TO DEVELOP A DETAILED DESIGN FOR THE FORMAL EXPERIMENT. WIN CLIENTS IN PORTLAND, OREGON, WERE OFFERED A VOUCHER AT THE TIME OF ENROLLMENT. THEY WERE REQUIRED TO MAKE THEIR OWN DECISIONS WITH REGARD TO THE TYPE OF TRAINING TO BE RECEIVED, AND TO NEGOTIATE WITH ANY TRAINING INSTITUTION WITHIN THE METROPOLITAN AREA FOR THE NECESSARY INSTRUCTION. COUNSELORS WERE AVAILABLE AS INFORMATION RESOURCES, BUT COULD NOT OFFER TRAINING SUGGESTIONS OR MAKE DECISIONS FOR THE CLIENT. APPROXIMATELY 175 CLIENTS WERE PERMITTED TO ACCEPT VOUCHERS. RESULTS INDICATE THAT NO ADMINISTRATIVE, TECHNICAL, OR OPERATIONAL BARRIERS EXIST TO THE CONDUCT OF AN EXPERIMENTAL PROJECT. 53P
NTIS# PB-234 495/6ST NTIS PRICES PC$4.25/MF$2.25

663 A FEASIBILITY STUDY OF A COMPUTER-BASED MANPOWER INFORMATION SYSTEM FOR THE CONSTRUCTION INDUSTRY 2 JAN 73
MARKOWITZ, EDWARD A.;MILLS, D. QUINN;DUNLOP, JOHN T.
MASSACHUSETTS INST. OF TECH., CAMBRIDGE.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR RELATIONS, FEASIBILITY, RESEARCH, DESIGN CRITERIA, HUMAN BEHAVIOR, BARGAINING, MANPOWER, UNEMPLOYMENT, SHORTAGES, PROBLEM SOLVING, RECOMMENDATIONS, LABOR MARKET, *MANAGEMENT INFORMATION SYSTEMS, LABOR MARKET
ABSTRACT: A 1970 PRESIDENTIAL DIRECTIVE TO DEVELOP A PILOT CONSTRUCTION LABOR MARKET INFORMATION SYSTEM IN CONJUNCTION WITH A COMPUTERIZED JOB BANK PROGRAM REFLECTED AN INCREASING AMOUNT OF INTEREST IN THE DEPARTMENT OF LABOR AND THROUGHOUT THE CONSTRUCTION INDUSTRY IN IMPROVING THE INFORMATION FLOW IN AND ABOUT THE CONSTRUCTION LABOR MARKET. THIS SAME DIRECTIVE CALLED FOR THE MAXIMUM USE OF ELECTRONIC DATA PROCESSING IN THE INFORMATION SYSTEM AND PROMPTED A ONE YEAR STUDY OF THE FEASIBILITY AND MEANS FOR IMPLEMENTING SUCH A SYSTEM. THE CONCLUSIONS OF THE STUDY ARE PRESENTED. 66P*
NTIS# PB-214 184/2 NTIS PRICES PC$3.00/MF$0.95

664 FEDERAL FUNDS JAN-FEB 73
AMERICAN EDUCATION;9;1;20-29
DESCRIPTORS: *ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, FEDERAL PROGRAMS, *NEGROES, SPECIAL PROGRAMS, STATE FEDERAL SUPPORT, STATISTICAL DATA, *URBAN AREAS
ERIC# EJ071168

665 FEDERAL MANPOWER LEGISLATION AND THE ACADEMIC HEALTH CENTERS AN INTERIM REPORT. APR 74
CARTER, GRACE M.;AND OTHERS
RAND CORP., SANTA MONICA, CALIF. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C. OFFICE OF THE ASSISTANT SECRETARY FOR PLANNING AND EVALUATION.; HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD.
NOTES: 98P.
DESCRIPTORS: *FEDERAL LEGISLATION, HEALTH OCCUPATIONS, HEALTH OCCUPATIONS CENTERS, HEALTH SERVICES, *HIGHER EDUCATION, HOSPITAL SCHOOLS, *LABOR SUPPLY, *MEDICAL EDUCATION, *COMPREHENSIVE MEDICAL TRAINING ACT
ABSTRACT: HEALTH MANPOWER LEGISLATION AND RELATED RESEARCH ASPECTS ARE THE TOPICS OF THIS REPORT. THE PROGRAM OF THE COMPREHENSIVE HEALTH MANPOWER TRAINING ACT OF 1971 PLAYED A MAJOR ROLE IN THE MEDICAL SCHOOL ENROLLMENT EXPANSION THAT OCCURRED BETWEEN 1971 AND 1973. MEDICAL SCHOOL ADMISSIONS DECISIONS HAVE BEEN RESPONSIBLE TO FEDERAL POLICY OBJECTIVES AND BROADER SOCIAL CONCERNS REGARDING EQUALITY OF ACCESS FOR WOMEN AND MINORITIES. PRIMARY CARE PHYSICIANS NEED AND ARE CHOOSING SPECIALITY TRAINING, WHETHER IN FAMILY MEDICINE OR ONE OF THE MORE TRADITIONAL SPECIALITIES OF INTERNAL MEDICINE, PEDIATRICS, OR OBSTETRICS-GYNECOLOGY. ALTHOUGH PUBLIC SCHOOLS AND PRIVATE SCHOOLS HAVE INCREASED REAL TUITION LEVELS DURING THE PAST DECADE, THE SPREAD BETWEEN THE TWO HAS INCREASED. THE STRONG TECHNICAL INTERDEPENDENCIES AMONG PATIENT CARE, RESEARCH, AND EDUCATION IN ACADEMIC HEALTH CENTERS MEAN THAT THERE ARE STRONG INTERDEPENDENCIES BETWEEN FEDERAL DECISIONS IN THE HEALTH MANPOWER FIELD AND FEDERAL DECISIONS IN OTHER HEALTH CARE AREAS. GREATER RELIANCE ON CLINICAL FACULTY EARNINGS FOR INSTITUTION SUPPORT WILL REQUIRE THAT CLINICAL CARE IN TEACHING HOSPITALS BE ORIENTED MORE TOWARD SECONDARY AND TERTIARY THAN TOWARD PRIMARY CARE. GOVERNMENT PROPOSALS FOR THE USE OF SPECIAL PROJECTS TO PROMOTE PRIMARY CARE MAY COMPENSATE FOR THE FINANCIAL PROBLEMS ASSOCIATED WITH PRIMARY CARE TRAINING AS WELL AS FOR THOSE CREATED BY CUTBACKS IN GENERAL INSTITUTIONAL SUPPORT. (AUTHOR/PG)
ERIC# ED095739 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

666 FEDERAL MANPOWER TRAINING PROGRAMS--GAO CONCLUSIONS AND OBSERVATIONS. 17FEB72
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 62P.REPORT BY THE COMPTROLLER GENERAL OF THE UNITED STATES TO THE COMMITTEE ON APPROPRIATIONS, UNITED STATES SENATE.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *FEDERAL PROGRAMS, *PROGRAM EVALUATION, *PROGRAM DESCRIPTIONS, PROGRAM ADMINISTRATION, POVERTY PROGRAMS, EVALUATION CRITERIA, ADULT VOCATIONAL EDUCATION
ABSTRACT: THIS REPORT CONTAINS BACKGROUND INFORMATION ON THE PRINCIPAL MANPOWER PROGRAMS

(CONT.)

666 AND A SUMMARY OF OBSERVATIONS AND RECOMMENDATIONS RESULTING FROM REVIEWS OF MANPOWER PROGRAMS OVER THE PAST THREE YEARS. THESE INCLUDE (1) POVERTY PROGRAMS UNDER THE ECONOMIC OPPORTUNITY ACT OF 1964, (2) MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, (3) ON-THE-JOB AND INSTITUTIONAL TRAINING PROGRAMS, (4) JOB OPPORTUNITIES IN THE BUSINESS SECTOR, (5) THE SPECIAL IMPACT PROGRAM, AND (6) THE WORK INCENTIVE PROGRAM. THE REPORT CONSIDERS PROGRAM FUNDING, ADMINISTRATION, DESIGN, AND PLANNING. GENERAL OBSERVATIONS INCLUDE EVALUATION CRITERIA AND IMPACT ON THE ECONOMY, ESPECIALLY IN RURAL AREAS. (BH)

AIM/ARM: VT015728 MF AVAILABLE IN VT-ERIC SET.

667 FEDERAL RESEARCH AND DEMONSTRATION PROGRAMS BENEFITING THE DISADVANTAGED AND HANDICAPPED. JAN 68

NOTES: 60P.

DESCRIPTORS: CHILD WELFARE, *DEMONSTRATION PROGRAMS, *DISADVANTAGED YOUTH, EDUCATIONAL RESEARCH, *EXCEPTIONAL CHILD RESEARCH, *FEDERAL AID, HEALTH PROGRAMS, INNER CITY, LOW RENT HOUSING, MANPOWER NEEDS, MEDIA RESEARCH, MENTAL HEALTH PROGRAMS, MENTALLY HANDICAPPED, OLDER ADULTS, RESEARCH PROPOSALS, SOCIAL WELFARE, VOCATIONAL EDUCATION

ABSTRACT: PURPOSE, AUTHORITY, APPLICANT REQUIREMENTS, PROJECT DEADLINES, FEDERAL FUNDING MATCHING STIPULATIONS, PROGRAM FOCUS, 1968 PRIORITIES, AND SOURCES FOR INFORMATION AND GUIDELINES ARE GIVEN FOR 23 PROGRAMS AND PROJECTS ADMINISTERED BY THE FEDERAL GOVERNMENT. INCLUDED ARE THOSE OF THE OFFICE OF EDUCATION, SOCIAL AND REHABILITATION SERVICE, AND PUBLIC HEA [illegible] SERVICE WITHIN THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE: THE COMMUNITY [illegible] PROGRAM WITHIN THE OFFICE OF ECONOMIC OPPORTUNITY: THE MANPOWER ADMINISTRATION [illegible] IN THE U.S. DEPARTMENT OF LABOR: THE ECONOMIC DEVELOPMENT ADMINISTRATION AND THE OFFICE OF TECHNICAL ASSISTANCE WITHIN THE DEPARTMENT OF COMMERCE: AND THE MODEL CITIES ADMINISTRATION AND OFFICE OF URBAN STUDIES AND TECHNOLOGY WITHIN THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT. (LE)

ERIC: ED030225 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

668 FEDERAL TRAINING AND WORK PROGRAMS IN THE SIXTIES. 69

LEVITAN, SAR A.;MANGUM, GARTH L.

NOTES: 464P.

DESCRIPTORS: EDUCATIONAL NEEDS, EMPLOYMENT SERVICES, FEDERAL STATE RELATIONSHIP, *HISTORICAL REVIEWS, JOB TRAINING, *MANPOWER DEVELOPMENT, PROGRAM COORDINATION, PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, *VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION, WORK EXPERIENCE PROGRAMS, JOB CORPS, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS

ABSTRACT: AT A TIME WHEN MANY MANPOWER PROGRAMS HAVE BEEN CHARGED WITH GIMMICKRY AND REFUNDED WITHOUT ADEQUATE ASSESSMENT OF IMPACT AND TECHNIQUES, THIS VOLUME ATTEMPTS TO DEVELOP A BROAD BASE OF FACTUAL AND ANALYTICAL KNOWLEDGE BY WHICH SOME JUDGEMENT CAN BE MADE OF THE GAPS IN MANPOWER PROGRAMS AND POLICIES AS WELL AS NEEDED INPUTS. PART 1 TRACES DEVELOPMENT OF MANPOWER PROGRAMS AIMED AT IMPROVING THE EMPLOYABILITY OF THOSE LABOR FORCE PARTICIPANTS WHO ARE RELATIVELY DISADVANTAGED IN THE COMPETITIVE LABOR MARKET. PARTS 2 THROUGH 9 REVIEW THE SEVEN MAJOR PROGRAMS FUNDED BY THE FEDERAL GOVERNMENT. A FINAL SECTION FOCUSES ON ADMINISTRATIVE PROBLEMS OF THE $2 BILLION FEDERALLY-FUNDED MANPOWER PACKAGE AND PROVIDES A PRESCRIPTION FOR FUNCTIONAL RESTRUCTURING OF MANPOWER PROGRAMS DISCUSSED IN THE VOLUME. THIS IS AN ENLARGEMENT AND REVISION OF AN EARLIER PAPER, MAKING SENSE OF FEDERAL MANPOWER POLICY. (EDITOR/DM)

AIM/ARM: VT009926 DOCUMENT NOT AVAILABLE FROM EDRS.

669 FEDERAL YOUTH PROGRAMS A DISCUSSION PAPER DEC 72

REGELSON, LILLIAN;BALDWIN, FRED D.;BLOOM, JACK;DEL SART, MARIA;DITMORE

OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

DESCRIPTORS: AGE, INDUSTRIAL TRAINING, ORGANIZATIONS, PLACEMENT, RECREATIONAL FACILITIES, RECOMMENDATIONS, FEDERAL BUDGETS, POLICIES, EVALUATION, *DISADVANTAGED YOUTH, DROPOUTS

ABSTRACT: THE REPORT EVALUATES FEDERAL YOUTH PROGRAMS RELATING TO MANPOWER TRAINING OF RECREATION. 175P

NTIS: PB-214 681/9 NTIS PRICES PC$3.00/MF$0.95

670 FEDERALLY FUNDED MANPOWER DEVELOPMENT PROGRAMS IN PHILADELPHIA AN EVALUATION JUL 67

CARLSON, NORMA W.;MALLORY, PATRICIA L.

PHILADELPHIA, PA. ECONOMIC DEVELOPMENT UNIT.

DESCRIPTORS: LABOR, EDUCATION, PENNSYLVANIA, TRAINING, COSTS, MOTIVATION, PHILADELPHIA, EVALUATION, MANPOWER DEVELOPMENT PROGRAMS

ABSTRACT: SINCE 1963, PHILADELPHIA HAS INTENSIFIED AND EXPANDED TRAINING AND RELATED SERVICES FOR THE UNEMPLOYED AND UNDEREMPLOYED IN THE CITY USING FEDERAL FUNDS AVAILABLE UNDER THE MDTA AND OTHER ACTS. NO CURRENT IN-DEPTH ANALYSIS OF THE TOTAL MANPOWER DEVELOPMENT PROGRAMS IN THE CITY EXISTS. THEREFORE, THE ECONOMIC DEVELOPMENT UNIT BEGAN A STUDY IN OCTOBER, 1966, COVERING THE PERIOD SEPTEMBER, 1963, TO THE END OF OCTOBER, 1966, TO EVALUATE THE EFFECTIVENESS OF THE PROGRAMS IN TERMS OF TOTAL PERSONS SERVED AND ADEQUACY OF SERVICES RELATIVE TO NEED. THE FINDINGS ARE (1) A BROAD SCOPE OF SERVICES IS PROVIDED BY THE PROGRAMS BUT THESE SERVICES ARE NOT MEETING THE NEEDS OF ALL GROUPS. (2) IMMEDIATE PLACEMENT IN A JOB RANKS AS THE PRIMARY SERVICE. (3) TRAINING PROGRAMS HAVE ENROLLED RELATIVELY MORE PRIME-AGE WORKERS (22-39) AND WOMEN THAN OTHER CLIENT GROUPS, EVIDENCED BY A PARTICIPATION RATE OF OVER 50 PERCENT FOR THE FIRST GROUP AND A RATE OF NEARLY 50 PERCENT FOR THE LATTER. (4) ESTIMATED AGGREGATE EXPENDITURES OF ABOUT $14 MILLION FOR THE THIRTY-EIGHT-MONTH PERIOD ARE HIGH, PARTLY BECAUSE PER CAPITA COST

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670 FOR INSTITUTIONAL TRAINING IS ABOUT THREE TIMES THAT FOR ON-THE-JOB TRAINING AND INSTITUTIONAL GRADUATES OUTNUMBER ON-THE-JOB GRADUATES BY ABOUT FOUR TO ONE. REQUIREMENTS AND RECOMMENDATIONS FOR A MORE EFFECTIVE PROGRAM ARE GIVEN. 66P
NTIS: PB-175 790 CFSTI PRICES PC$6.00 MF$0.95

671 THE FIELD CONSORTIUM MANPOWER DEVELOPMENT AND TRAINING IN SOCIAL WELFARE AND CORRECTIONS. JUN 72
AUSTIN, MICHAEL J., ED.;AND OTHERS
STATE UNIV. SYSTEM OF FLORIDA, TALLAHASSEE. FLORIDA STATE DEPT. OF HEALTH AND REHABILITATIVE SERVICES, TALLAHASSEE.; SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: 125P.
DESCRIPTORS: *CRIMINOLOGY, *EVALUATION NEEDS, *FIELD INSTRUCTION, *HIGHER EDUCATION, HUMAN SERVICES, *MANPOWER NEEDS, *SOCIAL WORK, SOCIAL WORKERS
ABSTRACT: IN 1970 THE STATE UNIVERSITY SYSTEM OF FLORIDA AND THE DIVISION OF COMMUNITY COLLEGES INITITATED A STATEWIDE SOCIAL WORK EDUCATION PLANNING PROJECT. THIS PROJECT IS DESIGNED TO DETERMINE THE CURRENT AND PROJECTED MANPOWER NEEDS FOR PROFESSIONAL AND PARAPROFESSIONAL SOCIAL WORK PERSONNEL AND TO ASSESS THE EXTENT TO WHICH THE INSTITUTIONS OF HIGHER EDUCATION IN THE STATE ARE PREPARING GRADUATES TO MEET THESE NEEDS. THIS MONOGRAPH IS DESIGNED TO HIGHLIGHT THE NEED FOR FURTHER EVALUATION OF FIELD INSTRUCTION WITHIN THE AREA OF SOCIAL WORK EDUCATION. THE FIRST SECTION INVOLVES A DISCUSSION OF MANPOWER UTILIZATION, INCLUDING A DISCUSSION OF THE NEW ROLES THAT ARE BEING ASSUMED BY HUMAN SERVICE WORKERS FROM THE HIGH SCHOOL LEVEL THROUGH GRADUATE LEVEL TRAINING. THE SECOND SECTION PROVIDES A PROGRAM DESCRIPTION OF THE PROJECT ON DELINQUENCY PREVENTION AS WELL AS SOME PROJECTIONS ABOUT THE FUTURE ROLE OF SOCIAL WORK IN THE FIELD OF CORRECTIONS. IN THE THIRD SECTION EVALUATION IS MADE OF THE DIFFERENTIAL STAFFING PATTERN UTILIZED IN THE PILOT AND IN PARTICULAR FOCUSES ON THE ISSUES OF TEAM WORK, LEADERSHIP, AND THE ASSUMPTION OF NEW ROLES IN HUMAN SERVICE DELIVERY. THE FOURTH AND FINAL SECTION PRESENTS A DISCUSSION OF CRIMINAL JUSTICE AND SOCIAL WELFARE AND CURRICULAR IMPLICATIONS ARE CITED. (HS)
ERIC: ED065094 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

672 FIELD EXPERIMENTS IN MANPOWER ISSUES 1971
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: RESEARCH, LEARNING, MOTIVATION, REHABILITATION, FACILITIES, QUESTIONNAIRES, FINANCE, DRUG ADDICTION, YOUTHS, DISADVANTAGED YOUTH, YOUTH TRAINING PROGRAMS, REINFORCEMENT(PSYCHOLOGY)
ABSTRACT: THE FIRST THREE REPORTS DESCRIBE THE DATA-BASED RESULTS OF SYSTEMATIC EXPERIMENTATION, OR SURVEY RESEARCH CONCERNED WITH TIMELY MANPOWER ISSUES (1) THE EFFECTS OF MONETARY INCENTIVES ON THE LEARNING OF REMEDIAL ENGLISH BY DISADVANTAGED TRAINEES; (2) THE REWARD PREFERENCES OF NEIGHBORHOOD YOUTH CORPS TRAINEES NECESSITIES VS. LUXURIES; AND (3) THE FEASIBILITY OF COUPLING AVAILABLE MANPOWER DEVELOPMENT SERVICES WITH RESIDENTIAL ADDICTION TREATMENT FACILITIES, FROM THE RESIDENTS VIEWPOINT. 99P
NTIS: PB-211 004 NTIS PRICES PC$3.00/MF$0.95

673 FIELD EXPERIMENTS IN MANPOWER ISSUES THE REWARD PREFERENCES OF NYC TRAINEES II. PROGRAM TENURE CORRELATES OF DIFFERENTIAL PREFERENCES OCT 72
ECKMAN, BRUCE;SIMONS, JUDITH
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL DEVELOPMENT, PROJECT PLANNING, URBAN AREAS, MOTIVATION, QUESTIONNAIRES, ATTITUDES, SOCIOPSYCHOLOGICAL SURVEYS, DISADVANTAGED GROUPS, NEIGHBORHOOD YOUTH CORPS, DROPOUTS, TRAINING PROGRAM REDESIGN, TRAINEE PREFERENCES
ABSTRACT: WITH CONCERNED AS TO POSSIBLE REDESIGN OF THE TRAINING INCENTIVES PROVIDED BY NYC-2 SO AS TO ENHANCE PROGRAM DESIRABILITY FOR TRAINEES WHO HAVE DIFFICULTY SUSTAINING TRAINING PROGRAMS, DISADVANTAGED NYC-2 APPLICANTS WERE ASKED TO RANK THEIR PREFERENCES AMONG TEN LUXURY AND BASIC ITEMS AS POTENTIAL TRAINING INCENTIVES. A 3-MONTH FOLLOW UP WAS DONE TO DETERMINE PROGRAM CONTINUANCE, OR TERMINATION. INTERESTINGLY, BASIC REWARDS (E.G., FOOD) WERE FOUND TO BE RANKED HIGHER THAN MONEY. 24P*
NTIS: PB-214 062/2 NTIS PRICES PC$3.00/MF$0.95

674 FIELD EXPERIMENTS IN MANPOWER ISSUES. 71
MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 99P.
DESCRIPTORS: *DISADVANTAGED GROUPS, FEDERAL PROGRAMS, HUMAN SERVICES, LABOR ECONOMICS, LEARNING MOTIVATION, *MANPOWER DEVELOPMENT, *MOTIVATION TECHNIQUES, PREDICTOR VARIABLES, *REHABILITATION PROGRAMS, *REWARDS, VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, VOCATIONAL INTERESTS, NEIGHBORHOOD YOUTH CORPS
ABSTRACT: THE FIRST THREE REPORTS IN THIS SERIES DESCRIBE THE DATA-BASED RESULTS OF SYSTEMATIC EXPERIMENTATION AND SURVEY RESEARCH CONCERNED WITH THE FOLLOWING TIMELY MANPOWER ISSUES (1) THE EFFECTS OF MONETARY INCENTIVES ON THE LEARNING OF REMEDIAL ENGLISH BY DISADVANTAGED TRAINEES, (2) THE REWARD PREFERENCES OF NEIGHBORHOOD YOUTH CORPS TRAINEES, AND (3) THE FEASIBILITY OF COUPLING AVAILABLE MANPOWER DEVELOPMENT SERVICES WITH RESIDENTIAL ADDICTION TREATMENT FACILITIES. IN THE FIRST REPORT, WHILE NO SUPPORT WAS FOUND FOR THE HYPOTHESIS THAT MONETARY INCENTIVES SIGNIFICANTLY ENHANCE TRAINEES LEARNING OF ENGLISH, THE AUTHORS BELIEVE THAT CERTAIN UNCONTROLLABLE

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674 CONTAMINATING FACTORS PLAYED A SIGNIFICANT ROLE IN THE LACK OF POSITIVE RESULTS. IN THE SECOND REPORT, DISADVANTAGED NEIGHBORHOOD YOUTH CORPS TRAINEES WHO WERE ASKED TO SELECT THEIR PREFERRED CHOICES OF TEN POTENTIAL REWARDS FOR TRAINING CHOSE BASIC ITEMS OVER LUXURY, CONTRARY TO EXPECTATIONS. THE IMPLICATIONS OF THESE FINDINGS ARE DISCUSSED. THE THIRD REPORT, INCLUDING A QUESTIONNAIRE SURVEY OF RESIDENT DRUG ADDICTS, INDICATED THAT ALTHOUGH VOCATIONAL INTERESTS IN KEY PUNCHING AND AUTO REPAIR JUSTIFIED SKILLS TRAINING, THE AMBIGUITY OF THE ADDICTS WORK PERCEPTIONS CALLED FOR MORE THAN THE ORDINARY MANPOWER SERVICES. (AUTHOR/AG)
ERIC# ED072209= DOCUMENT NOT AVAILABLE FROM EDRS.

675 FIELD EXPERIMENTS IN MANPOWER ISSUES. SERVICE VS. RESEARCH IN A MANPOWER DEVELOPMENT AGENCY THE IMPACT OF THE INTRODUCTION OF CONTROLLED RESEARCH ON STAFF MORALE OCT 72
FEIFER, IRWIN
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
NOTES: FINAL REPT.
DESCRIPTORS: QUESTIONNAIRES, JOB SATISFACTION
ABSTRACT: THE STUDY PRESENTS RESULTS OF A QUESTIONNAIRE SURVEY OF ALL MFY(MOBILIZATION FOR YOUTH) PROFESSIONAL STAFF, ADDRESSING THEIR REACTIONS TO THE INTRODUCTION OF CONTROLLED RESEARCH INTO THE SERVICE OPERATIONS OF THE AGENCY. WHILE THIS STUDY WAS UNDERTAKEN IN APRIL, 1966, AT THE TIME MFY UNDERTOOK ITS FIRST EXPERIMENTAL RESEARCH PROJECT, IT IS FELT THAT THE RESULTS ARE WORTH SHARING WITH OTHERS AS THE SERVICE VS. RESEARCH ISSUE IS EVEN MORE TIMELY TODAY. IT WAS FOUND THAT WHILE HIGHLY JOB-SATISFIED EMPLOYEES PERCEIVED THE SAME DEGREE OF RESEARCH DESIGN-IMPOSED SERVICE INTERFERENCES AS LESS HIGHLY JOB-SATISFIED EMPLOYEES, THE FORMER PERCEIVED SIGNIFICANTLY GREATER ULTIMATE UTILITY OF THE RESULTS OF THE RESEARCH THAN THE LATTER. FINALLY, MFYS ATTEMPTS AT ENHANCING PROFESSIONALS STAFF ACCEPTANCE OF AGENCYS R AND D ACTIVITIES ARE REVIEWED, CULMINATING IN ITS APPARENTLY SUCCESSFUL PRESENT STRATEGY OF ENABLING REAL STAFF INVOLVEMENT IN R AND D PROJECTS, FROM THEIR INCEPTION THROUGH THEIR COMPLETION. (AUTHOR) 19P*
NTIS: PB-213 879/7 NTIS PRICES PC$3.00/MF$0.95

676 FINAL EVALUATION OF THE P.E.I. NEWSTART COMPREHENSIVE MANPOWER DEVELOPMENT SYSTEM. AUG71
ROGERS T.;NICHOLSON C.
PRINCE EDWARD ISLAND NEWSTART, INC., MONTAGUE. CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA (ONTARIO)
NOTES: 32P.
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, *PROGRAM EVALUATION, ADULT BASIC EDUCATION, *EMPLOYMENT PROGRAMS, *FOREIGN COUNTRIES, UNEMPLOYED, CULTURALLY DISADVANTAGED, EVALUATION METHODS, *VOCATIONAL FOLLOWUP, *MANPOWER DEVELOPMENT, *CANADA
ABSTRACT: THIS REPORT EVALUATES A COMPREHENSIVE MANPOWER PROGRAM DESIGNED TO PROVIDE DISADVANTAGED ADULTS WITH THE ACADEMIC, VOCATIONAL, AND SOCIAL SKILL NECESSARY FOR EMPLOYMENT. IN ORDER TO PREDICT SUCCESS IN THE PROGRAM AS WELL AS IN EMPLOYMENT, MULTIPLE REGRESSION ANALYSIS WAS USED TO COMPARE THE INFLUENCES OF 21 VARIABLES ON THE SUCCESS OF 121 PREVIOUS PARTICIPANTS. VARIABLES WERE IDENTIFIED WHICH CAN PREDICT TO SOME EXTENT, TRAINING TIME, POST-TRAINING SCORES IN LANGUAGE AND MATHEMATICS, AND EMPLOYMENT. NO PREDICTION WAS POSSIBLE FOR RELATED EMPLOYMENT, COUNSELING TIME, ON RATING SCALE TOTAL. (BH)
AIM/ARM: VT013916 MF AVAILABLE IN VT-ERIC SET.

677 FINAL PROGRESS REPORT - 1971. (ECONOMIC DEVELOPMENT OF MINORITY ENTERPRISES) 1971
SOUTH CENTRAL IMPROVEMENT ACTION COUNCIL, INC., LOS ANGELES, CALIF.
NOTES: EDA-07-6-09210-2
DESCRIPTORS: URBAN PLANNING, COMMUNITY DEVELOPMENT, CENTRAL CITY, SURVEYS, COUNSELING, FINANCIAL MANAGEMENT, MANAGEMENT TRAINING, CALIFORNIA, *MINORITY ENTERPRISES, TECHNICAL ASSISTANCE, LOS ANGELES(CALIFORNIA), BUSINESS LOANS
ABSTRACT: THE REPORT IS CONCERNED WITH IMPACS GAINS IN DEVELOPING BUSINESS OWNERSHIP BY MINORITY RESIDENTS OF A LOS ANGELES, CALIFORNIA, AREA. ASSISTANCE WAS PROVIDED THROUGH AID IN SECURING LOANS AND BUSINESS CONTRACTS, AND THROUGH COUNSELING BY STUDENTS AND UNIVERSITY PROFESSORS AT LOCAL UNIVERSITIES. THIS HELP INCLUDED BUDGETING AND ACCOUNTING FUNCTIONS, LAND USE PLANNING, ESTABLISHMENT OF A LOCAL DEVELOPMENT CORPORATION, INFORMATION SERVICES INCLUDING THE PUBLICIZING OF STUDIES THAT INDICATE GOOD POTENTIAL BUSINESSES FOR NEW MINORITY ENTREPRENEURS. 11P*
NTIS: COM-72-10602 NTIS PRICES PC$3.00/MF$0.95

678 FINAL REPORT ON AN EXAMINATION OF JOB OPPORTUNITIES IN THE BUSINESS SECTOR (JOBS) PROGRAM SEP 70
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: TECHNICAL MEMO.
DESCRIPTORS: EVALUATION, EMPLOYMENT, SOCIOECONOMIC STATUS, INTERVIEWS, ATTITUDES, SURVEYS, RECORDS, METHODOLOGY, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), *JOB OPPORTUNITIES IN THE BUSINESS SECTOR, *MANPOWER DEVELOPMENT PROGRAMS, DISADVANTAGED GROUPS
ABSTRACT: EVALUATION IS MADE OF A MANPOWER PROGRAM WHICH PROMOTES THE HIRING, TRAINING, AND RETRAINING OF DISADVANTAGED JOB APPLICANTS WITHIN THE PRIVATE BUSINESS SECTOR OF THE UNITED STATES ECONOMY. INVESTIGATIONS WERE CARRIED OUT IN TEN SMSAS AND PROVIDED INSIGHTS INTO THE ATTITUDES AND REACTIONS OF THOSE REACHED BY THE PROGRAM. 63P
NTIS: PB-204 248 NTIS PRICES PC$3.00/MF$0.95

679 A FINAL REPORT ON THE S.R.S. PLANNING ASSISTANCE GRANT TO THE URBAN INSTITUTE 1974
FUREN, JERRY
URBAN INST., WASHINGTON, D.C.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: GRANTS, PROGRAM REVIEW, RESEARCH AND DEVELOPMENT, PROGRAM DESIGN, GROUP DYNAMICS, SENIOR CITIZENS, FINANCING, COMMUNICATIONS MANAGEMENT, TECHNICAL ASSISTANCE, SYSTEMS ANALYSIS, PERSONNEL DEVELOPMENT, STATE PROGRAMS, FEES, DRUG ADDICTION, COUNSELING, VOCATIONAL GUIDANCE, UNSKILLED WORKERS, WAGE SUBSIDIES, MEDICAL CARE, OLDER WORKERS, JUVENILE DELINQUENCY, COMPUTER AIDED DESIGN, ILLEGITIMACY, AID TO FAMILIES WITH DEPENDENT CHILDREN, MEDICAID, SOCIAL SERVICE, DISABLED PERSONS, VOCATIONAL REHABILITATION, CHILD CARE, PRISON REFORM, NTISHEWSRS
ABSTRACT: THE URBAN INSTITUTE (UI) WAS AWARDED A GRANT TO AID THE SOCIAL AND REHABILITATION SERVICE (SRS) IN DEVELOPING A LONG-RANGE PROGRAM AND FINANCIAL PLAN, AND IN BUILDING A BETTER PLANNING CAPACITY WITHIN THE ORGANIZATION. IN FORMULATING RESEARCHABLE ISSUES UPON WHICH TO BUILD A PROGRAM-RELATED RESEARCH AND DEVELOPMENT PLAN, UI REPORTED ON MANY AND VARIOUS ISSUES, BUT THERE WAS LITTLE EVIDENCE OF SRS PUTTING THE RECOMMENDATIONS TO USE. BASED ON EVALUATION, IT APPEARS THAT TWO FACTORS CONTINUE TO HAMPER LONG-RANGE CHANGING OF THE POLITICAL ENVIRONMENT: AND IT WILL NOT SERIOUSLY IMPACT MAJOR PROGRAM DUTIES. EFFORTS IN LONG-RANGE PLANNING ACHIEVED TWO SIGNIFICANT IMPROVEMENTS. THE FY 74-78 PLAN WILL BE TIED TO FEDERAL RESOURCES AND THE BUDGET, AND IT WILL DEAL PRIMARILY WITH PROGRAMS RATHER THAN BUREAUS, REINFORCING THE CONCEPT OF SRS AND DISSIPATING THE NOTION A CONFEDERATION OF BUREAUS. 59P
NTIS: PB-243 084/9ST NTIS PRICES PC$4.25/MF$2.25

680 THE FINANCIAL RESOURCES OF RELEASED PRISONERS MAR 74
LENIHAN, KENNETH J.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, CRIMINOLOGY, SALARY SURVEYS, SAVINGS, WAGE RATES, *PRISONERS, PRISON RELEASES, NTISLABROU
ABSTRACT: THE REPORT IS BASED ON A SURVEY OF 50 STATE CORRECTIONAL SYSTEMS AND DISTRICT OF COLUMBIA IN 1971. THE REPORT SHOWS THE AMOUNT EACH STATE PROVIDES IN GATE-MONEY WHEN AN INMATE (MALES ONLY) IS RELEASED FROM A STATE PRISON, THE WAGE SCALES PAID TO INMATES WHO WORK IN PRISON, THEIR SAVINGS, AND THE PROPORTION OF MEN ON WORK RELEASE. IT ALSO SHOWS THE COST IN EACH STATE TO MAINTAIN AN INMATE IN PRISON. THE AVERAGE PAID IN GATE-MONEY IS BETWEEN $20 AND $29. IN 21 STATES, INMATES WAGES ARE BETWEEN FIFTY CENTS AND A DOLLAR A DAY: IN 17 STATES, LESS THAN FIFTY CENTS A DAY: AND IN ONLY EIGHT STATES INMATES ARE PAID MORE THAN ONE DOLLAR A DAY. IN SIX STATES, INMATES RECEIVE NO WAGES. USING ONE STATE AS AN ESTIMATE, 75% OF THE INMATES HAVE LESS THAN $100 AT RELEASE. ONLY ONE OR TWO PERCENT OF THE INMATES EVER GO ON WORK RELEASE. THE AVERAGE COST NATIONALLY TO MAINTAIN A STATE PRISONER IS $9.99. THIS FIGURE VARIES WIDELY BY STATE AND REGION. THE APPENDIX SHOWS THE STATE STATUTES ON GATE MONEY. 26P
NTIS: PB-237 471/4ST NTIS PRICES PC$3.75/MF$2.25

681 THE FIRST DECADE OF EXPERIENCE A SYNTHESIS OF MANPOWER RESEARCH AND DEVELOPMENT PROJECTS IN CRIMINAL JUSTICE AND CORRECTIONS (1963-1973) APR 73
ROWNER-PIECZENIK, ROBERTA
CRIMINAL JUSTICE RESEARCH, INC., CAMBRIDGE, MASS.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, PROJECTS, ABILITIES, EMPLOYMENT, COUNSELING, MOTIVATION, UNSKILLED WORKERS, COMMUNITIES, *CRIMINAL OFFENDERS, OMPER
ABSTRACT: THE REPORT REVIEWS THE EXPERIENCE OF THE FIRST DECADE OF PROJECTS FOCUSED ON THE CRIMINAL OFFENDER AS A MANPOWER RESOURCE. THE FOLLOWING TOPICS ARE DISCUSSED A BRIEF HISTORY OF THE PROJECTS: ASSESSING PROJECT SUCCESS: AN OVERVIEW OF THE PROJECT PARTICIPANT: PROVIDING THE OFFENDER WITH A JOB SKILL: EMPLOYMENT PLACEMENT AND MAINTENANCE: PROGRAM DEVELOPMENT. 156P
NTIS: PB-220 891/4 NTIS PRICES PC$3.00/MF$0.95

682 THE FIRST SIX MONTHS--A PRELIMINARY EVALUATION REPORT. 30*A967
HOMAN, LARRY E.:KELLY, PATRICK J.
EDUCATIONAL SERVICE CENTER, ALBUQUERQUE, N.M.
NOTES: 79P.
DESCRIPTORS: ADULT EDUCATION, BILINGUALISM, COMMUNITY DEVELOPMENT, COMPUTER PROGRAMS, CREATIVE DEVELOPMENT, CURRICULUM, DISADVANTAGED YOUTH, EDUCATIONAL CHANGE, *EDUCATIONAL INNOVATION, *EDUCATION SERVICE CENTERS, GUIDANCE, INNOVATION, NEEDS, PSYCHOLOGICAL SERVICES, RURAL YOUTH, SERVICES, *SPECIAL SERVICES
ABSTRACT: EDUCATIONAL SERVICE CENTER (ESC) IS AN ORGANIZATIONAL RESOURCE PROVIDING A VARIETY OF SERVICES FOR PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS IN NEW MEXICO. SERVICES ARE OFFERED IN THE FOLLOWING BROADLY DEFINED AREAS--(1) CURRICULUM, (2) PSYCHOLOGICAL AND GUIDANCE SERVICES, (3) ADULT EDUCATION AND COMMUNITY DEVELOPMENT, AND (4) COMPUTER SERVICES. THE PURPOSE OF THE CENTER IN ITS BROADEST SENSE IS TO CAUSE CREATIVE CHANGE IN WHAT EDUCATORS AND STUDENTS KNOW AND DO. THERE IS A DIRECT EFFORT AT PRODUCING CREATIVE IMPROVEMENT IN SCHOOLS. THE CENTERS STAFF OPERATES ON TWO LEVELS. FIRST, IT SERVICES REQUESTS FOR SUPPLEMENTAL SERVICES. SECOND, THE CENTER PROVIDES PROGRAM SERVICES WHEREIN STAFF EFFORT IS DIRECTED PRIMARILY AT CLASSROOMS, SCHOOLS, AND DISTRICTS FOR THE BENEFIT OF ALL STUDENTS ENROLLED IN THOSE EDUCATIONAL UNITS. (ES)
ERIC: ED019293 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

683 THE FIRST 50,000 NEIGHBORHOOD YOUTH CORPS ENROLLEES. 66
TUCKER, JAMES F.
NOTES: 5P.
DESCRIPTORS: COMPARATIVE ANALYSIS, ECONOMICALLY DISADVANTAGED, *FEDERAL PROGRAMS, HIGH SCHOOL STUDENTS, *INDIVIDUAL CHARACTERISTICS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, STATISTICAL DATA, *WORK EXPERIENCE PROGRAMS, MDTA PROGRAMS, NEIGHBORHOOD YOUTH CORPS
ABSTRACT: THE NEIGHBORHOOD YOUTH CORPS (NYC), A PART OF THE WORK-TRAINING PROGRAM AUTHORIZED BY THE ECONOMIC OPPORTUNITY ACT OF 1964, FIRST ENROLLED YOUTH DURING THE LATTER PART OF DECEMBER 1964. THIS REPORT COMPARES SOME OF THE CHARACTERISTICS OF THE FIRST 50,000 ENROLLEES AND THEIR HOUSEHOLDS TO THE GENERAL CATEGORY OF POVERTY-STRICKEN HOUSEHOLDS THROUGHOUT THE ENTIRE NATION, AND COMPARES NYC ENROLLEES WITH PARTICIPANTS IN OTHER ANTIPOVERTY PROGRAMS AND OTHER MAJOR MANPOWER TRAINING PROGRAMS, SUCH AS THOSE UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA). THE AGE PATTERN OF OUT-OF-SCHOOL YOUTH ENROLLED IN THE NYC PARALLELED THAT OF UNEMPLOYED OUT-OF-SCHOOL YOUTH AGE 16-21 IN THE TOTAL LABOR FORCE IN OCTOBER 1964. FOR NONWHITES, THE PROPORTION OF MALE AND FEMALE ENROLLEES WAS FAIRLY EVEN, BUT FOR WHITES, THERE WERE MORE MALES THAN FEMALES. THE NYC PROVIDED THEIR FIRST JOB EXPERIENCE FOR MORE THAN TWO-FIFTHS OF THE OUT-OF-SCHOOL ENROLLEES. THE MEDIAN NUMBER OF PERSONS IN THE HOUSEHOLD OF NYC ENROLLEES WAS FIVE COMPARED WITH A MEDIAN OF FOUR FOR ALL FAMILIES WITH INCOMES BELOW RECOGNIZED POVERTY LINE WHILE ONE-THIRD LIVED IN HOUSEHOLDS OF SEVEN OR MORE, AND NEARLY 10 PERCENT LIVED IN HOUSEHOLDS OF 10 OR MORE. COMPLETION OF THE 10TH GRADE WAS THE MEDIAN EDUCATIONAL LEVEL OF THE OUT-OF-SCHOOL ENROLLEES, BUT 27 PERCENT HAD FAILED TO GET PAST THE EIGHTH GRADE. WHITE YOUTH CONSTITUTED 61 PERCENT OF ALL NYC ENROLLEES BUT IN OUT-OF-SCHOOL PROJECTS, THE PERCENTAGES OF WHITE AND NONWHITE WERE 49 AND 51, RESPECTIVELY, COMPARED WITH 72 AND 28 FOR MDTA PROJECTS AND 78 AND 22 FOR ON-THE-JOB-TRAINING. THIS DOCUMENT APPEARED IN MONTHLY LABOR REVIEW, DECEMBER 1965. (PS)
AIM/ARM: VT001009 EDRS PRICE MF-$0.25 HC-$0.20

684 FISCAL YEAR 1975 -- AIR FORCE TECHNICAL OBJECTIVE DOCUMENT SEP 74
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
DESCRIPTORS: MANPOWER UTILIZATION, PROCUREMENT, EDUCATION, TRAINING, TRAINING DEVICES, SIMULATORS, INSTRUCTIONAL MATERIALS, SIMULATION, PERFORMANCE(HUMAN), HUMAN RESOURCES, RESEARCH MANAGEMENT, NTISDODAF
ABSTRACT: THE DOCUMENT PROVIDES THE ACADEMIC AND INDUSTRIAL R AND D COMMUNITY WITH A SUMMARY OF THE TECHNICAL AREA OBJECTIVES OF AIR FORCE RESEARCH IN THE FIELD OF HUMAN RESOURCES. THE AREAS COVERED ARE (A) PERSONNEL SYSTEMS TECHNOLOGY AND UTILIZATION; (B) EDUCATION AND TRAINING TECHNOLOGY; (C) PERFORMANCE EVALUATION; AND (D) HUMAN RESOURCES DATA AND SYSTEMS DESIGN AND OPERATION. 19P
NTIS: AD/A-002 154/3ST NTIS PRICES PC$3.25/MF$2.25

685 THE FLAP BOARD A SIMPLE DIAGNOSTIC AND REMEDIAL TOOL JAN 74
JONES, JOHN
EDUCATIONAL TECHNOLOGY;14;1;59-61
DESCRIPTORS: *EDUCATIONAL GAMES, *DIAGNOSTIC TEACHING, *REMEDIAL INSTRUCTION, *INSTRUCTIONAL MATERIALS, CLASSROOM GAMES, TEACHING PROCEDURES, TEACHER DEVELOPED MATERIALS, PROGRAMED MATERIALS, *FLAP BOARD
ABSTRACT: A DESCRIPTION OF THE FLAP BOARD, A PROGRAMED GAME IN WHICH STUDENTS LEARN TO THINK EFFICIENTLY THROUGH THE DESIRE TO WIN THE GAME. (HB)
ERIC: EJ093312

686 FLOOR COVERING--PART 2, CARPETING. WORKBOOK. 66
MCPHERSON, WILLIAM W. (AND OTHERS
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
NOTES: 113P.
DESCRIPTORS: *APPRENTICESHIPS, *FLOORING, *FLOOR LAYERS, *STUDY GUIDES, *TRADE AND INDUSTRIAL EDUCATION
ABSTRACT: THE INFORMATION IN THIS STUDY GUIDE WAS DEVELOPED FOR USE IN RELATED TECHNICAL INSTRUCTION IN APPRENTICE TRAINING FOR THE FLOOR COVERING TRADE. THE MATERIAL WAS WRITTEN BY TRADE INSTRUCTORS AND JOURNEYMEN UNDER THE DIRECTION OF THE STATE EDUCATIONAL ADVISORY COMMITTEE FOR THE FLOOR COVERING TRADE. THE UNITS ARE (1) INTRODUCTION TO THE TRADE, (2) MATERIALS OF THE INDUSTRY, (3) TOOLS OF THE TRADE, (4) CARPET PREPARATION, (5) CARPET INSTALLATION, AND (6) CARPET REPAIRS. THE UNITS ARE DIVIDED INTO STUDY TOPICS EACH OF WHICH HAS AN INTRODUCTION OF BACKGROUND INFORMATION WITH AN OUTLINE OF MAJOR POINTS IN QUESTION FORM, A SECTION OF RELATED INFORMATION, A STUDY ASSIGNMENT FROM SUPPLEMENTARY MATERIALS, AND A CHECKUP TEST OF TRUE-FALSE QUESTIONS FOR STUDENT SELF-EVALUATION. PHOTOGRAPHIC AND LINE-DRAWING ILLUSTRATIONS ARE INCLUDED. A RECORD OF TOPICS COMPLETED MAY BE KEPT IN THE STUDY GUIDE INDEX. THE STUDY OF THIS 144-HOUR COURSE BY INDENTURED APPRENTICES ON A GROUP OR INDIVIDUAL BASIS IS TO BE DIRECTED BY A QUALIFIED JOURNEYMAN OF THE TRADE. A LIST OF SUPPLEMENTARY INSTRUCTIONAL MATERIALS IS PROVIDED. TESTBOOKS AND FINAL EXAMINATIONS ARE AVAILABLE TO INSTRUCTORS. THIS DOCUMENT IS ALSO AVAILABLE FOR $2.25 FROM BUREAU OF INDUSTRIAL EDUCATION, CALIFORNIA STATE DEPARTMENT OF EDUCATION, 721 CAPITOL MALL, SACRAMENTO, CALIFORNIA 95814. FLOOR COVERING, PART I -- RESILIENT COVERINGS, VT 002 794, IS ALSO AVAILABLE. (HC)
ERIC: ED014563 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

687 FLORIDA EMPLOYMENT DIRECTIONS INDUSTRIES AND OCCUPATIONS, 1960-1975. NOV70
FLORIDA STATE DEPT. OF COMMERCE, TALLAHASSEE. OFFICE OF RESEARCH AND PLANNING.
NOTES: 74P.
DESCRIPTORS: *EMPLOYMENT STATISTICS, *EMPLOYMENT PROJECTIONS, *MANPOWER NEEDS,

(CONT.)

687 *POPULATION TRENDS, OCCUPATIONAL CLUSTERS, EMPLOYMENT TRENDS, LABOR FORCE, *FLORIDA, LABOR FORCE PARTICIPATION

ABSTRACT: POPULATION AND EMPLOYMENT DATA ARE PROVIDED FOR 1960 AND 1968, ALONG WITH PROJECTIONS THROUGH 1975. REPLACEMENT AND EXPANSION NEEDS DURING THE 1968-1975 PERIOD ARE PROJECTED BY OCCUPATION. EMPLOYMENT DATA FOR 1960 AND 1968 AND PROJECTIONS FOR 1975 ARE PROVIDED BY INDUSTRY. MODERATE EMPLOYMENT GROWTH IS ANTICIPATED FOR ALL OCCUPATIONAL GROUPS EXCEPT FOR FARMERS. FLORIDAS RAPID POPULATION GROWTH IS EXPECTED TO CONTINUE THROUGH 1975. (SH)

AIM/ARM: VT016252 MF AVAILABLE IN VT-ERIC SET.

688 A FOCUS ON REHABILITATION OF METROPOLITAN WASHINGTON DEC 70
METROPOLITAN WASHINGTON COUNCIL OF GOVERNMENTS, D.C.
NOTES: FINAL REPT. 1968-1970.
DESCRIPTORS: PROJECT PLANNING, COORDINATION, REVIEWS, RECOMMENDATIONS, HANDICAPPED WORKERS, *VOCATIONAL REHABILITATION, SRS

ABSTRACT: A STUDY (1968-1970) TO IDENTIFY GAPS IN VOCATIONAL REHABILITATION SERVICES, BETWEEN THE JOB CLIMATE AND MARKET FOR THE HANDICAPPED, AND BETWEEN FACILITY AND CLIENT NEEDS ARRIVED AT 15 RECOMMENDATIONS, GROUPED INTO FOUR CATEGORIES IMPROVED ORGANIZATION AND COORDINATION: IMPROVED AND EXPANDED INFORMATION AND REFERRAL SERVICES: IMPROVED TRAINING AND MANPOWER PROGRAMS: AND PROVISION OF TRANSPORTATION FOR THE HANDICAPPED. THE PRINCIPAL RECOMMENDATION HAS TO DO WITH THE CREATION OF A METROPOLITAN WASHINGTON VOCATIONAL REHABILITATION COORDINATING OFFICE TO PROVIDE REGIONAL COMMUNICATION AND COORDINATION, DATA GATHERING, AND PROBLEM AND NEED IDENTIFICATION. (AUTHOR) 77P

NTIS: PB-210 319/2 NTIS PRICES PC$6.00/MF$0.95

689 FOLLOW-UP STUDY OF MDTA E AND D PROJECT CONDUCTED AT AGRICULTURAL AND INDUSTRIAL STATE UNIVERSITY AT NASHVILLE. JUL67
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C. OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (DOL), WASHINGTON, D.C.
NOTES: 56P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *VOCATIONAL EDUCATION, *EXPERIMENTAL PROGRAMS, *PROGRAM EVALUATION, *FEDERAL PROGRAMS, JOB TRAINING, ADULT BASIC EDUCATION, JOB PLACEMENT, DISADVANTAGED GROUPS, OFFICE OF MANPOWER, AUTOMATION, AND TRAINING, OMAT, TENNESSEE

ABSTRACT: A 36-WEEK EXPERIMENTAL AND DEMONSTRATION PROJECT IN BASIC EDUCATION AND JOB TRAINING FOR 100 ADULTS FROM THREE RURAL AREAS OF TENNESSEE WAS EVALUATED TO ASCERTAIN IMPLICATIONS FOR FUTURE MANPOWER DEVELOPMENT PROGRAMS. GROUP AND INDIVIDUAL COUNSELING, HOUSING, TRAINING ALLOWANCES AND PER DIEM WERE PROVIDED FOR TRAINEES IN MEAT PROCESSING, PARK SERVICES OR LIVESTOCK MAINTENANCE. SOME FINDINGS FROM INTERVIEWS WITH 112 TRAINEES AND 157 APPLICANTS NOT ACCEPTED FOR TRAINING WERE (1) THE HARD-CORE ARE MORE EASILY RECRUITED BY HARD-CORE PARTICIPANTS IN THE PROGRAM, (2) DIFFERENTIATED RECRUITING METHODS SHOULD BE USED WITH HETEROGENOUS POPULATIONS, (3) SPECIAL TRAINING IS USUALLY NECESSARY FOR STAFF MEMBERS WITHOUT PREVIOUS EXPERIENCE IN WORKING WITH POVERTY GROUPS, (4) TRAINEES SHOULD HAVE INTENSIVE COUNSELING AVAILABLE IN SCHEDULED GROUP COUNSELING SESSIONS, (5) THE TRAINING PROGRAM WAS NOT EFFECTIVELY COORDINATED WITH REALISTIC PLACEMENT PLANS, (6) INDIVIDUAL ATTENTION BY THE STAFF IS NECESSARY, AND (7) TRAINING PROGRAMS MUST BE SUITED TO THE NEEDS OF THE POPULATION. SOME RECOMMENDATIONS WERE THAT BASIC EDUCATION BE PROVIDED AT THE TRAINEES HOME SITE AND JOB TRAINING BE PROVIDED BY THE UNIVERSITY AND THAT TRAINING ALLOWANCES BE PROVIDED BETWEEN TERMINATION OF TRAINING AND ACTUAL PLACEMENT SO PROJECT STAFF MEMBERS COULD REMAIN IN CONTACT UNTIL THE INDIVIDUAL IS PLACED IN A JOB. (DM)

AIM/ARM: VT007210 MF AVAILABLE IN VT-ERIC SET.

690 FOLLOW-UP SURVEY OF JOB CORPS GRADUATES SEP 66
WYNNE, RONALD D.;MORRIS, CAROLINE
OPINION RESEARCH CORP., PRINCETON, N. J.
NOTES: FINAL REPT. 1 JUN-1 AUG 66
DESCRIPTORS: EDUCATION, TRAINING, WAGES, ATTITUDES, JOB ANALYSIS, MONEY, HUMAN ENGINEERING, SAMPLING, QUESTIONNAIRES, JOB CORPS GRADUATES

ABSTRACT: THE OPINION RESEARCH CORPORATION (ORC) MAILED QUESTIONNAIRES TO THE 1474 FORMER JOB CORPS MEN AND WOMEN WHO WERE PLACED ON JOBS OR IN SCHOOL, AS OF MAY 31, 1966. THE PRESENT REPORT IS BASED ON THE RETURNS OF 465 OF THESE YOUTH, OR 32% OF THE TOTAL POPULATION. THE POPULATION BEING SAMPLED REPRESENTS ALL JOB OR SCHOOL PLACEMENTS, ON WHOM JOB CORPS HAD A COMPLETED FORM JC 72 THROUGH MAY 31 THIS IS THE VERIFIED PLACEMENT FORM, COMPLETED EITHER BY THE PLACEMENT OFFICER IN THE CENTERS OR BY THE PLACEMENT DIVISION IN THE OEO REGIONAL OFFICES, AND THEN SENT ON TO WASHINGTON. THERE IS OFTEN A TIME LAG BETWEEN A CORPSMENS LEAVING HIS CENTER AND BEING PLACED ON THE JOB, AND AN ADDITIONAL TIME LAG BETWEEN HIS PLACEMENT AND THE ARRIVAL OF THE JC 72 IN WASHINGTON. THEREFORE, THE VERIFIED PLACEMENTS THROUGH MAY 31 (1474) FALL SHORT OF THE TOTAL NUMBER OF YOUTH WHO HAD BEEN PLACED AS OF THAT TIME. THE SUBJECTS SAMPLED ARE NOT ALL GRADUATES OF JOB CORPS, THOUGH FOR CONVENIENCE THEY WILL BE CALLED GRADUATES IN THIS PAPER. A YOUTH DOES NOT NEED TO BE AN ACTUAL GRADUATE TO RECEIVE PLACEMENT ASSISTANCE, AND A NUMBER OF THE YOUTH WHOSE RESULTS ARE CONSIDERED HERE DID, IN FACT, RESIGN FROM THE PROGRAM. (AUTHOR) 15P*

NTIS: PB-177 755 CFSTI PRICES PC$3.00 MF$0.95

691 FOOD AND NUTRITION...BASIC LESSONS FOR TRAINING EXTENSION AIDES. MAR71
DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
NOTES: MARCH 1971 REVISION
DESCRIPTORS: *ADULT EDUCATION, *CURRICULUM GUIDES, *EXTENSION EDUCATION, *HOME ECONOMICS EDUCATION, *NUTRITION INSTRUCTION, COURSE CONTENT, INSTRUCTIONAL MATERIALS, LESSON PLANS, TEACHING PROCEDURES
ABSTRACT: TO HELP LOW-INCOME FAMILIES IMPROVE THEIR DIETS, THIS CURRICULUM GUIDE ON FOOD AND NUTRITION PROVIDES 15 BASIC LESSONS FOR ON-THE-JOB TRAINING OF EXTENSION AIDES. A DESCRIPTION OF THE FOOD AND NUTRITION EDUCATION PROGRAM AND OUTLINES OF THE 15 LESSONS FORM A 3-WEEK TRAINING PROGRAM TO HELP THE TRAINER AGENT GIVE AIDES THE BACKGROUND IN FOOD AND NUTRITION THEY WILL NEED FOR THEIR WORK WITH LOW-INCOME FAMILIES. TOPICS COVERED INCLUDE (1) HOW YOUR BODY USES FOOD, (2) FEEDING YOUNG CHILDREN, AND (3) PREPARATION OF MILK AND MILK PRODUCTS, VEGETABLES AND FRUIT, (5) MEATS, AND (6) BREADS AND CEREALS. RECOMMENDED PUBLICATIONS, VISUAL MATERIALS, AND OTHER REFERENCES ARE INCLUDED. (DL)
AIM/ARM: VT100076 MF AVAILABLE IN VT-ERIC SET..

692 FOOD PREPARATION AND SERVICE, COURSE DESCRIPTION. 69
WHIVE, THOMAS C.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 37P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, CASE STUDIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, *DROPOUT REHABILITATION, *FOOD SERVICE OCCUPATIONS, FOODS INSTRUCTION, MOTIVATION TECHNIQUES, *OCCUPATIONAL HOME ECONOMICS, OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, UNEMPLOYED, WORK ATTITUDES, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS COURSE IS DESIGNED TO HELP DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH DEVELOP KNOWLEDGE AND SKILLS NEEDED FOR FOOD SERVICE OCCUPATIONS. ORIGINALLY, STUDENTS WERE ALLOWED TO ENTER TRAINING AT ANY TIME AND FOR ANY BLOCK OF TIME, BUT THIS RESULTED IN TOO MANY PART-TIME STUDENTS. A NEW PROGRAM WAS DEVELOPED FOR FULL-TIME STUDENTS WHICH INCLUDES CLASSROOM INSTRUCTION AND KITCHEN EXPERIENCES. IN THE KITCHEN, THE STUDENT BEGINS AT THE ENTRY LEVEL AND GRADUALLY PROGRESSES THROUGH A SERIES OF TASKS UNTIL HE BECOMES THE SUPERVISOR FOR A WEEK. AT THE END OF THE PROGRAM, STUDENTS ARE QUALIFIED FOR THE POSITION OF SALAD WORKER, SHORT ORDER COOK, COOKS HELPER, KITCHEN WORKER, BAKERS HELPER, AND WAITRESS OR WAITER. INSTRUCTIONAL TOPICS ARE SOUPS AND SAUCES, VEGETABLES, MEATS, SALADS, DESSERTS AND BAKERY ITEMS, AND BUFFET AND CUSTOMER SERVICE. AN ANNOTATED BIBLIOGRAPHY IS INCLUDED, AND BRIEF DESCRIPTIONS OF THE CENTERS INSTRUCTIONAL AREAS, A LISTING OF TEACHING TECHNIQUES AND MOTIVATION DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (SB)
ERIC: ED041164 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

693 FORECASTING GUIDE EMPLOYMENT/ENROLLMENT. A GUIDE TO ASSIST VOCATIONAL EDUCATORS IN PLANNING PROGRAMS TO MEET MANPOWER NEEDS. JAN72
WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 38P.
DESCRIPTORS: *EDUCATIONAL PLANNING, *VOCATIONAL EDUCATION, *MANPOWER NEEDS, EMPLOYMENT PROJECTIONS, *ENROLLMENT TRENDS, *EMPLOYMENT TRENDS, LABOR MARKET, *WASHINGTON
ABSTRACT: VOCATIONAL EDUCATION PROGRAMS MUST PROVIDE FOR THE DEVELOPMENT OF COMPETENCIES REQUIRED BY THE LABOR MARKET. LONG-RANGE PLANNING IS REQUIRED TO OFFSET THE TIME LAGS INHERENT IN PROGRAM DEVELOPMENT. THIS REPORT FORECASTS THE POTENTIAL TOTAL VOCATIONAL EDUCATION ENROLLMENT IN A STATEWIDE COMPREHENSIVE SCHOOL SYSTEM AND THE POTENTIAL ENROLLMENT IN SELECTED OCCUPATIONS BASED ON PROJECTIONS OF THE LABOR FORCE COMPOSITION. THE ANALYSIS OF THE DATA COMPARES LABOR FORCE TRENDS TO ENROLLMENT TRENDS, ENROLLMENT TRENDS TO OUTPUT TRENDS, AND EMPLOYED OUTPUT TRENDS TO ESTIMATED DEMAND TRENDS. SAMPLE DATA WORK SHEETS AND DATA SOURCES ARE INCLUDED. (AUTHOR/BH)
AIM/ARM: VT015061 EDRS PRICE MF-$0.65 HC-$3.29.

694 FORECASTING THE IMPACT OF TECHNOLOGICAL CHANGE ON MANPOWER UTILIZATION AND DISPLACEMENT AN ANALYTIC SUMMARY MAR 75
FECHTER, ALAN
URBAN INST., WASHINGTON, D.C.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
DESCRIPTORS: SKILLED WORKERS, ABILITIES, PERSONNEL MANAGEMENT, MATHEMATICAL MODELS, EVALUATION, FORECASTING, PERSONNEL DEVELOPMENT, LABOR MARKET, NTISNSFRDA
ABSTRACT: THE CURRENT CAPABILITY TO FORECAST SHIFTS IN EMPLOYMENT OPPORTUNITIES BECAUSE OF THE ADVENT OF NEW TECHNOLOGY IS ANALYZED ON THE BASIS OF EXISTING MANPOWER MODELS. THE MODELS ARE EVALUATED ACCORDING TO THE REASONABLENESS OF THEIR STRUCTURE AND THE ACCURACY OF THEIR PREDICTIONS. THE MODELS ARE ALSO EVALUATED ON THE BASIS OF THEIR POTENTIAL VALUE IN POLICY FORMATION. THIS VALUE IS ASSUMED TO DEPEND ON THE NATURE OF SUPPLY ADJUSTMENTS IN THE LABOR MARKET. RECOMMENDATIONS ARE GIVEN FOR RESEARCH THAT WOULD IMPROVE MANPOWER REQUIREMENT MODELS. 59P*
NTIS: PB-242 103/8ST NTIS PRICES PC$5.50/MF$5.50

695 FOREIGN MEDICAL GRADUATES AND PHYSICIAN MANPOWER IN THE UNITED STATES. FEB 74
LOCKETT, BETTY A.;WILLIAMS, KATHLEEN N.
HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. DIV. OF MANPOWER INTELLIGENCE.

(CONT.)
695 NOTES: 109P.
DESCRIPTORS: *FOREIGN NATIONALS, HEALTH OCCUPATIONS, *HIGHER EDUCATION, MANPOWER NEEDS, *MEDICAL EDUCATION, *MEDICAL EVALUATION, *PHYSICIANS
ABSTRACT: THIS REPORT PROVIDES DATA AND ANALYSES ON THE FOREIGN MEDICAL GRADUATE (FMG) COMPONENT OF PHYSICIAN SUPPLY IN THE UNITED STATES AND IDENTIFIES AND ASSESSES POSSIBLE FEDERAL GOVERNMENT OPTIONS IN THE AREA OF FOREIGN MEDICAL GRADUATES. FOLLOWING AN INTRODUCTORY CHAPTER, CHAPTER 2 REVIEWS THE CURRENT SITUATION IN THE UNITED STATES WITH RESPECT TO THE IMMIGRATION, EDUCATION, AND TRAINING, LICENSING, AND PRACTICE CHARACTERISTICS OF FMGS TOGETHER WITH SOME ILLUSTRATIVE INFORMATION ON U. S. MEDICAL GRADUATES. AVAILABLE DATA PRESENTED ON FMGS INCLUDE COUNTRY OF ORIGIN, TYPES OF VISAS, AGE, SEX, MAJOR PROFESSIONAL ACTIVITY, SPECIALTY, AND GEOGRAPHIC LOCATION. CHAPTER 3 FOCUSES ON NATIONAL POLICY OPTIONS VIS-A-VIS FMGS AS THEY ARE RELATED TO QUALITY, ACCESSIBILITY, AND COST OF CARE. ACTION ALTERNATIVES ARE OUTLINED AS THEY RELATE TO THESE ELEMENTS OF THE NATIONAL HEALTH CARE GOAL, AND, INSOFAR AS POSSIBLE, THE POSITIVE AND NEGATIVE SIDES OF EACH ALTERNATIVE ARE NOTED. APPENDIXES INCLUDE FLOW CHARTS AND A DISCUSSION OF THE CONCEPT OF EXTERNALITY AND ITS RELATIONSHIP TO INTERSTATE AND INTERNATIONAL MIGRATION OF PHYSICIANS. (MJM)
ERIC: ED095778   EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

696 FORTY-FIVE RETURNEES TO REGULAR HIGH SCHOOLS.   1 MAR 68
JOSEPH, M. P.;ALMEN, R. E.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER.OLO9LJUKC=P
NOTES: 16P.
DESCRIPTORS: *DROPOUT ATTITUDES, DROPOUT PROBLEMS, *DROPOUT REHABILITATION, DROPOUT RESEARCH, *EDUCATIONAL INTEREST, *FOLLOWUP STUDIES, OUT OF SCHOOL YOUTH, SCHOOL HOLDING POWER, *VOCATIONAL TRAINING CENTERS
ABSTRACT: THE WORK OPPORTUNITY CENTER (WOC) IS GEARED TO PROVIDE OCCUPATIONAL SKILLS TRAINING, RELATED INSTRUCTION, COUNSELING, AND PERSONAL SERVICES TO YOUTH 16 TO 21 YEARS OF AGE. MANY OF THESE BOYS EXPERIENCED LEARNING DIFFICULTIES IN THE TRADITIONAL SCHOOL SETTING AND WITHDREW FROM SCHOOL. IN ADDITION TO PROVIDING WORK ORIENTATION, THE WOC ENCOURAGES THOSE WITH A DESIRE TO RETURN TO A REGULAR HIGH SCHOOL FOR THEIR DIPLOMA. THIS STUDY FOCUSES ON A GROUP OF 45 DROPOUTS WHO CAME TO WOC, THEN RETURNED TO OTHER SCHOOLS. OF THE 45, 56% WERE STILL IN SCHOOL AT THE TIME OF THE SURVEY, HAVING ESTABLISHED BETTER ATTENDANCE RECORDS EARLIER THAN THE SECOND-TIME WITHDRAWALS, AND 77% OF THE PERSISTERS WERE PASSING. OVER HALF RECEIVED POSITIVE COMMENTS ON SCHOOL ADJUSTMENT. WOC WAS SEEN AS HELPFUL IN THEIR DECISION TO RETURN, HELPFUL IN EARNING CREDITS, AND HELPFUL WITH PERSONAL PROBLEMS. THOSE WHO HAD WITHDRAWN THE SECOND TIME SAW THE FUTURE AS LESS BRIGHT, MORE UNCERTAIN, AND FELT MORE GENERAL UNREST THAN THE PERSISTERS. (BP)
ERIC: ED027581   EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

697 FOUR CORNERS REGIONAL PROJECT FOR VOCATIONAL EDUCATION IN ARIZONA   AUG 71
NIGHTWINE, W. H.
ARIZONA DEPT. OF EDUCATION, PHOENIX. DIV. OF VOCATIONAL EDUCATION.
NOTES: FINAL REPT.
DESCRIPTORS: EDUCATION, UNEMPLOYMENT, PROJECT PLANNING, GRANTS, MANPOWER UTILIZATION, SPECIALIZED TRAINING, *FOUR CORNERS REGION(ARIZONA)
ABSTRACT: THE REPORT DEALS WITH EXTENSION OF THE PLANNING AND IMPLEMENTATION OF AREA VOCATIONAL SCHOOLS AND SKILL CENTERS.   12P
NTIS: COM-73-10214   NTIS PRICES PC$3.00/MF$0.95

698 FROM CONVICT TO CITIZEN PROGRAMS FOR THE WOMAN OFFENDER   JUN 74
MCARTHUR, VIRGINIA A.
DISTRICT OF COLUMBIA COMMISSION ON THE STATUS OF WOMEN, WASHINGTON.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: CORRECTIONAL SERVICES PLANNING, VOCATIONAL TRAINING, MANPOWER, SOCIAL WELFARE, CRIMINAL JUSTICE, VOCATIONAL REHABILITATION, NTISLABROU
ABSTRACT: FROM CONVICT TO CITIZEN IS A BOOKLET DESIGNED TO INTEREST VOLUNTEER GROUPS IN UNDERTAKING PROJECTS TO AID WOMEN OFFENDERS. THE BOOKLET GIVES BACKGROUND INFORMATION ON THE CRIMINAL JUSTICE SYSTEM AND THE PLACE OF WOMEN OFFENDERS IN IT, DESCRIBES A VARIETY OF PROGRAMS DESIGNED TO HELP WOMEN OFFENDERS AT ALL STAGES OF THE PROCESS, AND SUGGESTS WAYS FOR VOLUNTEER GROUPS AND OTHERS TO BECOME INVOLVED IN HELPING WOMEN OFFENDERS. IT ALSO PROVIDES INFORMATION ON HOW AND WHERE TO APPLY FOR FUNDS, AND INCLUDES A BRIEF BIBLIOGRAPHY.   46P*
NTIS: PB-236 170/7ST   NTIS PRICES PC$3.75/MF$2.25

699 THE FRONTIER OF ACTION NEW CAREERS FOR THE POOR - A VIABLE CONCEPT   1969
FALK, R. FRANK
MINNESOTA UNIV., MINNEAPOLIS.
DESCRIPTORS: REVIEWS, RESEARCH PROGRAM ADMINISTRATION, MOTIVATION, ATTITUDES, EDUCATION, ORGANIZATIONS, CLASSIFICATION, MODELS(SIMULATIONS), COST EFFECTIVENESS, QUESTIONNAIRES, PSYCHOMETRICS, MINNESOTA, MINNEAPOLIS(MINNESOTA), JOB SATISFACTION, NEW CAREERS PROGRAMS, HIGHER EDUCATION, POVERTY, PARAPROFESSIONAL PERSONNEL
ABSTRACT: THE RESEARCH REPORTED IS CONCERNED WITH PARAPROFESSIONAL TRAINING FOR POVERTY ADULTS. THE FOLLOWING QUESTIONS REPRESENT THE OBJECTIVES AND PURPOSES OF THE EFFORT WHAT WERE THE MOBILITY ORIENTATIONS OF THE ENROLLEES AND HOW HAVE THEY CHANGED. HOW DO THE ROLE SETS OF THE ENROLLEES INFLUENCE THEIR EFFECTIVENESS IN SOCIAL SERVICE AGENCIES.

(CONT.)
699 TO WHAT EXTENT DO ENROLLEES CHANGE THEIR SELF-CONCEPTIONS. WHAT ARE THE JOB INTERESTS AND SATISFACTIONS OF THE CAREERISTS. WHAT IS THE EFFECT OF HIGHER EDUCATION ON POVERTY ADULTS. AND WHAT ARE THE DIFFERENCES BETWEEN ENROLLEES WHO DROP OUT AND STAY IN THE PROGRAM. THE PURPOSE OF THE REPORT IS TO BRING TOGETHER THE APPLIED INTERPRETATIONS AND IMPLICATIONS OF THE RESEARCH. (AUTHOR) 314P*
NTIS: PB-180 637 CFSTI PRICES HC$6.00 MF$0.95

700 FRUIT AND VEGETABLE PROCESSING JOBS. WORLD OF WORK.
WISCONSIN STATE EMPLOYMENT SERVICE, MADISON. OCCUPATIONAL ANALYSIS FIELD CENTER.
NOTES: 41P.
DESCRIPTORS: CAREER LADDERS, PAMPHLETS, *OCCUPATIONAL INFORMATION, *VOCATIONAL DEVELOPMENT, *INDUSTRIAL EDUCATION, *FOOD PROCESSING OCCUPATIONS, PRESERVATION, *AGRICULTURAL PRODUCTION, HARVESTING, EMPLOYMENT TRENDS, AGRIBUSINESS, OFF FARM AGRICULTURAL OCCUPATIONS
ABSTRACT: THIS BROCHURE DISCUSSES THE TECHNIQUES INVOLVED IN THE COMMERCIAL HARVESTING AND PROCESSING OF FRUITS AND VEGETABLES IN THE STATES OF ILLINOIS, INDIANA, MICHIGAN, MINNESOTA, OHIO AND WISCONSIN. DEVELOPED BY A RESEARCH ANALYST, THIS STUDY INCLUDED EMPLOYER CONTACTS CARRIED OUT DURING THE 1969 CROP SEASON, INVOLVING BOTH LARGE AND SMALL FIRMS AND CONSIDERING FACTORS SUCH AS PLANT EMPLOYMENT, PRODUCT LINES, MECHANIZATION, AND AUTOMATION. FOCUSING ON THE CHARACTERISTICS OF JOBS IN THE AGRICULTURAL, CANNING, AND PRESERVING INDUSTRIES, THIS RESEARCH PROJECT DESCRIBES OCCUPATIONAL TRENDS. TWO PROCESS FLOW CHARTS AND A CAREER LADDER ARE INCLUDED. PHOTOGRAPHS ILLUSTRATE THE TEXT. THIS STUDY IS INTENDED TO ASSIST EDUCATORS IN DEVELOPING CURRICULUMS FOR THE PURPOSE OF JOB TRAINING. (AG)
AIM/ARM: VT016400 MF AVAILABLE IN VT-ERIC SET.

701 FULFILLING THE POTENRIAL OF NYC(NEIGHBORHOOD YOUTH CORPS)-2. COMBINING PROFESSIONAL ROLES TO OPTIMIZE PROGRAM DELIVERY NOV 72
REINISH, HAROLD
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: ROLES(BEHAVIOR), REQUIREMENTS, JOB SATISFACTION, INCENTIVES, PERSONNEL SELECTION, RECOMMENDATIONS, PERFORMANCE, COORDINATION, PROJECT PLANNING, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, PROFESSIONAL ROLES
ABSTRACT: MANY STAFF MEMBERS HAVE SKILLS WHICH ARE NOT USED IN THE TRADITIONAL AGENCY SETTING WHERE EACH STAFF MEMBER FUNCTIONS IN A COMPARTMENTALIZED MANNER. AN AGENCY WHICH ATTEMPTS TO SET UP A GENERAL PRACTITIONER MODEL GAINS MANY BENEFITS. ITS TRAINEES DEAL WITH BETTER EQUIPPED PERSONNEL: RED TAPE AND BUREAUCRATIC PROCEDURES BECOME FEWER, AND THERE IS GREATER JOB SATISFACTION FOR THE STAFF MEMBER WHO SEES HIMSELF AS BEING MORE APPRECIATED FOR HIS OTHER ABILITIES. COMBINING PROFESSIONAL SKILLS REQUIRES PREPLANNING BY ADMINISTRATION. A SURVEY OF HOW STAFF DEALS WITH ITS TIME IS DISCUSSED. COMBINATIONS SHOULD NOT BE MADE IF STAFF IS WORKING TO CAPACITY SINCE THIS WOULD ONLY OVERLOAD THEM. BETTER ACCEPTABILITY FOR THE IDEA OF COMBINATION IS POSSIBLE IF THE PROBLEM AS TO WHY IT SHOULD OCCUR IS SHARED WITH STAFF. WHAT MUST BE AVOIDED, IN ANY CASE, IS GIVING STAFF THE FEELING THAT IT IS BEING EXPLOITED OR FORCED TO ASSUME OTHER DUTIES BECAUSE OF SHRINKING FUNDS. ADMINISTRATION SHOULD ASCERTAIN WHAT WOULD MOTIVATE STAFF TO PARTICIPATE. AN INTENSE INSERVICE PROGRAM IS RECOMMENDED TO TRAIN STAFF IN ITS NEW ROLES. CERTAIN STAFF FUNCTIONS LEND THEMSELVES MORE EASILY TO COMBINATION THAN OTHERS. 22P
NTIS: PB-213 988/9 NTIS PRICES PC$3.00/MF$0.95

702 FULFILLING THE POTENTIAL OF NYC(NEIGHBORHOOD YOUTH CORPS)-2. GUIDELINES FOR EFFECTIVE PLACEMENT AND FOLLOW-UP ON OUTSTATIONED NYC-2 JOB TRAINING SITES NOV 72
REINISH, HAROLD
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: PERFORMANCE EVALUATION, REQUIREMENTS, FEEDBACK, MEASUREMENT, HUMAN BEHAVIOR, INTERVIEWS, INVESTIGATIONS, QUESTIONNAIRES, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, FOLLOW UP PROGRAMS, FIELD VISITS, PROJECT MODIFICATIONS
ABSTRACT: FOLLOW-UP INFORMATION ON A TRAINEES PROGRESS AT A DISPERSED WORK EXPERIENCE-TRAINING SITE IS NECESSARY TO BE ABLE TO EVALUATE HIS PROGRESS, TO ASCERTAIN IF THE DISPERSED TRAINING/WORK EXPERIENCE SITE IS PROVIDING THE APPROPRIATE EXPERIENCES CALLED FOR IN THE NYC-2 EMPLOYABILITY PLAN AND TO HELP THE AGENCY MODIFY ITS OWN PROGRAMS TO MEET THE DEMANDS OF THE WORLD OF WORK. IT ALSO HELPS MAINTAIN A RELATIONSHIP WITH THE TRAINEE DURING A CRITICAL PERIOD IN HIS VOCATIONAL LIFE. THE FIELD VISIT IS DISCUSSED AS THE BEST TECHNIQUE AND ONE WHICH REQUIRES A KNOWLEDGE OF THE ORGANIZATIONAL STRUCTURE AND PROCOTOL AT THE TRAINING SITE. 25P
NTIS: PB-213 987/1 NTIS PRICES PC$3.00/MF$0.95

703 FULFILLING THE POTENTIAL OF NYC(NEIGHBORHOOD YOUTH CORPS)-2. REFINING NYC-2 GUIDELINES TOWARD AN EXPANDED DEFINITION OF ASSESSMENT NOV 72
SELDIN, JOEL R.
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: CONCEPTS, OBJECTIVES, MANAGEMENT PLANNING, EMPLOYMENT, STANDARDS, EVALUATION, INFORMATION SYSTEMS, VOCATIONAL GUIDANCE, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, GUIDELINE DEVELOPMENT
ABSTRACT: NYC-2, TO IMPLEMENT ITS NEW OBJECTIVE OF POSITIVE JOB PLACEMENT FOR ENROLLEES IN REALISTIC, CAREER-ORIENTED EMPLOYMENT, CALLS FOR CHANGES IN PROGRAM DESIGN TO INCLUDE SPECIFIC JOB-RELATED SKILLS FOR VERIFIED EMPLOYMENT OPPORTUNITIES. THIS MAJOR DESIGN CHANGE WAS ORDERED BY ALTERING NYC STANDARDS, THE REGULATIONS THAT GUIDE NYC OPERATORS.

(CONT.)

703 UNDER THE NEW CONCEPT, ALL FACTORS AFFECTING PROGRAM REQUIRE INTENSIVE AND RELATED ASSESSMENT. FLOW OF THE ASSESSMENT PROCESS STARTS WITH THE LABOR MARKET AND JOBS, PROCEEDS THROUGH PROGRAM SERVICES, AND ENDS WITH ENROLLEES CHARACTERISTICS. 27P

NTIS# PB-213 985/5 NTIS PRICES PC$3.00/MF$0.95

704 FULFILLING THE POTENTIAL OF NYC(NEIGHBORHOOD YOUTH CORPS)-2. TOWARD AN EXPANDED DEFINITION OF ASSESSMENT I. THE DETERMINATION OF VIABLE JOB TRAINING AREAS NOV 72

SELDIN, JOEL R.

MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

DESCRIPTORS# PROJECT PLANNING, SURVEYS, EVALUATION, JOB ANALYSIS, SPECIALIZED TRAINING, OPTIMIZATION, MANAGEMENT PLANNING, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, *JOB MARKET ASSESSMENTS, *TRAINING CATEGORY SELECTION

ABSTRACT# AN EXPANDED CONCEPT OF MANPOWER DEVELOPMENT ASSESSMENT HAS AS ITS FIRST STEP THE JOB MARKET ASSESSMENT OF POTENTIAL JOB CATEGORIES BEFORE THEY ARE SELECTED BY NYC-2 PROGRAMS AS TRAINING AREAS. NYC-2 STAFFS, THROUGH THEIR SELECTION OF TRAINING AND JOB OPPORTUNITIES FOR ENROLLEES, EXERT A CRITICAL INFLUENCE ON THE LIVES OF THESE YOUTHS. THE CHOICE MUST BE MADE CAREFULLY AND RESPONSIBLY, AVOIDING SUCH COMMON ERRORS AS ARBITRARY DECISIONS THAT MAKE SENSE TO STAFF MEMBERS OR ENROLLEES, BUT ARE NOT REALISTIC IN LABOR MARKET PROJECTIONS. STATISTICAL REPORTS OF JOB VACANCIES BY STATE AND FEDERAL AGENCIES ARE A WAY TO START, BUT THEY RARELY PROVIDE ENOUGH INFORMATION FOR PLANNING PURPOSES. THEREFORE, PROGRAMS HAVE TO CONDUCT THEIR OWN JOB MARKET SURVEYS. THE MONOGRAPH DESCRIBES A SURVEY CONDUCTED BY THE EXPERIMENTAL MANPOWER LABORATORY AT MOBILIZATION FOR YOUTH TO ILLUSTRATE CONSIDERATIONS NECESSARY IN A SURVEY, AND INCLUDES THE INTERVIEW SCHEDULE DEVELOPED BY MFY-EML. IT CONCLUDES WITH AN EXPLANATION OF HOW THE SURVEY DATA IS USED TO DETERMINE WHETHER THE JOB CATEGORY SURVEYED IS APPROPRIATE FOR INCLUSION INTO AN NYC-2 PROGRAM. 63P

NTIS# PB-213 989/7 NTIS PRICES PC$3.00/MF$0.95

705 FULFILLING THE POTENTIAL OF NYC(NEIGHBORHOOD YOUTH CORPS)-2. USING GOVERNMENT AGENCIES FOR TRAINING THE DISADVANTAGED FOR EMPLOYMENT IN THE PUBLIC AND PRIVATE SECTORS II. THE CONSORTIUM MODEL NOV 72

RODRIGUEZ, EMILY;SCHENKMAN, JEROME G.

MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

DESCRIPTORS# PROJECT PLANNING, EMPLOYMENT, SOCIOECONOMIC STATUS, PLACEMENT, SURVEYS, PROBLEM SOLVING, EFFECTIVENESS, UPGRADING, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, *ON JOB TRAINING, *JOB TRAINING MODELS

ABSTRACT# A MODEL JOB TRAINING-EMPLOYMENT PROGRAM IS REPORTED WHICH UTILIZES THE FEDERAL CIVIL SERVICE SYSTEM, IN ORGANIZING A CONSORTIUM OF FEDERAL AGENCIES TO PROVIDE ON-THE-JOB TRAINING TO HARDCORE YOUTH, SUBSEQUENT TO BASIC JOB SKILLS TRAINING PROVIDED BY A CENTRAL GOVERNMENT AGENCY, EVENTUATING IN CIVIL SERVICE JOBS WITHIN THE PARTICIPATING AGENCIES, OR IN EMPLOYMENT IN THE PRIVATE SECTOR. THIS JOB TRAINING-EMPLOYMENT MODEL IS AN EXTRAPOLATION OF A SUCCESSFULLY DEMONSTRATED MODEL IN WHICH JOB TRAINING, OJT AND PLACEMENT, DEVELOPED FOR USE OF GOVERNMENT AGENCIES WHICH NEED ONLY A FEW NEW EMPLOYEES FOR WHOM BASIC JOB SKILLS TRAINING WOULD NOT BE COST-FEASIBLE. 31P

NTIS# PB-213 996/6 NTIS PRICES PC$3.00/MF$0.95

706 FULFILLING THE POTENTIAL OF NYC-2 THE PRE-PROGRAM ORIENTATION TOWARD ENHANCING SUCCESS IN NYC-2 JOB TRAINING. FINAL REPORT. NOV72

BROUGHTON, FRANK;REINISH, HAL

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES# MICROFICHE FILE BY PB 213 997/5.

DESCRIPTORS# *MANPOWER UTILIZATION, *DISADVANTAGED YOUTH, *DROPOUT PREVENTION, *VOCATIONAL DEVELOPMENT, MOTIVATION, *ORIENTATION, JOB TRAINING, EMPLOYMENT POTENTIAL, GROUP DISCUSSION, BEHAVIOR CHANGE, PROGRAM EFFECTIVENESS, *NEIGHBORHOOD YOUTH CORPS, NYC

ABSTRACT# A NEIGHBORHOOD YOUTH CORPS TRAINEE ORIENTATION PROGRAM WAS DEVELOPED IN ORDER TO PREVENT EARLY DROPOUT FROM TRAINING CAUSED BY A NEW TRAINEES LACK OF INFORMATION ABOUT JOB TRAINING AND ITS CONCOMITANT PROBLEMS. ORIENTATION SESSIONS USED GROUP TECHNIQUES, ROLE PLAYING, AUDIOVISUAL AIDS, AND FIELD TRIPS TO GIVE THE TRAINEE A CLEARER PICTURE OF THE PROBLEMS AND ALTERNATIVES HE WOULD FACE WHILE TRAINING AND ON THE JOB. (AUTHOR)

AIM/ARM# VT020019 DOCUMENT NOT AVAILABLE FROM EDRS.

707 FULFILLING THE POTENTIAL OF NYC-2. INTEGRATING REMEDIAL EDUCATION INTO NEIGHBORHOOD YOUTH CORPS TRAINING PROGRAMS JUL 71

SCHENKMAN, JEROME G.

MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

NOTES# FINAL REPT.

DESCRIPTORS# READING, PROBLEM SOLVING, ATTITUDES, MOTIVATION, INSTRUCTORS, EMPLOYMENT, PERSONNEL DEVELOPMENT, *NEIGHBORHOOD YOUTH CORPS, *DISADVANTAGED YOUTH, VOLUNTARY ATTENDANCE, *REMEDIAL EDUCATION, SPELLING

ABSTRACT# THE REPORT CONSISTS OF FOUR MONOGRAPHS WHICH SERVE AS HOW-TO GUIDES FOR THE USE OF DESIGNERS AND OPERATORS OF NYC-2 PROGRAMS AT THE LOCAL LEVEL. THE MONOGRAPHS SERVE TO ASSIST OPTIMAL APPLICATION OF NEW LABOR DEPARTMENT STANDARDS AND GUIDELINES FOR THE OUT-OF-SCHOOL NYC PROGRAM. THE MONOGRAPHS ARE CONCERNED WITH THE FOLLOWING FOUR AREAS (1) INTEGRATING REMEDIAL EDUCATION INTO NEIGHBORHOOD YOUTH CORPS TRAINING

(CONT.)
707 PROGRAMS; (2) CRITERIA FOR THE SELECTION AND TRAINING OF NEIGHBORHOOD YOUTH CORPS WORK
SUPERVISORS; (3) NEW DIRECTIONS IN THE VOCATIONAL COUNSELING OF NEIGHBORHOOD YOUTH CORPS
TRAINEES; AND (4) UTILIZATION OF INDUSTRIAL ADVISORY COMMITTEES TO INCREASE EMPLOYMENT
OPPORTUNITIES. (DLMA ABSTRACT) 22P
NTIS: PB-199 437 NTIS PRICES PC$3.00 MF$0.95

708 FULFILLING THE POTENTIAL OF NYC-2. LINKING THE NEIGHBORHOOD YOUTH CORPS AND
MA-JOBS(MANPOWER ADMINISTRATION-JOB OPPORTUNITIES IN THE BUSINESS SECTOR) PROGRAM INTO
A SEQUENTIAL TRAINING-EMPLOYMENT MODEL OCT 72
LORBER, FRED;PFEIFER, IRWIN
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: MODELS, INDUSTRIAL TRAINING, VOCATIONAL GUIDANCE, PROGRAMMED INSTRUCTION,
ORGANIZATIONS, COST EFFECTIVENESS, *HARD TO EMPLOY GROUPS, *NEIGHBORHOOD YOUTH CORPS,
*MANPOWER ADMINISTRATION JOB OPPORTUNITIES IN THE BUSINESS SECTOR PROGRAM
ABSTRACT: ALTHOUGH NYC TRAINING IS CONDUCTED EITHER IN NYC CENTERS, GOVERNMENTAL AND
NON-PROFIT AGENCIES OR PRIVATE INDUSTRY, THERE IS NO COMMITMENT FOR EMPLOYMENT AFTER
TRAINING. MFY-EML IS EXPLORING THE FEASIBILITY OF LINKING NYC TO OTHER GOVERNMENT
MANPOWER TRAINING PROGRAMS. INVESTIGATIONS INDICATE THAT THE NYC PROGRAM COULD BE A
NATURAL COMPLEMENT TO THE DEPARTMENT OF LABORS MA-JOBS PROGRAM, SINCE PARTICIPATING
COMPANIES MAKE COMMITMENTS TO HIRE HARD-TO-EMPLOY INDIVIDUALS, AND TO TRAIN THEM LATER.
A JOB TRAINING EMPLOYMENT MODEL IS PROPOSED IN WHICH THE NYC PROGRAM COULD BE USED AS AN
MA-JOBS APPRENTICESHIP TRAINING GROUND FOR A CONSORTIUM OF SMALL EMPLOYERS. 21P
NTIS: PB-213 894/4 NTIS PRICES PC$3.00/MF$0.95

709 FULLY PROCEDURALIZED INSTRUCTION MANUAL FOR A CHEMILUMINESCENT OZONE MONITOR JAN 74
DUEKER, RICHARD L.
APPLIED SCIENCE ASSOCIATES, INC., VALENCIA, PA.*ENVIRONMENTAL PROTECTION AGENCY,
RESEARCH TRIANGLE PARK, N.C. OFFICE OF AIR QUALITY PLANNING AND STANDARDS.
NOTES: FINAL REPT.
DESCRIPTORS: CALIBRATION, MAINTENANCE, CHEMILUMINESCENCE, INSTRUCTIONS, SCHEMATIC
DIAGRAMS, INSTALLING, *AIR POLLUTION DETECTION, *JOB PERFORMANCE AIDS, NTISEPAOAP
ABSTRACT: THE REPORT IS A FULLY PROCEDURALIZED INSTRUCTION MANUAL FOR A CHEMILUMINESCENT
OZONE MONITOR. THE MANUAL WAS WRITTEN USING THE JOB PERFORMANCE AID (JPA) CONCEPT. IT
WAS PRODUCED TO DEMONSTRATE THE APPLICATION OF THE JPA TYPE FULLY PROCEDURALIZED CONCEPT
TO AUTOMATIC AIR MONITORING INSTRUMENT MANUALS. THE CONCEPT IS ONE OF THE LATEST
ADVANCEMENTS IN TECHNICAL MANUALS AND IS BASICALLY AN AID IN THE PERFORMANCE OF THE JOB
OF MAINTENANCE, TROUBLESHOOTING, AND REPAIRING CONTINUOUS AIR MONITORS. 382P
NTIS: PB-236 475/8SL NTIS PRICES PC$10.25/MF$2.25

710 FULLY PROCEDURALIZED JOB PERFORMANCE AIDS GUIDANCE FOR PERFORMING BEHAVIORAL ANALYSES
OF TASKS JUN 75
SHRIVER, EDGAR L.
URS/MATRIX RESEARCH CO FALLS CHURCH VA*AIR FORCE HUMAN RESOURCES LAB., BROOKS AFB, TEX.
NOTES: AF-1127;AF-1710
DESCRIPTORS: PERFORMANCE(HUMAN), APPRENTICESHIP, CUES(STIMULI), DRAWINGS, BEHAVIOR,
HELICOPTERS, *JOB PERFORMANCE AIDS, FULLY PROCEDURALIZED JOB PERFORMANCE AIDS,
TROUBLESHOOTING, NOVICES, TASK PERFORMANCE, NTISDODAF
ABSTRACT: THE INITIAL TRYOUT OF THE SUBJECT JOB AIDS (FPJPA), FOR THE UH-1H HELICOPTER,
INDICATED THAT ALTHOUGH THEY MET ALL THE FORMAT REQUIREMENTS THEY DID NOT PRODUCE THE
EXPECTED LEVEL OF TASK PERFORMANCE WHEN USED BY NOVICE AND APPRENTICE AIR FORCE
MAINTENANCE PERSONNEL. THE AUTHOR HYPOTHESIZED THAT THE FPJPA DID NOT CONTAIN ALL THE
CUES AND DIRECTIONS NECESSARY FOR THE NOVICE OR APPRENTICE. THIS REPORT DESCRIBES A
METHOD FOR IDENTIFYING SUCH CUES AND RESPONSES DURING A HANDS ON TRYOUT OF THE INITIALLY
PRODUCED TASK STEPS, CALLED BEHAVIORAL ANALYSES OF TASKS (BAT). THE APPLICATION OF THIS
BAT TO MANY TASKS PRODUCED AN UNFOLDING EFFECT FROM PICTORIAL TO PICTORIAL. IT ALSO
IDENTIFIED MANY IMPORTANT BUT UNPLANNED CUES IN THE TROUBLESHOOTING ROUTINES. ITS
APPLICATION TO THE ELEVEN UH-1H TASKS USED FOR THE EVALUATION RAISED THE PERFORMANCE
LEVEL OF BOTH NOVICE AND APPRENTICE PERSONNEL. 46P
NTIS: AD-A015 359/9ST NTIS PRICES PC$3.75/MF$2.25

711 FUTURE PLANNING OF COLLEGE WOMEN COUNSELING IMPLICATIONS SEP 72
NAVIN, SALLY
VOCATIONAL GUIDANCE QUARTERLY;21;1;12-17
DESCRIPTORS: *CAREER PLANNING, COLLEGE STUDENTS, *ROLE CONFLICT, *STUDENT ATTITUDES,
*VOCATIONAL COUNSELING, *VOCATIONAL DEVELOPMENT, WORKING WOMEN
ABSTRACT: TWO MAJOR CONFLICTING PRESSURES, CAREER DEVELOPMENT AND ASSUMPTION OF THE
HOMEMAKER ROLE, ARE DISCUSSED RELATIVE TO FUTURE PLANNING OF COLLEGE WOMEN AND ATTITUDES
OF MEN TOWARD CAREER-ORIENTED WOMEN. (AUTHOR)
ERIC: EJ062970

712 THE FUTURE SHAPE OF PERMANENT EDUCATION. JUN 70
JOCHER, HERBERT
COUNCIL OF EUROPE, STRASBOURG (FRANCE). COUNCIL FOR CULTURAL COOPERATION.
NOTES: [illegible]P.; STUDIES ON PERMANENT EDUCATION, NO. 15
DESCRIPTORS: *ADULT EDUCATION, *CONTINUOUS LEARNING, *EDUCATIONAL CHANGE, *EDUCATIONAL
PHILOSOPHY, *EDUCATIONAL PLANNING, *EUROPE
ABSTRACT: CONTINUING EDUCATION IN EUROPE WILL REQUIRE CONSTANT RENEWAL, DEMOCRATIC
FEEDBACK, AND PERSONAL FLEXIBILITY. IN ITS FUTURE FORM, IT MIGHT BEGIN WITH BASIC

(CONT.)

712 EDUCATION AS A FOUNDATION FOR VOCATIONAL EDUCATION, WHICH IN TURN WOULD EVOLVE INTO FORMS OF FURTHER TRAINING, REFRESHER TRAINING, AND RETRAINING IN KEEPING WITH THE IDEAL OF A DYNAMIC, FREE SOCIETY. A COMPREHENSIVE SYSTEM IS NEEDED WHICH GIVES EACH INDIVIDUAL OPPORTUNITIES FOR LIFELONG EDUCATION SUITED TO HIS TALENTS, WANTS, AND NEEDS. GUIDANCE AND EVALUATION MUST ALSO BE IMPROVED. FINALLY, EUROPE WILL NEED AN INTEGRATED CONTINUING EDUCATION SYSTEM BASED ON ADVANCED TECHNOLOGY. (LY)
ERIC# ED042978 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

713 GEORGIA GUIDEBOOK JOB PLACEMENT SERVICES. 71
ANDERSON, GRADY L.;RIORDAN, RICHARD J.
GEORGIA STATE UNIV., ATLANTA. GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: *EMPLOYMENT SERVICES, *JOB PLACEMENT, ADMINISTRATIVE ORGANIZATION, STATE PROGRAMS, RESOURCE MATERIALS, *VOCATIONAL EDUCATION, BIBLIOGRAPHIES, *LEADERS GUIDES, VOCATIONAL DEVELOPMENT, *PROGRAM DEVELOPMENT, OCCUPATIONAL GUIDANCE, STUDENT TESTING, SUMMATIVE EVALUATION, INSTRUCTOR COORDINATORS, COMMUNITY INVOLVEMENT, *GEORGIA
ABSTRACT: INTENDED FOR POTENTIAL AND CURRENT JOB PLACEMENT COORDINATORS, THIS GUIDEBOOK DESCRIBES GEORGIAS PLACEMENT SERVICE ACTIVITIES IN THE FIVE FOLLOWING AREAS (1) ORGANIZATION OF A PLACEMENT SERVICE, (2) DEVELOPMENTAL ACTIVITIES, (3) TESTING, (4) INDIVIDUAL AND GROUP WORK ACTIVITIES, AND (5) FOLLOWUP EVALUATION AND RESEARCH. THE TEXTS INTRODUCTORY RATIONALE MAKES THE ASSUMPTION THAT JOB PLACEMENT, AS A KEY SCHOOL SERVICE, SHOULD PROVIDE COMPREHENSIVE EFFORTS RELATED TO VOCATIONAL PREPARATION BOTH AT THE ELEMENTARY AND SECONDARY LEVELS. RESOURCE MATERIALS AND A BIBLIOGRAPHY ARE APPENDED. THIS LEADERS GUIDE WAS FUNDED BY MEANS OF A STATE GRANT. (AG)
AIM/ARM# VT010730 EDRS PRICE MF-$0.65 HC-$3.29.

714 GEORGIA JOBS FOR THE FUTURE--INDUSTRIES AND OCCUPATIONS, 1960-1967-1975.
GEORGIA STATE DEPT. OF LABOR, ATLANTA. EMPLOYMENT SECURITY AGENCY.
NOTES: 75P.
DESCRIPTORS: *EMPLOYMENT TRENDS, *MANPOWER NEEDS, *LABOR FORCE, *EMPLOYMENT STATISTICS, OCCUPATIONAL CLUSTERS, POPULATION TRENDS, HUMAN RESOURCES, *GEORGIA, LABOR FORCE PARTICIPATION
ABSTRACT: THIS REPORT PROJECTS GEORGIAS LABOR FORCE AND EMPLOYMENT TRENDS THROUGH 1975, USING THE METHODOLOGY AND ASSUMPTIONS OF THE NATIONAL EMPLOYMENT PROJECTIONS MADE BY THE BUREAU OF LABOR STATISTICS. INCLUDED ARE POPULATION, LABOR FORCE PARTICIPATION, INDUSTRY AND OCCUPATIONAL EMPLOYMENT TRENDS, AND MANPOWER NEEDS AND RESOURCES. (BH)
AIM/ARM# VT014913 MF AVAILABLE IN VT-ERIC SET.

715 A GERT MODEL TO MEET FUTURE ORGANIZATIONAL MANPOWER NEEDS JUL 75
BONHAM, T. W.;AND OTHERS
PERSONNEL JOURNAL;54;7;482-6
DESCRIPTORS: *TRAINING, *SIMULATION, *PLANNING, *MANPOWER NEEDS, *MODELS, *GERT, GRAPHICAL EVALUATION AND REVIEW TECHNIQUE
ABSTRACT: A GERT ANALYSIS OF A HYPOTHETICAL FIRMS MANPOWER REQUIREMENTS IS PRESENTED HERE TO SHOW THE REQUIRED HETEROGENEOUS INPUTS TO THE FIRMS TRAINING PROGRAM IN THREE PREVIOUSLY SPECIFIED AREAS FIRST-LINE SUPERVISORS, STAFF ANALYSISTS, AND JUNIOR EXECUTIVES. (AUTHOR/JB)
ERIC# EJ118961

716 GETTING AT THE ATTITUDES PROBLEM JAN 73
TUCKMAN, BRUCE W.
AMERICAN VOCATIONAL JOURNAL;48;1;47-48
DESCRIPTORS: *AFFECTIVE BEHAVIOR, *CHANGING ATTITUDES, *DECISION MAKING SKILLS, SELF EVALUATION, STUDENT ATTITUDES, STUDENT DEVELOPMENT, VALUES, *VOCATIONAL DEVELOPMENT, *WORK ATTITUDES, WORK ETHIC
ABSTRACT: CHARGES THAT SCHOOLS THAT PROVIDE CAREER DEVELOPMENT PROGRAMS ARE STRIKING OUT IN THE WRONG DIRECTION, FEEDING INFORMATION INSTEAD OF APPEALING TO STUDENTS EMOTIONS AND FEELINGS. (EDITOR)
ERIC# EJ069226

717 GETTING IT ALL TOGETHER FOR ALLIED HEALTH STUDENTS OCT 71
WEEK, DORIS A.
AMERICAN VOCATIONAL JOURNAL;46;7;43-45
DESCRIPTORS: *ARTICULATION (PROGRAMS), CAREER LADDERS, EDUCATIONAL MOBILITY, *HEALTH OCCUPATIONS EDUCATION, MANPOWER DEVELOPMENT, *OCCUPATIONAL MOBILITY, *POST SECONDARY EDUCATION, PROGRAM COORDINATION, *PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT
ABSTRACT: PROSPECTS OF UPWARD MOBILITY ARE BRIGHT FOR HEALTH OCCUPATIONS STUDENTS IN SAN DIEGO AND IMPERIAL COUNTIES--ADULTS AND OUT-OF-SCHOOL YOUTH INCLUDED. (EDITOR)
ERIC# EJ043545

718 GILA RIVER INDIAN COMMUNITY ABE EXPERIMENTAL DEMONSTRATION PROJECT FINAL REPORT, JUNE 3, 1972-MAY 31, 1973. 73
GILA RIVER INDIAN COMMUNITY, SACATON, ARIZ. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF ADULT EDUCATION PROGRAMS.
NOTES: 70P.; FILMED FROM BEST COPY AVAILABLE
DESCRIPTORS: *ADULT BASIC EDUCATION, ADULT PROGRAMS, *AMERICAN INDIANS, CORRECTIVE INSTITUTIONS, COUNSELOR TRAINING, DEMONSTRATION PROJECTS, DISADVANTAGED GROUPS, DROPOUT REHABILITATION, INSTRUCTIONAL MATERIALS, PARAPROFESSIONAL SCHOOL PERSONNEL, *PROGRAM

(CONT.)

718 DESCRIPTIONS, *PROGRAM EVALUATION, REHABILITATION COUNSELING, RESERVATIONS (INDIAN), STATISTICAL DATA, STUDENT MOTIVATION, TEACHER EDUCATION, TEACHING METHODS, TRAINING TECHNIQUES, *TUTORIAL PROGRAMS

ABSTRACT: THE PURPOSE OF THE PROJECT REPORTED ON AND EVALUATED IN THE DOCUMENT IS TO DEVELOP NEW APPROACHES IN ADULT BASIC EDUCATION TO MOTIVATE UNDEREDUCATED, ALIENATED, AND DISADVANTAGED AMERICAN INDIAN ADULTS. THE PROJECT IS LOCATED IN CENTRAL ARIZONA, SERVING A POPULATION OF ABOUT 5,000. HIGH SCHOOL-DROPOUT RATES, UNEMPLOYMENT, ALCOHOLISM, AND HEALTH PROBLEMS ARE CHARACTERISTIC. ONE OBJECTIVE IS TO REACH THOSE CONSIDERED UNREACHABLE BY PROVIDING TUTORING IN A LEARNING CENTER, IN JAIL, IN AN ALCOHOLICS HALFWAY HOUSE, AND IN PARTICIPANTS HOMES. LOCAL RESIDENTS WERE TRAINED AS STAFF, TO PERFORM TUTORING AND COUNSELING FUNCTIONS. A SIX-WEEK STAFF TRAINING PROGRAM WAS SUPPLEMENTED BY WEEKLY IN-SERVICE SESSIONS WITH ASSOCIATE PROFESSIONALS. THE REPORT BRIEFLY OUTLINES BACKGROUND, TRAINING PROCEDURES, THE PROGRAMS SCOPE, EVALUATION METHODS, AND CONCLUSIONS AND RECOMMENDATIONS. SAMPLE FORMS ARE APPENDED. MORE THAN HALF THE TOTAL DOCUMENT IS COMPRISED OF AN INDEPENDENT EVALUATION, WHICH CONSIDERS EACH OF THE PROJECTS SPECIFIC OBJECTIVES. TABLES OF DATA ARE PROVIDED ON PARTICIPANTS BACKGROUND AND ON THEIR ACHIEVEMENTS IN ACADEMIC AREAS, AS SUCH DATA RELATES TO THE OBJECTIVES. A NEW PROJECT YEAR HAS BEEN FUNDED. (AUTHOR/AJ)

ERIC: ED101199 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

719 GOLDEN OLDIES SENIOR CITIZENS GO BACK TO SCHOOL JAN 73
COLE, K. C.
SATURDAY REVIEW EDUCATION:1:1:41-4

DESCRIPTORS: ADULT EDUCATION, *CONTINUOUS LEARNING, DISCOVERY PROCESSES, EDUCATIONAL DEVELOPMENT, INTELLECTUAL DISCIPLINES, LEARNING ACTIVITIES, *MENTAL DEVELOPMENT, *OLDER ADULTS, *RETIREMENT, *SENIOR CITIZENS

ABSTRACT: EVERYBODYS GOING TO SCHOOL THESE DAYS IN OLD FOLKS COUNTRY-PINELLAS COUNTY, FLORIDA. IN EVER INCREASING NUMBERS SENIOR CITIZENS THERE ARE ENROLLING IN CONTINUOUS LEARNING COURSES AND RENEWING THEIR INTERESTS IN LIVING. (AUTHOR/RK)

ERIC: EJ071175

720 GOVERNMENT-SPONSORED PROGRAMS 70
CALHOUN, CALFREY C.;FINCH, ALTON V.
NATIONAL BUSINESS EDUCATION ASSOCIATION YEARBOOK:8:286-299

DESCRIPTORS: *BUSINESS EDUCATION, DISADVANTAGED GROUPS, EDUCATIONAL PROGRAMS, FEDERAL LEGISLATION, *GOVERNMENT ROLE, *MANPOWER DEVELOPMENT, *PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, YEARBOOKS

ABSTRACT: CURRENT PROGRAMS SUPPORTED BY FEDERAL FUNDS FOR THE DISADVANTAGED, TEACHER INSTITUTES, EDUCATIONAL MEDIA, TEACHER FELLOWSHIPS, OCCUPATIONAL TRAINING, AND RESEARCH ARE PRESENTED WITH THEIR RELATED FEDERAL LEGISLATION. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 AND THE EDUCATION PROFESSIONS DEVELOPMENT ACT ARE EXAMINED. (MU)

ERIC: EJ034866

721 THE GROUP GUIDANCE PROGRAM CAREER GUIDANCE THROUGH GROUP DYNAMICS FOR SECONDARY SCHOOL STUDENTS. VOLUME II. CURRICULUM MATERIALS 15 JUN 73
TURKINGTON, KEITH;ANDERSON, CAROL
VOCATIONAL GUIDANCE SERVICE, HOUSTON, TEX.
NOTES: FINAL REPT. JUL 69-JUN 73

DESCRIPTORS: TRAINING DEVICES, GROUP DYNAMICS, STUDENTS, PROJECT PLANNING, METHODOLOGY, PERSONNEL DEVELOPMENT, INDUSTRIAL RELATIONS, EMPLOYMENT, INFORMATION, SECONDARD SCHOOL STUDENTS, SELF AWARENESS, LABOR MARKET, CAREER DEVELOPMENT, OMPER

ABSTRACT: VOLUME 2 OF A TWO VOLUME REPORT ON STUDENT CURRICULUM MATERIALS IS INTENDED FOR USE IN A GROUP CAREER GUIDANCE PROGRAM. INCLUDED ARE GROUP SESSION OUTLINES WITH COMPLETE FACILITATOR INSTRUCTIONS AND STUDENT GROUP MATERIALS, EITHER DEVELOPED OR USED BY THE ORIGINAL GROUP GUIDANCE PROGRAM. MOST OF THE GROUP SESSIONS INVOLVE THE CASE STUDY METHOD: HOWEVER, THERE ARE OTHER TECHNIQUES INCLUDING THE USAGE OF PENCIL AND PAPER, RESOURCE PERSONS, AND ROLE PLAYING IN THE CONTEXT OF A TASK-ORIENTED GROUP GUIDANCE PROCESS. THE CURRICULUM MATERIALS ARE ORGANIZED UNDER THREE MAIN HEADINGS SELF-AWARENESS, LABOR MARKET INFORMATION, AND TOOLS FOR EMPLOYMENT. 324P

NTIS: PB-222 124/0 NTIS PRICES PC$6.00/MF$1.45

722 THE GROUP GUIDANCE PROGRAM CAREER GUIDANCE THROUGH GROUPS. VOLUME I. OPERATIONS MANUAL 15 JUN 73
MEYER, JUDY;ANDERSON, CAROL
VOCATIONAL GUIDANCE SERVICE, HOUSTON, TEX.
NOTES: FINAL REPT. JUL 69-JUN 73

DESCRIPTORS: PROJECT PLANNING, GROUP DYNAMICS, SPECIALIZED TRAINING, YOUTHS, PLACEMENT, STUDENTS, PERSONNEL DEVELOPMENT, ORGANIZING, SELF DEVELOPMENT, LABOR MARKET, CAREER DEVELOPMENT, SECONDARY SCHOOL STUDENTS, OMPER

ABSTRACT: THE GROUP GUIDANCE PROGRAM IS A COMPREHENSIVE CAREER GUIDANCE PROGRAM DESIGNED TO PREPARE YOUNG ADULTS FOR A POSITIVE TRANSITION FROM HIGH SCHOOL TO SUITABLE EMPLOYMENT OR POST-HIGH SCHOOL TRAINING. THE PROGRAM MATERIALS DEAL WITH THREE MAJOR AREAS SELF-AWARENESS, LABOR MARKET INFORMATION, AND TOOLS FOR EMPLOYMENT. VOLUME I OF A TWO VOLUME MANUAL REPORTS ON HOW STUDENTS IN THE PROGRAM MEET IN SMALL GROUPS--BASED ON THE ASSUMPTION THAT COLLECTIVELY, THEY ARE AWARE OF MANY FACETS OF THE WORLD OF WORK AND IF PROPERLY STIMULATED, CAN TEACH ONE ANOTHER MORE EFFECTIVELY THAN CAN AN ADULT TEACH THEM THROUGH FORMALIZED PRESENTATIONS. THE OPERATIONS MANUAL IS WRITTEN AS A GUIDE TO ASSIST SCHOOL DISTRICTS AND OTHER INTERESTED AGENCIES IN DEVELOPING THEIR OWN

(CONT.)

722 OPERATIONAL GROUP CAREER GUIDANCE PROGRAMS. PORTIONS OF THIS DOCUMENT ARE NOT FULLY LEGIBLE. 30P
NTIS# PB-222 123/2 NTIS PRICES PC$6.00/MF$1.45

723 THE GROUP GUIDANCE PROGRAM A GROUP CAREER GUIDANCE AND JOB PLACEMENT PROGRAM FOR HIGH SCHOOL YOUTH. (VOLUME III. WORKSHOP TRAINING MANUAL), 1969-1973 15 JUN 73
TURKINGTON, KEITH;ANDERSON, CAROL
VOCATIONAL GUIDANCE SERVICE, HOUSTON, TEX.
DESCRIPTORS: MANUALS, PROGRAMMED INSTRUCTION, GROUP DYNAMICS, PROJECT PLANNING, GROUP THEORY, REFERENCE GROUPS, CURRICULUM DEVELOPMENT, JOB DEVELOPMENT, FOLLOW UP PROGRAMS, HIGH SCHOOL STUDENTS, DMPER
ABSTRACT: A TRAINING MANUAL IS PRESENTED AS A STAFF GUIDE FOR A TRAINING WORKSHOP FOR PARTICIPATING SCHOOL PERSONNEL. THE MANUAL COVERS ALL ASPECTS OF THE GROUP GUIDANCE PROGRAM INCLUDING BASIC GROUP THEORY, CURRICULUM SELECTION AND/OR DEVELOPMENT, STUDENT GROUP SCHEDULING, POST-HIGH SCHOOL PLANNING, OCCUPATIONAL RESOURCES, JOB DEVELOPMENT AND PLACEMENT, AND FOLLOW-UP ACTIVITIES. THESE AREAS ARE TO BE TRANSMITTED TO WORKSHOP PARTICIPANTS THROUGH SEMINARS, LECTURE DISCUSSIONS, GROUP ACTIVITIES (STRUCTURED AND UNSTRUCTURED) AND TASK-ORIENTED GROUPS. 169P
NTIS# PB-222 411/1 NTIS PRICES PC$4.75/MF$1.45

724 THE GROUP GUIDANCE PROGRAM A GROUP CAREER GUIDANCE AND JOB PLACEMENT PROGRAM FOR SECONDARY YOUTH. (VOLUME IV. A COMMUNITY RESOURCE MANUAL--PROTOTYPE) 15 JUN 73
DELANEY, JOAN
VOCATIONAL GUIDANCE SERVICE, HOUSTON, TEX.
DESCRIPTORS: MANUALS, SCHOOLS, EDUCATION, GROUPS, CRITERIA, COMMUNITY DEVELOPMENT, PROFESSIONAL PERSONNEL, STUDENTS, DATA ACQUISITION, TEXAS, HOUSTON(TEXAS), CAREER DEVELOPMENT, HIGH SCHOOL STUDENTS, GROUP GUIDANCE PROGRAMS, DMPER
ABSTRACT: THE COMMUNITY RESOURCE MANUAL IS A COMPILATION OF BASIC INFORMATION ABOUT THE HOUSTON AREA, INCLUDING PUBLIC AND PRIVATE TRAINING SCHOOLS. OTHER AREAS REPLICATING THE GROUP GUIDANCE PROGRAM COULD USE THE MANUAL AS A FORMAT OR GUIDE TO THE GATHERING OF SIMILAR DATA PERTAINING TO THEIR OWN COMMUNITIES. THE MANUAL IS MEANT TO BE USED BY STUDENTS, COUNSELORS, TEACHERS AND PARENTS, AS BASIC DATA AND CRITERIA FOR THE SELECTION OF A TRAINING SCHOOL. 212P
NTIS# PB-222 412/9 NTIS PRICES PC$5.00/MF$1.45

725 GROWTH OF OFFICE EMPLOYMENT. MANPOWER STUDIES NO. 7. 68
MINISTRY OF LABOUR, LONDON (ENGLAND)
NOTES: 90P.
DESCRIPTORS: **MANPOWER NEEDS, *FOREIGN COUNTRIES, EMPLOYMENT STATISTICS, *OFFICE OCCUPATIONS, MANUFACTURING INDUSTRY, OCCUPATIONAL SURVEYS, TABLES (DATA), STATISTICAL DATA, *GREAT BRITAIN
ABSTRACT: SEVENTH IN A SERIES OF MANPOWER STUDIES, THIS REPORT DISCUSSES THE GROWTH OF OFFICE EMPLOYMENT BETWEEN 1921 AND 1961 AS A FIRST STEP IN ESTABLISHING LONG-TERM TRENDS TO ASSIST IN THE CONSIDERATION OF MANPOWER POLICY AS WELL AS OF ECONOMIC PLANNING. PART I COMPARES CHANGES IN THE NUMBERS OF OFFICE WORKERS AND ALL WORKERS IN EACH INDUSTRY OR GROUP OF INDUSTRIES. PART II DEALS WITH PARTICULAR TRENDS AND FEATURES OF OFFICE GROWTH, SHOWING THE EFFECT OF EACH ON ALL INDUSTRIES. STATISTICAL DETAIL IS PROVIDED IN APPENDICES. RELATED DOCUMENTS ARE AVAILABLE AS VT 000 687-VT 000 699 (ALL IN THIS ISSUE). (GR)
AIM/ARM: VT000690 DOCUMENT NOT AVAILABLE FROM EDRS.

726 GUIDANCE AND COUNSELING COMPONENT, GROUP COUNSELING COURSE. CAREER DEVELOPMENT PROJECT. 72
REINHARDT, JUDY;HANSELMAN, CHARLOTTE
UNIVERSITY CITY SCHOOL DISTRICT, MO.
NOTES: 43P.; FOR RELATED DOCUMENTS, SEE CE 003 001-7, CE 003 962-0, AND CE 003 970-5
DESCRIPTORS: BEHAVIORAL OBJECTIVES, *CAREER EDUCATION, CAREER PLANNING, CLASSROOM GAMES, *CURRICULUM GUIDES, GRADE 7, *GROUP COUNSELING, GROUP DISCUSSION, GROUP DYNAMICS, GROUP INSTRUCTION, JUNIOR HIGH SCHOOLS, LEARNING ACTIVITIES, *PERSONAL VALUES, SELF CONCEPT, SELF CONCEPT TESTS, *SELF EVALUATION, VOCATIONAL DEVELOPMENT
ABSTRACT: THE 14 ACTIVITIES IN THE GROUP COUNSELING COURSE, DESIGNED FOR THE SEVENTH GRADE LEVEL, CONCENTRATE ON THE INDIVIDUAL GOAL OF HEIGHTENED SELF-AWARENESS IN ORDER TO MAKE LIFE CAREER DECISIONS. GROUP OBJECTIVES EMPHASIZE PERSONAL INTEREST AND VALUES EVALUATION; BETTER UNDERSTANDING OF INFLUENCES ON PERSONAL VALUES, OF INDIVIDUAL DIFFERENCES, OF DIVERSE VIEWS, AND OF ONES ABILITIES; AND THE DEVELOPMENT OF A POSITIVE SELF-CONCEPT. THE STRUCTURE AND SCHEDULING OF THIS THREE-WEEK COURSE INVOLVES EIGHT STUDENTS PER GROUP WITH THREE 30-MINUTE GROUP SESSIONS A WEEK. THE LESSONS ARE DIVIDED INTO NINE SESSIONS WITH 14 COORDINATED GAME ACTIVITIES DEALING WITH SELF-UNDERSTANDING AND VALUE CLARIFICATION. THE TECHNIQUE OF ROLE PLAYING IS OFTEN USED. EACH LESSON INCLUDES DOMAIN, GOAL, PERFORMANCE OBJECTIVE, GROUP ACTIVITIES, AND OUTCOME MEASURE. PRE-TEST AND POST-TEST MATERIALS (POSITIVE VALUES CONTINUUM) ARE PROVIDED. (JR)
ERIC# ED107792 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

727 GUIDANCE AND COUNSELING IN RURAL JOB CORPS CENTERS 15 SEP 65
LOUGHARY, JOHN W.
OREGON STATE SYSTEM OF HIGHER EDUCATION, MONMOUTH. TEACHER RESEARCH DIV.
NOTES: FINAL REPT.
DESCRIPTORS: RURAL AREAS, BEHAVIOR, ENVIRONMENT, MANAGEMENT PLANNING, ENVIRONMENT, JOB

(CONT.)

727 CORPS
ABSTRACT: THE REPORT CULMINATES AN 8-WEEK PROJECT CONCERNED WITH GUIDANCE AND COUNSELING IN RURAL JOB CORPS CENTERS. THE PROJECT HAD THE FOLLOWING THREE OBJECTIVES (1) CLARIFY AND FURTHER DEFINE GUIDANCE AND COUNSELING NEEDS OF CORPSMEN IN RURAL JOB CORPS CENTERS, (2) UNDERSTAND AND DESCRIBE ON-GOING GUIDANCE AND COUNSELING PROCEDURES IN RURAL CENTERS, AND (3) IDENTIFY WAYS IN WHICH GUIDANCE AND COUNSELING COULD BE IMPROVED. THE MAJOR OUTCOME OF THE PROJECT IS A SET OF RECOMMENDATIONS INTENDED TO AID THE FURTHER DEVELOPMENT OF GUIDANCE AND COUNSELING PROGRAMS IN THE RURAL JOB CORPS DIVISION OF THE OFFICE OF ECONOMIC OPPORTUNITY. THE MAIN BODY OF THE REPORT CONSISTS OF THREE SECTIONS. THE FIRST DEALS WITH THE COUNSELING NEEDS OF CORPSMEN, AND THE SECOND DESCRIBES ON-GOING GUIDANCE PROCEDURES. THE THIRD SECTION PRESENTS RECOMMENDATIONS FOR THE FURTHER DEVELOPMENT OF A GUIDANCE AND COUNSELING PROGRAM FOR RURAL JOB CORPS CENTERS. (AUTHOR) 30P
NTIS: PB-177 069 CFSTI PRICES PC$6.00 MF$0.95

728 GUIDE FOR EMPLOYMENT SERVICE COUNSELORS IN CORRECTIONAL MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAMS JUN 72
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, VOCATIONAL INTERESTS, SPECIALIZED TRAINING, STANDARDS, INDUSTRIAL TRAINING, MALES, ORIENTATION(TRAINING), EMPLOYMENT SERVICES, CORRECTIONAL REHABILITATION
ABSTRACT: THE GUIDE PROVIDES SUGGESTIONS FOR THE ES COUNSELOR IN THESE AREAS DEVELOPING JOBS FOR EX-OFFENDERS BY INFLUENCING THE COMMUNITY TOWARD GREATER ACCEPTANCE OF EX-OFFENDERS, BY SELLING EMPLOYERS ON HIRING EX-OFFENDERS, AND BY LOCATING AVAILABLE JOBS; DEVELOPING AND PLACING THE EX-OFFENDERS BY TAKING PART IN THE SELECTION OF TRAINEES AND TRAINING COURSES FOR THE MDTA PROGRAM, AND BY PREPARING THE EX-OFFENDERS TO LEAVE THE INSTITUTION AND REPORT TO WORK; FOLLOWING UP THE EX-OFFENDERS BY PROVIDING GENERAL SUPPORTIVE SERVICES AND KEEPING PROPER RECORDS. (AUTHOR) 109P
NTIS: PB-212 299 NTIS PRICES PC$3.00/MF$0.95

729 A GUIDE FOR UTILIZING VOLUNTEER TECHNICAL ASSISTANCE BY A NATIONAL ALLIANCE OF BUSINESSMEN (NAB) METRO DEC 73
GLASER, EDWARD M.;ROSS, HARVEY
HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER, *TECHNICAL ASSISTANCE, VOLUNTEERS, NATIONAL ALLIANCE OF BUSINESSMEN, NTISDMPER
ABSTRACT: A PILOT VOLUNTEER TECHNICAL ASSISTANCE TASK FORCE TO ASSIST COMPANIES IN SOUTHERN CALIFORNIA WHICH WERE SUPPORTING THE PROGRAM OF THE NATIONAL ALLIANCE OF BUSINESSMEN PROVIDED THE BASE OF EXPERIENCE FOR THE PREPARATION OF A GUIDE FOR SIMILAR ORGANIZATIONS IN OTHER AREAS. 51P
NTIS: PB-232 077/6 NTIS PRICES PC$3.75/MF$1.45

730 GUIDE TO LEGISLATIVE ACTION A REVIEW OF STRATEGIES TO REMOVE STATUTORY RESTRICTIONS ON OFFENDER JOB OPPORTUNITIES JAN 75
HUNT, JAMES W.;BOWERS, JAMES E.
NATIONAL CLEARINGHOUSE ON OFFENDER EMPLOYMENT RESTRICTIONS, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: REMOVAL, MANPOWER UTILIZATION, GOVERNMENT POLICIES, JOB OPPORTUNITIES, METHODOLOGY, FLORIDA, WASHINGTON(STATE), CALIFORNIA, CONNECTICUT, PROGRAM REVIEW, STATUTES, *OFFENDERS, *EXOFFENDER EMPLOYMENT, LEGAL RESTRICTIONS, NTISLABROU
ABSTRACT: A REVIEW IS MADE OF DIFFERENT STRATEGIES THAT HAVE BEEN USED SUCCESSFULLY IN OBTAINING REMOVAL OF STATUTORY BARRIERS TO OFFENDER EMPLOYMENT. THE REPORT MAY BE USEFUL AS A GUIDE TO OTHERS ON HOW TO PROCEED. 19P
NTIS: PB-241 599/4ST NTIS PRICES PC$3.25/MF$2.25

731 A GUIDE TO THE OPERATION OF A BASIC AND CLERICAL SKILLS PROGRAM FOR AFDC TRAINEES MAY 71
UNIVERSITY CITY SCIENCE CENTER, PHILADELPHIA, PA.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT. 1968-70.
DESCRIPTORS: UNSKILLED WORKERS, UPGRADING, ORGANIZING, ADULTS, FEMALES, PLACEMENT, DAY CARE CENTERS, FACILITIES, PROGRAMMED INSTRUCTION, INSTRUCTORS, SCHEDULING, INCENTIVES, PERFORMANCE EVALUATION, ONE PARENT HOUSEHOLDS, AID TO FAMILIES WITH DEPENDENT CHILDREN, CLERICAL SKILLS, TEACHING MATERIALS, ACADEMIC COURSES, DISADVANTAGED GROUPS, NTISHEWSRS
ABSTRACT: THE GUIDE DESCRIBES ORGANIZATION AND PROCEDURES OF A 1968-1970 TRAINING PROGRAM DEMONSTRATION PROJECT TO GIVE VOCATIONAL AND ACADEMIC TRAINING TO THE EDUCATIONALLY DISADVANTAGED. INDIVIDUAL TOPICS DISCUSS PARTICIPANT SELECTION, PROGRAM GOALS, FACILITY AND STAFF SELECTION, AND INSTRUCTIONAL MATERIALS. ALSO DESCRIBED ARE DAILY SCHEDULES, INCENTIVES, CIVIL SERVICE PREPARATION, WORK EXPERIENCE, RECORD-KEEPING, AND PROGRAM RESULTS. THE APPENDIX INCLUDES SAMPLE RECORD FORMS. 76P
NTIS: PB-237 004/8SL NTIS PRICES PC$4.75/MF$2.25

732 GUIDELINES FOR ADULT CORRECTIONAL EDUCATION JAN 73
CORTRIGHT, RICHARD W.
ADULT LEADERSHIP;21;7;224-226
DESCRIPTORS: *ADULT EDUCATION, ADULT EDUCATION PROGRAMS, *CORRECTIONAL EDUCATION,

(CONT.)
732 *CORRECTIONAL REHABILITATION, PRISONERS, REHABILITATION PROGRAMS
ERIC: EJ071184

733 GUIDELINES FOR AN EXPERIMENTAL RURAL YOUTH PROGRAM FOR THE SOUTHEASTERN STATES JUN 73
MILES, GUY H.
NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: REVIEWS, SURVEYS, OBJECTIVES, LEADERSHIP, SERVICES, AGE GROUPS, INDUSTRIAL TRAINING, EDUCATION, VOCATIONAL GUIDANCE, REGIONAL PLANNING, RECRUITING, COUNSELING, JOB DEVELOPMENT, NTISLABROU
ABSTRACT: THE REPORT CONTAINS A DETAILED DESCRIPTION OF THE GENERAL FRAMEWORK OF A PROGRAM FOR RURAL YOUTHS LIVING IN THE SOUTHEASTERN STATES. IT ALSO CONSTITUTES THE TENTATIVE GUIDELINES FOR OPERATING MODEL PROJECTS WITHIN THIS FRAMEWORK. 59P
NTIS: PB-230 976/5ST NTIS PRICES PC$4.25/MF$2.25

734 GUIDELINES FOR INITIATING WORK-STUDY PROGRAMS. 69
WASHINGTON COUNTY PUBLIC SCHOOLS, WASHINGTON, PA.
NOTES: 27P.
DESCRIPTORS: ADMINISTRATOR GUIDES, CURRICULUM, PROGRAM ADMINISTRATION, *RECORDS (FORMS), STUDENT EVALUATION, STUDENT RECORDS, *VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS, *WORK STUDY PROGRAMS, PENNSYLVANIA
ABSTRACT: TYPES OF WORK STUDY PROGRAMS ON THE SECONDARY LEVEL ARE DESCRIBED, AS ARE FEDERAL, STATE, AND LOCAL FORMS, RECORDS, AND REQUIREMENTS. OVER FOUR-FIFTHS OF THE DOCUMENT CONSISTS OF APPENDED FORMS AND THEIR EXPLANATIONS. (JO)
ERIC: ED036948 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

735 GUIDELINES FOR INSTALLING AND MAINTAINING AN EFFECTIVE EMPLOYER SERVICES PROGRAM LOCALLY. VOLUME II FEB 73
LEVINE, LOUIS;GIBLIN, EDWARD J.;HAWKINS, LAWRENCE W.
MICHIGAN EMPLOYMENT SECURITY COMMISSION--APPLIED BEHAVIORAL RESEARCH, INC., GRAND RAPIDS.
NOTES: FINAL REPT.
DESCRIPTORS: MANUALS, INFORMATION SYSTEMS, REVIEWS, SYSTEMS ENGINEERING, ECONOMIC FACTORS, MANPOWER UTILIZATION, INDUSTRIAL RELATIONS, *EMPLOYER RELATIONS, *DEMONSTRATION PROJECTS, LABOR MARKET, JOB DEVELOPMENT, OMPER
ABSTRACT: THE PURPOSE OF THE PROJECT WAS TO DESIGN AND TEST INNOVATIVE METHODS FOR INCREASING THE VOLUME AND QUALITY OF JOBS LISTED WITH THE EMPLOYMENT SERVICE. THE VOLUME CONTAINS A DISCUSSION OF THE MAJOR ISSUES CONFRONTING ALL LOCAL OFFICES IN RE-DIRECTING THEIR EFFORTS TO INCREASING PLACEMENTS. SEVERAL KEY COMPONENTS OF THE R AND D PROJECTS DEMONSTRATION MODEL ARE DESCRIBED IN DETAIL INCLUDING STAFF TRAINING, CONTROLLING AND COORDINATING LOCAL OFFICE ACTIVITIES, PUBLIC RELATION ACTIVITIES, EMPLOYER INFORMATION, JOB DEVELOPMENT INFORMATION, SELECTING KEY EMPLOYERS TO CONTACT, AND THE DELIVERY OF EMPLOYER SERVICES. (AUTHOR MODIFIED ABSTRACT) 141P
NTIS: PB-220 166/3 NTIS PRICES PC$5.45/MF$0.95

736 GUIDELINES FOR MANPOWER MANAGERS, A SELECTED ANNOTATED BIBLIOGRAPHY. MONOGRAPH SERIES NUMBER 3. 69
MOORE, LARRY F.
NOTES: 91P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, *MANAGEMENT, *MANPOWER DEVELOPMENT, MANPOWER NEEDS, OCCUPATIONAL TESTS, PERFORMANCE FACTORS, PERSONNEL EVALUATION, *SYSTEMS APPROACH
ABSTRACT: THIS ANNOTATED BIBLIOGRAPHY PRESENTS 323 CITATIONS OF PERIODICAL ARTICLES AND SOME MONOGRAPHS RANGING IN DATE FROM 1962 TO 1968, WHICH DESCRIBE CHANGES AND DEVELOPMENTS IN MANAGEMENT THOUGHT WITH IMPLICATIONS FOR MANPOWER MANAGEMENT. LISTINGS ARE ARRANGED ALPHABETICALLY BY AUTHOR IN THE SUBJECT GROUPINGS OF (1) MANPOWER SYSTEMS, (2) MANPOWER REQUIREMENTS (PLANNING AND FORECASTING, JOB DESIGN AND ANALYSIS, RECRUITING AND SELECTION), (3) PERFORMANCE EVALUATION, (4) MANPOWER DEVELOPMENT, (5) COMPENSATION AND REWARD, (6) TESTING AND MEASUREMENT, (7) COMPUTER ASSISTANCE IN MANPOWER MANAGEMENT, AND (8) MISCELLANEOUS. INDIVIDUAL ENTRIES INCLUDE AUTHOR, TITLE, NAME OF JOURNAL, VOLUME NUMBER, ISSUE NUMBER, YEAR, PAGE LISTING, AND AN ANNOTATION. THE BIBLIOGRAPHY IS DESIGNED FOR BOTH PRACTICING MANAGERS AND STUDENTS IN THE FIELD OF MANPOWER MANAGEMENT. (CH)
AIM/ARM: VT011187 EDRS PRICE MF-$0.50 HC-$4.15

737 GUIDELINES FOR MANPOWER UTILIZATION STUDIES. VA PAMPHLET 07-11. MAR 69
VETERANS ADMINISTRATION, WASHINGTON, D.C.
NOTES: 76P.
DESCRIPTORS: *EVALUATION CRITERIA, *EVALUATION METHODS, *GUIDELINES, *MANPOWER UTILIZATION, *PROGRAM EVALUATION, *VETERANS ADMINISTRATION
ABSTRACT: THESE GUIDELINES FOR CONDUCTING A MANPOWER UTILIZATION STUDY ARE DESIGNED FOR INDEPENDENT USE OR IN CONJUNCTION WITH ANY EXISTING WORK MEASUREMENT PROGRAM FOR DETERMINING MANPOWER REQUIREMENTS. ALTHOUGH THE INSTRUCTIONS ARE COMPLETE ENOUGH FOR USE BY THEMSELVES, A BIBLIOGRAPHY OF PUBLICATIONS IS INCLUDED TO PROVIDE ADDITIONAL BACKGROUND INFORMATION AND A MORE REFINED APPLICATION OF THE SUGGESTED TECHNIQUES. THE LANGUAGE IS DELIBERATELY ELEMENTAL SO THAT ALL INTERESTED PERSONNEL MAY APPLY THE CRITERIA OUTLINES. THERE ARE 28 PHASES OUTLINED UNDER SEVEN CATEGORIES PRELIMINARY ACTIONS, ORGANIZATION STUDY, MANPOWER ANALYSIS, MANPOWER UTILIZATION, WORKLOAD ANALYSIS,

(CONT.)

737 PROCEDURE EVALUATION, AND SPECIAL STUDIES. SPECIFIC TECHNIQUES FOR CERTAIN PHASES ARE DETAILED IN FIVE ATTACHMENTS. (CD)
ERIC# ED040270 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

738 GUIDELINES FOR PEACE CORPS CROSS-CULTURAL TRAINING. PART I. PHILOSOPHY AND METHODOLOGY. MAR 70
WIGHT, ALBERT R.;HAMMONS, MARY ANNE
CENTER FOR RESEARCH AND EDUCATION, ESTES PARK, COLO. PEACE CORPS (DEPT. OF STATE), WASHINGTON, D.C.
NOTES: 217P.
DESCRIPTORS: ADMINISTRATIVE PRINCIPLES, ADULT EDUCATION, CHANGE AGENTS, CROSS CULTURAL STUDIES, *CROSS CULTURAL TRAINING, *CULTURAL AWARENESS, EDUCATIONAL PHILOSOPHY, *FOREIGN CULTURE, FOREIGN RELATIONS, GROUP INSTRUCTION, *INTERCULTURAL PROGRAMS, INTERDISCIPLINARY APPROACH, *INTERNATIONAL PROGRAMS, LABORATORY TRAINING, PROGRAM GUIDES, SENSITIVITY TRAINING, TRAINING OBJECTIVES, *PEACE CORPS
ABSTRACT: WRITTEN FOR USE BY PEACE CORPS TRAINING STAFF, THESE GUIDELINES ARE DESIGNED TO SUPPORT THE PLANNING, DESIGNING, AND CONDUCTING OF TRAINING PROGRAMS ORIENTED TOWARD THE PREPARATION OF PEACE CORPS VOLUNTEERS TO LIVE AND WORK IN ANOTHER CULTURE. BASIC OBJECTIVES AND ASSUMPTIONS OF THE EXPERIENTIAL TRAINING APPROACH ARE DISCUSSED IN CHAPTER ONE. OBJECTIVES INCLUDE UNDERSTANDING AND ACCEPTANCE OF AND EFFECTIVE INTERACTION WITHIN A FOREIGN CULTURE. ASSUMPTIONS OF THE TRAINING PROGRAM REGARDING THE FACILITATION OF LEARNING INCLUDE TRAINEES RESPONSIBILITY FOR HIS OWN LEARNING, ACTIVE INVOLVEMENT OF TRAINEES EMOTIONS AND INTELLIGENCE, EMPHASIS ON LEARNING HOW TO LEARN, AND EVALUATION BASED ON PERFORMANCE OBJECTIVES. CHAPTER TWO, EXPERIENTIAL TRAINING/LEARNING FOCUSES ON STAFF AND TRAINEE ROLES. CHAPTER THREE, USE OF SMALL GROUPS, INCLUDES DISCUSSION OF UNSTRUCTURED TRAINING AND SPECIFIC SECTIONS ON A NON-DIRECTIVE APPROACH AND A MODIFIED T-GROUP. CHAPTER FOUR, PLANNING, DESIGNING, AND CONDUCTING EXPERIENTIAL TRAINING, PRESENTS A GENERAL SYSTEM DESIGN FOR A TOTAL PROGRAM: ACTIVITIES, OUTCOMES, AND A TIME SEQUENCE ARE SPECIFIED. SPECIAL PROBLEMS, E.G., TRAINEE ATTITUDES, PEER PRESSURE, ARE DISCUSSED IN CHAPTER FIVE. A DISCUSSION OF THE INTEGRATION OF LANGUAGE TRAINING IS APPENDED. RELATED DOCUMENTS ARE SO 002 457, SO 002 458, AND SO 002 459. (DJB)
ERIC# ED059937 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

739 GUIDELINES FOR REHABILITATION CENTERS FOR DEAF INDIVIDUALS 1973
STEWART, LARRY G.;HESTER, MARSHALL;MELIA, RICHARD;MILLS, CRAIG;PARKS,
NATIONAL ASSOCIATION OF THE DEAF, WASHINGTON, D.C. TASK FORCE ON REHABILITATION CENTERS FOR DEAF INDIVIDUALS.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: FACILITIES, INSTRUCTIONS, VOCATIONAL GUIDANCE, PROJECT PLANNING, MANAGEMENT, MEDICAL SERVICES, EDUCATION, NTISHEWSRS
ABSTRACT: CONTENTS: THE POPULATION, PURPOSE, AND OBJECTIVES: PROGRAMS OF THE CENTERS: ADMINISTRATION, STAFF AND TRAINING: PROCEDURES FOR ADMISSION TO THE CENTER: RECRUITMENT AND REFERRAL PROGRAM: PHYSICAL FACILITIES OF THE CENTERS: LOCATION: RELATIONS WITH BUSINESS AND INDUSTRY: COORDINATION OF EFFORTS. 25P
NTIS: PB-236 645/AS NTIS PRICES PC$3.25/MF$2.25

740 GUIDELINES FOR THE DEVELOPMENT AND UTILIZATION OF HOME HEALTH AIDE SERVICES IN THE COMMUNITY: A SUPPLEMENT TO A GUIDE FOR THE UTILIZATION OF PERSONNEL SUPPORTIVE OF PUBLIC HEALTH NURSING SERVICES. JUN 67
AMERICAN NURSES ASSOCIATION, NEW YORK, N.Y.
NOTES: 38P.
DESCRIPTORS: ADMINISTRATIVE ORGANIZATION, ADMINISTRATIVE POLICY, *COMMUNITY HEALTH SERVICES, *COMPANIONS (OCCUPATION), GUIDELINES, HEALTH OCCUPATIONS EDUCATION, INTERAGENCY COORDINATION, *MANPOWER UTILIZATION, *NURSES AIDES, PERSONNEL EVALUATION, PERSONNEL SELECTION, PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, *PROGRAM GUIDES, SUPERVISION
ABSTRACT: THIS ANALYSIS IS INTENDED TO ASSIST PUBLIC HEALTH NURSES AND OTHERS TO APPLY THE PRINCIPLES AND STANDARDS OF PROFESSIONAL NURSING CONDUCT AND PRACTICE TO THE DEVELOPMENT AND UTILIZATION OF HOME HEALTH AIDE SERVICES. PART I, DEVELOPMENT OF A HOME HEALTH AIDE SERVICE COVERS (1) AGENCY ORGANIZATION AND POLICIES, INCLUDING SUCH TOPICS AS LEGAL BASIS, RELATIONSHIPS WITH OTHER OFFICIAL AGENCIES, ACCREDITATION, AND LIABILITY INSURANCE, (2) THE ADMINISTRATION PLAN, INCLUDING GOALS, CONTRACTS, FEES AND FINANCIAL ACCOUNTING, COORDINATION OF SERVICES, AND EVALUATION AND INTERPRETATION OF SERVICES, (3) THE TEAM CONCEPT, (4) SELECTION AND RECRUITMENT OF AIDES INCLUDING SUCH TOPICS AS NONDISCRIMINATION, METHODS OF RECRUITMENT, AND QUALIFICATIONS OF CANDIDATES, (5) TRAINING, INCLUDING CORE COURSE, INSERVICE TRAINING, ORIENTATION AND CONTINUED TRAINING AND SUPERVISION, (6) PERSONNEL POLICIES, AND (7) AGREEMENTS IN THE UTILIZATION OF AIDES EMPLOYED BY OTHER AGENCIES. PART II, UTILIZATION OF HOME HEALTH AIDE SERVICES DISCUSSES (1) PLACEMENT AND ASSIGNMENT INCLUDING NURSING ASSESSMENT, NURSING CARE PLANS, AND INTRODUCING THE AIDE TO THE FAMILY, (2) COMMUNICATION, AND (3) SUPERVISION AND EVALUATION OF THE AIDE. APPENDIXES INCLUDE GUIDELINES FROM A GUIDE FOR THE UTILIZATION OF PERSONNEL SUPPORTIVE TO PUBLIC HEALTH NURSING SERVICES (ED 023 923). (JK)
ERIC# ED029892 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

741 A HANDBOOK FOR EMPLOYMENT ORIENTATION TEACHERS OF SPECIAL NEEDS STUDENTS. OCT73
GERSHON, THEODORE J.
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.

(CONT.)

741 DESCRIPTORS: *VOCATIONAL EDUCATION, *SPECIAL EDUCATION, *VOCATIONAL DEVELOPMENT, *PROGRAM DEVELOPMENT, MANUALS, *PROGRAM PLANNING, *NEW JERSEY

ABSTRACT: THE PROGRAM OF EMPLOYMENT ORIENTATION IN NEW JERSEY FOR STUDENTS WHO REQUIRE SPECIAL EDUCATION IS DESCRIBED. OBJECTIVES OF THE PROGRAM, A CLASSIFICATION OF THE VARIOUS SPECIAL EDUCATION STUDENTS, AND OPERATIONAL DEFINITIONS FOR THE STATE INTRODUCE THE MATERIAL. THE NATURE AND SPECIAL NEEDS OF HANDICAPPED STUDENTS ARE DISCUSSED AND PROBLEMS ASSOCIATED WITH TEACHING THE HANDICAPPED ARE CONSIDERED. CAREER DEVELOPMENT IN THE STATE BEGINS WITH THE TECHNOLOGY FOR CHILDREN PROGRAM LEADING TO THE INTRODUCTION TO VOCATIONS PROGRAM. A THIRD PHASE IS THE EMPLOYMENT ORIENTATION PROGRAM OF THIS HANDBOOK WHICH STRIVES FOR BASIC SKILLS APPLICABLE TO MANY AREAS OF EMPLOYMENT RATHER THAN SPECIAL JOB SKILLS. IN THIS EFFORT BOTH A SIMULATED WORK PROGRAM AND ONE OF BASIC SKILLS TRAINING ARE USED. ON THE SECONDARY LEVEL, VOCATIONAL PROGRAMS FOR SPECIAL NEEDS PUPILS INCLUDE SEPARATE CURRICULUMS, INTEGRATED CURRICULUMS, AND A COMBINATION OF EACH. (MU)

AIM/ARM: VT100679 MF AVAILABLE IN VT-ERIC SET.

742 A HANDBOOK FOR JOB RESTRUCTURING. 70

PHILLIPS, J. EDMUND, AND OTHERS

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. U.S. TRAINING AND EMPLOYMENT SERVICE.

NOTES: 50P.

DESCRIPTORS: BIBLIOGRAPHIES, EMPLOYMENT PATTERNS, *EMPLOYMENT TRENDS, *GUIDES, *JOB DEVELOPMENT, JOB SKILLS, *MANPOWER UTILIZATION, RECORDS (FORMS), *JOB RESTRUCTURING

ABSTRACT: RAPID CHANGES IN THE NATIONS ECONOMY HAVE RESULTED IN SIGNIFICANT INCREASES IN THE DEMAND FOR WORKERS IN TECHNICAL JOBS BUT A SIGNIFICANT DECREASE IN THE DEMAND FOR UNSKILLED WORKERS. UNFORTUNATELY, THE ABILITIES OF AVAILABLE MANPOWER HAVE NOT BEEN DEVELOPED TO MEET THE REQUIREMENTS OF JOBS AT THE LEVELS WHERE THE INCREASED DEMANDS HAVE OCCURRED. AS A RESULT, EMPLOYMENT OPPORTUNITIES ARE NOT AVAILABLE FOR MANY INDIVIDUALS ALTHOUGH MANY JOBS CANNOT BE FILLED. THIS HANDBOOK WAS DEVELOPED TO PROVIDE A BASIC GUIDE FOR USE IN RESTRUCTURING JOB SYSTEMS IN ORDER TO UTILIZE AVAILABLE MANPOWER RESOURCES MORE EFFICIENTLY. THE PROPER AND JUDICIOUS APPLICATION OF THE JOB RESTRUCTURING TECHNIQUES DESCRIBED IN THIS HANDBOOK MAY CONTRIBUTE TO ALLEVIATING THIS IMBALANCE BY PROVIDING APPROPRIATE JOB OPPORTUNITIES FOR THESE INDIVIDUALS. THE METHODOLOGY CONTAINED IN THIS HANDBOOK WAS DERIVED FROM A SPECIAL ADAPTATION OF THE JOB ANALYSIS CONCEPTS AND TECHNIQUES DEVELOPED BY THE UNITED STATES TRAINING AND EMPLOYMENT SERVICE OVER A 35-YEAR PERIOD. JOB RESTRUCTURING WORKSHEETS AND A BIBLIOGRAPHY ARE INCLUDED IN THE REPORT. (AUTHOR/BC

AIM/ARM: VT010366 EDRS PRICE MF-$0.65 HC-$3.29

743 HANDBOOK FOR TEACHERS OF ADULTS. AUG 74

NORTH TEXAS STATE UNIV., DENTON. COLL. OF EDUCATION.; TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF ADULT AND CONTINUING EDUCATION.

NOTES: 59P.

DESCRIPTORS: *ADULT EDUCATION, ENGLISH (SECOND LANGUAGE), *GUIDELINES, STUDENT ATTITUDES, STUDENT CHARACTERISTICS, STUDENT EVALUATION, *STUDENT NEEDS, TEACHER DEVELOPED MATERIALS, *TEACHER GUIDANCE, TEACHER IMPROVEMENT, *TEACHER ORIENTATION, *TEXAS

ABSTRACT: DEVELOPED BY AN EXPERIENCED GROUP OF TEXAS ADULT EDUCATION TEACHERS, THE HANDBOOK DEALS WITH BASIC INFORMATION ON CERTAIN ASPECTS OF ADULT EDUCATION IMPORTANT TO THE ORIENTATION OF NEW TEACHERS AND USEFUL FOR ALL TEACHERS. SECTION 1, BRIEFLY CONSIDERS ADULT EDUCATION LAWS IN TEXAS, DEFINITIONS USED IN ADULT AND CONTINUING EDUCATION, ENROLLMENT ELIGIBILITY, TEACHER PREPARATION, AND THE ORGANIZATIONAL STRUCTURE OF ADULT EDUCATION, AND OUTLINES REQUIRED REPORT FORMS AND THEIR COMPLETION. THE LONGEST SECTION OF THE DOCUMENT, SECTION 2, IS INTENDED TO HELP THE NEW TEACHER UNDERSTAND THE NEEDS, LEARNING HABITS, AND ATTITUDES OF NEW LEARNERS AND HIS RESPONSIBILITIES AS THEIR TEACHER. CHARACTERISTICS OF ADULT LEARNERS, BEHAVIORS AFFECTING BLACK-WHITE RELATIONSHIPS, AND METHODS OF ASSESSING THE NEEDS AND EVALUATING THE PROGRESS OF ADULT LEARNERS ARE DESCRIBED. METHODS OF MOTIVATING THE ADULT LEARNER AND QUALITIES INHERENT IN THE GOOD ADULT EDUCATION TEACHER ARE DISCUSSED. QUESTIONS THAT TEACHERS SHOULD ASK THEIR DIRECTOR; PROCEDURES AND A CHECKLIST FOR EVALUATING MATERIALS; THE GUNNING FORMULA TO DETERMINE ADULT READING GRADE LEVEL; THE LEARNING ENVIRONMENT; GENERAL EDUCATIONAL DEVELOPMENT PROGRAM; AND TEACHING ENGLISH AS A SECOND LANGUAGE ARE ALSO DISCUSSED. A 12-ITEM BIBLIOGRAPHY IS APPENDED. (NH)

ERIC: ED101080 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

744 HANDBOOK FOR TEACHERS OF ENGLISH AS A SECOND LANGUAGE: AMERICANIZATION-LITERACY. 69

STEEVES, ROY W., AND OTHERS.

CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF ADULT EDUCATION.

NOTES: 45P.

DESCRIPTORS: *ADULT EDUCATION, AUDIOLINGUAL METHODS, *ENGLISH (SECOND LANGUAGE), *TEACHING GUIDES, *TEACHING METHODS, *TEACHING TECHNIQUES, TEXTBOOK SELECTION

ABSTRACT: THIS PUBLICATION CONTAINS GUIDELINES AND SUGGESTIONS TO ASSIST TEACHERS OF ENGLISH AS A SECOND LANGUAGE IN CONDUCTING PROGRAMS THAT ARE ORIENTED TOWARD AMERICANIZATION AND LITERACY. (IT IS PARTICULARLY DIRECTED TOWARD THOSE NEWLY ASSIGNED TEACHERS WHO DO NOT HAVE A BACKGROUND IN TEACHING ENGLISH AS A SECOND LANGUAGE.) THE AUTHORS PRESENT POINTS TO CONSIDER CONCERNING THE STUDENT, THE TEACHER, AND THE ADMINISTRATOR. ALSO PRESENTED IS A SUGGESTED CURRICULUM OUTLINING WHAT THE STUDENT MAY BE EXPECTED TO MASTER IN THE SOUND SYSTEM, STRUCTURE, VOCABULARY, AND LANGUAGE SKILLS ON FOUR SEQUENTIAL LEVELS. A DISCUSSION OF THE AUDIOLINGUAL APPROACH, TEXTBOOK SELECTION,

(CONT.)

744 EVALUATION, AND A LIST OF REFERENCES IN ADULT EDUCATION CONCLUDE THIS HANDBOOK. (AMM)
ERIC: ED036784 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

745 A HANDBOOK FOR TEACHERS OF ENGLISH TO NON-ENGLISH SPEAKING ADULTS. OCT 69
HEFFERNAN-CABRERA, PATRICIA
CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C. ERIC CLEARINGHOUSE FOR LINGUISTICS.
NOTES: 69P.
DESCRIPTORS: *ADULT EDUCATION, ANNOTATED BIBLIOGRAPHIES, AUDIOLINGUAL METHODS, *ENGLISH (SECOND LANGUAGE), INSTRUCTIONAL MATERIALS, *LANGUAGE INSTRUCTION, PRONUNCIATION INSTRUCTION, REFERENCE MATERIALS, SECOND LANGUAGE LEARNING, STUDENT EVALUATION, TEACHER EDUCATION, TEACHER EVALUATION, *TEACHING GUIDES, *TEACHING METHODS, TEACHING TECHNIQUES, TEXTBOOK EVALUATION
ABSTRACT: IN THIS PRACTICAL HANDBOOK FOR TEACHERS OF ENGLISH TO ADULT SPEAKERS OF OTHER LANGUAGES, THE AUTHOR STRESSES THE TESOL TEACHERS NEED TO KNOW ABOUT VARIOUS TEACHING METHODS AND TECHNIQUES AND HOW TO EVALUATE MATERIALS IN ORDER TO BE ABLE TO SELECT AND DEVELOP A STYLE OF TEACHING COMPATIBLE WITH THE EXPECTATIONS AND NEEDS OF HIS STUDENTS. SUCH TOPICS AS SECOND LANGUAGE LEARNING, VARIATION IN TEACHERS AND STUDENTS OF ENGLISH AS A SECOND LANGUAGE, TESOL METHODOLOGY AND MATERIALS, AND EVALUATION OF TESOL MATERIALS, STUDENTS, AND TEACHERS ARE DISCUSSED AND DETAILED SUGGESTIONS ARE PRESENTED FOR THE CLASSROOM TEACHER. A SELECTED BIBLIOGRAPHY OF TESOL MATERIALS, PREPARED BY THE AUTHOR FOR THE BUREAU OF ADULT EDUCATION OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION, IS APPENDED. (AMM)
ERIC: ED033335 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

746 A HANDBOOK FOR UPGRADING LOW-SKILL WORKERS MAR 71
HUMANIC DESIGNS CORP., MANHASSETT, N.Y.
NOTES: FINAL REPT.
DESCRIPTORS: HANDBOOKS, PERSONNEL MANAGEMENT, JOB ANALYSIS, PROJECT PLANNING, MANPOWER, REQUIREMENTS, PRODUCTIVITY, DISADVANTAGED GROUPS, CURRICULA
ABSTRACT: THE REPORT ATTEMPTS TO SYNTHESIZE THE EXPERIENCE AND FINDINGS OF MORE THAN FOUR YEARS OF WORK IN UPGRADING UNDER-EMPLOYED WORKERS IN THE PLANT ENVIRONMENT. THE BASIC MODEL USED WAS SHORT-TERM (40-60 HOURS) HIGH INTENSITY TRAINING, ON COMPANY TIME. A GUARANTEED WAGE INCREASE (5-10 PERCENT) AND NEW JOB TITLES REFLECTING HIGHER SKILL WERE GIVEN. THE HANDBOOK CONTAINS PROCEDURAL AND METHODOLOGICAL GUIDELINES FOR INDIVIDUALS AND ORGANIZATIONS UNDERTAKING IN-PLANT PROGRAMS TO UPGRADE LOW-SKILL WORKERS TO HIGHER LEVELS OF WORK AND PRODUCTIVITY. THE GUIDELINES ARE NOT INTENDED TO BE JOB OR PROGRAM SPECIFIC, BUT RATHER APPLY TO A WIDE RANGE OF INDUSTRY CONDITIONS AND PROBLEMS FOR WHICH IN-PLANT UPGRADING PROGRAMS PROVIDE AT LEAST A PARTIAL SOLUTION. (AUTHOR) 1099*
NTIS: PB-199 129 NTIS PRICES PC$3.00 MF$0.95

747 HANDBOOK OF ADULT EDUCATION. 70
SMITH, ROBERT M., ED.;AND OTHERS
ADULT EDUCATION ASSOCIATION OF U.S.A., WASHINGTON, D.C.
NOTES: 594P.
DESCRIPTORS: *ADULT EDUCATION, *ADULT EDUCATION PROGRAMS, ADULT EDUCATORS, BIBLIOGRAPHIES, EDUCATIONAL PHILOSOPHY, INFORMATION SOURCES, INSTITUTIONAL ROLE, *INSTITUTIONS, *ORGANIZATIONS (GROUPS), *PROGRAM CONTENT, RESEARCH
ABSTRACT: THE 1970 EDITION OF THIS HANDBOOK IS AN ATTEMPT TO REFLECT THE TOTALITY OF ADULT EDUCATION -- ITS BACKGROUND, FUNCTION, OBJECTIVES, AND ROLES -- AS A DISCIPLINE AND IN AMERICAN SOCIETY. IT IS DIVIDED INTO THREE PARTS. PART I DISCUSSES FORMS, FUNCTIONS, AND THE FUTURE OF ADULT EDUCATION -- SOCIAL SETTING AND INTERNATIONAL DIMENSION FOR ADULT EDUCATION, PROGRAM DEVELOPMENT AND EVALUATION, INFORMATION RESOURCES AND SERVICES, TECHNOLOGY, RESEARCH AND THEORY, PHILOSOPHICAL CONSIDERATIONS, AND ADULT EDUCATORS. PART II CONTAINS PAPERS ON INSTITUTIONAL FORMS AND ARRANGEMENTS IN ADULT EDUCATION -- COLLEGES AND UNIVERSITIES, PUBLIC SCHOOLS, LIBRARIES AND MUSEUMS, COOPERATIVE EXTENSION SERVICE, ARMED FORCES, LABOR UNIONS, BUSINESS AND INDUSTRY, HEALTH AND WELFARE AGENCIES, RELIGIOUS INSTITUTIONS. THE THIRD PART OUTLINES PROGRAM AREAS -- CURRICULUM AND CONTENT, ADULT BASIC EDUCATION, EDUCATION FOR THE FAMILY, SOCIAL AND PUBLIC RESPONSIBILITIES, VOCATIONAL AND TECHNICAL EDUCATION, CONTINUING AND SELF FULFILLMENT EDUCATION. THREE APPENDIXES PRESENT A DIRECTORY OF PARTICIPATING ORGANIZATIONS OF THE COMMITTEE OF ADULT EDUCATION ORGANIZATIONS, INFORMATION SOURCES IN ADULT EDUCATION, AND THE CONTENTS OF PAST HANDBOOKS. (PT)
ERIC: ED044399= DOCUMENT NOT AVAILABLE FROM EDRS.

748 HANDBOOK OF INFORMATION RELEVANT TO MANPOWER AGENCIES SEP 72
ERFURT, JOHN C.;FERMAN, LOUIS A.;STRAUCH, PATRICIA A.
MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECT PLANNING, DATA ACQUISITION, INFORMATION SYSTEMS, CONCEPTS, ORGANIZATIONS, MANAGEMENT ENGINEERING, POLICIES, ETHNIC GROUPS, URBAN AREAS, DOCUMENTATION, PLACEMENT, SPECIALIZED TRAINING, PERFORMANCE EVALUATION, MATHEMATICAL MODELS, BENEFIT COST ANALYSIS, OBJECTIVES, *MANPOWER DEVELOPMENT AGENCIES
ABSTRACT: A COMPILATION IS PRESENTED OF RECOMMENDED OPERATIONAL OBJECTIVES, POLICY GUIDELINES, AND PRACTICE PRINCIPLES IN INTERNAL AGENCY STRUCTURE AND OPERATIONS, AGENCY-COMPANY RELATIONS, AND AGENCY-ENROLLEE RELATIONS. THESE PRESCRIPTIVE STATEMENTS OF DESIRABLE PRACTICES AND OPERATIONS WERE DERIVED FROM MAJOR DATA THEMES AND THE UNDERLYING RESEARCH FINDINGS. EACH SET OF SPECIFIC PRESCRIPTIONS IS PRESENTED IN

(CONT.)

748 CONSIDERABLE DETAIL -- INDICATING NEEDS TO BE DONE, AND BY WHOM: HOW THESE ACTIVITIES SHOULD BE CARRIED OUT: AND WHAT KINDS OF STRUCTURES AND RESOURCES ARE NEEDED TO FACILITATE THESE ACTIVITIES. 415P
NTIS: PB-214 394/9 NTIS PRICES PC$10.60/MF$1.95

749 HANDBOOK ON WORK EXPERIENCE EDUCATION, A GUIDE TO THE ORGANIZATION AND OPERATION OF WORK EXPERIENCE EDUCATION PROGRAMS. 65
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
NOTES: 119P.
DESCRIPTORS: ADMINISTRATOR GUIDES, *COOPERATIVE EDUCATION, COORDINATORS, EMPLOYERS, PROGRAM EVALUATION, PROGRAM GUIDES, *PROGRAM PLANNING, RECORDS (FORMS), STATE LEGISLATION, *WORK EXPERIENCE PROGRAMS, *WORK STUDY PROGRAMS, CALIFORNIA
ABSTRACT: SCHOOL ADMINISTRATORS CAN USE THIS HANDBOOK IN THE IMPLEMENTATION OF REGULATIONS AND THE ESTABLISHMENT OF STANDARDS FOR WORK EXPERIENCE EDUCATION. INDIVIDUAL CHAPTERS ANSWER THE FOLLOWING QUESTIONS--(1) WHAT IS WORK EXPERIENCE EDUCATION, (2) WHAT FACTORS MUST BE CONSIDERED BEFORE STARTING A WORK EXPERIENCE EDUCATION PROGRAM, (3) WHAT STEPS SHOULD BE TAKEN IN PLANNING A WORK EXPERIENCE EDUCATION PROGRAM, (4) WHAT ARE THE RESPONSIBILITIES OF THE SCHOOL COORDINATOR OF A WORK EXPERIENCE EDUCATION PROGRAM, (5) WHAT ARE THE RESPONSIBILITIES OF THE EMPLOYER IN THE OPERATION OF A WORK EXPERIENCE EDUCATION PROGRAM, (6) WHAT ARE THE LEGAL RESPONSIBILITIES INVOLVED IN THE OPERATION OF A WORK EXPERIENCE EDUCATION PROGRAM, (7) HOW CAN GOOD PUBLIC RELATIONS BE MAINTAINED, AND (8) HOW CAN A WORK EXPERIENCE EDUCATION PROGRAM BE EVALUATED. THE APPENDIX INCLUDES LEGAL AUTHORIZATIONS GOVERNING WORK EXPERIENCE, SAMPLE APPLICATIONS AND FORMS, A SUGGESTED COURSE OUTLINE, AND PERTINENT CALIFORNIA GOVERNMENTAL OFFICE ADDRESSES. (EM)
ERIC: ED016836 EDRS PRICE MF-$0.75 HC-$5.70 PLUS POSTAGE

750 THE HARDING PREP PROGRAM A RESEARCH AND DEMONSTRATION PROJECT DESIGNED TO REDUCE THE DROPOUT RATE IN BRIDGEPORT, CONNECTICUT FEB 74
GREENE, JOHN F.;GABLE, ROBERT K.
EDUCATIONAL RESEARCH ASSOCIATES, MILFORD, CONN.*OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.*CONNECTICUT MANPOWER EXCUTIVES ASSOCIATION, INC., BRIDGEPORT.
DESCRIPTORS: YOUTHS, COUNSELING, MOTIVATION, PLACEMENT, ADJUSTMENT(PSYCHOLOGY), SCHOOLS, CONNECTICUT, *DROPOUT PREVENTION, DEMONSTRATION PROJECTS, BRIDGEPORT(CONNECTICUT), NTISEXOEO
ABSTRACT: THE REPORT DESCRIBES A PROGRAM WHOSE PURPOSE IS TO MINIMIZE THE STUDENT DROPOUT RATE THROUGH A COMPREHENSIVE EDUCATIONAL PROGRAM LOCATED IN A NEIGHBORHOOD CENTER. THE CENTER IS DESIGNED TO PROVIDE EFFECTIVE ACADEMIC TRAINING, RELATED SUPERVISED EMPLOYMENT, AND ALLIED SUPPORT SERVICES. THE PROGRAM SERVES NINTH GRADE STUDENTS FROM WARREN HARDING HIGH SCHOOL IN BRIDGEPORT, CONNECTICUT WHO HAVE EXHIBITED BEHAVIORAL AND ATTITUDINAL CHARACTERISTICS RELATED TO DROPPING OUT OF SCHOOL. MOREOVER, THE PROJECT IS DEVELOPING A FUNCTIONAL MODEL FOR REPLICATION PURPOSES IN THE CITY OF BRIDGEPORT AS WELL AS IN OTHER URBAN CENTERS THROUGHOUT THE STATE AND THE NATION. DATA COLLECTED LOCALLY AND RELATED EXPERIENCE GAINED THROUGH THE PROGRAM WILL ALSO ENABLE THE EDUCATIONAL SYSTEM TO BETTER IDENTIFY, UNDERSTAND AND SERVE POTENTIAL DROPOUTS. 125P
NTIS: PB-237 486/6SL NTIS PRICES PC$5.25/MF$2.25

751 HEALTH MANPOWER RESEARCH. VOLUME 1. JUN67
BUTTER, IRENE (AND OTHERS)
MICHIGAN UNIV., ANN ARBOR. BUREAU OF HOSPITAL ADMINISTRATION.
NOTES: 196P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, DIRECTORIES, ECONOMIC RESEARCH, EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, *HEALTH OCCUPATIONS, *HEALTH PERSONNEL, HOSPITALS, INFORMATION SOURCES, LITERATURE REVIEWS, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, MEDICAL SERVICES, OPERATIONS RESEARCH, *RESEARCH, RESEARCHERS, *RESEARCH NEEDS, RESEARCH PROPOSALS, RESEARCH SKILLS, SEMINARS, SOCIOLOGY, WORKSHOPS, RESEARCH METHODS
ABSTRACT: THE TWO PARTS OF THE DOCUMENT REFLECT THE ACTIVITIES CARRIED OUT TO FULFILL THE PRIMARY PURPOSES OF A PUBLIC HEALTH SERVICE CONTRACT (1) TO STIMULATE FURTHER ACADEMICALLY BASED HEALTH MANPOWER RESEARCH, AND (2) TO EXAMINE THE FIELD IN ORDER TO RECOMMEND PRIORITY AREAS OF HEALTH MANPOWER RESEARCH. PART A INCLUDES--(1) REFERENCE TO A SURVEY PAPER WHICH DISCUSSES HEALTH MANPOWER IN TERMS OF ECONOMIC CONCEPTS, (2) A REPORT OF TEACHING ACTIVITIES OF PROJECT MEMBERS, INCLUDING A RESEARCH SEMINAR IN HOSPITAL AND MEDICAL CARE SYSTEMS AND A COURSE IN THE ECONOMICS OF HEALTH, AND (3) PROPOSALS FOR STUDYING THE COST OF MEDICAL EDUCATION, RATES OF RETURN TO PHYSICIANS, AND THE INTERNATIONAL MIGRATION OF PHYSICIANS, AND A PROPOSAL FOR A WORKSHOP DEALING WITH THE SUPPLY AND GEOGRAPHICAL DISTRIBUTION OF HEALTH MANPOWER, THE COST OF RESTRICTIVE PRACTICES AND THE EVALUATION OF HEALTH MANPOWER LEGISLATION. PART B INCLUDES--(1) THE RESULTS OF A SERIES OF SURVEYS DESCRIBING THE STATUS OF GRADUATE TRAINING FOR HEALTH MANPOWER RESEARCH, (2) A DISCUSSION OF THE FEASIBILITY OF DEVELOPING A TRAINING PROGRAM FOR HEALTH MANPOWER RESEARCH AND THE ALTERNATIVE APPROACH OF ENCOURAGING SCHOLARS IN THE VARIOUS DISCIPLINES TO DO RESEARCH IN THE HEALTH MANPOWER AREA, (3) AN ANNOTATED BIBLIOGRAPHY OF RESEARCH PROJECTS IN HEALTH MANPOWER AND RELATED AREAS, (4) A LISTING OF INDIVIDUALS ENGAGED IN HEALTH MANPOWER RESEARCH, (5) A TENTATIVE LIST OF COMMUNICATION MEDIA USEFUL TO HEALTH RESEARCHERS, AND (6) AN ANNOTATED BIBLIOGRAPHY OF STUDIES WHICH MAKE USE OF OPERATIONS RESEARCH TECHNIQUES CLASSIFIED AS DESCRIPTIVE MODELS, PRESCRIPTIVE MODELS, MEASUREMENT STUDIES, AND DISCUSSION PAPERS. HEALTH MANPOWER RESEARCH, VOLUME 2 (VT 005 427) INCLUDES THE PROJECT BIBLIOGRAPHY AND APPENDIXES. (JK)
ERIC: ED020428 EDRS PRICE MF-$0.75 HC-$9.51 PLUS POSTAGE

752 HEALTH MANPOWER RESEARCH. VOLUME 2.   JUN 67
MICHIGAN UNIV., ANN ARBOR. BUREAU OF HOSPITAL ADMINISTRATION.
NOTES: 408P.
DESCRIPTORS: ADMINISTRATION, *BIBLIOGRAPHIES, COURSE OBJECTIVES, ECONOMICS, EDUCATIONAL PROGRAMS, *HEALTH OCCUPATIONS, *HEALTH PERSONNEL, HEALTH SERVICES, HOSPITALS, *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, MASTERS THESES, MEDICAL SERVICES, PROGRAM DESCRIPTIONS, REFERENCE MATERIALS, *RESEARCH, SOCIOLOGY, TEXTBOOKS
ABSTRACT: SOME INFORMATIONAL MATERIALS USED IN THE PROJECT REPORTED IN HEALTH MANPOWER RESEARCH, VOLUME 1 (VT 005 426) ARE PRESENTED. A 97-PAGE BIBLIOGRAPHY COVERS MANPOWER, HEALTH OCCUPATIONS, PLANNING AND LEGISLATION, MIGRATION OF HEALTH PERSONNEL, STAFFING AND UTILIZATION, HEALTH ECONOMICS, AND RESEARCH INTO HEALTH MANPOWER. APPENDIXES INCLUDE (1) A CATALOG OF PERTINENT TEXT MATERIALS CONSISTING MAINLY OF READING LISTS FOR ECONOMICS AND SOCIOLOGY COURSES PROVIDED BY PROFESSORS IN VARIOUS UNIVERSITIES, (2) A LISTING OF MASTERS THESIS TOPICS IN THE FIELD OF HOSPITAL ADMINISTRATION, (3) MEDICAL CARE ADMINISTRATION EDUCATIONAL PROGRAM MATERIALS FROM SEVERAL UNIVERSITIES INCLUDING STATEMENTS OF OBJECTIVES, PROGRAM DESCRIPTIONS, COURSE LISTINGS, AND INFORMATION ABOUT GRADUATES OF THE VARIOUS PROGRAMS, (4) INFORMATION ABOUT SPECIFIC OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH PROGRAMS INCLUDING GRANTS, PROGRESS REPORTS, PROPOSALS, AND A CONFERENCE REPORT, (5) INFORMATION AND MATERIALS RELATING TO MANPOWER RESEARCH ACTIVITIES AT HARVARD, PRINCETON, PENNSYLVANIA STATE, WISCONSIN, AND GEORGIA INSTITUTE OF TECHNOLOGY, AND (6) COURSE OUTLINES AND DESCRIPTIVE LETTERS RECEIVED IN RESPONSE TO REQUESTS DIRECTED TO PROFESSORS FOR INFORMATION ABOUT TRAINING AVAILABLE TO POTENTIAL HEALTH MANPOWER RESEARCHERS. (JK)
ERIC: ED022898   EDRS PRICE MF-$0.75 HC-$20.40 PLUS POSTAGE

753 HEALTH OCCUPATIONS EDUCATION. FINAL REPORT.   06AUG71
EASTERN ILLINOIS UNIV., CHARLESTON.
NOTES: 134P.,REPORT OF HEALTH EDUCATION WORKSHOP (JULY 19-AUG 6, 1971, EASTERN ILLINOIS UNIV.)
DESCRIPTORS: *TEACHER WORKSHOPS, *TEACHER EDUCATION, *HEALTH OCCUPATIONS EDUCATION, EMPLOYMENT OPPORTUNITIES, PROGRAM DESCRIPTIONS, OCCUPATIONAL SURVEYS, *PROGRAM DEVELOPMENT, MANPOWER NEEDS, RESOURCE MATERIALS, EDUCATIONAL OPPORTUNITIES, CURRICULUM DEVELOPMENT, EDUCATIONAL NEEDS, EDUCATIONAL EQUIPMENT, EDUCATIONAL FINANCE, EDUCATIONAL FACILITIES
ABSTRACT: THIS DOCUMENT REPORTS THE RESULTS OF A 3-WEEK SUMMER WORKSHOP ATTENDED BY 18 PRESERVICE AND INSERVICE HEALTH EDUCATORS. DURING THE WORKSHOP, PARTICIPANTS DISCUSSED THESE TOPICS WHICH ARE SUMMARIZED IN THE REPORT: (1) MANPOWER NEEDS, EMPLOYMENT OPPORTUNITIES, EMERGING CONCEPTS, AND RESEARCH DEVELOPMENTS IN HEALTH OCCUPATIONS, (2) ANALYSES OF HEALTH OCCUPATIONS INCLUDING IDENTIFICATION OF HEALTH PERSONNEL IN COMMUNITY SERVICES AND RESOURCE MATERIAL ABOUT HEALTH, (3) PROGRAMS AT THE ELEMENTARY, SECONDARY, JUNIOR COLLEGE, TRAINING INSTITUTE, COLLEGE, AND UNIVERSITY LEVELS, AND (4) DEVELOPING HEALTH OCCUPATIONS PROGRAMS, INCLUDING ASSESSING NEEDS, AVAILABILITY OF FUNDS, CURRICULUM DEVELOPMENT, LEGAL RESTRICTIONS AND REQUIREMENTS, AND FACILITIES AND EQUIPMENT. SOURCES OF INFORMATION, SUGGESTED STUDENT ACTIVITIES FOR HEALTH OCCUPATIONS ORIENTATION, AND A COURSE OUTLINE OF THE WORKSHOP ARE APPENDED. (SB)
AIM/ARM: VT016140   EDRS PRICE MF-$0.65 HC-$6.58.

754 HEALTH OCCUPATIONS EXPLORATORY MODULE. AN INTRODUCTION TO GAINFUL EMPLOYMENT IN HEALTH OCCUPATIONS FOR JUNIOR HIGH AND HIGH SCHOOL STUDENTS.   71
OREGON STATE BOARD OF EDUCATION, SALEM. INSTRUCTIONAL SERVICES.
NOTES: 30P.
DESCRIPTORS: *SECONDARY GRADES, PAMPHLETS, *RESOURCE MATERIALS, HEALTH OCCUPATIONS, *HEALTH OCCUPATIONS EDUCATION, EMPLOYMENT OPPORTUNITIES, VOCATIONAL DEVELOPMENT, *CAREER PLANNING, *CAREER EDUCATION, OCCUPATIONAL CLUSTERS, GOAL ORIENTATION, LEARNING ACTIVITIES, CAREER AWARENESS, OCCUPATIONAL INFORMATION, HUMAN SERVICES, SELF EVALUATION
ABSTRACT: THIS PAMPHLET, DESCRIBING A CAREER EXPLORATION MODULE AT THE SECONDARY LEVEL FOR OCCUPATIONAL CLUSTERS IN HEALTH SERVICES, IS DIVIDED INTO THREE PARTS: (1) AN OVERVIEW OF HEALTH OCCUPATIONS, (2) HEALTH OCCUPATIONS OPPORTUNITIES, AND (3) REQUIREMENTS FOR HEALTH OCCUPATIONS. SUGGESTED LEARNING ACTIVITIES DIRECTED TOWARDS BEHAVIORAL GOALS, WHICH STRESS SELF EVALUATION, ARE GIVEN. THE APPENDIXES INCLUDE RESOURCE MATERIALS, A LIST OF EMPLOYMENT OPPORTUNITIES IN HEALTH OCCUPATIONS, AND A LIST OF SAMPLE JOB TITLES. (AG)
AIM/ARM: VT016227   MF AVAILABLE IN VT-ERIC SET.

755 HEALTH OCCUPATIONS--AN EXPLORATORY COURSE.   70
OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
NOTES: 27P.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *RESOURCE MATERIALS, VOCATIONAL DEVELOPMENT, CAREER EDUCATION, *COURSE DESCRIPTIONS, SECONDARY GRADES, BEHAVIORAL OBJECTIVES, SELF EVALUATION, *CAREER PLANNING, LEARNING ACTIVITIES, OCCUPATIONAL CLUSTERS, *HEALTH OCCUPATIONS, PAMPHLETS, EMPLOYMENT OPPORTUNITIES, CAREER AWARENESS
ABSTRACT: THIS PAMPHLET OUTLINES THE SUBJECT CONTENT, LEARNING ACTIVITIES, AND TEACHING PROCEDURES FOR A SEMESTER-LENGTH CAREER EXPLORATION COURSE FOR GRADES 7 TO 10, PROVIDING AN OVERVIEW OF HEALTH OCCUPATIONS. THREE COURSE OBJECTIVES, EMPHASIZING SELF-EVALUATION, AND A RATIONALE ARE INCLUDED IN THE RESOURCE MATERIALS. LISTS OF AUDIOVISUAL AIDS AND REFERENCE BOOKS ARE PROVIDED IN THE APPENDIXES, AS WELL AS A LIST OF HEALTH OCCUPATIONS. (AG)
AIM/ARM: VT016225   MF AVAILABLE IN VT-ERIC SET.

756 HEALTH PROFESSIONS EDUCATION MASTER PLAN A PART OF PHASE III OF THE NEW JERSEY MASTER PLAN FOR HIGHER EDUCATION, MAY 1973. MAY 73
NEW JERSEY STATE DEPT. OF HIGHER EDUCATION, TRENTON. OFFICE OF HEALTH PROFESSIONS EDUCATION.
NOTES: 389P.
DESCRIPTORS: EDUCATIONAL NEEDS, EDUCATIONAL PLANNING, *HEALTH OCCUPATIONS, *HEALTH OCCUPATIONS EDUCATION, HEALTH PERSONNEL, *HIGHER EDUCATION, MANPOWER NEEDS, *MASTER PLANS, MEDICAL EDUCATION, *STATEWIDE PLANNING, *NEW JERSEY
ABSTRACT: THIS DOCUMENT PRESENTS THE HEALTH PROFESSIONS EDUCATION MASTER PLAN, A PART OF PHASE III OF THE NEW JERSEY MASTER PLAN FOR HIGHER EDUCATION. THE PLAN COVERS (1) TEAM CONCEPT OF HEALTH CARE DELIVERY AND THE EDUCATION OF HEALTH PROFESSIONALS; (2) ACCREDITATION, LICENSURE AND CERTIFICATION FACTORS AFFECTING MANPOWER AVAILABILITY; (3) RECRUITMENT, RETENTION AND MOBILITY; (4) CONTINUING EDUCATION; (5) REGIONALIZATION AND INSTITUTIONAL COOPERATION; (6) USE OF HEALTH FACILITIES RESOURCES; (7) FACULTY PREPARATION AND DEVELOPMENT; (8) RESEARCH IN THE HEALTH SCIENCES; (9) MANPOWER NEEDS IN THE OCCUPATIONAL CATEGORIES; (10) IMPLEMENTATION OF THE MASTER PLAN; AND (11) EVALUATION AND REVIEW OF THE MASTER PLAN. APPENDICES INCLUDE ADVISORY COMMITTEE MEMBERS, MAJOR MEETINGS, ADVISORY COUNCIL MEMBERS, AND INVENTORY OF HEALTH PROFESSIONS EDUCATION PROGRAMS. (MJM)
ERIC: ED099326 EDRS PRICE MF-$0.76 HC-$19.67 PLUS POSTAGE

757 HEALTH PROGRAM IMPLEMENTATION THROUGH PERT, ADMINISTRATIVE AND EDUCATIONAL USES. OCT 66
ARNOLD, MARY F. (AND OTHERS
AMERICAN PUBLIC HEALTH ASSOCIATION, SAN FRANCISCO, CALIF. WESTERN REGIONAL OFFICE.
DESCRIPTORS: ADMINISTRATIVE PROBLEMS, ADULT EDUCATION, *CRITICAL PATH METHOD, *DECISION MAKING, EDUCATION, HEALTH PROGRAMS, MODELS, *PROBLEM SOLVING, PROGRAM ADMINISTRATION, PROGRAM PLANNING, *PUBLIC HEALTH, *SYSTEMS ANALYSIS, SAN FRANCISCO
ABSTRACT: THE MAIN ADVANTAGE OF THE PROGRAM EVALUATION AND REVIEW TECHNIQUE (PERT) IS THE PROVISION OF A GRAPHIC MODEL OF ACTIVITIES WITH ESTIMATES OF THE TIME, RESOURCES, PERSONNEL, AND FACILITIES NECESSARY TO ACCOMPLISH A SEQUENCE OF INTERDEPENDENT ACTIVITIES, AS IN PROGRAM IMPLEMENTATION. A PERT MODEL CAN ALSO IMPROVE COMMUNICATION BETWEEN PERSONS AND DEPARTMENTS BY SHOWING THE PRECISE ROLE OF EACH UNIT IN THE PROCESS, AND CAN HELP REDUCE FRICTION IN PROBLEM SOLVING AND ADMINISTRATIVE DECISION MAKING BY REVEALING NECESSARY STEPS. THE STEPS IN DEVELOPING THE NETWORK ITSELF ARE SPECIFYING THE FINAL EVENT OR COMPLETION POINT, DECIDING ON PRECEDENT EVENTS THAT MUST BE ATTAINED, SEQUENCING THESE EVENTS PROPERLY, AND DETERMINING ACTIVITY TIME BETWEEN EVENTS. PERT HAS BEEN SUCCESSFULLY USED IN PLANNING A PROGRAM OF DENTAL CONTINUING EDUCATION, DEVELOPING A TEACHERS HANDBOOK, AND CONDUCTING VARIOUS PUBLIC HEALTH PROJECTS. HOWEVER, PERT DOES NOT PROMOTE CREATIVITY OR ORIGINALITY, AND MUST FOLLOW THE STAGES OF PROBLEM IDENTIFICATION, FACT FINDING, DETERMINATION OF LONG-RANGE AND SHORT-RANGE GOALS AND OF CRITERIA, AND EVALUATION OF POSSIBLE SOLUTIONS. THE DOCUMENT INCLUDES A PROBLEM-SOLVING FLOW CHART, PERT NETWORK FLOW DIAGRAMS, AND 21 REFERENCES. IT IS AVAILABLE FROM THE CONTINUING EDUCATION PROGRAM, WESTERN REGIONAL OFFICE, AMERICAN PUBLIC HEALTH ASSOCIATION, 655 SUTTER STREET, ROOM 201, SAN FRANCISCO, CALIFORNIA 94102, FOR $2.00. (LY)
ERIC: ED012431= DOCUMENT NOT AVAILABLE FROM EDRS.

758 HEALTH RESOURCES STATISTICS: HEALTH MANPOWER AND HEALTH FACILITIES, 1969. MAY 70
NOTES: 272P.
DESCRIPTORS: *HEALTH FACILITIES, *HEALTH OCCUPATIONS, *MANPOWER UTILIZATION, *NATIONAL SURVEYS, *PROGRAM ADMINISTRATION, PROGRAM EVALUATION, PROGRAM PLANNING
ABSTRACT: INTENDED TO PROVIDE CURRENT STATISTICS ON HEALTH MANPOWER AND INPATIENT HEALTH FACILITIES FOR THE EVALUATION, PLANNING, AND ADMINISTRATION OF HEALTH PROGRAMS, DATA WERE GATHERED FROM COLLEGE AND UNIVERSITY RECORDS, STATE LICENSING RECORDS, ASSOCIATION MEMBERSHIP RECORDS, AND AGENCIES AND ESTABLISHMENTS THAT PROVIDE HEALTH SERVICES. ABOUT 3.7 MILLION PERSONS WERE EMPLOYED IN 1968 IN 34 HEALTH PROFESSIONS AND OCCUPATIONAL AREAS IDENTIFIED IN THIS PUBLICATION. NURSING AND RELATED SERVICES WERE THE LARGEST CATEGORY OF EMPLOYED PERSONS, FOLLOWED BY MEDICINE AND OSTEOPATHY, SECRETARIAL AND OFFICE SERVICES, AND DENTISTRY AND ALLIED SERVICES. THERE WERE AN ESTIMATED 31,000 INPATIENT HEALTH FACILITIES IN THE UNITED STATES, WITH 63 PERCENT NURSING CARE AND RELATED HOMES, 26 PERCENT HOSPITALS, AND 11 PERCENT SHELTERED CARE FACILITIES. THIS REPRESENTS AN ESTIMATED INCREASE OF 3,000 INPATIENT HEALTH FACILITIES OR 14 PERCENT SINCE 1963. THESE AND OTHER DATA ARE PROVIDED IN TEXTUAL AND TABULAR FORM. A LIST OF HEALTH OCCUPATIONS IS APPENDED, AND A SUBJECT INDEX IS INCLUDED. (SB)
AIM/ARM: VT012173 EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

759 HEALTH SERVICE OCCUPATIONS, OCCUPATIONAL NEEDS, EDUCATIONAL REQUIREMENTS, 1967-1971-1975, CONNECTICUT AND ITS AREAS. SEP67
CONNECTICUT UNIV., STORRS. LABOR EDUCATION CENTER CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD, DIV. OF VOCATIONAL EDUCATION
NOTES: 133P.
DESCRIPTORS: *OCCUPATIONAL SURVEYS, *EDUCATIONAL NEEDS, *HEALTH OCCUPATIONS EDUCATION, EMPLOYMENT STATISTICS, EMPLOYMENT PROJECTIONS, *HEALTH PERSONNEL, OCCUPATIONAL INFORMATION, *MANPOWER NEEDS, HEALTH SERVICES, EMPLOYMENT QUALIFICATIONS, PROGRAM CONTENT, CURRICULUM, CONNECTICUT
ABSTRACT: OCCUPATIONS DIRECTLY INVOLVED WITH OR SUPPORTING THE HEALTH SERVICES IN HOSPITALS, CONVALESCENT HOMES, PHYSICIANS OFFICES, DENTISTS OFFICES, DENTAL LABORATORIES, EMPLOYEES HEALTH CLINICS, AND PUBLIC HEALTH AGENCIES WERE STUDIED. FOUR

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759 EACH OCCUPATION, ADMINISTRATORS LISTED CURRENT EMPLOYMENT, EXPANSION NEEDS, EXPECTED WITHDRAWALS, AND CURRENT JOB VACANCIES, AND INDICATED THEIR OPINIONS REGARDING FORMAL EDUCATION REQUIREMENTS AND PREFERRED COURSE CONTENT. SOME HIGHLIGHTS OF THE FINDINGS WERE (1) A 57 PERCENT GAIN IN EMPLOYMENT GROWTH IN 10 YEARS TO 52,530 PERSONS IN 1966, (2) A NEED FOR 59,214 ADDITIONAL TRAINED PERSONS BY 1976, INCLUSIVE OF VARIOUS LEVELS OF NURSES BUT EXCLUSIVE OF DOCTORS, DENTISTS, AND OTHERS REQUIRING A COLLEGE DEGREE, (3) LARGEST NEEDS IN HARTFORD, NEW HAVEN, AND BRIDGEPORT, (4) ENGLISH AND MATHEMATICS AS IN MOST FREQUENTLY LISTED GENERAL COURSES, AND GERIATRICS, BEDSIDE CARE, AND BODY MECHANICS AS THE MOST FREQUENTLY LISTED SPECIAL COURSES. (JK)
AIM/ARM: VT004624 MF AVAILABLE IN VT-ERIC SET.

760 HELP FOR WOMEN ALCOHOLICS JUN 72
CRAIG, SARA
OPPORTUNITY:2:5:18-23
DESCRIPTORS: *ADULT EDUCATION, *ALCOHOL EDUCATION, *ALCOHOLISM, HEALTH, HEALTH EDUCATION, SOCIALLY DEVIANT BEHAVIOR, ATLANTA, GEORGIA
ABSTRACT: DESCRIBES THE FLEXIBLE AND RELATIVELY UNSTRUCTURED PROGRAM OF ACTIVITIES OF THE FAMILY ACTIVITY CENTER FOR WOMEN ALCOHOLICS IN ATLANTA, GEORGIA. (RJ)
ERIC: EJ060537

761 HELPING LOW-INCOME HOMEMAKERS, PROGRAMS AND EVALUATIONS: A SELECTED, ANNOTATED BIBLIOGRAPHY. NOV 69
HARDING, MARGARET
STATE UNIV. OF NEW YORK, ITHACA. COLL. OF HUMAN ECOLOGY AT CORNELL UNIV.
NOTES: 159P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, COMMUNITY DEVELOPMENT, CONSUMER EDUCATION, EDUCATIONAL METHODS, *HOMEMAKING EDUCATION, HOUSING, INDIGENOUS PERSONNEL, LITERACY EDUCATION, *LOW INCOME GROUPS, MANPOWER DEVELOPMENT, PARENT EDUCATION, PUBLICATIONS, RESEARCH, SOCIAL SERVICES, SOCIAL WORK, SUBPROFESSIONALS, YOUTH PROGRAMS
ABSTRACT: THIS ANNOTATED BIBLIOGRAPHY CONTAINS 208 ENTRIES ON EDUCATIONAL AND OTHER KINDS OF ASSISTANCE TO LOW INCOME HOMEMAKERS. SECTION 1 CONTAINS THEORETICAL ANALYSES OF INTERVENTION STRATEGIES. THESE STRATEGIES ARE THEN ILLUSTRATED BY ACCOUNTS OF PROGRAMS IN HOME MANAGEMENT INSTRUCTION, HOMEMAKERS SERVICES, SPECIAL PROGRAMS FOR CHRONIC POOR HOUSEKEEPERS, HOUSING AND URBAN RENEWAL, CONSUMER EDUCATION, AND PARENT EDUCATION REGARDING PRESCHOOL AND SCHOOL AGE CHILDREN. SUBSEQUENT SECTIONS ARE ON THE ROLE OF SOCIAL SERVICE AGENCIES, MULTISERVICE PROGRAMS, AND COMMUNITY DEVELOPMENT: LITERACY EDUCATION, MANPOWER DEVELOPMENT, AND GENERAL ASPECTS OF ADULT EDUCATION: THE TRAINING AND USE OF INDIGENOUS NONPROFESSIONALS: DESCRIPTIVE AND EVALUATIVE RESEARCH ON POVERTY: AND URBAN EXTENSION THROUGH UNIVERSITIES, THE FORD FOUNDATION, AND URBAN FOUR-H. PERIODICALS, CONFERENCE REPORTS, AND SPECIAL JOURNAL ISSUES ARE REVIEWED IN THE LAST SECTION. (LY)
ERIC: ED036695 EDRS PRICE MF-$0.75 HC-$8.20 PLUS POSTAGE

762 HEURISTICS IN MANPOWER SCHEDULING MAR 71
BODIN, L. D.;TUCKER, A. C.;ALTMAN, S. M.;BELTRAMI, E. J.
STATE UNIV. OF NEW YORK AT STONY BROOK. URBAN SCIENCE AND ENGINEERING.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.
NOTES: URBAN AND POLICY STUDIES
DESCRIPTORS: SCHEDULING, PRODUCTIVITY INCREASE, MANAGEMENT METHODS, MANPOWER MODELS, SANITARY ENGINEERING, NEW YORK, NEW YORK CITY(NEW YORK), NTISNSFRA
ABSTRACT: TO COUNTER THE DEMANDS OF WORKERS THAT THEY RECEIVE INCREASED BENEFITS (SALARY, PENSION, ETC.) FOR THEIR REGULAR DUTIES, MANAGEMENT IS BEGINNING TO DEMAND THAT THE WORKER INCREASE HIS PRODUCTIVITY TO EARN INCREASED BENEFITS. UNDER EXISTING WORK PRACTICES, IT OFTEN OCCURS THAT BY VARYING, OR PARAMETERS WHICH AFFECT PRODUCTIVITY, NOT ONLY WILL THE PRODUCTIVITY OF THE WORKER INCREASE, BUT THE BENEFITS TO LABOR WILL ALSO. IN THIS PAPER, A PROCEDURE FOR GENERATING THE MANPOWER SCHEDULE FOR THE DEPARTMENT OF SANITATION IN NEW YORK CITY IS DEVELOPED. THE PROCEDURE IS GENERAL IN THE SENSE THAT IT MIGHT BE APPLIED TO A VARIETY OF MANPOWER SCHEDULING PROBLEMS. 18P
NTIS: PB-242 036/6ST NTIS PRICES PC$3.25/MF$2.25

763 HIERARCHICAL INTEGRATION OF PLANNING AND CONTROL SEP 75
GOLOVIN, JONATHAN J.
MASSACHUSETTS INST OF TECH CAMBRIDGE OPERATIONS RESEARCH CENTER*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.*DEFENSE ADVANCED RESEARCH PROJECTS AGENCY, ARLINGTON, VA.
NOTES: NR-347-027;MIT-OSP-82431
DESCRIPTORS: SCHEDULING, PRODUCTION CONTROL, DECISION MAKING, INVENTORY CONTROL, MATHEMATICAL MODELS, COSTS, MATHEMATICAL PROGRAMMING, THESES, *JOB SCHEDULING, *JOB SHOP SCHEDULING, NTISDODN
ABSTRACT: THIS REPORT SUGGESTS A COMPLETE AND CONSISTENT SET OF MODELS FOR HIERARCHICAL PLANNING. ALTHOUGH THE DETAILED SCHEDULING ENVIRONMENT SPECIFICALLY DEALT WITH IN THE PAPER IS THE CLOSED FLOW SHOP, THE METHODOLOGY DEVELOPED IS GENERAL AND APPLICABLE TO ANY INTERMITTENT PRODUCTION PROCESS AS WELL AS TO MANY SERVICE INSTITUTIONS. IN THE DEVELOPMENT OF THE OVERALL PLANNING METHOD THE AUTHOR GIVES SEVERAL NEW ALGORITHMS AND FORMULATIONS FOR SOLVING SPECIFIC PARTS OF THE OVERALL PROBLEM. 210P
NTIS: AD-A015 686/3ST NTIS PRICES PC$7.00/MF$2.25

764 HIRING AND TRAINING THE NONPROFESSIONAL JUL 66
BENJAMIN, JUDITH G.;LYNTON, EDITH;GEMBERLING, ELISABETH;KARR, BERNARD
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.
NOTES: INTERIM REPT. NO. 2
DESCRIPTORS: PERSONNEL, MANPOWER, LABOR, RECRUITING, SELECTION, SUPERVISION, RESEARCH PROGRAM ADMINISTRATION, COMMUNITY ACTION PROGRAM
ABSTRACT: THE MANPOWER OBJECTIVES OF EMPLOYING NONPROFESSIONALS IN ANTI-POVERTY PROGRAMS POSE SPECIAL PROBLEMS NOT NORMALLY FACED BY EMPLOYERS. THE NEIGHBORHOOD CONCEPT, RESTRICTING EMPLOYMENT TO RESIDENTS OF THE LOCAL PROGRAM TARGET AREAS, IMPOSES GEOGRAPHIC LIMITATIONS ON THE POTENTIAL LABOR SUPPLY. SECOND, THE INTENT TO EMPLOY THE POOR LIMITS HIRING TO A SOCIO-ECONOMIC GROUP; AND THIRD, THE GOALS OF CREATING NEW ROLES OR OPENING TO THE UNSKILLED JOBS ALLIED WITH THE HELPING PROFESSIONS, IMPLIES HIRING ON THE BASIS OF POTENTIAL RATHER THAN DEMONSTRATED CAPABILITIES. FULFILLMENT OF THESE GOALS SUGGESTS A NEED TO MODIFY TRADITIONAL HIRING AND TRAINING PRACTICES. BECAUSE NO ORGANIZED LABOR MARKET EXISTS FOR HIRING NONPROFESSIONALS, NEW SOURCES OF RECRUITMENT AND REFERRAL AS WELL AS NEW CHANNELS OF COMMUNICATION BETWEEN PROGRAMS AND POTENTIAL EMPLOYEES MAY NEED TO BE DEVELOPED. METHODS AND CRITERIA FOR SELECTING FROM APPLICANTS THOSE TO BE EMPLOYED, MAY REQUIRE ADAPTATION TO MEET SPECIFIC PROGRAM PURPOSES AND THE LARGER ANTI-POVERTY MANPOWER GOALS. 68P
NTIS: PB-176 615 CFSTI PRICES PC$6.00 MF$0.95

765 HISTORYMOBILE JUL 71
STOCK, HENRY M.
PARKS AND RECREATION;6;7;25,56
DESCRIPTORS: ADULT EDUCATION, *HISTORY, *MOBILE EDUCATIONAL SERVICES, *PARKS, *SUMMER PROGRAMS, *URBAN AREAS, YOUTH PROGRAMS, CINCINNATI, OHIO
ERIC: EJ041390

766 HOMEMAKING (PERSONAL IMPROVEMENT AND FOODS), COURSE DESCRIPTION. 69
SILVERSTEIN, IDEBELLE G.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 41P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, CASE STUDIES, CHILD CARE, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DROPOUT REHABILITATION, FOODS INSTRUCTION, *HOMEMAKING EDUCATION, HOME MANAGEMENT, HYGIENE, INDIVIDUAL INSTRUCTION, MOTIVATION TECHNIQUES, *OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, *UNEMPLOYED, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS DOCUMENT DESCRIBES A COURSE DESIGNED TO AID THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH DEVELOP SKILLS IN PERSONAL IMPROVEMENT AND FOODS. THE APPROACH FOCUSES ON THE INDIVIDUAL AND WHAT HE WISHES TO ACCOMPLISH. STUDENTS WHO DESIRE TO TAKE THE COURSE COMPLETE AN INFORMATION FORM WHICH IS THEN USED TO OUTLINE A COURSE OF STUDY BASED ON THE STATED GOALS. THE COURSE IS FLEXIBLE, AND CONTENT IS BROKEN DOWN INTO SMALL INSTRUCTIONAL UNITS IN ORDER TO PROVIDE CONTINUING POSITIVE REINFORCEMENT AND TO MINIMIZE FRUSTRATION. IN ADDITION TO THE INFORMATION FORM, EACH STUDENT COMPLETES AN ACCOMPLISHMENT FORM AT THE END OF EACH UNIT, AND BOTH FORMS ARE FILED IN HIS FOLDER WHERE THEY ARE ACCESSIBLE TO BOTH THE STUDENT AND INSTRUCTOR. INSTRUCTIONAL TOPICS AND AN ANNOTATED BIBLIOGRAPHY ARE INCLUDED FOR THE AREAS OF PERSONAL IMPROVEMENT, FOODS, HOME MANAGEMENT, AND CHILD CARE. BRIEF DESCRIPTIONS OF THE CENTERS INSTRUCTIONAL AREAS, A LISTING OF TECHNIQUES AND MOTIVATIONAL DEVICES, AND TWO CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (SB)
ERIC: ED041175 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

767 HOUSEKEEPING MANAGEMENT ASSISTANT MANUAL FOR TRAINING OF THE MENTALLY RETARDED APR 72
TEXAS TECH UNIV., LUBBOCK. RESEARCH AND TRAINING CENTER IN MENTAL RETARDATION.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: *MENTALLY RETARDED PERSONS, NTISHEWSRS
ABSTRACT: THE MANUAL IS WRITTEN FOR TEACHERS WHO TRAIN MENTALLY RETARDED PERSONS TO BECOME HOUSEKEEPING ASSISTANTS. BEGINNING WITH GENERAL GUIDELINES FOR THE TEACHER, THE MANUAL GIVES SPECIFIC DIRECTIONS FOR PERFORMING A MULTITUDE OF HOUSEHOLD CHORES AND TEACHING THESE CHORES TO THE RETARDED. EACH LESSON BEGINS WITH A SUBJECT, A SET OF TASKS TO BE PERFORMED, OBJECTIVES, AND SAFETY RULES. INCLUDED ARE FORMS FOR BOTH EVALUATION OF TASK PERFORMANCE AND EVALUATION OF UNDERSTANDING FOR EACH STUDENT, ALSO QUESTIONS FOR TEACHER SELF-EVALUATION. 92P
NTIS: PB-243 164/1ST NTIS PRICES PC$4.75/MF$2.25

768 HOUSING SEGREGATION, NEGRO EMPLOYMENT, AND METROPOLITAN DECENTRALIZATION A RETROSPECTIVE VIEW 11 MAY 73
KAIN, JOHN F.
HARVARD UNIV., CAMBRIDGE, MASS. DEPT. OF ECONOMICS.*ECONOMIC DEVELOPMENT ADMINISTRATION, WASHINGTON, D.C. OFFICE OF ECONOMIC RESEARCH.
NOTES: RESEARCH REPT.
DESCRIPTORS: NEGRO HOUSING, CORRELATIONS, SUBURBAN AREAS, EMPLOYMENT MEASURES, STATISTICAL DATA, REVIEWS, RACIAL SEGREGATION, NTISCOMEDA
ABSTRACT: THE AUTHOR SUMMARIZES AND EXPRESSES HIS PERSONAL VIEW ON THE ISSUES DISCUSSED IN A 1967 REPORT. THE HYPOTHESES INVOLVED ARE THAT RACIAL SEGREGATION IN THE HOUSING

(CONT.)

768 MARKET AFFECTS THE DISTRIBUTION OF NEGRO EMPLOYMENT AND REDUCES NEGRO JOB OPPORTUNITIES, AND THAT POSTWAR SUBURBANIZATION HAS SERIOUSLY AGGRAVATED THE PROBLEM. 33P
NTIS: COM-74-11647/6SL NTIS PRICES PC$3.75/MF$2.25

769 HOUSTONS OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS A COMPARATIVE OBSERVATIONAL STUDY OF THE NYCS IMPACT ON THE WORK ATTITUDES AND JOB FUTURES OF POVERTY YOUTHS. OCT 68
HARWOOD, EDWIN;OLASOV, ROBERT
RICE UNIV., HOUSTON, TEX. DEPT. OF ANTHROPOLOGY AND SOCIOLOGY. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
NOTES: 299P.
DESCRIPTORS: DISADVANTAGED YOUTH, FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *OUT OF SCHOOL YOUTH, *PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, RESEARCH NEEDS, *NEIGHBORHOOD YOUTH CORPS
ABSTRACT: TO EVALUATE THE EFFECT OF THREE HOUSTON NEIGHBORHOOD YOUTH CORPS (NYC) OUT-OF SCHOOL PROGRAMS ON WORK ATTITUDES AND JOB FUTURES OF POVERTY YOUTH AS WELL AS TO PROVIDE RECOMMENDATIONS FOR PROGRAM IMPROVEMENT, STATISTICAL DATA WERE GATHERED FROM NYC SPONSORS REPORTS AND FROM THE TRAINEES PERSONAL FOLDERS. THE ACCURACY OF THE DATA IS LIMITED BECAUSE IT WAS NOT ALWAYS KNOWN HOW THE SPONSORS COMPILED THE DATA, AND THERE WERE SOME INFORMATIONAL GAPS IN THE TRAINEES FOLDERS. SOME MAJOR FINDINGS WERE (1) FEW MALES ARE IN THE PROGRAM BECAUSE THEY CAN EARN MORE MONEY IN UNSKILLED AND SEMI-SKILLED JOBS, (2) MORE FEMALES ARE IN THE PROGRAMS BECAUSE THEY CANNOT COMPETE AS WELL FOR THE BETTER PAYING SEMI-SKILLED JOBS, (3) REMEDIAL EDUCATION HAS BEEN A FAILURE, (4) THE AGENCIES THAT NEED TRAINEE LABOR THE MOST ARE OFTEN THE LEAST ABLE TO HIRE AND PAY THE LOWEST WAGES, AND (5) THE SPONSOR FACES A SERIOUS DILEMMA IN THE CASE OF THOSE GIRLS WHO ARE OF LOW-LEVEL INTELLIGENCE, UNMOTIVATED, OR EXCEPTIONALLY DEFICIENT IN EDUCATION. RECOMMENDATIONS WERE MADE FOR WORK STATIONS, COUNSELOR CASELOADS, TRAINEE ENROLLMENT, COUNSELING TECHNIQUES, RESTRICTIONS ON MALE EMPLOYMENT, TRAINING COURSES FOR FEMALES, AND FINANCIAL REWARDS AND BONUSES. (SB
AIM/ARM: VT010788 DOCUMENT NOT AVAILABLE FROM EDRS.

770 HOW TO INTERVIEW AND PLACE VOLUNTEERS IN A REHABILITATION FACILITY. A HANDBOOK. 6 1973
LEVIN, STANLEY
NATIONAL AUXILIARY TO GOODWILL INDUSTRIES, WASHINGTON, D.C.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: MANAGEMENT GUIDELINES, INTERVIEWS, SUPERVISORS, COMMUNITY RELATIONS, METHODOLOGY, VOCATIONAL INTERESTS, PLACEMENT, PROJECT PLANNING, CLASSIFICATIONS, PERSONNEL SELECTION, *VOLUNTEERS, VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THIS IS ONE IN A SERIES OF 12 HANDBOOKS PREPARED BY GOODWILL INDUSTRIES TO PROVIDE GUIDELINES FOR VOLUNTEERS AND VOLUNTEER PROGRAMS. IT IS CONCERNED WITH INTERVIEWING AND PLACEMENT OF VOLUNTEERS. THE AUTHOR REVIEWS DIFFERENT TYPES OF INTERVIEWS COMMUNITY, GENERAL ENTRANCE AND SPECIFIC ENTRANCE, AS WELL AS EXIT AND FOLLOW-UP, AND DISCUSSES TECHNIQUES BY WHICH THEY ARE ACHIEVED. HE ALSO OUTLINES A 22-STEP PROCEDURE FOR INTERVIEWING PROSPECTIVE VOLUNTEERS. INTERVIEWERS ARE CAUTIONED THAT UNDER- AND OVER-PLACEMENT ARE DEFINITELY PROBLEMS TO BE AVOIDED, AND THAT PARTICULAR CARE SHOULD BE TAKEN WITH REGARD TO UNDERPLACEMENT. 39P
NTIS: PB-243 887/4ST NTIS PRICES PC$3.75/MF$2.25

771 HOW TO LOCATE SUBJECTS FOR EFFECTIVE MOT FOLLOW-UP. APR70
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTIONAL CENTER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 16P.
DESCRIPTORS: *EVALUATION METHODS, *RESEARCH PROBLEMS, *FOLLOWUP STUDIES, MANPOWER DEVELOPMENT, *PROGRAM EFFECTIVENESS, *GUIDELINES
ABSTRACT: FOLLOWUP STUDIES ON MANPOWER PROGRAM EFFECTIVENESS REQUIRE LOCATING TRAINEES AFTER THEY HAVE LEFT THE PROGRAM. THIS BOOKLET PROVIDES GUIDELINES FOR ESTABLISHING PERMANENT CONTACT WITH SUBJECTS BEFORE THEY LEAVE, THEREBY AVOIDING SOME OF THE DIFFICULTIES HISTORICALLY EXPERIENCED IN FOLLOWUP STUDIES. (BH)
AIM/ARM: VT011307 MF AVAILABLE IN VT-ERIC SET.

772 HOW TO MAKE $50,000 LESSON III OF LIVING SKILLS SERIES. 66
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *DROPOUT PREVENTION, *INCOME, *OCCUPATIONAL GUIDANCE, *PROGRAMMED MATERIAL, *QUESTIONING TECHNIQUES, HIGH SCHOOL GRADUATES, HUMANITIES, INDIVIDUALIZED INSTRUCTION, SELF EVALUATION, SEQUENTIAL APPROACH, UNEMPLOYED, VOCATIONAL DEVELOPMENT, *LIVING SKILLS SERIES, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: THIS PROGRAMED BOOKLET IN A SERIES OF LIFE SKILLS LESSONS WAS DEVELOPED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962 TO PROVIDE A SEQUENTIAL, INDIVIDUALIZED APPROACH FOR LEARNING THIS FACT - TO MAKE GOOD MONEY AND STAY ON THE JOB, STAY IN SCHOOL. THIS DROPOUT-PREVENTION MESSAGE IS PRESENTED BY MEANS OF QUESTIONS DEALING WITH THE INDIVIDUALS EDUCATIONAL BACKGROUND, HIS LIFETIME INCOME POTENTIAL, AND RELATED STATISTICS ON UNEMPLOYMENT. ANSWERS ARE GIVEN FOR CHECKING THE QUESTIONS, AND SPACE IS PROVIDED FOR FILLING IN THE ANSWERS. DATA ARE PRESENTED CONCERNING THE INCOME POTENTIAL OF HIGH SCHOOL GRADUATES AS OPPOSED TO DROPOUTS. (AG)
AIM/ARM: VT100005 MF AVAILABLE IN VT-ERIC SET.

773 HOW TO ORGANIZE A VOLUNTEER PROGRAM IN A REHABILITATION FACILITY. A HANDBOOK. 3 1973
LEVIN, STANLEY
NATIONAL AUXILIARY TO GOODWILL INDUSTRIES, WASHINGTON, D.C.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: PROJECT PLANNING, ORGANIZING, MANAGEMENT GUIDELINES, MANAGEMENT PLANNING, ORGANIZATION THEORY, FACTOR ANALYSIS, *VOLUNTEERS, *VOLUNTEER PROGRAMS, *VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THIS IS ONE IN A SERIES OF 12 HANDBOOKS PREPARED BY GOODWILL INDUSTRIES TO PROVIDE GUIDELINES FOR VOLUNTEERS AND VOLUNTEER PROGRAMS. ITS EMPHASIS IS ON ORGANIZATION OF A PLANNED VOLUNTEER PROGRAM: OTHERS IN THE SERIES HAVE TREATED ADDITIONAL ASPECTS OF THE ROLE OF VOLUNTEERS IN VOCATIONAL REHABILITATION. THE AUTHOR PROVIDES A 19-STEP ORGANIZATION PLAN, SEVEN BASIC PRINCIPLES OF ORGANIZATION AND ADMINISTRATION, AND 14 KEY COMPONENTS OF GOOD ORGANIZATION AND ADMINISTRATION. THESE ARE OFFERED AS A SKELETON OR FRAMEWORK UPON WHICH NEW VOLUNTEER PROGRAMS CAN BE BUILT. 29P
NTIS: PB-243 084/1ST NTIS PRICES PC$3.75/MF$2.25

774 HOW TO SUPERVISE AND EVALUATE VOLUNTEERS IN A REHABILITATION FACILITY. A HANDBOOK. 9 1973
LEVIN, STANLEY
NATIONAL AUXILIARY TO GOODWILL INDUSTRIES, WASHINGTON, D.C.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: SUPERVISORS, PERSONNEL SELECTION, MANAGEMENT GUIDELINES, PERFORMANCE STANDARDS, MEETINGS, PERFORMANCE EVALUATION, DISCHARGE, TIME, OBJECTIVES, MANAGEMENT INFORMATION SYSTEMS, QUALIFYING, *VOLUNTEERS, VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THIS IS ONE OF A SERIES OF 12 HANDBOOKS PREPARED BY GOODWILL INDUSTRIES TO PROVIDE GUIDELINES FOR VOLUNTEERS AND VOLUNTEER PROGRAMS. THIS BOOKLET FOCUSES ON HOW TO SUPERVISE BY DEALING WITH (1) DEFINITIONS, (2) PURPOSES AND OBJECTIVES, (3) EFFECTS, (4) PRINCIPLES AND TECHNIQUES, (5) SUPERVISORY ROLES, (6) QUALITIES AND QUALIFICATIONS OF SUPERVISORS, (7) TIMING CONSIDERATIONS AND (8) CONFERENCE TECHNIQUES. LESS EXTENSIVELY, IT DEALS WITH EVALUATING VOLUNTEER PERFORMANCE AND FIRING VOLUNTEERS. A TWO-PAGE VOLUNTEER EVALUATION FORM IS GIVEN AS AN APPENDIX. 42P
NTIS: PB-243 089/0ST NTIS PRICES PC$3.75/MF$2.25

775 HOW VOLUNTEERS CAN HELP IN A REHABILITATION FACILITY. 2 1973
LEVIN, STANLEY
NATIONAL AUXILIARY TO GOODWILL INDUSTRIES, WASHINGTON, D.C.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: FACILITIES, MANAGEMENT GUIDELINES, PROJECT PLANNING, SERVICES, RECREATION, SOCIAL GOALS, MANAGEMENT METHODS, PUBLIC RELATIONS, FINANCING, GROUP DYNAMICS, JOB ANALYSIS, INFORMATION SYSTEMS, OBJECTIVES, PERFORMANCE STANDARDS, PERSONNEL, FAMILY RELATIONS, *VOLUNTEERS, VOCATIONAL REHABILITATION, VOLUNTEER PROGRAMS, NTISHEWSRS
ABSTRACT: THIS IS ONE IN A SERIES OF 12 HANDBOOKS PREPARED BY GOODWILL INDUSTRIES TO PROVIDE GUIDELINES FOR VOLUNTEERS AND VOLUNTEER PROGRAMS. ITS EMPHASIS IS ON ACTIVITIES OF A PLANNED VOLUNTEER PROGRAM: OTHERS IN THE SERIES HAVE TREATED ADDITIONAL ASPECTS OF THE ROLE OF VOLUNTEERS IN VOCATIONAL REHABILITATION. EIGHT CATEGORIES ARE EMPLOYED TO SEPARATE AND CLASSIFY VOLUNTEER ACTIVITIES (A) DIRECT SERVICE, (B) ANCILLARY SERVICE, (C) RECREATIONAL-SOCIAL ACTIVITIES, (D) ADMINISTRATIVE-CLERICAL ACTIVITIES, (E) SOCIAL ACTION, (F) PUBLIC RELATIONS, (G) FUND RAISING AND (G) GROUP PROJECTS. THE HANDBOOK OFFERS 101 EXAMPLES OF ACTIVITIES IN THESE EIGHT CATEGORIES AND GIVES A BRIEF JOB DESCRIPTION ON EACH ONE, INCLUDING INFORMATION ON MAJOR OBJECTIVES, MAJOR RESPONSIBILITIES, TIME INVOLVED, PLACE OF WORK, QUALIFICATIONS, PREPARATION, SUPERVISION, PERFORMANCE REQUIREMENTS, AND RELATIONSHIPS WITH OTHER WORKERS, WHERE APPLICABLE. 61P
NTIS: PB-243 083/3ST NTIS PRICES PC$4.25/MF$2.25

776 THE HUMAN CONSTRAINT: THE COMING SHORTAGE OF MANAGERIAL TALENT. 74
MINER, JOHN B.
NOTES: 270P.
DESCRIPTORS: ADMINISTRATIVE PERSONNEL, BUSINESS ADMINISTRATION, *FUTURES (OF SOCIETY), HUMAN RESOURCES, LEADERSHIP TRAINING, *MANAGEMENT DEVELOPMENT, MANAGEMENT EDUCATION, MANPOWER DEVELOPMENT, *MOTIVATION, ORGANIZATIONAL DEVELOPMENT, *SEARCH STRATEGIES, TALENT DEVELOPMENT, TALENT IDENTIFICATION, *TALENT UTILIZATION
ABSTRACT: THE PROSPECT OF A MASSIVE MANAGERIAL TALENT SHORTAGE IN THE UNITED STATES AND WHAT CAN BE DONE ABOUT IT ARE THE CENTRAL CONCERNS OF THE STUDY, WHICH REVEALED A NOTABLE DECLINE IN MOTIVATION TO MANAGE AMONG BUSINESS STUDENTS AND YOUNG MANAGERS. PART 1 DEFINES THE COMPONENTS OF MOTIVATION TO MANAGE AND THEIR VITAL RELATIONSHIP TO PERSONAL AND ORGANIZATIONAL SUCCESS IN BUSINESS, AND EXPLORES THE DECLINE IN MANY OF THESE ASPECTS ON CAMPUS, IN BUSINESS, IN GOVERNMENT, AND IN SOCIETY AT LARGE. EXPLORING VARIOUS METHODS FOR AVERTING A SHORTAGE OF MANAGEMENT TALENT, PART 2 SUGGESTS NEW SEARCH STRATEGIES AND PROPOSES THE DEVELOPMENT OF MANAGERIAL TALENT FROM LARGELY UNTAPPED AND POSSIBLY STILL ALIENATED SOURCES WITHIN AND OUTSIDE THE ORGANIZATION (MINORITY GROUPS, WOMEN, THOSE WITHOUT COLLEGE EDUCATIONS), EXPANDED USE OF COMPUTERS, AND THE POSSIBLITY OF ABANDONING HIERARCHIC CONTROL IN THE ORGANIZATION ALTOGETHER. DISCUSSION IS DEVOTED TO THE PROS AND CONS OF THE NEW HUMANISTIC APPROACHES WHICH WOULD SUBSTITUTE FOR TRADITIONAL CONTROL, AS WELL AS TO VARIABLE-STRUCTURING TECHNIQUES, MANAGERIAL

(CONT.)

776 ROLE-MOTIVATION TRAINING, AND EDUCATION FOR MANAGEMENT DEVELOPMENT OVER THE LONG TERM. (AUTHOR/MW)
ERIC: ED099645= DOCUMENT NOT AVAILABLE FROM EDRS.

777 A HUMAN FACTORS CHECKLIST FOR VOCATIONAL EVALUATORS DEC 72
MUNN, CYNTHIA
WISCONSIN UNIV.-STOUT, MENOMONIE. RESEARCH AND TRAINING CENTER.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: NTISHEWSRS
ABSTRACT: THE OBJECT OF THIS PROJECT WAS TO DEVELOP A CHECKLIST THAT CAN BE USED BY VOCATIONAL EVALUATORS, EVEN IF THEY ARE UNFAMILIAR WITH HUMAN FACTORS ENGINEERING, TO DETERMINE WHETHER WORK SAMPLES AND OTHER WORK TASKS MEET METHODS ENGINEERING STANDARDS ALSO TO IDENTIFY NECESSARY AREAS OF IMPROVEMENT AND MODIFICATION. AFTER SURVEYING THE LITERATURE TO REVIEW IMPORTANT PRODUCTIVITY FACTORS, AN INSTRUMENT WAS DESIGNED TO FUNCTION AS A HUMAN STANDARDS CHECKLIST. 35P
NTIS: PB-243 261/5ST NTIS PRICES PC$3.75/MF$2.25

778 HUMAN RESOURCE MANAGEMENT PARTS I-VII FEB 71
WILSON, MICHAEL;LUNDBERG, JAMES W.;MCCLURE, JOSEPH H.;BUNN, WARREN
SOCIAL DEVELOPMENT CORP., WASHINGTON, D.C.
DESCRIPTORS: COMMUNITY RELATIONS, MANAGEMENT PLANNING, JOB ANALYSIS, INDUSTRIAL TRAINING, CIVIL SERVICE, PERSONNEL MANAGEMENT, JOB DEVELOPMENT, *NEW CAREERS, DISADVANTAGED GROUPS, *HUMAN RESOURCES, CAREER DEVELOPMENT, MERIT SYSTEMS
ABSTRACT: A VOLUME OF SEVEN PARTS DESCRIBES VARIOUS APPROACHES TO BE USED WITH PUBLIC AGENCIES IN ORDER TO CONVINCE THEM TO IMPLEMENT NEW CAREERS CONCEPTS. THE PROCEDURES FOR CONDUCTING HUMAN RESOURCE MANAGEMENT ARE SPELLED OUT. CHARTS AND GRAPHIC PRESENTATIONS OF CAREER LADDERS AND TASK ANALYSIS TECHNIQUES ARE INCLUDED. ALL PARTS OF THE VOLUME DEAL WITH HUMAN RESOURCE MANAGEMENT ACTIVITIES. MERIT SYSTEMS ARE EXPLAINED CONCEPTUALLY AND IN RELATION TO NEW CAREERS. THE ROLE OF PUBLIC SERVICE CAREERS IN UPDATING AND OPENING LOCAL MERIT SYSTEMS IS DETAILED. PARTS INCLUDE SECTIONS ON UNION INVOLVEMENT: JOB REDESIGN: RECRUITMENT: TESTING: TRAINING: ROLE PLAYING: EVALUATION QUESTIONS. A GLOSSARY OF CIVIL SERVICE TERMS AND BIBLIOGRAPHIES ARE INCLUDED. THE TITLE OF EACH OF THE 7 PARTS IS SELF EXPLANATORY AS TO CONTENT. 182P
NTIS: PB-212 076 NTIS PRICES PC$3.00/MF$0.95

779 HUMAN RESOURCES DEVELOPMENT AND MANPOWER UTILIZATION IN AFGHANISTAN. MAY 67
GIVENS, MEREDITH B.
AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
NOTES: 71P.
DESCRIPTORS: AGRICULTURE, CULTURAL FACTORS, *DEVELOPING NATIONS, EDUCATION, *HUMAN RESOURCES, LITERACY, *MANPOWER UTILIZATION, *NATIONAL SURVEYS, UNIVERSITIES, WORKING WOMEN, *AFGHANISTAN
ABSTRACT: THIS REPORT, PREPARED BY A LABOR ECONOMIST AND MANPOWER SPECIALIST AFTER ABOUT SEVEN WEEKS OF OBSERVATION AND CONSULTATION, AIMS TO EVALUATE THE EXTENSIVE USAID (UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT) MISSION EDUCATION AND TRAINING ACTIVITIES IN RELATION TO A REALISTIC VIEW OF THE CURRENT AND FUTURE MANPOWER NEEDS IN AFGHANISTAN, AND TO DETERMINE WHAT STEPS SHOULD BE TAKEN FOR THIS PURPOSE. THE INTRODUCTION AND LIST OF SPECIFIC PROPOSALS ARE FOLLOWED BY A GENERAL DISCUSSION OF (1) THE AFGHAN SETTING: (2) THE PRIMACY OF AGRICULTURE: (3) COMMENTS ON THE EDUCATION SYSTEM: (4) LITERACY AND LANGUAGE: (5) MIDDLE LEVEL SKILLS: (6) THE KABUL UNIVERSITY: (7) INITIATIVE AND ENTERPRISE: (8) WOMANPOWER: (9) MANPOWER PLANNING: (10) A HUMAN RESOURCE DEVELOPMENT PROGRAM: (11) THE LABOR MARKET, OCCUPATIONS, AND THE WAGE STRUCTURE. NOT AVAILABLE IN HARDCOPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL COPY. (AMM)
ERIC: ED042142 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

780 HUMAN RESOURCES PROGRAM DESIGN A PLAN FOR PLANNING 30 SEP 73
EAST TENNESSEE DEVELOPMENT DISTRICT, KNOXVILLE.
NOTES: HUD-CPA-TN-1004
DESCRIPTORS: LOCAL GOVERNMENT, PROJECT PLANNING, TENNESSEE, PERSONNEL DEVELOPMENT, *HUMAN RESOURCES, UPCO
ABSTRACT: AN OVERALL PROGRAM IS PRESENTED, AS WELL AS SPECIFIC WORK IN EDUCATION, CHILD DEVELOPMENT, AGING, MANPOWER, AND HEALTH. SECTIONS DESCRIBE A GENERAL PLANNING PROCESS RECOMMENDED FOR ALL HUMAN RESOURCES, AND A SPECIFIC SEQUENCE OF EVENTS FOR THIS PROCESS. THE DOCUMENT DISTINGUISHES SOCIAL PLANNING FROM TRADITIONAL PHYSICAL PLANNING, POINTING OUT THAT PLANNING SHOULD BE USED TO IMPROVE THE CONDITIONS OF PEOPLE RATHER THAN PLACES. 66P
NTIS: PB-225 519/8 NTIS PRICES PC$5.50/MF$1.45

781 HUMAN RESOURCES RESEARCH TOPICS FOR THE 80S PROCEEDINGS OF A CONFERENCE HELD AT SAN ANTONIO, TEXAS, ON 10-14 DECEMBER 1973 10 DEC 73
NADEL, AARON
MARYLAND UNIV COLLEGE PARK DEPT OF PSYCHOLOGY
NOTES: AF-9777
DESCRIPTORS: AIR FORCE PERSONNEL, MANPOWER UTILIZATION, PERSONNEL MANAGEMENT, RECRUITING, PERSONALITY TESTS, JOB ANALYSIS, PERFORMANCE(HUMAN), EDUCATION, AIR FORCE TRAINING, NTISDODAF
ABSTRACT: THE PROCEEDINGS OF A 1973 CONFERENCE HELD IN SAN ANTONIO, TEXAS ARE

(CONT.)
781 DOCUMENTED. THE REPORT RECOMMENDS RESEARCH TOPICS FOR CONSIDERATION BY AIR FORCE PLANNERS AND RESEARCH LEADERS. PRIORITIZATION OF TASKS AND IMPLEMENTATIONS OF PROGRAMS ARE RESPONSIBILITIES THAT CANNOT BE DELEGATED TO A PLANNING WORKSHOP. THE HUMAN RESOURCES RESEARCH PLAN WILL BE A SOURCE OF IDEAS IN REVISING AND UPDATING AFSC RESEARCH PLANNING OBJECTIVES IN THE FIELDS THAT WERE COVERED. EXCLUDED FROM CONSIDERATION WERE THE AREAS OF HUMAN ENGINEERING AND MANAGEMENT, LEADERSHIP, AND ORGANIZATIONAL DEVELOPMENT. (AUTHOR) 51P
NTIS: AD-783 292/6 NTIS PRICES PC$3.75/MF$2.25

782 I SAY TRY A SUCCESSFUL LOW-COST ALTERNATIVE FOR HOUSING REHABILITATION WITH VOLUNTEERS AND JOB TRAINING OCT 74
HARMS, HANS H.;PHINNEY, A. W.
LOW COST HOUSING CORP., BOSTON, MASS.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C. POLICY DEVELOPMENT AND RESEARCH.
DESCRIPTORS: CONSTRUCTION, MAINTENANCE, PLANNING, TRAINING PROGRAMS, COMMUNITY DEVELOPMENT, ECONOMIC FACTORS, METROPOLITAN AREAS, NEIGHBORHOODS, *BOSTON(MASSACHUSETTS), VOLUNTEERS, NTISHUDPDR
ABSTRACT: THE REPORT GIVES A BRIEF HISTORY OF BOSTONS SOUTH END, ITS HOUSING SITUATION, AND LOW-COST HOUSING CORPORATION, FOUNDED IN 1965 AS A NON-PROFIT ORGANIZATION TO PROVIDE HOUSING FOR LOW INCOME TENANTS. THE REHABILITATION PROCESS FOR BRICKFRONT ROW HOUSES IS DESCRIBED THOROUGHLY. DETAILS OF THE TRAINING PROGRAM UNDER A HUD GRANT ARE GIVEN. FORTY TRAINEES WERE DEVELOPED INTO SKILLED TRADESMEN, EXPERIENCED HELPERS AND CONSTRUCTION LABORERS. THE REPORT ALSO GIVES INFORMATION ON TENANT RELATIONS AND COMMUNITY DEVELOPMENT. CONCLUSIONS STRESS THE ECONOMIC VALUE OF THE HUMAN COMMITMENT FACTOR. 84P
NTIS: PB-240 970/4ST NTIS PRICES PC$4.75/MF$2.25

783 IDENTIFYING EVALUATION ROLES AND DECISION AREAS JUN 74
BLANEY, JACK
DIALOGUE:1:3:41-50
DESCRIPTORS: *ADULT EDUCATION, *PROGRAM EVALUATION, *EVALUATION CRITERIA, *EVALUATION METHODS, *EVALUATION NEEDS, MODELS, EDUCATIONAL ASSESSMENT, FORMATIVE EVALUATION, SUMMATIVE EVALUATION
ABSTRACT: SEVERAL TOOLS FOR CLARIFYING PROGRAM EVALUATION ROLES AND AN OUTLINE OF EDUCATIONAL PROGRAM COMPONENTS AND EVALUATIVE QUESTIONS ARE PRESENTED. AVAILABLE FROM EXTENSION DIVISION, UNIVERSITY OF SASKATCHEWAN, SASKATOON S7N 0W0. (AUTHOR/MW)
ERIC: EJ117021

784 IDENTITY GROUPS WITH AMERICAN INDIAN ADOLESCENTS. FEB 74
HAMMERSCHLAG, CARL A.
NOTES: 16P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN GROUP PSYCHOTHERAPY ASSOCIATION (NEW YORK, NEW YORK, FEBRUARY 1974)
DESCRIPTORS: ADOLESCENTS, *AMERICAN INDIANS, IDENTIFICATION (PSYCHOLOGICAL), *MINORITY GROUPS, SELF ACTUALIZATION, *SELF CONCEPT, *T GROUPS, THERAPY
ABSTRACT: THE STRUGGLE FOR SELF DISCOVERY IS THE MAJOR TASK OF ADOLESCENT DEVELOPMENT. THAT STRUGGLE CAN BE MAGNIFIED BY CERTAIN PSYCHOSOCIAL FORCES WHICH RETARD SUCH EGO IDENTITY DEVELOPMENT. AMERICAN INDIANS SHARE A CENTURIES OLD, PSYCHOHISTORICAL EXPERIENCE OF MASSIVE DISENFRANCHISEMENT, POWERLESSNESS, AND ENFORCED DEPENDENCY. ITS SYMPTOMATIC LEGACY IS FAMILY DISINTEGRATION, UNEMPLOYMENT, ALCOHOLISM, AND OTHER SUICIDAL BEHAVIOR. FOR AMERICAN INDIAN ADOLESCENTS, WHO SEE SUCH MANIFESTATIONS IN THEIR PARENTS AND TRIBES, IT OFTEN TRIGGERS AN UNUSUALLY STORMY ADOLESCENT STRUGGLE. THE ANTICIPATED ALIENATION, DISORIENTATION, AND CONFUSION OF ADOLESCENCE BECOMES MAGNIFIED IN THE FACE OF SUCH NEGATIVE IDENTIFICATIONS. THIS PAPER OUTLINES A SMALL GROUP EXPERIENCE AND THE ISSUES WITH WHICH THESE YOUNG PEOPLE DEAL, ITS EFFICACY AND OUTCOME. (AUTHOR)
ERIC: ED098451 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

785 IF YOU ARE A WOMAN: PROSPECTS AND IMPLICATIONS CONCERNING THE WORLD OF WORK. JUL64
LAIR, LILA M.
NORTHEAST OKLAHOMA A AND M COLL., MIAMI
NOTES: 26P.
DESCRIPTORS: *WOMENS EDUCATION, *WORKING WOMEN, MANPOWER NEEDS, *EMPLOYMENT PATTERNS, *EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, SOCIOCULTURAL PATTERNS, PSYCHOLOGICAL NEEDS, EDUCATIONAL NEEDS, BIBLIOGRAPHIES
ABSTRACT: STUDIES OF THE BUREAU OF LABOR STATISTICS SHOW THE FOLLOWING LIFE PATTERNS FOR WOMEN MOST UNMARRIED GIRLS WILL GO TO WORK AT 17 OR 18 UNLESS THEY GO TO COLLEGE. MOST WILL MARRY WITHIN 3 OR 4 YEARS, BUT A MAJORITY OF THESE WILL CONTINUE TO WORK. WITH THE FIRST BABY, MOST MOTHERS WILL DISCONTINUE WORKING UNTIL THE YOUNGEST CHILD IS IN SCHOOL BUT WILL GO BACK TO WORK IN THE THEIR MIDDLE THIRTIES AND REMAIN IN THE LABOR FORCE FOR A SUBSTANTIAL PROPORTION OF YEARS TO AGE 65. THE INTRODUCTION TO THIS PAPER PRESENTS A BRIEF GLIMPSE OF THE PSYCHOLOGICAL REASONS WHY WOMEN GO TO WORK. PART I VIEWS THE NEW LIFE PATTERN OF WOMEN AND PART II DISCUSSES PROSPECTS FOR THE FUTURE OF WOMEN WORKERS IN THE LIGHT OF THIS NEW LIFE PATTERN, CONCLUDING THAT WOMEN NOW HAVE HUNDREDS OF OCCUPATIONS FROM WHICH TO SELECT. PART III DISCUSSES EDUCATIONAL IMPLICATIONS AND POINTS OUT THE NECESSITY OF ESTABLISHING TAILOR-MADE EDUCATIONAL AND TRAINING FACILITIES--AS WELL AS COUNSELING SERVICES--FOR WOMEN. A BIBLIOGRAPHY INCLUDES 36 ENTRIES. (JK)
AIM/ARM: VT008667 MF AVAILABLE IN VT-ERIC SET.

786 IM NOT JUST A BABYSITTER A DESCRIPTIVE REPORT OF THE COMMUNITY FAMILY DAY CARE PROJECT. JUL 71
SALE, JUNE SOLNIT:TORRES, YOLANDA LEDON
PACIFIC OAKS COLL., PASADENA, CALIF. OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
NOTES: 217P.
DESCRIPTORS: ADULT EDUCATION, CASE STUDIES, CHILD CARE WORKERS, COLLEGE STUDENTS, *DAY CARE PROGRAMS, *DAY CARE SERVICES, ETHNIC GROUPS, FAMILY ENVIRONMENT, *GROUP DISCUSSION, LOW INCOME, *NEIGHBORHOOD, *PROGRAM DEVELOPMENT, TABLES (DATA), COMMUNITY FAMILY DAY CARE PROJECT
ABSTRACT: THIS REPORT DESCRIBES THE INITIATION AND WORK OF THE COMMUNITY FAMILY DAY CARE PROJECT (SPONSORED BY PACIFIC OAKS COLLEGE) IN ITS FIRST YEAR OF OPERATION. THE GOALS OF THE PROJECT WERE (1) TO IDENTIFY THE FORMAL AND INFORMAL NETWORKS OF CHILD CARE IN A MULTI-RACIAL (MEXICAN, NEGRO, ANGLO) LOW-INCOME NEIGHBORHOOD IN PASADENA, CALIFORNIA: (2) TO EXPLORE POSSIBLE METHODS THAT MIGHT BE USED TO SUPPORT EXISTING NETWORKS, FACILITIES AND PEOPLE CONCERNED WITH THE DAY CARE OF YOUNG CHILDREN IN ORDER TO IMPROVE THE QUALITY OF SERVICE: (3) TO INVESTIGATE ALTERNATIVES THAT MAY BE PROVIDED IN ORDER TO EXPAND DAY CARE OPPORTUNITIES IN A NEIGHBORHOOD. THE REPORT CONTAINS INFORMATION ON RECRUITMENT OF PROJECT PARTICIPANTS, FAMILY DAY CARE, FAMILY DAY CARE MOTHERS, PARENT MEETINGS (MOTHERS CLUB AND OTHER GET-TOGETHERS), FIELD DEMONSTRATION ASSISTANTS, AND COLLEGE STUDENT ASSISTANTS. ALSO INCLUDED IS A SURVEY OF CHILD CARE FACILITIES IN PASADENA, A DESCRIPTION OF SUPPORT SERVICES (STORY HOUR, TOY LOAN, A MONTHLY NEWSLETTER, AND INFORMATION ON LICENSING, THE BARRIO, THE RESEARCH DIMENSION AND AN INFORMAL EVALUATION OF THE IMPACT OF THE PROJECT ON COMMUNITY, COLLEGE STUDENTS AND PROJECT STAFF. A BIBLIOGRAPHY IS INCLUDED. APPENDIXES CONTAIN DESCRIPTIONS OF THE MOTHERS CLUB, AND THE ENVIRONMENTAL WORKSHOP AND COPIES OF FORMS USED IN THE PROJECT. (WY)
ERIC: ED056758 EDRS PRICE MF-$0.76 HC-$10.79 PLUS POSTAGE

787 AN IMPACT EVALUATION OF THE WORK INCENTIVE PROGRAM (WIN). VOLUME I. MAJOR CONCLUSIONS AND FINDINGS 15 SEP 72
AUERBACH ASSOCIATES, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT. APR 69-SEP 72.
DESCRIPTORS: OBJECTIVES, CONSTRAINTS, EMPLOYMENT, PERFORMANCE EVALUATION, BENEFIT COST ANALYSIS, MANAGEMENT METHODS, ORGANIZATIONS, COMMUNITY RELATIONS, LEGISLATION, RECOMMENDATIONS, WORK INCENTIVE PROGRAM, EMPLOYABILITY, DISADVANTAGED GROUPS
ABSTRACT: THE CONCEPTS IN THE WIN PROGRAM REPRESENT THE BEST THINKING FOR HELPING PEOPLE TO BECOME INDEPENDENT OF WELFARE. THEY INCLUDE THE GRADUAL DECREASE OF WELFARE BENEFITS AS EARNINGS INCREASE, TRAINING TO UPGRADE SKILLS, DEVELOPMENT OF AN EMPLOYABILITY PLAN, THE TEAM APPROACH TO HELP INDIVIDUALS, AVAILABILITY OF SUPPORTIVE SERVICES, AND SPECIAL WORK PROJECTS. THROUGHOUT THE PERIOD OF THIS STUDY ENROLLEES WERE ASKED QUESTIONS CONCERNING THEIR WORK AND WELFARE HISTORY. THE MAJOR CONCLUSIONS AND FINDINGS OF VOLUME 1 FOCUS ON THESE QUESTIONS. 131P
NTIS: PB-212 995/7 NTIS PRICES PC$3.00/MF$0.95

788 AN IMPACT EVALUATION OF THE WORK INCENTIVE PROGRAM (WIN), VOLUME III 15 SEP 72
AUERBACH ASSOCIATES, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT. APR 69-SEP 72.
DESCRIPTORS: STATISTICAL DATA, ETHNIC GROUPS, SEX, FAMILY RELATIONS, SOCIOECONOMIC STATUS, SKILLED WORKERS, CODING, ATTITUDES, INTERVIEWS, PERFORMANCE EVALUATION, *WORK INCENTIVE PROGRAM, IMPACT EVALUATION, DISADVANTAGED GROUPS
ABSTRACT: VOLUME THREE, OF A THREE VOLUME STUDY CONTAINS THE FINAL ONE WAY MARGINAL TABULATIONS OF ALL DATA RETRIEVED IN THE STUDY FROM DATA INSTRUMENTS USED IN THE STUDY ENROLLEE QUESTIONNAIRES, RECORD ANALYSES, AND THE PROJECT RATING SYSTEM INSTRUMENTS. 706P*
NTIS: PB-213 579/7 NTIS PRICES PC$9.00/MF$0.95

789 AN IMPACT EVALUATION OF THE WORK INCENTIVE PROGRAM. (WIN). VOLUME II. DATA ANALYSES AND FINDINGS 15 SEP 72
AUERBACH ASSOCIATES, INC., PHILADELPHIA, PA.
NOTES: FINAL REPT. APR 69-SEP 72.
DESCRIPTORS: REVIEWS, PERFORMANCE EVALUATION, EMPLOYMENT, ECONOMIC FACTORS, SERVICES, ATTITUDES, PROBLEM SOLVING, POPULATION(STATISTICS), REQUIREMENTS, PERSONNEL DEVELOPMENT, *WORK INCENTIVE PROGRAM, EMPLOYABILITY, WELFARE RECIPIENTS
ABSTRACT: VOLUME TWO OF A THREE VOLUME STUDY CONTAINS A DETAILED ANALYSIS OF WIN PROGRAM ENROLLEE CHARACTERISTICS, VOCATIONAL RELATED TRAINING UNDER WIN, SUPPORTIVE SERVICES PROVIDED TO WIN ENROLLEES, AND POST-WIN WORK AND WELFARE EXPERIENCES OF WIN PARTICIPANTS. 243P
NTIS: PB-212 996/4 NTIS PRICES PC$3.00/MF$0.95

790 AN IMPACT EVALUATION OF THE WORK INCENTIVE PROGRAM, VOLUME I. MAJOR CONCLUSIONS AND FINDINGS. 15SEP72
AUERBACH CORP., PHILADELPHIA, PA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
DESCRIPTORS: *EMPLOYMENT PROGRAMS, JOB TRAINING, *MANPOWER DEVELOPMENT, JOB PLACEMENT, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, VOCATIONAL DEVELOPMENT, ECONOMICALLY DISADVANTAGED, FEDERAL PROGRAMS, MOTIVATION, *WORK INCENTIVE PROGRAM, WIN, AID TO FAMILIES WITH DEPENDENT CHILDREN, AFDC
ABSTRACT: THIS STUDY IS ONE OF TWO CONTAINING THE FINDINGS AND SUMMARY OF AN EVALUATION OF THE WORK INCENTIVE PROGRAM (WIN). A NATIONAL SURVEY, INVOLVING 50 PROJECTS. THE STUDY

(CONT.)

790 FOCUSES ON THREE ASPECTS OF THE PROGRAM WHICH INCLUDE (1) THE DEGREE TO WHICH THE WIN POPULATION REPRESENTS THE AID TO FAMILIES WITH DEPENDENT CHILDREN (AFDC) POPULATION, (2) THE DEGREE TO WHICH WIN ENROLLEES BECOME ECONOMICALLY SELF-SUFFICIENT, AND (3) THE DEGREE TO WHICH THE WIN PROGRAM CONTRIBUTES TO THE ECONOMIC SELF-SUFFICIENCY OF ENROLLEES. VOLUME II OF THE STUDY IS AVAILABLE IN THIS ISSUE AS VT 020 221. (AUTHOR/SN)

AIM/ARM: VT020109 DOCUMENT NOT AVAILABLE FROM EDRS.

791 THE IMPACT OF CAP UNDER LABOR FORCE PARTICIPATION AND EMPLOYMENT OF MEMBERS OF THE POVERTY POPULATION 1969

GILLINGHAM, J. B.

WASHINGTON UNIV., SEATTLE. SOCIAL CHANGE EVALUATION PROJECT.

NOTES: FINAL RESEARCH REPT. JUN 66-OCT 68

DESCRIPTORS: LABOR, UNITED STATES GOVERNMENT, POPULATION, ECONOMICS, STATISTICAL ANALYSIS, INDUSTRIAL TRAINING, BEHAVIOR, NEGROES, POVERTY GROUPS, *COMMUNITY ACTION PROGRAMS, CAP(COMMUNITY ACTION PROGRAMS)

ABSTRACT: THE BASIC CONCEPT UNDERLYING THE NEW CAREERS PROGRAM APPEARS TO BE SOUND AND THE PROGRAM IS PROMISING ON THE BASIS OF EXPERIENCE THUSFAR. IN ITS FIRST YEAR, IT HAS SUCCEEDED IN RECRUITING SUBSTANTIAL NUMBERS OF SERIOUSLY DISADVANTAGED AND POORLY UTILIZED PEOPLE AND IN HOLDING THEM IN TRAINING PROGRAMS WHICH HAVE HIGH PROBABILITY OF APPRIPRIATE PLACEMENT UPON COMPLETION. ONE LIMITATION THUSFAR HAS BEEN THE LIMITED SUCCESS IN DEVELOPING PROGRAMS FOR MEN. THERE ARE DIFFICULTIES ON BOTH THE DEMAND AND THE SUPPLY SIDE. A SECOND BASIC QUESTION, ESSENTIALLY A POLICY QUESTION, CONCERNS THE LEVEL OF MINIMUM REQUIREMENTS OR CRITERIA FOR ENTRY JOBS AND CAREER LADDERS. THE GENERAL ISSUE IS EXEMPLIFIED BY THE HEALTH AIDE PROGRAM IN SEATTLE NEW CAREERS. A THIRD VITAL PROBLEM INVOLVES THE RESOURCEFULNESS AND EFFECTIVENESS OF THE TRAINING ACTIVITIES OF THE PARTICIPATING AGENCIES. 193P

NTIS: PB-194 525 CFSTI PRICES HC$6.00 MF$0.95

792 THE IMPACT OF EXTENDING MINIMUM WAGES TO PRIVATE HOUSEHOLD WORKERS OCT 71

MATTILA, J. PETER

OHIO STATE UNIV. RESEARCH FOUNDATION, COLUMBUS.

NOTES: OSURF-3270

DESCRIPTORS: FEMALES, ECONOMIC ANALYSIS, MANPOWER, GOVERNMENT POLICIES, HOUSES, *HOUSEHOLD WORKERS

ABSTRACT: THE STUDY QUANTITATIVELY PREDICTS THE DECLINE IN DEMAND FOR MAIDS WHICH WOULD OCCUR AT VARIOUS LEVELS OF PROPOSED MINIMUM WAGES. EMPLOYMENT OF MAIDS PER HOUSEHOLD HAS DECLINED BY 70% SINCE 1900. PRICE DATA INDICATE THAT THIS IS DUE IN LARGE PART TO THE RAPID INCREASES IN THE COST OF A MAIDS SERVICES RELATIVE TO THE COSTS OF SUBSITUTES (COMMERCIAL LAUNDRIES, RESTAURANTS, AND LABOR SAVING APPLIANCES). CROSS-SECTION ESTIMATES OF DEMAND FOR MAIDS OVER METROPOLITAN AREAS IN 1960 REINFORCE THE TIME-SERVICE RESULTS. THE ELASTICITY OF DEMAND WITH RESPECT TO WAGES IS VERY HIGH (-2.4). PROXIES FOR FAMILY INCOME, PRICES OF SUBSTITUTES, AND FEMALE PARTICIPATION RATES EACH HAVE POSITIVE DEMAND ELASTICITIES. IN 1971 APPROXIMATELY ONE-HALF OF ALL MAIDS EARNED LESS THAN $1.40. IT IS ESTIMATED THAT A $1.60 MINIMUM WAGE WOULD DECREASE DEMAND BY 40%, GIVEN ENFORCEMENT. (AUTHOR) 46P

NTIS: PB-209 427 NTIS PRICES PC$3.00/MF$0.95

793 THE IMPACT OF FIVE RURAL CONCENTRATED EMPLOYMENT PROGRAMS. 31MAR71

URBAN SYSTEMS RESEARCH AND ENGINEERING, INC., CAMBRIDGE, MASS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH

NOTES: 234P.

DESCRIPTORS: *EMPLOYMENT PROGRAMS, VOCATIONAL EDUCATION, *RURAL DEVELOPMENT, RURAL ENVIRONMENT, *DISADVANTAGED GROUPS, MODELS, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, RURAL ECONOMICS, PROGRAM IMPROVEMENT, JOB TRAINING, CONCENTRATED EMPLOYMENT PROGRAM, CEP

ABSTRACT: THIS REPORT DELINEATES AND ANALYZES THE IMPACT OF THE RURAL CONCENTRATED EMPLOYMENT PROGRAMS (CEP) OPERATING IN ARKANSAS, MAINE, MINNESOTA, NEW MEXICO, AND TENNESSEE. FIRST FUNDED IN FISCAL YEAR 1967, THE CEPS WERE DESIGNED AS AN EFFICIENT AND EFFECTIVE SYSTEM FOR PROVIDING COORDINATED MANPOWER SERVICES TO THE DISADVANTAGED. AT THE END OF 1967, THERE WERE 19 CEPS, TWO OF WHICH WERE LOCATED IN RURAL AREAS. PRESENTLY, THERE ARE 80 CEPS, 13 OF WHICH ARE RURAL. THESE RURAL CEPS HAVE CUMULATIVELY ENROLLED OVER 40,000 PARTICIPANTS AND HAD, IN 1 YEAR, OVER $70 MILLION OBLIGATED FOR PROVISION OF THEIR SERVICES. SPECIFICALLY, THIS REPORT (1) CONTAINS A DETAILED ANALYSIS OF THE CULTURAL, SOCIAL AND ECONOMIC CHARACTERISTICS OF THE RURAL CEPS, (2) ANALYZES THE STRATEGY AND STRUCTURE OF THE CEPS WITHIN THIS ENVIRONMENT, (3) DELINEATES AND ANALYZES THE IMPACT OF THE CEP ON ITS PARTICIPANTS, THE RURAL EMPLOYERS, OTHER AGENCIES AND SOCIAL-POLITICAL FORCES IN THE RURAL ENVIRONMENT, (4) ANALYZES THE OBSERVED IMPACT, AND (5) CONTAINS THE RECOMMENDED MODIFICATIONS OF THE RURAL CEP MODEL. (AUTHOR/JS)

AIM/ARM: VT013399 DOCUMENT NOT AVAILABLE FROM EDRS.

794 THE IMPACT OF TECHNOLOGICAL CHANGE ON MANPOWER AND SKILL DEMAND CASE-STUDY DATA AND POLICY IMPLICATIONS. FEB 69

CROSSMAN, EDWARD R. F. W.;LANER, STEPHEN

CALIFORNIA UNIV., BERKELEY. HUMAN FACTORS IN TECHNOLOGY RESEARCH GROUP. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.

NOTES: 392P.

DESCRIPTORS: BIBLIOGRAPHIES, CASE STUDIES, CHARTS, CRITICAL INCIDENTS METHOD, ECONOMIC RESEARCH, *LABOR ECONOMICS, *MANPOWER NEEDS, MEASUREMENT TECHNIQUES, *PROFILE EVALUATION, SEMISKILLED WORKERS, *SKILL ANALYSIS, SKILLED WORKERS, TABLES (DATA),

(CONT.)
794 *TECHNOLOGICAL ADVANCEMENT, UNSKILLED WORKERS, *SKILL PROFILE
ABSTRACT: TO PROVE OR DISPROVE THE HYPOTHESIS THAT AUTOMATION AND TECHNOLOGICAL CHANGE IMPOSE INCREASED SKILL DEMANDS ON MANUFACTURING AND SERVICE INDUSTRIES, CASE STUDIES WERE MADE OF A BANK AND A STEEL AND AIR PRODUCTS COMPANY, AND OF TWO OIL COMPANIES, AIRLINES, AND ELECTRIC POWER COMPANIES. THE BASIC CONCEPTUAL TOOL USED TO MEASURE SKILL DEMANDS WAS THE SKILL PROFILE, A STUDY OF THE DISTRIBUTION OF TOTAL MANHOURS REQUIRED TO PRODUCE A UNIT PRODUCT (OR SERVICE) ALONG A SCALE OF THE LEAST TO THE MOST HIGHLY SKILLED LABOR. THE STUDY FOUND THAT THERE WAS LITTLE OR NO NET OVERALL TENDENCY FOR THE MEAN SKILL LEVEL OF THE WORKFORCE TO INCREASE WITH TECHNOLOGICAL CHANGE. SMALL CHANGES IN MEAN SKILL WERE LARGELY OFFSET BY LARGER OVERALL PRODUCTIVITY INCREASES, AND THUS, DECREASES IN ABSOLUTE DEMAND MEASURED IN MANHOURS PER UNIT OF PRODUCTION FOR SPECIFIC SKILL BRACKETS WERE MORE PREVALENT THAN INCREASES. DECLINES IN ABSOLUTE LABOR DEMAND WERE GREATEST FOR SEMISKILLED WORKERS AND THE NEXT GREATEST DECLINES WERE FOR LABORERS. SKILLED WORKERS WERE THE LEAST AFFECTED. A BIBLIOGRAPHY, CHARTS, AND TABLES USED TO DEVELOP THE SKILL PROFILES ARE APPENDED. (BC)
ERIC: ED053260 EDRS PRICE MF-$0.76 HC-$19.67 PLUS POSTAGE

795 THE IMPACT OF THE WELFARE SYSTEM ON LABOR SUPPLY AND FAMILY STABILITY A STUDY OF FEMALE HEADS OF FAMILIES. JUN 71
HONIG, MARJORIE HANSON
COLUMBIA UNIV., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 157P.
DESCRIPTORS: CHILD WELFARE, FAMILY (SOCIOLOGICAL UNIT), FATHERLESS FAMILY, *FEMALES, *HEADS OF HOUSEHOLDS, *LABOR SUPPLY, MANPOWER UTILIZATION, RELATIONSHIP, *WELFARE PROBLEMS, *WELFARE RECIPIENTS, AID TO FAMILIES WITH DEPENDENT CHILDREN
ABSTRACT: STUDY ANALYSES RELATIONSHIP BETWEEN PROPORTION OF THE POPULATION RECEIVING PUBLIC ASSISTANCE PAYMENTS UNDER THE AID TO FAMILIES WITH DEPENDENT CHILDREN PROGRAM AND THE LEVEL OF INCOME AVAILABLE TO RECIPIENTS FROM THE PROGRAM RELATIVE TO EXPECTED EARNINGS. RESULTS INDICATE STATISTICALLY SIGNIFICANT RESPONSE OF AFDC RECIPIENT RATE (CASELOAD/ELIGIBLE POPULATION) TO SIZE OF DIFFERENTIAL BETWEEN AFDC STIPEND AND AVERAGE FULL-TIME EARNINGS. RESULTS INDICATE AFDC RECIPIENT RATE WILL BE INCREASED FOR INCREASES IN THE SIZE OF THE AFDC PAYMENT RELATIVE TO EARNINGS, BY TWO TYPES OF RESPONSE INCREASE IN THE RESPONSE FROM THE ELIGIBLE POPULATION, AND INCREASES IN THE ELIGIBLE POPULATION ITSELF DUE TO DESERTIONS AMONG HUSBAND-WIFE POPULATION RELATED TO LEVEL OF AFDC INCOME. (AUTHOR)
ERIC: ED081991= DOCUMENT NOT AVAILABLE FROM EDRS.

796 THE IMPACT OF THE WOMENS RIGHTS MOVEMENT ON SEXIST EDUCATION AND ITS IMPLICATIONS FOR VOCATIONAL-TECHNICAL AND CAREER EDUCATION. JAN 74
WILLERS, JACK C.
TECHNICAL EDUCATION RESEARCH CENTER, WASHINGTON, D.C. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF EDUCATIONAL SYSTEMS DEVELOPMENT.; NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.
NOTES: 13P.; PAPER PRESENTED AT THE REGIONAL SEMINAR/WORKSHOP ON WOMEN IN THE WORLD OF WORK (LAS VEGAS, NEVADA, JANUARY 27-29, 1974)
DESCRIPTORS: *CAREER EDUCATION, *EQUAL EDUCATION, *FEMALES, FEMINISM, SCHOOL ROLE, SEX DISCRIMINATION, *SEX STEREOTYPES, SOCIAL CHANGE, SPEECHES
ABSTRACT: THE WOMENS RIGHTS MOVEMENT HAS BROUGHT AMERICAN EDUCATION TO A CRUCIAL POINT OF TESTING. WILL THE SCHOOLS REMAIN PASSIVE AGENTS OF SOCIAL CONTROL OR CAN THEY ACTIVELY PREPARE THOSE WHO SEEK SELF-DIRECTION THE SPEAKER, PROFESSOR OF HISTORY AND PHILOSOPHY OF EDUCATION, GEORGE PEABODY COLLEGE FOR TEACHERS, NASHVILLE, TENNESSEE, DISCUSSES TWO ISSUES WHICH MUST BE REMEMBERED. FIRST, THE SCHOOLS NEED TO BE WILLING AND ABLE TO ALLOW, IF NOT ENCOURAGE, THE IDENTIFICATION OF ALTERNATIVE ROUTES TO FEMININITY. A SECOND MATTER TO BE CLARIFIED IS THAT THE ACTIVE ROLE OF THE SCHOOL IS NOT TO REDEFINE THE SOCIAL ROLES OF WOMEN FOR THEM, BUT TO ENABLE AND ENCOURAGE YOUNG GIRLS AND WOMEN TO RECONCEPTUALIZE THE POSSIBLE MEANINGS OF THEIR OWN FEMININITY IN SEXUAL, CAREER, AND SELF-IDENTITY TERMS. FINALLY, THE AUTHOR DISCUSSES THESE ISSUES AND THEIR IMPLICATIONS FOR VOCATIONAL-TECHNICAL AND CAREER EDUCATION. (AUTHOR/PC)
ERIC: ED109563= DOCUMENT NOT AVAILABLE FROM EDRS

797 THE IMPACT OF URBAN WIN PROGRAMS 5 MAY 72
SCHILLER, BRADLEY R.
PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, EVALUATION, URBAN AREAS, COUNSELING, PLACEMENT, MOTIVATION, EFFECTIVENESS, WIN PROJECTS, *WORK INCENTIVE PROGRAMS, DISADVANTAGED GROUPS
ABSTRACT: THE FOCUS OF THE REPORT IS ON THE RECORD AND POTENTIAL OF URBAN WIN PROGRAMS FOR IMPROVING THE STATUS OF DISADVANTAGED WORKERS. THE SINGLE MOST IMPORTANT OBSERVATION IS THAT WIN PROGRAM EFFORTS HAVE NO SIGNIFICANT IMPACT ON THE NUMBER OR QUALITY OF JOBS ATTAINED BY THE DISADVANTAGED. THESE INDICES OF PROGRAM OUTPUT ARE ALMOST ENTIRELY DEPENDENT ON LABOR MARKET PARAMETERS OVER WHICH WIN HAS NO CONTROL. NEVERTHELESS, WIN EFFORTS ARE INSTRUMENTAL IN RAISING EDUCATIONAL LEVELS AND VOCATIONAL SKILLS, OUTPUTS WHICH YIELD IMMEDIATE SATISFACTION TO PROGRAM PARTICIPANTS AND WHICH ALSO ENHANCE JOB PROSPECTS WHEN LABOR MARKETS IMPROVE. THE STUDY IS BASED ON TWO-YEAR OBSERVATIONS IN 32 URBAN AREAS, AND INCLUDES RECOMMENDATIONS FOR PROGRAM DESIGN. 180P
NTIS: PB-210 469 NTIS PRICES PC$4.95/MF$0.95

798 THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE). 05MAY72
PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: *PROJECTS, PROGRAM EVALUATION, *PROGRAM EFFECTIVENESS, *URBAN AREAS, VOCATIONAL COUNSELING, PLACEMENT, MOTIVATION, UNSKILLED WORKERS, *ECONOMICALLY DISADVANTAGED, VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT, VOCATIONAL INTERESTS, MANPOWER UTILIZATION, *WORK INCENTIVE PROGRAMS, WIN
ABSTRACT: THE FOCUS OF THE REPORT IS ON THE RECORD AND POTENTIAL OF URBAN WORK INCENTIVE (WIN) PROGRAMS FOR IMPROVING THE STATUS OF DISADVANTAGED WORKERS. THE SINGLE MOST IMPORTANT OBSERVATION IS THAT WIN PROGRAM EFFORTS HAVE NO SIGNIFICANT IMPACT ON THE NUMBER OR QUALITY OF JOBS ATTAINED BY THE DISADVANTAGED. THESE INDICES OF PROGRAM OUTPUT ARE ALMOST ENTIRELY DEPENDENT ON LABOR MARKET PARAMETERS OVER WHICH WIN HAS NO CONTROL. NEVERTHELESS, WIN EFFORTS ARE INSTRUMENTAL IN RAISING EDUCATIONAL LEVELS AND VOCATIONAL SKILLS, OUTPUTS WHICH YIELD IMMEDIATE SATISFACTION TO PROGRAM PARTICIPANTS AND WHICH ALSO ENHANCE JOB PROSPECTS WHEN LABOR MARKETS IMPROVE. THE STUDY IS BASED ON 2-YEAR OBSERVATIONS IN 32 URBAN AREAS, AND INCLUDES RECOMMENDATIONS FOR PROGRAM DESIGN. (AUTHOR)
AIM/ARM: VT018327 DOCUMENT NOT AVAILABLE FROM EDRS.

799 IMPACT OF VOCATIONAL EDUCATION AND MANPOWER TRAINING ON TARGET POPULATIONS ETHNIC GROUPS, THE DISADVANTAGED, HANDICAPPED, UNEMPLOYED, AND UNEMPLOYABLE ADULTS. PROJECT BASELINE SUPPLEMENTAL REPORT. 31 JUL 74
WALL, JAMES E.
NORTHERN ARIZONA UNIV., FLAGSTAFF. TECHNICAL EDUCATION RESEARCH CENTER, WASHINGTON, D.C.
NOTES: 24P.: FOR RELATED PROJECT BASELINE DOCUEMENTS, SEE CE 003 466-455 AND ED 095 309 AND 310
DESCRIPTORS: DELIVERY SYSTEMS, *DISADVANTAGED GROUPS, EDUCATIONAL ASSESSMENT, *EDUCATIONAL PROGRAMS, ETHNIC GROUPS, FEDERAL LEGISLATION, *HANDICAPPED, INDIVIDUAL NEEDS, INFORMATION SYSTEMS, LABOR FORCE NONPARTICIPANTS, LITERATURE REVIEWS, *MANPOWER DEVELOPMENT, MODELS, NATIONAL PROGRAMS, PROGRAM DEVELOPMENT, STATE PROGRAMS, TECHNICAL EDUCATION, TRAINING, UNEMPLOYED, *VOCATIONAL EDUCATION, *PROJECT BASELINE
ABSTRACT: ONE OF A SERIES OF SPECIAL REPORTS ISSUED BY PROJECT BASELINE, A NATIONAL STUDY OF VOCATIONAL EDUCATION AND MANPOWER TRAINING, THE STUDY ATTEMPTS TO DETERMINE WHETHER THE DISADVANTAGED AND HANDICAPPED HAVE BEEN SERVED BY THE VOCATIONAL EDUCATION ACT OF 1963, THE AMENDMENTS OF 1968, AND SUBSEQUENT LEGISLATION. THE REPORT IS BASED ON A REVIEW OF PROJECT BASELINE DATA, 450 EDUCATIONAL RESEARCH INFORMATION CENTER DOCUMENTS, GOVERNMENT DOCUMENTS, AND OTHER PRIMARY SOURCES. PROVIDING A PROTOTYPE FOR DELINEATING PROGRAM IMPACT, THE BASIC COMPONENTS OF A DELIVERY SYSTEM MODEL ARE DESCRIBED (1) POLICY ESTABLISHMENT AND DECISION MAKING: (2) DEVELOPMENT, ORGANIZATION, AND MANAGEMENT OF CURRICULUMS: (3) IDENTIFICATION AND RECRUITMENT OF PERSONS INTO TRAINING PROGRAMS: (4) DIAGNOSTIC PROCEDURES FOR IDENTIFYING AND ASSESSING INDIVIDUAL PROBLEMS: (5) SUPPORTIVE SERVICES: AND (6) PROGRAM EVALUATION STRATEGIES AND TECHNIQUES. PROGRAM IMPACT IS DISCUSSED IN RELATIONSHIP TO POLICY, CURRICULUM STRATEGIES, IDENTIFICATION AND RECRUITMENT STRATEGIES, DIAGNOSTIC PROCEDURES, SUPPORTIVE SERVICES, AND PROGRAM EVALUATION STRATEGIES. A BRIEF SUMMARY OF PROJECTS BY STATES SHOWS THE DIVERSITY OF PROGRAMS. FINALLY, RECOMMENDATIONS ARE PROPOSED FOCUSING ON THE NEED FOR MORE PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED, PERSONNEL TRAINING, THE DEVELOPMENT OF AN INDIVIDUALIZED INSTRUCTION PROGRAM, AND THE NEED TO DEVELOP GUIDELINES FOR INTERAGENCY COOPERATION. (MW)
ERIC: ED093686 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

800 IMPACT ON INSTRUCTIONAL IMPROVEMENT CAREER EDUCATION. 74
ARONSTEIN, LAURENCE, ED.
IMPACT ON INSTRUCTIONAL IMPROVEMENT:V10 N2 1974 NEW YORK STATE ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT.
NOTES: 33P.
DESCRIPTORS: *CAREER EDUCATION, COOPERATIVE EDUCATION, EDUCATIONAL CHANGE, *INTEGRATED CURRICULUM, MODELS, *PERIODICALS, VOCATIONAL EDUCATION
ABSTRACT: THE SPECIAL ISSUE OF IMPACT ON INSTRUCTIONAL IMPROVEMENT FOCUSES ON CAREER EDUCATION AND PRESENTS AN EDITORIAL AND SIX ARTICLES IN THAT AREA. THE ISSUES THEME EDITORIAL, DIFFERING VIEWS FROM DIFFERING PERSPECTIVES, IS BY LAURENCE ARONSTEIN. THE ARTICLES INCLUDED ARE INFUSING CAREER EDUCATION CONCEPTS IN THE CURRICULUM, ALBERT J. PAUTLER, JR.: CAREER EDUCATION--INTERLUDE OF VOCATIONALISM OR EMERGING CURRICULUM CLUSTER, GORDON CAWELTI: CAREER EDUCATION IN NEW YORK STATE, ROBERT S. SECKENDORF: CAREER EDUCATION--FOCAL POINT FOR CHANGE, MARILYN F. MACCHIA: SCHOOL-INDUSTRY COOPERATIVE CAREER EDUCATION A DISTRICT MODEL, DONALD M. CLARK: AND CAREER EDUCATION--WHERE HAVE I HEARD THIS SONG BEFORE, DIANE GESS. A FINAL ARTICLE BY SALLY EVANS IS USING TEACHER EVALUATION INSTRUMENTS EFFECTIVELY. (NM)
ERIC: ED107980 EDRS PRICE MF-$0.76 HC-$1.[illegible] PLUS POSTAGE

801 IMPACT UPON THE ORGANIZATION OF HIRING THE DISADVANTAGED. REPORT OF A STUDY OF TWO COMPANIES.
CHIN, ROBERT, AND OTHERS
BOSTON UNIV., MASS. HUMAN RELATIONS CENTER. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 257P.
DESCRIPTORS: *EMPLOYMENT PROGRAMS, CULTURALLY DISADVANTAGED, *MINORITY GROUPS, *MANPOWER UTILIZATION, *BUSINESS, *PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, EMPLOYMENT

(CONT.)

001 QUALIFICATIONS, DISADVANTAGED GROUPS, CASE STUDIES, EMPLOYEE ATTITUDES, ORGANIZATIONS (GROUPS), EMPLOYMENT OPPORTUNITIES

ABSTRACT: THIS STUDY OF COMPANY PROGRAMS TO EMPLOY DISADVANTAGED AND MINORITY PEOPLE IS BASED ON THE OBSERVATIONS OF THE INVESTIGATORS AND ON INTERVIEWS AND QUESTIONNAIRE DATA OBTAINED FROM THE MANAGEMENT AND EMPLOYEES OF TWO TYPES OF BUSINESS, SERVICE AND MANUFACTURING. IT EXAMINES THE WAYS IN WHICH ORGANIZATIONAL PROCESSES, ORGANIZATIONAL RELATIONSHIPS, AND EMPLOYEE ATTITUDES WERE AFFECTED BY DIFFERENT ASPECTS OF PROGRAM IMPLEMENTATION, AND SHOULD ENABLE KEY PERSONNEL IN AN ORGANIZATION TO ANTICIPATE AND UNDERSTAND THE PROBLEMS AND BENEFITS OF SUCH PROGRAMS. THE REPORT DESCRIBES MANAGEMENT AND EMPLOYEE FORCES WHICH INITIATED AND INFLUENCED THE DEVELOPMENT OF THE PROGRAMS, THE NATURE OF THEIR IMPLEMENTATION AND DEVELOPMENT, THE CONSEQUENCES OF EVENTS WHICH OCCURRED, AND CHANGES IN ATTITUDES OF COMPANY PERSONNEL. RECOMMENDATIONS FOR DEVELOPMENT AND MANAGEMENT OF SUCH PROGRAMS ARE ALSO PRESENTED. (AUTHOR/BH)

AIM/ARM: VT014953 EDRS PRICE MF-$0.65 HC-$9.87.

002 IMPACTS OF TECHNOLOGICAL CHANGES IN WAREHOUSING, PHASE I DEC 65

KINCAID, HARRY V.;HAMILTON, PHYLLIS O.

STANFORD RESEARCH INST., MENLO PARK, CALIF.

NOTES: SRI-IU-5526

DESCRIPTORS: SUPPLY DEPOTS, ABUNDANCE, SOURCES, LABOR UNIONS, PREDICTIONS, TRANSPORTATION, ARMED FORCES(UNITED STATES), ADVANCED PLANNING, MECHANIZATION, TRADE ASSOCIATIONS

ABSTRACT: THIS PRELIMINARY STUDY SHOWS THAT DEFINITIVE STUDIES ARE NECESSARY TO DEVELOP PRIMARY DATA (A) TO IDENTIFY WAREHOUSES THAT ARE ADOPTING AUTOMATION AND MECHANIZATION, AND (B) TO SURVEY AND STUDY ALL, OR A SAMPLE OF SUCH WAREHOUSES TO MEASURE THE EXTENT OF TECHNOLOGICAL CHANGE AND ITS IMPACT ON EMPLOYMENT. CURRENT INFORMATION FOR THESE PURPOSES IS INADEQUATE FOR IDENTIFYING EITHER THE POPULATION OF WAREHOUSES OR THE WAREHOUSING LABOR FORCE. NO METHODS EXIST FOR ENUMERATING VARIOUS CLASSES OF MECHANIZED WAREHOUSES. SINCE MOST INSTALLATIONS FALL BETWEEN THE TWO EXTREMES OF MANUAL OR HIGHLY MECHANIZED OPERATIONS. ONLY BY BREAKING DOWN THE OVERALL SYSTEM INTO ITS UNIT FUNCTIONS CAN THE DEGREE OF TECHNOLOGICAL CHANGE BE IDENTIFIED. CONSEQUENTLY, A STUDY IN DEPTH OF THE DEGREE TO WHICH MECHANIZATION HAS PENETRATED WAREHOUSING FUNCTIONS WOULD REQUIRE TECHNIQUES SIMILAR TO THOSE DEVELOPED BY PROFESSOR JAMES BRIGHT IN HIS PROFILE OF MECHANIZATION. (AUTHOR) 35P

NTIS: PB-177 351 CFSTI PRICES PC$6.00 MF$0.95

003 IMPLEMENTING CAREER EDUCATION PROCEDURES AND TECHNIQUES. AUG 74

KENNEDY, ELSIE

KENTUCKY UNIV., LEXINGTON. VOCATIONAL EDUCATION CURRICULUM DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.

NOTES: 33P.; FOR OTHER MATERIALS IN THE SERIES, SEE CE 002 513-517

DESCRIPTORS: ADMINISTRATIVE PERSONNEL, *ADMINISTRATOR GUIDES, CAREER AWARENESS, *CAREER EDUCATION, CHANGE AGENTS, *CHANGE STRATEGIES, COMMUNITY RESOURCES, *CURRICULUM DEVELOPMENT, EDUCATIONAL RESPONSIBILITY, EDUCATIONAL STRATEGIES, FORMATIVE EVALUATION, *PROGRAM ADMINISTRATION, PROGRAM PLANNING, SCHOOL COMMUNITY RELATIONSHIP, STATE PROGRAMS, KENTUCKY

ABSTRACT: THE SECOND OF FIVE DOCUMENTS DEVELOPED AS AN OUTGROWTH OF FUNDED PROGRAMS FOR CAREER EDUCATION IN KENTUCKY, THE BOOKLET OFFERS PRACTICAL HELP IN IMPLEMENTING CAREER EDUCATION INTO A SCHOOL SYSTEM. IT DEALS WITH THE BROADER CONCEPTS PERMEATING CAREER EDUCATION ON A NATIONWIDE LEVEL AND THOSE HAVING GROWN OUT OF THE PRACTICAL EXPERIENCE OF DEVELOPING NEW STATE PROGRAMS. AS PRIMARY CHANGE AGENTS, ADMINISTRATORS CAN SET UP PILOT PROJECTS, ESTABLISH GOOD PUBLIC RELATIONS, ANALYZE THE PRESENT SYSTEM AND CHANNEL RESPONSIBILITIES IN THE IMPLEMENTATION PROCESS. THE ROLES OF THE SUPERINTENDENT, THE SUPERVISOR, THE PRINCIPAL, THE GUIDANCE COUNSELOR, AND THE TEACHER ARE CLEARLY DEFINED. COMMUNITY RESOURCES LIE IN FOUR BASIC AREAS (1) THE HOME, (2) BUSINESS AND LABOR, (3) ELECTED OFFICIALS AND PUBLIC AGENCIES, AND (4) SCHOOL PERSONNEL. STEPS IN UTILIZING THESE RESOURCES ARE ENUMERATED AND PERSONNEL DEVELOPMENT DISCUSSED. STRATEGIES FOR CURRICULUM DEVELOPMENT INCLUDE THE FOLLOWING APPROACHES (1) THE CAREER IMPLICATIONS OF THE SUBJECT MATTER, (2) ISOLATED ACTIVITIES APPROACH, (3) UNIT APPROACH, AND (4) INTEGRATED ACTIVITIES. TWO SAMPLE APPROACHES TO CAREER EDUCATION CURRICULUM UNIT WRITING AND A PROJECT EVALUATION CONCLUDE THE DOCUMENT. (MW)

ERIC: ED098409 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

004 IMPLEMENTING THE MANPOWER AND ECONOMIC EDUCATION PROGRAM. 6 AUG 70

POWELL, PHILLIP E.

HENDERSON STATE COLLEGE, ARKADELPHIA, ARK. W.H. RUSSELL CENTER FOR ECONOMICS EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

NOTES: 26P.

DESCRIPTORS: *CURRICULUM DEVELOPMENT, ECONOMICS, EDUCATIONAL TELEVISION, INSTRUCTIONAL MATERIALS, *LABOR ECONOMICS, *MANPOWER DEVELOPMENT, *OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, SECONDARY EDUCATION, *SOCIAL ADJUSTMENT, VOCATIONAL ADJUSTMENT, VOCATIONAL COUNSELING, VOCATIONAL EDUCATION, *MANPOWER AND ECONOMIC EDUCATION, MEE

ABSTRACT: THE MANPOWER AND ECONOMIC EDUCATION PROGRAM (MEE) IS AN OCCUPATIONAL ORIENTATION COURSE AT THE SECONDARY LEVEL. EXPERIENCES IN IMPLEMENTING MEE ARE DISCUSSED. THE STRATEGY USED INVOLVES DOING EVERYTHING POSSIBLE TO PROMOTE PROGRAMS THAT HELP YOUNGSTERS PREPARE FOR EFFECTIVE PARTICIPATION IN THE MANPOWER MARKET. SCHOOL DISTRICTS ARE ENCOURAGED TO DEVELOP OCCUPATIONAL ORIENTATION PROGRAMS. THE THREE KEY

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804 WORDS IN THIS STRATEGY ARE COMMUNICATE, COOPERATE, AND COORDINATE. IT MUST INCLUDE A DELIVERY SYSTEM PROVIDING RESULTS SIMILAR TO THOSE INDICATED IN PROMOTIONAL ACTIVITIES. SCHOOLS MUST BE PROVIDED WITH A COMPLETE PACKAGE OF MATERIALS AND SERVICES, INCLUDING, TEXT, TEACHING MANUAL, EVALUATION INSTRUMENTS, PERSONNEL, ETC. TELEVISION LESSONS HAVE ALSO BEEN DEVELOPED. TRAINING THE PERSONNEL IS ONE OF THE MOST VALUABLE SERVICES PROVIDED. INCLUDED WITH THE SPEECH IS A HANDOUT SUMMARY OF 82 LESSONS LEARNED IN IMPLEMENTING MEE, INCLUDING CATEGORIES FOR INNOVATORS, TEACHERS, ADMINISTRATORS, MATERIALS, STUDENTS, AND THE COMMUNITY. INCLUDED IS A LIST BRIEFLY DESCRIBING SOME OF THE 75 TELEVISION PROGRAMS THAT ARE UTILIZED. (SLO)

ERIC# ED045472   EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

805 THE IMPLICATIONS OF A. H. MASLOWS HIERARCHY OF NEEDS THEORY FOR ADULT EDUCATION.   68
WARREN, EARLE THEODORE
INDIANA UNIV., BLOOMINGTON.
NOTES: 284P.; PH.D. THESIS
DESCRIPTORS: *ADULT EDUCATION, *ADULT LEARNING, DOCTORAL THESES, EDUCATIONAL STRATEGIES, INVESTIGATIONS, *MOTIVATION, PARTICIPANT INVOLVEMENT, PROGRAM EVALUATION, PROGRAM PLANNING, *PSYCHOLOGICAL NEEDS, PUBLICIZE, RISK, SELF ACTUALIZATION, *THEORIES, HIERARCHY OF NEEDS, *MASLOW (ABRAHAM)

ABSTRACT: THE MASLOW HIERARCHY OF NEEDS WAS REVIEWED AND IMPLICATIONS WERE SOUGHT FOR ADULT EDUCATION THEORY, PROGRAM PLANNING AND OPERATION, PROMOTIONAL ACTIVITIES, AND PROGRAM EVALUATION. MASLOWS WORK SUGGESTED SELF-ACTUALIZATION AS AN ULTIMATE GOAL, MEANING THAT ADULT EDUCATION PROGRAMS SHOULD BE STRUCTURED TO FOSTER BOTH THE ACQUISITION OF FACTS, SKILLS, AND ATTITUDES, AND THE DEVELOPMENT OF INNER POTENTIAL. REDUCTION OF THREAT UNTIL IT NO LONGER BLOCKS LEARNING, CONTINUING PROVISION OF A WIDE RANGE OF CHOICES BETWEEN GROWTH AND SAFETY, RESPECT BY TEACHERS AND PLANNERS FOR LEARNERS AND THEIR NATURE, THE DEVELOPMENT OF SYNERGY (MUTUAL STRENGTHENING OF PROGRAM ELEMENTS AND OUTCOMES), AND THE PROVISION OF NOVELTY AND VARIETY WITHIN PROGRAMS, WERE SET FORTH AS CONDITIONS FOR THE FOSTERING OF SELF-ACTUALIZATION. SUGGESTIONS INCLUDED PROMOTING MAXIMUM LEARNER PARTICIPATION IN PROGRAM PLANNING AND EVALUATION, ENCOURAGING PEAK EXPERIENCES OF HIGH SELF-ACTUALIZATION, MAKING PROGRAMS AS ATTRACTIVE AND FREE OF THREAT AND RISK AS POSSIBLE, AND EVALUATING PROGRAMS IN TERMS OF THEIR CONTRIBUTION TO SELF-ACTUALIZATION AND INTRINSIC LEARNING. (AUTHOR/LY)

ERIC# ED034166=   DOCUMENT NOT AVAILABLE FROM EDRS.

806 IMPRISONED RESOURCES--INNOVATIVE TECHNIQUES IN EDUCATING PRISON INMATES.   APR 71
WOOD, LARRY F.;JENKINS, WILLIAM O.
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: 24P.; PRESENTED AT THE 17TH ANNUAL CONVENTION OF THE SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION, MIAMI, FLA., APRIL 28, 1971
DESCRIPTORS: ADULT BASIC EDUCATION, *ADVANCED STUDENTS, COMPARATIVE ANALYSIS, *CORRECTIONAL REHABILITATION, *EDUCATIONAL INNOVATION, EVALUATION, *HUMAN RESOURCES, INSTRUCTIONAL MATERIALS, LEARNING ACTIVITIES, MANPOWER DEVELOPMENT, *PRISONERS, RESPONSE MODE, RETENTION, STANDARDS, TEACHING TECHNIQUES, TESTING, TEXTBOOKS, TUTORING

ABSTRACT: THE EFFECTIVENESS OF EMPLOYING EDUCATIONALLY ADVANCED INMATES AS ONE-TO-ONE BASIC EDUCATION TUTORS FOR INMATE STUDENTS WAS EVALUATED. IN CONJUNCTION WITH THIS EVALUATION, AN EXPERIMENTAL STUDY OF THE MOST EFFICIENT MATERIAL PRESENTATION AND TESTING TECHNIQUES USING THIS MANPOWER RESOURCE WAS CONDUCTED. THREE DIFFERENT MODES OF PRESENTING PROGRAMMED MATERIAL AND TWO MODES OF TESTING BOTH IMMEDIATE AND LONG-TERM RETENTION WERE USED, AND THE EFFECTIVENESS OF THESE MODES WAS ASSESSED IN TERMS OF ACCURACY AND RESPONSE RATE. ONE MODE OF PRESENTATION INVOLVED THE USE OF THE PROGRAMMED TEXT IN THE USUAL MANNER, WITH NO SPECIFICATION OF RESPONSE TO TOPOGRAPHY. FOR THE SECOND MODE, THE COURSE WAS CUT INTO FRAMES FOR USE WITH A SPECIALLY DEVELOPED TEACHING MACHINE, REQUIRING A WRITTEN RESPONSE TO EACH FRAME. IN THE THIRD MODE, FRAMES WERE PASTED TO INDEX CARDS WITH THE ANSWERS ON THE REVERSE SIDE. TUTORS PRESENTED QUESTIONS, ACKNOWLEDGED RESPONSES, INDICATED CORRECT AND INCORRECT ANSWERS, AND DISCUSSED ERRORS FOLLOWING EACH LEARNING SESSION. IN THIS MODE, PRECISION TEACHING, A VERBAL RESPONSE AND INTERPERSONAL CONTACT WERE REQUIRED. TESTING CONSISTED OF EITHER THE TRADITIONAL FILL-IN-THE BLANK PROCEDURE OR A PERSONALIZED TECHNIQUE IN WHICH THE TUTORS PRESENTED THE TEST ITEMS DIRECTLY TO THE STUDENTS. PRECISION TEACHING WAS SHOWN TO GENERATE HIGHER RATES OF EMISSION OF CORRECT RESPONSES ON CRITERION TESTS THAN THE TEACHING MACHINE, WHICH IN TURN EXCEEDED THE RATE GENERATED BY THE TEXTBOOK ALONE. (AUTHOR/CK)

ERIC# ED059450   EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

807 IMPROVING PERFORMANCE IN TECHNICAL AND APPRENTICE TRAINING, A PILOT STUDY OF PBAT (PERFORMANCE BASED APPRENTICE TRAINING)   MAR 74
ORIEL, ARTHUR E.
DEVELOPMENT SYSTEMS CORP., CHICAGO, ILL.
NOTES: FINAL REPT.
DESCRIPTORS: CRAFTSMEN, EDUCATION, INSTRUCTORS, MANPOWER, MANUFACTURING, PERFORMANCE EVALUATION, PLACEMENT, SHOPS, VISUAL AIDS, PERFORMANCE BASED APPRENTICESHIP TRAINING, PBAT(PERFORMANCE BASED APPRENTICESHIP TRAINING), INDIVIDUALIZED TRAINING, OMPER

ABSTRACT: THIS PILOT RESEARCH PROJECT WAS TO DEMONSTRATE THAT, THROUGH THE JUDICIOUS APPLICATION OF MODERN TRAINING TECHNOLOGY, AN EFFECTIVE FIRST YEAR APPRENTICESHIP TRAINING PROGRAM COULD BE DEVELOPED IN WHICH PERFORMANCE IS THE PRIMARY CRITERION OF SUCCESS AND TRAINING TIME IS ALLOWED TO VARY WITH INDIVIDUAL CAPABILITY. THE AVERAGE APPRENTICE IN THE PROJECT COMPLETED A FULL YEAR OF RELATED INSTRUCTION IN 61 HOURS, COMPARED TO THE 144 HOURS USUALLY RECOMMENDED FOR THE FIRST YEAR OF APPRENTICESHIP. IN

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807 RELATION TO THE COMPARISON GROUP THAT HAD RECEIVED AN AVERAGE OF 187 HOURS THE PBAT GROUP SCORED 38% HIGHER ON THE RELATED INSTRUCTION FINAL EXAMINATION. 238P*
NTIS# PB-231 241/1 NTIS PRICES PC$6.00/MF$1.45

808 IMPROVING THE NATIONS MANPOWER EFFORTS. A POSITION PAPER. 12 FEB 71
NOTES# 14P.
DESCRIPTORS# CULTURALLY DISADVANTAGED, *FEDERAL LEGISLATION, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, PROGRAM DEVELOPMENT, *PUBLIC POLICY
ABSTRACT# THIS BOOKLET DESCRIBES THREE LEGISLATIVE BILLS TO REFORM EXISTING FEDERAL MANPOWER PROGRAMS. THE PROPOSALS SHARE AN EMPHASIS ON A SINGLE COMPREHENSIVE MANPOWER PROGRAM FOR THE DISADVANTAGED, USING STATE AND LOCAL PLANNING OF FLEXIBLE PROGRAMS TO MEET LOCAL NEEDS. A COMBINATION OF THE THREE PROPOSALS IS RECOMMENDED. (BH)
AIM/ARM# VT012954 EDRS PRICE MF-$0.65 HC-$3.29

809 IMPROVING THE QUALITY OF WORKLIFE...AND IN THE PROCESS, IMPROVING PRODUCTIVITY AUG 74
GLASER, EDWARD M.
HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES# FINAL REPT.
DESCRIPTORS# MOTIVATION, PERSONNEL DEVELOPMENT, PRODUCTIVITY, INCENTIVES, EFFECTIVENESS, EVALUATION, MOBILITY, REINFORCEMENT(PSYCHOLOGY), SUPERVISION, ENVIRONMENTS, QUALITY OF WORKLIFE, NTISLABROU
ABSTRACT# THE REPORT FOCUSES ON WAYS TO PROVIDE A WORK CLIMATE THAT WILL STIMULATE PLEASURABLE EGO-INVOLVEMENT IN THE JOB, THEREBY BRINGING ABOUT INCREASED PRODUCTIVITY AS A LIKELY BY-PRODUCT. IT EXPLORES A NUMBER OF ATTEMPTS TO IMPROVE THE QUALITY OF WORKLIFE--AMONG THEM JOB REDESIGN, PARTICIPATIVE MANAGEMENT, AND COST-SAVING SHARING. IT PRESENTS CASE HISTORIES ILLUSTRATING SUCCESSFUL EXPERIENCES, FOLLOWED BY THE AUTHORS COMMENTS HIGHLIGHTING POSSIBLE APPLICATION TO OTHER COMPANIES. IT REVIEWS POTENTIAL PROBLEMS AND PITFALLS ATTENDANT UPON WORK IMPROVEMENT PROGRAMS. IT ALSO PRESENTS A SERIES OF GUIDELINES FOR INTRODUCING A QUALITY OF WORK PROGRAM, BASED ON GENERALIZATIONS FROM THE ABOVE AND FROM WORKS OF REPUTABLE AUTHORITIES, FOLLOWED BY AN INDEPENDENT SET OF GUIDELINES AND RECOMMENDATIONS ADVANCED BY THE AUTHOR. APPENDICES INCLUDE AN OUTLINE OF AN EVALUATION PROCEDURE AND A PROPOSED SUPERVISORY TRAINING WORKSHOP ON IMPROVING THE QUALITY OF WORKLIFE. 293P
NTIS# PB-236 283/3ST NTIS PRICES PC$9.75/MF$2.25

810 IN-SCHOOL NEIGHBORHOOD YOUTH CORPS 14/15 YEAR-OLD BLACK TEENAGE GIRL PROJECT, MEMPHIS, TENNESSEE 3 FEB 74
FOX, ANDREW;DAY, W. THEODORE;SCHWARTZ, PAUL L.
MEMPHIS BOARD OF EDUCATION, TENN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES# FINAL REPT.
DESCRIPTORS# SPECIALIZED TRAINING, EMPLOYMENT PROGRAMS, GROUP DYNAMICS, PERFORMANCE EVALUATION, RESEARCH AND METHODOLOGY, TENNESSEE, *NEIGHBORHOOD YOUTH CORPS, *MEMPHIS(TENNESSEE), IN SCHOOL ADOLESCENTS, NTISLABROU
ABSTRACT# THE STUDY ANALYZES THE EFFECTS ON 14/15 YEAR-OLD BLACK GIRLS OF ENTERING AND PARTICIPATING IN A SPECIALLY DESIGNED WORK PROGRAM. THE GIRLS WERE PROVIDED WITH SUPPORTS IN THEIR WORK SETTINGS, INCLUDING WELL-DEFINED TASKS, SUPERVISORS, AND REGULARLY SCHEDULED PEER INTERACTION GROUPS LED BY YOUNG BLACK WOMEN CONSIDERED TO BE APPROPRIATE ROLE MODELS. PERSONALITY ASSESSMENT DATA AND EXTERNAL SOURCE DATA ON BEHAVIOR WERE COLLECTED AND ANALYZED, ON AN EXPERIMENTAL GROUP AND TWO CONTROL GROUPS THE RESULTS ARE DISCUSSED. THE SPECIAL SUPPORTS DESIGNED FOR THE EXPERIMENTAL GROUP RESULTED IN DIFFERENTIAL RESULTS WHEN COMPARED WITH THE CONTROL GROUPS. THE EXPERIMENTAL GROUP MAINTAINED THEIR LEVELS OF FUNCTIONING, WHEREAS A CONTROL GROUP OF THE SAME AGE DID NOT SHOW COMPARABLE MAINTENANCE OF FUNCTIONING. LEAVERS FROM THE EXPERIMENTAL GROUP SHOWED PARTICULARLY NEGATIVE OUTCOMES. 175P
NTIS# PB-236 194/8ST NTIS PRICES PC$6.25/MF$2.25

811 IN-SCHOOL YOUTH MANPOWER A GUIDE TO LOCAL STRATEGIES AND METHODS JUL 73
SYSTEMS RESEARCH, INC., LANSING, MICH.
NOTES# FINAL REPT.
DESCRIPTORS# PROJECT PLANNING, SOCIOECONOMIC STATUS, SUPERVISORS, ORGANIZATIONS, EMPLOYMENT, STUDENTS, METHODOLOGY, *SCHOOL AND WORK PROGRAMS, OMPER
ABSTRACT# INTENDED TO BE USEFUL TO THOSE INDIVIDUALS RESPONSIBLE FOR ESTABLISHING AND DIRECTING YOUTH SCHOOL/WORK PROGRAMS, THE MANUAL IS DIVIDED INTO TWO SECTIONS. THE FIRST PRESENTS TEN MODULES OR IMPORTANT FUNCTIONS OF ANY YOUTH SCHOOL/WORK PROGRAM. EACH MODULE IS DISCUSSED IN TERMS OF WHAT ACTIVITIES SHOULD BE UNDERTAKEN AND HOW THESE ACTIVITIES CAN BE ACCOMPLISHED. THE SECOND SECTION PRESENTS EIGHT AREAS OF EMPHASIS, OR MODELS, WHICH MAY BE USED IN CONSIDERING ALTERNATIVE STRATEGIES IN ESTABLISHING A PROGRAM. EACH OF THE EIGHT MODELS IS BASED ON ACTUAL OPERATIONS OF IN-SCHOOL NYC PROGRAMS, AND INDICATES THE RELATIVE IMPORTANCE OF THE MODULAR ACTIVITIES DISCUSSED IN THE FIRST SECTION. 92P*
NTIS# PB-224 402/9 NTIS PRICES PC$3.75/MF$1.45

812 INDIAN ECONOMIC DEVELOPMENT. AN EVALUATION OF EDAS SELECTED INDIAN RESERVATION PROGRAM. VOLUME II INDIVIDUAL RESERVATION REPORTS - APPENDICES JUL 72
BOISE CASCADE CENTER FOR COMMUNITY DEVELOPMENT, WASHINGTON, D.C.
NOTES# REPT. FOR JAN 1971-JAN 1972.

(CONT.)

812 DESCRIPTORS: COMMUNITY DEVELOPMENT, REGIONAL PLANNING, EMPLOYMENT, FINANCING, RECOMMENDATIONS, PUBLIC WORKS, FEDERAL BUDGETS, TECHNICAL ASSISTANCE, JOB CREATION, TOURISM

ABSTRACT: REPORTS ARE INCLUDED ON 16 INDIAN RESERVATIONS SELECTED BY EDA AS LIKELY TO ACHIEVE SELF-SUSTAINING ECONOMIC DEVELOPMENT THROUGH PROPER USE OF FEDERAL ASSISTANCE. EACH REPORT INCLUDES SECTIONS ON SETTING AND BACKGROUND, PROJECT ANALYSES, AND CONCLUSIONS AND RECOMMENDATIONS. APPENDICES INCLUDE QUESTIONNAIRES AND INTERVIEW GUIDES USED TO COMPILE INFORMATION FOR THE STUDY IN TERMS OF THE RESERVATIONS SETTING AND RESOURCES, THE ROLE OF FEDERAL PROGRAMS THERE, AND ITS PUBLIC WORKS PROJECTS, PLANNING GRANTS, BUSINESS LOANS, AND TECHNICAL ASSISTANCE PROJECTS. THERE ARE ALSO A SAMPLE PROJECT RATING SYSTEM AND SAMPLES OF FOUR COMPLETED PROJECT RATINGS. 360P

NTIS: COM-72-10626 NTIS PRICES PC$6.00/MF$0.95

813 INDIAN EDUCATION APPLICATIONS AND LIMITATIONS OF THE MOUNTAIN-PLAINS FAMILY CAREER EDUCATION MODEL A TASK FORCE REPORT. GENERAL REPORT NO. 3. MAR 75

JORE, CARLOTTA P.;AND OTHERS

MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, INC., GLASGOW AFB, MONT.

NOTES: 58P.

DESCRIPTORS: ADJUSTMENT PROBLEMS, ALCOHOLISM, AMERICAN INDIAN CULTURE, *AMERICAN INDIANS, *CAREER EDUCATION, CULTURAL DISADVANTAGEMENT, CULTURAL ENVIRONMENT, CULTURAL ISOLATION, DISADVANTAGED GROUPS, *DROPOUT PROBLEMS, DROPOUT RESEARCH, EDUCATIONAL PROGRAMS, EMOTIONAL PROBLEMS, *FAILURE FACTORS, *FAMILY LIFE EDUCATION, PROGRAM IMPROVEMENT, SELF CONCEPT, SOCIAL PROBLEMS, SOCIOCULTURAL PATTERNS, *MOUNTAIN PLAINS PROGRAM

ABSTRACT: THE MOUNTAIN-PLAINS TASK FORCE ON INDIAN FAMILIES WAS ESTABLISHED DUE TO THE LOW SUCCESS RATE OF INDIAN ENROLLEES IN COMPLETING THE MOUNTAIN-PLAINS PROGRAM, A MODEL EDUCATIONAL PROGRAM FOR THE RURAL DISADVANTAGED POPULATION. AS A CONSEQUENCE, THE TASK FORCE WAS PROPOSED TO IDENTIFY PROGRAM FAILURE FACTORS AND TO SUGGEST WAYS OF RETAINING INDIAN FAMILIES THROUGH TO SUCCESSFUL COMPLETION IN THE PROGRAM. THE MAJOR PROBLEMS CONTRIBUTING TO PREMATURE DEPARTURES WERE IDENTIFIED AS ALCOHOL; MARITAL CONFLICT; RESERVATION LIFE AND MAJORITY INSTITUTIONAL STRUCTURES; ISOLATION, WORRY, RIGIDITY, SELF-REJECTION, AND INTERPERSONAL ISOLATION; EXTENDED FAMILY INFLUENCES; INPUT MOTIVATION AND EXPECTATIONS; AND CONFLICT AND AGGRESSION. THE PROBLEMS ARE EXPLORED IN DEPTH EMPHASIZING THE PSYCHOLOGICAL, SOCIOLOGICAL, AND CULTURAL ASPECTS FORMING THE MAJOR UNDERLYING CAUSES. SOME MAJOR CONCLUSIONS WERE THAT (1) CULTURAL DISSONANCE RESULTED IN A DIFFICULT ADJUSTMENT TO THE MAJORITY CULTURES WORLD, (2) THE MOUNTAIN-PLAINS PROGRAM CAN ONLY BE A VALUABLE EXPERIENCE FOR A NARROW SPECTRUM OF THE INDIAN POPULATION, (3) MALE HEADS OF HOUSEHOLDS ARE SUCCESSFUL IN MASTERING THE VOCATIONAL AND EDUCATIONAL REQUIREMENTS, AND (4) THE PROGRAM IS MOST SUCCESSFUL WITH INDIAN FAMILIES WHO ARE PARTIALLY IMMUNE TO CULTURE SHOCK. AN INDEPTH FOLLOWUP ANALYSIS SUBSTANTIATED THE TASK FORCE FINDINGS. A SIX-ITEM BIBLIOGRAPHY IS APPENDED. (BP)

ERIC: ED189445 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

814 INDIAN EDUCATIONAL MATERIAL. ANNOTATED QUARTERLY BIBLIOGRAPHY. VOLUME 5, NUMBER 2. JUN 70

JOSEPH, A., ED.;AND OTHERS

INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI. NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

NOTES: 85P.

DESCRIPTORS: ADULT EDUCATION, ANNOTATED BIBLIOGRAPHIES, *COMPARATIVE EDUCATION, EDUCATIONAL ADMINISTRATION, *EDUCATIONAL ECONOMICS, EDUCATIONAL PRACTICE, EDUCATIONAL PROBLEMS, EDUCATIONAL PSYCHOLOGY, EDUCATIONAL RESEARCH, EDUCATIONAL STRATEGIES, EVALUATION METHODS, *FOREIGN COUNTRIES, *PUBLIC EDUCATION, TEACHER EDUCATION, TEACHING METHODS, VOCATIONAL EDUCATION, *INDIA

ABSTRACT: THE DOCUMENTATION CENTER HAS PRODUCED THIS ANNOTATED BIBLIOGRAPHY ON EDUCATION IN INDIA. SOME OF THE MANY TOPICS COVERED BY THE 394 DOCUMENTS ARE 1) EDUCATIONAL ADMINISTRATION AND ORGANIZATION, POLICY AND PLANNING, THE BRAIN DRAIN; 2) EDUCATIONAL HISTORY, EDUCATIONAL SOCIOLOGY, EDUCATIONAL PSYCHOLOGY, RESEARCH; 3) CURRICULUM, COURSES OF STUDY; 4) TEACHING METHODS, INSTRUCTIONAL MATERIALS AND AIDS, GENERAL EDUCATIONAL METHODS; 5) ACADEMIC ACHIEVEMENT, EXAMINATION AND EVALUATION, TESTS AND MEASUREMENT, STUDENT SELECTION; 6) GUIDANCE AND COUNSELING, HEALTH CARE, PHYSICAL EDUCATION, LITERACY, SPECIAL EDUCATION, LANGUAGE PROBLEM, STUDENT DISCIPLINE; 7) TEACHER EDUCATION; AND, 8) PRIMARY EDUCATION, SECONDARY EDUCATION, HIGHER EDUCATION, ADULT EDUCATION, VOCATIONAL AND TECHNICAL EDUCATION, WOMEN EDUCATION, LABOR EDUCATION. THERE ARE EMPIRICAL STUDIES INCLUDED, HOWEVER SOME ARE ANALYTICAL OR PHILOSOPHICAL IN NATURE. IN ADDITION, A SPECIAL SECTION IS DEVOTED TO THE ECONOMICS OF EDUCATION. ED 041 683 AND ED 043 437 ARE OTHER DOCUMENTS IN THIS SERIES. (SBE)

ERIC: ED049989 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

815 INDIAN EDUCATIONAL MATERIAL, AN ANNOTATED QUARTERLY BIBLIOGRAPHY. MAR67

DAS GUPTA, A.K., ED.

INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.

NOTES: 84P.

DESCRIPTORS: ADULT EDUCATION, *ANNOTATED BIBLIOGRAPHIES, *CURRICULUM, EDUCATIONAL PHILOSOPHY, EDUCATIONAL PSYCHOLOGY, GUIDANCE COUNSELING, HIGHER EDUCATION, INSTRUCTIONAL MATERIALS, PUBLIC SCHOOLS, SCHOOL ADMINISTRATION, *STUDENT BEHAVIOR, STUDENT EVALUATION, *TEACHER EDUCATION, TEACHER EVALUATION, *TEACHING METHODS, TESTING, UNIVERSITIES, INDIA

ABSTRACT: THIS ANNOATED BIBLIOGRAPHY WAS COMPILED AND PUBLISHED FOR THE OFFICE OF

(CONT.)

815 EDUCATION IN ACCORDANCE WITH AN AGREEMENT WITH THE NATIONAL SCIENCE FOUNDATION. IT CONTAINS OVER 200 ITEMS PUBLISHED IN INDIA DURING THE 1966 AND EARLY 1967. CERTAIN ASPECTS OF THE EDUCATIONAL STRUCTURE ARE HEAVILY REPRESENTED--UNIVERSITY LEVEL COURSES, EDUCATIONAL PSYCHOLOGY, EXAMINATIONS AND STUDENT EVALUATION, HIGHER EDUCATION, EDUCATIONAL PLANNING AND POLICY, CAUSES AND PATTERNS OF STUDENT UNREST, TEACHING METHODS AND TECHNIQUES (INCLUDING INSTRUCTIONAL MATERIALS, AUDIOVISUAL AIDS, AND PROGRAMED INSTRUCTION), GUIDANCE AND COUNSELING, TEACHER EDUCATION, AND FACETS OF ADMINISTRATION AND ORGANIZATION. ITEMS ARE ALSO INCLUDED ON CURRICULUM PLANNING, EDUCATIONAL SOCIOLOGY, RESEARCH METHODOLOGY, ACADEMIC STANDARDS, HEALTH CARE, PUBLIC SCHOOLS, ADULT EDUCATION, VOCATIONAL EDUCATION, AND USE OF REGIONAL LANGUAGES AS A MEDIUM OF INSTRUCTION. THERE IS A LIST OF THE PERIODICALS ABSTRACTED. (LY)

ERIC# ED015168 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

816 INDIAN EDUCATIONAL MATERIAL, ANNOTATED QUARTERLY BIBLIOGRAPHY. VOLUME 4, NO. 1 (JANUARY-MARCH 1969). MAR 69

DAS GUPTA, A.K., ED.(AND OTHERS

INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

NOTES# 107P.

DESCRIPTORS# *ABSTRACTS, ACADEMIC ACHIEVEMENT, ADULT EDUCATION, *ANNOTATED BIBLIOGRAPHIES, CURRICULUM, DISCIPLINE, *EDUCATIONAL ADMINISTRATION, EDUCATIONAL PLANNING, *EDUCATIONAL PSYCHOLOGY, EDUCATIONAL SOCIOLOGY, HIGHER EDUCATION, *SCIENCE EDUCATION, SPECIAL EDUCATION, TEACHER EDUCATION, TEACHING METHODS, TESTING, VOCATIONAL EDUCATION, INDIA

ABSTRACT# ABSTRACTS OF 159 JOURNAL ARTICLES, REPORTS, AND RELATED ITEMS PUBLISHED IN INDIA FROM 1956 TO 1969, ARE ARRANGED UNDER 36 HEADINGS, AS FOLLOWS ACADEMIC ACHIEVEMENT, ADMINISTRATION AND ORGANIZATION, ADULT EDUCATION, BASIC EDUCATION, COURSES OF STUDY (HIGHER EDUCATION), CURRICULUM, EDUCATION (GENERAL), EDUCATIONAL PSYCHOLOGY, EDUCATIONAL RESEARCH, EDUCATIONAL SOCIOLOGY, EXAMINATION AND EVALUATION, GUIDANCE AND COUNSELLING, HEALTH CARE, HIGHER EDUCATION, INSTRUCTIONAL MATERIAL AND AIDS, LANGUAGE PROBLEM, LITERACY, PHYSICAL EDUCATION, POLICY AND PLANNING, PRESCHOOL EDUCATION, PRIMARY EDUCATION, READING, SCHOOL BUILDING, SINGLE TEACHER SCHOOL, SPECIAL EDUCATION, STATISTICS, STUDENT INDISCIPLINE, STUDENT POLITICS, STUDENT SELECTION, TEACHER EDUCATION, TEACHER ORGANIZATIONS, TEACHERS, TEACHING METHODS, TESTS AND MEASUREMENTS, VOCATIONAL AND TECHNICAL EDUCATION, AND WOMENS EDUCATION. A SPECIAL SECTION CONTAINS 43 ABSTRACTS OF SIMILARLY PUBLISHED ITEMS RELATED TO SCIENCE EDUCATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL COPY. (JK)

ERIC# ED036984 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

817 INDIANAPOLIS TERMINAL PLANNING STUDY JUN 75

MANAGEMENT SCIENCE ASSOCIATES, LOS ALTOS, CALIF.*UNITED STATES RAILWAY ADMINISTRATION, WASHINGTON, D.C.

NOTES# FINAL REPT.

DESCRIPTORS# OPERATIONS RESEARCH, MANPOWER UTILIZATION, COST EFFECTIVENESS, TERMINAL FACILITIES, MANAGEMENT CONTROL, INDIANA, *INDIANAPOLIS(INDIANA), NTISUSRA

ABSTRACT# THE OBJECTIVE OF THE STUDY WAS TO DETERMINE THE TERMINALS TRUE POTENTIAL FOR IMPROVEMENT. SOME AREAS CONSIDERED WERE LABOR UTILIZATION AND EFFECTIVENESS, OPERATIONS PERFORMANCE, BUDGET CONTROL, AND PROFIT IMPROVEMENT. A DEFINITE NEED FOR MODERN MANAGEMENT METHODS, AND INFORMATION SYSTEM TO AID IN DECISION-MAKING, AND THE TRAINING OF SUPERVISORS TO USE THESE TOOLS WAS FOUND. A NEW TERMINAL MANAGEMENT SYSTEM WAS OUTLINED. RECOMMENDATIONS WERE MADE FOR SPECIFIC OPERATIONS BASED ON MANAGEMENT IMPROVEMENT. CONTINUOUS TIME STUDIES AND WORK SAMPLINGS WERE USED TO EVALUATE LABOR UTILIZATION. ANALYSIS OF TERMINAL OPERATIONAL DATA WAS USED TO EVALUATE TERMINAL EFFECTIVENESS. MANAGEMENT CENTER REPORTS WERE USED FOR ANALYSIS OF OPERATING EXPENSES. 158P

NTIS# PB-243 440/6ST NTIS PRICES PC$6.25/MF$2.25

818 INDIANS IN MONTANA. MONTANA ECONOMIC STUDY-STAFF STUDY. JUN 70

MONTANA UNIV., MISSOULA. BUREAU OF BUSINESS AND ECONOMIC RESEARCH. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.# MONTANA STATE DEPT. OF PLANNING AND ECONOMIC DEVELOPMENT, HELENA.

NOTES# 57P.# FOR RELATED DOCUMENT, SEE RC 005 068

DESCRIPTORS# ACADEMIC ACHIEVEMENT, *ACCULTURATION, *AMERICAN INDIANS, ATTITUDES, *CENSUS FIGURES, CULTURAL TRAITS, *ECONOMIC DISADVANTAGEMENT, FAMILY INCOME, *INDUSTRIALIZATION, RESERVATIONS (INDIAN), TABLES (DATA), *MONTANA

ABSTRACT# THE THREE PAPERS IN THIS PUBLICATION DISCUSS AMERICAN INDIANS IN MONTANA. INDIAN POVERTY IN MONTANA FINDINGS OF THE 1960 CENSUS EXAMINES DATA PERTAINING TO THE INDIANS ECONOMIC BACKGROUND. INCOME DATA, DERIVED FROM 25 PERCENT OF THE POPULATION, REPORTS INCOME RECEIVED IN 1959 FROM (1) WAGES, SALARIES, COMMISSIONS, AND TIPS# (2) OWN BUSINESS, PROFESSIONAL PRACTICE, PARTNERSHIP OR FARM# AND (3) SOCIAL SECURITY, PENSIONS, VETERANS PAYMENTS, RENT (MINUS EXPENSES), INTEREST AND DIVIDENTS, UNEMPLOYMENT INSURANCE, WELFARE PAYMENTS, AND ANY OTHER SOURCES. THE ASSIMILATION OF AMERICAN INDIANS INTO THE LARGER WHITE AMERICAN SOCIETY IS DISCUSSED IN AMERICAN INDIANS IN THE MELTING POT, INDIAN CULTURE AND INDUSTRIALIZATION COVERS INDIAN CULTURAL TRAITS, THE WESTERN FACTORY SYSTEM AND SOME CHANGES IN THE FACTORY ORGANIZATION, AND IMPLICATIONS FOR FACTORIES EMPLOYING INDIAN LABOR. THE YANKTON PLANT (ELECTRONICS) ON THE YANKTON SIOUX RESERVATION IN SOUTH DAKOTA IS AN EXAMPLE OF A SUCCESSFUL FACTORY WHICH INCORPORATES SOME OF THESE CHANGES. (NQ)

ERIC# ED031547 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

819 INDIVIDUAL DIFFERENCES IN AN ORGANIZATIONAL SETTING INTERRELATIONSHIPS AND INFLUENCES AUG 74
BLOOD, MILTON R.;LIMA, SKIP;KESTELL, JOHN R.
CALIFORNIA UNIV BERKELEY INST OF INDUSTRIAL RELATIONS*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.
NOTES: NR-177-941
DESCRIPTORS: MATHEMATICAL MODELS, INTERACTIONS, ATTITUDES(PSYCHOLOGY), JOB SATISFACTION, MOTIVATION, PERSONALITY, STATISTICAL PROCESSES, CLUSTERING, *INDIVIDUAL DIFFERENCES, *INTERPERSONAL RELATIONS, NTISDODN
ABSTRACT: A SERIES OF INVESTIGATIONS HAS EXAMINED THE INTERRELATIONSHIPS OF INDIVIDUAL-DIFFERENCE VARIABLES IN AN ORGANIZATIONAL SETTING. WORK-REWARD PREFERENCES ARE TREATED AS THE FOCAL VARIABLES FOR THE STUDIES. A DISCUSSION IS PRESENTED WHICH EXAMINES THE APPROPRIATENESS OF WITHIN-PERSON AND BETWEEN-PERSON PREDICTION MODELS IN THE MOTIVATION DOMAIN. (AUTHOR) 93P
NTIS: AD-765 003/5 NTIS PRICES PC$4.00/MF$2.25

820 INDIVIDUAL NEED SATISFACTION IN WORK AND NON-WORK A COMPARATIVE STUDY OF THE EFFECTS OF THE TECHNOLOGY AND ORGANIZATION OF WORK 1 SEP 69
HUBNER, WALTER F.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT. 1 SEP 66-1 SEP 69
DESCRIPTORS: ORGANIZATIONS, FORMAL ORGANIZATION, INDUSTRIAL RELATIONS, RECREATION, PERSONALITY, THESES
ABSTRACT: THE STUDY ATTEMPTED TO IDENTIFY THE NATURE OF THE RELATIONSHIP BETWEEN ORGANIZATIONAL VARIABLES AND ATTITUDINAL AND BEHAVIORAL REACTIONS OF INDIVIDUALS TO EMPLOYMENT-WORK. EMPLOYEE NEEDS, SATISFACTION, NON-WORK ACTIVITIES, AND OVERALL ATTITUDES TOWARD COMPANY AND WORK WERE ASSESSED THROUGH RESPONSES TO QUESTIONNAIRES; AND ORGANIZATIONAL VARIABLES WERE ASSESSED THROUGH DIRECT OBSERVATION AND EVALUATION. NEEDS WERE FOUND TO BE PRIMARILY A FUNCTION OF INDIVIDUAL VARIABLES. SATISFACTION WAS FOUND TO BE EQUALLY DEPENDENT UPON INDIVIDUAL VARIABLES AND ORGANIZATIONAL VARIABLES. THE BUREAUCRATIC STRUCTURE, THE TECHNOLOGICAL STRUCTURE, AND SIZE OF ORGANIZATION ALL HAD MARKED EFFECT ON SATISFACTION. WORK-ORIENTATIONS OF INDIVIDUALS TENDED TO CORRELATE HIGHLY WITH SATISFACTIONS. THE UTILIZATION OF NON-WORK TIME ALSO VARIED AS A FUNCTION OF INDIVIDUAL AND ORGANIZATIONAL VARIABLES. MOST SIGNIFICANTLY, THE GREATER THE STRUCTURING OF EMPLOYMENT WORK, THE GREATER THE TIME SPENT IN NON-WORK ACTIVITIES DIRECTLY RELATED TO WORK. (AUTHOR) 240P
NTIS: PB-202 892 NTIS PRICES PC$3.00 MF$0.95

821 INDIVIDUALIZATION OF MANPOWER SERVICES A SOURCEBOOK OF IDEAS JAN 75
GLASER, EDWARD M.;SARASON, IRWIN G.;THOMPSON, ALBERT S.
HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, UNSKILLED WORKERS, UPGRADING, PERSONALITY, TRAINING PROJECTS, NTISLABDOU
ABSTRACT: TWO MAJOR TOPICS ARE DISCUSSED (1) WAYS TO DETERMINE WHAT PARTICULAR SERVICES ARE NEEDED BY GIVEN CLIENTS IN MANPOWER PROGRAMS FOR THE DISADVANTAGED AND (2) WAYS TO ORGANIZE A MANPOWER PROGRAM SO THAT EACH INDIVIDUAL GETS JUST THE SERVICES HE NEEDS, NO MORE, NO LESS. FOLLOWING TWO INTRODUCTORY SECTIONS DEFINING RELEVANT CONSTRUCTS, SEVENTEEN DESCRIPTIONS OF INNOVATIVE PROGRAMS AND PROCEDURES ARE PRESENTED, INCLUDING LISTINGS OF RESOURCES FOR FURTHER INFORMATION. THE REFERENCE LIST INCLUDES SELECTED ANNOTATIONS OF SOURCE DOCUMENTS. 79P
NTIS: PB-240 113/8ST NTIS PRICES PC$4.75/MF$2.25

822 INDIVIDUALIZED READING INSTRUCTIONAL SYSTEM (IRIS) AUG 73
CAYTON, PAUL W.;BREWER, NORMA B.
REHABILITATION RESEARCH FOUNDATION, MONTGOMERY, ALA.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: LITERACY, EDUCATION, LEARNING, TEACHING MACHINES, COMPREHENSION, UPGRADING, REHABILITATION, PLACEMENT, SCHOOLS, INDIVIDUALIZED READING INSTRUCTIONAL SYSTEM, NTISLABDOU
ABSTRACT: THE GUIDE TO IRIS PROVIDES THE NECESSARY INFORMATION NEEDED BY THE POTENTIAL USER FOR ESTABLISHING, OPERATING, AND MAINTAINING THE READING INSTRUCTIONAL PROGRAM. IRIS SYSTEMATIZES THE USE OF COMMERCIALLY PUBLISHED READING INSTRUCTIONAL MATERIALS FOR SELF-PACING, INDIVIDUALIZED, OR INDEPENDENT LEARNING. IT CONSISTS OF SIX MODULARIZED INSTRUCTIONAL TRACKS, BEGINNING WITH READING READINESS AND PROGRESSING TO THE SEVENTH GRADE LEVEL AND ABOVE. A VERY SIMPLE PROCESS PLACES THE STUDENT IN AN APPROPRIATE READING TRACK WHERE HE CAN EXPERIENCE SUCCESS BEFORE MOVING INTO MORE CHALLENGING MODULES OF INSTRUCTION. IRIS IS RELATIVELY INEXPENSIVE. MOST OF THE PROGRAMMED INSTRUCTIONAL MATERIAL IS REUSABLE, AND ONLY TWO TYPES OF MACHINES ARE REQUIRED--THE CASSETTE PLAYER AND THE CARD READER. THE SYSTEM IS EASY TO ESTABLISH, MANAGE, AND MAINTAIN. ONE READING MANAGER CAN MANAGE ONE READING INSTRUCTIONAL LAB WHICH SIMULTANEOUSLY ACCOMMODATES APPROXIMATELY 15 STUDENTS WITH VARYING DEGREES OF LEARNING ABILITY. THE SYSTEM IS ORIENTED TO ADULTS BUT MAY BE USED BY OTHER AGE GROUPS. 280P
NTIS: PB-236 431/3ST NTIS PRICES PC$8.75/MF$2.25

823 INDUSTRIAL GUIDELINES FOR UNDERTAKING A HARDCORE EMPLOYMENT PROGRAM 1971
FEIFER, IRWIN;TOBIAS, RICHARD;SCHNEIDER, EMILY M.;PARKER, TREADWAY
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

(CONT.)

823 NOTES: FINAL REPT.

DESCRIPTORS: VOCATIONAL GUIDANCE, PERSONNEL MANAGEMENT, MANAGEMENT ENGINEERING, RECRUITING, PERSONNEL SELECTION, ORIENTATION (TRAINING), EVALUATION, COUNSELING, SUPERVISION, *DISADVANTAGED GROUPS, *HARDCORE UNEMPLOYED GROUPS

ABSTRACT: THE PUBLICATION EMERGED FROM AN ANALYTICALLY EVALUATIVE CASE STUDY OF A NEW YORK CITY INDUSTRIAL ORGANIZATIONS EXPERIENCES WITH AN MA-5 CONTRACT: FROM PLANNING OF THE PROGRAM, PRIOR TO CONTRACT, THROUGH COMPLETION OF THE PROGRAM. THE REPORT OFFERS GUIDELINES FOR INDUSTRY PERSONNEL MANAGERS PLANNING TO UNDERTAKE TRAINING-EMPLOYMENT PROGRAMS FOR THE HARDCORE DISADVANTAGED. GUIDANCE FOR SUCH PROGRAMS ARE PROVIDED IN SEVERAL AREAS INCLUDING THE FOLLOWING PROGRAM PLANNING, RECRUITMENT, SELECTION AND ORIENTATION, ON-THE-JOB TRAINING, SUPERVISORS TRAINING, AND JOB RELATED EDUCATION AND COUNSELING. (DLMA ABSTRACT) 169P*

NTIS: PB-199 481   NTIS PRICES PC$3.00 MF$0.95

824 INDUSTRIAL MANPOWER CENTER, THE FIRST YEAR: REPORT ON AN EXPERIMENTAL AND DEMONSTRATION PROGRAM.

UNITED STATES R AND D CORP., NEW YORK, N.Y.   BAY AREA MANAGEMENT COUNCIL, PITTSBURGH-ANTIOCH, CALIF.:MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 93P.

DESCRIPTORS: *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *EMPLOYMENT PROGRAMS, *PROGRAM DESCRIPTIONS, *DEMONSTRATION PROGRAMS, *EXPERIMENTAL PROGRAMS, JOB PLACEMENT, JOB TRAINING, PROGRAM EVALUATION, TABLES (DATA), DISADVANTAGED GROUPS, EDUCATIONALLY DISADVANTAGED, CULTURALLY DISADVANTAGED

ABSTRACT: THIS IS A REPORT ON THE FIRST YEARS OPERATION OF A MAJOR JOB-READINESS AND JOB PLACEMENT PROGRAM IN AN URBAN FRINGE AREA NEAR THE SAN FRANCISCO BAY. IT INCLUDES CONTRACTORS CATEGORIES AND FULL INFORMATION ON TYPES AND NUMBERS OF PLACEMENTS. ALSO INCLUDED ARE NARRATIVES OF SUCCESSFUL PROGRAMATIC BREAKTHROUGHS AND DESCRIPTIONS OF AREAS WHICH HAVE CAUSED, OR CONTINUE TO CAUSE, PROGRAM DIFFICULTIES. THERE WERE SOME ANTICIPATED SUCCESSES--TRAINEES JUMPED BETWEEN TWO AND SEVEN GRADES IN EDUCATIONAL ATTAINMENT WITHIN 10 WEEKS--AND SOME UNANTICIPATED FAILURES. THERE ARE ALSO SOME TENTATIVE RESEARCH CONCLUSIONS WHICH MAY INFLUENCE NATIONAL MANPOWER POLICY, OR STIMULATE A HEATED CONTROVERSY. THE SO-CALLED UNTRAINABLE AND UNEDUCABLE MEN AND WOMEN COMING INTO THE PROGRAM TO PREPARE FOR A JOB, WERE ADVANCED SO QUICKLY, THAT NEW WORK AND EDUCATIONAL OPTIONS OPENED TO THEM A HIGH SCHOOL DIPLOMA AND COLLEGE ENTRANCE. DESPITE FIRST YEAR FAILURES, OVER 66 PERCENT OF THE GRADUATES WERE PERMANENTLY PLACED IN PRIVATE-INDUSTRY JOBS, AN INCREASING NUMBER OF TRAINEES BEGAN TO OBTAIN THEIR HIGH SCHOOL DIPLOMAS, AND AN EQUAL NUMBER WENT ON TO COLLEGE AND STAYED THERE. (AUTHOR)

AIM/ARM: VT013566   EDRS PRICE MF-$0.65 HC-$3.29

825 INEQUALITY A PORTRAIT OF RURAL AMERICA.   73

TAMBLYN, LEWIS R.

RURAL EDUCATION ASSOCIATION, WASHINGTON, D.C.

NOTES: 63P.

DESCRIPTORS: CAPITAL, *DISADVANTAGED YOUTH, *DISCRIMINATORY LEGISLATION, FAMILY INCOME, *FEDERAL PROGRAMS, *HUMAN RESOURCES, MANPOWER DEVELOPMENT, RURAL FAMILY, *RURAL POPULATION, TABLES (DATA)

ABSTRACT: DOCUMENTARY EVIDENCE THAT FEDERAL SPENDING ON HUMAN RESOURCES DEVELOPMENT DISPROPORTIONATELY FAVORS METROPOLITAN COUNTIES OVER NON-METROPOLITAN AREAS IS PRESENTED. THE FIRST CHAPTER, WHAT IS RURAL AMERICA FOCUSES ON 3 ASPECTS OF THE RURAL PROBLEM (1) THE PROBLEM OF DEFINITION, (2) THE RURAL POPULATION DISTRIBUTION, AND (3) THE EXTREME POVERTY FACED BY MANY RURAL DWELLERS. CHAPTER 2 IS A STUDY OF THE DISTRIBUTION OF FEDERAL OUTLAYS WITHIN THE U.S. IN 1970. IT IS CONCLUDED THAT RURAL PEOPLE DO NOT SHARE PROPORTIONATELY IN THE DISTRIBUTION OF FEDERAL PROGRAMS, THAT OUTLAYS FOR DEFENSE FAVOR THE LARGER AND HIGHER INCOME URBAN AREAS, THAT FEDERAL PROGRAMS ARE FAILING TO MEET THE COUNTYS DEVELOPMENT NEEDS, AND THAT FEDERAL OUTLAYS FOR AGRICULTURE AND NATIONAL RESOURCES ARE CONCENTRATED IN NON-METROPOLITAN COUNTIES HAVING PRONOUNCED POPULATION DECLINES AND HIGH PER CAPITA INCOME. THE NATIONAL ADVISORY COMMITTEE ON RURAL POVERTY IS DISCUSSED IN CHAPTER 3. THE COMMISSIONS TASKS WERE TO MAKE A COMPREHENSIVE STUDY OF AMERICAN RURAL LIFE: TO EVALUATE EXISTING PROGRAMS: AND TO DEVELOP RECOMMENDATIONS FOR ACTION BY LOCAL, STATE, OR FEDERAL GOVERNMENTS OR PRIVATE ENTERPRISE. CHAPTER 4 CONTAINS TABLES WHICH FURTHER DOCUMENT THE SHORT CHANGING OF RURAL PEOPLE AND COMMUNITIES IN THE DISTRIBUTION OF FEDERAL PROGRAMS. METROPOLITAN STATUS AND URBAN ORIENTATION ARE THE MAJOR GROUPINGS USED IN THE TABLES. (HBC)

ERIC: ED073978   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

826 THE INFLUENCE OF FERTILITY STRATEGIES ON THE LABOR-FORCE STATUS OF AMERICAN WIVES   DEC 72

ROSENBERG, HARRY MICHAEL

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

NOTES: SPECIAL REPT.

DESCRIPTORS: MARRIAGE, CHILDREN, SOCIOECONOMIC STATUS, POPULATION GROWTH, MARRIED WOMEN, *FERTILITY STRATEGY

ABSTRACT: USING DATA FROM THE SURVEY OF WORK EXPERIENCE OF WOMEN 30-44 YEARS OF AGE CONDUCTED IN 1967 BY THE MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, THE AUTHOR EXAMINES THE INFLUENCE ON A MARRIED WOMANS LABOR FORCE PARTICIPATION OF FOUR INDICATORS OF HER FERTILITY STRATEGY CURRENT AGE: AGE AT TIME OF HER FIRST BIRTH: NUMBER OF CHILDREN EVER BORN: AND AGE OF YOUNGEST CHILD. THE AUTHOR FINDS THE GENERAL MODEL OF RATIONAL CONSUMER BEHAVIOR TO BE USEFUL IN UNDERSTANDING HOUSEHOLD DECISIONS WITH

(CONT.)

826 RESPECT TO BOTH LABOR MARKET ACTIVITY AND FERTILITY. WHILE AGREEING WITH JACOB MINCER THAT THE FERTILITY AND LABOR MARKET ACTIVITY OF MARRIED WOMEN ARE JOINTLY DETERMINED BY THE SAME BASIC SOCIOECONOMIC VARIABLES, HE RECOGNIZES THAT FAMILY COMPOSITION IS AN INTERVENING VARIABLE BETWEEN ANTECEDENT SOCIOECONOMIC FACTORS AND SUBSEQUENT LABOR FORCE PARTICIPATION. THE AUTHOR ESTIMATES THAT REDUCTION IN AVERAGE FAMILY SIZE FROM OVER FIVE CHILDREN IN 1900 TO ABOUT 2.5 IN 1940 MAY HAVE ACCOUNTED FOR AS MUCH AS HALF OF THE OBSERVED INCREASE IN FEMALE LABOR FORCE PARTICIPATION RATES OVER THAT PERIOD. (AUTHOR) 292P*
NTIS: PB-213 743/1 NTIS PRICES PC$6.75/MF$0.95

827 THE INFLUENCE OF SPEED AND PRIOR KNOWLEDGE AND EXPERIENCE ON ADULT LEARNING. SEP65
KNOX, ALAN B.;SJOGREN, DOUGLAS D.
NEBRASKA UNIV., LINCOLN.
NOTES: 179P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, ACHIEVEMENT, *ADULT EDUCATION, ADULT PROGRAMS, *ADULT STUDENTS, *AGE DIFFERENCES, LEARNING PROCESSES, *LINEAR PROGRAMING, *PERFORMANCE, PROGRAMED INSTRUCTION, PROGRAMED MATERIALS, SOCIOECONOMIC STATUS, TESTS, FORTY EIGHT ITEM COUNSELOR EVALUATION TEST, LINCOLN, NEBRASKA, POE INVENTORY OF VALUES, STRONG VOCATIONAL INTEREST BLANK, WESCHLER ADULT INTELLIGENCE SCALE
ABSTRACT: SOME EFFECTS OF AGE ON ADULT LEARNING WERE STUDIED IN A SERIES OF FOUR EXPERIMENTS ON THE FOLLOWING VARIABLES--(1) SUSCEPTIBILITY TO SET-INDUCING CONDITIONS, (2) ATTITUDES ABOUT A TOPIC, (3) PRIOR KNOWLEDGE, AND (4) LEARNING SPEED OR EFFECTS OF VARIED PRESENTATION RATES. A REPRESENTATIVE SAMPLE OF 211 SUBJECTS WAS SELECTED ON THE BASIS OF SEX, AGE, PARTICIPATION IN ADULT EDUCATION, AND SOCIOECONOMIC STATUS. IN MOST CASES, EACH SUBJECT TOOK THE STRONG VOCATIONAL INTEREST BLANK, THE POE INVENTORY OF VALUES, THE 48 ITEM COUNSELOR EVALUATION TEST, AND THE WESCHLER ADULT INTELLIGENCE SCALE. TEN DIFFERENT SETS OF STUDY MATERIAL, RELATIVELY UNFAMILIAR AND INTERESTING, WERE SELECTED. LINEAR PROGRAMED INSTRUCTION MATERIAL WAS OBTAINED FROM THE UNIVERSITY OF NEBRASKA AND, AFTER REVISION, WAS ADMINISTERED TO THE SUBJECTS. RESULTS, WHICH SEEMED TO SHOW A CONSISTENCY ACROSS EXPERIMENTS, ARE DISCUSSED AND RELATED TO ADULT EDUCATION. THE MOST CONSISTENT RESULT WAS THE LACK OF APPARENT RELATIONSHIP BETWEEN AGE OF THE SUBJECT AND PERFORMANCE ON ANY OF THE CRITERION MEASURES. THIS PROVIDED EVIDENCE THAT THE OLDER ADULT IS NOT NECESSARILY HANDICAPPED WHEN COMPETING WITH A YOUNG ADULT IN A LEARNING SITUATION. (JC)
ERIC: ED003490 EDRS PRICE MF-$0.76 HC-$9.51 PLUS POSTAGE

828 INFORMATION AND REFERRAL SERVICES A TRAINING SYLLABUS 29 FEB 71
AMERICAN REHABILITATION FOUNDATION, MINNEAPOLIS, MINN.
NOTES: WORKING DRAFT.
ABSTRACT: THE OVERALL PURPOSE OF THE INFORMATION AND REFERRAL (I AND R) STAFF TRAINING PROGRAM IS TO DEVELOP STAFF COMPETENCE IN PROVIDING THE SERVICES DESCRIBED AND OUTLINED IN THE OPERATION MANUALS. ALTHOUGH THERE IS SOME LEEWAY REGARDING IMPLEMENTATION OF THE FULL COMPLEMENT OF I AND R SERVICES, THE TOTAL SERVICE AS IT IS ENVISAGED INCLUDES PROVISION OF INFORMATION, REFERRAL, FOLLOW-UP, VOLUNTEER ESCORT SERVICE AND OUTREACH. THIS MANUAL IS DIVIDED INTO THE FOLLOWING CHAPTERS (1) THE IMPORTANCE OF STAFF TRAINING; (2) PURPOSE AND OBJECTIVES OF I AND R TRAINING PROGRAM; (3)METHODS FOR TRAINING; (4) FORMAL TRAINING PROGRAM; (5) TRAINING IN ADDITION TO FORMAL TRAINING PROGRAM; AND (6) TRAINING EVALUATION. APPENDIX A CONTAINS THE COURSE OUTLINE, APPENDIX B PRESENTS SAMPLE QUESTIONS AND APPENDIX C IS A BIBLIOGRAPHY. (OTHER MANUALS IN THIS SERIES ARE AVAILABLE AS LI 003183 THROUGH LI 003195) (AUTHOR/NH) 42P
NTIS: ED-055 632 NTIS PRICES EDRS

829 INNOVATIONS IN APPRENTICESHIP THE FEASIBILITY OF ESTABLISHING DEMONSTRATION CENTERS FOR APPRENTICESHIP AND OTHER INDUSTRIAL TRAINING 31 OCT 72
SOMERS, GERALD G.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT.
DESCRIPTORS: FEASIBILITY, NATIONAL GOVERNMENT, SKILLED WORKERS, SITE SURVEYS, PLANNING, *DEMONSTRATION CENTERS, DEMONSTRATION PROJECTS
ABSTRACT: IT IS FEASIBLE AND DESIRABLE FOR THE MANPOWER ADMINISTRATION OF THE U.S. DEPARTMENT OF LABOR TO SPONSOR AND DEVELOP INNOVATIVE AND EXPERIMENTAL PROJECTS THROUGH THE ESTABLISHMENT OF ONE OR MORE DEMONSTRATION CENTERS FOR APPRENTICESHIP AND SKILL TRAINING IN THE UNITED STATES. THIS FINDING IS BASED UPON EXTENSIVE INTERVIEWS WITH UNION OFFICERS, EMPLOYER REPRESENTATIVES, VOCATIONAL EDUCATORS AND OFFICIALS OF FEDERAL AND STATE APPRENTICESHIP DIVISIONS IN THIS COUNTRY AND ABROAD DURING 1971-72. ON THE BASIS OF INTERVIEWS AND INVESTIGATIONS, FOUR SPECIFIC POSSIBILITIES FOR DEMONSTRATION CENTERS ARE RECOMMENDED. THEY ARE LOCATED IN CALIFORNIA, COLORADO, NEW YORK AND WISCONSIN. TYPES OF DEMONSTRATION PROJECTS TO BE ATTEMPTED IN THESE CENTERS ARE ALSO RECOMMENDED. THE PROPOSED CENTERS AND DEMONSTRATION PROJECTS ARE MERELY SUGGESTIVE OF THE POSSIBILITIES. IT IS ANTICIPATED THAT THE PROJECTS CONDUCTED AT THE DEMONSTRATION CENTERS WOULD EXPAND OVER TIME AND THAT THEIR SELECTION AND EVALUATION WOULD BE PART OF THE EXPERIMENTAL PROCESS CHARACTERIZING THE CENTERS. (AUTHOR) 91P*
NTIS: PB-213 555/8 NTIS PRICES PC$3.00/MF$0.95

830 AN INPUT/OUTPUT MODEL FOR STATE MANPOWER PROJECTIONS. JUL 70
WATSON, DONALD A.
OREGON UNIV., EUGENE. BUREAU OF BUSINESS AND ECONOMIC RESEARCH.
DESCRIPTORS: EMPLOYMENT, MATHEMATICAL MODELS, ECONOMICS, PERSONNEL MANAGEMENT, WAGES,

(CONT.)
830 DECISION MAKING, DATA PROCESSING SYSTEMS, FACTOR ANALYSIS, *INTERINDUSTRY ANALYSIS, ECONOMIC MODELS, *INPUT OUTPUT MODELS, STATE PLANNING
ABSTRACT: THE STUDY IS DESIGNED TO PROVIDE INFORMATION AND IDEAS ABOUT THE ECONOMY OF OREGON TO INTERESTED PERSONS, ESPECIALLY POLICY MAKERS. ONE OF THE URGENT PROBLEMS IS THAT OF PREPARING PEOPLE FOR USEFUL AND REMUNERATIVE OCCUPATIONS. THE STUDY IS AIMED AT PROVIDING A FRAMEWORK OF ANALYSIS WHICH IS NECESSARY TO THE PROCESS OF ESTABLISHING APPROPRIATE TRAINING PROGRAMS FOR THOSE OCCUPATIONS. 165P
NTIS: PB-193 588 NTIS PRICES HC$3.00 MF$0.65

831 INSTITUTE FOR MINORITY BUSINESS EDUCATION. FINAL REPORT. JUN 72
MADISON, RICHARD
HOWARD UNIV., WASHINGTON, D.C. NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
NOTES: 114P.
DESCRIPTORS: *BUSINESS ADMINISTRATION, *MANAGEMENT DEVELOPMENT, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, *MINORITY GROUPS, ORGANIZATIONS (GROUPS), *WORKSHOPS, *INSTITUTE FOR MINORITY BUSINESS EDUCATION
ABSTRACT: THE INSTITUTE FOR MINORITY BUSINESS EDUCATION WAS CREATED TO UPGRADE THE ABILITY OF PERSONNEL IN MINORITY BUSINESS AND ECONOMIC DEVELOPMENT ORGANIZATIONS TO TRAIN MINORITY CLIENTS IN THE APPLICATION OF SUCCESSFUL BUSINESS TECHNIQUES. TO IDENTIFY THE NEEDS OF THE TARGET POPULATION, AN EXTENDED PLANNING PERIOD INCLUDED THE ESTABLISHMENT OF A DATA BANK AND THE APPOINTMENT OF AN ADVISORY BOARD. FOLLOWING THE PLANNING PHASE, INFORMATION AND TRAINING ACTIVITIES WERE INITIATED, AND MANUALS WERE WRITTEN AND DISTRIBUTED TO MINORITY ECONOMIC AND BUSINESS DEVELOPMENT ORGANIZATIONS. THE TRAINING PHASE CONSISTED OF FIVE REGIONAL SEMINARS, EACH OF 2 DAYS DURATION IN DIFFERENT PARTS OF THE COUNTRY. THE OVERALL PROGRAM DOCUMENTED THE ACUTE SHORTAGE OF QUALIFIED MINORITY BUSINESS AND ECONOMIC DEVELOPMENT PERSONNEL AND THE NEED FOR AFFORDING TARGET ORGANIZATIONS CONTINUOUS ASSISTANCE IN THIS AREA. IT ESTABLISHED SPECIFIC PRIORITIES FOR ADAPTING EXISTING PUBLICATIONS FOR USE BY MINORITIES AND DEVELOPING NEW MATERIALS. THE INSTITUTE CONCLUDED THAT IT WOULD BE FEASIBLE TO USE SEVERAL ADVANCED ORGANIZATIONS AS LABORATORIES WHERE NEW TECHNIQUES IDENTIFIED OR DEVELOPED BY THE INSTITUTE MAY BE APPLIED AND EVALUATED. (AUTHOR/JS)
ERIC: ED066579 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

832 THE INSTITUTE OF RESEARCH IN HUMAN RESOURCES 31 MAY 72
ROBINSON, HOWARD F.
NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIV., GREENSBORO.
NOTES: 1972 PROGRESS REPT. NO. 3, 1 APR 71-31 MAY 72
DESCRIPTORS: FEMALES, NEGROES, MANPOWER UTILIZATION, INDUSTRIAL TRAINING, VOCATIONAL GUIDANCE, UNEMPLOYMENT, QUESTIONNAIRES, NORTH CAROLINA, RURAL AREAS, PATTERN RECOGNITION, EARNINGS, MINORITY GROUPS, LABOR MARKET SUBGROUPS, RURAL POVERTY, UNDEREMPLOYMENT
ABSTRACT: INSTITUTIONAL GRANT-BASED RESEARCH FOCUSED ON LOCAL AND REGIONAL MANPOWER PROBLEMS OF WOMEN, NEGROES, AND OTHER SPECIAL LABOR FORCE GROUPS, IS REPORTED. 53P
NTIS: PB-210 932 NTIS PRICES PC$3.00/MF$0.95

833 INSTITUTIONAL GRANT RELATED RESEARCH AT THE UNIVERSITY OF UTAH JUN 72
MANGUM, GARTH L.
UTAH UNIV., SALT LAKE CITY. HUMAN RESOURCES INST.
NOTES: RESEARCH SUMMARY
DESCRIPTORS: PROJECT PLANNING, LABOR RELATIONS, STATE GOVERNMENT, LOCAL GOVERNMENT, INFORMATION SYSTEMS, VOCATIONAL GUIDANCE, SOCIOECONOMIC STATUS, COMPUTER PROGRAMMING, SALT LAKE CITY(UTAH), WORK INCENTIVE PROGRAMS, CAREER DEVELOPMENT
ABSTRACT: THE REPORT IS CONCERNED WITH THE OVERALL EMPHASIS OF INSTITUTIONAL GRANT-BASED RESEARCH AT THE UNIVERSITY OF UTAH INSTITUTE ON STATE AND LOCAL MANPOWER PLANNING IN UTAH LABOR MARKETS. 9P
NTIS: PB-210 403 NTIS PRICES PC$3.00/MF$0.95

834 INSTITUTIONAL GRANT REPORT, JUNE 1, 1971 TO FEBRUARY 1, 1972 FEB 72
KELLEY, S. C.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
DESCRIPTORS: OHIO, STATE GOVERNMENT, PERSONNEL DEVELOPMENT, COUNSELING, EDUCATION, MANPOWER REQUIREMENTS, HUMAN RESOURCES, DISADVANTAGED GROUPS
ABSTRACT: TO PROVIDE BACKGROUND RESEARCH FOR STATE MANPOWER PLANNING, A MULTI-DISCIPLINARY TASK FORCE AT THE CENTER HAS BEEN WORKING WITH STATE AGENCIES TO DEVELOP AN OHIO HUMAN RESOURCES PLANNING/RESEARCH PROJECT. THE CENTER COMPLETED PROJECTS TO MEET THE RESEARCH NEEDS OF THE LOCAL BUREAU OF EMPLOYMENT SECURITY AND A LOCAL MENTAL HEALTH AGENCY. CENTER STAFF ARE REPRESENTED ON A COMMITTEE APPOINTED BY THE GOVERNOR OF OHIO TO DEVELOP A COMPREHENSIVE HUMAN RESOURCES PLAN FOR THE STATE. IN ADDITION, CENTER STAFF BEGAN WORK ON A LONG-TERM, LONGITUDINAL RESEARCH AND DEVELOPMENT ACTIVITY TO IMPROVE EDUCATIONAL SERVICES FOR AND FOSTER THE CAREER DEVELOPMENT OF DISADVANTAGED ADOLESCENTS. (AUTHOR) 15P
NTIS: PB-211 006 NTIS PRICES PC$3.00/MF$0.95

835 INSTITUTIONAL GRANT RESEARCH ACTIVITIES, FISCAL YEAR 1972. (SUPPLEMENTARY PROGRESS REPORT) JUN 72
SCHRIVER, WILLIAM R.;RUNGELING, BRIAN S.
MISSISSIPPI UNIV., UNIVERSITY. CENTER FOR MANPOWER STUDIES.

(CONT.)

835 DESCRIPTORS: VOCATIONAL GUIDANCE, INDUSTRIAL TRAINING, POPULATION MIGRATIONS, RURAL AREAS, CULTURAL DEPRIVATION, SOCIOECONOMIC STATUS, ECONOMETRICS, SOCIOMETRICS, POLITICAL SYSTEMS, EMPLOYMENT, REGIONAL PLANNING, JOB CREATION
ABSTRACT: INSTITUTIONAL GRANT RESEARCH AT THE CENTER FOCUSES ON MANPOWER PROBLEMS OF THE MID-SOUTH. STUDIES ARE CONCENTRATED IN THREE SUBJECT AREAS VOCATIONAL TRAINING AND EDUCATION: DEMOGRAPHY, INCLUDING RURAL-URBAN MIGRATION, RURAL NON-FARM POPULATION, AND CULTURAL MISALLOCATIONS OF HUMAN RESOURCES: AND THE ECONOMIC, SOCIAL, AND POLITICAL PROBLEMS OF JOB CREATION AS AN ALTERNATIVE TO RURAL OUT-MIGRATION. 24P
NTIS: PB-210 876 NTIS PRICES PC$3.00/MF$0.95

836 INSTITUTIONAL LEARNING IS NOT INSTITUTIONALIZED AT THE VIENNA CORRECTIONAL CENTER PRECEPTIONS OF A TEACHER INTERN W 75
HALL, JACKIE L.
ILLINOIS CAREER EDUCATION JOURNAL:32:2:27-9
DESCRIPTORS: *VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION, *COLLEGE PROGRAMS, *DELIVERY SYSTEMS, *PRISONERS, CORRECTIONAL EDUCATION, REHABILITATION PROGRAMS, CORRECTIVE INSTITUTIONS, COMMUNITY COLLEGES, INTERINSTITUTIONAL COOPERATION, VIENNA CORRECTIONAL CENTER (ILLINOIS), ILLINOIS
ABSTRACT: THE SHAWNEE COLLEGE VIENNA CORRECTIONAL CENTER VOCATIONAL PROGRAMS SYSTEM IS A COMPREHENSIVE CAREER EDUCATION DELIVERY SYSTEM UTILIZING THE LATEST AND BEST OF THE EXEMPLARY-DEMONSTRATION MODELS OF BOTH PUBLIC AND PRIVATE EDUCATIONAL DELIVERY SYSTEMS AND CORRECTIONAL EDUCATION DELIVERY SYSTEMS. (AUTHOR)
ERIC: EJ113667

837 INSTITUTIONAL MANPOWER DEVELOPMENT AND TRAINING IN NEW YORK STATE. ANNUAL REPORT (JULY 1, 1970-JUNE 30, 1971). 71
NEW YORK STATE EDUCATION DEPT., ALBANY. DIV. OF SPECIAL OCCUPATIONAL SERVICES.
NOTES: 199P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *JOB TRAINING, *EDUCATIONAL PROGRAMS, UNDEREMPLOYED, UNEMPLOYED, JOB SKILLS, SKILL OBSOLESCENCE, *DISADVANTAGED GROUPS, ECONOMICALLY DISADVANTAGED, CULTURALLY DISADVANTAGED, SOCIALLY DISADVANTAGED, *ANNUAL REPORTS, PROGRAM DEVELOPMENT, PROGRAM ADMINISTRATION
ABSTRACT: THIS ANNUAL REPORT IS THE NINTH IN A SERIES OF REPORTS CONCERNING THE ACTIVITIES OF THE NEW YORK STATE EDUCATION DEPARTMENT IN THE MANPOWER TRAINING EFFORT, AND IT OFFERS A NARRATIVE DESCRIPTION AND RATIONALE OF THE ACTIVITIES OF THE BUREAUS OF MANPOWER PROGRAM DEVELOPMENT AND MANPOWER PROGRAM SUPERVISION DURING 1971. THE GOALS OF THE MANPOWER TRAINING PROGRAM ARE TO (1) PROVIDE TRAINING AND FINANCIAL ASSISTANCE TO UNEMPLOYED AND UNDEREMPLOYED PERSONS, (2) TEACH WORKERS NEW SKILLS AND UPGRADE OLD ONES, (3) ALLEVIATE THE WORST EFFECTS OF DISPLACEMENT DUE TO AUTOMATION AND THE CYBERNETIC REVOLUTION, (4) NEGATE, TO THE EXTENT POSSIBLE, THE INTOLERABLE HUMAN DEGRADATION RESULTING FROM SOCIAL, CULTURAL, AND ECONOMIC DISADVANTAGEMENT, AND (5) TRANSFORM THE TAX CONSUMER INTO A TAX PRODUCER. DURING 1971, A TOTAL OF 185 PROJECTS WERE DEVELOPED TO PROVIDE TRAINING FOR OVER 37,310 PERSONS IN A WIDE VARIETY OF PROGRAMS RANGING FROM LIMITED 3-WEEK EMPLOYABILITY ORIENTATION SESSIONS TO HIGHLY SOPHISTICATED YEAR-LONG COURSES IN TV SERVICE AND REPAIR. SUPERVISORY ACTIVITIES DURING 1971 WERE ASSOCIATED WITH (1) FISCAL ACCOUNTABILITY, (2) EQUIPMENT ACCOUNTABILITY, (3) INDIVIDUAL TRAINEE REFERRALS, (4) PROJECT PROGRESS MONITORING, (5) INSERVICE TRAINING DIRECTION, (6) CURRICULUM DEVELOPMENT AND EVALUATION, AND (7) PROCEDURAL REVIEW. (SB)
AIM/ARM: VT016925 EDRS PRICE MF-$0.65 HC-$6.58.

838 INSTITUTIONS IN MODERN SOCIETY CARETAKERS AND SUBJECTS FEB 74
ROMANO-V, OCTAVIO I.
SCIENCE:183:4126:722-725
DESCRIPTORS: *INSTITUTIONAL PERSONNEL, *INSTITUTIONALIZED (PERSONS), *INSTITUTIONS, *SOCIAL PROBLEMS, MINORITY GROUPS, REHABILITATION, SOCIAL AGENCIES, SOCIAL SCIENCES, TRAINING
ABSTRACT: EXAMINES SOME OF THE PROBLEMS ASSOCIATED WITH THE TRAINING, RETRAINING, AND REHABILITATION OF PEOPLE IN URBAN, INDUSTRIAL CALIFORNIA. INDICATES THAT ON AN AVERAGE DAY IN 1969, OVER SEVEN MILLION PEOPLE IN CALIFORNIA WERE UNDER INSTITUTIONAL CARE OR IN SOME INSTITUTIONAL PROGRAM RELATED TO LAW ENFORCEMENT, SOCIAL WELFARE, HOSPITALS, AND SCHOOLS. (JR)
ERIC: EJ095185

839 INSTRUCTIONAL MATERIALS FOR LOW ACHIEVERS. APR64
BRAZZIEL, WILLIAM F.
NOTES: 5P.
DESCRIPTORS: DISADVANTAGED YOUTH, *INSTRUCTIONAL INNOVATION, *INSTRUCTIONAL MATERIALS, *LEARNING EXPERIENCE, *LOW ACHIEVERS, *MATERIAL DEVELOPMENT, PROGRAM PLANNING, STUDENT NEEDS, NORFOLK, VIRGINIA
ABSTRACT: CULTURALLY DISADVANTAGED CHILDREN CAN LEARN WELL WHEN THEY ARE OFFERED A REALISTIC CURRICULUM AND REALISTIC MATERIALS OF INSTRUCTION. EDUCATIONAL DEMANDS FROM PRESCHOOL THROUGH ADULT EDUCATION REQUIRE DIFFERENT INSTRUCTIONAL MATERIALS TO PROPERLY EDUCATE LOW ACHIEVERS REGARDLESS OF THEIR BACKGROUNDS. PUBLISHERS SHOULD AID THE COMMUNITY IN THEIR EFFORTS TO MEET THE NEEDS OF THESE CHILDREN. AREAS FOR INNOVATION AND REFORM ARE DISCUSSED. PRESCHOOL KITS FOR DRUGSTORE AND SUPERMARKET RETAIL SALES ARE NEEDED. THEY WOULD CONTAIN MANUALS FOR PARENTS AND READINESS BOOKLETS AND MATERIALS FOR CHILDREN. URBAN SCENCES, RURAL THEMES, MINORITY GROUP CHARACTERS, AND MODERN LIVING ACTIVITIES SHOULD BE THE SUBJECT MATTER OF EARLY GRADE READERS. EIGHT- AND 9-YEAR

(CONT.)
039 READING PROGRAMS. INSTEAD OF THE USUAL 6-YEAR PROGRAMS, SHOULD BE DEVELOPED FOR DISADVANTAGED CHILDREN. SCIENCE AND MATHEMATICS BOOKS SHOULD ALSO BE GRADED MORE REALISTICALLY. CONTEMPORARY ACHIEVERS, INCLUDING THOSE OF MINORITY GROUPS, SHOULD BE THE SUBJECT OF SOCIAL STUDIES TEXTBOOKS. NEW MATERIALS ARE NEEDED FOR DROPOUTS AND ADULT RETRAINING. THE SUBJECT MATTER SHOULD BE RELATED TO THE TRADE BEING STUDIED AND TO THE PROBLEMS LIKELY TO BESET THESE GROUPS. THE UNDER-EDUCATED CAN BE DEVELOPED THROUGH WELL PLANNED PROGRAMS. PUBLISHERS, EDUCATORS, AND SPECIALISTS SHOULD BE RESPONSIBLE FOR PROVIDING TEACHING MATERIALS AND TEXTBOOKS TO MEET THE NEEDS OF THESE GROUPS. THIS PAPER WAS PRESENTED TO THE CONFERENCE OF THE AMERICAN TEXTBOOK PUBLISHERS INSTITUTE AND THE AMERICAN TEXTBOOK PUBLISHERS COUNCIL (NEW YORK CITY, APRIL 8-9, 1964).
ERIC: ED002291 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

040 AN INSTRUCTIONAL PROGRAM FOR EMPLOYABILITY ORIENTATION. FEB72
OSBORN, WILLIAM C., AND OTHERS
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 308P.
DESCRIPTORS: *CAREER EDUCATION, *DISADVANTAGED GROUPS, DECISION MAKING, CAREER PLANNING, *EMPLOYMENT QUALIFICATIONS, ADULT EDUCATION, MANUALS, *PROGRAM DEVELOPMENT, CURRICULUM GUIDES, RESOURCE GUIDES, *TEACHING GUIDES, INSTRUCTIONAL AIDS, EDUCATIONAL RESOURCES, BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, TEACHING METHODS, EDUCATIONAL EQUIPMENT, *WORK INCENTIVE PROGRAMS, WIN, EMPLOYMENT SKILLS
ABSTRACT: PREPARED BY A GROUP OF SCIENTISTS FROM AN ANALYSIS OF WORK INCENTIVE (WIN) PROGRAM GOALS AND A NATIONAL SURVEY TO IDENTIFY EXPECTED ENROLLEE BEHAVIOR, THIS 2-PART HANDBOOK IS INTENDED PRIMARILY FOR USE BY WIN TEAMS IN DEVELOPING AN EMPLOYABILITY TRAINING AND ORIENTATION PROGRAM FOR WIN POPULATIONS BUT WOULD BE USEFUL FOR WORK WITH SIMILAR TRAINEES. THE GOALS OF THE ORIENTATION PROGRAM ARE TO ENABLE THE ENROLLEE TO (1) COPE WITH THE HOME ENVIRONMENT, (2) REALISTICALLY ASSESS HIS/HER VOCATIONAL GOALS, (3) OBTAIN AN APPROPRIATE JOB, AND (4) PERFORM SUCCESSFULLY WITHIN A VOCATION. PART 1 CONTAINS GUIDELINES TO BE USED BY PROGRAM MANGERS IN SPECIFYING AREAS TO BE INCLUDED IN THE PROGRAM, DETERMINING ENROLLEE NEEDS, AND SEQUENCING INSTRUCTIONAL UNITS. PART 2 IS INTENDED FOR THE CLASSROOM INSTRUCTOR AND CONSISTS OF 70 INSTRUCTIONAL MODULES, WHICH ENCOMASS TRAINING TOPICS ORGANIZED AROUND 51 BEHAVIORAL OBJECTIVES AND CONTAIN FROM ONE TO NINE INSTRUCTIONAL UNITS PER MODULE, TESTS FOR EVALUATING ENROLLEE ACHIEVEMENT, AND REFERENCES. THE INSTRUCTIONAL UNITS CONTAIN GOALS, SUGGESTED TEACHING METHODS AND PROCEDURES, MATERIALS, SUPPORT MATERIAL IN THE FORM OF ILLUSTRATIONS AND SAMPLE STUDENT MATERIAL, AND AN INSTRUCTIONAL OUTLINE SHOWING THE RELATIONSHIP BETWEEN INSTRUCTIONAL STEPS AND THE SKILL AND KNOWLEDGE REQUIREMENTS COVERED IN THE UNIT. (SB)
AIM/ARM: VT015709 EDRS PRICE MF-$0.65 HC-$13.16.

041 INSTRUCTIONAL TELEVISION--PROMISE AND OPPORTUNITY. JAN67
SCHRAMM, WILBUR
NATIONAL ASSOCIATION OF EDUCATIONAL BROADCASTERS, WASHINGTON, D.C.
NOTES: 24P.
DESCRIPTORS: ADULT EDUCATION, *COMMUNICATION SATELLITES, DISADVANTAGED ENVIRONMENT, *EDUCATIONAL PLANNING, *EDUCATIONAL PROBLEMS, *EDUCATIONAL TELEVISION, INSTRUCTIONAL IMPROVEMENT, SCHOOL EXPANSION, *TEACHING TECHNIQUES
ABSTRACT: INSTRUCTIONAL TELEVISION HAS HAD SOME REMARKABLE SUCCESSES, BUT ITS OVERALL IMPACT HAS BEEN INSIGNIFICANT IN THE LIGHT OF ITS POTENTIAL, AND OF THE INCREASING DEMANDS OF THE EDUCATIONAL SYSTEM. FOR TRULY EFFECTIVE INSTRUCTIONAL TELEVISION, EFFECTIVE PROGRAMING ADAPTED TO THE NEEDS AND RESOURCES OF THE MEDIUM IS NEEDED, ALONG WITH INFORMED AND ACTIVE PARTICIPATION OF THE TEACHERS. STUDENTS NEED TO BE ACTIVE LEARNERS, TELEVISION TEACHERS NEED TO HAVE BOTH INSTRUCTIONAL AND BROADCASTING SKILLS, AND CLASSROOM TEACHERS NEED TO TAKE ON THE POTENTIALLY REWARDING ROLE OF PREPARATION, SUPERVISION, COORDINATION, REINFORCEMENT OF RESPONSES, AND EVALUATION OF RESULTS. INSTRUCTIONAL TELEVISION CAN BE USED TO BRING EXCELLENT TEACHING TO DEPRIVED SCHOOLS, TO RAISE AND MAINTAIN STANDARDS OF QUALITY THROUGHOUT THE NATION, TO ALLEVIATE THE PROBLEMS OF INCREASING NUMBERS OF SCHOOLS AND STUDENTS, AND TO TEACH PEOPLE OF ALL AGES IN A SOCIETY WHERE ADULTS INCREASINGLY WANT AND NEED CONTINUING EDUCATION. AN INSTRUCTIONAL TELEVISION SATELLITE WITH SEPARATE CHANNELS FOR STATES OR REGIONS WOULD GIVE A LARGE BASE OF SHARED RESOURCES FOR DEALING WITH EDUCATIONAL PROBLEMS. THE SATELLITE MIGHT BE COUPLED WITH A NATIONAL PROGRAM LIBRARY IN A SYSTEM WHERE CONTROL WOULD REST WITH LOCAL EDUCATION SYSTEMS. THIS ARTICLE WAS PUBLISHED IN MONOGRAPHIC SERVICE, ISSUE 4, JANUARY 1967. (33)
ERIC: ED019848 EDRS PRICE MF-$0.76 HC-$1.54 PLUS POSTAGE

042 INSTRUCTORS MANUAL. THE WHY WORK SERIES 30 APR 66
LISH, GORDON
BEHAVIORAL RESEARCH LABS., PALO ALTO, CALIF.
NOTES: FINAL REPT. 1 NOV 65-30 APR 66
DESCRIPTORS: TRAINING, BEHAVIOR, ATTITUDES, JOBS CORPS
ABSTRACT: AS JOB CORPS CENTERS WERE OPENED AND ACTUAL TRAINING PROCEDURES WERE SET IN MOTION, IT BECAME CLEAR TO HIS COUNSELORS THAT THE CORPSMANS ATTITUDE TOWARD ACQUIRING AND HOLDING A JOB WOULD LARGELY DETERMINE HIS ULTIMATE EMPLOYABILITY. IT WAS AGREED THAT UNLESS THE CORPSMAN WERE RE-ORIENTED TO VIEW WORK AS A HIGHLY DESIRABLE AND SATISFYING EXPERIENCE, THE EFFORT AND EXPENDITURE INVESTED IN HIS MONTHS OF TRAINING WOULD BE FUNDAMENTALLY WASTED. IT WAS UNDERSTOOD THAT THE SUCCESS OF THE CORPSMANS JOB CORPS TRAINING MUST EVENTUALLY DEPEND UPON THE DEGREE TO WHICH THE CORPSMAN HOLDS AN

(CONT.)

842 AFFIRMATIVE ATTITUDE TOWARD WORK. IT WAS ALSO SEEN THAT WITHOUT SUCH AN ATTITUDE, THE CHANCES OF THE CORPSMANS RESIGNING FROM THE PROGRAM PRIOR TO HIS HAVING COMPLETED SUFFICIENT TRAINING WOULD REMAIN HIGH. THE TASK, THEN, IS TO INSPIRE IN THE CORPSMAN A SET OF ATTITUDES SUCH THAT HE WILL BE MOTIVATED TO COMPLETE HIS JOB CORPS TRAINING SATISFACTORILY AND, THEREAFTER, TO SEEK APPROPRIATE WORK AGGRESSIVELY. (AUTHOR) 31P
NTIS: PB-177 743 CFSTI PRICES PC$6.00 MF$0.95

843 INTEGRATING SPECIAL NEEDS STUDENTS INTO THE OFFICE BLOCK PROGRAM MAY/JUN 75
SULLIVAN, PAT
BUSINESS EDUCATION WORLD:55:5:22-3
DESCRIPTORS: *STUDENT NEEDS, *OFFICE OCCUPATIONS EDUCATION, *INSTRUCTIONAL PROGRAMS, *DISADVANTAGED YOUTH, *PROGRAM DESCRIPTIONS, BUSINESS EDUCATION, INDIVIDUALIZED INSTRUCTION, SKILL DEVELOPMENT, WORK EXPERIENCE PROGRAMS, CAPITAL AREA CAREER CENTER, CACC
ERIC: EJ117073

844 INTEGRATION IS IT A NO WIN POLICY FOR BLACKS SEP-OCT 72
BELL, A. DERRICK
INTEGRATED EDUCATION:10:5:32-45
DESCRIPTORS: BLACK POWER, *COMMUNITY CONTROL, COMPENSATORY EDUCATION, *INTEGRATION EFFECTS, *INTEGRATION LITIGATION, *NEGRO EDUCATION, RACIAL DISCRIMINATION, *SCHOOL INTEGRATION, STUDENT TEACHER RELATIONSHIP, UNITED STATES HISTORY
ERIC: EJ063969

845 THE INTEGRATION OF CONTINUING EDUCATION IN COMMUNITY COLLEGES. 68
OHLIGER, JOHN
NOTES: 9P.
DESCRIPTORS: *ADULT EDUCATION, COLLEGE FACULTY, *COMMUNITY COLLEGES, COMMUNITY DEVELOPMENT, COMMUNITY INVOLVEMENT, *COMMUNITY SERVICES, GOVERNING BOARDS, *INTEGRATED ACTIVITIES, ORGANIZATIONAL CHANGE, REGIONAL PLANNING, SELKIRK COLLEGE (BRITISH COLUMBIA)
ABSTRACT: WHILE TWO-YEAR COMMUNITY COLLEGES HAVE BEEN PRESENTING CONTINUING EDUCATION PROGRAMS, ONE FEATURE OF THE PROGRAMS HAS CONTINUED TO BE DOMINANT THEIR ESSENTIAL MARGINALITY. THE NEW EMPHASIS ON SERVING THE WHOLE COMMUNITY CALLS FOR A TOTALLY DIFFERENT APPROACH--THAT OF INTEGRATING CONTINUING EDUCATION FULLY INTO THE COLLEGES REGULAR PROGRAM. THIS REQUIRES INTERACTION BETWEEN ADMINISTRATORS OF EQUAL RANK AT A SENIOR STAFF LEVEL RATHER THAN THE OBSOLETE CHAIN OF COMMAND PATTERN. THE INTEGRATIVE APPROACH IS ILLUSTRATED BY SELKIRK COLLEGE (TRAIL, BRITISH COLUMBIA). NO DIFFERENTIATION IS DRAWN BETWEEN YOUTH AND ADULT STUDENTS IN FORMAL CLASSES. EACH FACULTY MEMBER IS CONSIDERED ALSO AS AN ADULT EDUCATOR AND ORGANIZES, WITH COMMUNITY RESIDENTS, PROGRAMS RELEVANT TO COMMUNITY NEEDS. THE COLLEGE DID MUCH TO FACILITATE INFORMED WORK AND DISCUSSION ON THE PROBLEM OF CONSOLIDATING LOCAL GOVERNMENT UNITS. WHILE THERE HAS BEEN SOME DIFFICULTY IN WINNING ACCEPTANCE FOR THIS APPROACH AMONG FACULTY AND SCHOOL BOARDS, THE CONCEPT IS SEEN AS ONE OF POTENTIAL IMPORTANCE FOR COMMUNITY DEVELOPMENT. (DM)
ERIC: ED029130 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

846 INTEGRATION--IS IT A NO-WIN POLICY FOR BLACKS SPR 73
BELL, DERRICK A., JR.
CIVIL RIGHTS DIGEST:5:4:15-23
DESCRIPTORS: *SCHOOL INTEGRATION, *EQUAL EDUCATION, *NEGRO HISTORY, *RACE RELATIONS, *COURT LITIGATION, NEGRO ATTITUDES, COMPENSATORY EDUCATION PROGRAMS, COMMUNITY CONTROL, EDUCATIONAL FINANCE
ABSTRACT: THE MERITS OF INTEGRATION IN THE AREA OF EDUCATION ARE HIGHLY CONTROVERSIAL. (DM)
ERIC: EJ080267

847 INTENSIVE FOLLOW-UP SERVICES TO MARGINAL WORKERS MAY 70
ARKANSAS REHABILITATION SERVICE, LITTLE ROCK.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT. 1 JUL 66-31 MAR 70.
DESCRIPTORS: COUNSELING, EMPLOYMENT, ABILITIES, PERFORMANCE EVALUATION, VOCATIONAL INTERESTS, ARKANSAS, *VOCATIONAL REHABILITATION, MENTALLY RETARDED PERSONS, PHYSICALLY HANDICAPPED PERSONS, NTISHEWSRS
ABSTRACT: THE PROJECT (1966-1969) ATTEMPTS TO DETERMINE WHETHER PROVISION OF INTENSIVE FOLLOWUP SERVICES TO SELECTED VOCATIONAL REHABILITATION CLIENTS SUBSEQUENT TO THEIR SELECTIVE JOB PLACEMENT WOULD ENABLE THEM TO RETAIN THEIR EMPLOYMENT. 59P
NTIS: PB-234 855/5 NTIS PRICES PC$3.75/MF$2.25

848 INTENSIVE TRAINING FOR JOB ENTRY SKILLS A SELECTED BIBLIOGRAPHY FOR USE IN PROGRAM DEVELOPMENT. INFORMATION SERIES-ANALYSIS PAPER NO. 1. NOV 69
MCCRACKEN, DAVID
NOTES: 15P.
DESCRIPTORS: *BIBLIOGRAPHIES, EDUCATIONAL NEEDS, EDUCATIONAL RESEARCH, *JOB TRAINING, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *RESEARCH REVIEWS (PUBLICATIONS), *SKILL DEVELOPMENT, *VOCATIONAL EDUCATION, *INTENSIVE PROGRAMS
ABSTRACT: THIS 43-ITEM SELECTED BIBLIOGRAPHY ORGANIZED UNDER THE HEADINGS OF THE NEED FOR PROGRAMS, DESCRIPTIONS OF PROGRAMS, THE DEVELOPMENT AND OPERATIONS OF PROGRAMS, REPORTS OF EVALUATIONS OF PROGRAMS, AND INFORMATION SOURCES, HAS DEVELOPED TO ASSIST SCHOOL DISTRICTS IN PLANNING AND IMPLEMENTING EXEMPLARY PROGRAMS OF INTENSIVE TRAINING

(CONT.)
848 IN JOB-INTEREST SKILLS FOR STUDENTS LEAVING SCHOOL. THE REVIEW AND ANALYSIS SECTION REVEALS THE MAJOR STRENGTHS OF THESE INTENSIVE PROGRAMS AS (1) CONCERN FOR THE EMPLOYMENT POTENTIAL OF EACH INDIVIDUAL, (2) REALISTIC TRAINING IN VIEW OF EMPLOYMENT OPPORTUNITIES, (3) THE CONCERN FOR PLACEMENT OF GRADUATES, (4) UNGRADED INSTRUCTION ALLOWING PUPILS TO PROGRESS AT THEIR OWN RATE, (5) IMPROVEMENT IN ATTITUDES AND WORK-SEEKING BEHAVIOR, AND (6) HIGHER PROBABILITY OF EMPLOYMENT FOR GRADUATES. MAJOR FACTORS LIMITING SUCCESS INCLUDE (1) COMPETITION FOR ENTRY-LEVEL JOBS, (2) PROBLEMS IN CHANGING WORK ATTITUDES OF STUDENTS, (3) LACK OF STUDENT MOTIVATION, (4) RESISTANCE TO A NON-STANDARD INSTRUCTIONAL PROGRAM, (5) TRAINING FOR SKILLS INCONGRUENT WITH THE APTITUDES OF STUDENTS, AND (6) FAILURE TO ORIENT STUDENTS TO THE PURPOSES AND OBJECTIVES OF THE PROGRAM. ORDERING INFORMATION IS PROVIDED FOR EACH BIBLIOGRAPHIC ENTRY. (AUTHOR)
AIM/ARM# VT009752 EDRS PRICE MF-$0.25 HC-$0.85

849 INTERAGENCY COOPERATION AND INSTITUTIONAL CHANGE SEP 70
SPOONER, SUSAN E.;THRUSH, RANDOLPH S.
WISCONSIN UNIV., MADISON.
NOTES: FINAL REPT.
DESCRIPTORS: COOPERATION, HANDICAPPED WORKERS, VOCATIONAL GUIDANCE, EVALUATION, STATE GOVERNMENT, *MENTAL PATIENTS
ABSTRACT: THE REPORT IS A RESULT OF A CONFERENCE HELD AT THE UNIVERSITY OF WISCONSIN FOR THE PURPOSE OF PRESENTING THE USEABLE FINDINGS OF THE MENTAL HEALTH AND MANPOWER PROJECT OPERATED AT FORT LOGAN HOSPITAL IN DENVER, COLORADO; GETTING CONCRETE APPRAISALS FROM CONFEREES OF WHAT THEY COULD ADAPT WITH THEIR OWN RESOURCES IN ASSISTING RELEASED MENTAL PATIENTS OBTAIN AND RETAIN EMPLOYMENT; AND DEVELOPING A FOLLOWUP AGENT (THE UNIVERSITY OF WISCONSIN) TO ASSIST IN KEEPING PLANS ALIVE AND ORGANIZING ASSISTANCE TO PLANS ATTEMPTED. (AUTHOR) 41P
NTIS: PB-199 511 NTIS PRICES PC$3.00 MF$0.95

850 INTERAREA EDUCATIONAL EARNINGS DIFFERENTIALS A CROSS-SECTION ANALYSIS 3 DEC 74
KALCIC, DISMAS B.
WASHINGTON UNIV., ST. LOUIS, MO. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 APR 72-30 AUG 74
DESCRIPTORS: EDUCATION, FEMALES, LABOR, LABOR UNIONS, MALES, MANPOWER, NEGROES, PROFESSIONAL PERSONNEL, SKILLED WORKERS, UNSKILLED WORKERS, URBAN AREAS, URBAN PLANNING, REGIONAL PLANNING, UNIONIZATION, MATHEMATICAL MODELS, THESES, NTISLABROU
ABSTRACT: THE STUDY WAS DESIGNED TO EXPLAIN THE EARNINGS DIFFERENTIALS BETWEEN METROPOLITAN AREAS FOR SIX LABOR TYPES, IDENTIFIED BY LEVEL OF EDUCATION 0-7, 8, 9-11, 12, 13-15, AND 16 OR MORE. MULTIPLE REGRESSION EQUATIONS, BASED ON 1960 CENSUS AND RELATED DATA, INDICATE THAT (1) THE EARNINGS OF THE MALE LABOR TYPES ARE SIGNIFICANTLY RELATED TO THE COOPERATING LABOR FORCE IN AN AREA; (2) THAT AREA UNIONIZATION PROVIDES A SIGNIFICANT EXPLANATION FOR THE INTERAREA EARNINGS DIFFERENTIALS OF ALL LABOR TYPES, BOTH MALE AND FEMALE; (3) THAT THE EARNINGS OF THE LOWEST LABOR TYPE ARE RELATED PRIMARILY TO THE EXTENT OF AREA UNIONIZATION AND TO THE PERCENTAGE OF THE TYPE RELATIVE TO THE AREA LABOR FORCE; (4) THAT THE EARNINGS OF FEMALES ARE AFFECTED BY THE NUMBER OF FEMALES RELATIVE TO MALES IN THE LABOR FORCE WITH NONWHITE FEMALES OF THE LOWEST LABOR TYPE SUFFERING DISCRIMINATION; AND (5) THAT A NORTH-SOUTH REGIONAL DIFFERENTIALS EXISTS FOR FEMALES BUT NOT FOR MALES. THESE RESULTS INDICATE THAT THE FORCES WHICH DETERMINE THE EARNINGS OF WOMEN ARE DIFFERENT FROM THOSE WHICH DETERMINE THE EARNINGS OF MEN. 188P
NTIS: PB-234 319/9ST NTIS PRICES PC$5.25/MF$2.25

851 INTERCITY VARIATION IN LABOR FORCE PARTICIPATION RATES OF MARRIED WOMEN, 1970. AN EXAMINATION OF VARIOUS MODELS JUN 75
GERY, FRANK W.
ARIZONA UNIV., TUCSON. DIV. OF ECONOMIC AND BUSINESS RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.*SAINT OLAF COLL., NORTHFIELD, MINN.
DESCRIPTORS: MANPOWER UTILIZATION, ECONOMIC MODELS, EARNINGS, EMPLOYMENT, STATISTICAL ANALYSIS, URBAN AREAS, INCOME LEVEL, STANDARD OF LIVING, FAMILY BUDGETS, EMPLOYMENT, NTISLABPEU
ABSTRACT: INTERCITY VARIATION IN LABOR FORCE PARTICIPATION RATES (LFPR) OF MARRIED WOMEN FOR 1970, IN GENERAL AND BY SUBGROUP CLASSIFICATION, ARE EXPLAINED BY THREE MODELS, IN SEQUENCE. THE FIRST, REPLICATING A 1960 MODEL BY BOWEN AND FINEGAN, ECONOMICS OF LABOR FORCE PARTICIPATION (PRINCETON, 1969) PARTIALLY CONFIRMS THAT LABOR MARKET CONDITIONS; VIZ., UNEMPLOYMENT, EARNINGS OF FEMALES, INDUSTRY MIX, DETERMINE LFPR. THE SECOND, BUILDING ON RECENT THEORETICAL CONTRIBUTIONS, AFFIRMS THAT ADDITIONAL VARIABLES ADD EXPLANATORY POWER; VIZ., PROXY VARIABLES FOR THE VALUE OF A HOUSEWIFES TIME IN VARIOUS USES, LABOR RESERVE, SIZE OF SMSA AND INTERREGIONAL DIFFERENCES. THE THIRD, A SPINOFF OF THE SECOND, WEAKLY SUPPORTS THE HYPOTHESIS THAT LOCAL NORM VARIATIONS IN INCOME ADEQUACY AND INCOME ASPIRATIONS ADD FURTHER EXPLANATORY POWER. IN SUM, INTERCITY VARIATION IN LFPR OF MARRIED WOMEN IS DETERMINED BY THEIR PERCEPTION OF JOB OPPORTUNITIES, REFLECTING A COMBINATION OF LABOR MARKET CONDITIONS AND INDIVIDUAL CAPACITY ASSESSMENT. 185P
NTIS: PB-243 486/6ST NTIS PRICES PC$5.25/MF$2.25

852 INTERNALIZING THE EXTERNAL EFFECTS OF LAYOFFS JAN 73
RUTENBERG, DAVID;WELAN, PETER
CARNEGIE-MELLON UNIV PITTSBURGH PA MANAGEMENT SCIENCES RESEARCH GROUP
NOTES: RESEARCH REPT.

(CONT.)

852 DESCRIPTORS: QUADRATIC PROGRAMMING, COSTS, PROBLEM SOLVING, OPTIMIZATION, REVIEWS, *LAYOFFS, HEURISTIC METHODS, BRANCH AND BOUND METHOD, SD
ABSTRACT: THERE IS A SOCIAL DISRUPTION ANY TIME A FACTORY LAYS OFF WORKERS. THE LAYOFF AFFECTS BOTH THE COMMUNITY AND THE FACTORYS PRODUCTIVITY, SO IT IS MODELLED AS INCURRING A FIXED COST ADDED TO THE QUADRATIC LAYOFF COSTS OF AN HMMS PRODUCTION SMOOTHING MODEL. WHEREAS HMMS HAS AN UNCONSTRAINED QUADRATIC, THERE IS A QUADRATIC PROGRAM. BY SOLVING THE DUAL QUADRATIC PROGRAM IT IS SHOWN THAT THIS INTERTEMPORAL QUADRATIC PROGRAM HAS SPECIAL STRUCTURE YIELDING GREAT COMPUTATIONAL ADVANTAGE. FOR EXAMPLE, IN A T PERIOD PROBLEM, AN OPTIMUM CAN BE OBTAINED IN T PIVOTS. TWO SOLUTION PROCEDURES ARE GIVEN FOR THE LAYOFF PROBLEM, AN EXACT BRANCH AND BOUND PROCEDURE AND AN INTELLIGENT HEURISTIC WHICH HAS YIELDED IDENTICAL RESULTS ON EVERY TEST PROBLEM TO DATA. THE HEURISTIC IS VERY FAST. (MODIFIED AUTHOR ABSTRACT) 30P
NTIS: AD-761 069 NTIS PRICES PC$3.00/MF$0.95

853 INTERNATIONAL RESEARCH SEMINAR ON VOCATIONAL REHABILITATION OF THE MENTALLY RETARDED 1972
SOLOYANIS, GEORGE;LOTH, JOHN E.;COHEN, MELVIN
AMERICAN ASSOCIATION ON MENTAL DEFICIENCY, WASHINGTON, D.C. *SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: VOCATIONAL GUIDANCE, SOCIAL WELFARE, SCHOOLS, GOVERNMENT POLICIES, INTERNATIONAL COMPARISON, SPECIALIZED TRAINING, PLANNING, *MENTALLY RETARDED PERSONS, NTISHEWSRS
ABSTRACT: THE OVERALL PURPOSE OF THE CONFERENCE WAS TO PROVIDE A FORUM FOR THE EXCHANGE OF INFORMATION EMANATING FROM THE UNITED STATES AND OVERSEAS RESEARCH CONCERNING THE VOCATIONAL REHABILITATION OF MENTALLY RETARDED INDIVIDUALS. MORE SPECIFICALLY, THE RESEARCH EXPLORED WERE THOSE INVESTIGATIONS PERTAINING TO PROGRAMS, OPERATIONS AND SERVICES OF REHABILITATION FACILITIES. 394P*
NTIS: PB-237 299/1ST NTIS PRICES PC$10.25/MF$2.25

854 THE INTERRELATING OF LIBRARY AND BASIC EDUCATION SERVICES FOR DISADVANTAGED ADULTS A DEMONSTRATION OF FOUR ALTERNATIVE WORKING MODELS. ANNUAL REPORT. VOLUME I. JUN 73
MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER. BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.
NOTES: 186P.; FOR A RELATED DOCUMENT SEE VOLUME 2, IR 001 370
DESCRIPTORS: ADULT BASIC EDUCATION, *ADULT EDUCATION, COMMUNITY INVOLVEMENT, *DISADVANTAGED GROUPS, INFORMATION NEEDS, *INTERINSTITUTIONAL COOPERATION, LIBRARY COLLECTIONS, LIBRARY EXTENSION, LIBRARY INSTRUCTION, *LIBRARY PROGRAMS, LIBRARY SERVICES, *OUTREACH PROGRAMS, PROGRAM PLANNING, PUBLIC LIBRARIES, APPALACHIAN ADULT EDUCATION CENTER
ABSTRACT: THE APPALACHIAN ADULT EDUCATION CENTER (AAEC) CONDUCTED A STUDY OF THE SERVICES OF TWO INSTITUTIONS, PUBLIC LIBRARIES AND PUBLIC SCHOOLS, SERVING DISADVANTAGED ADULTS IN COOPERATION. THE STUDY WAS CONDUCTED AT FOUR AAEC CENTERS IN ALABAMA, SOUTH CAROLINA, KENTUCKY, AND WEST VIRGINIA. THE PROBLEMS EXPLORED INCLUDED INFORMATION NEEDS OF DISADVANTAGED ADULTS, AND THE ORGANIZATION PERSONNEL, PROGRAMS, AND MATERIALS IN THE TWO INSTITUTIONS. METHODOLOGY AND RECOMMENDATIONS WERE GIVEN FOR SELECTING SITES AND STAFFS, INITIATING COORDINATION, DEVELOPING MODEL CENTER GUIDELINES AND PLANS, CHOOSING TARGET GROUPS, TRAINING STAFFS, MONITORING DEMONSTRATIONS, AND OTHER ASPECTS OF THE PROJECTS. THE INFLUENCE OF THE STUDY ON ADULT EDUCATION AND LIBRARIES, ITS FAILURES, AND ITS DISSEMINATION WERE EVALUATED. ACTIVITIES OF EACH OF THE FOUR PROJECT SITES IN RECRUITMENT, MATERIALS, TEACHERS, LIBRARIANS, LIBRARY CARDS, DISPLAYS, STUDENT ORIENTATION TO THE LIBRARY, DELIVERY, COMMUNITY REFERRAL, POSSIBLE CONTINUATION, AND LOCAL CONTRIBUTIONS ARE SUMMARIZED IN CHART FORM. (AUTHOR/PF)
ERIC: ED098985 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

855 THE INTERRELATING OF LIBRARY AND BASIC EDUCATION SERVICES FOR DISADVANTAGED ADULTS A DEMONSTRATION OF FOUR ALTERNATIVE WORKING MODELS. ANNUAL REPORT. VOLUME II. JUN 73
MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER. BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.
NOTES: 51P.; FOR A RELATED DOCUMENT SEE VOLUME 1, IR 001 369
DESCRIPTORS: *ADULT BASIC EDUCATION, *ADULT EDUCATION, DELIVERY SYSTEMS, DEPRESSED AREAS (GEOGRAPHIC), *DISADVANTAGED GROUPS, FINANCIAL SUPPORT, GEOGRAPHIC LOCATION, *INTERINSTITUTIONAL COOPERATION, LIBRARIANS, LIBRARY EXTENSION, LIBRARY PROGRAMS, LIBRARY SERVICES, *OUTREACH PROGRAMS, PROFESSIONAL PERSONNEL, PROGRAM PLANNING, PUBLIC LIBRARIES, TEACHERS, APPALACHIAN ADULT EDUCATION CENTER
ABSTRACT: A THEORETICAL OVERVIEW WAS DEVELOPED AS BACKGROUND FOR THE APPALACHIAN ADULT EDUCATION CENTER (AAEC) RESEARCH INTO COOPERATIVE SERVICE TO DISADVANTAGED ADULTS BY THE PUBLIC LIBRARY AND THE PUBLIC SCHOOLS. ENORMOUS NEEDS TO EXPAND EDUCATIONAL SERVICES TO ADULTS IN THE UNITED STATES WERE IDENTIFIED. AN HISTORICAL REVIEW OF EDUCATIONAL AND LIBRARY SERVICES INDICATED THAT A LARGE PART OF THE REASON FOR THE GAP BETWEEN EDUCATIONAL PREPARATION AND LIFE NEEDS IN THIS TECHNOLOGICAL AGE IS THAT EDUCATIONAL INSTITUTIONS VIEW THEIR MISSION AS THE TRANSFER AND PRESERVATION OF CULTURES RATHER THAN AS THE CHANGE AGENT FOR THOSE CULTURES. THE STUDY DEMONSTRATED THAT OBSTACLES PREVENTING THE INITIATION AND COORDINATION OF SERVICES TO DISADVANTAGED ADULTS COULD BE OVERCOME IN THE PRESENCE OF A MIDDLEMAN OR CATALYST SUCH AS THE AAEC. (AUTHOR/PF)
ERIC: ED098986 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

056 INTRODUCING INNOVATION IN INSTRUCTION IN-SERVICE TEACHER WORKSHOPS IN CLASSROOM MANAGEMENT NOV 70
MELCHING, WILLIAM H.;FREDERICKSON, EDWARD W.;WHITMORE, PAUL G.
HUMAN RESOURCES RESEARCH ORGANIZATION ALEXANDRIA VA
NOTES: TECHNICAL REPT.
DESCRIPTORS: STUDENTS, MOTIVATION, INSTRUCTORS, JOB ANALYSIS, SYMPOSIA
ABSTRACT: AN INTEGRATED SET OF SUMMER WORKSHOPS WAS CONDUCTED FOR ELEMENTARY TEACHERS IN THE RIVER ROUGE, MICHIGAN SCHOOL DISTRICT, TO INTRODUCE THEM TO, AND PROVIDE PRACTICE IN, SELECTED INNOVATIVE TECHNIQUES FOR THE MANAGEMENT OF CLASSROOM BEHAVIOR AND INSTRUCTIONAL MATERIALS. THE THREE TEACHER WORKSHOPS DEALT WITH DEVELOPMENT AND USE OF INSTRUCTIONAL OBJECTIVES STATED IN PERFORMANCE TERMS, IMPLEMENTATION OF THE CONCEPTS OF LEARNING MODULUS AND MASTERY TESTS, AND APPLICATION OF CONTINGENCY MANAGEMENT TECHNIQUES FOR CONTROLLING STUDENT BEHAVIOR IN THE CLASSROOM. ADDITIONAL WORKSHOPS WERE CONDUCTED FOR ADMINISTRATIVE AND SUPERVISORY PERSONNEL, TO ENABLE THEM TO PROVIDE KNOWLEDGABLE SUPPORT TO THE TEACHERS IN IMPLEMENTING THE NEW TECHNIQUES DURING THE SCHOOL YEAR. A FOLLOW-ON PROGRAM WILL ASSIST THE TEACHERS IN IMPLEMENTATION AND EVALUATE THE EFFECTIVENESS OF THE INNOVATIVE TECHNIQUES IN THE CLASSROOM. (AUTHOR) 45P*
NTIS: AD-730 959 NTIS PRICES PC$3.00 MF$0.95

057 AN INVENTORY OF HEALTH MANPOWER MODELS VOLUME II. MAY 74
DOYLE, TIMOTHY C.;ENBERG, JANICE R.
HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. BUREAU OF HEALTH RESOURCES DEVELOPMENT.; VECTOR RESEARCH, INC., ANN ARBOR, MICH.
NOTES: 313P.; FOR VOLUME ONE, SEE CE 003 235
DESCRIPTORS: *DELIVERY SYSTEMS, EVALUATION, *HEALTH PERSONNEL, *HEALTH SERVICES, HUMAN RESOURCES, *MANPOWER NEEDS, MEDICAL SERVICES, *MODELS, NURSES, PHYSICIANS
ABSTRACT: VOLUME TWO OF THE REPORT PRESENTS AN INVENTORY OF 56 MODELS DIRECTLY OR PERIPHERALLY RELATED TO HEALTH MANPOWER SUPPLY AND REQUIREMENTS PROBLEMS. THE REPORT IS ORGANIZED INTO FOUR MAIN SECTIONS (1) A DESCRIPTION OF THE CONTENTS OF THE INVENTORY, METHODS USED IN ITS DEVELOPMENT, MODEL INVENTORY DESCRIPTORS, AND MODEL SELECTION RATIONALE; (2) A DISCUSSION OF THE HEALTH MANPOWER MODEL CLASSIFICATION SCHEME USED TO CATEGORIZE THE MODELS; (3) THE INVENTORY ITSELF; (4) FOUR INDEXES TO ASSIST IN LOCATING INDIVIDUAL MODELS NAME OF DEVELOPER, DATA SOURCE, HEALTH MANPOWER MODEL BIBLIOGRAPHY, AND INPUT AND OUTPUT VARIABLES FOR EACH MODEL CATEGORY. EACH DESCRIPTION INCLUDES PURPOSE AND SPONSOR, SCOPE AND SUBJECT, MODEL ASSUMPTIONS, MODEL STRUCTURE, INPUTS AND OUTPUTS, COMPUTER CHARACTERISTICS, AND MODELING TECHNIQUES EMPLOYED. THE MAJORITY OF THE MODELS WERE FOUND TO HAVE BEEN DEVELOPED USING SOME FORM OF REGRESSION ANALYSIS. THE REMAINING MODELS ARE A MIXTURE OF ORGANIZATION MODELS OR DESCRIPTIVE MODELS. CLASSIFICATION BY SUBJECT AREA INDICATES OVER ONE-HALF CONCERNED WITH HEALTH CARE DELIVERY ORGANIZATIONS, LESS THAN ONE HALF WITH HEALTH MANPOWER RESOURCES AND CONSUMER SERVICE BEHAVIOR. OF THE MANPOWER MODELS THE MAJORITY ARE CONCERNED WITH PHYSICIANS OR NURSES. (AUTHOR/SA)
ERIC: ED103638 EDRS PRICE MF-$0.76 HC-$15.86 PLUS POSTAGE

058 INVENTORY OF VOCATIONAL EDUCATION STATISTICS AVAILABLE IN FEDERAL AGENCIES. MAY 70
KAY, EVELYN R.
NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.
NOTES: 65P.
DESCRIPTORS: DATA COLLECTION, EDUCATIONAL RESEARCHERS, FEDERAL AID, *FEDERAL PROGRAMS, *INFORMATION SOURCES, *MANPOWER DEVELOPMENT, PROGRAM DESCRIPTIONS, *STATISTICAL DATA, STATISTICAL STUDIES, *VOCATIONAL EDUCATION
ABSTRACT: IN AN ATTEMPT TO ORGANIZE STATISTICAL INFORMATION ON THE VARIOUS FEDERAL VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT PROGRAMS, A SURVEY WAS MADE OF THE APPROPRIATE FEDERAL AGENCIES. THIS REPORT ON THAT SURVEY LISTS THE INFORMATION AVAILABLE ON NATIONAL STUDIES AND PROGRAMS NOT MORE THAN 5 YEARS OLD. (BH)
ERIC: ED047111 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

059 AN INVESTIGATION OF AN EVALUATION METHOD AND RETRAINING PROCEDURES FOR EMOTIONALLY HANDICAPPED CHILDREN WITH COGNITIVE-MOTOR DEFICITS. FINAL REPORT. JUN 68
RUBIN, ELI Z.;AND OTHERS
LAFAYETTE CLINIC, DETROIT, MICH. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 159P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, *ACHIEVEMENT, ADJUSTMENT PROBLEMS, AVERAGE STUDENTS, *BEHAVIOR, COGNITIVE DEVELOPMENT, *EMOTIONALLY DISTURBED, *EXCEPTIONAL CHILD RESEARCH, *LEARNING DISABILITIES, MALADJUSTMENT, PERCEPTUALLY HANDICAPPED, PERCEPTUAL MOTOR COORDINATION, PRIMARY GRADES, PROFILE EVALUATION, PSYCHOMOTOR SKILLS, REMEDIAL INSTRUCTION, TESTS, TRAINING
ABSTRACT: TO ASSESS THE EFFECTS OF SPECIALIZED RETRAINING OF COGNITIVE, PERCEPTUAL, AND MOTOR (CPM) DEFICITS, A BATTERY OF TESTS WAS PREPARED AND USED WITH 200 BEHAVIORALLY MALADJUSTED AND 200 PROBLEM-FREE CHILDREN. THE COMPOSITE SCORE INDICATED THAT 40% OF THE MALADJUSTED GROUP MANIFESTED MAJOR DYSFUNCTION WHEREAS NONE OF THE PROBLEM-FREE GROUP DEMONSTRATED SUCH DEFICITS. FIFTY-EIGHT OF THE MALADJUSTED SUBJECTS (FROM GRADES 1, 2, AND 3) WITH HIGH DYSFUNCTION AND ACADEMIC RETARDATION WERE SELECTED AND ASSIGNED TO THREE GROUPS. THIRTY RECEIVED CPM TRAINING BASED ON THEIR PROFILES; 14 WERE GIVEN REMEDIAL WORK BASED ON A SURVEY OF THEIR ACADEMIC SKILLS AND IQ RESULTS; 14 SERVED AS CONTROLS. MEASURES OF ACADEMIC ACHIEVEMENT AND BEHAVIORAL ADJUSTMENT WERE DEVISED AND A TEST-RETEST DESIGN WAS USED. THE RESULTS INDICATED THAT CPM TRAINING WAS MOST APPLICABLE TO CHILDREN WHO HAD DEVELOPED FEW, IF ANY, ACADEMIC SKILLS, APPROPRIATE FOR CHILDREN AT

(CONT.)
859 THE FIRST GRADE OR BELOW. PROGRAMS COMBINING TRAINING AND REMEDIAL INSTRUCTION WERE SEEN TO BE REQUIRED FOR CHILDREN OF SECOND GRADE OR ABOVE. TESTING AND TRAINING MATERIALS ARE APPENDED. THE INTERIM REPORT IS ALSO IN THE ERIC SYSTEM. (AUTHOR/JD)
ERIC# ED024294 EDRS PRICE MF-$0.76 HC-$9.24 PLUS POSTAGE

860 AN INVESTIGATION OF AN EVALUATION METHOD AND RETRAINING PROCEDURES FOR EMOTIONALLY HANDICAPPED CHILDREN WITH COGNITIVE-MOTOR DEFICITS. INTERIM REPORT. PART I, TESTING FOR COGNITIVE-PERCEPTUAL-MOTOR DYSFUNCTION. JUN 68
RUBIN, ELI Z.;AND OTHERS
LAFAYETTE CLINIC, DETROIT, MICH. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 241P.
DESCRIPTORS: ADJUSTMENT PROBLEMS, BEHAVIOR, ELEMENTARY GRADES, *EMOTIONALLY DISTURBED, *EXCEPTIONAL CHILD RESEARCH, EYE HAND COORDINATION, *IDENTIFICATION, INTELLIGENCE, *LEARNING DISABILITIES, LINGUISTICS, MALADJUSTMENT, NONVERBAL LEARNING, PERCEPTUALLY HANDICAPPED, PERCEPTUAL MOTOR COORDINATION, PERFORMANCE FACTORS, PSYCHOMOTOR SKILLS, SCREENING TESTS, TASK PERFORMANCE, VISUAL PERCEPTION
ABSTRACT: USING A 41-TEST BATTERY OF COGNITIVE-PERCEPTUAL-MOTOR TESTS SUPPLEMENTED BY STANDARDIZED TESTS OF INTELLIGENCE, VISUAL PERCEPTION, EYE HAND COORDINATION, LINGUISTICS, AND NON-VERBAL INTEGRATION, A GROUP OF 200 MALADJUSTED SCHOOL AGE CHILDREN FROM GRADES 1, 2, 3, AND 5 WAS COMPARED WITH A GROUP OF PROBLEM-FREE CHILDREN SIMILAR IN SIZE, SEX DISTRIBUTION, AND OTHER RELEVANT CHARACTERISTICS. THE FINDINGS SUPPORTED THE HYPOTHESIS THAT A SIGNIFICANT PERCENTAGE OF MALADJUSTED SCHOOL CHILDREN HAVE SERIOUS IMMATURITIES IN COGNITIVE-PERCEPTUAL-MOTOR FUNCTIONING WHICH ARE ASSOCIATED WITH THEIR BEHAVIOR MALADJUSTMENT AND LEARNING DISORDER. TWO CLEARLY DISTINGUISHABLE GROUPS WERE FOUND WITHIN EACH MALADJUSTED GRADE GROUP. A LOW DYSFUNCTION GROUP OF 60% WHO FUNCTIONED WELL AND SIMILAR TO THE PROBLEM-FREE CHILDREN ON COGNITIVE MOTOR TASKS; AND A HIGH DYSFUNCTION GROUP OF 40% WHO WERE EXTREMELY LOW IN THEIR PERFORMANCE. THIS HIGH DYSFUNCTION GROUP WAS CONSIDERED HIGHLY VULNERABLE TO PROBLEM BEHAVIOR AND LEARNING DISORDER, NEEDING MAXIMUM ATTENTION AT SCHOOL. A MAJOR PRODUCT OF THE RESEARCH, A COMPLETE TEST PROCEDURE, WHICH WAS REFINED FOR ECONOMICAL USE AS A SCREENING INSTRUMENT IN SCHOOLS, CLINICS, AND DAY CARE CENTERS, AND WHICH PROVIDES INFORMATION USEFUL IN REMEDIAL AND RETRAINING PROGRAMS, IS INCLUDED. THE FINAL REPORT IS ALSO IN THE ERIC SYSTEM. (AUTHOR)
ERIC# ED024283 EDRS PRICE MF-$0.76 HC-$12.85 PLUS POSTAGE

861 AN INVESTIGATION OF INTRA-FIRM UPWARD MOBILITY AMONG SELECTED SKILLED CRAFTSMEN 27 JUL 73
BARNES, CLARENCE HAROLD
TENNESSEE UNIV., KNOXVILLE.
NOTES: FINAL REPT.
DESCRIPTORS: UPGRADING, MANPOWER UTILIZATION, APPRENTICESHIP, SPECIALIZED TRAINING, FACTOR ANALYSIS, INSTRUMENTS, ELECTRICIANS, PROJECT PLANNING, *INTRAFIRM ADVANCEMENT, MANPOWER DEVELOPMENT, OMPER
ABSTRACT: THE OBJECTIVE WAS TO INVESTIGATE THE FACTORS WHICH INFLUENCE THE UPWARD MOVEMENT OF SKILLED CRAFTSMEN WITHIN THE FIRM. PARTICULAR ATTENTION WAS DIRECTED AT THE IMPORTANCE OF APPRENTICESHIP TRAINING IN CAUSING INTRAFIRM UPGRADING; THAT IS WERE APPRENTICE-TRAINED CRAFTSMEN MORE INCLINED TO BE PROMOTED THAN NONAPPRENTICE-TRAINED CRAFTSMEN. OBSERVED VARIABLES DISCUSSED ARE PRESENT AGE, AGE WHEN BECAME A CRAFTSMAN, NUMBER OF YEARS A CRAFTSMAN WITH TVA, APPRENTICESHIP TRAINING, WHERE THE INDIVIDUAL SPENT HIS YOUTH, ADDITIONAL TVA SPONSORED JOB-RELATED TRAINING, AND THE CRAFT POSITIONS OF INSTRUMENT MECHANIC AND ELECTRICIAN. 136P
NTIS# PB-224 047/4 NTIS PRICES PC$4.50/MF$1.45

862 INVESTIGATION OF METHODS FOR REHABILITATING PERSON WITH ORTHOPAEDIC DISABILITIES 1 APR 66
WANLESS HOSPITAL, MIRAJ (INDIA).*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SRS-IND-19-65;SRS-IND-0019
DESCRIPTORS: PROSTHETIC DEVICES, OCCUPATIONAL THERAPY, PHYSICAL THERAPY, RESEARCH, RURAL AREAS, MUSCULOSKELETAL DISORDERS, TUBERCULOSIS, POLIOMYELITIS, INJURIES, PARAPLEGIA, *HANDICAPPED PERSONS, NTISHEWSRS
ABSTRACT: SEVERAL PROBLEMS WERE TACKLED IN THIS PROJECT. THE OBJECTIVES WERE (1) TO DEVISE SIMPLE, EFFECTIVE AND INEXPENSIVE METHODS FOR THE REHABILITATION OF DISABLED PERSONS, PARTICULARLY THOSE WITH OSTEO-ARTICULAR TUBERCULOSIS, POLIOMYELITIS, HAND INJURIES AND FOR AMPUTEES; (2) TO DEVISE PROSTHETIC DEVICES WHICH WOULD BE SUITABLE FOR PERSONS IN RURAL OCCUPATIONS; (3) TO DEVELOP AND INCLUDE INSTRUCTION ON THE REHABILITATION OF THE DISABLED AS AN INTEGRAL PART OF THE HOSPITAL TRAINING PROGRAMS; (4) TO STUDY AND ADAPT SURGICAL TECHNIQUES AND PROCEDURES TO REDUCE THE LENGTH OF TIME REQUIRED FOR HOSPITALIZATION AND REHABILITATION OF DISABLED PEOPLE. 184P
NTIS# PB-243 049/4ST NTIS PRICES PC$5.25/MF$2.25

863 AN INVESTIGATION OF THE INFLUENCE OF THE IN-SCHOOL NEIGHBORHOOD YOUTH CORPS ON EMPLOYMENT AND EARNINGS IN HOUSTON, TEXAS 9 APR 74
ELLARD, CHARLES J.
HOUSTON UNIV., TEXAS. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1972-74
DESCRIPTORS: TEXAS, PERSONNEL DEVELOPMENT, PROJECTS, ORGANIZATIONAL EFFECTIVENESS,

(CONT.)
863 DEMOGRAPHIC SURVEYS, PROGRAM REVIEW, PERFORMANCE EVALUATION, *NEIGHBORHOOD YOUTH CORPS, IN SCHOOL YOUTH PROGRAMS, *HOUSTON(TEXAS), NTISLABROU

ABSTRACT: A STUDY INVESTIGATES THE POST-HIGH SCHOOL INFLUENCE OF THE IN-SCHOOL NEIGHBORHOOD YOUTH CORPS ON LABOR FORCE PERFORMANCE AND EDUCATIONAL ATTAINMENT OF 142 HOUSTON YOUTHS. THIS SAMPLE CONSISTS OF 103 FORMER PARTICIPANTS IN THE NYC PROGRAM AND 39 CONTROLS SELECTED FROM SIBLINGS OF NYC PARTICIPANTS. THE NYC PARTICIPANTS INCLUDE 83 SCHOOL YEAR SUBJECTS AND 20 SUMMER-ONLY PARTICIPANTS. THE ANALYSIS OF THE SAMPLE DATA ATTEMPTS TO MEASURE THE NYC INFLUENCE ON POST-HIGH SCHOOL PERFORMANCE VARIABLES USING MULTIPLE REGRESSION ANALYSIS TO CONTROL FOR SEVERAL OTHER FACTORS INCLUDING AGE, RACE, SEX, MARITAL STATUS AND PARENTAL EDUCATION. THE INVESTIGATION ALSO PROBES FOR NYC INFLUENCE WITHIN RACIAL GROUPS AND FOR THE SEXES TAKEN INDIVIDUALLY. ADDITIONAL INVESTIGATIONS VARY STRUCTURE OF THE EXPERIMENTAL VARIABLES AND LOOK AT THE INFLUENCE OF PROGRAM COMPONENT. 169P

NTIS: PB-236 219/2ST NTIS PRICES PC$6.25/MF$2.25

864 AN INVESTIGATION OF THE TRAINING AND SKILL REQUIREMENTS OF INDUSTRIAL MACHINERY MAINTENANCE WORKERS. VOLUME II. FINAL REPORT. JUL67

LYNN, FRANK

NOTES: 98P.

DESCRIPTORS: APPRENTICESHIPS, CURRICULUM, *EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, INDUSTRY, INSTRUCTIONAL MATERIALS, *JOB SKILLS, *MACHINE REPAIRMEN, *OCCUPATIONAL SURVEYS, QUESTIONNAIRES, TIME BLOCKS, *TRADE AND INDUSTRIAL EDUCATION, *MACHINERY MAINTENANCE WORKERS

ABSTRACT: THE APPENDIXES FOR AN INVESTIGATION OF THE TRAINING AND SKILL REQUIREMENTS OF INDUSTRIAL MACHINERY MAINTENANCE WORKERS, FINAL REPORT, VOLUME I (VT 004 006) INCLUDE (1) TWO LETTERS FROM PLANT ENGINEERS STRESSING THE IMPORTANCE OF TRAINING MACHINERY MAINTENANCE WORKERS, (2) A DESCRIPTION OF THE MAINTENANCE TRAINING SURVEY, A SAMPLE QUESTIONNAIRE, AND LISTS OF KNOWLEDGES SUPERVISORS IN INDUSTRY FELT MECHANICAL REPAIRMEN SHOULD HAVE, (3) A LIST OF OCCUPATIONS IN WHICH THE BASIC MAINTENANCE SUBJECTS ARE APPLICABLE, (4) AN INVENTORY OF SYSTEMS AND COMPONENTS OF INDUSTRIAL MACHINERY, (5) SAMPLE WORK SCHEDULES FOR APPRENTICESHIP TRAINING, (6) DIAGRAMS SHOWING THE ALLOCATION OF SUBJECT TIME IN VARIOUS MAINTENANCE TRAINING PROGRAMS, (7) INFORMATION CONCERNING A PROPOSED CLEARINGHOUSE FOR INDUSTRIAL TRAINING MATERIALS, AND (8) A CORE CURRICULUM FOR A BASIC MAINTENANCE TRAINING PROGRAM. (HC)

AIM/ARM: VT002921 EDRS PRICE MF-$0.50 HC-$3.60

865 INVESTMENT FOR TOMORROW: A REPORT OF THE PRESIDENTIAL TASK FORCE ON CAREER ADVANCEMENT. 67

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.

NOTES: 75P.

DESCRIPTORS: ADMINISTRATIVE PERSONNEL, CAREER PLANNING, FINANCIAL POLICY, *GOVERNMENT EMPLOYEES, *INSERVICE EDUCATION, INTERAGENCY COOPERATION, MANPOWER NEEDS, ORIENTATION, PREDICTION, PROGRAM ADMINISTRATION, *PROGRAM IMPROVEMENT, *RESEARCH COMMITTEES, SPECIALISTS, SUBPROFESSIONALS, TECHNICAL INSTITUTES, UNIVERSITIES, GOVERNMENT EMPLOYEES TRAINING ACT, PRESIDENTIAL TASK FORCE ON CAREER ADVANCEMENT

ABSTRACT: THE PRESIDENTIAL TASK FORCE ON CAREER ADVANCEMENT REVIEWED POST-ENTRY TRAINING FOR FEDERAL EMPLOYEES IN PROFESSIONAL, ADMINISTRATIVE AND TECHNICAL OCCUPATIONS. TRAINING WAS FOUND TO BE GOOD; BUT IN THIS REPORT NEEDED IMPROVEMENTS ARE DELIBERATELY HIGHLIGHTED. THE TASK FORCE FOUND THAT ALL OF ITS RECOMMENDATIONS CAN BE CARRIED OUT UNDER THE GOVERNMENT EMPLOYEES TRAINING ACT OF 1958. SOME AGENCY TRAINING DOES NOT PROVIDE KNOWLEDGE OR DEVELOP SKILLS NEEDED BY MANAGEMENT BEFORE THEY ARE ADVANCED TO HIGHER LEVELS; AND TRAINING IS LESS AVAILABLE IN THE FIELD THAN IN WASHINGTON. AGENCIES DIFFER WIDELY IN THE EXTENT AND QUALITY OF TRAINING FOR SPECIALISTS. OF THE 57 AGENCIES PROVIDING THE TASK FORCE DATA, 56 SENT EMPLOYEES TO INTERAGENCY TRAINING PROGRAMS; OVER HALF OF THIS TRAINING WAS PROVIDED FOR MANAGEMENT--PROFESSIONALS HAD LITTLE COVERAGE AND TECHNICIANS GOT 17% OF COURSES. AGENCIES LACK CLEAR POLICIES ON WHEN EMPLOYEES MIGHT APPROPRIATELY BE ENROLLED IN UNIVERSITIES. THE CIVIL SERVICE COMMISSION, IN A NEW ROLE, SHOULD PROVIDE AGENCIES WITH INFORMATION, ADVICE, AND COUNSEL ON TRAINING PROBLEMS IN A NUMBER OF FIELDS. TRAINING AND EDUCATION ARE CAPITAL INVESTMENTS WHICH EVENTUALLY CONTRIBUTE TO THE NATIONS GROSS NATIONAL PRODUCT. THE ABSENCE OF DEVELOPMENTAL PROGRAMS WITH THE RESULTANT LOSS OF PEAK PERFORMANCE CAN COST MORE THAN TRAINING. (NL)

ERIC: ED041199 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

866 THE INVESTMENT THEORY AND SELECTION OF VOCATIONAL REHABILITATION CLIENTELE MAR 73

MILLS, WILLIAM G.;WIALLE, HAROLD O.;LEDGERWOOD, DONNA E.

OKLAHOMA UNIV., NORMAN. REGIONAL REHABILITATION RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

DESCRIPTORS: COUNSELING, UNEMPLOYMENT, POVERTY GROUPS, VOCATIONAL GUIDANCE, SOCIAL WELFARE, EVALUATION, *VOCATIONAL REHABILITATION, NTISHEWSRS

ABSTRACT: THE STUDY IS BASED ON THE COMPARISON OF SERVICES RENDERED TO CLIENTS IN TEN DISTRICT VOCATIONAL REHABILITATION OFFICES. THESE OFFICES HAVE BEEN SELECTED FROM FIVE STATES GEOGRAPHICALLY DISTRIBUTED THROUGHOUT THE COUNTRY. INVESTIGATION OF SPECIFIC CASES IS ACCOMPLISHED THROUGH A RANDOM SAMPLING OF 554 CLOSED REHABILITATED CASES FROM FISCAL YEAR 1969. THESE CASES HAVE BEEN DIVIDED INTO TWO CATEGORIES, THE DISADVANTAGED DISABLED AND THE REGULAR DISABLED. CHAPTER ONE GIVES THE BASIC PHILOSOPHY UNDERLYING VR, INTRODUCES THE INVESTMENT THEORY AND DISCUSSES THE ROLE OF THE COUNSELOR. CHAPTER TWO DESCRIBES THE SELECTION PROCESS AS IT RELATES TO THE DISADVANTAGED. CHAPTER THREE REPORTS THE FINDINGS AND CHAPTER FOUR INTERPRETS THESE FINDINGS THROUGH IMPLICATIONS OF

(CONT.)

866 THE INVESTMENT THEORY. 46P
NTIS: PB-236 711/8ST NTIS PRICES PC$3.75/MF$2.25

867 ISSUES SURROUNDING DAY CARE OCT 73
ANGRIST, SHIRLEY S.;LAVE, JUDITH R.
FAMILY COORDINATOR;22;4;457-464
DESCRIPTORS: *WORKING WOMEN, *CHILD CARE CENTERS, *DAY CARE PROGRAMS, *ECONOMIC DISADVANTAGEMENT, *GOVERNMENT ROLE, DISADVANTAGED YOUTH, MIDDLE CLASS MOTHERS, WELFARE PROBLEMS, LABOR FORCE, COSTS
ABSTRACT: THIS PAPER DEALS WITH CHILD CARE ARRANGEMENTS OF WORKING MOTHERS HIGHLIGHTING THE CURRENT CONTROVERSIES OVER THE TYPES OF CARE WHICH FAMILIES USE, THE FEES PAID, AND THE COSTS OF DIFFERENT MODES OF CHILD CARE. THE SPECIAL PROBLEMS OF IMPLEMENTING NATIONAL DAY CARE PROGRAMS ARE REVIEWED, INCLUDING THE CASE FOR SUBSIDIZED CARE, THE COSTS OF MEETING FEDERAL LICENSING STANDARDS, AND THE HAZARD OF DEVELOPING A TWO-CLASS CHILD CARE SYSTEM. (AUTHOR)
ERIC: EJ089224

868 JATC HANDBOOK: A GUIDE TO JOINT MANAGEMENT-LABOR AREA-WIDE APPRENTICESHIP AND TRAINING COMMITTEES . 62
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. BUREAU OF APPRENTICESHIP AND TRAINING
NOTES: 26P.
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, *COMMITTEES, DIRECTORIES, SKILLED OCCUPATIONS, *TRADE AND INDUSTRIAL EDUCATION, *GUIDELINES, *PROGRAM ADMINISTRATION, PROGRAM DEVELOPMENT, *APPRENTICESHIPS, JATC, JOINT LABOR MANAGEMENT APPRENTICESHIP AND TRAINING COMMITTEE
ABSTRACT: THE KEY TO SUCCESSFUL AREA-WIDE APPRENTICESHIP TRAINING IS THE JOINT APPRENTICESHIP AND TRAINING COMMITTEE. THIS COMMITTEE, EQUALLY REPRESENTATIVE OF MANAGEMENT AND LABOR, IS ESTABLISHED TO CARRY OUT THE DEVELOPMENT AND ADMINISTRATION OF APPRENTICESHIP AND JOURNEYMAN TRAINING TRAINING PROGRAMS. MAJOR FUNCTIONS OF THE JOINT APPRENTICESHIP AND TRAINING COMMITTEE INCLUDE SELECTION OF APPRENTICES, SUPERVISION OF COMPREHENSIVE ON-THE-JOB TRAINING EXPERIENCE AND RELATED INSTRUCTION, AND CONTROL OF APPRENTICESHIP AGREEMENTS AND REGISTRATION. GUIDELINES FOR THESE FUNCTIONS AND OTHERS ARE GIVEN IN THIS BOOKLET. ALSO GIVEN ARE DIRECTORIES OF STATE AND REGIONAL APPRENTICESHIP AGENCIES AND NATIONAL JOINT APPRENTICESHIP COMMITTEES. (HC)
AIM/ARM: VT005633 MF AVAILABLE IN VT-ERIC SET.

869 JOB ANALYSIS FOR HUMAN RESOURCE MANAGEMENT A REVIEW OF SELECTED RESEARCH AND DEVELOPMENT DEC 74
WILSON, MICHAEL
MANPOWER MANAGEMENT INST., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: METHODOLOGY, RESEARCH, QUESTIONNAIRES, SPECIALIZED TRAINING, PERFORMANCE EVALUATION, QUALIFICATIONS, UPGRADING, PERSONNEL MANAGEMENT, REVIEWS, NTISLABROU
ABSTRACT: THE REPORT IS A STATE-OF-THE-ART ON THE SUBJECT OF JOB ANALYSIS. IT DESCRIBES SEVERAL OF THE LATEST TECHNIQUES FOR DEVELOPING CAREER OPPORTUNITIES AND FACILITATING EFFICIENT MANPOWER UTILIZATION THROUGH THE APPLICATION OF JOB ANALYSIS. THE REPORT INCLUDES DISCUSSIONS OF FOUR MAJOR JOB ANALYSIS METHODS--THE DEPARTMENT OF LABOR APPROACH, THE UPJOHN INSTITUTES FUNCTIONAL JOB ANALYSIS, THE HEALTH SERVICES MOBILITY STUDY METHOD, AND THE POSITION ANALYSIS QUESTIONNAIRE. TWELVE R AND D PROJECTS EMPLOYING JOB ANALYSIS PROCEDURES ARE DESCRIBED. IN ADDITION, THE REPORT DISCUSSES FOUR APPLICATIONS OF JOB ANALYSIS--JOB RESTRUCTURING, EDUCATION AND TRAINING, QUALIFICATIONS EXAMINING, AND PERFORMANCE EVALUATION. 88P*
NTIS: PB-239 799/2ST NTIS PRICES PC$3.50/MF$2.25

870 A JOB ANALYSIS OF A COMPLEX UTILIZATION FIELD THE R AND D MANAGEMENT OFFICER JAN 65
MORSH, JOSEPH E.;GIORGIA, M. JOYCE;MADDEN, JOSEPH M.
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 77P.
DESCRIPTORS: PERSONNEL MANAGEMENT, AIR FORCE PERSONNEL, ENGINEERING PERSONNEL, SCIENTIFIC PERSONNEL, SUPERVISORY PERSONNEL, RESEARCH PROGRAM ADMINISTRATION, EDUCATION, TRAINING, BACKGROUND, ITERATIVE METHODS, TABLES
ABSTRACT: USING DATA COLLECTION PROCEDURES DEVELOPED FOR AIRMAN CAREER FIELDS, THE 6 SPECIALTIES IN THE R AND D MANAGEMENT UTILIZATION FIELD WERE SURVEYED. A JOB INVENTORY COMPOSED OF 373 TASK STATEMENTS AND A BACKGROUND INFORMATION SHEET WAS DEVELOPED AND MAILED TO ALL AIR FORCE R AND D MANAGEMENT OFFICERS. ANALYSIS OF 925 COMPLETED INVENTORIES BY AN ITERATIVE GROUPING TECHNIQUE ALLOCATED 675 OF THE OFFICERS JOBS TO 27 JOB TYPES, EACH INCLUDING AT LEAST 5 JOBS. THE DOMINANT JOB TYPE (R AND D MANAGER) INCLUDED NEARLY HALF OF THE R AND D MANAGEMENT OFFICERS. MOST OF THE JOB TYPES CUT ACROSS GRADE LEVELS AND ORGANIZATION LEVELS. REPORTED MINIMUM ACADEMIC REQUIREMENTS WERE A BACHELORS DEGREE WITH MAJOR IN SCIENCE OR ENGINEERING. SOME OFFICERS CONSIDERED GRADUATE TRAINING IN MANAGEMENT OR ADMINISTRATION DESIRABLE AND SOME SUGGESTED ADDITIONAL EXPERIENCE IN OPERATIONAL COMMANDS. THE INCUMBENT OFFICERS AVERAGED MORE EXPERIENCE AND EDUCATION THAN THEY JUDGED TO BE MINIMAL. AN APPENDIX GIVES THE COMPUTER PRINTOUTS OF JOB DESCRIPTIONS FOR TWO OF THE IDENTIFIED JOB TYPES R AND D PROJECT STAFF OFFICER, FOREIGN TECHNOLOGY STAFF OFFICER. (AUTHOR) 2P
NTIS: AD-613 476

871 JOB CHARACTERISTICS, PERSONAL INTERESTS, AND RESPONSE DISPOSITION OF INCUMBENTS AS RELATED TO JOB SATISFACTION SEP 74
CALITZ, COENRAAD J.;HILAAEL, TIMOTHY W.;MCCORMICK, ERNEST J.;PETERS, L
PURDUE UNIV LAFAYETTE IND OCCUPATIONAL RESEARCH CENTER*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.
NOTES: NR-151-331
DESCRIPTORS: JOB ANALYSIS, PERFORMANCE(HUMAN), ATTITUDES(PSYCHOLOGY), PERSONNEL DEVELOPMENT, QUESTIONNAIRES, NTISDODN
ABSTRACT: THE STUDY DEALS WITH THE RELATIONSHIPS BETWEEN JOB SATISFACTION AND THE FOLLOWING CHARACTERISTICS OF THE JOB AND/OR THE INCUMBENT (1) JOB CHARACTERISTICS AS REFLECTED BY JOB DIMENSION SCORES AND WORK QUALITY DIMENSIONS, BOTH BEING BASED ON THE POSITION ANALYSIS QUESTIONNAIRE (PAQ): (2) JOB-RELATED INTERESTS EXPRESSED BY JOB INCUMBENTS, AS MEASURED BY THE ACTIVITY PREFERENCE QUESTIONNAIRE (APQ): (3) THE MATCH BETWEEN AN INCUMBENTS JOB CHARACTERISTICS AND HIS EXPRESSED JOB INTERESTS: (4) GENERAL AFFECT, MEASURED BY A RESPONSE DISPOSITION SCALE. DATA WERE OBTAINED FROM 407 WORKERS IN 29 JOBS IN TWO TELEPHONE COMPANIES AND FOR THE 9 MANAGEMENT AND 20 NON-MANAGEMENT JOBS. THE ABOVE-NAMED PREDICTORS WERE USED IN STEPWISE REGRESSION ANALYSES TO PREDICT WORK AND TOTAL SATISFACTION AS MEASURED BY THE JOB DESCRIPTION INDEX (JDI). IN ADDITION, THE EFFECT OF THE RESPONSE DISPOSITION WAS PARTIALLED OUT FROM THE WORK SATISFACTION SCORES OF THE COMBINED SAMPLE. 67P
NTIS: AD-A007 617/4ST NTIS PRICES PC$4.25/MF$2.25

872 JOB COACHING. THE EFFECT ON WORK ADJUSTMENT OF THE DISADVANTAGED JAN 73
OETTING, E. R.;MILLER, DEAN
COLORADO STATE UNIV. EXPERIMENTAL MANPOWER LAB., FORT COLLINS.
NOTES: FINAL REPT. APR 70-SEP 71
DESCRIPTORS: PERFORMANCE EVALUATION, EMPLOYMENT, ADJUSTMENT(PSYCHOLOGY), REVIEWS, PERSONNEL SELECTION, SPECIALIZED TRAINING, PROJECTS, *JOB COACHING, DISADVANTAGED GROUPS, DMPER
ABSTRACT: THE REPORT DESCRIBES AN EVALUATION STUDY TO DETERMINE THE EFFECT OF JOB COACHING ON THE POST-PLACEMENT WORK ADJUSTMENT OF DISADVANTAGED CLIENTS FROM THE DENVER AREA. A COMPARISON OF EMPLOYMENT OUTCOMES FOR RANDOMLY MATCHED SAMPLES OF EXPERIMENTAL AND CONTROL GROUP SUBJECTS SUGGESTS THAT JOB COACHING IS AN EFFECTIVE MEANS OF DELIVERING ESSENTIAL PRE-EMPLOYMENT SERVICES, BUT ITS EFFECT ON POST-PLACEMENT ADJUSTMENT AS MEASURED BY JOB TENURES IS LESS NOTABLE. RESULTS ARE ANALYZED IN RELATION TO THE SELECTION AND TRAINING OF JOB COACHES AND VARIATION IN CHARACTERISTICS OF COACHES. 40P
NTIS: PB-221 440/1 NTIS PRICES PC$4.00/MF$1.45

873 JOB CORPS CENTERS REPORTS AND FORMS MANAGEMENT STUDY 21 DEC 66
LANDAETA, WILLIAM
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT. (PART 1)
DESCRIPTORS: UNITED STATES GOVERNMENT, PROGRAMMED INSTRUCTION, ADOLESCENTS, STUDENTS, REPORTS, REDUCTION, JOB CORPS, REPORTING METHODS, FORMS
ABSTRACT: THIS REPORT PRESENTS THE OVERALL RECOMMENDATIONS CONCERNING THE FORMS AND REPORTS STUDY DESIGNED TO EASE THE REPORTING BURDEN ON THE JOB CORPS CENTERS. 21P
NTIS: PB-177 441 CFSTI PRICES PC$6.10 MF$0.95

874 THE JOB CORPS DENTAL PROGRAM A STUDY IN DENTAL EPIDEMIOLOGY, PROGRAM EVALUATION, AND DENTAL ECONOMICS DEC 69
BRIGHAM, ROLLIN W.;LEVERETT, DENNIS H.;NEFF, RAYMOND K.
BIO-DYNAMICS, INC., CAMBRIDGE, MASS.
NOTES: FINAL REPT.
DESCRIPTORS: OEO
ABSTRACT: DELIVERY OF DENTAL SERVICES TO JOB CORPS PARTICIPANTS HAS BEEN COMPLICATED BY HIGH COSTS, SHORTAGE OF DENTAL PERSONNEL, SUBSTANTIAL REQUIREMENTS OF ENROLLEES, ETC. THE STUDY WAS UNDERTAKEN TO DEFINE THE DENTAL CHARACTERISTICS OF THE JOB CORPS POPULATION: DEVELOP A MEANS OF EVALUATING THE DENTAL PROGRAM AND INDIVIDUAL CENTER PERFORMANCE: AND TO DEVELOP METHODS FOR PROGRAM PLANNING AND COSTS ANALYSIS OF DENTAL CARE. IT WAS FOUND THAT AT TIME OF ENTRY ENROLLEES HAVE MORE DENTAL NEEDS, AND LESS PRIOR CARE, THAN COMPARABLE GROUPS OF U.S. POPULATION. DIFFERENCES IN DENTAL NEEDS EXIST IN RELATION TO REGION OF ORIGIN, SEX, AND AGE. RACE DOES NOT ACCOUNT FOR SIGNIFICANT DIFFERENCE IN DENTAL NEEDS. DEFICIENCIES IN THE DENTAL PROGRAM INCLUDE INSUFFICIENT PROPORTION OF ENROLLEES EXAMINED, POORLY MAINTAINED RECORDS, AND UNEVEN QUALITY OF EXAMINATIONS. MARKED DIFFERENCES IN DENTAL PROGRAM PERFORMANCE - IN TERMS OF THE QUANTITY AND QUALITY OF CARE AFFORDED - WERE REVEALED AMONG CENTERS. PROGRAM BUDGET DETERMINATIONS WHICH DO NOT INCLUDE PROVISION FOR DIFFERENCES IN NEED AND COST WERE FOUND TO CONTRIBUTE TO AN UNEQUAL DISTRIBUTION OF SERVICES. 139P
NTIS: PB-224 615/5 NTIS PRICES PC$9.00/MF$1.45

875 JOB CORPS INSTRUCTIONAL MATERIALS SCREENING PROJECT NOV 65
BLOCK, A. HARVEY
MORGAN STATE COLL., BALTIMORE, MD. INST. FOR RESEARCH IN BEHAVIORAL TECHNOLOGY.
NOTES: ANNUAL REPT.
DESCRIPTORS: UNITED STATES GOVERNMENT, TEXTBOOKS, COLLECTING METHODS, CLASSIFICATION, INFORMATION RETRIEVAL, DISTRIBUTION, MANAGEMENT PLANNING, BUDGETS, JOB CORPS, ANTIPOVERTY PROGRAM
ABSTRACT: THE DOCUMENT COVERS THE PROCUREMENT, CLASSIFICATION AND CIRCULATION OF

(CONT.)
875 INSTRUCTIONAL MATERIALS. 40P
NTIS: PB-177 472 CFSTI PRICES PC$6.00 MF$0.95

876 JOB CORPS REPORTS MANAGEMENT STUDY 21 DEC 66
SCHAEFFER, GEORGE
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT. (PART 2)
DESCRIPTORS: UNITED STATES GOVERNMENT, RETRAINING, ADOLESCENTS, STUDENTS, REPORTS, REDUCTION, FREQUENCY, STANDARDIZATION, HANDBOOKS, CLASSIFICATION, VOLUME, TIME, COMMUNICATION SYSTEMS, JOB CORPS, REPORTING METHODS
ABSTRACT: THIS REPORT PRESENTS THE SPECIFIC RECOMMENDATIONS CONCERNING THE REPORTS STUDY DESIGNED TO EASE THE REPORTING BURDEN ON THE JOB CORPS CENTERS. (AUTHOR) 44P
NTIS: PB-177 442 CFSTI PRICES PC$6.00 MF$0.95

877 JOB CORPS TRAINING STANDARD FOR CLERK TYPIST. AUG69
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. JOB CORPS.
DESCRIPTORS: *EVALUATION CRITERIA, *STANDARDS, *TRAINEES, *TYPISTS, CLERICAL WORKERS, JOB TRAINING, PERFORMANCE CRITERIA, *JOB CORPS TRAINING STANDARD
ABSTRACT: THIS BOOKLET CONTAINS INFORMATION BY WHICH CLERK-TYPISTS IN THE JOB CORPS TRAINING PROGRAM ARE EVALUATED. SPECIFIC CONTENTS INCLUDE (1) A STATEMENT OF PURPOSE FOR WRITING THE DOCUMENT, (2) A DISCUSSION OF PROCEDURES TO BE FOLLOWED IN MAKING RECOMMENDATIONS, (3) A LISTING OF WHAT THE JOB CORPS TRAINING STANDARD CONTAINS, (4) AN EXPLANATION OF THE CODE KEY USED IN MAKING EVALUATIONS, AND (5) A COPY OF THE RATING SHEET USED. (SN)
AIM/ARM: VT100570 MF AVAILABLE IN VT-ERIC SET.

878 JOB CORPS TRAINING STANDARD FOR WELDER. AUG69
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. JOB CORPS.
DESCRIPTORS: *EVALUATION CRITERIA, *STANDARDS, *TRAINEES, *WELDERS, JOB TRAINING, PERFORMANCE CRITERIA, *JOB CORPS TRAINING STANDARD
ABSTRACT: THIS BOOKLET CONTAINS INFORMATION ON THE CRITERIA BY WHICH WELDERS IN THE JOB CORPS TRAINING PROGRAM ARE EVALUATED. SPECIFIC CONTENTS INCLUDE (1) A STATEMENT OF PURPOSE FOR WRITING THIS DOCUMENT, (2) A DISCUSSION OF THE PROCEDURES FOR SUBMITTING RECOMMENDATIONS, (3) A LISTING OF WHAT THE JOB CORPS TRAINING STANDARD CONTAINS, (4) AN EXPLANATION OF THE CODE KEY USED IN MAKING EVALUATIONS, AND (5) A COPY OF THE RATING SHEET USED IN THE RATING PROCESS. (SN)
AIM/ARM: VT100569 MF AVAILABLE IN VT-ERIC SET.

879 JOB DEVELOPMENT FOR THE HARD-TO-EMPLOY JUN 68
FERMAN, LOUIS A.
MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER, RURAL AREAS, MANAGEMENT, MARKET RESEARCH, PLACEMENT, COUNSELING, LABOR UNIONS, INDUSTRIAL RELATIONS, *JOB DEVELOPMENT, JOB DEVELOPMENT SPECIALISTS
ABSTRACT: THE REPORT PRESENTS AN ACCOUNT OF THE ELEMENTS THAT MUST BE INCLUDED IN A JOB DEVELOPMENT COMPONENT OF A MANPOWER PROGRAM. IT COVERS STRUCTURE AND ORGANIZATION, PROBLEMS OF ADMINISTRATION AND MANAGEMENT, APPROACHING THE EMPLOYER, RURAL AREAS, WORKING WITH UNIONS AND THE PUBLIC SECTOR. IT SUMMARIZES THE ACTIVITIES AND SKILLS NECESSARY TO AN EFFECTIVE JOB DEVELOPMENT TEAM AND THE ROLE STRUCTURE OF TEAM CONSISTING OF JOB MARKET ANALYST, EMPLOYMENT SPECIALIST, PLACEMENT SPECIALIST, JOB DEVELOPMENT SPECIALIST AND JOB COACH. (AUTHOR) 126P
NTIS: PB-202 461 NTIS PRICES PC$3.00 MF$0.95

880 THE JOB DIAGNOSTIC SURVEY AN INSTRUMENT FOR THE DIAGNOSIS OF JOBS AND THE EVALUATION OF JOB REDESIGN PROJECTS MAY 74
HACKMAN, J. RICHARD;OLDHAM, GREG R.
YALE UNIV NEW HAVEN CONN DEPT OF ADMINISTRATIVE SCIENCES
NOTES: NR-170-744
DESCRIPTORS: JOBS, ORGANIZATIONS, MANAGEMENT PLANNING AND CONTROL, DESIGN, EVALUATION, NTISN
ABSTRACT: THE REPORT DESCRIBES THE JOB DIAGNOSTIC SURVEY (JDS), AN INSTRUMENT DESIGNED TO MEASURE THE FOLLOWING THREE CLASSES OF VARIABLES (1) THE OBJECTIVE CHARACTERISTICS OF JOBS, PARTICULARLY THE DEGREE TO WHICH JOBS ARE DESIGNED SO THAT THEY ENHANCE THE INTERNAL WORK MOTIVATION AND THE JOB SATISFACTION OF PEOPLE WHO DO THEM; (2) THE PERSONAL AFFECTIVE REACTIONS OF INDIVIDUALS TO THEIR JOBS AND TO THE BROADER WORK SETTING; AND (3) THE READINESS OF INDIVIDUALS TO RESPOND POSITIVELY TO ENRICHED JOBS--I.E., JOBS WHICH HAVE MEASURED POTENTIAL FOR GENERATING INTERNAL WORK MOTIVATION. THE JDS IS BASED ON A SPECIFIC THEORY OF HOW JOBS AFFECT EMPLOYEE MOTIVATION. IT IS INTENDED FOR TWO GENERAL TYPES OF USE FOR DIAGNOSING EXISTING JOBS TO DETERMINE IF (AND HOW) THEY MIGHT BE RE-DESIGNED TO IMPROVE EMPLOYEE PRODUCTIVITY AND SATISFACTION; AND FOR EVALUATING THE EFFECT OF JOB CHANGES ON EMPLOYEES--WHETHER THE CHANGES DERIVE FROM DELIBERATE JOB ENRICHMENT PROJECTS OR FROM NATURALLY-OCCURRING MODIFICATIONS OF TECHNOLOGY OR WORK SYSTEMS. (MODIFIED AUTHOR ABSTRACT) 88P*
NTIS: AD-779 828/3 NTIS PRICES PC$4.00/MF$1.45

881 JOB EXPECTATION AND UNEMPLOYMENT AMONG YOUNG WOMEN WITH WORK EXPERIENCE DEC 72
FAULK, DIANE ROCHELLE CHAPPELLE
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

(CONT.)

881 NOTES: MASTERS THESIS
DESCRIPTORS: STATISTICAL ANALYSIS, UNEMPLOYMENT, REVIEWS, QUESTIONNAIRES, JOB ANALYSIS, DEMOGRAPHIC SURVEYS, PROBABILITY THEORY, CORRELATIONS, THESES, SOCIOECONOMIC STATUS, ETHNIC GROUPS, JOB EXPECTATION, OMPER
ABSTRACT: THE FOCUS IS ON JOB REQUIREMENTS AND THE EXPECTATIONS OF JOB SEEKERS AND THEIR INFLUENCE ON THE EXTENT OF UNEMPLOYMENT. THE OBJECTIVES ARE TO ASCERTAIN HOW REALISTIC THE EXPECTATIONS OF UNEMPLOYED YOUNG WOMEN ARE: TO DETERMINE WHETHER CERTAIN DEMOGRAPHIC CHARACTERISTICS ARE CORRELATED WITH UNREALISTIC EXPECTATIONS: AND TO DISCOVER WHETHER EXPECTATIONS HAVE AN INDEPENDENT INFLUENCE ON THE EXTENT OF UNEMPLOYMENT. MULTIPLE CLASSIFICATION ANALYSIS SUGGESTS THAT NO SINGLE FACTOR ADDS MUCH TO THE ABILITY TO EXPLAIN THE PROBABILITY OF EXPERIENCING UNEMPLOYMENT. 78P
NTIS: PB-222 738/7 NTIS PRICES PC$6.00/MF$1.45

882 JOB OBSOLESCENCE IN THE LAW ENFORCEMENT AND CORRECTIONAL FIELD 1 MAR 68
KILLINGER, GEORGE G.;KERPER, HAZEL B.;FRIEL, CHARLES M.
SAM HOUSTON STATE COLL., HUNTSVILLE, TEX. INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.
DESCRIPTORS: LAW, MANPOWER STUDIES, RESEARCH PROGRAM ADMINISTRATION, STANDARDS, CRIMINOLOGY, OFFICER PERSONNEL, ORGANIZATIONS, TRANSFORMATIONS, THEORY, ATTITUDES, EDUCATION, TRAINING, SELECTION, SYMPOSIA, QUESTIONNAIRES, JOB OBSOLESCENCE
ABSTRACT: THE STUDY OF JOB OBSOLESCENCE IN THE LAW ENFORCEMENT AND CORRECTIONAL FIELD USED A THREE-PRONG APPROACH IN THE COLLECTION, ANALYSIS AND PRESENTATION OF DATA INCLUDING, (1) THE BASELINE CHARACTERISTICS OF PERSONS WHO ARE NOW EMPLOYED IN LAW ENFORCEMENT AND CORRECTIONS: (2) A SUGGESTED TEN YEAR FORECAST RELATED TO THE CHANGING EMPHASIS FROM CUSTODY TO REHABILITATION AND (3) USE OF THESE SOURCES OF INFORMATION TO DEVELOP MODEL PROGRAMS OF HIGHER EDUCATION TOWARD THE RESOLUTION OF IDENTIFIABLE PROBLEMS. THE CORRECTIONAL WORKER, IN A STATE WIDE DEPARTMENT OF CORRECTIONS AND THE LAW ENFORCEMENT OFFICER IN ONE LARGE AND ONE SMALL POLICE DEPARTMENT ARE STUDIED SEPARATELY. SUBSEQUENTLY, COMPARISONS OF THE TWO SAMPLES ARE MADE. (AUTHOR) 186P*
NTIS: PB-178 234 CFSTI PRICES PC$6.00 MF$0.95

883 THE JOB OPPORTUNITIES IN THE BUSINESS SECTOR PROGRAM AN EVALUATION OF IMPACT IN TEN STANDARD METROPOLITAN STATISTICAL AREAS. JUN70
GREENLEIGH ASSOCIATES, INC., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH
NOTES: 153P.
DESCRIPTORS: VOCATIONAL EDUCATION, *MANPOWER UTILIZATION, *EMPLOYMENT PROGRAMS, *DISADVANTAGED GROUPS, *PROGRAM EVALUATION, *MANPOWER DEVELOPMENT, UNDEREMPLOYED, UNEMPLOYED, COMMUNITY COOPERATION, EMPLOYER ATTITUDES, PARTICIPANT CHARACTERISTICS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS
ABSTRACT: AN EVALUATION OF THE JOB OPPORTUNITIES IN THE BUSINESS SECTORS (JOBS) PROGRAM REVEALED THAT JOBS SHOULD BE CONTINUED AS A FEDERALLY ASSISTED MANPOWER PROGRAM SINCE IT HAS DEMONSTRATED A VIABLE ROLE FOR BUSINESS IN MANPOWER TRAINING. AS A RESULT OF JOBS DISADVANTAGED, UNEMPLOYED, AND UNDEREMPLOYED PERSONS HAVE BEEN ELEVATED ABOVE POVERTY INCOME LEVELS, FAMILIES OF TRAINEES INVOLVED IN THE PROGRAM HAVE BENEFITTED, AND OTHER PUBLIC MANPOWER PROGRAMS HAVE INCREASED THEIR ROLE AND HAVE BEGUN TO PROVIDE ADDITIONAL SERVICES TO MEET THE NEEDS OF THE DISADVANTAGED UNEMPLOYED AND UNDEREMPLOYED. ON THE OTHER HAND, THE JOBS PROGRAM HAS DEVELOPED LITTLE LOCAL SUPPORT EXCEPT AMONG THOSE MEMBERS OF THE BUSINESS COMMUNITY WHO ARE DIRECTLY INVOLVED. THE SUCCESSFUL CONTINUATION AND EXPANSION OF JOBS WILL REQUIRE A BROADER BASE OF LOCAL SUPPORT. MAJOR SECTIONS OF THIS REPORT INCLUDE (1) BACKGROUND OF THE JOBS PROGRAM, (2) IMPACT ON THE JOB MARKET, (3) RELATIONS WITH MANPOWER AGENCIES AND OTHER COMMUNITY ORGANIZATIONS, (4) JOBS EMPLOYERS AND THEIR ASSESSMENT OF PROGRAM IMPACT, AND (5) TRAINEE CHARACTERISTICS AND REACTIONS. (AUTHOR/JS)
AIM/ARM: VT013358 EDRS PRICE MF-$0.65 HC-$6.58

884 JOB PERFORMANCE OF YOUNG WORKERS IN RELATION TO SCHOOL BACKGROUND A PILOT APPROACH TOWARD USING THE JOB ENVIRONMENT IN EVALUATING BOTH GENERAL AND VOCATIONAL EDUCATION 1969
BERGSTROM, HOWARD E.
MINNESOTA UNIV., MINNEAPOLIS. COLL. OF EDUCATION.
DESCRIPTORS: PREDICTIONS, STATISTICAL ANALYSIS, TESTS, SUPERVISION, TEACHING METHODS, PERFORMANCE(HUMAN), INDUSTRIAL PSYCHOLOGY, PERSONNEL MANAGEMENT
ABSTRACT: THE GENERAL PROBLEM ON WHICH THE PRESENT STUDY IS FOCUSED IS THAT OF ESTABLISHING BETTER PREDICTIVE RELATIONSHIPS BETWEEN HIGH SCHOOL EXPERIENCE AND SUBSEQUENT SUCCESS IN POST-HIGH SCHOOL EMPLOYMENT. BETTER MEANS OF PREDICTION WOULD BE USEFUL IN STRENGTHENING CURRICULUM AND IN IMPROVING VOCATIONAL GUIDANCE IN SECONDARY SCHOOLS. THE FORMAT OF SOME SECTIONS OF THE STUDY MAY HAVE APPLICATIONS TO SIMILAR ANALYSES OF DATA ON GRADUATES OF POST-HIGH SCHOOL PROGRAMS. (AUTHOR) 218P
NTIS: PB-177 419 CFSTI PRICES PC$6.00 MF$0.95

885 JOB SATISFACTION AND PRODUCTIVITY. AN EVALUATION OF POLICY RELATED RESEARCH ON PRODUCTIVITY, INDUSTRIAL ORGANIZATION AND JOB SATISFACTION POLICY DEVELOPMENT AND IMPLEMENTATION 1975
SRIVASTVA, SURESH;SALIPANTE, PAUL F. JR;CUMMINGS, THOMAS G.;NOTZ, WILL
CASE WESTERN RESERVE UNIV., CLEVELAND, OHIO. DEPT. OF ORGANIZATION AND ADMINISTRATION.*SCIENCE FOUNDATION, WASHINGTON, D.C. NATIONAL RESEARCH APPLIED TO NATIONAL NEEDS.

(CONT.)

885 NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL, ATTITUDES, JOB ANALYSIS, MOTIVATION, ORGANIZATION THEORY, REVIEWS, GROUP DYNAMICS, ABSENTEEISM, LEADERSHIP, PERFORMANCE, SUPERVISION, INDUSTRIAL MANAGEMENT, PARTICIPATIVE MANAGEMENT, JOB ENRICHMENT, ORGANIZATIONAL CLIMATE, NTISNSFRA
ABSTRACT: THE STUDY REVIEWS EMPIRICAL RESEARCH PUBLISHED SINCE 1959 ON THE RELATIONSHIP OF INDUSTRIAL ORGANIZATION VARIABLES TO JOB SATISFACTION AND PRODUCTIVITY. THE REVIEW HAS A DISTINCT POLICY FOCUS, THE OBJECTIVE BEING TO APPLY RESEARCH-BASED KNOWLEDGE TO POLICY DEVELOPMENT IN ORGANIZATIONS. THE THREE TYPES OF KNOWLEDGE REQUIRED FOR THIS POLICY DEVELOPMENT ARE OF (1) VARIABLES CAUSING JOB SATISFACTION AND PRODUCTIVITY; (2) CONDITIONS UNDER WHICH THESE VARIABLES ARE EFFECTIVE; AND (3) CHANGE PROCESSES WHICH CAN SUCCESSFULLY MANIPULATE THESE VARIABLES. TO INVESTIGATE HOW RECENT RESEARCH HAS CONTRIBUTED TO THESE THREE TYPES OF KNOWLEDGE, 57 FIELD EXPERIMENTS AND OVER 500 CORRELATIONAL STUDIES ARE REVIEWED. THE VALIDITY OF THE FIELD EXPERIMENTS ARE INTENSIVELY ASSESSED, WHILE THE CORRELATIONAL STUDIES ARE REVIEWED USING A MORE EXTENSIVE METHODOLOGY. 409P*
NTIS: PB-245 140/9ST NTIS PRICES PC$10.50/MF$2.25

886 JOB SATISFACTION CHARACTERISTICS OF SELECTED ASSOCIATE DEGREE GRADUATES. VOCATIONAL-TECHNICAL EDUCATION RESEARCH REPORT. MAY73
GILLIE, ANGELO C., SR.;MANN, EDWARD
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION. PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
DESCRIPTORS: FOLLOWUP STUDIES, OCCUPATIONAL SURVEYS, *TECHNICAL EDUCATION, *ASSOCIATE DEGREES, *GRADUATES, *JOB SATISFACTION, OCCUPATIONAL INFORMATION, MANPOWER UTILIZATION, CURRICULUM RESEARCH, VOCATIONAL EDUCATION, POST SECONDARY EDUCATION, CURRICULUM DEVELOPMENT
ABSTRACT: SUMMARIZED IS A FOLLOWUP TO A LARGER STUDY CONCERNING JOB SATISFACTION CHARACTERISTICS OF ASSOCIATE DEGREE GRADUATES OF TECHNOLOGY PROGRAMS AT PENNSYLVANIA STATE UNIVERSITY. INVOLVING STUDENTS GRADUATING DURING THE PERIOD FROM 1955 THROUGH 1971, THE STUDY SOUGHT TO DETERMINE (1) THE PRESENT STATUS OF THE GRADUATES, (2) JOB INFORMATION ABOUT THE GRADUATES SINCE THEIR COMPLETION OF DEGREE REQUIREMENTS, (3) JOB ORIENTATION CHARACTERISTICS OF THE GRADUATES, AND (4) THE NEED FOR CHANGES IN THE EXISTING CURRICULUM. DATA WERE OBTAINED FROM A QUESTIONNAIRE SENT TO APPROXIMATELY 33 PERCENT OF THE GRADUATES. FINDINGS SUGGEST THAT CURRICULUM PLANNERS SHOULD GIVE SERIOUS CONSIDERATION TO REDUCING ENROLLMENT LEVELS IN ASSOCIATE DEGREE TECHNOLOGY PROGRAMS DUE TO LOW SALARY LEVELS ANJ HIGH UNEMPLOYMENT AND PROMOTIONAL RATES. A RELATED DOCUMENT AVAILABLE IN THIS ISSUE IS VT 020 385. (SN)
AIM/ARM: VT020384 EDRS PRICE MF-$0.65 HC-$3.29.

887 JOB STIGMA AND SELF-ESTEEM MAY 74
WALSH, EDWARD J.
MICHIGAN UNIV., ANN ARBOR. DEPT. OF SOCIOLOGY.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: SPECIAL REPT.
DESCRIPTORS: ETHNIC GROUPS, JOB ANALYSIS, LABOR, LABOR UNIONS, MANPOWER, MANPOWER UTILIZATION, MOBILITY, NEGROES, PERSONALITY, PLACEMENT, UNSKILLED WORKERS, WORK SAMPLING, PERSONNEL SELECTION, SOCIOECONOMIC STATUS, SURVEYS, THESES, NTISLABROU
ABSTRACT: THE FIRST PHASE OF THIS STUDY INCLUDED THREE YEARS OF PARTICIPANT OBSERVATION ON AN INTERMITTENT BASIS DURING GRADUATE WORK. THE AUTHOR RODE ON GARBAGE TRUCKS IN ANN ARBOR AND GENERATED HYPOTHESES ABOUT THE EFFECT OF OCCUPATIONAL STIGMA ON THE SELF-ESTEEM OF THESE PREDOMINANTLY BLACK GARBAGEMEN. THE GRANT ENABLED THE AUTHOR TO TEST HYPOTHESES VIA SYSTEMATIC SURVEYS IN DETROIT AND MINNEAPOLIS, CITIES WITH INVERSE RACIAL COMPOSITIONS IN THEIR REFUSE UNITS. 170P
NTIS: PB-236 229/1ST NTIS PRICES PC$7.00/MF$2.25

888 JOB STRAIN AS A FUNCTION OF JOB AND LIFE STRESSES 10 MAY 75
SINGER, JACK N.
COLORADO STATE UNIV., FORT COLLINS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JAN-10 MAY 75
DESCRIPTORS: MALES, FEMALES, GOVERNMENT EMPLOYEES, ANXIETY, FRUSTRATION, MORALE, MANPOWER UTILIZATION, PERSONNEL MANAGEMENT, ENVIRONMENTS, PLACEMENT, LIFE STYLES, SURVEYS, QUESTIONNAIRES, THESES, NTISLABPEU
ABSTRACT: THE RELATIVE IMPORTANCE OF JOB AND LIFE STRESSES IN THE PREDICTION OF JOB-RELATED STRAIN WAS EXAMINED FOR 1140 MALE AND 153 FEMALE WHITE-COLLAR EMPLOYEES. JOB STRESS WAS DEFINED AS A DISCREPANCY BETWEEN PERSONAL DESIRES AND EXISTING OPPORTUNITIES FOR ANY OF FIVE, SPECIFIC JOB CHARACTERISTICS. LIFE STRESS WAS DEFINED AS THE OCCURRENCE, DURING THE PAST YEAR, OF A PARTICULAR NUMBER OF LIFE EVENTS WHICH NECESSITATED SIGNIFICANT, PERSONAL READJUSTMENT. THREE SPECIFIC JOB-RELATED TENSION, AND PSYCHOSOMATIC SYMPTOMS. A MAJOR PURPOSE OF THE STUDY WAS DETERMINING WHETHER A WORKERS DEGREE OF JOB INVOLVEMENT MODERATED THE EFFECTS OF JOB AND LIFE STRESSES. THE RESULTS WERE DISCUSSED IN TERMS OF THEIR IMPLICATIONS FOR PROGRAMS OF PREVENTION AND ACTION, AND RECOMMENDATIONS FOR FURTHER RESEARCH WERE OFFERED. 270P
NTIS: PB-243 410/1ST NTIS PRICES PC$8.75/MF$2.25

889 THE JOB SUPERVISORS ROLE IN NEIGHBORHOOD YOUTH CORPS PROGRAMS FOR OUT OF SCHOOL YOUTH IN NEW YORK CITY JUN 70
POWERS, MARY G.;SHATTUCK, GERALD M.;BRAWN, RICHARD G.
FORDHAM UNIV., BRONX, N.Y. INST. FOR SOCIAL RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: NEW YORK, EMPLOYMENT, COUNSELING, STATISTICAL DATA, NEW YORK(NEW YORK), *NEIGHBORHOOD YOUTH CORPS, WORK EXPERIENCE
ABSTRACT: A STUDY WAS MADE OF THE JOB SUPERVISORS ROLE IN THE NEIGHBORHOOD YOUTH CORPS PROGRAM FOR OUT-OF-SCHOOL YOUTH (DESIGNED TO SERVE YOUTHS 16-21 YEARS OF AGE WHO WERE OUT-OF-SCHOOL AND UNEMPLOYED) IN NEW YORK CITY IN 1968. THE STUDY ORIGINATED BECAUSE OF A NEED FOR MORE INFORMATION ABOUT JOB SUPERVISORS BY PROGRAM PERSONNEL IN THE NATIONAL NEIGHBORHOOD YOUTH CORPS OFFICE AND IN THE OFFICE OF MANPOWER POLICY, EVALUATION AND RESEARCH. THE JOB SUPERVISORS ROLE WAS EXAMINED FROM SEVERAL PERSPECTIVES INCLUDING THE OFFICIAL DEFINITIONS AND EXPECTATIONS OF THE NEIGHBORHOOD YOUTH CORPS APPEARING IN PUBLISHED WORKS, THOSE OF CITY OFFICIALS AND OFFICIALS OF LOCAL SPONSORING AGENCIES, THE SUPERVISORS OWN PERCEPTION OF HIS ROLE, AND THE EXPECTATIONS AND EXPERIENCES OF ENROLLEES. THE MAJOR QUESTION RAISED WAS HOW DOES THE PERCEPTION OF THE JOB SUPERVISOR ROLE VARY AMONG PROGRAM OFFICIALS, SPONSORING AGENCY PERSONNEL, THE JOB SUPERVISOR HIMSELF, AND THE ENROLLEE. (AUTHOR) 181P
NTIS: PB-194 771 NTIS PRICES HC$3.00 MF$0.65

890 JOB TRAINING RESEARCH REPORT NUMBER FOUR. 67
NOTES: 10P.
DESCRIPTORS: EDUCATIONAL PROBLEMS, *EDUCATIONAL SUPPLY, *EMPLOYER ATTITUDES, FEDERAL PROGRAMS, *INDUSTRIAL TRAINING, JOB TRAINING, MANPOWER DEVELOPMENT, NATIONAL SURVEYS, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, JOB CORPS, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: THIS DOCUMENT CONTAINS A SUMMARY OF A SURVEY OF 930 COMPANIES EMPLOYING 4,375,665 PERSONS THROUGHOUT THE UNITED STATES. THE SURVEY SPECIFICALLY DEALS WITH THE COMPANIES EXPERIENCES WITH IN-PLANT AND OUTSIDE AGENCY JOB TRAINING PROGRAMS. SOME OF THE FINDINGS WERE (1) RESPONDENTS FEEL THAT THERE ARE NUMEROUS INSTITUTIONS AT WORK IN THE COMMUNITY TO PROVIDE SKILL TRAINING, BUT 60 PERCENT FEEL THAT THIS TRAINING FALLS SHORT OF THEIR COMPANY NEEDS, (2) PARTICIPANTS EXPRESSED GREAT WILLINGNESS TO SERVE ON ADVISORY BOARDS, (3) ABOUT 50 PERCENT FELT THEIR UNIVERSITIES LACK ADEQUATE VOCATIONAL TRAINING FACILITIES AND RECOMMENDED PUBLIC HIGH SCHOOL AND IN-PLANT TRAINING AS THE SOLUTION, (4) OVER 9 PERCENT ARE IN FAVOR OF DEVELOPMENT OF PUBLIC VOCATIONALLY ORIENTED TECHNICAL COLLEGES ON A 2-YEAR BASIS, (5) 17 PERCENT HAVE ESTABLISHED TRAINING PROGRAMS WITH A VIEW TO ATTRACTING MINORITY WORKERS AND 50 PERCENT FELT THEIR PROGRAMS WERE SUCCESSFUL, (6) MANPOWER DEVELOPMENT TRAINING ADMINISTRATION HAS NOT HELPED FIND QUALIFIED EMPLOYEES FOR 90 PERCENT OF THE RESPONDENTS, AND (7) ONLY 19 PERCENT HAVE EMPLOYED PERSONS TRAINED IN JOB CORPS CENTERS, AND OF THAT GROUP, 60 PERCENT REGARD THE EXPERIENCE AS SATISFACTORY. (MM)
AIM/ARM: VT007343 EDRS PRICE MF-$0.25 HC-$0.60

891 JOB TYPES IDENTIFIED WITH AN INVENTORY CONSTRUCTED BY ELECTRONICS ENGINEERS JUN 66
MORSH, JOSEPH E.
PERSONNEL RESEARCH LAB., LACKLAND AFB, TEX.
NOTES: AF-7734
DESCRIPTORS: AIR FORCE PERSONNEL, AIR FORCE SYSTEMS COMMAND, PERSONNEL MANAGEMENT, SUPERVISORY PERSONNEL, PERFORMANCE(HUMAN), TABLES
ABSTRACT: USING DATA COLLECTION PROCEDURES SET FORTH IN AIR FORCE MANUAL 35-2, THE ELECTRONICS ENGINEER AIR FORCE OFFICER SPECIALTY WAS SURVEYED. A JOB INVENTORY DEVELOPED BY OFFICER INCUMBENTS AT WRIGHT-PATTERSON AIR FORCE BASE WAS COMPOSED OF 117 TASK STATEMENTS AND A BACKGROUND INFORMATION SHEET. THE INVENTORY WAS COMPLETED BY 673 ELECTRONICS ENGINEERING OFFICERS IN 11 MAJOR AIR COMMANDS, OVER 80 PER CENT OF THE OFFICERS BEING IN THE AIR FORCE SYSTEMS COMMAND. ANALYSIS OF THE SURVEY DATA BY MEANS OF A HIERARCHAL GROUPING TECHNIQUE ALLOCATED 575 OF THE OFFICERS JOBS TO 18 JOB TYPES, EACH OF WHICH INCLUDED AT LEAST FIVE MEMBERS. EXPECTED JOB TYPES REFLECTING SHREDOUTS AUTHORIZED IN 1964 WERE NOT FOUND. FIELD GRADE AND COMPANY GRADE OFFICERS WERE GROUPED TOGETHER IN ALL EXCEPT THREE JOB TYPES. JOB TYPES TENDED ALSO TO CUT ACROSS COMMANDS AND ORGANIZATIONAL LEVELS. ENTRY LEVEL AND FULLY QUALIFIED ELECTRONICS ENGINEERS PERFORMED ESSENTIALLY THE SAME WORK ACTIVITIES. THE PART OF THE JOB ALLOCATED TO PLANNING, DIRECTING, SUPERVISING, AND COORDINATING DUTIES INCREASED WITH GRADE, BUT ALLOCATION DECREASED WITH GRADE FOR EVALUATING AND PERFORMING DUTIES. COMPUTER PRINTOUTS OF THE DEFINITIVE TASKS FOR OFFICER GRADES SURVEYED AND FOR THE 17 JOB TYPES IDENTIFIED ARE SHOWN IN APPROPRIATE TABLES. (AUTHOR) 62P
NTIS: AD-645 056 CFSTI PRICES PC$6.00 MF$0.95

892 JOB TYPES OF COMMUNICATIONS OFFICERS, OAFSC 3034 NOV 66
WILEY, LLEWELLYN N.;JENKINS, WILLIAM S.;CAGWIN, LELAND P.;KUDRICK, HAR
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: PERSONNEL MANAGEMENT, SUPERVISORY PERSONNEL, PERFORMANCE(HUMAN), MAINTENANCE, COMMUNICATION EQUIPMENT, INVENTORY ANALYSIS
ABSTRACT: A JOB INVENTORY WAS CONSTRUCTED TO COVER THE TASKS OF THE COMMUNICATIONS OFFICER, OAFSC 3034. THIS INVENTORY WAS ADMINISTERED TO ALL AVAILABLE COMMUNICATIONS OFFICERS AND OFFICERS IN CLOSELY RELATED ACTIVITIES DURING THE SPRING OF 1962. OF THE 1,204 INVENTORIES ANALYZED, 1,043 WERE COMPLETED BY OFFICERS IN OAFSC 3034. OTHERS WERE COMPLETED BY OFFICERS IN RELATED SPECIALTIES. TASKS WERE CHECKED ONLY IF THEY WERE

(CONT.)

892 PERFORMED BY THE RESPONDENTS. TASK GROUPING ANALYSIS RESULTED IN 19 JOB TYPES. TWO OF THESE, COMPRISING 189 AND 98 OFFICERS, WERE QUITE SIMILAR TO DAFSC 3034 OFFICERS AS A WHOLE, AND A THIRD TYPE OF 80 OFFICERS EMPHASIZED THE MAINTENANCE ASPECT OF THE SPECIALTY. SMALLER DISTINCT JOB TYPES COULD BE READILY RECOGNIZED AND GIVEN APPROPRIATE JOB TITLES. (AUTHOR) 44P
NTIS: AD-659 751 CFSTI PRICES PC$6.00 MF$0.95

893 JOB VACANCIES IN THE FIRM AND THE LABOR MARKET SEP 68
MYERS, JOHN G.
NATIONAL INDUSTRIAL CONFERENCE BOARD, INC., NEW YORK.
DESCRIPTORS: ANOMALIES, LABOR, MANAGEMENT PLANNING, DECISION MAKING, INDUSTRIAL TRAINING, COSTS, OPTIMIZATION, MODELS(SIMULATIONS), ANALYSIS, RESEARCH PROGRAM ADMINISTRATION, JOB VACANCIES
ABSTRACT: A DISCUSSION OF JOB VACANCIES IS MADE IN RELATION TO LABOR SUPPLY AND EFFICIENCY, TRAINING AND HIRING COSTS, AND FACTORS INFLUENCING MANAGEMENT DECISION MAKING. 115P*
NTIS: PB-179 064 CFSTI PRICES PC$6.00 MF$0.95

894 JOB VACANCIES IN THE FIRM AND THE LABOR MARKET. STUDIES IN BUSINESS ECONOMICS, NO. 109. 69
MYERS, JOHN G.
CONFERENCE BOARD, MONTREAL (QUEBEC).
NOTES: 115P.
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, *MANPOWER NEEDS, *MATHEMATICAL MODELS, *LABOR ECONOMICS, EMPLOYERS, LABOR MARKET, UNEMPLOYMENT, CROSS SECTIONAL STUDIES, HYPOTHESIS TESTING, *EVALUATION TECHNIQUES
ABSTRACT: EMPHASIS IN RECENT STUDIES OF LABOR MARKET CONDITIONS HAS BEEN ON THE VALUE OF JOB VACANCIES AS INDICATORS OF LABOR DEMAND. THIS STUDY WAS AN ATTEMPT TO FILL IN THE GAPS IN THE THEORETICAL ANALYSES CONCERNING EXCESS DEMAND FOR LABOR, FACTORS INFLUENCING HIRING DECISIONS, AND THE RELATIONSHIP BETWEEN VACANCIES AND UNEMPLOYMENT. HYPOTHESES FROM PREVIOUS STUDIES WERE TESTED AGAINST DATA FROM A CROSS-SECTION SAMPLE OF MANUFACTURING FIRMS. IN TESTING A MODEL RELATING JOB VACANCIES TO UNEMPLOYMENT, THE RESEARCHERS FOUND THAT THIS EXPLAINED ABOUT ONE-HALF OF THE VARIATION IN UNEMPLOYMENT BETWEEN AREAS. BY USING BOTH INDICATORS TOGETHER, MANPOWER PROGRAM PLANNERS CAN DETERMINE WHETHER UNEMPLOYMENT IS DUE TO FRICTIONAL PROBLEMS OR DEFICIENT DEMAND. (BH)
AIM/ARM: VT011129 MF AVAILABLE IN VT-ERIC SET.

895 JOB-RELATED ADULT BASIC EDUCATION. VOLUME I. SUMMARY AND RECOMMENDATIONS FEB 71
KENT, WILLIAM P.;BISHOP, ROBERT L.;BYRNES, MARY L.;FRANKEL, STEVEN M.;
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT.
DESCRIPTORS: OBJECTIVES, EMPLOYMENT, PERSONNEL DEVELOPMENT, SOCIOMETRICS, MODELS, FACTOR ANALYSIS, PROJECT PLANNING, RECOMMENDATIONS, *ADULT EDUCATION, ADULT BASIC EDUCATION
ABSTRACT: THE AIMS OF THE STUDY WERE TO COLLECT AND ANALYZE INFORMATION ON EXISTING ADULT BASIC EDUCATION (ABE) PROGRAMS, TO IDENTIFY TYPES OF PROGRAMS WHICH ARE SUCCESSFUL IN JOB-RELATED SETTINGS, AND TO RECOMMEND PROMISING NEW MODELS FOR JOB-RELATED ABE. THE STUDY FOCUSED ON ABE AS AN AID TO EMPLOYABILITY. ITS PRACTICAL PURPOSE WAS TO IDENTIFY AND RECOMMEND WORKABLE PROGRAMS WHICH HELP LEAD TO EMPLOYMENT IMPROVEMENTS SUCH AS GETTING A JOB, BEING PROMOTED, OR ENTERING TRAINING FOR A BETTER JOB. (OEO ABSTRACT) 48P*
NTIS: PB-197 724 NTIS PRICES PC$3.00 MF$0.95

896 JOBS AND GENDER SEX AND OCCUPATIONAL PRESTIGE 30 SEP 73
BOSE, CHRISTINE E.
JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR METROPOLITAN PLANNING AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: SEX, JOB SATISFACTION, RATINGS, RESEARCH, QUESTIONNAIRES, INDUSTRIES, STUDENTS, FAMILY RELATIONS, PRESTIGE, HOUSEWIVES, OCCUPATIONS, OMPER
ABSTRACT: BASED ON SAMPLE SURVEYS, THE REPORTED RESEARCH PROVIDES INFORMATION ON THE PRESTIGE OF PREDOMINANTLY MALE AND PREDOMINANTLY FEMALE OCCUPATIONS, THE INFLUENCE OF SEX OF THE INCUMBENT ON OCCUPATIONAL PRESTIGE, A PRESTIGE SCORE FOR THE HOUSEWIFE, AN ANALYSIS OF DIFFERENTIAL PRESTIGE BY CHARACTERISTICS OF THE RATERS, AND AN ILLUSTRATION OF EXPERIMENTAL DESIGN APPLIED TO THE SAMPLE SURVEYS. 216P
NTIS: PB-224 791/6 NTIS PRICES PC$5.50/MF$1.45

897 THE JOBS PROGRAM (JOB OPPORTUNITIES IN THE BUSINESS SECTOR) BACKGROUND INFORMATION. APR 70
NOTES: 180P.
DESCRIPTORS: *CULTURALLY DISADVANTAGED, EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PROGRAMS, *FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, *ON THE JOB TRAINING, *PROGRAM EVALUATION, *JOB OPPORTUNITIES IN THE BUSINESS SECTOR
ABSTRACT: THE JOB OPPORTUNITIES IN THE BUSINESS SECTOR (JOBS) PROGRAM HAS SHOWN SINCE ITS ESTABLISHMENT IN 1968 THAT A PROGRAM INVOLVING HIRING FIRST, AND THEN TRAINING, CAN BE SUCCESSFUL. MANY EMPLOYERS WITH JOBS CONTRACTS HAVE INSTITUTED EFFECTIVE PROGRAMS TO BRING THE DISADVANTAGED INTO THE LABOR FORCE. HOWEVER, THERE HAS BEEN INADEQUATE SUPERVISION OF PARTICIPATING EMPLOYERS. NOT ONLY HAVE SOME WELL-INTENTIONED EMPLOYERS DISPLAYED A LACK OF UNDERSTANDING IN DEALING WITH THE DISADVANTAGED, BUT OTHER LESS WELL-INTENTIONED CONTRACTERS HAVE USED THE PROGRAM TO CUT COSTS OR SOLVE PERSONNEL

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897 PROBLEMS SUCH AS LABOR SHORTAGES DURING A TIGHT LABOR MARKET. AS THE ECONOMY SLOWS DOWN, MANY EMPLOYERS MAY FIND THE PROGRAM TOO COSTLY, EVEN WITH GOVERNMENT SUBSIDY. A MORE DETAILED ANALYSIS WILL BE NECESSARY TO FULLY EVALUATE THE JOBS PROGRAM. (BH)
AIM/ARMA VT011875 EDRS PRICE MF-$0.75 HC-$9.10

898 JOBS, EDUCATION AND TRAINING RESEARCH ON A PROJECT COMBINING LITERACY AND ON THE JOB TRAINING FOR THE DISADVANTAGED APR 72
DROTNING, JOHN E.;LIPSKY, DAVID B.;FOTTLER, MYRON D.
STATE UNIV. OF NEW YORK, BUFFALO. SCHOOL OF MANAGEMENT.
NOTES: FINAL REPT., 1968-1971
DESCRIPTORS: NEW YORK, EVALUATION, FACTOR ANALYSIS, OPINIONS, ATTITUDE SURVEYS, COUNSELING, VOCATIONAL GUIDANCE, PLACEMENT, UNSKILLED WORKERS, LEADERSHIP, MATHEMATICAL MODELS, JET PROJECT, DISADVANTAGED GROUPS, EMPLOYEE ATTITUDES, BUFFALO(NEW YORK), EMPLOYER ATTITUDES
ABSTRACT: THE STUDY ANALYZES THE EFFECTIVENESS OF A MANPOWER TRAINING PROGRAM FOR THE DISADVANTAGED CALLED JOBS, EDUCATION AND TRAINING (JET). THIS PROGRAM OPERATED IN THE BUFFALO, NEW YORK, AREA FROM 1966-1970. FACTORS RELATED TO THE SUCCESS OR FAILURE OF THE PROGRAM ARE ANALYZED FROM THE POINT OF VIEW OF EMPLOYERS, UNION LEADERS, CO-WORKERS, AND THE TRAINEES THEMSELVES. THE EFFECTIVENESS OF TUTORING AND COUNSELING OF TRAINEES, AND THE EFFECTIVENESS OF TRAINEE RECRUITMENT AND PLACEMENT ARE ANALYZED IN SOME DETAIL. THE REPORT CONCLUDES WITH SOME SUGGESTIONS FOR IMPROVING THE OPERATION OF MANPOWER TRAINING PROGRAMS. 435P
NTIS: PB-211 191 NTIS PRICES PC$6.00/MF$0.95

899 JOBS, EDUCATION, AND TRAINING RESEARCH OF A PROJECT COMBINING ON-THE-JOB AND LITERACY TRAINING FOR THE DISADVANTAGED 1969
DROTNING, JOHN E.;LIPSKY, DAVID B.;FOTTLER, MYRON D.
STATE UNIV. OF NEW YORK, BUFFALO. DEPT. OF INDUSTRIAL RELATIONS.
NOTES: FINAL REPT. ON PHASE 1
DESCRIPTORS: EMPLOYMENT, MANPOWER STUDIES, MANAGEMENT PLANNING, EDUCATION, JOB ANALYSIS, RESEARCH PROGRAM ADMINISTRATION, QUESTIONNAIRES, ATTITUDES, PROBLEM SOLVING, RECRUITING, REVIEWS, APPLIED PSYCHOLOGY, JET PROJECT, DISADVANTAGED GROUPS
ABSTRACT: THE REPORT SUMMARIZES FOUR AREAS OF ACTIVITY. FIRST IS THE DEVELOPMENT OF A RESEARCH METHODOLOGY, THE IMPLEMENTATION OF A STUDY DESIGN, AND THE CONSTRUCTION OF QUESTIONNAIRES FOR EMPLOYERS PARTICIPATING IN PROJECT JET AND JET TRAINEES. SECOND IS CONSIDERATION OF SEVERAL GENERAL PROBLEMS ENCOUNTERED. THIRD IS AN OUTLINE OF SOME OF OUR TENTATIVE CONCLUSIONS ABOUT THE OPERATION OF PROJECT JET. FOURTH IS AN OUTLINE OF THE OBJECTIVE AND PROCEDURE SUGGESTED AS MAJOR ACTIVITIES FOR CONSIDERATION IN FUTURE WORK. (AUTHOR) 49P*
NTIS: PB-183 331 CFSTI PRICES PC$6.00 MF$0.95

900 JOINT TRAINING OF PROFESSIONALS AND NON-PROFESSIONALS FOR TEAM FUNCTIONING. 21 MAR 68
BIRNBAUM, MARTIN L.
NEW YORK UNIV., N.Y. CENTER FOR THE STUDY OF UNEMPLOYED YOUTH. CHILD STUDY ASSOCIATION OF AMERICA, INC., NEW YORK, N.Y.
NOTES: 20P.; REVISED VERSION OF A PAPER PRESENTED AT THE 45TH ANNUAL MEETING OF THE AMERICAN ORTHOPSYCHIATRIC ASSOCIATION, CHICAGO, ILLINOIS, MARCH 21, 1968.
DESCRIPTORS: DISADVANTAGED YOUTH, *NONPROFESSIONAL PERSONNEL, PARENT COUNSELING, *PARENT EDUCATION, *PARENT PARTICIPATION, *PROFESSIONAL PERSONNEL, *TEAMWORK
ABSTRACT: THE JOINT TRAINING OF PROFESSIONALS AND NON-PROFESSIONALS TO WORK TOGETHER AS A TEAM HAS RECEIVED HEAVY EMPHASIS IN TWO PROJECTS (1) PROJECT ENABLE (EDUCATION FOR NEIGHBORHOOD ACTION FOR BETTER LIVING ENVIRONMENT), AND (2) THE CHILD STUDY ASSOCIATION, PROJECT HEAD START TRAINING PROGRAM FOR PARENT PARTICIPATION. THE OBJECTIVES IN WORKING WITH PARENTS ARE (1) TO HELP PARENTS IMPROVE THEIR NEIGHBORHOODS, (2) TO HELP PARENTS ACQUIRE POWER, AND (3) TO HELP PARENTS ACHIEVE THEIR ASPIRATIONS AND GOALS. PARENT GROUP EDUCATION IS THE MAIN METHOD USED. TEAMWORK IS THE CONCERTED ACTION OF STAFF MEMBERS AND PARENTS WORKING TOGETHER TO ACHIEVE THE PURPOSES AND GOALS OF THE PROGRAM. BOTH PROFESSIONALS AND NONPROFESSIONALS FROM POVERTY NEIGHBORHOODS WORK WITH PARENTS. NEW PATTERNS IN RELATIONSHIPS EMERGE BETWEEN PARENTS AND STAFF. THE TEAMWORK ENHANCES THE ROLE FUNCTIONING OF BOTH THE PROFESSIONAL AND NONPROFESSIONAL. INFLUENCES UPON TEAM FUNCTIONING INCLUDE (1) COMMITMENT TOWARD TEAMWORK, AND (2) MUTUAL RESPECT. THE ADVANTAGES OF JOINT TRAINING INCLUDE COMMON UNDERSTANDINGS OF PROGRAM CONCEPTS DEVELOP AS A RESULT OF JOINT TRAINING. THE MAIN KEY TO EFFECTIVE TEAM FUNCTIONING IS SEEN AS ADEQUATE TRAINING. (AUTHOR/KJ)
ERIC: ED032574 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

901 JOURNEY TO WORK PATTERNS OF TRANSPORTATION CONSUMERS AMONG THE URBAN DISADVANTAGED DEC 73
PIOVIA, ESTHER S.;HILL, ROBERT B.;LEIGH, WILHELMINA
NATIONAL URBAN LEAGUE, INC., WASHINGTON, D.C. RESEARCH DEPT.
NOTES: FINAL REPT. JAN 72-JAN 73
DESCRIPTORS: TRAVEL PATTERNS, JOB ANALYSIS, SUBURBAN EMPLOYMENT AREAS, CENTRAL CITY, PASSENGER TRANSPORTATION, PROBLEM SOLVING, URBAN TRANSPORTATION, JOURNEY TO WORK CHARACTERISTICS, POVERTY AREA RESIDENTS, DOTOS
ABSTRACT: THE TRANSPORTATION PROBLEMS OF THE DISADVANTAGED RESIDENTS OF POVERTY AREAS ARE PARTICULARLY ACUTE, SINCE THEY DO NOT EITHER LIVE OR WORK IN THE CBDS. THE CENTRAL BUSINESS DISTRICT IS OFTEN ENCOMPASSED BY CENSUS TRACTS DEFINED AS POVERTY OR LOW-INCOME AREAS. MOREOVER, BECAUSE DISADVANTAGED POVERTY AREA RESIDENTS CONSTITUTE A RELATIVELY

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981 SMALL SEGMENT OF THE TOTAL METROPOLITAN AREA POPULATION, THEIR TRANSPORTATION NEEDS ARE OFTEN OVERLOOKED. IN ORDER TO PLACE THE TRANSPORTATION NEEDS OF THE URBAN DISADVANTAGED IN PROPER PERSPECTIVE, THE REPORT EXAMINES THE EXTENT OF SUBURBANIZATION OF INDUSTRIES IN METROPOLITAN AREAS IN ORDER TO ASSESS THEIR IMPACT ON FUTURE EMPLOYMENT OPPORTUNITIES OF DISADVANTAGED WORKERS IN THE CENTRAL CITIES. IT THEN SEEKS ANSWERS TO SOME CRITICAL QUESTIONS. 184P*
NTIS: PB-238 784/9 NTIS PRICES PC$5.50/MF$1.45

982 KANSAS MANPOWER UTILIZATION SYSTEM FOR TRAINING (K-MUST) FINAL REPORT VOLUME 2 SUPPLEMENTAL STUDIES. AUG 73
SCOTT, ROBERT E.;AND OTHERS
KANSAS STATE DEPT. OF EDUCATION, TOPEKA. DIV. OF VOCATIONAL EDUCATION.; KANSAS STATE UNIV., MANHATTAN. DEPT. OF ADULT AND OCCUPATIONAL EDUCATION.
NOTES: 754P.; FOR VOLUME 1, SYSTEM DOCUMENTATION, SEE CE 003 129. SOME OF THE PAGES ARE OF MARGINAL LEGIBILITY
DESCRIPTORS: AREA VOCATIONAL SCHOOLS, BIBLIOGRAPHIES, COST EFFECTIVENESS, DECISION MAKING, DISADVANTAGED GROUPS, EDUCATIONAL FACILITIES, EDUCATIONAL PLANNING, HANDICAPPED, LABOR MARKET, *MANAGEMENT SYSTEMS, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, *RESEARCH, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, KANSAS, *KANSAS MANPOWER UTILIZATION SYSTEM FOR TRAINING, K MUST
ABSTRACT: PART 2 OF A TWO-PART REPORT DESCRIBES NINE SUPPLEMENTAL STUDIES USED TO TEST K-MUST, THE KANSAS MANPOWER UTILIZATION SYSTEM FOR TRAINING. FOR EACH STUDY, AN INTRODUCTION, BACKGROUND INFORMATION, PROCEDURES, ANALYSIS, AND CONCLUSIONS AND RECOMMENDATIONS ARE PROVIDED. THE STUDIES ARE (1) A COMPARISON OF FEDERAL MATRIX MANPOWER NEEDS PROJECTIONS AND EMPLOYER SURVEY MANPOWER NEEDS PROJECTIONS FOR SMALL LABOR MARKETS, (2) AN ANALYSIS OF THE ACCURACY OF MODIFIED MATRIX PROJECTED OCCUPATIONAL PROFILES FOR URBAN LABOR MARKETS, (3) THE USE OF MANPOWER NEEDS AND STUDENT INTEREST TO PLAN VOCATIONAL AND TECHNICAL EDUCATION IN KANSAS, (4) AN ANALYSIS OF THE NET MANPOWER NEEDS IN THE KANSAS CITY STANDARD METROPOLITAN STATISTICAL AREA FROM 1972 THROUGH 1976, (5) A PHYSICAL FACILITY UTILIZATION SURVEY OF THE 14 AREA VOCATIONAL-TECHNICAL SCHOOLS IN KANSAS, (6) PARTICIPATION RATES OF DISADVANTAGED AND HANDICAPPED GROUPS IN KANSAS AREA VOCATIONAL AND TECHNICAL SCHOOL PROGRAMS, (7) A COST/BENEFIT ANALYSIS OF TRAINING PROGRAMS IN KANSAS 14 VOCATIONAL AREA SCHOOLS, (8) THE DEVELOPMENT OF A DECISION MODEL FOR VOCATIONAL-TECHNICAL EDUCATION PLANNING, AND (9) HANDBOOK FOR VOCATIONAL AND TECHNICAL EDUCATION PLANNERS CYCLE 2, JANUARY, 1973. A 15-PAGE BIBLIOGRAPHY AND 122 PAGES OF APPENDED MATERIAL CONCLUDE THE DOCUMENT. (AG)
ERIC: ED102401 EDRS PRICE MF-$ 1.23 HC-$38.72 PLUS POSTAGE

983 KENTUCKY MANPOWER DEVELOPMENT PROJECT SOCIAL WORK EDUCATION CAN MAKE THE DIFFERENCE 1970
KENTUCKY DEPT. OF ECONOMIC SECURITY, FRANKFORT.
DESCRIPTORS: RECRUITING, PROJECT PLANNING, MANPOWER UTILIZATION, ORGANIZATIONS, UNIVERSITIES, HANDBOOKS, KENTUCKY, *MANPOWER DEVELOPMENT PROGRAMS, *SOCIAL WORKERS, SRS
ABSTRACT: THE KENTUCKY MANPOWER DEVELOPMENT PROJECT PREPARED AN INFORMATIONAL BOOKLET TO AID IN RECRUITING PROSPECTIVE COLLEGE STUDENTS INTO THE FIELD OF SOCIAL WORK. EDUCATIONAL OPPORTUNITIES IN 11 KENTUCKY COLLEGES AND UNIVERSITIES HAVING SOCIAL WORK PROGRAMS AND FACULTY FOR UNDERGRADUATES ARE DESCRIBED. INFORMATION ON FEES, CURRICULUM, FIELD INSTRUCTION, STUDENT ORGANIZATIONS, AND SCHOLARSHIPS FOR EACH INSTITUTION ARE PRESENTED. 19P
NTIS: PB-217 134/6 NTIS PRICES PC$3.00/MF$0.95

984 KENTUCKYS COORDINATED PRE-EMPLOYMENT TRAINING FOR YOUNG ADULT OFFENDERS JUN 67
KEMPER, RAYMOND A.
KEMPER (RAYMOND A.) AND ASSOCIATES.
NOTES: FINAL EVALUATION REPT. MAR 65-31 MAR 67
DESCRIPTORS: EDUCATION, ATTITUDES, PERFORMANCE(HUMAN), GROUP DYNAMICS, INDUSTRIAL TRAINING, SELECTION, EFFECTIVENESS, PUBLIC OPINION, STATISTICAL ANALYSIS, KENTUCKY, OFFENDERS, VOCATIONAL TRAINING, REFORMATORIES, PAROLEES, GUIDANCE CENTERS, EVALUATION
ABSTRACT: IN ITS ORIGINAL CONCEPTION THE TRAINING PROGRAM UNDERTOOK TO COMBINE AN INITIAL PERIOD OF VOCATIONAL EDUCATION WITHIN THE KENTUCKY STATE REFORMATORY WITH A CONTINUATION OF THIS VOCATIONAL TRAINING IN ONE OF SEVERAL REGIONAL VOCATIONAL SCHOOLS AFTER THE TRAINEE HAD BEEN ADMITTED TO A RESTRICTED PAROLE STATUS. THE INMATE WOULD BE SELECTED FOR INCLUSION IN THE SPECIAL TRAINING PROGRAM ON THE BASIS OF SUCH CRITERIA AS AGE, TRAINABILITY, NATURE OF THE OFFENSE, WILLINGNESS TO PARTICIPATE, AND SO ON. (AUTHOR) 68P*
NTIS: PB-178 922 CFSTI PRICES PC$6.00 MF$0.95

985 A KEYED INFORMATION INDEX TO THE DICTIONARY OF OCCUPATIONAL TITLES. EDITION (3RD), 1965. VOLUME I, II AND SUPPLEMENT 1, 1966 AND SUPPLEMENT 2, 1968 JUL 74
KORN, THOMAS A.
WISCONSIN UNIV.-STOUT, MENOMONIE. RESEARCH AND TRAINING CENTER.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: INFORMATION RETRIEVAL, INDEX TERMS, JOB ANALYSIS, REQUIREMENTS, DICTIONARY OF OCCUPATIONAL TITLES, NTISHEWSRS
ABSTRACT: THE COMPUTER-SORTED WORD INDEX TO THE DICTIONARY OF OCCUPATIONAL TITLES (D.O.T.), 3RD EDITION, 1965 (TWO VOLUMES, TWO SUPPLEMENTS) WAS DEVELOPED IN 1974 BY THE RESEARCH AND TRAINING CENTER, UNIVERSITY OF WISCONSIN-STOUT, MENOMONIE, WISCONSIN TO

(CONT.)

985 FACILITATE USE OF DOT. THE PUBLICATION CONTAINS A 17-PAGE INDEX SECTION WHICH REFERS THE USER FROM A CONCEPTUAL TERM TO A LOCATION IN THE DICTIONARY OF OCCUPATIONAL TITLES. IT ALSO CONTAINS (1) AN INTRODUCTION (WHICH EXPLAINS THE STRUCTURE AND CONTENT OF THE D.O.T.), (2) A SECTION ON HOW TO USE THE INDEX AND (3) A SET OF EXERCISES INTENDED FOR USE IN IMPROVING THE SKILL OF THE INDEX USER. 33P

NTIS: PB-243 271/AST NTIS PRICES PC$3.75/MF$2.25

986 LABOR EFFORT DISINCENTIVES OF NEGATIVE INCOME TAXATION APR 74

SPAETH, WILLIAM C. JR

BOSTON COLL., CHESTNUT HILL, MASS. DEPT. OF ECONOMICS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: RESPONSES, BEHAVIOR, LABOR FORCE, REFERENCE GROUPS, GOVERNMENT POLICIES, EMPLOYMENT OPPORTUNITIES, DISINCENTIVES, NTISLABROU

ABSTRACT: THE STUDY ATTEMPTS TO DETERMINE WHAT LABOR EFFORT DISINCENTIVES, IF ANY, WILL RESULT FROM THE INTRODUCTION OF A NEGATIVE INCOME TAX PLAN INTO THE FISCAL STRUCTURE OF THE U.S. THE STUDYS CONCLUSIONS ARE DISINCENTIVES APPEAR TO BE ASSOCIATED WITH NEGATIVE INCOME TAXATION, AND THESE DISINCENTIVES DEPEND UPON WHETHER THE WORKER IS IN THE MANUFACTURING OR NONMANUFACTURING INDUSTRIES. AND, THE DISINCENTIVE EFFECT FOR ANY GROUP OR WORKERS IS EXTREMELY SENSITIVE TO THE EMPLOYMENT OPPORTUNITIES OF THAT GROUP. THE POLICY IMPLICATIONS ARE THAT, WHILE IT IS LIKELY WORKERS WILL EXHIBIT DISINCENTIVE TENDENCIES UNDER A NEGATIVE INCOME TAX SCHEME, THESE TENDENCIES WILL BE GREATLY OUTWEIGHED BY CONDITIONS IN THE AGGREGATE LABOR MARKET. 165P

NTIS: PB-236 176/AST NTIS PRICES PC$6.25/MF$2.25

987 THE LABOR FORCE PARTICIPATION OF THE URBAN POOR. 69

SAWERS, LARRY BRUCE

MICHIGAN UNIV., ANN ARBOR. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.

NOTES: 167P.; PH.D. DISSERTATION, UNIVERSITY OF MICHIGAN

DESCRIPTORS: *ECONOMICALLY DISADVANTAGED, ECONOMIC FACTORS, EDUCATION, FEMALES, GEOGRAPHIC DISTRIBUTION, *LABOR FORCE, MALES, *MEXICAN AMERICANS, *NEGROES, *PUERTO RICANS, STATISTICAL ANALYSIS, TABLES (DATA), *LABOR FORCE PARTICIPATION RATES

ABSTRACT: DIFFERENCES EXIST IN PATTERNS OF LABOR FORCE PARTICIPATION OF URBAN POOR WHITES, BLACKS, PUERTO RICANS, AND MEXICAN AMERICANS. YOUNG UNMARRIED BLACKS OF BOTH SEXES, OLDER PUERTO RICAN WOMEN, AND MEXICAN AMERICAN WOMEN IN ALL AGE CATEGORIES ARE LESS LIKELY TO PARTICIPATE IN THE LABOR FORCE THAN ARE WHITES IN THE CORRESPONDING GROUPS. SOME OF THE DIFFERENCES IN PARTICIPATION MAY BE EXPLAINED BY EDUCATIONAL ATTAINMENT, BUT THIS ACCOUNTS FOR ONLY A SMALL AMOUNT OF THE VARIATION; NONE CAN BE EXPLAINED BY GEOGRAPHIC FACTORS. THE SUBGROUPS RESPOND TO EDUCATION AND ECONOMIC FACTORS IN DIFFERENT WAYS, WHICH LEADS TO THE CONCLUSION THAT LABOR FORCE PARTICIPATION AMONG THE GROUPS IS HETEROGENEOUS. ADDITIONAL RESEARCH IS NEEDED TO PROVIDE ANSWERS FOR THE REASONS FOR VARIATION IN LABOR FORCE PARTICIPATION. (BC)

ERIC: ED054299= DOCUMENT NOT AVAILABLE FROM EDRS.

988 LABOR FORCE PROJECTIONS BY COLOR, 1970-80. SPECIAL LABOR FORCE REPORT NUMBER 73. SEP66

COOPER, SOPHIA ;JOHNSTON, DENIS F.

BUREAU OF LABOR STATISTICS (DEPT. OF LABOR), WASHINGTON, D.C.

NOTES: 10P.

DESCRIPTORS: *AGE, *LABOR FORCE, *POPULATION TRENDS, *RACIAL CHARACTERISTICS, *SEX (CHARACTERISTICS)

ABSTRACT: THE PROJECTIONS ARE BASED ON BUREAU OF THE CENSUS UNPUBLISHED POPULATION PROJECTIONS BY COLOR AND ON THE ASSUMPTIONS THAT PAST TRENDS IN LABOR FORCE PARTICIPATION RATES WILL CONTINUE, THAT THE SIZE OF THE ARMED FORCES WILL NOT CHANGE SIGNIFICANTLY, AND THAT THE ECONOMY WILL OPERATE AT RELATIVELY HIGH LEVELS CONSISTENT WITH AN UNEMPLOYMENT RATE OF ABOUT 4 PERCENT. RECOGNIZING THE UNCERTAINTY OF THE PROJECTIONS, IT IS ESTIMATED THAT BETWEEN 1965 AND 1980 -- (1) THE TOTAL NONWHITE LABOR FORCE WILL HAVE RISEN BY 41 PERCENT COMPARED WITH ONLY A 28 PERCENT INCREASE IN WHITE WORKERS, (2) THE NUMBER OF NONWHITE WORKERS WILL INCREASE FROM 8.7 MILLION TO 12.3 MILLION WHILE WHITES WILL INCREASE FROM 69.7 MILLION TO 89.1 MILLION, (3) THE EXPECTED GROWTH OF THE TOTAL POPULATION ACCOUNTS FOR 86 PERCENT OF THE PROJECTED LABOR FORCE INCREASE, (4) THE NUMBER OF YOUNG, AGES 14 TO 24, NONWHITE WORKERS WILL INCREASE BY NEARLY 30 PERCENT AND YOUNG WHITE WORKERS BY 20 PERCENT, AND (5) AMONG WORKERS AGED 25 TO 54, THE NUMBER OF WHITE WOMEN WILL INCREASE BY ABOUT 31 PERCENT, NONWHITE BY 27 PERCENT, NONWHITE MEN BY 3 PERCENT, AND WHITE MEN WILL NOT INCREASE. FOR BOTH COLOR GROUPS, BOTH SEXES, AND ALL AGE GROUPS, ACTUAL FIGURES FOR THE 1960 AND 1965 AND PROJECTED FIGURES FOR THE 1970, 1975, AND 1980 POPULATION, LABOR FORCE, AND LABOR FORCE PARTICIPATION RATES ARE GIVEN. THIS DOCUMENT APPEARED IN MONTHLY LABOR REVIEW, SEPTEMBER 1966, AND IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

ERIC: ED015290 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

989 LABOR LAWS AFFECTING PRIVATE HOUSEHOLD WORKERS. MAR 69

WOMENS BUREAU (DOL), WASHINGTON, D.C.

NOTES: 6P.

DESCRIPTORS: *DOMESTICS, *LABOR LEGISLATION, MINIMUM WAGE, UNEMPLOYMENT INSURANCE, WORKING HOURS, *WORKING WOMEN, WORKMANS COMPENSATION, FAIR LABOR STANDARDS ACT, FLSA

(CONT.)

909 ABSTRACT: WAGES AND WORKING CONDITIONS FOR PRIVATE HOUSEHOLD WORKERS HAVE NOT KEPT PACE WITH OTHER OCCUPATIONS, PARTLY BECAUSE OF LACK OF COVERAGE BY LABOR LAWS. THIS PAMPHLET DESCRIBES THE PROTECTION AVAILABLE TO DOMESTICS UNDER BOTH FEDERAL AND STATE LAWS. NOT ONLY WAGES AND HOURS, BUT ALSO COVERAGE BY UNEMPLOYMENT COMPENSATION, WORKMENS COMPENSATION, AND SOCIAL SECURITY ARE DISCUSSED. THIS PAPER IS A REVISION OF HP 000 543. (BH)
ERIC: ED057170 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

910 LABOR MARKET EXPERIENCE FOR ENGINEERS DURING PERIODS OF CHANGING DEMAND NOV 73
BAIN, TREVOR
CENTER FOR POLICY RESEARCH, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, POLICIES, PROJECTS, TRANSFER OF TRAINING, RECOMMENDATIONS, MANPOWER UTILIZATION, LABOR MARKET, OMPER
ABSTRACT: THE REPORT CONTAINS REVIEW, SYNTHESIS AND EVALUATION OF RESEARCH STUDIES AND DEMONSTRATION PROJECTS CONCERNED WITH THE LABOR MARKET EXPERIENCE OF UNEMPLOYED ENGINEERS, PARTICULARLY IN AEROSPACE-DEFENSE, FUNDED BY THE OFFICE OF RESEARCH AND DEVELOPMENT, MANPOWER ADMINISTRATION. IT INCLUDES A REVIEW AND EVALUATION OF NATIONAL MANPOWER EFFORTS TO AID THE REEMPLOYMENT OF UNEMPLOYED ENGINEERS, SCIENTISTS AND TECHNICIANS AS WELL AS THE STATE-OF-THE-ART OF FORECASTING THE DEMAND AND SUPPLY OF ENGINEERS AND SCIENTISTS. AT THE BEGINNING OF THE STUDY ARE RECOMMENDATIONS FOR FUTURE PUBLIC AND PRIVATE MANPOWER EFFORTS DEVOTED TO ENGINEERS EMPLOYMENT. 144P*
NTIS: PB-227 221/1 NTIS PRICES PC$4.75/MF$1.45

911 A LABOR MARKET INFORMATION SYSTEM FOR STATE-LOCAL PROGRAM PLANNING AND EVALUATION IN VOCATIONAL EDUCATION. DEC70
MCNAMARA, JAMES F.
NOTES: 15P.BASED ON PRESENTATION AT THE ANNUAL AMERICAN VOCATIONAL ASSOCIATION CONVENTION (64TH, NEW ORLEANS, LA., DEC., 1970).
DESCRIPTORS: *EDUCATIONAL PLANNING, *MANPOWER NEEDS, *LABOR SUPPLY, *INFORMATION SYSTEMS, INFORMATION NEEDS, STATE DEPARTMENTS OF EDUCATION, INTERAGENCY COORDINATION, STATE SCHOOL DISTRICT RELATIONSHIP, VOCATIONAL EDUCATION, PROGRAM PLANNING, *EMPLOYMENT PROJECTIONS
ABSTRACT: AS THE LABOR MARKET BECOMES MORE COMPLEX AND THE OBJECTIVES OF VOCATIONAL EDUCATION EXPAND, THE ROLE OF THE STATE DEPARTMENTS OF EDUCATION IN DESIGNING UNIFIED STATE-LOCAL PROGRAMS OF VOCATIONAL EDUCATION IS GROWING. IN ORDER TO IMPROVE EDUCATIONAL PLANNING, THE PENNSYLVANIA DEPARTMENT DEVELOPED A LABOR MARKET SUPPLY AND DEMAND INFORMATION SYSTEM. COMPARISONS OF SUPPLY AND DEMAND STATISTICS FOR 142 OCCUPATIONAL CATEGORIES IN THE 16 MAJOR LABOR MARKET AREAS IN THE COMMONWEALTH PROVIDE AN OPPORTUNITY FOR LOCAL PLANNERS TO EVALUATE PRESENT PROGRAMS AND DESIGN IMPROVED ONES. BY MEASURING MANPOWER NEEDS OVER TIME RATHER THAN CURRENT JOB VACANCIES, THE SYSTEM PROVIDES A BASIS FOR BETTER LONG-RANGE PLANNING. THE SYSTEM ALSO PROVIDES INDIRECT BENEFITS, BY PROVIDING AN OPPORTUNITY FOR VOCATIONAL EDUCATORS TO BRING THEIR PROGRAMS TO THE ATTENTION OF INFLUENTIAL STATE AND LOCAL POLICY-MAKERS. (BH)
AIM/ARM: VT012347 MF AVAILABLE IN VT-ERIC SET.

912 LABOR MARKET SEGMENTATION. A RESEARCH REPORT TO THE U.S. DEPARTMENT OF LABOR 30 JUN 73
EDWARDS, RICHARD C.;GORDON, DAVID M.;REICH, MICHAEL
HARVARD UNIV., CAMBRIDGE, MASS. CENTER FOR EDUCATIONAL POLICY RESEARCH.
NOTES: FINAL REPT. SEP 71-JUN 73
DESCRIPTORS: MARKETING, POLICIES, REVIEWS, HISTORY, INDUSTRIAL RELATIONS, SYSTEMS ANALYSIS, LABOR MARKET, LABOR MARKET SEGMENTATION, OMPER
ABSTRACT: THE REPORT SUMMARIZES THE PRINCIPAL CONCLUSIONS AND IMPLICATIONS OF RESEARCH ON LABOR MARKET SEGMENTATION. IT IS CONCLUDED THAT LABOR MARKET SEGMENTATION HAS FLOWED DIRECTLY FROM THE DEVELOPMENT OF THE AMERICAN ECONOMY. ITS CAUSES AND SYMPTONS ARE INTERTWINED WITH THE EVOLUTION OF BASIC ECONOMIC INSTITUTIONS. PUBLIC POLICY WHICH SEEKS TO ELIMINATE OR REDUCE SEGMENTATION MUST ADDRESS THESE BASIC INSTITUTIONS. PRESENT PATTERNS OF LABOR MARKET SEGMENTATION SEEM TO HAVE THEIR ROOTS IN IMPORTANT ECONOMIC DEVELOPMENTS OCCURRING AROUND THE TURN OF THE CENTURY. SUPPLEMENTAL WORKING PAPERS DOCUMENT SOME OF THESE ORIGINS AND MEASURE SOME OF THE CURRENT DIMENSIONS AND CONSEQUENCES OF SEGMENTATION. 42P*
NTIS: PB-221 991/3 NTIS PRICES PC$3.75/MF$1.45

913 LABOR MOBILITY AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN JUN 72
SOMERS, GERALD G.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT.
DESCRIPTORS: SURVEYS, RELOCATION, ATTITUDES, HUMAN BEHAVIOR, BENEFIT COST ANALYSIS, EVALUATION, ENVIRONMENTS, RECOMMENDATIONS, MICHIGAN, WISCONSIN, UNEMPLOYMENT, PLACEMENT, *LABOR MOBILITY
ABSTRACT: WORKERS WHO WERE RELOCATED UNDER FEDERALLY SPONSORED PILOT MOBILITY PROJECTS IN MICHIGAN AND WISCONSIN WERE COMPARED WITH A GROUP OF NONMOVERS DRAWN FROM THE SAME RURAL AREAS AND WITH SIMILAR DEMOGRAPHIC AND LABOR MARKET CHARACTERISTICS. ROUGH COST-BENEFIT APPROXIMATIONS INDICATE THAT THE RELOCATION SUBSIDY WAS A SOUND ECONOMIC INVESTMENT. HOWEVER, THE RELOCATEES EXPRESSED DISSATISFACTION WITH A NUMBER OF NON-ECONOMIC ASPECTS OF THEIR NEW ENVIRONMENT, AND ALMOST 20 PERCENT HAD RETURNED TO THEIR HOME AREA WITHIN SIX MONTHS OF THEIR RELOCATION. IT IS RECOMMENDED THAT

(CONT.)

913 GOVERNMENT-SPONSORED MOBILITY PROJECTS BE EXPANDED, BUT THAT GREATER EMPHASIS BE GIVEN TO COUNSELING AND OTHER SUPPORTIVE SERVICES. 162P
NTIS: PB-212 887 NTIS PRICES PC$3.00/MF$0.95

914 LABOR MOBILITY AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN. 72
SOMERS, GERALD G.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 160P.
DESCRIPTORS: *ADJUSTMENT (TO ENVIRONMENT), ADJUSTMENT PROBLEMS, COST EFFECTIVENESS, *FEDERAL PROGRAMS, LABOR ECONOMICS, LABOR FORCE, MANPOWER UTILIZATION, MIGRATION PATTERNS, *OCCUPATIONAL MOBILITY, PARTICIPANT CHARACTERISTICS, *PILOT PROJECTS, PROGRAM EVALUATION, *RELOCATION, RURAL RESETTLEMENT, SOCIOECONOMIC STATUS, VOCATIONAL ADJUSTMENT, VOCATIONAL DEVELOPMENT, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA, MICHIGAN, WISCONSIN
ABSTRACT: WORKERS WHO WERE RELOCATED UNDER FEDERALLY SPONSORED PILOT MOBILITY PROJECTS IN MICHIGAN AND WISCONSIN WERE COMPARED WITH A GROUP OF NONMOVERS DRAWN FROM THE SAME RURAL AREAS AND WITH SIMILAR DEMOGRAPHIC AND LABOR MARKET CHARACTERISTICS. IT WAS FOUND THAT THE MOVERS IMPROVED THEIR EMPLOYMENT STATUS, THEIR OCCUPATIONAL STATUS, AND THEIR INCOME AFTER THE MOVE AS COMPARED WITH THEIR ECONOMIC STATUS PRIOR TO THE MOVE AND AS COMPARED WITH A SIMILAR BEFORE-AFTER FOLLOW-UP OF THE NONMOVER COMPARISON GROUP. ROUGH COST-BENEFIT APPROXIMATIONS INDICATE THAT THE RELOCATION SUBSIDY WAS A SOUND ECONOMIC INVESTMENT. HOWEVER, THE RELOCATEES EXPRESSED DISSATISFACTION WITH A NUMBER OF NON-ECONOMIC ASPECTS OF THEIR NEW ENVIRONMENT, AND ALMOST 20 PERCENT HAD RETURNED TO THEIR HOME AREA WITHIN 6 MONTHS OF THEIR RELOCATION. IT IS RECOMMENDED THAT GOVERNMENT-SPONSORED MOBILITY PROJECTS BE EXPANDED, BUT THAT GREATER EMPHASIS BE GIVEN TO COUNSELING AND OTHER SUPPORTIVE SERVICES. (AUTHOR/AG)
AIM/ARM: VT017428 EDRS PRICE MF-$0.65 HC-$6.58

915 LABOR RELOCATION ASSISTANCE THE ALABAMA EXPERIENCE. A CASE-STUDY OF THE TUSKEGEE INSTITUTE LABOR MOBILITY DEMONSTRATION PROJECT, 1965-66, AND 1966-67 1 OCT 74
MCELROY, KATHLEEN MARY
CASE WESTERN RESERVE UNIV., CLEVELAND, OHIO.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, MOBILITY, MANPOWER UTILIZATION, EVALUATION, NEGROES, SUBSIDY PROGRAMS, SKILLED WORKERS, UNSKILLED WORKERS, ALABAMA, NTISLABROU
ABSTRACT: TUSKEGEE INSTITUTE OPERATED AN EXPERIMENTAL LABOR MOBILITY DEMONSTRATION PROJECT (LMDP) OUT OF THE CENTER OF THE BLACK BELT OF ALABAMA, A RURAL AREA WITH A SURPLUS OF UNDEREMPLOYED AND UNSKILLED FARM LABOR. THE LMDP RECRUITED AND PROVIDED RELOCATION ASSISTANCE FOR NEWLY-GRADUATED MDTA TRAINEES: RURAL, UNSKILLED UNEMPLOYED: AND A FEW UNEMPLOYED SKILLED OR SEMI-SKILLED ALABAMA WORKERS. THROUGH RECRUITMENT AND SELECTION, JOB PLACEMENT, FINANCIAL AID FOR RELOCATION, AND THE MINIMAL PROVISION OF SELECTED SUPPORTIVE SERVICES THE TUSKEGEE LMDP STAFF ATTEMPTED TO REDUCE RELEVANT COST BARRIERS AND INCREASE THE GEOGRAPHIC MOBILITY OF A POPULATION CHARACTERIZED BY LOW PREVIOUS MOBILITY AND LOW MOBILITY POTENTIAL. 114P
NTIS: PB-239 001/1ST NTIS PRICES PC$5.25/MF$2.25

916 LABOR TURNOVER, RACIAL UNEMPLOYMENT DIFFERENTIALS, AND THE DUAL LABOR MARKET HYPOTHESIS. APR 74
FLANAGAN, ROBERT J.
CHICAGO UNIV., ILL. GRADUATE SCHOOL OF BUSINESS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: 143P.; SOME TABLES MAY BE MARGINALLY LEGIBLE
DESCRIPTORS: *AGE, AGE GROUPS, ENVIRONMENTAL INFLUENCES, *LABOR MARKET, *LABOR TURNOVER, *RACE, RACIAL DISCRIMINATION, RACIAL DISTRIBUTION, RACIAL FACTORS, SALARY DIFFERENTIALS, STATISTICAL ANALYSIS, UNEMPLOYED, *UNEMPLOYMENT, WAGES, DUAL LABOR MARKET THEORY
ABSTRACT: THE MAIN THRUST OF THE REPORT IS AN ANALYSIS OF RACIAL UNEMPLOYMENT DIFFERENTIALS IN THE CONTEXT OF RECEIVED THEORIES OF RACIAL DISCRIMINATION. NOTING THAT THE AVERAGE DURATION OF UNEMPLOYMENT IS SIMILAR FOR WHITE AND BLACK MALES, THE ANALYTICAL EMPHASIS IS ON THE FLOW OF NEW UNEMPLOYMENT WHICH IS DECOMPOSED INTO TURNOVER FLOWS AND CONDITIONAL UNEMPLOYMENT PROBABILITIES. THE LINKS BETWEEN RACIAL WAGE DISCRIMINATION AND RACIAL UNEMPLOYMENT DIFFERENTIALS ARE ALSO EXAMINED. THE RESULTS INCLUDE FINDINGS THAT DIFFERENCES IN QUIT AND LAYOFF RATES BETWEEN THE RACES ARE QUITE SMALL, THAT THE PRACTICE OF WAGE DISCRIMINATION OR OCCUPATIONAL SEGREGATION TENDS TO WIDEN RACIAL UNEMPLOYMENT DIFFERENTIALS, AND COMPENSATORY POST-SCHOOL TRAINING INVESTMENTS DO NOT SEEM TO BE THE MAIN ROAD TO RACIAL WAGE EQUALITY AMONG MALES. THE ANALYSIS DID NOT SUPPORT THE DUAL MARKET VIEW OF RACIAL WAGE DIFFERENCES. (AUTHOR)
ERIC: ED095308 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

917 LABOR USED ON U.S. FARMS, 1964-1966. OCT 70
SELLERS, WALTER E., JR.
ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
NOTES: 27P.; 1970 REVISION
DESCRIPTORS: AGRICULTURAL LABORERS, AGRICULTURAL PRODUCTION, AGRICULTURE, *FARMERS, *FARM LABOR, *FARM LABOR SUPPLY, *MANPOWER UTILIZATION, OCCUPATIONAL SURVEYS, SEASONAL LABORERS, STATISTICAL DATA, *STATISTICAL SURVEYS
ABSTRACT: SUCH FACTORS AS TYPE OF FARM, FARM PRODUCTION REGION, AND FARM SIZE AFFECT THE

(CONT.)
917 PERCENTAGE OF FARMS HIRING WORKERS, THE NUMBER OF HOURS WORKED BY HIRED WORKERS, THE LENGTH OF THE FARM WORKWEEK, AND THE HOURS OF LABOR USED PER $100 OF SALES. LABOR COSTS AND SHORTAGES MOST DIRECTLY AFFECTED FARMS THAT SOLD $20,000 OR MORE OF FARM PRODUCTS IN 1964 AND 1966. IN 1966, THESE FARMS PRODUCED 60 PERCENT OF ALL FARM PRODUCTS SOLD AND USED 60 PERCENT OF ALL MAN-HOURS OF HIRED LABOR. YET THE FARM FAMILY WAS THE MAJOR SOURCE OF MANPOWER IN BOTH YEARS. REGULAR HIRED LABOR WAS IMPORTANT ON FARMS WITH $40,000 OR MORE IN SALES AND A MAJOR SOURCE OF HIRED MANPOWER FOR DAIRY AND LIVESTOCK OPERATIONS. WORKWEEKS WERE SHORTEST FOR TOBACCO FARMERS, LONGEST FOR DAIRY FARMERS AND LIVESTOCK RANCHERS. TO PRODUCE $100 OF SALES, MORE LABOR WAS USED ON SMALL FARMS, PARTICULARLY TOBACCO FARMS, THAN ON LARGE FARMS IN BOTH 1964 AND 1966. DATA IN THIS REPORT WERE DERIVED FROM INFORMATION OBTAINED IN TWO PESTICIDE AND GENERAL FARM SURVEYS CONDUCTED BY USDAS ECONOMIC RESEARCH SERVICE ON 1964 AND 1966 FARM OPERATIONS. THIS REPORT PRESENTS DATA FOR FARMS HAVING SALES OF $5,000 OR MORE. (AUTHOR)
ERIC: ED051396 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

918 THE LABOR-SUPPLY RESPONSE OF MARRIED WOMEN, HUSBAND PRESENT APR 74
CAIN, GLEN G.
JOURNAL OF HUMAN RESOURCES:9:2:201-22
DESCRIPTORS: *LABOR SUPPLY, *WORKING WOMEN, *POVERTY RESEARCH, *FEDERAL AID, *WORK ATTITUDES, TABLES (DATA), ETHNIC GROUPS, NEW JERSEY, PENNSYLVANIA, GRADUATED WORK INCENTIVE EXPERIMENT
ABSTRACT: THE LABOR-SUPPLY OR WORK-EFFECT RESPONSE OF MARRIED WOMEN WITH HUSBAND PRESENT OF FAMILIES ELIGIBLE FOR OR RECEIVING SUBSIDIES SUCH AS NEGATIVE INCOME TAX (GRADUATED WORK INCENTIVE EXPERIMENT-NEW JERSEY, PENNSYLVANIA) REVEALED SIGNIFICANT DISINCENTIVE TOWARD LABOR-FORCE PARTICIPATION FOR WHITE WIVES BUT NOT FOR BLACK AND SPANISH-SPEAKING WIVES. (EA)
ERIC: EJ095777

919 LANGUAGE APTITUDE TESTING AND STREAMING. NOV 68
HANNA, IAN
AUSTRALIAN ASSOCIATION OF ADULT EDUCATION, MELBOURNE.
NOTES: 12P.: REPRINT FROM THE AUSTRALIAN JOURNAL OF ADULT EDUCATION, V8 N3 P122-132 NOV 1968
DESCRIPTORS: ACHIEVEMENT RATING, *ADULT EDUCATION, *APTITUDE TESTS, COGNITIVE ABILITY, EDUCATIONAL BACKGROUND, HOMOGENEOUS GROUPING, *LANGUAGE INSTRUCTION, *LANGUAGE TESTS, STANDARDIZED TESTS, *STUDENT EVALUATION, TEST VALIDITY, AUSTRALIA, *MODERN LANGUAGE APTITUDE TEST
ABSTRACT: TWO METHODS USED IN THE DETERMINATION OF STUDENT APTITUDE IN ADULT LANGUAGE INSTRUCTION PROGRAMS IN AUSTRALIA ARE DESCRIBED AND COMPARED IN THIS ARTICLE. THE FIRST METHOD SCREENS POTENTIAL STUDENTS INTO HOMOGENEOUS CLASSES ON THE BASIS OF PREVIOUS EDUCATION, WHILE THE SECOND UTILIZES TEST RESULTS DERIVED FROM THE ADMINISTRATION OF THE SHORT FORM OF THE MODERN LANGUAGE APTITUDE TEST. TEST RESULTS ARE CORRELATED WITH LANGUAGE TUTORS RATINGS OF STUDENTS. PROCEDURES AND RESULTS OF THE SCREENING PROCESSES ARE DISCUSSED AND SUMMARIZED IN SEVERAL TABLES. (NL)
ERIC: ED047546 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

920 LAPS AN AID TO CAREER EXPLORATION NOV-DEC 73
DAVIS, BETTY
ILLINOIS TEACHER OF HOME ECONOMICS:17:2:63-71
DESCRIPTORS: *CAREER EDUCATION, *JUNIOR HIGH SCHOOL STUDENTS, *INDEPENDENT STUDY, INDIVIDUALIZED INSTRUCTION, *LEARNING ACTIVITY PACKAGES, CAREER EXPLORATION
ABSTRACT: LEARNING ACTIVITY PACKAGES (LAPS) ARE UNITS OF INSTRUCTION WHICH STUDENTS COMPLETE INDIVIDUALLY. THEIR FIVE PARTS (RATIONALE, PERFORMANCE OBJECTIVES, SELF TEST, ACTIVITIES, AND TEACHER EVALUATION) CAN BE USED TO ADVANTAGE IN CAREER EXPLORATION AT THE JUNIOR HIGH SCHOOL LEVEL. A SAMPLE LAP IS PROVIDED. (AG)
ERIC: EJ095714

921 THE LAW ENCOUNTER SEVERITY SCALE (LESS) A CRITERION FOR CRIMINAL BEHAVIOR AND RECIDIVISM AUG 73
WITHERSPOON, A. D.;DEVALERA, E. K.;JENKINS, W. O.
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: TECHNICAL REPT.
DESCRIPTORS: CRIMINAL PSYCHOLOGY, LAW ENFORCEMENT, COMPUTER PROGRAMMING, STATISTICAL ANALYSIS, LAW ENCOUNTER SEVERITY SCALE, RECIDIVISM, NTISLABROU
ABSTRACT: THE LAW ENCOUNTER SEVERITY SCALE (LESS) WAS DEVELOPED BY THE EMLC (EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS) TO CLARIFY THE CRITERIA FOR LAW-VIOLATING BEHAVIOR AND RECIDIVISM, FOCUSING ON LEGAL AND JUDICIAL STATUS AND OUTCOME. THE 38 LESS ITEMS FORM A LAW ENCOUNTER CONTINUUM THAT RANGES FROM NO LAW ENCOUNTERS TO FELONY CONVICTION WITH A SENTENCE OF 20 YEARS OR MORE. THE LESS IS THUS A COMPREHENSIVE SCALE FOR ALL TYPES OF LAW ENCOUNTERS AND APPLIES EQUALLY WELL TO ADULTS, JUVENILES, PAROLEES, AND OTHER GROUPS. RANKING OF ITEMS BY SEVERITY PROVIDES A ROUGH INDEX OF THE VARIOUS LAW VIOLATIONS TO THE CRIMINAL JUSTICE SYSTEM. THE LESS WAS USED BY THE EMLC TO VALIDATE ITS BEHAVIORAL ASSESSMENT INSTRUMENTS IN A LONGITUDINAL FOLLOW-UP STUDY OF PRISON RELEASEES. 17P
NTIS: PB-236 952/0ST NTIS PRICES PC$3.25/MF$2.25

922 LAWS, LICENSES AND THE OFFENDERS RIGHT TO WORK. A STUDY OF STATE LAWS RESTRICTING THE OCCUPATIONAL LICENSING OF FORMER OFFENDERS 1974
HUNT, JAMES W.;BOWERS, JAMES E.;MILLER, NEAL
NATIONAL CLEARINGHOUSE ON OFFENDER EMPLOYMENT RESTRICTIONS, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: LICENSES, JOB OPPORTUNITIES, MANPOWER UTILIZATION, SURVEYS, OCCUPATIONS, CRIMES, CRIMINOLOGY, ETHICS, STANDARDS, THEORIES, STATUTES, *EXOFFENDER EMPLOYMENT, CIVIL RIGHTS, MORALS, NTISLABRDU
ABSTRACT: A DEFINITION IS PRESENTED OF LICENSING AND LICENSING STANDARDS AND RESTRICTIONS. THE REPORT CONTAINS A COMPENDIUM OF ALL OCCUPATIONS WITH LICENSING RESTRICTIONS FOR OFFENDERS, FOR ALL STATES, WITH SUGGESTIONS FOR LEGISLATION, COURT ACTION, OR ATTORNEY GENERAL DECISIONS. GRP
NTIS: PB-241 986/7ST NTIS PRICES PC$4.75/MF$2.25

923 LE DIPLOME DUNIVERSITE FACE AUX ACTIVITIES DE FORMATION CONTINUE ANALYSE SOMMAIRE DE LA DOCUMENTATION ACTUELLE. (THE UNIVERSITY GRADUATE WITH RESPECT TO CONTINUING EDUCATION PROGRAMS SUMMARY ANALYSIS OF CURRENT DOCUMENTATION). 74
FERLAND, MARIO
LAVAL UNIV., QUEBEC (QUEBEC).
NOTES: 64P.; IN FRENCH
DESCRIPTORS: ADMINISTRATIVE ORGANIZATION, ADULT EDUCATION, *COLLEGE GRADUATES, *EDUCATIONAL ADMINISTRATION, *EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, FINANCIAL NEEDS, *INTERINSTITUTIONAL COOPERATION, LITERATURE REVIEWS, PLANNING, *PROFESSIONAL CONTINUING EDUCATION, RESEARCH
ABSTRACT: THE DOCUMENT REVIEWS THE LITERATURE PERTAINING TO UNIVERSITY GRADUATES AND PROFESSIONAL CONTINUING EDUCATION AND DISCUSSES PRINCIPAL ADMINISTRATIVE PROBLEMS IN THE ORGANIZATION OF CONTINUING EDUCATION PROGRAMS. CHAPTER 1 EXAMINES THE UNIVERSITY GRADUATES NEED FOR CONTINUING EDUCATION, NEW CONCEPTIONS OF CONTINUING EDUCATION FOR THE UNIVERSITY GRADUATE, AND THE ATTITUDES OF AND MOTIVATIONS FOR UNIVERSITY GRADUATES VIS-A-VIS PROFESSIONAL CONTINUING EDUCATION. THERE IS A BRIEF MENTION OF CONTINUING EDUCATION IN AREAS NOT RELATED TO THE UNIVERSITY GRADUATES EDUCATION OR PROFESSION. CHAPTER 2 DISCUSSES THE AGENTS AND THEIR ROLE IN CONTINUING EDUCATION AND THE NEED FOR COORDINATION AMONG THESE INSTITUTIONS, GROUPS, AND PERSONS. AGENTS DESCRIBED ARE THE UNIVERSITY, PROFESSIONAL ASSOCIATIONS, GOVERNMENT, EMPLOYERS, AND INDUSTRY AND COMMERCE. CHAPTER 3 FOCUSES ON THE ELABORATION AND ADMINISTRATION OF ACTIVITIES IN PROFESSIONAL CONTINUING EDUCATION THROUGH THE IDENTIFICATION OF NEEDS, THE ESTABLISHMENT OF OBJECTIVES AND CONTENT, RESOURCE PERSONS, CHOICE OF METHOD, FINANCIAL POLICY, AND EVALUATION. CHAPTER 4 OVERVIEWS PROBLEMS RELATING TO THE ORGANIZATION OF CONTINUING EDUCATION. THE THREE MOST IMPORTANT MEASURES FOR AMELIORATING ORGANIZATIONAL PROBLEMS INVOLVE FOCUSING ON THE ATTITUDES AND MOTIVATIONS OF INDIVIDUALS, COORDINATING THE AGENTS, AND EDUCATIONAL ACTIVITIES. RECOMMENDATIONS CONCENTRATE ON OTHER ORGANIZATIONAL ASPECTS. THE CONCLUSION SUMMARIZES THE TEXT. A 67-ITEM BIBLIOGRAPHY AND APPENDIXES ARE INCLUDED. (JB)
ERIC: ED109453 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

924 LEADERSHIP STUDIES OF HONG KONG CHINESE, SECOND-GENERATION CHINESE AMERICANS AND AMERICAN INDIANS 1 FEB 70
MEADE, ROBERT D.
WESTERN WASHINGTON STATE COLL BELLINGHAM CENTER FOR CROSS-CULTURAL RESEARCH
NOTES: NR-171-809
DESCRIPTORS: GROUP DYNAMICS, MALES, FEMALES, ATTITUDES, REACTION(PSYCHOLOGY), MORALE, AGING(PHYSIOLOGY), RURAL AREAS, URBAN AREAS, AUTHORITARIAN LEADERSHIP, DEMOCRATIC LEADERSHIP, LAISSEZ FAIRE LEADERSHIP, CHINESE PEOPLE
ABSTRACT: THE DOCUMENT REPORTS ON LEADERSHIP QUALITIES EXHIBITED BY HONG KONG CHINESE, WITH SOME REFERENCE TO SEX, DEMOCRATIC OR LAISSEZ FAIRE ATTITUDES, AND AGE GROUPS. NO RESULTS ARE COMPLETED FOR SECOND GENERATION CHINESE AMERICANS OR AMERICAN INDIANS. 7P
NTIS: AD-781 714 CFSTI PRICES HC$3.00 MF$0.95

925 LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH--COMMUNICATION SKILLS. 72
NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
NOTES: 63P.
DESCRIPTORS: *CAREER EDUCATION, *OUT OF SCHOOL YOUTH, ADULT EDUCATION, *RESOURCE GUIDES, AUDIOVISUAL AIDS, *COMMUNICATION SKILLS, LEARNING LABORATORIES, LANGUAGE ARTS, *LEARNING ACTIVITIES, DISADVANTAGED YOUTH, WORKSHEETS, UNEMPLOYED, TEACHING PROCEDURES, EVALUATION TECHNIQUES, STUDENT EVALUATION, *EMPLOYMENT SKILLS
ABSTRACT: PREPARED BY AN ENGLISH INSTRUCTOR AND A READING SUPERVISOR FROM IDEAS SUGGESTED BY AN ADVISORY COMMITTEE OF TEACHERS, THIS COMPILATION OF LEARNING ACTIVITIES IS DESIGNED FOR USE BY LANGUAGE ARTS TEACHERS TO SUPPLEMENT THE CURRICULUM RESOURCE HANDBOOK, LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH (ED 047 273). THE 13 ACTIVITIES, WHICH ARE INTENDED TO ORIENT THE DISADVANTAGED STUDENT TO THE WORLD OF WORK, EMPHASIZE SUCH TOPICS AS NONVERBAL COMMUNICATION, WRITING SKILLS, SPEECH PATTERNS, AND COMPLETING JOB APPLICATION FORMS. EACH ACTIVITY CONTAINS THESE COMPONENTS (1) REFERENCE TO THE COMMUNICATION SKILLS SECTION OF THE CURRICULUM RESOURCE HANDBOOK, (2) OBJECTIVE, (3) TEACHING PROCEDURE, (4) EVALUATION SUGGESTIONS, AND (5) STUDENT WORKSHEETS WHICH MAY BE DUPLICATED AND/OR USED FOR TRANSPARENCIES. AN INTRODUCTORY SECTION PROVIDES FURTHER SUGGESTIONS FOR THE TEACHER, INCLUDING THE RECOMMENDATION THAT LEARNING ACTIVITIES BE ORGANIZED IN SHORT, ACHIEVABLE UNITS WHICH CAN BE GRADUALLY INCREASED WHEN THE STUDENTS

(CONT.):
925 ATTENTION SPAN, INTEREST, AND WORK HABITS IMPROVE. A RELATED PUBLICATION IS AVAILABLE AS VT 015 447 IN THIS ISSUE. (SB)
AIM/ARM: VT015446 EDRS PRICE MF-$0.65 HC-$3.29.

926 LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH--COMPUTATION SKILLS (WITH EXTENSIVE CONSUMER APPLICATIONS). 72
NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
NOTES: 81P.
DESCRIPTORS: *CAREER EDUCATION, *OUT OF SCHOOL YOUTH, ADULT EDUCATION, *RESOURCE GUIDES, AUDIOVISUAL AIDS, *MATHEMATICS, LEARNING LABORATORIES, *LEARNING ACTIVITIES, DISADVANTAGED YOUTH, UNEMPLOYED, WORKSHEETS, TEACHING PROCEDURES, EVALUATION TECHNIQUES, STUDENT EVALUATION, EMPLOYMENT SKILLS
ABSTRACT: PREPARED BY SECONDARY TEACHERS FROM IDEAS SUGGESTED BY AN ADVISORY COMMITTEE OF TEACHERS, THIS COMPILATION OF LEARNING ACTIVITIES IS DESIGNED FOR USE BY MATHEMATICS INSTRUCTORS TO SUPPLEMENT THE CURRICULUM RESOURCE HANDBOOK, LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF SCHOOL YOUTH. THE 34 ACTIVITIES, WHICH ARE INTENDED TO ORIENT THE DISADVANTAGED STUDENT TO THE WORLD OF WORK, EMPHASIZE SUCH TOPICS AS BASIC MATHEMATICAL COMBINATIONS, MULTIPLICATION, DIVISION, BUDGETING, BANKING TERMS, USING A CHECKING ACCOUNT, AND CREDIT. EACH ACTIVITY CONTAINS THESE COMPONENTS (1) REFERENCE TO THE COMPUTATION SKILLS SECTION OF THE CURRICULUM RESOURCE HANDBOOK, (2) OBJECTIVE, (3) TEACHING PROCEDURE, (4) EVALUATION SUGGESTIONS, AND (5) STUDENT WORKSHEETS WHICH MAY BE DUPLICATED AND/OR USED FOR TRANSPARENCIES. AN INTRODUCTORY SECTION PROVIDES FURTHER SUGGESTIONS TO THE TEACHER, INCLUDING THE RECOMMENDATION THAT LEARNING ACTIVITIES BE ORGANIZED IN SHORT, ACHIEVABLE UNITS WHICH CAN BE GRADUALLY INCREASED WHEN THE STUDENTS ATTENTION SPAN, INTEREST, AND WORK HABITS IMPROVE. A RELATED PUBLICATION IS AVAILABLE AS VT 015 446 IN THIS ISSUE. (SB)
AIM/ARM: VT015447 EDRS PRICE MF-$0.65 HC-$3.29.

927 A LEGAL ANALYSIS OF WORK AND TRAINING REQUIREMENT UNDER THE WORK INCENTIVE PROGRAM 29 JAN 73
ASSOCIATE CONTROL, RESEARCH AND ANALYSIS, INC., WASHINGTON, D.C.
NOTES: FINAL REPT. ON PHASE I.
DESCRIPTORS: DISCRIMINATION, FEMALES, ETHNIC GROUPS, INDUSTRIAL TRAINING, PLACEMENT, SOCIAL WELFARE, STANDARDS, FAMILY RELATIONS, LITIGATION, TEST CONSTRUCTION(PSYCHOLOGY), CHILDREN, SOCIOECONOMIC STATUS, REVIEWS, ATTITUDES, *WORK INCENTIVE PROGRAM, AID TO FAMILIES WITH DEPENDENT CHILDREN, OMPER
ABSTRACT: THE STUDY HAS EXPLORED THE EXTENT AND QUALITY OF CERTAIN EFFECTS OF MANDATORY/VOLUNTARY DISTINCTION IN THE WIN PROGRAM, AND THE POTENTIAL EFFECTS OF THE TALMADGE AMENDMENTS. MAJOR FINDINGS RELATE TO DISCRIMINATION AGAINST FEMALES IN WIN, TAX CREDITS INVOLVING WELFARE STATUS, ENROLLEES LEGAL RIGHTS, LITIGATIONS CONCERNING WIN, TESTING CONDUCTED IMPROPERLY, COLLEGE TRAINING CONSIDERATIONS, DIFFERENT STANDARDS FOR AFDC ELIGIBILITY, ADEQUATE CHILD CARE ARRANGEMENTS FOR WIN MOTHERS, JOB PLACEMENTS IN A NATIONAL MARKET WHICH DISCRIMINATES AGAINST MINORITIES AND FEMALES, EXPECTATIONS OF GETTING OFF WELFARE, AND ATTITUDES TOWARD COUNSELORS. 133P*
NTIS: PB-228 564/8 NTIS PRICES PC$5.45/MF$0.95

928 LEGAL ISSUES AND CHARACTERISTICS OF PRETRIAL INTERVENTION PROGRAMS APR 74
BIEL, MICHAEL B.
NATIONAL PRETRIAL INTERVENTION SERVICE CENTER, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: CORRECTIONAL SERVICES PLANNING, PROJECT PLANNING, REQUIREMENTS, PENALTIES, DIVERSION, *PRETRIAL INTERVENTION, CORRECTIONAL TREATMENT, LEGAL ISSUES, ELIGIBILITY, HEARINGS, NTISLABROU
ABSTRACT: A MONOGRAPH DEALING WITH THE MAJOR LEGAL ISSUES AND CONSIDERATIONS ASSOCIATED WITH PRETRIAL INTERVENTION PROGRAMS GIVES RELEVANT CASE-LAW CITATIONS THAT BEAR ON THE DIFFERENT ISSUES. 77P*
NTIS: PB-242 851/1ST NTIS PRICES PC$4.75/MF$2.25

929 LEVEL OF ABSTRACTION OF DISAGREEMENTS AS A DETERMINANT OF CROSS-CULTURAL INTERPERSONAL PERCEPTION JAN 72
TRIANDIS, HARRY C.;WELDON, DAVID;GWYNN, TONYA
ILLINOIS UNIV., URBANA. DEPT. OF PSYCHOLOGY.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: TECHNICAL REPT.
DESCRIPTORS: UNITED STATES, SOCIOPSYCHOLOGICAL SURVEYS, FACTOR ANALYSIS, PERCEPTION, CULTURE(SOCIAL SCIENCES), SOCIAL CHARACTERISTICS, ENVIRONMENTAL ASPECTS, SPECIALIZED TRAINING, *DISAGREEMENT RESEARCH, ABSTRACTION LEVELS(PSYCHOLOGY), CONFLICT RESOLUTION, BLACK WHITE INTERACTIONS, NTISHEWSRS
ABSTRACT: THE REPORT IS PART OF A SERIES WHICH IS CONCERNED WITH THE ECONOMICALLY DISADVANTAGED WHO APPARENTLY HAVE CHARACTERISTIC WAYS OF PERCEIVING AND THINKING ABOUT THE SOCIAL ENVIRONMENT WHICH ARE DIFFERENT FROM NON-DISADVANTAGED GROUPS. SUCH DIFFERENCES CREATE BARRIERS IN COMMUNICATION BETWEEN A DISADVANTAGED EMPLOYEE AND HIS SUPERVISOR, HIS FELLOW EMPLOYEES AND HIS SUBORDINATES. THEY MAKE IT MORE DIFFICULT FOR SUCH AN EMPLOYEE TO HOLD A JOB. THE PRESENT STUDY (A) PRESENTS A NEW WAY OF STUDYING THE IMPACT OF DISAGREEMENTS ON INTERPERSONAL RELATIONS, (B) ASSESSES THE IMPORTANCE OF DIFFERENT KINDS OF DISAGREEMENTS ON SUCH RELATIONS, AND (C) EXAMINES THE IMPORTANCE OF DIFFERENT SEQUENCES OF AGREEMENTS/DISAGREEMENTS ON SUCH RELATIONS. 146P
NTIS: PB-235 524/6ST NTIS PRICES PC$5.75/MF$2.25

930 LEVEL OF ASPIRATION AS A FACTOR IN INNER-CITY CAREER GUIDANCE. 30 AUG 68
LEONARD, GEORGE E.
AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C.
NOTES: 19P.; SPEECH PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION CONVENTION, SAN FRANCISCO, CALIFORNIA, AUGUST 30 THROUGH SEPTEMBER 3, 1968.
DESCRIPTORS: *OCCUPATIONAL ASPIRATION, *SOCIOECONOMIC STATUS, *URBAN YOUTH, *VOCATIONAL DEVELOPMENT
ABSTRACT: WHEN THE CONCEPT OF LEVEL OF ASPIRATION IS APPLIED TO INNER-CITY YOUTHS, THE EFFECTS OF PAST DISCRIMINATORY PRACTICES ON THEIR PERCEPTIONS CAN BE SEEN. RESEARCH DATA REGARDING THIS CONCEPT WERE GATHERED THROUGH WORK IN THE DEVELOPMENTAL CAREER GUIDANCE PROJECT. THE INSTRUMENTS UTILIZED WERE THE CAREER GUIDANCE SURVEYS. THEY WERE ADMINISTERED TO STUDENTS IN GRADES KINDERGARTEN THROUGH 12 IN 1965, 1966, 1967, AND 1969. RESULTS TO DATE SUGGEST THAT LOWER-CLASS CHILDREN ARE CONSIDERABLY MORE REALISTIC IN THEIR VIEW OF WORK AND OCCUPATIONAL CONCEPTS THAN THEY HAVE BEEN CREDITED WITH. THE AUTHORS SAY THAT THE EDUCATIONAL SYSTEM MAY BE REFLECTIVE OF THE LARGER SOCIETY, DEDICATED TO THE PRODUCTION OF SUCCESSFUL MIDDLE-CLASS CAUCASIANS AT THE EXPENSE OF THE LOWER-SOCIO-ECONOMIC NEGROES. THE LOWER SOCIO-ECONOMIC ENVIRONMENT IS SEEN AS LIMITING THE ASPIRATIONS AND PERCEPTION LEVELS OF CHILDREN. THE SCHOOL MUST BE ACUTELY AWARE OF THE ENVIRONMENTAL FACTORS INVOLVED IN THE CHILDS LIFE. ALTHOUGH THE INTERPRETATIONS, IMPLICATIONS, AND TRENDS OF THE STUDY DO NOT LEND THEMSELVES AS YET TO POSITIVE CONCLUSIONS, THEY POINT TO THE DESIRABILITY OF MORE RESEARCH IN THE AREAS OF NOT ONLY CONCEPTIONS OF OCCUPATION AND ASPIRATION, BUT ALSO THE ROLE OF EDUCATION IN THE DEVELOPMENT OF A COMPLETE AND HARMONIOUSLY FUNCTIONAL SOCIETY. (AUTHOR IM)
ERIC: ED024067 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

931 LEVEL OF OCCUPATIONAL ASPIRATION AN EMPIRICAL ANALYSIS FEB 74
HALLER, ARCHIBALD;AND OTHERS
AMERICAN SOCIOLOGICAL REVIEW;;39;1;113-121
DESCRIPTORS: *OCCUPATIONAL ASPIRATION, *CAREER CHOICE, *VOCATIONAL DEVELOPMENT, *VOCATIONAL INTERESTS, *OCCUPATIONAL CHOICE, ACADEMIC ASPIRATION
ABSTRACT: DATA FROM 34,113 AMERICAN HIGH SCHOOL STUDENTS WERE USED TO DETERMINE PATTERNS OF RESPONSES TO AN INDICATOR OF LEVEL OF OCCUPATIONAL ASPIRATION (LOA). LOA WAS FOUND TO BE A GENERAL DIMENSION COMPOSED OF IDEALISTIC-REALISTIC GOAL-REGION ASPECTS AND OF SHORT-AND LONG-TERM TEMPORAL ASPECTS. LOA RESPONSE PATTERNS WERE ESSENTIALLY THE SAME FOR BOTH SEXES AND FOR YOUTH IN ALL HIGH SCHOOL GRADES. (AUTHOR/EH)
ERIC: EJ093379

932 LIBRARY SERVICES FOR DISADVANTAGED ADULTS SEP 72
GRABOWSKI, STANLEY M.
CONTINUING EDUCATION FOR ADULTS;176;1-4
DESCRIPTORS: ADULT EDUCATION, *ADULT READING PROGRAMS, *DISADVANTAGED GROUPS, LIBRARIANS, LIBRARY COLLECTIONS, *LIBRARY PROGRAMS, *LIBRARY SERVICES, *PUBLIC LIBRARIES
ABSTRACT: GIVES EXAMPLES OF SUCCESSFUL LIBRARY PROGRAMS AND NOTES ADDITIONAL STAFF NEEDS RESULTING FROM SUCH PROGRAMS. (SP)
ERIC: EJ065332

933 LIBRARY TECHNICAL ASSISTANT -- A PARAPROFESSIONAL TRAINING INSTITUTE SEP 72
SCHUTTE, ALFRED J.
TACONIC DATA RESEARCH, INC., UNIONDALE, N.Y. EDUCATION SYSTEMS DIV.
NOTES: INTERIM REPORT
DESCRIPTORS: ERICL
ABSTRACT: THE MERRIMACK VALLEY BRANCH OF THE UNIVERSITY OF NEW HAMPSHIRE BECAME ACUTELY AWARE OF THE NEED FOR TRAINED LIBRARY AIDES TO ASSIST IN THE LOCAL SCHOOLS, INDUSTRIAL AND PUBLIC LIBRARIES OF THE GREATER MANCHESTER, NEW HAMPSHIRE AREA. THE ADMINISTRATION ALSO REALIZED THAT THERE WERE MANY PEOPLE IN THE COMMUNITY INTERESTED IN (1) FURTHERING THEIR EDUCATION AND (2) INCREASING THEIR EMPLOYMENT POTENTIAL. THEY IDENTIFIED THE MAJOR PREMISE TO BE THAT A PARAPROFESSIONAL COURSE OF INSTRUCTION COULD MAKE SIGNIFICANT AND URGENTLY NEEDED CONTRIBUTIONS TO NEW HAMPSHIRES LIBRARIES WHEN WISELY AND EFFICIENTLY EMPLOYED IN A CLIMATE OF CONSTRUCTIVE COOPERATION. IN THIS WAY, THE SERVICE PROCESS OF A LIBRARY CAN BE ENRICHED TO DIFFERENT DEGREES BY LIBRARY ASSISTANTS. THEY ARE NOT INTENDED TO REPLACE PROFESSIONAL LIBRARIANS, BUT TO TAKE THEIR PLACE IN THE TOTAL SERVICE ASPECT, AS PART OF A CAREFULLY COORDINATED APPROACH TO ASSISTANCE, WHICH HELPS DEPLOY THE RESOURCE APPROPRIATE TO THE NEED OF THE CLIENTELE. IN 1971, THE OFFICE OF EDUCATION, BUREAU OF LIBRARIES AND LEARNING RESOURCES DIRECTED THEIR TITLE II-B FUNDING TO PROVIDE MORE RESPONSIVE LIBRARY SERVICES TO DISADVANTAGED AND MINORITY GROUPS BY RECOMMENDING TRAINING MEMBERS OF SUCH GROUPS AS WELL AS OTHERS SO THAT THEY TOO MIGHT ENTER THE PARAPROFESSIONAL RANKS AS LIBRARY AIDES. (AUTHOR) 88P
NTIS: ED-075 033 NTIS PRICES NOT AVAILABLE NTIS

934 LIFE SKILLS A COURSE IN APPLIED PROBLEM SOLVING. 71
SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT. CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA (ONTARIO).
NOTES: 283P.; THIRD EDITION
DESCRIPTORS: *CONCEPTUAL SCHEMES, *CURRICULUM DESIGN, CURRICULUM DEVELOPMENT, *DISADVANTAGED YOUTH, EVALUATION METHODS, LEARNING ACTIVITIES, LESSON PLANS, PROJECT TRAINING METHODS, TEACHER ORIENTATION, VOCATIONAL COUNSELING, *VOCATIONAL EDUCATION, VOCATIONAL TRAINING CENTERS, *YOUTH PROGRAMS, CANADA
ABSTRACT: THE LIFE SKILLS COURSE OF SASKATCHEWAN NEWSTART REPRESENTS A SERIOUS ATTEMPT TO INTEGRATE EDUCATIONAL AND PSYCHOTHERAPEUTIC PRINCIPLES AND TECHNIQUES FOR THE

(CONT.)

934 DEVELOPMENT OF PERSONAL COMPETENCE IN MANY AREAS OF LIFE. THIS IS THE THIRD IN A SERIES OF PROGRAM APPROACHES BEING TRIED ON DISADVANTAGED YOUTH, AND EMPHASIZES THE PROBLEM-SOLVING PROCESS IN SKILL OBJECTIVES FOR MANPOWER TRAINING. COURSE OUTLINES, THEORETICAL MODELS, LESSON PLANS, AND EVALUATION TECHNIQUES ARE INCLUDED. (AUTHOR/DM)
ERIC: ED049353 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

935 A LIFE SKILLS COURSE A PRELIMINARY REPORT OF ITS EFFECTS ON PERSONALITY AND ATTITUDE MEASURES SPR 72
WARREN, PHILLIP W.;AND OTHERS
SASKATCHEWAN JOURNAL OF EDUCATIONAL RESEARCH AND DEVELOPMENT;2;2;56-65, 45
DESCRIPTORS: *ADULT EDUCATION, *COURSE DESCRIPTIONS, *COURSE EVALUATION, FAILURE FACTORS, *INTERPERSONAL COMPETENCE, LESSON PLANS, *PROBLEM SOLVING, SELF CONCEPT, TABLES (DATA), *LIFE SKILLS COURSE
ABSTRACT: LIFE SKILLS ARE DEFINED AS PROBLEM SOLVING BEHAVIORS APPROPRIATELY AND RESPONSIBLY USED IN MANAGEMENT OF PERSONAL AFFAIRS. (AUTHORS)
ERIC: EJ057199

936 A LINEAR ASSIGNMENT MODEL FOR PREDICTING THE ASSIGNMENT PREFERENCES OF AIR FORCE CIVIL ENGINEERING OFFICERS JAN 75
NICHOLSON, JOHN C.;WILLIAMS, ROBERT T.
AIR FORCE INST OF TECH WRIGHT-PATTERSON AFB OHIO SCHOOL OF SYSTEMS AND LOGISTICS
NOTES: MASTERS THESIS
DESCRIPTORS: MATHEMATICAL PREDICTION, APTITUDE TESTS, FACTOR ANALYSIS, MATCHING, PERSONNEL MANAGEMENT, COMPUTER APPLICATIONS, CORRELATION TECHNIQUES, DATA ACQUISITION, AIR FORCE PERSONNEL, PSYCHOLOGICAL TESTS, CAREERS, THESES, JOB ASSIGNMENTS, *PREFERENCE PREDICTIONS, MATCHED PAIR COMPARISONS, NTISDODAF
ABSTRACT: THE PRESENT USAF OFFICER ASSIGNMENT SYSTEM ALLOWS AN INDIVIDUAL TO INPUT HIS TOP CHOICES OF JOB LEVEL, LOCATION, AND DESIRED DUTY. SHOULD THE TOP CHOICES BE UNAVAILABLE WHEN THE INDIVIDUAL IS DUE FOR ASSIGNMENT, THE ACTUAL CHOICE OF THE ASSIGNMENT IS MADE BY ASSIGNMENT PERSONNEL WHO NO LONGER HAVE THE BENEFIT OF THE INDIVIDUALS INPUT. THIS RESEARCH STUDIED 59 AIR FORCE CIVIL ENGINEERING OFFICERS TO DETERMINE IF THEIR ASSIGNMENT PREFERENCES COULD BE PREDICTED USING A MATHEMATICAL MODEL. THE RESEARCH INCLUDED MATCHED PAIR COMPARISON, USE OF A COMPUTER DRIVEN LINEAR ASSIGNMENT MODEL, AND CORRELATION ANALYSIS OF THE RESULTS. 142P
NTIS: AD/A-006 674/6ST NTIS PRICES PC$5.75/MF$2.25

937 LIVING THE LATER YEARS 74
MARSHALL, DORIS
CONVERGENCE;7;3;25-8
DESCRIPTORS: *FOREIGN COUNTRIES, *OLDER ADULTS, *COMMUNITY INVOLVEMENT, *SOCIOCULTURAL PATTERNS, ADULT EDUCATION, SENIOR CITIZENS, RETIREMENT, HUMAN DIGNITY, NEED GRATIFICATION, LIFE STYLE, *PEOPLES REPUBLIC OF CHINA
ABSTRACT: IN CHINA, OLDER PEOPLE ARE VERY MUCH A PART OF SOCIETY, PLAYING A RESPONSIBLE ROLE IN PLANNING AND FULFILLING THE AIMS OF THE SCHOOL, FACTORY, COMMUNE, OR STREET COMMITTEE. RETIRED WORKERS CENTERS AND RURAL COMMUNES PROVIDE FOR THE SOCIAL, PHYSICAL, AND EDUCATIONAL NEEDS OF THE ELDERLY. (MW)
ERIC: EJ109699

938 LONG TERM FOLLOW-THROUGH OF PARTICIPANTS IN THE VERMONT EXPERIMENTAL AND DEMONSTRATION PROJECT DEC 74
CASHMAN, JOHN R.;MATTSON, ROBERT E.
VERMONT DEPT. OF EMPLOYMENT SECURITY, MONTPELIER.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 NOV 70-1 JUL 74
DESCRIPTORS: UPGRADING, PERSONNEL DEVELOPMENT, EVALUATION, EMPLOYMENT, MANPOWER UTILIZATION, PROJECT MANAGEMENT, SURVEYS, VERMONT, NTISLABRDU
ABSTRACT: THE REPORT PROVIDES INSIGHTS ON THE LONG TERM VALUE OF SPECIAL WORK TRAINING, OR PUBLIC SERVICE EMPLOYMENT, AS A VEHICLE FOR PROVIDING TRANSITIONAL EMPLOYMENT TO UNEMPLOYED MEMBERS OF LOW-INCOME FAMILIES WITH CHILDREN. THE STUDY ATTEMPTED TO CONTACT AND INTERVIEW THE 609 PARTICIPANTS WHO HAD COMPLETED OR TERMINATED SPECIAL WORK TRAINING PRIOR TO JUNE 25, 1973 IN ORDER TO DETERMINE THEIR EMPLOYMENT STATUS AND ANFC RECIPIENT STATUS AT NINE, 12, 18, 24, AND 38 MONTHS SUBSEQUENT TO SWP. AT EACH FOLLOW-THROUGH CONTACT, COMPLETERS WERE SIGNIFICANTLY MORE LIKELY TO BE EMPLOYED THAN WERE TERMINTORS. A MINIMUM OF 69% OF ALL COMPLETERS WERE EMPLOYED FULL TIME AT ANY FOLLOW-THROUGH CONTACT COMPARED TO A MAXIMUM OF 46% OF TERMINATORS. AMONG ALL 486 TRAINEES LOCATED AND INTERVIEWED, THERE WAS A SIGNIFIANT DECREASE IN PERSONS RECEIVING ANFC BENEFITS FROM 58% TO 32% BETWEEN THE TIME OF ENTRY INTO SWP TRAINING AND THE FOLLOW-THROUGH CONTACT NINE MONTHS SUBSEQUENT TO TRAINING. THE STUDY ALSO DESCRIBES HOURLY WAGE EXPERIENCE OVER TIME, TYPES OF EMPLOYMENT, CHARACTERISTICS OF TRAINEES, AND TRAINEES PERCEPTION OF PROJECT VALUE. 63P
NTIS: PB-241 224/5ST NTIS PRICES PC$4.25/MF$2.25

939 A LONGITUDINAL EVALUATION OF THE ADULT BASIC EDUCATION PROGRAM NOV 73
KENT, WILLIAM P.
SYSTEM DEVELOPMENT CORP., FALLS CHURCH, VA.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECT PLANNING, QUESTIONNAIRES, EVALUATION, INTERVIEWS, TESTS, DATA ACQUISITION, OPINIONS, SAMPLING, MOTIVATION, PERFORMANCE, DEMOGRAPHY, EMPLOYMENT,

(CONT.)
939 EARNINGS, *ADULT EDUCATION, OEOPPE
ABSTRACT: IN JUNE OF 1971 THE OFFICE OF EDUCATION BEGAN A LONGITUDINAL EVALUATION OF THE ADULT BASIC EDUCATION PROGRAM. A NATIONAL SAMPLE WAS DEVELOPED EXCLUDING STUDENTS WHO WERE INSTITUTIONALIZED, MIGRANTS, OR OVER 44 YEARS OLD. STUDENTS IN PROGRAMS PRIMARILY DESIGNED FOR HIGH SCHOOL WORK ABOVE THE 8TH GRADE WERE ALSO EXCLUDED FROM THE SCOPE OF THE STUDY, AS WERE STUDENTS IN ESL (ENGLISH AS A SECOND LANGUAGE) PROGRAMS. STUDENTS IN THE SAMPLE WERE INTERVIEWED AND TESTED, AND INFORMATION WAS COLLECTED ON THE PROGRAMS AND CLASSES THE STUDENTS WERE ENROLLED IN. DURING THE NEXT YEAR, FOLLOW-UP INTERVIEWS WITH STUDENTS OBTAINED INFORMATION ON EMPLOYMENT AND PERSONAL CHANGES WHICH MAY HAVE BEEN RELATED TO ENROLLMENT IN ADULT BASIC EDUCATION. 223P
NTIS: PB-226 696/6 NTIS PRICES PC$13.25/MF$1.45

940 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, LEGISLATION, PROGRAM DESIGN, PLANNING, SITE SURVEYS, EMPLOYMENT SURVEYS, ECONOMIC STUDIES, NATIONAL GOVERNMENT, SOCIAL WELFARE, PUBLIC EMPLOYMENT PROGRAMS, EMERGENCY EMPLOYMENT ACT, VALIDATION, NTISLABMPE
ABSTRACT: THE STUDY WAS UNDERTAKEN FOR THE PURPOSE OF (1) EVALUATING IN A LONGITUDINAL FASHION THE EFFECTIVENESS OF THE PUBLIC EMPLOYMENT PROGRAM IN MEETING THE TWO PRINCIPAL OBJECTIVES OF THE EMERGENCY EMPLOYMENT ACT OF 1971 (EEA), THAT IS, TO PROVIDE TRANSITIONAL EMPLOYMENT TO UNDEREMPLOYED AND UNEMPLOYED PERSONS AND TO ENABLE SUCH PERSONS TO MOVE INTO EMPLOYMENT OR TRAINING NOT SUPPORTED UNDER THE EMERGENCY EMPLOYMENT ACT OF 1971: AND (2) VALIDATING THE PUBLIC EMPLOYMENT PROGRAM DATA BANK. 238P
NTIS: PB-242 790/5ST NTIS PRICES PC$7.50/MF$2.25

941 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX I - QUESTIONNAIRES APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: INTERVIEWS, BACKGROUND, OPINIONS, INDUSTRIAL TRAINING, FAMILY RELATIONS, SOCIAL WELFARE, DATA ACQUISITION, NATIONAL GOVERNMENT, QUESTIONNAIRES, PUBLIC EMPLOYMENT PROGRAMS, EMERGENCY EMPLOYMENT ACT, VALIDATION, FOLLOW UP PROGRAMS, NTISLABMPE
ABSTRACT: THIS REPORT PROVIDES EXAMPLES OF TWO QUESTIONNAIRES USED IN EVALUATING THE PUBLIC EMPLOYMENT PROGRAM. 78P
NTIS: PB-242 791/3ST NTIS PRICES PC$4.25/MF$2.25

942 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX II. SAMPLE DESIGN AND METHODOLOGY APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: METHODOLOGY, SURVEY METHODS AND PROCEDURES, STATISTICAL METHODS, SAMPLE SURVEYS, SOCIAL WELFARE, NATIONAL GOVERNMENT, EMPLOYMENT SURVEYS, PUBLIC EMPLOYMENT PROGRAMS, EMERGENCY EMPLOYMENT ACT, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT DESCRIBES THE SAMPLE DESIGN AND METHODOLOGY USED IN THE LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. 49P
NTIS: PB-242 792/1ST NTIS PRICES PC$3.75/MF$2.25

943 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX III - REPORT ON THE VALIDATION STUDY APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: INFORMATION SYSTEMS, SYSTEMS ANALYSIS, SOCIAL WELFARE, NATIONAL GOVERNMENT, PERSONNEL, EMPLOYMENT SURVEYS, PARTICIPANTS, PUBLIC EMPLOYMENT PROGRAM, EMERGENCY EMPLOYMENT ACT, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT ASSESSES THE RELIABILITY AND COMPLETENESS OF THE DEPARTMENT OF LABORS NATIONAL FILE ON INDIVIDUAL PARTICIPANTS IN THE PUBLIC EMPLOYMENT PROGRAM (PEP). 73P
NTIS: PB-242 793/9ST NTIS PRICES PC$4.25/MF$2.25

944 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX IV - REPORT ON PARTICIPANT RESPONSE APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: METHODOLOGY, PERSONNEL, INTERVIEWS, OPINIONS, SURVEY METHODS AND PROCEDURES, STATISTICAL METHODS, SAMPLE SURVEYS, RESPONSES, DATA FILES, NATIONAL GOVERNMENT, PARTICIPANTS, EMERGENCY EMPLOYMENT ACT, PUBLIC EMPLOYMENT PROGRAMS, FOLLOW UP PROGRAMS, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT DESCRIBES THE METHODS USED TO CONTACT PARTICIPANTS FOR INTERVIEWS AND THE RESULTS OF SAID EFFORTS IN TERMS OF RESPONSE FOR EACH WAVE OF INTERVIEWING IN THE LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM. 39P
NTIS: PB-242 794/7ST NTIS PRICES PC$3.75/MF$2.25

945 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX V - COMPARATIVE ANALYSIS OF SAMPLES 1 AND 2 APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT SURVEYS, REFERENCE GROUPS, COMPARATIVE STUDIES, JOB ANALYSIS, NATIONAL GOVERNMENT, DEMOGRAPHIC SURVEYS, STOPPING, STATISTICAL DATA, ATTITUDES, PARTICIPANTS, PUBLIC EMPLOYMENT PROGRAMS, EMERGENCY EMPLOYMENT ACT, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT COMPARES THE TWO SEPARATE SAMPLES DRAWN OF PARTICIPANTS IN THE PUBLIC EMPLOYMENT PROGRAM USED IN THE LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM. 58P
NTIS: PB-242 785/4ST NTIS PRICES PC$3.75/MF$2.25

946 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX VI - TECHNICAL BACKUP TO CHAPTER 7 APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: MATHEMATICAL MODELS, MULTIVARIATE ANALYSIS, NATIONAL GOVERNMENT, DATA PROCESSING, COMPARATIVE STUDIES, FACTOR ANALYSIS, LABOR FORCE, CLASSIFICATIONS, EMPLOYMENT SURVEYS, PARTICIPANTS, NONPARTICIPATION, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT CONTAINS A SUBSTANTIAL ELABORATION OF THE SUMMARY FINDINGS REPORTED IN CHAPTER SEVEN OF REPORT I OF THE LONGITUDINAL EVALUATION AND IT DISCUSSES THE RESULTS OF EFFORTS TO USE MULTIVARIATE MATHEMATICAL MODELLING TECHNIQUES IN TREATING THE SURVEY DATA. 88P
NTIS: PB-242 786/2ST NTIS PRICES PC$4.75/MF$2.25

947 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX VII - PART 3. TABS QA 6.1, 6.2 AND SPECIAL APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: STATISTICAL DATA, LABOR FORCE, DEMOGRAPHIC SURVEYS, FAMILY RELATIONS, SOCIAL WELFARE, AGE GROUPS, ETHNIC GROUPS, VETERANS PROGRAMS, EMPLOYMENT SURVEYS, HOUSEHOLD CHARACTERISTICS, SOCIAL CHANGE, FAMILY INCOME, VALIDATION, PARTICIPANTS, EMERGENCY EMPLOYMENT ACT, PUBLIC EMPLOYMENT PROGRAMS, DISADVANTAGED GROUPS, MARITAL STATUS, NTISLABMPE
ABSTRACT: THIS REPORT PROVIDES TABULATIONS ON (1) CHANGES IN HOUSEHOLD STATUS (2) LABOR FORCE STATUS CROSSTABULATED WITH OTHER VARIABLES AND (3) OTHER CHARACTERISTICS OF THE PUBLIC EMPLOYMENT PROGRAM PARTICIPANTS, PRINCIPALLY DISADVANTAGED STATUS AND ITS RELATION TO AGE, RACE AND VETERAN STATUS. 273P
NTIS: PB-242 799/6ST NTIS PRICES PC$9.50/MF$2.25

948 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX VII. PART I. TABS QA-1 APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIAL WELFARE, NATIONAL GOVERNMENT, STATISTICAL DATA, RECORDS, EARNINGS, WAGE SURVEYS, SUPPLEMENTARY BENEFITS, LABOR FORCE, SERVICES, TIME, EMERGENCY EMPLOYMENT ACT, PUBLIC EMPLOYMENT PROGRAMS, VALIDATION, NTISLABMPE
ABSTRACT: THIS REPORT PROVIDES THE TABULATIONS FROM THE QA - 1 FILE WHICH UTILIZES MOST OF THE DATA FROM THE COMMON RECORD FILE OF THE LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM. 142P
NTIS: PB-242 787/0ST NTIS PRICES PC$5.75/MF$2.25

949 LONGITUDINAL EVALUATION OF THE PUBLIC EMPLOYMENT PROGRAM AND VALIDATION OF THE PEP DATA BANK. APPENDIX VII. PART 2. TABS QA 5.1 AND 5.2 APR 75
WESTAT, INC., ROCKVILLE, MD. RESEARCH DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL, STATISTICAL DATA, TIME, COMPARATIVE STUDIES, EDUCATION, LABOR FORCE, RECORDS, NATIONAL GOVERNMENT, ETHNIC GROUP, PUBLIC ASSISTANCE, AGE GROUPS, MALES, FEMALES, SOCIAL WELFARE, PARTICIPANTS, EMERGENCY EMPLOYMENT ACT, PUBLIC EMPLOYMENT PROGRAMS, VALIDATION, DISADVANTAGED GROUPS, NTISLABMPE
ABSTRACT: THIS REPORT PROVIDES TABULATIONS ON THE QA 5.1 AND QA 5.2 FILES WHICH EXAMINES THE EFFECTS OF THE PUBLIC EMPLOYMENT PROGRAM BY COMPARING THE LABOR FORCE STATUS OF THE PARTICIPANTS AT DIFFERENT PRE- AND POST-PROGRAM TIME PERIODS. 351P
NTIS: PB-242 788/8ST NTIS PRICES PC$10.00/MF$2.25

950 LONGITUDINAL EVALUATION STUDY OF FIVE MANPOWER TRAINING PROGRAMS INVESTIGATION OF THE STUDY SAMPLE DESIGN. 18 JUN 69
NOTES: 149P.
DESCRIPTORS: COST EFFECTIVENESS, EMPLOYMENT, EVALUATION METHODS, *EVALUATION TECHNIQUES, *FEDERAL PROGRAMS, INCOME, LONGITUDINAL STUDIES, *MANPOWER DEVELOPMENT, PARTICIPANT CHARACTERISTICS, **PROGRAM EVALUATION, *RESEARCH DESIGN, RESEARCH METHODOLOGY
ABSTRACT: THIS REPORT DEVELOPS THE SAMPLE DESIGN FOR EVALUATING FIVE FEDERAL MANPOWER PROGRAMS IN TERMS OF THEIR EFFECTS UPON TRAINEES INCOMES. THE STUDY INVOLVES A LARGE

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950 10-CITY SAMPLE OF TRAINEES IN JOB CORPS, NEIGHBORHOOD YOUTH CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, AND MANPOWER AND DEVELOPMENT ACT INSTITUTIONAL TRAINING PROGRAMS (NEW CAREERS WAS ORIGINALLY INCLUDED, BUT LATER DELETED BECAUSE OF ITS LACK OF SIMILARITY TO THE OTHER PROGRAMS). AFTER INTERVIEWS AND TESTS AT THE BEGINNING OF TRAINING, THE ENROLLEE WILL BE FOLLOWED THROUGH TRAINING AND FOR 12 MONTHS AFTERWARD. A CONTROL GROUP WILL BE INTERVIEWED AT THE SAME INTERVALS. THIS REPORT DESCRIBES THE SAMPLE DESIGN AND ESTIMATES THE NECESSARY SAMPLE SIZE FOR GIVEN LEVELS OF TRAINING. (AUTHOR/BH)
AIM/ARM: VT012451 EDRS PRICE MF-$0.65 HC-$6.58

951 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE I BASIC MASTER FILE HANDBOOK 14 JUN 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: EVALUATION, INTERVIEWS, QUESTIONNAIRES, RECORDS, HANDBOOKS, CODING, MAGNETIC TAPES, MUNICIPALITIES, SEX, ETHNIC GROUPS, ATTITUDES, PERCEPTION, PERFORMANCE, NEIGHBORHOOD YOUTH CORPS, MANPOWER DEVELOPMENT PROGRAMS, BASIC MASTER FILES, JOB CORPS, MANPOWER DEVELOPMENT AND TRAINING ACT, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
ABSTRACT: A STUDY IS REPORTED IN FOUR WAVES, OR SUCCESSIVE INTERVIEWS, AND EIGHT FILES TO DETERMINE THE LONG-TERM EFFECT OF 6 MONTHS OF TRAINING ON INDIVIDUAL ENROLEES IN FOUR MANPOWER PROGRAMS BY FOLLOWING THEM DURING TRAINING AND 19 MONTHS AFTER TRAINING. THE WAVE 1 BASIC MASTER FILE HANDBOOK CONTAINS THE QUESTIONNAIRE FILE STRUCTURE AND BASIC DATA CODING CONVENTIONS. 95P
NTIS: PB-221 064/9 NTIS PRICES PC$3.00/MF$0.95

952 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE I JOB HISTORY MASTER FILE HANDBOOK 31 JUL 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: PROJECTS, EVALUATION, INTERVIEWS, QUESTIONNAIRES, RECORDS, MAGNETIC TAPES, DATA ACQUISITION, REVIEWS, MUNICIPALITIES, CODING, CLASSIFICATIONS, MANPOWER DEVELOPMENT PROGRAMS, JOB HISTORY FILES, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
ABSTRACT: A STUDY IS REPORTED IN FOUR WAVES, OR SUCCESSIVE INTERVIEWS, AND EIGHT FILES TO DETERMINE THE LONG-TERM EFFECT OF TRAINING ON INDIVIDUAL ENROLLEES IN FOUR MANPOWER PROGRAMS BY FOLLOWING THEM DURING TRAINING AND AFTER TRAINING. THE WAVE 1 JOB HISTORY MASTER FILE HANDBOOK CONTAINS THE QUESTIONNAIRE FILE STRUCTURE AND CODING CONVENTIONS. 61P
NTIS: PB-221 067/2 NTIS PRICES PC$3.00/MF$0.95

953 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE II BASIC MASTER FILE HANDBOOK 27 JUL 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: EVALUATION, INTERVIEWS, QUESTIONNAIRES, CODING, RECORDS, MAGNETIC TAPES, MUNICIPALITIES, FAMILY RELATIONS, INDUSTRIAL RELATIONS, CLASSIFICATIONS, MANPOWER DEVELOPMENT PROGRAMS, BASIC MASTER FILES, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
ABSTRACT: A STUDY IS REPORTED IN FOUR WAVES OR SUCCESSIVE INTERVIEWS, AND EIGHT FILES TO DETERMINE THE LONG-TERM EFFECT OF TRAINING ON INDIVIDUAL ENROLLEES IN FOUR MANPOWER PROGRAMS BY FOLLOWING THEM DURING TRAINING AND AFTER TRAINING. THE WAVE 2 BASIC MASTER FILE HANDBOOK CONTAINS THE QUESTIONNAIRE FILE STRUCTURE AND BASIC DATA CODING CONVENTIONS. 79P
NTIS: PB-221 070/6 NTIS PRICES PC$3.00/MF$0.95

954 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE III BASIC MASTER FILE HANDBOOK 12 SEP 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: EMPLOYMENT, PROJECTS, EVALUATION, OPINIONS, INTERVIEWS, QUESTIONNAIRES, RECORDS, MAGNETIC TAPES, MUNICIPALITIES, CODING, JOB ANALYSIS, MANPOWER DEVELOPMENT PROGRAMS, BASIC MASTER FILES, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
NTIS: PB-221 065/6 NTIS PRICES PC$3.00/MF$0.95

955 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE IV BASIC MASTER FILE HANDBOOK 8 NOV 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: HANDBOOKS, INTERVIEWS, PROJECTS, EVALUATION, MUNICIPALITIES, QUESTIONNAIRES, CODING, MAGNETIC TAPES, OPINIONS, EFFECTIVENESS, MANPOWER DEVELOPMENT PROGRAMS, BASIC MASTER FILES, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
NTIS: PB-221 066/4 NTIS PRICES PC$3.00/MF$0.95

956 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVE IV JOB HISTORY MASTER FILE HANDBOOK 26 OCT 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: INTERVIEWS, QUESTIONNAIRES, RECORDS, MAGNETIC TAPES, PROJECTS, MUNICIPALITIES, JOB ANALYSIS, CODING, CLASSIFICATIONS, HANDBOOKS, MANPOWER DEVELOPMENT PROGRAMS, JOB HISTORY FILES, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
ABSTRACT: A STUDY IS REPORTED IN FOUR WAVES (SUCESSIVE INTERVIEWS) AND EIGHT FILES TO DETERMINE THE LONG-TERM EFFECT OF TRAINING ON INDIVIDUAL ENROLLEES IN FOUR MANPOWER PROGRAMS BY FOLLOWING THEM DURING TRAINING AND AFTER TRAINING. THE WAVE 4 JOB HISTORY MASTER FILE HANDBOOK CONTAINS THE QUESTIONNAIRE FILE STRUCTURE AND CODING CONVENTIONS. 84P
NTIS: PB-221 069/8 NTIS PRICES PC$3.00/MF$0.95

957 LONGITUDINAL EVALUATION STUDY OF FOUR MANPOWER TRAINING PROGRAMS. WAVES II AND III JOB HISTORY MASTER FILE HANDBOOK 15 AUG 72
OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
NOTES: TECHNICAL REPT.
DESCRIPTORS: CLASSIFICATIONS, EVALUATION, INTERVIEWS, RECORDS, MAGNETIC TAPES, MUNICIPALITIES, CODING, REVIEWS, ORGANIZATIONS, HANDBOOKS, MANPOWER DEVELOPMENT PROGRAMS, MANPOWER DEVELOPMENT AND TRAINING ACT, NEIGHBORHOOD YOUTH CORPS, JOB CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, JOBS(JOB OPPORTUNITIES IN THE BUSINESS SECTOR), OEO
ABSTRACT: A STUDY IS REPORTED IN FOUR WAVES, OR SUCCESSIVE INTERVIEWS, AND EIGHT FILES TO DETERMINE THE LONG-TERM EFFECT OF TRAINING ON INDIVIDUAL ENROLLEES IN FOUR MANPOWER PROGRAMS BY FOLLOWING THEM DURING TRAINING AND AFTER TRAINING. THE WAVES 2 AND 3 JOB HISTORY MASTER FILE HANDBOOK CONTAINS THE QUESTIONNAIRE FILE STRUCTURE AND CODING CONVENTIONS. 58P
NTIS: PB-221 068/0 NTIS PRICES PC$3.00/MF$0.95

958 A LONGITUDINAL STUDY OF OUT-OF-SCHOOL NYC-2 PROGRAMS IN FOUR CITIES. REPORT OF PHASE II (RESEARCH SITES AND ENROLLEE CHARACTERISTICS) FEB 72
WALTER, REGIS H.;MAGNUSSON, MARGARET L.;CHERKASKY, SHIRLEY E.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. MANPOWER RESEARCH PROJECTS.
NOTES: FINAL REPT.
DESCRIPTORS: REFERENCE GROUPS, COMPARISON, ETHNIC GROUPS, SEX, FAMILY RELATIONS, AGE, UNEMPLOYMENT, EDUCATION, SPECIALIZED TRAINING, ATTITUDES, MOTIVATION, UNSKILLED WORKERS, MUNICIPALITIES, COUNSELING, NEIGHBORHOOD YOUTH CORPS, *OUT OF SCHOOL YOUTH, ATLANTA(GEORGIA), BALTIMORE(MARYLAND), CINCINNATI(OHIO), SAINT LOUIS(MISSOURI), OMPER
ABSTRACT: AN EXPERIMENTAL STUDY GROUP WAS CONSTITUTED BY PLACING NEW NYC-2 ENROLLEES AS THEY ENROLLED UNTIL NS OF APPROXIMATELY 125 SUBJECTS IN EACH OF FOUR SITES (ATLANTA, BALTIMORE, CINCINNATI, AND ST. LOUIS) WERE ACHIEVED. THIS GROUP WAS PREDOMINANTLY BLACK, UNDER 18 YEARS OF AGE, OF LESS THAN 10TH GRADE EDUCATION, AND WITHOUT ANY VOCATIONAL PREPARATION. HALF THE STUDY SUBJECTS WERE YOUNG WOMEN, ABOUT HALF OF WHOM WERE MOTHERS. SITE STUDY GROUPS ARE COMPARED IN TERMS OF RACE AND SEX, AND THE ASSOCIATION OF SUCH CHARACTERISTICS AS SCHOOLING AND THE PROVISION OF DAY CARE WITH RACE AND SEX IS A FACTOR IN DIFFERENTIAL SITE RESULTS WITH RESPECT TO OTHER ENROLLEE CHARACTERISTICS AND TO PROGRAM OPERATIONS. 252P
NTIS: PB-224 788/3 NTIS PRICES PC$6.25/MF$1.45

959 A LONGITUDINAL STUDY OF SELECTED OUT-OF-SCHOOL NYC-2 PROGRAMS IN FOUR CITIES. (AN EVALUATION OF THE 1972 WASHINGTON SUMMER INTERN PROGRAM OF THE DEPARTMENT OF LABOR) FEB 73
WALTHER, REGIS H.;MAGNUSSON, MARGARET L.;CHERKASKY, SHIRLEY E.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. MANPOWER RESEARCH PROJECTS.
NOTES: REPT. NO. 1 (FINAL)
DESCRIPTORS: PROJECTS, NEGROES, SPANISH SPEAKING AMERICANS, CAUCASIANS, EVALUATION, OBJECTIVES, REVIEWS, ORGANIZATIONS, EFFECTIVENESS, *SUMMER INTERN PROGRAMS, NEIGHBORHOOD YOUTH CORPS, HIGH SCHOOL STUDENTS, UNDERSTANDING, OMPER
ABSTRACT: THE 1972 WASHINGTON SUMMER INTERN PROGRAM WAS A SPECIAL WORK EXPERIENCE, UNDERWRITTEN BY THE DEPARTMENT OF LABOR, FOR APPROXIMATELY 100 YOUNG PEOPLE--HIGH SCHOOL JUNIORS, FOR THE MOST PART--WHO CAME TO WASHINGTON FROM MANY PLACES IN THE UNITED STATES. THE PROGRAM WAS OPERATED BY THREE SPONSORS FOR THREE ETHNIC GROUPS SPANISH-SPEAKING, BLACK, AND NATIVE AMERICANS. ALTHOUGH THE SPECIFIC OBJECTIVES OF THE OPERATING SPONSORS VARIED TO SOME EXTENT, EACH HAD GOALS RELATED TO HELPING INTERNS IN THEIR CAREER PLANNING AND PREPARATIONS AND IN THEIR KNOWLEDGE OF GOVERNMENT OPERATIONS AND SERVICE. RESULTS INDICATED THAT ALTHOUGH THERE WERE MANY DIFFERENCES BETWEEN THE PROGRAMS OPERATED BY THE THREE SPONSORS, INTERNS WERE NEARLY UNANIMOUS IN VERY HIGH APPRECIATIONS OF THE OVERALL USEFULNESS OF THEIR EXPERIENCE. OTHER STUDY RESULTS INDICATED THAT THE EXPERIENCE HAD BEEN EFFECTIVE IN CAREER-RELATED AND KNOWLEDGE-OF-GOVERNMENT PROGRAM GOAL AREAS. 205P
NTIS: PB-222 323/0 NTIS PRICES PC$5.50/MF$1.45

960 A LONGITUDINAL STUDY OF SELECTED OUT-OF-SCHOOL NYC-2 PROGRAMS IN FOUR CITIES. PHASE I. (SITE SELECTION AND DATA FORMS) NOV 70
WALTHER, REGIS H.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. MANPOWER RESEARCH PROJECTS.

(CONT.)

960 DESCRIPTORS: URBAN AREAS, SITE SURVEYS, PLANNING, ATTITUDES, MANPOWER, NEGROES, ORIENTATION(TRAINING), UNEMPLOYMENT
ABSTRACT: THE REPORT DESCRIBES THE INITIAL PHASE OF A FOUR-PHASE LONGITUDINAL STUDY OF OUT-OF-SCHOOL NYC-2 PROGRAMS IN FOUR LARGE CITIES ATLANTA, BALTIMORE, CINCINNATI, AND ST. LOUIS. PHASE I INVOLVED THE SELECTION OF RESEARCH SITES, THE DEVELOPMENT OF INFORMATION FORMS, THE ORGANIZATION OF INFORMATION COLLECTION, AND THE INITIATION OF INFORMATION-SHARING PROCEDURES DESIGNED TO ENHANCE THE VALUE OF THIS RESEARCH TO THE SITE PROGRAMS IN THE COURSE OF THE STUDY. (AUTHOR) 111P
NTIS: PB-210 176 NTIS PRICES PC$3.00/MF$0.95

961 A LONGITUDINAL STUDY OF WIN DROPOUTS PROGRAM AND POLICY IMPLICATIONS. FINAL REPORT. APR72
FRANKLIN, DAVID S.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. REGIONAL RESEARCH INST. IN SOCIAL WELFARE. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT
NOTES: 210P.
DESCRIPTORS: *LONGITUDINAL STUDIES, WELFARE, JOB TRAINING, *MANPOWER DEVELOPMENT, *DROPOUTS, *PROGRAM EVALUATION, PARTICIPANT CHARACTERISTICS, FAMILY CHARACTERISTICS, DROPOUT CHARACTERISTICS, *WORK INCENTIVE PROGRAM, WIN
ABSTRACT: CALIFORNIA ESTABLISHED ITS WORK INCENTIVE (WIN) PROGRAM TO HELP ENROLLEES EARN AN INCOME SUFFICIENT TO FREE THEM AND THEIR FAMILIES FROM DEPENDENCY ON WELFARE. IN EVALUATING THE EFFECTIVENESS OF THE PROGRAM, THIS STUDY SOUGHT TO DETERMINE WHY ENROLLEES TERMINATE PREMATURELY FROM THEIR PROGRAM AND DISCONTINUE THEIR EMPLOYABILITY PLANS. THE STUDY ALSO ANALYZES PERSONAL ATTRIBUTES AND HISTORY OF THE ENROLLEE AS THEY BEAR UPON HIS DECISION-MAKING PROCESS. BASED ON THREE INTERVIEWS WITH EACH OF THE 360 ACTIVE WIN PARTICIPANTS, FINDINGS OF THE STUDY INCLUDE (1) INITIALLY 61 PERCENT OF THE ENROLLEES STATED THEY HAD A JOB GOAL, (2) PROPORTIONATELY, THE MALES AND THE MARRIEDS WERE ABSENT FROM THE PROGRAM TWICE AS OFTEN AS THE FEMALES AND THE NOT MARRIEDS, (3) A DIRECT LINEAR RELATIONSHIP EXISTS BETWEEN THE ENROLLEES CLEAR UNDERSTANDING OF HIS OBJECTIVE AND JOB GOAL AND HIS RETENTION IN THE PROGRAM, AND (4) AT THE TIME OF THE THIRD INTERVIEW, QUESTIONS ABOUT THE CLARITY OF JOB GOAL, SATISFACTION WITH IT, AND HOW IT COMPARED WITH PRIOR JOBS FAILED TO DISTINGUISH DROPOUTS FROM THOSE WHO REMAINED. ALSO INCLUDED IN THIS REPORT ARE RECOMMENDATIONS AND RELATED DISCUSSIONS. (JS)
AIM/ARM: VT016580 EDRS PRICE MF-$0.65 HC-$9.87.

962 A LONGITUDINAL STUDY OF WORK INCENTIVE PROGRAM DROPOUTS PROGRAM AND POLICY IMPLICATIONS JUL 72
FRANKLIN, DAVID S.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. REGIONAL RESEARCH INST. IN SOCIAL WELFARE.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, SOCIOPSYCHOLOGICAL SURVEYS, HUMAN BEHAVIOR, MOTIVATION, STATISTICAL ANALYSIS, ATTITUDES, EMPLOYMENT, REVIEWS, WORK INCENTIVE PROGRAM, DROPOUTS
ABSTRACT: AN OBJECTIVE WAS TO STUDY WHY WIN ENROLLEES BECOME DROPOUTS. A SAMPLE OF 360 PARTICIPANTS WAS ASSESSED LONGITUDINALLY FOR TEN MONTHS FROM ORIENTATION THROUGH EDUCATION AND TRAINING COMPONENTS. THEY GAVE VIEWS ABOUT WIN ORGANIZATIONAL ASPECTS, ORIENTATION, EMPLOYABILITY PLANNING, JOB GOAL, HELPFULNESS OF WIN STAFF SUPPORT SERVICES AND EXPECTED BENEFITS. ALSO PERSONAL, HEALTH, CHILD CARE, TRANSPORTATION, PRIOR WORK, AND WELFARE EXPERIENCES WERE ASSESSED. THOSE WHO QUIT BEFORE COMPLETING EMPLOYABILITY PLANS ARE CLASSIFIED ETHNICALLY, ACCORDING TO FAMILY SIZE, HEALTH, WORK HISTORY, LABOR FORCE EXPERIENCE, AND PAY. MANY DROPOUTS REPORTED ON BEING FORCED TO ACCEPT JOB GOALS OF LOWER STATUS THAN JOBS FORMERLY HELD. OTHER FACTORS ARE ALSO DISCUSSED. 211P
NTIS: PB-212 033 NTIS PRICES PC$3.00/MF$0.95

963 LOW INCOME EMPLOYMENT STUDY IN JACKSONVILLE, FLORIDA OCT 70
JACKSONVILLE AREA PLANNING BOARD, FLA.
NOTES: HUD-FLA P-119
DESCRIPTORS: ORGANIZATIONS, IMPROVEMENT, PROJECT PLANNING, PROBLEM SOLVING, DATA PROCESSING, INDUSTRIAL TRAINING, MANPOWER UTILIZATION, APTITUDE TESTS, RECOMMENDATIONS, LOW INCOME GROUPS, *JACKSONVILLE(FLORIDA), DISADVANTAGED GROUPS
ABSTRACT: THE STUDY PROVIDES A DOCUMENTED DESCRIPTION OF THE MANPOWER SITUATION IN JACKSONVILLE WITH PARTICULAR EMPHASIS PLACED ON THE DIFFICULTIES ENCOUNTERED BY LOW-INCOME AND DISADVANTAGED PERSONS. THERE WERE THREE PHASES TO THE STUDY AN INVENTORY OF THE MAJOR MANPOWER AGENCIES: EXAMPLES TO PROVE THE VALIDITY OF EXISTING PROBLEMS: AND SUGGESTIONS FOR REMEDYING THE PROBLEMS. (AUTHOR) 199P
NTIS: PB-196 969 NTIS PRICES PC$3.00 MF$0.95

964 LOW-INCOME FAMILIES IN THE SPANISH-SURNAME POPULATION OF THE SOUTHWEST. APR 67
LEONARD, OLEN E.;JOHNSON, HELEN W.
ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
NOTES: 35P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, CROSS CULTURAL STUDIES, CULTURAL BACKGROUND, *DEMOGRAPHY, *DISADVANTAGED GROUPS, *ECONOMIC FACTORS, FAMILY CHARACTERISTICS, HOUSING, INDUSTRY, MANPOWER UTILIZATION, *RURAL URBAN DIFFERENCES, SOCIOECONOMIC INFLUENCES, *SPANISH AMERICANS
ABSTRACT: THE PURPOSE OF THIS REPORT WAS TO IDENTIFY CHARACTERISTICS OF SPANISH-SURNAME FAMILIES IN THE SOUTHWESTERN UNITED STATES AND TO RELATE THESE CHARACTERISTICS TO THEIR

(CONT.)

964 SOCIAL AND ECONOMIC PROBLEMS. THE DATA FOR THE REPORT WERE DERIVED FROM THE SPECIAL CENSUS REPORT FOR 1950 AND 1960. RESULTS OF THE ANALYSES INDICATED THAT THE SPANISH-SURNAME POPULATION HAD HIGHER MOBILITY AND HIGHER FERTILITY RATES THAN OTHER WHITE POPULATIONS OF THE SOUTHWEST. IN ADDITION, OVER ONE-HALF OF THE RURAL SPANISH-SURNAME FAMILIES AND ONE-THIRD OF THE URBAN FAMILIES HAD INCOMES OF LESS THAN $3,000 IN 1959. HOWEVER, THE PROPORTIONS OF THE SPANISH-SURNAME LABOR FORCE IN PROFESSIONAL, CLERICAL, CRAFTS, AND SERVICE OCCUPATIONS INCREASED, AND THE PROPORTIONS IN FARM AND NONFARM LABOR DECLINED BETWEEN 1950 AND 1960. EDUCATIONAL ACHIEVEMENT IMPROVED BETWEEN 1950 AND 1960 BUT REMAINED BELOW THE NATIONAL MEDIAN. CULTURAL FACTORS CONTRIBUTING TO THE DISADVANTAGED POSITION OF THE SPANISH-SURNAME POPULATION WERE USE OF SPANISH AS THE PRIMARY LANGUAGE AND CONTINUED CULTURAL ISOLATION FROM ANGLO SOCIETY. (TL)
ERIC: ED036384 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

965 LOW-INCOME LABOR MARKETS AND URBAN MANPOWER PROGRAMS A CRITICAL ASSESSMENT. 72
DOERINGER, PETER B., AND OTHERS
HARVARD UNIV., CAMBRIDGE, MASS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *LOW INCOME GROUPS, *LABOR MARKET, *MANPOWER DEVELOPMENT, EMPLOYMENT PROGRAMS, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, JOB TRAINING, *COST EFFECTIVENESS, ECONOMICALLY DISADVANTAGED, URBAN POPULATION, FEDERAL PROGRAMS, MANPOWER UTILIZATION, DISADVANTAGED GROUPS, *CONCENTRATED EMPLOYMENT PROGRAM, CEP
ABSTRACT: RECOGNIZING THE INADEQUACIES OF THE THEORETICAL FRAMEWORK UPON WHICH THE CONCENTRATED EMPLOYMENT PROGRAM (CEP) WAS CONSTRUCTED, AN EFFORT WAS MADE TO DEVELOP A MORE USEFUL SET OF ASSUMPTIONS BY WHICH THE PROGRAM COULD BE APPRAISED MORE CRITICALLY. SUMMARIZED IN THIS DOCUMENT ARE THE OUTCOMES OF ATTEMPTS TO CONSTRUCT AN ANALYTIC FRAMEWORK WITHIN WHICH BOTH THE GHETTO LABOR MARKET AND THE APPROPRIATENESS OF CEP CAN BE ASSESSED. PART ONE CONTAINS A CRITIQUE OF THE EXISTING ASSUMPTIONS UNDERLYING THE CEP AND SUGGESTS SOME ALTERNATIVE MODELS OF THE BEHAVIOR OF GHETTO LABOR MARKETS. PART TWO DESCRIBES THE BOSTON CEP AS IT WAS DEVELOPED FROM APRIL 1967 TO MARCH 1969 AND APPRAISES IT WITHIN THE FRAMEWORK ESTABLISHED FOR THE BASIC CEP MODEL. CONCLUSIONS AND POLICY RECOMMENDATIONS BASED ON ANALYZED RESULTS INCLUDE (1) CURRENT PROGRAMS HAVE PAID TOO LITTLE ATTENTION TO THE EFFECT WHICH LOW-WAGE, LOW-QUALITY EMPLOYMENT HAS UPON THE LABOR MARKET BEHAVIOR OF THE DISADVANTAGED, AND (2) FEDERAL MANPOWER POLICIES NEED TO BE REORIENTED TOWARD THE DEMAND SIDE OF THE LABOR MARKET. (AUTHOR/SN)
AIM/ARM: VT020864 EDRS PRICE MF-$0.65 HC-$3.29.

966 MACHINE TOOL OPERATION, COURSE DESCRIPTION. 69
DENNY, WALTER E.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 34P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, *MACHINE TOOL OPERATORS, MACHINISTS, MOTIVATION TECHNIQUES, SEMISKILLED WORKERS, TEACHING TECHNIQUES, *TRADE AND INDUSTRIAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM SPECIALISTS, THIS COURSE OF STUDY WAS DESIGNED TO MEET THE INDIVIDUAL NEEDS OF THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH BY PROVIDING THEM SKILL TRAINING, RELATED INFORMATION, AND SUPPORTIVE SERVICES KNOWLEDGE IN MACHINE TOOL OPERATION. THE ACHIEVEMENT LEVEL OF EACH STUDENT IS DETERMINED AT ENTRY, AND SMALL INSTRUCTIONAL UNITS PROVIDE CONTINUING POSITIVE REINFORCEMENT AND MINIMIZE FRUSTRATION. TRAINING IN MACHINE TOOL OPERATION STRESSES THE DEVELOPMENT OF SKILLS THROUGH PRACTICAL EXPERIENCES. MACHINES USED INCLUDE THE DRILL PRESS, ENGINE LATHE, BENCH GRINDER, SURFACE GRINDER, CUTOFF SAW, AND VERTICAL AND HORIZONTAL MILLING MACHINES. UPON COMPLETION OF THIS TRAINING THE STUDENT IS QUALIFIED FOR A VARIETY OF ENTRY LEVEL POSITIONS IN MACHINE SHOPS. BRIEF DESCRIPTIONS OF OTHER INSTRUCTIONAL AREAS, TEACHING TECHNIQUES, MATERIAL UTILIZATION, MOTIVATIONAL DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (GR)
ERIC: ED041173 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

967 MACROECONOMIC EFFECTS OF SOCIAL INSURANCE ON AGGREGATE DEMAND. JUL 69
VROMAN, WAYNE G.
SOCIAL SECURITY ADMINISTRATION (DHEW), WASHINGTON, D.C. OFFICE OF RESEARCH AND STATISTICS.
NOTES: 192P.
DESCRIPTORS: CHARTS, *ECONOMIC RESEARCH, *INSURANCE PROGRAMS, *OLDER ADULTS, TABLES (DATA), *UNEMPLOYMENT INSURANCE, AGGREGATE DEMAND, MACROECONOMICS, *SOCIAL SECURITY
ABSTRACT: THE GREAT CHANGES IN SOCIAL SECURITY LAWS WHICH HAVE TAKEN PLACE IN THE UNITED STATES SINCE WORLD WAR II AND THE LIKELIHOOD THAT OTHERS WILL TAKE PLACE IN THE FUTURE MAKE IT IMPORTANT TO UNDERSTAND WHAT EFFECTS THESE CHANGES HAVE ON THE REST OF THE ECONOMY. THIS STUDY, ADAPTED FROM THE AUTHORS 1967 DISSERTATION AT THE UNIVERSITY OF MICHIGAN, FOCUSES ON THE MACROECONOMIC ASPECTS OF BOTH OLD AGE, SURVIVORS, DISABILITY, AND HEALTH INSURANCE AND STATE UNEMPLOYMENT INSURANCE. ITS PURPOSE IS TO ASSESS HOW CHANGES IN CONTRIBUTION RATES, THE TAXABLE MAXIMUM PER EMPLOYEE, AND THE LEVEL OF BENEFITS AFFECT THE LEVEL AND STABILITY OF AGGREGATE DEMAND. IT WAS FOUND THAT CHANGES IN CONTRIBUTION RATES EXERT A SIZEABLE EFFECT ON REAL GNP AND PRICES, AND THAT SOCIAL INSURANCE LENDS CONSIDERABLE STABILITY TO DEMAND IN THE ECONOMY. (BC)
ERIC: ED051271 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

968 MAINTENANCE TECHNICIANS PERFORMANCE CURVES AUG 70
SMITH, RONALD L.;FITZPATRICK, ROBERT;HANSON, VERNON L.;HORNER, WALTER
AMERICAN INSTITUTES FOR RESEARCH, PITTSBURGH, PA.
NOTES: AF-5519
DESCRIPTORS: REGRESSION ANALYSIS, LEAST SQUARES METHOD, CURVE FITTING, JOB ANALYSIS, TEACHING METHODS, MANAGEMENT PLANNING, GRAPHICS, AIR FORCE EQUIPMENT, PERFORMANCE CURVES, TROUBLE SHOOTING, PERFORMANCE EVALUATION
ABSTRACT: DEVELOPMENT OF PERFORMANCE CURVES FOR AIR FORCE ELECTRONIC MAINTENANCE TECHNICIANS IN AN OPERATIONAL ENVIRONMENT CAN PROVIDE A CORRECTION FACTOR FOR DEMONSTRATED MAINTAINABILITY TIMES AND FACILITATE PLANNING OF MANNING REQUIREMENTS DURING SYSTEM OPERATION. A METHOD OF INVESTIGATING THE FEASIBILITY OF DEVELOPING PERFORMANCE CURVES WAS PLANNED AND IMPLEMENTED. THE METHOD INVOLVED THE MEASUREMENT OF TIME AND ACCURACY OF PERFORMANCE ON SPECIFICALLY SELECTED MAINTENANCE TASKS WITHIN TWO CURRENTLY OPERATIONAL U.S. AIR FORCE ELECTRONIC SYSTEMS AT NUMEROUS ADC RADAR SQUADRONS. (AUTHOR) 123P
NTIS: AD-875 295 NTIS PRICES PC$6.25/MF$0.95

969 MAJOR PROGRAMS 1972. BUREAU OF LABOR STATISTICS. 72
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
DESCRIPTORS: STATISTICAL DATA, EMPLOYMENT STATISTICS, *LABOR ECONOMICS, EMPLOYMENT, STATISTICAL STUDIES, OCCUPATIONAL SURVEYS, LABOR FORCE, *LABOR CONDITIONS, MANPOWER NEEDS, *MANPOWER UTILIZATION, INDUSTRIAL RELATIONS, TECHNOLOGY, *PRODUCTIVITY, SAFETY, HEALTH CONDITIONS, *FEDERAL PROGRAMS, BUREAU OF LABOR STATISTICS
ABSTRACT: THIS DOCUMENT PRESENTS IN HIGHLY CONCENTRATED FORM AND SCOPE HIGHLIGHTS OF THE PRINCIPAL PROGRAMS AND ACTIVITIES ENGAGED IN BY THE BUREAU. SELECTED MAJOR CHARACTERISTICS OF MORE THAN 50 PROGRAMS, GROUPED INTO RELATED SUBJECT MATTER AREAS ARE PRESENTED IN TABULAR FORMAT. THE FREQUENCY WITH WHICH DATA ARE MADE AVAILABLE, PRINCIPAL PUBLICATIONS IN WHICH THEY APPEAR, AND SOME OF THE PRINCIPAL USED OF THE DATA ARE GIVEN. A BRIEF NARRATIVE ACCOMPANIES EACH MAJOR SUBJECT GROUPING. MAJOR TOPICAL ENTRIES INCLUDE (1) CURRENT EMPLOYMENT ANALYSIS, (2) MANPOWER STRUCTURE AND TRENDS, (3) PRICES AND LIVING CONDITIONS, (4) WAGES AND INDUSTRIAL RELATIONS, (5) PRODUCTIVITY AND TECHNOLOGY, (6) OCCUPATIONAL SAFETY AND HEALTH STATISTICS, AND (7) ECONOMIC TRENDS AND LABOR CONDITIONS. (AUTHOR/SN)
AIM/ARM: VT020151 EDRS PRICE MF-$0.65 HC-$3.29.

970 MAKING LESSONS RELEVANT THROUGH EVALUATION DEC 73
HALL, D. M.
AGRICULTURAL EDUCATION MAGAZINE;46;6;138-1
DESCRIPTORS: ACADEMIC ACHIEVEMENT, *ACHIEVEMENT RATING, CAREER EDUCATION, *EVALUATION METHODS, GRADING, *PERFORMANCE CRITERIA, *SUMMATIVE EVALUATION
ABSTRACT: THE FIRST RULE FOR BUILDING AND MAINTAINING STUDENT INTEREST IN COURSE WORK IS TO GIVE HIM OBJECTIVE MEASURES OF PROGRESS. TWENTY FOUR CODED CRITERIA ESTABLISHED THROUGH CONFERENCES WITH PARENTS, STUDENTS, AND TEACHERS, TOGETHER WITH A SYSTEM FOR SCORING THESE CRITERIA, WILL HELP TO MAKE GRADING MORE RELEVANT. (KP)
ERIC: EJ095639

971 THE MALADAPTIVE BEHAVIOR RECORD (MBR) THE ROLE OF MALADAPTIVE REACTION PATTERNS IN THE ANALYSIS AND PREDICTION OF CRIMINAL BEHAVIOR AND RECIDIVISM APR 74
JENKINS, W. O.;BARTON, M. C.;DEVINE, M. D.;DEVALERA, E. K.;MULLER, J.
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: TECHNICAL REPT.
DESCRIPTORS: MATHEMATICAL PREDICTION, ADJUSTMENT(PSYCHOLOGY), INTERPERSONAL RELATIONS, DRUG ADDICTION, CRITERIA, MALES, *MALADAPTIVE BEHAVIOR RECORD, RECIDIVISM, PRISON RELEASEES, *LAW ENCOUNTER SEVERITY SCALE, *TISLARROU
ABSTRACT: THE PAPER DESCRIBES THE MALADAPTIVE BEHAVIOR RECORD (MBR), A BEHAVIORAL ASSESSMENT INSTRUMENT THAT ANALYZES AND PREDICTS CRIMINAL BEHAVIOR. THE 16 ITEMS ON THE MBR YIELD A NUMERICAL SCORE INDICATING THE DEGREE OF MALADAPTIVE BEHAVIOR IN THE AREAS OF OCCUPATION, INTERPERSONAL RELATIONSHIPS, ADDICTION, PSYCHOLOGICAL ADJUSTMENT, AND LEGAL AND OTHER BEHAVIORAL PROBLEMS. THE DATA REPORTED IN THIS PAPER WERE OBTAINED IN BEHAVIORAL INTERVIEWS WITH 119 MALE PRISON RELEASEES AND VALIDATED AGAINST THE LAW ENCOUNTER SEVERITY SCALE, A FIVE-PART CRITERION FOR CRIMINAL BEHAVIOR. THE TOTAL SCORE WAS FOUND TO HAVE HIGH PREDICTIVE ACCURACY. ITEMS AND ITEM CLUSTERS YIELDED HIGH VALIDITY. 27P
NTIS: PB-236 213/5ST NTIS PRICES PC$3.75/MF$2.25

972 MAN, EDUCATION, AND MANPOWER. 70
VENN, GRANT
AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS, WASHINGTON, D.C.; NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
NOTES: 267P.
DESCRIPTORS: ADULT VOCATIONAL EDUCATION, CONTINUING EDUCATION CENTERS, LABOR FORCE, LABOR MARKET, *MANPOWER DEVELOPMENT, *MANPOWER NEEDS, *MANPOWER UTILIZATION, TECHNOLOGY, *TRADE AND INDUSTRIAL EDUCATION, *VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION
ABSTRACT: THIS BOOK DISCUSSES HOW THE DEARTH OF MANPOWER POLICIES AT FEDERAL, STATE, AND LOCAL LEVELS HAS RESULTED IN WEAK PROGRAMS THAT LACK COMPREHENSIVENESS IN MEETING OCCUPATIONAL DEMANDS AND EFFICIENCY IN DEVELOPING HUMAN RESOURCES. THE AUTHOR DELINEATES THE ROLE OF EDUCATION IN THE DEVELOPMENT OF MANPOWER NEEDS IN OUR HIGHLY TECHNICAL

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972 SOCIETY, AND SUGGESTS SPECIFIC SUPPORTIVE ACTION THAT SHOULD BE TAKEN. ELEMENTARY, SECONDARY, AND POSTSECONDARY INSTITUTIONS ARE IDENTIFIED AS THE AGENCIES BEST EQUIPPED TO PRODUCE COMPREHENSIVE MANPOWER PROGRAMS. A CONCLUSION IS REACHED THAT THERE EXISTS A NEED FOR A POLICY CONCERNED WITH PROVIDING NEEDED MANPOWER TO THE LABOR MARKET, EDUCATING AND TRAINING THOSE UNEMPLOYABLE, AND CONTINUING THE EDUCATION AND RETRAINING OF PRESENT WORKERS. PRIORITY SHOULD BE GIVEN TO THE PREPARATION OF YOUTH AND ADULTS FOR TRANSITION TO WORK ROLES IN A NEW AND CHANGING TECHNOLOGICAL AGE. HISTORICAL APPROACHES TO AND CURRENT TRENDS IN MANPOWER DEVELOPMENT ARE ALSO PRESENTED. (AUTHOR/JF)

ERIC: ED044792 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

973 MAN-MACHINE RELATIONSHIPS, ATTITUDES TOWARD WORK AND MEANINGS IN THE WORK ROLE 1968

SHEPARD, JON M.

MICHIGAN STATE UNIV., EAST LANSING.

NOTES: DOCTORAL THESIS

DESCRIPTORS: JOB ANALYSIS, HUMAN ENGINEERING, AUTOMATION, LABOR, ATTITUDES, MANAGEMENT PLANNING, ECONOMICS, THEORY, RESEARCH PROGRAM ADMINISTRATION, EMPLOYMENT, TRAINING, AUTOMOTIVE INDUSTRY, SAMPLING, MOTIVATION, INDUSTRIAL PSYCHOLOGY, REFINERIES, THESES, ALIENATION THEORY

ABSTRACT: THIS DOCUMENT IS CONCERNED WITH THE STUDY OF VARIATIONS IN TECHNOLOGY, MAN-MACHINE RELATIONSHIPS AND DIVISION OF LABOR AS RELATED TO SELECTED SOCIAL PSYCHOLOGICAL EXPERIENCES OF WORKERS IN THE PLANT. THE AIMS OF THIS DISSERTATION ARE (1) TO RELATE ATTITUDES TOWARD WORK AND SELF TO LEVELS OF TECHNOLOGICAL DEVELOPMENT WITHIN THE FRAMEWORK OF SELF AND ALIENATION THEORY: (2) TO SPECIFY SOME CONDITIONS UNDER WHICH THE VARIANTS OF ALIENATION ARE EMPIRICALLY RELATED: (3) TO ASCERTAIN THE RELATIVE IMPORTANCE OF WORK ACTIVITY COMPARED TO NON-WORK ACTIVITY AMONG INDUSTRIAL WORKERS: (4) TO ASSESS THE EXTENT OF ALIENATION IN DIFFERENT CONTEXTS INVOLVING DISTINCTIVE MAN-MACHINE RELATIONSHIPS: (5) TO CONTRIBUTE TO THE THEORETICAL, EMPIRICAL AND OPERATIONAL CLARIFICATION OF THE CONCEPT OF ALIENATION, WHICH WAS BORN IN SOCIAL ARGUMENT AND NUTURED IN POLEMICS: AND (6) TO STUDY ATTITUDES TOWARD WORK IN AN AUTOMATED INDUSTRY--OIL REFINING. (AUTHOR) 258P*

NTIS: PB-178 467 CFSTI PRICES PC$6.00 MF$0.95

974 MANAGEMENT AND AUTOMATION RESEARCH PROJECT FEB 68

BURACK, ELMER H.:MCNICHOLS, THOMAS J.

ILLINOIS INST. OF TECH., CHICAGO.

NOTES: FINAL REPT.

DESCRIPTORS: CHEMICAL INDUSTRY, PETROLEUM INDUSTRY, STEEL INDUSTRY, FOOD, INDUSTRIAL PRODUCTION, SUPERVISORY PERSONNEL, COMPUTERS, MANPOWER STUGIES, JOB ANALYSIS, TRAINING, ORGANIZATIONS, INTERVIEWS

ABSTRACT: THIS FIELD RESEARCH STUDY WAS UNDERTAKEN TO DEVELOP INFORMATION ON THE IMPACT OF TECHNOLOGICAL CHANGE UPON MANUFACTURING MANAGEMENT AND CLOSELY ALLIED TECHNICAL SUPPORT GROUPS IN PROCESS AND PROCESS-RELATED INDUSTRIES. INFORMATION WAS DERIVED FROM 44 COMPANIES(72 PLANT SITES) IDENTIFIED WITH NINE MAJOR INDUSTRIAL CLASSIFICATIONS. THESE INCLUDED ADVANCED AREAS OF TECHNICAL ACHIEVEMENT IN PETROLEUM REFINING, CHEMICAL PLANTS AND POWER GENERATION, WHICH CONSTITUTED APPROXIMATELY ONE-FOURTH OF THE RESEARCH SITES. INDUSTRIAL SECTORS WHERE WIDESPREAD TECHNOLOGICAL CHANGE WAS TAKING PLACE (E.G., STEEL MAKING AND ROLLING, AND MANUFACTURE OF BUILDING PRODUCTS), AS WELL AS CATEGORIES SPANNING A WIDE RANGE OF CHANGE (E.G., MEAT PROCESSING, PROCESSING OF FRUITS AND VEGETABLES, PACKAGED FOOD SPECIALTIES, AND MECHANICAL AND COMPUTER BASED SWITCHING SYSTEMS) CONSTITUTED APPROXIMATELY THREE-FOURTHS OF THE COMPANIES STUDIED. SOME 600 SUPERVISORS, MANAGERS AND TECHNICAL SUPPORT PERSONNEL WERE INTERVIEWED IN THE PROJECT. (AUTHOR) 168P*

NTIS: PB-179 315 CFSTI PRICES PC$6.00 MF$0.95

975 MANAGEMENT AND GROUP PERFORMANCE A GUIDE FOR THE USE OF INSTRUCTORS WHO CONDUCT TRAINING FOR MANAGERS AT THE OPERATING LEVEL. 71

CIVIL SERVICE COMMISSION, WASHINGTON, D.C. BUREAU OF TRAINING.

NOTES: 450P.1971 REVISION

DESCRIPTORS: *JOB TRAINING, *TEACHING GUIDES, *MANAGEMENT EDUCATION, *INSTRUCTIONAL MATERIALS, VOCATIONAL EDUCATION, CURRICULUM GUIDES, TRAINING TECHNIQUES, REFERENCE MATERIALS, GROUP DISCUSSION

ABSTRACT: PREPARED BY THE CIVIL SERVICE COMMISSION, THIS TEACHING GUIDE IS FOR INSTRUCTORS OF MANAGEMENT AND GROUP PERFORMANCE, A TRAINING COURSE FOR MANAGERS AT THE OPERATING LEVEL. IT INCLUDES AN OUTLINE OF THE COURSE, INDICATES THE STEPS TO BE TAKEN TO GET AND MAINTAIN DISCUSSIONS, AND PRESENTS READINGS AND HANDOUTS WHICH ARE USED TO SUPPLEMENT THE DISCUSSIONS AND READINGS FROM THE TEXT, MANAGERIAL BEHAVIOR BY LEONARD SAYLES. THE MATERIAL COVERS NINE SESSIONS, AND A MINIMUM TIME IS RECOMMENDED FOR EACH SESSION VARYING FROM 1 HOUR TO 12 HOURS PER SESSION. TOPICS FOR THE NINE SESSIONS ARE (1) INTRODUCTION WHAT A MANAGER DOES, (2) HOW THE MANAGER DOES HIS JOB, (3) WHY A MANAGER WORKS AS HE DOES, (4) MONITORING, (5) COMMUNICATIONS, (6) NEGOTIATION, (7) MODEL OF A MANAGER AT THE OPERATING LEVEL, (8) CONFLICT, AND (9) SUMMARY AND CONCLUSIONS. (GEB)

AIM/ARM: VT013760 MF AVAILABLE IN VT-ERIC SET.

976 THE MANAGEMENT OF MANPOWER PROGRAMS IN URBAN AREAS AN INFORMATION SYSTEM SEP 71

LEVINE, LOUIS:MASTERS, KENNETH W.:SISKIN, BERNARD R.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.

NOTES: FINAL REPT.

(CONT.)

976 DESCRIPTORS: PROJECT PLANNING, COORDINATION, STATE GOVERNMENT, LOCAL GOVERNMENT, DATA ACQUISITION, INTERVIEWS, COMPUTER PROGRAMMING, RECORDS, STANDARDIZATION, REQUIREMENTS, MATHEMATICAL MODELS, MANAGEMENT INFORMATION SYSTEMS, AUTOMATED CENTRALIZED RECORDS

ABSTRACT: THE STUDY EXAMINES THE FEASIBILITY OF USING OPERATING RECORDS FROM MANPOWER AND MANPOWER-RELATED AGENCIES TO CREATE A CENTRALIZED, COORDINATED MANAGEMENT INFORMATION SYSTEM FOR MANPOWER PROGRAMS IN AN URBAN AREA. USING MANPOWER AND RELATED PROGRAMS IN PHILADELPHIA AS A CASE STUDY, THE RESEARCHERS INVENTORIED RELEVANT DATA PRODUCED BY LOCAL, STATE, AND FEDERAL AGENCIES: INTERVIEWED OFFICIALS OF THE AGENCIES CONCERNED ABOUT NEEDS FOR AND USES OF VARIOUS KINDS OF DATA: AND DESIGNED A THREE-STEP SEQUENCE OF OPERATIONS FOR STANDARDIZING, COMPUTER PROCESSING, AND MERGING OF INDIVIDUAL AGENCY RECORDS INTO A CENTRAL FILE. 243P*

NTIS: PB-210 652 NTIS PRICES PC$3.00/MF$0.95

977 MANAGEMENT STRATEGIES AND GUIDELINES FOR USING I.O.C.P. MANUALS. AN I.O.C.P. PLANNING MANUAL ONE OF FIVE MANUALS FOR LOCAL PLANNING AND EVALUATION. 72

BORGEN, JOSEPH A.;DAVIS, DWIGHT E.

JOLIET JUNIOR COLL., ILL. ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.

NOTES: 98P.

DESCRIPTORS: ACTIVITIES, *CAREER EDUCATION, COURSE EVALUATION, EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, MANAGEMENT, *MANUALS, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, *PROGRAM PLANNING, TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, *ILLINOIS OCCUPATIONAL CURRICULUM PROJECT, IOCP

ABSTRACT: THIS MANUAL, ALONG WITH THE FOUR OTHERS MAKING UP THE ILLINOIS OCCUPATIONAL CURRICULUM PROJECT (IOCP) MATERIALS, HAS BEEN PREPARED BY LOCAL VOCATIONAL ADMINISTRATORS AND TEACHERS TO ASSIST IN PLANNING AND EVALUATING OCCUPATIONAL, TECHNICAL, AND CAREER EDUCATION COURSES AND PROGRAMS. DESIGNED TO HELP TEACHERS AND ADMINISTRATORS EFFECTIVELY USE THE IOCP MATERIALS, THIS MANUAL CONTAINS SEVERAL PREFABRICATED PLANS CONSISTING OF OBJECTIVES, PROCEDURES, AND OUTCOMES FOR SUCH PLANNING AND EVALUATING ACTIVITIES AS CONDUCTING A MANPOWER SUPPLY AND DEMAND SURVEY, WRITING STUDENT PERFORMANCE OBJECTIVES, UTILIZING AN OCCUPATIONAL ADVISORY COMMITTEE, AND RECRUITING STUDENTS. IN ADDITION TO THE PREFABRICATED PLANS, INSTRUCTIONS FOR CUSTOM DESIGNING A PLAN ARE INCLUDED. STEP-BY-STEP INSTRUCTIONS ARE PROVIDED FOR WRITING MEASURABLE PROGRAM OBJECTIVES, SELECTING AND IDENTIFYING ACTIVITIES TO ACCOMPLISH PROGRAM MANAGEMENT OBJECTIVES, AND BUILDING A NETWORK OF ACTIVITIES. SAMPLE FORMS, LETTERS, REPORTS, AND OTHER MATERIALS ACCOMPANY THE INSTRUCTIONS. THE FOUR COMPANION ACTIVITY MANUALS, WHICH REPRESENT THE MAJOR COMPONENTS IN PROGRAM PLANNING AND EVALUATION, ARE AVAILABLE AS VT 020 436-VT 020 439 IN THIS ISSUE. (SB)

ERIC: ED079213= DOCUMENT NOT AVAILABLE FROM EDRS.

978 MANAGEMENT SYSTEM FOR MULTI-OCCUPATIONAL EDUCATION COOPERATIVE OCCUPATIONAL EDUCATION. JUN 74

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE.

NOTES: 171P.; FOR RELATED DOCUMENT, SEE CE 003 520

DESCRIPTORS: *ADMINISTRATOR GUIDES, ADVISORY COMMITTEES, CAREER EDUCATION, COOPERATIVE EDUCATION, *COOPERATIVE PROGRAMS, INSTRUCTIONAL MATERIALS, *MANAGEMENT SYSTEMS, PROGRAM ADMINISTRATION, *PROGRAM COORDINATION, PROGRAM DEVELOPMENT, PROGRAM PLANNING, *RESOURCE MATERIALS, TEACHER DEVELOPED MATERIALS, VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS, WYOMING

ABSTRACT: THE DOCUMENT, DEVELOPED BY A TASK FORCE OF WYOMING EDUCATORS IN THE FIELD OF COOPERATIVE OCCUPATIONAL EDUCATION (COE), OFFERS SUGGESTIONS FOR THE DEVELOPMENT OF MANAGEMENT SYSTEMS AND POLICIES FOR THE IMPROVEMENT AND IMPLEMENTATION OF COE PROGRAMS IN WYOMING. FOLLOWING A BRIEF DESCRIPTION OF THE PHILOSOPHY AND OBJECTIVES OF COE, THE DOCUMENT DISCUSSES THE TYPES OF COOPERATIVE PROGRAMS, SPECIFIC DETAILS IN INITIATING A COE PROGRAM, AND PRESENTS CHECKLISTS, SAMPLE FORMS, AND OUTLINED REQUIREMENTS AIMED AT PROVIDING GUIDELINES AND INFORMATION FOR ADMINISTRATORS INVOLVED IN PROGRAM DEVELOPMENT ACTIVITIES. THE DOCUMENT PROVIDES A DIVERSE COLLECTION OF MATERIALS RELATED TO COE PROGRAM DEVELOPMENT. INCLUDED ARE CRITERIA FOR ADVISORY COMMITTEES, COORDINATORS DUTIES, SURVEY INSTRUMENTS, LEGAL REQUIREMENTS, SCHOOL/BUSINESS TRADE AGREEMENTS, STUDENT SELECTION STANDARDS, VARIED SAMPLE FORMS AND DOCUMENTS, EVALUATION CRITERIA AND MATERIALS, FACILITY AND EQUIPMENT STANDARDS, AND MANY EXAMPLES OF INSTRUCTIONAL MATERIALS AND ACTIVITIES, AS WELL AS OTHER MATERIALS USEFUL TO ADMINISTRATORS AND COORDINATORS. (MW)

ERIC: ED105220 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

979 MANAGEMENT, TECHNOLOGY AND BEHAVIOR OF WORK GROUPS - DEC 70

DRAKE, CHARLES A.

MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF SOCIOLOGY.

NOTES: FINAL REPT.

DESCRIPTORS: MANAGEMENT, SUPERVISION, MANPOWER, LEADERSHIP, JOB SATISFACTION, ORGANIZATION THEORY, EXPERIMENTAL DATA, ANALYSIS OF VARIANCE, STATISTICAL ANALYSIS, RESEARCH, SOCIAL PSYCHOLOGY, CHEMICAL INDUSTRY, THESES

ABSTRACT: THE STUDY EXAMINES THE IMPACT VARIOUS VARIABLES ASSOCIATED WITH THE TECHNICAL STRUCTURE OF A WORK SETTING HAVE ON THE POTENTIAL RELATIONSHIP BETWEEN SUPERVISORY STYLE AND THE ATTITUDES AND BEHAVIOR OF INDUSTRIAL WORK GROUPS. THE RESEARCH EXPLORES THE ASSUMPTION THAT SUPERVISION IS AN INTEGRAL PART OF AN ORGANIZATION IN OPERATION AND WHATEVER CHARACTERISTICS THE ORGANIZATION MAY HAVE WILL INFLUENCE THE APPROPRIATE STYLE OF SUPERVISION. THE RESEARCH IS BASED ON AN EXAMINATION OF 66 GROUPS REPRESENTING

(CONT.)

979 VARIOUS TASK AND TECHNOLOGICAL SYSTEMS IN A LARGE CHEMICAL COMPANY, INCLUDING RESEARCH, LEGAL, PATENT, MANUFACTURING, INDUSTRIAL RELATIONS, CONTROLLERS, AND BUSINESS INFORMATION SERVICES. THE REPORT CONTAINS A SHORT REVIEW OF THE LITERATURE ON THE STRUCTURE OF INFLUENCE WITHIN ORGANIZATIONS. (AUTHOR) 173P
NTIS: PB-196 467 NTIS PRICES PC$3.00 MF$0.95

980 MANAGEMENTS ATTITUDES AND EVALUATIONS OF GOVERNMENT TRAINING PROGRAMS AND GOVERNMENT SUBSIDIZATION FOR INDUSTRIAL TRAINING FEB 69
FOOTHAKER, ROBERT C.
MAINE UNIV., ORONO. MANPOWER RESEARCH PROJECT.
DESCRIPTORS: INDUSTRIAL PLANTS, PERSONNEL MANAGEMENT, QUALITY CONTROL, MANPOWER STUDIES, QUESTIONNAIRES, THESES, MANAGEMENT ATTITUDES, EVALUATION, DISADVANTAGED GROUPS, ON JOB TRAINING
ABSTRACT: THE PROJECT EXAMINED MANAGEMENTS ATTITUDES TOWARD GOVERNMENT TRAINING PROGRAMS AND THE SUBSIDIZATION OF INDUSTRIAL TRAINING. IT HAD AMONG ITS OBJECTIVES TO DETERMINE THE DEGREE OF ACCEPTANCE OF GOVERNMENT TRAINING PROGRAMS BY MANAGEMENT OF MANUFACTURING FIRMS IN MAINE: TO DETERMINE THE BELIEFS OF MANAGEMENT TOWARD ON-THE-JOB TRAINING AS COMPARED TO VOCATIONAL TRAINING SCHOOLS: TO DETERMINE THE ATTITUDES BUSINESS HOLDS TOWARD HIRING DISADVANTAGED WORKERS WHO MIGHT HAVE UNDERGONE TRAINING UNDER SOME GOVERNMENTAL TRAINING PROGRAM: AND TO GET AN EXPRESSION FROM MANAGEMENT ON THE QUALITY OF THEIR EMPLOYEES WHO HAVE HAD TRAINING UNDER GOVERNMENTAL PROGRAMS. (AUTHOR) 13P
NTIS: PB-189 429 CFSTI PRICES HC$3.00 MF$0.95

981 MANAGERIAL RELATIONS WITH DISADVANTAGED WORK GROUPS SUPERVISORY EXPECTATIONS OF THE UNDERPRIVILEGED WORKER. MAY 70
KING, ALBERT SIDNEY
TEXAS TECHNOLOGICAL COLL., LUBBOCK. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
NOTES: 324P.; PH.D. DISSERTATION, TEXAS TECH UNIVERSITY
DESCRIPTORS: *CONDITIONED RESPONSE, *CULTURALLY DISADVANTAGED, EMPLOYER ATTITUDES, *MANPOWER DEVELOPMENT, MOTIVATION, *PERFORMANCE FACTORS, *PERSONNEL EVALUATION, WORK ATTITUDES
ABSTRACT: THIS STUDY INVESTIGATES THE EFFECTS OF MANAGEMENT EXPECTATIONS ON THE OCCUPATIONAL SUCCESS OF DISADVANTAGED WORKERS. IN FIVE ORGANIZATIONAL EXPERIMENTS, SUPERVISORS WERE INFORMED THAT CERTAIN WORKERS OUT OF GROUPS OF DISADVANTAGED WORKERS HAD SUPERIOR ABILITIES. HOWEVER, THESE WORKERS WERE CHOSEN RANDOMLY, SO THAT ANY DIFFERENCES IN PERFORMANCE BETWEEN THESE WORKERS AND THE CONTROL GROUP WOULD BE DUE ONLY TO SUPERVISORY EXPECTATIONS. THE RESULTS, WHICH CONFIRM THE HYPOTHESIS REGARDING THE SIGNIFICANCE OF SUPERVISOR ATTITUDES, HAVE IMPLICATIONS FOR THE SUPERVISORS ROLE IN BREAKING THE VICIOUS CIRCLE OF LOW PERFORMANCE BY DISADVANTAGED WORKERS. (BH)
ERIC: ED051350= DOCUMENT NOT AVAILABLE FROM EDRS.

982 MANPOWER AND AUTOMATION RESEARCH SPONSORED BY THE OFFICE OF MANPOWER, AUTOMATION AND TRAINING, JULY 1, 1963-JUNE 30, 1964 NOV 64
DEPARTMENT OF LABOR, WASHINGTON, D. C.
NOTES: ;
DESCRIPTORS: AUTOMATION, PERSONNEL MANAGEMENT, LABOR, EDUCATION, TRAINING, JOB ANALYSIS, PROFESSIONAL PERSONNEL, ECONOMICS, SOCIAL SCIENCES
ABSTRACT: RESEARCH IN THE BROAD AREAS OF MANPOWER RESOURCES, REQUIREMENTS, DEVELOPMENT, AND UTILIZATION FOR THE PURPOSE OF DEVELOPING INFORMATION AND METHODS NEEDED TO DEAL WITH THE PROBLEMS OF UNEMPLOYMENT IS DISCUSSED. THIS REPORT LISTS ALL PROJECTS WITHIN THE CONTRACT RESEARCH PROGRAM WHICH WERE ACTIVE DURING FISCAL YEAR 1964. THE PROJECTS ARE INDEXED BY SUBJECT AND CONTRACTOR AT THE END OF THE REPORT. ANY RESEARCH FINDINGS INCLUDED ARE PRELIMINARY AND SUBJECT TO REVISION. APPENDIX I CONTAINS GUIDELINES FOR PREPARATION OF RESEARCH PROPOSALS BY PROSPECTIVE CONTRACTORS. IT SUGGESTS THAT INITIAL SUBMISSIONS BE IN THE FORM OF PRELIMINARY SUBMISSIONS OF RESEARCH IDEAS. APPENDIX II LISTS LIBRARIES AND FIELD OFFICES AT WHICH COMPLETED CONTRACT RESEARCH REPORTS-- MARKED BY AN ASTERISK (*) IN THIS REPORT--CAN BE CONSULTED. 110P
NTIS: PB-166 614 OTS PRICES HC $4.00

983 MANPOWER AND EDUCATIONAL PROGRAMS FOR MANAGEMENT, RESEARCH, AND PROFESSIONAL GROWTH IN LIBRARY AND INFORMATION SERVICES OCT 74
TAYLOR, ROBERT S.
NATIONAL COMMISSION ON LIBRARIES AND INFORMATION SCIENCE, WASHINGTON, D.C. NATIONAL PROGRAM FOR LIBRARY AND INFORMATION SERVICES.
DESCRIPTORS: PROGRAM EVALUATION, INFORMATION SERVICES, INFORMATION SYSTEMS, INFORMATION NEEDS, TECHNOLOGY, LIBRARY SCHOOLS, PROFESSIONAL EDUCATION, *NATIONAL PROGRAM FOR LIBRARY AND INFORMATION SERVICES, NATIONAL COMMISSION ON LIBRARIES AND INFORMATION, LIBRARY ADMINISTRATION, NTISERICL
ABSTRACT: LIBRARIES ARE PART OF A LARGER INFORMATION INFRASTRUCTURE WHICH MUST BE UNDERSTOOD BEFORE PLANNING PROFESSIONAL EDUCATION FOR LIBRARIANSHIP. RESEARCH IS NEEDED IN THREE AREAS (1) OPTIONS WITHIN OVERALL LIBRARY OBJECTIVES, (2) INFORMATION NEEDS OF DIFFERENT USER AUDIENCES, AND (3) TECHNOLOGICAL AND ECONOMIC DESCRIPTIONS OF INFORMATION SYSTEMS. BASED ON THE OBJECTIVES OF THE NATIONAL COMMISSION ON LIBRARIES AND INFORMATION SCIENCE PROPOSAL, PROFESSIONALS WILL NEED TO HAVE COMPETENCIES IN FIVE MAJOR AREAS ORGANIZATION OF INFORMATION, INFORMATION NEEDS AND INFORMATION USE, INFORMATION TECHNOLOGIES, RESEARCH METHODS, AND MANAGEMENT. CONTINUATION OF CURRENT PATTERNS OF PROFESSIONAL EDUCATION WILL LEAD TO OVERPRODUCTION OF UNDERTRAINED INDIVIDUALS. TO MEET

(CONT.)

983 SHORT-TERM NEEDS SEMINARS, INSTITUTES, AND CERTIFICATE PROGRAMS SHOULD BE ENCOURAGED. LONG TERM NEEDS WILL REQUIRE THAT PROFESSIONALS BE MADE ACQUAINTED WITH THE TOTAL INFORMATION PROCESS AND THAT A BASIC SCIENCE OF INFORMATION BE RECOGNIZED AS A SCHOLARLY DISCIPLINE. 37P
NTIS# ED-100 392 NTIS PRICES NOT AVAILABLE NTIS

984 MANPOWER CHALLENGE OF THE 1970S INSTITUTIONS AND SOCIAL CHANGE. POLICY STUDIES IN EMPLOYMENT AND WELFARE NO. 2. 70
RUTTENBERG, STANLEY H.;GUTCHESS, JOCELYN
NOTES# 134P.
DESCRIPTORS# *ADMINISTRATIVE ORGANIZATION, *ADMINISTRATIVE PROBLEMS, DISADVANTAGED GROUPS, FEDERAL LAWS, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, ORGANIZATIONAL CHANGE, *PROGRAM COORDINATION, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, PROGRAM IMPROVEMENT
ABSTRACT# BY TRACING THE DEVELOPMENT AND OPERATION OF THE LAWS UNDERLYING THE PRESENT MANPOWER PROGRAM, THIS REPORT POINTS OUT THE CONTRADICTIONS, OVERLAP, AND DUPLICATION WHICH IS BUILT INTO THE SYSTEM. LACK OF COORDINATION AMONG PROGRAMS IS COMPOUNDED BY SEPARATE FUNDING, WHICH INCREASES FRICTION BETWEEN DIFFERENT LEVELS OF GOVERNMENT. THE REPORT DEVELOPS A MODEL FOR A COMPREHENSIVE MANPOWER SYSTEM WHICH WILL ACHIEVE NATIONAL GOALS EFFECTIVELY, WHILE REMAINING FLEXIBLE ENOUGH TO MEET LOCAL PROBLEMS. (BH)
AIM/ARM# VT011896 DOCUMENT NOT AVAILABLE FROM EDRS.

985 MANPOWER DATA SOURCES HANDBOOK FOR MANPOWER PLANNING AND EVALUATION JUL 73
BERKMAN, VERA;KAMIKIAN, MARIE;FARROW, CAROLYN;CANADA, EVELYN L.;LEWIS.
MULTI-RACIAL CORP., WASHINGTON, D.C.
NOTES# FINAL REPT. 1972-1973
DESCRIPTORS# INFORMATION SYSTEMS, HANDBOOKS, EVALUATION, DATA PROCESSING, PROJECTS, POPULATIONS, REFERENCE GROUPS, INDUSTRIAL RELATIONS, MATHEMATICAL PREDICTION, ECONOMIC ANALYSIS, STATISTICAL DATA, COOPERATIVE AREA MANPOWER PLANNING SYSTEM, REVENUE SHARING, LABOR MARKET, OMPER
ABSTRACT# THE HANDBOOK PRESENTS AN EXTENSIVE LISTING AND DESCRIPTION OF PUBLIC AND PRIVATE DATA SOURCES CONTAINING RELEVANT INFORMATION FOR MANPOWER PLANNING AND EVALUATION. FOR EACH DATA SOURCE, THERE ARE SUMMARIES OF THE DATA AS WELL AS PUBLICATION AND ORDERING INFORMATION. TWO INDEXES HELP THE READER FIND THE DATA SOURCES ONE IS ARRANGED ALPHABETICALLY, THE OTHER BY SUBJECT AREA. ALSO INCLUDED IS A SECTION OFFERING SOME PRACTICAL GUIDELINES FOR MAKING EFFECTIVE USE OF THE HANDBOOK, PARTICULARLY TO MEET COOPERATIVE AREA MANPOWER PLANNING SYSTEM (CAMPS) AND REVENUE SHARING NEEDS. 191P*
NTIS# PB-223 779/0 NTIS PRICES PC$5.25/MF$1.45

986 A MANPOWER DELIVERY SYSTEM IMPLICATIONS FOR CURRICULUM DEVELOPMENT JUN 70
SMITH, ROBERT G. JR
HUMAN RESOURCES RESEARCH ORGANIZATION ALEXANDRIA VA
DESCRIPTORS# ABUNDANCE, INDUSTRIAL TRAINING, JOB ANALYSIS, SYSTEMS ENGINEERING, PROGRAMMED INSTRUCTION, MANAGEMENT PLANNING, FACTOR ANALYSIS, DATA PROCESSING SYSTEMS, VOCATIONAL GUIDANCE
ABSTRACT# A SIMPLIFIED AND ABSTRACT MODEL OF A MANPOWER DELIVERY SYSTEM IS PRESENTED. THE RELATIONSHIPS AMONG THE FUNCTIONS OF OCCUPATIONAL DEMANDS, GUIDANCE ACTIVITIES, PLACEMENT WORK, OCCUPATIONAL BARRIERS, AND INTERESTS OF THE JOB-SEEKER ARE DISCUSSED. THE MODEL POINTS OUT TO EDUCATIONAL AND TRAINING PLANNERS THE PRINCIPAL ASPECTS TO CONSIDER WHEN CONDUCTING A SYSTEM ANALYSIS FOR VOCATIONAL OR PROFESSIONAL EDUCATION. (AUTHOR) 11P*
NTIS# AD-713 439 CFSTI PRICES HC$3.00 MF$0.65

987 THE MANPOWER DEVELOPMENT AND TRAINING ACT A REVIEW OF TRAINING ACTIVITIES. AUG 67
NOTES# 29P.
DESCRIPTORS# DISADVANTAGED GROUPS, *EMPLOYMENT PROGRAMS, HISTORICAL REVIEWS, JOB TRAINING, *MANPOWER DEVELOPMENT, PARTICIPANT CHARACTERISTICS, *PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT# A GENERAL DISCUSSION OF THE HISTORY OF THE TITLE II TRAINING PROGRAM BRIEFLY REVIEWS ACCOMPLISHMENTS FROM ITS BEGINNING IN AUGUST 1962 THROUGH THE END OF 1966. DURING THIS PERIOD, TRAINING OPPORTUNITIES UNDER INSTITUTIONAL, ON-THE-JOB, AND COMBINATION PROGRAMS WERE AUTHORIZED FOR OVER 935,000 PERSONS AT A COST OF OVER $1 BILLION. TRAINING WAS CONDUCTED IN ALL THE MAJOR OCCUPATIONAL GROUPS AND IN MORE THAN 1,300 DIFFERENT OCCUPATIONS. ABOUT FOUR-FIFTHS OF THE GRADUATES SURVEYED DURING THE FIRST YEAR AFTER TRAINING COMPLETION REPORTED THAT THEY WERE EMPLOYED. IN RESPONSE TO CHANGING LABOR MARKET CONDITIONS, SIGNIFICANT AMENDMENTS TO THE ACT WERE PASSED BY CONGRESS IN 1963, 1965, AND 1966, MAKING IT A DYNAMIC AND FLEXIBLE STATUTE TO SERVE THE NATIONS EVER-CHANGING MANPOWER PROFILE. MANPOWER TRAINING PRESENTLY FOCUSES ON THE TWO MAJOR PROBLEMS OF EMERGING SKILL SHORTAGES IN THE ECONOMY AND THE SERIOUS EMPLOYMENT PROBLEMS OF THE DISADVANTAGED, WITH ABOUT TWO-THIRDS OF THE PROGRAM EFFORT BEING DIRECTED TOWARD THE LATTER PROBLEM. THE PRESENT PROGRAM EMPHASIS WILL CONTINUE ALONG WITH SOME NEW ACTIVITIES SUCH AS TRAINING FOR THE PART-TIME EMPLOYED AND FOR PRISON INMATES, BOTH RESULTS OF THE 1966 AMENDMENTS TO THE ACT. (ET)
AIM/ARM# VT003777 EDRS PRICE MF-$0.25 HC-$1.50

988 MANPOWER DEVELOPMENT AND TRAINING ACT OUTCOMES STUDY. FINAL REPORT. 1APR72
BARNES, H., AND OTHERS
DECISION-MAKING INFORMATION, INC., SANTA ANA, CALIF. MANPOWER ADMINISTRATION (DOL).

(CONT.)

988 WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
NOTES: MICROFICHE FILE OF PB 209 620
DESCRIPTORS: *MANPOWER DEVELOPMENT, *JOB TRAINING, *EMPLOYMENT PROGRAMS, *SOCIOMETRIC TECHNIQUES, *DISADVANTAGED GROUPS, INTERVIEWS, PARTICIPANT CHARACTERISTICS, ECONOMIC FACTORS, MANPOWER UTILIZATION, NATIONAL SURVEYS, STATISTICAL ANALYSIS, MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: THE REPORT DESCRIBES AND ANALYZES DATA COLLECTED THROUGH PERSONAL INTERVIEWS OF A NATIONAL RANDOM SAMPLE OF 5,167 INDIVIDUALS TRAINED IN 1969 UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT. A DESCRIPTION IS GIVEN OF THE TRAINEES PERSONAL CHARACTERISTICS, THEIR HOUSEHOLD ENVIRONMENT, THEIR VIEW OF THE TRAINING EXPERIENCE, AND CHANGES THEY EXPERIENCED IN HOURLY WAGES, EMPLOYMENT AND ANNUAL INCOMES. ANALYTICALLY, A MULTI-VARIATE ANALYSIS HELPED TO IDENTIFY WHICH ENROLLEE CHARACTERISTICS WERE MOST IMPORTANT IN DETERMINING ECONOMIC OUTCOMES. NON-INTERVIEW DATA WERE GATHERED TO ASSESS THE GENERAL ECONOMIC ENVIRONMENT OF EACH TRAINING SITE AND TO MEASURE INDEPENDENTLY THE CHANGE IN EMPLOYMENT AND INCOME OF EACH ENROLLEE TO ASSESS INTERVIEWEE RESPONSE BIAS. (AUTHOR)
AIM/ARM: VT019779 DOCUMENT NOT AVAILABLE FROM EDRS.

989 MANPOWER DEVELOPMENT EXEMPLARY PROGRAMS FOR THE HANDICAPPED. 74
LAKE, THOMAS P., ED.
COUNCIL FOR EXCEPTIONAL CHILDREN, RESTON, VA. INFORMATION CENTER ON EXCEPTIONAL CHILDREN. BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.
NOTES: 29P.; IMPRINT SERIES OF SPECIAL INTEREST PAPERS
DESCRIPTORS: CAREER EDUCATION, COMPUTER ASSISTED INSTRUCTION, DIAGNOSTIC TEACHING, *EXCEPTIONAL CHILD EDUCATION, HANDICAPPED CHILDREN, *INDIVIDUALIZED INSTRUCTION, INSERVICE TEACHER EDUCATION, *PERFORMANCE BASED TEACHER EDUCATION, *PROGRAM DESCRIPTIONS, PSYCHOEDUCATIONAL PROCESSES, *SPECIAL EDUCATION TEACHERS, TEACHER EDUCATION, FLORIDA, MARYLAND, VERMONT
ABSTRACT: DESCRIBED ARE THREE TRAINING PROGRAMS FOR TEACHERS OF THE HANDICAPPED IN FLORIDA, VERMONT, AND MARYLAND THAT HAVE BEEN DESIGNATED EXEMPLARY BY THE BUREAU OF EDUCATION FOR THE HANDICAPPED, WHICH SUPPORTS 500 TEACHER PREPARATION PROGRAMS. TYPICALLY COVERED FOR EACH PROGRAM ARE ASPECTS SUCH AS INSTRUCTION, CURRICULUM CONTENT, RECRUITMENT AND SELECTION, COMMUNITY, EVALUATION, AND RECOMMENDATIONS FOR REPLICATION. THE CLINICAL TEACHER MODEL PROJECT IN TALLAHASSEE, FLORIDA, IS SAID TO PROVIDE BOTH COMPUTERIZED, INDIVIDUALIZED INSTRUCTION IN MODULES AND CLINICAL TRAINING TO DEVELOP 35 TRAINEES COMPETENCIES IN OBSERVATION, DIAGNOSIS, INTERVENTION, AND EVALUATION FOR TEACHING MENTALLY HANDICAPPED STUDENTS. THE STATEWIDE DIVERSIFIED OCCUPATIONS PROFESSIONAL DEVELOPMENT PROGRAM OF VERMONT IS REPORTED TO TRAIN 340 PROFESSIONALS THROUGH THE ODPRIME (OBJECTIVES, DIAGNOSIS, PRESCRIPTION, INSTRUCTION, MOTIVATION, AND EVALUATION) SYSTEM IN INSERVICE SUMMER PROGRAMS AND AFTER-SCHOOL WORKSHOPS TO PROVIDE CAREER EDUCATION FOR MENTALLY RETARDED HIGH SCHOOL STUDENTS. THE MARK TWAIN TEACHER INTERNSHIP PROGRAM, ROCKVILLE, MARYLAND, IS SEEN TO OFFER A 10-MONTH PERFORMANCE BASED CURRICULUM FOR EIGHT EXPERIENCED TEACHERS IN AREAS OF PSYCHOEDUCATIONAL ASSESSMENT, HUMAN RELATIONS/COUNSELING, CURRICULUM DEVELOPMENT/IMPLEMENTATION, BEHAVIORAL MANAGEMENT, AND SYSTEMS ANALYSIS FOR WORKING WITH LEARNING DISABLED AND EMOTIONALLY DISTURBED CHILDREN, 10-17 YEARS OF AGE. (MC)
ERIC: ED090742 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

990 THE MANPOWER DEVELOPMENT PROJECT 1971
FLOWERS, EDWIN F.
WEST VIRGINIA DEPT. OF WELFARE, CHARLESTON.
NOTES: FINAL REPT. 1968-1971
DESCRIPTORS: SPECIALIZED TRAINING, UNIVERSITIES, EDUCATION, MOTIVATION, EFFECTIVENESS, *MANPOWER DEVELOPMENT PROGRAMS, SOCIAL WORKERS, DEMONSTRATION PROJECTS, UNDERGRADUATE COURSES
ABSTRACT: THE REPORT DESCRIBES A 3-YEAR PROJECT (1968-1971) DESIGNED TO INCREASE THE QUANTITY AND QUALITY OF SOCIAL WORK MANPOWER IN ORDER TO MEET EXPANDING DEMANDS FOR PERSONNEL IN SOCIAL WELFARE PROGRAMS. THIS OBJECTIVE WAS ACHIEVED THROUGH THE EXTENSION AND STRENGTHENING OF UNDERGRADUATE SOCIAL WELFARE EDUCATION PROGRAMS AND CAREER MOTIVATION ACTIVITIES. THROUGH WORKSHOPS, SEMINARS, AND ON-CAMPUS INTERVIEWS, THE PROJECT TEAM WAS ABLE TO INTEREST MORE STUDENTS IN SOCIAL WORK CAREERS. NEW DEGREE PROGRAMS IN SOCIAL WELFARE WERE ENCOURAGED AND EXISTING PROGRAMS WERE EXPANDED. THE TEAM DEVELOPED A SOCIAL SERVICE DELIVERY MODEL WHICH WAS PRESENTED TO THE STATE ADMINISTRATION AND WOULD ENABLE SOCIAL WELFARE SERVICES TO BE OPERATED MORE EFFICIENTLY, WITH MORE EFFECTIVE UTILIZATION OF AVAILABLE STAFF. 26P
NTIS: PB-214 313/6. NTIS PRICES PC$3.00/MF$0.95

991 MANPOWER DIRECTIONS IN NEW YORK STATE, 1965-1975. JOB REQUIREMENTS AND LABOR FORCE. VOLUME II AREAS OF THE STATE. MAR68
BERMAN, ABRAHAM J., AND OTHERS
NEW YORK STATE DEPT. OF LABOR, ALBANY. RESEARCH AND STATISTICS OFFICE.
NOTES: 286P.
DESCRIPTORS: *MANPOWER NEEDS, *MANPOWER UTILIZATION, *EMPLOYMENT PROJECTIONS, EMPLOYMENT PATTERNS, *LABOR FORCE, EMPLOYMENT TRENDS, OCCUPATIONS, INDUSTRY, *EMPLOYMENT STATISTICS, STATE SURVEYS, INDIVIDUAL CHARACTERISTICS, NEW YORK
ABSTRACT: IN PROJECTING MANPOWER REQUIREMENTS BY OCCUPATIONS FOR LOCALITIES IN NEW YORK STATE, CALCULATIONS WERE MADE OF PAST RELATIONS BETWEEN EMPLOYMENT TRENDS BY INDUSTRY FOR THE STATE AND CORRESPONDING INDUSTRY TRENDS FOR THE GIVEN AREA. THESE WERE THEN

(CONT.)
991 APPLIED TO THE INDUSTRY PROJECTIONS FOR THE STATE. AN INDUSTRY-OCCUPATION MATRIX WAS APPLIED TO THE RESULTING AREA-INDUSTRY PROJECTIONS TO DERIVE THE OCCUPATIONAL PROJECTIONS. THE MATRIX USED FOR AN AREA WAS AN ADAPTATION OF THE STATEWIDE MATRIX. IN ALL CASES THE AREA FIGURES ADDED UP TO THE STATE TOTALS. LOCAL AREA ESTIMATES SHOULD BE USED WITH CAUTION BECAUSE (1) LABOR FORCE AND INDUSTRY MOVEMENTS WITHIN THE STATE AFFECT ESTIMATES, (2) SOME STATE-WIDE DATA WAS NOT AVAILABLE BROKEN DOWN BY AREA, (3) IN AN AREA WITH A SMALL LABOR FORCE, THE ENTRY OF ONE INDUSTRY MAY UPSET THE AREA PROJECTIONS. A RELATED DOCUMENT IS VT 000 016, ALSO IN THIS ISSUE. (CH)
AIM/ARM: VT000017 MF AVAILABLE IN VT-ERIC SET.

992 MANPOWER DIRECTIONS IN NEW YORK STATE, 1965-1975. VOLUME I. MAR68
BERMAN, ABRAHAM J., AND OTHERS
NEW YORK STATE DEPT. OF LABOR, ALBANY. RESEARCH AND STATISTICS OFFICE.
NOTES: 97P.
DESCRIPTORS: *MANPOWER NEEDS, *MANPOWER UTILIZATION, *EMPLOYMENT TRENDS, OCCUPATIONAL CLUSTERS, MANPOWER DEVELOPMENT, EMPLOYMENT PATTERNS, EMPLOYMENT QUALIFICATIONS, WORKING WOMEN, *NEW YORK
ABSTRACT: MAJOR CHANGES ARE EXPECTED DURING THE 1965-1975 DECADE IN THE LABOR FORCE OF NEW YORK STATE AND IN THE MANPOWER NEEDS OF NEW YORK STATE EMPLOYERS. THERE WILL BE OVER A MILLION NEW JOBS BY 1975; OVER 2 MILLION EXISTING JOBS WILL BECOME VACANT THROUGH DEATHS AND RETIREMENTS. MOST OF THESE 3 MILLION JOBS WILL REQUIRE SOME SPECIAL VOCATIONAL TRAINING AND MANY OF THEM WILL REQUIRE TRAINING AND EDUCATION BEYOND HIGH SCHOOL. THE ADDITIONS TO THE LABOR FORCE DURING THE DECADE WILL CONSIST PRIMARILY OF YOUNG PEOPLE UNDER 25 AND WOMEN 45 OR OVER. DURING THE DECADE, ABOUT 3,030,000 NEW PERSONS ARE EXPECTED TO ENTER THE LABOR FORCE IN NEW YORK STATE. OF THESE, 1,985,000 WILL TAKE THE PLACE OF PERSONS WHO HAVE DIED OR RETIRED. THE DIFFERENCE BETWEEN THE TWO FIGURES IS THE EXPECTED NET RISE IN THE CIVILIAN LABOR FORCE--1,045,000. APPROXIMATELY 52 PERCENT OF THE 3,030,000 NEW ENTRANTS WILL BE MEN. IN 1975 ABOUT 1,800,000 (59 PERCENT) OF THE NEW ENTRANTS WILL BE UNDER 25. EXTENSIVE TABLES PRESENT THE DATA. VOLUME II OF THIS STUDY, CONTAINING TABLES OF ESTIMATES FOR EACH OF THE MAJOR AREAS OF THE STATE, IS AVAILABLE AS VT 000 017, ALSO IN THIS ISSUE. (CH)
AIM/ARM: VT000016 MF AVAILABLE IN VT-ERIC SET.

993 MANPOWER EDUCATION IN A GROWING ECONOMY. AUG 68
DARCY, ROBERT L.;POWELL, PHILLIP E.
OHIO UNIV., ATHENS. CENTER FOR ECONOMIC EDUCATION. MARTHA HOLDEN JENNINGS FOUNDATION, CLEVELAND, OHIO.
NOTES: 71P.
DESCRIPTORS: CAREER OPPORTUNITIES, *CAREER PLANNING, *CONSUMER EDUCATION, *COURSE DESCRIPTIONS, *CURRICULUM DEVELOPMENT, CURRICULUM EVALUATION, ECONOMICS, EXPERIMENTAL PROGRAMS, FUNDAMENTAL CONCEPTS, HUMAN RESOURCES, LABOR MARKET, MANPOWER DEVELOPMENT, *PREVOCATIONAL EDUCATION, *SECONDARY GRADES, VOCATIONAL DEVELOPMENT
ABSTRACT: THIS PUBLICATION PROVIDES AN INTRODUCTION TO MANPOWER EDUCATION AND PRESENTS A SUMMARY REPORT ON A 2-YEAR RESARCH AND CURRICULUM DEVELOPMENT PROJECT FOR MANPOWER AND ECONOMIC EDUCATION AT THE JUNIOR HIGH SCHOOL LEVEL. THE INTRODUCTION INCLUDES THE MEANING OF MANPOWER EDUCATION AND MAJOR THEMES FOR A MANPOWER EDUCATION COURSE WHICH OUTLINES AND ILLUSTRATES 78 IMPORTANT CONCEPTS IN THE COURSE. OBJECTIVES OF THE PROJECT WERE TO IDENTIFY CONTENT AND PLACEMENT LEVEL, TO DEVELOP MATERIALS AND FIELD TEST THEM, AND TO DISSEMINATE THE RESULTS. A TEXT, A TEACHER MANUAL, AND TESTS OF KNOWLEDGE AND ATTITUDE CHANGES WERE DEVELOPED AND TESTED. THE TEXT AND MANUAL TITLED MANPOWER AND ECONOMIC EDUCATION ARE AVAILABLE FROM THE INTERSTATE PRINTERS AND PUBLISHERS FOR $3.50 AND $1.50 RESPECTIVELY. EVALUATION RESULTS INDICATED A KNOWLEDGE GAIN OF 39.6 PERCENT FOR THE EXPERIMENTAL GROUP AND 6.2 PERCENT FOR THE CONTROL GROUP AND ATTITUDE CHANGES ON 21 OUT OF 62 ITEMS FOR THE EXPERIMENTAL GROUP WHILE THE CONTROL GROUP ONLY CHANGED 11 ITEMS. (EM)
ERIC: ED025652 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

994 MANPOWER EDUCATION IN THE NORTH CAROLINA APPALACHIAN REGION. JUN 68
HAMMER, GREEN, SILER ASSOCIATES, WASHINGTON, D.C. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
NOTES: 149P.
DESCRIPTORS: *ADULT EDUCATION, ADVISORY COMMITTEES, DROPOUTS, *ECONOMIC DEVELOPMENT, EDUCATIONAL NEEDS, FAILURE FACTORS, GROWTH PATTERNS, IMPROVEMENT PROGRAMS, INTERINSTITUTIONAL COOPERATION, *MANPOWER DEVELOPMENT, MANPOWER NEEDS, OCCUPATIONAL INFORMATION, *PUBLIC SCHOOLS, *RURAL AREAS, SKILLED WORKERS, STATUS NEED, *APPALACHIA, NORTH CAROLINA
ABSTRACT: THE MANPOWER PROBLEM IN NORTH CAROLINA APPALACHIA, AN INADEQUATE SUPPLY OF SKILLED LABOR, IS ESSENTIALLY A PROBLEM IN PUBLIC SCHOOL EDUCATION RESULTING FROM DEFICIENCIES IN BASIC EDUCATION AND WORK PREPARATION FOR NON-COLLEGE-BOUND YOUTH. FOR THE SCHOOLS TO RESPOND EFFECTIVELY, 4 BASIC THINGS MUST HAPPEN IN PUBLIC EDUCATION (1) PUBLIC EDUCATION MUST BE REORIENTED TO THE WORLD OF WORK AND OCCUPATIONAL PREPARATION WITH EMPHASIS ON TRADITIONAL GENERAL AND VOCATIONAL EDUCATION. (2) TEACHER EDUCATION MUST BE IMPROVED AND MORE TEACHERS PROVIDED IN THE SCHOOLS. (3) GUIDANCE EDUCATION MUST BE IMPROVED AND MORE COUNSELORS PROVIDED IN THE SCHOOLS. (4) NON-CURRICULUM CONCERNS SUCH AS FOOD, CLOTHING, MEDICAL AND DENTAL CARE, AND PSYCHOLOGICAL AND SOCIAL SERVICES MUST BE INCREASED AND EXTENDED INTO NEW AREAS. IT IS RECOMMENDED THAT A LOCAL ADVISORY COMMITTEE ON EDUCATION UNDERTAKE CONTINUING EXAMINATION OF THE SYSTEM OF PUBLIC EDUCATION IN EACH LOCAL DEVELOPMENT DISTRICT AND INSURE ORIENTATION OF PUBLIC EDUCATION

(CONT.)

994 TO THE WORLD OF WORK. (OK)
ERIC: ED038193 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

995 MANPOWER EDUCATION MONOGRAPH SERIES. VOLUME III. COLLEGE ADAPTER PROGRAM TUTORING CENTER AND HIGH SCHOOL EQUIVALENCY PREPARATION 31 JUL 72
WEINSTEIN, CAROLE;BAGGOT, LOUISE
HIGHER EDUCATION DEVELOPMENT FUND, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: TRAINING MATERIALS, PERFORMANCE EVALUATION, SCHOOLS, SPECIALIZED TRAINING, MANPOWER TRAINING, COLLEGE ADAPTER PROGRAM, OMPER
ABSTRACT: THE THIRD VOLUME IS COMPRISED OF TWO MONOGRAPHS, TUTORING CENTER AND HIGH SCHOOL EQUIVALENCY PREPARATION. THE FIRST DETAILS THE DEVELOPMENT OF BALANCE BETWEEN GROUP AND INDIVIDUALIZED INSTRUCTION AS IT RELATES TO DIVERSE MANPOWER EFFECTS, AND THE SECOND DOCUMENTS THE SUCCESSFUL CAP TRAINING PROGRAM FOR THE GED. THE TUTORING CENTER MONOGRAPH DEFINES A TUTORING CENTER; OFFERS SUGGESTIONS ON THE SELECTION, CATEGORIZATION AND USE OF MATERIALS; EXAMINES THE SELECTION AND UTILIZATION OF STAFF; AND DISCUSSES EVALUATION OF STUDENT PROGRESS AND CENTER OPERATION. A BIBLIOGRAPHY OF MATERIALS AND SAMPLE STUDENT PROGRESS SHEETS ARE INCLUDED. THE HIGH SCHOOL EQUIVALENCY PREPARATION MONOGRAPH OFFERS CONSIDERATIONS IN PROVIDING A RELEVANT GED PROGRAM AND INCLUDES SUCH TOPICS AS PRINICPLES AND TECHNIQUES OF TRAINING METHODS AND MATERIALS AND TEST-TAKING TECHNIQUES. 96P
NTIS: PB-218 064/4 NTIS PRICES PC$4.05/MF$0.95

996 MANPOWER FOR THE HUMAN SERVICES. MONOGRAPH NUMBER FOUR, COMMUNITY ORGANIZATION FOR ALLIED HEALTH MANPOWER. JUN71
KASSEL, MYRNA BORDELON
ILLINOIS STATE DEPT. OF LABOR, CHICAGO. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 123P.
DESCRIPTORS: *MANPOWER UTILIZATION, MANPOWER DEVELOPMENT, *GUIDELINES, *PROGRAM DEVELOPMENT, MODELS, *PARAMEDICAL OCCUPATIONS, COMMUNITY ACTION, *COMMUNITY ORGANIZATIONS, EDUCATIONAL PROGRAMS, HUMAN SERVICES MANPOWER CAREER CENTER
ABSTRACT: THIS MONOGRAPH IS THE FOURTH IN A SERIES SUMMARIZING THE WORK PROGRESS OF THE HUMAN SERVICES MANPOWER CAREER CENTER, A SPECIAL RESEARCH AND DEVELOPMENT PROJECT FUNDED BY THE U.S. DEPARTMENT OF LABOR. THIS REPORT PRESENTS A DEVELOPMENTAL MODEL AND GUIDELINES FOR ORGANIZING A WORKING COALITION OF CONCERNED COMMUNITY GROUPS, FOR IDENTIFYING MAJOR TASKS, AND PROCEEDING TO PROBLEM-SOLVING JOINT ACTIONS. SUGGESTIONS FOR THE COMPOSITION, OBJECTIVES, AND ORGANIZATIONAL STRUCTURE OF A LOCAL COMMITTEE ARE PRESENTED, ALONG WITH SPECIFIC EXAMPLES OF HOW INDIVIDUAL TASK FORCES CAN BEGIN TO ATTACK THE MAJOR PROBLEMS INVOLVED IN ALLIED HEALTH MANPOWER PLANNING AND DEVELOPMENT. A SET OF PROPOSED ILLINOIS GUIDELINES FOR PHYSICIANS ASSISTANT PROGRAMS AND A DESCRIPTION OF 25 BARRIERS THAT RESTRICT EFFECTIVE RECRUITMENT, TRAINING, AND UTILIZATION OF ALLIED HEALTH MANPOWER ARE APPENDED. OTHER MONOGRAPHS ARE AVAILABLE AS VT 016 356-016 359 IN THIS ISSUE. (SB)
AIM/ARM: VT016354 EDRS PRICE MF-$0.65 HC-$6.58.

997 MANPOWER FOR THE HUMAN SERVICES. MONOGRAPH NUMBER ONE, AN OVERVIEW OF THE WORK PROGRESS REPORT. JUN71
KASSEL, MYRNA BORDELON
ILLINOIS STATE DEPT. OF LABOR, CHICAGO. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 43P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *HUMAN SERVICES, *RESEARCH PROJECTS, CAREER LADDERS, EMPLOYMENT OPPORTUNITIES, STATE AGENCIES, MANPOWER UTILIZATION, CURRICULUM DEVELOPMENT, CORE CURRICULUM, DAY CARE SERVICES, HUMAN SERVICES MANPOWER CAREER CENTER
ABSTRACT: THIS MONOGRAPH IS THE FIRST OF A SERIES SUMMARIZING THE WORK PROGRESS OF THE HUMAN SERVICES MANPOWER CAREER CENTER, A SPECIAL RESEARCH AND DEVELOPMENT PROJECT FUNDED BY THE U.S. DEPARTMENT OF LABOR. DURING ITS FIRST 2 YEARS OF OPERATION, THE CENTER HAS (1) UNDERTAKEN BASIC OCCUPATIONAL RESEARCH TO IDENTIFY THE HUMAN SERVICES OCCUPATIONS IN THE CHICAGO METROPOLITAN AREA AND TO DEVELOP A CONCEPTUAL FRAMEWORK FOR PERCEIVING AND STRUCTURING JOBS IN THIS EXPANDING INDUSTRY, (2) STUDIED THE MANPOWER UTILIZATION PATTERNS OF SEVERAL STATE HUMAN SERVICES AGENCIES AND DESIGNED CAREER SYSTEMS TO PROVIDE MAXIMUM OPPORTUNITIES AND NEW WORKERS, (3) DESIGNED A CORE CURRICULUM FOR ENTRY AND MIDDLE LEVEL WORKERS IN HUMAN SERVICES AGENCIES, AND (4) DEVELOPED A MODEL FOR NEIGHBORHOOD-BASED CHILD CARE SERVICES IN THE INNER CITY. IN ADDITION TO DESCRIBING THE ORIGINS, OBJECTIVES, STAFF, AND WORK PROGRESS, THE MONOGRAPH ALSO INCLUDES A BRIEF SUMMARY OF THE CONTENT OF THE REMAINING MONOGRAPHS, AVAILABLE AS VT 016 354 AND VT 016 356-016 359 IN THIS ISSUE. (SB)
AIM/ARM: VT016358 EDRS PRICE MF-$0.65 HC-$3.29.

998 MANPOWER FOR THE HUMAN SERVICES. MONOGRAPH NUMBER THREE, A CORE CURRICULUM FOR ENTRY AND MIDDLE LEVEL WORKERS IN HUMAN SERVICES AGENCIES. JUN71
KASSEL, MYRNA BORDELON
ILLINOIS STATE DEPT. OF LABOR, CHICAGO. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 55P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *HUMAN SERVICES, *CORE CURRICULUM, *ASSOCIATE DEGREES, *COMMUNITY COLLEGES, RESEARCH PROJECTS, CURRICULUM DEVELOPMENT, STATE AGENCIES,

(CONT.)
998 HUMAN SERVICES MANPOWER CAREER CENTER
ABSTRACT: THIS MONOGRAPH IS THE THIRD IN A SERIES SUMMARIZING THE WORK PROGRESS OF THE HUMAN SERVICES MANPOWER CAREER CENTER, A SPECIAL RESEARCH AND DEVELOPMENT PROJECT FUNDED BY THE U.S. DEPARTMENT OF LABOR. THIS VOLUME OFFERS A CORE CURRICULUM FOR THE TRAINING OF WORKERS IN STATE HUMAN SERVICES AGENCIES, GEARED PRIMARILY TO THE USE OF THE COMMUNITY COLLEGE FOR THE TRAINING OF ENTRY AND MIDDLE LEVEL HUMAN SERVICES GENERALISTS. THE CORE CURRICULUM IS COMPOSED OF THREE BASIC TRAINING COMPONENTS, INCLUDING THOSE WHICH ARE RELEVANT TO ALL THE HUMAN SERVICES OCCUPATIONS, THOSE WHICH ARE SPECIFIC TO THE FIELD OF WORK, AND THOSE WHICH ARE SPECIFIC TO THE ACTUAL JOB THE WORKER IS EXPECTED TO PERFORM IN A PARTICULAR SETTING. A CORE CURRICULUM FOR A 2-YEAR COMMUNITY COLLEGE PROGRAM LEADING TO AN ASSOCIATE DEGREE IN HUMAN SERVICES IS OUTLINED ALONG WITH RECOMMENDATIONS FOR IMPROVED TECHNOLOGY, THE APPLICATION OF AVAILABLE NEW TECHNOLOGY FOR TRAINING, AND THE ENRICHMENT OF TRAINING FACULTIES BY THE USE OF AGENCY PERSONNEL AND COMMUNITY LEADERSHIP. IN ADDITION, SEVERAL ALTERNATIVE MODELS FOR THE MANAGEMENT OF THE STATES TRAINING RESPONSIBILITY ARE OFFERED AND EVALUATED. OTHER MONOGRAPHS ARE AVAILABLE AS VT 016 354, VT 016 357-VT 016 359 IN THIS ISSUE. (SB)
AIM/ARM: VT016356 EDRS PRICE MF-$0.65 HC-$3.29.

999 MANPOWER FORECASTING THROUGH THE OCCUPATIONAL NEEDS SURVEY.
NOTES: 45P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EVALUATION, MANPOWER NEEDS, *OCCUPATIONAL SURVEYS, RESEARCH METHODOLOGY, NEW JERSEY
ABSTRACT: TO TEST THE EFFICACY AND VALIDITY OF MEASURING FUTURE MANPOWER NEEDS BY MEANS OF AN EMPLOYER SURVEY, EMPLOYER PREDICTIONS OF EMPLOYMENT NEEDS AS REPORTED IN THE 1960 AREA SKILLS SURVEYS, DONE BY THE NEW JERSEY DIVISION OF EMPLOYMENT SECURITY, WERE COMPARED WITH ACTUAL EMPLOYMENT REPORTED IN THE OCCUPATIONAL TRAINING NEEDS SURVEY CONDUCTED IN THE NEWARK LABOR MARKET AREA IN LATE 1963. THE 1963 SURVEY PROVIDED DATA FROM 337 OF 604 EMPLOYERS CONTACTED ON SEPTEMBER 1963 EMPLOYMENT AND ESTIMATED EXPANSION NEEDS AS OF SEPTEMBER 1965 AND SEPTEMBER 1968. ON A FOLLOWUP FORM IN THE FALL OF 1965 SHOWING THEIR ESTIMATED SEPTEMBER 1965 EMPLOYMENT, 302 RESPONDENTS INDICATED ACTUAL SEPTEMBER 1965 EMPLOYMENT, AND CHECKED REASONS FOR ANY DISCREPANCY BETWEEN THE TWO. DATA SUGGESTED THAT, IN OVERALL TERMS, ESTIMATES OF CHANGES IN TOTAL EMPLOYMENT WERE REASONABLY ACCURATE. IT WAS CONCLUDED THAT THE ESTIMATES COLLECTED IN 1963 MIGHT HAVE SERVED WITH OTHER AVAILABLE INFORMATION PROVIDE AS SOLID A BASIS FOR OCCUPATIONAL MANPOWER NEEDS AS MIGHT BE WISHED, THE IMPERFECT ESTIMATE WAS BETTER THAN NONE. IMPROVEMENTS WOULD REQUIRE MORE PERSONAL CONTACT WITH RESPONDENTS AND WOULD INCREASE COSTS ON AN ALREADY COSTLY SURVEY, BUT THE ENHANCED ACCURACY MIGHT MAKE THE EFFORT WORTHWHILE. (MM)
AIM/ARM: VT005212 EDRS PRICE MF-$0.25 HC-$1.00

1000 MANPOWER HORIZONS FOR THE SOARING SEVENTIES. JUL69
NEVADA EMPLOYMENT SECURITY DEPT., CARSON CITY. MANPOWER INFORMATION AND RESEARCH SECTION.
NOTES: 33P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, EDUCATIONAL NEEDS, EMPLOYMENT PATTERNS, MINORITY GROUPS, EQUAL OPPORTUNITIES (JOBS), *MANPOWER NEEDS, MANPOWER UTILIZATION, OCCUPATIONAL SURVEYS, NEVADA
ABSTRACT: THE OCCUPATIONAL DATA CONTAINED IN THIS REPORT WERE GATHERED IN A 1969 SURVEY OF NEVADA EMPLOYERS. OUT OF 4,200 EMPLOYERS IN THE STRATIFIED SAMPLE, 2,200 RETURNED THE COMPLETED DATA FORMS. AFTER INFLATING THE SAMPLE DATA TO OBTAIN ESTIMATES OF TOTAL EMPLOYMENT BY INDUSTRY IN EACH COUNTY, THE STUDY ASSUMED A CONSTANT OCCUPATIONAL STRUCTURE WITHIN EACH INDUSTRY OVER THE NEXT 10 YEARS IN ORDER TO ESTIMATE 1980 EMPLOYMENT BY OCCUPATION. THE REPORT PREDICTS AN INCREASE OF 171,200 JOBS IN NEVADA BY 1980, WITH THE FASTEST GROWING JOBS IN THE PROFESSIONAL AND TECHNICAL FIELD. RECOMMENDATIONS ARE MADE FOR IMPROVED EDUCATIONAL PROGRAMS TO MEET THE DEMAND FOR INCREASED SKILL LEVELS, AND BETTER UTILIZATION OF MANPOWER, BY ELIMINATING UNNECESSARY RESTRICTIONS ON EMPLOYMENT. (BH)
AIM/ARM: VT011367 MF AVAILABLE IN VT-ERIC SET.

1001 MANPOWER HUMAN ASSESSMENT AND THE DISADVANTAGED JAN 73
MANPOWER RESEARCH VISIBILITY IN AMERICAN VOCATIONAL JOURNAL;48;1;96-100
DESCRIPTORS: *DISADVANTAGED GROUPS, *MANPOWER DEVELOPMENT, MINORITY GROUPS, *STANDARDIZED TESTS, *TESTING, *VOCATIONAL EDUCATION
ABSTRACT: SUMMARIZES THE LATEST DEVELOPMENTS IN THE FIELD OF TESTING FROM THE MANPOWER POINT OF VIEW. MANPOWER RESEARCH VISIBILITY IS A SUPPLEMENT TO AMERICAN VOCATIONAL JOURNAL. (AUTHOR/SB)
ERIC: EJ069724

1002 MANPOWER IMPLICATIONS OF ALTERNATIVE PRIORITIES FOR COPING WITH POVERTY JAN 69
FRUMKIN, NORMAN
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D. C. CENTER FOR PRIORITY ANALYSIS.
DESCRIPTORS: SOCIOMETRICS, URBAN AREAS, RURAL AREAS, POPULATION, PROBLEM SOLVING, EMPLOYMENT, COST EFFECTIVENESS, STATISTICAL DATA, PREDICTIONS, RETRAINING, RESEARCH PROGRAM ADMINISTRATION, TABLES, POVERTY, DEPRESSED AREAS
ABSTRACT: THE STUDY IS A CONTINUATION OF THE ONGOING RESEARCH OF REQUIRED AND AVAILABLE RESOURCES FOR THE PURSUIT OF NATIONAL ECONOMIC GOALS. IT IS A DIRECT OUTGROWTH OF EARLIER STUDIES WHICH PROJECTED THE DOLLAR COSTS AND MANPOWER REQUIREMENTS FOR NATIONAL OBJECTIVES IN THE NEXT DECADE. EXPLORATION OF THE MANPOWER IMPLICATIONS OF AN INTENSIVE

(CONT.)

1002 EFFORT TO COMBAT POVERTY PROVIDES A BASIS FOR EXAMINING ALTERNATIVE PRIORITIES IN OTHER BROAD AREAS OF NATIONAL LIFE, SUCH AS DEVELOPING ADEQUATE HEALTH CARE AND EDUCATIONAL OPPORTUNITIES FOR THE ENTIRE POPULATION, AND INCREASING THE RATE OF TECHNOLOGICAL DEVELOPMENT. (AUTHOR) 229P*
NTIS: PB-182 143 CFSTI PRICES PC$6.00 MF$0.95

1003 MANPOWER IMPLICATIONS OF NEW LEGISLATION AND NEW FEDERAL PROGRAMS. THE FAMILY ASSISTANCE PLAN: ITS IMPACT UPON THE STATE EMPLOYMENT SERVICES SEP 70
COBERN, MORRIS
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C. CENTER FOR PRIORITY ANALYSIS.
NOTES: REPT. NO. 1
DESCRIPTORS: PROJECT PLANNING, LEGISLATION, MATHEMATICAL MODELS, MANPOWER UTILIZATION, ECONOMIC FORECASTING, UNEMPLOYMENT, SOCIAL WELFARE, MANPOWER DEVELOPMENT PROGRAMS, *EMPLOYMENT SERVICES, *FAMILY ASSISTANCE PLANS, DISADVANTAGED GROUPS
ABSTRACT: THE REPORT DEALS WITH THE IMPACT OF THE FAMILY ASSISTANCE PLAN FOR MANPOWER NEEDS IN THE EMPLOYMENT SERVICES IN THE NEXT FIVE YEARS. FAP IS EXPECTED TO RESULT IN A LARGELY NEW GROUP OF CLIENTS MADE UP OF PERSONS WHO WILL BE REQUIRED TO, OR VOLUNTARILY, REGISTER WITH THE EMPLOYMENT SERVICES. BASED ON AN ESTIMATE OF THE NUMBER OF FAP CLIENTS EXPECTED TO UTILIZE THE EMPLOYMENT SERVICES IN 1975, THE NUMBER OF REGULAR CLIENTS LIKELY TO BE USING THE EMPLOYMENT SERVICES, AND AN ASSUMED ATTRITION RATE, AN ESTIMATE OF THE NUMBER OF JOB OPENINGS A YEAR IN THE EMPLOYMENT SERVICE WAS DEVELOPED. ALTERNATE SETS OF PROJECTIONS ARE ALSO INCLUDED IN THE REPORT TO TAKE INTO ACCOUNT SHORT-FALLS FROM PROGRAM GOALS, POSSIBLE REDUCTIONS IN STAFF ATTRITION RATES, EXTENSIONS OF THE PRESENT UNEMPLOYMENT INSURANCE COVERAGE, AND OTHER FACTORS WHICH COULD CAUSE DIFFERENCES BETWEEN CURRENT EXPECTATIONS AND FUTURE REALITY. (AUTHOR) 68P*
NTIS: PB-197 366 NTIS PRICES PC$3.00 MF$0.95

1004 MANPOWER IMPLICATIONS OF NEW LEGISLATION AND NEW FEDERAL PROGRAMS. REPORT NO. 4. PRIORITIES FOR RESEARCH IN ANTICIPATING THE STATE-LOCAL GOVERNMENT EMPLOYMENT RESULTING FROM THE FEDERAL GRANTS-INAID SYSTEM APR 72
LECHT, LEONARD A.
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C. CENTER FOR PRIORITY ANALYSIS.
DESCRIPTORS: STATE GOVERNMENT, LOCAL GOVERNMENT, LEGISLATION, NATIONAL GOVERNMENT, GRANTS, GOVERNMENT POLICIES, PLANNING
ABSTRACT: THE STUDY FOCUSED ON ESTIMATES OF EMPLOYMENT IN STATE AND LOCAL GOVERNMENTS ARISING FROM FEDERAL GRANTS-IN-AID, IN ORDER TO APPRAISE RESEARCH PRIORITIES ON THE ROLE OF FEDERAL GRANT POLICIES AND PROGRAMS IN INCREASING PUBLIC EMPLOYMENT IN OTHER UNITS OF GOVERNMENT. EMPLOYMENT GENERATED BY FEDERAL GRANTS-IN-AID TO STATE AND LOCAL GOVERNMENTS AS ESTIMATED FOR FISCAL YEAR 1969 AND PROJECTED FOR 1975. SEVEN RESEARCH PRIORITIES WERE RECOMMENDED AS REQUISITES FOR DEVELOPING A MANPOWER PLANNING SYSTEM TO ANTICIPATE THE JOB-CREATING EFFECTS OF GRANTS-IN-AIR. (AUTHOR) 66P
NTIS: PB-211 440 NTIS PRICES PC$4.50/MF$0.95

1005 MANPOWER IMPROVEMENT THROUGH COMMUNITY EFFORT JUL 69
NORTH CAROLINA FUND, DURHAM.
NOTES: FINAL REPT. 1 SEP 66-31 DEC 67.
DESCRIPTORS: PERSONNEL DEVELOPMENT, UNSKILLED WORKERS, SPECIALIZED TRAINING, ORGANIZATIONS, VOCATIONAL GUIDANCE, METHODOLOGY, EVALUATION, SURVEYS, *DISADVANTAGED GROUPS, *DEMONSTRATION PROJECTS, COMMUNITY ACTION AGENCIES, TENANT FARMERS
ABSTRACT: AN EARLIER MITCE PROGRAM, OPERATED FROM 1964-1967 BY THE NORTH CAROLINA FUND HAD TESTED SEVERAL APPROACHES TO MANPOWER DEVELOPMENT ASSISTANCE FOR THE RURAL DISADVANTAGED IN SIX COUNTIES. THESE INCLUDED (1) WHETHER AND HOW RESOURCES OF RURAL AREAS COULD BE ASSEMBLED TO SUPPORT JOB TRAINING: (2) HOW AN OUTREACH EFFORT COULD BRING INFORMATION TO GEOGRAPHICALLY ISOLATED PERSONS: (3) HOW EMERGING COMMUNITY ACTION AGENCIES COULD PROVIDE SUPPORTIVE SERVICES, (4) HOW NON-PROFESSIONALS COULD BE UTILIZED. THIS LATER PROGRAM, IN OPERATION FROM SEPTEMBER, 1966-DECEMBER, 1967 WAS DESIGNED TO STRENGTHEN THE FORMER PROGRAM AND, ADDITIONALLY FOCUS ON THE VOCATIONAL PROBLEMS OF TENANT FARMERS. IT SOUGHT TO EVALUATE NONPROFESSIONALS, AND TO DETERMINE WHETHER TECHNIQUES, USEFUL IN A RURAL SETTING MIGHT AID RURAL RESIDENTS RECENTLY MIGRATED TO URBAN AREAS. 199P
NTIS: PB-199 774 NTIS PRICES PC$3.00 MF$0.95

1006 MANPOWER IN METRO: A PREFACE TO THE FUTURE FEB 74
URBAN OBSERVATORY OF METROPOLITAN NASHVILLE-UNIV. CENTERS, TENN.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.*NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: POVERTY GROUPS, PERSONNEL DEVELOPMENT, MANPOWER UTILIZATION, EMPLOYMENT, UNEMPLOYMENT, URBAN AREAS, TENNESSEE, DAVIDSON COUNTY(TENNESSEE), LOCAL STUDIES, *HOUSING AND URBAN DEVELOPMENT RESEARCH, NTISHUDPDR
ABSTRACT: THE REPORT IS A STUDY OF MANPOWER PROGRAMS IN METROPOLITAN NASHVILLE. THE REPORT HAS FOUR SECTIONS EACH OF WHICH DEAL WITH A PORTION OF THE SUBJECT. THE FIRST SECTION PRESENTS AN OVERVIEW OF THE LABOR MARKET IN NASHVILLE, INCLUDING ECONOMIC DATA ON THE INDUSTRIES WHICH ARE THE PRIMARY EMPLOYERS IN THE AREA. THE REPORT THEN PRESENTS A HISTORY OF THE MULTITUDE OF MANPOWER PROGRAMS WHICH HAVE OPERATED IN NASHVILLE AND DESCRIBES THE PLANNING AND ADMINISTRATIVE PROCESSES FOR THESE PROGRAMS. FINALLY, THE STUDY ASSESSES THE IMPACT OF THE VARIOUS PROGRAMS AND DISCUSSES THE VARIOUS POSSIBLE FUTURES OF MANPOWER PROGRAMS IN NASHVILLE. 105P
NTIS: PB-235 312/6ST NTIS PRICES PC$5.25/MF$2.25

1007 MANPOWER IN OKLAHOMA HEALTH OCCUPATIONS. JUL 69
DESPAIN, DON
NOTES: 34P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, GEOGRAPHIC DISTRIBUTION, *HEALTH OCCUPATIONS, *MANPOWER NEEDS, STATE SURVEYS, *OKLAHOMA
ABSTRACT: IN A SURVEY OF OKLAHOMA BUSINESS DESIGNED TO DEVELOP OCCUPATIONAL DATA FOR THE PRESENT AND FUTURE, 300 OCCUPATIONS WERE SELECTED AND 11 SCHEDULES PREPARED TO REFLECT VARIOUS TYPES OF FIRMS. THE SCHEDULE CONCERNING MEDICAL AND OTHER HEALTH SERVICES FACILITIES WAS SENT TO NEARLY 200 FIRMS AND INSTITUTIONS AND USABLE INFORMATION WAS RECEIVED FROM ALMOST 80 PERCENT. THE INFORMATION IN THIS PUBLICATION HAS BEEN INFLATED AND ADJUSTED TO AGREE WITH THE PUBLISHED INDUSTRY TOTAL. DATA ON 22 MEDICAL OCCUPATIONS AND 27 OTHER JOBS FOUND IN MEDICAL FACILITIES ARE PRESENTED ALONG WITH INFORMATION ON TOTAL EMPLOYMENT IN THE HEALTH AREA AND AN OVERALL VIEW OF NATIONAL TRENDS. MEDICAL EMPLOYERS PREDICTED AN 11.1 PERCENT INCREASE IN EMPLOYMENT BY JUNE 1969 OVER THE SAME MONTH OF 1967. THIS CONSIDERABLY EXCEEDED THE 7.7 PERCENT GROWTH FORECAST FOR TOTAL WAGE AND SALARY EMPLOYMENT STATEWIDE. THE MEDICAL GAIN BY 1969 WOULD PROVIDE 6,400 NEW JOBS AND RAISE THE NUMBER OF MEDICAL WAGE AND SALARY WORKERS TO 63,000. BY 1972, THE 20.7 PERCENT EMPLOYMENT GROWTH EXPECTED WOULD RAISE THE MEDICAL JOB COUNT TO 69,300 AND PROVIDE 11,900 NEW POSITIONS. EXTENSIVE DATA ARE PRESENTED IN TABULAR FORM. (JK)
AIM/ARM: VT010183 EDRS PRICE MF-$0.25 HC-$1.00

1008 MANPOWER INFORMATION FOR URBAN POVERTY AREAS. 69
LEVINE, LOUIS;NORTON, JOHN HERBERT
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
NOTES: 292P.
DESCRIPTORS: *CULTURALLY DISADVANTAGED, DATA ANALYSIS, DATA COLLECTION, DATA PROCESSING, INFORMATION NEEDS, *INFORMATION SOURCES, *INFORMATION SYSTEMS, INNER CITY, *MANPOWER DEVELOPMENT, PROGRAM EVALUATION, *URBAN SLUMS, PHILADELPHIA
ABSTRACT: A LACK OF DATA CONTINUES TO HINDER EFFORTS TO CURE THE PROBLEMS OF POVERTY AREAS. THIS PROJECT WAS DESIGNED TO DETERMINE POSSIBLE MEANS TO GATHER THE NEEDED DATA, SO THAT PROGRAM PLANNERS COULD MAKE DECISIONS BASED ON FACTS RATHER THAN INTUITION. ALTHOUGH THIS IS A CASE STUDY OF AN INNER-CITY POVERTY AREA OF PHILADELPHIA, THE NEED FOR DATA AND THE METHODOLOGY FOR ESTABLISHING A MANPOWER INFORMATION SYSTEM ARE DISCUSSED IN A BROAD PERSPECTIVE, SO THAT THE EXPERIENCE CAN BE GENERALIZED TO DESCRIBE ANY SIMILIAR URBAN AREAS. THE SECOND PART OF THIS REPORT COMPARES ALTERNATIVE SOURCES OF MANPOWER DATA FOR THE AREA. BY FOCUSING ATTENTION ON THE DATA SYSTEMS OF LARGE PUBLIC AGENCIES, SUCH AS EDUCATIONAL AND LAW ENFORCEMENT SERVICES, THE RESEARCHERS FOUND A VAST QUANTITY OF UNTABULATED DATA. SIMILARITIES DISCOVERED IN TYPES OF DATA GATHERED AND IN PROBLEMS ENCOUNTERED BY THE DIFFERENT AGENCIES INDICATE THAT A GOOD POTENTIAL EXISTS FOR INTERAGENCY COOPERATION TO PROVIDE EFFICIENTLY AN IMPROVED DATA SYSTEM. (BH)
ERIC: ED042891 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1009 MANPOWER INFORMATION FOR URBAN POVERTY AREAS. VOLUME I. SOURCES AND SYSTEMS OF URBAN DATA FOR THE PLANNING AND MANAGEMENT OF MANPOWER PROGRAMS. 69
LEVINE, LOUIS;NORTON, JOHN HERBERT
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES. PENNSYLVANIA STATE DEPT. OF LABOR AND INDUSTRY, HARRISBURG.
NOTES: 139P.
DESCRIPTORS: *DATA ANALYSIS, *DATA COLLECTION, *DISADVANTAGED ENVIRONMENT, INFORMATION NEEDS, *INFORMATION PROCESSING, INNER CITY, *MANPOWER DEVELOPMENT, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, URBAN SLUMS, PHILADELPHIA
ABSTRACT: DESPITE THE SUCCESS OF SOME ANTIPOVERTY PROGRAMS, IT IS NOT EVIDENT THAT CONDITIONS IN POVERTY AREAS HAVE IMPROVED: IN FACT, SOME INDICATORS SHOW THAT LIVING CONDITIONS IN THE SLUMS ARE WORSENING. ONE OF THE BIGGEST DIFFICULTIES IS A LACK OF DATA ON THE NATURE OF, AND SOLUTIONS TO, THE PROBLEMS OF THESE AREAS. FREQUENTLY REVISED DATA AT LEAST AS COMPREHENSIVE AS THAT PROVIDED BY THE DECENNIAL CENSUS ARE NEEDED. THIS PROJECT WAS DESIGNED TO DETERMINE POSSIBLE MEANS OF GATHERING THE NEEDED DATA SO THAT PROGRAM PLANNERS COULD MAKE DECISIONS BASED ON FACTS INSTEAD OF INTUITION. ALTHOUGH THIS IS A CASE STUDY OF AN INNER-CITY POVERTY AREA IN PHILADELPHIA, IT CAN BE GENERALIZED TO DESCRIBE ANY SIMILAR URBAN AREA. BOTH THE NEED FOR DATA AND THE METHODOLOGY FOR ESTABLISHING A MANPOWER INFORMATION SYSTEM ARE DEVELOPED FROM A BROAD PERSPECTIVE. SEVERAL DATA SOURCES ARE COMPARED IN THE SECOND VOLUME OF THIS STUDY, WHICH IS AVAILABLE AS VT 011 115. (BH)
ERIC: ED056160 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1010 THE MANPOWER LABORATORY APPLIED PROGRAMS IN MANPOWER DEVELOPMENT. FINAL REPORT. APR 70
OETT[illegible], EUGENE R.;COLE, CHARLES W.
COLORADO STATE UNIV., FT. COLLINS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 391P.
DESCRIPTORS: DISADVANTAGED GROUPS, EMPLOYER ATTITUDES, ETHNIC GROUPS, INTERAGENCY COOPERATION, JOB SATISFACTION, *JOB TENURE, JOB TRAINING, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, MANUALS, MOTIVATION, PERSONALITY, PROGRAM DEVELOPMENT, *UNEMPLOYMENT, *VOCATIONAL COUNSELING, VOCATIONAL FOLLOWUP, WORK ENVIRONMENT, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: THE PRIMARY OBJECTIVE OF THIS PROJECT WAS TO DEVELOP EFFECTIVE PROGRAMS FOR RETAINING THE DISADVANTAGED IN EMPLOYMENT AFTER TRAINING AND PLACEMENT. THE FIELD WORK WAS DONE IN DENVER WHICH HAS A POPULATION CONSISTING OF THREE MAJOR ETHNIC GROUPS WHITE, MEXICAN-AMERICAN, AND NEGRO. THE REPORT CONSISTS OF NINE TECHNICAL PAPERS WHICH

(CONT.)

1010 ARE CONCERNED WITH THE EMPLOYER AND THE DISADVANTAGED, BEHAVIOR AND ECONOMIC DISADVANTAGEMENT, COACHING AS A METHOD OF SUPPORT, A MANPOWER LABORATORY RESEARCH MANUAL, AND THE DEVELOPMENT OF A COOPERATIVE AGENCY LIAISON PROGRAM. AMONG THE NINE PAPERS ARE (1) RESEARCH MANUAL OF THE MANPOWER LABORATORY APPLIED PROGRAMS IN MANPOWER DEVELOPMENT, (2) EMPLOYER DEVELOPMENT PROGRAM WORK ENVIRONMENT STUDIES, (3) THE DEVELOPMENT OF A COOPERATIVE AGENCY LIAISON PROGRAM, (4) MDTA FOLLOWUP COUNSELING, (5) A PILOT INVESTIGATION OF SOCIETY, PERSONALITY AND VOCATIONAL DEVIANCE, (6) A PRELIMINARY REPORT ON COACHING, AND (7) A PILOT STUDY OF THE USE OF RESOURCES BY AGENCY CLIENTS. (JS

AIM/ARM: VT014469 DOCUMENT NOT AVAILABLE FROM EDRS.

1011 MANPOWER MANAGEMENT STUDIES SELECTED ABSTRACTS. DEC72

RYERSON, WILLIAM R., COMP.

NATIONAL TECHNICAL INFORMATION SERVICE (DOC), SPRINGFIELD, VA.

DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, *ABSTRACTS, *MANPOWER UTILIZATION, *PERSONNEL MANAGEMENT, *MANAGEMENT SYSTEMS, PLANNING, PROGRAM DEVELOPMENT, JOB ANALYSIS, MATHEMATICAL MODELS

ABSTRACT: THIS BIBLIOGRAPHY CONTAINS 50 SELECTED ABSTRACTS OF RESEARCH REPORTS DATING BACK TO 1964 ON THE GENERAL SUBJECT OF MANPOWER MANAGEMENT. IT WAS PREPARED FROM A SEARCH OF THE NATIONAL TECHNICAL INFORMATION SERVICE DATA BASE OF MORE THAN 300,000 DOCUMENTS SUBMITTED BY AGENCIES OF THE FEDERAL GOVERNMENT AND ALSO BY PRIVATE ORGANIZATIONS OR INDIVIDUALS WITH FEDERAL GRANTS OR CONTRACTS. THE ABSTRACTS INCLUDE STUDIES ON MODEL SIMULATIONS, JOB ANALYSIS, PROJECTION METHODS, STATISTICAL PROCESSES, AND PROGRAM DEVELOPMENT. EACH COMPUTER PRINTOUT INDICATES THE AVAILABILITY OF THE DOCUMENT. (MF)

AIM/ARM: VT020404 EDRS PRICE MF-$0.65 HC-$3.29.

1012 MANPOWER NEEDS IN ENVIRONMENTAL MANAGEMENT OCCUPATIONS IN INDUSTRIAL FIRMS IN OHIO DEVELOPMENT AND DISSEMINATION OF COURSES OF STUDY AND INSTRUCTIONAL MATERIALS FOR ENVIRONMENTAL SCIENCE AND PROTECTION. SUMMARY OF A RESEARCH REPORT. JUN72

FARRINGTON, WILLIAM S.;WARMBROD, J. ROBERT

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.;OHIO STATE DEPT. OF EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION SERVICE.

NOTES: 10P.

DESCRIPTORS: *MANPOWER NEEDS, *EMPLOYMENT PROJECTIONS, STATISTICAL DATA, *ENVIRONMENTAL TECHNICIANS, TECHNICAL OCCUPATIONS, *INDUSTRIAL PERSONNEL, *STATE SURVEYS, PROGRAM DEVELOPMENT, *OHIO

ABSTRACT: THIS STUDY WAS CONDUCTED BY A CURRICULUM MATERIALS SPECIALIST AND A PROFESSOR IN AGRICULTURAL EDUCATION AS PART OF AN 18-MONTH PROJECT DESIGNED TO DEVELOP AND DISSEMINATE ENVIRONMENTAL SCIENCE AND PROTECTION COURSES OF STUDY AND INSTRUCTIONAL MATERIALS FOR VOCATIONAL EDUCATION. THE PRIMARY PURPOSE OF THIS STUDY WAS TO DETERMINE THE PRESENT AND PROJECTED MANPOWER NEEDS IN ENVIRONMENTAL MANAGEMENT IN CERTAIN OHIO INDUSTRIES IN OCCUPATIONS RELATED TO WATER TREATMENT, WASTEWATER TREATMENT, AND AIR MANAGEMENT. A RANDOMLY SELECTED SAMPLE OF 246 INDUSTRIES IN OHIO FROM 994 WHICH HAD OBTAINED A STATE PERMIT TO DISCHARGE EFFLUENTS INTO STATE WATERS WERE SENT QUESTIONNAIRES. DURING THE YEARS 1971 TO 1974, THE SURVEY FINDINGS INDICATE MINIMUM INCREASES OF (1) TWENTY-SIX WATER TREATMENT OPERATORS, (2) THIRTEEN WATER TREATMENT LABORATORY TECHNICIANS, (3) SIXTEEN ADDITIONAL WASTEWATER TREATMENT OPERATORS, (4) THIRTY WASTEWATER TREATMENT LABORATORY TECHNICIANS, (5) TWENTY-SIX AIR MANAGEMENT INSPECTORS, (6) THIRTY-THREE AIR MANAGEMENT LABORATORY TECHNICIANS, AND (7) THIRTEEN AIR MANAGEMENT OPERATORS. FEWER THAN HALF OF THE INDUSTRIES RESPONDING REQUIRED UNION BIDDING FOR THE OCCUPATIONS STUDIED. TWO DIFFERENT STATISTICAL FORMULAS WERE USED TO ESTIMATE MANPOWER NEEDS BECAUSE OF DIFFERENCES IN NEEDS REPORTED BY EARLY AND LATE RESPONDENTS. VARIOUS TABLES PRESENT THE DATA. (AG)

AIM/ARM: VT016749 MF AVAILABLE IN VT-ERIC SET.

1013 MANPOWER NEEDS IN ENVIRONMENTAL MANAGEMENT. RESEARCH REPORT OF A GRADUATE STUDY. JUL 72

ELLISON, JOHN H.;WARMBROD, J. ROBERT

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION SERVICE.; OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.

NOTES: 35P.

DESCRIPTORS: CURRICULUM DESIGN, *EMPLOYMENT PROJECTIONS, *ENVIRONMENTAL TECHNICIANS, *MANPOWER NEEDS, METROPOLITAN AREAS, RESEARCH METHODOLOGY, STATISTICAL DATA, *TASK ANALYSIS, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, WATER POLLUTION CONTROL, *OHIO

ABSTRACT: THIS REPORT SUMMARIZES A STUDY DESIGNED TO ASSESS CURRENT AND FUTURE MANPOWER NEEDS IN WASTEWATER TREATMENT, WATER TREATMENT, AND AIR POLLUTION CONTROL, AS WELL AS PERFORM TASK ANALYSES FOR THE PURPOSE OF DEVELOPING COURSES OF STUDY AND INSTRUCTIONAL MATERIALS. DATA WERE COLLECTED BY MEANS OF INTERVIEWS FOR ALL 10 AIR POLLUTION CONTROL AREAS IN OHIO, EIGHT WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION UNDER 100,000, AND EIGHT WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION OVER 100,000. DATA WERE COLLECTED BY MAIL QUESTIONNAIRE FOR 200 RANDOMLY SELECTED WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION UNDER 100,000. AN ANTICIPATED INCREASE OF 109 PERSONS (A 31 PERCENT INCREASE) IN ALL WASTEWATER TREATMENT POSITIONS FROM 1971 TO 1974 WAS REPORTED. AN INCREASE OF 156 PERSONS (A 12 PERCENT INCREASE) IS EXPECTED FROM 1971 TO 1974 IN WATER TREATMENT POSITIONS, AND A 119 PERCENT INCREASE (152 PERSONS) IS ANTICIPATED FROM 1971 TO 1974 IN AIR POLLUTION CONTROL POSITIONS. THESE INCREASED PERSONNEL NEEDS JUSTIFY THE DEVELOPMENT OF TRAINING PROGRAMS IN ENVIRONMENTAL MANAGEMENT OCCUPATIONS. A PROPOSED CURRICULUM FOR

(CONT.)
1813 A 2-YEAR PROGRAM IN THIS AREA IS INCLUDED. NUMEROUS TABLES PRESENT THE DATA. (AG)
AIM/ARM3 VT016750 EDRS PRICE MF-$0.65 HC-$3.29

1814 MANPOWER NEEDS IN IOWA BY OCCUPATION, 1971-1975. JUN72
IOWA STATE EMPLOYMENT SECURITY COMMISSION, DES MOINES.
NOTES: 182P.
DESCRIPTORS: *MANPOWER NEEDS, STATISTICAL DATA, *TABLES (DATA), *OCCUPATIONAL INFORMATION, MANPOWER DEVELOPMENT, *EMPLOYMENT PATTERNS, VOCATIONAL EDUCATION, OCCUPATIONAL GUIDANCE, LABOR SUPPLY, ECONOMIC CHANGE, VOCATIONAL DEVELOPMENT, *IOWA
ABSTRACT: TO PROVIDE INFORMATION ON THE NUMBER AND KINDS OF MANPOWER NEEDS IN THE FUTURE, THIS REPORT CONTAINS PROJECTED MANPOWER NEEDS FOR SELECTED OCCUPATIONS IN IOWA FROM 1971 TO 1975 TO AID OCCUPATIONAL COUNSELORS AND THOSE INVOLVED IN JOB TRAINING AND PLACEMENT. BASED ON PROJECTIONS OF NATIONAL INDUSTRIAL EMPLOYMENT AND STATE INDUSTRIAL EMPLOYMENT PATTERNS OF THE LAST DECADE, EXPANSION AND REPLACEMENT NEEDS ARE IDENTIFIED AND DESCRIBED. TABLES PRESENT THE DATA, BROKEN DOWN BY OCCUPATIONAL CLUSTERS AND SPECIFIC VOCATIONS. STATISTICAL ANALYSES OF OCCUPATIONAL CHANGES ARE USED FOR PROJECTION OF STATE MANPOWER NEEDS BY VOCATION, DERIVED FROM METHODOLOGY OBTAINED IN GOVERNMENT MANUALS. OTHER OCCUPATIONAL INFORMATION IS PRESENTED AS RESOURCE MATERIALS. (AG)
AIM/ARM4 VT016406 MF AVAILABLE IN VT-ERIC SET.

1815 MANPOWER PLANNING FOR HIGH TALENT PERSONNEL. 67
VETTER, ERIC W.
NOTES: 115P.
DESCRIPTORS: BIBLIOGRAPHIES, BUSINESS, CASE STUDIES (EDUCATION), *MANAGEMENT DEVELOPMENT, *MANPOWER UTILIZATION, MEASUREMENT, OCCUPATIONAL MOBILITY, PERSONNEL EVALUATION, *PLANNING, *PREDICTION, PRODUCTIVITY, *PROFESSIONAL PERSONNEL, PROGRAM EVALUATION
ABSTRACT: WRITTEN PRIMARILY FOR ORGANIZATIONS BEGINNING THEIR MANPOWER MANAGEMENT EFFORT, THIS BOOK FOCUSES ON ANALYTICAL APPROACHES TO STUDYING THE MANAGERIAL MANPOWER SITUATION IN A SPECIFIC ORGANIZATION. CHAPTERS 1 AND 2 DEVELOP THE NATURE, NEED, AND PROCESS OF MANPOWER PLANNING AND INCLUDE A SCHEMATIC OVERVIEW OF THE ENTIRE PROCESS. CHAPTER 3 DESCRIBES PROGRAMS WHICH HELP THE ORGANIZATION MEET DIFFICULT SITUATIONS, BASED ON INTERVIEWS WITH MANPOWER MANAGERS. CHAPTER 4 INVOLVES AN ANALYSIS OF INVENTORY AND FORECAST DATA TO IDENTIFY POTENTIAL MANPOWER PROBLEMS. IN CHAPTERS 5 AND 6, HOW TO MEASURE LABOR PRODUCTIVITY AND TO USE THE INFORMATION IN MANPOWER FORECASTING ARE DISCUSSED. CHAPTER 7 RELATES THE MANPOWER FORECAST TO OTHER ECONOMIC FORECASTS OF BUSINESS ORGANIZATIONS. IN CHAPTER 8 FUNDAMENTAL IDEAS OF CONTROL AND EVALUATION AND INDICATIONS OF THE ROLE OF CONTROL IN MANPOWER PLANNING ARE PRESENTED. CHAPTER 9 EXAMINES THE ROLE OF THE MANPOWER PLANNER. THERE ARE CASE STUDIES AND A BIBLIOGRAPHY. (AJ)
ERIC: ED022125= DOCUMENT NOT AVAILABLE FROM EDRS.

1816 MANPOWER PLANNING FOR JOBS IN RURAL AMERICA. PROCEEDINGS OF A CONFERENCE, HELD IN EAST LANSING, MICH., ON 14-15 DECEMBER 1972 APR 73
MOSER, COLLETTE
MICHIGAN STATE UNIV., EAST LANSING. CENTER FOR RURAL MANPOWER AND PUBLIC AFFAIRS.
DESCRIPTORS: MANAGEMENT PLANNING, REGIONAL PLANNING, ECONOMIC DEVELOPMENT, LEGISLATION, REVIEWS, SYSTEMS ANALYSIS, AGRICULTURAL ECONOMICS, SOCIOMETRICS, PROJECT PLANNING, SERVICES, EXPERIMENTAL DESIGN, OMPER
ABSTRACT: A CONFERENCE EXAMINED THE CONNECTIONS BETWEEN MANPOWER PLANNING AND ECONOMIC DEVELOPMENT IN RURAL AREAS. PARTICULAR EMPHASIS WAS PLACED ON THE MANPOWER PLANNING IMPLICATIONS OF THE RURAL DEVELOPMENT ACT OF 1972. THE PROCEEDINGS INCLUDE 21 PAPERS AND 6 AUDIENCE-PARTICIPANT DISCUSSIONS. 228P
NTIS: PB-220 827/8 NTIS PRICES PC$5.50/MF$0.95

1817 MANPOWER POLICIES AND THE DISADVANTAGED A SUMMARY REPORT ON LABOR MARKET INFORMATION SYSTEMS AND THE DISADVANTAGED, WITH EMPHASIS ON POLICY IMPLICATIONS SEP 74
MYERS, CHARLES A.
ALFRED P. SLOAN SCHOOL OF MANAGEMENT, CAMBRIDGE, MASS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JUN 71-15 SEP 74
DESCRIPTORS: LABOR MARKET, EMPLOYMENT, UNEMPLOYMENT, ADVERTISING, JOB VACANCIES, PROFESSIONAL PERSONNEL, UNSKILLED WORKERS, JUVENILE DELINQUENCY, NEGROES, DISADVANTAGED MINORITIES, REHABILITATION, LABOR TURNOVER, JOB MARKET, NTISLABRDU
ABSTRACT: THE PURPOSE OF THE REPORT IS TO SUMMARIZE AND HIGHLIGHT THE POLICY IMPLICATIONS OF A SERIES OF RESEARCH STUDIES CONDUCTED BY STAFF AND GRADUATE STUDENTS IN ECONOMICS AT MIT UNDER THE SUBJECT CONTRACT BEGUN IN JUNE 1971. 28P
NTIS: PB-237 303/1ST NTIS PRICES PC$3.75/MF$2.25

1818 MANPOWER PROBLEMS IN APPALACHIA 70 MAR-APR
ZELLER, FREDERICK A.;SMITH, WIL J.
J IND ARTS EDUC:29:5:29-35
DESCRIPTORS: ADJUSTMENT PROBLEMS, CONFERENCE REPORTS, *ECONOMIC DEVELOPMENT, GENERAL EDUCATION, *INTERDISCIPLINARY APPROACH, *MANPOWER DEVELOPMENT, *SOCIAL DEVELOPMENT, VOCATIONAL EDUCATION, *APPALACHIA, WEST VIRGINIA YOUTH IN CRISIS
ABSTRACT: THIS ARTICLE IS ONE CHAPTER OF A BOOK ENTITLED WEST VIRGINIA YOUTH IN CRISES, THE PROCEEDINGS OF THE WEST VIRGINIA YOUTH AWARENESS CONFERENCE. IT DESCRIBES THE PROBLEMS IN APPLACHIA AND SUGGESTS POSSIBLE SOLUTIONS THROUGH AN INTERDISCIPLINARY

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1018 APPROACH. (EDITOR/GR)
ERIC: EJ019910

1019 MANPOWER PROFILE OF DOLE AND DEL MONTE EMPLOYEES ON MOLOKAI. SEP73
MOLOKAI TASK FORCE, HAWAII. MANPOWER AND TRAINING SUB-COMMITTEE. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
DESCRIPTORS: *MANPOWER NEEDS, *PROFILE EVALUATION, *OCCUPATIONAL SURVEYS, *EMPLOYEES, *CAREER OPPORTUNITIES, VOCATIONAL RETRAINING, *HAWAII
ABSTRACT: TO DETERMINE MANPOWER AND TRAINING NEEDS OF PINEAPPLE COMPANY EMPLOYEES ON MOLOKAI AND TO PROVIDE RETRAINING OPPORTUNITIES FOR THEIR FUTURE EMPLOYMENT AS THE PINEAPPLE INDUSTRY IS PHASED OUT IN THE AREA, A SURVEY WAS CONDUCTED ON A TARGET GROUP OF APPROXIMATELY 1,600 EMPLOYEES. THE RESULTING PROFILE INDICATED THE FOLLOWING (1) THE TARGET GROUP IS COMPOSED OF YOUNG AND OLD WITH A SIGNIFICANT LACK OF PERSONS BETWEEN THE AGES OF 18 AND 45, (2) FILIPINOS CONSTITUTE THE LARGEST SINGLE ETHNIC GROUP, (3) 37 PERCENT SPEAK A LANGUAGE OTHER THAN ENGLISH, (4) A SIGNIFICANT NUMBER OF HOUSEHOLDS HAVE TOTAL ANNUAL INCOME OF LESS THAN $5,999, (5) THE EDUCATIONAL LEVEL OF THE TARGET GROUP IS QUITE LOW, AND (6) THE MAJORITY OF EMPLOYEES ARE UNSKILLED WORKERS. AMONG RECOMMENDATIONS PROPOSED BY THE SURVEY COMMITTEE ARE AN INCREASE IN TRAINING OPPORTUNITIES FOR TOURISM-RELATED OCCUPATIONS AND INITIATION OF APPRENTICESHIP CLASSES IN THE CONSTRUCTION TRADES. (KH)
AIM/ARM: VT101333 MF AVAILABLE IN VT-ERIC SET.

1020 MANPOWER PROGRAMS PSYCHOSOCIAL CONSIDERATIONS SEP 72
EHRLE, RAYMOND A.
VOCATIONAL GUIDANCE QUARTERLY;21;4;26-30
DESCRIPTORS: INTERPERSONAL COMPETENCE, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *SOCIAL DEVELOPMENT, *SOCIALIZATION, YOUTH
ABSTRACT: THE THESIS IS PRESENTED THAT MANPOWER PROGRAMS ARE A THIRD MAJOR APPROACH TO THE SOCIALIZATION OF THE YOUNG IN A CAPITAL-INTENSIVE SOCIETY--AFTER THE FAMILY AND SCHOOL SYSTEMS. (AUTHOR)
ERIC: EJ063130

1021 MANPOWER REQUIREMENTS INTERIM PROJECTIONS, NEW YORK STATE 1968-1980. JUL71
DORFMAN, SHELDON
NEW YORK STATE DEPT. OF LABOR, ALBANY. RESEARCH AND STATISTICS OFFICE.
NOTES: 277P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *EMPLOYMENT OPPORTUNITIES, OCCUPATIONAL CLUSTERS, EMPLOYMENT TRENDS, *MANPOWER NEEDS, *NEW YORK
ABSTRACT: BASED ON THE BUREAU OF LABOR STATISTICS INDUSTRY-OCCUPATIONAL EMPLOYMENT MATRIX, EMPLOYMENT PROJECTIONS WERE MADE FOR NEW YORK BY OCCUPATION AND INDUSTRY. EMPLOYMENT STATISTICS ARE PROVIDED FOR 1960 AND 1968, WITH PROJECTIONS FOR 1975 AND 1980. AN ESTIMATED 4 MILLION JOBS WILL BE FILLED BETWEEN 1968 AND 1980, PRIMARILY BY YOUNGER WORKERS AND OLDER WOMEN. WHITE COLLAR JOBS WILL COMPRISE NEARLY TWO-THIRDS OF ALL JOB OPENINGS, WITH THE LARGEST NUMBER OF JOBS OCCURRING IN THE CLERICAL GROUP. TWO-THIRDS OF THESE OPENINGS WILL BE IN THE NEW YORK METROPOLITAN AREA. (BH)
AIM/ARM: VT016208 MF AVAILABLE IN VT-ERIC SET.

1022 MANPOWER REQUIREMENTS FOR MASSACHUSETTS BY OCCUPATION, BY INDUSTRY, 1970-1980. APR74
GANONG, ROBERT, SR.
MASSACHUSETTS STATE DIV. OF EMPLOYMENT SECURITY, BOSTON.
DESCRIPTORS: **MANPOWER NEEDS, **MANPOWER UTILIZATION, *EMPLOYMENT TRENDS, *EMPLOYMENT STATISTICS, *EMPLOYMENT OPPORTUNITIES, *MASSACHUSETTS
ABSTRACT: THIS SUMMARY OF EMPLOYMENT TRENDS AND MANPOWER REQUIREMENTS, AN INTERIM REPORT OF THE PROJECTION OF EMPLOYMENT REQUIREMENTS 1970-1980 FOR MASSACHUSETTS, IS AN APPROXIMATION OF INDUSTRIAL AND OCCUPATIONAL NEEDS FOR 225 INDUSTRIES AND 445 OCCUPATIONS BASED ON THE 1970 DECENNIAL CENSUS. ESTIMATED ANNUAL JOB OPENINGS FOR THE FOLLOWING OCCUPATIONS ARE GIVEN AS NET DEMAND FIGURES AND NET OPENINGS DUE TO GROWTH AND REFLECTING DEATH AND RETIREMENT (1) PROFESSIONAL AND TECHNICAL, (2) MANAGERS, OFFICIALS, AND PROPRIETORS, (3) SALES WORKERS, (4) CLERICAL, (5) CRAFTSMEN, (6) OPERATIVES, (7) SERVICE WORKERS, (8) LABORERS, EXCEPT FARM AND MINE, AND (9) FARMERS AND FARM WORKERS. (AUTHOR/MU)
AIM/ARM: VT101070 MF AVAILABLE IN VT-ERIC SET.

1023 MANPOWER REQUIREMENTS FOR NATIONAL OBJECTIVES IN THE 1970S. SUMMARY. NATIONAL/REGIONAL ECONOMIC PROJECTIONS SERIES REPORT NO. 68-J-2. JUL68
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C. CENTER FOR ECONOMIC PROJECTIONS
NOTES: 28P.
DESCRIPTORS: **MANPOWER NEEDS, *LABOR MARKET, *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, PUBLIC POLICY, EMPLOYMENT TRENDS, EXPENDITURES, VOCATIONAL RETRAINING, MANPOWER DEVELOPMENT
ABSTRACT: MANPOWER REQUIREMENTS FOR NATIONAL OBJECTIVES IN THE 1970S IS SUMMARIZED. SEE ABSTRACT OF VT 005 233 (ARM SPRING 1970) WHICH IS THE COMPLETE STUDY. (MU)
AIM/ARM: VT007905 MF AVAILABLE IN VT-ERIC SET.

1024 MANPOWER RESEARCH AT SOUTHERN METHODIST UNIVERSITY SUPPLEMENTARY REPORT, MAY 1972 MAY 72
JOHNSON, THOMAS
SOUTHERN METHODIST UNIV., DALLAS, TEX. DEPT. OF ECONOMICS.

(CONT.)

1024 DESCRIPTORS: UNIVERSITIES, PRODUCTIVITY, ECONOMIC MODELS, PROBLEM SOLVING, PERSONNEL DEVELOPMENT, ECONOMIC DEVELOPMENT, FEMALES, DATA PROCESSING, *MEXICO UNITED STATES BORDER, MEXICAN AMERICANS, MEXICAN WORKERS
ABSTRACT: INSTITUTIONAL GRANT RESEARCH AT SOUTHERN METHODIST UNIVERSITY IS GEARED TOWARD GENERATING NEW INFORMATION ON EDUCATION AND PRODUCTIVITY, ON DATA ANALYSIS TECHNIQUES, AND ON MANPOWER ISSUES RELATED TO THE U.S.-MEXICO BORDER. (AUTHOR) 13P
NTIS: PB-210 877 NTIS PRICES PC$3.00/MF$0.95

1025 MANPOWER RESEARCH AT SOUTHERN METHODIST UNIVERSITY UNDER INSTITUTIONAL GRANT 31-46-70-66. STATUS REPORT, FISCAL YEAR 1972 JUN 72
JOHNSON, THOMAS
SOUTHERN METHODIST UNIV., DALLAS, TEX. DEPT. OF ECONOMICS.
NOTES: STATUS REPT.
DESCRIPTORS: ETHNIC GROUPS, MEXICO, UNITED STATES, EDUCATION, MANPOWER UTILIZATION, EMPLOYMENT, ABILITIES, INTERNATIONAL TRADE, MEXICAN AMERICANS
ABSTRACT: RESEARCH UNDER THE INSTITUTIONAL GRANT IS GEARED TOWARD GENERATING NEW INFORMATION ON EDUCATION AND PRODUCTIVITY, ON DATA ANALYSIS TECHNIQUES, AND ON MANPOWER ISSUES RELATED TO THE U.S.-MEXICO BORDER. (AUTHOR) 14P
NTIS: PB-210 997 NTIS PRICES PC$3.00/MF$0.95

1026 MANPOWER RESEARCH IN THE 1970S 1971
PALOMBA, NEIL A.;JAKUBAUSKAS, EDWARD B.
IOWA STATE UNIV., AMES. INDUSTRIAL RELATIONS CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: MEETINGS, UNIVERSITIES, FEDERAL BUDGETS, REQUIREMENTS, ECONOMIC DEVELOPMENT, LABOR RELATIONS, ORGANIZATIONS, PROFESSIONAL PERSONNEL, PERFORMANCE EVALUATION, URBAN AREAS, COORDINATION, MANAGEMENT METHODS, CROSSCULTURE(SOCIOLOGY)
ABSTRACT: THE INDUSTRIAL RELATIONS CENTERS FOURTH ANNUAL SUMMER MANPOWER RESEARCH INSTITUTE WAS HELD AT AMES, IOWA, FROM JUNE 8-12, 1970. GOVERNMENT AND UNIVERSITY RESEARCHERS THERE EXPLORED THE NATURE OF, AND NEED FOR, MANPOWER RESEARCH IN THE 1970S AND THE DEVELOPMENT AND PURPOSE OF MANPOWER RESEARCH CENTERS. SPECIFIC TOPICS INCLUDED (1) BLS RESEARCH PROGRAMS; (2) RESEARCH AS A FORCE OF CHANGE AMONG THE URBAN POOR; (3) LONGITUDINAL STUDIES OF LABOR MARKET BEHAVIOR; (4) THE EVOLUTION OF PERFORMANCE; (5) THE ROLE OF THE UNIVERSITY AS A RESOURCE IN PROMOTING COMMUNITY AND ECONOMIC DEVELOPMENT; (6) CROSS-CULTURAL RESEARCH IN MANAGEMENT STUDIES; AND (7) THE EMERGING NEED FOR INTERAGENCY COORDINATION AND DEVELOPMENT PERSONNEL IN THE MANPOWER FIELD. (AUTHOR) 244P*
NTIS: PB-202 352 NTIS PRICES PC$3.00 MF$0.95

1027 THE MANPOWER RESEARCH INSTITUTIONAL GRANT PROGRAM AUG 67
CHAPMAN, JANE R.
OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, WASHINGTON, D. C.
NOTES: PROGRESS REPT. 1 JUL 66-30 JUN 67
DESCRIPTORS: SUPERVISION, EDUCATION, DECISION MAKING, URBAN AREAS, STUDENTS, INDUSTRIES, REPORTS, EFFECTIVENESS
ABSTRACT: DURING THE BRIEF PERIOD IN WHICH THE INSTITUTIONAL GRANTS HAVE BEEN OPERATIVE, ABOUT 50 PROJECTS HAVE BEEN UNDERTAKEN, AND OTHERS ARE BEING PLANNED. THE NATURE OF THE RESEARCH HAS BEEN INFLUENCED NOT ONLY BY EXISTING CAPABILITIES AT THE SCHOOLS, BUT ALSO BY THEIR LOCATIONS. THE SCHOOLS ARE SITUATED IN FIVE MAJOR REGIONS WITHIN THE UNITED STATES--MID-ATLANTIC, MIDWEST, NEW ENGLAND, SOUTHEAST, AND SOUTHWEST. IN ADDITION TO REGIONAL VARIATIONS, THERE ARE CONSIDERABLE DIFFERENCES IN THE TYPES OF COMMUNITIES IN WHICH THE INSTITUTIONS ARE LOCATED. MANY OF THE RESEARCH PROJECTS BEAR UPON LOCAL OR REGIONAL PROBLEMS AND CAN BE EXPECTED TO CONTRIBUTE TO THEIR SOLUTIONS. 20P
NTIS: PB-176 883 CFSTI PRICES PC$6.00 MF$0.95

1028 MANPOWER RESEARCH INSTITUTIONAL GRANT PROGRAM SUMMARY OF ACTIVITIES, MARCH 31, 1971 MARCH 31, 1972 31 MAR 72
AARON, BENJAMIN
CALIFORNIA UNIV., LOS ANGELES. INST. OF INDUSTRIAL RELATIONS.
DESCRIPTORS: MEXICAN AMERICANS, ENGINEERS, TECHNICIANS, UNEMPLOYMENT, PROJECT PLANNING, SPECIALIZED TRAINING, LEGISLATION, URBAN AREAS, PERSONNEL DEVELOPMENT, HARD CORE UNEMPLOYED GROUPS
ABSTRACT: THE CENTER STAFF AND STUDENTS HAVE COMPLETED 9 RESEARCH PROJECTS AND INITIATED 9 OTHERS. ONGOING STUDIES ARE EXAMINING (1) THE MANPOWER PROBLEMS OF MEXICAN AMERICANS, AEROSPACE ENGINEERS AND TECHNICIANS, AND THE HARD-TO-EMPLOY; (2) THE EFFECTS OF VARIOUS TASK STRATEGIES ON SKILL DEVELOPMENT AND PRODUCTIVITY; (3) THE IMPACT OF THE EMERGENCY EMPLOYMENT ACT ON LOS ANGELES; (4) INDUSTRY TRAINING PROGRAMS; AND (6) DISCRIMINATION AND EMPLOYMENT LAW IN 6 COUNTRIES. 15P
NTIS: PB-210 995 NTIS PRICES PC$3.00/MF$0.95

1029 MANPOWER RESEARCH PROGRAM SUMMARY OF ACTIVITIES JUN 72
ARONSON, ROBERT L.
NEW YORK STATE SCHOOL OF INDUSTRIAL AND LABOR RELATIONS, ITHACA.
NOTES: ANNUAL REPT. NO. 2, 1 AUG 71-31 MAR 72
DESCRIPTORS: PERSONNEL MANAGEMENT, EMPLOYMENT, CHILDREN, COMMUNITIES, LOCAL GOVERNMENT, EARNINGS, EDUCATION
ABSTRACT: RESEARCH FOCUSES PRIMARILY ON PROBLEMS INVOLVED IN THE DELIVERY OF MANPOWER SERVICES BY PUBLICLY-FUNDED MANPOWER AND RELATED ANTIPOVERTY ORGANIZATIONS. PARTICULAR

(CONT.)
1029 EMPHASIS IS GIVEN TO THE FUNCTIONAL AND OPERATING ASPECTS OF THESE ORGANIZATIONS WITHIN THE FRAMEWORK OF PROGRAM GOALS, I.E., STAFFING, MANAGEMENT AND ADMINISTRATION, TECHNIQUES OF PERFORMANCE EVALUATION AND PLANNING, AND INTERORGANIZATIONAL COORDINATION. TWO PROJECTS ON THESE TOPICS GOT UNDERWAY DURING THE YEAR A STUDY OF LOCAL COMMUNITY MANPOWER DELIVERY SYSTEMS, AND THE FIRST OF A SERIES OF CASE STUDIES OF SUCH SYSTEMS. (AUTHOR) 22P
NTIS: PB-210 402 NTIS PRICES PC$3.00/MF$0.95

1030 MANPOWER RESEARCH PROJECTS SPONSORED BY THE U.S. DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION, THROUGH JUNE 30, 1966. NOV 66
OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (DOL), WASHINGTON, D.C.
NOTES: 136P.
DESCRIPTORS: DOCTORAL THESES, *FEDERAL PROGRAMS, GRANTS, GUIDELINES, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, PROJECT APPLICATIONS, *RESEARCH PROJECTS, RESEARCH PROPOSALS, MDTA 1962
ABSTRACT: CONTRACTS AND GRANTS SPONSORED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, AS AMENDED, ARE DESCRIBED. INCLUDED ARE (1) CONTRACTS AWARDED TO UNIVERSITIES, INDIVIDUALS AND PRIVATE ORGANIZATIONS DURING THE FISCAL YEAR 1966, (2) CONTRACTS INITIATED BEFORE JULY 1, 1965 BUT CARRIED OVER TO 1966, (3) LONG-RANGE RESEARCH PROGRAMS INITIATED IN 1966 BY SEVEN COLLEGES AND UNIVERSITIES, AND (4) SMALL GRANTS PROVIDING SUPPORT TO PH.D. CANDIDATES WRITING THESES AND SPECIALISTS EXAMINING MANPOWER TOPICS. THE CONTRACT NUMBER, THE CONTRACTOR AND PRINCIPAL STAFF, THE TITLE, OBJECTIVES AND PROCEDURE, AND STATUS ARE GIVEN FOR EACH PROJECT. A SUBJECT INDEX AND AN INDEX TO CONTRACTORS AND GRANTEES ARE INCLUDED. REPORTS OF PROJECTS COMPLETED SINCE 1962 ARE LISTED WITH THEIR AVAILABILITY SHOWN. GUIDELINES TO BE USED IN APPLYING FOR CONTRACTS, GRANTS FOR DOCTORAL DISSERTATIONS, AND GRANTS FOR RESEARCH PROJECTS ARE INCLUDED IN THE APPENDIXES. (PS)
ERIC: ED022049 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1031 MANPOWER RESEARCH THROUGH THE USE OF RETROSPECTIVE OCCUPATIONAL HISTORIES. I. GOING TO WORK AN ANALYSIS OF THE DETERMINANTS AND CONSEQUENCES OF ENTRY INTO THE LABOR FORCE JUL 70
ORNSTEIN, MICHAEL D.:ROSSI, PETER H.
JOHNS HOPKINS UNIV., BALTIMORE, MD.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR RELATIONS, ANALYSIS OF VARIANCE, ETHNIC GROUPS, FAMILY RELATIONS, EDUCATION, FACTOR ANALYSIS, CLASSIFYING, SURVEYS, LABOR FORCE ENTRY ANALYSIS
ABSTRACT: THE DOCUMENT IS CONCERNED WITH THE VARIATIONS AMONG MEN WHICH AFFECT OCCUPATIONAL ATTAINMENT AND WHICH ARE SYSTEMATICALLY RELATED TO THEIR RACE, SOCIAL CLASS ORIGINS, AND EDUCATIONAL ATTAINMENTS. THE CONTRIBUTION OF THE REPORT LIES NOT IN THE NOVELTY OF RESULTS, BUT IN THE DEGREE OF SPECIFICITY IN WHICH THE FINDINGS ARE GIVEN. USING MODERN METHODS OF MULTIVARIATE ANALYSIS, IT PRESENTS QUANTITATIVE ESTIMATES OF THE CONTRIBUTIONS THAT VARIOUS BACKGROUND CHARACTERISTICS MAKE TO THE ENTRY PERIOD AND ESTIMATES OF HOW MUCH DIFFERENCE IS MADE TO SUBSEQUENT OCCUPATIONAL CAREERS. 79P*
NTIS: PB-193 942 NTIS PRICES HC$3.00 MF$0.65

1032 MANPOWER RESEARCH THROUGH THE USE OF RETROSPECTIVE OCCUPATIONAL HISTORIES. II. OCCUPATIONAL STATUS CHANGES FOR BLACKS AND NONBLACKS DURING THE FIRST TEN YEARS OF OCCUPATIONAL EXPERIENCE JUL 70
COLEMAN, JAMES S.:BLUM, ZAHAVA D.:SORENSEN, AAGE B.
JOHNS HOPKINS UNIV., BALTIMORE, MD.
NOTES: FINAL REPT.
DESCRIPTORS: NEGROES, TRANSFORMATIONS, TIME, SOCIOECONOMIC STATUS, REGRESSION ANALYSIS, FACTOR ANALYSIS, STATISTICAL DATA, MANPOWER, *OCCUPATIONAL STATUS CHANGES
ABSTRACT: IN DETERMINING THE EXTENT TO WHICH DIFFERENCES IN STATUS CHANGE ARE CAUSED BY DIFFERENTIAL LEVELS OF RESOURCES OR THE DIFFERENTIAL EFFICACY OF THESE RESOURCES FOR BLACKS AND NONBLACKS, THE DOCUMENT REPORTS THAT APPROXIMATELY HALF THE DIFFERENCE IN STATUS CHANGE IS DUE TO ORIGINAL LEVELS OF RESOURCES AND APPROXIMATELY HALF TO THE DIFFERENTIAL EFFICACY OF THE SAME RESOURCES AND ACTIVITIES. IN EXAMINING THE EFFECTS OF THE INTERVENING EVENTS, HOWEVER, IT SEEMS THAT THE EFFICACY OF THESE EVENTS (PRIMARILY PART-TIME EDUCATION AND ON-THE-JOB TRAINING) IS AS GREAT FOR BLACKS AS FOR NONBLACKS. (AUTHOR) 67P*
NTIS: PB-193 943 NTIS PRICES HC$3.00 MF$0.65

1033 MANPOWER RESEARCH THROUGH THE USE OF RETROSPECTIVE OCCUPATIONAL HISTORIES. III. MIGRATION AND HOUSEHOLD COMPOSITION A COMPARISON BETWEEN BLACKS AND NONBLACKS JUN 70
BLUM, ZAHAVA D.:BERRY, CHARLES C.:SORENSEN, AAGE B.
JOHNS HOPKINS UNIV., BALTIMORE, MD.
NOTES: FINAL REPT.
DESCRIPTORS: NEGROES, FAMILY RELATIONS, BACKGROUND, ENVIRONMENTS, SOCIAL CHANGE, CORRELATING, STATISTICAL DATA, ANALYSIS OF VARIANCE, MANPOWER
ABSTRACT: CHANGES WHICH INDIVIDUALS EXPERIENCE DURING THEIR LIFE CYCLES INCLUDE CHANGES IN HOUSEHOLD COMPOSITION AND CHANGES IN PLACE OF RESIDENCE. HOUSEHOLD COMPOSITION AND GEOGRAPHICAL LOCATIONS THROUGHOUT THE LIFE CYCLE ARE OF SPECIAL INTEREST IN UNDERSTANDING OTHER ASPECTS OF AN INDIVIDUALS LIFE. OCCUPATIONAL OPPORTUNITIES MAY BE RESTRICTED OR ENCHANCED BY AN INDIVIDUALS LOCATION AND HOUSEHOLD. THE PURPOSE OF THE PAPER IS TO EXAMINE CHANGES IN BOTH THE HOUSEHOLD COMPOSITION AND GEOGRAPHICAL LOCATIONS

(CONT.)
1033 OVER AGE FOR A COHORT OF BLACK AND A COHORT OF NONBLACK MEN. SOME OF THESE CHANGES WILL BE RELATED TO OCCUPATIONAL ACHIEVEMENT. (AUTHOR) 67P*
NTIS: PB-193 944 NTIS PRICES HC$3.00 MF$0.65

1034 MANPOWER RESEARCH VISIBILITY. DEC71
RATHBUN, DONALD L., ED.;BURWELL, ANNE, ED.
AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF RESEARCH AND DEVELOPMENT UTILIZATION.
NOTES: 16P.
DESCRIPTORS: *RESEARCH REVIEWS (PUBLICATIONS), *MANPOWER DEVELOPMENT, *VOCATIONAL EDUCATION, HUMAN RESOURCES, MANPOWER NEEDS, EMPLOYMENT PROJECTIONS, DECISION MAKING, *MODELS, CAREER PLANNING, PROGRAM DEVELOPMENT, FOOD SERVICE INDUSTRY, JOB TRAINING, JOB PLACEMENT, OPTOMETRISTS, *SUBPROFESSIONALS, RESEARCH, BIBLIOGRAPHIES, OCCUPATIONAL TRAINING INFORMATION SYSTEM, OTIS
ABSTRACT: THESE FOUR RESEARCH REVIEWS SHOULD BE USEFUL TO EDUCATORS CONCERNED WITH DEVELOPING AND IMPROVING VOCATIONAL EDUCATION PROGRAMS. REVIEWS INCLUDE (1) OCCUPATIONAL TRAINING SYSTEM (OTIS) WHICH IS CONCERNED WITH A DECISION MAKING MODEL FOR STATE AND LOCAL PROGRAMS AND WITH RESPONSIVE VOCATIONAL AND TECHNICAL EDUCATION, (2) CAREER LADDERS IN THE FOODSERVICE INDUSTRY, INCLUDING WHAT ONE INDUSTRY CAN DO TO CUT DOWN ON EXCESSIVE AND COSTLY TURNOVER, PROVIDE BETTER SERVICE, AND MORE FULLY HOLD AND UTILIZE ITS PERSONNEL, (3) THE HEART REPORT--A HOUSEHOLD EMPLOYMENT TRAINING, COUNSELING, JOB DEVELOPMENT AND PLACEMENT PROGRAM, AND (4) A NATIONAL STUDY OF ASSISTING MANPOWER IN OPTOMETRY, INCLUDING AN INVESTIGATION OF JOB AVAILABILITY, DUTIES, EDUCATION, AND TRAINING OF ANCILLARY OPTOMETRIC PERSONNEL AND THE FORECASTING OF THE DEMAND FOR SUCH EMPLOYEES. A BIBLIOGRAPHY OF ADDITIONAL STUDIES AND ORDERING INFORMATION FOR CITED MATERIALS ARE INCLUDED. (JS)
AIM/ARM: VT014647 EDRS PRICE MF-$0.65 HC-$3.29.

1035 MANPOWER SERVICES IN THE WORKPLACE AN EMPLOYER TECHNICAL SERVICES PROGRAM FOR A STATE EMPLOYMENT SERVICE FEB 73
KIRSCH, ARTHUR W.;MCLEOD, ANN L.
SHELLEY (E. F.) AND CO., INC., NEW YORK.
NOTES: FINAL REPT. 30 JUN 71-28 FEB 73
DESCRIPTORS: INDUSTRIAL TRAINING, FEASIBILITY, SURVEYS, MANAGEMENT METHODS, STATE GOVERNMENT, UPGRADING, PRODUCTIVITY, PERSONNEL MANAGEMENT, POLICIES, MANUALS, INSTRUCTORS, OHIO, STATE EMPLOYMENT SERVICES, SKILL IMPROVEMENT, OMPER
ABSTRACT: THE REPORT OUTLINES A PROGRAM THROUGH WHICH A STATE EMPLOYMENT SERVICE, USING EXISTING RESOURCES, CAN PROVIDE EMPLOYERS AND WORKERS WITH A BROAD RANGE OF TECHNICAL SERVICES IN ORDER TO IMPROVE PRODUCTIVITY AND MAKE WORK MORE TOLERABLE. THE REPORT, BASED ON OBSERVATIONS AND ANALYSIS BY A TEAM OF PARTICIPANT-OBSERVERS AND ORIGINALLY LIMITED TO UPGRADING, EVOLVED INTO A BROADLY BASED PROGRAM DIRECTED TOWARD IMPROVING PERSONNEL PROCEDURES, TRAINING APPROACHES AND OTHER MANPOWER MANAGEMENT PRACTICES OF PRIVATE COMPANIES AND GOVT. AGENCIES. (AUTHOR MODIFIED ABSTRACT) 288P
NTIS: PB-220 136/6 NTIS PRICES PC$6.75/MF$0.95

1036 MANPOWER SURVEY PROFILES ENVIRONMENTALIST JAN/FEB 73
JOURNAL OF ENVIRONMENTAL HEALTH;35;4;378-379
DESCRIPTORS: *ENVIRONMENTAL TECHNICIANS, *HEALTH PERSONNEL, *MANPOWER UTILIZATION, PERSONNEL DATA, RESPONSIBILITY, STATISTICAL DATA, *SURVEYS
ABSTRACT: IN OCTOBER, 1972, THE NATIONAL ENVIRONMENTAL HEALTH ASSOCIATION POLLED ITS MEMBERSHIP TO DETERMINE WHERE AND HOW THEY WERE EMPLOYED, THEIR EDUCATIONAL BACKGROUND, SALARY RANGE, AND AREAS OF ENVIRONMENTAL RESPONSIBILITY. RESULTS OF THE SURVEY, WITH STATISTICAL DATA, ARE REPORTED. (BL)
ERIC: EJ075169

1037 MANPOWER TRAINING IN NEW YORK STATE. LEGISLATIVE COMMISSION ON EXPENDITURE REVIEW. 16FEB71
NEW YORK STATE LEGISLATURE, ALBANY.
NOTES: 150P.
DESCRIPTORS: *STATE PROGRAMS, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *PROGRAM COSTS, *PROGRAM DESCRIPTIONS, PROGRAM ADMINISTRATION, ENROLLMENT, BUDGETING, *NEW YORK
ABSTRACT: THIS AUDIT DESCRIBES STATE MANPOWER PROGRAMS, EVALUATES THE PROGRAMS SUCCESS IN COMPLYING WITH LEGISLATIVE INTENT, DETERMINES PROGRAM COSTS AND ACHIEVEMENTS IN RELATION TO AGENCY GOALS, AND PROVIDES BACKGROUND DATA TO AID THE LEGISLATURE IN DECISION-MAKING. DESPITE INCREASES IN FUNDING FROM $4 MILLION TO $36 MILLION SINCE 1966, LITTLE HAS BEEN DONE TO COORDINATE PROGRAMS, AND SERIOUS PROBLEMS EXIST IN ADMINISTRATION, FINANCIAL ACCOUNTABILITY, AND PROGRAM EFFECTIVENESS. A SUMMARY OF THIS REPORT IS AVAILABLE IN THIS ISSUE AS VT 013 573. (BH)
AIM/ARM: VT013574 MF AVAILABLE IN VT-ERIC SET.

1038 MANPOWER TRAINING IN NEW YORK STATE, SUMMARY. LEGISLATIVE COMMISSION ON EXPENDITURE REVIEW. 16FEB71
NEW YORK STATE LEGISLATURE, ALBANY.
NOTES: 14P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *STATE PROGRAMS, *PROGRAM EVALUATION, *PROGRAM COSTS, *PROGRAM DESCRIPTIONS, PROGRAM ADMINISTRATION, ENROLLMENT, BUDGETING, *NEW YORK
ABSTRACT: MANPOWER TRAINING IN NEW YORK STATE IS SUMMARIZED. FOR AN ABSTRACT OF THE FULL REPORT SEE VT 013 574. (BH)
AIM/ARM: VT013573 MF AVAILABLE IN VT-ERIC SET.

1839 MANPOWER TRAINING RESOURCE SUPPLEMENT TO THE CONSUMER EDUCATION CURRICULUM GUIDE FOR OHIO. 71
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
NOTES: 72P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *CONSUMER EDUCATION, *TEACHING GUIDES, *RESOURCE GUIDES, CURRICULUM GUIDES, CONSUMER ECONOMICS, LEARNING ACTIVITIES, EVALUATION TECHNIQUES, BIBLIOGRAPHIES, SKILL CENTERS, *MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: PREPARED BY A GROUP OF TEACHER EDUCATORS AND MANPOWER TRAINING TEACHERS, THIS SUPPLEMENT TO VT 012 356 (AIM SUMMER 1971) IS INTENDED TO PROVIDE TEACHERS IN MANPOWER DEVELOPMENT AND TRAINING ACT SKILL CENTERS WITH ACTIVITIES AND REFERENCES FOR INCORPORATING CONSUMER EDUCATION INTO THE CURRICULUM. INSTRUCTIONAL UNITS ARE DEVELOPED AROUND SIX CONCEPTS COVERING (1) THE ECONOMIC SYSTEM, (2) INCOME PROCUREMENT, (3) CONSUMER ALTERNATIVES, (4) CONSUMER BEHAVIOR DETERMINANTS, (5) ROLES, RIGHTS, AND RESPONSIBILITIES, AND (6) COMMUNITY RESOURCES. THE UNITS CONTAIN OBJECTIVES, GENERALIZATIONS, AND SUGGESTED LEARNING ACTIVITIES, EVALUATION TECHNIQUES, AND RESOURCES WHICH ARE KEYED TO CONCEPTS TO BE LEARNED. SEVERAL OF THE UNITS ALSO INCLUDE ILLUSTRATIONS WHICH MAY BE USED AS TRANSPARENCY MASTERS. A GLOSSARY OF TERMS AND BIBLIOGRAPHY OF CATALOGS, CHARTS, PERIODICALS, PAMPHLETS, TRAINEE MANUALS AND WORKBOOKS, PROGRAMMED MATERIALS, AND TEACHER REFERENCES ARE PROVIDED. AN EARLIER SUPPLEMENT IS AVAILABLE AS VT 014 367 (AIM VOL. 5, NO. 2); RELATED DOCUMENTS ARE VT 015 039-VT 015 047 IN THIS ISSUE. (SB)
AIM/ARM: VT015040 MF AVAILABLE IN VT-ERIC SET.

1840 MANPOWER TRAINING: SOME COST DIMENSIONS.
YOUNG, STANLEY
NOTES: 51P.
DESCRIPTORS: *COST EFFECTIVENESS, EXPENDITURE PER STUDENT, FEDERAL AID, *FINANCIAL SUPPORT, *MANPOWER DEVELOPMENT, PRIVATE FINANCIAL SUPPORT, *PROGRAM COSTS, *PROGRAM EVALUATION, STATE AID, VOCATIONAL EDUCATION, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: SOME OF THE DIMENSIONS OF THE RELATIVE FINANCIAL CONTRIBUTION OF THE COOPERATING PARTIES IN MANPOWER INSTITUTIONAL TRAINING AS ESTABLISHED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962 WERE EXPLORED. THIS ANALYSIS WILL PROVIDE SOME PERSPECTIVE TO THOSE WHO MUST FINALLY DECIDE THE QUESTION OF RELATIVE FINANCIAL CONTRIBUTION, OR PROVIDE THEM WITH A CERTAIN RANGE OF THE COST DIMENSIONS OF THE PROGRAM. DISCUSSED IN THIS DOCUMENT ARE (1) SOME COST DIMENSIONS OF MANPOWER TRAINING, (2) TOTAL COST OF THE MANPOWER DEVELOPMENT PROGRAM, (3) SPACE, EQUIPMENT, PROGRAM PLANNING AND ON-THE-JOB INSTITUTIONAL TRAINING, (4) INDIRECT COST, (5) COST REQUIREMENT, (6) INDIVIDUAL EDUCATIONAL RETURN, (7) THE TRAINING GAP, (8) COST EFFECTIVENESS, (9) MDTA AS A BRIDGE BETWEEN INDUSTRY AND EDUCATION, (10) NEW OCCUPATIONS, (11) PUBLIC RELATIONS AND COMMUNITY LIASON, (12) MDTA CONTRIBUTION TO LOCAL TRAINING EFFORT, (13) THE KEENE, NEW HAMPSHIRE PROJECT, (14) EDUCATIONAL INNOVATION, (15) SOME PROBLEMS. IT WAS RECOMMENDED THAT AN INTEGRATED DECISION-MAKING SYSTEM IN THE OCCUPATIONAL TRAINING AREA BE DEVELOPED TO INSURE THAT THE TOTAL OCCUPATIONAL TRAINING EFFORT OF THE FEDERAL GOVERNMENT ACHIEVES THE WORTHY GOAL OF TRAINING ALL INDIVIDUALS TO THEIR FULL CAPACITY. (MM) -
AIM/ARM: VT007362 EDRS PRICE MF-$0.25 HC-$2.65

1841 MANPOWER TRENDS IN CANADA CHARTBOOK. 65
NOTES: 38P.
DESCRIPTORS: *EMPLOYMENT TRENDS, GRAPHS, *LABOR FORCE, *MANPOWER NEEDS, OCCUPATIONAL SURVEYS, *STATISTICAL DATA, CANADA
ABSTRACT: THE MAJOR CHANGES TAKING PLACE IN THE OCCUPATIONAL AND INDUSTRIAL STRUCTURE OF THE LABOR FORCE ARE HIGHLIGHTED BY GRAPHIC ILLUSTRATIONS OF CHANGING MANPOWER NEEDS. SOME APPARENT TRENDS ARE (1) THE VERY RAPID RATE OF GROWTH OF THE TOTAL LABOR FORCE, (2) THE RELATIVELY SLOW GROWTH RATE OF THE MANUFACTURING LABOR FORCE, (3) THE RAPID GROWTH OF THE SERVICE INDUSTRIES AND OCCUPATIONS, (4) THE DECLINE OF THE PRIMARY INDUSTRY LABOR FORCE, (5) THE RAPID INCREASE IN THE NUMBER OF WORKING WOMEN, AND (6) THE STRONG RELATIVE DECLINE IN THE NEED FOR UNSKILLED LABORERS. THE 31 CHARTS AND GRAPHS INCLUDED REVEAL MAJOR LONG TERM CHANGES IN THE LABOR FORCE AND ITS INDUSTRIAL AND SEX DISTRIBUTION FROM 1931 TO 1961, MAJOR LONG TERM CHANGES IN OCCUPATIONS FROM 1901 TO 1961, AND SELECTED OCCUPATIONAL CHANGES FROM 1951 TO 1961. (DM)
AIM/ARM: VT004271 DOCUMENT NOT AVAILABLE FROM EDRS.

1842 MANPOWER UTILIZATION IN TIDEWATER-HAMPTON ROADS, VIRGINIA NOV 69
NORFOLK STATE COLL., VA. MANPOWER RESEARCH INST.
DESCRIPTORS: FACTOR ANALYSIS, NEGROES, FEMALES, REVIEWS, STATISTICAL DATA, AGE, SALARY SURVEYS, EDUCATION, ATTITUDES, MOTIVATION, QUESTIONNAIRES, PERSONNEL MANAGEMENT, PROMOTIONS, TIDEWATER REGION(VIRGINIA), *HAMPTON ROADS(VIRGINIA), UNDERUTILIZATION, RACIAL DISCRIMINATION, DISCRIMINATION AGAINST WOMEN
ABSTRACT: THE DOCUMENT IS CONCERNED WITH DETERMINING THE DEGREE OF UNDERUTILIZATION AMONG A CROSS-SECTION OF TIDEWATER, VIRGINIA WORKERS. THE MAJOR EMPHASIS IS PLACED ON DETERMINING IF DIFFERENCES IN UNDERUTILIZATION EXIST ACCORDING TO RACE AND SEX. THE FOCUS IS ALSO ON RELATED FACTORS SUCH AS INCOME, EDUCATION, PROMOTION POLICIES, ATTITUDES TOWARD THE JOB, ATTITUDES TOWARD COMPETENCE, AND ASPIRATIONS OF WORKERS. (AUTHOR) 77P
NTIS: PB-193 990 NTIS PRICES HC$3.00 MF$0.65

1843 MANPOWER-DEVELOPMENT SERVICES AND THE PEOPLE OF RURAL COMMUNITIES. 69
GREGORY, FRANCIS A.
NOTES: 8P.; SPEECH PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969)
DESCRIPTORS: ECONOMIC DEVELOPMENT, *ECONOMIC DISADVANTAGEMENT, EDUCATIONAL DISADVANTAGEMENT, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, MIGRATION, *RURAL DEVELOPMENT, RURAL ECONOMICS, *RURAL YOUTH
ABSTRACT: THE FEDERAL GOVERNMENT, THROUGH ITS MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, HAS SERVED APPROXIMATELY 80,000 RURAL YOUTH THROUGH ITS VARIOUS TRAINING PROGRAMS. THE NEIGHBORHOOD YOUTH CORPS (NYC) AND THE CONCERTED SERVICES APPROACH ARE 2 PROGRAMS WHICH HAVE HAD PARTICULAR IMPACT ON RURAL AREAS. THE NEED FOR THESE PROGRAMS IS READILY EVIDENCED IN THE DECLINING OCCUPATIONAL OPPORTUNITIES IN RURAL AREAS AND THE RESULTANT MIGRATION OF THE RURAL POPULATION TO URBAN CENTERS. (DK)
ERIC: ED029729 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1844 MANPOWER/EMPLOYMENT COMPONENT OF A MODEL CITY PLAN APR 69
JONES, NORMAN H.;WOLTMAN, H. R.;RAGAN, JAMES F.;RIGGS, ROBERT;STEFANI.
PLANNING RESEARCH CORP., LOS ANGELES, CALIF.
DESCRIPTORS: URBAN AREAS, LABOR, ECONOMICS, ANALYSIS, POPULATION, WAGES, EDUCATION, JOB ANALYSIS, DATA, PRODUCTION, MONEY, CIVILIAN PERSONNEL, HOUSING, INDUSTRIES, TRANSPORTATION, SOCIOLOGY, STUDENTS, *PHILADELPHIA(PENNSYLVANIA), *MODEL CITIES, DEMOGRAPHY
ABSTRACT: CONTENTS SIGNIFICANT FACTORS IN THE ECONOMIC SITUATION OF THE MODEL NEIGHBORHOOD; FIVE-YEAR MANPOWER/EMPLOYMENT PLAN; FIRST-YEAR ACTION PLAN; OPERATIONAL PLANNING (THE MANPOWER COMPONENT OF A MODEL CITIES PLAN). 284P
NTIS: PB-183 792 CFSTI PRICES HC$6.00 MF$0.95

1845 MANUAL FOR EVALUATING VISTA PROJECT PROPOSALS. PART III 15 DEC 68
MEISEL, ALBERT
FREEMAN, COLE AND ASSOCIATES, INC., WASHINGTON, D. C.
NOTES: FINAL REPT.
DESCRIPTORS: STANDARDS, DECISION MAKING, EFFECTIVENESS, QUESTIONNAIRES, JOB ANALYSIS, TRAINING, POPULATION, ATTITUDES, OPERATION, CRITERIA, VISTA PROJECT, EVALUATION, VOLUNTEERS, METHODOLOGY, POVERTY, INTERVIEWS, OBJECTIVES
ABSTRACT: ONE OF THE GOALS OF THE EVALUATION PROCESS IS TO PROVIDE AN OBJECTIVE BASIS FOR DECISION-MAKING. A METHOD OF EVALUATION WHICH PROVIDES OBJECTIVE CRITERIA AGAINST WHICH POTENTIAL EFFECTIVENESS CAN BE MEASURED WILL THUS PROVIDE THE DECISION-MAKER WITH THE DATA WHICH HE NEEDS TO ACT WITH A DEGREE OF IMPARTIALITY AND CONFIDENCE WHICH MAY NOT OTHERWISE BE POSSIBLE. THE VISTA EVALUATION GUIDE IS DESIGNED TO ELICIT INFORMATION WHICH WILL SUPPLY THE NATIONAL VISTA OFFICE, THE REGIONAL OFFICES AND OTHER DESIGNATED STAFF A MORE OBJECTIVE BASIS FOR MAKING CLEAR JUDGMENTS CONCERNING THE POTENTIAL EFFECTIVENESS OF ANY PROPOSED PROJECT. (AUTHOR) 42P
NTIS: PB-188 545 CFSTI PRICES PC$6.00 MF$0.95

1846 MANUAL FOR MANPOWER INSTRUCTORS. MAR72
BAIRD, JOE A.
ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
NOTES: 133P.
DESCRIPTORS: MANUALS, RESOURCE MATERIALS, *MANPOWER DEVELOPMENT, *PROJECT TRAINING METHODS, ADULT BASIC EDUCATION, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, *DISADVANTAGED GROUPS, *TEACHER EDUCATION, LEARNING PROCESSES, TEACHER CHARACTERISTICS, EVALUATION TECHNIQUES, PROGRAM DESCRIPTIONS
ABSTRACT: THIS COMPREHENSIVE MANUAL FOR MANPOWER DEVELOPMENT AND TRAINING INSTRUCTORS DESCRIBES THE PLANNING AND IMPLEMENTATION OF PROJECT TRAINING METHODS FOR THE DISADVANTAGED, SPECIFICALLY FOCUSING ON STUDENT AND TEACHER CHARACTERISTICS, THE LEARNING PROCESS, AND INSTRUCTIONAL PLANNING. BACKGROUND INFORMATION ON THE PROGRAM IS DETAILED, IN ADDITION TO DESCRIBING CLASSROOM PROCEDURES, TEACHING TECHNIQUES, AND THE USE OF INSTRUCTIONAL AIDS. STUDENT AND TEACHER EVALUATION SUGGESTIONS AND THE ESTABLISHMENT OF PERFORMANCE OBJECTIVES ARE DISCUSSED. DESCRIPTIONS OF OTHER MANPOWER PROGRAMS AND PROGRAM FORMS ARE INCLUDED IN THE EXTENSIVE RESOURCE MATERIALS FOR THIS MANUAL, DEVELOPED BY A VOCATIONAL TRAINING COORDINATOR SERVING AS A TEACHER EDUCATOR. (AG)
AIM/ARM: VT016297 MF AVAILABLE IN VT-ERIC SET.

1847 A MANUAL FOR THE DEVELOPMENT OF ESTIMATES OF FUTURE MANPOWER REQUIREMENTS FOR TRAINING PURPOSES MAR 66
HARMS, LOUIS T.;JAMES, ROSELLA;SPRINGER, ROBERT C.
TEMPLE UNIV., PHILADELPHIA, PA. BUREAU OF ECONOMIC AND BUSINESS RESEARCH.
DESCRIPTORS: STATISTICAL ANALYSIS, EMPLOYMENT, POPULATION, COSTS, PRODUCTION, ADVANCED PLANNING, INDUSTRIES, EDUCATION
ABSTRACT: THE BOOKLET SHOWS HOW OBSTACLES MAY BE REMOVED. (1) IT PROVIDES KNOW-HOW BY SHOWING THE STEPS TO BE TAKEN IN MAKING CAREFUL ESTIMATES OF FUTURE MANPOWER NEEDS FOR SMALL AREAS; (2) IT IS ALSO SUGGESTED THAT THE PERSONNEL NEEDED TO DO THE JOB OF ESTIMATING COMPRISES THE GROUP FAMILIAR WITH INFORMATION AND METHODS WHO ARE WORKING IN STATE AND LOCAL OFFICES OF THE UNITED STATES EMPLOYMENT SERVICE, UNIVERSITY OR COLLEGE BUREAUS OF BUSINESS AND ECONOMIC RESEARCH OR ECONOMICS DEPARTMENTS AND EDUCATION DEPARTMENTS AND STATE AND LOCAL VOCATIONAL EDUCATION DEPARTMENTS AND LOCAL HIGH SCHOOLS (3) IT IS ALSO POINTED OUT THAT THE NECESSARY TIME TO MAKE SUCH FUTURE ESTIMATES CAN BE PURCHASED OR SET ASIDE, IF ARRANGEMENTS ARE MADE FAR ENOUGH IN ADVANCE. (AUTHOR)

(CONT.)
1847 62P
NTIS# PB-177 414 CFSTI PRICES PC$6.00 MF$0.95

1848 A MANUAL FOR THE USE OF THE ENVIRONMENTAL DEPRIVATION SCALE (EDS) IN CORRECTIONS: THE PREDICTION OF CRIMINAL BEHAVIOR OCT 72
JENKINS, W. O.;SANFORD, W. LEE
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.
DESCRIPTORS: MANUALS, EMPLOYMENT, INTERPERSONAL RELATIONS, CULTURAL DEPRIVATION, *ENVIRONMENTAL DEPRIVATION SCALE, EDS(ENVIRONMENTAL DEPRIVATION SCALE), OMPER
ABSTRACT: THE ENVIRONMENTAL DEPRIVATION SCALE (EDS) IS A BEHAVIORAL ASSESSMENT INSTRUMENT BASED ON THE RELATIONSHIP BETWEEN ENVIRONMENTAL SUPPORT AND BEHAVIOR. THE MANUAL EXPLAINS THE USE OF THE EDS IN CORRECTIONS TO PREDICT LAW VIOLATION AND RESULTANT RECIDIVISM, FACILITATING INTERVENTION PLANNING. IT INCLUDES INFORMATION ON BEHAVIORAL INTERVIEW TECHNIQUES, SCORING THE INSTRUMENT, INTERPRETATION OF SCORE, AND VALIDITY AND RELIABILITY DATA. AN APPENDIX SECTION INCLUDES INTERVIEW EXCERPTS FOR EDS ITEMS WHICH ARE SOMETIMES DIFFICULT TO SCORE. 79P
NTIS# PB-223 924/2 NTIS PRICES PC$3.75/MF$1.45

1849 A MANUAL ON PLANNING EDUCATIONAL PROGRAMS FOR OLDER ADULTS. 74
HENDRICKSON, ANDREW, ED.
FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF ADULT EDUCATION.
NOTES: 196P.
DESCRIPTORS: ADULT CHARACTERISTICS, ADULT COUNSELING, *ADULT EDUCATION, ADULT LEARNING, AGE, AGE DIFFERENCES, CAREER CHANGE, CAREER PLANNING, *EDUCATIONAL PROGRAMS, EDUCATIONAL RESOURCES, *HUMAN DEVELOPMENT, MANUALS, *OLDER ADULTS, PROGRAM EVALUATION, *PROGRAM PLANNING, SPEECHES, STATE PROGRAMS, TEACHING, FLORIDA, NEEDS ASSESSMENT, SECOND CAREERS
ABSTRACT: THE COMPENDIUM OF ADDRESSES AND RESOURCE DOCUMENTS TAKEN FROM REPORTS OF THREE INSTITUTES ON EDUCATION FOR AGING HELD AT FLORIDA STATE UNIVERSITY, 1969, 1971, AND 1972 IS OFFERED AS A GENERAL GUIDE FOR THOSE WISHING TO INITIATE EDUCATIONAL PROGRAMS FOR THE AGING. THE DOCUMENT PROVIDES PRACTICAL PROGRAM SUGGESTIONS AND THE VIEWS OF AUTHORITIES WITHIN THE FIELD. ILLUSTRATIVE MATERIAL IS ORIENTED TO FLORIDA AND THE SOUTHEAST, BUT IS GENERALLY APPLICABLE IN OTHER REGIONS. THE PHYSIOLOGICAL, PSYCHOLOGICAL, AND SOCIOLOGICAL ASPECTS OF AGING ARE REVIEWED AND SECOND CAREER PLANNING FOR OLDER ADULTS DISCUSSED IN THE FIRST SECTION, WHILE THE SECOND SECTION DEALS WITH EDUCATION, COUNSELING, THE LEARNING PROCESS AND SOME OF THE TEACHING PROBLEMS ENCOUNTERED. THE FINAL SECTION OFFERS SUGGESTIONS IN PROGRAM PLANNING AND INCLUDES PROCEDURAL STEPS: NEEDS ASSESSMENT; ESTABLISHING PRIORITIES AND UTILIZING RESOURCES; PROGRAM PLANNING; AND PROGRAM EVALUATION. CONTRIBUTORS WERE T. RICH, F. D. THIGPEN, N. H. COPPINGER, L. M. SIELSKI, I. L. WEBBER, H. Y. MCCLUSKY, M. E. MILLER, G. F. AKER, S. HAND, AND A. HENDRICKSON. (MW)
ERIC# ED103614 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1850 MAP TO PAROLE APR 75
STEVENSON, GLORIA
MANPOWER;7(4);9-13
DESCRIPTORS: *PRISONERS, *CONTRACTS, *NEGOTIATION AGREEMENTS, VOCATIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, *PAROLE, MAP, MUTUAL AGREEMENT PROGRAMING
ABSTRACT: IN THE PROGRAM, PRISONERS NEGOTIATE PAROLE CONTRACTS AND RELEASE DATES FROM PRISON. (BP)
ERIC# EJ115517

1851 MARKETING AND MERCHANDISING. COURSE DESCRIPTION. 69
BOYER, JEROME L.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 40P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, *DISTRIBUTIVE EDUCATION, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, EDUCATIONAL INNOVATION, INDIVIDUALIZED INSTRUCTION, *MARKETING, MOTIVATION TECHNIQUES, OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, UNEMPLOYED, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: THIS COURSE DESCRIPTION WAS DEVELOPED BY EDUCATORS FOR USE AT THE WORK OPPORTUNITY CENTER WHICH WAS ESTABLISHED TO TEACH HIGH SCHOOL DROPOUTS AND/OR HARD-CORE UNEMPLOYED YOUTH. THE ULTIMATE OBJECTIVES OF THE MARKETING AND MERCHANDISING CURRICULUM ARE TO PREPARE STUDENTS FOR CAREERS IN DISTRIBUTION AND TO ASSIST THEM IN GRADUATING FROM HIGH SCHOOL. INSTRUCTION INCLUDES TOPICS ON RETAILING, THE SALES PROCESS, AND HUMAN RELATIONS ON AN INDIVIDUALIZED BASIS CONDUCTED IN AN INNOVATIVE ATMOSPHERE OF LEARNING BY DOING. FEATURES OF THIS COURSE DESCRIPTION INCLUDE A PROGRAM EVALUATION, AN ANNOTATED BIBLIOGRAPHY, A SUMMARY OF TEACHING TECHNIQUES AND MATERIALS, AND CASE STUDIES. RELATED DOCUMENTS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (JS)
ERIC# ED041172 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1852 THE MARYLAND CAREER DEVELOPMENT PROJECT (K-ADULT) CAREER EXPLORATION WORKSHOPS (JUNIOR HIGH) SECOND PROGRESS REPORT. 71
PINSON, NANCY M.
MARYLAND STATE DEPT. OF EDUCATION, BALTIMORE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

(CONT.)

1852 DESCRIPTORS: *VOCATIONAL DEVELOPMENT, *SUMMER WORKSHOPS, JUNIOR HIGH SCHOOLS, *SECONDARY SCHOOL TEACHERS, *SECONDARY SCHOOL COUNSELORS, ADMINISTRATIVE PERSONNEL, *PROGRAM PLANNING, PROGRAM DEVELOPMENT, TEACHER ATTITUDES, *CAREER EXPLORATION, MARYLAND

ABSTRACT: SEVERAL CAREER EXPLORATION WORKSHOPS FOR NINE TEAMS OF JUNIOR HIGH SCHOOL TEACHERS, COUNSELORS, AND ADMINISTRATORS WERE HELD TO (1) PROVIDE AN OPPORTUNITY TO LEARN ABOUT AND DEVELOP SKILLS APPLICABLE TO THE CAREER EXPLORATION PROCESS, (2) ASSIST THE TEAMS IN THE CREATION OF CAREER EXPLORATION PROGRAMS PLANS FOR THEIR OWN SCHOOLS, AND (3) SUPERVISE PLAN IMPLEMENTATION WHICH MIGHT RESULT IN MODEL IMPLICATIONS FOR CAREER EXPLORATION PROGRAMS THROUGHOUT THE STATE. DURING THE FIRST TWO WEEKS, THE TEAMS WERE EXPOSED TO GROUP EXPERIENCES IN SIX DISCIPLINE AREAS, WHICH WERE DESIGNED TO DEMONSTRATE TECHNIQUES SUITABLE FOR USE IN THE SCHOOL SETTING, WHILE THE FINAL WEEKS WERE DEVOTED TO EXTENDED PERIODS OF TEAM PLANNING AND WRITING. RESULTS FROM ADMINISTRATION OF A PRE- AND POST-EVALUATION INSTRUMENT DIRECTED TOWARD ATTITUDES AND PROFESSIONAL CONCERNS REVEALED THAT (1) HOME ECONOMICS TEACHERS WERE THE MOST SIMILAR IN PERCEPTION TO THE TEST BUILDER AND/OR MORE RECEPTIVE TO ATTITUDE CHANGE, (2) THE COUNSELOR GROUP MAINTAINED HIGH KEY SELECTION BEHAVIOR BUT SHOWED LESS CHANGE IN POST RESPONSE THAN DID MATHEMATICS TEACHERS AND TEACHERS OF OTHER CONTENT AREAS, AND (3) ALL GROUPS RE-ORDERED THEIR PROFESSIONAL CONCERNS BETWEEN PRE- AND POST-TESTS. WORKSHOP EVALUATION BY THE PARTICIPANTS REVEALED A WIDE VARIANCE WITHIN THE FIVE DISCIPLINE AREAS, WITH INDUSTRIAL ARTS TEACHERS SHOWING THE LEAST DISPARITY WITHIN THEIR GROUP. (SB)

AIM/ARM: VT020413 EDRS PRICE MF-$0.65 HC-$3.29.

1853 MASONRY VOCATIONAL TRAINING, MODULAR INSTRUCTION.
FEDERAL REFORMATORY, PETERSBURG, VA.
NOTES: 92P.

DESCRIPTORS: *VOCATIONAL EDUCATION, *CURRICULUM GUIDES, *MASONRY, *COURSE OBJECTIVES, *JOB TRAINING, COURSE DESCRIPTIONS, COURSE CONTENT, INSTRUCTIONAL MATERIALS

ABSTRACT: FOR USE IN INSTRUCTIONAL AND ON-THE-JOB TRAINING COURSES, THIS MODULAR OUTLINE, DEVELOPED BY THE FEDERAL REFORMATORY OF PETERSBURG, VIRGINIA, CONSISTS OF 11 MODULES ENCOMPASSING 27 PERFORMANCE OBJECTIVES. MODULES ARE (1) INTRODUCTION, (2) TOOLS, EQUIPMENT AND MATERIALS, (3) MORTAR, (4) BLOCK CONSTRUCTION, (5) BRICK CONSTRUCTION, (6) BRICK AND BLOCK CONSTRUCTION, (7) PILASTERS, (8) COMMON BOND WALLS, (9) PARTITION WALLS, (10) FLUE, AND (11) STORE FRONT. THE MODULAR COURSE CONSTRUCTION ALLOWS FOR ADDITIONS, DELETIONS, AND REVISIONS. (NOT RECOMMENDED FOR HARD COPY REPRODUCTION DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT.) (GB)

AIM/ARM: VT011292 MF AVAILABLE IN VT-ERIC SET.

1854 MASS MEDIA IN ADULT EDUCATION, SEMINAR ON THE CONTRIBUTION OF RESEARCH TO THE USE OF AUDIO-VISUAL MASS MEDIA IN ADULT EDUCATION (PRAGUE, OCTOBER 5-12, 1966). AUG67
CZECHOSLOVAKIAN UNESCO COMMISSION, PRAGUE.; INTERNATIONAL CENTRAL INST. FOR YOUTH AND EDUCATIONAL TV.

DESCRIPTORS: *ADULT EDUCATION, *BEHAVIORAL SCIENCES, COOPERATIVE PLANNING, COOPERATIVE PROGRAMS, EDUCATIONAL PSYCHOLOGY, EDUCATIONAL RADIO, EDUCATIONAL TELEVISION, FILMS, INDIVIDUAL PSYCHOLOGY, INSTRUCTIONAL FILMS, INSTRUCTIONAL MEDIA, INTERDISCIPLINARY APPROACH, *MASS MEDIA, *MEDIA RESEARCH, PSYCHOLOGY, RADIO, *RESEARCH NEEDS, RESEARCH PROBLEMS, SEMINARS, SOCIOLOGY, CZECHOSLOVAKIA, UNESCO

ABSTRACT: THIS INTERNATIONAL SEMINAR, ORGANIZED BY THE CENTRAL COMMITTEE OF THE CZECHOSLOVAKIAN TRADE UNION OF EDUCATIONAL AND CULTURAL WORKERS AND SUPPORTED BY UNESCO AND THE CZECHOSLOVAKIAN UNESCO COMMISSION, BROUGHT TOGETHER 118 SPECIALISTS IN MASS MEDIA FROM 14 COUNTRIES. THE AIMS OF THE SEMINAR WERE TO ACCELERATE WORK RELATING TO CONTRIBUTIONS OF RESEARCH TO THE USE OF AUDIOVISUAL MASS MEDIA IN ADULT EDUCATION, TO INITIATE INTERDISCIPLINARY EXCHANGE IN SUCH AREAS AS TECHNIQUES AND METHODOLOGY, AND TO FURTHER THE COOPERATION OF ORGANIZATIONS AND THE COORDINATION OF THEIR EFFORTS IN THIS FIELD. SEMINAR REPORTS, ACCOMPANIED BY COMMENTARY, DEALT WITH PRIMARY RESEARCH PROBLEMS, THE STATE OF THE ART OF MASS MEDIA ADULT EDUCATION, EVALUATION CRITERIA, AND ASPECTS OF VIEWER RESEARCH. THE WORK GROUPS DISCUSSED RADIO, TELEVISION, FILMS, AND POSSIBILITIES FOR FURTHER RESEARCH. CONCLUSIONS AND SUGGESTIONS WERE GIVEN CONCERNING RESEARCH AND TRAINING NEEDS, PUBLICATIONS, INFORMATION EXCHANGE, AND COOPERATIVE PROGRAM PLANNING THROUGH UNESCO. THE DOCUMENT IS IN ENGLISH, FRENCH, SPANISH, RUSSIAN, CZECH, AND GERMAN, AND INCLUDES A LIST OF PARTICIPATING CZECHOSLOVAKIAN ORGANIZATIONS, AND ROSTERS OF DELEGATES. IT IS AVAILABLE FROM THE CZECHOSLOVAKIAN UNESCO COMMISSION, PRAGUE. 185 PAGES. (LY)

ERIC: ED014643= DOCUMENT NOT AVAILABLE FROM EDRS.

1855 MASSACHUSETTS MANPOWER REQUIREMENTS TO 1975. OCT71
MASSACHUSETTS DIV. OF EMPLOYMENT SECURITY, BOSTON.; BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
NOTES: 72P.

DESCRIPTORS: *MANPOWER NEEDS, *EMPLOYMENT PROJECTIONS, OCCUPATIONAL CLUSTERS, *EMPLOYMENT STATISTICS, EMPLOYMENT TRENDS, *MASSACHUSETTS

ABSTRACT: THIS REPORT PRESENTS MASSACHUSETTS EMPLOYMENT DATA FOR 1960 AND 1969 AND PROJECTIONS FOR 1975, BY INDUSTRY, OCCUPATIONAL CLUSTER, AND CLASS OF WORKER. THE ESTIMATES WERE DERIVED FROM AN OCCUPATIONAL MATRIX OF 116 INDUSTRIES AND 158 OCCUPATIONS BASED ON THE INDUSTRY-OCCUPATION MATRIX OF THE DEPARTMENT OF LABOR. THE DATA INDICATE THAT THE PAST TREND TOWARD THE SERVICE SECTORS AND AWAY FROM AGRICULTURE AND MANUFACTURING WILL CONTINUE THROUGH 1975. (BH)

AIM/ARM: VT015160 MF AVAILABLE IN VT-ERIC SET.

1056 MASTERS PROGRAM AT CLAREMONT AND OTHER UNIVERSITY EXTENSION ACTIVITIES MAR 71
CARROLL, ANN-MARIE, ED.
CONTINUING EDUCATION FOR ADULTS;159;1-4
DESCRIPTORS: *ADULT EDUCATION, GOVERNMENT EMPLOYEES, *PROGRAM DESCRIPTIONS, *PUBLICATIONS, *SPECIAL DEGREE PROGRAMS, TELEPHONE INSTRUCTION, *UNIVERSITY EXTENSION
ABSTRACT: DESCRIPTIONS OF A LIBERAL STUDIES PROGRAM AT CLAREMONT COLLEGE, CALIFORNIA; THE UNIVERSITY OF BRITISH COLUMBIA LOCAL GOVERNMENT PROJECT; RECENT SYRACUSE UNIVERSITY PUBLICATIONS IN CONTINUING EDUCATION; KANSAS STATE UNIVERSITY TELETEACHING EFFORTS; THE INTERINSTITUTIONAL UNIVERSITY WITHOUT WALLS CONSORTIUM; AND THE UNIVERSITY OF WASHINGTON WEEKEND LIBERAL ARTS SEMINARS. (LY)
ERIC: EJ037701

1057 MATCHING JOB AND WORKER CHARACTERISTICS. WORK SUPPLEMENT FOR THE AGED 1973
VISCARDI, H.;GENTILE, F.;GRAHAM, G.;BLOCK, J.
HUMAN RESOURCES CENTER, ALBERTSON, N.Y.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: VOCATIONAL GUIDANCE, EMPLOYMENT, JOB ANALYSIS, PLACEMENT, PERFORMANCE EVALUATION, *VOCATIONAL REHABILITATION, *ELDERLY PERSONS, NTISHEWSRS
ABSTRACT: THE PROJECT (1969-1973), IMPLEMENTED THE PROPOSAL THAT THE NEEDS AND SKILLS OF OLDER WORKERS (OVER 55) COULD BE MATCHED WITH SPECIFIC JOB REQUIREMENTS. IT SUCCESSFULLY PLACED 221 PERSONS IN PART-TIME OR TEMPORARY POSITIONS. A PROFILE OF SUCCESSFUL CLIENTS WAS DEVELOPED BASED ON PERSONAL AND EMPLOYMENT DATA. 91P
NTIS: PB-215 162/7 NTIS PRICES PC$4.00/MF$2.25

1058 MATERIALS FOR TEACHING ADULTS TO READ. DEC66
FORD, DAVID;OTTO, WAYNE
WISCONSIN UNIV., MADISON. RESEARCH AND DEVELOPMENT CENTER FOR LEARNING AND RE-EDUCATION.
NOTES: 49P.
DESCRIPTORS: ADULT EDUCATION, *ADULT READING PROGRAMS, *ADULTS, *LITERACY EDUCATION, *READING INSTRUCTION, *READING MATERIALS, READING MATERIAL SELECTION, UNIVERSITY OF WISCONSIN RESEARCH AND DEVELOPMENT CENTER FOR LEARNING AND REEDUCATION
ABSTRACT: AN EXTENSIVE SURVEY AND REVIEW OF THE MATERIALS AVAILABLE FOR TEACHING ILLITERATE ADULTS TO READ WAS CONDUCTED BY QUESTIONING PUBLISHERS ABOUT THE LITERATURE THEY PUBLISHED FOR THE ADULT BASIC LITERACY MARKET. BASED ON THE PUBLISHERS REPLIES, THE FOLLOWING SIX ANNOTATED LISTS OF ADULT READING MATERIALS WERE COMPILED AND ARE PRESENTED--BASIC READING PROGRAMS FOR ADULTS, SUPPLEMENTARY SKILL BUILDERS, SUPPLEMENTARY EASY READING MATERIALS, U. S. GOVERNMENT PRINTING OFFICE PUBLICATIONS, MATERIALS FOR TEACHING READING TO FOREIGN BORN ADULTS, AND A SELECTED LIST OF PUBLICATIONS USEFUL TO LITERACY INSTRUCTORS. A CHECKLIST ACCOMPANIES EACH PROGRAM TO AID IN ITS EVALUATION. PUBLISHERS ADDRESSES ARE GIVEN. REFERENCES ARE INCLUDED. (AH)
ERIC: ED015100 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1059 MATHEMATICAL MODELS OF MANPOWER AND PERSONNEL MANAGEMENT. VOLUME 1. 1964-1973 (A BIBLIOGRAPHY WITH ABSTRACTS) JUN 75
YOUNG, MARY E.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.
NOTES: REPT. FOR 1964-1973
DESCRIPTORS: MANPOWER UTILIZATION, EMPLOYMENT, EVALUATION, FORECASTING, MANAGEMENT PLANNING, SPECIALIZED TRAINING, EDUCATION, JOB ANALYSIS, HUMAN RESOURCES, MANPOWER TRAINING, NTISNTIS
ABSTRACT: MODELS OF MANPOWER ALLOCATION, SYSTEMS AND REQUIREMENTS, AS WELL AS SPECIFIC TASK SYSTEMS, FORECASTING, AND EVALUATION ARE COVERED IN THE REPORTS ABSTRACTED IN THE BIBLIOGRAPHY. BOTH MILITARY AND CIVILIAN REQUIREMENTS ARE INCLUDED. (CONTAINS 172 ABSTRACTS). 177P*
NTIS: NTIS/PS-75/498/6ST NTIS PRICES PC$25.00/MF$25.00

1060 MATHEMATICAL MODELS OF MANPOWER AND PERSONNEL MANAGEMENT. VOLUME 2. 1973-MAY 75 (A BIBLIOGRAPHY WITH ABSTRACTS) JUN 75
YOUNG, MARY E.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.
NOTES: REPT. FOR 1973-MAY 75
DESCRIPTORS: MANPOWER UTILIZATION, EMPLOYMENT, EVALUATION, FORECASTING, MANAGEMENT PLANNING, SPECIALIZED TRAINING, EDUCATION, JOB ANALYSIS, HUMAN RESOURCES, MANPOWER TRAINING, NTISNTIS
ABSTRACT: MODELS OF MANPOWER ALLOCATION, SYSTEMS, AND REQUIREMENTS AS WELL AS SPECIFIC TASK SYSTEMS, FORECASTING, AND EVALUATION ARE INCLUDED IN THE REPORTS ABSTRACTS. BOTH MILITARY AND CIVILIAN REQUIREMENTS ARE COVERED. (CONTAINS 97 ABSTRACTS). 102P*
NTIS: NTIS/PS-75/499/4ST NTIS PRICES PC$25.00/MF$25.00

1061 MATURE STUDENTS: THE OPPORTUNITIES OPEN TO THEM AND THE DISABILITIES FROM WHICH THEY SUFFER, TOGETHER WITH SOME RECOMMENDATIONS AND INFORMATION. 67
WORKERS EDUCATIONAL ASSOCIATION, LONDON (ENGLAND).
NOTES: 28P.
DESCRIPTORS: ADMISSION (SCHOOL), *ADULT STUDENTS, COLLEGE PREPARATION, COLLEGES, DAYTIME PROGRAMS, *EDUCATIONAL OPPORTUNITIES, *EDUCATIONAL PROBLEMS, GRANTS, HIGH SCHOOL CURRICULUM, MANPOWER NEEDS, TEACHER EDUCATION, VOCATIONAL SCHOOLS, *ENGLAND
ABSTRACT: MATURE STUDENTS UNDERTAKE STUDIES AT COLLEGES OF EDUCATION, VOCATIONAL INSTITUTIONS, AND LONG TERM RESIDENTIAL COLLEGES, USUALLY AS A SEQUEL TO INTERESTS AND

(CONT.)

1061 STUDIES CULTIVATED IN ADULT CLASSES. INCREASED DEMANDS IN TEACHING, SOCIAL SERVICES, AND MANAGEMENT, AS WELL AS DEMANDS FOR UPGRADING OF TECHNICAL SKILLS HAVE INCREASED EDUCATIONAL OPPORTUNITIES. ADMISSION REQUIREMENTS ARE OFTEN FLEXIBLE AND AID IS AVAILABLE FROM LOCAL EDUCATIONAL ASSOCIATIONS FOR ALL STUDENTS RECEIVING TWO A LEVELS IN GENERAL CERTIFICATE OF EDUCATION AND ACCEPTANCE AT A UNIVERSITY. LONG TERM RESIDENTIAL COLLEGES SUCH AS RUSKIN, HILLCROFT, THE COOPERATIVE COLLEGE, FIRCROFT, COLEG HARLECH, AND NEWBATTLE ABBEY ARE EXPANDING AS CENTERS IN WHICH STUDENTS CAN BE PREPARED FOR THE UNIVERSITY OR OTHER FORMS OF HIGHER EDUCATION. TEACHERS COLLEGES ARE BEING ENCOURAGED TO PROVIDE MORE FLEXIBLE ADMISSION PROCEDURES AND TO ACCEPT MORE MATURE STUDENTS. DAY COLLEGES IN METROPOLITAN AREAS PROVIDE CONVENIENT TEACHER TRAINING FACILITIES AND GRANTS WHICH ARE SUFFICIENT FOR MARRIED WOMEN. IT IS SUGGESTED THAT NEW RESIDENTIAL COLLEGES BE FOUNDED IN ADDITION TO FURTHER EXPANSION OF PRESENT ONES, AND THAT METHODS OF ADMISSION AND GRANT-AID BE REVISED. (PT)

ERIC: ED025698 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1062 MATURE WOMEN--THE NEW LABOR FORCE SPR 74

MOSER, COLLETTE H.

INDUSTRIAL GERONTOLOGY:1:2:14-25

DESCRIPTORS: *WORKING WOMEN, *MANPOWER UTILIZATION, *LABOR FORCE, *AGE DIFFERENCES

ABSTRACT: THE PAPER OUTLINES MAJOR CHANGES IN THE LABOR FORCE OVER THE LAST FEW DECADES, SPECIFICALLY AS THEY RELATE TO MATURE WOMEN. VARIATIONS IN THE QUANTITY OF LABOR FORCE ACTIVITY, REENTRY PROBLEMS, THE QUALITY OF LABOR FORCE ACTIVITY OF MATURE WOMEN, AND THEIR OCCUPATIONS AND EARNINGS ARE CONSIDERED. (AUTHOR/AG)

ERIC: EJ097582

1063 MDTA BUSINESS EDUCATION PROJECTS. 65

NOTES: 79P.

DESCRIPTORS: *BUSINESS EDUCATION, CURRICULUM, *MANPOWER DEVELOPMENT, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *PROGRAM GUIDES, *PROGRAM PLANNING, RECORDS (FORMS), STENOGRAPHERS, TYPISTS, MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT: THE APPLICATION OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAM PROCEDURES AND POLICIES IN THE FIELD OF BUSINESS EDUCATION IS EXPLAINED IN DETAIL BY PRESENTING SAMPLE FORMS AND PROJECT DESCRIPTIONS FROM THIS FIELD. THE RESPONSIBILITY AND AUTHORITY FOR IMPLEMENTATION OF THE ACT AT THE FEDERAL, STATE, AND LOCAL LEVELS ARE DISCUSSED. SAMPLES OF THE TRAINING ORDER AND THE TRAINING PLAN AND PROPOSAL, FORMS REQUIRED FOR OPERATION OF A PROJECT, ARE INCLUDED WITH INSTRUCTIONS FOR THEIR COMPLETION. THE LATTER USES RECOMMENDED BASIC CURRICULUMS FOR TRAINING STENOGRAPHERS AND CLERK-TYPISTS AS EXAMPLES AND DISCUSSES COURSE STRUCTURE, FACILITIES AND EQUIPMENT, BUDGET, AND METHODS. INFORMATION ON IMPLEMENTATION AND FUNDING EXPLAINS PROCEDURES, INCLUDING FORM NUMBERS, FROM PROJECT APPROVAL TO FINAL SETTLEMENT. TRAINING OPERATIONS COVER (1) KINDS OF INSTRUCTION SUCH AS CLASSROOM, DEMONSTRATIONS, AND ON-THE-JOB PRACTICE, (2) COUNSELING, (3) SUPERVISION, AND (4) EVALUATION OF TRAINEES. A BRIEF LIST OF REQUIRED REPORTS AND SAMPLE FORMS FOR A STUDENT FOLLOWUP AND A PROJECT EVALUATION CHECK SHEET ARE INCLUDED. (PS)

AIM/ARM: VT001675 EDRS PRICE MF-$0.50 HC-$3.24

1064 MDTA EXPERIMENTAL AND DEMONSTRATION FINDINGS NO. 3 MANPOWER DEVELOPMENT AND TRAINING IN CORRECTIONAL PROGRAMS. FINAL REPORT. JUL 69

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 187P.

DESCRIPTORS: *CONFERENCE REPORTS, *CORRECTIONAL REHABILITATION, *CRIMINOLOGY, *EDUCATIONAL NEEDS, JOB DEVELOPMENT, JOB PLACEMENT, JOB TRAINING, *MANPOWER DEVELOPMENT, OCCUPATIONAL GUIDANCE, PROGRAM EVALUATION, VOCATIONAL COUNSELING, VOCATIONAL REHABILITATION, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA

ABSTRACT: THE CAPABILITIES OF TITLE I OF THE MANPOWER DEVELOPMENT AND TRAINING ACT HAVE BEEN USED FOR SEVERAL YEARS TO FUND EXPERIMENTAL AND DEMONSTRATION PROJECTS FOR THE PRERELEASE TRAINING OF PRISONERS. FOUR CONFERENCES ON MANPOWER DEVELOPMENT AND TRAINING IN CORRECTIONAL INSTITUTIONS WERE SPONSORED TO BRING TOGETHER THE BASIC GROUPS OF PEOPLE CHARGED WITH RESPONSIBILITY IN PRISONER REHABILITATION, AND TO DISSEMINATE THE SIGNIFICANT RESULTS OF EXPERIMENTAL, DEMONSTRATION, AND RESEARCH PROJECTS. THIS DOCUMENT CONTAINS A FULL REPORT OF THE FIRST CONFERENCE PLUS SIGNIFICANT SECTIONS OF THE LATER THREE. SAMPLE TOPICS OF MAJOR ADDRESSES INCLUDE (1) THE FEDERAL ROLE IN CORRECTIONAL PROGRAMS, (2) EDUCATION AND TRAINING VERSUS MAINTENANCE AND OTHER PRISON WORK PROGRAMS, (3) JOB DEVELOPMENT AND PLACEMENT OF THE EX-OFFENDER, AND (4) THE CHALLENGE OF CRIME IN A FREE SOCIETY. PANEL PRESENTATIONS INCLUDED (1) THE ROLE OF FEDERAL AGENCIES--SOURCES OF FUNDING, (2) CHARACTERISTICS OF THE INMATE PRESENTATIONS, AND (3) EVALUATION OF PROGRAMS. WORKSHOP DISCUSSIONS WERE CENTERED ON (1) COUNSELING PROBLEMS, (2) EDUCATION AND TRAINING PROBLEMS, AND (3) JOB DEVELOPMENT AND PLACEMENT. (GEB)

AIM/ARM: VT016290 DOCUMENT NOT AVAILABLE FROM EDRS.

1065 MDTA VOCATIONAL EXPERIMENTAL-DEMONSTRATION PROJECT FOR TRAINING AND PLACEMENT OF YOUTHFUL OFFENDERS. 13TH PROGRESS REPORT. 66

MCKEE, JOHN M. (AND OTHERS

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTIONAL CENTER.

NOTES: 124P.

DESCRIPTORS: *ADULT BASIC EDUCATION, CONFERENCES, *CORRECTIVE INSTITUTIONS, *DELINQUENT REHABILITATION, *EDUCATIONAL GAMES, EDUCATIONALLY DISADVANTAGED, FOLLOWUP STUDIES, INDIVIDUAL INSTRUCTION, MATERIAL DEVELOPMENT, MOTIVATION, PROGRAMED INSTRUCTION, PROGRAM

(CONT.)

1065 EVALUATION, PUBLIC RELATIONS, *READING IMPROVEMENT, REHABILITATION PROGRAMS, REINFORCEMENT, REMEDIAL INSTRUCTION, TACHISTOSCOPES, VOCATIONAL EDUCATION, DRAPER CORRECTIONAL CENTER, MANPOWER DEVELOPMENT AND TRAINING ACT, PERCEPTOSCOPE

ABSTRACT: INDIVIDUALLY DESIGNED BASIC EDUCATION PROGRAMS EMPHASIZING PROGRAMED INSTRUCTION TO PROVIDE MOTIVATION THROUGH CONTINUOUS FEEDBACK COMPLEMENT THE VOCATIONAL TRAINING GIVEN EACH INMATE PARTICIPATING IN THE DEMONSTRATION PROJECT AT THE DRAPER CORRECTIONAL CENTER. A REMEDIAL READING PROGRAM FOR ALL TRAINEES SCORING BELOW 7TH GRADE INCLUDES PHONICS TRAINING AND A READING IMPROVEMENT PROGRAM OF 40 LESSONS IN WHICH LECTURE-ARTICLES, TACHISTOSCOPIC EXERCISES (THE PERCEPTOSCOPE), AND CONTROLLED PRACTICE ARTICLES WITH COMPREHENSION TESTS ARE USED. A PROGRAM OF ACADEMIC GAMES WHICH CAN PROVIDE ADDITIONAL MOTIVATION AND OPPORTUNITIES FOR INTELLECTUAL GROUP INTERACTION IS PLANNED. IN A CONTROLLED EXPERIMENT, FOUR GAMES--EQUATIONS, ON SETS, DEMOCRACY, AND PROPAGANDA--WILL BE USED IN VARYING COMBINATIONS WITH OTHER TEACHING METHODS BY SIX GROUPS OF STUDENTS WHOSE ACHIEVEMENTS WILL BE TESTED AND COMPARED. EACH GAME TEACHES ONE SUBJECT AND IS SO STRUCTURED THAT IN ORDER TO WIN A PLAYER MUST BE ABLE TO COMMUNICATE HIS KNOWLEDGE TO OTHER PLAYERS. ASPECTS OF THE PROJECT REVIEWED IN THIS REPORT INCLUDE CONTINGENCY MANAGEMENT STUDIES, MATERIALS DEVELOPMENT, FOLLOW-UP CASE HISTORIES, COMMUNITY SPONSOR PROGRAM, INSERVICE TRAINING, READING PROGRAM EVALUATION, MATERIALS AND READING RESOURCES, TRAINING CONFERENCES, AND THE STUDY OF RECIDIVISTS. (AJ)

ERIC: ED013422 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1066 THE MEASUREMENT OF WORK-RELEVANT ATTITUDES. A REPORT ON THE DEVELOPMENT OF A MEASURING INSTRUMENT OCT 70

WALTHER, REGIS H.

GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP.

NOTES: FINAL REPT.

DESCRIPTORS: APPRAISALS, INVENTORIES, PERFORMANCE, FACTOR ANALYSIS, CONFIDENCE LEVEL, MOTIVATION, PERSONALITY, ANALYSIS OF VARIANCE, MEASURING INSTRUMENTS, SELF APPRAISALS, *JOB ATTITUDES, NEIGHBORHOOD YOUTH CORPS, OUT OF SCHOOL YOUTHS, UNSOCIALIZED ATTITUDES, OPTIMISM, SELF CONFIDENCE

ABSTRACT: THE PAPER REPORTS THE DEVELOPMENT OF A SELF-REPORT INVENTORY FOR MEASURING WORK-RELEVANT ATTITUDES. A POOL OF 72 ITEMS WAS CREATED AFTER A REVIEW OF THE RESEARCH LITERATURE. THESE ITEMS WERE ADMINISTERED TO 89 OUT-OF-SCHOOL NYC ENROLLEES IN CINCINNATI AND TO 78 NEW CAREERS ENROLLEES IN DURHAM. PERFORMANCE RATINGS WERE OBTAINED FROM COUNSELORS FOR EACH SUBJECT. A FACTOR ANALYSIS OF THE 72 ITEMS PRODUCED THREE INTERPRETABLE FACTORS OPTIMISM, UNSOCIALIZED ATTITUDES, AND SELF-CONFIDENCE. THE ITEMS WERE THEN GROUPED INTO THREE SCALES DESIGNED TO MEASURE THESE VARIABLES. A REVISED INVENTORY WAS PREPARED AND ADMINISTERED TO 447 SUBJECTS. A FACTOR ANALYSIS OF THE ITEMS SUPPORTED THE PREVIOUS CONCLUSIONS THAT OPTIMISM, SELF-CONFIDENCE, AND UNSOCIALIZED ATTITUDES WERE THREE IMPORTANT DIMENSIONS. THE INVENTORY SHOULD PROVE USEFUL IN CONNECTION WITH THE DEVELOPMENT OF PROGRAMS DESIGNED TO MODIFY WORK-RELEVANT ATTIOUDES. (AUTHOR) 94P*

NTIS: PB-195 985 NTIS PRICES PC$3.00 MF$0.95

1067 MEASURING THE COST-EFFECTIVENESS OF MANPOWER PROGRAMS 8 APR 72

UNCO, INC., WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: DATA ACQUISITION, DEMOGRAPHY, PERFORMANCE EVALUATION, MANAGEMENT METHODS, STATISTICAL ANALYSIS, MATHEMATICAL MODELS, METHODOLOGY, COMPUTER PROGRAMMING, RELIABILITY, PROJECTS, MANPOWER DEVELOPMENT PROGRAMS, SHORT TERM MEASURES, LONG TERM MEASURES

ABSTRACT: RESULTS ARE PRESENTED OF AN 8-MONTH EFFORT TO DEVELOP AND DEMONSTRATE ADVANCES IN THE METHODOLOGY FOR MEASURING THE PERFORMANCE OF MANPOWER PROGRAMS. THE ADVANCES SOUGHT INCLUDE THE ABILITY TO ANALYZE COMPONENTS OF PROGRAMS RATHER THAN RESTRICTING ANALYSIS TO PROGRAM-WIDE OBSERVATIONS: THE ABILITY TO PROVIDE ON-GOING EVALUATION, WHICH REQUIRES THE USE OF SHORT-TERM MEASURES TO ACHIEVE THE REQUISITE TIMELINESS AND ECONOMY: THE ABILITY TO FORMALLY INJECT MANAGEMENT JUDGMENT INTO THE EVALUATION PROCESS INSTEAD OF THE CUSTOMARY ARTIFICIAL TRANSFORMATION OF ALL PERFORMANCE DATA TO MONETARY TERMS: AND THE MAINTENANCE THROUGHOUT THE ANALYTIC PROCESS OF THE LINKS BETWEEN COSTS AND PROGRAM COMPONENTS, TO PERMIT MEASUREMENT OF THE COST-EFFECTIVENESS OF PROGRAM COMPONENTS. 113P*

NTIS: PB-210 394 NTIS PRICES PC$3.00/MF$0.95

1068 MEASURING THE IMPACT OF MANPOWER PROGRAMS A PRIMER. NOV 70

BORUS, MICHAEL E.;TASH, WILLIAM R.

MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.

NOTES: 88P.

DESCRIPTORS: BIBLIOGRAPHIES, *COST EFFECTIVENESS, COSTS, *EVALUATION CRITERIA, *MANPOWER DEVELOPMENT, *OBJECTIVES, *PROGRAM EVALUATION, RESEARCH METHODOLOGY, SUCCESS FACTORS

ABSTRACT: INTENDED AS A GUIDE FOR LAYMEN, THIS BOOK CONCENTRATES ON BASIC TECHNIQUES FOR EVALUATING THE IMPACT OF MANPOWER PROGRAMS--THAT IS, THEIR SUCCESS OR FAILURE IN ATTAINING LONG-TERM PROGRAM GOALS. PROGRAM OBJECTIVES WITH CLEAR OPERATIONAL CRITERIA, AND CERTAIN OTHER TYPICAL OBJECTIVES MORE DIFFICULT TO MEASURE, ARE IDENTIFIED WITH REFERENCE TO INDIVIDUALS, EMPLOYERS, AND SOCIETY AT LARGE. OTHER CRITERIA ARE INDICATED FOR PROGRAM ADMINISTRATION BY FEDERAL MANPOWER AGENCIES. PROBLEMS IN FORMING EXPERIMENTAL AND CONTROL GROUPS ARE CONSIDERED NEXT, TOGETHER WITH MULTIVARIATE ANALYSIS, PROGRAM SIZE, AND TIMING OF EVALUATIONS. SEVERAL DOZEN SHORT-RUN GOALS AND EVALUATION CRITERIA ARE SUGGESTED. MEASUREMENT OF COSTS TO PARTICIPANTS, EMPLOYERS,

(CONT.)
1068 ADMINISTRATIVE AGENCIES, AND SOCIETY IS ALSO DISCUSSED, WITH EMPHASIS ON OPPORTUNITY COSTS (POTENTIAL LOSS OF ALTERNATIVE BENEFITS); AND STEPS ARE OUTLINED FOR USING PROGRAM SUCCESS AND COST MEASURES TO CALCULATE COST EFFECTIVENESS. FINALLY, THE ALTERNATIVE APPROACHES TO COST BENEFIT ANALYSIS ARE CONDENSED INTO SPECIFIC EVALUATION PROCEDURES. AN EXTENSIVE BIBLIOGRAPHY IS INCLUDED. (LY)
ERIC: ED043432* DOCUMENT NOT AVAILABLE FROM EDRS.

1069 MEETING PARENTS HALFWAY A GUIDE FOR SCHOOLS. NOV 70
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 33P.
DESCRIPTORS: DISADVANTAGED GROUPS, *GUIDELINES, *PARENT EDUCATION, *PARENT SCHOOL RELATIONSHIP, *PARENT TEACHER CONFERENCES, *PARENT TEACHER COOPERATION, QUESTIONNAIRES, RECORDS (FORMS), SCHOOL COMMUNITY PROGRAMS, STUDENT EVALUATION, TEACHERS, WORKSHOPS, *PARENTS ENRICH PROGRAM (PEP)
ABSTRACT: BASED ON A WORKSHOP DEVELOPED AND TESTED IN THE SPOKANE, WASHINGTON, SCHOOL DISTRICT UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, THE PARENTS ENRICH PROGRAM (PEP) APPROACH IS DESIGNED TO IMPROVE PARENT TEACHER ATTITUDES IN URBAN SCHOOLS BY INVOLVING PARENTS (PRIMARILY THE DISADVANTAGED) IN DIRECT SUPPORT OF THE EDUCATIONAL PROGRAM OR IN EXTRACURRICULAR ACTIVITIES. RESPONSES TO QUESTIONNAIRES AND OTHER FORMS SHOWED THAT ELEMENTARY, AND SECONDARY TEACHERS, COUNSELORS, AND PRINCIPALS WERE INDEED GAINING PARENT SUPPORT AS A RESULT OF PEP. (INCLUDED ARE SURVEY FORMS, AN AGENDA FOR PARENT TEACHER MEETINGS, SUGGESTIONS ON SCHOOL AND TEACHER INVOLVEMENT IN COMMUNITY ACTION, LISTS OF ACTIVITIES FOR PARENTS, CONFERENCE REPORTING FORMS FOR USE BY PARENTS, TEACHERS, AND STUDENTS, AND RESULTS OF THE TEACHER SEMANTIC DIFFERENTIAL.) (LY)
ERIC: ED044638 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1070 MEETING THE NEEDS OF EDUCATIONALLY DISADVANTAGED WOMEN A PROGRAM FOR RE-ENTRY. JUL 74
RICHARDS, LILLIAN S.
NOTES: 88P.; ED.D. PRACTICUM, NOVA UNIVERSITY
DESCRIPTORS: *CHILD CARE CENTERS, COMMUNITY SERVICES, EDUCATIONALLY DISADVANTAGED, *FEMALES, FEMINISM, INFORMATION NEEDS, *JUNIOR COLLEGES, *JUNIOR COLLEGE STUDENTS, MOTHER ATTITUDES, MOTHERS, STUDENT CHARACTERISTICS, STUDENT NEEDS, *STUDENT PERSONNEL SERVICES, UNWED MOTHERS, WELFARE RECIPIENTS, WOMENS STUDIES, FRESNO, *FRESNO CITY COLLEGE, NEEDS ASSESSMENT, REENTRY, WOMENS CENTERS
ABSTRACT: IN ORDER TO ASSESS THE NEEDS OF WOMEN AT FRESNO CITY COLLEGE (FCC), A QUESTIONNAIRE WAS DISTRIBUTED TO 133 FEMALE DAY STUDENTS DURING REGULAR CLASS SESSIONS. RESULTS SHOWED THAT (1) 37.2 PERCENT WERE 18-24 YEARS OLD; (2) 57.2 PERCENT WERE WHITE; (3) 77.0 PERCENT WERE SINGLE; (4) OVER 60 PERCENT NEEDED INFORMATION ON CAREERS, GRADUATION REQUIREMENTS, AND WORK EXPERIENCES AVAILABLE AT FCC; (5) 64.0 PERCENT HAD YEARLY INCOMES OF LESS THAN $3,000; (6) ONLY 33.0 PERCENT PLANNED TO TRANSFER TO A FOUR-YEAR COLLEGE AFTER GRADUATION; (7) 72.5 PERCENT WERE UNEMPLOYED; (8) 22.6 PERCENT WERE MOTHERS; (9) 18.5 PERCENT WERE MOTHERS OF PRESCHOOL CHILDREN; (10) 70.6 PERCENT OF THE MOTHERS OF PRESCHOOLERS WOULD USE AN ON-CAMPUS CHILD CARE FACILITY IF ONE EXISTED; (11) 64.3 PERCENT OF THE MOTHERS WERE SINGLE, WIDOWED, DIVORCED, OR SEPARATED; (12) 50 PERCENT OF THE MOTHERS HAD YEARLY INCOMES UNDER $3,000; AND (13) 64.4 PERCENT OF THE MOTHERS WERE NON-WHITE. RESULTS OF A PRACTICE QUESTIONNAIRE GIVEN TO WELFARE RECIPIENTS ARE ALSO NOTED. THE AUTHOR RECOMMENDS THE ESTABLISHMENT OF A CHILD CARE CENTER AT FCC, DISCUSSES THE STEPS BEING TAKEN LOCALLY AND NATIONALLY TO IMPROVE THE STATUS OF WOMEN, REVIEWS LITERATURE ON THE FUNCTIONS OF THE COMMUNITY COLLEGE AND ON EXISTING RE-ENTRY PROGRAMS FOR WOMEN, AND MAKES RECOMMENDATIONS FOR EXPANDING AND IMPROVING THE PRESENT SERVICES OF THE FCC WOMENS CENTER, AND FOR IMPLEMENTING SPECIAL SERVICES TO FACILITATE THE RE-ENTRY OF FEMALE STUDENTS. THE QUESTIONNAIRE WITH RESPONSE DATA IS APPENDED. (DC)
ERIC: ED104495 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1071 THE METAL INDUSTRIES. A STUDY OF OCCUPATIONAL TRENDS IN THE METAL MANUFACTURING AND METAL USING INDUSTRIES. MANPOWER STUDIES NO. 2. 65
MINISTRY OF LABOUR, LONDON (ENGLAND)
NOTES: 98P.
DESCRIPTORS: *MANPOWER NEEDS, *FOREIGN COUNTRIES, EMPLOYMENT STATISTICS, *MANUFACTURING INDUSTRY, METAL INDUSTRY, OCCUPATIONAL SURVEYS, TABLES (DATA), *METAL WORKING OCCUPATIONS, STATISTICAL DATA, *GREAT BRITAIN
ABSTRACT: SECOND IN A SERIES OF MANPOWER STUDIES, OCCUPATIONAL TRENDS IN THE METAL MANUFACTURING AND METAL-USING INDUSTRIES ARE DISCUSSED IN AN EFFORT TO ASSIST IN THE CONSIDERATION OF MANPOWER POLICY AS WELL AS OF ECONOMIC PLANNING. AN ENQUIRY WAS CARRIED OUT WHICH COLLECTED EMPLOYERS FORECASTS AND OPINIONS ABOUT CHANGES THEY EXPECTED TO SEE IN THE OCCUPATIONAL STRUCTURE OF THEIR LABOR FORCE. THE RESULTS OF THIS ENQUIRY ARE PRESENTED, INCORPORATING OTHER STATISTICAL MATERIAL AS WELL. CONCLUSIONS ARE DRAWN, RECOGNIZING THAT THE FORECASTS ARE MORE OPINION THAN THE RESULT OF A VALID SURVEY. RESULTS OF THE ENQUIRY ARE DISCUSSED IN DETAIL FOR THE INDIVIDUAL INDUSTRIES (1) METAL MANUFACTURE, (2) MECHANICAL ENGINEERING, (3) MACHINE TOOLS, (4) ELECTRICAL ENGINEERING, (5) RADIO AND OTHER ELECTRONIC APPARATUS, (6) SHIP BUILDING AND SHIP REPAIRING, (7) MOTOR VEHICLES, (8) AIRCRAFT, AND (9) OTHER METAL GOODS. A SAMPLE QUESTIONNAIRE USED IN THE ENQUIRY, OCCUPATIONAL ANALYSIS OF EMPLOYMENT IN THE METAL MANUFACTURING AND USING INDUSTRIES, AND OCCUPATIONAL ANALYSIS OF EMPLOYMENT IN THE SHIPBUILDING AND SHIP-REPAIRING INDUSTRY ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 008 687, VT 008 688, AND VT 008 690 (ALL IN THIS ISSUE). (GR)
AIM/ARM: VT008689 DOCUMENT NOT AVAILABLE FROM EDRS.

1872 METHODOLOGICAL CONSIDERATIONS IN EVALUATIVE RESEARCH INVOLVING DISADVANTAGED POPULATIONS: A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS. MAY 69
WALTHER, REGIS H.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 34P.
DESCRIPTORS: CONTROL GROUPS, DATA COLLECTION, *DISADVANTAGED GROUPS, EXPERIMENTAL GROUPS, INTERVIEWS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, PROGRAM EFFECTIVENESS, RESEARCH CRITERIA, *RESEARCH DESIGN, *RESEARCH METHODOLOGY, *RESEARCH PROBLEMS, SAMPLING, NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: THE EXPERIENCE OF A RESEARCH GROUP IN STUDYING NEIGHBORHOOD YOUTH CORPS (NYC) PROGRAMS PROVIDES THE FRAMEWORK FOR A DISCUSSION OF THE METHODOLOGICAL DIFFICULTIES OF CONDUCTING RESEARCH IN DISADVANTAGED GROUPS. HOWEVER, THE REPORT DOES NOT DEAL WITH THE PROGRAMS AND OPERATIONS OF NYC ITSELF. FOUR PROBLEM AREAS ARE DESCRIBED (1) CRITERION, PROGRAM, AND MODERATOR VARIABLES: (3) DATA COLLECTION TECHNIQUES: AND (4) INTERVIEWING. THE COMPLEXITY OF THE MILIEU IN WHICH POVERTY PROGRAMS OPERATE MAKES IT DIFFICULT TO JUDGE THEIR EFFECTIVENESS. HENCE, EXPERIMENTATION IS NEEDED IN ESTABLISHING NEW GUIDELINES AND METHODS. PRACTICAL SUGGESTIONS IN THESE AREAS ARE OFFERED. FOR OTHER PHASES OF THIS STUDY, SEE UD 007 966, UD 007 968 AND ED 028 487. (NH)
ERIC: ED026223 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1873 A METHODOLOGY FOR EVALUATION OF THE ECONOMIC DEVELOPMENT ADMINISTRATIONS PUBLIC WORKS PROGRAMS MAY 69
BISHOP, WALLACE B. JRIBUSHARA, MUNIR L.:JACOBS, MARCIKING, CHARLES W.:
BOISE CASCADE CENTER FOR COMMUNITY DEVELOPMENT, WASHINGTON, D.C.
DESCRIPTORS: METHODOLOGY, DOCUMENTATION, ECONOMIC DEVELOPMENT, EMPLOYMENT, SERVICES, FACILITIES, DATA PROCESSING, JOB CREATION
ABSTRACT: THE REPORT OUTLINES THE METHODOLOGY AND MEANS USED TO DEVELOP IT AND INCLUDES FORMS TO ASSIST IN QUANTITATIVE AND QUALITATIVE ANALYSES OF PUBLIC FACILITY PROJECTS FINANCED UNDER TITLE I OF THE PUBLIC WORKS AND ECONOMIC DEVELOPMENT ACT OF 1965. THESE ARE DESIGNED TO PROVIDE EVALUATIONS OF AREA IMPACTS ACHIEVED THROUGH INCREASES IN NUMBERS OF DIRECT AND INDIRECT JOBS AND IMPROVEMENTS OF PUBLIC SERVICES, THE QUALITY OF JOBS, THE ECONOMIC DEVELOPMENT PROCESS, AND/OR THE GROWTH RATE OF AREAS UNDER STUDY. THE METHODOLOGY IS PLANNED TO HELP PREPARE REPORTS ON INDIVIDUAL PROJECTS AS WELL AS SUMMARIES ABOUT GROUPS OF PROJECTS. 138P
NTIS: COM-71-01001 NTIS PRICES PC$3.00 MF$0.95

1874 METHODOLOGY FOR MEASURING COST-EFFECTIVENESS OF MANPOWER PROGRAMS DEVELOPMENT AND APPLICATION 15 AUG 73
UNCO, INC., WASHINGTON, D.C.
NOTES: FINAL REPT. MAY 71-AUG 73.
DESCRIPTORS: PROJECTS, VOCATIONAL GUIDANCE, EDUCATION, COUNSELING, COST EFFECTIVENESS, COST ANALYSIS, TIME, MANPOWER UTILIZATION, COMPUTERIZED SIMULATION, MATHEMATICAL MODELS, *JOBS CORPS, DIMINISHING RETURNS, DISADVANTAGED YOUTH, COST EFFECTIVENESS MODELS, OMPER
ABSTRACT: USING A METHODOLOGY WHICH WAS DEVELOPED EARLIER, NATIONAL JOB CORPS DATA WERE ANALYZED. THE REPORT PRESENTS THE RESULTS OF THAT ANALYSIS IN TERMS OF (1) THE EXTENT TO WHICH VOCATIONAL TRAINING, BASIC EDUCATION, AND COUNSELING IMPROVE EFFECTIVENESS OF TRAINING AS A WHOLE, AND AT WHAT COST: (2) DURATION OF TRAINING, AND THE EXISTENCE OF A POINT OF DIMINISHING RETURNS BEYOND WHICH CENTERS SHOULD NOT CONTINUE TRAINING OF A CORPS MEMBER: AND (3) WHETHER THE RESIDENTIAL COMPONENT OF JOB CORPS APPEARS WORTH THE EXTRA COST. 152P
NTIS: PB-226 062/1 NTIS PRICES PC$5.00/MF$1.45

1875 A METHODOLOGY FOR MONITORING AND EVALUATING RESEARCH AND DEMONSTRATION MANPOWER PROJECTS 30 JUN 69
EDP TECHNOLOGY, INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: INSTRUCTION MANUALS, FEASIBILITY STUDIES, SCIENTIFIC RESEARCH, INFORMATION RETRIEVAL, ECONOMICS, MANPOWER, RESEARCH AND DEMONSTRATION MANPOWER PROJECTS, EVALUATION
ABSTRACT: THE REPORT CAN BE USED AS A STEP-BY-STEP INSTRUCTIVE GUIDE IN ESTABLISHING AND MAINTAINING A UNIFORM APPROACH TO (1) EVALUATING PROPOSED MANPOWER PROJECTS: (2) REVIEWING AND MONITORING FUNDED PROJECTS: (3) REVIEWING EXISTING PROJECTS FOR WHICH FUNDING HAS BEEN REQUESTED: (4) DEFINING, COLLECTING, AND RETRIEVING INFORMATION ABOUT PROGRAMS HANDLED BY OEO (OFFICE OF ECONOMIC OPPORTUNITY) R AND D PERSONNEL: (5) PREPARING LONG-RANGE GOALS FOR R AND D IN THE ANTI-POVERTY AREA. (AUTHOR) 58P
NTIS: PB-185 798 CFSTI PRICES HC$6.00 MF$0.95

1876 METHODOLOGY FOR PROJECTING VOCATIONAL INSTRUCTIONAL TRAINING NEEDS FOR THE STATE OF TENNESSEE. OCT70
DAVID, C. HOWARD
MEMPHIS STATE UNIV., TENN. DIV. OF URBAN AND REGIONAL STUDIES. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 23P.
DESCRIPTORS: *EDUCATIONAL NEEDS, *EDUCATIONAL SUPPLY, *RESEARCH METHODOLOGY, *METHODS RESEARCH, *CURRICULUM PLANNING, EMPLOYMENT PROJECTIONS, MANPOWER NEEDS, ENROLLMENT PROJECTIONS, VOCATIONAL EDUCATION, ENROLLMENT TRENDS, ECONOMIC CHANGE, EDUCATIONAL PLANNING, SKILL OBSOLESCENCE
ABSTRACT: IN A GROWING ECONOMY, CHANGING EMPLOYMENT PATTERNS CAN MAINTAIN SKILL

(CONT.)

1876 IMBALANCES IN THE LABOR MARKET, REPRESENTING WASTED RESOURCES BY THE EDUCATIONAL SYSTEM WHICH PROVIDED TRAINING IN OBSOLETE SKILLS. THIS REPORT DEVELOPS THE METHODOLOGY FOR PROJECTING FUTURE SKILL REQUIREMENTS, MAKING MORE USEFUL TRAINING POSSIBLE. USING DATA FROM COUNTY BUSINESS PATTERNS AND THE TENNESSEE EMPLOYMENT SECURITY COMMISSION, EMPLOYMENT PROJECTIONS ARE MADE BY SKILL CLUSTERS IN ORDER TO FORECAST EDUCATIONAL NEEDS. EMPLOYMENT PROJECTIONS ARE INCLUDED THROUGH 1974 FOR THE STATE BY REGION AND INSTRUCTIONAL AREA. THE REPORT RECOMMENDS YEARLY REVISION OF THE DATA. (SH)

AIM/ARM: VT012714 MF AVAILABLE IN VT-ERIC SET.

1877 METHODOLOGY FOR PROJECTION OF OCCUPATIONAL TRENDS IN THE DENVER STANDARD METROPOLITAN STATISTICAL AREA MAR 66

FISHMAN, LESLIE;ROBERTS, WILLIAM E.;FRANKS, CHARLES M.;MCCORMICK, WILL

COLORADO UNIV., BOULDER. BUREAU OF ECONOMIC RESEARCH.

DESCRIPTORS: LABOR, INDUSTRIES, EDUCATION, DISTRIBUTION, POPULATION, URBAN AREAS, COLORADO, JOB ANALYSIS, CLASSIFICATION, STATISTICAL ANALYSIS, WAGES, TRAINING

ABSTRACT: THE REPORT REVIEWS THE VARIOUS METHODS AVAILABLE FOR A PROJECTION OF OCCUPATIONAL REQUIREMENTS OF AN SMSA(STANDARD METROPOLITAN STATISTICAL AREA) THE DATA AVAILABLE TO IMPLEMENT THESE APPROACHES, AND RECOMMENDS BEST METHODS FOR USE IN BOTH METHODOLOGY AND IN DATA COLLECTION. APPENDIX I REVIEWS THE LITERATURE ON EMPLOYMENT PROJECTIONS AND ALSO THE DATA AVAILABLE FOR MAKING THESE PROJECTIONS IN THE DENVER SMSA. APPENDIX II DEVELOPS AND APPLIES A METHOD FOR OCCUPATIONAL PROJECTIONS FOR DENVER SMSA USING THE MATRIX TOOL. WILLIAM E. ROBERTS WAS PRIMARILY RESPONSIBLE FOR APPENDIX I; CHARLES M. FRANKS AND WILLIAM W. MCCORMICK WERE PRIMARILY RESPONSIBLE FOR APPENDIX II. TWO NAIVE MODELS ARE RECOMMENDED FOR USE AS BENCHMARKS AGAINST WHICH TO COMPARE THE MORE SOPHISTICATED APPROACHES -- THE NO CHANGE MODEL (A) AND A MODEL WHERE THE SMSA CHANGE IS ASSUMED TO BE THE SAME AS THE NATIONAL CHANGE (B). FOUR SOPHISTICATED MODELS ARE CONSIDERED (C) THE HISTORICAL, WHERE THE SMSA IS CONSIDERED SO DIFFERENT FROM THE U. S. OR OTHER SMSAS THAT IT MUST BE TREATED AS A SEPARATE, UNIQUE ENTITY; (D) THE IDEAL TYPE MODEL, WHERE INDUSTRIES ARE GROUPED INTO SIGNIFICANT CATEGORIES (E.G., PRIMARY, SECONDARY, TERTIARY); (E) THE METHOD THAT STRESSES OCCUPATIONAL GROUPINGS (E.G., WHITE COLLAR, BLUE COLLAR, SERVICE, AND FARM WORKERS) AND (F) THE METHOD THAT RELATES THE SMSA TO THE NATIONAL ECONOMY. (AUTHOR) 289P

NTIS: PB-177 325 CFSTI PRICES PC$6.00 MF$0.95

1878 THE METHODOLOGY OF EVALUATING SOCIAL ACTION PROGRAMS. NOV 69

CAIN, GLEN G.;HOLLISTER, ROBINSON G.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.

NOTES: 33P.; REPRINTED FROM PUBLIC-PRIVATE MANPOWER POLICIES

DESCRIPTORS: *ACTION RESEARCH, BIBLIOGRAPHIES, COST EFFECTIVENESS, *EVALUATION CRITERIA, MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *RESEARCH METHODOLOGY, *SOCIAL ACTION, STATISTICAL ANALYSIS

ABSTRACT: FOCUSING ON THE EVALUATION OF OUTCOMES (COST BENEFIT ANALYSIS) IN LARGE SCALE SOCIAL ACTION PROGRAMS, THIS PAPER EXAMINES ISSUES RELATING TO THE ADEQUACY OF THEORY AND METHODOLOGY AS WELL AS THE IMPACT OF DIFFERENT TYPES OF PERSONS (ACADEMICS, POLITICIANS, PROGRAM ADMINISTRATORS) INVOLVED IN THE EVALUATION PROCESS. PROBLEMS OF EVALUATION DESIGN--CONTROL GROUPS, THE CRITERION OF REPLICABILITY (APPLICABILITY ON A WIDER SCALE), STATISTICAL ANALYSIS, AND IMPLICATIONS OF DIFFERING SOCIOECONOMIC CRITERIA--ARE CONSIDERED IN DETAIL. THE AUTHORS THEN PROPOSE A DELIBERATELY EXPERIMENTAL APPROACH WHICH WOULD PERMIT PROGRAM PLANNERS AND ADMINISTRATORS TO LEARN FASTER BY TESTING ALTERNATIVE CONCEPTS SIMULTANEOUSLY. USING AN ANALOGY WITH THE COURT SYSTEM, THEY ALSO DISCUSS THE POTENTIAL VALUE OF A RULES IN EVIDENCE APPROACH TO SETTING STANDARDS FOR ACCEPTANCE OF EVALUATION RESULTS. THE DOCUMENT INCLUDES 19 FOOTNOTES, FOLLOWED BY REPRINTS AND OTHER PUBLICATIONS BY THE INDUSTRIAL RELATIONS RESEARCH INSTITUTE AND THE CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION. (LY)

ERIC: ED044611 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1879 METHODS FOR PREDICTING JOB-ABILITY REQUIREMENTS I. ABILITY REQUIREMENTS AS A FUNCTION OF CHANGES IN THE CHARACTERISTICS OF AN AUDITORY SIGNAL IDENTIFICATION TASK SEP 73

WHEATON, GEORGE R.;SHAFFER, ELLEN J.;MIRABELLA, ANGELO;FLEISHMAN, EDWI

AMERICAN INSTITUTES FOR RESEARCH SILVER SPRING MD

NOTES: NR-151-347

DESCRIPTORS: MEMORY, AUDITORY SIGNALS, GEOMETRIC FORMS, IDENTIFICATION, SIGNAL-TO-NOISE RATIO, ANALYSIS OF VARIANCE, TEST CONSTRUCTION(PSYCHOLOGY), STUDENTS, ABILITIES, TASK PERFORMANCE,

ABSTRACT: THE REPORT DESCRIBES THE FIRST STUDY IN A PROGRAM OF RESEARCH DEALING WITH THE RELATIONSHIPS BETWEEN THE CHARACTERISTICS OF HUMAN TASKS AND THE ABILITIES REQUIRED FOR TASK PERFORMANCE. THE GOAL OF THE PROGRAM IS TO GENERATE PRINCIPLES WHICH CAN BE USED TO IDENTIFY ABILITY REQUIREMENTS FROM KNOWLEDGE OF THE CHARACTERISTICS OF A TASK AND OF VARIATIONS IN THE CONDITIONS OF TASK PERFORMANCE. SUCH KNOWLEDGE HAS IMPORTANT IMPLICATIONS FOR BOTH SELECTION AND TRAINING OF PERSONNEL. THE STUDY INVESTIGATED THE RELATIONSHIP BETWEEN VARIATIONS IN AN AUDITORY SIGNAL IDENTIFICATION TASK AND CONSEQUENT CHANGES IN THE ABILITIES RELATED TO IDENTIFICATION PERFORMANCE. (MODIFIED AUTHOR ABSTRACT) 47P

NTIS: AD-769 073/8 NTIS PRICES PC$3.00/MF$1.45

1880 METHODS FOR PREDICTING JOB-ABILITY REQUIREMENTS IV. TASK CHARACTERISTICS, ABILITY

REQUIREMENTS, AND PROBLEM-SOLVING STRATEGIES SEP 75
WHEATON, GEORGE R.;ROSE, ANDREW M.;FINGERMAN, PAUL W.
AMERICAN INSTITUTES FOR RESEARCH WASHINGTON D C*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.
NOTES: NR-151-347;RR042-04
DESCRIPTORS: PROBLEM SOLVING, APTITUDE TESTS, NAVAL PERSONNEL, JOBS, PREDICTIONS, MAINTENANCE, FACTOR ANALYSIS, AUDITORY SIGNALS, *ABILITIES, TASK PERFORMANCE, NTISDODN
ABSTRACT: THE REPORT DESCRIBES THE FOURTH AND FINAL STUDY IN A PROGRAM OF RESEARCH DEALING WITH THE RELATIONSHIPS BETWEEN THE CHARACTERISTICS OF HUMAN TASKS AND THE ABILITIES REQUIRED FOR TASK PERFORMANCE. THE GOAL OF THE PROGRAM HAS BEEN TO GENERATE PRINCIPLES WHICH CAN BE USED TO IDENTIFY ABILITY REQUIREMENTS FROM KNOWLEDGE OF THE CHARACTERISTICS OF A TASK AND OF VARIATIONS IN THE CONDITIONS OF TASK PERFORMANCE. SUCH KNOWLEDGE HAS IMPORTANT IMPLICATIONS FOR BOTH SELECTION AND TRAINING OF PERSONNEL. THE THREE PREVIOUS STUDIES EXAMINED THE RELATIONSHIP BETWEEN VARIATIONS IN AN AUDITORY SIGNAL IDENTIFICATION, A TROUBLESHOOTING, AND A PROBLEM-SOLVING TASK, AND CONSEQUENT CHANGES IN THE ABILITIES RELATED TO TASK PERFORMANCE. THE RESULTS OF THESE STUDIES WERE THAT COMPLEX CHANGES IN THE ABILITY REQUIREMENTS RELATED TO PERFORMANCE OCCURRED IN RESPONSE TO VARIATIONS IN TASK CHARACTERISTICS. IN THE FOURTH AND FINAL STUDY, POSSIBLE INTERACTIONS AMONG TASK VARIATIONS, ABILITY PROFILES AND SUBJECT STRATEGIES WERE EXAMINED WITHIN THE CONTEXT OF THE TROUBLESHOOTING AND PROBLEM-SOLVING TASKS PREVIOUSLY STUDIED. IN GENERAL, KNOWLEDGE OF A SUBJECTS PROBLEM-SOLVING STRATEGY WAS USEFUL IN OBTAINING A CLEARER UNDERSTANDING OF ABILITY REQUIREMENTS UNDER DIFFERENT CONDITIONS OF TASK PERFORMANCE. 93P
NTIS: AD-A015 719/9ST NTIS PRICES PC$4.75/MF$2.25

1091 METHODS IN THE EVALUATION OF PROGRAMS FOR POOR YOUTH JUN 68
UNDERHILL, RALPH
NATIONAL OPINION RESEARCH CENTER, CHICAGO, ILL.
DESCRIPTORS: FEDERAL BUDGETS, REVIEWS, STATISTICAL DATA, FACTOR ANALYSIS, PROBLEM SOLVING, EMPLOYMENT, MOTIVATION, ATTITUDES, EDUCATION, CORRELATION TECHNIQUES, POVERTY, JOB CORPS, YOUTH PROGRAM EVALUATION, NEIGHBORHOOD YOUTH CORPS, INTERVIEWS
ABSTRACT: THE REPORT COVERS THE SECOND AND FINAL PHASE OF A PILOT STUDY OF POOR YOUTH. THE STUDY HAS TWO IMMEDIATE OBJECTIVES FIRST, TO PROVIDE A FIRM METHODOLOGICAL BASIS FOR A SUBSEQUENT LARGE-SCALE EVALUATION OF FEDERAL ANTIPOVERTY PROGRAMS AIMED AT YOUNG PEOPLE AND, SECOND, TO GATHER SUBSTANTIVE INFORMATION ON THE YOUNG PEOPLE WHO ARE THE TARGET POPULATION FOR THE JOB CORPS, THE NEIGHBORHOOD YOUTH CORPS, AND THE MAN-POWER DEVELOPMENT AND TRAINING ACT PROGRAMS. THE ULTIMATE OBJECTIVE IS A LARGER STUDY OF PROGRAM EFFECTIVENESS. (AUTHOR) 107P*
NTIS: PB-185 796 CFSTI PRICES HC$6.00 MF$0.95

1092 METHODS OF ASSESSING THE DISADVANTAGED IN MANPOWER PROGRAMS A REVIEW AND ANALYSIS NOV 72
BACKER, THOMAS E.
HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.
NOTES: FINAL REPT. 1 APR-31 OCT 72
DESCRIPTORS: REVIEWS, SURVEYS, CLASSIFICATIONS, REQUIREMENTS, ORGANIZATIONS, PROJECT PLANNING, PERSONNEL DEVELOPMENT, SOCIAL PSYCHOLOGY, REVISIONS, TEST CONSTRUCTION, PERSONNEL ASSESSMENT TECHNIQUES, DISADVANTAGED GROUPS
ABSTRACT: THE PAPER ATTEMPTS TO DRAW TOGETHER WHAT IS KNOWN ABOUT ASSESSMENT TECHNIQUES OF SPECIAL POTENTIAL FOR USE WITH THE DISADVANTAGED IN MANPOWER PROGRAMS. MANY TRADITIONAL PAPER-AND-PENCIL TESTS ARE OF LIMITED UTILITY IN THESE MANPOWER PROGRAMS BECAUSE DISADVANTAGED PERSONS DO NOT HAVE THE READING SKILLS, TEST WISENESS, OR CULTURAL EXPERIENCE NECESSARY TO VALID AND MEANINGFUL PERFORMANCE. THE MANPOWER ADMINISTRATION AND OTHER AGENCIES HAVE SPONSORED RESEARCH AND DEVELOPMENT EFFORTS TO DEVISE ASSESSMENT TOOLS TAILORED TO THE SPECIAL NEEDS OF THE CULTURALLY DISADVANTAGED MANPOWER PROGRAM ENROLLEE. THE RESULTS OF THESE PROJECTS ARE REVIEWED HERE. IN ADDITION AN EFFORT IS MADE TO SUGGEST FUTURE DIRECTIONS. 195P*
NTIS: PB-213 167/8 NTIS PRICES PC$3.00/MF$0.95

1093 METHODS OF LONG-TERM PROJECTION OF REQUIREMENTS FOR AND SUPPLY OF QUALIFIED MANPOWER. STATISTICAL REPORTS AND STUDIES. 67
GOLDSTEIN, HAROLD;SWERDLOFF, SOL
NOTES: 46P.
DESCRIPTORS: BIBLIOGRAPHIES, DEVELOPED NATIONS, ECONOMIC FACTORS, EMPLOYMENT LEVEL, *EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, LABOR FORCE, *LABOR MARKET, *LABOR SUPPLY, *MANPOWER NEEDS, *METHODOLOGY, OCCUPATIONAL SURVEYS, RESEARCH NEEDS
ABSTRACT: A DESCRIPTION OF METHODS OF MAKING APPROPRIATE PROJECTIONS OF MANPOWER REQUIREMENTS AND SUPPLY IN AN ADVANCED ECONOMY IN WHICH A SUBSTANTIAL PART OF ECONOMIC LIFE IS NOT CENTRALLY PLANNED, IS THE SPECIAL FOCUS OF THIS PAPER. SOME ELEMENTS OF THE METHODS DESCRIBED ARE EQUALLY RELEVANT TO SECTORS OF THE ECONOMY WHICH ARE PLANNED, BUT ABSENCE OF A CENTRAL PLAN FOR SOME MAJOR SECTORS MAKES IT NECESSARY TO USE SPECIAL TECHNIQUES OF PROJECTIONS FOR THESE SECTORS. THE PROJECTIONS OF SUPPLY ARE WRITTEN IN THE CONTEXT OF FREEDOM OF CHOICE OF INDIVIDUALS IN ENTERING TRAINING OR FIELDS OF WORK. THE FIRST MAJOR SECTION DEALS WITH PROJECTIONS OF REQUIREMENTS, INCLUDING THREE COMMON METHODS SURVEYS OF EMPLOYERS FORECASTS, SIMPLE EXTRAPOLATION OF HISTORICAL TRENDS IN EMPLOYMENT AND ANALYTICAL METHODS. THE APPROPRIATENESS OF EACH TECHNIQUE FOR DIFFERENT PURPOSES AND CIRCUMSTANCES AND THE DRAWBACKS OF EACH ARE DISCUSSED. THE SECOND SECTION DETAILS THE METHODS OF PROJECTING LABOR SUPPLY IN SPECIFIC OCCUPATIONS AND METHODS OF PROJECTING TOTAL LABOR SUPPLY. RELEVANT ILLUSTRATIONS ARE EMPLOYED HERE. A FINAL SECTION DISCUSSES THE PROCESS OF COMPARING PROJECTED DEMAND TO PROJECTED SUPPLY. A 40 ITEM

(CONT.)
1003 BIBLIOGRAPHY IS INCLUDED. (ET)
AIM/ARM: VT002990 DOCUMENT NOT AVAILABLE FROM EDRS.

1004 METHODS OF STUDYING LABOR MOBILITY 10 JAN 75
RYVKINA, R. V.
JOINT PUBLICATIONS RESEARCH SERVICE, ARLINGTON, VA.
DESCRIPTORS: MOBILITY, MOTIVATION, TRANSLATIONS, USSR, NTISJPRS
ABSTRACT: THE REPORT CONTAINS A STUDY OF A GROUP OF SOCIOLOGICAL AND PSYCHOLOGICAL FACTORS WHICH ARE ESSENTIAL FOR THE STUDY OF LABOR MOBILITY. 29P
NTIS: JPRS-63855 NTIS PRICES PC$3.75/MF$2.25

1005 MEXICAN AMERICAN INDUSTRIAL MIGRANTS JAN 71
REAGAN, BARBARA B.
SOUTHERN METHODIST UNIV., DALLAS, TEX. INST. OF URBAN STUDIES.
DESCRIPTORS: MANPOWER, ECONOMETRICS, DEMOGRAPHIC SURVEYS, SOCIOECONOMIC STATUS, EDUCATION, AGE, FAMILY RELATIONS, INCOME, STATISTICAL DATA, PROJECT PLANNING, MEXICAN AMERICANS, MIGRANT WORKERS, RETRAINING, LOW INCOME FAMILIES, DISADVANTAGED GROUPS
ABSTRACT: THE RESEARCH IS DESIGNED TO PROVIDE A DETAILED ANALYSIS OF LOWER INCOME MEXICAN AMERICAN FAMILIES WHO MAKE OCCUPATION AND LOCATION CHANGES FROM RURAL AREAS INTO INDUSTRIAL JOBS IN A METROPOLITAN AREA IN AN ATTEMPT TO BREAK THE CYCLE OF DISADVANTAGE. THE STUDY FOCUSES ON THE SITUATION IN 1970 OF MEXICAN AMERICAN WORKERS WHO HAD BEEN RETRAINED IN THE RIO GRANDE VALLEY FOR AIRCRAFT ASSEMBLY JOBS IN DALLAS, TEXAS, AND RELOCATED WITH GOVERNMENT HELP IN THE DALLAS METROPOLITAN AREA IN 1967-68. (AUTHOR) 271P*
NTIS: PB-196 079 NTIS PRICES PC$3.00 MF$0.95

1006 THE MEXICAN-AMERICAN CHILD PROBLEMS OR TALENTS 20 NOV 65
GUERRA, MANUEL H.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
NOTES: 21P.; PAPER PRESENTED AT 2ND ANNUAL CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH (RICHARD GARVEY SCHOOL, SOUTH SAN GABRIEL, CALIFORNIA, NOVEMBER 20, 1965)
DESCRIPTORS: *COMMUNITY PROBLEMS, *COOPERATIVE PLANNING, *CULTURAL AWARENESS, CULTURAL DIFFERENCES, EDUCATION, GUIDANCE, HUMAN DEVELOPMENT, *MEXICAN AMERICANS, *PROGRAM DEVELOPMENT, SELF CONCEPT, SPEECHES, TEACHER EDUCATION, *CALIFORNIA
ABSTRACT: IN THIS PAPER, PRESENTED AT THE 1965 ANNUAL CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH, THE AUTHOR DISCUSSED THE MORAL ISSUE OF SOCIAL AND ECONOMIC INJUSTICE AS RELATED TO MEXICAN AMERICANS. HE POINTED OUT THE INEQUITIES OF UNEMPLOYMENT, POVERTY, AND EDUCATION WHICH ARE PART OF THE BACKGROUND OF THE PROBLEMS FACING THE MEXICAN AMERICAN CHILD. PARTICIPANTS IN THE CONFERENCE WERE REMINDED OF THE FACT THAT OTHER CONFERENCES ON MEXICAN AMERICANS HAD FAILED BECAUSE DISCUSSIONS OF PROBLEMS FELL ON DEAF EARS OR BECAUSE OF FAILURE TO INITIATE OR IMPLEMENT THE RECOMMENDATIONS WHICH WERE MADE. IN SUMMARIZING, THE AUTHOR CITED THE NEED FOR (1) SINCERE EFFORTS TO UNDERSTAND THE CULTURALLY DIFFERENT CHILD, (2) RECOGNITION OF HIS TALENTS AND PROBLEMS, (3) REINFORCEMENT OF HIS SELF-CONFIDENCE, (4) APPROPRIATE EDUCATIONAL AND GUIDANCE PROGRAMS, (5) APPROPRIATE TEACHER PREPARATORY SCHOOLS AND IN-SERVICE WORKSHOPS, (6) EQUAL SOCIAL AND ECONOMIC OPPORTUNITIES, AND (7) COOPERATION OF ALL SEGMENTS OF SOCIETY. (EJ)
ERIC: ED045243 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1007 MID-CAREER EDUCATION FOR MUNICIPAL CLERKS. MAY 70
SMITH, L. L.
SYRACUSE UNIV., N.Y.
NOTES: 9P.; PAPER PRESENTED AT THE 24TH ANNUAL CONFERENCE OF THE INTERNATIONAL INSTITUTE OF MUNICIPAL CLERKS, MAY 19-20, 1970, ATLANTIC CITY, N.J.
DESCRIPTORS: *ADULT EDUCATION, *CITY GOVERNMENT, CITY OFFICIALS, CURRICULUM, EDUCATIONAL NEEDS, *EDUCATIONAL PROGRAMS, FINANCIAL SUPPORT, *GOVERNMENT EMPLOYEES, *MUNICIPALITIES, PARTICIPATION, TEACHING METHODS
ABSTRACT: IN 1965, THE CONCEPT AND NEED FOR MID-CAREER EDUCATION FOR PUBLIC ADMINISTRATORS AT THE LOCAL LEVEL RECEIVED ATTENTION THROUGH THREE STUDIES (DETROIT, BERKELEY, SYRACUSE) SPONSORED BY THE NATIONAL INSTITUTE FOR PUBLIC AFFAIRS. THERE IS AGREEMENT THAT THE CURRICULUM FOR SUCH PROGRAMS SHOULD BE DERIVED FROM THE SOCIAL SCIENCES. TEACHING METHODS SHOULD BE VARIED, INCLUDING INVOLVEMENT-TYPE TECHNIQUES RELATED TO THE EXAMINATION OF VALUE ASSUMPTIONS AND PERSONAL PERSPECTIVES; INTERIM, BACK-HOME ASSIGNMENTS SHOULD BE INCORPORATED WHEN POSSIBLE. THE RESIDENTIAL, INTENSIVE, AND COMPLEX LEARNING EXPERIENCE NECESSARY TO CREATE AN EFFECT ON THE CONDUCT OF URBAN AFFAIRS REQUIRES FUNDING BEYOND NORMAL LOCAL RESOURCES; THERE MUST BE AN EXPANSION OF FEDERAL FUNDING. (EB)
ERIC: ED043018 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1008 MIDDLE AGE. 67
OWEN, ROGER, ED.
BRITISH BROADCASTING CORP., LONDON (ENGLAND).
NOTES: 152P.
DESCRIPTORS: FAMILY LIFE, *HEALTH, *INTELLIGENCE, *MIDDLE AGED, *PERSONALITY, *ROLE PERCEPTION, VOCATIONAL RETRAINING
ABSTRACT: PROBLEMS OF MIDDLE AGE ARE EXPLORED BY CONTRIBUTORS FROM A VARIETY OF BACKGROUNDS, ACADEMIC DISCIPLINES, AND EXPERIENCES IN THIS BOOK, WHICH WAS ASSOCIATED

(CONT.)
1888 WITH A BBC TELEVISION SERIES BROADCAST IN AUTUMN 1967. THE BOOK IS DIVIDED INTO SECTIONS ON THE MIDDLE AGED PERSONALITY, BODY (HEALTH HAZARDS), MENTAL POWERS (ABILITY AND RETRAINING IN INDUSTRY), AND ROLES (WAGE WORKER, OLDER EXECUTIVE, MARRIAGE AND THE FAMILY, AND THE ROLE OF THE GRANDMOTHER TODAY). (AJ)
ERIC: ED021170= DOCUMENT NOT AVAILABLE FROM EDRS.

1889 MIDDLE MANPOWER UTILIZATION THROUGH CAREER EDUCATION MAY 73
BENDER, LOUIS W.
COMMUNITY AND JUNIOR COLLEGE JOURNAL(43(8):16-7
DESCRIPTORS: *CAREER EDUCATION, *COMMUNITY COLLEGES, *GOVERNMENT EMPLOYEES, MANPOWER NEEDS, *MANPOWER UTILIZATION, PROGRAM DESCRIPTIONS, *VOCATIONAL EDUCATION
ABSTRACT: PROBLEM PUBLIC OFTEN IGNORES OPPORTUNITIES TO UTILIZE GRADUATES OF PROLIFERATING TECHNICAL AND OCCUPATIONAL EDUCATION PROGRAMS. (EDITOR)
ERIC: EJ076099

1890 MIGRANT PROGRAMS IN FLORIDA. JUL 73
NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, AUSTIN, TEX. JUAREZ-LINCOLN CENTER. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 186P.
DESCRIPTORS: AGRICULTURE, COMMUNITY MIGRANT PROJECTS, *DIRECTORIES, HEALTH SERVICES, MANPOWER NEEDS, *MIGRANT EDUCATION, MIGRANT HOUSING, *MIGRANTS, *PROGRAM DESCRIPTIONS, RURAL AREAS, *SEASONAL LABOR, STATISTICAL DATA, *FLORIDA
ABSTRACT: AS THE LAST OF 3 DIRECTORIES, THIS LISTS SERVICES AVAILABLE TO MIGRANTS IN FLORIDA. MIGRANT PROGRAMS, COMMUNITY ACTION AGENCIES, AND LABOR CAMPS IN THE STATE ARE IDENTIFIED BY COUNTY. INFORMATION FOR EACH COUNTY INCLUDES TOTAL POPULATION, ESTIMATED MIGRANT POPULATION, MIGRANT LABOR DEMAND, ESTIMATED MIGRANT WAGES, CROPS, WORK PERIODS, MIGRANT PROGRAMS, MIGRANT LABOR CAMPS AND THEIR LICENSED CAPACITY. THE APPENDIX GIVES A BRIEF DISCUSSION OF THE METHODOLOGY USED TO SURVEY FLORIDAS MIGRANT PROGRAMS; A BRIEF DESCRIPTION OF THE EAST COAST MIGRANT HEALTH PROJECT; FARM LABOR BY COUNTY; FLORIDA FARM WAGES; AND A MAP OF FLORIDA BASED MIGRANTS IN THE UNITED STATES. (NQ)
ERIC: ED081520 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1891 MIGRANT RESEARCH PROJECT, ANNUAL REPORT, 1970 APR 71
MANPOWER EVALUATION AND DEVELOPMENT INST., SILVER SPRING, MD.
DESCRIPTORS: SEASONAL VARIATIONS, DEMOGRAPHIC SURVEYS, UNITED STATES, SOCIOECONOMIC STATUS, REVIEWS, AUTOMATION, *MIGRANT WORKERS, *SEASONAL WORKERS, AGRICULTURAL WORKERS
ABSTRACT: A STUDY IS REPORTED OF THE LIVING AND WORKING CONDITIONS OF MIGRANT AND SEASONAL AGRICULTURAL WORKERS IN THE VARIOUS REGIONS OF THE UNITED STATES. 72P*
NTIS: PB-207 186 NTIS PRICES PC$3.00/MF$0.95

1892 MIGRANT-NONMIGRANT EARNINGS DIFFERENTIALS IN A LOCAL LABOR MARKET APR 75
HILL, C. RUSSELL
INDUSTRIAL AND LABOR RELATIONS REVIEW(28(3):411-23
DESCRIPTORS: *LABOR MARKET, *MIGRANT WORKERS, *SALARY DIFFERENTIALS, *ECONOMIC RESEARCH, INCOME, EVALUATION METHODS, RESEARCH METHODOLOGY, *NON MIGRANT WORKERS
ERIC: EJ115526

1893 MIGRATION, LABOR FORCE, AND HUMAN RESOURCES A SYNTHESIS OF THE ECONOMIC DEVELOPMENT ADMINISTRATIONS RESEARCH AUG 72
MORRISON, PETER A.
RAND CORP., SANTA MONICA, CALIF.
NOTES: RESEARCH REPT.
DESCRIPTORS: MANPOWER, BLIGHTED AREAS, URBAN AREAS, ECONOMIC ANALYSIS, MOTIVATION, BUSINESS CYCLES, NTISCOMEDA
ABSTRACT: THE REPORT REVIEWS RESEARCH STUDIES ON HUMAN MIGRATION SPONSORED BY THE ECONOMIC DEVELOPMENT ADMINISTRATION. ITS PRINCIPAL OBJECTIVES ARE TO SYNTHESIZE FINDINGS FROM A LARGE NUMBER OF STUDIES AND RELATE THEM TO POLICY ISSUES OF CONCERN TO EDA. 56P
NTIS: COM-74-11211/1 NTIS PRICES PC$6.00/MF$1.45

1894 MINNESOTA STUDIES IN VOCATIONAL REHABILITATION APPLICATION OF THE THEORY OF WORK ADJUSTMENT TO REHABILITATION AND COUNSELING (NUMBER XXX) JUN 72
LOFQUIST, LLOYD H.;DAWIS, RENE V.;HENDEL, DARWIN D.
MINNESOTA UNIV., MINNEAPOLIS. INDUSTRIAL RELATIONS CENTER.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: REHABILITATION, COUNSELING, EMPLOYMENT, EVALUATION, JOB SATISFACTION, *VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THIS IS THE FINAL REPORT OF THE MINNESOTA WORK ADJUSTMENT PROJECT, A SERIES OF RESEARCH STUDIES (JULY 1964-JUNE 1972) ON THE GENERAL PROBLEM OF ADJUSTMENT TO WORK AND THE RELATIONSHIP OF WORK ADJUSTMENT TO VOCATIONAL REHABILITATION SERVICES. THE PROJECT DEVELOPED A THEORY OF WORK ADJUSTMENT AND VARIOUS TESTS AND QUESTIONNAIRES TO MEASURE ITS CONCEPTS. THIS REPORT ALSO GIVES THE FINDING OF 3 PROGRAMS CONDUCTED WITHIN THE MINNESOTA DIVISION OF VOCATIONAL REHABILITATION--THE VOCATIONAL ASSESSMENT PROGRAM, THE FOLLOWUP SURVEY, AND THE VOCATIONAL ASSESSMENT CLINIC. 92P
NTIS: PB-236 819/6 NTIS PRICES PC$7.75/MF$2.25

1895 MINNESOTA STUDIES IN VOCATIONAL REHABILITATION XXIX. OCCUPATIONAL REINFORCER PATTERNS. VOLUME II APR 72
ROSEN, STUART D.;WEISS, DAVID J.;HENDEL, DARWIN D.;DAWIS, RENE V.
MINNESOTA UNIV., MINNEAPOLIS. INDUSTRIAL RELATIONS CENTER.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: REINFORCEMENT(PSYCHOLOGY), RESEARCH MANAGEMENT, METHODOLOGY, CLUSTERING, COUNSELING, STATISTICAL DATA, SOCIAL PSYCHOLOGY, CLASSIFICATIONS, INFORMATION SYSTEMS, MINNESOTA, REVIEWS, JOB ANALYSIS, PERSONALITY, VOCATIONAL REHABILITATION, OCCUPATIONAL REINFORCER PATTERNS, NTISHEWSRS
ABSTRACT: THE MINNESOTA STUDIES DEAL WITH THE GENERAL PROBLEM OF ADJUSTMENT TO WORK. THEY HAVE TWO OBJECTIVES (1) DEVELOPMENT OF TOOLS FOR PREDICTING AN INDIVIDUALS WORK ADJUSTMENT; AND (2) EXPLORATION OF THE PROCESS OF ADJUSTMENT TO WORK. THEORY FOCUSES ON INTERACTION BETWEEN THE WORK PERSONALITY AND THE WORK ENVIRONMENT AS A WAY OF CONCEPTUALIZING THE PROCESS BY WHICH AN INDIVIDUAL ADJUSTS TO WORK. THE PRESENT MONOGRAPH, CONTINUES PREVIOUS INVESTIGATION FOR AN ADDITIONAL 67 OCCUPATIONS. 313P
NTIS: PB-236 556/7ST NTIS PRICES PC$9.25/MF$2.25

1896 MINORITY BUSINESS (A BIBLIOGRAPHY WITH ABSTRACTS) JAN 75
ADAMS, GERALD H.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.
NOTES: REPT. FOR 1964-SEP 74
DESCRIPTORS: ETHNIC GROUPS, NEGROES, AMERICAN INDIANS, CHICANOS, CLASSIFICATIONS, SERVICES, ESKIMOS, ORIENTAL AMERICANS, FRANCHISING SERVICES, CONTRACT AWARDS, PROJECT PLANNING, INCENTIVES, JOB CREATION, ENTREPRENEURSHIP, GOVERNMENT POLICIES, MANAGEMENT TRAINING, SPANISH SPEAKING AMERICANS, NTISNTIS
ABSTRACT: REPORTS ARE CITED ON FRANCHISING, CONTRACT AWARDS AND CONTRACTING, ENTREPRENEURSHIP, JOB CREATION, GOVERNMENT POLICIES, CONSULTING ORGANIZATIONS, TECHNICAL ASSISTANCE, FUNDED PROJECTS, AND JOB CREATING. DISCUSSIONS COVER RURAL AND BLIGHTED AREA ECONOMICS, FEDERAL SERVICES, MANAGEMENT TRAINING, COUNSELING AND LOAN SERVICES, OWNERSHIP INCENTIVES, POST RIOT PROGRAMS, PURCHASING DATA AND PLANS, AND TRENDS. THE VARIOUS ETHNIC GROUPS INCLUDE NEGROES, AMERICAN INDIANS ON AND OFF RESERVATIONS, SPANISH AMERICANS, ESKIMOS, AND ORIENTAL AMERICANS. SOME OF THE ENTERPRISES NOTED IN THE BIBLIOGRAPHYS 71 ABSTRACTS ARE BANKING, TIRE RECAPPING, CLOTHING, SMALL BOATS, AUTO DEALERS, AIRPORT LIMOUSINES, PRINTING, AND PUBLISHING. 76P*
NTIS: NTIS/PS-75/119/8ST NTIS PRICES PC$25.00/MF$25.00

1897 MINORITY OWNERSHIP OF SMALL BUSINESSES INSTRUCTIONAL HANDBOOK. 72
BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; OFFICE OF MINORITY BUSINESS ENTERPRISE (DOC), WASHINGTON, D. C.
NOTES: 47P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *BUSINESS ADMINISTRATION, *BUSINESS EDUCATION, BUSINESS SKILLS, *CASE STUDIES, DISCRIMINATORY ATTITUDES (SOCIAL), GOVERNMENT PUBLICATIONS, *MINORITY GROUPS, NEGRO BUSINESSES, RACIAL DISCRIMINATION, SOCIOECONOMIC BACKGROUND, SUPPLEMENTARY READING MATERIALS, VOCATIONAL DEVELOPMENT
ABSTRACT: THIS HANDBOOK IS INTENDED TO PROVIDE SUPPLEMENTARY INSTRUCTION ON BASIC BUSINESS TECHNIQUES FOR ADULT MINORITY STUDENTS IN BUSINESS EDUCATION. RELEVANT INFORMATION ON HOW TO START A BUSINESS IS PROVIDED BY MEANS OF ACTUAL BUSINESS SITUATIONS AND PROBLEMS ENCOUNTERED IN 30 RECENT MINORITY BUSINESS VENTURES. FOCUSING ON BUSINESS PROCEDURES AND PRACTICES, EACH PROBLEM AREA IS ILLUSTRATED WITH SPECIFIC EXPERIENCES DRAWN FROM THESE CASE STUDIES OF 30 BUSINESSES, OF WHICH HALF FAILED. A BROAD SPECTRUM OF SMALL BUSINESSES WERE SELECTED, INCLUDING RETAIL SALES, SERVICES, CONSTRUCTION, AND MANUFACTURING. ALTHOUGH DISCRIMINATORY SOCIAL ATTITUDES ARE HIGHLIGHTED, PROBLEMS WHICH MAY NOT BE DERIVED SOLELY FROM THIS IDENTITY ISSUE ARE ALSO DISCUSSED. THIS GOVERNMENT PUBLICATION COVERS TOPICS SUCH AS FINANCING, RECORDKEEPING, INSURANCE, AND CUSTOMER DEALINGS. ADVICE FROM THE 30 MINORITY BUSINESSMEN IS GIVEN TO ASSIST ASPIRING MINORITY ENTREPRENEURS. (AG)
ERIC: ED074284 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1898 MINORITY PARTICIPATION IN KALAMAZOOS APPRENTICESHIP TRAINING PROGRAMS ASSESSMENTS AND RECOMMENDATIONS. DEC70
KALAMAZOO PUBLIC SCHOOLS, MICH. APPRENTICESHIP STUDY COMMITTEE. UPJOHN (W.E.) INST. FOR EMPLOYMENT RESEARCH, KALAMAZOO, MICH.
NOTES: 71P.
DESCRIPTORS: *APPRENTICESHIPS, *PROGRAM EVALUATION, *MINORITY GROUPS, *VOCATIONAL EDUCATION, *PROGRAM ATTITUDES, JOB TRAINING, REPORTS, PUBLIC SCHOOLS, STANDARDS, BUSINESS, INDUSTRY, LABOR UNIONS, TRAINEES
ABSTRACT: THIS COMMITTEE REPORT TO THE SCHOOL SUPERINTENDENT FOCUSES ON THE APPRENTICESHIP PROGRAMS FOR WHICH THE KALAMAZOO PUBLIC SCHOOLS FURNISH RELATED EDUCATIONAL INSTRUCTION. THE POINTS FOR THE COMMITTEES CONSIDERATION WERE TO (1) MAKE SURE THAT POSITIVE ACTION WAS BEING TAKEN TO INCREASE THE NUMBER OF MINORITY GROUP APPRENTICES, (2) DETERMINE THE LIKELY INCREASE OF MINORITY GROUP APPRENTICES IN THE NEXT TWO YEARS, (3) PROVIDE RECOMMENDATIONS FOR ACTION ON THE PART OF BUSINESS AND INDUSTRY, UNIONS, AND THE SCHOOLS TO INCREASE THE NUMBER OF MINORITY GROUP APPRENTICES, AND (4) DETERMINE THE FEASIBILITY OF THE KALAMAZOO PUBLIC SCHOOLS TO SPONSOR THE TRAINING PROGRAM IN LIGHT OF ITS POLICIES AND PHILOSOPHY OF NONDISCRIMINATION. THE COMMITTEE FOUND THAT POSITIVE ACTION, WITH DISAPPOINTING RESULTS, WAS BEING TAKEN AND THAT A FAIRLY SMALL, YET SIGNIFICANT, INCREASE COULD BE EXPECTED. THEY RECOMMENDED THAT THE CONSTRUCTION INDUSTRY GIVE MAXIMUM SUPPORT, THAT INDUSTRY AND BUSINESS HELP INCREASE THE AWARENESS OF APPRENTICE TRAINING OPPORTUNITIES, AND THAT UNIONS MAKE A COMMITMENT TO THE

(CONT.)

1098 PROGRAM. ANOTHER RECOMMENDATION WAS THAT THE KALAMAZOO PUBLIC SCHOOLS DEFINATELY CONTINUE TO SPONSOR THE APPRENTICE TRAINING PROGRAM. (GEB)
AIM/ARM# VT013865 MF AVAILABLE IN VT-ERIC SET.

1099 MINORITY WORK STUDY PROGRAM JUN 71
EAST-WEST GATEWAY COORDINATING COUNCIL, ST. LOUIS, MO.
NOTES# HUD-MO P-139
DESCRIPTORS# PROJECTS, EVALUATION, OBJECTIVES, MANPOWER UTILIZATION, PLANNING, PERSONNEL DEVELOPMENT, *MINORITY GROUPS, *DISADVANTAGED GROUPS, EAST WEST GATEWAY AREA, WORK AND STUDY PROGRAMS, UPCD
ABSTRACT# THE REPORT COVERS A WORK-STUDY PROGRAM IN THE EAST-WEST GATEWAY AREA TO PROVIDE EMPLOYMENT AND TRAINING FOR MINORITY AND ECONOMICALLY DISADVANTAGED GRADUATE AND UPPER-DIVISION UNDERGRADUATE STUDENTS ENROLLED IN PLANNING AND RELATED CURICULA. THE PROGRAM HAS AIDED STUDENTS IN CONTINUING THEIR EDUCATION WHO MIGHT OTHERWISE BE FINANCIALLY UNABLE TO DO SO. 11P
NTIS# PB-223 220/9 NTIS PRICES PC$3.00/MF$1.45

1100 MISDIRECTING CAREER EDUCATION A UNION VIEW JUN 75
SESSIONS, JOHN A.
VOCATIONAL GUIDANCE QUARTERLY#23#4#311-316
DESCRIPTORS# *CAREER EDUCATION, *CAREER CHOICE, *ACADEMIC ASPIRATION, *OCCUPATIONAL ASPIRATION, *LOW INCOME GROUPS, DECISION MAKING, UNIONS, YOUTH, SOCIOECONOMIC STATUS, SECONDARY EDUCATION
ABSTRACT# THE AFL-CIO RAISES SOME QUESTIONS CRITICAL OF THE CONCEPT AND COURSE OF CAREER EDUCATION. (AUTHOR)
ERIC# EJ119086

1101 THE MISSION OF MANPOWER POLICY. STUDIES IN EMPLOYMENT AND UNEMPLOYMENT. APR 69
BAKKE, E. WIGHT
NOTES# 135P.
DESCRIPTORS# ECONOMICALLY DISADVANTAGED, FEDERAL PROGRAMS, *FOREIGN COUNTRIES, *HISTORICAL REVIEWS, *MANPOWER DEVELOPMENT, OBJECTIVES, *POLICY FORMATION, *PROGRAM EVALUATION, PUBLIC POLICY, ENGLAND, SWEDEN, THE NETHERLANDS, UNITED STATES
ABSTRACT# THE RATIONALE FOR PRESENT MANPOWER PROGRAMS AND ITS UTILITY FOR FUTURE MANPOWER POLICY ARE DISCUSSED. THE APPROACH FOCUSES ATTENTION ON SUCH QUESTIONS AS THE FOLLOWING DOES THE PRESENT DE FACTO MEANING OF MANPOWER POLICY, WHICH IS IMPLICIT IN WHAT IS NOW BEING ATTEMPTED IN THE SO-CALLED MANPOWER PROGRAMS, EXHAUST THE POTENTIAL OPERATIONAL MEANING OF THAT POLICY IS THERE A MORE COMPREHENSIVE AND BASIC MEANING WHICH CAN GOVERN THE CURRENT AND FUTURE DEVELOPMENT OF PROGRAMS, A DEVELOPMENT WHICH IS ORIENTED TOWARD THE NATIONS TOTAL MANPOWER PROBLEMS, OF WHICH THAT CONCERNING THE DISADVANTAGED IS ONLY A PART INDEED, IS CONCENTRATION ON THE MEANING OF MANPOWER POLICY IMPLICIT IN THE PRESENT PROGRAMS INHIBITING THE REALIZATION OF THAT MORE COMPREHENSIVE AND BASIC CONCEPT OF MANPOWER PULICY WHICH COULD GIVE DIRECTION TO GOVERNMENT ACTION IN THIS AREA THESE PROBLEMS ARE RELATED TO THE MAINTENANCE OF RESOURCES (BOTH SUPPLY AND DEMAND) AND THE PROCESSES OF A SYSTEM OF PARTICULARIZED EMPLOYMENT, WHICH IS THE FOUNDATION NOT ONLY FOR THE ECONOMIC AND SOCIAL WELL BEING OF ALL WORKERS, BUT ALSO FOR THE ECONOMIC AND SOCIALIST ABILITY AND PROGRESS OF THE NATION. (AUTHOR/CH)
AIM/ARM# VT009245 EDRS PRICE MF-$0.75 HC-$6.85

1102 MISSISSIPPI LABOR MOBILITY DEMONSTRATION PROJECT 1968
HUFF, H. POPE#SALTER, LEO G.
STAR, INC., HATTIESBURG, MISS.
NOTES# FINAL REPT.
DESCRIPTORS# COUNSELING, RESIDENTIAL BUILDINGS, TRAVEL, INTERVIEWS, VOCATIONAL GUIDANCE, FINANCIAL MANAGEMENT, RECRUITING, PLACEMENT, MOBILITY, LABOR RELATIONS, *DEMONSTRATION PROJECTS, *DISADVANTAGED GROUPS, JOB DEVELOPMENT
ABSTRACT# THE PROJECT CONCENTRATED ON PROVIDING INTRASTATE RELOCATION ASSISTANCE TO DISADVANTAGED RURAL WORKERS IN MISSISSIPPI, WITH A FLEXIBLE MINIMUM OF SUPPORTIVE SERVICE. ASSISTANCE CONSISTED OF COUNSELING, PROVIDING HOUSING, TRAVEL ARRANGEMENTS, JOB INTERVIEWS, JOB DEVELOPMENT, FINANCIAL AID, AND RECRUITING THE UNEMPLOYED. (OLMA ABSTRACT) 43P*
NTIS# PB-139 755 NTIS PRICES PC$3.00 MF$0.95

1103 MISSISSIPPI LABOR MOBILITY DEMONSTRATION PROJECT. RELOCATING THE UNEMPLOYED DIMENSIONS OF SUCCESS SEP 73
SPEIGHT, JOHN F.
STAR, INC., HATTIESBURG, MISS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES# FINAL REPT. MAR 70-NOV 71
DESCRIPTORS# JOB SATISFACTION, MANPOWER UTILIZATION, UNEMPLOYMENT, EMPLOYMENT, PERSONNEL DEVELOPMENT, SOCIAL WELFARE, BENEFIT COST ANALYSIS, PROGRAM REVIEW, EVALUATION, MISSISSIPPI, NFISLABROU
ABSTRACT# AN ANALYSIS OF RELOCATION STABILITY OF INDIVIDUALS RELOCATED DURING THE MARCH, 1970--NOVEMBER, 1971 CONTRACT PERIOD. DATA BASES WERE 1,244 APPLICANTS WITH SCREENING INFORMATION AND 401 INDIVIDUALS WITH FOLLOW-UP INTERVIEW INFORMATION. APPROXIMATELY ONE HALF WERE IN NEW AREA SIX MONTHS AFTER BEING RELOCATED. REASONS FOR GEOGRAPHIC AND JOB STABILITY ARE EXPLORED. POLICY AND RESEARCH RECOMMENDATIONS ARE PROVIDED FOR INCREASING RELOCATION RATES OF THOSE WHO CAN BENEFIT FROM AND BE SUCCESSFUL IN RELOCATION AND FOR INCREASING LIKELIHOODS OF RELOCATION STABILITY. EMPHASIS IS PLACED UPON ADDITIONAL

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1103 RESEARCH REQUIRED TO ALLOW PREDICTION OF RELOCATION OUTCOMES PRIOR TO RELOCATION OF EACH INDIVIDUAL CLIENT. 79P
NTIS: PB-237 772/9ST NTIS PRICES PC$4.75/MF$2.25

1104 MISSISSIPPI LABOR MOBILITY DEMONSTRATION PROJECT. RELOCATING THE UNEMPLOYED EVALUATION AND POLICY IMPLICATIONS FOR A NATIONAL PROGRAM DEC 73
STAR, INC., HATTIESBURG, MISS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. (3RD).
DESCRIPTORS: EMPLOYMENT, UNEMPLOYMENT, RECRUITING, RURAL AREAS, MOBILITY, ADJUSTMENT, UPGRADING, PERSONNEL DEVELOPMENT, MISSISSIPPI, NTISLABROU
ABSTRACT: THE LAST IN A SERIES OF PROJECT REPORTS THAT ANALYZE THE IMPACT OF RELOCATION UPON RELOCATEES AND THEIR FAMILIES. THE DATA BASES ARE SCREENING INFORMATION FOR 413 APPLICANTS PROCESSED FROM DECEMBER, 1971, THROUGH FEBRUARY, 1973, AND FOLLOW-UP INFORMATION FOR 316 APPLICANTS. REASONS FOR GEOGRAPHIC AND JOB STABILITY ARE EXPLORED AND CONSISTENCY OF FINDINGS WITH PRIOR REPORTS IS INDICATED. PERFORMANCE MEASURES ARE DEVELOPED RELOCATION STABILITY, OCCUPATIONAL UPGRADING, INCOME GAINS, EMPLOYMENT LIKELIHOODS, AND COST/BENEFIT RATIOS. BEFORE-AND-AFTER CHANGES DUE TO RELOCATION ARE EXAMINED. AS IN PRIOR REPORTS, THOSE RELOCATEES WHO WERE THE MOST STABLE AFTER RELOCATION WERE MORE MATURE, ENCUMBERED WITH RESPONSIBILITIES TO OTHERS, AND EXPERIENCED SUBSTANTIAL IMPROVEMENTS IN LIFE STYLES. MAJOR OPERATIONAL AND RESEARCH CONCLUSIONS OF SEVEN YEARS OF PROJECT LIFE ARE SUMMARIZED. 229P
NTIS: PB-237 930/3ST NTIS PRICES PC$7.50/MF$2.25

1105 MISSISSIPPI LABOR MOBILITY DEMONSTRATION PROJECT. RELOCATION ASSISTANCE DELIVERY TECHNIQUES DEC 73
STAR, INC., HATTIESBURG, MISS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. (2ND).
DESCRIPTORS: EMPLOYMENT, UNEMPLOYMENT, GOVERNMENT POLICIES, INFORMATION SYSTEMS, RECRUITING, RURAL AREAS, MOBILITY, LABOR MIGRATION, MISSISSIPPI, NTISLABROU
ABSTRACT: THE PURPOSE OF THIS REPORT IS TO CLARIFY RELOCATION ASSISTANCE DELIVERY TECHNIQUES AND SERVICES AS THEY RELATE TO THE GOALS AND OBJECTIVES OF MANPOWER PROGRAMS AND SERVICES. THE BASES FOR THE REPORT ARE PRIMARILY THE EXPERIENCES OF THE MISSISSIPPI LABOR MOBILITY PROJECT, STAR, INC., AND SECONDARILY THOSE OF SIXTY OTHER EXPERIMENTAL LABOR MOBILITY PROJECTS. RELOCATION ASSISTANCE IS DELINEATED AS IT RELATES TO LEGISLATIVE NEEDS, NATIONAL AND REGIONAL OFFICES OF RELOCATION ASSISTANCE, AND THE DELIVERY AGENT(S). A SYSTEM DESIGN FOR THE EFFECTIVE DELIVERY OF RELOCATION ASSISTANCE SERVICES TO ANY SPECIFIED PROJECT POPULATION IS OUTLINED BY DETAILING THE SPECIFIC ELEMENTS AND FUNCTIONS THAT ARE ESSENTIAL IN DESIGNING RELOCATION ASSISTANCE. COSTS AND BENEFITS OF RELOCATION ASSISTANCE ARE DISCUSSED. FINALLY, IT PROVIDES AN OUTLINE FOR FINANCIAL ASSISTANCE FOR RELOCATING DISADVANTAGED POOR AND PRESENTS A PACKAGE OF FORMS WHICH CAN BE USED TO IMPLEMENT THE DESIGN OUTLINE. 213P
NTIS: PB-237 929/5ST NTIS PRICES PC$7.25/MF$2.25

1106 MISSISSIPPIS LABOR FORCE IN 1970 CHARACTERISTICS AND RECENT CHANGES. AUG72
HOLLMAN, KENNETH W.;SMITH, LEWIS H.
MISSISSIPPI UNIV., UNIVERSITY. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *LABOR FORCE, *EMPLOYMENT TRENDS, *ECONOMIC STATUS, *LABOR ECONOMICS, LABOR SUPPLY, *STATE SURVEYS, MANPOWER NEEDS, MANPOWER UTILIZATION, LABOR MARKET, *LABOR FORCE PARTICIPATION, MISSISSIPPI
ABSTRACT: IN AN EFFORT TO PREDICT AND PLAN EFFECTIVELY FOR THE STATES FUTURE ECONOMY, AN INVESTIGATION OF MISSISSIPPIS LABOR FORCE IN THE 1960S WAS CORRELATED WITH THE 1970 EXISTING TRENDS AND ANALYZED IN RELATION TO COMPOSITION, CHARACTERISTICS, AND OCCUPATIONAL STRUCTURE. FINDINGS OBTAINED INDICATED A CHANGE IN THE GENERAL STRUCTURE OF THE LABOR FORCE. FLUCTUATIONS OCCURRED WITH REGARD TO SIZE, PARTICIPATION, SEX, AND RACIAL COMPOSITIONS, AS WELL AS OCCUPATIONAL PATTERNS. THE EXISTENCE OF AN UNDER UTILIZATION OF MANPOWER WAS EVIDENCED. RECOMMENDATIONS AND SUPPLEMENTARY TABLES ARE INCLUDED IN THE REPORT. (SN)
AIM/ARM: VT017445 MF AVAILABLE IN VT-ERIC SET.

1107 MOBILE TRAINING UNIT--A TOTAL COMMUNITY APPROACH TO CAREER GUIDANCE. 1 JUL 73
RUFF, ELDON E.;ELLIOT, PAUL G.
INDIANA UNIV., SOUTH BEND. INDIANA CAREER RESOURCE CENTER.
NOTES: 13P.
DESCRIPTORS: *CAREER EDUCATION, EDUCATIONAL PROGRAMS, *MOBILE EDUCATIONAL SERVICES, OCCUPATIONAL CHOICE, *OCCUPATIONAL INFORMATION, PROGRAM DESIGN, *PROGRAM EFFECTIVENESS, PROGRAM PLANNING, STATEWIDE PLANNING, *INDIANA
ABSTRACT: THE PURCHASE OF A MOBILE TRAINING UNIT (MTU) ALLOWED THE INDIANA CAREER RESOURCE CENTER TO DISSEMINATE CAREER EDUCATION MATERIALS THROUGHOUT THE STATE. THIS REPORT PRESENTS THE EFFECTS OF THAT MOBILE UNIT PROGRAM. DURING THE MONTHS BETWEEN JULY, 1972 AND MAY, 1973, THE MTU MADE MORE THAN 67 VISITATIONS TO INDIANA SCHOOLS AND WAS USED IN A DOZEN PROFESSIONALLY RELATED MEETINGS. WITH THIS INITIAL EXPERIENCE, THE FOLLOWING OBSERVATIONS WERE MADE THE ORIGINAL DESIGN AND PURPOSE OF THE UNIT HAD BEEN VERY FUNCTIONAL; THE EFFICIENCY OF MOVING AND PRESENTING PROGRAMS THROUGHOUT THE STATE HAD BEEN DEMONSTRATED; AND THE VISITATIONS OF THE MOBILE UNIT TO SCHOOLS HAD A MULTIPLYING EFFECT ON OTHER REQUESTS. IN GENERAL THE RECEPTION GIVEN TO THE SERVICES OF THE MTU HAS BEEN ENTHUSIASTIC. RECOMMENDATIONS MADE FOR THE FUTURE ARE THAT THE

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1107 SERVICING OF STUDENTS IN ADDITION TO EDUCATORS AND COMMUNITY MEMBERS IS SEEN AS A NECESSARY ADDITION; A MORE COMPLETE USER EVALUATION SHOULD BE ATTEMPTED TO MEASURE THE UNITS EFFECTIVENESS IN A VARIETY OF SITUATIONS; AND THE INDIANA CAREER RESOURCE CENTER SHOULD FACILITATE THE SHARING OF IDEAS AMONG PARTICIPANTS IN NEIGHBORING CAREER EDUCATION PROJECTS. (KP)
ERIC: ED086488 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1108 MOBILE UNIT TO PROVIDE VOCATIONAL EVALUATION FOR HANDICAPPED CHILDREN 1973
WARWICK, EDNA T.;DIXON, WILLIAM T.;MEYERS, SHELDON S.;HARDING, ELSIE J
BALTIMORE COUNTY BOARD OF EDUCATION, TOWSON, MD.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: CHILDREN, COUNSELING, STUDENTS, MOBILE EQUIPMENT, PROJECT PLANNING, RURAL AREAS, MARYLAND, BALTIMORE COUNTY(MARYLAND), NTISHEWSRS
ABSTRACT: THE FOCUS OF THE PROJECT CENTERED ON THE ABILITY TO DELIVER A UNIQUE SERVICE (VOCATIONAL EVALUATION) TO THE INTELLECTUALLY LIMITED STUDENTS WITHIN THE TENTH GRADE OF THE BALTIMORE COUNTY SCHOOLS, THE FOURTEENTH LARGEST SCHOOL SYSTEM IN THE NATION. THE SIZE AND SHAPE OF THE COUNTY NECESSITATED THE USE OF A MOBILE FACILITY TO SERVICE THOSE STUDENTS WHO WERE CANDIDATES FOR VOCATIONAL EVALUATION. SINCE THE TOWER SYSTEM OF VOCATIONAL EVALUATION WAS THE PRIMARY TOOL OF ASSESSMENT, A VEHICLE CAPABLE OF HOUSING IT WAS NEEDED. THE VEHICLE ALSO HAD TO OFFER COMPATIBILITY WITH EXISTING MOBILE FACILITIES AVAILABLE WITHIN THE BOARD OF EDUCATION OF BALTIMORE COUNTY. FOR UTILITY PURPOSES, VOCATIONAL EVALUATION AND THE RECOMMENDATIONS RESULTING FROM THE PROCESS HAD TO BE CAPABLE OF BEING INTEGRATED INTO THE CURRICULUM TO PROVIDE DIRECTION TO THE PROFESSIONAL STAFF THAT WOULD GUIDE THEIR EFFORTS TOWARD HELPING THE STUDENT PROGRESS FROM DEPENDENCE TO INDEPENDENCE WITHIN THE COMMUNITY. (MODIFIED AUTHOR ABSTRACT) 133P*
NTIS: PB-236 911/6SL NTIS PRICES PC$5.75/MF$2.25

1109 MOBILIZATION FOR YOUTHS NEW MODEL FOR SUBPROFESSIONAL TRAINING ITS IMPACT ON NEW YORK CITYS HEALTH SERVICES.
ARONOWITZ, STANLEY
NEW YORK UNIV., N.Y. NEW CAREERS DEVELOPMENT CENTER.
DESCRIPTORS: *JOB TRAINING, *SUBPROFESSIONALS, *COMMUNITY HEALTH SERVICES, *PROGRAM EFFECTIVENESS, VOCATIONAL DEVELOPMENT, PROGRAM DESCRIPTIONS, MANPOWER DEVELOPMENT, *MODELS, EDUCATIONAL INNOVATION, EDUCATIONAL NEEDS, VOCATIONAL EDUCATION, LEADERSHIP TRAINING, MOBILIZATION FOR YOUTH, NEW YORK CITY, *NEW CAREERS
ABSTRACT: WRITTEN BY A MANPOWER AND ECONOMIC DEVELOPMENT CONSULTANT FOR THE CARLTON FAMILY FUND, THIS PAPER DESCRIBES THE PIONEERING ROLE OF MOBILIZATION FOR YOUTHS NEW HEALTH OCCUPATIONS PROGRAM (NHOP) IN THE DEVELOPMENT OF A NEW MODEL FOR THE USE OF NON-PROFESSIONALS IN HUMAN SERVICES. INNOVATIVE TRAINING CONCEPTS FOR SOCIAL HEALTH TECHNICIANS EMPLOYED BY GOUVERNEUR CLINIC INCLUDE THE IMPORTANCE OF THE SUBPROFESSIONAL IN A FLEXIBLE SERVICE DELIVERY SYSTEM, AN EMPHASIS UPON BASIC EDUCATION AS WELL AS SPECIFIC SKILLS TRAINING, AND THE ASSIGNMENT OF RESPONSIBLE COMMUNITY SERVICE WORK AS OPPOSED TO ROUTINE LIAISON WORK WITH PROFESSIONALS. THE PUBLIC SERVICE CAREERS PROGRAM OF THE HUMAN RESOURCES ADMINISTRATION WAS CONSTRUCTED FROM THE NHOP MODEL, AS WELL AS THE PARALLEL POSITION OF CASE WORK ASSISTANT WITHIN NEW YORK CITYS DEPARTMENT OF HOSPITALS. THE MOBILIZATION FOR YOUTHS CONTRIBUTION TO THE NEW CAREERS CONCEPT IS INDICATED BY THE INTEREST OF VOLUNTARY HOSPITALS IN ESTABLISHING SIMILAR TRAINING PROGRAMS AND NEW OCCUPATIONS WITHIN THEIR INSTITUTIONS WITH THE GUIDANCE OF THE NHOP STAFF. (AG)
AIM/ARM: VT010517 EDRS PRICE MF-$0.65 HC-$3.29.

1110 A MODEL ASSESSMENT AND CLASSIFICATION SYSTEM FOR MEN AND WOMEN IN CORRECTIONAL INSTITUTIONS 11 OCT 74
HELLERVIK, LOWELL W.;BORMAN, WALTER C.;DOUCE, LOUISE;DOHM, THOMAS
PERSONNEL DECISIONS, INC., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.*MINNESOTA UNIV., MINNEAPOLIS.
NOTES: FINAL TECHNICAL REPT.
DESCRIPTORS: REHABILITATION, SPECIALIZED TRAINING, COUNSELING, VOCATIONAL INTERESTS, VOCATIONAL GUIDANCE, PSYCHOLOGICAL GUIDANCE, UPGRADING, WORK SAMPLING, CLASSIFICATIONS, *PRISONERS, NTISLABRDU
ABSTRACT: THE REPORT DESCRIBES A MANPOWER ASSESSMENT AND CLASSIFICATION SYSTEM FOR CRIMINAL OFFENDERS DIRECTED TOWARDS MAKING PRACTICAL TRAINING AND JOB CLASSIFICATION DECISIONS. THE MODEL IS NOT CONCERNED WITH CUSTODY CLASSIFICATIONS EXCEPT AS THEY IMPACT ON OCCUPATIONAL/TRAINING POSSIBILITIES. THE MODEL COMBINES TRADITIONAL PROCEDURES OF VOCATIONAL PSYCHOLOGY, SUCH AS PAPER-AND-PENCIL JOB APTITUDE TESTING AND INDIVIDUAL VOCATIONAL COUNSELING, WITH MORE RECENT TECHNOLOGIES, SUCH AS LIFE PLANNING EXERCISES, BEHAVIORAL SIMULATIONS OF JOB SITUATIONS, AND THE ASSESSMENT CENTER CONCEPT. 167P
NTIS: PB-241 820/7ST NTIS PRICES PC$5.75/MF$2.25

1111 MODEL CITIES IMPACT ON BETTER COMMUNITIES. DEC 73
WASHNIS, GEORGE J.
CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON BANKING AND CURRENCY.
NOTES: 75P.; COMMITTEE PRINT; FULL REPORT AVAILABLE AS BOOK ENTITLED COMMUNITY DEVELOPMENT STRATEGIES CASE STUDIES OF MAJOR MODEL CITIES
DESCRIPTORS: CASE STUDIES, CITIZEN PARTICIPATION, CITY GOVERNMENT, *COMMUNITY DEVELOPMENT, *ECONOMICALLY DISADVANTAGED, ECONOMIC DEVELOPMENT, EDUCATIONAL PROGRAMS, *FEDERAL PROGRAMS, HEALTH PROGRAMS, *INNER CITY, MANPOWER DEVELOPMENT, NATIONAL SURVEYS,

(CONT.)

1111 POVERTY PROGRAMS, *PROGRAM EVALUATION, MODEL CITIES PROGRAM
ABSTRACT: THIS STUDY FOCUSES ON EIGHT CITIES IN THE MODEL CITIES PROGRAM AND THE EFFECTS OF THE PROGRAM ON NATIONAL URBAN POLICY AND THE ABILITY OF CITIES AND COUNTIES TO COPE WITH URBAN PROBLEMS. THE CITIES (BOSTON, CHICAGO, DAYTON, INDIANAPOLIS, NEWARK, NEW YORK, SAVANNAH, AND SEATTLE) WERE CHOSEN NOT ONLY FOR THEIR GEOGRAPHIC AND POPULATION REPRESENTATIVENESS, BUT ALSO BECAUSE THEY WERE REPORTED TO BE MAKING SOME NOTICEABLE IMPACT ON THEIR COMMUNITIES. HOWEVER, THESE FEW CITIES HAVE BEEN USED ONLY AS A BASE FOR AN ANALYSIS OF THE FULL PROGRAM. FINDINGS OF STUDIES CONDUCTED BY THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT AND OTHERS (PLUS OTHER STUDIES DONE BY THE AUTHOR) INVOLVING AS LITTLE AS ONE CITY AND AS MANY AS ALL 147 CITIES IN THE MODEL CITIES PROGRAM, ARE USED FOR COMPARATIVE PURPOSES, TO CONFIRM OR QUALIFY SOME POINTS. THE DOCUMENT IS IN THE FORM OF EIGHT CASE STUDIES AND DEALS WITH THE MAJOR COMPONENTS OF THE MODEL CITIES PROGRAM AND WHAT IMPACT THEY HAVE HAD ON RELIEVING URBAN PROBLEMS IN EACH AREA. ITS FOCUS IS ON THE OPERATION OF LOCAL GENERAL GOVERNMENT AND HOW THIS HAS BEEN AFFECTED BY THE OBJECTIVES, ORGANIZATION, AND METHODS IMPOSED BY THE MODEL CITIES PROGRAM. THE OVERALL ANALYSIS IS A SYNTHESIS OF THESE EXPERIENCES AND HOW THEY HAVE MEASURED UP TO THE PROGRAMS MAIN OBJECTIVES. (AUTHOR/JM)
ERIC# ED094011 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1112 MODEL CITIES SURVEY: A COMPREHENSIVE PROGRAM OF OCCUPATIONAL EXPLORATION AND VOCATIONAL EDUCATION, A CONCEPTUAL PLAN. 30 JUN 69
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. INSTRUCTIONAL MATERIALS LAB.
ECONOMIC DEVELOPMENT ADMINISTRATION (DEPT. OF COMMERCE), WASHINGTON, D.C.
NOTES: 142P.
DESCRIPTORS: *CAREER PLANNING, *CITY DEMOGRAPHY, COMPREHENSIVE HIGH SCHOOLS, *CONCEPTUAL SCHEMES, *EDUCATIONAL PHILOSOPHY, EDUCATIONAL PROGRAMS, *MANPOWER NEEDS, OCCUPATIONAL GUIDANCE, SURVEYS, *FEDERAL MODEL CITIES PROGRAM
ABSTRACT: FUNDS MADE AVAILABLE THROUGH THE FEDERAL MODEL CITIES PROGRAM ALLOWED DENVER TO DEVELOP A CONCEPTUAL PLAN FOR OCCUPATIONAL EXPLORATION AND EDUCATION. DATA NEEDED FOR THIS PROJECT WERE COLLECTED THROUGH AN INVENTORY OF SCHOOL PROGRAMS AND INDUSTRIAL TRAINING PROGRAMS AND FROM THE EMILY GRIFFITH OPPORTUNITY SCHOOL. ADDITIONAL DATA PERTAINING TO POPULATION AND MANPOWER NEEDS OF DENVER WERE ALSO GATHERED TO PROVIDE THE FOUNDATION OF THE CONCEPTUAL PLAN. MAJOR RECOMMENDATIONS OF THE STUDY INCLUDE (1) PROVISIONS FOR INNOVATION, DEVELOPMENT, AND CHANGE SHOULD BE INCORPORATED AS PART OF THE OPERATIONAL PHILOSOPHY OF THE PUBLIC SCHOOLS, (2) COMMUNITY GROUPS SHOULD BE INVOLVED IN PROVIDING DIRECTION IN THE PUBLIC SCHOOLS, (3) CONTINUING EVALUATION OF SCHOOL PROGRAMS IS MOST IMPORTANT, (4) EACH HIGH SCHOOL SHOULD BE AS COMPREHENSIVE AS THE STUDENT POPULATION MAY JUSTIFY, AND (5) THE PROGRAM OF GUIDANCE SERVICES SHOULD INCLUDE INCREASED VOCATIONAL GUIDANCE. (JS)
ERIC# ED042080 EDRS PRICE MF-$0.75 HC-$6.97 PLUS POSTAGE

1113 A MODEL FOR CONDUCTING JOB SATISFACTION RESEARCH IN ON-GOING ORGANIZATIONS 1972
VAUGHN, WILLIAM J.;DUNN, J. D.
NORTH TEXAS STATE UNIV., DENTON.
DESCRIPTORS: *JOB DESCRIPTIVE INDEX, INTERUNIVERSITY COUNCIL, ONGOING ORGANIZATIONS
ABSTRACT: JOB SATISFACTION IS THE FEELING AN EMPLOYEE HAS ABOUT HIS PAY, HIS WORK, HIS PROMOTION OPPORTUNITIES, HIS COWORKERS, AND HIS SUPERVISOR. THE MODEL FOR CONDUCTING JOB SATISFACTION RESEARCH SUGGESTED IN THIS STUDY GIVES SPECIFIC ATTENTION TO (1) HOW JOB SATISFACTION CAN BE MEASURED; (2) THE MAJOR PITFALLS LIKELY TO BE ENCOUNTERED BY THOSE WHO CONDUCT SUCH RESEARCH AND (3) HOW JOB SATISFACTION DATA CAN BE OBTAINED, ANALYZED AND INTERPRETED BY MANAGEMENT. THE UNIVERSE OF THIS STUDY WAS COMPRISED OF SIX LIBRARIES OF THE INTERUNIVERSITY COUNCIL (IUC). THE JOB DESCRIPTIVE INDEX (JDI) WAS USED TO MEASURE JOB SATISFACTION IN THE AREAS OF PAY, PROMOTION, SUPERVISION, WORK, AND PEOPLE ON THE JOB. THE ULTIMATE GOAL OF JOB SATISFACTION RESEARCH IS TWO-FOLD (1) TO INCREASE THE UNDERSTANDING OF EMPLOYEES AND THEIR SUPERVISORS IN REGARD TO THE REASONS UNDERLYING CURRENT MANAGEMENT POLICIES AND PRACTICES AND (2) TO INCREASE LONG-TERM UNDERSTANDING OF THE MEANINGS AND IMPLICATIONS FOR MANAGERIAL POLICY AND PRACTICE OF BASIC RESEARCH IN THE FIELD OF JOB SATISFACTION. (RELATED STUDIES ARE LI003817 THROUGH LI003821). (AUTHOR/NH) 37P
NTIS# ED-066 191 NTIS PRICES NOT AVAILABLE NTIS

1114 A MODEL FOR MANPOWER TRAINING EVALUATION. NOV 70
TELLA, DOROTHY;AND OTHERS
PLANNING RESEARCH CORP., MCLEAN, VA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 91P.
DESCRIPTORS: *COST EFFECTIVENESS, DEMOGRAPHY, *EVALUATION METHODS, *FEDERAL PROGRAMS, INCOME, *MANPOWER DEVELOPMENT, MATHEMATICAL MODELS, *PROGRAM EVALUATION, SOCIOECONOMIC STATUS, STATISTICAL ANALYSIS, TRAINEES
ABSTRACT: DESIGNED FOR EVALUATION AND PROGRAM PLANNING AND BUDGETING, THE MODEL PRESENTED HEREIN PROVIDES A FRAMEWORK FOR ESTIMATING THE CONTRIBUTION OF INDIVIDUAL MANPOWER SERVICES IN INCREASING THE EARNING POTENTIAL OF MANPOWER TRAINEES WITH VARIOUS SETS OF DEMOGRAPHIC AND SOCIOECONOMIC CHARACTERISTICS. THE MODEL SHOWS HOW TO MAXIMIZE TOTAL INCREASE IN OUTPUT DUE TO TRAINING BY SELECTING THE KINDS OF PEOPLE TO BE TRAINED AND THE KINDS OF SERVICES OFFERED THEM. (AUTHOR/BH)
ERIC# ED059354# DOCUMENT NOT AVAILABLE FROM EDRS.

1115 A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION. MAR71

SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT. SASKATCHEWAN DEPT. OF EDUCATION, REGINA.;CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA.

DESCRIPTORS: SPECIAL PROGRAMS, *FEDERAL PROGRAMS, PROGRAM DEVELOPMENT, *VOCATIONAL DEVELOPMENT, COMMUNITY EDUCATION, EDUCATIONAL DEVELOPMENT, ECONOMIC EDUCATION, *EDUCATIONAL PROGRAMS, *EMPLOYMENT PROGRAMS, JOB TRAINING, TRAINING, *MODELS, *PREPARATION FOR EMPLOYMENT PROGRAM, PEP, SASKATCHEWAN NEWSTART

ABSTRACT: TO HELP NATIVE CANADIANS DERIVE THE MAXIMUM BENEFITS FROM ECONOMIC DEVELOPMENTS OF INCOMING INDUSTRIES, AND ENABLE THEM TO COPE EFFECTIVELY WITH EMERGING PROBLEMS CHARACTERISTIC OF AN INDUSTRIALIZING SOCIETY, THE PREPARATION FOR EMPLOYMENT PROGRAM (PEP) WAS DEVELOPED. IN THE PREPARATION PHASE AT THIS TIME AND SOON TO ENTER THE INFRASTRUCTURE DEVELOPMENTAL PHASE, PEP WILL BE OPERATIONALIZED IN THE MEADOW LAKE AREA, WHERE CONSTRUCTION OF A PULP MILL AND TOWNSITE WILL TAKE PLACE. PLANNED BY VARIOUS AGENCIES AND INDUSTRIES, AND CONCERNED WITH LONG-TERM JOB TRAINING, THE DEVELOPMENTAL EFFORT WILL UTILIZE SIX APPROACHES JOB DEVELOPMENT, ADULT TRAINING, CONCERNED SERVICES DEVELOPMENT, COMMUNITY DEVELOPMENT, EDUCATIONAL DEVELOPMENT TRAINING, AND ECONOMIC DEVELOPMENT. PRESENTED IN THIS REPORT IS THE MODEL TO BE USED IN THE IMPLEMENTATION OF THE TRAINING PROGRAM. THOUGH INCOMPLETE AT THIS TIME, (ONLY THE FIRST TWO COMPONENTS ARE COMPLETE IN THIS REPORT), WHEN FINISHED IT MAY BE VARIED TO FIT OTHER SIMILAR SITUATIONS. DETAILED APPENDIXES SUPPLEMENT THE TEXT. (SN)

AIM/ARM: VT010030 DOCUMENT NOT AVAILABLE FROM EDRS.

1116 A MODEL OF THE HOUSEHOLD SUPPLY OF LABOR OVER THE LIFE CYCLE THE LABOR SUPPLY DECISION OF MARRIED SCHOOL TEACHERS. JUN 71

GRAMM, WENDY LEE

NORTHWESTERN UNIV., EVANSTON, ILL. DEPT. OF ECONOMICS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: 190P.; PH.D. DISSERTATION, NORTHWESTERN UNIV.

DESCRIPTORS: CHILD REARING, DOCTORAL THESES, *ECONOMIC RESEARCH, LABOR SUPPLY, *MARITAL STATUS, *MODELS, TEACHER PERSISTENCE, *TEACHER SUPPLY AND DEMAND, *WOMEN TEACHERS, WORKING WOMEN

ABSTRACT: WE ANALYZE THE LABOR SUPPLY DECISION OF MARRIED WOMEN, HUSBAND PRESENT, QUALIFIED TO TEACH SCHOOL. WE ARE ESPECIALLY CONCERNED WITH HOW THE AGES OF CHILDREN IN THE FAMILY AFFECT THE WIFES SUPPLY OF LABOR OVER TIME. WE DEVELOP A UTILITY-MAXIMIZING MODEL OF THE HOUSEHOLD WHERE HOUSEHOLD UTILITY (A FUNCTION OF TOTAL CONSUMPTION, LEISURE OF THE HUSBAND, LEISURE OF THE WIFE, AND TIME) REFLECTS THE VARYING INFLUENCE THAT CHILDREN OF DIFFERENT AGES HAVE ON THE HOUSEHOLD. THIS FUNCTION IS SPECIFIED AND HOUSEHOLD DEMAND FUNCTIONS ARE DERIVED. THE DATA USED IN THE EMPIRICAL WORK ARE BASED ON A SURVEY OF MARRIED WOMEN QUALIFIED TO TEACH IN THE CHICAGO AREA. THIS SURVEY IS DESCRIBED IN THE STUDY. REGRESSION ANALYSIS AND DISCRIMINANT ANALYSIS ARE USED TO STUDY THE DETERMINANTS OF THE WIFES LABOR SUPPLY DECISION. IMPLICATIONS FOR POLICY ARE DRAWN IN THE CONCLUDING CHAPTER OF THIS STUDY. (AUTHOR)

ERIC: ED081976= DOCUMENT NOT AVAILABLE FROM EDRS.

1117 A MODEL PROGRAM TO INSTRUCT MANPOWER TRAINING PERSONNEL IN THE SELECTION AND APPLICATION OF REMEDIAL INSTRUCTIONAL MATERIALS TO MEET INDIVIDUAL TRAINEE NEEDS. FINAL REPORT. JUN 74

TECHNICAL EDUCATION RESEARCH CENTER, MONTGOMERY, ALA. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: 183P.; FOR RELATED DOCUMENT SEE IR 001 244 AND ED 072 316; DOCUMENT MAY REPRODUCE POORLY IN HARDCOPY DUE TO COLOR OF ORIGINAL

DESCRIPTORS: FIELD STUDIES, *INDIVIDUALIZED INSTRUCTION, *MANPOWER DEVELOPMENT, OCCUPATIONAL CHOICE, *OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM EVALUATION, REMEDIAL INSTRUCTION, TEACHER EDUCATION, VOCATIONAL COUNSELING, *VOCATIONAL DIRECTORS, *VOCATIONAL EDUCATION, VOCATIONAL EDUCATION TEACHERS, VOCATIONAL FOLLOWUP, VOCATIONAL RETRAINING, VOCATIONAL TRAINING CENTERS, IMTS, *INDIVIDUALIZED MANPOWER TRAINING SYSTEM

ABSTRACT: A PROJECT TO DEVELOP A MODEL PROGRAM TO INSTRUCT TRAINING PERSONNEL FOR AN INDIVIDUALIZED MANPOWER TRAINING SYSTEM (IMTS) IS REPORTED. IN TWO PHASES, JANUARY 1971 TO JUNE 1972 AND JULY 1972 TO DECEMBER 1973, THE PROJECT TRAINED PERSONNEL AND FIELD TESTED IMTS AT 10 SCATTERED SITES IN CALIFORNIA AND THE SOUTH. THE IMTS COMPONENT PROGRAMS INCLUDE REMEDIAL ACADEMIC TRAINING, COMPLEMENTARY SKILLS, OCCUPATIONAL EXPLORATION, AND EMPLOYABILITY AND PREVOCATIONAL TRAINING. ALSO INCLUDED WITHIN THE SECOND PHASE WAS AN ANALYTICAL ASSESSMENT OF IMTS IMPACT ON TRAINEES AND INSTITUTIONS AT THE 10 PILOT-DEMONSTRATION SITES. THOUGH THE RESULTS ARE CONDITIONED BY WEAKNESSES IN RECORDING AND REPORTING DATA, THEY DO REFLECT THE EFFECTIVENESS OF THE TRAINING AFFORDED THROUGH THE IMTS. THE STAFF TRAINING MATERIALS HAVE BEEN REVISED AS A RESULT OF THE FIELD TESTS AT THE VARIOUS PILOT-DEMONSTRATION SITES. (AUTHOR/WM)

ERIC: ED097081 EDRS PRICE MF-$0.76 HC-$9.70 PLUS POSTAGE

1118 MODEL VOCATIONAL OFFICE. A SIMULATED TRAINING PROGRAM 1970-1971. 71

FAIRFAX COUNTY PUBLIC SCHOOLS, VA. DEPT. OF INSTRUCTIONAL SERVICES. VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF BUSINESS EDUCATION

NOTES: 76P.

DESCRIPTORS: *SIMULATION, *OFFICE OCCUPATIONS EDUCATION, GRADE 12, *VOCATIONAL DEVELOPMENT, EQUIPMENT, JOB TRAINING, STUDENT EVALUATION, PROGRAM EVALUATION, *OCCUPATIONAL INFORMATION, INDIVIDUALIZED INSTRUCTION, RESOURCE MATERIALS, PRODUCER SERVICES, BEHAVIORAL OBJECTIVES, *PILOT PROJECTS, CAREER AWARENESS, BEGINNING

(CONT.)

1118 COMPETENCE, EMPLOYMENT SKILLS
ABSTRACT: THIS REPORT OF A PILOT PROJECT IN OFFICE OCCUPATIONS EDUCATION FOR GRADE 12 DEALS WITH AN OFFICE SIMULATION IN A VOCATIONAL TRAINING PROGRAM. MODELED UPON THE AMERICAN VOCATIONAL ASSOCIATION OFFICE IN WASHINGTON, D.C., THE PROGRAM REQUIRED COMPLETION OF A GRADE 11 2-HOUR BUSINESS PROGRAM, A JOB INTERVIEW, AND TESTS IN BASIC BUSINESS SKILLS. JOB DESCRIPTIONS, AN ORGANIZATIONAL CHART, A FLOOR PLAN, AND AN EQUIPMENT LIST ARE PROVIDED. COURSE OBJECTIVES, GENERAL AND SPECIFIC PERFORMANCE GOALS FOR EACH JOB, SAMPLE TASKS, SUPPLIES LISTS, AND FLOW CHARTS ARE INCLUDED. PHOTOGRAPHS ILLUSTRATE THE TEXT. METHODS OF STUDENT AND PROGRAM EVALUATION ARE DISCUSSED, GIVING A WIDE RANGE OF EVALUATION FORMS AS RESOURCE MATERIALS. IDEAS FOR ADAPTATION OF THIS HOUR-LONG DAILY PROGRAM TO OTHER SYSTEMS AND EXTENSION OF THE 9-WEEK ORIENTATION TO 14 WEEKS ARE PRESENTED. (AG)
AIM/ARM: VT016491 MF AVAILABLE IN VT-ERIC SET.

1119 MODELING, BEHAVIOR CHANGE, AND REHABILITATION JUN 73
BRUCH, MONROE A.;KUNCE, JOSEPH T.;THELEN, MARK H.;AKAMATSU, T. JOHN
MISSOURI UNIV., COLUMBIA. REGIONAL REHABILITATION RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: HUMAN BEHAVIOR, MODELS, COUNSELING, JUVENILE DELINQUENCY, VOCATIONAL GUIDANCE, INTERPERSONAL RELATIONS, NTISHEWSRS
ABSTRACT: RESEARCH FINDINGS ON OBSERVATIONAL LEARNING AND IMITATION HAVE CONSIDERABLE RELEVANCE TO REHABILITATION. THE PROCEDURES DEVELOPED IN THE LABORATORY AND FIELD SITUATIONS CAN BE READILY ADAPTED TO MANY KINDS OF REHABILITATION PROBLEMS AND TO MANY SETTINGS. SPECIFIC APPLICATIONS TO REHABILITATION PROBLEMS OF THE DISABLED AND DISADVANTAGED ARE SUCH THINGS AS MODIFYING ACADEMIC ACHIEVEMENT BEHAVIOR, PERCEIVED CLIENT INADEQUACY, TOLERANCE OF PAIN, AND HEALTH MANAGEMENT. MODELING TACTICS PROVIDE TECHNIQUES THAT CAN BE EFFECTIVELY USED IN CONJUNCTION WITH MORE TRADITIONAL LEARNING APPROACHES AND WITH INTERPERSONAL, RELATIONSHIP, APPROACHES. THE STRATEGIES MAY BE ELABORATE, REQUIRING THE USE OF VIDEOTAPES OR FILMS, OR SIMPLE, REQUIRING SUCH THINGS AS CLIENT EXPOSURE TO APPROPRIATE PEER OR REHABILITATION STAFF MODELS. 88P
NTIS: PB-236 635/2ST NTIS PRICES PC$4.75/MF$2.25

1120 MODERN TECHNOLOGY IN A NATIVE ENVIRONMENT JAN 75
AMERICAN VOCATIONAL JOURNAL;50;1;62,64-6
DESCRIPTORS: *VOCATIONAL TRAINING CENTERS, *EDUCATIONAL FACILITIES, *SECONDARY EDUCATION, *AMERICAN INDIANS, *SCHOOL ENVIRONMENT, VOCATIONAL EDUCATION, FACILITY PLANNING, CHEROKEE
ABSTRACT: NORTHEAST OKLAHOMA VOCATIONAL-TECHNICAL CENTERS TWO-CAMPUS FACILITY SERVES ELEVENTH AND TWELFTH GRADES (18 PERCENT CHEROKEE YOUTH) FROM 22 HIGH SCHOOLS. THE COURSES ARE GEARED STRICTLY TO MODERN-DAY NEEDS AND LABS ARE UP-TO-DATE, BUT THE SETTING IS AS INDIGENOUS AS THE INDIAN VILLAGES OF UNEXPLORED AMERICA. (AUTHOR/BP)
ERIC: EJ112190

1121 MODERNIZING STAFF SELECTION PROCESSES IN THE STATE EMPLOYMENT SECURITY SERVICE AGENCY APR 70
DERRYCK, DENNIS A.;LEYES, RICHARD
DERRYCK ASSOCIATES, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: CIVIL SERVICE, JOB ANALYSIS, APTITUDE TESTS, RECRUITING, PROMOTING, MATHEMATICAL MODELS, PERSONNEL MANAGEMENT
ABSTRACT: A FEASIBILITY STUDY WAS MADE TO DISCOVER THE TYPES OF SELECTION AND PROMOTION MODELS, STRATEGIES, AND PROCESSES THAT MUST BE EMPLOYED IF CURRENT STATE EMPLOYMENT SECURITY SERVICE AGENCY SELECTION PRACTICES ARE TO BE MADE MORE DIRECTLY RELEVANT TO THE VARIOUS POPULATIONS CURRENTLY BEING SERVED. SPECIFICALLY, THE STUDY SOUGHT TO DETERMINE THE CONSTRAINTS CURRENTLY OPERATING UPON THE SELECTION PROCESSES IN THE VARIOUS AGENCIES; AND THE TYPES OF SELECTION MODELS, STRATEGIES, AND PROCESSES THAT WILL AID IN IMPROVING SELECTION PROCESSES FOR PRE-PROFESSIONAL, PROFESSIONAL, AND EXECUTIVE POSITIONS AND HOW THIS IS ACCOMPLISHED IN TERMS OF INTERNAL PROMOTIONS AND OUTSIDE RECRUITMENT. (DLMA ABSTRACT) 189P
NTIS: PB-208 454 NTIS PRICES PC$3.00 MF$0.95

1122 MODIFYING PROGRAMS OF VOCATIONAL EDUCATION TO MEET THE CHANGING NEEDS OF PEOPLE IN RURAL AREAS. INSTITUTE III, FINAL REPORT. DEC 70
EADDY, VANIK S.
AUBURN UNIV., ALA.; NORTH CAROLINA STATE UNIV., RALEIGH. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 155P.; REPORT ON INSTITUTE III OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, AUBURN UNIVERSITY, AUBURN, ALABAMA, APRIL 5-10, 1970
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, COMMUNITY COORDINATION, CURRICULUM DEVELOPMENT, *EDUCATIONAL NEEDS, EDUCATIONAL TECHNOLOGY, HUMAN RESOURCES, *PROGRAM IMPROVEMENT, *RURAL YOUTH, *VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION
ABSTRACT: THE CENTRAL PURPOSE OF INSTITUTE III WAS TO BRING TOGETHER A TASK FORCE OF VOCATIONAL AND RELATED PERSONNEL SERVING RURAL AREAS THROUGHOUT THE UNITED STATES TO CONSIDER THE MODIFICATION OF EXISTING PROGRAMS TO MEET THE CHANGING NEEDS OF RURAL PEOPLE. SPECIFIC OBJECTIVES WERE (1) TO IDENTIFY AND ASSESS THE EDUCATIONAL AND VOCATIONAL TRAINING NEEDS OF RURAL YOUTH AND ADULTS; (2) TO DEVELOP A FRAMEWORK FOR ORGANIZING AND DEVELOPING VOCATIONAL CURRICULUM, COURSES OF STUDY, AND UNITS OF

(CONT.)

1122 INSTRUCTION DESIGNED TO MEET THE NEEDS OF RURAL PEOPLE; (3) TO DETERMINE THE APPROPRIATE HUMAN, PHYSICAL, AND FINANCIAL RESOURCES NEEDED TO CONDUCT VOCATIONAL EDUCATION PROGRAMS; (4) TO DEVELOP PRECISION IN SELECTING AND USING THE MOST EFFECTIVE EDUCATIONAL TECHNOLOGY IN PLANNING AND CONDUCTING THESE PROGRAMS; AND (5) TO PLAN WAYS TO SECURE THE COOPERATION AND COORDINATION OF SCHOOL PERSONNEL, PARENTS, BUSINESSMEN, AND OTHERS FOR VOCATIONAL EDUCATION PROGRAMS. INSTITUTE METHODS AND PROCEDURES, MAJOR PRESENTATIONS AND WORKING PAPERS, AND CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED IN THIS REPORT. (JM)
ERIC: ED046975 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

1123 MODULAR INSTRUCTION WELDING--VOCATIONAL TRAINING. JAN71
SHROCK, CHARLES E.
FEDERAL REFORMATORY, PETERSBURG, VA.
DESCRIPTORS: JOB TRAINING, *ADULT VOCATIONAL EDUCATION, SKILL DEVELOPMENT, SEQUENTIAL APPROACH, BEHAVIORAL OBJECTIVES, PROJECT TRAINING METHODS, STUDENT EVALUATION, *SCHEDULE MODULES, TEACHING PROCEDURES, MANUFACTURING, VOCATIONAL DEVELOPMENT, *TRADE AND INDUSTRIAL EDUCATION, *PRISONERS, SHOP CURRICULUM, *WELDING, BEGINNING COMPETENCE, EMPLOYMENT SKILLS
ABSTRACT: THIS VOCATIONAL TRAINING PROGRAM FOR DEVELOPING WELDING SKILLS IS INTENDED FOR INMATES IN A FEDERAL REFORMATORY. DEVELOPED BY AN INSTRUCTOR OF VOCATIONAL EDUCATION, THE SPIRAL-BOUND INSTRUCTIONAL GUIDE CONTAINS SIX MODULAR UNITS OF 63 SEQUENTIAL PERFORMANCE OBJECTIVES. THE USE OF AUDIOVISUAL AIDS, MODULAR INSTRUCTION, AND RELATED STUDY MATERIALS ALLOWS FOR INTENSIFIED, INDIVIDUALIZED, AND FLEXIBLE SKILL TRAINING. SUPPLEMENTARY INSTRUCTION INCLUDES CLASSES IN (1) RELATED INFORMATION, (2) PROGRAMED INSTRUCTION, (3) RESOURCE MATERIALS CENTER (VISUAL AIDS), AND (4) TRADE THEORY, WHICH IS TAUGHT BY THE SHOP INSTRUCTOR. THE INSTRUCTOR RECORDS EACH STUDENTS PROGRESS ON INDIVIDUAL TRAINING PROGRESS RECORDS, WHICH ARE INCLUDED IN THE APPENDIXES. TEACHING PROCEDURES, SPECIFIC BEHAVIORAL OBJECTIVES, SUGGESTED TIME ALLOTMENTS AND PERFORMANCE CRITERIA ARE GIVEN SEPARATELY FOR EACH STATEMENT OF A PERFORMANCE OBJECTIVE. (AG)
AIM/ARM: VT016691 MF AVAILABLE IN VT-ERIC SET.

1124 MODULAR INSTRUCTION--MACHINE SHOP VOCATIONAL TRAINING. MAY72
GENTRY, WILLIAM L.
FEDERAL REFORMATORY, PETERSBURG, VA.
DESCRIPTORS: JOB TRAINING, *ADULT VOCATIONAL EDUCATION, SKILL DEVELOPMENT, SEQUENTIAL APPROACH, BEHAVIORAL OBJECTIVES, PROJECT TRAINING METHODS, STUDENT EVALUATION, *SCHEDULE MODULES, TEACHING PROCEDURES, MANUFACTURING, VOCATIONAL DEVELOPMENT, *TRADE AND INDUSTRIAL EDUCATION, METAL WORKING OCCUPATIONS, *SHOP CURRICULUM, *PRISONERS, BEGINNING COMPETENCE, EMPLOYMENT SKILLS, *MACHINE SHOP
ABSTRACT: THIS VOCATIONAL TRAINING PROGRAM FOR DEVELOPING MACHINE SHOP SKILLS IS INTENDED FOR INMATES IN A FEDERAL REFORMATORY. DEVELOPED BY AN INSTRUCTOR OF VOCATIONAL EDUCATION, THE SPIRAL-BOUND INSTRUCTIONAL GUIDE CONTAINS 23 MODULAR UNITS OF 94 SEQUENTIAL PERFORMANCE OBJECTIVES. THE USE MADE OF AUDIOVISUAL AIDS, MODULAR INSTRUCTION, AND RELATED STUDY MATERIALS ALLOWS FOR INTENSIFIED, INDIVIDUALIZED, AND FLEXIBLE SKILL TRAINING. SUPPLEMENTARY INSTRUCTION INCLUDES CLASSES IN (1) RELATED INFORMATION, (2) PROGRAMED INSTRUCTION, (3) RESOURCE MATERIALS CENTER (VISUAL AIDS), AND (4) TRADE THEORY, WHICH IS TAUGHT BY THE SHOP INSTRUCTOR. ADVANCED STUDENTS MAY GUIDE AND AID THOSE WHO HAVE NOT YET COMPLETED THEIR PERFORMANCE OBJECTIVES. THE INSTRUCTOR RECORDS EACH STUDENTS PROGRESS ON INDIVIDUAL TRAINING PROGRESS RECORDS, WHICH ARE INCLUDED IN THE APPENDIXES. TEACHING PROCEDURES, SPECIFIC BEHAVIORAL OBJECTIVES, SUGGESTED TIME ALLOTMENTS AND PERFORMANCE CRITERIA ARE GIVEN SEPARATELY FOR EACH STATEMENT OF A PERFORMANCE OBJECTIVE. (AG)
AIM/ARM: VT016692 MF AVAILABLE IN VT-ERIC SET.

1125 MONITORING OF AND TECHNICAL ASSISTANCE TO RESEARCH AND DEMONSTRATION MANPOWER. 30 JUN 70
PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C. OFFICE OF PROGRAM DEVELOPMENT.
NOTES: 171P.
DESCRIPTORS: *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, PROGRAM DESIGN, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, PROGRAM PLANNING, *TECHNICAL ASSISTANCE
ABSTRACT: AS THE NEED FOR MANPOWER RESEARCH AND DEMONSTRATION EFFORTS INCREASES, AND TECHNICAL DEMANDS ON THESE PROGRAMS RISE, THE NECESSITY OF A COMPREHENSIVE MONITORING AND TECHNICAL ASSISTANCE PROJECT BECOMES APPARENT. THIS PROJECT ATTEMPTED TO DEVELOP MONITORING AND ASSISTANCE MECHANISMS, AND MANAGEMENT INFORMATION SYSTEMS FOR 12 PROGRAMS UNDER OFFICE OF ECONOMIC OPPORTUNITY CONTRACT. AFTER DESCRIBING GENERALLY THE DESIGN AND EXECUTION OF THE TECHNICAL ASSISTANCE PLAN, THE REPORT DESCRIBES BRIEFLY, WITH RECOMMENDATIONS, THE PLANNING AND OPERATION OF EACH OF THE PROGRAMS SERVED BY THE PROJECT. (BH)
ERIC: ED052322 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

1126 MONTANA MANPOWER 1975. PROJECTED MONTANA EMPLOYMENT BY INDUSTRY AND SELECTED OCCUPATIONS, 1970-1975. APR71
MONTANA STATE EMPLOYMENT SERVICE, HELENA.
NOTES: 41P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *EMPLOYMENT TRENDS, OCCUPATIONAL CLUSTERS, MANPOWER NEEDS, LABOR FORCE, TABLES (DATA), *MONTANA
ABSTRACT: AVERAGE ANNUAL EMPLOYMENT IN MONTANA IS ESTIMATED FOR 1960 AND 1970 AND PROJECTED FOR 1975, BY OCCUPATION AND INDUSTRY. THE PROJECTED GROWTH IN TOTAL EMPLOYMENT

(CONT.)

1126 DURING THE PERIOD 1970-1975 IS 5.1 PERCENT, LED BY AN ANTICIPATED 14.1 PERCENT RISE IN GOVERNMENT EMPLOYMENT. ALL INDUSTRIES ARE EXPECTED TO EXPERIENCE RISING EMPLOYMENT WITH THE EXCEPTION OF MINING, WHICH WILL EXPERIENCE A 9 PERCENT DECLINE. EMPLOYMENT OPPORTUNITIES WILL BE GREATEST IN THE SERVICE OCCUPATIONS AND LEAST FOR LABORERS, EXPECIALLY IN AGRICULTURE. (BH)
AIM/ARM: VT016291 MF AVAILABLE IN VT-ERIC SET.

1127 THE MONTE VISTA STORY: AN EVALUATION REPORT ON THE MONTE VISTA PROJECT. INTERVIEWS WITH BASIC INSTRUCTORS. 65
ADAMS, WILLIAM T., ED.
COLORADO UNIV., BOULDER. EXTENSION DIVISION.
NOTES: 57P.
DESCRIPTORS: COMMUNITY PROBLEMS, *ECONOMICALLY DISADVANTAGED, ECONOMIC DISADVANTAGEMENT, EDUCATIONAL PROBLEMS, FEDERAL PROGRAMS, INSTRUCTIONAL AIDS, *INTERVIEWS, MINORITY ROLE, *POVERTY PROGRAMS, SPANISH AMERICANS, UNEMPLOYMENT, *VOLUNTEER TRAINING, WELFARE PROBLEMS, COLORADO, MONTE VISTA, *VISTA PROJECT, VOLUNTEERS IN SERVICE TO AMERICA
ABSTRACT: TO BE USED AS TEACHING AIDS, THESE INTERVIEWS WERE DEVELOPED IN A TRAINING PROGRAM FOR VISTA VOLUNTEERS IN MONTE VISTA, COLORADO, DURING THE SUMMER OF 1965. THE INSTRUCTORS, WHOSE COMMENTS CONSTITUTE A MAJOR SCOPE OF THE DOCUMENT WERE MOTHERS, EX-DELINQUENTS, SCHOOL DROPOUTS, AND YOUNG UNWED MOTHERS FROM THE POVERTY AREA. IT IS FELT THAT THIS TECHNIQUE CAN ENCOURAGE THE TRAINEES TO STUDY THE INTERVIEW PROCESS AS WELL AS TO LEARN ABOUT THE LIFE OF THE DISADVANTAGED. (FOR THE FULL EVALUATION OF THE TRAINING PROGRAM, SEE UD 005652.) (EF)
ERIC: ED023771 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1128 THE MONTE VISTA STORY: AN EVALUATION REPORT ON THE MONTE VISTA PROJECT: A TRAINING PROGRAM FOR VOLUNTEERS IN SERVICE TO AMERICA, JUNE 19-SEPTEMBER 10, 1965. 65
HIGMAN, HOWARD; AND OTHERS
COLORADO UNIV., BOULDER. EXTENSION DIVISION.
NOTES: 179P.
DESCRIPTORS: CHANGING ATTITUDES, *COMMUNITY SERVICES, ECONOMICALLY DISADVANTAGED, FEDERAL PROGRAMS, FIELD EXPERIENCE PROGRAMS, MIGRANTS, *POVERTY PROGRAMS, PROGRAM EVALUATION, QUESTIONNAIRES, *RURAL AREAS, SPANISH AMERICANS, UNEMPLOYMENT, URBAN AREAS, VOLUNTEERS, *VOLUNTEER TRAINING, COLORADO, MONTE VISTA, *VISTA PROJECT, VOLUNTEERS IN SERVICE TO AMERICA
ABSTRACT: A 1965 SUMMER TRAINING PROGRAM FOR 90 VISTA VOLUNTEERS AT MONTE VISTA, COLORADO, IS DESCRIBED AND EVALUATED IN THIS REPORT. THE PROGRAM WAS DESIGNED TO PREPARE VISTA TRAINEES TO WORK IN POVERTY AREAS BY PROVIDING INDIVIDUAL HELPING SERVICES AND BY PLANNING AND ORGANIZING COMMUNITY ACTION. THE TRAINEES LIVED AND WORKED IN MONTE VISTA, A SMALL AGRICULTURAL TOWN WITH A SUBSTANTIAL UNDERPRIVILEGED SPANISH-AMERICAN POPULATION. IN ADDITION TO LEARNING ABOUT POVERTY AND CULTURAL DIFFERENCES, THE TRAINEES WERE TAUGHT HELPING SERVICE SKILLS TO MAKE THE POOR MORE UPWARDLY MOBILE. EACH VOLUNTEER WAS PLACED FOR A 1- OR 2-DAY SUPERVISED FIELD EXPERIENCE IN MIGRANT CAMPS, PROJECT HEAD START CLASSROOMS, HOMEMAKING CLASSROOMS FOR AFDC MOTHERS, LAW ENFORCEMENT AGENCIES, AND PUBLIC HEALTH AND WELFARE DEPARTMENTS. IN ADDITION TO INFORMATION ON PROGRAM ORGANIZATION AND ADMINISTRATION, THE REPORT CONTAINS ANECDOTAL AND GENERAL DESCRIPTIONS OF THE VOLUNTEERS FIELD EXPERIENCE AND COPIES OF AN EVALUATION QUESTIONNAIRE AND RESULTING DATA. (BD)
ERIC: ED023721 EDRS PRICE MF-$0.76 HC-$9.51 PLUS POSTAGE

1129 MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX A OF A FINAL REPORT. 31 JAN 73
THOMAS, HOLLIE B., JR.
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION.
NOTES: 98P.
DESCRIPTORS: *CAREER EDUCATION, *DISADVANTAGED YOUTH, INDIVIDUAL NEEDS, LITERATURE REVIEWS, LOCUS OF CONTROL, *MOTIVATION TECHNIQUES, REINFORCEMENT, REWARDS, SELF ACTUALIZATION, SELF CONCEPT, *STUDENT MOTIVATION, TEACHING TECHNIQUES
ABSTRACT: DEVELOPED AS PART OF A PROJECT DESIGNED TO PROVIDE A SYNTHESIS OF THE LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS, THIS REVIEW IS INTENDED TO INFORM TEACHERS ABOUT RESEARCH AND TECHNIQUES FOR MOTIVATING DISADVANTAGED STUDENTS. SECTION I DISCUSSES THE NATURE OF MOTIVATION AND DESCRIBES THE BASIC HUMAN NEEDS THAT MOTIVATE INDIVIDUALS, INCLUDING PSYCHOLOGICAL NEEDS, LOVE NEEDS, SAFETY NEEDS, ESTEEM NEEDS, SELF-ACTUALIZATION NEEDS, AND THE DESIRE TO KNOW AND UNDERSTAND. SECTION II OFFERS AN OVERVIEW OF RESEARCH RELATING TO SUCH BASIC MOTIVATION CONSTRUCTS AS SELF CONCEPT, LOCUS OF CONTROL OF REINFORCEMENT, ASPIRATIONS, AND SELF-ACTUALIZATION. MOTIVATING TECHNIQUES SUCH AS THE USE OF REWARDS AND SUCCESSES, FEEDBACK AND REINFORCEMENT, SETTING GOALS, AND CREATIVE THINKING ARE EXPLORED AND EVALUATED IN SECTION III. SOME CONCLUSIONS DRAWN FROM THIS REVIEW WERE (1) A MAJOR PORTION OF THE MOTIVATION RESEARCH IS DIRECTED TOWARD ASCERTAINING THE GLOBAL SELF-CONCEPT OF THE DISADVANTAGED STUDENT; (2) CHANGING THE LOCUS OF CONTROL OF REINFORCEMENT FROM EXTERNAL TO INTERNAL APPEARS TO BE A PRIMARY OBJECTIVE OF CAREER EDUCATORS; AND (3) THE DEVELOPMENT OF SUB-GOALS TO ACHIEVE A LONG-RANGE ASPIRATION IS MORE EFFECTIVE THAN ARE LONG-RANGE GOALS. RELATED PUBLICATIONS ARE AVAILABLE AS VT 018 540-VT 018 544 IN THIS ISSUE. (SB)
ERIC: ED072206 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1130 MOTIVATING STUDENTS IN CLUB AND CLASSROOM SEP 71
ROSE, NANCY E.
AMERICAN VOCATIONAL JOURNAL;46;6;49-51
DESCRIPTORS: *DISCUSSION (TEACHING TECHNIQUE), DISCUSSION GROUPS, STUDENT ORGANIZATIONS, *TEACHING METHODS, *TEACHING TECHNIQUES, *VOCATIONAL EDUCATION
ABSTRACT: THE AUTHOR USES SMALL GROUP METHODS TO CREATE A SPIRIT OF COMPETITION AND A DESIRE TO WIN, AND WINNING, SHE SAYS, MEANS ACHIEVEMENT. (EDITOR)
ERIC: EJ043440

1131 MOTIVATION THROUGH THE DESIGN OF WORK TEST OF A THEORY DEC 74
HACKMAN, J. RICHARD;OLDHAM, GREG R.
YALE UNIV NEW HAVEN CONN DEPT OF ADMINISTRATIVE SCIENCES*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: NR-170-744
DESCRIPTORS: JOBS, PERFORMANCE(HUMAN), MEASUREMENT, THEORY, WORK, PRODUCTION, MATHEMATICAL MODELS, NTISDODN, NTISLABRDU
ABSTRACT: A MODEL IS PROPOSED THAT SPECIFIES THE CONDITIONS UNDER WHICH INDIVIDUALS WILL BECOME INTERNALLY MOTIVATED TO PERFORM EFFECTIVELY ON THEIR JOBS. THE MODEL FOCUSSES ON THE INTERACTION AMONG THREE CLASSES OF VARIABLES (A) THE PSYCHOLOGICAL STATES OF EMPLOYEES THAT MUST BE PRESENT FOR INTERNALLY MOTIVATED WORK BEHAVIOR TO DEVELOP; (B) THE CHARACTERISTICS OF JOBS THAT CAN CREATE THESE PSYCHOLOGICAL STATES; AND (C) THE ATTRIBUTES OF INDIVIDUALS THAT DETERMINE HOW POSITIVELY A PERSON WILL RESPOND TO A COMPLEX AND CHALLENGING JOB. THE MODEL WAS TESTED FOR 658 EMPLOYEES WHO WORK ON 62 DIFFERENT JOBS IN SEVEN ORGANIZATIONS. A NUMBER OF SPECIAL FEATURES OF THE MODEL ARE DISCUSSED (INCLUDING ITS USE AS A BASIS FOR THE DIAGNOSIS OF JOBS AND THE EVALUATION OF JOB REDESIGN PROJECTS), AND THE MODEL IS COMPARED TO OTHER THEORIES OF JOB DESIGN. 48P
NTIS: AD-A009 331/8ST NTIS PRICES PC$3.75/MF$2.25

1132 MOTIVATIONS OF YOUTH FOR LEAVING SCHOOL. SEP60
BOWMAN, PAUL H.;MATTHEWS, CHARLES V.
CHICAGO UNIV., ILL.
NOTES: 168P.
DESCRIPTORS: *ACADEMIC FAILURE, *DROPOUT IDENTIFICATION, *EDUCATIONAL EXPERIENCE, *HIGH SCHOOL STUDENTS, LOW ACHIEVERS, PEER RELATIONSHIP, RETARDATION, SOCIOECONOMIC STATUS, *VOCATIONAL REHABILITATION, CHICAGO, FEMALE, ILLINOIS, MALE
ABSTRACT: THE OBJECTIVES OF THIS STUDY WERE (1) TO IDENTIFY THE CHARACTERISTICS OF SCHOOL DROPOUTS AS CONTRASTED WITH THOSE WHO STAYED IN SCHOOL, (2) TO INVESTIGATE EXPERIENCES WHICH LED TO LEAVING SCHOOL, (3) TO DETERMINE THE PERCEPTIONS OF SCHOOL-LEAVERS REGARDING THEIR SCHOOL EXPERIENCES, AND (4) TO INVESTIGATE WHAT SCHOOL-LEAVERS DID AFTER THEY LEFT SCHOOL AND HOW SUCCESSFUL THEIR ADJUSTMENT WAS TO THE ADULT WORLD. DROPOUTS WERE DIVIDED INTO EARLY, MIDDLE, AND LATE GROUPS AND COMPARED USING INTELLECTUAL, SOCIAL STATUS, AND PERSONAL AND SOCIAL ADJUSTMENT MEASURES. ALTHOUGH THERE WAS A CONSISTENT TREND INDICATING THAT THE EARLY DROPOUTS WERE OF LOWER INTELLIGENCE, LOWER SOCIAL STATUS, AND INFERIOR PERSONAL AND SOCIAL ADJUSTMENT, THE ONLY DIFFERENCE FOUND TO BE STATISTICALLY SIGNIFICANT AT BETTER THAN THE 5-PERCENT LEVEL WAS THE DIFFERENCE BETWEEN EARLY MALE DROPOUTS AND ALL LATE DROPOUTS ON SOCIAL STATUS. REASONS GIVEN BY DROPOUTS WERE THAT THEY DID NOT SEE EDUCATION AS A MEANS TO PRACTICAL ENDS, THAT THEY DID NOT VALUE EDUCATION IN ITSELF, AND THAT THEY FELT REJECTED BY AND REJECTED THE SCHOOL. IN CONTRAST THE CONTROL STUDENTS VALUED EDUCATION AS GOOD IN ITSELF AND AS THE ONLY PATHWAY TO VOCATIONAL SUCCESS. THE DROPOUTS ALSO REPORTED THAT A MAJORITY OF THEIR PARENTS WERE EITHER INDIFFERENT TO OR TOOK NO ACTIVE INTEREST IN THEIR CONTINUING IN SCHOOL. THE PARENTS OF THE CONTROL STUDENTS WERE ACTIVELY INTERESTED IN THEIR CHILDREN STAYING IN SCHOOL. THE STUDY RECOMMENDS INCREASED SCHOOL GUIDANCE AND BETTER GROUPING OF STUDENTS (JL)
ERIC: ED002813 EDRS PRICE MF-$0.76 HC-$9.24 PLUS POSTAGE

1133 MULTI ETHNIC INSERVICE SUM 74
BUTLER, LORETTA
ILLINOIS CAREER EDUCATION JOURNAL;31;4;27-9
DESCRIPTORS: *INSERVICE TEACHER EDUCATION, *TEACHER WORKSHOPS, *DISADVANTAGED YOUTH, *CAREER EDUCATION, TEACHING TECHNIQUES, *CAREER AWARENESS, ILLINOIS
ABSTRACT: AN IN-SERVICE WORKSHIP AT ROOSEVELT UNIVERSITY, CHICAGO WAS DESIGNED TO ASSIST TEACHERS IN WORKING WITH DISADVANTAGED STUDENTS AND SENSITIZING THEM TO COPE WITH THE WORLD OF WORK. (EA)
ERIC: EJ102209

1134 MULTI MEDIA SYSTEMS. INTERNATIONAL COMPENDIUM. ELEVEN PROJECT DESCRIPTIONS OF COMBINED TEACHING SYSTEMS IN EIGHT COUNTRIES. 78
GAUDRAY, FRANCINE, COMP.
INTERNATIONAL CENTRAL INST. FOR YOUTH AND EDUCATIONAL TELEVISION, MUNICH (WEST GERMANY).
NOTES: 245P.
DESCRIPTORS: *ADULT BASIC EDUCATION, *ADULT EDUCATION, *ADULT FARMER EDUCATION, ADULT READING PROGRAMS, ADULT VOCATIONAL EDUCATION, AGRICULTURAL EDUCATION, CORRESPONDENCE STUDY, DEVELOPED NATIONS, DEVELOPING NATIONS, EDUCATIONAL TELEVISION, ILLITERATE ADULTS, *LITERACY, MULTIMEDIA INSTRUCTION, SUPPLEMENTARY READING MATERIALS, SUPPLEMENTARY TEXTBOOKS, TELECOURSES, BOSTON TV HIGH SCHOOL, CONSERVATOIRE NATIONAL DES ARTS ET METIERS, OPEN UNIVERSITY, TELECNAM, TELEKOLLEG, TELEPROMOTION RURAL, TEVEC, THE STANDARD OF LIVING

(CONT.)

1134 ABSTRACT: THE DEMANDS MADE BY MODERN TECHNOLOGICAL SOCIETY ON THE TRADITIONAL EDUCATIONAL SYSTEM ARE BRIEFLY DISCUSSED. THE REMAINDER OF THE COMPENDIUM DESCRIBES 11 PROJECTS WHICH ARE USING EDUCATIONAL TECHNOLOGY, PRINCIPALLY TELEVISED INSTRUCTION, WITH SUCCESS. PROJECTS FROM BRAZIL, CANADA, WEST GERMANY, FRANCE, ENGLAND, JAPAN, POLAND, AND THE UNITED STATES ARE PRESENTED. MOST PROJECTS BROADCAST CONVENTIONAL ARTS AND SCIENCE PROGRAMS AT THE ELEMENTARY, HIGH SCHOOL, OR COLLEGE LEVELS. BRAZIL TELEVISED A COURSE FOR ILLITERATES, AND FRANCE SPONSORED PROGRAMS ABOUT AGRICULTURE FOR FARMERS AND THE OTHER RURAL DWELLERS. EACH REPORT INCLUDES THE AIMS OF THE PROJECT, DESCRIPTION OF PROGRAMMING, STATISTICS ABOUT PARTICIPATION, AND CONCLUSIONS ABOUT THE SUCCESS OF THE PROGRAMS. (JK)
ERIC# ED047533   EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

1135 MULTI-AGENCY COOPERATION IN ADULT EDUCATION NEEDED IN 70S   APR 72
BISHOP, DOUGLAS D.
AGRICULTURAL EDUCATION MAGAZINE;44;10;267-268, 268
DESCRIPTORS: *ADULT EDUCATION, *AGRICULTURAL EDUCATION, EDUCATIONAL ACCOUNTABILITY, EDUCATIONAL PLANNING, EXTENSION EDUCATION, *INTERAGENCY COOPERATION, PROGRAM EVALUATION, PUBLIC SCHOOL SYSTEMS
ERIC# EJ051717

1136 MULTI-HANDICAPPED BLIND PERSONS CAN WORK. REPORT OF A RESEARCH AND DEMONSTRATION PROJECT EXPLORING THE VALUES AND LIMITATIONS OF A NEW PRODUCTS APPROACH TO THE REHABILITATION AND EMPLOYMENT PROBLEMS OF MULTI-HANDICAPPED BLIND PERSONS   JUN 72
RUSALEM, HERBERT;RICHTERMAN, HAROLD
NATIONAL INDUSTRIES FOR THE BLIND, NEW YORK.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: REHABILITATION, EMPLOYMENT, PRODUCTIVITY, PERSONNEL MANAGEMENT, EFFICIENCY, PRODUCT DEVELOPMENT, *VISUALLY HANDICAPPED, *VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: A PROJECT (1968-1971) TO DISCOVER WAYS TO INCREASE THE JOB AVAILABILITY FOR THE MULTIHANDICAPPED BLIND PERSON AND TO PROVE THAT BLIND WORKSHOPS ARE ABLE TO SERVE THE NEEDS OF SUCH PERSONS FOUND THAT, IF CERTAIN MECHANICAL CHANGES WERE MADE IN A BLIND WORKSHOP TO ACCOMMODATE THE PRODUCTION OF VARIOUS NEW PRODUCTS WHICH WERE DEVELOPED IN 37 MAJOR PRODUCT GROUPINGS, MANY MULTIHANDICAPPED BLIND PERSONS WERE ABLE TO PARTICIPATE IN WORK PROGRAMS. THE PROJECT INVOLVED SCREENING METHODS, PRODUCT DEVELOPMENT ENGINEERING, REHABILITATION TECHNIQUES, AND SELECTION AND MODIFICATION OF EQUIPMENT. RAP
NTIS# PB-235 013/8   NTIS PRICES PC$4.00/MF$2.25

1137 MULTIDISCIPLINARY MANPOWER IN THE NUTRITION COMPONENT OF COMPREHENSIVE HEALTH CARE DELIVERY LEARNING FROM THE C AND Y MODEL   JUL 73
HALLSTROM, BETTY J.;LAUBER, DORIS E.
JOURNAL OF THE AMERICAN DIETETIC ASSOCIATION;63;1;23-29
DESCRIPTORS: *HEALTH SERVICES, *NUTRITION, *MANPOWER NEEDS, *CHILD CARE, YOUTH PROGRAMS, STAFF UTILIZATION, SOCIOECONOMIC STATUS, MEDICAL EVALUATION, DIETETICS, ADMINISTRATIVE PROBLEMS
ABSTRACT: DELEGATION, ELABORATION, AND SHARING OF NUTRITIONAL INFORMATION AND CARE WITHIN THE MULTIDISCIPLINARY TEAM OF THE CHILDREN AND YOUTH PROJECTS MAY WELL SERVE AS THE MODEL FOR INTEGRATING NUTRITION INTO THE HEALTH MAINTENANCE ORGANIZATIONS CONCEPT. (AUTHORS)
ERIC# EJ081438

1138 A MULTIMEDIA APPROACH TO COMMUNICATING OCCUPATIONAL INFORMATION TO NONCOLLEGE YOUTH. TECHNICAL REPORT.   DEC 67
MARTIN, ANN M.
PITTSBURGH UNIV., PA.   OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 290P.
DESCRIPTORS: AUDIOVISUAL AIDS, BEHAVIOR THEORIES, CAREER PLANNING, CULTURALLY DISADVANTAGED, GUIDANCE PROGRAMS, GUIDANCE SERVICES, HIGH SCHOOL STUDENTS, *LEARNING THEORIES, *MULTIMEDIA INSTRUCTION, *NONCOLLEGE PREPARATORY STUDENTS, *OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, QUESTIONNAIRES, SURVEYS, *TEACHING MODELS, VOCATIONAL COUNSELING, VOCATIONAL DEVELOPMENT
ABSTRACT: THE CENTRAL PURPOSE OF THE PROJECTS RESEARCH EFFORTS IS ITS CONCENTRATION ON (1) THE PLACING OF CAREER DEVELOPMENT OF NONCOLLEGE BOUND IN A LEARNING THEORY FRAMEWORK, (2) HOW TO COMMUNICATE WITH AND MOTIVATE THE NONCOLLEGE BOUND, AND (3) THE DEVELOPMENT OF MATERIALS AND TECHNIQUES DESIGNED TO PROVIDE THE KIND OF STIMULUS THAT WILL PERMIT AN INCREASE IN THE MOTIVATIONAL LEVELS OF STUDENTS AND CREATE CONDITIONS FOR THE LEARNING OF THOSE BEHAVIORS IMPORTANT TO CAREER PLANNING AND CHOICE. A BEHAVIORAL MODEL ON WHICH TO BASE GUIDANCE MATERIALS WAS DEVELOPED BY THE PROJECT. THIS MODEL INCLUDES THREE COMPONENTS THAT OUGHT TO BE CONSIDERED IN CONJUNCTION WITH ONE ANOTHER AND ARE DEPENDENT UPON ONE ANOTHER NAMELY, AN INFORMATIONAL COMPONENT, A BEHAVIORAL COMPONENT, AND A MEDIA COMPONENT. THESE COMPONENTS ALLOW A BROAD BASE FOR DETERMINING WHAT CAREER INFORMATION IS TO BE COMMUNICATED AND HOW IT IS TO BE COMMUNICATED FOR A GIVEN GUIDANCE OBJECTIVE. GUIDANCE CURRICULUM UNITS CONSISTING OF SAMPLE FILM MODULES AND SLIDE TAPES FOR GRADES 8 THROUGH 12 WERE DEVELOPED FOR USE WITH NONCOLLEGE DISADVANTAGED YOUTH. AUDIO-VISUAL AND OTHER ANCILLARY MATERIALS ARE IN THE PLANNING AND DEVELOPMENT STAGES. (CH)
ERIC# ED026544   EDRS PRICE MF-$0.76 HC-$14.59 PLUS POSTAGE

1139 MULTINATIONAL PROGRAMS A COMMENTARY APR 75
PETERS, JOHN M.
ADULT LEADERSHIP; 23; 10; 312-4
DESCRIPTORS: *FOREIGN COUNTRIES, *ADULT EDUCATION, *ADULT BASIC EDUCATION, *EDUCATIONAL STATUS COMPARISON, ADULT EDUCATION PROGRAMS, EDUCATIONAL PHILOSOPHY, CULTURAL FACTORS, PROGRAM ADMINISTRATION, INSTRUCTIONAL STAFF, PROGRAM EVALUATION, *UNITED STATES
ABSTRACT: THE COMMENTARY REFLECTS SIMILARITIES AND DIFFERENCES OF THE UNITED STATES AND FOREIGN PROGRAMS PRESENTED AT THE JANUARY, 1975 MULTINATIONAL WORKSHOP ON ADULT EDUCATION (WASHINGTON, D. C.). ATTENTION IS DIRECTED TO EDUCATIONAL PHILOSOPHY, CONCEPT INTEGRATION, LEARNERS ROLE, PROCESS VERSUS PRODUCT ORIENTATION, SOCIAL-CULTURAL FACTORS, PROGRAM ORGANIZATION-ADMINISTRATION, STAFFING-TRAINING, AND PROGRAM EVALUATION. (EA)
ERIC: EJ115538

1140 A MULTIVARIATE ANALYSIS OF SOME CORRELATES OF JOB SATISFACTION AMONG MEN AGE 45 TO 59 JUL 72
NICHOLSON, EDWARD A. JR; RODERICK, ROGER D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: SPECIAL REPT.
DESCRIPTORS: METHODOLOGY, SOCIAL PSYCHOLOGY, ORGANIZATIONS, FACTOR ANALYSIS, SOCIOMETRICS, ECONOMETRICS, ETHNIC GROUPS, MULTIVARIATE ANALYSIS, OLDER WORKERS
ABSTRACT: THE PAPER IS AN ATTEMPT TO IDENTIFY AND MEASURE THE STRENGTH OF SOME OF THE CORRELATES OF JOB SATISFACTION AMONG MEN AGED 45 TO 59. THE SAMPLE INCLUDES 4,545 CASES, A SUBSET OF A LARGER SAMPLE FROM THE NATIONAL LONGITUDINAL SURVEYS OF THE LABOR FORCE. HOURLY RATE OF PAY, OCCUPATION, HEALTH, AND MOTIVATION TO WORK EMERGE AS THE VARIABLES WITH GREATEST EXPLANATORY POWER. ALSO, HIGH AND LOW EDUCATIONAL ATTAINMENT RELATIVE TO OTHERS IN THE SAME 3-DIGIT OCCUPATION IS ASSOCIATED TO JOB SATISFACTION. INTERCOLOR VARIATION IS NOTED, WITH BLACKS SOMEWHAT MORE LIKELY THAN WHITES TO REPORT HIGH SATISFACTION. MARITAL STATUS, EARNINGS OF OTHER FAMILY MEMBERS, VOCATIONAL TRAINING, CLASS OF WORKER, OCCUPATIONAL MOBILITY, AND CITY SIZE ARE ALSO CONSIDERED. 27P
NTIS: PB-210 925 NTIS PRICES PC$3.00/MF$0.95

1141 MUNICIPALITIES AS A MODEL FOR NEW CAREERS AND REDIRECTION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS. FINAL REPORT.
CALIFORNIA INST. FOR LOCAL SELF GOVERNMENT, BERKELEY. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH
NOTES: 91P.
DESCRIPTORS: *VOCATIONAL EDUCATION, *TECHNICAL EDUCATION, *MODELS, *PROGRAM DEVELOPMENT, EMPLOYMENT OPPORTUNITIES, MANPOWER NEEDS, LOCAL GOVERNMENT, STATE GOVERNMENT, COMMUNITY COLLEGES, *MUNICIPALITIES, SOCIAL SERVICES, HUMAN SERVICES, NEW CAREERS, PUBLIC SERVICES
ABSTRACT: TO MEET THE MANPOWER NEEDS OF LOCAL GOVERNMENTS, THE MODEL DEVELOPED FOR THIS PROJECT REDIRECTS NATIONAL AND TECHNICAL EDUCATION TOWARD NEW CAREERS PROGRAMS. DESIGNED BY TASK FORCES OF PROFESSIONAL PERSONNEL, THE MODEL UTILIZES EXISTING LOCAL GOVERNMENT RESOURCES, INCLUDING FUNDS FOR NEW CAREER ACTIVITIES. ACCOMPLISHMENTS OF THE PROJECT INCLUDE (1) OVERCOMING THE PERSISTENT MANPOWER SHORTAGES IN THE LOCAL GOVERNMENT PUBLIC SERVICE, (2) CREATING JOBS WITH BOTH PERMANENCE AND POSSIBILITY OF ADVANCEMENT, (3) IMPROVING THE QUALITY AND QUANTITY OF SERVICE FOR URBAN RESIDENTS, (4) INCREASING THE USE OF PROFESSIONAL, ADMINISTRATIVE AND TECHNICAL PERSONNEL TIME ON THOSE TASKS WHICH BEST UTILIZE THEIR SCARCE COMPETENCES, (5) UTILIZING THE VOCATIONAL AND EDUCATIONAL SYSTEM OF CALIFORNIA IN A PLANNED PHASED MANNER TO OBTAIN DESIRABLE GOALS, AND (6) INSTITUTIONALIZING AND EVALUATING THE RESULTS IN ONE LOCAL GOVERNMENT AND ONE ORGANIZATION COMPOSED OF NEARLY 100 LOCAL GOVERNMENTS. (AUTHOR/JS)
AIM/ARM: VT015291 EDRS PRICE MF-$0.65 HC-$3.29.

1142 NARCOTIC ADDICTION TREATMENT AND REHABILITATION PROGRAMS IN NEW YORK CITY. REPORT TO SUBCOMMITTEE NO. 4 COMMITTEE ON THE JUDICIARY HOUSE OF REPRESENTATIVES. 72
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
NOTES: 67P.
DESCRIPTORS: ADULT COUNSELING, *CITY WIDE PROGRAMS, *DRUG ADDICTION, FEDERAL AID, FINANCIAL SUPPORT, HUMAN SERVICES, NARCOTICS, PARTICIPANT CHARACTERISTICS, PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, *REHABILITATION PROGRAMS, *STATE ACTION, VOCATIONAL REHABILITATION, YOUTH PROGRAMS, *NEW YORK CITY
ABSTRACT: THIS IS THE LAST OF FIVE REPORTS ON PROGRAMS FOR TREATMENT AND REHABILITATION OF NARCOTIC ADDICTS IN CHICAGO, LOS ANGELES, SAN FRANCISCO, NEW YORK CITY, AND WASHINGTON, D. C. FOR EACH OF THESE CITIES, THE FOLLOWING INFORMATION WAS SOUGHT (1) HOW MUCH MONEY GOVERNMENT AGENCIES WERE SPENDING ON NARCOTIC TREATMENT AND REHABILITATION, (2) GOALS OF THE DIFFERENT PROGRAMS, (3) METHODS OF TREATMENT (4) NUMBER OF PATIENTS IN TREATMENT, (5) SERVICES AVAILABLE, (6) COST OF THE DIFFERENT TREATMENT METHODS, (7) CRITERIA USED TO SELECT PATIENTS, (8) EXTENT OF ASSESSMENTS OF PROGRAM PERFORMANCE, AND (9) WHAT WAS LEARNED FROM THESE ASSESSMENTS. THIS REPORT CONCERNS NARCOTIC ADDICTION TREATMENT AND REHABILITATION IN NEW YORK CITY. IT IS A COMPILATION OF DATA SUPPLIED BY CITY AND STATE OFFICIALS AND BY OFFICIALS OF THE VARIOUS REHABILITATION PROGRAMS IN NEW YORK CITY. FINDINGS OF THE STUDY SHOWED THAT ESTIMATES OF THE NUMBER OF ADDICTS RANGE FROM 115,000 TO 300,000, THAT AN ESTIMATED HALF BILLION DOLLARS WORTH OF PROPERTY IS STOLEN ANNUALLY BY ADDICTS, AND THAT ABOUT 1,400 DEATHS DURING 1972 WERE NARCOTICS RELATED. THE CITYS APPROACH TO THE PROBLEM IS FOCUSED FOR THE MOST PART AROUND ITS ADDICTION SERVICES AGENCY, WHICH IS RESPONSIBLE FOR CITY-WIDE PLANNING, MANAGEMENT, EVALUATION, AND INNOVATION OF TREATMENT AND REHABILITATION PROJECTS. INFORMATION ON 10 REHABILITATION PROGRAMS AS TO THE PROGRAM, ITS MODALITY, AND

(CONT.)
1142 ITS GOAL, HOW A PROGRAM PARTICIPANT IS SELECTED, NUMBER OF PEOPLE SERVED BY THE PROGRAM, WHETHER THERE IS A WAITING LIST, PROGRAM COST, WHO SUPPLIES THE MONEY, HOW PROGRAM PERFORMANCE IS MEASURED, AND WHAT THE LATEST RESULTS SHOW COMPRISE THIS REPORT. (DB)
ERIC# ED070241 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1143 NATIONAL ASSESSMENT OF THE NEW CAREERS PROGRAM, JULY 1967-OCTOBER 1969. FINAL REPORT. JUL70
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. PUBLIC CAREER PROGRAMS DIV.
NOTES: INCLUDES SUPPLEMENT OF MANPOWER REGIONAL DATA; MICROFICHE FILE BY PB 209 663
DESCRIPTORS: *CAREER OPPORTUNITIES, *MANPOWER UTILIZATION, *VOCATIONAL DEVELOPMENT, *DISADVANTAGED GROUPS, DEMOGRAPHY, RECRUITMENT, EDUCATIONAL FACILITIES, JOB TRAINING, NONPROFESSIONAL PERSONNEL, HUMAN SERVICES, NATIONAL SURVEYS, PARTICIPANT SATISFACTION, FEDERAL PROGRAMS, COST EFFECTIVENESS, *PROGRAM EVALUATION, *NEW CAREERS
ABSTRACT: AN IN-HOUSE ASSESSMENT OF THE NEW CAREERS PROGRAM, NATIONWIDE, COVERED 112 PROJECTS. INFORMATION WAS OBTAINED ON PROGRAM COMPONENTS, ENROLLEE DATA, EFFECT OF AFFILIATION, AND BENEFITS AND COSTS OF TRAINING. THE REPORT DESCRIBES TYPES OF AGENCIES TRAINING NEW CAREERISTS, RECRUITMENT AND SELECTION PROCEDURES, SUPPORTIVE SERVICES BEING USED, EDUCATION AND TRAINING, AND CAREER DEVELOPMENT PRACTICES. ATTITUDINAL QUESTIONNAIRES MEASURED IMPACT OF PROGRAM ON ENROLLEES. (AUTHOR)
AIM/ARM: VT019703 DOCUMENT NOT AVAILABLE FROM EDRS.

1144 A NATIONAL ATTITUDE STUDY OF TRAINEES IN MDTA INSTITUTIONAL PROGRAMS AUG 70
GURIN, GERALD
MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: STANDARDS, STATISTICAL PROCESSES, ANALYSIS OF VARIANCE, EMPLOYMENT, WAGES, FACTOR ANALYSIS, REACTION(PSYCHOLOGY), REVIEWS, EFFECTIVENESS, CORRELATION TECHNIQUES, MANPOWER DEVELOPMENT AND TRAINING ACT, ETHNIC GROUPS, SEX DIFFERENCES, DROPOUTS
ABSTRACT: THE DOCUMENT REPORTS ON A STUDY OF TRAINEES ENROLLED IN THE INSTITUTIONAL JOB TRAINING PROGRAM SUPPORTED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, COVERING APPROXIMATELY 6,000 TRAINEES IN A NATIONWIDE SAMPLE OF OVER 300 TRAINING CLASSES. THE STUDY WAS MAINLY CONCERNED WITH THE ATTITUDES AND MOTIVATIONS OF THE TRAINEES AND HOW THESE RELATED TO A TRAINEES DECISION TO COMPLETE OR DROP OUT OF THE PROGRAM AND TO HIS JOB HISTORY IN THE POST-PROGRAM WORLD. (AUTHOR) 260P*
NTIS# PB-193 723 NTIS PRICES HC$3.00 MF$0.65

1145 NATIONAL CONFERENCE ON PRE-RELEASE. A SYMPOSIUM ON ADULT OFFENDER PROGRAMS, HALFWAY HOUSE, PRE-RELEASE, AND WORK RELEASE. 67
KILLINGER, GEORGE G., ED., AND OTHERS
SAM HOUSTON STATE COLL., HUNTSVILLE, TEX. INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.;TEXAS DEPT. OF CORRECTIONS, HUNTSVILLE.
NOTES: 108P.;PROCEEDINGS OF A CONFERENCE (HUNTSVILLE, TEX., NOV. 1-4, 1967.
DESCRIPTORS: *CONFERENCE REPORTS, VOCATIONAL EDUCATION, REHABILITATION PROGRAMS, *CORRECTIONAL REHABILITATION, *PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, EDUCATIONAL NEEDS, EMPLOYMENT PROGRAMS, WORK EXPERIENCE PROGRAMS, *PRISONERS, DRUG ADDICTION
ABSTRACT: SEVENTY-FOUR PARTICIPANTS ATTENDED THE 4-DAY NATIONAL CONFERENCE ON PRE-RELEASE PROGRAMS FOR A SYMPOSIUM ON ADULT OFFENDER PROGRAMS. PRESENTATIONS HEARD INCLUDED (1) HALFWAY HOUSE PROGRAMS--A NATIONAL OVERVIEW BY O.J. KELLER, JR., (2) THE EVOLVING PROGRAM OF A PRIVATELY OPERATED HALFWAY HOUSE BY ROBERT P. TAYLOR, (3) THE EMPLOYMENT PROGRAM OF A HALFWAY HOUSE FOR NARCOTIC ADDICTS BY KEITH TURKINTON, (4) CORRECTIONAL ASSUMPTIONS AND THEIR PROGRAM IMPLICATIONS BY VINCENT OLEARY, (5) THE CHANGING PROGRAM OF PRE-RELEASE AT THE FEDERAL LEVEL BY GERALD A. COLLINS, (6) A WARDEN LOOKS AT PRE-RELEASE BY J.E. BAKER, (7) THE STEP PROGRAM AND WORK RELEASE BY ROBERT E. JOYCE, (8) MANAGEMENT AND OPERATION OF A WORK RELEASE PROGRAM BY ROBERT ANDERSON, AND (9) THE NEWS MEDIA AND WORK RELEASE BY KUYK LOGAN. (JS)
AIM/ARM# VT013329 EDRS PRICE MF-$0.65 HC-$6.58

1146 NATIONAL CONFERENCE ON THE INITIATION OF A PLANNING, PROGRAMMING AND BUDGETING SYSTEM IN A STATE DIVISION OF OCCUPATIONAL EDUCATION. 70
WILLIAMS, ROBERT T.
NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF COMPREHENSIVE AND VOCATIONAL EDUCATION RESEARCH.
NOTES: 129P.; CENTER SEMINAR AND CONFERENCE REPORT NO. 12
DESCRIPTORS: ADULT EDUCATION, CONFERENCE REPORTS, EDUCATIONAL OBJECTIVES, PROGRAM ADMINISTRATION, *PROGRAM BUDGETING, *PROGRAM COORDINATION, *PROGRAM DESIGN, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM IMPROVEMENT, *PROGRAM PLANNING, STATE SCHOOL DISTRICT RELATIONSHIP, STATEWIDE PLANNING, TECHNICAL EDUCATION, *VOCATIONAL EDUCATION
ABSTRACT: THE CENTER FOR OCCUPATIONAL EDUCATION HELPED TO INITIATE AND ASSISTED IN IMPLEMENTING A PLANNING, PROGRAMING, AND BUDGETING (PPB) SYSTEM FOR STATE AGENCIES ADMINISTERING OCCUPATIONAL EDUCATION IN NORTH CAROLINA. THE CONFERENCE WAS A MEANS OF DISSEMINATING THE RESULTS AND THOSE OF SIMILAR EFFORTS BY THE VARIOUS STATE DEPARTMENTS REPRESENTED. THE PRESENTATIONS WERE DESIGNED TO PROVIDE A MIX BETWEEN THE PRINCIPLES OF PLANNING AND MANAGEMENT AND THE PRACTICAL PROBLEMS ENCOUNTERED WHEN IMPLEMENTING THESE PRINCIPLES. PRESENTATIONS COVERED THESE TOPICS THE CENTERS PPB PROJECT, LAYING THE GROUNDWORK FOR PPB, EDUCATIONAL PLANNING, INTEGRATING PPB CONCEPTS WITH OFFICE OF EDUCATION REQUIREMENTS, PROGRAM EVALUATION AND REVIEW TECHNIQUE, LOCAL-STATE PLANNING RELATIONSHIPS, ESTABLISHING A PLANNING CONCEPT AND BUDGETING CYCLE, AND THE INTEGRATION

(CONT.)
1146 OF PLANNING AND EVALUATION. HANDOUTS AND FIGURES ACCOMPANYING THE PRESENTATIONS ARE INCLUDED. THE APPENDIXES CONTAIN THE PLANNED AND ACTUAL CONFERENCE PROGRAM; LISTS OF THE PLANNING COMMITTEE, CONSULTANTS, AND PARTICIPANTS; EXHIBITS ACCOMPANYING ONE OF THE PRESENTATIONS; AND THE EVALUATION QUESTIONNAIRE SENT TO CONFERENCE PARTICIPANTS AND A SUMMARY OF THE RESULTS. (SC)
ERIC: ED085569 EDRS PRICE MF-$0.75 HC-$6.97 PLUS POSTAGE

1147 NATIONAL CONFERENCE S ON CAREER EDUCATION FINAL REPORT. SEP 72
CLARK, JOSEPH F.;AND OTHERS
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 332P.; THE FIRST 32 PAGES DUPLICATE ERIC DOCUMENT ED 075 570; APPENDIX A, PAGES 39-194, DUPLICATES ED 072 291
DESCRIPTORS: *CAREER EDUCATION, COLLEGE DEANS, COMPREHENSIVE PROGRAMS, *CONFERENCE REPORTS, *CONFERENCES, CURRICULUM, *EDUCATIONAL ATTITUDES, EDUCATIONAL RESEARCH, EDUCATIONAL THEORIES, EVALUATION, HIGHER EDUCATION, MODELS, PERSONNEL, PROFESSORS, PROGRAM ADMINISTRATION, PROGRAM DEVELOPMENT, VOCATIONAL EDUCATION
ABSTRACT: THE REPORT DESCRIBES A SERIES OF CONFERENCES WHOSE OBJECTIVE WAS TO ORIENT SELECTED EDUCATIONAL LEADERS TO THE IMPLICATIONS OF PREPARING EDUCATIONAL PERSONNEL WITH A CAREER EDUCATION PERSPECTIVE. THE FIRST 32 PAGES OF THE REPORT DISCUSS PROJECT OBJECTIVES AND PROCEDURES, AND DETAIL PARTICIPANT PROFILES, PRE- AND POST-CONFERENCE CAREER EDUCATION PROGRAM EVALUATIONS, OBJECTIVES AND PLANS OF BOTH THE DEANS CONFERENCE AND THE PROFESSORS CONFERENCE. THE REMAINING 300 PAGES CONSIST OF CONFERENCE MATERIALS AND THE FULL TEXTS OF MAJOR PAPERS (IMPLICATIONS FOR CAREER EDUCATION OF RESEARCH AND THEORY ON CAREER DEVELOPMENT, SAMUEL H. OSIPOW; NATURE AND CHARACTERISTICS OF EMERGING CAREER EDUCATION CURRICULUM, BRUCE REINHART; THE EMERGING SCHOOL-BASED COMPREHENSIVE EDUCATIONAL MODEL, A. J. MILLER; PERSONNEL DEVELOPMENT FOR CAREER EDUCATION, LOUISE J. KELLER; AND ROLES OF SCHOOLS AND COLLEGES OF EDUCATION IN CAREER EDUCATION, KEITH GOLDHAMMER; PROBLEMS IN THE ORGANIZATION AND ADMINISTRATION OF CAREER EDUCATION PROGRAMS, GEORGE SMITH; AND ADMINISTRATIVE NEEDS AND PROBLEMS IN THE INSTALLATION OF CAREER EDUCATION PROGRAMS, WILLIAM MOORE). THE PRE-CONFERENCE AND POST-CONFERENCE ASSESSMENT INSTRUMENTS, PRESENTATIONS (LUVERN CUNNINGHAM ON ROLES AND OPPORTUNITIES OF EDUCATIONAL ADMINISTRATION IN CAREER EDUCATION AND JACK CULBERTSON, ON THE UNIVERSITY COUNCIL ON EDUCATIONAL ADMINISTRATION AND CAREER EDUCATION), AND AN ANALYSIS SHOWING DEGREE OF PARTICIPATION BY INSTITUTION ARE ALSO INCLUDED. (AUTHOR/JR)
ERIC: ED087865 EDRS PRICE MF-$0.76 HC-$17.13 PLUS POSTAGE

1148 NATIONAL CURRICULUM MATERIALS CLINIC, VOCATIONAL AND TECHNICAL EDUCATION MANPOWER DEVELOPMENT AND TRAINING, (KANSAS CITY, MISSOURI, JANUARY 17-19, 1967). 67
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION
NOTES: 120P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *MATERIAL DEVELOPMENT, *CURRICULUM DEVELOPMENT, *CONFERENCE REPORTS, TEACHER EDUCATORS, STATE SUPERVISORS, *INSTRUCTIONAL MATERIALS, INSTRUCTIONAL IMPROVEMENT, CURRICULUM DESIGN, RESOURCE MATERIALS, INFORMATION UTILIZATION, INFORMATION DISSEMINATION, MANPOWER DEVELOPMENT, CURRICULUM RESEARCH, BEHAVIORAL OBJECTIVES, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS, *NATIONAL CURRICULUM MATERIALS CLINIC, KANSAS CITY, MISSOURI, JANUARY 17-19, 1967
ABSTRACT: SPEECHES INCLUDE DEVELOPING A RATIONALE FOR VOCATIONAL AND TECHNICAL EDUCATION BY LANE C. ASH, THE LEADERSHIP ROLE OF THE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION IN CURRICULUM MATERIALS DEVELOPMENT BY MERLE E. STRONG, THE LEADERSHIP ROLE OF STATE TEACHER EDUCATORS, SUPERVISORS, AND THE CURRICULUM SPECIALISTS IN CURRICULUM MATERIALS DEVELOPMENT BY F.J. KONECNY, INCREASING THE UTILIZATION OF EXISTING CURRICULUM MATERIALS BY RICHARD L. LANO, THE CHANGING NATURE OF MANPOWER DEVELOPMENT AND TRAINING BY AARON ADAMS, TRENDS AFFECTING CURRICULUM FOR MANPOWER DEVELOPMENT AND TRAINING PROGRAMS BY ANN DONOVAN, CURRICULUM MATERIALS IN MANPOWER DEVELOPMENT AND TRAINING PROJECT DESIGN BY J. KELLY MUDD, CURRICULUM RESEARCH TO IMPROVE PROGRAM QUALITY BY ROBERT M. MORGAN, AND A CURRICULUM DEVELOPMENT PROGRAM TO MEET THE NEEDS OF THE 1970S BY LANE C. ASH. ALSO INCLUDED ARE QUESTIONS FROM THE FLOOR AND REPORTS OF GROUP DISCUSSIONS, REACTING PANELS, PROBLEM SOLVING CONFERENCES, AND SYMPOSIUMS. (JK)
AIM/ARM: VT004628 MF AVAILABLE IN VT-ERIC SET.

1149 A NATIONAL EFFORT FOR THE PHYSICALLY HANDICAPPED. JUL 70
PRESIDENTS TASK FORCE ON THE PHYSICALLY HANDICAPPED, WASHINGTON, D.C.
NOTES: 41P.
DESCRIPTORS: COMMUNITY ROLE, *EDUCATIONAL NEEDS, GOVERNMENT ROLE, *MANPOWER DEVELOPMENT, *PHYSICALLY HANDICAPPED, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, *REPORTS
ABSTRACT: THE MISSION OF THIS TASK FORCE WAS TO REVIEW WHAT THE PUBLIC AND PRIVATE SECTORS ARE NOW DOING FOR PHYSICALLY HANDICAPPED AMERICANS AND TO RECOMMEND WHAT MIGHT BE DONE TO IMPROVE SERVICES AND PROGRAMS. SPECIFICALLY, THE TASK FORCE WAS TO PROVIDE AN OVERVIEW OF PROBLEMS FACED BY HANDICAPPED PEOPLE IN ORDER TO DETERMINE HOW BEST TO ASSIST THEM IN ACHIEVING MAXIMUM INDEPENDENCE, SECURITY, AND DIGNITY. TO ACCOMPLISH THIS MISSION THE TASK FORCE WAS TO (1) CONSIDER THE EFFECTIVENESS OF EXISTING PROGRAMS, (2) RECOMMEND METHODS FOR IMPROVING THE QUALITY OF SERVICES AND THE COORDINATION OF THESE PROGRAMS, (3) PROPOSE WAYS FOR INCREASING COMMUNITY AWARENESS AND ACTION IN THE INTEREST OF THE HANDICAPPED, AND (4) DEVELOP RECOMMENDATIONS FOR LEGISLATION OR EXECUTIVE GOVERNMENTAL ACTION, AND SUGGEST HOW PRIVATE AND VOLUNTARY GROUPS COULD PURSUE MORE EFFECTIVELY THEIR EFFORTS TO AID THE HANDICAPPED. THE FINDINGS AND RECOMMENDATIONS OF

(CONT.)
1149 THIS TASK FORCE ARE PRESENTED IN THIS DOCUMENT. (AUTHOR/BH)
ERIC: ED152369 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1150 NATIONAL EVALUATION OF MANPOWER SERVICES FOR VETERANS. VOLUME I. EVALUATION REPORT OCT 72
BERRY, DALE W.;VAN DRESSER, STEVEN
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT. JUN 71-OCT 72
DESCRIPTORS: MANAGEMENT ANALYSIS, *VETERANS, EMPLOYMENT SERVICES
ABSTRACT: THE REPORT CONSTITUTES A NATIONAL EVALUATION OF MANPOWER SERVICES BEING PROVIDED TO VETERANS PRIMARILY THROUGH THE NATIONWIDE NETWORK OF EMPLOYMENT SERVICE AGENCIES. IT ASSESSES AND ANALYZES THE NATURE AND EXTENT OF MANPOWER SERVICES AVAILABLE TO VETERANS, THE RELEVANCE AND QUALITY OF THE SERVICES, THE EFFECTIVENESS OF THE DELIVERY SYSTEM, AND THE MANAGEMENT AND ADMINISTRATION OF MANPOWER SERVICES TO VETERANS. THE DATA WERE COLLECTED PRIMARILY THROUGH PERSONAL INTERVIEWS WITH PUBLIC OFFICERS, EMPLOYERS, AND VETERANS IN TWENTY FIVE (25) SITES NATIONALLY. OVER 4,000 INTERVIEWS WERE CONDUCTED. (AUTHOR) 219P*
NTIS: PB-213 498/8 NTIS PRICES PC$6.75/MF$0.95

1151 NATIONAL EVALUATION OF MANPOWER SERVICES FOR VETERANS, VOLUME II OF II. INVENTORY OF SERVICES OPERATED OR COORDINATED BY NATIONAL ORGANIZATIONS. FINAL REPORT. OCT72
BERRY, DALE W., AND OTHERS
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: MICROFICHE FILED BY PB 213 498.
DESCRIPTORS: *VETERANS, *EMPLOYMENT SERVICES, *PROGRAM DESCRIPTIONS, *EMPLOYMENT OPPORTUNITIES, *MANPOWER UTILIZATION, FEDERAL PROGRAMS, VOCATIONAL DEVELOPMENT, VOCATIONAL COUNSELING, MANPOWER DEVELOPMENT, *PROJECT TRANSITION
ABSTRACT: THIS VOLUME CONTAINS AN INVENTORY OF PROGRAMS OF NATIONAL ORGANIZATIONS WHICH OFFER MANPOWER SERVICES TO VETERANS OF THE UNITED STATES ARMED FORCES. THE PROGRAMS AND COMPONENTS DESCRIBED OFFER EMPLOYMENT OPPORTUNITIES, JOB REFERRALS, AND EMPLOYABILITY DEVELOPMENT OR COUNSELING. THE INVENTORY PRESENTS BOTH FEDERAL PROGRAMS AND PROGRAMS OPERATED BY PRIVATE ORGANIZATIONS. PROGRAMS INITIATED AT THE LOCAL LEVEL WHICH DO NOT HAVE NATIONAL COORDINATION ARE NOT INCLUDED. AN INDEX CLASSIFIES THE PROGRAMS BY THE PRINCIPAL TYPES OF SERVICES OFFERED AND BY SPECIAL GROUPS OF VETERANS SERVED. VOLUME I OF THIS REPORT IS AVAILABLE IN THIS ISSUE AS VT 020 235. (MF)
AIM/ARM: VT020234 DOCUMENT NOT AVAILABLE FROM EDRS.

1152 NATIONAL EVALUATION OF OPERATION MAINSTREAM PHASE I THE GREEN THUMB - GREEN LIGHT PROGRAM JAN 71
BERRY, DALE W.;SANDUSKY, NANCY;VAN DRESSER, STEVEN
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT.
DESCRIPTORS: COMMUNITY DEVELOPMENT, SOCIOECONOMIC STATUS, UNEMPLOYMENT, JOB ANALYSIS, ORGANIZATIONS, NATIONAL GOVERNMENT, STATE GOVERNMENT, LOCAL GOVERNMENT, SURVEYS, MANAGEMENT, POVERTY, *MAINSTREAM OPERATION, *GREEN THUMB PROGRAM, *BEAUTIFICATION PROGRAMS, *GREEN LIGHT PROGRAM, OLDER WORKERS
ABSTRACT: THE FIRST OF THREE REPORTS IS MADE ON OPERATION MAINSTREAM PROGRAMS FUNDED BY THE U.S. DEPARTMENT OF LABOR. DATA FOR THE GREEN THUMB EVALUATION WERE OBTAINED FROM INTERVIEW RESPONDENTS, REVIEW OF PROGRAM DOCUMENTS, AND OBSERVATION OF FIVE OF 15 PROGRAMS OPERATED BY THE NATIONAL FARMERS UNION. TWO NON-PROGRAM COMMUNITIES WERE STUDIED FOR COMPARISON. CONGRESS DESIGNED MAINSTREAM TO EMPLOY OLDER WORKERS ON BEAUTIFICATION AND OTHER COMMUNITY BETTERMENT PROJECTS, PRIMARILY IN RURAL AREAS. GREEN THUMB ENROLLS PERSONS OVER 54 AND ASSIGNS THEM TO CONSERVATION AND BEAUTIFICATION PROJECTS. GREEN LIGHT ASSIGNS OLDER WORKERS TO AUGMENT THE SERVICES OF LOCAL AGENCIES. THE EVALUATORS REPORT THAT ENROLLEES ARE GENERALLY SATISFIED WITH WORK ASSIGNMENTS AND THAT THE PROGRAM HAS A FAVORABLE COMMUNITY IMAGE. THEY RECOMMEND, HOWEVER, THAT THE GREEN THUMB - GREEN LIGHT PROGRAMS BE LESS CONCERNED WITH HIGHLY VISIBLE PROJECTS AND BECOME MORE CONCERNED WITH PROVIDING SERVICES TO THE POOR AND AGED. (DL/MA ABSTRACT) 247P**
NTIS: PB-197 689 NTIS PRICES PC$3.00 MF$0.95

1153 NATIONAL EVALUATION OF OPERATION MAINSTREAM. PHASE II THE SENIOR AIDES PROGRAM MAY 71
BERRY, DALE W.;SANDUSKY, NANCY;VAN DRESSER, STEVEN;HOMONOFF, EMILY
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT.
DESCRIPTORS: UNEMPLOYMENT, RURAL AREAS, ECONOMIC FACTORS, PROJECT MANAGEMENT, SOCIAL CHANGE, SOCIOECONOMIC STATUS, COMMUNITY SERVICE PROJECTS, ELDERLY POOR, ELDERLY WORKERS, SENIOR AIDE PROGRAMS
ABSTRACT: THE REPORT IS THE SECOND OF A SERIES OF THREE REPORTS THAT WILL CONSTITUTE A COMPREHENSIVE EVALUATION OF OPERATION MAINSTREAM. IT ANALYZES AND DESCRIBES THE GOALS, ACTIVITIES, STRUCTURE, OPERATION, AND EFFECTS OF EACH TYPE OF SENIOR AIDE PROGRAM, WITH LIMITED COMPARISON OF THESE PROGRAMS WITH EACH OTHER AND WITH OTHER OPERATION MAINSTREAM PROGRAMS. THE REPORT IS BASED ON DATA OBTAINED FROM 13 SELECTED PROJECT LOCATIONS, 328 FORMAL INTERVIEWS AS WELL AS NUMEROUS INFORMAL INTERVIEWS AND OBSERVATIONS. THE REPORT CONTAINS RECOMMENDATIONS FOR IMPROVING THE SENIOR AIDES PROGRAMS OF OPERATION MAINSTREAM. (DL/MA ABSTRACT) 322P
NTIS: PB-200 163 NTIS PRICES PC$6.00 MF$0.95

1154 NATIONAL EVALUATION OF OPERATION MAINSTREAM. PHASE III (PART 2) REGIONALLY ADMINISTERED I-E PROGRAM OCT 71
BERRY, DALE W.;SANDUSKY, NANCY;VAN DRESSER, STEVEN;FINK, JOANNE
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT.
DESCRIPTORS: EVALUATION, ECONOMIC DEVELOPMENT, MANAGEMENT ANALYSIS, REGIONAL PLANNING, REVIEWS, METHODOLOGY, LEGISLATION, COMMUNITY DEVELOPMENT, JOB ANALYSIS, OBJECTIVES, PLACEMENT, RECOMMENDATIONS, *MAINSTREAM OPERATION, OLDER WORKERS
ABSTRACT: THE REPORT IS THE FOURTH IN A SERIES OF FIVE REPORTS WHICH WILL CONSTITUTE A COMPREHENSIVE EVALUATION OF OPERATION MAINSTREAM. THIS REPORT ON OPERATION MAINSTREAM TITLE I-E PROGRAMS DESCRIBES AND ANALYZES THE GOALS, ACTIVITIES, STRUCTURE, OPERATION, AND EFFECTS OF THE PROGRAM. THE REPORT DEALS SPECIALLY WITH THE DEGREE OF CORRESPONDENCE BETWEEN PROGRAM GOALS AND CONGRESSIONAL INTENT, AND THE EFFECTIVENESS OF PROGRAM DESIGN AND OPERATION. THE DATA WAS COLLECTED PRIMARILY THROUGH PERSONAL INTERVIEWS WITH ENROLLEES, ENROLLEE STAFF SUPERVISORS, PROGRAM STAFF, SPONSORING AGENCY STAFF, ADVISORY GROUPS, EMPLOYEES, AND RECOGNIZED COMMUNITY LEADERS. 594 INTERVIEWS WERE CONDUCTED AT 11 PROGRAM SITES. (AUTHOR) 284P
NTIS: PB-205 835 NTIS PRICES PC$3.00/MF$0.95

1155 NATIONAL EVALUATION OF OPERATION MAINSTREAM. PHASE III, (PART 1) REGIONALLY ADMINISTERED PROGRAM AUG 71
BERRY, DALE W.;SANDUSKY, NANCY;VAN DRESSER, STEVEN;FINK, JOANNE
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT.
DESCRIPTORS: ECONOMIC DEVELOPMENT, MANAGEMENT ANALYSIS, AGING(BIOLOGY), REGIONAL PLANNING, METHODOLOGY, LEGISLATION, GROUP PSYCHOLOGY, SOCIOECONOMIC STATUS, PERSONNEL DEVELOPMENT, ORGANIZATIONS, SURVEYS, *MAINSTREAM OPERATION, OLDER WORKERS
ABSTRACT: THE REPORT IS THE THIRD IN A SERIES OF FIVE REPORTS WHICH WILL CONSTITUTE A COMPREHENSIVE EVALUATION OF OPERATION MAINSTREAM. THIS REPORT DEALS WITH THOSE OPERATIONAL MAINSTREAM PROGRAMS ADMINISTERED BY THE DEPARTMENT OF LABOR REGIONAL OFFICES, IN CONTRAST WITH THE TWO PREVIOUS REPORTS WHICH RESPECTIVELY COVERED THE GREEN THUMB-GREEN LIGHT PROGRAMS AND THE SENIOR AIDES PROGRAMS, WHICH ARE ADMINISTERED BY NATIONAL CONTRACTS. THE REPORT DOES NOT ATTEMPT TO MAKE COMPARISONS AMONG THE VARIOUS TYPES OF PROGRAMS SINCE THAT TYPE OF ANALYSIS WILL BE CONTAINED IN THE LAST REPORT OF THE SERIES. THE INFORMATION FOR THE EVALUATION WAS GAINED THROUGH INTERVIEWS WITH PROGRAM PARTICIPANTS, REGIONAL OFFICE OFFICIALS, PROGRAM STAFF, AND ON-SITE OBSERVATION. 226P
NTIS: PB-203 565 NTIS PRICES PC$3.00 MF$0.95

1156 NATIONAL EVALUATION OF OPERATION MAINSTREAM. PHASE IV. COMPARATIVE ANALYSIS DEC 71
BERRY, DALE W.;SANDUSKY, NANCY;DRESSER, STEVEN VAN;FINK, JOANNE
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX.
NOTES: FINAL REPT.
DESCRIPTORS: AGING(BIOLOGY), RURAL AREAS, URBAN AREAS, REVIEWS, OBJECTIVES, EFFECTIVENESS, INTERVIEWS, STATISTICAL DATA, *MAINSTREAM OPERATION, OLDER WORKERS
ABSTRACT: THE REPORT IS THE FIFTH IN A SERIES OF FIVE REPORTS WHICH CONSTITUTE A COMPREHENSIVE EVALUATION OF OPERATION MAINSTREAM (OM). IT CONTAINS A COMPARATIVE ANALYSIS OF THE VARIOUS TYPES OF OM PROGRAMS AND DRAWS FROM AND BUILDS UPON THE FOUR PREVIOUS EVALUATION REPORTS ON VARIOUS SEGMENTS OF THE PROGRAM. THIS REPORT ANALYZES THE OM LEGISLATIVE BACKGROUND AND INTENT; THE NEED FOR THE PROGRAM; THE GOALS, ACTIVITIES, STRUCTURE, OPERATION, MANAGEMENT, AND IMPACTS; AND OVERALL EFFECTIVENESS OF THE PROGRAM. THE EVALUATION IS NATIONWIDE IN SCOPE AND BASED UPON AN EXAMINATION OF A SAMPLE WHICH CONSTITUTES 13% OF ALL OM PROJECTS. THE INFORMATION FOR THE EVALUATION WAS GAINED THROUGH INTERVIEWS WITH PROGRAM PARTICIPANTS, PROGRAM ADMINISTRATORS AND OFFICIALS, PROGRAM STAFF, AND ON-SITE OBSERVATIONS. 230P*
NTIS: PB-207 142 NTIS PRICES PC$3.00/MF$0.95

1157 NATIONAL EVALUATION OF OPERATION MAINSTREAM. PHASE I THE GREEN THUMB-GREEN LIGHT PROGRAM. FINAL REPORT FOR PHASE I OF III. JAN 71
BERRY, DALE W.;AND OTHERS
KIRSCHNER ASSOCIATES, INC., ALBUQUERQUE, N. MEX. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: 235P.
DESCRIPTORS: COMMUNITY PROGRAMS, CROSS SECTIONAL STUDIES, DATA ANALYSIS, *NATIONAL PROGRAMS, *OLDER ADULTS, *PROGRAM EVALUATION, SAMPLING, *UNEMPLOYED, *VOCATIONAL EDUCATION, GREEN THUMB GREEN LIGHT PROGRAM (THE), *OPERATION MAINSTREAM
ABSTRACT: THIS EVALUATION REPORT ON THE GREEN THUMB PROGRAM IS THE FIRST IN A SERIES OF THREE REPORTS THAT WILL CONSTITUTE A COMPREHENSIVE EVALUATION OF OPERATION MAINSTREAM (OM). OPERATION MAINSTREAM IS A COLLECTION OF PROGRAMS DESIGNED TO EMPLOY AS ENROLLEES POOR, CHRONICALLY UNEMPLOYED ADULTS. THIS EVALUATION RELIES PRIMARILY ON CROSS-SECTIONAL AND BEFORE-AND-AFTER ANALYSIS TO DETERMINE PROGRAM IMPACT WITHIN THE SAMPLE OM COMMUNITIES. THE REPORT EVALUATES THE GREEN THUMB-GREEN LIGHT PROGRAM ON TWO LEVELS (1) THE DEGREE OF CORRESPONDENCE BETWEEN PROGRAM GOALS AND THE CONGRESSIONAL INTENT FOR THE MAINSTREAM PROGRAM, AND (2) THE EFFECTIVENESS OF PROGRAM DESIGN AND OPERATION IN ACHIEVING PROGRAM OBJECTIVES. RECOMMENDATIONS ARE (1) THE BASIC STRATEGY AND EMPHASIS OF THE PROGRAM SHOULD BE MODIFIED SO THAT THE PROGRAM PROVIDES MORE SERVICES OF DIRECT BENEFIT TO THE POOR AND AGED, (2) CONSIDERATION SHOULD BE GIVEN TO THE STRATEGY OF CONCENTRATING EFFORTS AND RESOURCES IN ORDER TO INTENSIFY IMPACT AND TO FACILITATE ADMINISTRATION, (3) THE ADVISORY COMMITTEE SHOULD BE STRENGTHENED, (4) SUPPORTIVE

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1157 SERVICES SHOULD BE GIVEN MORE EFFORT, (5) ANNUAL MEDICAL EXAMINATIONS AND SAFETY TRAINING SHOULD BE INSURED, AND (6) PROCEDURES SHOULD BE INSTITUTED TO INSURE THAT ENROLLEES UNDERSTAND THE REASONS FOR THEIR TERMINATION. (GB)
ERIC: ED052345= DOCUMENT NOT AVAILABLE FROM EDRS.

1158 NATIONAL PATTERNS OF R + D RESOURCES. FUNDS + MANPOWER IN THE UNITED STATES 1953-1973. FEB 73
NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
NOTES: 36P.
DESCRIPTORS: *EDUCATIONAL FINANCE, FINANCIAL SUPPORT, *HIGHER EDUCATION, *MANPOWER NEEDS, PROGRAM BUDGETING, RESEARCH, *RESEARCH AND DEVELOPMENT CENTERS, *STATISTICAL DATA
ABSTRACT: THIS REPORT CONTAINS DATA ON FUNDS AND MANPOWER IN RESEARCH AND DEVELOPMENT AND PROVIDES A SUMMARY PICTURE OF THE NATIONAL PATTERNS OF RESEARCH AND DEVELOPMENT FUNDING AND MANPOWER ALLOCATIONS ATTRIBUTED TO THE FOUR SECTORS OF THE ECONOMY FEDERAL GOVERNMENT, INDUSTRY, UNIVERSITIES AND COLLEGES, AND OTHER NONPROFIT INSTITUTIONS. HIGHLIGHTS INDICATE (1) TOTAL R+D SPENDING IN THE U.S. IS ESTIMATED TO REACH $30.1 BILLION IN 1973-3(ABOVE THE 1972 LEVEL OF $29.2 BILLION. (2) RESEARCH AND DEVELOPMENT IS EXPECTED TO ACCOUNT FOR 2.4(OF THE GNP IN 1973. (3) IN 1973 THE FEDERAL GOVERNMENT WILL SUPPORT 53(OF THE U.S. R+D EFFORT. (4) ALMOST 40(OF R+D SPENDING IN THE U.S IS DEVOTED TO RESEARCH. (5) NEARLY THREE-FIFTHS OF THE NATIONS BASIC RESEARCH WILL BE PERFORMED BY UNIVERSITIES AND COLLEGES IN 1973. (6) AN ESTIMATED 525,000 R+D SCIENTISTS AND ENGINEERS WERE EMPLOYED IN THE UNITED STATES IN 1972-1(FEWER THAN IN 1971. (7) IF RECENT TRENDS IN R+D COSTS PER WORKER CONTINUE, AND R+D SPENDING REACHES A LEVEL OF ABOUT $35 BILLION, APPROXIMATELY 650,000 SCIENTISTS AND ENGINEERS WILL BE EMPLOYED IN R+D WORK BY 1980. (AUTHOR/MJM)
ERIC: ED080060 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1159 NATIONAL PATTERNS OF R AND D RESOURCES. FUNDS AND MANPOWER IN THE UNITED STATES 1953-1973 FEB 73
BRICKSIN, RITA;EBENFIELD, HELENE;SANTOS, ROBERT;CHIRICHIELLO, JOHN
NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF SCIENCE RESOURCES STUDIES.
DESCRIPTORS: DEVELOPMENT, OBJECTIVES, CLASSIFICATIONS, EMPLOYMENT, MATHEMATICAL PREDICTION, STATISTICAL DATA, CENTERS, TRANSFERRING, PERSONNEL MANAGEMENT, RESEARCH AND DEVELOPMENT, INTERNATIONAL COMPARISONS, NSFSRS
ABSTRACT: THE REPORT PRESENTS DATA ON THE DOLLAR VOLUME OF RESEARCH AND DEVELOPMENT PERFORMED WITHIN EACH SECTOR OF THE ECONOMY, SOURCES OF FINANCING, NUMBER OF R AND D SCIENTISTS AND ENGINEERS, INTERNATIONAL COMPARISONS, AND OTHER ECONOMIC CHARACTERISTICS OF THE NATIONS R AND D EFFORT. 44P
NTIS: PB-223 167/8 NTIS PRICES PC-GPO/MF$1.45-NTIS

1160 NATIONAL PATTERNS OF R AND D RESOURCES. FUNDS AND MANPOWER IN THE UNITED STATES. 1953-1974 FEB 74
BRICKSIN, RITA K.;SANTOS, ROBERT;CHIRICHIELLO, JOHN;HOGAN, THOMAS J.
NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF SCIENCE RESOURCES STUDIES.
NOTES: RESEARCH AND DEVELOPMENT STATISTICS, 1953-74
DESCRIPTORS: RESEARCH PROJECTS, RESEARCH AND DEVELOPMENT EXPENDITURES, SCIENTISTS, ENGINEERS, MANPOWER UTILIZATION, COST ANALYSIS, NATIONAL GOVERNMENT, LOCAL GOVERNMENT, INDUSTRIES, UNIVERSITIES, LABORATORIES, NTISNSFSRS
ABSTRACT: THE REPORT PRESENTS DATA ON THE DOLLAR VOLUME OF RESEARCH AND DEVELOPMENT PERFORMED WITHIN EACH SECTOR OF THE ECONOMY, SOURCES OF FINANCING, NUMBER OF R AND D SCIENTISTS AND ENGINEERS, INTERNATIONAL COMPARISONS, AND OTHER ECONOMIC CHARACTERISTICS OF THE NATIONS R AND D EFFORT. 39P*
NTIS: PB-234 722/7 NTIS PRICES PC$3.00/MF$2.25

1161 NAVAL RESEARCH LOGISTICS QUARTERLY. VOLUME 18, NUMBER 1 MAR 71
OFFICE OF NAVAL RESEARCH ARLINGTON VA
DESCRIPTORS: NETWORK FLOWS, PRODUCTION CONTROL, SCHEDULING, GAME THEORY, INVENTORY CONTROL, MATHEMATICAL PROGRAMMING, QUEUEING THEORY, SEARCH THEORY, MATHEMATICAL MODELS, ALGORITHMS, PRODUCTION PLANNING, JOB SCHEDULING, N
ABSTRACT: :CONTENTS TREE-SEARCH ALGORITHMS FOR QUADRATIC ASSIGNMENT PROBLEMS: OPTIMAL INTERDICTION POLICY FOR A FLOW NETWORK: (0,1) HYPERBOLIC PROGGRAMMING PROBLEMS: APPLICATION OF THE GLM TECHNIQUE TO A PRODUCTION PLANNING PROBLEM: SEQUENCING MANY JOBS ON A MULTI-PURPOSE FACILITY: LOCATION OF FACILITIES WITH RECTANGULAR DISTANCES AMONG POINT AND AREA DESTINATIONS: A TECHNIQUE WHICH COMBINES MODIFIED PATTERN SEARCH METHODS WITH COMPOSITE DESIGNS AND POLYNOMIAL CONSTRAINTS TO SOLVE CONSTRAINED OPTIMIZATION PROBLEMS: FINITE STATISTICAL GAMES AND LINEAR PROGRAMMING: ON QUEUES WITH STATE-DEPENDENT ERLANG SERVICE: ASYMPTOTIC INFERENCE ABOUT A DENSITY FUNCTION AT AN END OF ITS RANGE: OPTIMAL POLICIES FOR A MULTI-ECHELON INVENTORY SYSTEM WITH DEMAND FORECASTS: SIMULATION OF MULTI-ECHELON MACRO-INVENTORY POLICIES. 142P
NTIS: AD-772 433/9 NTIS PRICES PC$10.25/MF$1.45

1162 NEED TO ENHANCE THE EFFECTIVENESS OF ON-THE-JOB TRAINING IN APPALACHIAN TENNESSEE. REPORT TO THE CONGRESS. 13NOV70
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C. DEPARTMENT OF LABOR, WASHINGTON, D.C.
NOTES: 59P.
DESCRIPTORS: *FEDERAL PROGRAMS, *ON THE JOB TRAINING, *UNEMPLOYED, *ADULT VOCATIONAL EDUCATION, EMPLOYMENT PROGRAMS, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, PROGRAM

(CONT.)

1162 IMPROVEMENT, EVALUATION NEEDS, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: A REVIEW OF ON THE JOB TRAINING ACTIVITIES CONDUCTED IN APPALACHIAN TENNESSEE UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT SHOWS THAT MOST OF THE EMPLOYERS HAVE NOT CHANGED HIRING PRACTICES OR TRAINING PROCEDURES AS A RESULT OF THE TRAINING CONTRACTS. FEDERAL FUNDS USED IN THE PROGRAM WERE DISSIPATED WITHOUT ACCOMPLISHING ANY SIGNIFICANT RESULTS. THESE WEAKNESSES RESULT PRIMARILY FROM FAILURE TO IMPLEMENT PROCEDURES DESIGNED TO CONTROL THE PROGRAM AND CAN BE CORRECTED BY INCREASING MONITORING. (BH)
AIM/ARM: VT015031 MF AVAILABLE IN VT-ERIC SET.

1163 NEEDED A VOUCHER PLAN IN SUPPORT OF CONTINUING EDUCATION AUG 73
BUSHNELL, DAVID S.
HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
NOTES: PROFESSIONAL PAPER
DESCRIPTORS: PROJECT PLANNING, MANPOWER UTILIZATION, AVAILABILITY, SPECIALIZED TRAINING, LEARNING, CAREER DEVELOPMENT, TRAINING AVAILABILITY, ADULT EDUCATION, EDUCATION CONTINUATION, HUMRRO
ABSTRACT: OPPORTUNITIES FOR CAREER ADVANCEMENT, AN ADEQUATE POOL OF TRAINED MANPOWER, AND THE GROWTH OF OUR ECONOMY ARE INEXTRICABLY CONNECTED WITH THE AVAILABILITY OF CONTINUING EDUCATION AND TRAINING OPPORTUNITIES TO WORKING ADULTS. AVAILABILITY IS A FUNCTION OF ACCESS TO TRAINING AND SUCCESSFUL PARTICIPATION IN TRAINING. THE FEDERALLY FUNDED VOUCHER PLAN IS PROPOSED WHICH MIGHT INSURE THE AVAILABILITY OF LIFELONG LEARNING OPPORTUNITIES. 14
NTIS: PB-223 312/0 NTIS PRICES PC$2.75/MF$1.45

1164 NEGROES IN APPRENTICESHIP. MANPOWER AUTOMATION RESEARCH MONOGRAPH NO. 6. AUG67
NOTES: 39P.
DESCRIPTORS: *APPRENTICESHIPS, COMMUNITY ACTION, DIRECTORIES, EMPLOYMENT PROGRAMS, *EQUAL OPPORTUNITIES (JOBS), GOVERNMENT ROLE, LABOR LAWS, LABOR STANDARDS, *LABOR UNIONS, *NEGRO EMPLOYMENT, NEGROES, NEGRO YOUTH, POLICY, PRIVATE AGENCIES, PROGRAM EVALUATION, SOCIOECONOMIC INFLUENCES, VOLUNTARY INTEGRATION
ABSTRACT: SELECTED PORTIONS OF A STUDY, NEGRO PARTICIPATION IN APPRENTICESHIP PROGRAMS (VT 004 310) BY F.R. MARSHALL AND V. M. BRIGGS, JR., ARE PRESENTED TO FOSTER ACTION TO AFFORD FULLY EQUAL APPRENTICESHIP OPPORTUNITY. APPRENTICESHIP PROGRAMS IN NEW YORK, PHILADELPHIA, CLEVELAND, PITTSBURGH, CINCINNATI, DETROIT, SAN FRANCISCO-OAKLAND, HOUSTON, ATLANTA, AND WASHINGTON WERE STUDIED THROUGH NUMEROUS INTERVIEWS WITH REPRESENTATIVES OF LABOR, MANAGEMENT, CIVIL RIGHTS GROUPS, GOVERNMENT, EDUCATIONAL ORGANIZATIONS, AND NEGRO YOUTH. THE STUDY CONCLUDED THAT THE INADEQUATE SUPPLY OF NEGROES WHO PRESENTLY WANT TO OR CAN QUALIFY FOR APPRENTICESHIP IS, MORE THAN DISCRIMINATION, THE CHIEF OBSTACLE TO WIDER PARTICIPATION OF NEGROES IN THE 350 APPRENTICEABLE TRADES. OF 21,500 APPRENTICES EMPLOYED ON FEDERALLY SUPPORTED CONSTRUCTION PROJECTS IN 1964, 483 (2.2 PERCENT) WERE NEGRO. DESPITE FEDERAL AND LOCAL LAWS AND REGULATIONS REQUIRING EQUAL OPPORTUNITY, THERE HAVE BEEN NO SIGNIFICANT INCREASES IN THE NUMBER OF NEGRO APPRENTICES. THE GREATEST BARRIER HAS BEEN THE LACK OF MAJOR EFFORTS TO RECRUIT, TRAIN, AND COUNSEL QUALIFIED APPLICANTS. ALSO NEEDED ARE FULL EMPLOYMENT CONDITIONS, INFORMATION DISSEMINATION EFFORTS, AND A VARIETY OF CORRECTIVE MEASURES ON THE PART OF EDUCATORS, EMPLOYERS, UNIONS, CIVIL RIGHTS GROUPS, AND GOVERNMENT. SOME SPECIFIC RECOMMENDATIONS ARE INCLUDED. APPRENTICESHIP INFORMATION SOURCES ARE LISTED. COPIES OF THIS DOCUMENT ARE AVAILABLE FROM MANPOWER ADMINISTRATION, OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20410. (ET)
AIM/ARM: VT002353 EDRS PRICE MF-$0.25 HC-$1.64

1165 NEIGHBORHOOD YOUTH CORPS FROM WELFARE TO WAGES.
DEPARTMENT OF LABOR, WASHINGTON, D.C.
NOTES: 6P.
DESCRIPTORS: *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, EDUCATIONAL PROGRAMS, *FEDERAL PROGRAMS, *POVERTY PROGRAMS, *WORK STUDY PROGRAMS, YOUTH PROGRAMS, NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: THE METHODS AND OBJECTIVES OF THE NEIGHBORHOOD YOUTH CORPS ARE DESCRIBED IN ANECDOTAL FORM. BRIEF CASE STUDIES ILLUSTRATE VARIOUS FACETS OF THIS FEDERAL WORK-STUDY PROGRAM. (NH)
ERIC: ED027349 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1166 NEIGHBORHOOD-BASED CHILD CARE SERVICES FOR THE INNER CITY. MONOGRAPH NUMBER FIVE DEC 71
KASSEL, MYRNA B.
HUMAN SERVICES MANPOWER CAREER CENTER, CHICAGO, ILL.
NOTES: FINAL REPT.
DESCRIPTORS: CHILDREN, SUPERVISION, COMMUNITY RELATIONS, NEIGHBORHOODS, FAMILY RELATIONS, OBJECTIVES, PROJECT PLANNING, CENTRAL CITY, ORGANIZATIONS, SURVEYS, EMPLOYMENT, CHILD CARE, CHICAGO(ILLINOIS), DAY CARE CENTERS
ABSTRACT: (CONTENTS REPORT OF THE STUDY COMMITTEE: BASIC COMPONENTS OF A COMPREHENSIVE CHILD CARE PROGRAM: OBJECTIVES AND METHODOLOGY: PROGRAM MODEL: COMMUNITY SETTING AND NEED: DESCRIPTION OF A MINI-CENTER: SUPPORTIVE SERVICES: SITES AND KINDS OF FACILITIES: CAREER DEVELOPMENT PROGRAM: PLANNING AND ACTION TIMETABLE: COMPREHENSIVE CHILD-CARE BUDGET: PROSPECTS FOR IMPLEMENTATION OF THE PROGRAM MODEL. 82P
NTIS: PB-219 2[illegible] NTIS PRICES PC$3.00/MF$0.95

1167 NEW CAREERS PART I-PROCEDURAL GUIDE FOR PROGRAM DEVELOPMENT. PART II-A MANUAL OF ORGANIZATION AND DEVELOPMENT. PART III-ENTRY LEVEL TRAINING FOR THE HUMAN SERVICE AIDE. PART IV-WIN JOB AND CAREER DEVELO PMENT VIA THE OCCUPATIONAL CATEGORY SYSTEMS APPROACH 1968
NATIONAL INST. FOR NEW CAREERS, WASHINGTON, D.C.
DESCRIPTORS: PERSONNEL DEVELOPMENT, JOB ANALYSIS, ORGANIZING, SPECIALIZED TRAINING, COMMUNITY RELATIONS, PROBLEM SOLVING, COUNSELING, WORK INCENTIVE PROGRAM, *NEW CAREERS PROGRAMS
ABSTRACT: THE FIRST SECTION PROVIDES GENERAL GUIDELINES AND ASSISTANCE FOR PERSONS PARTICIPATING IN THE ORGANIZATION AND DEVELOPMENT OF A NEW CAREERS PROGRAM IN A COMMUNITY. THE NEXT PROVIDES A PICTURE OF SOME OF THE PROBLEMS AND ISSUES INVOLVED. A THIRD PART DESCRIBES THE BASIC PROCESSES INVOLVED IN CONDUCTING ENTRY TRAINING FOR HUMAN SERVICE AIDES IN A NEW CAREERS TRAINING PROGRAM. THE CONCLUDING SECTION DISCUSSES AN APPROACH TO JOB AND CAREER DEVELOPMENT WITHIN THE WIN SYSTEM. A NEW CAREERS BIBLIOGRAPHY IS INCLUDED. 110P
NTIS: PB-214 285/9 NTIS PRICES PC$7.50/MF$0.95

1168 NEW CAREERS THE TEACHER AIDE PART I. A MANUAL FOR TRAINERS PART II. A MANUAL FOR TRAINEES OCT 68
STEINBERG, SHELDON S.;FISHMAN, JACOB R.
UNIVERSITY RESEARCH CORP., WASHINGTON, D.C. NEW CAREERS INST.
DESCRIPTORS: EMPLOYMENT, JOB ANALYSIS, EDUCATION, STUDENTS, PERSONNEL MANAGEMENT, MANPOWER UTILIZATION, NEW CAREERS PROGRAMS, CURRICULI
ABSTRACT: PART I WAS DESIGNED FOR USE IN NEW CAREERS PROGRAMS FOR TEACHER AIDES. THE TRAINER WILL FIND IT A HELPFUL AID IN PLANNING AND CONDUCTING A TRAINING PROGRAM ACCORDING TO THE NEW CAREERS TRAINING MODEL PROGRAM DEVELOPMENT: JOB AND CAREER DESIGN: AND CURRICULUM WRITING. PART II WAS DEVELOPED FOR THE TEACHER AIDE TRAINEE. WHILE LEARNING TO BE A TEACHER AIDE, IT WILL SERVE AS A GUIDE TO SKILL TRAINING SESSIONS. WHEN TRAINING IS OVER, IT WILL SERVE AS A RESOURCE BOOK OF CONTINUING VALUE ON THE JOB. A GLOSSARY IS INCLUDED. (AUTHOR) 116P
NTIS: PB-213 514/4 NTIS PRICES PC$8.00/MF$0.95

1169 NEW CAREERS AND AGENCIES VIEWS FROM THE TOP. WORKING PAPER NO. 3. REHABILITATION OCCUPATIONS FOR THE DISADVANTAGED AND ADVANTAGED. A PROGRAM OF RESEARCH ON OCCUPATIONS AND PROFESSIONS IN THE FIELD OF REHABILITATION MAR 73
MOELKER, LINDA R.;HAUG, MARIE R.;KITSON, GAY C.;SUSSMAN, MARVIN B.
CASE WESTERN RESERVE UNIV., CLEVELAND, OHIO. DEPT. OF SOCIOLOGY.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: PARAPROFESSIONAL PERSONNEL, SOCIAL WELFARE, DISADVANTAGED MINORITIES, TRAINING PROJECTS, MANPOWER UTILIZATION, SURVEYS, *NEW CAREERS PROGRAMS, NTISHEWSRS
ABSTRACT: THE STUDY EXPLORED HOW REHABILITATION AND SOCIAL WELFARE AGENCIES IN ONE MIDWESTERN COMMUNITY HANDLED THE CONSEQUENCES OF THE NEW CAREERS MOVEMENT. THE SAMPLE CONSISTED OF 23 REHABILITATION AGENCY DIRECTORS AND 17 SOCIAL SERVICE AGENCY DIRECTORS. THEY WERE COMPARED ON THE FOLLOWING SETS OF VARIABLES (1) MANPOWER, (2) FUNDING, (3) INTERORGANIZATIONAL LINKAGE, (4) RECRUITMENT, (5) HIRING PRACTICES, (6) COMMUNITY LINKAGE, (7) CLIENT POPULATION, (8) ADEQUACY OF SERVICES, AND (9) USE OF PARAPROFESSIONALS. FOUR-FIFTHS OF THE DIRECTORS STUDIED HAD SOME AWARENESS OF THE PARAPROFESSIONAL MOVEMENT: HOWEVER, AGENCY ADMINISTRATORS KNOWLEDGE OF THE MOVEMENT APPEARED LIMITED. ALTHOUGH SOME AGENCIES EMPLOYED PARAPROFESSIONALS, MANY FAILED TO EMBODY CORE IDEAS OF THE NEW CAREERS. 53P*
NTIS: PB-236 494/2ST NTIS PRICES PC$4.25/MF$2.25

1170 NEW CAREERS FOR NON-PROFESSIONALS IN EDUCATION. FINAL REPORT. 31AUG65
HARTLEY, JAMES R.
CALIFORNIA UNIV., RIVERSIDE.: INSTITUTE FOR THE STUDY OF CRIME AND DELINQUENCY, SACRAMENTO, CALIF.
NOTES: 313P.
DESCRIPTORS: ADMINISTRATOR ROLE, BIBLIOGRAPHIES, CLASSROOM COMMUNICATION, CLASSROOM ENVIRONMENT, *DISADVANTAGED SCHOOLS, *DISADVANTAGED YOUTH, EFFECTIVE TEACHING, *ELEMENTARY SCHOOLS, EVALUATION METHODS, *STUDENT TEACHER RELATIONSHIP, *SUBPROFESSIONALS, TEACHER SHORTAGE, TEACHING MODELS, NEW CAREERS DEVELOPMENT PROJECT
ABSTRACT: THIS REPORT DESCRIBES AN EFFORT TO DEVELOP A MODEL FOR TEACHING AND ADMINISTRATION IN ELEMENTARY SCHOOLS, PARTICULARLY THOSE HAVING LARGE NUMBERS OF SOCIALLY, ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED CHILDREN. THRITY-TWO SUBPROFESSIONAL TEACHING ASSISTANTS, MOSTLY POOR AND FROM MINORITY GROUPS, WERE EMPLOYED AND TRAINED TO HELP CHILDREN LEARN. COMMUNITY ACCEPTANCE WAS SUBSTANTIAL. APPROACHES TO ALLEVIATE CURRENT SOCIAL AND EDUCATIONAL PROBLEMS ARE DISCUSSED IN RELATION TO (1) INCREASING UNEMPLOYMENT AMONG DISADVANTAGED PEOPLE, CAUSED BY LACK OF FORMAL EDUCATION AND TECHNOLOGICAL ADVANCES, (2) THE EFFECTIVENESS OF THE MORE TRADITIONAL ELEMENTARY SCHOOL FOR EDUCATING DISADVANTAGED CHILDREN, (3) THE SHORTAGE OF PROFESSIONAL ELEMENTARY TEACHERS, (4) OVERCROWDED CLASSROOM CONDITIONS, (5) COMMUNICATION DIFFICULTIES BETWEEN ADULTS AND DISADVANTAGED CHILDREN AND (6) TECHNIQUES FOR OBSERVATION AND EVALUATION OF TEACHING AND LEARNING. (RP)
ERIC: ED013237 EDRS PRICE MF-$0.76 HC-$15.56 PLUS POSTAGE

1171 NEW CAREERS IN LOCAL GOVERNMENT. 69
WHITE, LESLIE R.
NOTES: 133P.

(CONT.)

1171 DESCRIPTORS: CAREER PLANNING, CITY GOVERNMENT, COMMUNITY COLLEGES, *CULTURALLY DISADVANTAGED, *EDUCATIONAL PROGRAMS, *EMPLOYMENT PROGRAMS, ENTRY WORKERS, *GOVERNMENT EMPLOYEES, GUIDELINES, JOB DEVELOPMENT, MODELS, OCCUPATIONAL INFORMATION, OCCUPATIONAL MOBILITY, *PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, PROGRAM PLANNING, VOCATIONAL DEVELOPMENT, WORK EXPERIENCE PROGRAMS, *NEW CAREERS PROGRAM

ABSTRACT: THIS MANUAL OUTLINES CONCEPTS, APPROACHES, STRATEGIES, AND TACTICS FOR DEVELOPING NEW CAREERS IN LOCAL GOVERNMENT. THE WHY AND WHAT OF NEW CAREERS EXPLAINS THE GENERAL CONCEPTS OF NEW CAREERS AND DISCUSSES THE MANPOWER NEEDS OF LOCAL GOVERNMENT AGENCIES. THE HOW OF NEW CAREERS DESCRIBES THE PROCESS OF DESIGNING NEW CAREERS IN TERMS OF PLANNING (WITH EMPHASIS UPON FUNCTIONAL JOB ANALYSIS), RECRUTING, SELECTING, AND TRAINING. EVALUATING THE HOW OF NEW CAREERS DESCRIBES PROBLEM AREAS POINTED OUT BY FUNDING AND USER AGENCIES, INCLUDING ORGANIZATION AND ADMINISTRATION, JOB DEVELOPMENT, RECRUITMENT AND SELECTION, AND TRAINING. A STATEWIDE NEW CAREERS MODEL PROVIDES A MODEL PATTERNED ON WORK IN CALIFORNIA TO INDICATE WHAT CAN BE DONE TO CHANGE EXISTING PERSONNEL SYSTEMS TO SOLVE PUBLIC SERVICE MANPOWER PROBLEMS BY HIRING THE DISADVANTAGED. APPENDIXES INCLUDE (1) CAREER LADDERS, JOB DESCRIPTIONS, AND COMMUNITY COLLEGE COURSE TITLES FOR SUBPROFESSIONAL MUNICIPAL GOVERNMENT OCCUPATIONS, AND (2) A SAMPLE BASIC CURRICULUM FOR NEW CAREERS EMPLOYEES IN LOCAL GOVERNMENTS. (JK)

AIM/ARM: VT008899 EDRS PRICE MF-$0.75 HC-$6.75

1172 NEW CAREERS IN REHABILITATION PROJECT PARTS I, II, AND III. (MICROFICHE). MAR72

NATIONAL REHABILITATION ASSOCIATION, INC., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

DESCRIPTORS: *LEADERS GUIDES, *VOCATIONAL REHABILITATION, CONCEPTUAL SCHEMES, ADULT VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, *LEADERSHIP TRAINING, REHABILITATION PROGRAMS, JOB DEVELOPMENT, *HANDICAPPED, MODELS, *PROGRAM DEVELOPMENT, SYSTEMS DEVELOPMENT, HUMAN RESOURCES, MANPOWER DEVELOPMENT, CAREER LADDERS, *NEW CAREERS

ABSTRACT: THE DEPARTMENT OF LABOR FUNDED A TECHNICAL ASSISTANCE CONTRACT WITH THE NATIONAL REHABILITATION ASSOCIATION TO DEVELOP METHODOLOGIES FOR INCREASING OPPORTUNITIES FOR HANDICAPPED PEOPLE TO BECOME PRODUCTIVE BY TRAINING PERSONNEL TO WORK EFFECTIVELY WITH THE HANDICAPPED. THIS VOLUME WAS DESIGNED TO HELP ADMINISTRATORS, PROGRAM PLANNERS, TRAINING PERSONNEL, AND PARAPROFESSIONALS IN HUMAN SERVICES AGENCIES IN APPLYING NEW CAREERS TRAINING CONCEPTS IN VOCATIONAL REHABILITATION. AN ORIENTATION AND OVERVIEW IN DEVELOPING, MAINTAINING, AND IMPLEMENTING NEW CAREER/PARAPROFESSIONAL TRAINING PROGRAMS IS PROVIDED. INCLUDED ARE CONCEPTS THAT UNDERLIE THE TRAINING AND SUPERVISION OF DISADVANTAGED PEOPLE AS NEW CAREERISTS IN REHABILITATION, INCLUDING ENTRY LEVEL AND UPGRADING POSITIONS, AS WELL AS MAJOR ISSUES IN THE CAREER DEVELOPMENT AND TRAINING OF TRAINERS AND SUPERVISORS. MODELS ARE SUGGESTED FOR THE GREATER UTILIZATION OF UNTAPPED HUMAN RESOURCES TO CREATE A MORE EFFECTIVE SYSTEM OF SERVICE DELIVERY. (AUTHOR/AG)

AIM/ARM: VT018776 DOCUMENT NOT AVAILABLE FROM EDRS.

1173 NEW CAREERS IN REHABILITATION PROJECT. PART I. A GUIDE FOR THE DEVELOPMENT, ESTABLISHMENT AND MAINTENANCE OF PARAPROFESSIONAL MANPOWER PROGRAMS. PART II. SERVING MORE DISABLED PEOPLE BETTER THROUGH NEW CAREER S IN REHABILITATION. PART III. TRAINING AND SUPERVISION OF NEW CAREERISTS IN REHABILITATION MAR 72

BAGSTER-COLLINS, RICHARD D.;SELLARS, STANLEY G.;MCALGEES, DANIEL C.

NATIONAL REHABILITATION ASSOCIATION, WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: SUPERVISION, COUNSELING, SPECIALIZED TRAINING, PROFESSIONAL PERSONNEL, CONCEPTS, UPGRADING, MODELS, *PARAPROFESSIONAL PERSONNEL, HUMAN SERVICE CAREERS, DISABLED WORKERS, NEW CAREERS PROGRAMS, DISADVANTAGED GROUPS

ABSTRACT: THE DEPARTMENT OF LABOR FUNDED A TECHNICAL ASSISTANCE CONTRACT WITH THE NATIONAL REHABILITATION ASSOCIATION TO DEVELOP METHODOLOGIES FOR INCREASING OPPORTUNITIES FOR HANDICAPPED PEOPLE TO BECOME PRODUCTIVE, BY TRAINING PERSONNEL TO WORK EFFECTIVELY WITH THE HANDICAPPED. THIS VOLUME WAS WRITTEN TO HELP APPLY NEW CAREERS, TRAINING CONCEPTS IN REHABILITATION, IN ORDER TO GIVE ADMINISTRATORS, PROGRAM PLANNERS, TRAINING PERSONNEL AND PARAPROFESSIONALS IN HUMAN SERVICES AGENCIES AN ORIENTATION AND OVERVIEW IN DEVELOPING, MAINTAINING AND IMPLEMENTING NEW CAREER/PARAPROFESSIONAL TRAINING PROGRAMS. INCLUDED ARE CONCEPTS THAT UNDERLIE THE TRAINING AND SUPERVISION OF DISADVANTAGED PEOPLE AS NEW CAREERISTS IN REHABILITATION, INCLUDING ENTRY LEVEL AND UPGRADING POSITIONS, AS WELL AS MAJOR ISSUES IN THE CAREER DEVELOPMENT AND TRAINING OFTRAINERS AND SUPERVISORS. MODELS ARE SUGGESTED FOR THE GREATER UTILIZATION OF UNTAPPED HUMAN RESOURCES TO CREATE A MORE EFFECTIVE SYSTEM OF SERVICE DELIVERY. 161P*

NTIS: PB-210 350 NTIS PRICES PC$6.00/MF$0.95

1174 NEW CAREERS IN THE STATE EMPLOYMENT SECURITY AGENCIES PART I. INSTRUCTION FOR A NEW CAREERS PROGRAM: PART II. SUGGESTED STAFF TRAINING GUIDE: PART III. HANDBOOK 1970

MANPOWER ADMINISTRATION, WASHINGTON, D.C.

NOTES: REPT. FOR 1970-72.

DESCRIPTORS: UPGRADING, EMPLOYMENT, SPECIALIZED TRAINING, STATE GOVERNMENT, JOB ANALYSIS, MODELS, ORGANIZATIONS, UNIVERSITIES, EDUCATION, *NEW CAREERS, *CAREER LADDERS, PARAPROFESSIONAL PERSONNEL, DISADVANTAGED GROUPS, *JOB CREATION

ABSTRACT: A THOROUGH DESCRIPTION IS GIVEN OF THE PHILOSOPHY AND OPERATING INSTRUCTIONS FOR NEW CAREERS TRAINING PROGRAMS IN EMPLOYMENT SECURITY AGENCIES. THE FIRST PART PROVIDES INSTRUCTIONS TO STATE ES AGENCIES AND DEPARTMENT OF LABOR STAFFS ON THE OPERATIONS OF A TRAINING PROJECT. IT INCLUDES DEFINITIONS, PROGRAM STANDARDS, TRAINING

(CONT.)

1174 AND EDUCATIONAL COMPONENTS TO BE SUPPLIED, PROJECT MODELS, JOB DESCRIPTIONS, ETC. THE SECOND PART PROVIDES INSTRUCTIONS TO NEW CAREERS IN ES (NCES) PERSONNEL ON THEIR ROLES IN THE FUNCTIONING OF THE PROGRAM. PART 3 PROVIDES A DETAILED DESCRIPTION OF THE ES AGENCY AND THE PROGRAM AS AN ORIENTATION MANUAL WORKBOOK FOR ENROLLEES. 387P*
NTIS: PB-212 027 NTIS PRICES PC$6.00/MF$0.95

1175 NEW CAREERS POSITIONS DESCRIPTIONS SOURCEBOOK FOR TRAINERS, ENTRY LEVEL. 70
FISHMAN, J.R., AND OTHERS
NATIONAL INST. FOR NEW CAREERS, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF PUBLIC CAREERS.
NOTES: MICROFICHE FILE BY PB 210 598
DESCRIPTORS: PROGRAM DEVELOPMENT, *ADMINISTRATOR GUIDES, JOB DEVELOPMENT, *MANPOWER DEVELOPMENT, *CAREER LADDERS, *ENTRY WORKERS, HEALTH SERVICES, SOCIAL SERVICES, *SERVICE WORKERS, CORRECTIONAL REHABILITATION, TRAINERS, OCCUPATIONAL MOBILITY, LAW ENFORCEMENT, HOUSING, *NEW CAREERS, CAREER LATTICES
ABSTRACT: INTENDED TO ASSIST IN THE DEVELOPMENT PHASE OF NEW CAREERS PROGRAM DEVELOPMENT, THIS TRAINERS SOURCEBOOK CONTAINS (1) DESCRIPTIONS OF 44 ENTRY LEVEL POSITIONS IN THE MAJOR HUMAN SERVICES FIELDS, INCLUDING EXPLANATIONS OF SUCH ELEMENTS AS POSITION TITLE, INTRODUCTION AND GENERAL DESCRIPTION, POSITION CONTROL, DUTIES, RESPONSIBILITIES, AND QUALIFICATIONS, (2) NUMEROUS OUTLINES FOR CREATING NEW POSITIONS, AND (3) SUGGESTIONS FOR DEVELOPING THE CAREER LADDER OR LATTICE. IN ADDITION TO PROVIDING THE BEGINNING PROCESS OF JOB DEVELOPMENT AND A FORM OF REFERENCE FOR SALARY LEVEL, THE SOURCEBOOK SHOULD ASSIST IN DEFINING A MORE EFFICIENT, ECONOMICAL, AND EFFECTIVE TRAINING PROGRAM. THE OCCUPATIONAL AREAS COVERED ARE (1) HEALTH, INCLUDING COMMUNITY INSTITUTIONS AND MENTAL HEALTH, (2) EDUCATION, INCLUDING PUBLIC SCHOOLS, (3) LAW ENFORCEMENT, (4) SOCIAL SERVICES, INCLUDING INDIVIDUAL AND COMMUNITY SERVICES, (5) CORRECTIONS AND REHABILITATION, (6) HOUSING, AND (7) EMPLOYMENT. (AUTHOR/SB)
AIM/ARM: VT019797 DOCUMENT NOT AVAILABLE FROM EDRS.

1176 A NEW DESIGN FOR RECRUITMENT OF BLACKS INTO HEALTH CAREERS OCT 71
APPLEWHITE, HAROLD L.
AMERICAN JOURNAL OF PUBLIC HEALTH:61:10:1965-71
DESCRIPTORS: DENTAL HYGIENISTS, HEALTH CONDITIONS, *HEALTH PERSONNEL, *MANPOWER NEEDS, *MEDICAL SERVICES, *NEGROES, *RACIAL DISCRIMINATION
ERIC: EJ050956

1177 NEW DESIGNS FOR CORRECTIONAL EDUCATION AND TRAINING PROGRAMS. JUN 73
MCCOLLUM, SYLVIA G.
FEDERAL PROBATION:P6-11, JUNE 1973
NOTES: 9P.
DESCRIPTORS: ADULT BASIC EDUCATION, ATTITUDES, COMMUNITY COLLEGES, *CORRECTIONAL EDUCATION, *CORRECTIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, DAILY LIVING SKILLS, *DELIVERY SYSTEMS, DIAGNOSTIC TEACHING, EDUCATIONAL INNOVATION, EDUCATIONAL NEEDS, EDUCATIONAL TECHNOLOGY, EDUCATION VOUCHERS, INDIVIDUAL DIFFERENCES, LEARNING LABORATORIES, PRISONERS, *PROGRAM DESIGN, RESOURCE ALLOCATIONS, *VOCATIONAL REHABILITATION, VOCATIONAL TRAINING CENTERS
ABSTRACT: THE CHALLENGE CONFRONTING CREATIVE EDUCATORS CONCERNED WITH USING THE CORRECTIONAL EXPERIENCE IN POSITIVE WAYS IS TO STRUCTURE AN EDUCATIONAL DELIVERY SYSTEM WHICH TAKES INTO ACCOUNT THE WIDE RANGE OF INDIVIDUAL DIFFERENCES AMONG PEOPLE WHOSE ONLY COMMON DENOMINATOR IS SERVING TIME. INHERENT IS THE PROBLEM OF STAFF AND PUBLIC RESISTANCE TO REWARDING LAW BREAKERS WITH GENUINE EDUCATIONAL IMPROVEMENT OPPORTUNITIES. DELIVERY SYSTEMS WHICH MIGHT REPLACE TRADITIONAL APPROACHES, SOMETIMES AT NO GREATER COST, ARE (1) EDUCATIONAL VOUCHER SYSTEMS--PRISONERS FULFILLING CERTAIN REQUIREMENTS WOULD BE GUARANTEED BONA FIDE EDUCATIONAL OPPORTUNITIES, OUTSIDE THE CONSTRAINTS OF THE PRISON ENVIRONMENT, (2) PRISON AS A SPECIALIZED LEARNING CENTER--EACH PRISON WOULD SPECIALIZE IN A SINGLE OCCUPATIONAL CLUSTER, WITH PRISONERS ASSIGNED BY EDUCATION AND TRAINING REQUIREMENTS, (3) EDUCATIONAL TECHNOLOGY CENTERS IN PRISONS--OFFERING A WIDER COURSE RANGE AND PERMITTING GREATER FLEXIBILITY IN SCHEDULING, (4) ESTABLISHMENT OF CORRECTIONAL SCHOOL DISTRICTS--MAKING AVAILABLE BUDGET, STAFF, AND MATERIALS NORMALLY PROVIDED TO AN OPERATING SCHOOL DISTRICT, (5) EDUCATIONAL DIAGNOSTIC AND REFERRAL CENTERS--RESIDENTIAL CORRECTIONAL FACILITIES IN WHICH SECURITY IS NOT THE FIRST PRIORITY, AND (6) USE OF COMMUNITY COLLEGES--FACILITATORS IN THE DELIVERY OF SERVICES NECESSARY TO DIVERT THE FIRST OFFENDER FROM COMMITMENT TO A CORRECTIONAL INSTITUTION. (AUTHOR/AJ)
ERIC: ED109373 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1178 A NEW DIMENSION IN EMPLOYEE DEVELOPMENT A SYSTEM FOR CAREER PLANNING AND GUIDANCE APR 75
BREWER, JACK:AND OTHERS
PERSONNEL JOURNAL:54:4:228-31
DESCRIPTORS: *MANPOWER DEVELOPMENT, *INPLANT PROGRAMS, *PROGRAM DESCRIPTIONS, *CAREER PLANNING, *ADULT COUNSELING, CAREER LADDERS, EMPLOYER EMPLOYEE RELATIONSHIP, PILOT PROJECTS, GUIDANCE PROGRAMS, OCCUPATIONAL GUIDANCE, LAWRENCE LIVERMORE LABORATORY
ABSTRACT: LAWRENCE LIVERMORE LABORATORY (LLL), CALIFORNIA, HAS BEGUN A PILOT PROJECT IN CAREER COUNSELING FOR ITS EMPLOYEES, RECOGNIZING THAT MANAGEMENT HAS MUCH TO GAIN FROM PROVIDING GROWTH OPPORTUNITIES FOR ITS EMPLOYEES. THE NEEDS, EMPLOYEE CONCERNS, PROGRAM RATIONALE, AND THE MAJOR ELEMENTS OF THE CAREER GUIDANCE PROGRAM ARE DISCUSSED. (AUTHOR/MW)
ERIC: EJ113842

1179 NEW ENGLAND LABOR AND THE ECONOMY AT THE YEAR-END, 1972. 73
BUREAU OF LABOR STATISTICS (DOL), BOSTON, MASS. NEW ENGLAND REGIONAL OFFICE.
DESCRIPTORS: *GEOGRAPHIC REGIONS, GOVERNMENT PUBLICATIONS, *LABOR ECONOMICS, *INDUSTRIAL RELATIONS, *MANPOWER DEVELOPMENT, EMPLOYMENT STATISTICS, EMPLOYMENT TRENDS, *LABOR CONDITIONS, WAGES, ECONOMIC FACTORS, BUSINESS CYCLES, *NEW ENGLAND
ABSTRACT: THE ECONOMY OF THE SIX NEW ENGLAND STATES EXPANDED SWIFTLY DURING 1972, WITH 67,000 JOBS BEING ADDED, WHICH MOVED THE JOB TOTAL CLOSE TO THE PREVIOUS RECORD OF 1969. A SLOWDOWN WAS OBSERVED IN THE RISE OF BOTH PRICES AND WAGES IN NEW ENGLAND UNDER PHASE II OF THE ECONOMIC STABILIZATION PROGRAM. HOWEVER, RETAIL FOOD PRICES ROSE FOUR TIMES AS MUCH AS IN 1971, SOARING LOCALLY BY 43 PERCENT IN THE PAST DECADE AND 95 PERCENT SINCE 1967. AT WHOLESALE, THE PRICE GAINS OF INDUSTRIAL COMMODITIES HAVE SLACKENED, EXCEPT FOR LEATHER AND LUMBER PRODUCTS. THE AVERAGE WEEKLY EARNINGS FOR FACTORY WORKERS REACHED A NEW HIGH TO NEARLY $140, ALTHOUGH WAGE ADVANCES TAPERED OFF BECAUSE OF THE STABILIZATION ACT. UNION PARTICIPATION AND TIME LOST DUE TO STRIKES ARE BELOW THE NATIONAL AVERAGE. OF THE JOBS ADDED IN NEW ENGLAND, 24,000 WERE IN THE REGIONS FACTORIES AND 43,000 IN NONMANUFACTURING WORK. (AUTHOR/AG)
AIM/ARM: VT019496 EDRS PRICE MF-$0.65 HC-$3.29.

1180 NEW INDIAN TRIBALISM. WORKING PAPER. OCT 68
BECKMANN, KATHLEEN
WASHINGTON STATE WHITE HOUSE CONFERENCE COMMITTEE ON CHILDREN AND YOUTH, SEATTLE.
NOTES: 14P.; PAPER BASED ON THE RESEARCH OF TED GEORGE, PROGRAM DEVELOPMENT SPECIALIST, SMALL TRIBES ORGANIZATION OF WESTERN WASHINGTON
DESCRIPTORS: ACCULTURATION, *AMERICAN INDIANS, *CHILDREN, *DISADVANTAGED YOUTH, *FEDERAL PROGRAMS, *MAJORITY ATTITUDES, PARTICIPATION, SELF CONCEPT, *WASHINGTON STATE
ABSTRACT: THE PURPOSES OF THIS PAPER ARE TO IDENTIFY THE PROBLEMS WASHINGTON STATE INDIANS FACE AND TO PROVIDE CONSIDERATIONS THAT MIGHT ASSIST IN PROMOTING THE WELFARE AND WELL-BEING OF AMERICAN INDIANS. IT IS STATED THAT THE MAJOR BARRIER TO THE INDIANS SUCCESS IN AMERICAN SOCIETY IS THE ATTITUDE OF THE ANGLO TOWARDS THE INDIAN. THUS, THE PROGRAMS AND LEGISLATIVE PROPOSALS DESIGNED FOR THE INDIAN ARE USUALLY IRRELEVANT TO RESERVATION LIFE. SUPPORTED BY STATISTICS, THIS CONDITION IS APPARENT IN HEALTH, EDUCATION, ECONOMIC DEVELOPMENT, AND UNEMPLOYMENT. EDUCATION IS THE PRIME CONCERN IN ACHIEVING A NEW INDIAN LIFE STYLE. OBSTACLES TO ADEQUATE EDUCATION ARE FOUND IN THE HOME, THE ENVIRONMENT, AND THE EDUCATIONAL PROCESS. SPECIFIC OBSTACLES IN THE HOME INCLUDE INADEQUATE STUDY FACILITIES, AN OPPRESSIVE SOCIAL ENVIRONMENT CAUSED BY CROWDED LIVING CONDITIONS, INADEQUATE INCOME FOR CLOTHING AND RECREATION, AND MINIMAL EDUCATIONAL HERITAGE. THE REPORT CONCLUDED THAT NON-INDIANS MUST BE MORE RESPONSIVE TO A HETEROGENEOUS POPULATION AND RECOGNIZE THE RIGHT OF THE INDIAN TO DECIDE HIS OWN FUTURE. (HBC)
ERIC: ED075149 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1181 NEW INDUSTRIAL SYSTEMS AND CULTURAL CONCEPTS OF POVERTY 70 SPR
PADFIELD, HARLAND
HUM ORGAN:29:1:29-36
DESCRIPTORS: *CULTURALLY DISADVANTAGED, GHETTOS, *INDUSTRIAL TRAINING, *MANPOWER DEVELOPMENT, *MINORITY GROUPS, REMEDIAL INSTRUCTION, SOCIAL ADJUSTMENT, *UNEMPLOYED, CALIFORNIA, NATIONAL ALLIANCE OF BUSINESS
ERIC: EJ019588

1182 NEW LEARNING FOR OLDER AMERICANS AN OVERVIEW OF NATIONAL EFFORT. 74
DECROW, ROGER
ADULT EDUCATION ASSOCIATION OF U.S.A., WASHINGTON, D.C. ADMINISTRATION ON AGING (DHEW), WASHINGTON, D.C.
NOTES: 162P.
DESCRIPTORS: *ADULT EDUCATION, *ADULT PROGRAMS, *ANNOTATED BIBLIOGRAPHIES, COMMUNITY INVOLVEMENT, DATA COLLECTION, *NATIONAL SURVEYS, *OLDER ADULTS, PROGRAM DEVELOPMENT, PROGRAM PLANNING, SCHOOL COMMUNITY RELATIONSHIP, SENIOR CITIZENS, SUPPLEMENTARY EDUCATIONAL CENTERS, TABLES (DATA)
ABSTRACT: THE SUMMARY OVERVIEW OF EDUCATIONAL AND LEARNING-RELATED PROGRAMS FOR ADULTS AGE 62 AND OVER IS BASED ON A NATIONAL STUDY FOR THE ADMINISTRATION ON AGING. IT CONTAINS DATA ON 3,500 PROGRAMS REPORTED IN A 20-ITEM QUESTIONNAIRE SURVEY BASED UPON SUBJECTS OF STUDY: METHODS AND LOCATION: ATTITUDES AND PROBLEMS: AND A WIDE RANGE OF ADMINISTRATIVE PRACTICES. VARIOUS METHODS TO SUSTAIN THIS EDUCATIONAL MOVEMENT ARE SUGGESTED AND THERE ARE DETAILED DATA TABULATIONS FOR THE FOLLOWING MAJOR PROVIDING AGENCIES FORMAL EDUCATIONAL AGENCIES (SCHOOLS, UNIVERSITIES, AND COLLEGES): LEARNING-RELATED AGENCIES (COOPERATIVE EXTENSION SERVICES, LIBRARIES, MUSEUMS, AND PARKS AND RECREATION CENTERS): AND COMMUNITY ORGANIZATIONS (CHURCHES, SENIOR CENTERS, EMPLOYERS, AND OTHERS). AN ANNOTATED BIBLIOGRAPHY OF 176 ITEMS ARRANGED IN 22 CATEGORIES COMPRISES ONE-THIRD OF THE DOCUMENT. IT IS NOTED THAT ALL DATA FROM THE STUDY, THE LITERATURE COLLECTION, PROGRAM MATERIALS, AND OTHER MATERIALS FROM THE STUDY ARE AVAILABLE FOR STUDY AND USE BY INTERESTED PERSONS. (AUTHOR/NH)
ERIC: ED107928 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

1183 NEW MANPOWER RESEARCHERS CONFERENCE SEPTEMBER 18-19, 1969 OCT 69
NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C.
DESCRIPTORS: REPORTS, REVIEWS, MANAGEMENT PLANNING, ATTITUDES, PROFESSIONAL PERSONNEL, MOBILITY, LABOR, URBAN AREAS, PROBLEM SOLVING, MOTIVATION, JOB ANALYSIS, ORGANIZATIONS, JOB SATISFACTION
ABSTRACT: THE REPORT DESCRIBES THE THIRD IN A SERIES OF CONFERENCES FOR MANPOWER

(CONT.)
1183 RESEARCHERS. IN AN EFFORT TO BROADEN THEIR PERSPECTIVE ON MANPOWER POLICY ISSUES, EACH YEAR THE RECIPIENTS OF PH.D. DISSERTATION GRANTS MEET TO DISCUSS THEIR RESEARCH FINDINGS. THE REPORT DESCRIBES THE OBJECTIVES AND PLANNING MECHANISM FOR CARRYING OUT THE CONFERENCE, THE GENERAL FORMAT OF THE CONFERENCE, A SUMMARY OF THE VARIOUS SESSIONS HELD, AND AN EVALUATION OF THE PROGRAM. (AUTHOR) 53P
NTIS: PB-187 711 CFSTI PRICES HC$6.00 MF$0.95

1184 NEW PERSPECTIVE ON YOUTH UNEMPLOYMENT F 72
OCCUPATIONAL OUTLOOK QUARTERLY:16:3:10-13
DESCRIPTORS: CHILD LABOR LEGISLATION, EDUCATIONAL NEEDS, FEDERAL PROGRAMS, *LABOR MARKET, MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *TEENAGERS, *UNEMPLOYMENT, VOCATIONAL DEVELOPMENT, *LABOR FORCE PARTICIPATION
ABSTRACT: THE 1972 MANPOWER REPORT OF THE PRESIDENT EXAMINES JOBLESSNESS AMONG THE NATIONSS 16- TO 19-YEAR-OLDS. (EDITOR)
ERIC: EJ067993

1185 THE NEW SCHOOL AND INDIAN COMMUNITIES SPR 71
ANDERSON, JOHN
NORTHIAN:8:1:29-31
DESCRIPTORS: *ADULT EDUCATION, *AMERICAN INDIANS, *COMMUNITY INVOLVEMENT, *TEACHER AIDES, *TEACHER EDUCATION, UNIVERSITY OF NORTH DAKOTA
ABSTRACT: DESCRIBES A PROGRAM FOR INDIAN MEN AND WOMEN, EMPLOYED AS TEACHER AIDES IN INDIAN COMMUNITIES, TO ATTAIN TEACHER CERTIFICATION. (EL)
ERIC: EJ040522

1186 THE NEW SCHOOL AT MIDDLE AGE 69 JUL-AUG
SALE, J. KIRK
CHANGE HIGH EDUC:1:4:37-45
DESCRIPTORS: *ADULT EDUCATION, *COLLEGE PROGRAMS, COLLEGES, FACULTY EVALUATION, *GRADUATE STUDY, *PROGRAMS, *NEW SCHOOL FOR SOCIAL RESEARCH (NEW YORK CITY)
ERIC: EJ006474

1187 THE NEW SCHOOL FOR SOCIAL RESEARCH A SECOND-CHANCE PROGRAM FOR WOMEN FEB 73
HANSOT, ELISABETH
CHANGE:5:1:49-51
DESCRIPTORS: *ADULT EDUCATION, *EXPERIMENTAL SCHOOLS, *FEMALES, *HIGHER EDUCATION, SELF ACTUALIZATION, *WOMENS EDUCATION
ABSTRACT: THE NEW SCHOOLS HUMAN RELATIONS CENTER HAS PRODUCED SOME HIGHLY IMAGINATIVE EDUCATIONAL SERVICES FOR URBAN AND SUBURBAN WOMEN. (EDITOR)
ERIC: EJ070524

1188 THE NEW WOMANHOOD COUNSELOR ALERT OCT 72
BERRY, JANE B.
PERSONNEL AND GUIDANCE JOURNAL:51:2:105-109
DESCRIPTORS: *COUNSELOR ROLE, *COUNSELORS, FEMALES, *FEMINISM, *VOCATIONAL DEVELOPMENT
ERIC: EJ065003

1189 THE NEW YORK STATE DEPARTMENT OF LABORS MANPOWER PROJECTIONS FOR THE STATE AND ITS AREAS A PRELIMINARY REPORT ON METHODOLOGY. SPECIAL LABOR NEWS MEMORANDUM 111. 8 FEB 67
BERMAN, ABRAHAM J.;DORFMAN, SHELDON
NOTES: 37P.
DESCRIPTORS: COMPARATIVE ANALYSIS, EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PROJECTIONS, EMPLOYMENT STATISTICS, *INDUSTRY, LABOR FORCE, *MANPOWER UTILIZATION, *OCCUPATIONAL CLUSTERS, OCCUPATIONAL INFORMATION, OCCUPATIONAL SURVEYS, *RESEARCH METHODOLOGY, STATISTICAL ANALYSIS, STATISTICAL DATA, *NEW YORK
ABSTRACT: PROJECTIONS OF THE NUMBER OF JOBS IN 1970 AND 1975, BY OCCUPATION AND INDUSTRY, FOR NEW YORK STATE AND ITS 11 MAJOR INDUSTRIAL AREAS ARE BEING DEVELOPED THROUGH TECHNIQUES DESCRIBED IN THIS PUBLICATION. THE FIVE MAJOR STEPS ARE (1) TO ESTABLISH THE NUMBER IN THE LABOR FORCE BY AGE AND SEX, (2) TO ESTABLISH THE NUMBER OF NONFARM AND SALARY JOBS BY INDUSTRY, (3) TO ESTABLISH THE TOTAL NUMBER OF JOBS BY INDUSTRY, (4) TO RECONCILE CONCEPTUAL DIFFERENCES, AND (5) TO CONSTRUCT A MATRIX OF THE TOTAL NUMBER OF JOBS BY OCCUPATION AND INDUSTRY DIVISION SO THAT THE INDUSTRY TOTALS CORRESPOND TO THE PREVIOUSLY ESTIMATED FIGURES. IN THE EFFORT TO FIT THE DATA FROM VARIOUS SOURCES TOGETHER, IT IS NECESSARY TO FIND AND ADD DATA TO FILL THE GAPS. PREVIOUS ESTIMATES HAVE BEEN OFF TO SOME EXTENT IN ABSOLUTE DIMENSION BUT THEY HAVE INDICATED THE DIRECTION OF CHANGE IN VARIOUS OCCUPATIONAL FIELDS AND ILLUMINATED THE PROBLEMS OF MANPOWER. TABLES IN THE DOCUMENT PRESENT NEW YORK 1960 DATA CONCERNING THE CENSUS POPULATION AND LABOR FORCE, TOTAL JOBS BY CLASS OF WORKER, RECONCILIATION OF THE WORK FORCE AND LABOR FORCE, CENSUS EMPLOYMENT BY OCCUPATIONAL GROUP AND INDUSTRY DIVISION, AND ADJUSTMENT OF LABOR FORCE PARTICIPATION RATES TO AN ANNUAL BASIS. (DM)
AIM/ARM: VT003601 EDRS PRICE MF-$0.25 HC-$1.95

1190 NEW YORK STATE HOSPITAL MANPOWER SURVEY, 1969. FEB 70
NEW YORK STATE HEALTH DEPT., ALBANY. HOSPITAL ASSOCIATION OF NEW YORK STATE, ALBANY.; NEW YORK STATE HEALTH PLANNING COMMISSION, ALBANY.
NOTES: 171P.
DESCRIPTORS: DENTAL HYGIENISTS, DENTAL TECHNICIANS, HEALTH OCCUPATIONS, *HOSPITAL PERSONNEL, HOSPITALS, MANPOWER NEEDS, OCCUPATIONAL THERAPISTS, PHYSICAL THERAPISTS,

(CONT.)

1190 SOCIAL WORKERS, *STATE SURVEYS, TABLES (DATA), *NEW YORK STATE

ABSTRACT: DATA PRESENTED IN THIS SURVEY ARE IN THE FORM OF TABLES AND INDICATE THE HOSPITAL MANPOWER SITUATION IN NEW YORK STATE IN MAY 1969. A TOTAL OF 330,959 PERSONS WERE EMPLOYED, 65 0/0 IN HEALTH PROFESSIONAL AND TECHNICAL OCCUPATIONS. AN ADDITIONAL 25,777 FULLTIME EMPLOYEES WERE NEEDED. THE CATEGORIES SHOWING THE GREATEST PERCENTS OF VACANT BUDGETED POSITIONS WERE OCCUPATIONAL THERAPISTS, PHYSICAL THERAPISTS, LICENSED DENTAL HYGIENISTS, AND SOCIAL WORKERS. THE ONLY CATEGORY SHOWING NO VACANT BUDGETED POSITIONS WAS DENTAL LABORATORY TECHNICIANS. DATA ARE SHOWN BY THE TOTAL NEW YORK STATE AND GEOGRAPHIC AREAS WITHIN THE STATE. THESE INCLUDE NEW YORK CITY, NEW YORK STATE EXCLUSIVE OF NEW YORK CITY, AND EACH COUNTY IN THE STATE. (MS)

ERIC: ED080868 EDRS PRICE MF-$0.75 HC-$9.24 PLUS POSTAGE

1191 NEWGATE A WAY OUT OF THE WASTED YEARS. OCT 70

OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

NOTES: 6P.

DESCRIPTORS: ADULT EDUCATION, BEHAVIOR PATTERNS, COLLEGE PREPARATION, COMMUNITY INVOLVEMENT, *CORRECTIONAL EDUCATION, CORRECTIONAL REHABILITATION, COUNSELING, *EXPERIMENTAL PROGRAMS, *LEARNING MOTIVATION, *PRISONERS, REHABILITATION, SELF CONCEPT, SOCIAL REINFORCEMENT, *VOCATIONAL REHABILITATION, *NEWGATE PROGRAM

ABSTRACT: NEWGATE, AN EXPERIMENTAL EDUCATION PROGRAM DESIGNED FOR INMATES OF CORRECTIONAL INSTITUTIONS WHO HAVE POTENTIAL FOR COLLEGE EDUCATION, COMBINES PRE-COLLEGE AND COLLEGE LEVEL INSTRUCTION WITH COUNSELING AND PRE-RELEASE TRAINING. ITS GOAL IS TO MOTIVATE PRISON INMATES TO PREPARE FOR AND PURSUE A COLLEGE EDUCATION. TO ACHIEVE THIS GOAL (1) AN INSTITUTION OF HIGHER LEARNING PROVIDES REGULAR COLLEGE CLASSES IN A CORRECTIONAL INSTITUTION. THESE CREDIT CLASSES ARE GEARED TO THE NEEDS AND ACHIEVEMENTS OF THE PARTICULAR INMATE POPULATIONS: (2) A COUNSELING PROGRAM IS DEVELOPED WHICH WORKS TO REBUILD INMATE SELF-CONCEPTS AND TO ALTER THE SELF DEFEATING BEHAVIOR PATTERNS: AND (3) SOCIAL AND CULTURAL ACTIVITIES, NOT ORDINARILY AVAILABLE, ARE BROUGHT INTO THE CORRECTIONAL INSTITUTION TO HELP REKINDLE INMATE INTEREST FOR PARTICIPATION IN SOCIETY. EMPHASIS IS PLACED ON THE CONTINUATION OF NEWGATE SUPPORT OF PARTICIPANTS AFTER THEIR RELEASE, BY CONTINUED COUNSELING, AND BY ARRANGING FINANCIAL ASSISTANCE FOR THOSE WHO CONTINUE THEIR EDUCATION. (AUTHOR/LS)

ERIC: ED064554 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1192 NEWSPAPER PRINTING IN TEXAS A STUDY TO IDENTIFY TRENDS IN MANPOWER REQUIREMENTS FOR PRINTING OCCUPATIONS IN NEWSPAPER PLANTS IN TEXAS.

TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.;DALLAS COUNTY JUNIOR COLL. DISTRICT, TEX..

NOTES: 66P.

DESCRIPTORS: GRAPHIC ARTS, *PRINTING, *NEWSPAPERS, ADULT VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, PHOTOCOMPOSITION, *MANPOWER DEVELOPMENT, *EMPLOYMENT TRENDS, TABLES (DATA), SKILLED OCCUPATIONS, VOCATIONAL RETRAINING, *MANPOWER NEEDS, *TEXAS

ABSTRACT: THIS STUDY INTENDS TO DESCRIBE THE ATTITUDES OF PEOPLE INVOLVED IN CHANGES IN PRINTING OPERATIONS IN TEXAS NEWSPAPERS AND THE EXTENT TO WHICH THESE CHANGES AFFECT NEWSPAPERS IN TEXAS. TWO QUESTIONNAIRES WERE USED, ONE RECEIVING 158 REPLIES FROM 472 MAILED, REPRESENTING 33 PERCENT OF ALL TEXAS NEWSPAPERS WITH A CIRCULATION GREATER THAN 1,000, AND THE OTHER SENT TO 19 OFFICIALS OF LOCAL STEREOTYPER UNIONS IN TEXAS AND 50 NON-UNION STEREOTYPERS. OPEN-ENDED INTERVIEWS WERE CONDUCTED WITH 31 STEREOTYPERS, 42 NEWSPAPER MANAGERS, AND ONE REPRESENTATIVE EACH FROM THE TEXAS DAILY NEWSPAPERS ASSOCIATION AND THE TEXAS PRESS ASSOCIATION. A SERIES OF 14 TABLES PRESENT THE DATA, WHICH INDICATE THAT MANY LETTERPRESS NEWSPAPERS IN TEXAS WILL CHANGE TO OFFSET OPERATIONS WITHIN THE NEXT FIVE YEARS, THEREBY ELIMINATING THE NEED FOR STEREOTYPERS AND LINOTYPE OPERATOORS AND PRODUCING A DECREASE OF 22 PERCENT IN PRINTING PRODUCTION WORKERS. GRAPHIC ARTS CURRICULUMS MUST TAKE THESE CHANGES INTO ACCOUNT, SINCE RETRAINING OF WORKERS BY THEIR NEWSPAPERS IS NECESSITATED. (AG)

AIM/ARM: VT016687 MF AVAILABLE IN VT-ERIC SET.

1193 NOME EXPERIMENTAL AND DEMONSTRATION MANPOWER PROJECT. FINAL REPORT. 66

NOTES: 101P.

DESCRIPTORS: COOPERATIVES, COUNSELING SERVICES, CULTURALLY DISADVANTAGED, *DISADVANTAGED GROUPS, ECONOMICALLY DISADVANTAGED, EDUCATIONALLY DISADVANTAGED, EMPLOYMENT PROBLEMS, EXPERIMENTAL PROGRAMS, FEDERAL PROGRAMS, INDIGENOUS PERSONNEL, ITINERANT TEACHERS, JOB DEVELOPMENT, *MANPOWER DEVELOPMENT, PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, RECRUITMENT, RURAL EDUCATION, STUDENT CHARACTERISTICS, *VOCATIONAL EDUCATION, VOCATIONAL SCHOOLS, ALASKA, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

ABSTRACT: DURING THE FIRST PHASE OF THIS PROJECT, FROM JUNE 1964 TO NOVEMBER 1965, THE EFFECTIVENESS AND FEASIBILITY OF CENTRALIZED TRAINING IN OFFSETTING THE EMPLOYMENT PROBLEMS OF RURAL ALASKA WERE TESTED. RECRUITMENT WAS HANDLED THROUGH MAIL CONTACTS WITH VILLAGE COUNCILS AND SUBSEQUENT RECRUITMENT TRIPS TO THE VILLAGES. TRAINING AT A STATE VOCATIONAL SCHOOL WAS AIMED TO PREPARE PARTICIPANTS FOR JOBS AS AIRPORT SERVICEMEN, DESIGNER-CRAFTSMEN, MAINTENANCE MECHANICS, AND SURVEY INSTRUMENTMEN, AND COUNSELING WAS UNDERTAKEN CONCURRENTLY WITH TRAINING. OF THE 217 ENROLLEES, THERE WERE 127 GRADUATES OF WHOM 49 WERE PLACED IN TRAINING-RELATED JOBS. RECOMMENDATIONS AT THE END OF THIS PERIOD INCLUDED A VOCATIONAL EDUCATION SYSTEM OF PRE-APPRENTICESHIP TRAINING IN THE TRADES, PRE-EMPLOYMENT TRAINING IN BUSINESS SKILLS, AND BASIC EDUCATION. DURING THE SECOND PHASE, NOVEMBER 1965 THROUGH JUNE 1966, THE SERVICES OF THE EARLIER PERIOD CONTINUED, AND COURSE OFFERINGS CHANGED AND EXPANDED SIGNIFICANTLY. OF THE 151 ENROLLEES, THERE WERE 37 GRADUATES OF WHOM 31 SECURED TRAINING-RELATED EMPLOYMENT. RECOMMENDATIONS WERE

(CONT.)

1193 FOR MORE EFFECTIVE RELATIONSHIPS WITH EMPLOYERS AND LABOR UNIONS, COORDINATION OF GOVERNMENT EFFORTS, AND USE OF INDIGENOUS INSTRUCTORS IN FUTURE GOVERNMENT PROGRAMS. (JK)
AIM/ARM: VT002511 EDRS PRICE MF-$0.50 HC-$5.15

1194 THE NONPROFESSIONAL IN COMMUNITY ACTION PROGRAMS, PITTSBURGH, PENNSYLVANIA JUN 66
YANKELOVICH (DANIEL), INC., NEW YORK.
DESCRIPTORS: PERSONNEL, RECRUITING, SELECTION, SUPERVISION, PERFORMANCE(HUMAN), RESEARCH PROGRAM ADMINISTRATION, MANAGEMENT ENGINEERING, MANPOWER, COMMUNITY ACTION PROGRAM
ABSTRACT: THIS REPORT PRESENTS A DESCRIPTION OF THE UTILIZATION AND ADMINISTRATION PRACTICES WITH RESPECT TO NONPROFESSIONALS IN THE COMMUNITY ACTION PROGRAMS CURRENTLY OPERATING IN PITTSBURGH, PENNSYLVANIA. THE DESCRIPTIVE DATA ARE BASED UPON (A) PERSONAL INTERVIEWS WITH PROGRAM PARTICIPANTS AND WITH GENERAL INFORMANTS IN PITTSBURGH; (B) COMPILATION OF STATISTICS FROM PROGRAM RECORDS; AND (C) REVIEW OF FORMS, SYSTEMS AND OPERATING PROCEDURES BEING USED IN THE NONPROFESSIONAL EMPLOYEE ASPECT OF THE COMMUNITY ACTION PROGRAMS. 64P
NTIS: PB-176 610 CFSTI PRICES PC$6.00 MF$0.95

1195 THE NONPROFESSIONAL REVOLUTION IN MENTAL HEALTH. 70
SOBEY, FRANCINE
NOTES: 252P.
DESCRIPTORS: AGE DIFFERENCES, AGENCIES, BIBLIOGRAPHIES, DISADVANTAGED GROUPS, EDUCATIONAL BACKGROUND, ETHNIC GROUPS, *EXPERIMENTAL PROGRAMS, INDIGENOUS PERSONNEL, *MANPOWER UTILIZATION, *MENTAL HEALTH PROGRAMS, *NONPROFESSIONAL PERSONNEL, PARTICIPANT CHARACTERISTICS, PUBLIC HEALTH, QUESTIONNAIRES, RECRUITMENT, SUPERVISION, SURVEYS, *TRAINING
ABSTRACT: BASED ON A NATIONWIDE SURVEY OF ABOUT 10,000 PEOPLE IN 185 GOVERNMENT SPONSORED PROGRAMS, THIS BOOK ASSESSES HOW FAR THE MENTAL HEALTH PROFESSION HAS MOVED BEYOND THE TRADITIONAL MEDICAL MODEL, WITH ITS RELATIVELY CLOSED DOCTOR PATIENT SYSTEM, TOWARD A BROADLY BASED PUBLIC HEALTH INTERVENTION SYSTEM. ENCOMPASSING VARIOUS LEVELS OF MENTAL HEALTH AND DISORDER, THIS FRAMEWORK PRESENTS AN APPROACH WHICH EMBRACES PREVENTION, TREATMENT, AND REHABILITATION, AND WHICH ENTAILS COORDINATED PLANNING WITH OTHER COMMUNITY PROGRAMS IN HEALTH, EDUCATION, AND WELFARE. ATTENTION IS GIVEN TO EFFORTS TO DEVELOP CRITERIA FOR USING BOTH PAID AND VOLUNTEER NONPROFESSIONALS; TYPES OF PROJECTS AND AGENCIES; CLIENTELE GROUPS SERVED; AND SIGNIFICANT CHARACTERISTICS OF NONPROFESSIONALS (INCLUDING OLDER ADULTS, YOUTH, MINORITY GROUPS, AND PERSONS WITH LESS THAN A HIGH SCHOOL EDUCATION). TYPICAL PATTERNS OF PROFESSIONAL AND NONPROFESSIONAL WORK ARE ALSO COMPARED. RECRUITMENT, TRAINING, AND SUPERVISION ARE REVIEWED, FOLLOWED BY RESEARCH FINDINGS ON PROJECT GOALS AND THE EXTENT OF INNOVATION. EVIDENCE SHOWS THAT NONPROFESSIONALS ARE PROVIDING VALUABLE NEW SERVICES AS WELL AS TAKING ON EXISTING TASKS. (LY)
ERIC: ED044616= DOCUMENT NOT AVAILABLE FROM EDRS.

1196 THE NORTH CAROLINA FUNDS SURVEY OF LOW INCOME FAMILIES IN NORTH CAROLINA. REPORT NO. 2-1 CHARACTERISTICS OF HOUSEHOLDS IN AREAS SERVED BY THE WAMY COMMUNITY ACTION PROGRAM MAY 67
NORTH CAROLINA FUND, DURHAM.
NOTES: FINAL REPT.
DESCRIPTORS: URBAN AREAS, RURAL AREAS, ECONOMICS, ATTITUDES, EXPERIMENTAL DATA, STATISTICAL DATA, EMPLOYMENT, RESEARCH PROGRAM ADMINISTRATION, THEORY, INTERVIEWS, *COMMUNITY ACTION PROGRAM, HOUSEHOLDS, COUNTIES, POVERTY, WAMY(NORTH CAROLINA), FAMILIES
ABSTRACT: THE SURVEY CONDUCTED BY THE FUND HAS FOUR MAJOR PURPOSES (1) THE PROVISION OF INFORMATION FOR USE IN PROGRAM PLANNING, (2) THE ESTABLISHMENT OF A BASELINE FOR LATER EVALUATION, (3) THE IDENTIFICATION OF PROBLEMS REQUIRING STUDY IN GREATER DEPTH, AND (4) THE GENERATION OF DATA FOR THE TESTING OF HYPOTHESES ABOUT THE STRUCTURE AND DYNAMIC PROCESSES OF THE CULTURE OF POVERTY. (AUTHOR) 88P
NTIS: PB-190 174 CFSTI PRICES PC$6.00 MF$0.95

1197 NORTHLAND PIONEER COLLEGE MANPOWER PLANNING RESOURCE DOCUMENT. JAN 74
NORTHLAND PIONEER COLL., HOLBROOK, ARIZ.
NOTES: 42P.
DESCRIPTORS: *AMERICAN INDIANS, ASPIRATION, COMMUNITY DEVELOPMENT, EDUCATIONAL OPPORTUNITIES, *JUNIOR COLLEGES, *MANPOWER DEVELOPMENT, MINORITY GROUPS, *OCCUPATIONAL SURVEYS, RURAL EDUCATION, RURAL POPULATION, UNEMPLOYMENT, *VOCATIONAL EDUCATION, ARIZONA, NAVAHO COUNTY
ABSTRACT: ALTERNATIVES FOR OCCUPATIONAL CURRICULA AT NORTHLAND PIONEER COLLEGE ARE DISCUSSED IN RELATION TO NAVAHO COUNTY ECONOMIC RESOURCES. APPROXIMATELY 85 PERCENT OF THE OCCUPATIONS IN NAVAHO COUNTY DO NOT REQUIRE THE BACCALAUREATE DEGREE AND THUS FALL WITHIN THE REALM OF COMMUNITY COLLEGE EDUCATIONAL RESPONSIBILITY. BECAUSE OF THE SPARSE POPULATION, THE LIMITED RESOURCES, THE EXTREME DISTANCES BETWEEN COMMUNITIES, AND A LACK OF A CENTER OF POPULATION, THE FOLLOWING RECOMMENDATIONS ARE MADE (1) LEARNING CENTERS SHOULD BE ESTABLISHED IN SEVERAL COMMUNITIES; (2) A CORE CURRICULUM OF INFORMATION NECESSARY IN A VARIETY OF OCCUPATIONS SHOULD BE DEVELOPED; (3) SPECIALIZED EDUCATION SHOULD BE ORGANIZED SO IT MAY BE TAUGHT IN CONCENTRATED SESSIONS; (4) COOPERATIVE EDUCATION AND SHARED FACILITIES WITH HIGH SCHOOLS SHOULD BE EXPLOITED; (5) THE AVAILABILITY OF EDUCATIONAL OPPORTUNITIES TO THE PEOPLE MUST BE PLACED IN HIGH PRIORITY. PROGRAMS IN BUSINESS, AUTOMOTIVE, HEAVY EQUIPMENT MAINTENANCE, CONSTRUCTION TRADES, AND HEALTH MUST BE OFFERED. THESE RECOMMENDATIONS ARE BASED ON EXISTING INFORMATION ON

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1197 OCCUPATIONS AND MANPOWER NEEDS IN THE COUNTY, WHITE AND NONWHITE (INDIAN) POPULATION DISTRIBUTION, AND A PREVIOUS ASPIRATION STUDY OF HIGH SCHOOL STUDENTS. (AUTHOR/MJK)
ERIC: ED100437 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1198 NOT FOR WORK ALONE. SERVICES AT THE WORKPLACE FEB 74
SPIEGEL, HANS B. C.
HUNTER COLL., NEW YORK. URBAN RESEARCH CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: WORK, ENVIRONMENTS, PERSONNEL, LEARNING, EDUCATION, FRINGE BENEFITS, GOVERNMENT POLICIES, INFORMATION SYSTEMS, SURVEYS, INDUSTRIAL RELATIONS, UNIVERSITIES, METHODOLOGY, RECREATION, COMMUNITY RELATIONS, LEADERSHIP, COUNSELING, ORGANIZATION THEORY, DMPER
ABSTRACT: THE REPORT EXPLORES DELIBERATELY PLANNED ENDEAVORS TO PROVIDE NON-WORK RELATED SERVICES AT OR THROUGH THE WORKPLACE. THE HISTORICAL CONTEXT AND PRESENT-DAY COMPLEXITIES OF WORKPLACE SERVICE PROVISION ARE REVIEWED. TWENTY-THREE WORKPLACES ARE EXAMINED YIELDING A TOTAL OF 615 DIFFERENT INSTANCES OF SPECIFIC SERVICES. SERVICES ARE CLASSIFIED INTO EIGHT SERVICE CATEGORIES SUCH AS EDUCATION, COMMUNITY SERVICE, AND INDIVIDUAL AND FAMILY ASSISTANCE. ELEVEN CASES OF SERVICE PROGRAMS ARE DESCRIBED. RECOMMENDATIONS INCLUDE CRITERIA FOR INITIATING WORKPLACE SERVICES, STRESSING THE IMPROTANCE OF VIABLE EMPLOYEE PARTICIPATION: A NEW ORGANIZATIONAL FRAMEWORK FOR WORKPLACE SERVICE DELIVERY PATTERNED AFTER THE CREDIT UNION: AND DEVELOPMENT OF EMPLOYEE NEEDS ASSESSMENT PROGRAMS AS PRELUDE TO SERVICES PLANNING. 282P
NTIS: PB-231 387/1 NTIS PRICES PC$5.75/MF$1.45

1199 A NOTE ON APPRENTICESHIP AND ECONOMIC CHANGE. 64
NOTES: 29P.
DESCRIPTORS: *APPRENTICESHIPS, EMPLOYMENT TRENDS, *NATIONAL PROGRAMS, *PROGRAM EVALUATION, TRADE AND INDUSTRIAL EDUCATION, UNEMPLOYMENT
ABSTRACT: THE APPRENTICESHIP SYSTEM IN THE UNITED STATES IS A METHOD OF TRAINING FOR A VOCATION OR SKILLED TRADE WITHIN THE FRAMEWORK OF A RELATIVELY FREE LABOR MARKET. IT IS A SYSTEM WHICH FURNISHES TRAINING THROUGH EMPLOYMENT AND ONE WHICH IS AFFECTED BY THE EMPLOYMENT LEVEL OF A GIVEN PERIOD. THIS IS PARTICULARLY IMPORTANT AS THE APPRENTICESHIP TYPICALLY LASTS 4 YEARS, AND THE APPRENTICE NEED AT THE TERMINATION OF THE TRAINING PERIOD MAY NOT BE THE APPRENTICE INTAKE BASED ON THE EMPLOYMENT LEVEL 4 YEARS EARLIER. THE DECLINING TREND IN APPRENTICESHIP SINCE WORLD WAR II CANNOT BE ATTRIBUTED TO ANY SINGLE CAUSE, BUT THE INCREASED NUMBER OF PERSONS WHO CONTINUE THEIR FORMAL EDUCATION SEEMS TO BE THE MAJOR ONE. MAJOR FACTORS WHICH AFFEC OF APPRENTICES ARE (1) IRREGULAY OF EMPLOYMENT RATE, (2) THE COMPLETION RATE, (3) UNEMPLOYMENT, (4) COLLEGE AND APPRENTICE ENROLLMENT, AND (5)THE RATIO BETWEEN CRAFTSMEN AND PROFESSIONAL-TECHNICAL PERSONNEL. STATISTICAL ANALYSIS INDICATES NO SIGNIFICANT RELATIONSHIP BETWEEN THE NUMBER OF APPRENTICES AND THE NUMBER OF JOURNEYMEN. ALTHOUGH APPRENTICE NUMBERS APPEAR TO HAVE BEEN SMALL DUE TO EMPLOYER RELUCTANCE TO TRAIN SKILLED WORKERS RATHER THAN TO UNION POLICY, RELATIVELY LITTLE CONSIDERATION HAS BEEN GIVEN TO THE SYSTEM ITSELF, THE FACTORS AFFECTING THE EMPLOYERS DECISION TO HIRE APPRENTICES, NOR THE FACTORS AFFECTING THE APPRENTICES DECISION TO ENTER OR COMPLETE SUCH A TRAINING PROGRAM. (EM)
AIM/ARM: VT003909 EDRS PRICE MF-$0.25 HC-$1.20

1200 NOTES ON CURRICULUM DEVELOPMENT AND SAMPLE CAREER EDUCATION MODULES. AUG 74
OLSON, LEVENE A.
MARSHALL UNIV., HUNTINGTON, W. VA. DEPT. OF OCCUPATIONAL AND ADULT EDUCATION.
NOTES: 74P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DESCRIPTORS: CAREER AWARENESS, *CAREER EDUCATION, *CURRICULUM DEVELOPMENT, DECISION MAKING, EDUCATIONAL OBJECTIVES, *ELEMENTARY SECONDARY EDUCATION, HEALTH EDUCATION, *INTEGRATED CURRICULUM, LANGUAGE ARTS, LEARNING ACTIVITIES, OCCUPATIONAL CLUSTERS, OCCUPATIONAL INFORMATION, *RESOURCE UNITS, SCIENCE EDUCATION, SELF CONCEPT, SELF EVALUATION, SOCIAL STUDIES, UNITS OF STUDY (SUBJECT FIELDS)
ABSTRACT: THE PUBLICATION IS INTENDED TO PROVIDE SOME GUIDANCE TO EDUCATORS WHO ARE IN THE PROCESS OF DEVELOPING CAREER EDUCATION UNITS WHICH WILL BE INTEGRATED INTO AND CORRELATED WITH SCHOOL SUBJECTS. THE FIRST PART OF THE DOCUMENT FOCUSES ON DEVELOPING RESOURCE UNITS, AND OFFERS INFORMATION ON GOALS AND OBJECTIVES, ON THE INTEGRATION OF CAREER EDUCATION INTO THE EXISTING CURRICULUM, ON OCCUPATIONAL CLUSTERS, AND ON THE UNIT FORMAT. STEPS TO BE FOLLOWED IN DEVELOPING CAREER EDUCATION MODULES ARE OUTLINED. AMONG THE KEY CONCEPTS OF CAREER EDUCATION WHICH ARE EXEMPLIFIED IN THE NOTES ARE THESE CAREER EDUCATION FOCUSES ON LEARNING EXPERIENCES RELATED TO SELF-UNDERSTANDING, EDUCATIONAL ENDEAVORS, AND CAREER POTENTIAL; CONCRETE EXPERIENCES ARE UTILIZED TO ILLUSTRATE ABSTRACT CONCEPTS; AND, CAREER EDUCATION PROVIDES EXPERIENCES RELATED TO A SAMPLE OF OCCUPATIONS AT ALL LEVELS. DECISION-MAKING EXPERIENCES ARE PROVIDED, BUT STUDENTS ARE NOT FORCED TO MAKE EARLY CAREER DECISIONS. THE SECOND PART OF THE DOCUMENT IS COMPRISED OF EXEMPLARY CAREER EDUCATION MODULES INCORPORATING THOSE CONCEPTS, FOR USE AT PRIMARY, INTERMEDIATE, JUNIOR HIGH SCHOOL, AND HIGH SCHOOL LEVELS. THESE SAMPLE UNITS WERE DEVELOPED BY 203 EDUCATORS PARTICIPATING IN CAREER EDUCATION CURRICULUM DEVELOPMENT CLASSES SPONSORED BY A REGIONAL EDUCATION SERVICE AGENCY (RESA) IN AN EIGHT-COUNTY AREA IN WEST VIRGINIA. (AUTHOR/AJ)
ERIC: ED105175 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1201 NURSES AIDE AND HOSPITAL ORDERLY, COURSE DESCRIPTION. 69
STROUP, KATHERINE L.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION

(CONT.)
1201 (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 35P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, CASE STUDIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, *DROPOUT REHABILITATION, *HEALTH OCCUPATIONS EDUCATION, MOTIVATION TECHNIQUES, *NURSES AIDES, OUT OF SCHOOL YOUTH, TEACHING TECHNIQUES, UNEMPLOYED, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS COURSE IS DESIGNED TO TRAIN DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH FOR OCCUPATIONS AS AIDES OR ORDERLIES IN HOSPITALS AND NURSING HOMES. EACH STUDENT ENROLLED IN THE PROGRAM RECEIVES A PERSONAL ORIENTATION, AND AFTER DEMONSTRATING THE NECESSARY SKILLS AND SELF-CONFIDENCE, THEY RECEIVE PRACTICAL EXPERIENCE IN A HOSPITAL UNDER THE INSTRUCTORS SUPERVISION. A COOPERATIVE PROGRAM WITH THE UNIVERSITY OF MINNESOTA HOSPITALS HAS BEEN INITIATED WHEREBY STUDENTS RECEIVE THEORY AND BASIC SKILLS IN THE CLASSROOM AND WHEN THEY ARE READY TO DO PATIENT CARE, THEY ARE EMPLOYED ON A PART-TIME BASIS UNTIL COMPLETION OF THE COURSE. CONTENT IS BROKEN DOWN INTO SHORT INSTRUCTIONAL TOPICS IN ORIENTATION TO NURSING, BASIC NURSES AIDE PROCEDURES, AND FIRST AID. AN ANNOTATED BIBLIOGRAPHY IS INCLUDED, AND BRIEF DESCRIPTIONS OF THE CENTERS INSTRUCTIONAL AREAS, A LISTING OF TEACHING TECHNIQUES AND MOTIVATION DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (SB)
ERIC: ED041160 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1202 NURSING SKILLS FOR ALLIED HEALTH SERVICES. VOLUME I. 72
WOOD, LUCILE A., ED.
CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *NURSES, *NURSING, *STUDY GUIDES, *UNIT PLAN, ADULT EDUCATION, CURRICULUM GUIDES, HEALTH OCCUPATIONS, HEALTH PERSONNEL, INSTRUCTIONAL MATERIALS, ON THE JOB TRAINING, PRACTICAL NURSES
ABSTRACT: THIS IS THE FIRST HALF OF A 2-VOLUME TEXT DESIGNED TO ACQUAINT ALL LEVELS OF NURSING PERSONNEL WITH THE BASIC SKILLS AND KNOWLEDGE OF THE NURSING PROFESSION. PART OF THE ALLIED HEALTH PROFESSIONS PROJECT (AHPP), AND BUILT AROUND 184 ACTIVITIES DESIGNATED BY THE AHPP SURVEY AS BASIC TO ALL NURSING LEVELS, THIS VOLUME CONTAINS THE FIRST 20 UNITS OF THE 2-VOLUME TEXT, WITH EACH UNIT PROVIDING (1) STUDENT INSTRUCTIONS, (2) SUBJECT INFORMATION, (3) OBJECTIVES, (4) VOCABULARY, AND (5) A POSTTEST AND ANSWER SHEET. SOME UNITS ALSO INCLUDE SIMULATED ACTIVITY SITUATIONS OR DRAMATIZATIONS, PRETESTS, AND STEP-BY-STEP PROCEDURES FOR PERFORMING SOME DUTIES. UNITS IN THIS FIRST VOLUME OF THE TEXT ARE SIMPLER AND MORE GENERAL IN SUBJECT MATTER, PROGRESSING TOWARD MORE SPECIFIC AND COMPLEX MATERIAL IN VOLUME 2. THESE MATERIALS REPRESENT AN EXAMPLE OF MEDIA METHODOLOGY ALLOWING THE STUDENT TO MOVE AT HIS OWN RATE OF SPEED, WHILE RELEASING THE TEACHER FROM THE NEED OF REPEATING INFORMATION TO EACH INCOMING STUDENT AND ALLOWING HIM ADDITIONAL TIME TO SPEND ASSISTING STUDENTS IN POLISHING THEIR PERFORMANCE, EXPANDING THEIR INTEREST AND COMPREHENSION, AND APPLYING THEIR KNOWLEDGE AND SKILLS IN CLINICAL ASSIGNMENTS. VOLUME 2 IS AVAILABLE AS VT 100 139. (AW)
AIM/ARM: VT100138 DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

1203 NURSING SKILLS FOR ALLIED HEALTH SERVICES. VOLUME 2. 72
WOOD, LUCILE A., ED.
CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *NURSES, *NURSING, *STUDY GUIDES, *UNIT PLAN, ADULT EDUCATION, CURRICULUM GUIDES, HEALTH OCCUPATIONS, HEALTH PERSONNEL, INSTRUCTIONAL MATERIALS, ON THE JOB TRAINING, PRACTICAL NURSES
ABSTRACT: THIS BOOK IS THE SECOND HALF OF A 2-VOLUME TEXT DESIGNED TO ACQUAINT ALL LEVELS OF NURSING PERSONNEL WITH THE BASIC SKILLS AND KNOWLEDGE OF THE NURSING PROFESSION. PART OF THE ALLIED HEALTH PROFESSIONS PROJECT (AHPP) AND BUILT AROUND 184 ACTIVITIES DESIGNATED BY THE AHPP SURVEY AS BASIC TO ALL NURSING LEVELS, THIS VOLUME CONTAINS UNITS 21-36 OF THE 2-VOLUME TEXT, WITH EACH UNIT PROVIDING (1) INSTRUCTIONS FOR THE STUDENT, (2) PERFORMANCE OBJECTIVES, (3) VOCABULARY, (4) A JOB BREAKDOWN INCLUDING IMPORTANT STEPS AND KEY POINTS OF EACH SKILL TO BE LEARNED, (5) A POSTTEST AND ANSWER SHEET, (6) A PERFORMANCE TEST, AND (7) PERFORMANCE CHECKLIST. THE SEQUENCE OF UNITS OF THE 2-VOLUME TEXT PROGRESSES FROM THE GENERAL AND SIMPLE IN VOLUME 1 TO MORE SPECIFIC AND COMPLEX SUBJECT MATTER IN VOLUME 2. THESE INSTRUCTIONAL MATERIALS REPRESENT AN EXAMPLE OF MEDIA METHODOLOGY WHICH PERMITS THE STUDENT TO MOVE AT HIS OWN RATE OF SPEED THROUGH THE BACKGROUND INFORMATION AND PROCEDURAL SKILLS, WHILE RELEASING THE INSTRUCTOR FROM THE NEED TO REPEAT INFORMATION TO EACH INCOMING STUDENT, AND ALLOWING HIM ADDITIONAL TIME TO BE SPENT ASSISTING STUDENTS IN POLISHING THEIR PERFORMANCE, EXPANDING THEIR INTERESTS AND COMPREHENSION, AND APPLYING THEIR KNOWLEDGE AND SKILLS RELATED TO PATIENT CARE IN CLINICAL ASSIGNMENTS. VOLUME 1 OF THE TEXT IS AVAILABLE AS VT 100 138. (AW)
AIM/ARM: VT100139 DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

1204 NYC (NEIGHBORHOOD YOUTH CORPS) SUMMER (IN SCHOOL) GOES TO COMMUNITY COLLEGE 15 FEB 73
MCDANIEL, JOHN W.
EVALUATION TECHNOLOGY CORP., CAMARILLO, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: UNIVERSITIES, MOTIVATION, UPGRADING, STUDENTS, VOCATIONAL GUIDANCE, SUMMER,

(CONT.)

1284 WORK SAMPLING, EFFECTIVENESS, REVIEWS, COOPERATION, SOCIAL WELFARE, *DISADVANTAGED YOUTH, NEIGHBORHOOD YOUTH CORPS, OMPER

ABSTRACT: NYC GOES TO COMMUNITY COLLEGE IS A COMBINED WORK AND STUDY PROGRAM FOR ECONOMICALLY DISADVANTAGED YOUTH COOPERATIVELY CONDUCTED BY LOCAL SPONSORS OF NEIGHBORHOOD YOUTH CORPS AND COMMUNITY COLLEGES. THE TARGET POPULATION SERVED BY THESE PROGRAMS WAS COMPOSED OF NYC ELIGIBLE, JUNIOR OR SENIOR YEAR IN HIGH SCHOOL, YOUTH. INCLUDING THE 1972 SUMMER, OVER 10,000 NYC YOUTH PARTICIPATED IN THE PROGRAM WHICH GREW FROM ONE PILOT MODEL IN 1968 TO 20 SEPARATE PROGRAMS IN 1972. NYC ENROLLEES EARNED WAGES FOR WORK ON CAMPUS JOBS, AND EARNED CREDIT IN COLLEGE COURSES. COSTS WERE SHARED. 106P

NTIS: PB-220 914/6 NTIS PRICES PC$3.00/MF$0.95

1285 NYC GOES TO A COMMUNITY COLLEGE 1969

MCDANIEL, J. W.;LAWSON, WILLIAM H.;LOMBARDI, ROBERT A.;MOORE, RICHARD

EVALUATION TECHNOLOGY CORP., CAMARILLO, CALIF.

NOTES: FINAL REPT.

DESCRIPTORS: STUDENTS, LEARNING, MANPOWER, MOTIVATION, INCENTIVES, NEIGHBORHOOD YOUTH CORPS, COMMUNITY COLLEGES

ABSTRACT: A REPORT IS PRESENTED ON THE PURPOSES, STRATEGIES, AND OUTCOMES OF TWELVE NEIGHBORHOOD YOUTH CORPS PROJECTS CARRIED OUT IN CALIFORNIA DURING THE SUMMER OF 1969. SIX NYC SPONSORING AGENCIES AND TWELVE COMMUNITY COLLEGES COMBINED SERVICES AND RESOURCES TO PROVIDE ABOUT 500 NYC ENROLLEES WITH A 10-WEEK WORK-FOR-WAGES, STUDY-FOR-CREDIT EXPERIENCE. PRINCIPAL THRUST OF THE PROJECTS WAS TO EFFECT BEHAVIORAL CHANGE BY ADDING THE INCENTIVES OF A COLLEGE CAMPUS ENVIRONMENT, COLLEGE CLASSES FOR CREDIT, AND SPECIAL SUPPORTIVE SERVICES TO THE BASIC NYC PROGRAM. (AUTHOR) 24P*

NTIS: PB-202 932 NTIS PRICES PC$3.00 MF$0.95

1286 OCCUPATINS OF EMPLOYEES ON UTAH NONAGRICULTURAL PAYROOLS 1960-1980. JUN73

UTAH STATE DEPT. OF EMPLOYMENT SECURITY, SALT LAKE CITY.

DESCRIPTORS: EMPLOYMENT STATISTICS, EMPLOYMENT PROJECTIONS, OCCUPATIONAL SURVEYS, EMPLOYEES, LABOR FORCE, *MANPOWER NEEDS, *MANPOWER UTILIZATION, *LABOR ECONOMICS, *EMPLOYMENT TRENDS, *UTAH

ABSTRACT: ONE OF THE RESPONSIBILITIES OF THE UTAH DEPARTMENT OF EMPLOYMENT SECURITY IS THE DEVELOPMENT AND DISSEMINATION OF INFORMATION CONCERNING OCCUPATIONAL MANPOWER REQUIREMENTS. HIGHLIGHTED IN THIS DOCUMENT ARE THE OCCUPATIONAL EMPLOYMENT DATA FOR EMPLOYEES ON UTAHS NONAGRICULTURAL PAYROLLS. DATA ENTERED ON AN OCCUPATIONAL INDUSTRY MATRIX OBTAINED THROUGH SURVEY RESPONSES AND FOLLOW-UP CONTACTS FORMED THE BASIS FOR ANALYSES. EMPLOYMENT PROJECTIONS INCLUDE (1) MORE THAN 119,400 NEW NONAGRICULTURAL PAYROLL JOBS ARE EXPECTED IN UTAH BETWEEN 1971 AND 1980, (2) PROFESSIONAL, TECHNICAL AND MANAGERIAL JOBS ARE EXPECTED TO INCREASE BY ABOUT 37 PERCENT, BY 1980, (3) NONAGRICULTURAL OCCUPATIONS WILL INCREASE TO MORE THAN 23 PERCENT, (4) CLERICAL OCCUPATIONS ARE EXPECTED TO GROW BY ABOUT 21,950, (5) SERVICE OCCUPATIONS WILL INCREASE BY 46 PERCENT, (6) BENCH WORK OCCUPATIONS WILL INCREASE BY 52 PERCENT, AND (7) AGRICULTURAL, ENVIRONMENTAL, AND INDUSTRIAL-TECHNICAL OCCUPATIONS WILL INCREASE BY 27 PERCENT. (AUTHOR/SN)

AIM/ARM: VT020579 EDRS PRICE MF-$0.65 HC-$3.29.

1287 OCCUPATIONAL ANALYSIS REPORT OF ANALYSIS OF DATA FROM FIELD TEST OF AIR CONTROLMAN RATING APR 73

CULLISON, MAURICE D.

NAVAL PERSONNEL RESEARCH AND DEVELOPMENT LAB WASHINGTON D C

NOTES: TOP-P43.07X.41.31W

DESCRIPTORS: NAVAL TRAINING, RADAR EQUIPMENT, FEMALES, *AIR CONTROLMAN RATINGS

ABSTRACT: A STUDY WAS MADE OF SPECIFIC SUBJECT AREAS OF THE AIR CONTROLMAN (AC) RATING. PARTICULAR ATTENTION WAS DEVOTED TO SUCH SUBJECTS AS THE COMMONALITY OF NEC TASKS, UTILIZATION OF EQUIPMENT, PERFORMANCE OF WOMEN IN THE RATING, AND TRAINING AND CURRICULA MODIFICATION. TASKS PERFORMED BY DIFFERENT GROUPS OF ACS WERE COMPARED TO DETERMINE THE AREAS OF OVERLAP AND SIMILARITY. CONCLUSIONS WERE MADE THAT WORK PERFORMANCE OF ACS WAS FUNCTIONALLY ORIENTED WITHOUT SPECIFIC REGARD TO SPECIAL TRAINING RECEIVED OR NECS AWARDED. CORE TRAINING AND SPECIFIC PHASE TRAINING WERE RECOMMENDED FOR INTERMEDIATE AND ADVANCED TYPE RADAR COURSES ON A MODULAR BASIS, AS DICTATED BY THE NEEDS OF THE FLEET. MORE PERSONALIZATION AND INDIVIDUALIZATION WERE RECOMMENDED FOR IMPROVING TRAINING CURRICULA. (AUTHOR) 69P

NTIS: AD-759 022 NTIS PRICES PC$3.00/MF$0.95

1288 OCCUPATIONAL AND EDUCATIONAL STRUCTURES OF THE LABOR FORCE AND LEVELS OF ECONOMIC DEVELOPMENT FURTHER ANALYSES AND STATISTICAL DATA. 71

JALLADE, JEAN-PIERRE;AND OTHERS

ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT, PARIS (FRANCE).

NOTES: 122P.: FOR THE FIRST VOLUME, SEE ED 056 194

DESCRIPTORS: ACADEMIC ACHIEVEMENT, CENSUS FIGURES, *EDUCATIONAL BACKGROUND, *FOREIGN COUNTRIES, *LABOR FORCE, MULTIPLE REGRESSION ANALYSIS, *OCCUPATIONS, PARTICIPANT CHARACTERISTICS, PROBABILITY THEORY, *STATISTICAL ANALYSIS, STATISTICAL DATA

ABSTRACT: THE VOLUME IS THE SECOND OF TWO AND PRESENTS ADDITIONAL STATISTICAL ANALYSES OF DATA DISCUSSED IN THE FIRST, WHICH PRESENTED 1960 AND 1961 CENSUS DATA FROM 53 COUNTRIES IN AN ATTEMPT TO IDENTIFY AND QUANTIFY FACTORS WHICH DETERMINED THE OCCUPATIONAL AND EDUCATIONAL STRUCTURE OF THE LABOR FORCE. THE SECOND VOLUME CONSISTS OF EIGHT CHAPTERS (1) A DISCUSSION ON CLASSIFICATION AND AGGREGATION PROBLEMS: (2)

(CONT.)
1208 SUPPLEMENTARY ANALYSES OF THE DATA IN MULTIPLE REGRESSION MODELS: (3) ANALYSES OF OCCUPATIONAL AND EDUCATIONAL COEFFICIENTS: (4) ANALYSES OF PRODUCTION FUNCTION EQUATIONS: (5) A SHORT EXPOSITION OF INFORMATION THEORY AS IT RELATES TO THE AGGREGATION PROBLEMS IN CROSS-CLASSIFICATIONS: (6) BASIC DATA USED FOR THE OCCUPATIONAL ANALYSIS: (7) BASIC DATA USED FOR THE OCCUPATIONAL/EDUCATIONAL ANALYSIS: AND (8) BASIC DATA USED FOR THE SECTORAL/EDUCATIONAL ANALYSES. (AUTHOR/MOW)
ERIC: ED187874 EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE

1209 OCCUPATIONAL CHOICE, CAREER PLANS, WORK-VALUES AND WORK ORIENTATIONS OF NURSING STUDENTS JUL 70
BOLARIA, BHOPINDER S.;WILLIAMS, STEVEN B.
MAINE UNIV., ORONO. MANPOWER RESEARCH PROJECT.
NOTES: PRELIMINARY FINDINGS
DESCRIPTORS: STATISTICAL DATA, STUDENTS, SCHOOLS
ABSTRACT: THE STUDY EXAMINES THE OCCUPATIONAL CHOICE, CAREER PLANS, WORK VALUES, AND WORK ORIENTATIONS OF 632 NURSING STUDENTS ENROLLED IN TEN NURSING SCHOOLS IN MAINE. DATA COLLECTED IN 1969 INDICATED THAT MOST RESPONDENTS MADE THE DECISION TO ENTER NURSING AT AN EARLY AGE: A MAJORITY PLANNED TO ENTER MEDICAL OR SURGICAL NURSING AND TO STAY IN MAINE AFTER GRADUATION: A MAJORITY VALUED PERSONAL RELATIONSHIPS, SERVICE, CHALLENGE, AND ACHIEVEMENT OVER SALARY, RECOGNITION, JOB SECURITY, AND OPPORTUNITY FOR ADVANCEMENT. (AUTHOR) 87P
NTIS: PB-202 371 NTIS PRICES PC$3.00 MF$0.95

1210 OCCUPATIONAL DEMAND IN INDIANA.
INDIANA EMPLOYMENT SECURITY DIV., INDIANAPOLIS. RESEARCH AND STATISTICS SECTION INDIANA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, INDIANAPOLIS
NOTES: 29P.
DESCRIPTORS: *MANPOWER NEEDS, *STATE SURVEYS, *VOCATIONAL EDUCATION, *TECHNICAL EDUCATION, *CURRICULUM PLANNING, CURRICULUM RESEARCH, EMPLOYMENT PROJECTIONS, EMPLOYMENT PATTERNS, EMPLOYMENT TRENDS, INDIANA
ABSTRACT: MATERIAL IS PRESENTED FOR THE PURPOSE OF PLANNING VOCATIONAL AND TECHNICAL CURRICULUMS. A RESUME OF THE PRESENT AND ANTICIPATED EMPLOYMENT CONDITIONS IN THE STATE, INCLUDING A DISTRIBUTION OF EMPLOYMENT BY INDUSTRY GROUP, PROVIDES A BACKGROUND OF ECONOMIC CONDITIONS AND SHOWS THE RELATIVE IMPORTANCE OF BROAD TYPES OF PRODUCTS AND SERVICES PROVIDED. A TABLE SHOWING FIVE-YEAR EXPANSION AND REPLACEMENT NEEDS FOR OCCUPATIONAL GROUPS AND THE SELECTED OCCUPATIONS FOR WHICH DATA WERE AVAILABLE IS INCLUDED TO SHOW NEEDS FOR WORKERS IN SPECIFIC OCCUPATIONS AND TO SHOW RELATIVE TOTAL NEEDS AMONG THE BROAD OCCUPATIONAL CATEGORIES. A TABLE AND NARRATIVE FOR EACH CURRICULUM AREA, WITH THE NUMBER OF TRAINING-RELATED JOB OPENINGS RECEIVED DURING A ONE-YEAR PERIOD IN THE LOCAL OFFICES OF THE INDIANA EMPLOYMENT SECURITY DIVISION ALONG WITH SUPPLEMENTARY OCCUPATIONAL DATA WHERE AVAILABLE, LISTS OF JOB OPENINGS BY OCCUPATIONS AND CURRICULUM AREAS, INCLUDING OCCUPATIONS FOR WHICH LOCAL OFFICES HAD 10 OR MORE OPENINGS DURING THE YEAR. (CH)
AIM/ARM: VT007261 MF AVAILABLE IN VT-ERIC SET.

1211 OCCUPATIONAL EDUCATION BEYOND THE HIGH SCHOOL IN OKLAHOMA, AN ANALYTICAL STUDY WITH RECOMMENDATIONS FOR A STATEWIDE SYSTEM FOR MANPOWER DEVELOPMENT 15JAN68
RONEY, MAURICE W.;BRADEN, PAUL V.
OKLAHOMA STATE UNIV., STILLWATER RESEARCH FOUNDATION. OKLAHOMA STATE CENTER FOR ECONOMIC DEVELOPMENT, NORMAN
NOTES: 32P.
DESCRIPTORS: *VOCATIONAL EDUCATION, *POST SECONDARY EDUCATION, *EDUCATIONAL NEEDS, *PROGRAM DEVELOPMENT, *STATE PROGRAMS, MANPOWER DEVELOPMENT, PROGRAM PLANNING, EMPLOYMENT OPPORTUNITIES, STUDENT NEEDS, SURVEYS, TECHNICAL EDUCATION, PROGRAM COORDINATION
ABSTRACT: CHANGES IN THE OCCUPATIONAL STRUCTURE ULTIMATELY RESULT IN CHANGES IN THE EDUCATIONAL SYSTEM. ONE OF THESE CHANGES IS THE EMERGENCE OF MIDDLE LEVEL TECHNICAL OCCUPATIONS WHICH REQUIRE EDUCATION BEYOND THE HIGH SCHOOL BUT NOT NECESSARILY TO THE LEVEL OF A BACCALAUREATE DEGREE. THUS, A STATEWIDE STUDY OBTAINED INFORMATION ON THE STATES EDUCATIONAL SERVICES FOR YOUTH AND ADULTS WHO HAVE LEFT HIGH SCHOOL AND NEED OCCUPATIONAL EDUCATION. DETAILS OF THE FINDINGS ARE CONTAINED IN A PRELIMINARY REPORT AND IN A FINAL REPORT PUBLISHED IN 1967 AND 1968 RESPECTIVELY. THE CENTRAL PURPOSE OF THIS DOCUMENT WAS TO ASSIST STATE OFFICIALS IN PLANNING AND DEVELOPING A STATEWIDE OCCUPATIONAL EDUCATION SYSTEM AS AN INTEGRAL PART OF A PLANNED MANPOWER DEVELOPMENT PROGRAM. THIS SUMMARY REPORT INCLUDES A BRIEF DISCUSSION OF THE MAJOR FINDINGS OF THE STATEWIDE STUDY, A STATEMENT OF PRIORITY NEEDS IN THE DEVELOPMENT OF A STATE SYSTEM OF OCCUPATIONAL EDUCATION, AND SUGGESTIONS FOR A MANPOWER DEVELOPMENT SYSTEM. A RELATED DOCUMENT IS AVAILABLE AS ED 020 395 OR VT 004 915 (ARM WINTER 1968). (AUTHOR)
AIM/ARM: VT012506 MF AVAILABLE IN VT-ERIC SET.

1212 OCCUPATIONAL EDUCATION PROGRAMS: IMAGE OF THE WORLD OF WORK, VOLUME II. DEVELOPMENT OF INSTRUMENTS AND EVALUATION. AUG 69
COLORADO STATE UNIV., FT. COLLINS.; ROCKY MOUNTAIN EDUCATIONAL LAB., INC., GREELEY, COLO. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 154P.
DESCRIPTORS: *CHANGING ATTITUDES, EDUCATIONAL INNOVATION, EDUCATIONAL PLANNING, INSERVICE TEACHER EDUCATION, INSTRUCTIONAL AIDS, *INTEGRATED CURRICULUM, *JUNIOR HIGH SCHOOL STUDENTS, LESSON PLANS, MODELS, PROGRAM EVALUATION, QUESTIONNAIRES, *TEACHER

(CONT.)

1212 ORIENTATION, TEACHER SEMINARS, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION

ABSTRACT: THIS SECOND VOLUME OF THE IMAGE OF THE WORLD OF WORK PROGRAM REPORTS THE DEVELOPMENT OF INSTRUMENTS, EVALUATION DESIGN, CHANGES IN TEACHERS ATTITUDES TOWARD WORK ASSOCIATED WITH PARTICIPATION IN WORKSHOPS, LESSON PLANS, CHANGES IN PUPIL SCORES IN RELATION TO CHARACTERISTICS OF THEIR TEACHERS, DATA ANALYSIS, AND GENERALIZATIONS ON THE OUTCOMES OF THE INTERVENTION ACTIVITIES. GENERALLY THERE WAS A MOVEMENT TOWARD MORE DESIRABLE OR MATURE ATTITUDES BY ALL OF THE STUDENTS IN BOTH THE PROJECT AND CONTROL GROUPS. AS EXPECTED, GIRLS SCORED MORE IN THE DESIRABLE OR FAVORABLE DIRECTION THAN DID BOYS. FIFTY TABLES SUPPLEMENT THE NARRATIVE INFORMATION. VOLUMES I AND III ARE AVAILABLE AS VT 009 939 AND VT 009 985 RESPECTIVELY. THE WORLD OF WORK AND LEARNING, A POSITION PAPER WHICH PROVIDES AN OVERVIEW OF ALL THREE PHASES OF THE PROJECT, IS AVAILABLE AS VT 009 940. (CH)

ERIC: ED034885 EDRS PRICE MF-$0.76 HC-$9.24 PLUS POSTAGE

1213 OCCUPATIONAL EDUCATION PROGRAMS: IMAGE OF THE WORLD OF WORK. VOLUME III. LESSON PLANS RESOURCE FILE. AUG 69

COLORADO STATE UNIV., FT. COLLINS.: ROCKY MOUNTAIN EDUCATIONAL LAB., INC., GREELEY, COLO. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

NOTES: 128P.

DESCRIPTORS: EDUCATIONAL INNOVATION, EDUCATIONAL PLANNING, INSERVICE TEACHER EDUCATION, INTEGRATED CURRICULUM, *JUNIOR HIGH SCHOOL STUDENTS, *LESSON PLANS, MODELS, PROGRAM EVALUATION, QUESTIONNAIRES, TEACHER ORIENTATION, TEACHER SEMINARS, *TEACHING GUIDES, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION

ABSTRACT: THIS THIRD VOLUME OF THE IMAGE OF THE WORLD OF WORK PROGRAM PRESENTS GUIDELINES FOR THE DEVELOPMENT OF LESSON PLANS BY PARTICIPATING TEACHERS AND REPRESENTATIVE LESSON PLANS WHICH WERE DEVELOPED. LESSONS WERE PLANNED WITHIN THE EXISTING CONTENT OF SEVENTH GRADE LANGUAGE ARTS AND SOCIAL STUDIES--35 LESSON PLANS FOR LANGUAGE ARTS, 20 FOR SOCIAL STUDIES, AND 4 MISCELLANEOUS. THE COMPONENTS OF THESE LESSONS WERE TO INCLUDE COGNITIVE OBJECTIVES, OCCUPATIONAL INFORMATION, ATTITUDINAL OBJECTIVES, STUDENT TASKS, AND EVALUATION OF LESSON EFFECTIVENESS. VOLUMES I AND II ARE AVAILABLE AS VT 009 939 AND VT 009 986 RESPECTIVELY. THE WORLD OF WORK AND LEARNING, A POSITION PAPER WHICH PROVIDES AN OVERVIEW OF ALL THREE PHASES OF THE PROJECT, IS AVAILABLE AS VT 009 940. (CH)

ERIC: ED034884 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1214 OCCUPATIONAL EMPLOYMENT STATISTICS, 1960-70. 72

BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.

DESCRIPTORS: *EMPLOYMENT STATISTICS, *OCCUPATIONAL SURVEYS, TABLES (DATA), *LABOR FORCE, *EMPLOYMENT TRENDS, EMPLOYMENT PATTERNS, GOVERNMENT PUBLICATIONS, MANPOWER UTILIZATION, LABOR ECONOMICS, *EMPLOYMENT PROJECTIONS, MANPOWER DEVELOPMENT, TECHNOLOGICAL ADVANCEMENT

ABSTRACT: THIS GOVERNMENT PUBLICATION PROVIDES A SUMMARY OF OCCUPATIONAL CHANGES OCCURRING BETWEEN 1960 AND 1970 AND PRESENTS OCCUPATIONAL ESTIMATES BY INDUSTRY, WHICH WERE DERIVED FROM SUCH SOURCES AS THE 1960 CENSUS AND SURVEYS CONDUCTED BY THE BUREAU OF LABOR STATISTICS, OTHER GOVERNMENT AGENCIES, AND PROFESSIONAL ASSOCIATIONS. FROM 1960 TO 1970, THE NUMBER OF WHITE-COLLAR WORKERS INCREASED FROM ABOUT 29 MILLION TO 38 MILLION. IN COMPARISON, ALL OTHER TYPES OF WORKERS INCREASED AT A MUCH SLOWER RATE, FROM ABOUT 37 MILLION TO 41 MILLION, AND DECLINED FROM ABOUT 56 PERCENT TO 52 PERCENT OF TOTAL EMPLOYMENT. TECHNOLOGICAL CHANGES HAVE PROFOUNDLY INFLUENCED EMPLOYMENT TRENDS. THE FASTEST GROWTH RATES WERE FOR PROFESSIONAL AND TECHNICAL JOBS, WHICH INCREASED NEARLY 50 PERCENT, AND CLERICAL JOBS, WHICH INCREASED 40 PERCENT. BETWEEN 1960 AND 1970, TOTAL EMPLOYMENT INCREASED FROM 65.8 MILLION TO 78.6 MILLION, WHICH IS NEARLY A 20 PERCENT INCREASE. (AUTHOR/AG)

AIM/ARM: VT019876 EDRS PRICE MF-$0.65 HC-$3.29.

1215 OCCUPATIONAL INFORMATION IN GUIDANCE PRACTICE VIEWED IN THE PERSPECTIVE OF VOCATIONAL DEVELOPMENT THEORY AND RESEARCH. MAY66

BOROW, HENRY

NOTES: 14P.

DESCRIPTORS: *BEHAVIORAL SCIENCES, *CHANGE AGENTS, ELEMENTARY SCHOOL STUDENTS, *OCCUPATIONAL GUIDANCE, *OCCUPATIONAL INFORMATION, RESEARCH, SPEECHES, VOCATIONAL COUNSELING, *VOCATIONAL DEVELOPMENT

ABSTRACT: SYSTEMATIC EXAMINATION OF THE COUNSELEE AS A PURPOSIVE, GOAL-SEEKING, LEARNING ORGANISM IS ADVOCATED. WHEN OCCUPATIONAL INFORMATION IS GIVEN TO A COUNSELEE, IT IS FILTERED THROUGH PHYCHOLOGICAL SETS, ATTITUDES, PRECONCEPTIONS, AND DEFENSES. VOCATIONAL GUIDANCE MUST SELECTIVELY BORROW FROM RELATED BEHAVIORAL SCIENCES. SINCE 1950, A RECONCEPTUALIZATION OF GUIDANCE HAS TAKEN PLACE. CHILDREN ACQUIRE VALUE SYSTEMS WHICH INFLUENCE THEIR CHOICE OF OCCUPATIONS. JUNIOR HIGH STUDENTS HAVE LIMITED AND QUESTIONABLE INFORMATION ABOUT OCCUPATION AND ARE NOT READY FOR COUNSELING ABOUT SPECIFIC VOCATIONAL CHOICES. WORK HAS LITTLE MEANING FOR DISADVANTAGED YOUTH. AMERICAN YOUTH IS ESTRANGED FROM OCCUPATIONAL LIFE, AND DEVELOPS BIASES AGAINST WORK FIELDS. IMPROVED OCCUPATIONAL INFORMATION USAGE MAY INCLUDE--(1) ELEMENTARY COUNSELING, (2) ORIENTATION TO WORK IN ELEMENTARY SCHOOL, AND (3) EXPERIMENTAL WORK ON THE EFFECT OF ATTITUDES AND EMOTIONAL STATES ON PERCEPTION. (THIS DOCUMENT WAS PRESENTED AT THE CONFERENCE ON OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE, PITTSBURGH, PENNSYLVANIA, MARCH 11-13, 1966). (SK)

ERIC: ED014736 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1216 OCCUPATIONAL MANPOWER AND TRAINING NEEDS: INFORMATION FOR PLANNING TRAINING PROGRAMS FOR THE 1970S. 71
SMITH, GERARD C.;CROWLEY, MICHAEL F.
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C. DIV. OF MANPOWER AND OCCUPATIONAL OUTLOOK.
NOTES: 87P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *MANPOWER NEEDS, EDUCATIONAL PLANNING, *EDUCATIONAL NEEDS, EMPLOYMENT TRENDS, *EMPLOYMENT STATISTICS, *EDUCATIONAL SUPPLY, VOCATIONAL EDUCATION
ABSTRACT: THIS BULLETIN SUMMARIZES THE BUREAU OF LABOR STATISTICS EMPLOYMENT PROJECTIONS WHICH ARE AVAILABLE AND DISCUSSES THEIR USE IN LOCAL EDUCATIONAL PLANNING. INCLUDED ARE MATERIAL ON PROJECTIONS OF FUTURE MANPOWER NEEDS, INFORMATION ON OCCUPATIONAL TRAINING PROGRAMS, AND STATISTICS BY OCCUPATION ON MANPOWER NEEDS, ANNUAL OPENINGS, TRAINING METHODS, AND NUMBERS OF GRADUATES. (BH)
AIM/ARM: VT014005 EDRS PRICE MF-$.65 HC-$3.29.

1217 OCCUPATIONAL MANPOWER REQUIREMENTS. PROJECTIONS FOR ILLINOIS 1960-1975. MAY70
ILLINOIS STATE DEPT. OF LABOR, CHICAGO. BUREAU OF EMPLOYMENT SECURITY.;ILLINOIS STATE EMPLOYMENT SERVICE, CHICAGO.
NOTES: 32P.
DESCRIPTORS: *EMPLOYMENT STATISTICS, *EMPLOYMENT PROJECTIONS, *MANPOWER NEEDS, OCCUPATIONAL CLUSTERS, EMPLOYMENT TRENDS, *ILLINOIS
ABSTRACT: EMPLOYMENT DATA FOR ILLINOIS IS PROVIDED BY OCCUPATION FOR 1960, AND EXPANSION AND REPLACEMENT MANPOWER NEEDS ARE PROJECTED THROUGH 1975, BASED ON THE BUREAU OF LABOR STATISTICS NATIONAL INDUSTRY-OCCUPATIONAL MATRIX. OVER 2 MILLION REPLACEMENT WORKERS AND MORE THAN A MILLION ADDITIONAL WORKERS ARE PROJECTED FOR THE ENTIRE 1960-1975 PERIOD. THE GREATEST INCREASES ARE EXPECTED IN PROFESSIONAL-TECHNICAL OCCUPATIONS, WHILE THE DEMAND FOR LABORERS WILL ACTUALLY DECLINE. (BH)
AIM/ARM: VT016279 MF AVAILABLE IN VT-ERIC SET.

1218 OCCUPATIONAL OPPORTUNITIES IN NEBRASKA, 1972 REPORT. JUN72
NEBRASKA OCCUPATIONAL NEEDS RESEARCH COORDINATING UNIT, LINCOLN. NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT STATISTICS, *MANPOWER NEEDS, *OCCUPATIONAL SURVEYS, *STATE SURVEYS, EMPLOYMENT TRENDS, MANPOWER UTILIZATION, *NEBRASKA
ABSTRACT: THIS 1972 STATEWIDE COMPUTERIZED MODEL, THE FIFTH IN A SERIES OF ANNUAL STUDIES TO IDENTIFY NEED FOR EMPLOYEES IN NEBRASKA, EMPHASIZES MANPOWER NEEDS AND JOB OPPORTUNITIES IN THE STATE. DATA WERE OBTAINED BY INTERVIEWS WITH A 3 PERCENT RANDOM SAMPLING OF NEBRASKA FIRMS. THE DATA, COMPARED WITH STUDIES OF PREVIOUS YEARS, SHOW A DOWNWARD TREND IN OVERALL EMPLOYMENT. DATA ARE SUMMARIZED FOR EACH MAJOR VOCATIONAL/TECHNICAL OCCUPATIONAL AREA AGRICULTURAL, DISTRIBUTIVE, HEALTH, HOME ECONOMICS, OFFICE, TRADE AND INDUSTRIAL, AND OTHER OCCUPATIONS. SIXTEEN TABLES OF STATISTICS SUPPORT THE DATA. (MU)
AIM/ARM: VT100169 MF AVAILABLE IN VT-ERIC SET.

1219 OCCUPATIONAL OUTLOOK HANDBOOK, 1972-73 EDITION. 72
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
NOTES: 885P.
DESCRIPTORS: *OCCUPATIONAL INFORMATION, *VOCATIONAL COUNSELING, OCCUPATIONAL GUIDANCE, *MANUALS, *EMPLOYMENT QUALIFICATIONS, *EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, MANPOWER NEEDS, INCOME, WORK ENVIRONMENT
ABSTRACT: DESIGNED AS A BASIC REFERENCE SOURCE FOR VOCATIONAL COUNSELORS AND MANPOWER PLANNERS, THIS HANDBOOK INCLUDES JOB DESCRIPTIONS AND EMPLOYMENT OUTLOOK INFORMATION FOR WHITE-COLLAR, BLUE-COLLAR, AND SERVICE OCCUPATIONS. UPDATED TO INCLUDE 26 NEW OCCUPATIONAL AND INDUSTRY OUTLOOK STATEMENTS, INFORMATION IN THE HANDBOOK IS BASED ON DATA RECEIVED FROM INDUSTRY OFFICIALS, LABOR ORGANIZATIONS, TRADE ASSOCIATIONS, PROFESSIONAL SOCIETIES, GOVERNMENT AGENCIES, AND OTHER ORGANIZATIONS. SPECIFIC INFORMATION INCLUDED FOR EACH OCCUPATIONAL GROUP DEALS WITH THE NATURE OF WORK INVOLVED, PLACES OF EMPLOYMENT, QUALIFICATIONS, EMPLOYMENT OUTLOOK, EARNINGS, AND WORKING CONDITIONS. SOURCES OF ADDITIONAL INFORMATION ARE ALSO SUGGESTED. (JS)
AIM/ARM: VT015354 EDRS PRICE MF-$0.65 HC-$29.61.

1220 OCCUPATIONAL PROGRAM DEVELOPMENT, I.O.C.P. ACTIVITY MANUAL 2 ONE OF FIVE MANUALS FOR LOCAL PLANNING AND EVALUATION. 72
BORGEN, JOSEPH A.;DAVIS, DWIGHT E.
JOLIET JUNIOR COLL., ILL. ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
NOTES: 120P.
DESCRIPTORS: ACTIVITIES, BEHAVIORAL OBJECTIVES, *CAREER EDUCATION, CURRICULUM DESIGN, EDUCATIONAL EQUIPMENT, EDUCATIONAL FACILITIES, EDUCATIONAL PROGRAMS, INSTRUCTIONAL MATERIALS, INSTRUCTIONAL STAFF, *MANUALS, *PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM PLANNING, STUDENT CHARACTERISTICS, TEACHING TECHNIQUES, *VOCATIONAL EDUCATION, *ILLINOIS OCCUPATIONAL CURRICULUM PROJECT, IOCP
ABSTRACT: PREPARED BY LOCAL VOCATIONAL ADMINISTRATORS AND TEACHERS, THIS IS ONE OF FIVE MANUALS RESULTING FROM THE ILLINOIS OCCUPATIONAL CURRICULUM PROJECT. DESIGNED TO ASSIST TEACHERS AND ADMINISTRATORS PLAN AND EVALUATE OCCUPATIONAL, TECHNICAL, AND CAREER EDUCATION COURSES AND PROGRAMS, THIS MANUAL CONTAINS ACTIVITIES FOR ACCOMPLISHING PROGRAM DEVELOPMENT, ONE OF THE FOUR MAJOR COMPONENTS IN PROGRAM PLANNING AND

(CONT.)
1220 EVALUATION. STEP-BY-STEP INSTRUCTIONS ACCOMPANIED BY SAMPLE INSTRUMENTS, FORMS, AND OTHER RESOURCES ARE PROVIDED FOR ACTIVITIES CONCERNED WITH (1) DETERMINING THE CHARACTERISTICS AND COMPETENCIES OF THE TARGET GROUP, (2) DEVELOPING STUDENT PERFORMANCE OBJECTIVES, (3) DETERMINING THE BEST CURRICULUM FORMAT FOR INSTRUCTION, (4) DEVELOPING COURSE OFFERINGS AND MODIFYING EXISTING COURSES IN LIGHT OF THE CURRICULUM FORMAT, (5) DETERMINING THE INSTRUCTIONAL METHODOLOGY FOR ACHIEVING STUDENT PERFORMANCE OBJECTIVES, (6) DETERMINING NEEDED INSTRUCTIONAL EQUIPMENT AND MATERIALS, (7) IDENTIFYING COMPETENCIES NEEDED BY THE INSTRUCTIONAL STAFF AND DETERMINING THE NUMBER OF STAFF NEEDED, (8) DETERMINING NEEDED INSTRUCTIONAL FACILITIES, (9) DETERMINING NEEDED ANCILLARY SERVICES, (10) DEVELOPING AN EVALUATION PLAN, AND (11) SUBMITTING A PROPOSAL FOR IMPLEMENTING THE COURSE OR PROGRAM. RELATED MANUALS ARE AVAILABLE AS VT 020 436-VT 020 440 IN THIS ISSUE. (SB)
ERIC# ED078210= DOCUMENT NOT AVAILABLE FROM EDRS.

1221 OCCUPATIONAL PROGRAM EVALUATION. AN I.O.C.P. ACTIVITY MANUAL 4 ONE OF FIVE MANUALS FOR LOCAL PLANNING AND EVALUATION. 72
BORGEN, JOSEPH A.;DAVIS, DWIGHT E.
JOLIET JUNIOR COLL., ILL. ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
NOTES: 135P.
DESCRIPTORS: ACTIVITIES, *CAREER EDUCATION, *COURSE EVALUATION, EDUCATIONAL PROGRAMS, EVALUATION METHODS, *MANUALS, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, PROGRAM PLANNING, *VOCATIONAL EDUCATION, *ILLINOIS OCCUPATIONAL CURRICULUM PROJECT, IOCP
ABSTRACT: PREPARED BY LOCAL VOCATIONAL ADMINISTRATORS AND TEACHERS, THIS IS ONE OF FIVE MANUALS RESULTING FROM THE ILLINOIS OCCUPATIONAL CURRICULUM PROJECT. DESIGNED TO ASSIST TEACHERS AND ADMINISTRATORS PLAN AND EVALUATE OCCUPATIONAL, TECHNICAL, AND CAREER EDUCATION COURSES AND PROGRAMS, THIS MANUAL CONTAINS ACTIVITIES FOR ACCOMPLISHING PROGRAM EVALUATION, ONE OF THE FOUR MAJOR COMPONENTS IN PROGRAM PLANNING AND EVALUATION. STEP-BY-STEP INSTRUCTIONS ACCOMPANIED BY SAMPLE INSTRUMENTS, FORMS, AND OTHER RESOURCES ARE PROVIDED FOR ACTIVITIES CONCERNED WITH (1) DEVELOPING AN EVALUATION PLAN, (2) DETERMINING EVALUATION ACTIVITIES FOR EVALUATING THE COURSE(S) OR PROGRAM(S), AND (3) UTILIZING THE EVALUATION DATA TO DETERMINE DESIRABLE NEW PROGRAMS OR COURSES, COURSE OR PROGRAM MODIFICATIONS, COURSE OR PROGRAM TERMINATION, OR IMPLICATIONS FOR STAFF, FACILITY, OR BUDGETARY MODIFICATIONS. RELATED MANUALS ARE AVAILABLE AS VT 020 436-VT 020 440 IN THIS ISSUE. (SB)
ERIC# ED078212= DOCUMENT NOT AVAILABLE FROM EDRS.

1222 OCCUPATIONAL PROGRAM IMPLEMENTATION. I.C.C.P. ACTIVITY MANUAL 3 ONE OF FIVE MANUALS FOR LOCAL PLANNING AND EVALUATION. 72
BORGEN, JOSEPH A.;DAVIS, DWIGHT E.
JOLIET JUNIOR COLL., ILL. ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
NOTES: 73P.
DESCRIPTORS: ADMISSION CRITERIA, BUDGETING, *CAREER EDUCATION, EDUCATIONAL EQUIPMENT, EDUCATIONAL PROGRAMS, *EDUCATIONAL SPECIFICATIONS, FACULTY RECRUITMENT, INSTRUCTIONAL MATERIALS, INSTRUCTIONAL STAFF, *MANUALS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM GUIDES, PROGRAM PLANNING, PURCHASING, SCHEDULING, *VOCATIONAL EDUCATION, *ILLINOIS OCCUPATIONAL CURRICULUM PROJECT, IOCP
ABSTRACT: PREPARED BY LOCAL VOCATIONAL ADMINISTRATORS AND TEACHERS, THIS IS ONE OF FIVE MANUALS RESULTING FROM THE ILLINOIS OCCUPATIONAL CURRICULUM PROJECT. DESIGNED TO ASSIST TEACHERS AND ADMINISTRATORS PLAN AND EVALUATE OCCUPATIONAL, TECHNICAL, AND CAREER EDUCATION COURSES AND PROGRAMS, THIS MANUAL CONTAINS ACTIVITIES FOR ACCOMPLISHING PROGRAM IMPLEMENTATION, ONE OF THE FOUR MAJOR COMPONENTS IN PROGRAM PLANNING AND EVALUATION. STEP-BY-STEP INSTRUCTIONS ACCOMPANIED BY SAMPLE INSTRUMENTS, FORMS, AND OTHER RESOURCES ARE PROVIDED FOR ACTIVITIES CONCERNED WITH (1) DEVELOPING A PLAN OF SCHEDULED ACTIVITIES PRIOR TO THE BEGINNING OF CLASSES, (2) PREPARING A BUDGET, (3) PREPARING A SCHEDULE OF CLASSES, TEACHERS, AND ROOMS FOR THE SCHOOL YEAR, (4) IDENTIFYING AND SELECTING INSTRUCTIONAL SPACES, (5) ACQUIRING AND INSTALLING NEEDED EQUIPMENT, (6) DETERMINING WHETHER REQUIRED INSTRUCTIONAL MATERIALS SHOULD BE DEVELOPED OR PURCHASED, (7) SELECTING INSTRUCTIONAL STAFF, AND (8) RECRUITING AND ENROLLING STUDENTS. RELATED MANUALS ARE AVAILABLE AS VT 020 436-VT 020 440 IN THIS ISSUE. (SB)
ERIC# ED078211= DOCUMENT NOT AVAILABLE FROM EDRS.

1223 OCCUPATIONAL PROJECTIONS FOR IOWA, 1975. FE368
PALOMBA, CATHERINE A.
IOWA STATE UNIV., AMES. INDUSTRIAL RELATIONS CENTER
NOTES: 54P.
DESCRIPTORS: *OCCUPATIONAL SURVEYS, *STATE SURVEYS, *EMPLOYMENT PATTERNS, *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, MANPOWER NEEDS, HEALTH OCCUPATIONS, OCCUPATIONAL INFORMATION, IOWA
ABSTRACT: PROJECTIONS OF NATIONAL MANPOWER REQUIREMENTS WERE USED AS A FRAMEWORK FOR DEVELOPING STATE AND AREA MANPOWER PROJECTIONS FOR IOWA. BECAUSE EACH INDUSTRY HAS A UNIQUE OCCUPATIONAL STRUCTURE, THE PRIMARY DETERMINANT OF OCCUPATIONAL REQUIREMENTS IS THE FUTURE EMPLOYMENT LEVEL OF INDIVIDUAL INDUSTRIES. THEREFORE, THE FIRST STEP IN MAKING OCCUPATIONAL PROJECTIONS IS TO PROJECT INDUSTRY EMPLOYMENT. IN THIS PAPER, LINEAR REGRESSIONS OF STATE AND NATIONAL INDUSTRY EMPLOYMENT WERE USED TO PREDICT EMPLOYMENT OF PRIVATE WAGE AND SALARY WORKERS IN IOWA FOR 1975. THE SECOND FACTOR INFLUENCING THE

(CONT.)
1223 TREND IN OCCUPATIONAL EMPLOYMENT IS THE CHANGING OCCUPATIONAL DISTRIBUTION OF EMPLOYMENT WITHIN INDUSTRIES. AS A GUIDE FOR THIS DISTRIBUTION, AN OCCUPATIONAL PATTERN FOR AN INDUSTRY IS THE RATIO OF EACH OCCUPATION TO TOTAL EMPLOYMENT IN THAT INDUSTRY. THE FINAL STEP IN OBTAINING OCCUPATIONAL EMPLOYMENT ESTIMATES WAS TO APPLY THE ABOVE FACTORS TO INDEPENDENTLY OBTAINED ESTIMATES OF IOWAS 1960 OCCUPATIONAL EMPLOYMENT TOTALS. A DIFFERENCE BETWEEN THE TWO ESTIMATES REFLECTS THE DEGREE TO WHICH IOWA INDUSTRY-OCCUPATIONAL PATTERNS DIFFER FROM NATIONAL INDUSTRY-OCCUPATIONAL PATTERNS. (CH)
AIM/ARM: VT007929 MF AVAILABLE IN VT-ERIC SET.

1224 OCCUPATIONAL RELATIONS COURSE OUTLINE. FIRST YEAR. WORCESTER PUBLIC SCHOOLS WORK-STUDY PROGRAM.
WORCESTER PUBLIC SCHOOLS, MASS. GUIDANCE DEPT.
DESCRIPTORS: *COURSE CONTENT, *CURRICULUM GUIDES, *VOCATIONAL EDUCATION, *WORK EXPERIENCE PROGRAMS, *WORK STUDY PROGRAMS, COOPERATIVE PROGRAMS, COURSE DESCRIPTIONS, JOB TRAINING, SECONDARY GRADES, VOCATIONAL DEVELOPMENT, *OCCUPATIONAL RELATIONS, MASSACHUSETTS, NERCOE PROJECT
ABSTRACT: THIS HANDBOOK WAS DEVELOPED FOR STUDENTS ENROLLED IN THE FIRST YEAR OCCUPATIONAL RELATIONS COURSE IN THE WORCESTER PUBLIC SCHOOL SYSTEM. PROVIDED ARE (1) AN OVERVIEW OF THE COURSE COMPLETE WITH A STATEMENT OF RATIONALE, (2) A LIST OF TASKS FOR WHICH THE STUDENTS ARE HELD ACCOUNTABLE, AND (3) AN OUTLINE OF THE COURSE CONTENT AND STUDENT ASSIGNMENTS FOR THE EIGHT TOPICS TO BE COVERED. INCLUDED AMONG THE TOPICS TO BE EXPLORED ARE (1) YOUR HEALTH AND SAFETY, (2) THE STUDY OF YOUR JOB, (3) SECURING ADVANCEMENT IN THE WORLD OF WORK, (4) THE IMPORTANCE OF WORK SKILLS, (5) WORCESTER FACTORY JOBS, (6) YOU AND YOUR CAR, (7) YOUR USE OF LEISURE TIME, AND (8) SPENDING AND SAVING YOUR MONEY. (SN)
AIM/ARM: VT100225 MF AVAILABLE IN VT-ERIC SET.

1225 OCCUPATIONAL RESOURCE MANUAL FOR HAWAII.
HAWAII UNIV., HONOLULU.
DESCRIPTORS: *OCCUPATIONAL INFORMATION, *OCCUPATIONAL CLUSTERS, *RESOURCE GUIDES, OCCUPATIONAL GUIDANCE, STATE PROGRAMS, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION, *EMPLOYMENT OPPORTUNITIES, HUMANITIES, DISADVANTAGED GROUPS, COMMUNITY ROLE, BIBLIOGRAPHIES, EMPLOYMENT TRENDS, INDEXES (LOCATERS), JOB PLACEMENT, EMPLOYMENT SERVICES, JOB TRAINING
ABSTRACT: DEVELOPED COOPERATIVELY BETWEEN THE OCCUPATIONAL INFORMATION AND GUIDANCE SERVICES CENTER UNDER THE COMMUNITY COLLEGE SYSTEM AND THE DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AT THE UNIVERSITY OF HAWAII, THIS OCCUPATIONAL RESOURCE MANUAL FOR HAWAII, BOUND IN A 3-RING NOTEBOOK, CONTAINS PERTINENT INFORMATION FOR STUDENTS, PARENTS, COUNSELORS, AND TEACHERS ON CAREER OPPORTUNITIES, VOCATIONAL EDUCATION PROGRAMS, JOB REQUIREMENTS, AND JOB PLACEMENT. FOR EACH OF 15 OCCUPATIONAL CLUSTERS, NATIONAL AND LOCAL EMPLOYMENT OPPORTUNITIES, A GENERAL DESCRIPTION, TRAINING AND EDUCATIONAL PROGRAMS, AND EXTENSIVE JOB SUMMARIES CORRELATED WITH THE DICTIONARY OF OCCUPATIONAL TITLES ARE PRESENTED. OTHER RESOURCE MATERIALS INCLUDE (1) GENERAL JOB INFORMATION, (2) HAWAII STATE EMPLOYMENT SERVICE, (3) PROGRAMS FOR THE DISADVANTAGED, (4) TRAINING PROGRAM OPPORTUNITIES, (5) A DISCUSSION OF THE FUTURE AS IT MAY AFFECT INDIVIDUAL CAREER PLANS, (6) ACKNOWLEDGMENTS TO COMMUNITY LEADERS, AND (7) A BRIEF REFERENCE LIST. A BIBLIOGRAPHY, GENERAL INDEX, AND AN INDEX FOR PROGRAMS FOR THE DISADVANTAGED ARE INCLUDED, AS WELL AS A DETAILED DESCRIPTION OF THE MANUALS DEVELOPMENT AND INSTRUCTIONS FOR THE USER. SUB-INDEXES ARE INCLUDED FOR THE JOB AREAS, WHICH EMPHASIZE CAREER OPPORTUNITIES AVAILABLE FOR THOSE WITH UP TO 2 YEARS OF POST-SECONDARY TRAINING. (AG)
AIM/ARM: VT017198 EDRS PRICE MF-$0.65 HC-$26.32.

1226 OCCUPATIONAL SURVEY OF THE DATA SYSTEMS CAREER FIELD (68XXX) MAY 70
PHALEN, WILLIAM J.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL RESEARCH DIV
DESCRIPTORS: COMPUTER OPERATORS, PROGRAMMERS, AIR FORCE PERSONNEL, SUPERVISORY PERSONNEL
ABSTRACT: AN OCCUPATION SURVEY OF THE DATA SYSTEMS CAREER FIELD WAS CONDUCTED. THE SURVEY INSTRUMENT WAS A JOB INVENTORY CONSISTING OF A BACKGROUND INFORMATION SECTION AND 511 TASK STATEMENTS GROUPED UNDER 14 DUTY CATEGORIES. 11P
NTIS: AD-706 112 CFSTI PRICES HC$3.00 MF$0.65

1227 OCCUPATIONAL SURVEY OF THE NAVIGATOR-OBSERVER UTILIZATION FIELD 15XX MAY 68
GRAGG, DONALD B.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: AIR FORCE PERSONNEL, OFFICER PERSONNEL, MANPOWER STUDIES, CLASSIFICATION, EMPLOYMENT, AIR FORCE TRAINING, STATISTICAL ANALYSIS, QUESTIONNAIRES, SAMPLING, TABLES, DATA PROCESSING SYSTEMS, PROGRAMMING(COMPUTERS), NAVIGATORS, AIR FORCE SYSTEMS COMMAND, GROUP DYNAMICS, DICTIONARIES, COMPUTER PRINTOUTS, *OCCUPATIONAL SURVEYS, JOB DESCRIPTIONS, NAVIGATOR-OBSERVERS, NAVIGATOR-BOMBARDIERS
ABSTRACT: A JOB INVENTORY COVERING THE SIX SPECIALTIES, PLUS SHREDOUTS, OF THE ENTIRE NAVIGATOR-OBSERVER UTILIZATION FIELD, AND CONSISTING OF 468 TASKS GROUPED UNDER 12 DUTY CATEGORIES, WAS ADMINISTERED TO THE ANALYSIS SAMPLE OF 1,996 OFFICERS IN 19 MAJOR AIR COMMANDS DURING SEPTEMBER THROUGH DECEMBER 1965. INCUMBENTS OF SIX GRADES, COLONEL TO SECOND LIEUTENANT, COMPLETED A BACKGROUND INFORMATION SECTION AND RATED, ON A 9-POINT SCALE, THE RELATIVE TIME SPENT ON TASKS. THE INVENTORY OF DUTIES AND TASKS USED IN THE SURVEY IS INCLUDED AT THE END OF VOLUME I, AD-672 679. JOB DESCRIPTIONS ARE PRESENTED FOR 22 SPECIAL GROUPS SELECTED ON THE BASIS OF DAFSC AND GRADE. DUTY AND TASK

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1227 DESCRIPTIONS ARE ALSO PRESENTED FOR 100 JOB TYPE GROUPS COMPRISING 84 JOB TYPES, 5 MAJOR CLUSTERS, 10 SUBCLUSTERS, AND THE TOTAL SAMPLE. ALL MATERIALS PERTAINING TO THE SPECIAL GROUPS ARE INCLUDED IN VOLUME I; PRINTOUT MATERIALS ON THE JOB TYPE GROUPS ARE PRESENTED IN VOLUMES II-V. AD-672 680 TO AD-672 683. GROUP OVERLAP MATRICES INDICATE THE SIMILARITY OF JOBS IN TERMS OF PERCENTAGE OF OVERLAP IN TIME SPENT ON TASKS. SUMMARY TABLES INDICATE THE PERCENTAGE OF MEMBERS IN EACH GROUP WHO PERFORM EACH TASK. GROUP DIFFERENCE DESCRIPTIONS ARE GIVEN FOR SELECTED PAIRS OF JOB TYPES. DISTRIBUTIONS OF BACKGROUND VARIABLES ARE SHOWN FOR THE 22 SPECIAL AND THE 100 JOB TYPE GROUPS. IN THE KPATH SEQUENCE BACKGROUND INFORMATION PRINTOUT, RESPONSES TO ITEMS ARE LISTED FOR EVERY CASE IN THE ANALYSIS SAMPLE. (AUTHOR) 459P
NTIS: AD-672 679 CFSTI PRICES PC$6.00 MF$0.95

1228 OCCUPATIONAL SURVEY OF THE NAVIGATOR-OBSERVER UTILIZATION FIELD 15XX. TECHNICAL APPENDIX I. JOB TYPE GROUP DESCRIPTION AIRLIFT NAVIGATOR AND NAVIGATOR-BOMBARDIER CLUSTERS MAY 69
GRAGG, DONALD B.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: AIR FORCE PERSONNEL, OFFICER PERSONNEL, MANPOWER STUDIES, CLASSIFICATION, EMPLOYMENT, AIR FORCE TRAINING, STATISTICAL ANALYSIS, QUESTIONNAIRES, SAMPLING, TABLES, DATA PROCESSING SYSTEMS, PROGRAMMING(COMPUTERS), NAVIGATORS, AIR FORCE SYSTEMS COMMAND, GROUP DYNAMICS, DICTIONARIES, AIRMOBILE OPERATIONS, TACTICAL AIR SUPPORT, AIR TRANSPORTATION, EARLY WARNING SYSTEMS, REFUELING IN FLIGHT, RADAR NAVIGATION, INSTRUCTORS, *OCCUPATIONAL SURVEYS, COMPUTER PRINTOUTS, JOB DESCRIPTIONS, NAVIGATOR-OBSERVERS, NAVIGATOR-BOMBARDIERS
NTIS: AD-672 680 CFSTI PRICES PC$6.00 MF$0.95

1229 OCCUPATIONAL SURVEY OF THE NAVIGATOR-OBSERVER UTILIZATION FIELD 15XX. TECHNICAL APPENDIX III. OVERLAP MATRIX OF JOB TYPE GROUPS. GROUP SUMMARIES OF JOB TYPE GROUPS. DIFFERENCE DESCRIPTIONS OF JOB TYPE GROUPS. DISTRIBUTION OF BACKGROUND VARIABLES OF JOB TYPE GROUPS MAY 69
GRAGG, DONALD B.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: AIR FORCE PERSONNEL, OFFICER PERSONNEL, MANPOWER STUDIES, CLASSIFICATION, EMPLOYMENT, AIR FORCE TRAINING, STATISTICAL ANALYSIS, QUESTIONNAIRES, SAMPLING, TABLES, DATA PROCESSING SYSTEMS, PROGRAMMING(COMPUTERS), NAVIGATORS, AIR FORCE SYSTEMS COMMAND, GROUP DYNAMICS, DICTIONARIES, CORRELATION TECHNIQUES, DISTRIBUTION, AIRCRAFT EQUIPMENT, COMPUTER PRINTOUTS, *OCCUPATIONAL SURVEYS, JOB DESCRIPTIONS, NAVIGATOR-OBSERVERS, NAVIGATOR-BOMBARDIERS
NTIS: AD-672 682 CFSTI PRICES PC$6.00 MF$0.95

1230 OCCUPATIONAL SURVEY OF THE PREVENTIVE MEDICINE CAREER LADDER 907X0. VOLUME III FEB 69
MORSH, JOSEPH E.;NALL, ROBERT W.;KUDRICK, HARRY M.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: TECHNICAL REPT.
DESCRIPTORS: CLASSIFICATION, AIR FORCE PERSONNEL, AIR FORCE TRAINING, DISTRIBUTION, COMPUTER PRINTOUTS
NTIS: AD-671 184 CFSTI PRICES PC$6.00 MF$0.95

1231 OCCUPATIONAL SURVEY OF THE PREVENTIVE MEDICINE CAREER LADDER 907X0. VOLUME I FEB 69
MORSH, JOSEPH E.;NALL, ROBERT W.;KUDRICK, HARRY M.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: TECHNICAL REPT.
DESCRIPTORS: CLASSIFICATION, AIR FORCE PERSONNEL, AIR FORCE TRAINING, DISTRIBUTION, COMPUTER PRINTOUTS
ABSTRACT: A JOB INVENTORY COVERING FOUR SPECIALTIES IN THE PREVENTIVE MEDICINE CAREER LADDER, AND CONSISTING OF 275 TASKS GROUPED UNDER 16 DUTY CATEGORIES, WAS ADMINISTERED TO 381 AIRMEN IN 14 MAJOR AIR COMMANDS. INCUMBENTS OF ALL SKILL LEVELS COMPLETED A BACKGROUND INFORMATION SECTION AND RATED ON A 7-POINT SCALE RELATIVE TIME SPENT ON TASKS. THE AIRMEN ALSO INDICATED ON A 7-POINT SCALE AMOUNT OF WORK EXPERIENCE ON EACH TASK COMPARED WITH OTHER TASKS PERFORMED. JOB DESCRIPTIONS ARE PRESENTED FOR 32 GROUPS SELECTED ACCORDING TO BACKGROUND INFORMATION VARIABLES. INCLUDED ARE 8 SPECIALTY GROUPS, 10 GROUPS WITH DIFFERING LENGTHS OF MILITARY SERVICE, 6 GROUPS WITH DIFFERING JOB INTERESTS, 2 GROUPS DIFFERING IN DIRECTED DUTY ASSIGNMENT, 2 GROUPS DEFINED ACCORDING TO ASSIGNMENT INSIDE OR OUTSIDE CONUS, 2 GROUPS HAVING HAD SPECIFIC TECHNICAL COURSES, AND 2 GROUPS WITHOUT THESE COURSES. JOB DESCRIPTIONS ARE ALSO PRESENTED FOR THE PREVENTIVE MEDICINE CAREER LADDER TOTAL SAMPLE AND FOR 17 SIGNIFICANT JOB TYPES IDENTIFIED BY THE AUTOMATED JOB CLUSTERING PROGRAM. A GROUP OVERLAP MATRIX SHOWS THE SIMILARITY OF GROUPS IN TERMS OF TIME SPENT ON TASKS. SUMMARY TABLES INDICATE THE PERCENTAGE OF MEMBERS IN EACH GROUP WHO PERFORM EACH TASK. GROUP DIFFERENCE DESCRIPTIONS ARE GIVEN FOR SELECTED GROUPS. DISTRIBUTIONS OF BACKGROUND VARIABLES FOR THE TOTAL SAMPLE AND FOR THE 32 SPECIALTY GROUPS ARE ALSO SHOWN. (AUTHOR) 454P
NTIS: AD-671 186 CFSTI PRICES PC$6.00 MF$0.95

1232 OCCUPATIONAL SURVEY OF THE PREVENTIVE MEDICINE CAREER LADDER 907X0. VOLUME II FEB 68
MORSH, JOSEPH E.;HALL, ROBERT W.;KUDRICK, HARRY M.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: CLASSIFICATION, AIR FORCE PERSONNEL, AIR FORCE TRAINING, DISTRIBUTION, COMPUTER PRINTOUTS
NTIS: AD-671 187 CFSTI PRICES PC$6.00 MF$0.95

1233 OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12. 72
OHIO STATE BUREAU OF EMPLOYMENT SERVICES, COLUMBUS.
DESCRIPTORS: *OCCUPATIONAL SURVEYS, *LABOR FORCE, *EMPLOYMENT TRENDS, LABOR ECONOMICS, *MANPOWER NEEDS, ECONOMIC FACTORS, LABOR MARKET, *MANPOWER UTILIZATION, LABOR FORCE PARTICIPATION, OHIO
ABSTRACT: A RESULT OF THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, THIS REGIONAL OCCUPATIONAL SURVEY, COVERING THREE COUNTIES IN OHIO, WAS CONDUCTED TO COLLECT DATA TO BE USED AS A SERVICE TO EMPLOYERS, TRAINING INSTITUTIONS, VOCATIONAL COUNSELORS AND OTHERS WHO MUST PLAN FOR WISE USE OF MANPOWER. THE SAMPLE WAS DRAWN FROM A LIST OF FIRMS COVERED BY OHIO UNEMPLOYMENT COMPENSATION LAW, PLUS MAJOR NONCOVERED EMPLOYERS. FIRMS WERE GROUPED INTO THREE MAJOR SIZE CATEGORIES (1) THOSE HAVING 165 OR MORE EMPLOYEES, (2) THOSE WITH 20 TO 164, AND (3) THOSE WITH 4 TO 9 EMPLOYEES. DATA WERE ANALYZED IN TERMS OF WORK FORCE CHARACTERISTICS, AND MANPOWER DEMANDS BY INDUSTRY. TABLES EXPLAINING FINDINGS ARE INCLUDED AS WELL AS DEFINITIONS OF THE OCCUPATIONAL GROUPS DISCUSSED. (AUTHOR/SN)
AIM/ARM: VT017442 MF AVAILABLE IN VT-ERIC SET.

1234 OCCUPATIONAL TRAINING INFORMATION SYSTEM 30 JUN 70
BRACEN, PAUL V.;HARRIS, JAMES L.;PAUL, KRISHAN K.
OKLAHOMA STATE UNIV., STILLWATER. RESEARCH FOUNDATION.
NOTES: FINAL REPT.
DESCRIPTORS: JOB ANALYSIS, MANAGEMENT PLANNING, LABOR, COSTS, OCCUPATIONAL TRAINING INFORMATION SYSTEMS, *INFORMATION SYSTEMS
ABSTRACT: THE OVERALL PURPOSE OF THE PROJECT WAS TO DEVELOP AND INITIATE A CONTINUOUS AND DETAILED OCCUPATIONAL TRAINING INFORMATION SYSTEM (OTIS), TO PROVIDE A BETTER DATA BASE FOR ENCOURAGING NECESSARY CHANGES IN OKLAHOMAS STATE PLAN FOR VOCATIONAL EDUCATION AND IN CONSEQUENT PATTERNS OF OCCUPATIONAL OFFERINGS AND ENROLLMENTS. (AUTHOR) 340P
NTIS: PB-193 079 CFSTI PRICES HC$3.00 MF$0.65

1235 OCCUPATIONAL TRAINING SERVICES FOR THE HANDICAPPED AND DISADVANTAGED IN NAPA COUNTY, CALIFORNIA. APR72
SWANSON, J. CHESTER, AND OTHERS
NAPA COUNTY SUPERINTENDENT OF SCHOOLS, CALIF. CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. RESEARCH COORDINATING UNIT.
DESCRIPTORS: *DISADVANTAGED GROUPS, *HANDICAPPED STUDENTS, *PROGRAM EVALUATION, *SPECIAL EDUCATION, *VOCATIONAL EDUCATION, OCCUPATIONAL GUIDANCE, SECONDARY EDUCATION, VOCATIONAL REHABILITATION, WORK EXPERIENCE PROGRAMS, NAPA COUNTY, CALIFORNIA
ABSTRACT: THE OBJECTIVE OF THIS STUDY WAS TO DETERMINE THE AVAILABILITY AND EFFECTIVENESS OF THE CURRENT OCCUPATIONAL TRAINING PROGRAMS FOR HANDICAPPED AND DISADVANTAGED SECONDARY YOUTH AND ADULTS IN NAPA COUNTY, CALIFORNIA. THE EVALUATION CONCLUDED THAT THE SPECIAL EDUCATION PROGRAM AND THE VOCATIONAL REHABILITATION SERVICES ANSWERED THE NEED VERY WELL. HOWEVER, IT WAS FELT THAT THE VOCATIONAL EDUCATION PROGRAMS SHOULD BE EXTENSIVELY UPGRADED. IT WAS RECOMMENDED THAT A STATEMENT OF POLICY BE DEVELOPED TO RECOGNIZE THE PLACE OF VOCATIONAL EDUCATION IN THE PREPARATION OF HANDICAPPED AND DISADVANTAGED STUDENTS FOR EMPLOYMENT. BEHAVIORAL OBJECTIVES, A DATA BANK OF JOB ENTRY INFORMATION, AND PLACEMENT SERVICES WERE ALSO RECOMMENDED, ALONG WITH A PLAN FOR CONTINUING EVALUATION OF VOCATIONAL PROGRAMS FOR THE HANDICAPPED AND DISADVANTAGED. (MF)
AIM/ARM: VT1[illegible]146 MF AVAILABLE IN VT-ERIC SET.

1236 OCCUPATIONAL TRENDS--WASHINGTON STATE--1970-1975. OCT71
WASHINGTON STATE DEPT. OF EMPLOYMENT SECURITY, OLYMPIA.; DEPARTMENT OF LABOR, WASHINGTON, D.C.
DESCRIPTORS: *TREND ANALYSIS, *EMPLOYMENT TRENDS, *MANPOWER NEEDS, RESEARCH UTILIZATION, PREDICTIVE MEASUREMENT, OCCUPATIONAL INFORMATION, MANPOWER UTILIZATION, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PATTERNS, EMPLOYMENT PROJECTIONS, *WASHINGTON STATE, EMPLOYMENT SKILLS
ABSTRACT: THIS REPORT IS INTENDED AS AN OCCUPATIONAL GUIDE TO FUTURE MANPOWER NEEDS TO BE UTILIZED BY BOTH MANPOWER PLANNERS AND PERSONS INTERESTED IN THEIR OWN VOCATIONAL ADVANCEMENT. RESEARCH INDICATES AN INCREASE OF 59,540 NEW POSITIONS AND 170,740 VACATED POSITIONS OVER THE 5-YEAR PERIOD STUDIED. THE GREATEST NUMBER OF JOBS AVAILABLE THROUGH 1975 WILL BE OCCUPATIONAL CATEGORIES UNDER THE SERVICE WORKER HEADING DUE TO EXPANSIONS IN RETAIL TRADE, MEDICAL AND EDUCATIONAL INSTITUTIONS, AND LOCAL GOVERNMENT. CLERICAL WORKERS WILL ALSO EXPERIENCE A LARGE INCREASE OF NEW JOBS GENERATED BY PRODUCT AND MARKET DIVERSIFICATION. PROFESSIONAL AND TECHNICAL WORKERS WILL BENEFIT FROM THE GROWING SERVICE ORIENTATION IN SOCIETY AND TECHNOLOGICAL ADVANCEMENTS. MANAGERS, PROPRIETORS, AND CRAFTSMEN EMPLOYMENT WILL CONTINUE TO RISE, BUT SEMISKILLED WORKERS, LABORERS, AND FARM WORKERS CAN EXPECT A DECREASING DEMAND FOR THEIR SERVICES. DOMINATING WASHINGTONS ECONOMY IN THE EARLY PART OF THE FORECAST PERIOD IS THE DRAMATIC DECLINE IN THE AEROSPACE INDUSTRY. (KH)
AIM/ARM: VT017736 MF AVAILABLE IN VT-ERIC SET.

1237 OCCUPATIONAL VERSATILITY KEY TO CAREERS DEC 72
LAVENDER, JOHN
EDUCATIONAL LEADERSHIP:30:3:215-7
DESCRIPTORS: *CAREER EDUCATION, *GOAL ORIENTATION, INDEPENDENT STUDY, *INDUSTRIAL ARTS, JUNIOR HIGH SCHOOLS, *OCCUPATIONAL GUIDANCE, SCHOOL SHOPS, *SELF EVALUATION, SKILL DEVELOPMENT
ABSTRACT: AUTHOR DESCRIBES HOW STUDENTS IN THE INDUSTRIAL ARTS SHOP AT CHINOOK JUNIOR HIGH SCHOOL, SEATTLE, CAN FIND THEIR IDENTITY IN THE INDUSTRIAL ARTS ENVIRONMENT AND DEVELOP THE ABILITY TO BE SELF-SUFFICIENT, PRODUCTIVE, AND ADAPTABLE. (CB)
ERIC: EJ066075

1238 OFFENDERS AS A CORRECTIONAL MANPOWER RESOURCE. REPORT OF A SEMINAR (WASHINGTON, D.C., MARCH 7-9, 1968). JUN 69
JOINT COMMISSION ON CORRECTIONAL MANPOWER AND TRAINING, WASHINGTON, D.C.
NOTES: 100P.
DESCRIPTORS: COMMUNITY ATTITUDES, *CONFERENCE REPORTS, *CORRECTIVE INSTITUTIONS, HUMAN SERVICES, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, MODELS, PILOT PROJECTS, POLITICAL ISSUES, *PRISONERS, PROGRAM DEVELOPMENT, REHABILITATION, REHABILITATION PROGRAMS, SOCIAL PROBLEMS
ABSTRACT: THE USE OF THE OFFENDER AND EX-OFFENDER AS MANPOWER RESOURCES IN CORRECTIONS IS A PRACTICE ABOUT WHICH THERE IS LITTLE AGREEMENT BUT AN ENORMOUS AMOUNT OF CONCERN. SELF-HELP PROGRAMS SUCH AS ALCOHOLIC S ANONYMOUS AND SYNANON HAVE ATTRACTED WIDE ATTRACTION. THE CONCEPT OF USING A PRODUCT OF THE PROBLEM TO HELP OTHERS WITH THE SAME PROBLEM IS NOT NEW, BUT IT HAS BEEN APPLIED ONLY TO A LIMITED DEGREE IN THE REHABILITATION OF THE PUBLIC OFFENDER. TO ALLOW A FULL EXPRESSION OF VIEWS ON THIS TOPIC, THE PAPERS GIVEN AT THIS MEETING EXAMINE THE PROMISE AND PROBLEMS OF SUCH A PROGRAM FOR THE OFFENDER HIMSELF, FOR THE CORRECTIONAL SYSTEM AND FOR SOCIETY. PRESENTATIONS INCLUDE OFFENDER PARTICIPATION IN THE CORRECTIONAL PROCESS GENERAL THEORETICAL ISSUES BY LAMAR T. EMPEY: SOURCES OF RESISTANCE TO THE USE OF OFFENDERS AND EX-OFFENDERS IN THE CORRECTIONAL PROCESS BY DONALD R. CRESSEY: AND VITAL COMPONENTS OF A MODEL PROGRAM USING THE OFFENDER IN THE ADMINISTRATION OF JUSTICE BY J. DOUGLAS GRANT. (CH)
ERIC: ED029100 EDRS PRICE MF-$0.75 HC-$5.70 PLUS POSTAGE

1239 THE OFFICE REALITY TRAINING THROUGH SIMULATION. A SAMPLER. 71
WRIGHT, LUCILLE E., AND OTHERS
MINNESOTA MINING AND MANUFACTURING CO., ST. PAUL, MINN. DIV. OF VISUAL PRODUCTS.
NOTES: 98P.PAES COLLECTION
DESCRIPTORS: *SIMULATION, ROLE PLAYING, *OFFICE PRACTICE, AUDIOVISUAL AIDS, EVALUATION TECHNIQUES, *PROGRAM DESCRIPTIONS, *OFFICE OCCUPATIONS EDUCATION, DECISION MAKING SKILLS, MARKETING, SECONDARY GRADES, VOCATIONAL DEVELOPMENT, RESOURCE MATERIALS, *TEACHING TECHNIQUES, DECISIONS, ATTITUDES APPRECIATIONS, CAREER AWARENESS
ABSTRACT: THIS DESCRIPTION OF AN OFFICE SIMULATION PROGRAM FOR A 36-WEEK CLASS OF 20 STUDENTS MEETING THREE HOURS DAILY, FIVE DAYS A WEEK, BRIEFLY EXPLAINS THE EIGHT PROGRAM COMPONENTS, WHICH AIM TO DEVELOP DESIRABLE STUDENT ATTITUDES FOR WORKING IN AN OFFICE. THE DOCUMENT CONSISTS OF THE FOLLOWING OFFICE OCCUPATIONS TRAINING MATERIALS (1) AN OFFICE MANAGERS GUIDE FOR THE TEACHER, (2) AN EMPLOYEE HANDBOOK FOR THE STUDENTS, (3) TRANSITION VISUALS, COMPRISING AUDIOVISUAL AIDS, (4) 50 CRITICAL INCIDENTS AND INTERRUPTIONS TO ROLE PLAY, (5) 30 STAFF MEETING UNITS, (6) 36 INPUT ENVELOPES CONTAINING OVER 1500 LETTERS AS INCOMING MAIL, (7) A SPECIAL PROJECTS BOOK FOR ADDITIONAL ACTIVITIES, AND (8) A MASTERS BOOK GIVING BUSINESS FORMS. PHOTOGRAPHS ILLUSTRATE THE TEXT, DEVELOPED BY THREE PROFESSORS IN EDUCATION. SUGGESTIONS FOR STUDENT EVALUATION ARE PRESENTED, EMPHASIZING DECISION MAKING SKILLS AND THE PERFORMANCE OF JOB DUTIES. AN ORDER FORM FOR THE COURSE IS INCLUDED, IN ADDITION TO A LIST OF SUPPLEMENTARY AUDIOVISUAL AIDS WITH COSTS. (AG)
AIM/ARM: VT015625 DOCUMENT NOT AVAILABLE FROM EDRS.

1240 THE OFFICER GRADE LIMITATIONS MODEL A STEADY-STATE MATHEMATICAL MODEL OF THE U.S. AIR FORCE OFFICER STRUCTURE JUL 75
SAMMIS, LAURA CRITCHLOW;MILLER, SIDNEY M.;SHUKIAR, HERBERT J.
RAND CORP SANTA MONICA CALIF*DEPUTY CHIEF OF STAFF, RESEARCH AND DEVELOPMENT (AIR FORCE), WASHINGTON, D.C. RAND/ANSER OFFICE.
DESCRIPTORS: MANPOWER, POLICIES, PROMOTION(ADVANCEMENT), MATHEMATICAL MODELS, LIMITATIONS, CAREERS, PERSONNEL DEVELOPMENT, RATINGS, RETIREMENT(PERSONNEL), MATHEMATICAL PREDICTION, STEADY STATE, AIR FORCE PERSONNEL, AIR FORCE PLANNING, LONG RANGE(TIME), LOSSES, RATES, COMPUTERIZED SIMULATION, NTISDODXA, NTISDODAF
ABSTRACT: THE OFFICER GRADE LIMITATIONS MODEL WAS DEVELOPED AS PART OF A SERIES OF MODELS TO BE USED BY THE AIR FORCE TO DEVELOP LONG-TERM PLANNING POLICIES THAT GUIDE THE CAREERS OF ITS OFFICERS AND TO PROMOTE FAIR PERSONNEL PRACTICES AND A STABLE OFFICER STRUCTURE. FED INTO THE MODEL ARE THE TOTAL NUMBER OF OFFICERS PERMITTED AT EACH GRADE (AS MIGHT BE DETERMINED, FOR EXAMPLE, BY CONGRESS) PLUS THE EXPECTED OR DESIRED RATIOS OF OFFICERS (AT EACH GRADE AND RATING) THAT WILL BE GIVEN REGULAR COMMISSIONS, RATINGS, OR PROMOTIONS, OR THAT WILL BE RETIRED. IN THE PAST, MODELS HAVE USUALLY COMPUTED GRADE LIMITATIONS BASED ON GIVEN PERSONNEL POLICIES. THE DISTINGUISHING FEATURE OF THIS MODEL IS THAT GRADE LIMITATIONS ARE GIVEN AND IMPLICATIONS OF THEM COMPUTED. THE MODEL PRINTS OUT, IN DETAIL OR IN SUMMARY, THE ACCESSIONS, AND PERSONNEL POLICIES NECESSARY IN ORDER TO MEET THE INPUT SPECIFICATIONS. (AUTHOR) 124P
NTIS: AD-A015 036/7ST NTIS PRICES PC$5.75/MF$2.25

1241 OFFICER GRADE REQUIREMENTS PROJECT. III. ANALYSIS OF CRITERION BOARD RATING BEHAVIOR SEP 66
HOGGATT, RALPH S.;CHRISTAL, RAYMOND E.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734
DESCRIPTORS: ANALYSIS OF VARIANCE, STANDARDS, STATISTICAL PROCESSES, GROUP DYNAMICS, RELIABILITY, REGRESSION ANALYSIS, TABLES, RATING BOARDS, CRITERIA, JUDGMENT, CONFIDENCE
ABSTRACT: THE OFFICER GRADE REQUIREMENTS PROJECT WAS ACCOMPLISHED TO DETERMINE THE APPROPRIATE DISTRIBUTION OF GRADES FOR AIR FORCE OFFICER POSITIONS. DESCRIPTIONS WERE OBTAINED FOR 79,759 OFFICER JOBS IN GRADES LIEUTENANT THROUGH COLONEL, AND A SUBSET OF 3,575 DESCRIPTIONS WAS DRAWN FROM THIS FILE TO SERVE AS A CRITERION SAMPLE. A SPECIAL HQ USAF POLICY BOARD COMPOSED OF 22 COLONELS WAS CALLED TO DETERMINE THE APPROPRIATE GRADE FOR EACH JOB IN THIS CRITERION SAMPLE. IN THE PRESENT STUDY, AN ATTEMPT WAS MADE USING REGRESSION ANALYSIS TO ACCOUNT FOR RATER DISAGREEMENT IN TERMS OF VARIABLES ASSOCIATED WITH THE RATERS AND WITH THE RATING SITUATION. IN ALL, 81 PREDICTORS WERE HYPOTHESIZED AND TESTED. A SECOND GOAL OF THE STUDY WAS TO ACCOUNT FOR THE VARIANCE IN THE RATERS LEVEL OF CONFIDENCE IN THEIR GRADE RATINGS. (AUTHOR) 31P.
NTIS: AD-676 647 CFSTI PRICES PC$6.00 MF$0.95

1242 OFFSET PRINTING, COURSE DESCRIPTION. 69
BLY, ERVIN;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 37P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, GRAPHIC ARTS, MOTIVATION TECHNIQUES, *PRINTING, TEACHING TECHNIQUES, *TRADE AND INDUSTRIAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND A CURRICULUM DEVELOPMENT SPECIALIST, THIS COURSE OF STUDY WAS DESIGNED TO MEET THE INDIVIDUAL NEEDS OF THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH BY PROVIDING SKILL TRAINING, RELATED INFORMATION, AND SUPPORTIVE SERVICES KNOWLEDGE ABOUT OFFSET PRINTING. THE COURSE PROVIDES TRAINING IN OFFSET PRINTING AND RELATED DARKROOM PROCEDURES. THE LEVEL OF ACHIEVEMENT OF EACH INDIVIDUAL IS DETERMINED, AND SMALL INSTRUCTIONAL UNITS ARE USED TO PROVIDE CONTINUING POSITIVE REINFORCEMENT AND TO MINIMIZE FRUSTRATION. INSTRUCTIONAL UNITS INCLUDE COMPOSITION AND LAYOUT, PROCESS CAMERA OPERATION, STRIPPING, PLATE MAKING, SMALL PRESS, AND FINISHING OPERATIONS. BRIEF DESCRIPTIONS OF OTHER INSTRUCTIONAL AREAS, TEACHING TECHNIQUES, MATERIAL UTILIZATION, MOTIVATIONAL DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (SR)
ERIC: ED041165 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1243 OHIO EMPLOYMENT INFORMATION SERIES PART II, TRAINING DIRECTORY, 1969. 68
OHIO STATE BUREAU OF EMPLOYMENT SERVICES, COLUMBUS.
NOTES: 150P.
DESCRIPTORS: *DIRECTORIES, OCCUPATIONAL INFORMATION, *TRAINING, *PROGRAM DESCRIPTIONS, ADULT VOCATIONAL EDUCATION, VOCATIONAL EDUCATION, APPRENTICESHIPS, CORRESPONDENCE COURSES, CURRICULUM, JOB TRAINING, *OCCUPATIONAL GUIDANCE, *POST SECONDARY EDUCATION, SECONDARY EDUCATION, STATE PROGRAMS, FEDERAL PROGRAMS, *OHIO
ABSTRACT: THIS DIRECTORY LISTS TRAINING PROGRAMS AVAILABLE THROUGH PUBLIC AND PRIVATE FACILITIES IN OHIO. THE TYPES OF PROGRAMS DESCRIBED HEREIN INCLUDE THOSE OFFERED IN COLLEGES AND UNIVERSITIES, IN BUSINESS SCHOOLS, THROUGH APPRENTICESHIP TRAINING, THROUGH HOME STUDY SCHOOLS, THOSE AVAILABLE THROUGH SPECIAL VOCATIONAL EDUCATION PROGRAMS, AND SEVERAL FEDERAL AND STATE FUNDED TRAINING AND EMPLOYMENT PROGRAMS. THIS DIRECTORY SHOULD BE USEFUL TO EMPLOYMENT SERVICES PERSONNEL, JUNIOR AND SENIOR HIGH SCHOOL COUNSELORS, AND PUBLIC LIBRARIANS WITH NEEDS FOR OCCUPATIONAL INFORMATION, AND SHOULD BE SUPPLEMENTED WITH CURRENT LOCAL INFORMATION. THIS DIRECTORY REPLACES THE 1968 ISSUE, WHICH IS AVAILABLE AS ED 025 610 (MAY 1969 RIE). PARTS I AND III OF THE DIRECTORY ARE AVAILABLE AS ED 025 609 AND ED 025 611 (VT 006 275 AND VT 006 277, RESPECTIVELY, BOTH IN ARM FALL 1970). (CH)
AIM/ARM: VT009178 MF AVAILABLE IN VT-ERIC SET.

1244 THE OLDER ADULT AS A UNIVERSITY STUDENT. FEB 69
KAUFFMAN, EARL
NOTES: 31P.; PAPER PRESENTED AT THE NATIONAL SEMINAR ON ADULT EDUCATION RESEARCH (TORONTO, FEBRUARY 9-11, 1969)
DESCRIPTORS: AGE DIFFERENCES, EDUCATIONAL BACKGROUND, FEMALES, GRADES (SCHOLASTIC), *HIGHER EDUCATION, MALES, MOTIVATION, *OLDER ADULTS, *PARTICIPANT CHARACTERISTICS, PSYCHOLOGICAL CHARACTERISTICS, RESEARCH, *RETIREMENT, STUDENT ATTITUDES, TEACHER ATTITUDES, *UNIVERSITY EXTENSION, *UNIVERSITY OF KENTUCKY
ABSTRACT: CHARACTERISTICS AND PERFORMANCE OF DONOVAN SCHOLARS (56 MEN AND 127 WOMEN OVER 65) IN THE EDUCARE PROGRAM AT THE UNIVERSITY OF KENTUCKY WERE STUDIED, AND PERTINENT RESEARCH PROBLEMS WERE REVEALED. FINDINGS INCLUDE THE FOLLOWING (1) MOST SCHOLARS WERE HIGH SCHOOL GRADUATES WITH AT LEAST SOME COLLEGE; (2) MOST GRADES WERE FAIR TO EXCELLENT; (3) ENGLISH, ART, HISTORY, EDUCATION, AND PHILOSOPHY WERE THE MOST POPULAR COURSES; (4) DONOVANS WERE COMPARABLE TO REGULAR STUDENTS ON FIVE PERSONALITY MEASURES AND SIGNIFICANTLY DIFFERENT ON EIGHT OTHERS; (5) DONOVAN SCHOLARS WERE MORE CONFORMING AND CONSERVATIVE THAN YOUNGER STUDENTS, WITH MUCH MORE COMMITMENT TO RELIGIOUS VALUES; (6) ON THE WHOLE, THEY WERE VERY WELL ACCEPTED BY PROFESSORS. ANALYTICAL PROJECTS ARE UNDER WAY ON SELF-ADMINISTERED TESTING, STUDENT EVALUATION BY PROFESSORS, MORALE AND

(CONT.)
1244 INVOLVEMENT, MEDICAL TESTING, MENTAL COMPETENCY, AND DRIVER RETRAINING. (INCLUDED ARE 18 REFERENCES AND 15 TABLES AND CHARTS.) (LY)
ERIC: ED025732 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1245 THE OLDER STUDENT. AUG 73
CUNNINGHAM, MADONNA MARIE, SISTER
NOTES: 12P.; PAPER PRESENTED AT THE CASC WORKSHOP ON THE STUDENT AND CAMPUS ENVIRONMENT (MESSIAH COLLEGE, AUGUST 10, 1973)
DESCRIPTORS: *ADULT EDUCATION, *COLLEGE PROGRAMS, COLLEGE STUDENTS, DAYTIME PROGRAMS, *PART TIME STUDENTS, PROGRAM DESCRIPTIONS, *WOMENS EDUCATION, *DEFERRED OPPORTUNITY EDUCATION, DOE
ABSTRACT: DEFERRED OPPORTUNITY EDUCATION IS A CHALLENGING OPPORTUNITY BY A SMALL, DAY COLLEGE IN SOUTHEAST PENNSYLVANIA (OUR LADY OF ANGELS COLLEGE) TO ATTEMPT TO REACH OUT TO THE ADULT WOMEN OF THE LOCAL COMMUNITY. THE PROGRAM PERMITS ANY WOMAN TO RETURN TO COLLEGE ON A CLASS SCHEDULE WHICH HAS BEEN TAILORED TO HER NEEDS IN TERMS OF CLASS HOURS, CREDITS, LENGTH OF TIME, ETC. FOR WOMEN WHO STILL HAVE YOUNG CHILDREN (3-6 YEARS), A LARGE, EDUCATIONALLY ORIENTED CHILD DEVELOPMENT CENTER HAS BEEN BUILT. IT HAS ITS OWN PROFESSIONAL STAFF AND A FULL PROGRAM IS OFFERED FOR CHILDREN OF WOMEN ATTENDING COLLEGE. A SPECIAL COUNSELOR WHO IS CONVERSANT WITH THE NEEDS OF ADULT MOTHERS AND WORKING WOMEN IS ALSO AN INTEGRAL PART OF THE PROGRAM. THROUGH CONSULTATION AND GUIDANCE THESE WOMEN ARE ABLE TO MAINTAIN SATISFACTORY ACCOMMODATION TOWARD THE DUAL GOAL OF WIFE AND MOTHER. (AUTHOR)
ERIC: ED089162 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1246 OLDER WORKERS AND THE NEW MANPOWER TRAINING LAW SUM 74
SCHUCHAT, THEODOR
INDUSTRIAL GERONTOLOGY;1;3;81-4
DESCRIPTORS: *OLDER ADULTS, *FEDERAL LEGISLATION, *MANPOWER DEVELOPMENT, *EDUCATIONAL PROGRAMS, *DISADVANTAGED GROUPS, AGE, GOVERNMENT ROLE, UNEMPLOYED, UNDEREMPLOYED
ERIC: EJ103668

1247 ON LOVING THE ONE YOURE WITH AN AGENDA FOR JOB ENRICHMENT RESEARCH NOV 71
SHEPARD, JON M.
KENTUCKY UNIV., LEXINGTON. SOCIAL WELFARE RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: JOB SATISFACTION, JOB REDESIGN, JOB DEVELOPMENT, MOTIVATION, METHODOLOGY, POVERTY GROUPS, UNEMPLOYED POPULATION, THEORIES, ATTITUDINAL CHANGES, REFERENCE GROUPS, NTISHEWSRS
ABSTRACT: THE PAPER REVIEWS THE LITERATURE (1947-1971) ON WORKER ALIENATION, JOB REDESIGN, AND JOB ENRICHMENT, AND ARGUES FOR THE EXTENSION OF THE MOTIVATIONAL THEORY OF JOB ENRICHMENT TO ALL LEVELS OF EMPLOYEES. PREVIOUS RESEARCH ON ATTITUDES TO WORK AND WAYS TO INDUCE JOB SATISFACTION IN ALIENATED WORKERS IS PRESENTED AND CRITICIZED. A PROGRAM OF FIELD RESEARCH AMONG THE POOR, UNEMPLOYED SEGMENT WAS PROPOSED AS A MEANS OF TESTING THE THESIS OF JOB ENRICHMENT AMONG A GROUP PARTICULARLY IN NEED OF CHANGES IN WORK ATTITUDE AND MOTIVATION. 34P
NTIS: PB-237 011/2SL NTIS PRICES PC$3.75/MF$2.25

1248 ON THE COMING DEMISE OF JOB ENRICHMENT DEC 74
HACKMAN, J. RICHARD
YALE UNIV., NEW HAVEN, CONN. DEPT. OF ADMINISTRATIVE SCIENCES.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: TECHNICAL REPT.
DESCRIPTORS: JOB REDESIGN, JOB DEVELOPMENT, EVALUATION, PARTICIPATIVE MANAGEMENT, ATTITUDES, EFFECTIVENESS, PERFORMANCE, ORGANIZATIONAL DEVELOPMENT, MANAGEMENT ANALYSIS, MORALE, MOTIVATION, AUTOMATION, OBJECTIVES, JOB ENRICHMENT, NTISLABROU
ABSTRACT: JOB ENRICHMENT RAPIDLY IS BECOMING ONE OF THE MOST WIDELY USED BEHAVIORAL SCIENCE STRATEGIES FOR ORGANIZATIONAL CHANGE, AND THERE IS SCATTERED BUT COMPELLING EVIDENCE THAT, UNDER CERTAIN CONDITIONS, THE TECHNIQUE CAN LEAD SIMULTANEOUSLY TO BOTH IMPROVED PRODUCTIVITY AND TO AN INCREASE IN THE QUALITY OF EMPLOYEE WORK EXPERIENCES. YET OBSERVATIONS OF ON-GOING JOB ENRICHMENT PROJECTS IN A NUMBER OF ORGANIZATIONS SUGGEST THAT THE APPROACH IS FAILING IN PRACTICE AT LEAST AS OFTEN AS IT IS SUCCEEDING--AND THAT ITS FUTURE AS A STRATEGY FOR PERSONAL AND ORGANIZATIONAL CHANGE MAY BE BLEAK. THIS REPORT (A) EXPLORES A NUMBER OF FREQUENTLY-OBSERVED ERRORS IN IMPLEMENTING JOB ENRICHMENT THAT CAN LEAD TO FAILURES OF THE TECHNIQUE, AND (B) IDENTIFIES A NUMBER OF INGREDIENTS FOUND TO BE COMMON TO MOST OF THE SUCCESSFUL JOB ENRICHMENT PROJECTS THAT WERE OBSERVED. 33P
NTIS: PB-240 001/3ST NTIS PRICES PC$3.75/MF$2.25

1249 ON THE FEASIBILITY OF A LABOR MARKET INFORMATION SYSTEM. VOLUME I JUN 74
COHEN, MALCOLM S.
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JUL 73-30 JUN 74
DESCRIPTORS: DEMAND(ECONOMICS), SUPPLY(ECONOMICS), ECONOMIC FORECASTING, ECONOMIC MODELS, COMPUTERS, EMPLOYMENT, PLACEMENT, COST EFFECTIVENESS, LABOR MARKET INFORMATION SYSTEMS, NTISLABROU
ABSTRACT: THE LABOR MARKET INFORMATION SYSTEM PROJECT (LMIS) WAS DESIGNED TO EVALUATE

(CONT.)

1249 THE NEED FOR NEW LABOR MARKET INFORMATION AND FOR METHODS OF MAKING BETTER USE OF CURRENTLY COLLECTED STATISTICAL AND ADMINISTRATIVE DATA. THE PROJECT WAS TO DEMONSTRATE VARIOUS INFORMATION TECHNOLOGIES WHICH WOULD IMPORVE THE DELIVERY OF LABOR MARKET INFORMATION. THESE SYSTEMS CAN AID IN THE DESIGN OF A COMPREHENSIVE LABOR MARKET INFORMATION SYSTEM AS CALLED FOR BY SECTION III OF THE NEW COMPREHENSIVE EMPLOYMENT AND TRAINING ACT. THE PROJECT BUILT VARIOUS COMPUTER PROTOTYPES OF LABOR MARKET INFORMATION SYSTEMS TO TEST OUT THE POSSIBLE USES OF THESE SYSTEMS BY THREE STATE EMPLOYMENT SECURITY AGENCIES COLORADO, MICHIGAN AND WISCONSIN. VARIOUS MODELS WERE DEVELOPED TO PREDICT SUPPLY AND DEMAND IN LOCAL LABOR MARKETS AND TO FORECAST UNEMPLOYMENT INSURANCE EXHAUSTEES IN LOCAL LABOR MARKETS. 104P*
NTIS: PB-236 253/9ST NTIS PRICES PC$5.25/MF$2.25

1250 ON THE FEASIBILITY OF A LABOR MARKET INFORMATION SYSTEM. VOLUME II JUN 74
COHEN, MALCOLM S.
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JUL 73-30 JUN 74
DESCRIPTORS: COMPUTER PROGRAMS, DEMAND(ECONOMICS), SUPPLY(ECONOMICS), ECONOMIC FORECASTING, MATHEMATICAL MODELS, EMPLOYMENT, PLACEMENT, COST EFFECTIVENESS, LABOR MARKET INFORMATION SYSTEMS, FORTRAN 4 PROGRAMMING LANGUAGE, NTISLABROU
ABSTRACT: THE MODEL IS PRIMARILY CONCERNED WITH ISOLATING, FROM QUARTERLY TIME SERIES DATA GENERATED OVER THE PERIOD 1956 THROUGH 1972, EQUATIONS WHICH PREDICT SMSA EMPLOYMENT BY INDUSTRY, LABOR FORCE PARTICIPATION RATES AND POPULATION BY AGE/SEX GROUPS AS WELL AS THE AGGREGATE LEVELS OF BOTH LOCAL UNEMPLOYMENT AND THE LOCAL LABOR FORCE. THE CURRENT INVESTIGATION STUDIES THE LABOR MARKETS OF DETROIT, MILWAUKEE AND DENVER, EACH OF WHICH IS REPRESENTED BY A SEPARATE SET OF RELATIONSHIPS ATTEMPTING TO DESCRIBE CERTAIN KEY ASPECTS OF THE OPERATION OF LABOR MARKETS IN THESE AREAS. 193P*
NTIS: PB-236 260/6ST NTIS PRICES PC$7.00/MF$2.25

1251 ON THE FEASIBILITY OF A LABOR MARKET INFORMATION SYSTEM. VOLUME III JUN 74
COHEN, MALCOLM S.
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JUL 73-30 JUN 74
DESCRIPTORS: COMPUTERS, INFORMATION RETRIEVAL, DEMAND(ECONOMICS), SUPPLY(ECONOMICS), ECONOMIC FORECASTING, ECONOMIC MODELS, EMPLOYMENT, PLACEMENT, MATHEMATICAL MODELS, LABOR MARKET INFORMATION SYSTEMS, NTISLABROU
ABSTRACT: THE GOAL OF THE BENCHMARKING PROJECT IS TO DESIGN STATISTICAL PROCEDURES AND SPECIFICATIONS FOR IMPROVING THE QUALITY AND TIMELINESS OF ENCOUNTERED DATA BASES, AS WELL AS TO ASSESS THE COSTS OF DOING SO. AN ENCOUNTERED DATA BASE RESULTS FROM ADMINISTRATIVE DATA COLLECTED AS PART OF A LEGAL REQUIREMENT, PROGRAM REQUIREMENT OR AN ONGOING STATISTICAL PROGRAM. THIS REPORT REVIEWS CURRENT PROCEDURES IN BENCHMARKING AND SUGGESTS SOME IMPROVEMENTS AND METHODS OF AUTOMATING THESE PROCEDURES. 177P*
NTIS: PB-236 261/4ST NTIS PRICES PC$7.00/MF$2.25

1252 ON THE OBSOLESCENCE AND RETRAINING OF ENGINEERING PERSONNEL: A QUANTIFIFICATION OF THE PROBLEM AND SOME RECOMMENDATIONS 69 MAY
ZELIKOFF, STEVEN B.
TRAINING DEVELOP J:23:5:13-14
DESCRIPTORS: CAREERS, *CURRICULUM, *ENGINEERS, *EVALUATION, INVESTIGATIONS, *PROFESSIONAL CONTINUING EDUCATION, *SKILL OBSOLESCENCE, SPECIALISTS
ERIC: EJ004456

1253 OPEN THE DOOR...SEE THE PEOPLE. A DESCRIPTIVE REPORT OF THE SECOND YEAR OF THE COMMUNITY FAMILY DAY CARE PROJECT. 28 SEP 72
PACIFIC OAKS COLL. AND CHILDRENS SCHOOL, PASADENA, CALIF. OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
NOTES: 257P.
DESCRIPTORS: AGE GROUPS, CERTIFICATION, CHANGE AGENTS, *CHILD CARE WORKERS, CHILDHOOD NEEDS, *CHILD WELFARE, *COMMUNITY PROGRAMS, *DAY CARE PROGRAMS, EARLY CHILDHOOD, ELEMENTARY SCHOOL STUDENTS, *FAMILY ENVIRONMENT, GROUP EXPERIENCE, INFANTS, LEARNING PROCESSES, *MOTHERS, PARENT REACTION, PRESCHOOL CHILDREN, PROGRAM EFFECTIVENESS, SURVEYS, *FAMILY DAY CARE MOTHERS
ABSTRACT: THE SECOND YEAR OF THE COMMUNITY FAMILY DAY CARE PROJECT, BEGUN IN AUGUST 1970, TO TEST THE BELIEF THAT GROUP DAY CARE IS THE BEST WAY TO PROVIDE CARE FOR CHILDREN OF WORKING PARENTS IS DISCUSSED. THE TASKS FOR THE SECOND YEAR WERE TO DEMONSTRATE THE FEASIBILITY OF IMPROVING QUALITY, STABILITY, CONTINUITY, AND FLEXIBILITY IN AN EXISTING NETWORK OF FAMILY DAY CARE (FDC) HOMES IN THE PASADENA AREA. THE FIVE PARTS OF THE REPORT AND THEIR CHAPTERS ARE PART I--1. THE FIRST YEAR, A BRIEF REVIEW: 2. THE SECOND YEARS OBJECTIVES AND PEOPLE: 3. FILLING THE GAPS, DAY CARE FOR INFANTS AND SCHOOL CHILDREN: 4. BEYOND THE CALL OF DUTY, THE SPECIAL SERVICES GIVEN BY FAMILY DAY CARE MOTHERS (FDCMS): 5. WHAT MAKES FDC HOMES GOOD PLACES TO LEARN: PART II--6. THE LICENSING GAME, HOW TO WIN WITHOUT ACTUALLY CHEATING: 7. COST ISSUES, CATCH 22: 8. SPECIAL NEEDS CHILDREN, A PROBLEM FOR EVERYONE: PART III--9. INTERVENTION STRATEGY, SEVERAL APPROACHES: 10. AN ORGANIZATION IS BORN: 11. COMMUNITY INVOLVEMENT, A TWO-WAY STREET: 12. FIELD DEMONSTRATION ASSISTANTS, THE STUDENTS ROLE: 13. FIELD SERVICE REPRESENTATIVE, THE FIX-IT MAN: 14. CENTER MEETINGS, WE CHANGE OUR ROLE: 15. FIELD FACULTY, FDCMS HELP EACH OTHER: 16. CERTIFICATE COURSE, SUCCESS WITH SOME RESERVATIONS:

(CONT.)
1253 17. THE REFERRAL SERVICE, A PROBLEM IN MATCHMAKING; 18. OTHER SUPPORT SERVICES; PART IV--19. THE PROJECT AS CHANGE AGENT, MEASURING THE EFFECT OF GROUP DISCUSSION; AND PART V--CONCLUSIONS AND RECOMMENDATIONS. EIGHT APPENDIXES AND A BIBLIOGRAPHY CONCLUDE THE REPORT. (DB)
ERIC# ED071737   EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE

1254 OPENING THE DOORS JOB TRAINING PROGRAMS. PART ONE. RECOMMENDATIONS AND SUMMARY FINDINGS.   FEB 69
NOTES: 161P.
DESCRIPTORS: ADULT BASIC EDUCATION, ADULT VOCATIONAL EDUCATION, APPRENTICESHIPS, EMPLOYMENT SERVICES, *FEDERAL PROGRAMS, FINANCIAL SUPPORT, INTERAGENCY COORDINATION, *JOB TRAINING, MANPOWER DEVELOPMENT, POVERTY PROGRAMS, *PROGRAM ADMINISTRATION, PROGRAM COORDINATION, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, STATE PROGRAMS, VOCATIONAL REHABILITATION, ECONOMIC OPPORTUNITY ACT, JOB CORPS, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS, NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: PART ONE OF THIS REPORT SUMMARIZES THE DETAILED DATA AND FINDINGS OF PART TWO (VT 005 949). A THOROUGHLY DOCUMENTED ANALYSIS OF FEDERALLY SUPPORTED JOB TRAINING PROGRAMS IN TERMS OF THEIR SCOPE, INTERRELATIONSHIPS, AND ADMINISTRATION (INCLUDING INTER- AND INTRA-AGENCY COORDINATION) LED TO 25 RECOMMENDATIONS, INCLUDING (1) CONSOLIDATION OF PROGRAM ADMINISTRATION IN A SINGLE CABINET-LEVEL AGENCY, NEWLY FORMED OR EXISTING, IS NOT DESIRABLE OR APPROPRIATE AT THIS TIME, (2) AN OFFICE SHOULD BE ESTABLISHED WITHIN THE DEPARTMENT OF LABOR TO EXPEDITE AND IMPLEMENT EQUAL OPPORTUNITY IN ALL FEDERALLY SUPPORTED MANPOWER PROGRAMS, (3) RESOURCES FOR TRAINING PROGRAMS SHOULD BE EXPANDED, WITH FUNDING SUFFICIENT TO MAKE SIGNIFICANT INROADS IN THE PROBLEMS THEY SEEK TO REMEDY, (4) A TIME PERIOD LONGER THAN 12 MONTHS IS DESIRABLE FOR FUNDING PROGRAMS, ALONG WITH SIMPLIFICATION OF THE REFUNDING PROCESS, AND (5) PLANNING GRANTS SHOULD BE MADE AVAILABLE TO STATE AND/OR LOCAL GOVERNMENTS FOR THE DEVELOPMENT OF COMPREHENSIVE MANPOWER PLANS, INCORPORATING EDUCATION, WORK, AND TRAINING PROGRAMS WITH THE NECESSARY SEQUENTIAL LINKAGES AND RELATED MANPOWER SERVICES. EACH RECOMMENDATION IS SUPPORTED BY A SYNOPSIS OF RELEVANT FINDINGS. FIVE APPENDIXES CONTAIN EXCERPTS FROM SELECTED LITERATURE PERTAINING TO MANPOWER POLICY. SEE ALSO VT 006 507. (ET)
AIM/ARM# VT005948   EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

1255 OPENING THE DOORS JOB TRAINING PROGRAMS. PART TWO. TEXT AND TABLES.   FEB 69
NOTES: 290P.
DESCRIPTORS: ADULT BASIC EDUCATION, ADULT VOCATIONAL EDUCATION, APPRENTICESHIPS, FEDERAL LAWS, *FEDERAL PROGRAMS, FINANCIAL SUPPORT, INTERAGENCY COORDINATION, *JOB TRAINING, MANPOWER DEVELOPMENT, POVERTY PROGRAMS, *PROGRAM ADMINISTRATION, PROGRAM COORDINATION, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, *PROGRAM EVALUATION, PROGRAM IMPROVEMENT, STATE PROGRAMS, URBAN AREAS, VOCATIONAL REHABILITATION, WORK EXPERIENCE PROGRAMS, ECONOMIC OPPORTUNITY ACT, JOB CORPS, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS, NEIGHBORHOOD YOUTH CORPS
ABSTRACT: PART I (VT 005 948) OF THE REPORT TO THE COMMITTEE ON ADMINISTRATION OF TRAINING PROGRAMS CONTAINS SUMMARIES OF THE FINDINGS AND RECOMMENDATIONS BASED ON THE ANALYSIS OF DATA PRESENTED IN THIS VOLUME. ANSWERS TO TWO BASIC QUESTIONS WERE SOUGHT (1) TO WHAT EXTENT IS THERE WASTE, DUPLICATION, AND INEFFICIENCY IN ADMINISTERING FEDERALLY SUPPORTED JOB TRAINING PROGRAMS AS MANY INDIVIDUAL PROGRAMS AND (2) HOW ARE THE PROGRAMS ADMINISTERED AMONG THE 31 PROGRAMS REVIEWED ARE VOCATIONAL EDUCATION, INSTITUTIONAL AND ON-THE-JOB TRAINING UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, APPRENTICESHIP AND TRAINING, JOB CORPS, SPECIALIZED TRAINING UNDER TITLE II OF THE ECONOMIC OPPORTUNITY ACT, WORK EXPERIENCE, WORK-STUDY, NEIGHBORHOOD YOUTH CORPS, AND OTHERS. THE PROGRAMS ARE ADMINISTERED BY ABOUT 20 FEDERAL OFFICES, UNDER 12 DIFFERENT LAWS. INFORMATION WAS GATHERED FROM RELEVANT LEGISLATION, DOCUMENTARY MATERIALS, STUDY REPORTS, TESTIMONY FROM PARTICIPANTS AND OTHERS, INTERVIEWS WITH OVER 75 FEDERAL AND REGIONAL ADMINISTRATORS, AND INTENSIVE STUDY OF THE IMPACT OF PROGRAM OPERATIONS IN OAKLAND AND FRESNO, CALIFORNIA, AND ST. LOUIS AND SPRINGFIELD, MISSOURI, AND OTHER SOURCES. DESCRIBED AND ANALYZED AT ALL OPERATIONAL LEVELS ARE PROGRAM CHARACTERISTICS, ASPECTS OF ADMINISTRATION INCLUDING FUNDING, THE COORDINATION STRUCTURE, AND DIMENSIONS OF NEED. SEE ALSO VT 006 507. (ET)
AIM/ARM# VT005949   EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

1256 OPENING THE SKILLED CONSTRUCTION TRADES TO BLACKS A STUDY OF THE WASHINGTON AND INDIANAPOLIS PLANS FOR MINORITY EMPLOYMENT   SEP 72
ROWAN, RICHARD L.;RUBIN, LESTER
WHARTON SCHOOL OF FINANCE AND COMMERCE, PHILADELPHIA, PA. INDUSTRIAL RESEARCH UNIT.
NOTES: LABOR RELATIONS AND PUBLIC POLICY SERIES REPT. NO. 7 (FINAL)
DESCRIPTORS: MANPOWER UTILIZATION, NEGROES, PROJECTS, POLICIES, SKILLED WORKERS, TRENDS, STATISTICAL DATA, WASHINGTON EMPLOYMENT PLAN, INDIANAPOLIS EMPLOYMENT PLAN, MINORITY GROUPS
ABSTRACT: AN EVALUATION OF THE IMPOSED WASHINGTON PLAN AND THE VOLUNTARY INDIANAPOLIS PLAN FOR IMPROVING MINORITY UTILIZATION IN CONSTRUCTION INDICATES THAT BOTH PLANS HAVE LED TO AN IMPROVEMENT OF EMPLOYMENT OPPORTUNITIES FOR THE TARGET GROUPS. BLACKS, IN PARTICULAR, HAVE GAINED AN INCREASING NUMBER OF CONSTRUCTION MAN-HOURS IN WASHINGTON AND THE ABSOLUTE NUMBER OF BLACKS ENTERING THE BUILDING TRADES IN INDIANAPOLIS HAS INCREASED CONSISTENTLY UNDER THE RESPECTIVE PLANS. PROGRESS CAN BE ENHANCED IF PROBLEMS ARE REALISTICALLY EVALUATED.   210P
NTIS# PB-215 252/9   NTIS PRICES MF$0.95-NTIS

1257 OPENING THE SKILLED CONSTRUCTION TRADES TO BLACKS A STUDY OF THE WASHINGTON AND INDIANAPOLIS PLANS FOR MINORITY EMPLOYMENT. FINAL REPORT. 72
ROWAN, RICHARD L.;RUBIN, LESTER
PENNSYLVANIA UNIV., PHILADELPHIA. INDUSTRIAL RESEARCH UNIT. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: MICROFICHE FILE BY PB 213 292
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, *MINORITY GROUPS, *NEGRO EMPLOYMENT, GOVERNMENT ROLE, MANPOWER DEVELOPMENT, *APPRENTICESHIPS, CONSTRUCTION INDUSTRY, *BUILDING TRADES, INDUSTRIAL TRAINING, PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, DISTRICT OF COLUMBIA, INDIANAPOLIS
ABSTRACT: AN EVALUATION OF THE IMPOSED WASHINGTON PLAN AND THE VOLUNTARY INDIANAPOLIS PLAN FOR IMPROVING MINORITY UTILIZATION IN CONSTRUCTION INDICATES THAT BOTH PLANS HAVE LED TO AN IMPROVEMENT OF EMPLOYMENT OPPORTUNITIES FOR THE TARGET GROUPS IN GENERAL AND FOR BLACKS IN PARTICULAR. REVIEW PROCEDURES UNDER BOTH PLANS ARE DISCUSSED FOR RESTRUCTURING IN ORDER TO PROVIDE MORE EFFECTIVE PERFORMANCE BY ADMINISTRATORS OF THE PLANS. (AUTHOR)
AIM/ARM: VT019798 DOCUMENT NOT AVAILABLE FROM EDRS.

1258 OPERATIN G GAP-STOP. A STUDY OF THE APPLICATION OF COMMUNICATIONS TECHNIQUES IN REACHING THE UNREACHABLE POOR. FINAL REPORT. VOL. I. FEB 68
MENDELSOHN, HAROLD;AND OTHERS
NOTES: 249P.
DESCRIPTORS: *ADULT EDUCATION, AUDIENCES, *COMMUNICATION (THOUGHT TRANSFER), CONSUMER EDUCATION, DEMONSTRATION PROJECTS, DISADVANTAGED GROUPS, *ECONOMICALLY DISADVANTAGED, EDUCATIONAL TELEVISION, *FAMILY LIFE EDUCATION, MASS MEDIA, MATERIAL DEVELOPMENT, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *TELEVISED INSTRUCTION, TELEVISION VIEWING, URBAN CULTURE, URBAN EDUCATION, VIDEO TAPE RECORDINGS, COLORADO, DENVER, OPERATION GAP STOP
ABSTRACT: THIS REPORT PRESENTS A PIONEERING EFFORT IN THE USE OF TELEVISION IN BRINGING TO A PARTICULAR SUB-POPULATION, THE DISADVANTAGED, THE PARTICULAR KINDS OF INFORMATION WHICH COULD DISPEL IGNORANCE IN CERTAIN KEY INFORMATIONAL AREAS. FROM INFORMATION GATHERED BY A 337-ITEM QUESTIONNAIRE COVERING DEMOGRAPHIC CHARACTERISTICS, ATTITUDES, COMMUNICATION AND MEDIA HABITS, ETC., EIGHT 30-MINUTE TELEVISION SCRIPTS, TITLED OUR KIND OF WORLD, WERE WRITTEN AND PRODUCED FOR AIRING TO SAMPLE AUDIENCES IN FIVE HOUSING UNITS OF THE DENVER HOUSING AUTHORITY. THIRTY-NINE PERCENT OF THE VIEWERS INDICATED DISPOSITIONS TO CHANGE CERTAIN BEHAVIORS AS A RESULT OF THE SPECIAL PROGRAMS. TYPICAL RESPONSES INCLUDED (1) IT TAUGHT ME MORE ABOUT MY BUDGET, ALSO MORE ABOUT CONFRONTING PEOPLE, (2) I WILL BE BUYING AND COOKING FOODS THAT I HAD NOT THOUGHT OF, (3) IT TOLD ME WHERE TO GO FOR HELP. AS DEMONSTRATED BY THIS PROJECT, TELEVISION DOES HAVE AN ALTERNATIVE APPROACH TOWARDS A SOLUTION TO THE CRISES IN URBAN COMMUNICATION. DOCUMENT VT 007 436 CONTAINS APPENDIXES TO THIS REPORT. (CH)
AIM/ARM: VT005937 EDRS PRICE MF-$1.00 HC-$12.55

1259 OPERATION RETRIEVAL. DISADVANTAGED YOUTH PROBLEMS OF JOB PLACEMENT, JOB CREATION, AND JOB DEVELOPMENT. DEC 67
FERMAN, LOUIS A.
NOTES: 70P.
DESCRIPTORS: *DISADVANTAGED YOUTH, EVALUATION, GUIDELINES, *JOB DEVELOPMENT, *JOB PLACEMENT, LABOR ECONOMICS, *PROJECTS, *YOUTH EMPLOYMENT, MANPOWER DEVELOPMENT AND TRAINING, MDTA, *OPERATION RETRIEVAL
ABSTRACT: OPERATION RETRIEVAL IS A RESEARCH PROJECT DESIGNED BY THE DEPARTMENT OF LABOR TO REVIEW AND ASSESS THE EXPERIENCES OF 55 EXPERIMENTAL AND DEMONSTRATION PROJECTS FOR DISADVANTAGED YOUTH CONDUCTED DURING THE PERIOD 1963-65, AND TO ASSESS THE IMPACT OF STRATEGIES IN JOB PLACEMENT, JOB CREATION, AND JOB DEVELOPMENT. JOB PLACEMENT AND DEVELOPMENT UNITS ARE DISCUSSED IN TERMS OF THEIR RELATIONSHIP TO OTHER PROJECT COMPONENTS, THE STRUCTURE OF THE STAFF, AND THE LOCATION OF THE JOB PLACEMENT UNIT. METHODS USED TO OBTAIN JOBS FOR DISADVANTAGED YOUTH INCLUDE (1) APPLYING TRADITIONAL TECHNIQUES, (2) DEVELOPING NEW JOBS, (3) WORKING WITH EMPLOYERS TO MODIFY JOB REQUIREMENTS, AND (4) DEVELOPING YOUTH POTENTIAL TO MEET EMPLOYER STANDARDS. FIVE TYPES OF PROBLEMS AND POSSIBLE APPROACHES TO JOB PLACEMENT ARE EDUCATIONAL DEFICIENCIES, ARREST RECORDS, AND PHYSICAL, EMOTIONAL, AND RESOURCE PROBLEMS. FOLLOW-UP IS DISCUSSED IN CONNECTION WITH SUPPORTIVE SERVICES AND EMPLOYMENT EXPERIENCES. RECOMMENDATIONS RELATE TO RETRIEVAL AND USE OF INFORMATION, RESEARCH, INTER-AGENCY RELATIONS, AND FOLLOW-UP ACTIVITIES. (JK)
AIM/ARM: VT009246 EDRS PRICE MF-$0.50 HC-$3.60

1260 OPPORTUNITIES FOR IMPROVING FEDERALLY ASSISTED MANPOWER PROGRAMS IDENTIFIED AS A RESULT OF REVIEW IN THE ATLANTA, GEORGIA, AREA. REPORT TO THE CONGRESS.
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
NOTES: 61P.
DESCRIPTORS: *FEDERAL PROGRAMS, ADULT VOCATIONAL EDUCATION, *MANPOWER DEVELOPMENT, *UNEMPLOYED, UNDEREMPLOYED, CULTURALLY DISADVANTAGED, *METROPOLITAN AREAS, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, JOB PLACEMENT, ADULT BASIC EDUCATION, VOCATIONAL COUNSELING, ON THE JOB TRAINING, *ATLANTA
ABSTRACT: THE COMBINED IMPACT OF ALL FEDERALLY ASSISTED MANPOWER PROGRAMS IN THE ATLANTA AREA WAS EVALUATED, WITH EMPHASIS ON OUTREACH, ELIGIBILITY, IDENTIFICATION OF NEEDS AND ABILITIES, AND SCREENING FOR COURSE ASSIGNMENT. IN FISCAL YEAR 1970, TRAINING WAS PROVIDED FOR 10,300 PERSONS AND JOB PLACEMENT FOR 5,600, ALTHOUGH MOST OF THE ESTIMATED 72,000 POOR IN THE ATLANTA AREA RECEIVED NO DIRECT MANPOWER SERVICES. OUTREACH AND

(CONT.)
1260 SCREENING ACTIVITIES GENERALLY WERE ADEQUATE, EXCEPT FOR TWO PROGRAMS WHICH NEEDED IMPROVED PROCEDURES FOR DETERMINING ELIGIBILITY. ASSESSMENT OF NEEDS AND ABILITIES VARIED GREATLY BETWEEN PROGRAMS. MONITORING THE COORDINATION BETWEEN MODEL CITIES AND THE CONCENTRATED EMPLOYMENT PROGRAM WAS RECOMMENDED, ALONG WITH CONSOLIDATION OF SCREENING FOR ALL FEDERAL MANPOWER PROGRAMS WITHIN ONE METROPOLITAN AREA. (BH)
AIM/ARM: VT016055 EDRS PRICE MF-$0.65 HC-$3.29.

1261 OPPORTUNITIES FOR IMPROVING THE INSTITUTIONAL MANPOWER TRAINING PROGRAM IN SOUTH CAROLINA. REPORT TO THE CONGRESS. 72
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
NOTES: 55P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *FEDERAL PROGRAMS, *CULTURALLY DISADVANTAGED, SKILL CENTERS, *PROGRAM ADMINISTRATION, *PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, PROGRAM IMPROVEMENT, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS, SOUTH CAROLINA
ABSTRACT: THIS STUDY WAS CONDUCTED TO ASSESS THE RESULTS OF INSTITUTIONAL MANPOWER TRAINING IN SOUTH CAROLINA CONDUCTED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT AT TWO SKILLS CENTERS, AT 10 STATE INSTRUCTIONAL CENTERS, AND AT PUBLIC AND PRIVATE FACILITIES THROUGHOUT THE STATE. THE STUDY FOUND THAT ABOUT 72 PERCENT OF 9,100 TRAINEES GRADUATED, AND ABOUT 77 PERCENT OF THE GRADUATES WERE EMPLOYED. RECOMMENDED IMPROVEMENTS INCLUDE (1) PERIODIC SURVEYS OF EMPLOYMENT OPPORTUNITIES, (2) INTENSIVE JOB DEVELOPMENT AND PLACEMENT SERVICES, (3) IMPROVED FOLLOWUP SERVICES FOR GRADUATES AND DROPOUTS, (4) IMPLEMENTATION OF ADEQUATE CONTROLS OVER EQUIPMENT PURCHASED WITH FEDERAL FUNDS, (5) DEVELOPMENT OF AN IMPROVED REPORTING SYSTEM, AND (6) PROCEDURES FOR FOLLOWUP ON IMPLEMENTATION OF RECOMMENDED CHANGES. (BH)
AIM/ARM: VT016166 EDRS PRICE MF-$0.65 HC-$3.29.

1262 OPPORTUNITY OR DEADEND THE FUTURE FOR CAP AIDES SEP 66
BENJAMIN, JUDITH G.;LYNTON, EDITH F.;GEMBERLING, ELISABETH;KARR, BERNA
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: RECRUITING, SELECTION, SUPERVISION, BUDGETS, JOB ANALYSIS, RESEARCH PROGRAM ADMINISTRATION, URBAN AREAS, MANPOWER, COMMUNITY ACTION PROGRAM
ABSTRACT: THE REPORT BEGINS WITH A BRIEF SUMMARY OF EARLIER FINDINGS AND THE STATUS OF CAREER DEVELOPMENT WITHIN THE PROGRAMS REVIEWED. IT THEN MOVES TO A DESCRIPTION AND ANALYSIS OF THE VIEWS OF CAP STAFF, FOLLOWED BY THE VIEWS OF OUTSIDERS. DISCUSSION OF CAP AIDES IS DIVIDED ACCORDING TO THOSE EMPLOYED IN SCHOOL OR SCHOOL-RELATED PROGRAMS AND THOSE EMPLOYED IN COMMUNITY OR NEIGHBORHOOD CENTERS. BECAUSE OF THE FOCUS ON THEIR FUTURE EMPLOYMENT PROSPECTS, THIS SEEMED THE MOST APPROPRIATE DIVISION. THE ONE EXCEPTION, THE AIDES EMPLOYED IN THE PROJECT FOR THE ELDERLY, IS INCLUDED UNDER THE HEADING, AIDES IN THE COMMUNITY, SINCE IN FUNCTIONING AS OUTREACH WORKERS, THEIR ROLE IS SIMILAR TO THAT OF THE AIDES EMPLOYED BY NEIGHBORHOOD CENTERS. DISCUSSION OF THE VIEWS OF OUTSIDERS IS DIVIDED INTO TWO CHAPTERS. ONE DEALS WITH EXISTING OPPORTUNITIES RELATING TO THE CAP JOBS REVIEWED, WHILE THE OTHER DEALS WITH FUTURE PROSPECTS, INCLUDING OBSTACLES AND PROPOSED SOLUTIONS. IN THE CONCLUSION, THE OPINION OF ALL THOSE INTERVIEWED ON EVERY LEVEL CONCERNING THE IMPACT OF COMMUNITY ACTION PROGRAMS IS SUMMARIZED AS A PRELUDE TO NCEYS RECOMMENDATIONS FOR STRENGTHENING THE DEVELOPMENT OF NONPROFESSIONAL MANPOWER. (AUTHOR) 91P
NTIS: PB-176 014 CFSTI PRICES PC$6.00 MF$0.95

1263 OPTIMAL CONTROL OF A GRADED MANPOWER SYSTEM APR 73
GRINOLD, RICHARD C.;STANFORD, ROBERT E.
CALIFORNIA UNIV BERKELEY OPERATIONS RESEARCH CENTER
NOTES: NR-047-120
DESCRIPTORS: DECISION MAKING, WAGES, DISTRIBUTION FUNCTIONS, STOCHASTIC PROCESSES, LINEAR PROGRAMMING, OPTIMIZATION, MANAGEMENT PLANNING, AUTOMATIC CONTROL, CONSTRAINTS, MARKOV CHAINS
ABSTRACT: THE AUTHORS CONSIDER A FRACTIONAL FLOW MODEL OF A GRADED MANPOWER SYSTEM AND DEVELOP ALGORITHMS FOR CALCULATING OPTIMAL CONTROL POLICIES IN FOUR SITUATIONS FINITE TIME HORIZONS WITH NO CONSTRAINTS ON STAFF DISTRIBUTIONS; FINITE TIME HORIZON WITH CONSTRAINTS ON FINAL STAFF DISTRIBUTION; INFINITE HORIZON WITH CONSTRAINTS ON STAFF DISTRIBUTION; PROBLEMS WITH A NONSTATIONARY TRANSIENT STAGE AND AN INFINITE STATIONARY STAGE. IN EACH CASE RESULTS DEVELOPED IN SOLVING THE SIMPLER PROBLEMS ARE USEFUL IN ANALYZING MORE COMPLICATED SITUATIONS. IN ADDITION TO PROVIDING COMPUTATIONAL PROCEDURES THE AUTHORS APPLY THE ALGORITHMS TO A THREE RANK MODEL AND DISCUSS THE POSSIBLE USES AND LIMITATIONS OF THE PROCEDURE. (AUTHOR) 48P
NTIS: AD-759 694 NTIS PRICES PC$3.00/MF$0.95

1264 OPTIMIZING THE BENEFITS OF NEIGHBORHOOD YOUTH CORPS PROJECTS FOR RURAL YOUTH PHASE 2 A FOLLOW-UP STUDY OF 1144 YOUNG ADULTS 1969
MILES, GUY H.;HENRY, WILLIAM F.;TAYLOR, RONALD N.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
NOTES: FINAL REPT.
DESCRIPTORS: EDUCATION, REVIEWS, COLLECTING METHODS, ENVIRONMENT, POPULATION, MONEY, ATTITUDES, RECREATION, STATISTICAL DATA, OPTIMIZATION, NEIGHBORHOOD YOUTH CORPS, SOCIOECONOMIC BENEFITS, FARM INCOME, POPULATION MIGRATION
ABSTRACT: THE PROGRAM, HAS BEEN AIMED AT DETERMINING WHAT CAN BE DONE TO OPTIMIZE THE BENEFITS OF NEIGHBORHOOD YOUTH CORPS (NYC) PROJECTS FOR RURAL YOUTH. THE NYC PROGRAM,

(CONT.)
1264 AS IT NOW EXISTS, IS A WORK-TRAINING PROGRAM AIMED AT MAKING IT POSSIBLE FOR YOUTHS FROM 14 TO 21 TO STAY IN SCHOOL, RETURN TO SCHOOL IF THEY HAVE ALREADY LEFT THE CLASSROOM, OR OBTAIN WORK EXPERIENCE AND DEVELOP WORK HABITS IF THEY ARE OUT OF SCHOOL AND OUT OF WORK. THE ULTIMATE OBJECTIVES ARE TO MAKE YOUNG MEN AND WOMEN EMPLOYABLE, TO ENCOURAGE YOUTH TO STAY IN SCHOOL, AND TO MAKE EDUCATION MORE READILY AVAILABLE TO YOUNG PEOPLE FROM LOW-INCOME FAMILIES. PHASE 1, EXPLORED THE CURRENT PROBLEMS FACED BY YOUNG PEOPLE GROWING UP IN THE RURAL AREAS OF THE NORTH CENTRAL STATES. THE PURPOSE OF PHASE 2 OF THE RESEARCH, THE RESULTS OF WHICH ARE DESCRIBED IN THIS REPORT, IS TO VALIDATE THE HYPOTHESES GENERATED DURING PHASE 1. (AUTHOR) 360P*
NTIS# PB-185 001 CFSTI PRICES HC$6.00 MF$0.95

1265 OPTIMIZING THE BENEFITS OF NEIGHBORHOOD YOUTH CORPS PROJECTS FOR RURAL YOUTH, PHASE I 1969
MILES, GUY H.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
NOTES: FINAL REPT.
DESCRIPTORS: PROBLEM SOLVING, EMPLOYMENT, ENVIRONMENT, TRANSFORMATIONS, POPULATION, MOBILITY, ECONOMICS, EDUCATION, SOCIAL PSYCHOLOGY, MOTIVATION, ATTITUDES, NEIGHBORHOOD YOUTH CORPS, OUTMIGRATION, INTERVIEWS
ABSTRACT: THE STUDY HAS BEEN DESIGNED TO DETERMINE WHETHER RURAL YOUTHS HAVE UNIQUE PROBLEMS OF SOCIAL AND OCCUPATIONAL ADJUSTMENT NOT SHARED BY URBAN YOUTHS, THE FACTORS IN THE RURAL ENVIRONMENT THAT ARE RELATED TO THESE ADJUSTMENT PROBLEMS, AND HOW A RURAL NYC PROJECT MIGHT DIFFER FROM AN URBAN PROJECT TO MEET THESE SPECIAL NEEDS. (AUTHOR) 216P*
NTIS# PB-184 977 CFSTI PRICES HC$6.00 MF$0.95

1266 AN ORGANIZATIONAL ANALYSIS OF THE HIRING OF ENGINEERS 1970
RODERICK, ROGER DUANE
ILLINOIS UNIV., URBANA. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: DOCTORAL THESIS
DESCRIPTORS: REVIEWS, MANAGEMENT METHODS, RECRUITING, PLACEMENT, PERSONNEL SELECTION, PLANNING, MANPOWER UTILIZATION, REQUIREMENTS, INDUSTRIAL RELATIONS, FORECASTING, PROJECT PLANNING, INDUSTRIAL TRAINING, THESES, *HIRING PRACTICES, OMPER
ABSTRACT: AN INQUIRY FOCUSED UPON THREE KEY QUESTIONS HOW DO FIRMS ESTABLISH AND OPERATE RECRUITING PROGRAMS. HOW DO FIRMS DETERMINE ENGINEERING MANPOWER REQUIREMENTS. HOW DO FIRMS REACT AND ADJUST TO OUTCOMES OF ENGINEERING STAFFING ACTIVITIES. THE PERIOD UNDER INVESTIGATION WAS THE ACADEMIC YEARS 1958-59 THROUGH 1968-69. TWENTY-ONE FIRMS, WHOSE TOTAL INTAKE IN ENGINEERING FIRST-HIRES FOR 1968-69 WAS IN EXCESS OF 13,000 WERE INCLUDED. CONCENTRATION WAS ON FIRM SUBUNITS IN WHICH DECISIONS AND OPERATIONS RELATING TO THE ABOVE QUESTIONS WERE EFFECTED. FROM THIS STUDY, RECRUITING POLICIES AND GOALS WERE IDENTIFIED AS HAVING ORIGINATED WITHIN ORGANIZATIONAL COALITIONS, WITH ATTENDANT SIDE-PAYMENTS PREVAILING. MANPOWER FORECASTING APPEARED AS INTERNAL EXERCISES. 404P
NTIS# PB-220 944/3 NTIS PRICES PC$6.00/MF$0.95

1267 ORGANIZATIONAL ASPECTS OF RESOURCE MOBILIZATION. JUN 70
PORTER, DAVID O.
OPERATION PEP, BURLINGAME, CALIF.: SAN MATEO COUNTY SUPERINTENDENT OF SCHOOLS, REDWOOD CITY, CALIF. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 56P.
DESCRIPTORS: *BUDGETING, EDUCATIONAL ADMINISTRATION, INPUT OUTPUT ANALYSIS, *MANAGEMENT SYSTEMS, *ORGANIZATION, PLANNING, RESOURCE ALLOCATIONS, *RESOURCES, *SYSTEMS ANALYSIS, SYSTEMS APPROACH, ESEA TITLE III, OPERATION PEP
ABSTRACT: RESOURCE ACQUISITION IS A GENERAL PROCESS ACTIVE IN ALL SOCIAL ORGANIZATIONS. THE RELATIVE SUCCESS OF ORGANIZATIONAL RESOURCE MOBILIZATION DETERMINES WHOSE GOALS AND VALUES WILL BE MET. SEVERAL FACTORS IMPINGE ON RESOURCE MOBILIZATION, INCLUDING SUBORGANIZATIONAL LEVELS, TECHNOLOGICAL SOPHISTICATION, PROFESSIONALIZATION, AND UNIONIZATION. ENVIRONMENTAL FACTORS INCLUDE DISPERSION, QUANTITY, AND STABILITY OF RESOURCE SUPPLIERS. BUDGETING AND RESOURCE MOBILIZATION ARE CLOSELY RELATED, AND SOME BUDGETING PROCESSES MAY BE BETTER UNDERSTOOD IF ANALYZED THROUGH THE FRAMEWORK OF RESOURCE MOBILIZATION. RESEARCH FOR THIS PROJECT WAS FUNDED UNDER A TITLE III GRANT. (AUTHOR/RA)
ERIC: ED058477 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1268 ORGANIZING COMPREHENSIVE STATE HEALTH CAREERS COUNCILS . NOV66
NATIONAL HEALTH COUNCIL, NEW YORK, N.Y. PUBLIC HEALTH SERVICE (DHEW), ARLINGTON, VA. DIV. OF COMMUNITY HEALTH SERVICES: VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 19P.
DESCRIPTORS: *PROGRAM DEVELOPMENT, CAREERS, *HEALTH OCCUPATIONS, INTERAGENCY COORDINATION, *MANPOWER DEVELOPMENT, RECRUITMENT
ABSTRACT: THE GUIDELINES, DEVELOPED AS A RESULT OF THE STATE HEALTH CAREERS COUNCILS PERSONNEL WORKSHOP IN MARCH, 1966, PROVIDE ASSISTANCE TO THE STATES TO ESTABLISH OR STRENGTHEN COUNCILS DEVOTED TO SEEKING SOLUTIONS TO HEALTH MANPOWER PROBLEMS THROUGH COORDINATED ACTIVITIES OF THE INDIVIDUAL AGENCIES WORKING IN THIS AREA. PRESENTED IN QUESTION AND ANSWER FORM, THE MANUAL TREATS THE NEED FOR COUNCILS, MODES OF ORGANIZATION, AGENCY MEMBERSHIP, OBJECTIVES, DIRECT AND INDIRECT SERVICES, MEMBERSHIP ACTIVATION, COMMITTEE RESPONSIBILITIES, ROLES OF THE BOARD OF DIRECTORS AND ADVISORY

(CONT.)

1268 COMMITTEES, RESPONSIBILITIES OF THE EXECUTIVE, FUND RAISING, FEDERAL FUNDS, RESEARCH BY THE COUNCIL, AND PROGRAM EVALUATION. (JK)
AIM/ARM: VT001566 MF AVAILABLE IN VT-ERIC SET.

1269 ORGANIZING CONSUMER AND HOMEMAKING EDUCATION PROGRAMS FOR OUT-OF-SCHOOL YOUTH AND ADULTS. 74
DALLAS INDEPENDENT SCHOOL DISTRICT, TEX. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF VOCATIONAL EDUCATION.
NOTES: 57P.
DESCRIPTORS: ADMINISTRATOR GUIDES, *ADULT EDUCATION, ADULT EDUCATION PROGRAMS, COMMUNITY INVOLVEMENT, *CONSUMER EDUCATION, FINANCIAL SUPPORT, GUIDELINES, *HOMEMAKING EDUCATION, PROGRAM ADMINISTRATION, PROGRAM BUDGETING, PROGRAM DESCRIPTIONS, *PROGRAM DEVELOPMENT, PROGRAM GUIDES, PROGRAM IMPROVEMENT, *PROGRAM PLANNING, NEEDS ASSESSMENT
ABSTRACT: GUIDELINES ARE FORMULATED FOR STATE DIRECTORS OF VOCATIONAL-TECHNICAL EDUCATION AND OF CONTINUING EDUCATION, STATE AND CITY SUPERVISORS OF CONSUMER AND HOMEMAKING EDUCATION, LOCAL PUBLIC SCHOOL SUPERINTENDENTS, CURRICULUM DIRECTORS, COLLEGE AND UNIVERSITY TEACHER EDUCATORS, AND OTHER LEADERS, TO HELP DIRECT PROGRAM PLANNERS IN THE EXPANSION OF PUBLIC SCHOOL PROGRAMS IN CONSUMER AND HOMEMAKING EDUCATION FOR OUT-OF-SCHOOL YOUTHS AND ADULTS. THE INTRODUCTION DISCUSSES THE DEFINITION AND NEED FOR CONTINUING EDUCATION IN CONSUMER AND HOMEMAKING EDUCATION, AND OPPORTUNITIES FOR PROGRAM DEVELOPMENT. THE DETAILED GUIDELINES FOR PROGRAM PLANNING COVER DETERMINATION OF NEEDS, DETERMINATION OF PROGRAM OBJECTIVES AND CONTENT, PROGRAM DEVELOPMENT AND OPERATION, AND PROGRAM EVALUATION. SEVERAL PROGRAMS ARE DESCRIBED WHICH ARE UTILIZING NEW APPROACHES IN POSTSECONDARY VOCATIONAL-TECHNICAL SCHOOLS: PRE-SCHOOL PARENT EDUCATION, PUBLIC HOUSING, COMMUNITY OR NEIGHBORHOOD, AND COMMUNITY LEARNING CENTERS: MOBILE INSTRUCTIONAL UNITS: AND IN PRIVATE HOMES. SELECTED REFERENCES AND SOURCES OF INFORMATION TO AID IN PROGRAM DEVELOPMENT ARE PROVIDED. THE APPENDIXES CONTAIN A LIST OF SUGGESTED COOPERATING AGENCIES, ORGANIZATIONS, AND INSTITUTIONS: SAMPLE FORMS OF CONTRACTUAL AGREEMENTS BETWEEN SCHOOL DISTRICT AND HOUSING AUTHORITY AND BETWEEN SCHOOL DISTRICT AND SPONSOR: A FUNDING PATTERN INVOLVING THREE AGENCIES: AND A MOTORIZED MOBILE INSTRUCTIONAL UNIT AND BID SPECIFICATIONS. (JB)
ERIC: ED107840 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1270 ORIENTATION TO THE WORLD OF WORK A GUIDE FOR TEACHERS. JUL 74
INSKO, MERLE A.;AND OTHERS
KENTUCKY UNIV., LEXINGTON. VOCATIONAL EDUCATION CURRICULUM DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
NOTES: 290P.: FOR OTHER GUIDES IN THE SERIES, SEE CE 002 519-527
DESCRIPTORS: AUDIOVISUAL AIDS, *CAREER EDUCATION, CLASSROOM MATERIALS, CURRICULUM PLANNING, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, *INTEGRATED CURRICULUM, *JUNIOR HIGH SCHOOLS, OCCUPATIONAL CLUSTERS, *ORIENTATION MATERIALS, RELEVANCE (EDUCATION), RESOURCE GUIDES, *RESOURCE MATERIALS, TEACHING GUIDES, UNIT PLAN, VOCATIONAL DEVELOPMENT, CAREER EXPLORATION, KENTUCKY
ABSTRACT: THE EXPLORATION PHASE OF CAREER EDUCATION IN THE MIDDLE SCHOOL YEARS PLACES EQUAL EMPHASIS ON EXPLORATION OF SPECIFIC OCCUPATIONAL CLUSTERS AND ON THE RELEVANCY OF ACADEMIC SUBJECT MATTER TO CAREER GOALS. INTENDED FOR USE AS A RESOURCE FOR JUNIOR HIGH SCHOOL TEACHERS IN INTORDUCING THE EXPLORATION PHASE OF CAREER EDUCATION, THE GUIDE IS ORGANIZED IN SUCH A MANNER THAT THE TEACHER MAY CHOOSE THE PORTIONS THAT ARE BEST SUITED TO THE CLASSROOM SITUATION. IT MAY SERVE AS AN INTRODUCTION TO EACH OR ALL OF THE 10 CLUSTER GUIDES AGRIBUSINESS AND NATURAL RESOURCES, BUSINESS AND OFFICE, COMMUNICATION AND MEDIA, CONSTRUCTION, CONSUMER AND HOMEMAKING, FINE ARTS AND HUMANITIES, HEALTH, MANUFACTURING, AND DISTRIBUTION. IT ALSO FUNCTIONS AS AN INSTRUMENT TO INTEGRATE APPROPRIATE SECTIONS INTO SUBJECTS OF THE EXISTING CURRICULUM SUCH AS GENERAL BUSINESS, SOCIAL STUDIES, AND LANGUAGE ARTS. IT INCLUDES FIVE SECTIONS (1) INTRODUCTION TO THE WORLD OF WORK, (2) TRENDS AND OUTLOOKS, (3) PREPARING FOR THE WORLD OF WORK, (4) ENTERING THE WORLD OF WORK, AND (5) SUCCEEDING IN THE WORLD OF WORK. EACH SECTION IS ORGANIZED INTO UNITS, SPECIFYING UNIT PURPOSE AND PERFORMANCE OBJECTIVE, SUGGESTING CONTENT, TEACHING-LEARNING ACTIVITIES, EVALUATION, RESOURCES, AND SUPPORTIVE MATERIALS. THESE MATERIALS INCLUDE TRANSPARENCY MASTERS, CHARTS, SAMPLE FORMS, GAMES, SELF-EVALUATION CHECKLISTS, REFERENCE LISTS, AND TESTING MATERIALS. (MW)
ERIC: ED098425 EDRS PRICE MF-$0.76 HC-$14.59 PLUS POSTAGE

1271 OUR LARGE CITIES NEW LIGHT ON THEIR RECENT TRANSFORMATION: ELEMENTS OF A DEVELOPMENT STRATEGY: A PROTOTYPE PROGRAM FOR BOSTON FEB 72
GANZ, ALEXANDER
MASSACHUSETTS INST. OF TECH., CAMBRIDGE. LAB. FOR ENVIRONMENTAL STUDIES.
DESCRIPTORS: URBAN AREAS, INFORMATION SYSTEMS, PROJECT PLANNING, INDUSTRIAL RELATIONS, ECONOMIC ANALYSIS, MASSACHUSETTS, BOSTON(MASSACHUSETTS), *DISADVANTAGED GROUPS, JOB CREATION, EDA
ABSTRACT: THE REPORT IS CONCERNED WITH THREE TOPICS ON URBAN GROWTH (1) NEW EVIDENCE OF RECENT GROWTH OF LARGE CITIES: (2) RECENT TRANSFORMATION, UPGRADING AND GROWTH OF THE ECONOMY OF THE CITY OF BOSTON. (3) A PROTOTYPE OF DEVELOPMENT PROGRAM DESIGN FOR LARGE CITIES. A STATISTICAL APPENDIX IS OFFERED WITH THE STUDY. 334P*
NTIS: COM-73-11972/9 NTIS PRICES PC$7.25/MF$1.45

1272 OVERCOMING DISCRIMINATORY BARRIERS TO PUBLIC EMPLOYMENT AUG 74
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT. JUL 70-JUL 74.
DESCRIPTORS: DISCRIMINATION, STATE GOVERNMENT, LOCAL GOVERNMENT, GOVERNMENT POLICIES, REVISIONS, PROGRAM REVIEW, PROJECT PLANNING, EVALUATION, DISADVANTAGED MINORITIES, PACE MAKER(PUBLIC AGENCY CAREER EMPLOYMENT MAKER), PUBLIC AGENCY CAREER EMPLOYMENT MAKER, PRACTICES, DISADVANTAGED GROUPS, NTISLABOPE
ABSTRACT: THE REPORT PRESENTS GUIDANCE ON HOW TO DIAGNOSE BARRIERS TO EQUAL EMPLOYMENT OPPORTUNITY IN STATE AND LOCAL GOVERNMENTS AND WAYS TO HELP OVERCOME SUCH BARRIERS. IT IS BASED LARGELY ON AN EVALUATION OF A PROGRAM, PACE MAKER, WHICH WORKED IN 1970-72 WITH EIGHT STATE AND LOCAL GOVERNMENTS TO REVISE EMPLOYMENT PRACTICES WHICH DISCRIMINATED AGAINST THE DISADVANTAGED. 75P*
NTIS: PB-237 376/9ST NTIS PRICES PC$4.25/MF$2.25

1273 AN OVERVIEW OF COMPUTER-ASSISTED INSTRUCTION FOR ADULT EDUCATORS. 1 OCT 69
DICK, WALTER
FLORIDA STATE UNIV., TALLAHASSEE. COMPUTER-ASSISTED INSTRUCTION CENTER. OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.
NOTES: 27P.: PAPER PRESENTED TO THE NATIONAL INSTITUTE FOR ADULT BASIC EDUCATION, NORTH CAROLINA STATE UNIVERSITY, RALEIGH (JULY 28, 1969)
DESCRIPTORS: *ADULT EDUCATION, COLLEGE STUDENTS, *COMPUTER ASSISTED INSTRUCTION, COMPUTERS, COST EFFECTIVENESS, *CURRICULUM DEVELOPMENT, *DIFFERENTIATED STAFFS, EDUCATIONAL COUNSELING, FEEDBACK, *INSTRUCTIONAL MATERIALS, KNOWLEDGE LEVEL, MULTIMEDIA INSTRUCTION, PHYSICS INSTRUCTION, PROBLEM SOLVING, PROGRAMED INSTRUCTION, PROGRAMED TUTORING, REINFORCEMENT, SIMULATION, SYSTEMS APPROACH, TEACHER EDUCATION, TEACHING METHODS, COMPUTER MANAGED INSTRUCTION
ABSTRACT: AFTER A DETAILED HISTORY AND DEFINITION OF COMPUTER-ASSISTED INSTRUCTION (WHICH IDENTIFIES DRILL AND PRACTICE, TUTORIAL, AND PROBLEM-SOLVING ACTIVITIES AS COMPRISING CAI), THE DEVELOPMENT AND IMPLEMENTATION OF A COLLEGE LEVEL COMPUTER BASED MULTIMEDIA PHYSICS COURSE IS DESCRIBED AS AN EXAMPLE OF TUTORIAL ACTIVITIES IN CAI FOR THOSE INTERESTED IN APPLYING CAI TO ADULT EDUCATION. SPECIAL EMPHASIS IS PLACED ON THE BASE LINE STUDENT PERFORMANCE INFORMATION, MULTIMEDIA MATERIALS, STAFF DIFFERENTIATION, FIELD TESTS, A SYSTEMS APPROACH, AND COST EFFECTIVENESS PLANS WHICH WERE USED IN DEVISING THIS PROGRAM. AN OVERVIEW OF COMPUTER HARDWARE AND SOFTWARE PROBLEMS, SUCH AS COST (ESPECIALLY WITH REFERENCE TO THE ADVANTAGES OF CENTRALIZED AND DECENTRALIZED SYSTEMS), TYPE OF TERMINAL DEVICE (SUCH AS THE CATHODE-RAY TUBE), AND COMPUTER CONTROL OF MULTIMEDIA INSTRUCTIONAL DEVICES IS PRESENTED NEXT, ALONG WITH A BRIEF INDICATION OF THE PROBLEMS INVOLVED IN DEALING WITH COMPUTER MANUFACTURERS AND IN TRAINING EMPLOYEES. FINALLY, COMPUTER APPLICATIONS WHICH ARE BEING INVESTIGATED AT FLORIDA STATE UNIVERSITY ARE REVIEWED WITH REFERENCE TO THEIR IMPLICATIONS FOR ADULT EDUCATION DRILL AND PRACTICE, PROBLEM SOLVING, COMPUTER-MANAGED INSTRUCTION, AND COMPUTERIZED TESTING AND EDUCATIONAL GUIDANCE. (SP)
ERIC: ED033611 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1274 PACE CENTER A MOBILE CAREER INFORMATION AND EXPLORATION CENTER.
BINGHAM COUNTY CAREER EDUCATION, BLACKFOOT, IDAHO. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 52P.: FOR RELATED DOCUMENTS, SEE CE 004 280-281 AND CE 004 340
DESCRIPTORS: CAREER EDUCATION, *CAREER EXPLORATION, *CAREER PLANNING, DECISION MAKING, *GRADE 10, INSTRUCTIONAL MATERIALS, INTEREST SCALES, *MOBILE EDUCATIONAL SERVICES, MOBILE LABORATORIES, MULTIMEDIA INSTRUCTION, OCCUPATIONAL INFORMATION, *PROGRAMED MATERIALS, SECONDARY EDUCATION, SELF EVALUATION, VOCATIONAL COUNSELING, VOCATIONAL INTERESTS, IDAHO (BINGHAM COUNTY), PACE, PROGRAMED ACTIVITIES FOR CAREER EXPLORATION
ABSTRACT: AN INNOVATIVE COMPONENT OF THE FEDERALLY-SPONSORED BINGHAM COUNTY CAREER EDUCATION PROJECT IS THE PROGRAMED ACTIVITIES FOR CAREER EXPLORATION (PACE) CENTER, A MOBILE UNIT OFFERING PROGRAMED STUDENT ACTIVITIES TO ASSIST INDIVIDUAL STUDENTS IN CAREER PLANNING. THE MOBILE CENTER VISITS EACH HIGH SCHOOL IN THE COUNTY: THE SOPHOMORE YEAR IS SELECTED AS THE TARGET GRADE FOR THE CAREER EXPLORATION ACTIVITIES, WHICH ARE LIMITED IN SIZE TO GROUPS OF 12. A VARIETY OF MEDIA FORMATS GEARED TO A WIDE RANGE OF ACADEMIC CAPABILITIES (SOUND FILMSTRIPS, TAPED INTERVIEWS, MICROFILM, BOOKS, AND PAMPHLET FILES) ARE AVAILABLE TO STUDENTS IN SEPARATE LEARNING STATIONS. THE PROGRAM CONSISTS OF SIX COMPONENTS (1) INTEREST IDENTIFICATION (KUDER E GENERAL INTEREST SURVEY), (2) EXPLORATION ACTIVITIES (EXPLORATION OF 15-20 OCCUPATIONS), (3) SELF-APPRAISEL ACTIVITY, (4) DECISION-MAKING ACTIVITIES (IDENTIFICATION OF THE CAREER THAT IS OF MOST INTEREST TO THE INDIVIDUAL), (5) CAREER PLANNING (IN THE PACE CENTER OR IN SMALL GROUPS), AND (6) CAREER GUIDANCE (CONTINUING CONTACT BETWEEN STUDENT AND COUNSELOR). THE REPORT ALSO DISCUSSES ADMINISTRATIONAL DETAILS OF THE PROGRAM SUCH AS SCHEDULING, STAFF, BUDGET, AND PHYSICAL FACILITIES. MORE THAN TWO-THIRDS OF THE DOCUMENT CONSISTS OF SUPPLEMENTARY EXHIBITS WITHIN THE APPENDIXES--INFORMATION AND WORKSHEETS, PACE QUESTIONNAIRE, FACILITY LAYOUTS, EQUIPMENT, AND INSTRUCTIONAL MATERIALS. (EA)
ERIC: ED103434 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1275 PARAPROFESSIONAL AND NONPROFESSIONAL STAFF IN SPECIAL LIBRARIES 1973
CHRISTIANSON, ELIN
SPECIAL LIBRARIES ASSOCIATION, NEW YORK.
DESCRIPTORS: ERICL
ABSTRACT: RESEARCH ON NONPROFESSIONAL PERSONNEL IN SPECIAL LIBRARIES IS REVIEWED WITH PARTICULAR EMPHASIS ON THE EMERGING PARAPROFESSIONAL--LIBRARY TECHNICAL ASSISTANT (LTA)--CATEGORY, AND CONCLUSIONS ARE DRAWN FROM RELEVANT RESEARCH ON PARAPROFESSIONALS

(CONT.)
1275 IN OTHER SERVICE FIELDS WHICH MAY HAVE IMPLICATIONS OF IMPORTANCE TO SPECIAL LIBRARIANS. WHILE RESEARCH ON LTA GRADUATES HAS BEEN LIMITED, SOME DATA HAVE BEEN GATHERED BUT MORE IS NEEDED ON THE VALUE OF LTA TRAINING IN JOB EFFECTIVENESS, THE LEVELS OF RESPONSIBILITY GIVEN TO LTAS, POSSIBLE COMPETITION FOR PROFESSIONAL POSITIONS, AND THE ROLE OF THE LTA IN THE SPECIAL LIBRARY ENVIRONMENT. THERE IS GROWING INTEREST IN THE NONPROFESSIONAL AS A COMPONENT OF SPECIAL LIBRARY MANPOWER AND THIS INTEREST IS REFLECTED IN RECENT LIBRARY MANPOWER STUDIES. ALMOST EVERY ASPECT OF NONPROFESSIONAL PERSONNEL IN SPECIAL LIBRARIES NEEDS ADEQUATE RESEARCH, BUT TWO AREAS IN PARTICULAR CALL FOR PROMPT AND CAREFUL ATTENTION (1) THE COLLECTION OF PERSONNEL STATISTICS, AND (2) CAREFUL CONSIDERATION OF GOALS AND DEFINITIONS OF THE PROFESSIONAL ROLE. (AUTHOR/SJ) 77P
NTIS: ED-070 851 NTIS PRICES NOT AVAILABLE NTIS

1276 PART-TIME SOCIAL WORKERS IN PUBLIC WELFARE. OCT71
CATALYST, NEW YORK, N.Y. SPAULDING-POTTER TRUST, CONCORD, N.H.;DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
NOTES: 63P.
DESCRIPTORS: FEASIBILITY STUDIES, *DEMONSTRATION PROJECTS, PROGRAM EVALUATION, *FEMALES, *COLLEGE GRADUATES, *CASEWORKERS, WELFARE SERVICES, *PART TIME JOBS, COMMUNITY AGENCIES (PUBLIC), HUMAN SERVICES, SUCCESS FACTORS, VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, *SOCIAL WORKERS
ABSTRACT: A DEMONSTRATION PROJECT IN BOSTON, MASSACHUSETTS, DESIGNED TO MEET CRITICAL NEEDS IN PUBLIC SERVICE BY PROVIDING PART-TIME JOBS FOR ABLE WOMEN WITH FAMILIES, CHOSE 50 MATURE WOMEN COLLEGE GRADUATES FROM OVER 1,500 WHO WERE INTERESTED AND 173 WHO WERE INTERVIEWED. WORKING HALF-TIME FOR 2 YEARS IN THE STATE DEPARTMENT OF PUBLIC WELFARE, THEY PERFORMED EXCEPTIONALLY WELL, CARRYING AN AVERAGE OF 42 FAMILY CASES COMPARED TO AN AVERAGE OF 70 CASES BY THE FULL TIMERS, WITH 89 PERCENT AS MANY PERSONAL CONTACTS--FEWER HOME CONTACTS, BUT MORE TELEPHONE AND OFFICE CONTACTS. THE ATTRITION RATE WAS 14 PERCENT, ABOUT ONE THIRD THAT OF THE FULL-TIMERS, DUE TO THEIR MATURITY, COMMITMENT, AND OTHER PERSONAL FACTORS. A 5-MONTH FEASIBILITY STUDY FOLLOWING A NATIONAL SURVEY DEVELOPED RECRUITING PROCEDURES AND CHOSE A SITE FOR THE PROGRAM WHICH WAS SPONSORED BY CATALYST, A NATIONAL NON-PROFIT EDUCATIONAL SERVICE ORGANIZATION. THE TYPICAL WOMAN RECRUIT WAS A 45-YEAR-OLD MOTHER WITH THREE TEENAGE CHILDREN AND AN ANNUAL FAMILY INCOME OF BETWEEN $15,000 AND $20,000. THIS DIFFERED FROM THE FULL-TIMERS, WHO WERE 29.4 YEARS OLD ON THE AVERAGE, AND OF WHOM ONLY 32 PERCENT WERE MARRIED. PROFESSIONAL TRAINING AND PROGRAM ACCEPTANCE BY THE FULL-TIMERS INSURED ITS SUCCESS AND HELPED MAKE FLEXIBLE JOB SCHEDULING FOR WOMEN AN ACCEPTED PRACTICE. (AG)
AIM/ARM: VT016719 EDRS PRICE MF-$0.65 HC-$3.29.

1277 PARTICIPANT CHANGE DURING AN EPDA INSTITUTE PERSONALITY, ATTITUDINAL, AND LEARNING DIMENSIONS DEC 71
PIETROFESA, JOHN J.;VAN HOOSE, WILLIAM H.
COUNSELOR EDUCATION AND SUPERVISION;11;2;147-152
DESCRIPTORS: ATTITUDES, *CHANGING ATTITUDES, COUNSELOR ATTITUDES, *DISADVANTAGED YOUTH, *INSTITUTES (TRAINING PROGRAMS), *PERSONALITY, *PUPIL PERSONNEL WORKERS
ABSTRACT: THIS ARTICLE REPORTS A STUDY OF PERSONALITY, ATTITUDE, AND COGNITIVE CHANGES IN EXPERIENCED PUPIL PERSONNEL WORKERS WHO PARTICIPATED IN A RETRAINING EXPERIENCE AT AN EPDA INSTITUTE. SIGNIFICANT OVERALL CONTENT LEARNINGS WERE FOUND, WHILE THE MOST DRASTIC ATTITUDINAL CHANGES TOOK PLACE IN UNDERSTANDING. (AUTHOR)
ERIC: EJ047054

1278 PARTICIPANT-OBSERVATION TOWARD AN EVALUATIVE METHODOLOGY FOR MANPOWER PROGRAMS 1969
MECH, EDMUND V.;BIRD, BARBARA J.
ARIZONA STATE UNIV., TEMPE.
NOTES: FINAL REPT.
DESCRIPTORS: ROLE PLAYING, DATA ACQUISITION, METHODOLOGY, ETHNIC GROUPS, SYSTEMS ANALYSIS, UNEMPLOYMENT, *MANPOWER DEVELOPMENT PROGRAMS, PARTICIPANT OBSERVATION, *PHOENIX(ARIZONA), HARD CORE UNEMPLOYED GROUPS
ABSTRACT: PARTICIPANT OBSERVATION WAS USED OVER A TWO YEAR PERIOD TO EVALUATE THE PHOENIX (ARIZONA) CONCENTRATED EMPLOYMENT PROGRAM. THE METHOD OF PARTICIPANT OBSERVATION OFFERS NUMEROUS POSSIBILITIES FOR BRINGING ABOUT CONSTRUCTIVE CHANGE, PARTICULARLY TO NEW PROGRAMS. THIS REPORT ANALYZES THE STRENGTHS AND WEAKNESSES OF THE METHOD, AND DISCUSSES WAYS TO IMPROVE THE UTILIZATION OF PARTICIPANT-OBSERVATION IN FUTURE PROGRAMS. (DLMA ABSTRACT) 80P
NTIS: PB-201 217 NTIS PRICES PC$3.00 MF$0.95

1279 THE PATTERN OF THE FUTURE. MANPOWER STUDIES NO. 1. 64
MINISTRY OF LABOUR, LONDON (ENGLAND)
NOTES: 53P.
DESCRIPTORS: *MANPOWER NEEDS, *FOREIGN COUNTRIES, LABOR FORCE, *EMPLOYMENT STATISTICS, *MANUFACTURING INDUSTRY, EMPLOYMENT LEVEL, STATISTICAL DATA, TABLES (DATA), *GREAT BRITAIN
ABSTRACT: FIRST IN A SERIES OF MANPOWER STUDIES, THE PATTERN OF EMPLOYMENT IN THE UNITED KINGDOM IS FIRST OUTLINED FOLLOWED WITH A SURVEY OF FUTURE MANPOWER RESOURCES, DESCRIBING EXPECTED CHANGES IN THE SIZE AND STRUCTURE OF THE WORKING POPULATION. A FORECAST OVER A 5-YEAR PERIOD OF FUTURE EMPLOYMENT TRENDS IN THE DIFFERENT GROUPS OF INDUSTRIES AND IN THE DISTRIBUTION OF MANPOWER BETWEEN BROAD SECTORS OF THE ECONOMY IS MADE ON THE BASIS OF THESE FORESEEN DEVELOPMENTS. THE FINAL SECTION DRAWS TOGETHER THE

(CONT.)
1279 MAIN POLICY IMPLICATIONS. METHOD AND ASSUMPTIONS USED TO FORECAST THE FUTURE WORKING POPULATION, METHOD USED TO FORECAST FUTURE LEVELS OF EMPLOYMENT, AND STATISTICAL TABLES ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 000 687, VT 000 689, AND VT 000 690 (ALL IN THIS ISSUE). (GR)
AIM/ARM: VT000688 DOCUMENT NOT AVAILABLE FROM EDRS.

1280 PATTERNS IN VOCATIONAL DEVELOPMENT OF URBAN YOUTH NOV 71
ANSELL, EDGAR M.;HANSEN, JAMES C.
JOURNAL OF COUNSELING PSYCHOLOGY:18:6:585-588
DESCRIPTORS: *CAREER PLANNING, LOWER CLASS STUDENTS, MIDDLE CLASS, RACIAL DIFFERENCES, SECONDARY SCHOOL STUDENTS, *SOCIOECONOMIC STATUS, *URBAN YOUTH, *VOCATIONAL DEVELOPMENT
ERIC: EJ050063

1281 PATTERNS OF ISSUE GENERATION AND COMMUNITY RESPONSES ON PUBLIC POLICY CONCERNING THE POOR AND MINORITIES 1969
WARREN, ROBERT;DENVER, DON;HAWKINS, ROBERT B. JR
WASHINGTON UNIV., SEATTLE. SOCIAL CHANGE EVALUATION PROJECT.
NOTES: FINAL RESEARCH REPT.
DESCRIPTORS: REACTION(PSYCHOLOGY), ATTITUDES, ECONOMICS, EMPLOYMENT, HOUSING, EDUCATION, TRAINING, *COMMUNITY ACTION PROGRAM, *SOCIAL CHANGE EVALUATION PROJECT, SEATTLE(WASHINGTON), KING COUNTY(WASHINGTON), POVERTY, ETHNIC GROUPS, NEGROES
ABSTRACT: CONTENTS EMPLOYMENT OPPORTUNITIES AND JOB TRAINING 1960-1968: COMMUNITY-SCOPE ISSUES CONCERNING MINORITY GROUPS AND EDUCATION, 1960-1968: HOUSING DISCRIMINATION 1960-1968. 73P
NTIS: PB-185 666 CFSTI PRICES HC$6.00 MF$0.95

1282 THE PEOPLE LEFT BEHIND: SEMINAR ON MANPOWER POLICY AND PROGRAM. AUG 68
BISHOP, C.E.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 31P.
DESCRIPTORS: *CONFERENCE REPORTS, DISADVANTAGED GROUPS, EDUCATIONAL NEEDS, FEDERAL PROGRAMS, *FINANCIAL NEEDS, *MIGRATION, *RURAL ECONOMICS, *RURAL ENVIRONMENT, RURAL RESETTLEMENT, RURAL URBAN DIFFERENCES, SPEECHES, MANPOWER ADMINISTRATION, *SEMINAR ON MANPOWER POLICY AND PROGRAM, U.S. DEPARTMENT OF LABOR
ABSTRACT: THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY WAS CHARGED WITH THE FOLLOWING RESPONSIBILITIES (1) TO MAKE A COMPREHENSIVE STUDY AND APPRAISAL OF THE CURRENT ECONOMIC SITUATIONS AND TRENDS IN AMERICAN RURAL LIFE, (2) TO EVALUATE THE MEANS BY WHICH EXISTING PROGRAMS, POLICIES, AND ACTIVITIES RELATING TO THE ECONOMIC STATUS AND COMMUNITY WELFARE OF RURAL PEOPLE MAY BE COORDINATED, AND (3) TO DEVELOP RECOMMENDATIONS FOR ACTION BY LOCAL, STATE, AND FEDERAL GOVERNMENTS. THE COMMISSION ESTIMATED THAT IN 1965 THERE WERE 14 MILLION PEOPLE LIVING IN RURAL AREAS OF THE UNITED STATES WHO WERE UNABLE TO PURCHASE OUT OF CURRENT INCOME THE GOODS AND SERVICES NEEDED TO PROVIDE A REASONABLE LEVEL OF LIVING. APPROXIMATELY 10 MILLION OF THESE LIVED IN NONFARM RESIDENCES, AND 4 MILLION LIVED ON FARMS. ALTHOUGH THE PERCENTAGE OF NON-WHITES WHO WERE POOR WAS GREATER THAN THAT OF WHITES, 11 MILLION OF THE 14 MILLION RURAL POOR WERE WHITE. THE COMMISSION ALSO REPORTED THAT RURAL AMERICAS NEEDS ARE SO COMPLEX THAT NO SINGLE CONCEPT OF POVERTY IS UNIVERSALLY APPLICABLE. (CH)
ERIC: ED025585 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1283 PEOPLE POWER A REPORT OF THE NATIONAL CITIZENS CONFERENCE ON REHABILITATION OF THE DISABLED AND DISADVANTAGED (WASHINGTON, D.C., JUNE 24-27, 1969). 69
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: 162P.
DESCRIPTORS: *CONFERENCE REPORTS, DISADVANTAGED GROUPS, EMOTIONALLY DISTURBED, *EXCEPTIONAL CHILD SERVICES, FINANCIAL SUPPORT, HUMAN SERVICES, INFORMATION DISSEMINATION, MENTALLY HANDICAPPED, PHYSICALLY HANDICAPPED, *REHABILITATION, TRANSPORTATION, VOCATIONAL REHABILITATION
ABSTRACT: DESCRIBED ARE THE PROCEEDINGS OF THE NATIONAL CITIZENS CONFERENCE ON REHABILITATION INCLUDING BRIEF OPENING REMARKS AND THE TEXT OF THE KEYNOTE ADDRESS BY WHITNEY M. YOUNG. TOPICS OF REPORTED SESSIONS ARE THE UNMET NEEDS OF SPECIAL GROUPS, CASE FINDING THROUGH PUBLIC SERVICE ADVERTISING, ENVIRONMENTAL BARRIERS AND TRANSPORTATION, CONSUMER INVOLVEMENT IN REHABILITATION, FINANCING REHABILITATION SERVICES, AND DELIVERY OF SERVICES. ALSO PRESENTED WERE GROUP DISCUSSIONS AND REPORTS BY SPECIAL INTEREST GROUPS ON A WIDE VARIETY OF TOPICS, A CLOSING SPEECH BY MARTIN AGRONSKY, AND A CONFERENCE SUMMARY BY W. SCOTT ALLAN. APPENDIXES PRESENT STATISTICS AND FURTHER INFORMATION CONCERNING THE HANDICAPPED, AND A LIST OF CONFERENCE PARTICIPANTS. (JM)
ERIC: ED030793 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1284 PEP HIS YEARBOOK GOALS PROFIT, EXCELLENCE, AND PROMPTNESS NOV 73
CRUTCHFIELD, MARTIN L.
PHOTOLITH:24:2:10-11
DESCRIPTORS: *JOURNALISM, *YEARBOOKS, *FINANCIAL POLICY, *PROGRAM DESCRIPTIONS, *MOTIVATION, SECONDARY EDUCATION
ABSTRACT: DISCUSSES PRINCIPLES OF GOAL-SETTING AND MOTIVATION AS THE REASON FOR A SUCCESSFUL YEARBOOK PROGRAM WHICH IS SELF-SUPPORTING. (RB)
ERIC: EJ087652

1285 PERFORMANCE ACCOUNTABILITY IN HUMAN SERVICE ACTIVITIES SEP 74
ZABEZENSKY, M.
BOARD FOR FUNDAMENTAL EDUCATION, INDIANAPOLIS, IND.*OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
DESCRIPTORS: SOCIAL GOALS, URBAN PLANNING, LOCAL GOVERNMENT, BENEFIT COST ANALYSIS, PROJECT PLANNING, PROGRAM REVIEW, MANPOWER, ARIZONA, METROPOLITAN AREAS, NTISEXOEO
ABSTRACT: THE REPORT IS A COMPREHENSIVE BACKGROUND DISCUSSION OF PERFORMANCE ACCOUNTABILITY IN THE HUMAN SERVICES SYSTEM. THE PERSON OR GROUPS WHO CAN BENEFIT FROM THE DEVELOPMENT OF PRODUCTIVITY INDICATORS IN THIS AREA ARE DISCUSSED AT LENGTH. ALSO INCLUDED IS AN ATTEMPT TO CREAT A GROUP OF SUGGESTED MEASURES FOR SELECTED MANPOWER PROGRAMS. IN THE APPENDIX IS A CHART DEPICTING THOSE PROGRAMS CHOSEN FOR ILLUSTRATIVE EVALUATION, A LISTING OF THE MEASURES DEVELOPED FOR EACH INDIVIDUAL PROGRAM AND SELECTED BIBLIOGRAPHY. THE PAPER WAS ORIGINALLY DIRECTED TO THOSE CONCERNED WITH THE HUMAN SERVICES IN PHOENIX, ARIZONA, BUT IS EQUALLY APPLICABLE TO ANY METROPOLITAN AREA. 59P
NTIS: PB-237 426/2ST NTIS PRICES PC$4.25/MF$2.25

1286 PERFORMANCE INCENTIVE REMEDIAL EDUCATION EXPERIMENT 31 AUG 71
BLASCHKE, CHARLES
EDUCATION TURNKEY SYSTEMS, INC., WASHINGTON, D.C.
NOTES: FINAL REPT. 5 JUN 70-1 SEP 71
DESCRIPTORS: SOCIOECONOMIC STATUS, ETHNIC GROUPS, RURAL AREAS, URBAN AREAS, DEMOGRAPHIC SURVEYS, PERFORMANCE EVALUATION, BENEFIT COST ANALYSIS, MANPOWER UTILIZATION, REVIEWS, CONTRACTS, DISADVANTAGED GROUPS, *REMEDIAL EDUCATION
ABSTRACT: THE REPORT DISCUSSES THE IMPLEMENTATION, MONITORING AND IMPLICATIONS OF AN EXPERIMENT TO TEST PERFORMANCE CONTRACTING AS A TECHNIQUE OF INSTRUCTION IN PUBLIC SCHOOL EDUCATION. 236P
NTIS: PB-202 830 NTIS PRICES PC$3.00 MF$0.95

1287 A PERFORMANCE MEASUREMENT FEASIBILITY STUDY IMPLICATIONS FOR MANPOWER POLICY SEP 74
SCHMIDT, FRANK L.;GREENTHAL, ALAN L.;BERNER, JOHN G.;HUNTER, JOHN E.
MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF PSYCHOLOGY.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: PERFORMANCE TESTS, APPRENTICESHIP, APTITUDE TESTS, CRAFTSMEN, INDUSTRIAL TRAINING, JOB ANALYSIS, NEGROES, PERSONNEL SELECTION, PLACEMENT, PSYCHOLOGICAL TESTS, QUALIFICATIONS, WORK SAMPLING, OCCUPATIONAL LICENSING, NTISLABRDU
ABSTRACT: UTILIZING APPRENTICES IN THE METALS TRADES, THIS STUDY AND EMPIRICALLY EVALUATED NUMBER OF TECHNIQUES DESIGNED TO PRODUCE PERFORMANCE TESTS THAT ARE ECONOMICALLY FEASIBLE, RELIABLE, CONTENT-VALID, AND LESS DISADVANTAGEOUS TO MINORITY GROUP MEMBERS THAN PAPER-AND-PENCIL MEASURES. AN ADEQUATE TEST OF PERFORMANCE TEST SCORE STABILITY OVER TIME, HOWEVER, WAS PRECLUDED BY PRACTICAL PROBLEMS. AN ADDITIONAL STUDY WAS RECOMMENDED TO ADDRESS THE QUESTION OF TEMPORAL STABILITY. IMPLICATIONS FOR MANPOWER POLICY, ESPECIALLY IN THE AREAS OF OCCUPATIONAL LICENSURE AND APPRENTICESHIP TRAINING, WERE DISCUSSED. 242P
NTIS: PB-248 009/4ST NTIS PRICES PC$7.50/MF$2.25

1288 PERSONAL AND BEHAVIORAL FACTORS AFFECTING THE SUPPLY OF THE SELF-EMPLOYED 1969
SNYDER, JACK HOWARD
WISCONSIN UNIV., MADISON.
NOTES: DOCTORAL THESIS
DESCRIPTORS: RESEARCH PROGRAM ADMINISTRATION, BEHAVIOR, PERSONALITY, ANALYSIS OF VARIANCE, STATISTICAL PROCESSES, MATHEMATICAL PREDICTION, ATTITUDES, REVIEWS, QUESTIONNAIRES, THESES, SELF EMPLOYMENT, RETAIL MANAGERS
ABSTRACT: THE GENERAL PROBLEM OF THE DISSERTATION WAS TO IDENTIFY PERSONAL AND BEHAVIORAL VARIABLES PECULIAR TO SELF-EMPLOYED WORKERS AND TO USE THE VARIABLES TO ESTIMATE THE SUPPLY OF SELF-EMPLOYED WORKERS. THIS MEANT BREAKING DOWN THE GENERAL PROBLEM INTO MORE LIMITED RESEARCH OBJECTIVES AND CONSTRICTING THESE TO THE MEASUREMENT OF A SAMPLE IN TIME AND SPACE. THE FIRST OBJECTIVE WAS TO INVESTIGATE A SAMPLE OF SELF-EMPLOYED WORKERS FOR SIGNIFICANT DIFFERENCES AMONG THEM. THE SECOND WAS TO IDENTIFY PERSONAL AND BEHAVIORAL VARIABLES DIFFERENTIATING SELF-EMPLOYED RETAIL MANAGERS FROM WAGE AND SALARIED RETAIL MANAGERS. THE FINAL OBJECTIVE WAS TO DEVELOP A SUPPLY FUNCTION TO PREDICT THE NUMBER OF SELF-EMPLOYED RETAIL MANAGERS FROM A GENERAL POPULATION OF RETAIL MANAGERS. (AUTHOR) 185P
NTIS: PB-193 789 NTIS PRICES HC$3.00 MF$0.65

1299 PERSONALITY AND SUCCESS PROFILES CHARACTERISTIC OF YOUNG ADULT MALE RETARDATES. 64
PECK, JOHN R. ;AND OTHERS
TEXAS UNIV., AUSTIN.
NOTES: 93P.
DESCRIPTORS: *ADULT PROGRAMS, *EDUCABLE MENTALLY HANDICAPPED, FACTOR ANALYSIS, *INDIVIDUAL CHARACTERISTICS, MALES, MEASUREMENT INSTRUMENTS, MENTAL RETARDATION, PERFORMANCE FACTORS, *PERSONALITY ASSESSMENT, *PROFILE EVALUATION, PSYCHOLOGICAL PATTERNS, PSYCHOLOGICAL STUDIES, AUSTIN, TEXAS
ABSTRACT: MAJOR SUCCESS-FAILURE SYNDROMES WERE STUDIED FROM DATA OBTAINED IN A PREVIOUS STUDY (COOPERATIVE RESEARCH PROJECT NO. 1533) ON 100 MENTALLY RETARDED, YOUNG MALE ADULTS. STRUCTURED INTERVIEWS HAD BEEN CONDUCTED WITH THE SUBJECTS, THEIR PARENTS, AND THEIR SUPERVISORS. FACTOR ANALYSIS HAD DEVELOPED 21 BASIC PREDICTORS OF SUCCESS AND 17 AFTER-TRAINING PERFORMANCE FACTORS. FOR EACH OF 100 SUBJECTS, FACTOR SCORES HAD BEEN

(CONT.)

1289 DERIVED. THESE DATA ON INDIVIDUALS WERE USED IN THE PRESENT STUDY WITH OBJECTIVES (1) TO DERIVE PROFILES CHARACTERIZING THE PERFORMANCE OF GROUPS OF RETARDATES AND (2) TO RELATE PERSONALITY CHARACTERISTICS TO PARTICULAR SUCCESS SYNDROMES. THROUGH FACTOR ANALYSIS, HIERARCHICAL GROUPING, AND OTHER STATISTICAL ANALYSES, SUBJECTS WERE GROUPED UNDER EIGHT LABELS--(1) PARENT-ACCEPTED, (2) GOAL ACHIEVING, (3) PASSIVELY ORIENTED, (4) ERRATIC, (5) CONTENTED, (6) SUBSIDIZED, (7) SOCIALLY ORIENTED, AND (8) FAILURE. IT WAS FOUND THAT EFFICIENTLY PERFORMING, SOCIALLY ORIENTED, SATISFIED RETARDATES PERFORMED WELL IN VOCATIONAL, SOCIOCIVIC, AND PERSONAL SUCCESS AREAS. FAILURE PERFORMANCE WAS CHARACTERIZED BY REBELLIOUS ATTITUDES, UNEMPLOYMENT, AND CRITICAL REGARDS FOR OTHERS. PHYSICAL WELL-BEING AND DESIRABLE SELF-CONCEPTS WERE CLOSELY RELATED IN THE PERSONALITY SYNDROMES OF RETARDATES, AND THIS RELATIONSHIP WAS SUGGESTED FOR FURTHER EXPLORATION. (JM)

ERIC# ED083460 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1290 PERSONNEL PERFORMANCE EVALUATION IN RESEARCH AND DEVELOPMENT ACTIVITIES - MOTIVATION THROUGH THE JOB JUN 70

UHRMANN, R. E.

NEW MEXICO UNIV., ALBUQUERQUE, DEPT. OF PUBLIC ADMINISTRATION.

DESCRIPTORS: BIBLIOGRAPHIES, HUMAN PERFORMANCE, MANAGEMENT PLANNING, NASA PROGRAMS, SCIENTISTS

NTIS# N70-32988 CFSTI PRICES HC$3.00 MF$0.65

1291 PERSPECTIVES OF ADJUSTMENT RURAL CHICANO YOUTH. VOLUME I APR 74

HENRY, WILLIAM F.;MILES, GUY H.

NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: REVIEWS, CHICANOS, URBAN MIGRATION, RURAL AREAS, SOUTHWESTERN STATES, SOCIAL CHARACTERISTICS, OCCUPATIONAL CHARACTERISTICS, INTERVIEWS, HYPOTHESES, RESEARCH PROJECTS, RURAL TO URBAN MIGRATION, ANGLO COMMUNITIES, OCCUPATIONAL ADJUSTMENT, NTISLABRDU

ABSTRACT: THIS VOLUME PRESENTS THE FINDINGS OF THE FIRST TWO PHASES OF A FOUR-PHASE RESEARCH PROGRAM. THE OBJECTIVE OF THESE PHASES WAS TO DEVELOP HYPOTHESES ABOUT THE CRITICAL VARIABLES AFFECTING THE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH WITH SPANISH SURNAMES. IN DEVELOPING THESE HYPOTHESES, A SURVEY WAS MADE OF THE LITERATURE WRITTEN ABOUT SPANISH-SURNAME YOUTH. THE LITERATURE SURVEY WAS SUPPLEMENTED WITH PERSONAL INTERVIEWS WITH LEADERS OF THE CHICANO AND ANGLO COMMUNITIES IN THE RURAL SOUTHWEST, WITH PERSONS WHO ARE CONSIDERED EXPERTS ON CHICANO YOUTH, WITH CHICANOS OF ALL AGES, AND WITH PERSONS FAMILIAR WITH PROBLEMS OF CHICANO YOUTH WHO MIGRATE FROM RURAL TO URBAN AREAS. THE DIVERSE INFORMATION WHICH WAS OBTAINED IS SUMMARIZED IN THIS VOLUME. 80P

NTIS# PB-238 596/1ST NTIS PRICES PC$4.75/MF$2.25

1292 PERSPECTIVES OF ADJUSTMENT RURAL NAVAJO AND PAPAGO YOUTH. VOLUME 2 MAR 74

BELDING, NANCYE;SPARKS, TAMARA L.;MILES, GUY H.

NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: ADJUSTMENT(PSYCHOLOGY), SOUTHWESTERN STATES, PROBLEM SOLVING, PERSONNEL DEVELOPMENT, REVIEWS, INTERVIEWS, PROGRAM GOALS, RURAL AREAS, INDIAN RESERVATIONS, NAVAJO INDIANS, PAPAGO INDIANS, NTISLABRDU

ABSTRACT: THIS IS THE SECOND OF FOUR FINAL REPORTS COVERING A RESEARCH PROGRAM TO OPTIMIZE THE BENEFITS OF PROJECTS FOR NAVAJO AND PAPAGO INDIAN YOUTH LIVING ON RESERVATIONS AND IN RURAL AREAS OF THE SOUTHWEST. THE REPORT DISCUSSES FACTORS THAT ARE SIGNIFICANTLY RELATED TO SOCIAL AND OCCUPATIONAL ADJUSTMENT OF AMERICAN INDIAN YOUNG PEOPLE WHO GROW UP IN THE SOUTHWEST. THE INFORMATION ON WHICH THIS REPORT IS BASED IS FROM THE FOLLOWING SOURCES LITERATURE PUBLISHED BETWEEN 1965 AND 1970 ABOUT FACTORS THAT MIGHT UNDERLIE SOME OF THE PROBLEMS, AND INTERVIEWS WITH AMERICAN INDIAN LEADERS, WITH URBAN EMPLOYERS WHO COME IN CONTACT WITH YOUTHFUL INDIAN RURAL-TO-URBAN MIGRANTS, AND WITH TEACHERS IN SOUTHWESTERN COLLEGES AND UNIVERSITIES WHO ARE AUTHORITIES ON AMERICAN INDIAN PROBLEMS. 137P

NTIS# PB-238 191/1ST NTIS PRICES PC$5.75/MF$2.25

1293 PERSPECTIVES ON MANPOWER PLANNING FOR KANSAS CITY AUG 73

KRIDER, CHARLES E.;DE BAUN, ROBERT D.;REDWOOD, ANTHONY L.

MID-AMERICA URBAN OBSERVATORY, KANSAS CITY, MO.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.*NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: ECONOMIC SURVEYS, STANDARD METROPOLITAN STATISTICAL AREAS, MANAGEMENT GUIDELINES, PERFORMANCE EVALUATION, POLICIES, LABOR MARKET, OBJECTIVES, REVENUE SHARING, MANAGEMENT INFORMATION SYSTEMS, RECOMMENDATIONS, *KANSAS CITY(KANSAS), NTISHUDPDR

ABSTRACT: THE INTENT IS TO PROVIDE A BASIS FOR MANPOWER PLANNING IN KANSAS CITY BY DEVELOPING A FRAMEWORK FOR POLICY FORMULATION BASED ON CURRENT LABOR MARKET ANALYSIS, PROJECTIONS OF LABOR MARKET TRENDS AND PROBLEMS, AND PROGRAM EVALUATIONS. THE INITIAL SECTION PRESENTS BASIC BACKGROUND ON POLICY GOALS FOR MANPOWER PROGRAMS IN THE CITY AND THE RESPONSIBILITIES OF LOCAL ELECTED OFFICIALS UNDER REVENUE SHARING. THE SECOND SECTION ANALYZES CURRENT LABOR MARKET CONDITIONS IN THE KANSAS CITY SMSA. THE THIRD OFFERS SOME PERSPECTIVES CONCERNING THE EXTENT TO WHICH A COMPREHENSIVE LABOR MARKET

(CONT.)
1293 INFORMATION SYSTEM MUST BE DEVELOPED TO UNDERPIN LOCAL MANPOWER PLANNING. THE NEXT SECTION CONSIDERS THE PERFORMANCE OF CURRENT MANPOWER PROGRAMS AND A METHODOLOGY FOR EVALUATIONS. THE FIFTH AND FINAL SECTION SUMMARIZES POLICY RECOMMENDATIONS. 143P
NTIS: PB-234 748/9 NTIS PRICES PC$10.25/MF$2.25

1294 PERSPECTIVES ON THE DEVELOPMENT OF A COMPREHENSIVE LABOR MARKET INFORMATION SYSTEM FOR MICHIGAN APR 73
LAWSON, RODGER S.
UPJOHN (W. E.) INST. FOR EMPLOYMENT RESEARCH, KALAMAZOO, MICH.
DESCRIPTORS: *MICHIGAN, ERICL
ABSTRACT: THIS REPORT RECOMMENDS A COURSE OF ACTION FOR THE STATE OF MICHIGAN TO FOLLOW IN DEVELOPING A COMPREHENSIVE LABOR MARKET INFORMATION SYSTEM AS A BASIS FOR PLANNING EDUCATIONAL CURRICULA AND FOR DELIVERING OTHER MANPOWER OR HUMAN RESOURCE DEVELOPMENT SERVICES. THE AUTHOR GIVES A BROAD CONCEPTUAL DEFINITION OF A COMPREHENSIVE MANPOWER INFORMATION SYSTEM; DEFINES MICHIGANS NEED FOR SUCH A SYSTEM; AND CONSIDERS SOME WAYS IN WHICH UNMET NEEDS COULD BE RESOLVED. ESSENTIAL DATA ELEMENTS ARE DESCRIBED IN TERMS OF THE NEEDS OF THE SYSTEMS USERS INDIVIDUALS SEEKING WORK, STATE AND LOCAL GOVERNMENTS IN THE PROCESS OF PLANNING AND EVALUATING PROGRAMS, EMPLOYERS, COUNSELORS, AND JOB DEVELOPERS. APPENDIX MATERIAL INCLUDES A DESCRIPTION OF THE COMPONENTS OF A COMPREHENSIVE MANPOWER INFORMATION SYSTEM AND A DIRECTORY OF CURRENT SOURCES OF LABOR MARKET INFORMATION FOR THE NATION AS WELL AS FOR STATES AND LOCAL AREAS. THE REPORT OUTLINES SOME OF THE FEDERAL INITIATIVES IN PROVIDING LABOR MARKET INFORMATION AND SOME OF THE RESEARCH BEING DONE ON METHODS FOR PROVIDING SUCH INFORMATION. IT CONCLUDES WITH SPECIFIC RECOMMENDATIONS REGARDING THE DEVELOPMENT OF A COMPREHENSIVE LABOR MARKET INFORMATION SYSTEM FOR THE STATE; PROGRAM PRIORITIES; AND MEANS BY WHICH THE NEEDS OF LOCAL AREA DATA USERS CAN BE MET. (AUTHOR) 79P
NTIS: ED-076 224 NTIS PRICES NOT AVAILABLE NTIS

1295 THE PHILADELPHIA ECONOMIC DEVELOPMENT PROGRAMS EVALUATION AND PERSPECTIVE FOR PLANNING OCT 67
SILVERS, ARTHUR L.
PHILADELPHIA, PA. ECONOMIC DEVELOPMENT UNIT.
DESCRIPTORS: COMMERCE, INDUSTRIES, EFFECTIVENESS, LABOR, EMPLOYMENT, LAW, HOUSING PROJECTS, MANPOWER, TERRAIN, MANAGEMENT PLANNING, COSTS, PENNSYLVANIA
ABSTRACT: THE STUDY WAS UNDERTAKEN WITH THE INTENT OF ESTABLISHING A PRELIMINARY FRAMEWORK FOR COMPREHENSIVE ECONOMIC DEVELOPMENT PLANNING. IN ADDITION TO EXAMINING THE OBJECTIVES, ITS EMPHASIS IS UPON CLARIFYING THE ROLES AND RELATIONSHIPS OF THE MANY SEPARATE PUBLIC AND PRIVATE EFFORTS CONSTITUTING THE PRESENT OVERALL ECONOMIC DEVELOPMENT EFFORT. CONCURRENTLY, WE HAVE EVALUATED THE EFFECTIVENESS OF EXISTING POLICY INSTRUMENTS IN ACHIEVING EXPLICIT AND IMPLICIT OBJECTIVES THROUGH VARIOUS SECTORS OF THE ECONOMY. THE APPROACH HAS BEEN THE BASIS FOR PRELIMINARY CONCLUSIONS AS TO WHERE SIGNIFICANT GAPS IN THE PRESENT TOTAL EFFORT EXIST AND HAS PROVIDED INDICATION OF WHERE EXISTING PROGRAMS SHOULD BE EXPANDED OR ALTERED. (AUTHOR) 61P
NTIS: PB-176 391 CFSTI PRICES PC$6.00 MF$0.95

1296 PHYSICAL FACILITIES IN THE EDUCATION AND TRAINING OF ADULTS: MEMORANDUM ON SPARSE RESEARCH AND DEVELOPMENT LITERATURE. 10 MAR 70
DECROW, ROGER
SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION.
NOTES: 33P.
DESCRIPTORS: *ADULT EDUCATION, ANNOTATED BIBLIOGRAPHIES, ARMED FORCES, BUSINESS, CHURCHES, COLLEGES, COMMUNITY ORGANIZATIONS, CORRECTIONAL EDUCATION, ELEMENTARY SCHOOLS, *EVALUATION, INDUSTRY, JUNIOR COLLEGES, *PHYSICAL FACILITIES, PROPRIETARY SCHOOLS, SECONDARY SCHOOLS, UNIVERSITIES
ABSTRACT: THIS IS A CRITICAL REVIEW OF ADULT EDUCATION FACILITIES IN THE REALM OF FORMAL EDUCATION (ELEMENTARY AND HIGH SCHOOLS, JUNIOR COLLEGES, COLLEGES AND UNIVERSITIES), AS WELL AS IN BUSINESS AND INDUSTRY, CHURCHES AND SYNAGOGUES, COMMUNITY ORGANIZATIONS, GOVERNMENT AGENCIES AT ALL LEVELS, THE ARMED FORCES, AND PROPRIETARY SCHOOLS (CORRESPONDENCE AND OTHER TYPES OF PRIVATE, PROFIT-MAKING SCHOOLS). IT IS EMPHASIZED THAT THE FORMAL SYSTEM OF SCHOOLS AND UNIVERSITIES IS NOT THE CHIEF PROVIDER OF ADULT EDUCATION, AND THAT THE PROBLEM OF FACILITIES MUST BE CONSIDERED IN BUSINESS AND INDUSTRY AND A WIDE ARRAY OF OTHER ORGANIZATIONS IN WHICH EDUCATION IS A VITAL INSTRUMENTAL FUNCTION BUT NOT THE PRIMARY PURPOSE. VARIOUS IMPLICATIONS AND UNANSWERED QUESTIONS ARE RAISED. ALSO INCLUDED ARE FIVE GENERAL REFERENCES, A 50 ITEM ANNOTATED BIBLIOGRAPHY, NOTES ON AVAILABILITY AND DOCUMENT ORDERING, AND A LIST OF OTHER ERIC/AE PUBLICATIONS. (LY)
ERIC: ED036677 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1297 A PILOT PROJECT IN VOCATIONAL COUNSELING IN ECONOMICALLY UNDERDEVELOPED AREAS. 70
MILLER, CARROLL H.
ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD. DEPT. OF GUIDANCE SERVICES.; NORTHERN ILLINOIS UNIV., DE KALB. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 66P.
DESCRIPTORS: COUNSELING, *COUNSELORS, *DROPOUTS, *GUIDANCE SERVICES, HIGH SCHOOL STUDENTS, OCCUPATIONAL INFORMATION, *PILOT PROJECTS, RESEARCH PROJECTS, UNEMPLOYED, *VOCATIONAL COUNSELING
ABSTRACT: THE GENERAL PURPOSE WAS TO DEMONSTRATE BY MEANS OF A PILOT PROJECT WHAT COULD

(CONT.)

1297 BE ACCOMPLISHED BY PROVIDING GUIDANCE AND COUNSELING SERVICES CONDUCTED BY ITINERANT COUNSELORS. A TOTAL OF NINETEEN SCHOOLS LOCATED IN TWELVE COUNTIES PARTICIPATED. THESE COUNTIES ARE THE SOUTHERN-MOST COUNTIES IN ILLINOIS. A TOTAL OF 432 BOYS AND 397 GIRLS WERE REACHED BY THE PROJECT, EITHER THROUGH INDIVIDUAL COUNSELING INTERVIEWS, OR THROUGH GROUP ACTIVITIES. TWO CUSTOM DESIGNED WALK-IN BUSES WERE PURCHASED, EACH EQUIPPED WITH A COUNSELING OFFICE, WORK SPACE AROUND A TABLE, AND STORAGE SPACE FOR TESTS AND OCCUPATIONAL INFORMATION MATERIALS. TWO COUNSELORS WERE EMPLOYED, BOTH QUALIFIED ACCORDING TO ILLINOIS STANDARDS FOR CERTIFICATION. THREE PRINCIPAL CRITERIA WERE EMPLOYED IN EVALUATION OF THE PROJECT THE DEGREE OF ACCEPTANCE BY SCHOOL ADMINISTRATORS, STIMULATION PROVIDED TO PARTICIPATING SCHOOLS, AND THE IMPACT MADE UPON STATE LEVEL GUIDANCE SERVICES IN ILLINOIS. ON THE BASIS OF ALL THREE CRITERIA THE PROJECT WAS JUDGED TO BE DEFINITELY SUCCESSFUL. (AUTHOR)

ERIC: ED035950 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1298 A PILOT STUDY OF THE APPRENTICESHIP SYSTEM 9 APR 75

WALSH, JOHN J.

OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: SURVEYS, QUESTIONNAIRES, METHODOLOGY, CRAFTSMEN, SKILLED WORKERS, INDUSTRIAL TRAINING, LABOR UNIONS, NTISLABPEU

ABSTRACT: THE STUDY SET OUT TO TEST IN TWO STATES, CALIFORNIA AND RHODE ISLAND, THE FEASIBILITY OF A NATIONWIDE SAMPLE SURVEY OF THE DAY-TO-DAY WORKINGS OF APPRENTICESHIP IN 51 PROGRAMS. TWO METHODS WERE TESTED--A MAIL QUESTIONNAIRE AND PERSONAL INTERVIEWS. THE STUDY INCLUDED APPRENTICES, APPRENTICE COMPLETER, APPRENTICE DROPOUTS, INSTRUCTORS, EMPLOYERS, JOURNEYMEN, APPRENTICESHIP COMMITTEE MEMBERS AND UNION REPRESENTATIVES. THE MAIL QUESTIONNAIRES ATTEMPTED TO SECURE DESCRIPTIVE INFORMATION ON THE VARIABLES THAT AFFECT PERFORMANCE OF PROGRAMS IN CALIFORNIA AND RHODE ISLAND. THE CASE STUDIES ANALYZED THE AFFECT OF LABOR MARKET CONDITIONS ON APPRENTICESHIP, EVALUATED THE PERSONAL INTERVIEW TOOL AS A MEANS FOR GATHERING INFORMATION AND TO ANALYZES THE IMPORTANCE OF APPRENTICESHIP IN SUPPLYING SKILLED CRAFTSMEN. 243P

NTIS: PB-243 331/8ST NTIS PRICES PC$7.50/MF$2.25

1299 A PILOT STUDY OF THE EFFECTIVENESS OF ESTABLISHING AND UTILIZING COMMUNITY LEARNING-STATIONS FOR EDUCABLE MENTALLY RETARDED YOUTH. SEP65

HUDSON, MARGARET

SANTA CRUZ CITY SCHOOLS, CALIF.

NOTES: 229P.

DESCRIPTORS: *COMMUNITY PROGRAMS, COMMUNITY SUPPORT, CURRICULUM GUIDES, DISADVANTAGED YOUTH, *EDUCABLE MENTALLY HANDICAPPED, INSTRUCTIONAL TRIPS, LEARNING ACTIVITIES, *METHODS RESEARCH, PROGRAM GUIDES, *TEACHING PROCEDURES, *WORK EXPERIENCE PROGRAMS, CALIFORNIA, SANTA CRUZ

ABSTRACT: THIS STUDY PROVIDED INFORMATION ON PROCEDURES AND METHODS FOR ESTABLISHING LEARNING STATIONS TO PROVIDE THE MENTALLY RETARDED WITH WORK-EXPERIENCE ACTIVITIES. SUBJECTS WERE 14 STUDENTS, AGE RANGE 16.2 TO 19 YEARS, WITH IQ SCORES OF 50 TO 79. PUBLIC AND PRIVATE FACILITIES WERE USED AS LEARNING STATIONS. THE SUBJECTS PARTICIPATED IN COURSE CURRICULUMS DESIGNED TO DEVELOP CERTAIN SKILLS AND VISITED THE LEARNING STATIONS FOR PRACTICAL EXPERIENCE. TAPE RECORDERS WERE USED TO COMPILE DATA AT THE STATIONS. A REVIEW OF THE DATA REVEALED THAT THESE PROCEDURES COULD ALSO BE USED IN OTHER AREAS OF EDUCATIONAL DISADVANTAGEMENT. (RS)

ERIC: ED003084 EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

1300 A PILOT STUDY OF THE OPPORTUNITIES INDUSTRIALIZATION CENTER, INC., OF PHILADELPHIA, PENNSYLVANIA 30 AUG 67

GREENLEIGH ASSOCIATES, INC., NEW YORK.

DESCRIPTORS: PENNSYLVANIA, SOCIAL SCIENCES, MOTIVATION, ATTITUDES, EDUCATION, LABOR, MANPOWER, RECRUITING, ORGANIZATIONS, SELECTION, PERSONNEL, RESEARCH PROGRAM ADMINISTRATION, SOCIOLOGY, INDUSTRIES, INDUSTRIAL RELATIONS, EMPLOYEE RELATIONS, MANAGEMENT PLANNING, POVERTY

ABSTRACT: THE PURPOSE OF THIS PILOT STUDY WAS TWOFOLD (1) TO PROVIDE THE OFFICE OF ECONOMIC OPPORTUNITY AND THE FORD FOUNDATION WITH AN OVERVIEW OF THE ADMINISTRATION, PROGRAM, PARTICIPANTS, RELATIONSHIP WITH COMMUNITY AGENCIES AND THE IMPLICATIONS OF THE PHILOSOPHICAL BASE OF THE OPPORTUNITIES INDUSTRIALIZATION CENTER: AND (2) TO PROVIDE THE OIC WITH THE BENEFIT OF PERTINENT OBSERVATIONS AND THEIR IMPLICATIONS FOR DATA COLLECTING, PROGRAM, ADMINISTRATION AND ORGANIZATION. THE PILOT STUDY INCLUDED AN OVERVIEW OF THE TOTAL MANPOWER OPERATION OF THE OIC IN PHILADELPHIA, BUT DID NOT INCLUDE ARMCHAIR ADULT EDUCATION, THE HOUSING PROJECT OR THE SUPERMARKET PROJECT. THE STUDY OF THE MANPOWER PROGRAM INCLUDED A STUDY OF THE FEEDER (PREVOCATIONAL TRAINING) PROGRAM, THE FOUR VOCATIONAL TRAINING CENTERS, AND ALL ASPECTS OF RECRUITMENT, COUNSELING, TRAINING AND JOB PLACEMENT FOR INDIVIDUALS. IT ALSO INCLUDED A GENERAL APPRAISAL OF THE RELATIONSHIP OF OIC WITH INDUSTRY, BOTH IN TRAINING AND IN PLACEMENTS, THE ROLE OF THE EMPLOYMENT SERVICE, THE SCHOOL SYSTEM, THE WELFARE DEPARTMENT, AND THE INVOLVEMENT OF THE STATE AND LOCAL VOCATIONAL EDUCATION PROGRAMS. 151P

NTIS: PB-176 363 CFSTI PRICES PC$6.00 MF$0.95

1301 A PILOT STUDY TO COMPARE THE CLASSIFIED WANT ADS IN DAILY NEWSPAPERS TO THE JOB ORDERS

IN THE EMPLOYMENT SERVICE   30 APR 75
WALSH, JOHN;JOHNSON, MIRIAM
OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: PUBLICITY, UNEMPLOYMENT, PLACEMENT, SKILLED WORKERS, UNSKILLED WORKERS, PROFESSIONAL PERSONNEL, EMPLOYER NEEDS, SURVEYS, NEWSPAPERS, CLASSIFIED ADVERTISING, NTISLABRUU
ABSTRACT: THE PILOT STUDY UNDERTOOK TO TEST THE FEASIBILITY OF COMPARING JOBS BY VOLUME, BY OCCUPATION AND INDUSTRY BETWEEN HELP WANTED-ADS AND THE PUBLIC EMPLOYMENT SERVICE. THE TWO CITIES INVOLVED IN THE WANT AD STUDY, SAN FRANCISCO AND SALT LAKE, WERE THE SITES SELECTED FOR THE PILOT COMPARISON. JOB ORDERS IDENTIFIED AS OPEN IN THE EMPLOYMENT SERVICE OFFICES OF BOTH CITIES ON OCTOBER 31, 1973 AND NOVEMBER 30, 1973 WERE COMPARED TO JOBS LISTED IN THE SAN FRANCISCO EXAMINER-CHRONICLE AND THE SALT LAKE TRIBUNE OF SUNDAY, NOVEMBER 4, 1973 AND DECEMBER 2, 1973. BOTH PAPERS CONTAIN ALL HELP WANTED ADS PUBLISHED ON SUNDAYS IN THEIR RESPECTIVE CITIES.   16P
NTIS: PB-241 781/4ST   NTIS PRICES PC$3.25/MF$2.25

1302 A PILOT STUDY TO DETERMINE THE FEASIBILITY OF INVESTIGATING NATIONALLY THE IMPACT OF LICENSING PRACTICES ON THE AVAILABILITY AND MOBILITY OF NON-PROFESSIONAL MANPOWER IN OCCUPATIONS WHERE SKILL SHORTAGES EXIST   MAY 69
SHIMBERG, BENJAMIN;MOE, JOHN V.
EDUCATIONAL TESTING SERVICE, PRINCETON, N. J.
NOTES: FINAL REPT.
DESCRIPTORS: COSTS, EDUCATION, OPHTHALMOLOGY, NEW YORK, FLORIDA, ILLINOIS, TEXAS, CALIFORNIA, PERSONNEL, MAINTENANCE PERSONNEL, MEDICAL PERSONNEL, INDUSTRIAL RESEARCH, RESEARCH PROGRAM ADMINISTRATION, PERFORMANCE TESTS, INDUSTRIAL TRAINING, MANPOWER STUDIES
ABSTRACT: THIS DOCUMENT IS THE FINAL REPORT FOR A STUDY WHICH WAS CONDUCTED TO EXPLORE THE FEASIBILITY OF OBTAINING INFORMATION BEARING ON THE IMPACT OF LICENSING ON JOB ENTRY AND INTERSTATE MOBILITY IN CERTAIN NON-PROFESSIONAL OCCUPATIONS. LICENSING PROCEDURES IN THE SKILL SHORTAGE OCCUPATIONS WERE STUDIED IN FIVE GEOGRAPHICALLY DIVERSE STATES, IN ORDER TO SECURE INFORMATION ABOUT THE STRUCTURE, PROCESS, AND EFFECTS OF OCCUPATIONAL LICENSING IN THOSE STATES. THE REPORT PRESENTS AN ANALYSIS OF THE EFFECTS OF LICENSING AND RECOMMENDATIONS FOR FUTURE RESEARCH. LICENSING DOES APPEAR TO INHIBIT BOTH JOB ENTRY AND INTERSTATE MOBILITY, AND SPECIFIC ASPECTS OF THE LICENSING PROCESS WHICH APPEAR TO CONTRIBUTE SIGNIFICANTLY TO THIS INHIBITION ARE DISCUSSED. (AUTHOR)   186P*
NTIS: PB-178 386   CFSTI PRICES PC$6.00 MF$0.95

1303 PLACEMENT SERVICES IN NEW YORK STATE TWO-YEAR COLLEGES.   DEC72
HEDLUND, DALVA E.;BROWN, DAVID H.
STATE UNIV. OF NEW YORK, ITHACA. INST. FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION AT CORNELL UNIV.; NEW YORK STATE EDUCATION DEPT., ALBANY. OFFICE OF OCCUPATIONAL EDUCATION.
DESCRIPTORS: JOB PLACEMENT, POST SECONDARY EDUCATION, *COMMUNITY COLLEGES, *JUNIOR COLLEGES, *STUDENT PLACEMENT, *STUDENT PERSONNEL SERVICES, *SCHOOL SURVEYS, PROGRAM EVALUATION, EMPLOYMENT SERVICES, COUNSELING SERVICES, GUIDANCE SERVICES, ON THE JOB TRAINING, *NEW YORK STATE
ABSTRACT: TO DESCRIBE EXISTING PLACEMENT SERVICES OF PUBLIC 2-YEAR COLLEGES IN NEW YORK, QUESTIONNAIRES WERE MAILED TO THE CHIEF PLACEMENT OFFICER OF 48 COLLEGES, AND ON-SITE VISITS AND INTERVIEWS WERE HELD WITH PLACEMENT OFFICERS OF SEVEN COLLEGES. RETURNED QUESTIONNAIRES FROM 35 PLACEMENT OFFICERS PLUS THE INTERVIEW DATA REVEALED THAT (1) A TOTAL OF 35 CHIEF PLACEMENT OFFICERS HAD SOME GRADUATE TRAINING, WITH THE MOST FREQUENT AREA OF SPECIALIZATION BEING STUDENT PERSONNEL ADMINISTRATION, (2) ONLY SIX OFFICERS HAD ANY ON-THE-JOB TRAINING OR SUPERVISION, (3) MOST OF THE STUDENTS WHO UTILIZE THE PLACEMENT SERVICE DO SO TO FIND PERMANENT OR PART-TIME JOBS, (4) OF THE 35 COLLEGES, 28 MADE NO SPECIAL EFFORTS TO SERVE THE PLACEMENT NEEDS OF MINORITY STUDENTS, AND (5) FOURTEEN COLLEGES MENTIONED COOPERATIVE EFFORTS IN PLACEMENT WITH OTHER COLLEGES, MOST OF WHICH WERE IN THE FORM OF VISITS TO OTHER CAMPUSES AND DISCUSSION OF COMMON PROBLEMS. RECOMMENDATIONS WERE MADE CONCERNING THE NEED FOR ADEQUATE ADMINISTRATIVE SUPPORT, PROVIDING ON-THE-JOB TRAINING, INCREASED COOPERATIVE EFFORTS, AND CONDUCTING EVALUATION RESEARCH ON PLACEMENT. (SB)
AIM/ARM: VT020217   EDRS PRICE MF-$0.65 HC-$3.29.

1304 PLAN FOR CONTINUED EXPERIMENTATION IN ADULT EDUCATION, 1973-74   APR 74
WESTERN EUROPEAN EDUCATION:6:1:77-91
DESCRIPTORS: *ADULT EDUCATION, *CONTINUOUS LEARNING, *COMPARATIVE EDUCATION, RESEARCH PROJECTS, *SWEDEN
ABSTRACT: AN EXPERIMENT, INVOLVING THE RECRUITMENT OF ADULTS FOR PARTICIPATION IN STUDY CIRCLES, TO TEST AND EVALUATE MEASURES FOR ELIMINATING OBSTACLES WHICH EXCLUDE ADULTS WITH SHORT AND DEFECTIVE YOUTH EDUCATION FROM PARTICIPATING IN PUBLIC ADULT EDUCATION IS DESCRIBED. (AUTHOR/JH)
ERIC: EJ100173

1305 PLANNING AND THE INDIVIDUAL - CONFERENCE 18-19 DECEMBER 1972   14 FEB 73
LESTER, JAMES T.
OFFICE OF NAVAL RESEARCH LONDON (ENGLAND)
NOTES: CONFERENCE REPT.
DESCRIPTORS: REVIEWS, PERSONNEL MANAGEMENT, MANAGEMENT PLANNING, ORGANIZATIONS, NAVAL

(CONT.)
1305 RESEARCH, PSYCHOLOGY, GREAT BRITAIN, REPORTS
ABSTRACT: THE REPORT DESCRIBES AND COMMENTS ON A CONFERENCE TO DISCUSS ORGANIZATIONAL PLANNING (MAINLY GOVERNMENTAL AND COMMERCIAL ORGANIZATIONS) AND ITS IMPLICATIONS FOR THE INDIVIDUALS WITHIN THE ORGANIZATIONS OR AFFECTED BY THE ACTIVITY OF ORGANIZATIONS. (AUTHOR) 16P
NTIS: AD-758 997 NTIS PRICES PC$3.00/MF$0.95

1306 PLANNING ANNUAL AND LONG RANGE PROGRAMS OF VOCATIONAL EDUCATION FOR RURAL AREAS ACCORDING TO THE VOCATIONAL AMENDMENTS OF 1968, FINAL REPORT. SEP 70
KURTH, EDWIN L.;PERKINS, RAYMOND P.
FLORIDA UNIV., GAINESVILLE.; NORTH CAROLINA STATE UNIV., RALEIGH. DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION, DEPT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 218P.; REPORT ON INSTITUTE II OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, UNIVERSITY OF FLORIDA, GAINESVILLE, FEBRUARY 2-13, 1970
DESCRIPTORS: ADMINISTRATION, CASE STUDIES, *CONFERENCE REPORTS, *EDUCATIONAL PLANNING, FEDERAL LEGISLATION, INFORMATION SOURCES, MODELS, *OBJECTIVES, PERFORMANCE SPECIFICATIONS, PROGRAM BUDGETING, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *RURAL AREAS, SIMULATION, TABLES (DATA), VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION
ABSTRACT: INCLUDED IN THE DOCUMENT ARE ABSTRACTS OF THE 19 PRESENTATIONS GIVEN BY CONSULTANTS TO THE WORKING GROUPS AT INSTITUTE II. CONTENTS OF THE ABSTRACTS ARE THE SALIENT IDEAS, GOALS, OBJECTIVES, AND MODELS FOR PLANNING ANNUAL AND LONG-RANGE PROGRAMS OF VOCATIONAL EDUCATION IN RURAL AREAS. PRESENTATIONS BY THE CONSULTANTS WERE DESIGNED TO ENABLE THE 5 WORKING GROUPS TO TAKE SYSTEMATIC APPROACHES TO ANNUAL AND LONG-RANGE PLANNING AT THE LOCAL AND STATE LEVELS, AND BUDGETING AND EVALUATION FOR VOCATIONAL PROGRAMS IN RURAL AREAS FOR YOUTH AND ADULTS. EACH WORKING GROUP DEALT WITH CASE STUDIES DELIBERATELY STRUCTURED TO SIMULATE ACTUAL CONDITIONS SO AS TO PROVIDE PRACTICALITY TO ANALYSES AND SOLUTIONS. THE SIMULATION DEVICES (CASE STUDIES), INSTITUTE II PROGRAM, STATEMENTS OF INTENT, AND PARTICIPANT LIST ARE APPENDED. (LS)
ERIC: ED047878 EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE

1307 PLANNING EDUCATIONAL PROGRAMS FOR ADULTS THEORY AND PRACTICE SEP 73
JONES, CHARLES O.
ADULT LEADERSHIP:22:3:89-90,120
DESCRIPTORS: *ADULT EDUCATION, *PROGRAM PLANNING, *EDUCATIONAL ADMINISTRATION, ADULT EDUCATION PROGRAMS, EDUCATIONAL PLANNING, PROGRAM IMPROVEMENT, PROGRAM EFFECTIVENESS, EDUCATIONAL THEORIES
ABSTRACT: AUTHOR DISCUSSES GUIDELINES ON OBJECTIVES, EVALUATION, AND COOPERATIVE PLANNING ESSENTIAL TO GOOD EDUCATIONAL PRACTICE. (GB)
ERIC: EJ082429

1308 PLANNING INTERNSHIP EXPERIENCES OCT-NOV 73
NATHAN, JOE
EDUCATION EXPLORATION CENTER JOURNAL:3:19-20
DESCRIPTORS: *COMMUNITY RESOURCES, *ALTERNATIVE SCHOOLS, *WORK EXPERIENCE PROGRAMS, PROGRAM GUIDES, EVALUATION METHODS, SCHOOL COMMUNITY COOPERATION, SECONDARY EDUCATION
ABSTRACT: SUGGESTIONS FOR ESTABLISHING OR IMPROVING AN INTERN-APPRENTICESHIP PROGRAM ARE OFFERED FOR ALTERNATIVE SCHOOLS WHICH DESIRE TO USE THE COMMUNITY AS PART OF SCHOOL AND LEARNING. (KM)
ERIC: EJ090287

1309 PLANNING JOBS FOR PEOPLE APR 73
MEMPHIS STATE UNIV., TENN. REGIONAL ECONOMIC DEVELOPMENT CENTER.
NOTES: EDA-6-03077-3
DESCRIPTORS: PROJECT PLANNING, SOCIOECONOMIC STATUS, ETHNIC GROUPS, COMMUNITY DEVELOPMENT, REVIEWS, STATISTICAL DATA, MANAGEMENT TRAINING, PERSONNEL DEVELOPMENT, EVALUATION, TENNESSEE, JOB CREATION, EDA
ABSTRACT: THE STUDY REPORTS ON ACTIVITIES WHICH INCLUDE 59 MANAGEMENT ASSISTANCE PROJECTS RESULTING IN 1,981 JOBS AND PAYROLLS AMOUNTING TO $9,097,000. IN ADDITIONS, THE REPORT DESCRIBES WORK WITH LOCAL COMMUNITY LEADERS TO MAKE AVAILABLE INFORMATION AND TECHNIQUES NEEDED TO PROVIDE PUBLIC FACILITIES IN SUPPORT OF ECONOMIC DEVELOPMENT. THE REPORT DESCRIBES STRATEGY FOR DEVELOPING SUBREGIONS IN TENNESSEE AS WELL AS METHODS USED BY THE UNIVERSITY CENTER FOR TECHNICAL ASSISTANCE AND MANAGEMENT PROJECTS. 79P
NTIS: COM-73-10794 NTIS PRICES PC$3.00/MF$0.95

1310 A PLANNING MODEL FOR CAREER GUIDANCE MAR 75
JONES, G. BRIAN;AND OTHERS
VOCATIONAL GUIDANCE QUARTERLY:23:3:220-225
DESCRIPTORS: *CAREER EDUCATION, *OCCUPATIONAL GUIDANCE, *NONCOLLEGE PREPARATORY STUDENTS, *VOCATIONAL COUNSELING, MODELS, SECONDARY EDUCATION, LITERATURE REVIEWS
ABSTRACT: A LITERATURE REVIEW AND STUDIES OF POTENTIALLY EFFECTIVE PROGRAMS FOR NON-COLLEGE-BOUND YOUTH LED TO A MODEL FOR PLANNING SUCH PROGRAMS. (AUTHOR)
ERIC: EJ113997

1311 PLANNING, ALLOCATION, AND CONTROL IN A DECENTRALIZED, COMPREHENSIVE MANPOWER PROGRAM

JUN 71
GARN, HARVEY A.;SMITH, RALPH E.;WERTHEIMER, RICHARD F. II
URBAN INST., WASHINGTON, D.C.
DESCRIPTORS: FINANCIAL MANAGEMENT, MANAGEMENT ANALYSIS, FINANCING, DECENTRALIZATION(DISPERSAL), REVIEWS, ECONOMIC ANALYSIS, POLICIES, METHODOLOGY, OBJECTIVES, DECENTRALIZED MANPOWER PROGRAMS, MANPOWER DEVELOPMENT PROGRAMS, OUTR
ABSTRACT: THE PAPER ADDRESSES SOME OF THE MAJOR ISSUES OF PLANNING, FUND ALLOCATION AND CONTROL WHICH ARE LIKELY TO ARISE IN THE OPERATION OF DECENTRALIZED AND DECATEGORIZED MANPOWER PROGRAMS. THE PAPER DEALS SPECIFICALLY WITH THE DECENTRALIZED OPERATION OF COMPREHENSIVE MANPOWER ACTIVITIES: BUT THE GENERAL PRINCIPLES INVOLVED CAN BE APPLIED TO OTHER ACTIVITIES.   97P
NTIS: PB-220 388/1   NTIS PRICES PC$3.00/MF$0.95

1312 PLANNING, DEVELOPING AND IMPLEMENTING TITLE III, ESEA PROJECTS.   MAY 68
MILLER, DONALD R.
OPERATION PEP, BURLINGAME, CALIF.   OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION.
NOTES: 92P.
DESCRIPTORS: CRITICAL PATH METHODS, *EDUCATIONAL PLANNING, *MODELS, PROBLEM SOLVING, PROGRAM ADMINISTRATION, *PROGRAM DEVELOPMENT, *SYSTEMS APPROACH, *ESEA TITLE III
ABSTRACT: THIS DOCUMENT ANALYZES THE PLANNING, DEVELOPING, AND IMPLEMENTING OF FUNDABLE TITLE III, ESEA PROJECTS, BY INTEGRATING THE FOLLOWING FIVE STRATEGIES (1) A PLANNING DEVELOPMENT AND IMPLEMENTATION STRATEGY, (2) A RISK-GAIN MOTIVATION STRATEGY, (3) A PROBLEM-SOLVING STRATEGY, (4) A QUALITY ASSURANCE AND EVALUATION STRATEGY, AND (5) A MANAGEMENT STRATEGY. THE ANALYSIS IS INTENDED FOR USE AS A REFERENCE BY PLANNERS AND A SOURCE OF IDEAS FOR THOSE PREPARING PROJECT PROPOSALS. ITS FRAMEWORK AND METHODOLOGY PROVIDE A SYSTEM APPROACH TO PROJECT PLANNING AND MANAGEMENT. (HW)
ERIC: ED022247   EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1313 THE PLUMBERS HERE AND HES A WOMAN   DEC 74
LEDERER, MURIEL
AMERICAN EDUCATION;10;10;16-9
DESCRIPTORS: *WORKING WOMEN, *FEMALES, *LABOR FORCE, *ROLE PERCEPTION, *LABOR MARKET, SOCIAL ATTITUDES
ABSTRACT: CHANGING SOCIAL PATTERNS SUGGEST THAT WOMEN WOULD DO WELL TO LOOK BEYOND MR. RIGHT AND PREPARE THEMSELVES FOR WORKING CAREERS, TOO. (EDITOR)
ERIC: EJ110157

1314 POLITICAL EDUCATION AND ADULT EDUCATION   73
MHAIKI, P. J.
CONVERGENCE;6;1;15-21
DESCRIPTORS: *POLITICAL ATTITUDES, *DEVELOPING NATIONS, *ADULT EDUCATION, *NONFORMAL EDUCATION, *POLITICAL EDUCATION
ABSTRACT: DISTINGUISHING BETWEEN POLITICAL SCIENCE AND POLITICAL EDUCATION, THE TANZANIAN AUTHOR DISCUSSES THE LATTER AS A NECESSARY WEAPON FOR FREEDOM AND HUMAN DEVELOPMENT IN ANY COUNTRY IN THE CONTEXTS OF POLITICAL EDUCATION AND FREEDOM, IDEOLOGIES, COLONIALISM, EQUALITY OF WOMEN, INTERNATIONAL UNDERSTANDING, POLITICAL EDUCATION FOR THE MASSES AND THE MASS MEDIA WITH AN EMPHASIS ON ITS IMPORTANCE IN DEVELOPING NATIONS. (AG)
ERIC: EJ083983

1315 POOR PERSONS IN THE LABOR FORCE A UNIVERSE OF NEED   OCT 70
LECHT, LEONARD A.
NATIONAL PLANNING ASSOCIATION, WASHINGTON, D. C. CENTER FOR PRIORITY ANALYSIS.
NOTES: FINAL REPT.
DESCRIPTORS: SURVEYS, PROJECT PLANNING, DEMOGRAPHY, TRANSFORMATIONS, ECONOMIC FORECASTING, INDUSTRIAL TRAINING, POLICIES, JOB TRAINING, POVERTY POPULATIONS, MANPOWER PROGRAMS, BLUE COLLAR WORKERS
ABSTRACT: THE REPORT REPRESENTS THE FINDINGS OF A STUDY OF ONE DIMENSION OF THE POVERTY POPULATION, THE POOR WITH AN ACTUAL OR POTENTIAL ATTACHMENT TO THE LABOR FORCE. IT CONCENTRATES ON THE SEGMENT OF THE POOR POPULATION WHO ARE THE PRIMARY TARGETS FOR THE MANPOWER PROGRAMS. THE STUDY SEEKS TO ESTIMATE THE DIMENSIONS, COMPOSITION, AND CHARACTERISTICS OF THIS POPULATION IN 1966, AND THE ANTICIPATED CHANGES BETWEEN 1966 AND 1975, AS A BASIS FOR INDICATING SOME POSSIBLE DIRECTIONS OF CHANGE IN INCREASING THE UTILITY OF MANPOWER PROGRAMS. THE PROJECTIONS FOR THE MID 1970S ARE BASED ON AN ANALYSIS OF THE COMPONENTS AND CHARACTERISTICS OF THE POPULATION IN THE UNIVERSE OF NEED IN 1966. (DLMA ABSTRACT)   211P*
NTIS: PB-196 742   NTIS PRICES PC$3.00 MF$0.95

1316 THE POST-PRISON ANALYSIS OF CRIMINAL BEHAVIOR AND LONGITUDINAL FOLLOW-UP EVALUATION OF INSTITUTIONAL TREATMENT   FEB 74
JENKINS, W. O.;WITHERSPOON, A. D.;DEVINE, M. D.;DEVALERA, E. K.;MULLER
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL TECHNICAL REPT. OCT 70-JAN 73
DESCRIPTORS: SOCIOPSYCHOLOGICAL SURVEYS, CRIMINAL PSYCHOLOGY, BEHAVIOR, PERFORMANCE EVALUATION, MALES, PROGRAM REVIEW, ADJUSTMENT(PSYCHOLOGY), EMPLOYMENT SURVEYS, POST PRISON BEHAVIOR, PRISON RELEASEES, LAW ENCOUNTER SEVERITY SCALE, MALADAPTIVE BEHAVIOR

(CONT.)

1316 RECORD, WEEKLY ACTIVITY RECORD, FOLLOW UP PROGRAMS, RECIDIVISM, NTISLABROU

ABSTRACT: THE REPORT DESCRIBES AN 18-MONTH POSTRELEASE FOLLOW-UP OF 142 YOUNG MALE OFFENDERS RELEASED FROM DRAPER CORRECTIONAL CENTER IN ELMORE, ALABAMA. THE STUDY HAD TWO OBJECTIVES THE ANALYSIS OF CRIMINAL BEHAVIOR AND THE EVALUATION OF INSTITUTIONAL TREATMENT PROGRAMS. THERE WERE FIVE STUDY GROUPS (1) MDT TRAINEES, (2) STATE TRADE SCHOOL TRAINEES, (3) MEN WHO HAD PARTICIPATED IN THE EMLCS TOKEN ECONOMY STUDY, (4) MEN WHO RECEIVED BOTH MDT TRAINING AND TOKEN ECONOMY TREATMENT, AND (5) A CONTROL GROUP WHO HAD RECEIVED NO INSTITUTIONAL TREATMENT. INFORMATION WAS GATHERED IN A SERIES OF FACE-TO-FACE INTERVIEWS, USING THE EMLSS BATTERY OF BEHAVIORAL ASSESSMENT INSTRUMENTS. ENVIRONMENTAL INPUT WAS SPECIFICALLY ASSESSED BY THE ENVIRONMENTAL DEPRIVATION SCALE; BEHAVIORAL PATTERNS, BY THE MALADAPTIVE BEHAVIOR RECORD AND THE WEEKLY ACTIVITY RECORD. THESE INSTRUMENTS WERE FOUND TO BE PREDICTIVE OF LAW ENCOUNTERS AND RECIDIVISM. 73P

NTIS: PB-236 413/1ST NTIS PRICES PC$4.25/MF$2.25

1317 THE POTENTIAL FOR HUMAN RESOURCES AND ECONOMIC GROWTH IN A DECLINING LOCAL COMMUNITY. A SOCIO-ECONOMIC STUDY OF THE JOHNSTOWN, PENNSYLVANIA ECONOMY, VOLUME I. SEP 69

LEVINE, LOUIS; AND OTHERS

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES. PENNSYLVANIA STATE DEPT. OF LABOR AND INDUSTRY, HARRISBURG.

NOTES: 232P.

DESCRIPTORS: *DEPRESSED AREAS (GEOGRAPHIC), *DISADVANTAGED GROUPS, ECONOMIC DEVELOPMENT, HUMAN RESOURCES, INTERAGENCY COOPERATION, LOW INCOME COUNTIES, *RACIAL DISCRIMINATION, *SOCIOECONOMIC STATUS, *UNEMPLOYMENT, JOHNSTOWN, PENNSYLVANIA

ABSTRACT: THE RESEARCH SUMMARIZED IN VOLUME I OF THIS TWO VOLUME STUDY OF JOHNSTOWN, PENNSYLVANIA PROVIDES AN OVERVIEW OF THE CITYS SOCIAL AND ECONOMIC STRUCTURE. THIS PROJECT WAS DESIGNED TO HELP CURE THE AREAS CHRONIC UNEMPLOYMENT AND ECONOMIC INSTABILITY AND TO SERVE AS A PROTOTYPE STUDY FOR OTHER COMMUNITIES WITH SIMILAR PROBLEMS. COMMUNITY VIEWS AND ASPIRATIONS, AS WELL AS GOVERNMENT SERVICES AND TAXES, ARE STRESSED AS MAJOR FACTORS IN ECONOMIC GROWTH. SEVERAL POSSIBLE SOLUTIONS WHICH ARE SUGGESTED HAVE IN COMMON AN EMPHASIS ON THE NEED FOR GREATER CIVIC AWARENESS AMONG THE RESIDENTS, SO THAT NEEDED TAX LEVIES CAN BE PASSED. THIS REQUIRES BETTER PUBLIC RELATIONS BY LOCAL GOVERNMENT IN ORDER TO INCREASE COMMUNITY PARTICIPATION. IN ADDITION, THE RESEARCHERS CONSIDER PROPOSALS FOR GOVERNMENTAL REORGANIZATION WHICH WOULD ELIMINATE DUPLICATION OF EFFORT AND COMPETITION BETWEEN VARIOUS LEVELS OF GOVERNMENT IN THE AREA. ONE SUCH ALTERNATIVE, THE VOLUNTARY COUNCIL, WOULD ENABLE GOVERNMENTS TO COOPERATE WHILE REMAINING AUTONOMOUS. ALTHOUGH THIS VOLUME GIVES GENERAL SOLUTIONS, THE DETAILED ANALYSIS OF THE DATA, AND SPECIFIC CONCLUSIONS ARE CONTAINED IN VOLUME II, AVAILABLE AS VT 011 117. (JH)

ERIC: ED057172 EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

1318 POTENTIAL RECIPIENTS OF FAMILY ASSISTANCE PAYMENTS CHARACTERISTICS AND LABOR MARKET BEHAVIOR MAR 72

SHEA, JOHN R.; MEYER, JACK

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

DESCRIPTORS: STATISTICAL DISTRIBUTIONS, FAMILY RELATIONS, ETHNIC GROUPS, MANPOWER, LABOR RELATIONS, INTERVIEWS, CLASSIFICATIONS, ATTITUDES, POLICIES, *FAMILY ASSISTANCE PLAN

ABSTRACT: THE REPORT ANALYZES CHARACTERISTICS AND LABOR MARKET EXPERIENCES OF FAMILIES THAT WOULD HAVE BEEN ELIGIBLE FOR A FAMILY ASSISTANCE PAYMENT IN THE MID- AND LATE 1960S HAD AN EARLY VERSION OF THE NIXON ADMINISTRATIONS FAMILY ASSISTANCE PLAN (FAP) BEEN IN EFFECT. DATA ARE DERIVED FROM INITIAL INTERVIEWS WITH FOUR PROBABILITY SAMPLES OF THE CIVILIAN POPULATION OF THE UNITED STATES MEN 45-59 YEARS OF AGE; WOMEN 30-44; AND MEN AND WOMEN 14-24. EACH GROUP OF INTERVIEWEES CONTAINS ABOUT 3,600 WHITE PERSONS AND 1,400 BLACK. RURAL ORIGINS, THE BROKEN NATURE OF MANY FAMILIES, AND LARGE NUMBERS OF CHILDREN ARE IMPORTANT DETERMINANTS OF POTENTIAL FAP ELIGIBILITY. EMPLOYMENT EXPERIENCES ARE NOTED INCLUDING OCCUPATIONAL ASSIGNMENTS, WEEKS WORKED IN BASE YEAR, AND RATES OF PAY, ALONG WITH HEALTH STATUS, EDUCATION, TRAINING, AND SEVERAL OTHER CHARACTERISTICS. IMPLICATION FOR NATIONAL POLICY ARE DISCUSSED. 242P*

NTIS: PB-209 287 NTIS PRICES PC$6.75/MF$0.95

1319 POTENTIAL SUPPLY AND REPLACEMENT OF RURAL MALES OF LABOR FORCE AGE, 1960-70. OCT66

ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.

NOTES: 153P.

DESCRIPTORS: *RURAL POPULATION, *MIGRATION PATTERNS, LABOR FORCE, AGE GROUPS, EMPLOYMENT TRENDS, POPULATION TRENDS, INCOME, CHARTS, LABOR ECONOMICS, LABOR SUPPLY, *LABOR TURNOVER, *ECONOMIC RESEARCH, EMPLOYMENT STATISTICS, ETHNIC DISTRIBUTION, DEMOGRAPHY, TABLES (DATA), *NATIONAL SURVEYS, MANPOWER NEEDS, MALES

ABSTRACT: THIS STUDY OF POTENTIAL REPLACEMENT OF THE MALE POPULATION OF WORKING AGE EXTENDS ANALYSIS TO THE ENTIRE RURAL POPULATION, ALLOWING FOR COMPARISON BETWEEN THE POTENTIAL LABOR SUPPLY AND REPLACEMENT OF TWO RATHER DIFFERENT POPULATIONS--MALES LIVING ON FARMS AND MALES LIVING IN RURAL-NONFARM AREAS. MEASURES ARE PROVIDED WHICH INDICATE (1) THE RELATIONSHIPS BETWEEN THE NUMBERS ENTERING AND LEAVING THE WORKING AGES, AND (2) THE CHANGE IN THE WORKING AGE POPULATION IMPLIED BY THE NUMBER OF ENTRANTS AND DEPARTURES FROM THESE AGE GROUPS. FINDINGS OF THE STUDY INCLUDE (1) THE NUMBER OF MEN AGED 20-64 IN THE RURAL POPULATION IN 1960 WAS ABOUT 11.5 MILLION, (2) REPLACEMENT RATIOS AND RATES ARE CONSIDERABLY HIGHER AMONG NONWHITES THAN AMONG WHITE MALES, AND (3) OF THE FOUR MAJOR REGIONS OF THE UNITED STATES, THE SOUTH CONSISTENTLY HAD THE HIGHEST REPLACEMENT RATIOS AND RATES. (CH)

AIM/ARM: VT007936 MF AVAILABLE IN VT-ERIC SET.

1320 POVERTY IN PLENTY, THE MATRIX.
MYRDAL, GUNNAR
NOTES: 19P.
DESCRIPTORS: *ECONOMIC CLIMATE, *ECONOMIC DISADVANTAGEMENT, *EDUCATIONALLY DISADVANTAGED, EDUCATIONAL TRENDS, *MANPOWER DEVELOPMENT, RETRAINING, *SPECIAL SERVICES, UNEMPLOYMENT, SKILL LABOR
ABSTRACT: THERE IS A WIDENING AVAILABILITY OF GOOD EDUCATION, WHILE THE SELF-MADE MAN IS BECOMING RARER. TECHNOLOGICAL CHANGE IN ALL PRODUCTION REQUIRES MEN OF SPECIAL SKILLS AND HIGH EDUCATION, UNSKILLED LABOR IS NOW IN LOW DEMAND. TO AID THE UNEMPLOYED, MOBILIZATION OF THEIR PRODUCTIVE POWER AND FULFILLMENT OF THEIR NEEDS MUST BE PERFORMED AT THE SAME TIME. EXPANSION AND STRUCTURAL UNEMPLOYMENT MUST BE EXAMINED. SERVICES FOR THE OLD, FOR YOUTH, FOR TEACHERS, AND FOR RESEARCH SHOULD BE ESTABLISHED. EDUCATION AND TRAINING OF THE LABOR FORCE MUST BE ADJUSTED TO THE NEEDS OF OUR SOCIETY. ADULT WORKERS MUST BE RETRAINED.
ERIC: ED002474 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1321 PRE-RETIREMENT EDUCATION A COMMUNITY RESPONSIBILITY JAN 74
MORKERT, CARPENTER E.
ADULT LEADERSHIP;22;7;233-5
DESCRIPTORS: *RETIREMENT, *OLDER ADULTS, *ADULT COUNSELING, VOCATIONAL RETRAINING, ADULT PROGRAMS, SCHOOL INDUSTRY RELATIONSHIP, RELEASED TIME, INPLANT PROGRAMS, INDUSTRIAL RELATIONS
ABSTRACT: ORGANIZATIONAL PRE-RETIREMENT PLANNING INCREASES STRESS IN MIDDLE-AGED EMPLOYEES, BUT PROGRAMS IN PRE-RETIREMENT EDUCATION INITIATED BY COMMUNITY COLLEGES IN COOPERATION WITH LOCAL COMPANIES CAN BE VERY SUCCESSFUL. (MS)
ERIC: EJ098748

1322 THE PRE-RETIREMENT YEARS A LONGITUDINAL STUDY OF THE LABOR MARKET EXPERIENCE OF MEN. VOLUME III AUG 72
PARNES, HERBERT S.;NESTEL, GILBERT;ANDRISANI, PAUL
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: INTERIM REPT. 1967-69
DESCRIPTORS: JOB ANALYSIS, JOB SATISFACTION, NEGROES, UNIONIZATION, MANPOWER UTILIZATION, RETIREMENT, UNEMPLOYMENT, JOB ROTATION
ABSTRACT: A NATIONAL PROBABILITY SAMPLE OF 5,000 MEN 45 TO 59 YEARS OF AGE WAS INTERVIEWED FOR THE FIRST TIME IN MID-1966 AND SUBSEQUENTLY IN 1967, 1969, AND 1971. VOLUME III EXAMINES CHANGES BETWEEN 1966 AND 1969 IN THE PERSONAL AND FAMILY CHARACTERISTICS OF THE RESPONDENTS IN THEIR LABOR FORCE AND EMPLOYMENT STATUS, AND IN THE JOBS THEY HELD. THE EXTENT OF JOB CHANGE AND THE CHARACTERISTICS ASSOCIATED WITH MOBILITY ARE EXAMINED. A CROSS-SECTIONAL ANALYSIS OF VARIATION IN HOURLY RATE OF PAY AS OF THE 1969 SURVEY IS PRESENTED, AS WELL AS A LONGITUDINAL ANALYSIS OF CHANGE IN RATE OF PAY BETWEEN 1967 AND 1969. THE EXTENT OF COLLECTIVE BARGAINING COVERAGE IN 1969 AND THE FACTORS ASSOCIATED WITH UNION MEMBERSHIP ARE EXAMINED. ALL OF THE TABULAR DATA ON WHICH THE ANALYSES ARE BASED ARE STRATIFIED BY RACE. (AUTHOR) 152P*
NTIS: PB-212 637/3 NTIS PRICES PC$3.00/MF$0.95

1323 THE PRE-RETIREMENT YEARS FIVE YEARS IN THE WORK LIVES OF MIDDLE-AGED MEN. VOLUME 4 DEC 74
PARNES, HERBERT S.;ADAMS, ARVIL V.;ANDRISANI, PAUL;KOHEN, ANDREW I.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: ATTITUDES, EARNINGS, ECONOMIC ANALYSIS, ECONOMIC CONDITIONS, EDUCATION, MANPOWER, FRINGE BENEFITS, GOVERNMENT EMPLOYEES, GOVERNMENT POLICIES, INDUSTRIAL TRAINING, JOB SATISFACTION, MANAGEMENT TRAINING, MOBILITY, MOTIVATION, NEGROES, OBSOLESCENCE, PRODUCTIVITY, STATISTICAL SAMPLES, UNEMPLOYMENT, UNIONIZATION, UNSKILLED WORKERS, WORK SAMPLING, PSYCHOLOGICAL TESTS, RETIREMENT, SKILLED WORKERS, SOCIOECONOMIC STATUS, SPECIALIZED TRAINING, UPGRADING, NTISLABRDU
ABSTRACT: THE VOLUME EXAMINES A NUMBER OF FACETS OF THE LABOR MARKET EXPERIENCE AND BEHAVIOR OF MIDDLE-AGED MEN. IT IS BASED ON A UNIQUE SET OF LONGITUDINAL DATA COLLECTED BY PERSONAL INTERVIEWS WITH THE SAME SAMPLE OF MEN IN 1966, 1967, 1969 AND 1971. ONLY SELECTED ASPECTS OF THE WORK LIVES OF MIDDLE-AGED MEN ARE COVERED IN THIS VOLUME, THOUGH EACH TOPIC IS SUBJECTED TO INTENSIVE ANALYSIS. THE TOPICS STUDIED ARE (1) ANTECEDENTS AND CONSEQUENCES OF PARTICIPATION IN FORMAL OCCUPATIONAL TRAINING PROGRAMS, (2) THE CAUSES AND CONSEQUENCES OF EMPLOYER CHANGING, (3) THE DETERMINANTS OF AND RETURNS TO OCCUPATIONAL MOBILITY, (4) THE EXPECTATION AND REALIZATION OF EARLY RETIREMENT, AND (5) THE RELATIONSHIP BETWEEN LOCUS OF CONTROL AND LABOR MARKET EXPERIENCE. THE VOLUME IS BASED MAINLY ON MULTIVARIATE STATISTICAL METHODS, BUT INCLUDES EXTENSIVE APPENDIXES CONTAINING DATA WHICH DESCRIBE GROSS LONGITUDINAL CHANGE OVER THE FIVE-YEAR PERIOD. 425P
NTIS: PB-239 886/5ST NTIS PRICES PC$10.50/MF$2.25

1324 PRE-TRIAL INTERVENTION. A PROGRAM EVALUATION OF NINE MANPOWER-BASED PRE-TRIAL INTERVENTION PROJECTS DEVELOPED UNDER THE MANPOWER ADMINISTRATION U.S. DEPARTMENT OF LABOR JUL 74
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: CRIMES, COURTS, JUVENILE DELINQUENCY, CRIMINAL JUSTICE, PROBATION, EMPLOYMENT, COUNSELING, EDUCATION, COSTS, MANPOWER DEVELOPMENT, RECIDIVISM, NTISLABMPE
ABSTRACT: THE PRE-TRIAL INTERVENTION PROGRAM WAS DESIGNED TO PROVIDE INTENSIVE

(CONT.)

1324 COUNSELING, JOB DEVELOPMENT AND PLACEMENT, EDUCATION, AND SUPPORTIVE SERVICES TO ACCUSED FIRST OFFENDERS. UPON SUCCESSFUL COMPLETION OF THE PROGRAM, OFFENDERS WERE TO BE RECOMMENDED TO THE COURT FOR DISMISSAL OF CHARGES. NINE PROJECTS WERE IMPLEMENTED TO TEST THIS MANPOWER APPROACH TO THE REHABILITATION OF ACCUSED OFFENDERS. THE STUDY EXAMINES THE EXTENT TO WHICH THE PROGRAM AFFECTED PARTICIPANTS IN THE AREAS OF RECIDIVISM AND EMPLOYMENT, AS WELL AS THE IMPACT ON THE COURT AND COMMUNITIES. 276P*
NTIS# PB-241 232/8ST NTIS PRICES PC$8.75/MF$2.25

1325 PRE-VOCATIONAL TRAINING PROGRAM FOR HARD-CORE HANDICAPPED. RESEARCH AND DEMONSTRATION PROJECT. FINAL PROGRESS REPORT. AUG67
SCHMIDT, PAUL, AND OTHERS
INDIANAPOLIS GOODWILL INDUSTRIES, INC., IND. INDIANAPOLIS FOUNDATION, IND.;LILLY ENDOWMENT, INC.
NOTES# 49P.
DESCRIPTORS# *PREVOCATIONAL EDUCATION, *MENTALLY HANDICAPPED, *PHYSICALLY HANDICAPPED, *DEMONSTRATION PROGRAMS, VOCATIONAL REHABILITATION, COMMUNITY PROGRAMS, PROGRAM EVALUATION, PROGRAM COSTS, *REHABILITATION PROGRAMS
ABSTRACT# THE PURPOSES OF THIS 3-YEAR PROJECT WERE (1) TO EXPLORE THE PROBABILITY OF A HARD-CORE, MULTIPLY DISABLED POPULATION MAKING THE TRANSITION FROM DEPENDENCY TO A SIGNIFICANT LEVEL OF EMPLOYABILITY BY DEVELOPING, THROUGH PRE-VOCATIONAL SERVICES, GOOD WORK HABITS, DESIRE TO WORK, APPROPRIATE SOCIAL AND WORK SKILLS, AND A POSITIVE SELF-IMAGE, (2) TO STUDY THE COST OF SUCH SERVICES, AND (3) TO IDENTIFY THE NEED FOR AN INTERMEDIATE WORKSHOP, DEFINED AS ONE WHICH EMPLOYS HANDICAPPED CLIENTS WHO CANNOT SUSTAIN TRADITIONAL STANDARD PERFORMANCE REQUIREMENTS OF INDIANAPOLIS GOODWILL INDUSTRIES, ALTHOUGH THEY EXCEED THE PERFORMANCE OF WORK ACTIVITIES CENTERS CLIENTS AS DEFINED BY FEDERAL REGULATIONS. OF THE 83 WHO ENTERED THE PROJECT, 23 WERE CONSIDERED CANDIDATES FOR THE INTERMEDIATE WORKSHOP BECAUSE OF EMOTIONAL PROBLEMS WHICH WERE RESISTANT TO ANY KIND OF LASTING CONTROL, COORDINATION PROBLEMS SO SEVERE THEY COULD NOT DO ANYTHING QUICKLY, OR SEIZURE PROBLEMS WHICH PREVENTED SOME FROM CONSISTENT PERFORMANCE. RECOMMENDATIONS RESULTING FROM THIS PROJECT INCLUDE (1) THE USE OF EXTENDED EVALUATION IN TRAINING, AND (2) THE IMPLEMENTATION OF AN INTERMEDIATE WORKSHOP HAVING THE AVAILABILITY OF MEDICAL, NURSING AND PSYCHO-SOCIAL SERVICES. (CH)
AIM/ARM# VT001209 MF AVAILABLE IN VT-ERIC SET.

1326 PREDICTION MODELS FOR INSTITUTIONAL TRAINING PROGRAMS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT JUN 71
TRUMBLE, ROBERT R.
MINNESOTA UNIV., MINNEAPOLIS.
NOTES# FINAL REPT.
DESCRIPTORS# PERSONNEL SELECTION, ANALYSIS OF VARIANCE, INDUSTRIAL TRAINING, COMPUTER PROGRAMMING, METHODOLOGY, QUALITY CONTROL, MATHEMATICAL PREDICTION, ETHNIC GROUPS, SEX, PSYCHOMETRICS, THESES, INDIVIDUAL DIFFERENCES
ABSTRACT# EIGHT MODELS FOR MANPOWER UTILIZATION PROGRAMS WERE DEVELOPED THAT CAN INDICATE VARIABLES WHICH DIFFERENTIATE SUCCESSFUL MDTA TRAINEES FROM UNSUCCESSFUL, AND THAT SUGGEST PROGRAM MODIFICATIONS IN SELECTION, PLACEMENT, OR SERVICES. (DLMA ABSTRACT) 227P
NTIS# PB-200 453 NTIS PRICES PC$3.00 MF$0.95

1327 THE PREDICTION OF OUTCOMES OF MDTA PROGRAMS, A PILOT STUDY. 15FEB66
EDGERTON, HAROLD A. ;SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH, INC., WASHINGTON, D.C.
NOTES# 39P.
DESCRIPTORS# *DROPOUT PREVENTION, DROPOUTS, FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, *SCHOOL HOLDING POWER, DISTRICT OF COLUMBIA
ABSTRACT# AN EXTENSION OF KNOWLEDGE OF THE FACTORS RELATED TO TRAINEE DROPOUTS IN MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAMS WAS ATTEMPTED. THE FACTORS RELATED TO SUCCESS OF MDTA PROGRAMS WERE COMPUTED FOR ORGANIZATIONAL AND PROCEDURAL CHARACTERISTICS OF THE TRAINEES. BOTH RETENTION AND PLACEMENT SHOW SIGNIFICANT CORRELATION WITH CHARACTERISTICS OF THE PROGRAM ORGANIZATION AND PROGRAM MANAGEMENT, ENOUGH SO THAT EFFORTS TO IMPROVE THE STANDING OF AN MDTA PROGRAM, EITHER AS TO ITS RETENTION OR ITS PLACEMENT, SHOULD BE FRUITFUL. THE REAL PROBLEM IS THAT OF MAKING THE PROGRAMS FIT THE TRAINEES RATHER THAN TRYING TO SELECT TRAINEES TO FIT THE TRAINING PROGRAMS. THE NEXT STEP IS TO STUDY MORE INTENSELY THE EFFECTS OF PROGRAM ORGANIZATION, AND ADMINISTRATIVE AND INSTRUCTIONAL PRACTICES ON BOTH RETENTION AND PLACEMENT. (GD)
ERIC# ED010811 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1328 A PRELIMINARY EVALUATION OF FEDERAL DENTAL MANPOWER SUBSIDY PROGRAM. HEALTH MANPOWER POLICY DISCUSSION PAPER SERIES, NO. A5. JAN 74
FELDSTEIN, PAUL J.
MICHIGAN UNIV., ANN ARBOR. SCHOOL OF PUBLIC HEALTH. ROBERT WOOD JOHNSON FOUNDATION, NEW BRUNSWICK, N.J.
NOTES# 38P.
DESCRIPTORS# *DENTISTRY, EDUCATIONAL FINANCE, *FEDERAL PROGRAMS, *FINANCIAL SUPPORT, GOVERNMENT ROLE, HEALTH PROGRAMS, *HIGHER EDUCATION, *MANPOWER NEEDS, SCHOOL SUPPORT, STUDENT LOAN PROGRAMS
ABSTRACT# THIS PAPER SUGGESTS AN APPROACH AND AN ANALYSIS OF THE IMPACT THAT FEDERAL MANPOWER PROGRAMS HAVE HAD ON DENTISTRY. THE MAIN BENEFICIARIES UNDER HEALTH MANPOWER SUBSIDY PROGRAMS ARE INDICATED AND SOME POLICY ALTERNATIVES SUGGESTED. EMPHASIS IS

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1328 PLACED ON FEDERAL SUBSIDIES FOR INCREASING THE SUPPLY OF DENTISTS INCLUDING STUDENTS FINANCIAL ASSISTANCE PROGRAMS AND CONSTRUCTION AND INSTITUTIONAL SUPPORT PROGRAMS. THE USE OF HEALTH MANPOWER POPULATION RATIOS AS A BASIS FOR PUBLIC POLICY IS ALSO DISCUSSED. (MJM)
ERIC: ED094618 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1329 PRELIMINARY PHASE EFFECTS OF VOCATIONAL TRAINING AND OTHER FACTORS ON EMPLOYMENT EXPERIENCE 30 APR 66
MILES, GUY H.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR, PSYCHOMETRICS, SOCIOMETRICS, ECONOMICS, TELEPHONE RECEIVERS
ABSTRACT: A PRELIMINARY STUDY WAS COMPLETED IN WHICH 502 NONPROFESSIONAL AND 74 PROFESSIONAL MEMBERS OF THE AVAILABLE LABOR FORCE LIVING IN A SELECTED SAMPLE OF 835 HENNEPIN COUNTY, MINNESOTA, RESIDENCES WERE INTERVIEWED. DATA WERE OBTAINED FROM EACH SUBJECT CONCERNING BOTH HIS EMPLOYMENT HISTORY OVER THE PAST THREE YEARS AND A BROAD RANGE OF INDIVIDUAL CHARACTERISTICS, INCLUDING VOCATIONAL TRAINING, THAT MIGHT AFFECT HIS EMPLOYABILITY. THESE DATA WERE EVALUATED TO DETERMINE THE FEASIBILITY OF THE RESEARCH METHOD TO BE USED IN A MAJOR STUDY OF THE EFFECT OF VOCATIONAL TRAINING ON EMPLOYMENT EXPERIENCE. IT WAS FOUND THAT 24.8 PERCENT OF THE RESIDENCES SAMPLED CONTAINED NO MEMBERS FITTING THE DEFINITION OF THE AVAILABLE LABOR FORCE USED IN THIS STUDY. IN HOUSEHOLDS CONTAINING ELIGIBLE SUBJECTS, INTERVIEWS WERE REFUSED IN 8.4 PERCENT OF THE RESIDENCES, AND IN ANOTHER 3.6 PERCENT, THE RESIDENTS COULD NOT BE CONTACTED. ALL SUBJECTS WERE INTERVIEWED IN 88.0 PERCENT OF THE HOUSEHOLDS IN WHICH ELIGIBLE SUBJECTS WERE KNOWN TO RESIDE. (AUTHOR) 68P
NTIS: PB-174 658 CFSTI PRICES PC$6.00 MF$0.95

1330 PREPARING FOR PUBLIC SERVICE OCCUPATIONS PUBLIC SAFETY, CORRECTIONS, AND JUDICIAL SERVICES. CAREER EDUCATION CURRICULUM GUIDE. SEP 73
LYNN, JAMES J.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF VOCATIONAL EDUCATION. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C. CURRICULUM CENTER FOR OCCUPATIONAL AND ADULT EDUCATION.
NOTES: 119P.
DESCRIPTORS: *CAREER EDUCATION, COURSE CONTENT, COURT ROLE, *CURRICULUM GUIDES, DELINQUENCY PREVENTION, *GOVERNMENT EMPLOYEES, INSTRUCTIONAL MATERIALS, INVESTIGATIONS, *LAW ENFORCEMENT, POLICE ACTION, *PUBLIC SERVICE OCCUPATIONS, TRAFFIC CONTROL
ABSTRACT: THIS CURRICULUM GUIDE, ONE OF A SERIES DEVELOPED TO ASSIST THOSE INVOLVED IN IMPLEMENTING CAREER EDUCATION PROGRAMS CONCERNED WITH PUBLIC SERVICE OCCUPATIONS, CONTAINS THE BASIC INSTRUCTIONAL MATERIAL RECOMMENDED FOR THE AREA OF PUBLIC SAFETY, CORRECTION, AND JUDICIAL SERVICES PREPARATIONS. IT CONSISTS OF SIX UNITS (1) ORGANIZATION AND OPERATION OF POLICE DEPARTMENTS, (2) BASIC ELEMENTS AND ISSUES IN ADMINISTRATION OF JUSTICE, (3) PREVENTIVE PATROL TECHNIQUES, (4) INVESTIGATIVE TECHNIQUES, (5) TRAFFIC DIRECTION AND CONTROL, AND (6) DELINQUENCY PREVENTION AND CONTROL. THE GUIDE OFFERS SUGGESTIONS FOR COURSE CONTENT, TEACHING MATERIALS, AND INSTRUCTIONAL OBJECTIVES AS WELL AS TEACHER AND STUDENT ACTIVITIES HELPFUL IN PREPARING INDIVIDUALS FOR ENTRY-LEVEL POSITIONS IN PUBLIC SAFETY OCCUPATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 020 956 AND VT 020 793-VT 020 795. (AUTHOR/MF)
ERIC: ED079549 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1331 PREPARING RURAL APPALACHIANS FOR SKILLED AND TECHNICAL JOBS. SECOND YEAR SUMMARY AND STATISTICS (OCTOBER 1, 1970-DECEMBER 31, 1971). TRAINING AND TECHNOLOGY. MAR72
OAK RIDGE ASSOCIATED UNIVERSITIES, TENN.;UNION CARBIDE CORP., OAK RIDGE, TENN. NUCLEAR DIV. APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.;DEPARTMENT OF LABOR, WASHINGTON, D.C.
NOTES: 35P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *RURAL POPULATION, *JOB TRAINING, TECHNICAL OCCUPATIONS, JOB SKILLS, PROGRAM DEVELOPMENT, REGIONAL PLANNING, *PROGRAM EVALUATION, SCHOOL INDUSTRY RELATIONSHIP, DISADVANTAGED GROUPS, COOPERATIVE PROGRAMS, TABLES (DATA), REGIONAL PROGRAMS, *APPALACHIA, TRAINING AND TECHNOLOGY, TAT, MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA, WORK INCENTIVE PROGRAM
ABSTRACT: SUMMARIZED IN THIS DOCUMENT ARE THE EFFORTS TO PROVIDE JOB TRAINING TO THE RURAL DISADVANTAGED OF APPALACHIA. AS PART OF THIS TRAINING AND TECHNOLOGY PROJECT THESE ACTIVITIES INVOLVED TRAINEES FROM FOUR STATES AND THE COOPERATION OF VARIOUS STATE AND REGIONAL AGENCIES. ALSO DISCUSSED HERE THE EFFORTS TO EXPAND FOLLOWUP SERVICES AND TO ESTABLISH A MULTI-OCCUPATIONAL MANPOWER TRAINING PROGRAM IN CHARLESTON, WEST VIRGINIA. THE FIRST-YEAR REPORT IS AVAILABLE AS VT 013 047 (ARM VOL. 5 NO. 1). (JS)
AIM/ARM: VT016812 MF AVAILABLE IN VT-ERIC SET.

1332 PRESIDENTS MESSAGE AUT 73
MILLER, LOWELL
ILLINOIS CAREER EDUCATION JOURNAL;31;1;39
DESCRIPTORS: *CAREER EDUCATION, *BEHAVIORAL OBJECTIVES, PROGRAM EVALUATION, VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, *ILLINOIS
ABSTRACT: THE PROGRESS OF CAREER EDUCATION IN ILLINOIS DURING THE 1973-74 SCHOOL YEAR IS EVALUATED. (MS)
ERIC: EJ085682

1333 PRETRIAL INTERVENTION STRATEGIES AN EVALUATION OF POLICY-RELATED RESEARCH AND POLICYMAKER PERCEPTIONS NOV 74
ROVNER-PIECZENIK, ROBERTA
NATIONAL PRETRIAL INTERVENTION SERVICE CENTER, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RESEARCH APPLIED TO NATIONAL NEEDS.
DESCRIPTORS: PROGRAM DESIGN, CRITERIA, EVALUATION, EMPLOYMENT PROGRAMS, *PRETRIAL INTERVENTION, DEMONSTRATION PROGRAMS, INNOVATIONS, FOLLOW UP PROGRAMS, NTISLABROU
ABSTRACT: AN ANALYSIS IS MADE OF INTERVENTION STRATEGIES, AND A METHODOLOGY OF ASSESSMENT IS GIVEN, WITH AN OVERVIEW OF POLICY-MAKER CONCERNS. COMPREHENSIVE DATA ON PROJECTS ARE REVIEWED. 277P*
NTIS: PB-242 050/3ST NTIS PRICES PC$9.75/MF$2.25

1334 PRINCIPLES OF PROGRAM PLANNING FOR TRAINING ADULTS. FEB 69
ALLEN, LAWRENCE A.
NOTES: 27P.; PRESENTATION AT THE EDUCATIONAL PROGRAM FOR PUBLIC LIBRARY PERSONNEL, UNIVERSITY OF KENTUCKY, FEBRUARY 1969
DESCRIPTORS: *ADULT CHARACTERISTICS, *ADULT EDUCATION, *GUIDELINES, *PROFESSIONAL TRAINING, *PROGRAM PLANNING
ABSTRACT: DEVELOPMENT OF EFFECTIVE PROFESSIONAL TRAINING PROGRAMS FOR ADULTS REQUIRES CAREFUL, HONEST ANALYSIS OF ORGANIZATIONAL NEEDS AND CONDITIONS; AN OVERALL TRAINING APPROACH GEARED TO DISTINCTIVE ADULT CHARACTERISTICS; AND A LOGICAL PROGRAM PLANNING SEQUENCE, NORMALLY INVOLVING A NUMBER OF STEPS. THESE STEPS OR ELEMENTS IN PLANNING WOULD INCLUDE ANALYSIS OF NEEDS, CREATION OF A PLANNING COMMITTEE, GENERAL AND SPECIFIC OBJECTIVES, FACTS ABOUT ONES POTENTIAL AUDIENCE, METHODS AND TECHNIQUES, PROGRAM DESIGN, SELECTION OF FACULTY, AUDIENCE INVOLVEMENT, INSTRUCTIONAL MATERIALS AND AIDS, BUDGETING, PUBLICITY AND PROMOTION, PHYSICAL FACILITIES, SCHEDULING, SUPPLEMENTARY ACTIVITIES, EVALUATION, AND FOLLOWUP. (LY)
ERIC: ED045958 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1335 PROBLEMS AND ISSUES IN THE EVALUATION OF MANPOWER PROGRAMS JAN 72
BORUS, MICHAEL E.;BUNTZ, CHARLES G.
INDUSTRIAL AND LABOR RELATIONS REVIEW;25;2;234-245
DESCRIPTORS: *COST EFFECTIVENESS, *EVALUATION METHODS, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, RESEARCH METHODOLOGY, RESEARCH PROBLEMS
ERIC: EJ055490

1336 PROBLEMS AND PROSPECTS OF THE RURAL SPANISH AMERICAN VILLAGE OF NORTHERN NEW MEXICO. 01NOV63
NOTES: 19P.
DESCRIPTORS: *ACCULTURATION, AGRICULTURAL SKILLS, *COMMUNITY PROBLEMS, ECONOMICS, EDUCATIONAL PROGRAMS, EMPATHY, ETHNIC GROUPS, INCOME, MIGRATION, NATURAL RESOURCES, *RURAL AREAS, RURAL YOUTH, SOCIAL ADJUSTMENT, SOCIAL DEVELOPMENT, *SOCIOECONOMIC INFLUENCES, *SPANISH AMERICANS, SPEECHES, TECHNOLOGICAL ADVANCEMENT, UNEMPLOYMENT, URBAN AREAS, CONFERENCE FOR HUMAN DEVELOPMENT, NEW MEXICO
ABSTRACT: THIS SPEECH WAS DELIVERED TO THE NEW MEXICO CONFERENCE FOR HUMAN DEVELOPMENT AND WAS CONCERNED WITH THE PROBLEMS FACING SPANISH AMERICAN VILLAGE SETTLEMENTS IN NORTHERN NEW MEXICO. IT WAS STATED THAT THE FUNDAMENTAL REASONS FOR THE DECLINE OF THE SPANISH AMERICAN FARM VILLAGE INVOLVE THE PROCESS OF ACCULTURATION AND SOCIOECONOMIC ADJUSTMENT IN A CHANGING WORLD. SPECIFICALLY, THE YOUNG PEOPLE ARE MIGRATING TO URBAN AREAS. UNEMPLOYMENT IS WIDESPREAD AND PER CAPITA INCOME IS LOW. MALNUTRITION IS PREVALENT, AND DEATH RATES FROM TUBERCULOSIS AND OTHER DISEASES ARE HIGH. EDUCATIONAL PROGRAMS ARE INADEQUATE. THE USE OF NATURAL LAND AND WATER RESOURCES IS NOT EFFICIENT. RECOMMENDATIONS FOR IMPROVEMENT INCLUDE A MORE ACTIVE INVOLVEMENT OF THE MEXICAN-AMERICAN IN RESEARCH AND PLANNING PROGRAMS, SPECIAL EDUCATIONAL PROGRAMS, AGRICULTURAL AND ECONOMIC PROGRAMS, AND A NEED FOR INCREASED EMPATHY IN ALL PEOPLES. (JS)
ERIC: ED012671 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1337 PROBLEMS OF EVALUATION RESEARCH. 59
WILDER, DAVID S.
NOTES: 31P.; CHAPTER 14 IN AN OVERVIEW OF ADULT EDUCATION RESEARCH BY EDMUND DES. BRUNNER AND OTHERS.
DESCRIPTORS: ADULT DROPOUTS, *ADULT EDUCATION, ATTENDANCE, COMMUNITY EDUCATION, EDUCATIONAL OBJECTIVES, HEALTH EDUCATION, PARENT EDUCATION, PARTICIPATION, *PROGRAM EVALUATION, RACE RELATIONS, RESEARCH DESIGN, *RESEARCH METHODOLOGY, *RESEARCH REVIEWS (PUBLICATIONS), TEACHING METHODS
ABSTRACT: IN ADULT EDUCATION, EVALUATION AT THE PROGRAM LEVEL IS THE AREA IN WHICH MOST EVALUATION RESEARCH HAS BEEN DONE; THE PROGRAM IS THE INDEPENDENT VARIABLE AND GOALS AND EFFECTS, THE DEPENDENT VARIABLE. HOWEVER, OTHER THINGS SUCH AS TEACHING AND ADMINISTRATION CAN BE CONSIDERED AS ASPECTS OF THE WHOLE; RELATED RESEARCH ON ATTENDANCE, PARTICIPATION, AND DROPOUTS MAY BE AN INTEGRAL PART. TESTING OF ADULTS HAS BEEN DONE EXTENSIVELY IN METHODS STUDIES BECAUSE THE EXPLICIT GOAL WAS LEARNING; IN EVALUATION STUDIES OF WHOLE PROGRAMS IT IS NOT POSSIBLE TO EVALUATE AS PRECISELY AS WITH SPECIFIC METHODS. STUDIES HAVE BEEN MADE OF PROGRAMS OF PARENT EDUCATION, RACE RELATIONS, CANCER EDUCATION, AND A COMMUNITY-WIDE (CINCINNATI) INFORMATION CAMPAIGN ABOUT THE UNITED NATIONS. THESE STUDIES SHOW THAT EVALUATION RESEARCH MUST BE CONCEPTUALIZED IN TERMS OF THE EXPERIMENTAL MODEL; RELIABLE MEASUREMENT TECHNIQUES AND INSTRUMENTS MUST BE USED (SOME BORROWED FROM THE FIELDS OF PSYCHOLOGY, SOCIOLOGY, AND

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1337 ANTHROPOLOGY): AFTER-ONLY DESIGN MAY BE ADEQUATE WITH CLEAR-CUT DEPENDENT VARIABLES BUT BEFORE-AND-AFTER DESIGN IS MORE RIGOROUS; AND PROBLEMS OF ANALYSIS AND INTERPRETATION OF DATA (SUCH AS THE PROPER WAY TO SHOW NET CHANGE) SHOULD BE ANTICIPATED BEFORE THEY ARE UNDERTAKEN. (SG)
ERIC: ED022906= DOCUMENT NOT AVAILABLE FROM EDRS.

1338 PROCEEDINGS RURAL SOCIOLOGY SECTION, ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, 1969. 3 FEB 69
NOTES: 122P.; ANNUAL PROCEEDINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, RURAL SOCIOLOGY SECTION (MOBILE, ALABAMA, FEBRUARY 3, 1969)
DESCRIPTORS: *AGRICULTURAL LABORERS, EDUCATIONAL NEEDS, FORESTRY, *LOW INCOME GROUPS, MEXICAN AMERICANS, *OCCUPATIONAL ASPIRATION, RESEARCH NEEDS, *RURAL AREAS, RURAL YOUTH, *SOCIOLOGY, SOUTHERN STATES
ABSTRACT: EIGHT PAPERS ON RURAL SOCIOLOGY WHICH WERE PRESENTED AT THE 1969 ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS ARE INCLUDED IN THIS VOLUME. TITLES OF THE PAPERS ARE A REGIONAL, LONGITUDINAL STUDY OF FAMILY ADJUSTMENTS IN LOW-INCOME AREAS OF THE SOUTH BY CHARLES L. CLELAND, UNIVERSITY OF TENNESSEE; INTER-STATE DIFFERENCES IN EDUCATIONAL, OCCUPATIONAL, AND INCOME STATUS ASPIRATIONS OF SOUTHERN RURAL MALES BY JOHN T. PELHAM, TEXAS A+M UNIVERSITY; MOBILITY ASPIRATIONS AND EXPECTATIONS OF SOUTHERN YOUTH BY MELVIN KNAPP, UNIVERSITY OF GEORGIA; THE DISADVANTAGED STUDENT, GOAL-BLOCKAGE, AND THE OCCUPATIONAL ASPIRATIONS OF SOUTHERN YOUTH BY ARTHUR COSBY, MISSISSIPPI STATE UNIVERSITY; SOME REFLECTIONS ON NEEDED RESEARCH IN RURAL SOCIOLOGY BY ALVIN L. BERTRAND, LOUISIANA STATE UNIVERSITY; SUCCESS FACTORS IN A RETRAINING-RELOCATION PROGRAM INVOLVING MEXICAN AMERICANS BY DAVID C. RUESINK AND T. BRICE BATSON, TEXAS A+M UNIVERSITY; PESTICIDES KNOWLEDGE AMONG RETAIL DEALERS IN SELECTED ALABAMA COUNTIES BY JOHN E. DUNKELBERGER, AUBURN UNIVERSITY; AND THE SOCIOLOGY OF FORESTRY THEORY AND PRACTICE BY ANDREW W. BAIRD, MISSISSIPPI STATE UNIVERSITY. THE PROGRAM OF THE RURAL SOCIOLOGY SECTION OF THE MEETING IS ALSO INCLUDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (JM)
ERIC: ED041676 EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PL

1339 PROCEEDINGS OF NATIONAL CONFERENCE ON STATE AND LOCAL MANPOWER PLANNING. APRIL 28-30, 1971, SALT LAKE CITY, UTAH 1971
ROBSON, R. THAYNE;MANGUM, GARTH J.
UTAH UNIV., SALT LAKE CITY. HUMAN RESOURCES INST.
NOTES: FINAL REPT.
DESCRIPTORS: MEETINGS, STATE GOVERNMENT, LOCAL GOVERNMENT, POLICIES, PROBLEM SOLVING, MANAGEMENT METHODS, MODELS, ORGANIZATIONS, UTAH, SALT LAKE CITY(UTAH), MANAGEMENT INFORMATION SYSTEMS
ABSTRACT: THE CONFERENCE EXAMINED THE PLANNING PROCESS FOR MANPOWER ACTION GEARED TO STATE AND LOCAL AREA NEEDS. PARTICIPANTS WERE SPECIALISTS EMPLOYED BY FEDERAL, STATE, AND LOCAL GOVERNMENTS AND UNIVERSITIES. FOUR MAJOR TOPICS WERE COVERED PRINCIPLES AND PROBLEMS OF MANPOWER POLICY PLANNING; APPROPRIATE ROLES IN MANPOWER PLANNING AND ADMINISTRATION; STATE AND CITY MANPOWER ORGANIZATION--CASE STUDIES; AND ALTERNATIVE MODELS FOR MANPOWER PLANNING. 275P
NTIS: PB-212 199 NTIS PRICES PC$3.00/MF$0.95

1340 PROCEEDINGS OF NORTH AMERICAN CONFERENCE ON LABOR STATISTIC (KIAMESHA LAKE, NEW YORK, JUNE 16-20, 1969). 71
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.;NEW YORK STATE DEPT. OF LABOR, ALBANY.
NOTES: 312P.;PROCEEDINGS OF THE NORTH AMERICAN CONFERENCE ON LABOR STATISTICS (27TH, KIAMESHA LAKE, NEW YORK, JUNE 16-20, 1969).
DESCRIPTORS: *RESEARCH NEEDS, CONFERENCE REPORTS, *MANPOWER DEVELOPMENT, *DECISION MAKING, *INDUSTRIAL RELATIONS, COLLECTIVE BARGAINING, GOVERNMENT EMPLOYEES, *EMPLOYMENT STATISTICS, CITY PROBLEMS, PROGRAM EVALUATION
ABSTRACT: MORE THAN 50 PRESENTATIONS AT THIS CONFERENCE EMPHASIZED THE ROLE OF LABOR STATISTICS IN PUBLIC AND PRIVATE DECISION-MAKING. THE FIRST TWO SESSIONS WERE DIRECTED TO RESEARCH NEEDS IN EVALUATING NEW LABOR RELATIONS LEGISLATION COVERING PUBLIC EMPLOYMENT. A SESSION ON THE ROLE OF STATISTICS IN URBAN PROBLEMS CENTERED AROUND FAMILY BUDGET INFORMATION. DISCUSSION OF RESEARCH NEEDS FOR A COMPREHENSIVE MANPOWER PROGRAM STRESSED PROGRAM EVALUATION, SOURCES OF NEW DATA, AND NEW DIRECTIONS IN RESEARCH. THE FINAL SESSION WAS DEVOTED TO MEETING INFLATION PROBLEMS. (AUTHOR/BH)
AIM/ARM: VT013996 EDRS PRICE MF-$.65 HC-$13.16.

1341 PROCEEDINGS OF THE ROTTERDAM MOBILITY RESEARCH CONFERENCE (ROTTERDAM, THE NETHERLANDS, AUGUST 3-7, 1964). MAY65
CLARK, LESLIE L. (AND OTHERS
AMERICAN FOUNDATION FOR THE BLIND, NEW YORK, N.Y.
NOTES: 281P.
DESCRIPTORS: ATHLETICS, EVALUATION NEEDS, *MOBILITY AIDS, *RESEARCH NEEDS, SENSORY AIDS, TRAVEL TRAINING, *VISUALLY HANDICAPPED, *VISUALLY HANDICAPPED MOBILITY, VISUALLY HANDICAPPED ORIENTATION, HAVERFORD BIONIC INSTRUMENTS, OBSTACLE DETECTOR
ABSTRACT: THESE PROCEEDINGS WERE PREPARED FROM THE MOBILITY RESEARCH CONFERENCE HELD IN ROTTERDAM, THE NETHERLANDS, AUGUST 3-7, 1964. PROGRESS REPORTS ARE GIVEN ON THE FOLLOWING--(1) ULTRASONIC MOBILITY AID, (2) ULTRASONIC GUIDANCE SYSTEM, (3) ELEKTROFTALM MOBILITY AID, (4) PASSIVE ENVIRONMENT SENSORS, (5) AMBIENT-LIGHT OBJECT DETECTOR, (6) TRAVEL PATH SOUNDER, (7) PHONOSCOPE. PHOTOGRAPHS AND DIAGRAMS DESCRIBING EACH SYSTEM

(CONT.)

1341 ACCOMPANY THE REPORTS. SPECIAL PROBLEMS AND TECHNIQUES CONNECTED WITH MOBILITY TRAINING, SUCH AS RETRAINING THE NEUROMUSCULAR SYSTEM TO FUNCTION WITH SENSES OTHER THAN VISION, TEACHING THE ART OF FENCING, THE USE OF SKIING AS A SPORT, AND THE IMPORTANCE OF GOOD HEARING ARE DISCUSSED. RESEARCH NEEDS ARE IDENTIFIED IN THESE AREAS--(1) THE HUMAN SKILLS NECESSARY FOR EFFECTIVE MOBILITY TRAINING, (2) THE DEVELOPMENT OF A READINESS TEST TO DETERMINE THOSE PERSONS WHO ARE READY FOR MOBILITY TRAINING, (3) MARKET RESEARCH REGARDING THE VARIOUS MOBILITY DEVICES. A SYSTEMATIC EVALUATION OF THE REAL UTILITY OF MOBILITY AIDS TO THE BLIND IS DISCUSSED AS A NECESSARY PREREQUISITE TO FUTURE DEVELOPMENT AND REFINEMENT OF ALL DEVICES. THE APPENDIX INCLUDES SPECIFICATIONS FOR THE LONG CANE, TECHNIQUES FOR TEACHING CANE TRAVEL, AND A FORM FOR EVALUATING MOBILITY TRAINING AND PERFORMANCE. REFERENCES ARE LISTED. (RS)
ERIC: ED013512 EDRS PRICE MF-$0.76 HC-$14.59 PLUS POSTAGE

1342 PROCEEDINGS OF THE TRAINING INSTITUTE FOR RURAL DISADVANTAGED, AUGUST 17-21, 1970. 70
MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.; NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.; SOUTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, PIERRE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF EDUCATIONAL RESEARCH AND DEVELOPMENT.
NOTES: 131P.
DESCRIPTORS: ADULT EDUCATION, COOPERATIVE EDUCATION, COUNSELORS, *CULTURALLY DISADVANTAGED, EVALUATION, GUIDANCE PROGRAMS, *INSTITUTES (TRAINING PROGRAMS), POST SECONDARY EDUCATION, *PROFESSIONAL PERSONNEL, SECONDARY EDUCATION, TEACHING TECHNIQUES, *VOCATIONAL EDUCATION
ABSTRACT: ONE HUNDRED AND NINETEEN PROFESSIONAL WORKERS IN VOCATIONAL EDUCATION, INCLUDING ADMINISTRATORS, COUNSELORS, AND TEACHERS, ATTENDED THE TRAINING INSTITUTE THAT WAS DESIGNED TO BETTER PREPARE THEM TO MEET THE NEEDS OF THE RURAL DISADVANTAGED THROUGH SECONDARY, POSTSECONDARY, AND ADULT VOCATIONAL PROGRAMS. PRESENTATIONS INCLUDED (1) TECHNIQUES FOR TEACHING THE DISADVANTAGED BY CHARLES F. NICHOLS, SR., (2) VOCATIONAL EDUCATION FOR THE DISADVANTAGED WHAT HAS BEEN DONE BY CHARLES H. ROGERS, (3) GROUP GUIDANCE AND EXPLORATORY INSTRUCTION BY DONALD PRIEBE, (4) GROUP GUIDANCE AND EXPLORATORY INSTRUCTION BY ODELL T. BARDUSON, (5) ADAPTING ADULT EDUCATION TO THE DISADVANTAGED BY EDGAR PERSONS AND GARY LESKE, (6) ADAPTING COOPERATIVE VOCATIONAL EDUCATION PROGRAMS TO MEET THE NEEDS OF THE RURAL DISADVANTAGED BY MAX L. AMBERSON, AND (7) EVALUATING PROGRAMS FOR THE DISADVANTAGED BY PAUL MARVIN AND GEORGE COPA. THE INSTITUTE WAS EVALUATED BY THE PARTICIPANTS AND A COMMITTEE, WITH THE RESULTS RECORDED IN THIS DOCUMENT. A FOLLOWUP STUDY IS TO BE MADE AVAILABLE AT A LATER DATE. (GEB)
AIM/ARM: VT012369 EDRS PRICE MF-$0.65 HC-$6.58

1343 PROCEEDINGS OF TRAINING INSTITUTE FOR RURAL DISADVANTAGED (FARGO, N. DAK., BROOKINGS, S. DAK., AND WILLMAR, MINN., AUGUST 17-21, 1970). AUG70
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT
NOTES: 131P.
DESCRIPTORS: *INSTITUTES (TRAINING PROGRAMS), *DISADVANTAGED GROUPS, *RURAL POPULATION, *VOCATIONAL EDUCATION, *VOCATIONAL DEVELOPMENT, EDUCATIONAL NEEDS, BEHAVIORAL OBJECTIVES, PROGRAM DEVELOPMENT, FAILURE FACTORS, EVALUATION TECHNIQUES, BIBLIOGRAPHIES, OCCUPATIONAL GUIDANCE
ABSTRACT: TO BETTER PREPARE VOCATIONAL EDUCATORS TO MEET THE EDUCATIONAL NEEDS OF THE RURAL DISADVANTAGED IN NORTH DAKOTA, SOUTH DAKOTA, AND MINNESOTA THROUGH SECONDARY, POST-SECONDARY, AND ADULT VOCATIONAL PROGRAMS, A WEEK-LONG FEDERALLY FUNDED TRAINING INSTITUTE HELD THREE CONCURRENT SESSIONS CONDUCTED BY A STAFF OF UNIVERSITY EDUCATORS, VOCATIONAL EDUCATION SUPERVISORS, AND ADMINISTRATORS FOR 119 COUNSELORS, VOCATIONAL TEACHERS, AND ADMINISTRATORS IN RURAL AREAS. FOUR LONG TERM AND FOUR SHORT TERM OBJECTIVES INVOLVING VOCATIONAL PROGRAM PLANNING AND INTERSTATE COOPERATION WERE ACHIEVED BY MEANS OF SEVEN PAPERS PRESENTED AT THE INSTITUTE. TOPICS DISCUSSED INCLUDED OCCUPATIONAL GUIDANCE, FAILURE FACTORS, PROGRAM DEVELOPMENT NEEDS, CURRENT VOCATIONAL PROGRAMS, COOPERATIVE EDUCATION, AND TEACHER DEVELOPMENT, AS THEY AFFECT THE RURAL DISADVANTAGED. PARTICIPANT EVALUATION AND AN INTERIM EVALUATION REPORT BY A COMMITTEE INDICATE SUCCESSFUL ATTAINMENT OF THE INSTITUTES GOALS. A SEPARATE FOLLOW-UP STUDY OF LATER LOCAL PROJECTS WILL EXAMINE THEIR IMPACT ON THE RURAL DISADVANTAGED. A PARTIAL BIBLIOGRAPHY IS INCLUDED. (AG)
AIM/ARM: VT014965 MF AVAILABLE IN VT-ERIC SET.

1344 THE PROCESS AND THE EFFECTS IN VOCATIONAL REHABILITATION OF MENTALLY RETARDED PERSONS IN SHELTERED WORKSHOPS OF INVALIDS COOPERATIVES IN POLAND 1971
TRAMPCZYNSKI, BOLESTAW;CWYNAR, STANISTAW;KOWALCZUK, RAJMUND;MALINOWSKI
INVALIDS COOPERATIVES UNION, WARSAW (POLAND). RESEARCH CENTER.
NOTES: FINAL REPT. 1967-1969
DESCRIPTORS: VOCATIONAL GUIDANCE, FEASIBILITY, FACILITIES, MALES, FEMALES, AGE, *DEMONSTRATION PROJECTS, *VOCATIONAL REHABILITATION, BORDERLINE RETARDATES, DISABLED PERSONS, SHELTERED WORKSHOPS, INVALIDS COOPERATIVES, SRS
ABSTRACT: A DEMONSTRATION PROJECT CONSISTED OF DETAILED METHODOLOGICAL STUDY OF 158 MALE AND FEMALE BORDERLINE MENTALLY RETARDED PERSONS IN POLAND TO DETERMINE TO WHAT DEGREE VOCATIONAL REHABILITATION IS POSSIBLE FOR A GROUP WITHIN THE AGE RANGE OF 16 AND 29 YEARS. THE 2-YEAR PROJECT WAS PLANNED WITHIN THE CONCEPT OF INVALIDS COOPERATIVE UNION--A GROUP OF ESTABLISHED WORKSHOPS PLANNED FOR PEOPLE WITH DIFFERENT KINDS OF AILMENTS AND DISABILITIES. THIS DEMONSTRATION REPRESENTED THE FIRST TIME THAT THESE FACILITIES WERE SO USED WITH AND FOR RETARDATES. (AUTHOR MODIFIED ABSTRACT) 234P
NTIS: PB-228 275/2 NTIS PRICES PC$7.00/MF$0.95

1345 THE PROCESS OF STAFF DEVELOPMENT COMPONENTS FOR CHANGE. APR 74
TOBIN, HELEN M.;AND OTHERS
NOTES: 174P.
DESCRIPTORS: *ADULT EDUCATION, ADULT LEARNING, CHANGE AGENTS, EDUCATIONAL TRENDS, HEALTH SERVICES, *INSERVICE EDUCATION, LEADERSHIP, LEARNING MOTIVATION, *MEDICAL EDUCATION, *NURSES, ORIENTATION, PROGRAM ADMINISTRATION, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM PLANNING, TEACHING METHODS, *STAFF DEVELOPMENT
ABSTRACT: THE PURPOSE OF THIS BOOK IS TO EXAMINE THE DEVELOPMENT, PROCESS, AND CONCEPTS OF STAFF DEVELOPMENT IN NURSING EDUCATION AND ITS RELATIONSHIP TO THE OVERALL CONTINUING EDUCATION EFFORT. IT IS INTENDED FOR STAFF DEVELOPMENT EDUCATORS IN AGENCY DEVELOPMENT OR REVISION, FOR ADMINISTRATORS OF NURSING SERVICES IN PLANNING STAFF DEVELOPMENT, AND FOR NURSING SCHOOL EDUCATORS. FORMERLY REFERRED TO AS INSERVICE EDUCATION, STAFF DEVELOPMENT IS BECOMING MORE SIGNIFICANT AS MAJOR CHANGES ARE OCCURRING IN THE FIELD OF HEALTH CARE. VARIOUS FACTORS RELATING TO INPUT, PROCESS, AND OUTPUT OF STAFF DEVELOPMENT ARE COVERED THROUGHOUT THE BOOK. THE PROCESS IS IDENTIFIED IN RELATION TO NURSING WITHIN HEALTH CARE AGENCIES, BUT CONCEPTS ARE APPLICABLE TO OTHER GROUPS. CHAPTERS COVER HISTORY OF STAFF DEVELOPMENT, ORGANIZATION AND ADMINISTRATION, PHILOSOPHY AND PURPOSE, DESIGNING AND IMPLEMENTING LEARNING OFFERINGS, TEACHING METHODS AND AIDS, AND EVALUATION. ADDITIONAL CHAPTERS EXPLORE ADULT LEARNING, IDENTIFICATION OF LEARNING NEEDS, MOTIVATION, AND FUTURE DIRECTIONS IN HEALTH CARE AND RELATED FIELDS. THE APPENDIX CONSISTS OF 16 EXHIBITS RELATED TO STAFF DEVELOPMENT, ORGANIZATION, ORIENTATION, SKILL TRAINING, AND LEADERSHIP. (AUTHOR/EA)
ERIC# ED096534= DOCUMENT NOT AVAILABLE FROM EDRS.

1346 PRODUCT SERVICES MODULE AN EVALUATION REPORT FOR THE OCCUPATIONAL EXPLORATION PROGRAM. NOV 74
ALTSCHULD, JAMES W.;AND OTHERS
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NOTES: 124P.; FOR RELATED VOLUMES SEE CE 003 668-675
DESCRIPTORS: ANALYSIS OF VARIANCE, *CAREER EDUCATION, ELECTRICAL APPLIANCE SERVICEMEN, EVALUATION CRITERIA, GRADE 8, GRADE 9, *JUNIOR HIGH SCHOOLS, OCCUPATIONAL CHOICE, OCCUPATIONAL INFORMATION, PILOT PROJECTS, *PROGRAM EVALUATION, QUESTIONNAIRES, ROLE PLAYING, *SERVICE OCCUPATIONS, *SIMULATION, STATISTICAL ANALYSIS, STUDENT REACTION, TEACHING METHODS, *CAREER EXPLORATION, OCCUPATIONAL EXPLORATION PROGRAM, OEP
ABSTRACT: THE EVALUATION REPORT IS ONE OF SEVEN PRODUCED FOR THE OCCUPATIONAL EXPLORATION PROGRAM (OEP), A SERIES OF SIMULATED OCCUPATIONAL EXPERIENCES DESIGNED FOR JUNIOR HIGH SCHOOL STUDENTS. DESCRIBING THE PILOT TESTING OF THE SIMULATION DEALING WITH PRODUCT SERVICES, THE REPORT CONTAINS SECTIONS DESCRIBING THE SIMULATION CONTEXT, EVALUATION PROCEDURES, RESULTS, AND A REVISERS INFORMATION SUMMARY (RIS). IN THE SIMULATION DEALING WITH BENCH ELECTRICAL REPAIR, STUDENTS HAD THE OPPORTUNITY TO REPAIR DEFECTIVE TRANSISTOR RADIOS, PROVIDE SUPPLIES TO PRODUCT SERVICE PERSONNEL, OR DIRECT OTHER PRODUCT SERVICE WORKERS. OCCUPATIONAL ROLES INCLUDED FOREMAN, REPAIRMAN, AND SUPPLYMAN. THE EXPERIMENTAL DESIGN INVOLVED TWO COLORADO SCHOOLS, WITH A TOTAL OF FOUR EXPERIMENTAL AND FOUR CONTROL GROUPS INVOLVING 87 EIGHTH AND NINTH GRADERS. INSTRUMENTATION INCLUDED KNOWLEDGE AND AFFECTIVE TESTING, STUDENT AND TEACHER QUESTIONNAIRES, AND A PANEL REVIEW. ANALYSIS OF VARIANCE AND OTHER DESCRIPTIVE STATISTICS WERE EMPLOYED, AND RELIABILITY ESTIMATES WERE CALCULATED. ANALYSIS OF VARIANCE RESULTS REVEALED THAT THE SIMULATION HAD A POSITIVE IMPACT ON BOTH THE STUDENTS OCCUPATIONAL KNOWLEDGE AND OCCUPATIONAL PREFERENCES. THE RIS RECORDS AND EXTRAPOLATES TRENDS RELATED TO THE STRENGTHS, WEAKNESSES, AND RECOMMENDATIONS FROM ALL DATA SOURCES. APPENDED MATERIALS INCLUDE THE EVALUATION INSTRUMENT USED AND THE OBSERVER FORM. (MW)
ERIC# ED106585 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1347 THE PRODUCTION OF MANPOWER SPECIALISTS A VOLUME OF SELECTED PAPERS. 71
MILAND, JOHN R., ED.
STATE UNIV. OF NEW YORK, ITHACA. SCHOOL OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIV.
NOTES: 240P.
DESCRIPTORS: *ADMINISTRATOR EDUCATION, DISADVANTAGED GROUPS, ECONOMIC RESEARCH, *EDUCATIONAL NEEDS, *FEDERAL PROGRAMS, HUMAN RESOURCES, LABOR ECONOMICS, *MANPOWER DEVELOPMENT, SOCIAL SCIENCES, *SPECIALISTS
ABSTRACT: ALTHOUGH THE NEED FOR STAFF TRAINING FOR MANPOWER TRAINING HAS BEEN LONG RECOGNIZED, LITTLE HAS BEEN DONE IN THE PAST TO FILL THE NEED. THESE PAPERS DESCRIBE THE PROBLEM AND THE POSSIBLE ALTERNATIVES FROM THE PERSPECTIVE OF THE PUBLIC SECTOR, THE EDUCATIONAL SECTOR, THE PRIVATE SECTOR, AND RESEARCH NEEDS AND EXPERIENCE. AUTHORS INCLUDE (1) JOHN MILAND, (2) SAR LEVITAN, (3) HOWARD ROSEN, (4) GERALD SOMERS, (5) HERBERT PARNES, (6) THOMAS PATTEN, JR. (7) ALICE KIDDER, (8) ERNEST GREEN, (9) JOHN HINRICHS, (10) DENNIS DESHAIES, (11) LEONARD LECHT, (12) MORRIS COBURN, AND (13) HUGH FOLK. TABLES ILLUSTRATE THE DATA, AND SUBJECT AND AUTHOR INDEXES PROVIDE ACCESS TO THE MAIN IDEAS OF THE PAPER. (BH)
ERIC# ED059363= DOCUMENT NOT AVAILABLE FROM EDRS.

1348 PRODUCTIVITY CHANGE FOR CARPENTERS AND OTHER OCCUPATIONS IN THE BUILDING OF SINGLE-FAMILY DWELLINGS AND RELATED POLICY ISSUES APR 71
BEHMAN, SARA;DEGIALLULY, MAX;DREESSEN, ERWIN;JOHNSON, CLYDE
CALIFORNIA UNIV., BERKELEY. CENTER FOR LABOR RESEARCH AND EDUCATION.
NOTES: FINAL REPT. 1938-1965
DESCRIPTORS: SURVEYS, CRAFTSMEN, UNSKILLED WORKERS, DEMAND(ECONOMICS), EMPLOYMENT, JOB ANALYSIS, STATISTICAL DATA, PERSONNEL MANAGEMENT, CARPENTERS, PLASTERERS,

(CONT.)

1348 LATHERS(CONSTRUCTION), SINGLE FAMILY DWELLINGS, BUILDING LABORERS, HOD CARRIERS, INTEGRATED CREWS

ABSTRACT: THE STUDY CONSTRUCTS FROM A COMPLEX RESEARCH DESIGN SOME PHYSICAL LABOR PRODUCTIVITY ESTIMATES FOR ON-SITE CONSTRUCTION OCCUPATIONS AND USES THE RESULTS TO EXAMINE THREE POLICY QUESTIONS HOW AND TO WHAT EXTENT HAVE NEW TECHNIQUES IN BUILDING SINGLE-FAMILY DWELLINGS INFLUENCED THE EMPLOYMENT OF CARPENTERS BETWEEN 1938 AND 1965. HOW ARE THESE PRODUCTIVITY DATA USED TO FORECAST MANPOWER REQUIREMENTS IN THESE BUILDING OCCUPATIONS. WHAT HAS BEEN THE EFFECT ON HOUSING PRICES OF THE WAGE RATE INCREASES IN THESE BUILDING OCCUPATIONS. THE MAJOR FINDING CONCERNS PHYSICAL LABOR PRODUCTIVITY FOR INTEGRATED CREWS IN ALAMEDA COUNTY, CALIFORNIA. AMONG THE INDIVIDUAL OCCUPATIONS, PRODUCTIVITY GROWTH RATES PER ANNUM ARE FOUND FOR CARPENTERS TO HOD CARRIERS. 221P

NTIS: PB-283 508 NTIS PRICES PC$3.00 MF$0.95

1349 PRODUCTIVITY. A BIBLIOGRAPHY WITH ABSTRACTS OCT 74
LEHMANN, EDWARD J.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.
NOTES: REPT. FOR 1964-SEP 74
DESCRIPTORS: ECONOMIC ANALYSIS, MANAGEMENT PLANNING, PERSONNEL DEVELOPMENT, PERFORMANCE EVALUATION, OUTPUT, JOB SATISFACTION, EMPLOYMENT, PERFORMANCE(HUMAN), INDUSTRIAL TRAINING, WORK MEASUREMENT, JOB ANALYSIS, INCENTIVES, DEMAND(ECONOMICS), MOTIVATION, NTISNTIS

ABSTRACT: THE BIBLIOGRAPHY CONTAINS 126 SELECTED ABSTRACTS OF RESEARCH REPORTS RETRIEVED USING THE NTIS ON-LINE SEARCH SYSTEM--NTISEARCH. INCLUDED ARE STUDIES ON THE SOURCES OF PRODUCTIVITY CHANGE, INDUSTRY BREAKDOWNS, EFFECTS OF JOB IMPROVEMENT, PERSONNEL MANAGEMENT TO INCREASE PRODUCTIVITY, AND THE RELATIONSHIP OF PRODUCTIVITY TO THE ECONOMY AS A WHOLE. 142P*

NTIS: COM-74-11571/9SL NTIS PRICES PC$20.00/MF$20.00

1350 PROFESSIONAL, ADMINISTRATIVE, AND TECHNICAL MANPOWER IN ILLINOIS LOCAL GOVERNMENT. 69
VOCINO, THOMAS, AND OTHERS
SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
NOTES: 214P.
DESCRIPTORS: *CITY GOVERNMENT, *EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, *GOVERNMENT EMPLOYEES, *LABOR SUPPLY, MANPOWER NEEDS, *PERSONNEL NEEDS, STATISTICAL ANALYSIS

ABSTRACT: IN ORDER TO FILL AN INFORMATION GAP REGARDING THE EMPLOYMENT OF PROFESSIONAL, ADMINISTRATIVE, AND TECHNICAL PERSONNEL BY LOCAL GOVERNMENTS, THIS STUDY DEVELOPED THE METHODOLOGY TO ESTIMATE LOCAL GOVERNMENT MANPOWER SUPPLY AND DEMAND, AND APPLIED THIS METHODOLOGY TO THE ILLINOIS LABOR FORCE. OCCUPATIONS FOR WHICH THE NEEDS ARE CRITICAL WERE PROJECTED THROUGH 1975, ON THE BASIS OF A QUESTIONNAIRE SURVEY OF LOCAL GOVERNMENT OFFICIALS. FOR EACH OF 100 OCCUPATIONS INVOLVED IN PERFORMING 13 FUNCTIONS OF LOCAL GOVERNMENTS, LOCAL OFFICIALS WERE ASKED TO PROVIDE INFORMATION ON SALARY, EDUCATION, PROJECTED NEEDS, AND RECRUITMENT DIFFICULTIES. A SAMPLE QUESTIONNAIRE AND A DESCRIPTION OF THE REGRESSION AND THE DATA ARE APPENDED. (BH)

AIM/ARM: VT013026 EDRS PRICE MF-$0.65 HC-$9.87

1351 PROFESSIONALISM AND THE POLICE THE COP AS MEDICAL STUDENT MAY-AUG 70
WALSH, JAMES LEO
AMER BEHAV SCI:13:5,6:705-726
DESCRIPTORS: ATTITUDE TESTS, GROUP NORMS, *OCCUPATIONAL MOBILITY, *POLICE, POLICE COMMUNITY RELATIONSHIP, *ROLE PERCEPTION, *SOCIAL ATTITUDES, WORK ATTITUDES

ABSTRACT: THIS PAPER DISCUSSES ATTITUDINAL DIFFERENCES BETWEEN HIGHLY PROFESSIONAL POLICE OFFICERS AND THOSE CLASSIFIED AS LOW-PROFESSIONALS, AND COMPARES THEIR ATTITUDES TOWARD ANIMALS (PROBLEM PEOPLE WHO PUT THEM IN A CANT-WIN POSITION) WITH THE ATTITUDES OF MEDICAL STUDENTS TOWARD CROCKS. FIVE HYPOTHESES ABOUT POLICEMENS ACTIONS AND ATTITUDES ARE TESTED. (DB)

ERIC: EJ024777

1352 PROFILE OF NORFOLK STATE STUDENTS (A PILOT STUDY) MAY 71
CRAIG, WILLIAM L. JR;ANTHONY, PATRICIA;AUSTIN, JOSEPH;BRACEY, MARTHA
NORFOLK STATE COLL., VA. MANPOWER RESEARCH INST.
NOTES: FINAL REPT.
DESCRIPTORS: UNIVERSITIES, QUESTIONNAIRES, STATISTICAL DATA, FINANCING, EDUCATION, SOCIOECONOMIC STATUS, STATE GOVERNMENT, NEGROS, VIRGINIA, NORFOLK STATE COLLEGE(VIRGINIA)

ABSTRACT: TO ESTABLISH A PROFILE OF STUDENTS ENROLLED IN THE 1969-70 ACADEMIC YEAR AT NORFOLK STATE COLLEGE, A COMMUNITY COLLEGE POPULATED PREDOMINANTLY BY BLACK STUDENTS, QUESTIONNAIRES WERE ADMINISTERED TO A FIVE PERCENT SAMPLE OF THE SCHOOLS 3,650 FULL-TIME DAY STUDENTS. THE DATA REVEALED THAT STUDENTS FATHERS WERE MOST FREQUENTLY IN SEMI-SKILLED OCCUPATIONS. THE MAJORITY OF THEIR PARENTS LACKED POST-HIGH SCHOOL EDUCATION, 30 PERCENT OF THE RESPONDENTS WERE FIRST BORN IN THEIR FAMILIES, AND 61 PERCENT CAME FROM SMALL CITIES AND RURAL AREAS. STUDENTS DERIVED FINANCIAL SUPPORT FROM A COMBINATION OF SOURCES, MOST COMMONLY PARENTS, NDEA LOANS, AND PART-TIME EMPLOYMENT. THE RESPONDENTS STATED THEY HAD CONTINUED COLLEGE IN THE PRECEDING FALL PRIMARILY TO ATTAIN HIGHER EDUCATIONAL STANDARDS AND SECONDLY TO PREPARE FOR THEIR DREAM INCOME. (OLMA ABSTRACT) 23P

NTIS: PB-200 297 NTIS PRICES PC$3.00 MF$0.95

1353 A PROFILE OF RURAL DELMARVA A REFERENCE ON ECONOMIC AND SOCIAL CONDITIONS. EXTENSION CIRCULAR NO. 135. JUL 74
KUENNEN, DANIEL S.
DELAWARE UNIV., GEORGETOWN. COOPERATIVE EXTENSION SERVICE. EXTENSION SERVICE (DOA), WASHINGTON, D.C.
NOTES: 95P.; OVERSIZED PAGES, ACTUAL COUNT 69 PAGES
DESCRIPTORS: AGRICULTURE, *CENSUS FIGURES, DEMOGRAPHY, EDUCATION, HOUSING, INCOME, INDUSTRY, LABOR FORCE, *POPULATION TRENDS, *RURAL POPULATION, SOCIAL SERVICES, *SOCIOECONOMIC INFLUENCES, STATISTICAL DATA, *TABLES (DATA), DELAWARE, MARYLAND, *RURAL DELMARVA COUNTIES, VIRGINIA
ABSTRACT: THE SOCIOECONOMIC CHARACTERISTICS OF THE RURAL DELMARVA COUNTIES, DEFINED AS THOSE NON-SMSA (STANDARD METROPOLITAN STATISTICAL AREA) COUNTIES LOCATED ON THE DELMARVA PENINSULA, ARE PRESENTED. THESE COUNTIES INCLUDE SUSSEX AND KENT IN DELAWARE ACCOMACK AND NORTHAMPTON IN VIRGINIA; AND CAROLINE, DORCHESTER, KENT, QUEEN ANNES, SOMERSET, TALBOT, WICOMICO, AND WORCESTER IN MARYLAND. THE REMAINING 2 PENINSULA SMSA COUNTIES ARE NEW CASTLE COUNTY, DELAWARE AND CECIL COUNTY, MARYLAND. THIS PUBLICATION REPORTS COMPARATIVE TABLES AND DESCRIPTIVE INFORMATION TO FURTHER THE UNDERSTANDING OF THE GENERAL PUBLIC, AGENCIES, ELECTED OFFICIALS, AND ADMINISTRATORS OF SIMILARITIES AND DIFFERENCES AMONG THESE RURAL COUNTIES. DATA WERE GATHERED FROM STATISTICS IN THE COUNTY AND CITY DATA BOOK, 1972 (U. S. GOVERNMENT PRINTING OFFICE) WHICH CONTAINS SUMMARY INFORMATION FROM SEVERAL CENSUSES. EACH TABLE AND NARRATIVE HEADING INCLUDES THE YEAR THE CENSUS WAS REPORTED. THROUGHOUT THE PUBLICATION RURAL REFERS TO NON-SMSA COUNTIES EXCEPT IN TABLE 2 WHERE URBAN IS DEFINED AS TOWNS OF 2,500 OR MORE POPULATION AND RURAL AS ALL THOSE UNDER THAT SIZE. TABLE 31, WHICH RANKS THE COUNTIES ON 23 SOCIAL AND ECONOMIC CHARACTERISTICS TO DETERMINE THEIR QUALITY OF LIFE, IS THE ONLY ATTEMPT AT ANALYSIS RATHER THAN GENERAL COMPARISONS AND GROUPING OF SIMILAR COUNTIES. SEVERAL DEMOGRAPHIC HIGHLIGHTS ARE ALSO LISTED. (NQ)
ERIC: ED096850 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1354 PROFILES OF GRANT PROGRAMS PUBLIC HEALTH SERVICE. OCT 74
DEPARTMENT OF HEALTH , EDUCATION, AND WELFARE, WASHINGTON., D.C. OFFICE OF THE SECRETARY.
NOTES: 124P.
DESCRIPTORS: *ADMINISTRATIVE AGENCIES, ALCOHOLISM, COMMUNICATIONS, DISEASE CONTROL, DRUG ABUSE, EDUCATIONAL NEEDS, FOOD AND DRUG INSPECTORS, FOOD STANDARDS, GRANTS, HEALTH NEEDS, *HEALTH PROGRAMS, *HEALTH SERVICES, MANPOWER NEEDS, MENTAL HEALTH, MENTAL HEALTH PROGRAMS, *PROGRAM DESCRIPTIONS, PROJECT APPLICATIONS, *PUBLIC HEALTH, RESEARCH, RESOURCES
ABSTRACT: FOR POTENTIAL GRANT APPLICANTS AND FOR THE GENERAL PUBLIC, THE BOOKLET DESCRIBES THE PROGRAMS OF THE SIX PUBLIC HEALTH SERVICE AGENCIES IN THE AMERICAN HEALTH CARE SYSTEM. EACH PROGRAM IS DESCRIBED CONCISELY IN TERMS OF ITS PURPOSE AND LEGAL BASIS; APPLICANTS ELIGIBILITY FOR GRANTS AND THE BASIS FOR THEIR AWARD; THE SPECIAL REQUIREMENTS MADE OF APPLICANTS; AND INSTRUCTIONS FOR APPLICATIONS. THE PROGRAMS ARE PRESENTED BY AGENCY THE ALCOHOL, DRUG ABUSE, AND MENTAL HEALTH ADMINISTRATION (ADAMHA), WHICH DEALS WITH THE SOCIOMEDICAL PROGLEMS OF ALCOHOL ABUSE, DRUG ABUSE, AND MENTAL ILLNESS; THE CENTER FOR DISEASE CONTROL (CDC), WHICH LEADS THE NATIONAL ATTACH ON COMMUNICABLE AND VECTOR-BORNE DISEASES, AND WORKS TO CONTROL MANY OTHER, NONINFECTIOUS CONDITIONS; THE FOOD AND DRUG ADMINISTRATION (FDA), WHICH IS THE NATIONS FIRST CONSUMER-PROTECTION AGENCY; THE HEALTH RESOURCES ADMINISTRATION (HRA), RESPONSIBLE FOR HEALTH PLANNING, MANPOWER TRAINING, AND RESEARCH AND EVALUATION OF HEALTH RESOURCES AND NEEDS; THE HEALTH SERVICES ADMINISTRATION, (HSA), WHOSE GOAL IS TO IMPROVE THE DELIVERY OF HEALTH SERVICES; AND THE NATIONAL INSTITUTES OF HEALTH (NIH), WHICH CONDUCTS AND SUPPORTS BASIC RESEARCH, RESEARCH TRAINING, AND BIOMEDICAL COMMUNICATIONS. (AUTHOR/AJ)
ERIC: ED105207 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1355 PROFILES OF OHIO ESEA TITLE III PROJECTS, OHIO . STATUS AND PROGRESS REPORT. 1 MAR 75
OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
NOTES: 110P.; EIGHT PAGES OF PHOTOGRAPHS HAVE BEEN DELETED FROM THIS DOCUMENT FOR REPRODUCIBILITY REASONS
DESCRIPTORS: CAREER EDUCATION, *DEMONSTRATION PROJECTS, DEVELOPMENTAL PROGRAMS, *EDUCATIONAL IMPROVEMENT, *EDUCATIONAL INNOVATION, FEDERAL AID, *FEDERAL PROGRAMS, INDIVIDUAL DEVELOPMENT, INFORMATION DISSEMINATION, INSTRUCTIONAL IMPROVEMENT, LEARNING ACTIVITIES, PHYSICAL EDUCATION, PHYSICAL RECREATION PROGRAMS, PROGRAM DEVELOPMENT, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, PROGRAM IMPROVEMENT, RECREATIONAL PROGRAMS, STATE BOARDS OF EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III, OHIO
ABSTRACT: NINETY-ONE PROJECTS FUNDED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III, AND PROVIDING FUNDS TO PUBLIC SCHOOL DISTRICTS TO DEMONSTRATE THE FEASIBILITY AND PRACTICALITY OF EUDCATIONAL IMPROVEMENTS, ARE SUMMARIZED AND HIGHLIGHTED IN THIS PROJECT STATUS AND PROGESS REPORT OF OHIO ESEA TITLE III PROGRAMS. PROJECTS ARE BROKEN DOWN ACCORDING TO SEVEN CATEGORIES WHICH IN MOST INSTANCES ARE SAID TO CORRESPOND TO THE SIX STATEWIDE GOALS ADOPTED BY THE STATE BOARD OF EDUCATION IN JUNE OF 1973 BASIC ACADEMIC SKILLS, CAPABILITIES OF AESTHETIC EXPERIENCE, CAREER EDUCATION, PERSONAL DEVELOPMENT, INSTITUTIONAL SUPPORT SYSTEMS, LEARNING TO BE A LEARNER, PHYSICAL FITNESS, AND RECREATION AND MENTAL HEALTH. ANOTHER CATEGORIZATION, ADAPTATION PROJECTS, INCLUDES 6 PROGRAMS WITH PROCEDURES FOR IMPLEMENTATION AT REASONABLE COST. THESE PROGRAMS ARE BASED ON SIX EARLIER TITLE III PROJECTS. EIGHT TITLE III PROJECTS THAT HAVE BEEN CERTIFIED BY OUT OF STATE EVALUATION TEAMS AS HAVING MET OR EXCEEDED RIGOROUS STANDARDS OF

(CONT.)
1355 EDUCATIONAL EXCELLENCE IN A NATIONAL VALIDATION PROCESS ARE BEING CONSIDERED FOR NATIONAL DISSEMINATION. IT IS ASSERTED THAT IN 1975, OHIO BECAME THE FIRST STATE TO OFFER PROVEN, CAREFULLY EVALUATED EDUCATIONAL DESIGNS FOR ADAPTATION TO INDIVIDUAL SCHOOL DISTRICTS THROUGH ESEA TITLE III. (AUTHOR/AM)
ERIC: ED118571   EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1356 PROFITEERING WITH POVERTY   SPR 71
BERGER, SAMUEL R.
NEW SOUTH:26:2:52-63
DESCRIPTORS: *ECONOMIC DISADVANTAGEMENT, EDUCATION, FARM LABOR, *LABOR PROBLEMS, *MIGRANT WORKERS, MINORITY GROUPS, *RURAL AREAS, UNEMPLOYMENT, *UNIONS, FARM BUREAU
ERIC: EJ040613

1357 THE PROGRAM AND SERVICES OF OUTSTANDING COMMUNITY COLLEGE SERVING A RURAL AREA. 23OCT67
GARCIA, WALTER M.
NOTES: 6P.
DESCRIPTORS: *ADULT EDUCATION, COLLEGES, COMPREHENSIVE PROGRAMS, CURRICULUM, ELEMENTARY EDUCATION, HIGH SCHOOL GRADUATES, HIGH SCHOOLS, *JUNIOR COLLEGES, PROGRAMS, *RURAL YOUTH, STUDENTS, TECHNICAL EDUCATION, *TERMINAL EDUCATION, *TRANSFER PROGRAMS, TUITION, VOCATIONAL EDUCATION, CALIFORNIA, MODESTO JUNIOR COLLEGE, RIO HONDO JUNIOR COLLEGE DISTRICT
ABSTRACT: MODESTO JUNIOR COLLEGE IN CALIFORNIA WAS ORIGINALLY ESTABLISHED TO SERVE THE NEEDS OF RURAL YOUTH. THE CURRICULUM WAS DESIGNED TO EMPHASIZE THE TRANSFER PROGRAMS OF STUDENTS TO FOUR-YEAR COLLEGES. HOWEVER, FOLLOWING WORLD WAR II, THE COLLEGE EXPANDED CURRICULUM OFFERINGS IN THE TWO YEAR TERMINAL AND VOCATIONAL-TECHNICAL AREAS OF EDUCATION, AND TODAY A THIRD PROGRAM GAINING IN IMPORTANCE IS ADULT EDUCATION, IN WHICH SECONDARY AND ELEMENTARY PROGRAMS LEADING TO DIPLOMAS ARE PROVIDED. THE AUTHOR CONCLUDES THAT THE FOLLOWING STATEMENTS CONCERNING THE OPERATION OF JUNIOR COLLEGES ARE TRUE--(1) A JUNIOR COLLEGE SHOULD BE GOVERNED AT THE LOCAL LEVEL, (2) IT SHOULD BE COMPREHENSIVE IN ITS COURSE OFFERINGS, (3) THE JUNIOR COLLEGE SHOULD BE TUITION FREE, (4) STUDENTS SHOULD BE ABLE TO COMMUTE, AND (5) JUNIOR COLLEGES SHOULD BE WILLING TO TAKE ALL HIGH SCHOOL GRADUATES. THIS SPEECH WAS PRESENTED AT THE NATIONAL OUTLOOK CONFERENCE ON RURAL YOUTH, OCTOBER 23, 1967, WASHINGTON, D.C., SPONSORED JOINTLY BY THE U.S. DEPARTMENTS OF AGRICULTURE, HEALTH, EDUCATION, AND WELFARE, INTERIOR, AND LABOR, OEO, AND THE PRESIDENTS COUNCIL ON YOUTH OPPORTUNITY. (JS)
ERIC: ED014362   EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1358 PROGRAM EVALUATION A BEGINNING STATEMENT. A REPORT FROM THE STUDY GROUP ON GUIDELINES FOR EVALUATING VOCATIONAL REHABILITATION PROGRAMS AND SERVICES   MAY 72
BAPTISTA, JOSEPH:MORIARTY, JOSEPH B.
NEW JERSEY REHABILITATION COMMISSION, TRENTON.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PROGRAM GOALS, VOCATIONAL INTERESTS, MANAGEMENT GUIDELINES, ORGANIZATIONAL EFFECTIVENESS, QUALITY, TECHNOLOGY INNOVATION, REVISIONS, DATA ACQUISITION, SURVEYS, MODELS, PROFESSIONAL PERSONNEL, VOCATIONAL REHABILITATION, NTIS:HEW:SRS
ABSTRACT: AN OVERVIEW OF REHABILITATION PROGRAM EVALUATION DISCUSSES (1) RATIONALE FOR EVALUATION, (2) THE 7-STEP EVALUATION PROCESS, (3) STAFFING REQUIREMENTS, (4) ADVANTAGES AND DISADVANTAGES OF MAJOR EVALUATION TECHNIQUES AND THEIR APPROPRIATENESS FOR VARIOUS EVALUATION ACTIVITIES AND (5) IMPLEMENTATION OF RESEARCH FINDINGS.   92P
NTIS: PB-243 274/8ST   NTIS PRICES PC$4.75/MF$2.25

1359 PROGRAM EVALUATION ANY PRIME SPONSOR CAN   MAY 75
SMITH, R. C.
MANPOWER:7:5:2-6
DESCRIPTORS: *FEDERAL PROGRAMS, *PROGRAM EVALUATION, *COST EFFECTIVENESS, *EVALUATION METHODS, MANPOWER UTILIZATION, INCOME, EDUCATIONAL FINANCE, EXPENDITURE PER STUDENT, PROGRAM COSTS, **MANPOWER PROGRAMS, NORTH CAROLINA MANPOWER DEVELOPMENT CORPORATION, MDC
ABSTRACT: THE NORTH CAROLINA MANPOWER DEVELOPMENT CORPORATION RECENTLY EXPERIMENTED WITH TWO METHODS OF PROGRAM EVALUATION (THE TAX PAYBACK METHOD AND THE EARN BACK METHOD) AND FOUND STRENGTHS AND WEAKNESSES IN EACH. (AUTHOR/BP)
ERIC: EJ117089

1360 PROGRAM FOR EDUCATIONAL MOBILITY FOR HEALTH MANPOWER (THE BASIC SCIENCES), DECEMBER 29-DECEMBER 31, 1970. SECOND REPORT.   70
COORDINATING COUNCIL FOR EDUCATION IN THE HEALTH SCIENCES FOR SAN DIEGO AND IMPERIAL COUNTIES, CALIF.
NOTES: 30P.
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *PARAMEDICAL OCCUPATIONS, MANPOWER DEVELOPMENT, *EDUCATIONAL MOBILITY, *CURRICULUM DEVELOPMENT, *CO-CURRICULAR ACTIVITIES, SCIENCE CURRICULUM, ENTRY WORKERS, EDUCATIONAL RESEARCH, PROGRAM EVALUATION, OCCUPATIONAL MOBILITY, EDUCATIONAL PHILOSOPHY, INSTRUCTIONAL STAFF
ABSTRACT: TO OFFER AN INTEGRATED SCIENCE CURRICULUM THAT WILL PROVIDE SUFFICIENT DEPTH, BREADTH, AND LATTICE MOBILITY AS WELL AS MEET BASIC SCIENCE NEEDS UPON WHICH TO BUILD PERFORMANCE SUCCESS FOR ALLIED HEALTH PROFESSIONALS AND TECHNICIANS, SEVERAL AREAS OF CONCERN, INCLUDING BASIC PHILOSOPHY, ADMINISTRATIVE SUPPORT, FACULTY INVOLVEMENT, PROCESS AND PRODUCT, RESEARCH INPUT, AND EVALUATION, NEED TO BE CONSIDERED. IN ANY

(CONT.)

1360 EFFORT TO CHANGE THE CURRICULUM, THE EMPLOYING AGENCY HAS TO REDESIGN CERTAIN TASK DESCRIPTIONS AND JOB SLOTS FORTHE ENTRY HEALTH WORKER AND ALSO MUST PROVIDE FOR WORKER UPWARD MOBILITY. ADMINISTRATIVE SUPPORT FROM THE MEDICAL SOCIETY AND ITS SPECIALTY BOARDS AS WELL AS FROM EDUCATIONAL ADMINISTRATORS IS ALSO NECESSARY. MOREOVER, WITHOUT ACTIVE FACULTY PARTICIPATION, THE CURRICULUM CHANGE IS DOOMED. RESEARCH IS NECESSARY TO EVALUATE THE MODULES DEVELOPED FOR CHEMISTRY, PHYSICS, PHYSIOLOGY, HEALTH EDUCATION, AND BIOMEDICAL TECHNOLOGY, AS WELL AS TO SHARE RESULTS WITH OTHERS. ADDITIONAL EVALUATIVE DATA IN THE FORM OF LONGITUDINAL FOLLOWUP STUDIES SHOULD BE INSTITUTED. SEVERAL SAMPLE MODULES ARE APPENDED. A RELATED DOCUMENT IS AVAILABLE AS VT 012 185, IN THIS ISSUE. (SB)

AIM/ARM: VT012909 EDRS PRICE MF-$0.65 HC-$3.29

1361 A PROGRAM OF MANAGEMENT AND TECHNICAL ASSISTANCE IN DESIGNATED EDA COUNTIES IN GEORGIA 1972

TAYLOR, HARDY S.;WOMMACK, CHARLES C.

GEORGIA INST. OF TECH., ATLANTA. INDUSTRIAL DEVELOPMENT DIV.

NOTES: EDA-04-6-09829-5

DESCRIPTORS: MARKET RESEARCH, UNEMPLOYMENT, EMPLOYMENT, FEASIBILITY, FINANCING, EDUCATION, COMMERCE, MANAGEMENT, *TECHNICAL ASSISTANCE, JOB CREATION

ABSTRACT: THE REPORT DESCRIBES MANAGEMENT AND TECHNICAL ASSISTANCE PROJECTS UNDER AN EDA-SPONSORED PROGRAM TO HELP CREATE JOBS BY EXPANDING AND DIVERSIFYING EXISTING INDUSTRY AND BY HELPING FORM NEW, ECONOMICALLY SOUND ENTERPRISES. THE EDA PROGRAM IS AN EXTENSION OF THE INDUSTRIAL DEVELOPMENT DIVISIONS ESTABLISHED SERVICE TO GEORGIA BUSINESS AND INDUSTRY THROUGH MARKET RESEARCH AND OTHER MANAGEMENT AND TECHNICAL AID. CHARTS SHOW ECONOMIC CHARACTERISTICS OF 86 GEORGIA COUNTIES AND EVALUATION OF NEW AREA PROJECTS. THE PROGRAM DESCRIBED IS THE FIRST OF ITS KIND AT A STATE-SUPPORTED UNIVERSITY, IN THIS CASE GEORGIA INSTITUTE OF TECHNOLOGY. (AUTHOR) 114P

NTIS: COM-73-11185 NTIS PRICES PC$3.00/MF$0.95

1362 A PROGRAM OF MANAGEMENT AND TECHNICAL ASSISTANCE IN EDA DESIGNATED AREAS IN MONTANA OCT 72

ESTES, RUSSELL E.

MONTANA STATE UNIV., BOZEMAN. CENTER FOR INDUSTRIAL DEVELOPMENT.

NOTES: EDA-05-6-09097-3

DESCRIPTORS: UNIVERSITIES, PROJECT PLANNING, COMMERCE, UNEMPLOYMENT, EMPLOYMENT, FEASIBILITY, MARKET RESEARCH, MANUFACTURING, RECREATION, LIVESTOCK, TECHNICAL ASSISTANCE, MONTANA INDIAN RESERVATIONS, AMERICAN INDIANS, JOB CREATION, EDA

ABSTRACT: THE REPORT TELLS HOW UNIVERSITY RESOURCES HELPED USE TALENTS OF PROFESSIONAL PEOPLE TO DEVELOP AND EXPAND MONTANA INDUSTRY. SPECIAL EMPHASES WERE GIVEN TO COUNTIES WITH LOW INCOME AND EMPLOYMENT LEVELS AND TO THE SEVEN MONTANA INDIAN RESERVATIONS. MAJOR PROJECT ACTIVITY INVOLVED OF FEASIBILITY STUDIES, MARKET RESEARCH, IDEA EVALUATION, AND PROJECT DESIGN IN TERMS OF LONG-TERM BENEFITS. PROJECT EFFORTS INCLUDED THE MUSHROOM INDUSTRY, FIBERBOARD MANUFACTURING, TOMATO PRODUCTION, TROUT RAISING, RECREATION AND TOURISM, WOOD TREATING AND SMALL SAWMILL PLANTS, ELECTRONICS MANUFACTURING, LIVESTOCK AND WOODLAND WASTE CONVERSION TO FERTILIZER. IN ADDITION, THE SEMINAR AND CONFERENCE PROGRAM, GENERAL PROGRAM STRATEGY INCLUDING IN TECHNOLOGY, AND 100 CASE HISTORIES OF PROJECTS ARE DESCRIBED. (AUTHOR) 57P

NTIS: COM-73-10424 NTIS PRICES PC$3.00/MF$0.95

1363 A PROGRAM OF TECHNICAL ASSISTANCE TO MISSISSIPPI BUSINESS AND INDUSTRY, 1971-1972 MAR 73

GRIDER, ROBERT C.;POOLE, BETTE

MISSISSIPPI RESEARCH AND DEVELOPMENT CENTER, JACKSON. BUSINESS AND INDUSTRY DEVELOPMENT DIV.

NOTES: EDA-04-6-09079-4

DESCRIPTORS: PROJECTS, UNEMPLOYMENT, MANPOWER, EDUCATION, MANAGEMENT TRAINING, *TECHNICAL ASSISTANCE, JOB CREATION

ABSTRACT: THE REPORT DESCRIBES WORK OF THE BUSINESS AND INDUSTRY DEVELOPMENT DIVISION OF THE STATE AND WITH 190 PROJECTS, WHICH HAVE CREATED, SAVED, OR PROPOSED FOR CREATION A TOTAL OF 1,859 JOBS. ASSISTANCE HAS BEEN DIRECTED TOWARD OPERATIONAL, MANAGEMENT, AND TECHNICAL NEEDS IN SUPPORT OF EXPANSION, DIVERSIFICATION, AND NEW VENTURES. A LISTING OF PROJECTS AND THEIR STATUS IS PRESENTED IN TERMS OF MANPOWER AND INDUSTRIAL DEVELOPMENT AND THE DEVELOPMENT OF A CONTINUING PROGRAM OF TECHNICAL ASSISTANCE. (AUTHOR) 117P

NTIS: COM-73-10273 NTIS PRICES PC$3.00/MF$0.95

1364 PROGRAM OF VOCATIONAL REHABILITATION FOR YOUNG ADULT OFFENDERS. 69

NOTES: 52P.

DESCRIPTORS: BIBLIOGRAPHIES, COLLEGE CREDITS, *CORRECTIONAL EDUCATION, COURSE DESCRIPTIONS, CURRICULUM, *DELINQUENT REHABILITATION, *INSTITUTIONALIZED (PERSONS), JOB PLACEMENT, MALES, OCCUPATIONAL GUIDANCE, PROGRAM ADMINISTRATION, *PROGRAM DESCRIPTIONS, RECORDS (FORMS), REMEDIAL ARITHMETIC, REMEDIAL PROGRAMS, REMEDIAL READING, VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION, YOUNG ADULTS, ACT TITLE I PROGRAM, ELEMENTARY AND SECONDARY EDUCATION, ESEA TITLE I PROGRAM

ABSTRACT: FULL DEVELOPMENT OF THE EDUCATIONAL, OCCUPATIONAL, AND ATTITUDINAL ABILITIES OF YOUNG DELINQUENTS ADMITTED TO THE CAMP HILL STATE CORRECTIONAL INSTITUTE WAS THE OBJECT OF THIS ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAM. YOUNG ADULTS 15-21 YEARS COMMITTED TO CAMP HILL AVERAGE 6.1 ON THE STANDARD EDUCATIONAL BATTERY TEST AND THEIR OUTSIDE SCHOLASTIC RECORD AS TO FINAL SCHOOL GRADE AVERAGES 6.17. THE PROGRAM

(CONT.)
1364 ADDED SUPPLEMENTAL TRAINING AND EDUCATIONAL EXPERIENCE TO ALL TRADITIONAL ROUTINES, AND DEVELOPED NEW COURSES SUCH AS INDUSTRIAL ELECTRONICS, AUTOMOTIVE DIAGNOSTICS, OFFICE PRACTICE, TELEVISION REPAIR, TRADE DRAFTING, PHOTOGRAPHIC TECHNIQUES, AND A PROGRAM OF VOCATIONAL GUIDANCE COUNSELING. STUDENTS WITH READING AND ARITHMETICAL DEFICIENCIES RECEIVED SPECIAL INSTRUCTION. OF THE MORE THAN 400 PARTICIPANTS, ONLY 30 WERE DROPOUTS FROM THE PROGRAM. DURING 4 YEARS OF PROGRAM OPERATION, ALMOST 800 INMATES HAVE EARNED THEIR HIGH SCHOOL DIPLOMAS WITH A SIMILIAR NUMBER ACQUIRING CERTIFICATES RANGING FROM 8TH THROUGH THE 11TH GRADE. ALSO, COLLEGE CREDIT COURSES CONDUCTED BY COLLEGE FACULTY WERE INITIATED. (CH)
AIM/ARM: VT008924   EDRS PRICE MF-$0.25 HC-$2.70

1365 A PROGRAM PROPOSAL HELPING OLDER WORKERS SHIFT GEARS INTO RETIREMENT   MAY 73
COKINDA, ROBERT MILTON
AMERICAN VOCATIONAL JOURNAL;48;5;59-59
DESCRIPTORS: *ROLE PERCEPTION, *OLDER ADULTS, *SOCIOECONOMIC STATUS, *PLANNING, *RETIREMENT, ROLE CONFLICT, PERSONALITY CHANGE, ADULT EDUCATION
ABSTRACT: DESCRIBES PROPOSED SKILL TRAINING AND REHABILITATION PROGRAM FOR YOUTH AND ADULTS. (SM)
ERIC: EJ080169

1366 PROGRAMING BASIC VERBAL SKILLS.   02APR64
BLYTH, JOHN W.
DIEBOLD GROUP, INC., NEW YORK, N.Y.
NOTES: 25P.
DESCRIPTORS: *ADULT EDUCATION, AUTOINSTRUCTIONAL AIDS, BEGINNING READING, *ILLITERATE ADULTS, LANGUAGE SKILLS, *NEGRO EDUCATION, *PROGRAMED MATERIALS, *READING INSTRUCTION, READING SKILLS, TEACHING TECHNIQUES, DIEBOLD LITERACY PROJECT, NEW YORK, NEW YORK CITY
ABSTRACT: THE GREATEST PROBLEM FACING EDUCATION TODAY IS THE ERADICTION OF ILLITERACY IN OUR OWN AND OTHER COUNTRIES. TEACHING READING TO ILLITERATE ADULTS IS PRIMARILY A MATTER OF ESTABLISHING THE PROPER CORRELATION BETWEEN THE ELEMENTS OF THE WRITTEN LANGUAGE, WHICH ARE UNKNOWN TO THEM, AND ELEMENTS OF THE SPOKEN LANGUAGE ALREADY IN THEIR REPERTOIRE. THE IMMEDIATE OBJECTIVES OF THE PRESENT PROJECT ARE LIMITED TO THE READING AND COMPREHENSION OF SENTENCES WITH RELATIVELY SIMPLE STRUCTURES, RECOGNITION READING OF A SPECIFIED NUMBER OF WORDS, AND THE ABILITY TO USE STRUCTURE AND CONTEXT CUES TO READ NEW WORDS THAT ARE ALREADY PART OF THE SPOKEN VOCABULARY. THE PRINCIPAL TECHNIQUES TAUGHT ARE WORD RECOGNITION, PICTURE AND VERBAL CONTEXT, PHONETIC ANALYSIS, AND STRUCTURAL ANALYSIS. THE PROGRAM CONSISTS OF A DOUBLE TRACK. ONE TRACK CONSISTS OF READING EXERCISES, PICTURES, AND RESPONSES FOR THE LEARNER. A PARALLEL TRACK IS FOR A LITERATE HELPER FROM THE SAME LANGUAGE GROUP AS THE LEARNER. IT IS HOPED THAT ONCE A FORMAT IS PERFECTED IN ONE LANGUAGE IT CAN BE GENERALIZED WITH ONLY SLIGHT MODIFICATIONS TO OTHER LANGUAGES AS WELL. AN INITIAL PROGRAM IS BEING PLANNED WITH ADULT ILLITERATE NEGROES IN THE DELTA REGION OF MISSISSIPPI.
ERIC: ED001481   EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1367 PROGRAMS AND SERVICES FOR HANDICAPPED CHILDREN IN CALIFORNIA.   67
CALIFORNIA COORDINATING COUNCIL ON PROGRAMS FOR HANDICAPPED CHILDREN, SACRAMENTO.
NOTES: 37P.
DESCRIPTORS: ADMINISTRATION, ADOLESCENTS, CHILDREN, DELINQUENTS, DIRECTORIES, EMOTIONALLY DISTURBED, *EXCEPTIONAL CHILD SERVICES, HANDICAPPED, HANDICAPPED CHILDREN, MENTAL ILLNESS, MENTALLY HANDICAPPED, ORTHOPEDICALLY HANDICAPPED, PROGRAM ADMINISTRATION, REHABILITATION, RESIDENTIAL PROGRAMS, RESIDENTIAL SCHOOLS, SPECIAL PROGRAMS, SPECIAL SCHOOLS, *STATE PROGRAMS, VOCATIONAL REHABILITATION, WELFARE SERVICES, SACRAMENTO
ABSTRACT: THIS DIRECTORY LISTS THE PROGRAMS AND SERVICES AVAILABLE TO HANDICAPPED CHILDREN (AGED 21 OR YOUNGER) IN CALIFORNIA. THE DIRECTORY IS DIVIDED INTO SIX SECTIONS--(1) CRIPPLED CHILDRENS SERVICES, (2) PUBLIC ASSISTANCE AND CHILD WELFARE, (3) SERVICES FOR MENTAL ILLNESS AND MENTAL RETARDATION, (4) SPECIAL SCHOOLS AND AND EDUCATIONAL SERVICES, (5) REHABILITATION, AND (6) YOUTH AUTHORITY. FOR EACH PROGRAM STATEMENTS APPEAR ON SUCH MATTERS AS--(1) LEGAL BASIS, (2) METHODS OF FINANCING, (3) ADMINISTRATION, (4) ELIGIBILITY REQUIREMENTS, (5) POSSIBLE BENEFITS, (6) REQUIREMENTS FOR PAYMENT OF EXPENSES, AND (7) STATISTICS ON MINORS CURRENTLY SERVED. EACH SECTION CONCLUDES WITH NAMES AND ADDRESSES OF LOCAL AGENCIES RESPONSIBILE FOR INFORMATION ABOUT PROGRAMS. (DF)
ERIC: ED016336   EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1368 PROGRAMS FOR THE EDUCATIONALLY DISADVANTAGED.   30APR65
LOS ANGELES CITY SCHOOLS, CALIF. OFFICE OF URBAN AFFAIRS.
NOTES: 12P.
DESCRIPTORS: ADULT EDUCATION, ADVANCED PLACEMENT PROGRAMS, BASIC SKILLS, COLLEGE SCHOOL COOPERATION, COMPENSATORY EDUCATION PROGRAMS, COUNSELING SERVICES, EDUCABLE MENTALLY HANDICAPPED, *EDUCATIONALLY DISADVANTAGED, *EDUCATIONAL PROGRAMS, ELEMENTARY SCHOOLS, EXTENDED SCHOOL DAY, NON ENGLISH SPEAKING, PARENT SCHOOL RELATIONSHIP, PRESCHOOL EDUCATION, *PUBLIC SCHOOLS, READING PROGRAMS, SECONDARY SCHOOLS, SOCIAL ADJUSTMENT, SPECIAL SERVICES, VOCATIONAL EDUCATION, CALIFORNIA, LOS ANGELES
ABSTRACT: THIS DOCUMENT LISTS PROGRAMS IN THE LOS ANGELES SCHOOLS FOR THE EDUCATIONALLY DISADVANTAGED. ON THE ELEMENTARY LEVEL, THERE ARE PROGRAMS FOR THE EDUCABLE MENTALLY RETARDED, COMPENSATORY EDUCATION, A DIVIDED PRIMARY SCHOOL DAY WHICH ALLOWS FOR MORE INDIVIDUALIZED READING INSTRUCTION, AND AN EXTENDED SCHOOL DAY. ALSO OFFERED ARE

(CONT.)

1368 REMEDIAL READING PROGRAMS, SOCIAL ADJUSTMENT AND PRESCHOOL CLASSES, SPECIAL RECEPTION SERVICES FOR NEW STUDENTS, AND A SATURDAY SCHOOL. IN THE SECONDARY SCHOOLS, SPECIAL PROGRAMS OFFER TRAINING IN BASIC SKILLS, CORRECTIVE READING, AND POWER READING. ALSO INCLUDED ARE CLASSES FOR THE EDUCATIONALLY AND MENTALLY RETARDED, THE SOCIALLY MALADJUSTED, NON-ENGLISH SPEAKING AND FOREIGN STUDENTS, AND ADVANCED PLACEMENT STUDENTS. COOPERATIVE PROGRAMS WITH JUNIOR AND SENIOR COLLEGES ARE AVAILABLE TO SELECTED 12TH-GRADE STUDENTS, AND THERE IS A COMMUNITY-SCHOOL OPPORTUNITY PROJECT. A STUDENT ACHIEVEMENT CENTER HELPS TO PROMOTE SCHOOL SUCCESS. GROUP COUNSELING IS ALSO OFFERED, AND THERE ARE VOCATIONAL EDUCATION PROGRAMS AND AN IN-SCHOOL NEIGHBORHOOD YOUTH CORPS PROJECT. FOR ADULTS, THERE ARE PARENT-CHILD PRESCHOOL CLASSES, GERONTOLOGY AND HOME MANAGEMENT CLASSES, AND GUIDANCE, COUNSELING, AND TESTING SERVICES. FOR EACH EDUCATIONAL LEVEL, TABLES LIST PROGRAM LOCATIONS AND SOURCES OF FUNDS. (NH)

ERIC# ED019320   EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1369 PROGRAMS IN 2-YEAR COLLEGES TO UP-GRADE EMPLOYEES OF BUSINESS AND INDUSTRY.   5DEC69

VENN, GRANT

AMERICAN EDUCATIONAL PUBLISHERS INST., NEW YORK, N.Y.   AMERICAN ASSOCIATION OF JUNIOR COLLEGES, WASHINGTON, D.C.

NOTES: 17P.PRESENTED AT THE CONFERENCE ON OCCUPATIONAL ORIENTED PROGRAMS IN TWO-YEAR COLLEGES (MIAMI, FLA., DEC. 5, 1969).

DESCRIPTORS: SPEECHES, *CONFERENCE REPORTS, *COOPERATIVE EDUCATION, WORK EXPERIENCE PROGRAMS, *ADULT VOCATIONAL EDUCATION, *COMMUNITY COLLEGES, ADVISORY COMMITTEES, RELEVANCE (EDUCATION), EDUCATIONAL PROGRAMS, PROGRAM DEVELOPMENT, *PROGRAM ADMINISTRATION, *CONFERENCE ON OCCUPATIONAL-ORIENTED PROGRAMS IN TWO-YEAR COLLEGES, MIAMI, FLORIDA, DECEMBER 5, 1969

ABSTRACT: PROGRAMS FOR ADULTS PRESENT AN OPPORTUNITY FOR THE COMMUNITY COLLEGE NOT ONLY TO PROVIDE OCCUPATIONAL TRAINING BUT ALSO TO INSURE COOPERATION FROM EMPLOYERS AND RELEVANCE IN THE OCCUPATIONAL PROGRAM. THE COLLEGE AND ITS STAFF AND FACILITIES ARE UNIQUELY ADAPTABLE TO PROVIDING PROGRAMS FOR ADULTS, CONSISTING EITHER OF SHORT COURSES OR OF 2-YEAR TECHNICAL PROGRAMS. TO ESTABLISH THESE PROGRAMS, EMPLOYERS AND THE COLLEGE MUST COOPERATE, PERHAPS THROUGH AN ADVISORY COMMITTEE WHICH CAN INSURE THIS COOPERATION BY DEVELOPING AND ADMINISTERING THE PROGRAMS. SINCE MANY TECHNICAL AND SPECIALIZED PERSONNEL NEED TO UPGRADE THEIR SKILLS, COOPERATIVE WORK EXPERIENCE PROGRAMS MIGHT BE THE ANSWER. THE SPECIAL ADVANTAGE IN INITIATING COOPERATIVE PROGRAMS IS THAT THE COLLEGE IS ASSURED SUFFICIENT ENROLLMENT TO START THE PROGRAM. ALSO, COOPERATIVE WORK EXPERIENCE MAKES LEARNING PLEASANT AND MORE MEANINGFUL FOR STUDENTS. (SB)

AIM/ARM# VT011417   MF AVAILABLE IN VT-ERIC SET.

1370 PROJECT ADAPT (REPORT NUMBER 2) REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.   MAY72

MASSACHUSETTS INST. OF TECH., CAMBRIDGE. DEPT. OF URBAN STUDIES AND PLANNING. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.;DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.

DESCRIPTORS: VOCATIONAL ADJUSTMENT, *VOCATIONAL RETRAINING, *FEDERAL PROGRAMS, *AEROSPACE INDUSTRY, *PROFESSIONAL PERSONNEL, *UNEMPLOYED, PARTICIPANT CHARACTERISTICS, REVIEW (REEXAMINATION), PROGRAM EVALUATION, DEVELOPMENTAL PROGRAMS, GOAL ORIENTATION, MANPOWER UTILIZATION, *PROJECT ADAPT

ABSTRACT: THE CAREERS OF 135 PREVIOUSLY UNEMPLOYED AEROSPACE AND DEFENSE INDUSTRY PROFESSIONALS ARE DOCUMENTED, FOLLOWING COMPLETION IN AUGUST 1971 OF A 1-MONTH ORIENTATION TO URBAN AFFAIRS ENTITLED PROJECT ADAPT (AEROSPACE AND DEFENSE ADAPTATION TO PUBLIC TECHNOLOGY). FUNDED BY THE LABOR DEPARTMENT AND BY THE HOUSING AND URBAN DEVELOPMENT PROJECT TO PROVIDE VOCATIONAL RETRAINING FOR CAREERS IN STATE AND LOCAL GOVERNMENT, BOTH THE ORIENTATION AND SUBSEQUENT EVALUATION ARE PART OF THE JOINT AEROSPACE EMPLOYMENT PROJECT (AEP) OF THE NATIONAL LEAGUE OF CITIES/U.S. CONFERENCE OF MAYORS (NLC/USCM). PERSONS WHO COMPLETED THE ADAPT ORIENTATION WERE ABOUT FIVE TIMES AS LIKELY TO ENTER PUBLIC SERVICE, CHIEFLY IN LOCAL GOVERNMENT AGENCIES, THAN WERE COMPARABLE NON-PARTICIPANTS IN THE PROGRAM. ALTHOUGH THE PARTICIPANTS CIVIC AND URBAN INVOLVEMENTS INCREASED DUE TO THIS PROGRAM, PARTICIPANT CHARACTERISTICS DID NOT SIGNIFICANTLY AFFECT EITHER THEIR RATE OF JOB PLACEMENT OR THEIR JOB PERFORMANCE. THE BEST PREDICTOR OF SUCCESSFUL SKILLS ADAPTATIONS WAS THE READINESS OF THE HIRING AGENCY TO ACCOMMODATE INNOVATIVE MANAGEMENT TECHNIQUES. THESE TENTATIVE EVALUATIONS OF PROJECT OUTCOMES SHOWED THAT 73 PERCENT OF THE PARTICIPANTS WERE PROFESSIONALLY EMPLOYED 8 MONTHS LATER, AND ALMOST 61 PERCENT OF THOSE EMPLOYED WERE IN PUBLIC SERVICE. EXTENSIVE RESOURCE MATERIALS WERE APPENDED. (AG)

AIM/ARM# VT017705   EDRS PRICE MF-$0.65 HC-$9.87.

1371 PROJECT BUILD, A MANPOWER DEMONSTRATION PROGRAM FEBRUARY, 1968--MARCH, 1969.   MAR 69

MACKENZIE, JOHN R.;MACKENZIE, HELEN R.

AMERICAN FEDERATION OF LABOR AND CONGRESS OF INDUSTRIAL ORGANIZATIONS, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF SPECIAL MANPOWER PROGRAMS.

NOTES: 96P.

DESCRIPTORS: *APPRENTICESHIPS, *BUILDING TRADES, *DEMONSTRATION PROGRAMS, *DISADVANTAGED YOUTH, EDUCATIONALLY DISADVANTAGED, *INNER CITY, INPLANT PROGRAMS, LABOR UNIONS, REMEDIAL INSTRUCTION, VOCATIONAL EDUCATION, *PROJECT BUILD

ABSTRACT: THIS DEMONSTRATION PROJECT WAS DESIGNED TO PREPARE DISADVANTAGED YOUTH FROM THE INNER CITY TO MEET THE REQUIREMENTS FOR, AND PERFORM EFFECTIVELY IN, THE APPRENTICEABLE CONSTRUCTION TRADES IN THE DISTRICT OF COLUMBIA. OF 160 TRAINEES WHO WERE PREPARED FOR APPRENTICESHIP IN TWO 26-WEEK CYCLES, THERE WERE 143 GRADUATES, OF WHOM 123

(CONT.)
1371 WERE PLACED IN APPRENTICESHIP. THE REPORT EMPHASIZES THE NEED FOR A COMPREHENSIVE PROGRAM OF REMEDIAL EDUCATION, WORK ORIENTATION, AND SKILL TRAINING TO PREPARE THE INDIVIDUAL FOR APPRENTICESHIP. INDIVIDUAL COUNSELING AND CAREFUL FOLLOWUP ARE ALSO CONSIDERED TO BE OF MAJOR IMPORTANCE. (DM)
ERIC: ED090234 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1372 A PROJECT DESIGNED TO DEFINE THE ROLE OF INDUSTRIAL ARTS IN CAREER EDUCATION FOR THE STATE OF OKLAHOMA. EVALUATION REPORT. MAY 73
POLK, HAROLD J.
OKLAHOMA STATE UNIV., STILLWATER. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.; OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.
NOTES: 76P.
DESCRIPTORS: *CAREER EDUCATION, EDUCATIONAL NEEDS, EDUCATIONAL OBJECTIVES, EDUCATIONAL PHILOSOPHY, EVALUATION CRITERIA, *INDUSTRIAL ARTS, METHODS, *PROGRAM PLANNING, RELATIONSHIP, *VOCATIONAL EDUCATION
ABSTRACT: THIS REPORT OUTLINES THE PURPOSE, IMPLEMENTATION, AND RESULTS OF A PROJECT DESIGNED TO DEFINE THE ROLE OF INDUSTRIAL ARTS IN CAREER EDUCATION. THROUGHOUT THE COURSE OF THE PROJECT THE MAJOR OBJECTIVES WERE TO DEVELOP A WORKING DEFINITION OF CAREER EDUCATION, IDENTIFY THE ROLE OF INDUSTRIAL ARTS IN CAREER EDUCATION, FOSTER IMPLEMENTATION OF METHODOLOGY TO FILL THIS ROLE, AND ESTABLISH WORKING RELATIONSHIPS WITH GENERAL EDUCATION AND VOCATIONAL EDUCATION. A WORKSHOP WAS HELD WITH PARTICIPANTS IN THE PROJECT TO AID IN DEVELOPING METHODS AND PROCEDURES FOR IMPLEMENTATION. (THE APPENDIXES, WHICH TAKE UP THREE-FOURTHS OF THE DOCUMENT, CONTAIN INFORMATION ON PROJECT PARTICIPANTS, CONFERENCE MEETINGS, DRAWINGS OF PROCEDURES EMPLOYED, OUTLINE GUIDES TO THE INCORPORATION OF INDUSTRIAL ARTS IN CAREER EDUCATION AT VARIOUS LEVELS, THE ROLE OF ANY SPECIALIZED FIELD AS A FUNCTION OF EDUCATION, OUTLINE GUIDES TO THE WORKSHOP PROCEDURE, OCCUPATIONAL EDUCATION FOCUS BY GRADE LEVEL, DESIRABLE PERFORMANCE SPECIFICATIONS ASSOCIATED WITH OBJECTIVES OF CAREER AND OCCUPATIONAL DEVELOPMENT, AND A CONSULTANTS REPORT ON THE PROJECT.) (KP)
ERIC: ED085496 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1373 A PROJECT FOR IMPROVING AND EXPANDING SERVICES FOR DISABLED HOMEMAKERS 22 JUN 73
PHELPS, WILLIAM R.
WEST VIRGINIA DIV. OF VOCATIONAL REHABILITATION, CHARLESTON. PROGRAM DEVELOPMENT SECTION.
NOTES: FINAL REPT. 23 JUN 70-22 JUN 73
DESCRIPTORS: PROJECTS, COUNSELING, FAMILY RELATIONS, SPECIALIZED TRAINING, EVALUATION, WEST VIRGINIA, EFFECTIVENESS, DISABLED HOMEMAKERS, VOCATIONAL REHABILITATION, SRS
ABSTRACT: DURING THE COURSE OF A THREE-YEAR EXPANSION PROJECT, SERVICES WERE PROVIDED TO 200 DISABLED HOMEMAKER CLIENTS DIRECTLY OR INDIRECTLY AS FOLLOWS 86 DISABLED WERE VOCATIONALLY REHABILITATED, 60 CONSULTATIONS WERE PROVIDED TO DISABLED HOMEMAKER CLIENTS IN THE CASELOADS OF OTHER REHABILITATION COUNSELORS, AND IN 54 CASES THE HOMEMAKER REHABILITATION COUNSELOR PROVIDED INTENSIVE HOMEMAKING TRAINING IN THE HOME WITH CLIENTS. THE LEADING SOURCES OF REFERRALS OVER THE THREE-YEAR PERIOD WERE SELF-REFERRALS, PHYSICIANS, RELATIVES, PUBLIC HEALTH, AND GENERAL HOSPITALS. JIP
NTIS: PB-223 183/5 NTIS PRICES PC$3.75/MF$1.45

1374 PROJECT OPEN DOOR TO THE WORLD OF WORK. CAREER RESOURCE GUIDE. 72
MURRAY, JOHN P.;AND OTHERS
BUFFALO PUBLIC SCHOOLS, N. Y. DIV. OF CURRICULUM EVALUATION AND DEVELOPMENT.
NOTES: 63P.
DESCRIPTORS: *CAREER EDUCATION, CAREER PLANNING, *CURRICULUM GUIDES, DECISION MAKING, ELEMENTARY GRADES, INTERMEDIATE GRADES, JUNIOR HIGH SCHOOLS, KINDERGARTEN, OCCUPATIONAL CHOICE, *RESOURCE GUIDES, CAREER DEVELOPMENT, *WORLD OF WORK
ABSTRACT: THE GUIDE IS DESIGNED TO AID THE TEACHER IN HELPING THE STUDENTS TO INCREASE AWARENESS AND MATURITY IN THE DECISION MAKING PROCESS WHEN ALTERNATIVES ARE ENCOUNTERED TO WHICH THEY MUST REACT. WHILE MANY OF THE SUGGESTED ACTIVITIES ARE DESIGNED TO FOSTER A PERSONAL MATURITY, THE EMPHASIS IS PLACED UPON MATURITY IN VOCATIONAL AND CAREER DECISION MAKING. WITHIN THE FOUR SECTIONS (PRE-KINDERGARTEN/KINDERGARTEN, PRIMARY, INTERMEDIATE, AND JUNIOR HIGH SCHOOL) THE MATERIAL IS PRESENTED UNDER THE HEADINGS OF CONCEPT, BEHAVIOR, ACTIVITIES, AND REFERENCE. EACH SECTION IS PROVIDED WITH ITS OWN LIST OF BOOKS, FILMS, AND OTHER RESOURCE MATERIAL. WORLD OF WORK CONCEPTS ARE INTRODUCED IN A CONCRETE FASHION AT THE EARLY PRIMARY LEVEL AND RECYCLED AND EXPANDED IN A MORE SOPHISTICATED MANNER AT THE INTERMEDIATE AND SECONDARY LEVELS. THIS CONSOLIDATED APPROACH TO CAREER AND CHILD DEVELOPMENT IS ESSENTIAL. THE GUIDE APPROACHES CAREER DEVELOPMENT IN ITS BROADEST SENSE WITH EMPHASIS ON INCREASING AWARENESS AND UNDERSTANDING OF THE WORLD OF WORK AND ITS ADAPTABILITY TO ONES INDIVIDUAL LIFE STYLES. (AUTHOR/SW)
ERIC: ED089815 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1375 PROJECT OUTREACH, PHASE II 31 JAN 73
BURRELL, BERKELEY G.
NATIONAL BUSINESS LEAGUE. WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: COMMERCE, UNEMPLOYMENT, EMPLOYMENT, CENTRAL CITY, FEASIBILITY, COUNSELING, SHOPPING CENTERS, COMMUNITY DEVELOPMENT, MANAGEMENT TRAINING, MARKET RESEARCH, NEGROES, TECHNICAL ASSISTANCE, SMALL BUSINESSES, OUTREACH PROJECT, JOB CREATION, *MINORITY OWNED

(CONT.)
1375 ENTERPRISES, GHETTOS
ABSTRACT: THE REPORT DESCRIBES EFFORTS TO ENCOURAGE AND STIMULATE NEW AND EXPANDED MINORITY ENTERPRISE IN GHETTO AREAS. IT ALSO DEALS WITH EMPLOYMENT OF GHETTO RESIDENTS AND THE DEVELOPMENT OF CENTER CITY MINORITY OWNERS OF BUSINESSES INTO RESPONSIBLE COMMUNITY LEADERS. METHODS USED INCLUDE FEASIBILITY AND OTHER STUDIES, COUNSELING INDIVIDUAL MINORITY BUSINESSMEN, ORGANIZING BLACK BUILDING CONTRACTORS FOR BIDDING, PROCURING CONTRACTS, BONDING ETC., ORGANIZING LOCAL DEVELOPMENT COMPANIES WHICH LEAD TO SUCH VENTURES AS SHOPPING CENTERS AND OFFICE COMPLEXES. PROJECTS FUNDED ARE LISTED, INCLUDING $9,767,070 IN LOANS APPROVED AND TECHNICAL ASSISTANCE TO MORE THAN 1,250 BUSINESSMEN. DATA IS PROVIDED ON PROGRAMS IN 11 MAJOR CITIES. (AUTHOR) 107P*
NTIS: COM-71-00567 NTIS PRICES PC$3.00 MF$0.95

1376 PROJECT PEP: AN EVALUATION OF THE SUMMER PROGRAM FOR DISADVANTAGED STUDENTS HELD AT SKIDMORE COLLEGE. MAR 68
NEW YORK STATE EDUCATION DEPT., ALBANY.
NOTES: 38P.
DESCRIPTORS: BEHAVIOR CHANGE, CHANGING ATTITUDES, CULTURAL ENRICHMENT, *DISADVANTAGED YOUTH, *JUNIOR HIGH SCHOOL STUDENTS, PROGRAM COSTS, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, STATE PROGRAMS, *SUMMER PROGRAMS, TABLES (DATA), THEATER ARTS, UNDERACHIEVERS, URBAN YOUTH, PROGRAMS TO EXCITE POTENTIAL, PROJECT PEP, SKIDMORE COLLEGE
ABSTRACT: IN THE SUMMER OF 1967 AN EIGHT-WEEK SESSION ENTITLED PROGRAMS TO EXCITE POTENTIAL (PROJECT PEP) WAS HELD AT SKIDMORE COLLEGE IN SARATOGA, NEW YORK FOR APPROXIMATELY 150 DISADVANTAGED URBAN JUNIOR HIGH SCHOOL STUDENTS. THESE STUDENTS WERE DRAWN FROM TEN URBAN AREAS THROUGHOUT THE STATE. THE CRITERIA UPON WHICH THE PARTICIPANTS WERE CHOSEN WERE UNDERACHIEVEMENT, DISADVANTAGED BACKGROUND, AND SOME SIGN OF INTEREST OR ABILITY IN ONE OR MORE OF THE PERFORMING OR CREATIVE ARTS AS EVIDENCED BY CREATIVE ARTISTIC, OR VERBAL EXPRESSION....THE DATA PRESENTED IN THIS REPORT INDICATE THAT CHANGE FOR THE BETTER IN ATTITUDE AND BEHAVIOR DID INDEED TAKE PLACE DURING THE PERIOD OF PARTICIPATION IN PROJECT PEP. (AUTHOR)
ERIC: ED025555 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1377 PROJECT SPRUCE SPECIAL PROGRAM OF REHABILITATION FOR UNEMPLOYMENT COMPENSATION EXHAUSTEES. VOLUME 1 MAY 73
DORKIN, MURRAY;SOLOMON, HERMAN S.
NEW YORK STATE DEPT. OF LABOR, ALBANY. DIV. OF RESEARCH AND STATISTICS.
NOTES: FINAL REPT.
DESCRIPTORS: SERVICES, PLACEMENT, VOCATIONAL GUIDANCE, REVIEWS, EFFECTIVENESS, *SPRUCE PROJECT, SPECIAL PROGRAM OF REHABILITATION FOR UNEMPLOYMENT COMPENSATION EXHAUSTEES, OMPER
ABSTRACT: PROJECT SPRUCE SOUGHT TO DETERMINE AND FURNISH EXTRA EMPLOYABILITY SERVICES NEEDED BY UNEMPLOYMENT INSURANCE CLAIMANTS WHO SEEM LIKELY TO EXHAUST THEIR BENEFIT RIGHTS, SO AS TO HELP THEM TAKE ADVANTAGE OF AVAILABLE JOB OPPORTUNITIES. THE PROJECT WORKED WITH EXPERIMENTAL AND CONTROL GROUPS OF UI CLAIMANTS WHO REACHED THEIR 13TH WEEK OF UNEMPLOYMENT BENEFITS AND DID NOT HAVE DEFINITE PROSPECTS OF EMPLOYMENT. 67P
NTIS: PB-224 011/7 NTIS PRICES PC$3.50/MF$1.45

1378 PROJECT SURGE. FINAL REPORT. 15MAR71
HALEY, MARCIA K., AND OTHERS
WASHINGTON URBAN LEAGUE, INC., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 85P.
DESCRIPTORS: *JOB DEVELOPMENT, *MANPOWER DEVELOPMENT, *MAIDS, *JOB TRAINING, *COOPERATIVES, SERVICE OCCUPATIONS, PROGRAM DEVELOPMENT, PROGRAM ADMINISTRATION, PROGRAM EVALUATION, PROJECT SURGE
ABSTRACT: PROJECT SURGE, A UNIQUE PROGRAM TO UPGRADE AND PROVIDE JOB SECURITY FOR HOUSEHOLD WORKERS, WAS ESTABLISHED TO (1) RECRUIT, TRAIN, EMPLOY, AND TRANSPORT 200 MALE AND FEMALE WORKERS, AND (2) BECOME A SELF-SUSTAINING COOPERATIVE BUSINESS. DURING THE FIRST TWO YEARS OF OPERATION, 277 APPLICANTS, WERE INTERVIEWED, AND 127 WERE PROCESSED AND ENTERED INTO THE PROGRAM. OF THE 127, 46 DROPPED OUT, 81 GRADUATED, AND 79 ENTERED THE SURGE WORKFORCE. PRESENTLY, THERE ARE 43 ON THE SURGE PAYROLL, AND 19 OF THE GRADUATES ARE KNOWN TO BE WORKING IN COMMUNITY INDUSTRIES. DEVELOPING SURGE AS A SELF-SUSTAINING COOPERATIVE HAS MADE RAPID PROGRESS DURING THE SECOND PHASE OF THE PROJECT, INCLUDING (1) INCORPORATION IN OCTOBER 1970, (2) RECORDING OF BY-LAWS, (3) DOCUMENTATION OF OFFICERS AND COMMITTEES, (4) ESTABLISHING A BANKING ACCOUNT, AND (5) PUTTING MEMBERSHIP SHARES ON SALE TO THE WORKERS. THOUGH PROGRESS TOWARD SELF-SUFFICIENCY IS PROGRESSING STEADILY, THE COOPERATIVE MAY BE ABLE TO SUPPORT ONLY A MINIMUM OVERHEAD AND ADMINISTRATIVE EXPENSES, AND OTHER BENEFITS MAY BE ELIMINATED. THE PROJECT HAS SUCCEEDED IN (1) UPGRADING AND OFFERING IMPROVED WORKING STATUS TO THOSE ON THE SURGE WORKFORCE, (2) ASSISTING GRADUATES IN OBTAINING OTHER GAINFUL EMPLOYMENT, AND (3) RAPIDLY BECOMING A FINANCIAL SUCCESS. (AUTHOR/SB)
AIM/ARM: VT014433 MF AVAILABLE IN VT-ERIC SET.

1379 PROJECT TO PLAN, DEVELOP, PRESENT, AND EVALUATE A MANAGEMENT INSTITUTE FOR EXPERIENCED OCCUPATIONAL EDUCATION AND MANPOWER TRAINING ADMINISTRATORS. FINAL REPORT. APR 71
TECHNOLOGY MANAGEMENT, INC., CAMBRIDGE, MASS. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.; MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSTON.
NOTES: 130P.
DESCRIPTORS: DECISION MAKING SKILLS, *EDUCATIONAL ADMINISTRATION, EXPERIMENTAL PROGRAMS,

(CONT.)
1379 *INSTITUTES (TRAINING PROGRAMS), *MANAGEMENT DEVELOPMENT, *MANPOWER DEVELOPMENT, PROGRAM ADMINISTRATION, *VOCATIONAL EDUCATION
ABSTRACT: THIS REPORT CONCLUDES THE FINAL PHASE OF A PROJECT DESIGNED TO HELP OCCUPATIONAL AND MANPOWER TRAINING ADMINISTRATORS APPLY THE BEST AVAILABLE MANAGEMENT CONCEPTS TO THE ANALYSIS AND SOLUTION OF A WIDE VARIETY OF PROBLEMS. THIS 2-WEEK EXPERIMENTAL INSTITUTE WAS PRESENTED TO A GROUP OF MASSACHUSETTS ADMINISTRATORS FROM SUCH ORGANIZATIONS AS PUBLIC VOCATIONAL-TECHNICAL SCHOOLS, MANPOWER TRAINING PROGRAMS, COMMUNITY COLLEGES, AND COMMONWEALTH AGENCIES. ARRANGED IN FIVE CHAPTERS, THE REPORT PROVIDES (1) AN INTRODUCTION TO THE ORGANIZATION OF THE REPORT, (2) BACKGROUND INFORMATION CONCERNING THE PROJECT, (3) AN EVALUATION OF THE PROJECT WHICH INCLUDES PARTICIPANTS AND STAFF OBSERVATIONS, (4) 12 RECOMMENDATIONS IN REGARD TO IMPROVING THE EFFECTIVENESS OF THE INSTITUTE, AND (5) A PROPOSED DESIGN FOR FUTURE INSTITUTES. INCLUDED IN THE APPENDIX ARE THE PROJECT PLAN, THE INSTITUTE PROSPECTUS AND SCHEDULE, AND THE INSTITUTE BIBLIOGRAPHY. (AUTHOR/SH)
ERIC: ED052357 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1380 PROJECT VIGOR VOCATIONAL CLUSTER EDUCATION, INTEGRATED AND ARTICULATED GRADES 1 THROUGH 14 WITH GUIDANCE SERVICES, OCCUPATIONAL EXPLORATION AND WORK EXPERIENCES RELEVANT TO GENERAL EDUCATION. FINAL RE[illegible]JUN73
MCCALEB, OMER
DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),WASHINGTON, D.C.
DESCRIPTORS: *DEVELOPMENTAL PROGRAMS, PROGRAM EVALUATION, *CAREER EDUCATION, *ARTICULATION (PROGRAM), *CURRICULUM DEVELOPMENT, *CLUSTER GROUPING, OCCUPATIONAL CLUSTERS, VOCATIONAL COUNSELING, WORK EXPERIENCE PROGRAMS, *PROJECT VIGOR, OREGON
ABSTRACT: THROUGH PROJECT VIGOR, THE DAVID DOUGLAS PUBLIC SCHOOL SYSTEM IN PORTLAND, OREGON ADDRESSED ITSELF TO THE OBJECTIVE OF CHANGING A CONVENTIONAL ACADEMICALLY ORIENTED GENERAL EDUCATION SYSTEM INTO ONE WHOSE CURRICULUM REFLECTED THE NEEDS OF ALL STUDENTS FROM THE PRIMARY THROUGH THE SECONDARY GRADES AND INCLUDING POST-HIGH SCHOOL CONTACT AND PLACEMENT ASSISTANCE, WHERE POSSIBLE. CLUSTER COURSES AND ATTENDANT WORK EXPERIENCE PROGRAMS, TOGETHER WITH ARTICULATION BETWEEN GRADE LEVELS AND DEPARTMENTS, WERE IMPORTANT GROWTH AREAS IN THE PROJECT. ACCOMPLISHMENTS OF THE PROJECT WERE LARGELY IN TERMS OF AN AWARENESS OF CAREER EDUCATION AS PART OF THE GENERAL CURRICULUM. PROJECT VIGOR AS A GUIDANCE-ORIENTED CURRICULUM PROJECT WHOSE VISIBILITY EXISTED THROUGH CHANGES IN STUDENT BEHAVIOR WAS CONSIDERED SUCCESSFUL. APPENDIXES CONTAIN A BIBLIOGRAPHY, CLUSTER EXPLORATION AT GRADE 9, EVALUATION REPORT, PRELIMINARY FOLLOW-UP OF 1972 SENIORS, PROGRAMS, STUDENT JOB CENTER, AND AN EXAMPLE OF ARTICULATION ACTIVITY. RELATED DOCUMENTS ARE AVAILABLE AS ED 058 418 (VT 014 419, ARM VOL. 5, NO. 3) AND ED 067 511 (VT 016 774, ARM VOL. 6, NO. 1). (AUTHOR/MF)
AIM/ARM: VT020093 EDRS PRICE MF-$0.65 HC-$6.58.

1381 PROJECT VOLUNTEER POWER VOLUNTEERS SERVING THE JOB NEEDS OF THE HANDICAPPED OCT 74
SHAREK, CARL R.
PEOPLE-TO-PEOPLE PROGRAM, WASHINGTON, D.C. COMMITTEE FOR THE HANDICAPPED.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. JAN 71-SEP 74
DESCRIPTORS: MANPOWER UTILIZATION, PERSONNEL DEVELOPMENT, REHABILITATION, *VOLUNTEER PROGRAMS, NTISLABROU
ABSTRACT: THE REPORT DESCRIBES A 3-YEAR DEMONSTRATION PROJECT TO TEST WHETHER, HOW, AND TO WHAT EXTENT THE VOLUNTARY POWER OF MENS AND WOMENS ORGANIZATIONS IN SELECTED COMMUNITIES CAN BE ENGAGED FRUITFULLY TO SUPPLEMENT ESTABLISHED METHODS OF MEETING THE EMPLOYMENT AND INDEPENDENT LIVING NEEDS OF THE HANDICAPPED. LOCAL COMMITTEES WERE ORGANIZED IN THREE TEST CITIES AND THEY DESIGNED PROJECTS BASED ON THE NEEDS OF THEIR COMMUNITY AND THE INTERESTS AND TALENTS OF THE VOLUNTEERS. THE PROJECTS VARIED FROM CITY TO CITY BUT MOSTLY FELL INTO CERTAIN MAJOR CATEGORIES SURVEYS TO IDENTIFY THE HANDICAPPED: PROMOTING THE REMOVAL OF ARCHITECTURAL BARRIERS: JOB PROMOTION, JOB PLACEMENT, AND DEVELOPMENT OF JOB SEARCH SKILLS: HELPING THE HOMEBOUND: AND PUBLIC EDUCATION. THE REPORT OUTLINES WHAT NEEDS TO BE TAKEN INTO CONSIDERATION IN ORGANIZING SIMILAR EFFORTS ELSEWHERE. 75P
NTIS: PB-237 167/2ST NTIS PRICES PC$4.75/MF$2.25

1382 PROJECT, SCHOOL DROPOUTS. AUG63
SCHREIBER, DANIEL
NOTES: 15P.
DESCRIPTORS: DISADVANTAGED YOUTH, *DROPOUTS, *PRESS OPINION, *RADIO, DISTRICT OF COLUMBIA
ABSTRACT: NEWS ITEMS AND SPOT ANNOUNCEMENTS FOR BROADCASTERS ARE PRESENTED. TITLES INCLUDE--SCHOOL DROPOUTS--A MILLION DROPOUTS IN 1963, SCHOOL DROPOUTS--THE PRESIDENT SPEAKS, SCHOOL DROPOUTS--SUMMERS HARVEST, SCHOOL DROPOUTS--GUIDANCE IS CHEAPER, SCHOOL DROPOUTS--IMPORTANT FACTS, SCHOOL DROPOUTS--A SHOCKING LOSS, SCHOOL DROPOUTS--PARENTS TAKE NOTE, SCHOOL DROPOUTS--A CLOSING DOOR, SCHOOL DROPOUTS--LAST HIRED, FIRST FIRED, SCHOOL DROPOUTS--DROPOUTS ANONYMOUS, SCHOOL DROPOUTS--COMMUNITY ACTION, SCHOOL DROPOUTS--A DROPOUT IS A DROPOUT IS A DROPOUT, SCHOOL DROPOUTS--FEWER AND SMARTER, SCHOOL DROPOUTS--ONE MILLION HIGH SCHOOL DROPOUTS--THEY WONT BE GOING BACK, SCHOOL DROPOUTS--UNEMPLOYMENT HIGH FOR DROPOUTS, SCHOOL DROPOUTS--BIG-CITY SCHOOLS TACKLE THE DROPOUT PROBLEM, SCHOOL DROPOUTS--TWO STRIKES, SCHOOL DROPOUTS--FOUR OUT OF TEN, SCHOOL DROPOUTS--GUIDANCE CAN HELP, AND STAY IN SCHOOL. ALL NEWS ITEMS ARE FROM THE NATIONAL EDUCATION ASSOCIATION PROJECT ON SCHOOL DROPOUTS.
ERIC: ED002543 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1383 PROJECTION METHODOLOGY FOR MANPOWER PLANNING IN LABOR MARKET AREAS OCT 73
CHUNG, HYUNG C.
CONNECTICUT MANPOWER EXECUTIVES ASSOCIATION, INC., BRIDGEPORT.*OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.*HARTFORD CITY MANPOWER PLANNING AND COORDINATION AGENCY, CONN.*UNIVERSITY RESEARCH INST. OF CONN., INC.*BRIDGEPORT UNIV., CONN. LONG-TERM JOB MARKET INFORMATION CENTER.
DESCRIPTORS: URBAN PLANNING, LABOR MARKET, STATISTICAL ANALYSIS, CONNECTICUT, NTISEXDEO
ABSTRACT: THE REPORT DESCRIBES THE PROCEDURES USED TO PROJECT THE POPULATION, LABOR FORCE AND RELATED INFORMATION REQUIRED FOR MORE EFFECTIVE MANPOWER PLANNING IN THE 17 LABOR MARKETS CONTAINED WITHIN THE STATE OF CONNECTICUT. 58P
NTIS: PB-237 770/3ST NTIS PRICES PC$4.25/MF$2.25

1384 PROJECTIONS FOR CORRECTIONAL PROGRAMS IN EDUCATION LEARNING A LIVING. 11 APR 69
GLENN, JOHN
ARIZONA DEPT. OF CORRECTIONS. ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
NOTES: 66P.
DESCRIPTORS: *CORRECTIONAL EDUCATION, *CORRECTIVE INSTITUTIONS, EDUCATIONAL CHANGE, *EDUCATIONAL INNOVATION, *PRISONERS, *VOCATIONAL DEVELOPMENT
ABSTRACT: THIS STUDY WAS DESIGNED TO DESCRIBE THE STATUS OF THE PRESENT EDUCATIONAL PROGRAMS IN THE CORRECTIONAL INSTITUTIONS OF ARIZONA AND TO FURTHER EVALUATE THE POTENTIAL OF EACH INSTITUTION AND ITS INMATES FOR ADDITIONAL OFFERINGS WHICH MIGHT BE POSSIBLE. DATA WERE OBTAINED FROM (1) INTERVIEWS OF INMATES, (2) PERSONAL RECORDS, (3) ORGANIZATIONAL DATA SHEETS, AND (4) PERSONAL OBSERVATION. THE SUBJECTS WERE FROM TWO CORRECTIONAL INSTITUTIONS IN ARIZONA. A REVIEW OF LITERATURE ON TOPICS SUCH AS (1) NEED FOR EDUCATION, (2) THE AVERAGE AGE AND LENGTH OF SENTENCE OF INMATES APPEAR TO PROVIDE ENOUGH TIME FOR THE INMATE TO OBTAIN A CONSIDERABLE AMOUNT OF EDUCATION IN OCCUPATIONAL UPGRADING, (3) PRESENT PROGRAMS REACH ONLY A MINORITY, AND (4) TEACHERS AND MATERIALS ARE INADEQUATE. RECOMMENDATIONS INCLUDE (1) INMATE PARTICIPATION NEEDS TO BE EMPHASIZED, (2) COUNSELORS NEED TO BE INCLUDED IN THE EDUCATIONAL PROGRAM, (3) FOLLOW-UP AFTER RELEASE IS NECESSARY, AND (4) PLACEMENT SERVICES ARE NECESSARY. (AUTHOR/KJ)
ERIC: ED032549 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1385 THE PROMISES OF EDUCATIONAL TECHNOLOGY IN GHETTO SCHOOLS--IMPLEMENTING THE COLEMAN REPORT. 70
JOHNSON, HARRY A.
ACADEMY FOR EDUCATIONAL DEVELOPMENT, INC., WASHINGTON, D.C. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 32P.: THIS IS ONE OF THE SUPPORT PAPERS FOR TO IMPROVE LEARNING: A REPORT TO THE PRESIDENT AND THE CONGRESS OF THE UNITED STATES BY THE COMMISSION ON INSTRUCTIONAL TECHNOLOGY, ED 034 905
DESCRIPTORS: EDUCATIONAL CHANGE, *EDUCATIONAL TECHNOLOGY, GHETTOS, *URBAN EDUCATION
ABSTRACT: EDUCATIONAL TECHNOLOGY OFFERS APPARENTLY UNLIMITED PROMISES TO FURNISH INSTRUCTIONAL TOOLS THAT WILL ENABLE EDUCATORS TO CAPITALIZE, IN GHETTO SCHOOLS, ON THE FINDINGS OF RESEARCH ON THE LEARNING PROCESS. THE SUCCESSFUL USE OF THIS TECHNOLOGY DEMANDS A COOPERATIVE APPROACH TO CURRICULUM DEVELOPMENT, A RETRAINING OF SCHOOL PERSONNEL, AND A PLAN OF ACTION WHEREBY EACH TEACHER AND LEARNER KNOWS THE INSTRUCTIONAL OBJECTIVES, THE PROCESS OF REACHING THEM, AND THE NEED FOR CONSTANT EVALUATION. (SP)
ERIC: ED039730 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1386 PROPRIETARY PRODUCTS PROJECT EARNING POWER, EXPERIMENT IN DEVELOPING OUTLET IN COMPETITIVE MARKET FOR PRODUCTS OF SHELTERED WORKSHOP JUN 70
PRESIDENTS COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: MANAGEMENT ENGINEERING, PERFORMANCE EVALUATION, FINANCING, RISK, COMPETITION, ECONOMIC MODELS, EMPLOYMENT, MANPOWER UTILIZATION, *SHELTERED WORKSHOPS
ABSTRACT: SHELTERED WORKSHOPS FOR THE HANDICAPPED GENERALLY HAVE PROBLEMS MAINTAINING AN OPTIMUM FLOW OF BUSINESS FOR THE REHABILITATION AND INCOME PURPOSES OF THE WORKSHOPS. THIS PROJECT PROPOSED TO PUT THE TALENTS OF LEADING VOLUNTEERS FROM THE PRIVATE SECTOR, IN PARTICULAR VOLUNTEERS IN THE FIELDS OF DESIGN, PRODUCTION AND MARKETING, ONTO THE PROBLEM TO SEE IF PROPRIETARY PRODUCTS COULD BE DEVELOPED, PRODUCED BY SHELTERED WORKSHOPS AND MARKETED COMPETITIVELY. VOLUNTEER TASK FORCES WITH SMALL PERMANENT STAFFS WERE ESTABLISHED IN NEW YORK, CHICAGO AND LOS ANGELES, AND WORKED WITH SELECTED WORKSHOPS IN THOSE AREAS. PRODUCT SUCCESS IN THE COMPETITIVE COMMERCIAL MARKETPLACE REQUIRES A COMBINATION OF TECHNICAL ABILITY, PRODUCTIVE SKILL, HUMAN AND PHYSICAL FACILITY, BUSINESS MANAGEMENT, KNOW-HOW, FINANCIAL RESOURCES, MARKETING CAPABILITY, AND WILLINGNESS TO TAKE RISKS. THE SKILLS AND OVERALL BUSINESS MANAGEMENT CAPACITY IN ALL BUT A VERY FEW WORKSHOPS HAVE SIMPLY NOT YET DEVELOPED TO THE POINT WHERE THEY CAN MEET THE SEVERE COMPETITIVE DEMANDS NECESSARY FOR PRODUCT SUCCESS. (AUTHOR) 125P*
NTIS: PB-199 383 NTIS PRICES PC$3.00 MF$0.95

1387 PROSPECTIVE FERTILITY AMONG YOUNG WOMEN IN THE UNITED STATES THE DETERMINANTS OF FERTILITY EXPECTATIONS AND IDEALS JUN 75
SHORTLIDGE, RICHARD L. JRIKOHEN, ANDREW I.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCES RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: SPECIAL REPT. 1971
DESCRIPTORS: MODELS, PREDICTIONS, FEMALES, EDUCATION, EMPLOYMENT, MANPOWER, HUMAN BEHAVIOR, SOCIOECONOMIC STATUS, NTISLABPEU
ABSTRACT: THE FOCUS OF THIS STUDY IS THE PROSPECTIVE FERTILITY OF OUT-OF-SCHOOL WOMEN 17

(CONT.)
1387 TO 27 YEARS OF AGE IN 1971. THE DETERMINANTS OF REPORTED EXPECTED AND IDEAL FAMILY SIZE ARE INVESTIGATED, USING MULTIPLE REGRESSION ANALYSIS. AMONG THE CONCLUSIONS ARE THE FOLLOWING (1) LABOR MARKET ORIENTATION, AS MEASURED BY BOTH PAST WORK EXPERIENCE AND FUTURE WORK PLANS, IS AN IMPORTANT DETERMINANT OF BOTH EXPECTED AND IDEAL FAMILY SIZE, THOUGH RELATIVELY MORESO FOR THE FORMER (2) SOCIOECONOMIC STATUS OF FAMILY OF ORIGIN HAS A SIGNIFICANT NEGATIVE EFFECT ON FERTILITY PLANS AND IDEALS AND IS MORE IMPORTANT FOR THE LATTER (3) WOMEN WITH PROSCRIPTIVE ATTITUDES TOWARD WORK BY MOTHERS OF SMALL CHILDREN HAVE HIGHER PROSPECTIVE FERTILITY. 36P
NTIS: PB-242 791/2ST NTIS PRICES PC$3.75/MF$2.25

1388 PROVIDING MEANINGFUL ADULT VOCATIONAL EDUCATION JAN 72
HOUSEMAN, JAMES
JOURNAL OF BUSINESS EDUCATION;47;4;149-150
DESCRIPTORS: *ADULT EDUCATION, *BUSINESS EDUCATION, COOPERATIVE EDUCATION, *GUIDELINES, PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, *STUDENT NEEDS, TEACHER EVALUATION
ABSTRACT: ADULT VOCATIONAL EDUCATION IS EXPANDING AT AN ACCELERATED PACE. IT APPEARS THAT THE INDIVIDUALS WITH THE MOST PRESSING NEEDS ARE NOT ADEQUATELY BEING SERVED. (AUTHOR)
ERIC: EJ050994

1389 PROVIDING SERVICES FOR PRE-VOCATIONAL MENTALLY RETARDED ADULTS MAY 74
ALLEN COUNTY ASSOCIATION FOR THE RETARDED, INC., FORT WAYNE, IND.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT. 15 JUN 70-15 JAN 74.
DESCRIPTORS: PROJECT PLANNING, PROGRAM REVIEW, PERFORMANCE EVALUATION, EDUCATION, METHODOLOGY, SPECIALIZED TRAINING, STUDENTS, QUESTIONNAIRES, PROBATION, SERVICES, INDIANA, *BEHAVIOR MODIFICATION, MENTAL RETARDATES, PUBLIC SCHOOLS, ALLEN COUNTY(INDIANA), NTISHEWSRS
ABSTRACT: THE FINAL REPORT IS MADE ON A PROJECT FOR WHICH THE GOAL WAS TO EVALUATE A 3-YEAR PROJECT (THE BEHAVIOR RECYCLING PROGRAM (BRP)) CONDUCTED BETWEEN 1970 AND 1974 BY THE ALLEN COUNTY ASSOCIATION FOR THE RETARDED, INC. OF FORT WAYNE, INDIANA. THROUGH A SERIES OF QUESTIONNAIRES GIVEN TO STUDENTS, TEACHERS, PROBATION OFFICERS AND PARENTS, STATISTICS WERE GATHERED AND EVALUATED. THE AUTHORS CONCLUSION IS THAT THROUGH AN OUT-OF SCHOOL TEAM TEACHING APPROACH, 70 PERCENT OF ALL SOCIALLY MALADJUSTED MENTALLY RETARDED JUVENILES CAN BE RETURNED TO PUBLIC SCHOOL CLASSES AND THAT 67 PERCENT OF THESE WILL PERFORM SATISFACTORILY. 16P
NTIS: PB-243 259/9ST NTIS PRICES PC$3.25/MF$2.25

1390 PSYCHODYNAMICS AND ENABLEMENT IN THE REHABILITATION OF THE POVERTY-BOUND CLIENT 1970
GOLDIN, GEORGE J.;MARGOLIN, REUBEN J.;STOTSKY, BERNARD A.;MARCI, JOSEP
NORTHEASTERN UNIV., BOSTON, MASS. NEW ENGLAND REHABILITATION RESEARCH INST.
DESCRIPTORS: CONNECTICUT, SOCIOECONOMIC STATUS, PSYCHODYNAMICS, MOTIVATION, UPGRADING, EVALUATION, COMMUNITY RELATIONS, DEPENDENCY REDUCTION, SOCIAL CASEWORKERS, JOB DEVELOPMENT, PRESTIGE, SRS
ABSTRACT: A RESEARCH PROJECT (1964-1968) TO EVALUATE VOCATIONAL REHABILITATION SERVICES PROVIDED BY THE ELM HAVEN EMPLOYMENT UNIT (EHEU) OF COMMUNITY PROGRESS, INC. OF ELM HAVEN, CONNECTICUT FOUND THAT THE USE OF INDIGENOUS CASEWORKERS, TRAINED COUNSELORS, COMMUNITY INVOLVEMENT, JOB DEVELOPMENT, AND EXTENSIVE TRAINING WERE FACTORS INSTRUMENTAL IN REDUCING DEPENDENCY. SIXTY-SEVEN PERCENT OF THE PROJECTS CLIENTS WERE EVENTUALLY REMOVED FROM WELFARE ROLLS. OTHER RESULTS INCLUDED INCREASED WAGES, INCREASED JOB PRESTIGE, AND JOB STABILITY. (AUTHOR) 143P
NTIS: PB-216 318/6 NTIS PRICES PC$9.25/MF$0.95

1391 PSYCHOLOGICAL BACKGROUNDS OF ADULT EDUCATION. NOTES AND ESSAYS ON EDUCATION FOR ADULTS, 40. JUL 63
KUHLEN, RAYMOND G., ED.
CENTER FOR THE STUDY OF LIBERAL EDUCATION FOR ADULTS, BROOKLINE, MASS.
NOTES: 155P.
DESCRIPTORS: *ADULT EDUCATION, *ADULT LEARNING, *ADULTS, AGE, OLDER ADULTS, PHYSICAL CHARACTERISTICS, *PSYCHOLOGICAL CHARACTERISTICS, PSYCHOLOGICAL NEEDS, PSYCHOLOGICAL PATTERNS, *PSYCHOLOGICAL STUDIES, PSYCHOLOGICAL TESTING, RESEARCH, TEACHING METHODS
ABSTRACT: AT THE SYRACUSE UNIVERSITY CONFERENCE HELD AT SAGAMORE, NEW YORK, AND ATTENDED BY LEADING ADULT EDUCATORS, FOUR PAPERS FOCUSED ON THE LATEST RESEARCH IN THE FIELD OF PSYCHOLOGY, RELEVANT TO ADULT EDUCATION. JAMES E. BIRREN STATED THAT WHILE CHANGES IN PHYSIOLOGICAL DRIVE, SPEED, AND PERCEPTUAL ACUITY MAY LIMIT THE OLDER INDIVIDUALS LEARNING PERFORMANCE, OTHER FACTORS, SUCH AS SPECIAL MOTIVATION, MAY FACILITATE IT. IN GENERAL, TESTS INVOLVING PERCEPTUAL CONTENT SHOW DECREMENTS WITH AGE WHEREAS TESTS WHICH ALLOW FOR ACCUMULATED EXPERIENCE (SUCH AS VOCABULARY) SHOW INCREMENTS. AND, IT MAY BE THAT THE NUMBER OF YEARS OUT OF SCHOOL DOES AFFECT ONES EXPECTANCY TO LEARN AND ABILITY TO SEEK OUT THE CRUCIAL ELEMENTS IN A LEARNING SITUATION. BERNICE L. NEUGARTEN STATED THAT THE DEVELOPMENT OF THE EGO IS, FOR THE FIRST TWO-THIRDS OF THE LIFE SPAN, OUTWARD TOWARD THE ENVIRONMENT: FOR THE LAST PART, INWARD TOWARD THE SELF. RAYMOND G. KUHLEN DECLARED THAT MOTIVES MAY BE CHANGED DURING ADULTHOOD IF THE INDIVIDUAL IS EXPOSED TO A NEW SET OF PUNISHMENT AND REWARDS, OR WHEN CHANGING NEEDS MUST BE MET. W. J. MCKEACHIE MAINTAINED THAT THE ADULT EDUCATION TEACHER MUST ADJUST HIS APPROACH AS HE SIZES UP EACH CLASS AND RECEIVES FEEDBACK FROM THEM. (SE).
ERIC: ED027459 EDRS PRICE MF-$0.75 HC-$8.20 PLUS POSTAGE

1392 PSYCHOLOGICAL CHARACTERISTICS OF NEIGHBORHOOD YOUTH CORPS ENROLLEES 69 AUG
EISENTHAL, SHERMAN;SHERMAN, LEWIS J.
J CONSULT CLIN PSYCHOL;33;4;428-424
DESCRIPTORS: ACHIEVEMENT, *COMPARATIVE ANALYSIS, *DISADVANTAGED YOUTH, EDUCATIONAL BACKGROUND, EMOTIONAL ADJUSTMENT, LOWER CLASS STUDENTS, POTENTIAL DROPOUTS, PROGRAM PLANNING, *PSYCHOLOGICAL CHARACTERISTICS, *SOCIAL MATURITY, SOCIOECONOMIC BACKGROUND, CALIFORNIA PSYCHOLOGICAL INVENTORY, CPI, *NEIGHBOR YOUTH CORPS, NYC
ABSTRACT: ANOTHER VERSION OF THIS PAPER WAS PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION (WASHINGTON, D.C., APRIL 1968).
ERIC: EJ008288

1393 A PSYCHOLOGICAL CLASSIFICATION OF OCCUPATIONS. NOV 70
HOLLAND, JOHN L.;AND OTHERS
JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 72P.
DESCRIPTORS: *CLASSIFICATION, *LABOR FORCE, OCCUPATIONAL GUIDANCE, *OCCUPATIONS, *PERSONALITY THEORIES, RESEARCH, VOCATIONAL COUNSELING, VOCATIONAL EDUCATION
ABSTRACT: THIS OCCUPATIONAL CLASSIFICATION FOR PRACTICAL AND THEORETICAL USE IN VOCATIONAL GUIDANCE, OCCUPATIONAL RESEARCH, VOCATIONAL EDUCATION, AND SOCIAL SCIENCE RESTS UPON A THEORY OF PERSONALITY TYPES AND INCLUDES [illegible]31 COMMON OCCUPATIONS WHICH COMPRISE ABOUT 95 PERCENT OF THE UNITED STATES LABOR FORCE. EACH OF THE CLASSIFICATIONS SIX MAIN CLASSES (REALISTIC, INVESTIGATIVE, ARTISTIC, SOCIAL, ENTERPRISING, AND CONVENTIONAL) INCLUDES FIVE TO SIXTEEN SUBCLASSES. WITHIN EACH SUBCLASS, OCCUPATIONS ARE ARRANGED ACCORDING TO THE NUMBER OF YEARS OF GENERAL EDUCATIONAL DEVELOPMENT REQUIRED TO PERFORM THEM. THE ARRANGEMENT OF MAIN CLASSES AND SUBCLASSES IS DEFINED EMPIRICALLY AND IS CONSISTENT WITH THE CLASSIFICATIONS THEORETICAL BASE. THE ARRANGEMENT OF CLASSES ALSO MAKES IT POSSIBLE TO ESTIMATE THE PSYCHOLOGICAL RELATEDNESS AMONG OCCUPATIONS. THE CONSTRUCTION OF THE CLASSIFICATION, AN EVALUATION OF ITS USEFULNESS, AND SOME ILLUSTRATIONS OF ITS POTENTIAL PRACTICAL VALUE ARE OUTLINED. (AUTHOR/SB)
ERIC: ED044534 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1394 PSYCHOLOGICAL NEED PROFILES OF MANPOWER TRAINEES SEP 70
BARTLETT, WILLIS E.
VOCAT GUIDANCE QUART;19;1;5-9
DESCRIPTORS: INDIVIDUAL PSYCHOLOGY, MANPOWER DEVELOPMENT, *PERSONALITY, *PSYCHOLOGICAL NEEDS, *TRAINEES, *YOUTH PROGRAMS
ABSTRACT: THE RESULTS DEMONSTRATE THAT MEMBERS OF SKILL GROUPS HAVE DIFFERENT PSYCHOLOGICAL NEED PROFILES. YOUTH OPPORTUNITY CENTER COUNSELORS NEED TO BECOME MORE SENSITIVE TO THESE DIFFERENCES. FURTHER RESEARCH NEEDS TO BE CONDUCTED TO DETERMINE WHETHER THE NEED PROFILES OF TRAINEES ARE SIMILAR TO THE PROFILES OF PEOPLE SUCCESSFULLY EMPLOYED IN THE OCCUPATION FOR WHICH TRAINING IS OFFERED. (AUTHOR)
ERIC: EJ024927

1395 PUBLIC ASSISTANCE AND MANPOWER POLICY U.S. IMPLICATIONS OF THE BRITISH EXPERIENCE 31 MAY 74
STEIN, BRUNO
NEW YORK UNIV., N.Y.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIAL WELFARE, INCENTIVES, EMPLOYABILITY, UNITED STATES, MANPOWER UTILIZATION, ECONOMIC ANALYSIS, TRAINING PROGRAMS, INCOME MAINTENANCE, SANCTIONS, NTISLABROU
ABSTRACT: THE STUDY EXAMINES BRITISH PUBLIC ASSISTANCE (SUPPLEMENTARY BENEFITS) AND OTHER INCOME MAINTENANCE PROGRAMS FOR EMPLOYABLES. THESE ARE VIEWED AS ONE POLICY SET TO ANALYSE THEIR INCENTIVES AND DISINCENTIVES TO SEE IF THE INCENTIVE STRUCTURE IS CONSONANT WITH A GOAL OF PROMOTING WORK. SANCTIONS APPLIED TO RECIPIENTS ARE ALSO ANALYSED. RELATIVELY HIGH BENEFITS ARE FOUND TO RESULT IN HIGHER RELIANCE ON SANCTIONS THAN ON INCENTIVES. IMPLICATIONS FOR THE U.S. ARE (1) TRAINING PROGRAMS FOR WELFARE RECIPIENTS CAN EASILY DEGENERATE INTO INEFFECTIVENESS, EXCEPT AS SANCTIONS: (2) THE EXPERIMENTATION NOW POSSIBLE UNDER CETA IS AN OPPORTUNITY TO DEVISE STRUCTURES IN WHICH INCENTIVES AND SANCTIONS ARE CONSONANT WITH THE GOAL OF PROMOTING EMPLOYMENT, AND IN WHICH TRAINING PROGRAMS FOR WELFARE RECIPIENTS FEED INTO AND ARE PART OF THE MAINSTREAM OF GENERAL MANPOWER POLICY. 148P
NTIS: PB-236 175/6ST NTIS PRICES PC$5.75/MF$2.25

1396 PUBLIC EMPLOYMENT AND THE DISADVANTAGED FEB 71
NATIONAL CIVIL SERVICE LEAGUE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL DEVELOPMENT, UNEMPLOYMENT, SURVEYS, NATIONAL GOVERNMENT, STATE GOVERNMENT, LOCAL GOVERNMENT, COORDINATION, RECRUITING, IMPROVEMENT, *DISADVANTAGED GROUPS
ABSTRACT: THE PROGRAM OF PUBLIC EMPLOYMENT FOR THE DISADVANTAGED WAS UNDERTAKEN WITH THE SUPPORT OF THE DEPARTMENT OF LABOR AND THE OFFICE OF ECONOMIC OPPORTUNITY FOR AN INTERRELATED THREEFOLD PURPOSES TO MEET THE NEEDS OF THE DISADVANTAGED: TO HELP GOVERNMENT RECRUIT NEEDED PERSONNEL: AND TO HELP CHANGE STATE AND LOCAL PERSONNEL SYSTEMS IN ORDER TO MEET PRESENT DAY NEEDS. 187P*
NTIS: PB-203 450 NTIS PRICES PC$3.00 MF$0.95

1397 PUBLIC EMPLOYMENT AND URBAN POVERTY JUN 71
HARRISON, BENNETT
URBAN INST., WASHINGTON, D.C.
DESCRIPTORS: RECOMMENDATIONS, PROJECT PLANNING, PUBLIC ADMINISTRATION, MANPOWER UTILIZATION, PROBLEM SOLVING, URBAN AREAS, DISADVANTAGED GROUPS, PUBLIC EMPLOYMENT, POVERTY, OUTR
ABSTRACT: A FIFTH OF ALL WAGE AND SALARY EMPLOYEES IN AMERICA ALREADY WORK IN FEDERAL, STATE AND LOCAL GOVERNMENT, AND THE INCIDENCE OF PUBLIC EMPLOYMENT IS INCREASING: ONE OUT OF EVERY FOUR NEW JOBS IN THE ECONOMY IS IN THE PUBLIC SECTOR. AT THE SAME TIME, THE PROBLEM OF POVERTY CONTINUES TO PLAGUE MILLIONS OF AMERICANS--EVEN MANY WHO ARE IN THE LABOR FORCE. THESE TWO AREAS OF NATIONAL CONCERN--THE EXPANDING NEED FOR IMPORTANT PUBLIC SERVICES AND THE REQUIREMENTS OF THE DISADVANTAGED FOR MORE AND BETTER WORK OPPORTUNITIES--MAY EACH CARRY THE SOLUTION TO THE OTHER. THIS IS THE RATIONALE FOR A PROGRAM TO STIMULATE PUBLIC EMPLOYMENT OF THE DISADVANTAGED. (AUTHOR) 74P
NTIS: PB-220 387/3 NTIS PRICES PC$3.00/MF$0.95

1398 THE PUBLIC EMPLOYMENT PROGRAM AN EVALUATION BY THE NATIONAL URBAN COALITION. SPE72
NATIONAL URBAN COALITION, WASHINGTON, D.C.
DESCRIPTORS: *PROGRAM EVALUATION, *FEDERAL LEGISLATION, *EMPLOYMENT PROGRAMS, ECONOMICALLY DISADVANTAGED, *DISADVANTAGED GROUPS, *MANPOWER DEVELOPMENT, *UNEMPLOYED, EMPLOYMENT SERVICES, EMPLOYMENT OPPORTUNITIES, PUBLIC POLICY, *EMERGENCY EMPLOYMENT ACT OF 1971
ABSTRACT: THE NATIONAL URBAN COALITION CONDUCTED THIS EVALUATION STUDY TO DETERMINE THE MANNER IN WHICH THE PROVISIONS OF THE EMERGENCY EMPLOYMENT ACT OF 1971 HAVE BEEN CARRIED OUT, THE PROBLEMS RAISED BY LEGISLATIVE AND ADMINISTRATIVE GUIDELINES, AND THE DIFFICULTIES EXPERIENCED IN IMPLEMENTING PROJECTS LOCALLY. SOME MAJOR FINDINGS WERE (1) THE LABOR DEPARTMENT RULED THAT OTHERWISE ELIGIBLE APPLICANTS WITH POPULATIONS OF LESS THAN 75,000 WERE INELIGIBLE TO RECEIVE FUNDS, ALTHOUGH CONGRESS HAD SET NO POPULATION LIMIT, (2) CHARACTERISTICS OF THE ENROLLEES DID NOT SEEM TO MATCH CHARACTERISTICS OF THE UNEMPLOYED (E.G., WHILE 52 PERCENT OF THE POOR HAD AN EIGHTH GRADE EDUCATION OR LESS, ONLY 7 PERCENT OF THE ENROLLEES HAD AN EIGHTH GRADE EDUCATION OR LESS), (3) CONGRESS DID NOT PROVIDE ADEQUATE FUNDS TO COVER THE COST OF TRAINING AND SUPPORTIVE SERVICES UNDER SECTION 5 OF THE ACT, (4) MOST OF THE CITIES, COUNTIES, AND STATES SURVEYED HAD NOT STARTED TO IMPLEMENT THE OBJECTIVES OF MODERNIZING OUTDATED CIVIL SERVICE PRACTICES, TO BRING THE SPONSOR INTO COMPLIANCE WITH U.S. CIVIL SERVICE COMMISSION GUIDELINES SPECIFICALLY DEVELOPED FOR THE PROGRAM, AND (5) PROGRAM AGENTS DID NOT EMPLOY MANY OF THE SPECIFIED TARGET GROUPS--YOUTH, OLDER WORKERS, OR THOSE HAVING PARTICULAR DIFFICULTY FINDING JOBS IN THE HIGH UNEMPLOYMENT MARKET. (SB)
AIM/ARM: VT010675 EDRS PRICE MF-$0.65 HC-$6.58.

1399 THE PUBLIC EMPLOYMENT PROGRAM AN IMPACT ASSESSMENT. VOLUME I AUG 74
REYES (J. A.) ASSOCIATES, INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT. APR 73-AUG 74.
DESCRIPTORS: PILOT PROJECTS, PROJECT MANAGEMENT, MINORITIES, NEGROES, ETHNIC GROUPS, MANPOWER UTILIZATION, LOCAL GOVERNMENT, REQUIREMENTS, GRANTS, EVALUATION, UNEMPLOYMENT, NTISLABMPE
ABSTRACT: VOLUME I CONTAINS THE FINDINGS AND A COMPREHENSIVE ANALYSIS OF A STUDY DESIGNED TO DETERMINE THE WAYS IN WHICH SUBSIDIZED PUBLIC EMPLOYMENT IMPACTED UPON STATE AND LOCAL INSTITUTIONS, IN PARTICULAR (1) WERE NEW JOBS CREATED: (2) WERE PUBLIC SERVICES IMPROVED OR INCREASED: AND (3) WAS THERE A CHANGE IN THE CHARACTERISTICS OF PUBLIC EMPLOYEES. ALSO AS PART OF THIS VOLUME IS A DISCUSSION OF THE EARLY PHASES OF THE TRANSITION OF THE PUBLIC EMPLOYEES. ALSO AS PART OF THIS VOLUME IS A DISCUSSION OF THE EARLY PHASES OF THE TRANSITION OF THE PUBLIC EMPLOYMENT PROGRAM (PEP) TO THE COMPREHENSIVE EMPLOYMENT AND TRAINING PROGRAM (CETA). THE VOLUME ALSO CONTAINS A PRECIS OF THE FINAL REPORT, AS WELL AS APPENDICES WHICH INCLUDE ALL OF THE INTERVIEW GUIDES, AND SUPPLEMENTAL DATA RELATING TO INFORMATION CONTAINED IN THE MAIN SECTION OF THE REPORT. 279P*
NTIS: PB-241 279/1ST NTIS PRICES PC$9.75/MF$2.25

1400 THE PUBLIC EMPLOYMENT PROGRAM AN IMPACT ASSESSMENT. VOLUME II. SITE REPORTS 1 AUG 74
REYES (J. A.) ASSOCIATES, INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
DESCRIPTORS: PILOT PROJECTS, PROJECT MANAGEMENT, MINORITIES, NEGROES, ETHNIC GROUPS, MANPOWER UTILIZATION, LOCAL GOVERNMENT, REQUIREMENTS, GRANTS, EVALUATION, UNEMPLOYMENT, NTISLABMPE
ABSTRACT: VOLUME II CONTAINS A SITE REPORT FOR EACH OF THE 20 SAMPLE LOCALITIES VISITED DURING THE COURSE OF THE STUDY DESIGNED TO DETERMINE WHETHER AND TO WHAT EXTENT PUBLIC EMPLOYMENT PROGRAM (PEP) FUNDING AFFECTED (1) JOB CREATION AND/OR RESTRUCTURING: (2) THE CHARACTERISTICS OF THE PUBLIC WORK FORCE: AND (3) THE QUANTITY AND QUALITY OF MUNICIPAL SERVICES. THE HIGH-LIGHTS OF PROGRAM OPERATIONS AT EACH SITE ARE REVIEWED. 358P*
NTIS: PB-241 279/9ST NTIS PRICES PC$9.50/MF$2.25

1401 THE PUBLIC EMPLOYMENT PROGRAM IN A RURAL SETTING AN ANALYSIS OF PARTICIPANT EXPERIENCES IN WISCONSIN 15 DEC 74
ZIMMERMAN, DAVID R.
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.

(CONT.)

1401 NOTES: FINAL REPT.

DESCRIPTORS: EMPLOYMENT SURVEYS, UNEMPLOYMENT, PLACEMENT, LABOR MARKET, STATISTICAL DATA, DATA ACQUISITION, MAIL CANVASSES, MATHEMATICAL MODELS, DEMOGRAPHY, PERSONALITY, JOB OPPORTUNITIES, THESES, PARTICIPANTS, NONPARTICIPANTS, TERMINEES, NTISLABROU

ABSTRACT: THE STUDY ANALYZES THE CHARACTERISTICS AND EXPERIENCES OF PARTICIPANTS IN THE BALANCE-OF-STATE PUBLIC EMPLOYMENT PROGRAM IN WISCONSIN. THE PARTICIPANTS APPEARED FOR THE MOST PART REPRESENTATIVE OF THE ELIGIBLE UNEMPLOYED, ALTHOUGH THERE WAS SOME EVIDENCE THAT THEIR LABOR MARKET PROSPECTS EVEN IN THE ABSENCE OF THE PROGRAM MAY HAVE BEEN MORE PROMISING THAN THOSE OF THE NON-PARTICIPANTS. THE PROGRAM TERMINEES AND THOSE REMAINING IN THE PROGRAM SEEMED SIMILAR IN TERMS OF THEIR PERSONAL CHARACTERISTICS, BUT THE TERMINEES WERE MORE LIKELY TO BE EMPLOYED IN PUBLIC WORKS-TYPE JOBS, HAVE LOWER WAGES IN PEP, AND BE LESS LIKELY TO HAVE RECEIVED SPECIAL TRAINING IN THE PROGRAM. THE ASSESSMENT OF THE ECONOMIC IMPACT OF THE PROGRAM REVEALED THAT THE PROGRAM HAD A SIGNIFICANT POSITIVE EFFECT ON THE INCOMES OF ITS PARTICIPANTS WHILE THEY WERE IN THE PROGRAM. 298

NTIS: PB-239 657/6ST NTIS PRICES PC$8.75/MF$2.25

1402 PUBLIC SERVICE CAREERS PROGRAM PLAN A PROGRAM PLANNING GUIDE AND FLOW NETWORK - MAR 71

KULICK, DONALD J.;DAHAN, FERNAND W.

SOCIAL DEVELOPMENT CORP., WASHINGTON, D.C.

DESCRIPTORS: EMPLOYMENT, SPECIALIZED TRAINING, MODELS, PERT, RECRUITING, OBJECTIVES, NETWORK FLOWS, REVISIONS, PUBLIC SERVICE CAREERS, CAREER DEVELOPMENT

ABSTRACT: MANY PLANNING DOCUMENTS ARE THEORETICAL STATEMENTS OF PLANNING PRINCIPLES: NOT SPECIFIC ACTIVITIES ESSENTIAL IN PLANNING PUBLIC SERVICE CAREERS PROGRAMS. THE VOLUME IS DIRECTED TOWARD INCREASING THE USEFULNESS OF AVAILABLE RESOURCES SO AS TO MINIMIZE THE TIME DEVOTED TO EFFECTIVE PLANNING. THE FOLLOWING AREAS ARE HIGHLIGHTED PROPOSAL DEVELOPMENT--INITIAL ACTIVITIES CHAIN: PRE-PLANNING ACTIVITIES CHAIN: EMPLOYMENT ORIENTATION CHAIN: REFINEMENT--STAFFING CHAIN. THE GUIDE AND NETWORK REPRESENTS A MODEL WHICH MUST BE APPLIED TO A PARTICULAR LOCALE, UNDER PARTICULAR CONDITIONS--AND MODIFIED IN ORDER TO PRODUCE A PRACTICAL, WORKABLE DOCUMENT FOR A SPECIFIC PROJECT. IT HAS UTILIZED THE SYSTEM OF PROGRAM EVALUATION REVIEW TECHNIQUE (PERT). 198

NTIS: PB-215 441/7 NTIS PRICES PC$3.00/MF$0.95

1403 PUBLIC SERVICE EMPLOYMENT FOR THE DISADVANTAGED DEC 73

GLENN, LOWELL MARSHALL

GEORGE WASHINGTON UNIV., WASHINGTON, D.C.

NOTES: FINAL REPT.

DESCRIPTORS: CIVIL SERVICE, COST EFFECTIVENESS, EARNING, EMPLOYMENT, EVALUATION, THESES, LABOR RELATIONS, LOCAL GOVERNMENT, NATIONAL GOVERNMENT, PERFORMANCE EVALUATION, SOCIOECONOMIC STATUS, UNEMPLOYMENT, UNSKILLED WORKERS, UPGRADING, PUBLIC SERVICE EMPLOYMENT, DISADVANTAGED GROUPS, INCOME REDISTRIBUTION, DLMA

ABSTRACT: THIS STUDY REVIEWS SOME OF THE ALTERNATIVE MODELS OF PUBLIC SERVICE EMPLOYMENT (PSE) THAT HAVEEMERGED OR MIGHT BE APPROPRIATE IN THE FUTURE. IT EXPLORES THE BASIC PURPOSES TO WHICH GOVERNMENT POLICIES MIGHT BE DIRECTED IN MANPOWER AND EMPLOYMENT ACTIVITIES AND CONCLUDES THAT PSEIS PROBABLY MORE EFFECTIVE AS A REDISTRIBUTION PROGRAM THAN AS AN ANTI-CYCLICAL TECHNIQUE OR A METHOD FOR IMPROVING THE BASIC EMPLOYABILITY OF PROGRAM PARTICIPANTS. THE STUDY THEN EXAMINES THE CURRENT EMPHASIS OF PSE ACTIVITIES AND SUGGESTS THAT THE PROGRAM BE REDIRECTED TO BETTER SERVE THE NEEDS OF THOSE WHO HAVE PREVIOUSLY BEEN EXCLUDED FROM MEANINGFUL PARTICIPATION IN THE WORLD OF WORK. AN ANALYSIS IS MADE OF THE CHARACTERISTICS OF PUBLIC EMPLOYMENT FROM WHICH PSE POSITIONS MUST BE DRAWN. THE DIFFERENCES BETWEEN PUBLIC EMPLOYMENT AND PSE ARE EXPLAINED. THE STUDY THEN REVIEWS SOME OF THE OPERATING AND ADMINISTRATIVE DIFFICULTIES WHICH MAY BE ENCOUNTERED IN AN ATTEMPT TO IMPLEMENT A MAJOR PSE PROGRAM FOR THE DISADVANTAGED OR RESIDUAL WORKER WHO CANNOT COMPETE IN THE REGULAR LABOR MARKET. FINALLY, SOME CONCLUSIONS ARE DRAWN CONCERNING THE POLITICAL, ECONOMIC, AND ADMINISTRATIVE FEASIBILITY OF IMPLEMENTING A PSE PROGRAM FOR THE DISADVANTAGED, NOW AND IN THE FUTURE. (MODIFIED AUTHOR ABSTRACT) 279P

NTIS: PB-228 717/5 NTIS PRICES PC$6.75/MF$1.45

1404 PUBLIC SERVICE JOBS AND TRANSITIONAL EMPLOYMENT AN ANALYSIS OF THE VERMONT EXPERIMENTAL AND DEMONSTRATION PROJECT FEB 74

CRAFT, JAMES A.

PITTSBURGH UNIV., PA.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT.

DESCRIPTORS: PLACEMENT, UNEMPLOYMENT, UNSKILLED WORKERS, COUNSELING, SOCIAL WELFARE, STATE GOVERNMENT, TRAINING PROJECTS, VERMONT, PUBLIC SERVICE EMPLOYMENT, NTISLABROU

ABSTRACT: THE THREE YEAR EXPERIMENTAL AND DEMONSTRATION PROJECT IN VERMONT USING SUBSIDIZED PUBLIC SERVICE EMPLOYMENT TO PROVIDE TRANSITIONAL WORK EXPERIENCE FOR LOW INCOME UNEMPLOYED AND WELFARE RECIPIENTS IS DESCRIBED AND ANALYZED. A CONCEPTUAL MODEL OF THE TRANSITION PROCESS IS DEVELOPED AND OPERATIONALIZED FOR MEASUREMENT. ANALYSIS OF THE DATA INDICATES A RELATIVELY HIGH TRANSITION RATE FOR CLIENTS IN THE PROGRAM. THE CLIENTS WHO TRANSITIONED HAD GOOD JOB RETENTION AND WELFARE REDUCTION RESULTS COMPARED TO THOSE NOT TRANSITIONING. 287P

NTIS: PB-236 193/8ST NTIS PRICES PC$7.25/MF$2.25

1405 PUBLIC WELFARE AND WORK INCENTIVES THEORY AND PRACTICE. STUDIES IN PUBLIC WELFARE. PAPER NO. 14. 15 APR 74
BURKE, VEE:TOWNSEND, ALAIR A.
JOINT ECONOMIC COMMITTEE, WASHINGTON, D.C.
NOTES: 60P.
DESCRIPTORS: *ECONOMIC RESEARCH, FEDERAL AID, FEDERAL GOVERNMENT, FEDERAL LEGISLATION, *FEDERAL PROGRAMS, FINANCIAL POLICY, GOVERNMENT ROLE, *GUARANTEED INCOME, INCENTIVE SYSTEMS, LIVING STANDARDS, LOW INCOME, MOTIVATION, *PUBLIC POLICY, *WELFARE, WORK ATTITUDES
ABSTRACT: THIS CHART BOOK SUMMARIZES TWO VOLUMES IN THE SUBCOMMITTEES SERIES, STUDIES IN PUBLIC WELFARE. PAPER NO. 4 (DEC. 22, 1972) EXPLORED WORK INCENTIVE AND DISINCENTIVE FEATURES IN EXISTING AND PROPOSED PUBLIC WELFARE PROGRAMS (CASH WELFARE, UNEMPLOYMENT INSURANCE, SOCIAL SECURITY, VETERANS BENEFITS, FOOD STAMPS, PUBLIC HOUSING, AND MEDICAID). PAPER NO. 13 (FEB. 18, 1974) REVIEWED RESEARCH ABOUT THE WORK RESPONSES OF BENEFICIARIES TO INCOME SUPPORT FROM THE GOVERNMENT. IN FISCAL 1975 THE FEDERAL GOVERNMENT IS EXPECTED TO SPEND ABOUT $130 BILLION ON INCOME SECURITY OF AMERICANS, MORE THAN DOUBLE THE COMPARABLE SUM IN 1969. ALMOST FOUR-FIFTHS OF THESE FUNDS PAY RETIREMENT CHECKS AND OTHER SOCIAL INSURANCE BENEFITS; THE REST FINANCES CASH WELFARE, FOOD, HOUSING, AND HEALTH BENEFITS FOR THE NEEDY. THE PRIMARY PURPOSE OF INCOME MAINTENANCE PROGRAMS IS TO IMPROVE THE LIVING STANDARDS OF LOW-INCOME PERSONS AND FAMILIES. BUT THIS IS A COMPLEX AND DYNAMIC MATTER. THIS CHART BOOK EXPLORES HOW PUBLIC WELFARE BENEFITS CAN AFFECT FAIRNESS AND WORK INCENTIVES, REVIEWS AVAILABLE EVIDENCE ON WHETHER BENEFITS DO IN FACT AFFECT RECIPIENTS WORK EFFORTS, AND CONSIDERS THE TRADE OFFS IN DESIGNING PROGRAMS TO STRIKE A BALANCE BETWEEN REASONABLE COSTS AND CASE LOADS, WORK INCENTIVES, AND FAIR TREATMENT. THIS BOOK DOCUMENTS THE NECESSITY TO MAKE CHOICES AMONG COMPETING GOALS VALUED BY SOCIETY. (AUTHOR/JM)
ERIC: ED104974 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1406 PUTTING LABOR IN WORK TRAINING DEC 70
FIESTER, KENNETH
MANPOWER:2:12:24-26
DESCRIPTORS: *FEDERAL PROGRAMS, *INTERAGENCY COOPERATION, *LABOR UNIONS, *MANPOWER DEVELOPMENT, MINORITY GROUPS, *UNEMPLOYED, HUMAN RESOURCE DEVELOPMENT INSTITUTE, HRDI
ABSTRACT: DESCRIBES UNION EFFORTS TO REINFORCE FEDERAL MANPOWER PROGRAMS AND TO OVERCOME FEAR AND PREJUDICE IN LOCAL UNIONS, IN ORDER TO PROVIDE OPPORTUNITIES FOR THE HARD-CORE UNEMPLOYED, ESPECIALLY IN MINORITY GROUPS. (BH)
ERIC: EJ029711

1407 PUTTING PEP INTO YOUR SUPERVISORY DEVELOPMENT FEB 75
GREENWOOD, D. A.
INDUSTRIAL TRAINING INTERNATIONAL:10:2:58-60
DESCRIPTORS: *SUPERVISORY TRAINING, *GOVERNMENT EMPLOYEES, *TEACHING METHODS, *PROGRAM EVALUATION, FOREIGN COUNTRIES, EDUCATIONAL OBJECTIVES, SKILL DEVELOPMENT, INTERPERSONAL RELATIONSHIP, *GREAT BRITAIN, PEP, PRACTICAL EXPERIENCE PHASES
ABSTRACT: THE ARTICLE IS AN EXPLANATION OF AN EXPERIMENT IN OFFICE SUPERVISORY DEVELOPMENT THAT TOOK PLACE IN LOCAL GOVERNMENT. THE UNDERLYING PRINCIPLES OF THIS WORK HAVE RELEVANCE TO DEVELOPING SUPERVISORS AND MANAGERS IN AN ORGANIZATIONAL SETTING. (AUTHOR)
ERIC: EJ112098

1408 PUTTING RESEARCH, EXPERIMENTAL AND DEMONSTRATION FINDINGS TO USE JUN 67
OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, WASHINGTON, D. C.
DESCRIPTORS: INFORMATION RETRIEVAL, SCIENTIFIC RESEARCH, COMMUNICATION SYSTEMS, REPORTS, INTERACTIONS, ORGANIZATIONS
ABSTRACT: EVERY YEAR THE FEDERAL GOVERNMENT SPENDS MILLIONS OF DOLLARS TO FINANCE EXPERIMENTAL, DEMONSTRATION, AND RESEARCH PROJECTS IN ONE OR ANOTHER OF THE SOCIAL SCIENCES. MANY OF THEM PRODUCE VALID AND VALUABLE FINDINGS ON HOW TO IMPROVE PRACTICES, TECHNIQUES, SERVICES, AND STANDARDS. THERE IS, HOWEVER, A CONSIDERABLE GAP BETWEEN THE BEST AVAILABLE KNOWLEDGE IN ALMOST ANY GIVEN FIELD AND EVERYDAY PRACTICE. THE QUALITY OF LIFE IN OUR SOCIETY CAN BE UPGRADED IF THAT KNOWLEDGE CAN BE MORE WIDELY DISSEMINATED, GIVEN GREATER IMPACT, AND MORE EXTENSIVELY APPLIED. THIS SEEMS PARTICULARLY TRUE WITH REFERENCE TO KNOWLEDGE IN THE AREAS OF HUMAN RESOURCE DEVELOPMENT AND UTILIZATION, DESIGN OF HUMAN ENVIRONMENTS, AND HEALTH-RELATED KNOWLEDGE. SOME SUGGESTED WAYS OF FACILITATING KNOWLEDGE UTILIZATION WHICH GREW OUT OF THE SEMINAR ON PUTTING EXPERIMENTAL, RESEARCH AND DEMONSTRATION FINDINGS TO USE ARE REPORTED. THE PARTICIPANTS WERE AWARE THAT NOT ALL SUGGESTIONS ARE RELEVANT TO EACH TYPE OF DEMONSTRATION ACTIVITY, THAT THE DEGREE OF APPLICATION AND THE EMPHASES SELECTED ARE CLOSELY LINKED TO AVAILABILITY OF RESOURCES AND TO THE PARTICULAR PROGRAMS KEY OBJECTIVES, THAT MANY OF THE THINGS SUGGESTED ALREADY ARE BEING DONE TO SOME DEGREE BY SOME AGENCIES, AND THAT NOT ALL HAVE BEEN TESTED FOR EFFICACY. 77P
NTIS: PB-176 213 CFSTI PRICES PC$3.00 MF$0.65

1409 QUALITATIVE ASSESSMENT OF FACTORS AFFECTING RETENTION RATE IN JOB CORPS DEC 67
YANKELOVICH (DANIEL), INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: RETENTION, GROUP DYNAMICS, BEHAVIOR, MOTIVATION, ATTITUDES, APPLIED PSYCHOLOGY, STATISTICAL DATA, RESEARCH PROGRAM ADMINISTRATION, MANAGEMENT ENGINEERING, PERSONALITY, DROPOUTS, REMEDIAL ACTION, INTERVIEWS
ABSTRACT: THIS REPORT PRESENTS THE FINDINGS AND IMPLICATIONS OF A QUALITATIVE STUDY OF

(CONT.)

1409 JOB CORPS. SPECIFICALLY, THE OBJECTIVE OF THIS RESEARCH WAS TO DETERMINE CAUSATIVE FACTORS IN DROPOUT ON WHICH PRACTICAL AND SWIFT REMEDIAL ACTION IS POSSIBLE AND TO SUGGEST WHAT SUCH ACTION MIGHT BE. (AUTHOR) 131P*
NTIS: PB-188 219 CFSTI PRICES PC$6.00 MF$0.95

1410 QUALITATIVE STUDY OF TITLE II MANPOWER FUNDING. VOLUME I 1 AUG 69
WHITE, ARTHUR
YANKELOVICH (DANIEL), INC., NEW YORK.
NOTES: FINAL REPT., APR-AUG 69
DESCRIPTORS: EMPLOYMENT, TRAINING, MANAGEMENT PLANNING, ATTITUDES, STATISTICAL DATA, REVIEWS, PROBLEM SOLVING, TRANSPORTATION, FACTOR ANALYSIS, RESEARCH PROGRAM ADMINISTRATION, COMMUNITY ACTION PROGRAM, MANPOWER PROGRAMS, PREJUDICES, EMPLOYMENT TRENDS, POVERTY
ABSTRACT: THE PURPOSE OF THE STUDY HAS BEEN TO PROVIDE ACCURATE DATA ON THE USE OF TITLE 2 MANPOWER FUNDS, AND TO DESCRIBE THE APPROACHES AND OPERATIONAL METHODS USED BY COMMUNITY ACTION PROGRAMS IN DEVELOPING AND ADMINISTERING EMPLOYMENT PROGRAMS, RELATING THESE METHODS TO THE RELATIVE EFFECTIVENESS OF CAP MANPOWER EFFORTS. (AUTHOR) 57P*
NTIS: PB-188 632 CFSTI PRICES HC$6.00 MF$0.95

1411 THE QUEST FOR A WORKABLE FEDERAL MANPOWER PARTNERSHIP JUN 74
LEVITAN, SAR A.;ZICKLER, JOYCE K.
NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C. URBAN OBSERVATORY PROGRAM.*DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C. POLICY DEVELOPMENT AND RESEARCH.*GEORGE WASHINGTON UNIV., WASHINGTON, D.C. CENTER FOR MANPOWER STUDIES.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, SERVICES, COORDINATION, STATE GOVERNMENT, LOCAL GOVERNMENT, NATIONAL GOVERNMENT, PERSONNEL DEVELOPMENT, UNEMPLOYMENT, PRODUCTIVITY, FINANCING, FEDERAL BUDGETS, NTISHUDPDR
ABSTRACT: THE REPORT SYNTHESIZES THE FINDINGS OF THE LOCAL MANPOWER STUDIES CONDUCTED BY THE SEVEN URBAN OBSERVATORIES PARTICIPATING IN THIS COMPARATIVE RESEARCH PROJECT. THE VARIETY OF MANPOWER PROBLEMS AND THE EXTENT TO WHICH THEY EXIST IN THE PARTICIPATING CITIES, ARE EXTRACTED FROM THE INDIVIDUAL LOCAL REPORTS. THE SYNTHESIS, WHICH DRAWS UPON THE DATA AND ANALYSES DERIVED FROM THE LOCAL REPORTS, PRESENTS A GENERALIZED ACCOUNT OF THE DEVELOPMENT OF MANPOWER PLANNING, PROGRAMMING, AND ADMINISTRATION IN THE CONTEXT OF NATIONAL TRENDS. 165P*
NTIS: PB-240 628/9ST NTIS PRICES PC$6.25/MF$2.25

1412 RACE AND THE SOCIAL SCIENCES. 69
KATZ, IRWIN, ED.;GURIN, PATRICIA, ED.
NOTES: 387P.
DESCRIPTORS: DISADVANTAGED GROUPS, ETHNIC STUDIES, LABOR MARKET, *NEGROES, *RACE RELATIONS, RACIAL DISCRIMINATION, *RESEARCH NEEDS, RESEARCH PROBLEMS, *SOCIAL CHANGE, *SOCIAL SCIENCES, UNEMPLOYED
ABSTRACT: THE FOCUS OF THIS COLLECTION OF ESSAYS IS ON THE FORMULATION OF RESEARCH GOALS AND STRATEGIES NEEDED FOR PRACTICAL SOLUTIONS TO IMPROVE RACE RELATIONS. HERBERT H. HYMAN WRITES ON THE EFFECT OF NEGRO SOCIAL CHANGE ON WHITE ATTITUDES ABOUT THE NEGRO. THOMAS F. PETTIGREW DEFINES RESEARCH PRIORITIES FOR DESEGREGATION IN THE PUBLIC SCHOOLS. A BROAD SYSTEMS THEORY MODEL FOR STUDYING RACE POLITICS IS PRESENTED BY DONALD R. MATTHEWS. KARL E. TAEUBER LOOKS TO DEMOGRAPHIC INFORMATION WHICH WOULD BE USEFUL IN BREAKING THE VICIOUS CYCLE OF NEGRO DISABILITIES. CHARLES C. KILLINGSWORTH PRESENTS WAYS OF INVESTIGATING CAUSES OF AND REMEDIES FOR NEGRO UNEMPLOYMENT, AND INCLUDES ANALYSES OF THE LABOR MARKET. JAMES C. COLEMAN FORMULATES AN OVERARCHING FRAMEWORK FOR DETERMINING THEORIES AND HYPOTHESES ABOUT SOCIAL CHANGE. IN THE LAST CHAPTER THE CO-EDITORS REVIEW THE ESSAYS, POINTING OUT COMMON THEMES AND ELABORATING ON IMPORTANT ISSUES AND POLICY IMPLICATIONS NOT CLEARLY DEVELOPED ELSEWHERE. (KG)
ERIC: ED039440* DOCUMENT NOT AVAILABLE FROM EDRS.

1413 RAILROAD TECHNOLOGY AND MANPOWER IN THE 1970S. 72
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
NOTES: 93P.
DESCRIPTORS: VOCATIONAL ADJUSTMENT, *RAIL TRANSPORTATION, *INDUSTRIAL TECHNOLOGY, GOVERNMENT PUBLICATIONS, INDUSTRIAL RELATIONS, *MANPOWER UTILIZATION, PRODUCTIVITY, *EMPLOYMENT TRENDS, ADJUSTMENT PROBLEMS, MANPOWER DEVELOPMENT, EMPLOYMENT LEVEL, PARTICIPANT CHARACTERISTICS, TABLES (DATA), EMPLOYMENT PROJECTIONS, *TECHNOLOGICAL ADVANCEMENT, MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: THIS GOVERNMENT BULLETIN EXAMINES CHANGES IN TECHNOLOGY IN THE RAILROAD INDUSTRY, PROJECTS THEIR IMPACT ON PRODUCTIVITY, EMPLOYMENT, AND OCCUPATIONAL REQUIREMENTS, AND DISCUSSES METHODS OF VOCATIONAL ADJUSTMENT. AS ONE OF A SERIES OF REPORTS REQUIRED BY THE MANPOWER DEVELOPMENT AND TRAINING ACT, THE STUDY WAS BASED ON DISCUSSIONS WITH COMPANY, UNION, AND GOVERNMENT OFFICIALS AND WITH RAILROAD EQUIPMENT MANUFACTURERS, IN ADDITION TO A LITERATURE REVIEW AND OTHER INFORMATION SOURCES. NUMEROUS TABLES AND CHARTS PRESENT THE DATA. MODERNIZATION OF THE RAILROADS IN THE 1970S WILL INCLUDE COMPUTERIZATION, USE OF DIESEL LOCOMOTIVES, AND FURTHER MECHANIZATION. RAILROAD PASSENGER TRAFFIC DECLINED, WHILE FREIGHT TRAFFIC ROSE SHARPLY FROM 1961 THROUGH 1969. OUTPUT PER MAN-HOUR HAS INCREASED 6 PERCENT ANNUALLY OVER THE LAST DECADE, AND OTHER PRODUCTIVITY MEASURES HAVE SHOWN GAINS. ALTHOUGH EMPLOYMENT LEVELS HAVE DECLINED, OPPORTUNITIES FOR WOMEN, MINORITY GROUPS, PROFESSIONALS, AND SPECIALIZED MANPOWER REMAIN GOOD. RESOLUTION OF WORKER ADJUSTMENT PROBLEMS STEMMING FROM

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1413 TECHNOLOGICAL AND RELATED CHANGES MAY CONTINUE TO BE A KEY FACTOR IN THE FUTURE DEVELOPMENT OF THE RAILROAD INDUSTRY. (AG)
AIM/ARM: VT017252 EDRS PRICE MF-$0.65 HC-$3.29.

1414 RATES OF RETURN TO INVESTMENT IN EDUCATION AT ALL LEVELS IN THE STATE OF NEBRASKA JUL 74
VERDON, WALTER ALLEN
NEBRASKA UNIV., LINCOLN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 JUN 73-30 SEP 74
DESCRIPTORS: CORRELATIONS, INVESTMENTS, MALES, FEMALES, BENEFIT COST ANALYSIS, NEGROES, CAUCASIANS, VOCATIONAL TRAINING, AGE GROUPS, NEBRASKA, THESES, RETURN ON INVESTMENT, NTISLABROU
ABSTRACT: THE OBJECTIVE OF THE STUDY WAS TO TEST THE HYPOTHESIS THAT INDIVIDUALS AND SOCIETY HAVE NOT INVESTED EFFICIENTLY IN THE VARIOUS LEVELS OF FORMAL SCHOOLING. THE STUDY WAS DESIGNED TO TEST THE NULL HYPOTHESIS ON THE BASIS OF ANNUAL EARNINGS, LIFETIME EARNINGS, ADDITIONAL LIFETIME EARNINGS, WEEKS WORKED, EARNINGS BY OCCUPATIONAL CLASSIFICATION, AND INTERNAL RATES OF RETURN. THE STUDY WAS CONSTRAINED TO ESTIMATION AND ANALYSIS OF THE MONETARY [illegible] AND BENEFITS ENTAILED IN INDIVIDUAL AND SOCIETAL DECISIONS TO INVEST IN THE VARIOUS LEVELS OF FORMAL SCHOOLING. 418P
NTIS: PB-236 248/1ST NTIS PRICES PC$10.50/MF$2.25

1415 A RATIONALE FOR GOVERNMENT INTERVENTION IN HOUSING MINORITY CONSTRUCTION WORKERS AND CONTRACTORS ARE VICTIMS OF DISCRIMINATION 22 JUN 73
MATTILA, J. PETER
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C. POLICY DEVELOPMENT AND RESEARCH.
DESCRIPTORS: ATTITUDINAL CHANGES, SKILLED WORKERS, CONTRACT AWARDS, DISCRIMINATION, HOUSING STARTS, NEGROES, TRAINING PROGRAMS, LEGISLATION, SUBSIDIES, RECOMMENDATIONS, GOVERNMENT INTERVENTION, SPANISH AMERICANS, *HOUSING AND URBAN DEVELOPMENT RESEARCH, OUTR
ABSTRACT: UNIONS ARE SEEN AS HAVING PLAYED AN IMPORTANT ROLE IN EXCLUDING MINORITIES FROM THE MOST SKILLED BUILDING TRADES. OUTREACH APPRENTICESHIP PROGRAMS ARE DISCUSSED AS A SUCCESSFUL TECHNIQUE FOR INCREASING MINORITY REPRESENTATION IN RECENT YEARS AND ARE RECOMMENDED TO BE CONTINUED AND INTENSIFIED. QUOTA AND PREFERENTIAL TREATMENT PLANS APPEAR TO HAVE INDUCED SOME TOKEN INTEGRATION BUT HAVE BEEN OF LIMITED EFFECTIVENESS BECAUSE OF LOOPHOLES IN THE RULES. THE PROBLEMS OF MINORITY CONTRACTORS, ALTHOUGH DIFFICULT, APPEAR TO BE SIMILAR TO THOSE FACED BY MINORITY BUSINESSMEN IN GENERAL AND INDEPENDENT OF THE PROBLEMS OF MINORITY CRAFTSMEN. 48P
NTIS: PB-229 973/8 NTIS PRICES PC$5.00/MF$1.45

1416 A RATIONALE FOR PERSISTENT LOW INCOMES IN SMALL URBAN CENTERS SEP 72
JONES, DONALD W.
CHICAGO UNIV., ILL. DEPT. OF GEOGRAPHY.
NOTES: MASTERS THESIS
DESCRIPTORS: THESES, RURAL URBAN FRINGE, TRANSPORTATION, PRICES, LAND, MANPOWER, CAPITAL, PRODUCTIVITY, EVALUATION, ELASTICITY OF SUPPLY, ELASTICITY OF DEMAND, EDA
ABSTRACT: THIS STUDY ADDRESSES ITSELF TO THE CONTINUING ECONOMIC REASONS FOR PERSISTENT LOW INCOME LEVELS, REAL AS WELL AS MONETARY, IN NON-METROPOLITAN AREAS RELATIVE TO THE METROPOLITAN CORES TO WHICH THEY ARE RELATED. IT EXAMINES THE EXTENT TO WHICH THE DISTANCE-TRANSPORT COST ARGUMENT EXPLAINS WHY INCOMES AT THE PERIPHERY OF A METROPOLITAN REGION ARE SYSTEMATICALLY LOWER THAN AT THE CORE. THEORY OF PRODUCTION AND DISTRIBUTION IS EXAMINED WITH SPECIAL EMPHASIS ON LABOR AS A FACTOR OF PRODUCTION. THE EFFECTS OF INDUSTRIAL STRUCTURE AND IMPERFECT FACTOR MARKET OPERATIONS ARE CONSIDERED. THE EXTENT TO WHICH IMPROVEMENT IN TRANSPORTATION FACILITIES WILL DECREASE OR INCREASE METRO-NON-METRO INCOME DIFFERENTIALS IS DISCUSSED. FINALLY, PUBLIC POLICY WITH RESPECT TO REGIONAL DEVELOPMENT IN APPALACHIA IS EXAMINED IN LIGHT OF FINDINGS IN EARLIER SECTIONS OF THE PAPER. 88P
NTIS: COM-74-10089/8 NTIS PRICES PC$6.50/MF$1.45

1417 RE-TRAINING OF OLDER WORKERS. APR 70
IRON AND STEEL INDUSTRY TRAINING BOARD, LONDON (ENGLAND).
NOTES: 22P.
DESCRIPTORS: ADULT LEARNING, ATTITUDES, *EDUCATIONAL NEEDS, INFORMATION SOURCES, *MIDDLE AGED, *PROGRAM PLANNING, SELECTION, *STEEL INDUSTRY, *VOCATIONAL RETRAINING
ABSTRACT: DESIGNED TO ASSIST TRAINING STAFF IN THE PLANNING AND IMPLEMENTATION OF TRAINING FOR OLDER WORKERS, THIS GUIDE INDICATES THE MAIN PROBLEM AREAS: THE EXTENT AND IMPORTANCE OF THE VARIOUS REQUIREMENTS: SOME INDUSTRIAL EXPERIENCE IN DEALING WITH SUCH PROBLEMS: AND SOME FURTHER RESOURCES OF INFORMATION ON PARTICULAR ASPECTS OF TRAINING OF ADULTS. THE PRINCIPAL FACTORS AFFECTING THE SUCCESS OR FAILURE OF THE PLAN ARE THE DESIGN OF TRAINING WHICH TAKES ACCOUNT OF THE ORGANIZATIONAL PROBLEMS PECULIAR TO ADULTS WITH THEIR ESTABLISHED ATTITUDES AND CONVENTIONS: AND THE CHOICE OF TRAINING METHODS WITHIN THIS PATTERN WHICH TAKE ACCOUNT OF THEIR AGE AND PREVIOUS EXPERIENCE AND ENABLE THEM TO LEARN MOST EFFECTIVELY. APPENDIXES INCLUDE PROBLEMS OF LEARNING FOR THE ADULT AND SOURCES OF FURTHER INFORMATION. (AUTHOR/EB)
ERIC: ED047260 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1418 READING GOALS FOR THE DISADVANTAGED. 70
FIGUREL, J. ALLEN, ED.
INTERNATIONAL READING ASSOCIATION, NEWARK, DEL.
NOTES: 345P.
DESCRIPTORS: ADULT EDUCATION, ADULT READING PROGRAMS, BILINGUAL STUDENTS, *CONFERENCE REPORTS, *DISADVANTAGED YOUTH, EDUCATIONALLY DISADVANTAGED, EDUCATIONAL PROGRAMS, *LANGUAGE DEVELOPMENT, *READING INSTRUCTION, *READING PROGRAMS, RURAL EDUCATION, URBAN EDUCATION
ABSTRACT: THE INTERNATIONAL READING ASSOCIATION CONFERENCE PAPERS SELECTED FOR THIS PUBLICATION FOCUS ON THE PROBLEMS OF TEACHING READING TO THE DISADVANTAGED. THE LEARNERS BACKGROUND IN LANGUAGE AND EXPERIENCE, THE TEACHERS GOALS AND MEASURES OF POTENTIAL AND ACHIEVEMENT, AND THE SCHOOLS ADJUSTMENT OF PROGRAM AND INSTRUCTION ARE ALL FACTORS THAT AFFECT SUCCESSFUL LEARNING FOR DISADVANTAGED STUDENTS AND ARE REPRESENTED IN THE PUBLICATION. THE SELECTED PAPERS ARE DIVIDED INTO FIVE CATEGORIES GENERAL CONSIDERATIONS, URBAN CLASSROOM APPLICATIONS, SOME RURAL APPLICATIONS, PROBLEMS OF BILINGUAL CHILDREN, AND BASIC ADULT EDUCATION. (THIS DOCUMENT PREVIOUSLY ANNOUNCED AS ED 043 457.) (AUTHOR/NH)
ERIC: ED074443 EDRS PRICE MF-$0.76 HC-$17.13 PLUS POSTAGE

1419 READING, COURSE DESCRIPTION. 69
DECKER, GEORGE;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 36P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, EDUCATIONAL INNOVATION, INDIVIDUALIZED INSTRUCTION, MOTIVATION TECHNIQUES, OUT OF SCHOOL YOUTH, *READING INSTRUCTION, TEACHING TECHNIQUES, UNEMPLOYED, *VOCATIONAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: THIS COURSE DESCRIPTION WAS DEVELOPED BY EDUCATORS FOR USE AT THE WORK OPPORTUNITY CENTER WHICH WAS ESTABLISHED TO TEACH HIGH SCHOOL DROPOUTS AND HARD-CORE UNEMPLOYED YOUTH. THE OBJECTIVES OF THIS READING CURRICULUM ARE TO DEVELOP SKILLS OF RETARDED READERS, FURTHER DEVELOP SKILLS OF ADEQUATE READERS, AND DEVELOP AN APPRECIATION FOR READING. INSTRUCTIONAL UNITS WHICH ARE TAUGHT ON AN INDIVIDUAL BASIS IN AN INNOVATIVE ATMOSPHERE, COVER (1) DIAGNOSIS OF READING DIFFICULTY, (2) IMPROVEMENT OF WORK RECOGNITION AND ANALYSIS, (3) IMPROVEMENT OF COMPREHENSION AND INTERPRETATION, (4) IMPROVEMENT OF READING RATE, AND (5) DEVELOPMENT OF ATTITUDES AND INTERESTS. ALSO INCLUDED IN THE DESCRIPTION ARE A PROGRAM EVALUATION, AN ANNOTATED BIBLIOGRAPHY, TEACHING TECHNIQUES AND MATERIALS, AND CASE STUDIES. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (JS)
ERIC: ED041161 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1420 THE REALITIES OF MANPOWER PLANNING AUG 74
MANGUM, GARTH;SNEDEKER, DAVID
MANPOWER;6;8;2-7
DESCRIPTORS: *OBJECTIVES, *MANPOWER DEVELOPMENT, *PROGRAM COSTS, *ORGANIZATIONAL EFFECTIVENESS, *COMMUNITY PROGRAMS, PROGRAM EFFECTIVENESS, SUCCESS FACTORS, PROGRAM EVALUATION, COMMUNITY RESOURCES, *LOCAL PROGRAMS
ABSTRACT: MANPOWER PLANNERS MUST HAVE THE ABILITY TO DRAW ON A VARIETY OF RESOURCES WHICH ARE THE KEY TO THE SUCCESS OF LOCAL MANPOWER PROGRAMS. (BP)
ERIC: EJ102167

1421 REALIZING APPRENTICESHIPS POTENTIAL SEP 74
BRENNAN, PETER J.
MANPOWER;6;9;2-7
DESCRIPTORS: *APPRENTICESHIPS, *MANPOWER DEVELOPMENT, *MANPOWER NEEDS, *GOVERNMENT ROLE, LABOR SUPPLY, MINORITY GROUPS, LABOR LEGISLATION, GOVERNMENT INDUSTRY RELATIONSHIP
ABSTRACT: THE U. S. SECRETARY OF LABOR REGARDS THE APPRENTICESHIP SYSTEM AS FALLING SHORT OF WHAT IT IS CAPABLE OF ACCOMPLISHING AND RECOMMENDS THE SUGGESTIONS PROPOSED BY A TASK FORCE FOR NEW INITIATIVES TO REMEDY THE SITUATION. (AG)
ERIC: EJ103680

1422 REASONS FOR ADULT PARTICIPATION IN GROUP EDUCATIONAL ACTIVITIES FALL 71
BURGESS, PAUL
ADULT EDUCATION;22;1;3-29
DESCRIPTORS: *ADULT EDUCATION, *ADULT STUDENTS, EDUCATIONAL INTEREST, GOAL ORIENTATION, GROUP INSTRUCTION, *OBJECTIVES, *PARTICIPATION, STUDENT CHARACTERISTICS, *STUDENT NEEDS
ABSTRACT: ARTICLE DESCRIBES STUDY EXPLORING THE REASONS CHOSEN BY MEN AND WOMEN FOR PARTICIPATING IN EDUCATIONAL ACTIVITIES. SEVEN GROUPS OF REASONS WERE IDENTIFIED DESIRE TO KNOW; DESIRE TO REACH A PERSONAL, SOCIAL OR RELIGIOUS GOAL; DESIRE TO ESCAPE; DESIRE TO TAKE PART IN AN ACTIVITY; AND DESIRE TO COMPLY WITH FORMAL REQUIREMENTS. (AUTHOR/JB)
ERIC: EJ047775

1423 RECLAIMING THE HARD CORE UNEMPLOYED THROUGH TRAINING. 69
SCHENKEL, K. F.;HUDSON, R. H.
LOCKHEED-GEORGIA CO., MARIETTA.
NOTES: 7P.
DESCRIPTORS: *BEHAVIOR CHANGE, CAUCASIANS, CRIMINALS, *DISADVANTAGED YOUTH, DROPOUTS, EMPLOYEE ATTITUDES, *FEDERAL PROGRAMS, *INDUSTRIAL TRAINING, MINORITY GROUPS, NEGROES,

(CONT.)

1423 PSYCHOLOGICAL TESTS, UNEMPLOYED, *MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: THIS REPORT DESCRIBES A METALWORKERS TRAINING PROGRAM CONDUCTED BY THE LOCKHEED-GEORGIA COMPANY AND FUNDED BY THE MANPOWER DEVELOPMENT TRAINING ACT (MDTA). THE TRAINEES RANGED FROM AGES 18 TO 21, AND WERE MAINLY COMPRISED OF SCHOOL DROPOUTS AND MINORITY GROUP MEMBERS (84 PERCENT NEGROES) WITH POLICE RECORDS. TESTS USED TO SCREEN CANDIDATES ARE DISCUSSED ALONG WITH A SPECIFIC ACCOUNT OF THE TRAINING OFFERED. A SPECIAL COUNSELOR WORKED WITH EACH TRAINEE THREE TIMES A WEEK FOR THE PURPOSE OF ENCOURAGING ACCEPTABLE BEHAVIOR IN A WORKING SITUATION. (WG)
ERIC: ED035602 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1424 RECOGNITION OF NONCOLLEGIATE LEARNING EXPERIENCES JUL 75
NADLER, LEONARD
TRAINING AND DEVELOPMENT JOURNAL;29;7;8-11
DESCRIPTORS: *ADULT EDUCATION, *COLLEGE CREDITS, *LEARNING EXPERIENCE, *PROGRAM EVALUATION, *EDUCATIONAL PROGRAMS, HUMAN RESOURCES, TRAINING, *HUMAN RESOURCE DEVELOPMENT, PROJECT ON NONCOLLEGIATE SPONSORED INSTRUCTION
ABSTRACT: THE PROGRAM IS DIRECTED SPECIFICALLY TOWARD PROVIDING THE BASIS FOR GRANTING COLLEGE CREDIT FOR LEARNING EXPERIENCES CONDUCTED BY BUSINESS, INDUSTRY, PRIVATE ORGANIZATIONS, AND GOVERNMEN [illegible] UTHOR STUDIES THE PROGRAMS EVALUATION, FACULTY, MATERIALS, SUBJECT MATTER, TRANSFERABILITY, AND SITE VISITS TO VIEW THEIR IMPLICATIONS AND FORESEE HAZARDS. (AUTHOR/JB)
ERIC: EJ120529

1425 RECOMMENDATIONS FOR STAFF TRAINING PROCEDURES IN THE JOB CORPS MAY 67
FITZSIMMONS, STEPHEN J.
ABT ASSOCIATES, INC., CAMBRIDGE, MASS.
NOTES: FINAL REPT.
DESCRIPTORS: UNITED STATES GOVERNMENT, INSTRUCTORS, OPERATIONS RESEARCH, JOB ANALYSIS, BACKGROUND, APPLIED PSYCHOLOGY, QUESTIONNAIRES, STUDENTS, STATISTICAL ANALYSIS, JOB CORPS, ADMINISTRATORS, INTERVIEWS
ABSTRACT: THE PURPOSE OF THIS STUDY IS TO MAKE RECOMMENDATIONS REGARDING THE EXTENT AND TYPE OF STAFF TRAINING NECESSARY TO FULFILL THE GOALS OF A JOB CORPS CENTER. (AUTHOR) 129P
NTIS: PB-177 446 CFSTI PRICES PC$6.00 MF$0.95

1426 RECRUITING, PLACING, AND RETAINING THE HARD-TO-EMPLOY OCT 71
LEWIS, MORGAN V.;COHN, ELCHANAN;HUGHES, DAVID H.;GUMPPER, DAVID C.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL MANAGEMENT, UNEMPLOYMENT, SPECIALIZED TRAINING, UPGRADING, PLACEMENT, RETAINING, ATTITUDES, ETHNIC GROUPS, STATISTICAL DATA, QUESTIONNAIRES, INTERVIEWS, OHIO, *HARD TO EMPLOY GROUPS, *COLUMBUS(OHIO)
ABSTRACT: MEMBERS OF THE TARGET POPULATION THAT CAME IN CONTACT WITH THE CONCENTRATED EMPLOYMENT PROGRAM IN COLUMBUS, OHIO WERE STUDIED. VIRTUALLY ALL WERE BLACK AND MOST WERE YOUNG MALES. THEIR EMPLOYMENT HISTORIES FIT THE HARD-CORE UNEMPLOYED LABEL, BUT THEIR ATTITUDES DID NOT MATCH THE DISCOURAGED AND ALIENATED STEREOTYPE. MANY WERE UNEMPLOYED PRIOR TO CEP BECAUSE THEY WERE UNWILLING TO ACCEPT THE MENIAL JOBS AVAILABLE TO THEM. WHILE ATTITUDES TOWARD THE COLUMBUS CEP WERE GENERALLY FAVORABLE, THE EFFECTIVENESS OF THE PROGRAM WAS DEPENDENT PRIMARILY ON THE QUALITY OF JOBS IT COULD MAKE AVAILABLE. THE QUALITY OF JOBS WAS DEFINED MAINLY BY THE WAGES THEY PAID. RETAINING JOBS FOLLOWING CEP WAS ASSOCIATED WITH RECEIVING WAGE INCREASES, BEING FEMALE, AND BEING REFERRED DIRECTLY TO JOBS. 398P*
NTIS: PB-204 680 NTIS PRICES PC$6.00/MF$0.95

1427 REDUCING ECONOMIC DEPENDENCY AMONG WELFARE RECIPIENTS. A REVIEW OF VOCATIONAL REHABILITATION AND MANPOWER TRAINING RESEARCH. AUG 73
HAMILTON, LAURIE S.;MUTHARD, JOHN E.
FLORIDA UNIV., GAINESVILLE. REGIONAL REHABILITATION RESEARCH INST. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: 72P.
DESCRIPTORS: ECONOMICALLY DISADVANTAGED, ECONOMIC CHANGE, ECONOMIC RESEARCH, *ECONOMIC STATUS, FEDERAL PROGRAMS, LOW INCOME GROUPS, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *POVERTY PROGRAMS, *RESEARCH REVIEWS (PUBLICATIONS), *VOCATIONAL REHABILITATION, WELFARE PROBLEMS, *WELFARE RECIPIENTS
ABSTRACT: THE RESEARCH AND EVALUATION LITERATURE OF SEVERAL FEDERAL MANPOWER TRAINING PROGRAMS AND THE FEDERAL-STATE VOCATIONAL REHABILITATION PROGRAM WAS REVIEWED TO DETERMINE EFFECTIVENESS IN REDUCING ECONOMIC DEPENDENCY AMONG WELFARE RECIPIENTS. EMPHASIS WAS ON THE VOCATIONAL REHABILITATION PROGRAMS USED FOR COMPARISON. SIGNIFICANT FINDINGS ARE SUMMARIZED AND IMPLICATIONS FOR MANPOWER ADMINISTRATION AND SOCIAL AND REHABILITATION SERVICE POLICY, PRACTICE, AND RESEARCH ARE DRAWN. (A 133-ITEM LIST OF REFERENCES IS PROVIDED.) (AUTHOR)
ERIC: ED093459 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1428 REFLECTIONS TOWARDS HUMANIZING THE OCCUPATIONAL TRAINING FOR ADULT PROGRAM JUN 70
SOUCH, S. G.
CAN COUNSELOR;4;3;193-197
DESCRIPTORS: ADULT DEVELOPMENT, *ADULT EDUCATION, *ADULT PROGRAMS, *COUNSELING, *DISADVANTAGED GROUPS, HUMAN CAPITAL, HUMAN DIGNITY, *MANPOWER DEVELOPMENT

(CONT.)
1428 ABSTRACT: SUGGESTS THAT PRESENT RESTRICTIVE VIEW OF TRAINING ADVOCATED BY FEDERAL AUTHORITIES MAY LEAD ONLY TO SHORT TERM ECONOMIC GAIN AND REQUESTS THAT COUNSELORS WORKING WITH DISADVANTAGED GROUPS SUPPORT A MORE LIBERAL APPROACH TO HUMAN DEVELOPMENT IN MANPOWER TRAINING PROGRAMS. (AUTHOR)
ERIC: EJ024490

1429 REFRESHER TRAINING PROGRAM FOR EMERGENCY MEDICAL TECHNICIAN-AMBULANCE. COURSE GUIDE. MAR71
CLEVEN, ARLENE M., AND OTHERS
DUNLAP AND ASSOCIATES, INC., DARIEN, CONN. DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY
NOTES: 38P.
DESCRIPTORS: *PROGRAM GUIDES, *TEACHING GUIDES, *HEALTH OCCUPATIONS EDUCATION, *EMERGENCY SQUAD PERSONNEL, *RETRAINING, RESOURCE MATERIALS, TEACHING TECHNIQUES, COURSE DESCRIPTIONS, COURSE OBJECTIVES, COURSE ORGANIZATION, CURRICULUM DEVELOPMENT, TECHNICAL EDUCATION, HIGHWAY SAFETY, REFRESHER COURSES, SCHEDULING, SCHEDULE MODULES
ABSTRACT: PREPARED FOR THE NATIONAL HIGHWAY SAFETY BUREAU, THIS GUIDE WAS DESIGNED FOR USE IN ORGANIZING, CONDUCTING, AND STANDARDIZING A REFRESHER TRAINING COURSE FOR EMERGENCY MEDICAL TECHNICIANS--AMBULANCE. PREREQUISITES FOR BOTH STUDENTS AND TEACHERS, SUGGESTED SCHEDULING AND CLASS SIZE, REQUIREMENTS FOR FACILITIES, TRAINING AIDS, AND REFERENCE MATERIALS, AND GUIDELINES FOR CONDUCTING THE COURSE ARE PROVIDED. MAJOR SECTIONS OF THE DOCUMENT ARE (1) OBJECTIVES AND SCOPE OF THE COURSE, (2) TEACHING METHOD, (3) COURSE OUTLINE, (4) COURSE REQUIREMENTS, (5) CONDUCTING THE COURSE, AND (6) DEVELOPING TEST MATERIALS. RELATED DOCUMENTS ARE AVAILABLE AS VT 013 756, IN THIS ISSUE, AND VT 013 219, VT 011 735, AND VT 013 210 (ALL IN AIM VOL.5 NO.1). (AUTHOR/JS)
AIM/ARM: VT013755 MF AVAILABLE IN VT-ERIC SET.

1430 REGISTERED NURSE EDUCATION AND THE REGISTERED NURSE JOB MARKET SEP 74
HUNT, H. ALLAN
CALIFORNIA UNIV., BERKELEY. INST. OF INDUSTRIAL RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: THESES, QUESTIONNAIRES, STATISTICAL ANALYSIS, MANPOWER UTILIZATION, MEDICAL PERSONNEL, EDUCATION, ECONOMIC ANALYSIS, SALARIES, NTISLABROU
ABSTRACT: THIS EFFORT COMPARES THE GRADUATES OF THE THREE TYPES OF REGISTERED NURSE (RN) EDUCATION PROGRAMS (THREE-YEAR DIPLOMA IN NURSING, TWO-YEAR ASSOCIATE DEGREE IN NURSING, AND FOUR-YEAR BACHELOR OF SCIENCE DEGREE IN NURSING). THE BASIC OBJECTIVE IS TO DETERMINE WHETHER THEY ARE PERFECT SUBSTITUTES, ESPECIALLY WHETHER ADN GRADUATES CAN ADEQUATELY REPLACE DIPLOMA GRADUATES AS THE BASE OF THE PROFESSION. A RESPONSE RATE OF ABOUT EIGHTY PERCENT WAS OBTAINED WITH THREE MAILINGS, YIELDING 942 EMPLOYED RNS FOR THE ANALYSIS. CONCLUSIONS ARE THAT ADN GRADUATE AND DIPLOMA GRADUATE RNS ARE INDISTINGUISHABLE: THEY ARE PAID THE SAME WAGE AND THEIR JOB DISTRIBUTION IS THE SAME WHEN WORK EXPERIENCE IS CONTROLLED. HOWEVER, DIPLOMA GRADUATE RNS CANNOT SUBSTITUTE FOR BSN GRADUATE RNS. THEY ARE PAID SIMILAR WAGES WHEN JOB AREA IS CONTROLLED, BUT THEIR DISTRIBUTION AMONG JOB AREAS IS MARKEDLY DIFFERENT. 236P
NTIS: PB-236 192/2ST NTIS PRICES PC$7.50/MF$2.25

1431 REHABILITATING THE CULTURALLY DISADVANTAGED. 16 AUG 67
AYERS, GEORGE E., ED
REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 148P.; REPORT OF A REGIONAL CONFERENCE ON REHABILITATING THE CULTURALLY DISADVANTAGED HELD AT MANKATO STATE COLLEGE, MANKATO, MINNESOTA, AUGUST 16-18, 1967
DESCRIPTORS: *CULTURALLY DISADVANTAGED, DISADVANTAGED ENVIRONMENT, *DISADVANTAGED YOUTH, INDIANS, PROGRAM DESCRIPTIONS, *REHABILITATION, *REHABILITATION PROGRAMS, *VOCATIONAL REHABILITATION
ABSTRACT: A CONFERENCE ON REHABILITATING THE CULTURALLY DISADVANTAGED WAS HELD AT MANKATO COLLEGE IN 1967. THE PURPOSES WERE TO PROVIDE THE TRAINEES (1) THE ESSENTIAL INFORMATION RELATIVE TO THE CHARACTERISTICS AND PROBLEMS OF, AS WELL AS THE METHODS FOR, REHABILITATING THE CULTURALLY DEPRIVED; (2) AN OPPORTUNITY TO COOPERATIVELY DEVELOP CRITERIA FOR UTILIZATION BY STATE VOCATIONAL REHABILITATION AGENCIES IN DIAGNOSING CULTURAL DEPRIVATION; AND (3) AN OPPORTUNITY TO DELINEATE AND DEVELOP PROCEDURES FOR INCREASING THE PROVISION OF VOCATION REHABILITATION SERVICES TO THE CULTURALLY DISADVANTAGED. THE FOUR SECTIONS OF THE REPORT DEAL WITH THE FOLLOWING AREAS (1) REHABILITATING THE CULTURALLY DEPRIVED, (2) APPROACHES TO REHABILITATING THE CULTURALLY DEPRIVED, (3) REPRESENTATIVE REHABILITATION PROGRAMS FOR THE CULTURALLY DISADVANTAGED, AND (4) SUMMARY REPORTS OF WORKSHOP SESSIONS. TOPICS DISCUSSED INCLUDE (1) PREPARING DIAGNOSTICIANS FOR WORKING WITH THE CULTURALLY DISADVANTAGED, (2) COMMUNICATING WITH THE CULTURALLY DISADVANTAGED, (3) APPROACHES IN REHABILITATING THE INDIAN, AND (4) THE MINNESOTA RAMPAC PROJECT. A LIST OF CONFERENCE PARTICIPANTS AND A BIBLIOGRAPHY ARE INCLUDED. (AUTHOR/KJ)
ERIC: ED032552 EDRS PRICE MF-$0.75 HC-$6.37 PLUS POSTAGE

1432 REHABILITATION CLIENT SUSTENTION A LONGITUDINAL STUDY. WISCONSIN STUDIES IN VOCATIONAL REHABILITATION. 71
GAY, DENNIS A., AND OTHERS
WISCONSIN UNIV., MADISON. REGIONAL REHABILITATION RESEARCH INST. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: 76P.

(CONT.)

1432 DESCRIPTORS: *VOCATIONAL REHABILITATION, *HANDICAPPED, *REHABILITATION PROGRAMS, REHABILITATION COUNSELING, *LONGITUDINAL STUDIES, *PROGRAM EFFECTIVENESS, EMPLOYMENT PROBLEMS

ABSTRACT: LONGITUDINAL STUDIES OF DISABLED PERSONS ARE RELATIVELY UNCOMMON, AND STUDIES WHICH HAVE MEASURED OBJECTIVELY THE DEGREE TO WHICH THE DISABLED SUSTAIN THEIR LEVEL OF FUNCTIONING AFTER REHABILITATION ARE NONEXISTENT. THIS STUDY INVESTIGATED THE CONCEPT OF SUSTENTION AS IT RELATES TO THE PROVISION OF REHABILITATION SERVICES. BASED ON A LOGITUDINAL MODEL, A PROCEDURE WAS DEVELOPED TO ASSESS SUSTENTION LEVELS AND TO STUDY POSSIBLE RELATIONSHIPS BETWEEN SUSTENTION AND SELECTED CLIENT AND REHABILITATION PROCESS VARIABLES. THE STUDY CONSIDERED VOCATIONAL INDICES OF REHABILITATION SUCCESS, AS WELL AS SOCIAL INDICATORS SUCH AS FAMILY LIFE, COMMUNITY ACTIVITIES, AND SELF-PERCEPTION. (BH)

AIM/ARM: VT015095 EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

1433 REHABILITATION COUNSELORS OPINION REGARDING THE EFFECTIVENESS OF SPECIAL PROJECT SERVICES FOR THE MENTALLY RETARDED AUG 62

PHELPS, WILLIAM R.

WEST VIRGINIA DIV. OF VOCATIONAL REHABILITATION, CHARLESTON.

NOTES: DVR-957

DESCRIPTORS: ADULTS, COUNSELING, EVALUATION, WEST VIRGINIA, *PREVOCATIONAL CENTERS, *VOCATIONAL REHABILITATION, [illegible]

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO EVALUATE HOW REHABILITATION COUNSELORS FELT ABOUT THE USEFULNESS AND EFFECTIVENESS OF A SPECIAL PROJECT PROGRAM FOR YOUNG ADULT MENTALLY RETARDED FEMALES. THE MAJORITY OF THE REHABILITATION COUNSELORS (85%) FELT THAT CLIENTS RECEIVING SPECIAL PROJECT SERVICES WERE EASIER TO WORK WITH AS COMPARED WITH OTHER MENTALLY RETARDED CLIENTS IN THEIR CASELOADS. THE RELATIONSHIP BETWEEN SELECTED REHABILITATION COUNSELOR VARIABLES (AGE, EDUCATION, LENGTH OF TIME EMPLOYED) AND THE NUMBER OF REHABILITATED MENTALLY RETARDED CLIENTS FOR FISCAL YEAR 1963-64 IN WEST VA. WAS INVESTIGATED AND NONE OF THESE FACTORS WERE FOUND TO BE SIGNIFICANT. THE FINDINGS ARE OF VALUE IN DEVELOPING APPROPRIATE CURRICULA AND REPORTING METHODS FOR THE MENTALLY RETARDED, YOUNG ADULT FEMALE. 19P

NTIS: PB-238 912/8 NTIS PRICES PC$4.00/MF$1.45

1434 REHABILITATION OF THE DEAF. REPORT FROM THE STUDY GROUP-A TRAINING GUIDE MAY 73

ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.*SOCIAL AND REHABILITATION SERVICES, WASHINGTON, D.C.

NOTES: SPECIAL REPT.

DESCRIPTORS: EDUCATION, MANUALS, VOCATIONAL GUIDANCE, EVALUATION, COUNSELING, EMPLOYMENT, PERSONNEL, SPECIALIZED TRAINING, *DEAF PERSONS, NTISHEWSRS

ABSTRACT: (CONTENTS: OVERVIEW OF REHABILITATION OF DEAF PEOPLE; COMMUNICATION; OUTREACH AND REFERRAL; VOCATIONAL EVALUATION OF THE DEAF; COUNSELING WITH THE DEAF; ADJUSTMENT SERVICES FOR THE DEAF; VOCATIONAL TRAINING SERVICES FOR THE DEAF; EMPLOYMENT AND JOB RETENTION; COMMUNITY RESOURCES, DEVELOPMENT, AND UTILIZATION; CRITICAL REHABILITATION PROGRAM COMPONENTS FOR SERVING THE DEAF. 183P

NTIS: PB-262 996/2ST NTIS PRICES PC$5.25/MF$2.25

1435 REHABILITATION OF THE PHYSICALLY HANDICAPPED (A BIBLIOGRAPHY WITH ABSTRACTS) JAN 75

YOUNG, MARY E.

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.

NOTES: REPT. FOR 1968-OCT 74

DESCRIPTORS: VOCATIONAL GUIDANCE, COUNSELING, BLINDNESS, AUDITORY DEFECTS, EPILEPSY, SERVICES, EVALUATION, PROJECT PLANNING, SOCIAL WELFARE, *VOCATIONAL REHABILITATION, NTISNTIS

ABSTRACT: VOCATIONAL REHABILITATION OF BLIND, DEAF, EPILEPTIC, AND OTHER PHYSICALLY HANDICAPPED PERSONS HAS EVOLVED INTO A FULL SCALE SOCIAL PROGRAM. SELECTED ABSTRACTS OF 119 REPORTS IN THE NTIS SYSTEM COVER METHODS, INDIVIDUAL PROGRAMS, AND EVALUATION OF INDIVIDUAL PROGRAMS. 126P*

NTIS: NTIS/PS-75/131/3ST NTIS PRICES PC$25.00/MF$25.00

1436 REHABILITATION OF THE PUBLIC OFFENDER. A REPORT FROM THE STUDY GROUP ON REHABILITATION OF THE ALCOHOLIC AND PUBLIC OFFENDER. 69

CRUMP, WILLIAM A.

GEORGIA STATE OFFICE OF VOCATIONAL REHABILITATION, ATLANTA. REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.

NOTES: 158P.INSTITUTE ON REHABILITATION SERVICES (5TH, MADISON, WIS., MAY 22-25, 1967).

DESCRIPTORS: *CRIMINALS, *REHABILITATION PROGRAMS, *STATE PROGRAMS, STATE SURVEYS, *VOCATIONAL REHABILITATION, *FEDERAL PROGRAMS, JOB TRAINING, REFERRAL, EVALUATION CRITERIA, GUIDELINES, CORRECTIONAL REHABILITATION

ABSTRACT: THIS STUDY WAS MADE OF THE PRACTICES AND PROBLEMS IN REHABILITATING PUBLIC OFFENDERS SO THAT MEANINGFUL AND USABLE MATERIALS WOULD BE AVAILABLE FOR THE USE OF STATE AGENCIES. THE STUDY CONSISTED OF A REVIEW OF THE EXPERIENCE OF THE STUDY GROUP MEMBERS, A SURVEY OF STATE REHABILITATION AGENCIES, A FIELD TRIP TO A COOPERATIVE CORRECTIONAL REHABILITATION CENTER, AND THE UTILIZATION OF RESOURCE PEOPLE IN 10 DIFFERENT DISCIPLINES. SOME MAJOR PARTS OF THIS STUDY INCLUDE (1) ELIGIBILITY, CASE FINDING AND DEVELOPMENT OF REFERRAL SOURCES, (2) EVALUATION AND COUNSELING OF THE PUBLIC OFFENDER, (3) RESTORATION SERVICES, (4) TRAINING, (5) JOB PLACEMENT AND FOLLOWUP, AND (6) DEVELOPMENT AND UTILIZATION OF INTER-AGENCY RELATIONSHIPS AND COMMUNITY SERVICES. INFORMATION IS ALSO INCLUDED REGARDING THE VOCATIONAL REHABILITATION PROGRAMS IN GEORGIA AND MARYLAND. COOPERATION BETWEEN THE MARYLAND DEPARTMENT OF CORRECTIONS AND THE STATE

(CONT.)
1436 BOARD OF EDUCATION, FEDERAL AGENCY PROGRAMS, EXPANSION PROJECTS, INNOVATION PROJECTS, ESTABLISHMENT PROJECTS, AND RESEARCH AND DEVELOPMENT PROJECTS. (GEB)
AIM/ARM: VT013629 EDRS PRICE MF-$0.65 HC-$6.58

1437 REHABILITATION OF THE RURAL HARD-CORE WELFARE CLIENT UTILIZING REHABILITATION CENTER SERVICES FEB 73
DICKERSON, LARRY;RICE, DOUGLAS;GREENWOOD, REED
ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.
NOTES: FINAL REPT. 1 JUL 69-30 JUN 72
DESCRIPTORS: PERFORMANCE EVALUATION, CENTERS, UNEMPLOYMENT, PLACEMENT, SURVEYS, CLASSIFICATIONS, HYPOTHESES, VOCATIONAL TRAINING, COUNSELING, MOTIVATION, *VOCATIONAL REHABILITATION, *HARDCORE PERSONNEL TRAINING, *WELFARE RECIPIENTS, DROPOUTS, NTISHEWSRS
ABSTRACT: A PROJECT INVESTIGATED THE EFFECTIVENESS OF SERVICES IN REHABILITATING THE HARDCORE WELFARE CLIENT AND RELATED SPECIFIC SERVICES TO THE SPECIFIC PROBLEMS OF DIFFERENT GROUPS IN ORDER TO EFFECT THE REHABILITATION OF THE CLIENTS FROM A DEPENDENT TO AN INDEPENDENT STATUS. A REPORT IS MADE AFTER DIVIDING THE FOLLOWUP CLIENTS INTO 4 GROUPS (EMPLOYED COMLETER, EMPLOYED DROPOUT, UNEMPLOYED DROPOUT, AND UNEMPLOYED COMPLETER). THE EMPLOYED COMPLETERS HAD FEWER WELFARE RECIPIENTS AND MORE FIRST GENERATION RECIPIENTS. THE EMPLOYED DROPOUTS WERE THE MOST SELF-SUFFICIENT, AND VOCATIONAL REHABILITATION PROGRAMS ARE URGED TO GIVE PRIORITY TO NEW WELFARE RECIPIENTS AND TO TRY TO PREVENT THE MARGINAL CLIENT FROM MOVING INTO HARDCORE STATUS. THE PROJECT INVOLVED THE TESTING OF 3 HYPOTHESES, THE DIDACTIC TRAINING OF THE CLIENTS, GROUP COUNSELING, AND GROUP DISCUSSIONS. 177P
NTIS: PB-234 654/2 NTIS PRICES PC$5.50/MF$2.25

1438 REHABILITATION RESEARCH KALEIDOSCOPE MAR 73
KUNCE, JOSEPH T.;SLEATER, SUSAN M.;COPE, CORRINE S.
MISSOURI UNIV., COLUMBIA. REGIONAL REHABILITATION RESEARCH INST.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: COUNSELING, HANDICAPPED PERSONS, CENTRAL CITY, VOCATIONAL GUIDANCE, SOCIAL WELFARE, POVERTY GROUPS, ETHNIC GROUPS, NTISHEWSRS
ABSTRACT: THE MONOGRAPH REPRESENTS ONE WAY THAT RESEARCHERS CAN MAKE THEIR FINDINGS MORE ACCESSIBLE TO THE PRACTITIONER. THE STUDIES THAT ARE ANNOTATED CAN BE PLACED INTO ONE OF THE FOLLOWING CATEGORIES DISADVANTAGEMENT, COUNSELING ISSUES, DISABILITY (EMOTIONAL AND PHYSICAL), PSYCHOLOGICAL ASSESSMENT, AND RESEARCH METHODOLOGY. THE RELATIVELY BROAD RANGE OF TOPICS COVERED REFLECTS THE OUTCOMES OF A RESEARCH INSTITUTE WITH A MULTIDISCIPLINARY ORIENTATION. THE CONNECTIVE THEME OF THE RESEARCH IS UNDERSTANDING THE PROCESSES, TECHNIQUES, OUTCOMES, AND ISSUES THAT CAN LEAD TO IMPROVED REHABILITATION SERVICES FOR THE DISABLED AND THE DISADVANTAGED. 51P*
NTIS: PB-236 604/9ST NTIS PRICES PC$4.25/MF$2.25

1439 REHABILITATION SERVICE COMPONENTS AND VOCATIONAL OUTCOME DEC 73
BOWMAN, JAMES T.;MICEK, LEO A.
REHABILITATION COUNSELING BULLETIN:17:2:108-109
DESCRIPTORS: *REHABILITATION PROGRAMS, *VOCATIONAL TRAINING CENTERS, *PROGRAM EVALUATION, *COUNSELING EFFECTIVENESS, *VOCATIONAL COUNSELING, VOCATIONAL REHABILITATION, PROGRAM DEVELOPMENT, VOCATIONAL EDUCATION, OCCUPATIONAL GUIDANCE
ABSTRACT: THIS ARTICLE EXPLORES POSSIBLE SOLUTIONS TO THE QUESTION: ONCE A PERSON BECOMES A REHABILITATION CLIENT, WHAT COUNSELOR ACTIVITIES AND RELATED SERVICE COMPONENTS HAVE A MAJOR IMPACT AND ENHANCE THE CLIENTS CHANCES FOR SUCCESS (AUTHOR)
ERIC: EJ090914

1440 REHABILITATION, SHELTERED WORKSHOPS, AND THE DISADVANTAGED AN EXPLORATION IN MANPOWER POLICY. 70
STATE UNIV. OF NEW YORK, ITHACA. SCHOOL OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIV. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES: PAPERS AND SUMMARIES OF PROCEEDINGS OF A CONFERENCE (RIVERDALE, N.Y., FEBRUARY 16-19, 1970).
DESCRIPTORS: *SHELTERED WORKSHOPS, *CONFERENCE REPORTS, *DISADVANTAGED GROUPS, *VOCATIONAL REHABILITATION, HUMAN RESOURCES, *MANPOWER DEVELOPMENT, RESEARCH NEEDS, RESEARCH METHODOLOGY, UNEMPLOYMENT, LABOR MARKET, YOUTH EMPLOYMENT, PROGRAM DEVELOPMENT
ABSTRACT: THIS PUBLICATION CONTAINS PRESENTATIONS AND SUMMARY OF A CONFERENCE DESIGNED TO EXPLORE THE POTENTIAL OF THE REHABILITATION MODEL IN PROVIDING REHABILITATION AND MANPOWER SERVICES TO THE DISADVANTAGED THROUGH SHELTERED WORKSHOPS. PRESENTED BY SCHOLARS AND PRACTITIONERS IN THE FIELDS OF MANPOWER ECONOMICS, PSYCHOLOGY, SOCIAL PSYCHOLOGY, SOCIOLOGY, AND REHABILITATION, THE PRESENTATIONS RAISE QUESTIONS AND SUGGEST SOME SOLUTIONS CONCERNING THE FEASIBILITY OF MODIFYING AND EXPANDING VOCATIONAL REHABILITATION TO ACHIEVE MANPOWER OBJECTIVES. MAJOR THEMES OF THE PRESENTATIONS WERE (1) SHELTERED WORKSHOPS AN OVERVIEW, (2) BEHAVIORAL SCIENCE ISSUES, (3) MANPOWER PERSPECTIVES, (4) REHABILITATION PROGRAM PERSPECTIVES, AND (5) RESEARCH PERSPECTIVES. (SB)
AIM/ARM: VT019059 DOCUMENT NOT AVAILABLE FROM EDRS.

1441 REHABILITATION--AN ASPECT OF SERVICE FOR HANDICAPPED YOUTH 69 JAN
WAYNE, MARVIN
NEW OUTLOOK BLIND:63:1:15-9
DESCRIPTORS: *EXCEPTIONAL CHILD SERVICES, *HANDICAPPED CHILDREN, PROGRAM COORDINATION, REHABILITATION COUNSELING, STUDENT EVALUATION, TEACHER EDUCATION, TEACHER ROLE,

(CONT.)
1441 TEAMWORK, *VOCATIONAL REHABILITATION
ERIC# EJ008069

1442 REHABILITATIVE INFLUENCES IN CALIFORNIA YOUTH CONSERVATION CAMPS. PHASE I THE CALIFORNIA YOUTH CONSERVATION CAMPS AND THEIR WARDS. MAY 65
ROBERTS, CHESTER F., JR.
CALIFORNIA STATE DEPT. OF THE YOUTH AUTHORITY, SACRAMENTO.
NOTES: 59P.
DESCRIPTORS: *DELINQUENT REHABILITATION, *DELINQUENTS, INDIVIDUAL CHARACTERISTICS, *INSTITUTIONAL ENVIRONMENT, *MANPOWER DEVELOPMENT, *REHABILITATION PROGRAMS, YOUTH PROBLEMS, *CALIFORNIA YOUTH CONSERVATION CAMPS
ABSTRACT: TO PROVIDE A GENERAL OVERVIEW OF THE YOUTH CONSERVATION CAMP ENVIRONMENT AND THE DIFFERENCES AND SIMILARITIES AMONG CAMPS DUE TO SELECTIVE ASSIGNMENT AND THE WEEDING-OUT PROCESS, A REVIEW WAS MADE OF FOUR MAIN CAMPS OPERATED BY THE CALIFORNIA YOUTH AUTHORITY AND THE CALIFORNIA DIVISION OF FORESTRY. AN ANALYSIS OF THE MAJOR PERSONAL AND BACKGROUND CHARACTERISTICS OF THE CAMP WARDS DURING 1962 AND 1963 DISCLOSED THAT (1) THE WARDS 16 YEARS OLD AND ABOVE WHO ARE ASSIGNED TO CAMPS ARE SIGNIFICANTLY DIFFERENT FROM YOUTH AUTHORITY WARDS IN OTHER INSTITUTIONS IN TERMS OF PAROLE PERFORMANCE CHARACTERISTICS, (2) NO ONE CAMP DISPLAYS A SIGNIFICANT DIFFERENCE IN OVERALL PAROLE PERFORMANCE IN RELATION TO THE TOTAL CAMPS, (3) DATA FROM 1962 PAROLEES SUGGEST THAT THERE ARE DIFFERENCES IN THE PAROLE PERFORMANCE OF CERTAIN CATEGORIES OF WARDS WHEN RELEASED FROM DIFFERENT CAMPS, AND (4) WARDS ASSIGNED TO EACH OF THE FOUR CAMPS SHOW A NUMBER OF SIGNIFICANT CHARACTERISTIC DIFFERENCES IN COMPARISON WITH THE PROPORTION IN THE TOTAL CAMPS. PHASE 2 OF THE STUDY IS VT 000 980. (SB)
ERIC# ED041117 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1443 RELATION OF JOB QUALIFICATION RATINGS TO PERFORMANCE RATINGS OF BASIC TRAINING INSTRUCTORS JUL 64
WILEY, LLEWELLYN
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 77.3%
DESCRIPTORS: OFFICER PERSONNEL, PERFORMANCE (HUMAN), ACHIEVEMENT TESTS, INSTRUCTORS, PERSONALITY, BEHAVIOR, SELECTION
ABSTRACT: AMONG THE MANY STUDIES OF SELECTION AND CLASSIFICATION INSTRUMENTS, FEW HAVE SHOWN HIGH RELATIONSHIP BETWEEN SELECTION TESTS AND JOB PERFORMANCE RATINGS. IT WAS HYPOTHESIZED THAT SOME OF THE PREDICTION FAILURES COULD ARISE FROM MIXING JOBS WITH DISSIMILAR REQUIREMENTS IN THE CRITERION DATA. THE JOB OF TACTICAL INSTRUCTOR (TI) WAS SELECTED TO TEST WHETHER A JOB REQUIRING ALL INCUMBENTS TO PERFORM THE SAME TASKS WOULD YIELD RELIABLE PERFORMANCE DATA WHICH WOULD BE PREDICTABLE FROM A BATTERY OF QUALIFICATIONS RATINGS. 55 NCO SUPERVISORS RATED 527 TIS ON OVERALL JOB PERFORMANCE AND ON 45 JOB QUALIFICATION CHARACTERISTICS. BY MULTIPLE REGRESSION TECHNIQUES, IT WAS FOUND THAT CHARACTERISTICS RATINGS ACCOUNTED FOR 75% OF THE VARIANCE IN THE OVERALL RATINGS. 3 MONTHS LATER 53 OF THE SUPERVISORS RERATED 402 TIS. THE CORRELATION BETWEEN THE 2 RATINGS (RELIABILITY) WAS .72. OVERALL RATINGS OF 309 TIS BY 12 SUPERVISORY LIEUTENANTS CORRELATED .63 WITH THE RERATINGS. RATINGS OF THE 45 CHARACTERISTICS ACCOUNTED FOR 68% OF THE RERATE VARIANCE AND 58% OF THE VARIANCE OF LIEUTENANTS RATINGS. THE FINDINGS ARE CONSISTENT WITH THE HYPOTHESIS THAT SOME OF THE UNPREDICTABILITY OF JOB PERFORMANCE RATINGS MAY BE DUE TO MIXING DISSIMILAR JOBS IN COLLECTING CRITERION DATA. (AUTHOR) 2P
NTIS# AD-607 670 CFSTI PRICE PC$3.00

1444 THE RELATIONSHIP OF HIGH SCHOOL CURRICULUM AND OTHER IN-SCHOOL CHARACTERISTICS TO EMPLOYMENT SUCCESS ONE YEAR AFTER GRADUATION. MAR74
SCHOWALTER, LYNN M.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
DESCRIPTORS: *STUDENT CHARACTERISTICS, *VOCATIONAL DEVELOPMENT, *VOCATIONAL MATURITY, *SUCCESS FACTORS, *MALES, EMPLOYMENT QUALIFICATIONS, EDUCATIONAL RESEARCH, *VOCATIONAL DEVELOPMENT STUDY, VDS
ABSTRACT: THIS RESEARCH MONOGRAPH IS THE 16TH OF THE VOCATIONAL DEVELOPMENT STUDY (VDS) BEGUN IN THE FALL OF 1968. A SAMPLE OF ALTOONA MALE HIGH SCHOOL GRADUATES FROM TWO DIFFERENT TYPES OF CURRICULUMS (ACADEMIC VS. VOCATIONAL) IS EXAMINED IN TERMS OF ON-THE-JOB SUCCESS AS VIEWED BY THEIR EMPLOYERS. THE STUDY ALSO USED THE NINTH GRADE STUDENT CHARACTERISTICS TO PREDICT JOB SUCCESS ONE YEAR AFTER GRADUATION. FINDINGS INDICATE THAT NEITHER THE ACADEMIC NOR THE VOCATIONAL CURRICULUM CAN BE SAID TO BETTER PREPARE THE MALE STUDENTS FOR JOB SUCCESS. VERBAL AND NUMERICAL APTITUDES AND THE OCCUPATIONAL VALUE OF SALARY ARE MOST PREDICTIVE OF JOB SUCCESS. ALL OF THE FACTORS FOUND TO BE RELATED TO JOB SUCCESS HAVE ALSO BEEN FOUND TO BE RELATED TO IN-SCHOOL SUCCESS, ALTHOUGH VOCATIONAL MATURITY, RELATED POSITIVELY TO IN-SCHOOL AND NEGATIVELY TO JOB SUCCESS. IMPLICATIONS ARE THAT CURRICULUM ALTERNATIVES SHOULD NOT BE RESTRICTED TO ACADEMIC VS. VOCATIONAL CHOICES AND THAT STUDENTS EXPECTING TO GO TO WORK IMMEDIATELY AFTER HIGH SCHOOL SHOULD BE PROVIDED WITH THE SAME QUALITY OF INSTRUCTION IN VERBAL AND NUMERICAL SKILLS AS ARE PROSPECTIVE COLLEGE STUDENTS. FACTORS FROM THE AFFECTIVE DOMAIN (OCCUPATIONAL VALUES AND VOCATIONAL MATURITY) APPEAR TO BE VERY IMPORTANT TO EARLY JOB SUCCESS. (AUTHOR/MU)
AIM/ARM# VT101118 MF AVAILABLE IN VT-ERIC SET.

1445 THE RELATIVE EFFECTIVENESS OF THREE VIDEO ORAL ENGLISH INSTRUCTIONAL CONDITIONS FOR ILLITERATE OR UNDEREDUCATED NON-ENGLISH SPEAKING ADULTS, SPANISH SPEAKING ADULTS. A REPORT OF STATISTICAL FINDINGS AND RECOMMENDATIONS BASED ON A FIELD TESTING STUDY. JUN 69
VALENCIA, ATILANO A.
SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 65P.
DESCRIPTORS: ADULT EDUCATION, *EDUCATIONAL TELEVISION, *ENGLISH (SECOND LANGUAGE), *FIELD STUDIES, INSTRUCTIONAL FILMS, INSTRUCTIONAL MATERIALS, *LANGUAGE INSTRUCTION, *PROGRAM EVALUATION, SPANISH SPEAKING, TEACHING METHODS, TESTING, VIDEO TAPE RECORDINGS
ABSTRACT: THE INSTRUCTIONAL EFFECTIVENESS OF VIDEOTAPED INSTRUCTION IN BASIC ORAL ENGLISH TO NON-ENGLISH SPEAKING, ADULT SPEAKERS OF SPANISH IS THE FOCUS OF THIS REPORT. A FIELD TESTING PROGRAM INVOLVING SUBJECTS WHO HAD BEEN EXPOSED TO THE FILMS DEVELOPED BY THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY ASCERTAINS THE EFFECTIVENESS OF THE LESSONS IN EACH OF THE FILMS IN TERMS OF PREDETERMINED BEHAVIORAL OBJECTIVES. THREE TESTING CONDITIONS WERE ENVISAGED AND ARE EXAMINED IN THIS STUDY A CLASSROOM CONDITION WITH VIDEO EXPOSURE ONLY; A CLASSROOM CONDITION WITH VIDEO EXPOSURE AND FOLLOWUP DRILLS BY AN INSTRUCTOR; AND A HOME CONDITION WITH VIDEO EXPOSURE ONLY. THIS FOUR-PART REPORT COVERS (1) PRINCIPAL FEATURES OF THE FIELD TESTING PROGRAM, (2) CRITERION VARIABLES AND STATISTICAL DESIGN, (3) STATISTICAL ANALYSIS AND FINDINGS, AND (4) SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS. APPENDIXES CONTAIN A SAMPLE FIELD TESTING INSTRUMENT AND VARIOUS STATISTICAL TABLES. (RL)
ERIC: ED058615 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1446 RELEVANCE OF EDUCATION TO STRATIFICATIONAL POSSIBILITIES OF CONTEMPORARY YOUTH-CULTURE OCT 70
HERZBERG, ADA A.
URBAN EDUCATION;5;3;253-267
DESCRIPTORS: APPRENTICESHIPS, EDUCATIONAL PROGRAMS, *PEER GROUPS, *RELEVANCE (EDUCATION), STATUS NEED, TEENAGERS, VALUES, *YOUTH PROBLEMS, *YOUTH PROGRAMS, *ISRAEL
ABSTRACT: THE AUTHOR, A MEMBER OF THE ISRAELI MINISTRY OF EDUCATION ANDCULTURE, DISCUSSES EDUCATIONAL RELEVANCE IN RELATION TO SEVERAL YOUTH PROJECTS AND INSTITUTIONS. (JM)
ERIC: EJ029243

1447 REMOVING OFFENDER EMPLOYMENT RESTRICTIONS (A HANDBOOK ON REMEDIAL LEGISLATION AND OTHER TECHNIQUES FOR ALLEVIATING FORMAL EMPLOYMENT RESTRICTIONS CONFRONTING EX-OFFENDERS) JAN 73
NATIONAL CLEARINGHOUSE ON OFFENDER EMPLOYMENT RESTRICTIONS, WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: JOB OPPORTUNITIES, PROBLEM SOLVING, MANPOWER UTILIZATION, LEGISLATION, REMOVAL, STATUTES, COURT DECISIONS, SURVEYS, *EXOFFENDER EMPLOYMENT, *CIVIL RIGHTS, *LEGAL RESTRAINTS, NTISLABROW
ABSTRACT: THE REPORT CONTAINS A STATEMENT OF THE PROBLEM OF JOB OPPORTUNITY FOR FORMER FELONS, AND VARIOUS WAYS IN WHICH UNREASONABLE EMPLOYMENT RESTRICTIONS MAY BE REMOVED, WITH A PROPOSAL OF MODEL LEGISLATION TO FURTHER THE REMOVAL OF BARRIERS. THE LATTER DEALS WITH THE AREAS OF EXPUNGEMENT AND SEALING STATUTES, THE ARREST RECORDS STATUTE, REASONABLE RELATIONSHIP STATUTES, AND THE JUDICIAL DETERMINATION OF RIGHTS. 109P
NTIS: PB-242 102/2ST NTIS PRICES PC$5.25/MF$2.25

1448 REPORT AND RECOMMENDATIONS OF THE CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS (5TH, DAVIS, MARCH 20-21, 1967). 20MAR67
WOOD, MRS. WILSON M.
CALIFORNIA GOVERNORS ADVISORY COMMITTEE ON CHILDREN AND YOUTH, SACRAMENTO.
NOTES: 159P.
DESCRIPTORS: ADULT EDUCATION, *AGRICULTURAL LABORERS, *AGRICULTURE, COMMITTEES, COMMUNITY DEVELOPMENT, COMMUNITY INVOLVEMENT, *CONFERENCE REPORTS, CONSUMER ECONOMICS, ECONOMICS, EDUCATION, HEALTH, HISTORY, LEGAL AID, MEDICAL SERVICES, *MIGRANT PROBLEMS, *MIGRANTS, MIGRANT YOUTH, WORKSHOPS
ABSTRACT: THIS DOCUMENT, WRITTEN IN BOTH SPANISH AND ENGLISH, CONTAINS THE PROCEEDINGS OF A CONFERENCE CONCERNING MIGRANT PROBLEMS. SPECIAL REPORTS ARE MADE ON THE HISTORY OF THE CONFERENCE, THE CURRENT SITUATION IN CALIFORNIA AGRICULTURE, AND THE PLIGHT OF THE CALIFORNIA AGRICULTURAL LABORER. REPORTS AND RECOMMENDATIONS ARE PRESENTED FROM VARIOUS WORKSHOP COMMITTEES ON SUCH TOPICS AS MIGRANT YOUTH, AGRICULTURAL ECONOMICS, HEALTH AND MEDICAL SERVICES, EDUCATION OF YOUTH AND ADULTS, HOUSING AND COMMUNITY DEVELOPMENT, CONSUMER ECONOMICS AND LEGAL AID, AND COMMUNITY INVOLVEMENT. ADDITIONAL COPIES AVAILABLE BY WRITING TO THE GOVERNORS ADVISORY COMMITTEE ON CHILDREN AND YOUTH, 401 STATE BUILDING NO. 1, SACRAMENTO, CALIFORNIA 95814. (JS)
ERIC: ED019316 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

1449 REPORT OF A CONFERENCE ON APPRENTICESHIP TRAINING AND SUGGESTIONS FOR A MODEL APPRENTICESHIP SYSTEM FOR THE 1970S (WITH FULL TEXT OF PAPERS) MAY 74
FOLTMAN, FELICIAN F.
NEW YORK STATE SCHOOL OF INDUSTRIAL AND LABOR RELATIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: INDUSTRIAL TRAINING, CONSTRUCTION INDUSTRY, ETHNIC GROUPS, FEMALES, MANPOWER, ON JOB TRAINING, NTISLABRDU

(CONT.)

1449 ABSTRACT: THE REPORT SUGGESTS THAT APPRENTICESHIP TRAINING SERVES AN IMPORTANT FUNCTION IN THE NATIONS TOTAL MANPOWER TRAINING SYSTEM. MOST OF THE EIGHTEEN PAPERS IN THIS REPORT AGREED ON THIS MAJOR CONCLUSION. IT WAS AGREED, HOWEVER, THAT SPECIFIC CHANGES SHOULD BE MADE IN ORDER TO MAKE APPRENTICESHIP EVEN MORE APPROPRIATE FOR FUTURE NEEDS. THE BASIC RECOMMENDATION IS THAT LABOR AND MANAGEMENT SHOULD CONTINUE TO BEAR MAJOR RESPONSIBILITY FOR THE CONDUCT OF THE PROGRAM WITH ADDITIONAL TECHNICAL SERVICE SUPPORT TO BE AVAILABLE FROM THE BUREAU OF APPRENTICESHIP AND TRAINING OF THE U.S. DEPARTMENT OF LABOR. 259P

NTIS: PB-236 231/7ST NTIS PRICES PC$9.50/MF$2.25

1450 REPORT OF SEMINAR IN CURRICULUM FOR CHILD CARE TRAINING. PHASE II. FINAL REPORT CAREER OPTIONS RESEARCH AND DEVELOPMENT. SEP 70

WARREN, BARRY S.

YMCA OF METROPOLITAN CHICAGO, ILL. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

NOTES: 59P.

DESCRIPTORS: CHILD CARE, CHILD CARE CENTERS, *CHILD CARE WORKERS, CHILD DEVELOPMENT, COMMUNITY COLLEGES, *CURRICULUM DEVELOPMENT, DAY CARE SERVICES, *HUMAN SERVICES, *JOB TRAINING, JUNIOR COLLEGES, SUBPROFESSIONALS, *TASK ANALYSIS

ABSTRACT: A 4-DAY SEMINAR ATTENDED BY FACULTY PRIMARILY FROM MIDWESTERN JUNIOR COLLEGES, SENIOR COLLEGES, AND RELATED INSTITUTIONS, WAS OFFERED TO PROVIDE INSTRUCTION IN THE USE OF TASK ANALYSIS FOR CURRICULUM DEVELOPMENT. SEMINAR ACTIVITIES INCLUDED PANEL DISCUSSIONS, SMALL GROUP WORK SESSIONS, FIELD TRIPS, AND MAJOR PRESENTATIONS DEALING WITH TASK ANALYSIS, EXPERIMENTAL AND CLINICAL EVIDENCE FOR INCLUDING CHILD DEVELOPMENT COURSES IN THE CHILD CARE CURRICULUM, GROUP CARE OF INFANTS, EDUCATIONAL AND HEALTH COMPONENTS IN CHILD CARE, AND TRAINING FOR ROLE DIFFERENTIATION. SOME OF THE SEMINAR ACTIVITIES ARE SUMMARIZED, AND A CURRICULUM OUTLINE FOR CHILD CARE PERSONNEL, FILM LIST, BIBLIOGRAPHIES, AND OTHER MATERIALS ARE APPENDED. (SB)

AIM/ARM: VT014736 EDRS PRICE MF-$0.65 HC-$3.29

1451 REPORT OF THE COMMITTEE ON RECOGNITION OF CONTINUING ENGINEERING STUDIES 35TH ANNUAL REPORT. SEP 67

ENGINEERS COUNCIL FOR PROFESSIONAL DEVELOPMENT, NEW YORK, N.Y.

NOTES: 3P.

DESCRIPTORS: *ADULT EDUCATION, ADULT EDUCATION PROGRAMS, CERTIFICATION, *ENGINEERING EDUCATION, NONCREDIT COURSES, POST SECONDARY EDUCATION, *PROFESSIONAL CONTINUING EDUCATION, *PROFESSIONAL EDUCATION, PROGRAM DEVELOPMENT, *PROGRAM PLANNING, *CONTINUING EDUCATION UNIT

ABSTRACT: RAPID TECHNOLOGICAL CHANGE HAS CREATED A GREAT NEED FOR CONTINUING EDUCATION PROGRAMS FOR THOSE ENGINEERS NOT PARTICIPATING IN ADVANCED DEGREE PROGRAMS. THE ENGINEERS COUNCIL FOR PROFESSIONAL DEVELOPMENT (ECPD) BELIEVES AN ADDITIONAL SYSTEM IS NEEDED TO ENABLE THE ENGINEER, EMPLOYER, AND EDUCATOR TO MEASURE AND MAINTAIN CONTINUING EDUCATION EFFORTS. TO MEET ECPD SUGGESTED COURSE EVALUATION CRITERIA, THE CONTENT, EXTENT, INSTRUCTIONAL COMPETENCE, STUDENT PERFORMANCE, AND SPONSORSHIP MUST BE MAINTAINED AT THIRD YEAR COLLEGE LEVEL OR BETTER AND STILL BE FLEXIBLE ENOUGH TO MOTIVATE PARTICIPANTS. ACHIEVEMENT CERTIFICATES WILL BE AWARDED UPON ACCUMULATION OF 20 UNITS OF STUDY, EACH UNIT REPRESENTING 40 TO 45 HOURS OF WORK. UNIVERSITY CREDITS WOULD BE TRANSFERRED ON THE BASIS OF ONE SEMESTER CREDIT HOUR PER UNIT. SPECIFICS REGARDING THE MAINTENANCE OF AN ADEQUATE RECORD KEEPING SYSTEM, DATA NEEDED, AND BUDGETARY INFORMATION ARE PRESENTED. AS FINAL RECOMMENDATIONS TOWARD ESTABLISHING A CONTINUING EDUCATION PROGRAM MEETING ECPD STANDARDS, COMPUTERIZING RECORDS, HIRING A CONSULTANT IN CONTINUING EDUCATION STUDIES, AND A FULL TIME ADMINISTRATIVE SECRETARY ARE SUGGESTED. (MH)

ERIC: ED089143 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1452 A REPORT OF THE FINAL SESSION OF THE NATIONAL BILINGUAL/BICULTURAL INSTITUTE (ALBUQUERQUE, NEW MEXICO, NOVEMBER 29-DECEMBER 1, 1973). 73

BERNAL, ELIAS R., COMP.

NATIONAL EDUCATION TASK FORCE DE LA RAZA, ALBUQUERQUE, N. MEX. NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.

NOTES: 56P.

DESCRIPTORS: *AGENCY ROLE, BICULTURALISM, *BILINGUAL EDUCATION, CAREER EDUCATION, *EDUCATIONAL LEGISLATION, EDUCATIONAL PROGRAMS, EVALUATION, FINANCIAL SUPPORT, LEGISLATION, *MEXICAN AMERICANS, MIGRANT EDUCATION, *PARTICIPANT INVOLVEMENT, TEACHER EDUCATION

ABSTRACT: ATTENDING THE NATIONAL BILINGUAL BICULTURAL EDUCATION INSTITUTE IN ALBUQUERQUE, NEW MEXICO ON NOVEMBER 29-DECEMBER 1, 1973, WERE 1,300 REPRESENTATIVES FROM 25 STATES. AMONG THE INSTITUTES OBJECTIVES WERE (1) TO REVIEW PRESENT AND PENDING STATE BILINGUAL BICULTURAL EDUCATION LEGISLATION AND APPROPRIATIONS: AND (2) TO DEVELOP NEW DIRECTIONS FOR BILINGUAL BICULTURAL EDUCATION FOR THE 1970S WHICH WILL LEAD TO NATIONAL LEGISLATION. THIS REPORT PRESENTS THE PARTICIPANTS FINAL DELIBERATIONS AND RECOMMENDATIONS AT THE CONCLUDING GENERAL SESSION. TOPICS COVERED ARE FINANCIAL SUPPORT: TITLE I OF ESEA (ELEMENTARY AND SECONDARY EDUCATION ACT): RESEARCH: EVALUATION: TEACHER TRAINING: MIGRANT EDUCATION: NIES (NATIONAL INSTITUTE FOR EDUCATION) PHILOSOPHY AND OPERATIONAL POLICY FOR CAREER EDUCATION: AND THE NATIONAL TASK FORCE DE LA RAZAS MANDATE. SOME RECOMMENDATIONS ARE THAT (1) THE NATIONAL TASK FORCE DE LA RAZA REQUEST NIES DIRECTOR TO FREEZE ALL TOP LEVEL POSITIONS UNTIL THE TIME WHEN THE SPANISH SPEAKING PEOPLE CAN BE IDENTIFIED AND BE ABLE TO COMPETE FOR SAID POSITIONS: (2) AN INSTITUTE FOR

(CONT.)
1452 TRAINING PARENTS OF THE BILINGUAL COMMUNITY BE FUNDED AND IMPLEMENTED: AND (3) CRITERION REFERENCE TESTING BE ADMINISTERED IN THE CHILDS DOMINANT LANGUAGE. THE NEW MEXICO CAUCUS RESOLUTIONS ARE GIVEN. (MQ)
ERIC: ED100681 EDRS PRICE MF-$0.76 HC-$1.32 PLUS POSTAGE

1453 REPORT OF THE JOINT LEGISLATIVE COMMITTEE ON MIGRANT LABOR. 64
NEW YORK STATE LEGISLATURE, ALBANY.
NOTES: 67P.
DESCRIPTORS: ADULT BASIC EDUCATION, *AGRICULTURAL LABORERS, FARM LABOR, HOUSING, LABOR LEGISLATION, LAW ENFORCEMENT, MIGRANT CHILD EDUCATION, *MIGRANT WORKERS, PUBLIC HEALTH, SEASONAL LABORERS, SOCIAL WELFARE, STATE LEGISLATION, UNSKILLED WORKERS, WORKMANS COMPENSATION, NEW YORK
ABSTRACT: RESULTS OF THE COMMITTEES STUDY AND OBSERVATION OF THE SOCIAL AND ECONOMIC IMPACT OF LABOR FORCE IMPORTATION FOR PLANTING, HARVESTING, AND PROCESSING OF FIELD AND ORCHARD CROPS IN NEW YORK STATE ARE REPORTED. MAJOR SECTIONS INCLUDE--(1) TRENDS IN FARM LABOR FOR 1963, (2) PUBLIC HEALTH, (3) SOCIAL WELFARE, (4) LABOR CAMP HOUSING AND SANITATION, (5) LAW ENFORCEMENT, (6) REGISTRATION OF LABOR CAMP CONTRACTORS AND GROWERS, (7) WORKMENS COMPENSATION, AND (8) CHILD CARE AND EDUCATION. SOME COMMITTEE RECOMMENDATIONS WERE THAT--(1) THE PERIOD OF USE FOR NONRESIDENT SPECIAL VEHICLE OPERATOR AND REGISTRATION PERMITS FOR SEASONAL FARM LABORERS BE EXTENDED FROM APRIL 1 TO NOVEMBER 30 OF EACH YEAR, (2) STUDY BE CONTINUED CONCERNING THE EXTENSION AND EXPANSION OF WORKMENS COMPENSATION, HEALTH INSURANCE, AND UNEMPLOYMENT INSURANCE, (3) THE COOPERATION AND EXCHANGE OF INFORMATION AMONG THE VARIOUS AGENCIES, DEPARTMENTS, AND COMMITTEES WORKING WITH MIGRANT LABOR BE CONTINUED IN THE STATE, (4) EDUCATIONAL OPPORTUNITIES AND THE CHILD CARE PROGRAM FOR MIGRANT CHILDREN BE EXPANDED, (5) THE COMMITTEE, THE DEPARTMENT OF HEALTH, AND OTHER AGENCIES CONTINUE THE STUDY FOR PROPER REVISION OF STANDARDS FOR FARM LABOR CAMP SANITATION, (6) LOCAL MIGRANT COMMITTEES AND MINISTRIES BE ENCOURAGED IN THEIR ASSISTANCE TO MIGRANT FAMILIES, AND (7) LOCAL MUNICIPAL AND CIVIC AGENCIES PREPARE EDUCATIONAL PROGRAMS FOR ADULT OCCUPANTS OF MIGRANT CAMPS. COPIES OF OFFICIAL LETTERS AND LABOR ACTS IN NEW YORK ARE INCLUDED IN THE DOCUMENT. (WB)
ERIC: ED010620 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1454 REPORT OF THE TASK FORCE ON EDUCATION AND TRAINING FOR MINORITY BUSINESS ENTERPRISE JAN 74
OFFICE OF MINORITY BUSINESS ENTERPRISE, WASHINGTON, D.C.
DESCRIPTORS: ETHNIC GROUPS, NATIONAL GOVERNMENT, STATE GOVERNMENT, LOCAL GOVERNMENT, MANAGEMENT METHODS, OPERATIONS RESEARCH, EVALUATION, **MINORITY OWNED ENTERPRISES, OMBE
ABSTRACT: THE REPORT POINTS OUT THAT THE ALARMING FAILURE RATE AMONG SMALL BUSINESSES IS EVEN HIGHER FOR NEW BUSINESS VENTURES STARTED BY MINORITY GROUP MEMBERS. THIS FAILURE RATE IS ATTRIBUTED PRIMARILY TO THE ABSENCE OF MANAGERIAL KNOWHOW AND TECHNICAL SKILLS. THERE IS A NEED TO BRIDGE THE MANAGEMENT EDUCATION AND TRAINING GAP THAT CURRENTLY EXISTS BETWEEN MINORITY AND NON-MINORITY BUSINESS OWNERS. REDUCING THIS EDUCATIONAL DISPARITY WILL REQUIRE CONCENTRATED AND COORDINATED EFFORTS AT THE NATIONAL, STATE AND LOCAL LEVELS. THE RECOMMENDATIONS CONTAINED IN THE REPORT CALL FOR INCREASED SUPPORT AT THE FEDERAL LEVEL, WHERE FEW FUNDS HAVE BEEN PROVIDED FOR EDUCATION AND TRAINING IN CONJUNCTION WITH OTHER MINORITY ENTERPRISE PROGRAMS. THE REPORT CALLS ON BOTH THE PUBLIC AND PRIVATE SECTORS TO COMBINE EFFORTS IN MAKING AVAILABLE THE RESOURCES NEEDED TO IMPROVE AND EXPAND MINORITY ENTERPRISE EDUCATION AND TRAINING. 182P
NTIS: COM-74-90021/8 NTIS PRICES PC-FREE/MF$1.45

1455 A REPORT ON A WORKSHOP ON MANPOWER RESEARCH 1967
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
DESCRIPTORS: MANAGEMENT PLANNING, EXPERIMENTAL DATA, LABOR, AGRICULTURE, EMPLOYMENT, REHABILITATION, MEDICAL PERSONNEL, POVERTY PROGRAM
ABSTRACT: THE DOCUMENT COVERS A REPORT ON PROCEDURES TO INFORM TEACHERS, GOVERNMENT OFFICIALS, AND THE PUBLIC CONCERNING MANPOWER PROBLEMS AND MORE EFFECTIVE USE OF MANPOWER. 91P
NTIS: PB-177 483 CFSTI PRICES PC$6.00 MF$0.95

1456 A REPORT ON EDUCATION AND UTILIZATION OF ALLIED HEALTH MANPOWER. JUN72
AMERICAN MEDICAL ASSOCIATION, CHICAGO, ILL.
DESCRIPTORS: *HEALTH PERSONNEL, *HEALTH SERVICES, HEALTH OCCUPATIONS, **MANPOWER NEEDS, *MANPOWER UTILIZATION, EMPLOYMENT TRENDS, PARAMEDICAL OCCUPATIONS, EDUCATIONAL OPPORTUNITIES, CAREER OPPORTUNITIES, TEACHER EDUCATION, DISADVANTAGED GROUPS, *ALLIED HEALTH MANPOWER
ABSTRACT: THE PURPOSES OF THIS REPORT ARE (1) TO FOSTER GREATER UNDERSTANDING AND COMMUNICATION AMONG PHYSICIANS AND ALLIED PROFESSIONS AS TO THE RESPONSIBILITIES, NEEDS, AND CONTRIBUTIONS TO PATIENT CARE MADE BY EACH, AND (2) TO OUTLINE THE DIMENSIONS OF THE CHALLENGE AND DESCRIBE STEPS THAT MUST BE TAKEN TO FACILITATE THE NEEDED PROFESSIONAL GROWTH IN ALL ALLIED HEALTH FIELDS. RECOMMENDATIONS MADE REGARDING THE EFFORT INCLUDE (1) THE AMERICAN MEDICAL ASSOCIATION (AMA) SHOULD CONTINUE TO SUPPORT EFFORTS TO INCREASE THE NUMBER OF ALLIED HEALTH PERSONNEL AND AID IN THE IMPROVED UTILIZATION OF THEM, (2) THE AMA SHOULD SUPPORT INNOVATIONS IN TEACHER PREPARATION FOR THE ALLIED HEALTH FIELDS, (3) MORE EFFORTS SHOULD BE MADE TO MAKE THE FIELD ATTRACTIVE FINANCIALLY, (4) MORE EFFORT SHOULD BE MADE TO EXPAND HEALTH CAREER OPPORTUNITIES FOR DISADVANTAGED GROUPS, (5) STUDIES OF UNRESOLVED ISSUES SHOULD BE MADE, AND (6) THE ROLE OF THE NURSE SHOULD BE EXPANDED. (AUTHOR/SN)
AIM/ARM: VT010012 EDRS PRICE MF-$0.65 HC-$3.29.

1457 REPORT ON MDTA INSTITUTIONAL TRAINING PROGRAM DEVELOPMENTS. SEP66
NOTES: 65P.
DESCRIPTORS: ADULT EDUCATION PROGRAMS, DISADVANTAGED GROUPS, DISADVANTAGED YOUTH, EMPLOYMENT, EMPLOYMENT SERVICES, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, OCCUPATIONS, *PARTICIPANT CHARACTERISTICS, POVERTY PROGRAMS, PROGRAM COSTS, *PROGRAM DESCRIPTIONS, PROGRAM EFFECTIVENESS, RACIAL DISTRIBUTION, RURAL URBAN DIFFERENCES, STUDENT ENROLLMENT, UNEMPLOYMENT, UNEMPLOYMENT INSURANCE, *VOCATIONAL EDUCATION, VOCATIONAL FOLLOWUP, VOCATIONAL RETRAINING, MDTA PROGRAMS
ABSTRACT: THE DATA ON MANPOWER DEVELOPMENT TRAINING ACT (MDTA) PROGRAM ACCOMPLISHMENTS DURING 1964 AND 1965 REFLECT THE INCREASING EMPHASIS ON ASSISTING DISADVANTAGED TRAINEES SUCH AS JOBLESS TEENAGERS, NONWHITES, AND PERSONS OF LIMITED EDUCATIONAL ATTAINMENT. ALMOST HALF OF THE 321,456 ENROLLEES RECEIVED TRAINING IN THE SKILLED AND SEMI-SKILLED CATEGORIES, NEARLY ONE-FOURTH IN THE CLERICAL AND SALES FIELD, AND MORE THAN ONE-SEVENTH IN SERVICE OCCUPATIONS, WITH THE LATTER TWO CATEGORIES CONTAINING LARGER PROPORTIONS OF TRAINEES IN 1965 THAN IN 1964. SOME 2,000 PROJECTS FOR ABOUT 154,000 TRAINEES WERE APPROVED IN 1965. THE AVERAGE DURATION OF TRAINING CONTINUED ITS SLOW UPTREND REFLECTING MORE TRAINEES IN SKILLED AND TECHNICAL TRAINING AS WELL AS LEGISLATIVE AMENDMENTS EXTENDING MAXIMUM PERMISSIBLE LENGTH OF COURSES. AS IN 1964, ABOUT 57 PERCENT OF THE FUNDS WERE USED FOR PAYING TRAINING ALLOWANCES. THE AVERAGE TOTAL COST PER TRAINEE WAS $1,093, APPRECIABLY GREATER THAN IN 1964, AS A RESULT OF 1965 MDTA AMENDMENTS LIBERALIZING TRAINEE ALLOWANCE PAYMENTS AND SUPPORT. ABOUT 91 PERCENT OF THOSE WHO COMPLETED TRAINING DURING 1964 OBTAINED EMPLOYMENT WITHIN THE SUBSEQUENT 12 MONTHS. OTHER DATA ARE PRESENTED CONCERNING (1) APPROVED PROJECTS, NUMBERS OF TRAINEES, AND COSTS, (2) EMPLOYMENT OF TRAINEES, (3) OCCUPATIONAL CONTENT OF TRAINING PROGRAMS, (4) CHARACTERISTICS OF TRAINEES, AND (5) EMPLOYMENT SERVICE ACTIVITIES. THE APPENDIX GIVES DETAILED COMPARATIVE DATA FOR 1964 AND 1965. (ET)
AIM/ARM: VT003967 EDRS PRICE MF-$0.25 HC-$1.00

1458 A REPORT ON PREDICTING JOB TENURE AMONG ES APPLICANTS AND COMPLETION OF JOB ENTRY AMONG WIN ENROLLEES THROUGH THE USE OF BIOGRAPHICAL INFORMATION JAN 75
ERWIN, FRANK W.;HERRING, JAMES W.
RICHARDSON, BELLOWS, HENRY AND CO., INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, PRODUCTIVITY, QUALIFICATIONS, QUESTIONNAIRES, SURVEYS, WORK INCENTIVE PROGRAM, NTISLABRDU
ABSTRACT: THE REPORT PRESENTS THE FINDINGS OF A RESEARCH STUDY WHICH DEMONSTRATED THE POTENTIAL UTILITY OF A BIOGRAPHICAL INFORMATION QUESTIONNAIRE IN THE PREDICTION OF THREE MONTH EMPLOYMENT TENURE AMONG DISADVANTAGE ES APPLICANTS AND COMPLETION OF JOB ENTRY AMONG WIN ENROLLEES. 99P
NTIS: PB-241 523/8ST NTIS PRICES PC$4.75/MF$2.25

1459 REPORT ON THE 1972 NEW MANPOWER RESEARCHERS CONFERENCE 22 SEP 72
TAGGART, ROBERT
NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C.
DESCRIPTORS: REVIEWS, GRANTS, UNIVERSITIES, EVALUATION, PROBLEM SOLVING, PROJECT PLANNING, ATTITUDES, *MANPOWER RESEARCHERS CONFERENCES, IMPER
ABSTRACT: THE REPORT LISTS THE PROGRAM OF THE SIXTH ANNUAL CONFERENCE OF DOCTORAL CANDIDATES WHO HAD RECENTLY RECEIVED DISSERTATION GRANTS FROM THE MANPOWER ADMINISTRATION AND GIVES THE CANDIDATES EVALUATION OF THE CONFERENCE. THEIR ASSESSMENT WAS THAT THE CONFERENCE WAS MEETING ITS TWO MAJOR OBJECTIVES (1) ALL OF THEM LEARNED MORE ABOUT MANPOWER PROBLEMS AND PROGRAMS; AND (2) ROUGHLY HALF FELT THAT THEIR PARTICIPATION WOULD AFFECT THEIR FUTURE RESEARCH. SOME SUGGESTIONS WERE MADE FOR THE CONDUCT OF FUTURE CONFERENCES. (AUTHOR) 10P
NTIS: PB 220 494/9 NTIS PRICES PC$3.00/MF$0.95

1460 A REPORT ON TWO WORKSHOPS ON MANPOWER RESEARCH NOV 69
KAUFMAN, JACOB J.;LEVINE, LOUIS
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
NOTES: FINAL REPT.
DESCRIPTORS: PROBLEM SOLVING, SOCIOMETRICS, INEQUALITIES, URBAN AREAS, LAW, POPULATION, PROFESSIONAL PERSONNEL, EFFECTIVENESS, DOCUMENTATION, RESEARCH PROGRAM ADMINISTRATION, AGRICULTURE, RURAL AREAS, EMPLOYMENT, EDUCATION, BUDGETS, ATTITUDES, OBJECTIVES, MINORITY GROUPS
ABSTRACT: THE MAJOR OBJECTIVE OF THE SEMINARS WAS TO PROVIDE A FORUM FOR UNIVERSITY PERSONNEL WHO HAVE RECENTLY COMPLETED GRADUATE STUDIES IN THE SOCIAL AND BEHAVIORAL SCIENCES WHICH WILL STIMULATE A CONTINUING INTEREST IN MANPOWER RESEARCH AND WILL RESULT IN THE ACTIVE PARTICIPATION OF THOSE ATTENDING THE WORKSHOPS TO UNDERTAKE NEEDED MANPOWER RESEARCH. THE DISCUSSION WORKSHOPS ALSO AIM AT ACHIEVING A BETTER UNDERSTANDING OF THE RESOURCES AND ASSISTANCE WHICH THE U. S. DEPARTMENT OF LABOR CAN MAKE AVAILABLE TO ENLARGE AND UNIVERSITY PARTICIPATION IN MANPOWER RESEARCH. (AUTHOR) 103P*
NTIS: PB-192 157 CFSTI PRICES PC$6.00 MF$0.95

1461 REQUIREMENTS AND DESIGN OF A LABOR MARKET INFORMATION SYSTEM FOR A LARGE METROPOLITAN AREA NOV 72
THAL-LARSEN, MARGARET;LANER, STEPHEN;MAYALL, DONALD
CALIFORNIA UNIV., BERKELEY. HUMAN FACTORS IN TECHNOLOGY RESEARCH GROUP.
NOTES: FINAL REPT. 1 JUL 70-31 DEC 72

(CONT.)

1461 DESCRIPTORS# COUNSELING, ECONOMIC FORECASTING, GOVERNMENT POLICIES, PLACEMENT, REQUIREMENTS, DESIGN, CALIFORNIA, *MANAGEMENT INFORMATION SYSTEMS, SAN FRANCISCO(CALIFORNIA), OAKLAND(CALIFORNIA), SAN JOSE(CALIFORNIA)

ABSTRACT# A STUDY IS REPORTED OF NEEDS FOR LABOR MARKET INFORMATION IN THE SAN FRANCISCO-OAKLAND AND SAN JOSE SMSAS OF CALIFORNIA. RESPONDENTS INCLUDED REPRESENTATIVES OF PUBLIC AND PRIVATE EMPLOYMENT AGENCIES, COMMUNITY ANTIPOVERTY AGENCIES, SCHOOL ADMINISTRATORS AND COUNSELORS, EMPLOYERS, UNIONS, AND HIGH SCHOOL STUDENTS. TOP PRIORITY NEEDS RECORDED WERE FOR INFORMATION ABOUT CURRENT JOB OPPORTUNITIES, JOB PROSPECTS AND CURRENT DEMOGRAPHIC STATISTICS FOR SMALL AREAS. A DESIGNED LABOR MARKET INFORMATION SYSTEM TO SATISFY REQUIREMENTS REGISTERED BY RESPONDENTS IS CONCEPTUALIZED AND DESCRIBED IN TERMS OF 28 COMPONENTS, WITH THESE CATEGORIZED AS INFORMATION ABOUT JOBS, ABOUT JOB PROSPECTS AND ABOUT THE COMMUNITY. SOURCES, DESIGN CONSIDERATIONS, INPUT SOURCE DATA, OUTPUT FORMAT REQUIREMENTS, TRANSFORMATIONS AND MECHANISMS ARE SPECIFIED FOR EACH COMPONENT. OUTPUT PERFORMANCE CRITERIA OF STRUCTURE, DEPENDABILITY, DETAIL, AND TIMELINESS WITH UTILIZATION OF USER/EXPERT PANELS EVALUATING INDIVIDUAL COMPONENTS AND SYSTEM AS A WHOLE ARE PROPOSED AS AN INTERIM SOLUTION. POLICY RECOMMENDATIONS INCLUDE SUGGESTED STRATEGIES FOR IMPLEMENTATION OF AN AREA SYSTEM. (AUTHOR) 330P*

NTIS# PB-213 744/8 NTIS PRICES PC$9.00/MF$0.95

1462 A RESEARCH AND DEMONSTRATION PROJECT FOR DETERMINING POTENTIALS AND PROCEDURES FOR SERVING SELECTIVE SERVICE REJECTEES IN RHODE ISLAND 1970

ORGANIC, HAROLD N.;GROSS, FRANCES;BURGESS, ALEX M. JR;GEBHART, RALPH P

RHODE ISLAND STATE DEPT. OF EDUCATION, PROVIDENCE. DIV. OF VOCATIONAL REHABILITATION.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

NOTES# FINAL REPT.

DESCRIPTORS# PROJECTS, RHODE ISLAND, REJECTION, MENTAL DISORDERS, VISUAL DEFECTS, ORTHOPEDICS, PROBLEM SOLVING, MEDICAL SERVICES, PHYSICAL FITNESS, REVIEWS, *VOCATIONAL REHABILITATION, *SELECTIVE SERVICE REJECTEES, NTISHEWSRS

ABSTRACT# THE PROJECT PROVIDES VALUABLE DATA ON THE SELECTION AND BOTH EDUCATIONAL AND MEDICAL REHABILITATION OF SELECTIVE SERVICE REJECTEES. MENTAL REJECTEES CONSTITUTED THE LARGEST UNEMPLOYED GROUP; VISUAL IMPAIRMENTS AND MINOR ORTHOPEDIC PROBLEMS. A REPORT IS MADE ON 611 POTENTIAL CLIENTS WHO WERE OFFERED AID. A BIBLIOGRAPHY, APPENDICES, AND SAMPLE FORMS ARE INCLUDED. 54P

NTIS# PB-235 655/8 NTIS PRICES PC$5.75/MF$2.25

1463 RESEARCH AND DEMONSTRATION PROJECT TO DEVELOP A WORK EVALUATION WORK ADJUSTMENT UNIT IN A HUMAN RESOURCE CENTER MAY 73

JACOBSON, JAMES A.

UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY. DIV. OF REHABILITATION SERVICES.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

NOTES# FINAL REPT.

DESCRIPTORS# EMPLOYMENT, PLACEMENT, EFFECTIVENESS, JOB SATISFACTION, PERFORMANCE EVALUATION, SURVEYS, EMPLOYER ATTITUDES, VOCATIONAL TRAINING, *VOCATIONAL REHABILITATION, NTISHEWSRS

ABSTRACT# THE PURPOSE OF THE STUDY WAS TO INVESTIGATE THE APPARENT IMPACT OF A WORK EVALUATION WORK ADJUSTMENT (RWEWA) UNIT DEVELOPED IN A HUMAN RESOURCE CENTER. TWO OBJECTIVES DEALING WITH (1) CLIENT OUTCOME IN TERMS OF EMPLOYMENT AND (2) RWEWA SERVICES AS PERCEIVED BY COUNSELORS, GAVE DIRECTION TO THE STUDY. (MODIFIED AUTHOR ABSTRACT) 77P

NTIS# PB-237 296/9ST NTIS PRICES PC$4.75/MF$2.25

1464 RESEARCH AND DEVELOPMENT IN STATE GOVERNMENT AGENCIES, FISCAL YEARS 1972 AND 1973 FEB 75

NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF SCIENCE RESOURCES STUDIES.

NOTES# FINAL REPT.

DESCRIPTORS# TECHNOLOGY UTILIZATION, PLANT EXPENDITURES, STATISTICAL DATA, CLASSIFICATIONS, FINANCING, INFORMATION SYSTEMS, MANPOWER, AGENCIES, NTISNSFSRS

ABSTRACT# THIS REPORT IS THE THIRD IN A SERIES PRESENTING THE RESULTS OF SURVEYS ON R+D ACTIVITIES OF STATE GOVERNMENT AGENCIES. EVEN THOUGH THE AMOUNTS ARE RELATIVELY SMALL, THE SURVEYS PROVIDE A DATA BASE FOR MEASUREMENT OF A GROWING AREA OF R+D ACTIVITY, ONE THAT IS OF INCREASING INTEREST TO THOSE CONCERNED WITH UTILIZATION OF R+D RESULTS. IN 1973 R+D AND R+D PLANT EXPENDITURES OF STATE GOVERNMENT AGENCIES WERE $273 MILLION. LEADING STATES WERE NEW YORK AND CALIFORNIA WITH 23 PERCENT AND 13 PERCENT, OF THE TOTAL, RESPECTIVELY. LEADING AREAS OF R+D ACTIVITY WERE HEALTH AND NATURAL RESOURCES WITH 35 PERCENT AND 22 PERCENT OF THE TOTAL, RESPECTIVELY. DATA ARE ANALYZED BY FUNCTIONAL AREA, SOURCE OF FUNDS, PERFORMER, AND CHARACTER OF WORK. R+D MANPOWER IS COVERED. THE LEADING 15 STATES ARE ALSO ANALYZED INDIVIDUALLY. 74P

NTIS# PB-242 851/4ST NTIS PRICES PC$4.25/MF$2.25

1465 RESEARCH AND LEARNING CENTERS AMONG BLACK COLLEGES IN THE HUMAN SERVICES A FEASIBILITY STUDY JUN 72

ROYSTER, EUGENE C.;CARTER, CHRISTINA B.;REAVIES, EARLENE B.;KEITH, KHA

LINCOLN UNIV., PA. DEPT. OF SOCIOLOGY.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.

NOTES# FINAL REPT.

DESCRIPTORS# RESEARCH PROJECTS, GRANTS, REHABILITATION, JUVENILE DELINQUENCY, CHILD DEVELOPMENT, MENTAL DEFICIENCY, CENTERS, FEASIBILITY, SERVICES, HUMAN RESOURCES, DATA

(CONT.)
1465 ACQUISITION, QUESTIONNAIRES, BLACK COLLEGES, NTISHEWSRS
ABSTRACT: THIS WAS A FACT FINDING PROJECT (1971-72) FOR ACCUMULATING INFORMATION UPON WHICH SRS COULD BEGIN REVERSING ITS TENDENCY TO FUND WHITE RATHER THAN BLACK INSTITUTIONS OF HIGHER LEARNING AS TRAINING AND RESEARCH CENTERS. THE PURPOSE WAS TO SUGGEST WHERE AND HOW, AMONG BLACK INSTITUTIONS, FUTURE FUNDS MIGHT BEST BE ALLOCATED. THIS WAS TO BE A FEASIBILITY STUDY; IT WOULD RECOMMEND MECHANISMS OF ACTION BUT NOT CHOOSE LOCATIONS OR MEMBERSHIP FOR PARTICULAR CENTERS. DATA WERE COLLECTED BY MAIL QUESTIONNAIRES SENT TO ADMINISTRATORS AND FACULTY OF BLACK COLLEGES AND UNIVERSITIES, BY INTERVIEWS CONDUCTED IN 54 SCHOOLS AND FROM INSTITUTIONAL PUBLICATIONS. IT WAS CONCLUDED THAT ESTABLISHMENT OF RESEARCH AND LEARNING CENTERS IN BLACK SCHOOLS IS FEASIBLE AND THAT, IN GENERAL, IMPLEMENTATION SHOULD BE THROUGH STATEWIDE CLUSTERS OF SCHOOLS. 179P
NTIS: PB-263 000/7ST NTIS PRICES PC$7.00/MF$2.25

1466 A RESEARCH CENTER FOR THE STUDY OF ORGANIZATIONAL PERFORMANCE AND HUMAN EFFECTIVENESS 1 JAN 75
DUNNETTE, MARVIN D.
MINNESOTA UNIV MINNEAPOLIS DEPT OF PSYCHOLOGY*OFFICE OF NAVAL RESEARCH, ARLINGTON, VA.
NOTES: NR-151-323;RR042-04
DESCRIPTORS: MANPOWER, MOTIVATION, APTITUDES, TEST METHODS, SKILLS, TRAINING, BEHAVIOR, JOB SATISFACTION, FORECASTI[illegible]INTERPERSONAL RELATIONS, NTISDODN
ABSTRACT: THE REPORT SUMMARIZ[illegible]ARCH ACTIVITIES AND RESULTS CARRIED OUT UNDER THE CENTER FOR THE STUDY OF ORG[illegible]IONAL PERFORMANCE AND HUMAN EFFECTIVENESS DURING THE PERIOD 1 JULY 1969 - 30 JUNE 1974. IT PRESENTS SUMMARIES OF RESEARCH ACTIVITIES UNDER 11 MAJOR AREAS A SYSTEM FOR AUDITING AND EVALUATING THE PERSONNEL SYSTEM; ABILITY AND APTITUDE TESTING; PERSONAL VALUE SYSTEMS OF MANAGERS IN PRIVATE AND MILITARY ORGANIZATIONS; MOTIVATION STUDIES; MONTE CARLO STUDIES OF MULTIVARIATE PREDICTION STRATEGIES AND TEST CONSTRUCTION METHODS; IMPRESSION FORMATION AND INTERPERSONAL PERCEPTION; PERCEPTUAL MOTOR LEARNING AND SKILLED BEHAVIOR; VOCATIONAL AND EDUCATIONAL SIGNIFICANCE OF GUIDANCE TESTS; ORGANIZATION STUDIES; MODELS OF MANPOWER ALLOCATION AND UTILIZATION; AND VOCATIONAL INTEREST MEASUREMENT. 71P
NTIS: AD/A-004 995/7ST NTIS PRICES PC$4.25/MF$2.25

1467 RESEARCH IN APPRENTICESHIP TRAINING, PROCEEDINGS OF A CONFERENCE, SEPTEMBER 8-9, 1966 1967
WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
DESCRIPTORS: MANPOWER STUDIES, ACCEPTABILITY, WAGES, TESTS, ECONOMICS, ORGANIZATIONS, APPRENTICESHIP TRAINING
ABSTRACT: CONTENTS APPRENTICESHIP IN THE UNITED STATES (LABOR MARKET FORCES AND SOCIAL POLICY); APPRENTICESHIP AND THE AMERICAN LABOR MOVEMENT; THE PURSUIT OF EXCELLENCE IN APPRENTICESHIP TRAINING (RESEARCH PROCEDURES, INSTRUMENTS, AND CHALLENGES); RELATED INSTRUCTION (BASIC PROBLEMS AND ISSUES DISCUSSION); A STUDY OF REGISTERED JOINT APPRENTICESHIP COMMITTEES IN WISCONSIN BUILDING TRADES; A PERSPECTIVE ON APPRENTICESHIP TODAY; INCREASING APPRENTICESHIP OPPORTUNITIES THROUGH PRE-EMPLOYMENT TRAINING; NATIONAL AND STATE APPRENTICESHIP, 1960-1966; NEGRO PARTICIPATION IN APPRENTICESHIP PROGRAMS; THE NEGRO, APPRENTICE TRAINING PROGRAMS, AND TESTING. 196P
NTIS: PB-177 371 CFSTI PRICES PC$6.00 MF$0.95

1468 RESEARCH IN PUBLIC WELFARE A FIVE-YEAR REVIEW DEC 70
CARTER, GENEVIEVE W.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. REGIONAL RESEARCH INST. IN SOCIAL WELFARE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: UNEMPLOYMENT, POVERTY INCOME LEVELS, DEPRIVATION, SOCIOECONOMIC STATUS, FINANCIAL ASSISTANCE, REHABILITATION, MEDICARE, VOCATIONAL TRAINING, REVIEWS, NTISHEWSRS
ABSTRACT: A STUDY (1970) TO DETERMINE THE EFFECT OF RESIDENT PARTICIPATION IN MODEL CITIES PROGRAM DECISION-MAKING FOUND THAT CITIZEN PARTICIPATION MET WITH A LIMITED DEGREE OF SUCCESS BUT FELL SHORT OF EXPECTATIONS. THE MOST SIGNIFICANT POSITIVE RESULT WAS THE DEVELOPMENT OF MUTUAL AWARENESS BETWEEN MODEL CITIES RESIDENTS AND CITY HALL. THE MAJOR NEGATIVE RESULT WAS THE DISCOURAGEMENT AND DISILLUSIONMENT GENERATED BY DELAYS IN IMPLEMENTATION OF DESIRED PROGRAMS. DATA WAS COLLECTED BY A SURVEY OF MODEL CITY DIRECTORS. 49P
NTIS: PB-235 597/2 NTIS PRICES PC$5.50/MF$2.25

1469 RESEARCH MANUAL OF THE MANPOWER LABORATORY NOV 71
MISKIMINS, R. W.;KEIL, ELLSWORTH C.;COLE, CHARLES W.;OETTING, EUGENE R
COLORADO STATE UNIV. EXPERIMENTAL MANPOWER LAB., FORT COLLINS.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, RESEARCH, PROBLEM SOLVING, SOCIOECONOMIC STATUS, DOCUMENTS, QUESTIONNAIRES, SCHEDULING, INTERVIEWS, DISADVANTAGED GROUPS, JOB RETENTION, OMPER
ABSTRACT: THE COLORADO STATE UNIVERSITY MANPOWER LABORATORY HAS FOUND OR CONSTRUCTED THE FORMS, QUESTIONNAIRES, INTERVIEW SCHEDULES, ETC., NECESSARY FOR RESEARCH ON PROBLEMS OF JOB RETENTION AMONG THE ECONOMICALLY DISADVANTAGED. EACH FORM HAS BEEN PRESENTED ACCORDING TO ITS CONTENT, MODE OF ADMINISTRATION, PURPOSE, AND VALIDITY DATA (WHEREVER AVAILABLE). BOTH PRIMARY AND SECONDARY INSTRUMENTS HAVE BEEN INCLUDED. A PRIMARY INSTRUMENT IS ONE THAT IS IN WIDE USAGE BY THE LABORATORY. SECONDARY INSTRUMENTS ARE (1) THOSE WHICH ARE NOT IN CURRENT USE BUT WHICH MAY HAVE VALUE IN THE FUTURE, AND (2)

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1469 THOSE THAT HAVE BEEN USED OR ARE CURRENTLY BEING USED FOR SPECIFIC STUDIES. THE RESEARCH MANUAL IS AN EXPANDING DOCUMENT. AT ANY POINT IN TIME, IT REPRESENTS THE FULL RANGE OF INSTRUMENTATION REQUIRED BY THE LABORATORYS RESEARCH OBJECTIVES. 289P
NTIS: PB-221 522/6 NTIS PRICES PC$12.50/MF$1.45

1470 A RESEARCH PROGRAM FOR A VOCATIONAL REHABILITATION AGENCY MAY 72
LACKS, PATRICIA B.;PLAX, KAREN A.
JEWISH EMPLOYMENT AND VOCATIONAL SERVICE, PHILADELPHIA, PA.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: RESEARCH MANAGEMENT, ETHNIC GROUPS, SERVICES, COMMUNITY PROJECTS, PROGRAM DESIGN, FEASIBILITY, *VOCATIONAL REHABILITATION, *SAINT LOUIS(MISSOURI), SHELTERED WORKSHOPS, BEHAVIOR MODIFICATION, NTISHEWSRS
ABSTRACT: A PROJECT WAS CONDUCTED (1968-1972) TO DEVELOP A RESEARCH PROGRAM IN THE ST. LOUIS JEWISH EMPLOYMENT AND VOCATIONAL SERVICE CENTER WHICH WOULD PROVIDE DIRECTION AND GUIDANCE FOR THE DEVELOPMENT AND IMPROVEMENT OF AGENCY POLICIES AND SERVICES. IT WAS FOUND THAT A RESEARCH DEPARTMENT COULD FUNCTION AS A USEFUL PART OF A REHABILITATION AGENCY, IF IT WAS CONCERNED WITH THE IMMEDIATE PROBLEMS OF THE AGENCY AND IF THE RESEARCHERS COULD BECOME AN INTEGRAL PART OF THE STAFF. 85P
NTIS: PB-235 388/4 NTIS PRICES PC$4.00/MF$2.25

1471 RESEARCH PROJECT CONCERNING STUDENTS FROM MINORITY GROUPS JUN 74
MCARTHUR, JOHN H.
HAVARD UNIV., CAMBRIDGE, MASS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1970-73
DESCRIPTORS: MANAGEMENT TRAINING, MINORITY GROUP RECRUITING, SCHOOLS, STUDENTS, NEGROES, AMERICAN INDIANS, WOMEN, NTISLABROU
ABSTRACT: THE REPORT IS A DESCRIPTIVE STUDY OF RELEVANCE OF MBA PROGRAM TO MINORITY STUDENTS SEEKING CAREERS IN MANAGEMENT. 144P
NTIS: PB-237 487/2ST NTIS PRICES PC$5.75/MF$2.25

1472 RESEARCH VISIBILITY GUIDANCE AND NEW CAREERS. DEC 69
BRANDON, GEORGE L., ED.
AMERICAN VOCATIONAL JOURNAL(V44 N9 PP41-56 DEC 1969 AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 16P.
DESCRIPTORS: *BIBLIOGRAPHIES, CAREER PLANNING, DEMONSTRATION PROGRAMS, *EDUCATIONAL RESEARCH, INFORMATION DISSEMINATION, *OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, *RESEARCH REVIEWS (PUBLICATIONS), VOCATIONAL COUNSELING, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION, NEW CAREERS
ABSTRACT: THIRTEEN RESEARCH REVIEWS IN THIS ISSUE PERTAIN TO GUIDANCE AND NEW CAREERS ORGANIZED UNDER TOPICS OF (1) OCCUPATIONAL INFORMATION, TREATING A CAREER INFORMATION SERVICE, A PILOT COMPUTER-ASSISTED GUIDANCE PROGRAM, A JUNIOR HIGH SCHOOL PROGRAM, AND A STUDY OF INFORMATION FLOW INTO SECONDARY SCHOOLS, (2) CAREERS, INCLUDING A DISCUSSION OF A NATIONAL SEMINAR ON VOCATIONAL GUIDANCE, A CAREER DEVELOPMENT WORKSHOP, AND A MANUAL PREPARED FOR PERSONNEL DEVELOPING A COMPARATIVE GUIDANCE AND PLACEMENT PROGRAM, (3) RESEARCH REVIEWS, DISCUSSING STUDENT SELECTION AND PREDICTION OF SUCCESS, AND GUIDANCE AND COUNSELING SERVICES, AND (4) STUDENT INTERESTS AND EXPERIENCES, REPORTING A STUDENT SOCIOECONOMIC PROFILE, VOCATIONAL INTERESTS OF NONPROFESSIONAL WOMEN, TECHNIQUES APPLIED TO MALADJUSTED UNDER-ACHIEVERS, AND CAREER THRESHOLDS. PLAIN TALK, A CONTINUING COLUMN BY THE EDITOR REPORTS ANTICIPATED CHANGES IN FUTURE RESEARCH REVIEWS REFLECTING (1) A TEACHER TARGET AUDIENCE, (2) PROBLEM-CENTERED RESEARCH, (3) A SYNTHESIS POINTING OUT ALTERNATIVES FOR ACTION, (4) RETENTION OF THE SYNTHESIS-APPLICATION-DISSEMINATION THEME, AND (5) CONTINUED SURVEY OF THE READERSHIP. A WARNING IS VOICED OF THE POSSIBILITY OF A DUAL-TRACK SYSTEM IN VOCATIONAL AND GENERAL EDUCATION IN BOTH THE GUIDANCE AND EDUCATION FUNCTIONS. THE BIBLIOGRAPHY LISTS 47 RELATED STUDIES AND FIVE DOCUMENT SOURCES FOR FURTHER READING. (DM)
ERIC: ED034882 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1473 RESEARCH VISIBILITY THE DISADVANTAGED AND THE HANDICAPPED. APR 70
BRANDON, GEORGE L., ED.
AMERICAN VOCATIONAL JOURNAL(V45 N4 PP41-56 APR 1970. AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 16P.
DESCRIPTORS: *BIBLIOGRAPHIES, DEMONSTRATION PROJECTS, *DISADVANTAGED YOUTH, *PHYSICALLY HANDICAPPED, RESEARCH PROJECTS, *RESEARCH REVIEWS (PUBLICATIONS), VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS
ABSTRACT: FIFTEEN REVIEWS OF CONFERENCE REPORTS, RESEARCH AND DEMONSTRATION PROJECTS, AND SURVEYS PERTAIN TO THE NEED FOR AND APPLICABILITY OF VOCATIONAL EDUCATION FOR THE DISADVANTAGED IN GENERAL, AND SPECIFICALLY FOR DISADVANTAGED ADULTS AND YOUTH, AND THE HANDICAPPED. PLAIN TALK, A CONTINUING COLUMN BY THE EDITOR, DISCUSSES THE NEED FOR VOCATIONAL EDUCATORS TO ACHIEVE A GREATER DEGREE OF COOPERATIVE ORGANIZATION IN RESEARCH AND RESEARCH UTILIZATION. A BIBLIOGRAPHY PROVIDES INFORMATION ON THE AVAILABILITY OF STUDIES REPORTED IN THIS ISSUE AND 35 ADDITIONAL STUDIES. A PREVIOUS REVIEW OF RESEARCH ON DISADVANTAGED YOUTH IS AVAILABLE AS ED 030 749. (CH)
ERIC: ED038548 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1474 RESEARCH VISIBILITY. HUMAN RESOURCES AND VOCATIONAL GUIDANCE SERVICES. DEC 68
BRANDON, GEORGE L., ED.
NOTES: 16P.
DESCRIPTORS: BIBLIOGRAPHIES, CAREER PLANNING, *EMPLOYMENT TRENDS, FOLLOWUP STUDIES, *HUMAN RESOURCES, JOB PLACEMENT, *OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROBLEM SOLVING, *RESEARCH REVIEWS (PUBLICATIONS), SELECTION, VOCATIONAL COUNSELING, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION
ABSTRACT: FOCUSING ON HUMAN RESOURCES AND VOCATIONAL GUIDANCE, THIS ISSUE PRESENTS 10 REPORTS WITH CONCENTRATIONS OF MATERIALS ON THE FOLLOWING TOPICS CAREER DEVELOPMENT, WITH RESEARCH AND DEVELOPMENT ACTIVITIES OF SUPER, KRUMBOLTZ, BRIGGS, RYAN AND OTHERS: SELECTION, PLACEMENT AND FOLLOW-UP, FEATURING THE WORK OF LONDON, HAINES, AND GARBIN: AND STUDIES OF OCCUPATIONAL TRENDS, FEATURING THE WORK OF MEDVIN AND FISHMAN. AS STATED IN THE GENERAL REPORT OF THE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, VOCATIONAL EDUCATION ...LOOKS AT A MAN AS A PART OF SOCIETY AND AS AN INDIVIDUAL, AND NEVER BEFORE HAS ATTENTION TO THE INDIVIDUAL AS A PERSON BEEN SO IMPERATIVE. IN THIS CONTEXT, DOCUMENTS ARE PRESENTED WHICH MAKE A CASE FOR FUNCTIONAL VOCATIONAL GUIDANCE. (CH)
AIM/ARM: VT007538 EDRS PRICE MF-$0.25 HC-$0.90

1475 RESOURCE PAPERS ON THE DISADVANTAGED. AUG67
NOTES: 59P.
DESCRIPTORS: ADULT BASIC EDUCATION, BEHAVIOR CHANGE, *DISADVANTAGED GROUPS, *EDUCATIONAL PROGRAMS, GUIDANCE COUNSELING, *LITERATURE REVIEWS, *PROGRAM DEVELOPMENT, *REHABILITATION PROGRAMS, TEACHING TECHNIQUES, VOCATIONAL REHABILITATION
ABSTRACT: THE LITERATURE ON THE DISADVANTAGED IS REVIEWED IN FOUR RESOURCE PAPERS TO PROVIDE INFORMATION USEFUL IN UNDERSTANDING AND DEVELOPING PROGRAMS FOR DISADVANTAGED PERSONS AND TO PROVIDE LOCAL SCHOOLS WITH RESOURCE MATERIAL TO HELP IN WRITING PROPOSALS. IN REHABILITATING THE DISADVANTAGED, A REVIEW OF THE LITERATURE, R. A. EHRLE DISCUSSES THE DIFFERENT APPROACHES TO IDENTIFYING THE DISADVANTAGED, THE ORIGINS OF THEIR STATUS, AND POSSIBLE TREATMENT AS DESCRIBED IN THE PROFESSIONAL LITERATURE. CULTURAL METHODS AND ACTIVITIES NEEDED TO OVERCOME INADEQUACIES OF CHILDREN WHO ARE CULTURALLY DIFFERENT, BY RUTH M. LAWS, DISCUSSES A VARIETY OF PROMISING METHODS AND ACTIVITIES FOR CHILDREN WHO ARE CULTURALLY DIFFERENT. DEVELOPING COUNSELING AND PLACEMENT SERVICES FOR PSYCHOLOGICALLY DISADVANTAGED YOUTH, BY R. A. EHRLE, IS CONCERNED WITH A SYSTEMS APPROACH TO IDENTIFYING AND BRIEFLY DESCRIBING SEVEN MAJOR METHODS OF BEHAVIOR MODIFICATION. GOALS OF ADULT BASIC EDUCATION BASED ON THE NEEDS THEORY, RUTH M. LAWS SUGGESTS THAT TEACHERS MUST LEARN TO IDENTIFY SOME OF THE EMOTIONAL NEEDS OF ADULTS IN THEIR CLASSROOMS, TO RECOGNIZE BEHAVIOR SYMPTOMATIC OF THOSE NEEDS, AND TO DEVELOP TECHNIQUES, UNDERSTANDINGS AND SKILLS IN MEETING THEM. A SUMMARY OF MAJOR POINTS IN DEVELOPING PROGRAMS FOR PERSONS WITH SPECIAL NEEDS, AND THE PROVISIONS OF THE VOCATIONAL EDUCATION ACT OF 1963 RELATING TO THESE PERSONS ARE INCLUDED. THE BIBLIOGRAPHIES ACCOMPANYING THE RESOURCE PAPERS CONTAIN 127 REFERENCES. (MM)
AIM/ARM: VT003963 EDRS PRICE MF-$0.50 HC-$2.44

1476 RESOURCE UNIT FOR LEVELS NINE AND TEN USING THE OCCUPATIONAL CLUSTERS IN CAREER EXPLORATION. LINCOLN COUNTY EXEMPLARY PROGRAM IN VOCATIONAL EDUCATION.
HOLSTEIN, HERBERT B.;AND OTHERS
LINCOLN COUNTY SCHOOLS, HAMLIN, W. VA.
NOTES: 198P.; FOR RELATED DOCUMENTS, SEE CE 003 736-743; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DESCRIPTORS: ABILITY IDENTIFICATION, BEHAVIORAL OBJECTIVES, *CAREER EDUCATION, GRADE 9, GRADE 10, INSTRUCTIONAL AIDS, INTEGRATED CURRICULUM, INTERDISCIPLINARY APPROACH, LEARNING ACTIVITIES, *OCCUPATIONAL CHOICE, *OCCUPATIONAL CLUSTERS, OCCUPATIONAL INFORMATION, PERSONAL GROWTH, RESOURCE MATERIALS, *RESOURCE UNITS, SECONDARY EDUCATION, SELF ACTUALIZATION, SELF EVALUATION, TEACHER DEVELOPED MATERIALS, *UNITS OF STUDY (SUBJECT FIELDS), *CAREER EXPLORATION
ABSTRACT: THE OCCUPATIONAL RESOURCE UNIT, ONE OF A SERIES ENCOMPASSING GRADE LEVELS 1-10, WAS PREPARED BY THE LINCOLN COUNTY (WEST VIRGINIA) EXEMPLARY PROJECT STAFF TO PROVIDE CAREER EXPLORATION LEARNING ACTIVITIES FOR THE NINTH AND TENTH GRADES. THE MATERIALS ARE DESIGNED TO PROVIDE EXPERIENCES THAT WILL ENABLE STUDENTS TO MAKE REALISTIC OCCUPATIONAL CHOICES, BY GAINING AN UNDERSTANDING OF THE PSYCHOLOGICAL ASPECTS OF WORK AS IT RELATES TO THEIR OWN TEMPERAMENTS, PERSONALITIES, VALUES, AND ABILITIES. THE FORMAT CONTAINS A SYNOPSIS OF THE ENTIRE UNIT, GENERAL OBJECTIVES, BEHAVIORAL OBJECTIVES, TEACHING STRATEGIES, HANDS-ON ACTIVITIES, EVALUATION TECHNIQUES, AND GUIDELINES FOR CORRELATING SUBJECT MATTER. INSTRUCTIONAL MATERIALS INCLUDE AN OCCUPATIONAL QUESTIONNAIRE FOR INDEPTH STUDY, FACT SHEETS, A PERSONALITY INVENTORY, LISTED INTERVIEWING TECHNIQUES, AND TYPICAL PERSONNEL FORMS. SIXTY-FIVE PAGES ARE DEVOTED TO A LISTING OF SPECIFIC OCCUPATIONS WITHIN THE OCCUPATIONAL CLUSTERS AS THEY CORRELATE TO ACADEMIC DISCIPLINES. THIS CORRELATION OF ALL THE DISCIPLINES IS INTENDED TO AID STUDENTS IN ACQUIRING COMPETENCIES APPROPRIATE TO THEIR PROJECTED ADULT SOCIETAL ROLES. AN EXTENDED BIBLIOGRAPHY LISTS BOOKS, KITS, AND RELATED AUDIOVISUAL AIDS. (MW)
ERIC: ED106572 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1477 RESOURCES FOR TRAINING PUBLIC ASSISTANCE/VOCATIONAL REHABILITATION PA/VR POLICIES AND PRACTICES FOR VOCATIONAL REHABILITATION OF DISABLED PUBLIC ASSISTANCE CLIENTS MAR 73
ICD REHABILITATION AND RESEARCH CENTER, NEW YORK. RESEARCH UTILIZATION LAB.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: VOCATIONAL TRAINING, PLANNING, SPECIALIZED TRAINING, GOVERNMENT POLICIES,

(CONT.)

1477 PUBLIC ASSISTANCE, MEETINGS, NTISHEWSRS
ABSTRACT: THE RESEARCH UTILIZATION LABORATORY OF THE ICD REHABILITATION AND RESEARCH CENTER IN NEW YORK CITY HELD A CONFERENCE DECEMBER 6-8, 1972, TO PRESENT MATERIAL FOR TRAINING PUBLIC ASSISTANCE AND VOCATIONAL REHABILITATION STAFFS IN COOPERATIVE EFFORTS TO ENABLE DISABLED RECIPIENTS OF PUBLIC ASSISTANCE TO BECOME SELF-SUPPORTING. PRIOR TO THE CONFERENCE, INFORMAL SURVEYS WERE MADE AND DISCUSSIONS WERE HELD BY A PLANNING COMMITTEE OF FEDERAL, STATE AND LOCAL LEADERS AND RUL STAFF TO IDENTIFY TRAINING NEEDS. SUBJECT SPECIALISTS WERE THEN REQUESTED TO DRAFT MATERIAL FOR PRESENTATION AT THE CONFERENCE BASED ON THE FINDINGS IN THE INITIAL PREPARATION. 116
NTIS: PB-263 197/1ST NTIS PRICES PC$5.75/MF$2.25

1478 RESTORATION OF YOUTH THROUGH TRAINING APR 67
SULLIVAN, CLYDE E.;MENDELL, WALLACE
WAKOFF RESEARCH CENTER, STATEN ISLAND, N. Y.
NOTES: FINAL REPT.
DESCRIPTORS: SOCIOLOGY, SOCIAL PSYCHOLOGY, MOTIVATION, ATTITUDES, EDUCATION, MANPOWER, PRISONERS, BEHAVIOR, LABOR, MALES, TABLES, PSYCHOMETRICS, STATISTICAL ANALYSIS, ADJUSTMENT(PSYCHOLOGY), ADDICTION, TRAINING
ABSTRACT: THE RESULTS ARE PRESENTED OF A STUDY OF THE EFFECTIVENESS OF A PROGRAM OF EDUCATION AND TRAINING IN THE OPERATION OF AUTOMATIC DATA PROCESSING MACHINES FOR SELECTED YOUNG MEN IN THE NEW YORK CITY JAIL ON RIKERS ISLAND. THE YOUTHS ALSO RECEIVED COUNSELING, HELP IN FINDING JOBS (INCLUDING A BOND IF NECESSARY), LOANS TO TIDE THEM OVER, AND ACCESS TO AN UMBRELLA OF SUPPORTING SOCIAL SERVICES. THE EFFECTS OF THE PROGRAM WERE MEASURED BY COMPARING THE EXPERIENCE OF THE TRAINEES AFTER THEIR RELEASE WITH THE EXPERIENCE OF A MATCHED GROUP OF CONTROLS WHO FOLLOWED ORDINARY JAIL ROUTINE. 410P
NTIS: PB-175 609 CFSTI PRICES PC$6.00 MF$1.95

1479 RESULTS-ORIENTED TRAINING DESIGNS APR 71
THIS, LESLIE
TRAINING AND DEVELOPMENT JOURNAL;25;4;9-14
DESCRIPTORS: HUMAN DEVELOPMENT, *HUMAN RESOURCES, *PROGRAM DESIGN, *PROGRAM EFFECTIVENESS, *RETRAINING, *TRAINERS
ABSTRACT: THE EFFECTIVE TRAINING DESIGNER MUST CONSIDER THAT MOST EMPLOYEES WILL FACE THREE OR FOUR MAJOR RETRAINING EFFORTS IN THEIR LIFETIME AND SEE EACH PROGRAM AS CONTRIBUTING TO THIS CONTINUOUS DEVELOPMENT. (NL)
ERIC: EJ035938

1480 RETIREMENT EXPECTATIONS OF MIDDLE-AGED MEN SEP 71
PARNES, HERBERT S.;NESTEL, GILBERT
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCES RESEARCH.
DESCRIPTORS: ATTITUDES, PLANNING, SOCIOPSYCHOLOGICAL SURVEYS, SOCIOECONOMIC STATUS, JOB SATISFACTION, EMPLOYMENT, ECONOMIC ANALYSIS, MIDDLE-AGED MALES
ABSTRACT: A STUDY IS MADE OF THE CORRELATES OF PLANS FOR RETIRING BEFORE AGES 65 AND FOR POST-RETIREMENT ACTIVITY ANALYZES DATA FOR 1966 AND 1967 FROM A NATIONAL LONGITUDINAL SURVEY OF MEN AGED 45-59 (SEE PB 190530 AND PB 192671 FOR THE REPORTS ON THE FULL STUDIES). THE ANALYSIS RELATES THE MENS PLANS TO STOP WORKING AT THEIR REGULAR JOBS TO CURRENT AGE; FINANCIAL NEED; FINANCIAL RESOURCES; HEALTH LIMITATIONS; AND REWARDS OF WORKING MEASURED BY YEARS OF SCHOOL COMPLETED, OCCUPATIONAL LEVEL, WHETHER RESPONDENT WOULD WORK IF HE HAD ENOUGH MONEY TO LIVE COMFORTABLY WITHOUT WORKING, AND WHAT HE WOULD DO IF HE LOST HIS JOB. 60P
NTIS: PB-209 534 NTIS PRICES PC$4.50/MF$0.95

1481 RETRAINING OLDER MEN IN THE ART OF WRITING. 66
ROBERTS, A.
NOTES: 16P.
DESCRIPTORS: *INPLANT PROGRAMS, *MIDDLE AGED, MOTIVATION, PROGRAM EVALUATION, REINFORCEMENT, *TECHNICAL WRITING, *VOCATIONAL RETRAINING
ABSTRACT: NINETEEN CHEMICAL OPERATORS, AGED 38 TO 59, WERE TRAINED IN REPORT WRITING IN THEIR PLANT IN ORDER TO PASS NATIONAL EXAMINATIONS. THERE WERE TWO TRAINING SESSIONS. IN THE FIRST, THE NEED FOR CLEAR, ACCURATE STATEMENTS AND APPRECIATION OF THE DIFFERENCE BETWEEN THE WRITTEN AND SPOKEN WORD WERE STRESSED. THE SECOND WAS PRACTICE IN WRITING INDUCTIVE REPORTS. LECTURES, GROUP DISCUSSION OF CLEAR AND UNCLEAR WRITING, HANDOUTS, AND TRIAL EXAMINATIONS WERE ALL USED. THE AVERAGE EXAMINATION MARKS INCREASED OVER A YEAR FROM 61 PERCENT ON THE FIRST PAPER TO 78 PERCENT ON THE FOURTH. FACTORS CONTRIBUTING TO THE SUCCESS OF THE PROGRAM WERE THAT (1) TRAINEES WERE MOTIVATED BY THE EXPECTATION OF HIGHER STATUS AND PAY, (2) THE NEED FOR TRAINING WAS THOROUGHLY EXPLAINED AND TRAINING WAS LINKED TO THE PARTICIPANTS SUBJECT KNOWLEDGE, (3) MANAGEMENT SHOWED CONFIDENCE IN THE MENS ABILITY TO RETRAIN, AND (4) THE MEN WERE PLEASED THAT SOMEONE CARED ENOUGH ABOUT THEM TO PREPARE THE PROGRAM, EXPLAIN THE TECHNICAL POINTS, LISTEN TO QUESTIONS, AND HELP THEM TO QUALIFY. (APPENDIXES ARE SUMMARIES OF BOTH SESSIONS, INCLUDING HANDOUTS.) (AJ)
ERIC: ED021166= DOCUMENT NOT AVAILABLE FROM EDRS.

1482 RETRAINING PROGRAMS FOR WOMEN CHEMISTS.
AMERICAN CHEMICAL SOCIETY, WASHINGTON, D.C.
NOTES: 7P.
DESCRIPTORS: *CHEMISTRY, *COLLEGES, *FEMALES, GRADUATE STUDY, *PROFESSIONAL CONTINUING

(CONT.)
1402 EDUCATION, PROGRAM DESCRIPTIONS, SKILL OBSOLESCENCE, *UNIVERSITIES
ABSTRACT: INFORMATION IS PRESENTED ON EXISTING RETRAINING PROGRAMS FOR WOMEN IN CHEMISTRY, LISTED ALPHABETICALLY BY STATE. DATA ARE INCLUDED ON A FEW INSTITUTIONS THAT DO NOT HAVE SPECIAL PROGRAMS IN CHEMISTRY BUT DO STRESS RETRAINING FOR WOMEN. INCLUDED ARE 11 COLLEGES AND UNIVERSITIES, WITH A BRIEF DESCRIPTION OF THE PROGRAM OFFERED, INFORMATION ON SCHEDULING, COSTS, RESIDENCE REQUIREMENTS, FINANCIAL AID, AND PROVISION FOR PART TIME AS WELL AS FULL TIME STUDY, AND SOURCES FOR FURTHER INFORMATION. (EB)
ERIC: ED043851 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1403 A RETROSPECTIVE STUDY OF THE EFFECTIVENESS OF OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS IN FOUR URBAN SITES NOV 67
WALTHER, REGIS H.;MAGNUSSON, MARGARET L.
GEORGE WASHINGTON UNIV., WASHINGTON, D. C. SOCIAL RESEARCH GROUP.
DESCRIPTORS: SOCIOMETRICS, SOCIOLOGY, WAGES, STATISTICAL DATA, LABOR, REPORTS, ECONOMICS, URBAN PLANNING, PUBLIC RELATIONS, NEW YORK, ADJUSTMENT(PSYCHOLOGY), EFFECTIVENESS, URBAN AREAS, YOUTH CORPS PROGRAMS, JOB CORPS, ON-THE-JOB TRAINING, NEW YORK CITY
ABSTRACT: THE PAPER REPORTS THE FIRST PHASE OF A RESEARCH PROJECT, SUPPORTED BY THE OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, DESIGNED TO EVALUATE THE EFFECTIVENESS OF SELECTED URBAN OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS THROUGH THE USE OF EXPERIMENTAL AND CONTROL GROUPS. THE PRIMARY CRITERIA ESTABLISHED FOR JUDGING NYC PROGRAM EFFECTIVENESS WERE COMMUNITY AND WORK ADJUSTMENTS. RETROSPECTIVE SAMPLES WERE USED IN THE INITIAL PHASE OF THE RESEARCH TO GET USABLE INFORMATION ABOUT PROGRAM EFFECTIVENESS DURING THE FIRST YEAR OF THE STUDY. PROSPECTIVE AND PROGRAM COMPONENT STUDIES ARE ALSO BEING CONDUCTED AS PART OF THE OVERALL RESEARCH DESIGN. (AUTHOR) 159P
NTIS: PB-177 132 CFSTI PRICES PC$6.00 MF$0.95

1404 RETURNS TO EDUCATION FOR BLACKS, ANGLOS, AND FIVE SPANISH GROUPS. DISCUSSION PAPERS. JAN 75
CARLINER, GEOFFREY
WISCONSIN UNIV., MADISON. INST. FOR RESEARCH ON POVERTY. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 29P.
DESCRIPTORS: BIAS, CENSUS FIGURES, ECONOMIC OPPORTUNITIES, ECONOMIC RESEARCH, *EDUCATIONAL BACKGROUND, *EDUCATIONAL BENEFITS, IMMIGRANTS, *INCOME, LABOR MARKET, MINORITY GROUPS, MULTIPLE REGRESSION ANALYSIS, *RACIAL DIFFERENCES, *SOCIAL DIFFERENCES, SPANISH SPEAKING
ABSTRACT: THIS PAPER EXAMINES THE POSSIBILITY THAT RETURNS TO VARIOUS PERSONAL CHARACTERISTICS OBTAINED FROM EDUCATION DIFFER AMONG FIVE SPANISH SURNAME ETHNIC GROUPS AS WELL AS FOR BLACKS AND NON-BLACK, NON-SPANISH PEOPLE (ANGLOS). NUMEROUS STUDIES HAVE FOUND DIFFERENCES IN THE RETURNS THAT BLACKS AND WHITES OBTAIN FROM EDUCATION, EXPERIENCE, MIGRATION, AND OTHER PERSONAL CHARACTERISTICS. TO MEASURE THESE DIFFERENCES IN RETURN, IT IS NOW COMMON PRACTICE TO RUN ENTIRELY SEPARATE REGRESSIONS FOR BLACKS AND WHITES: ESPECIALLY SIGNIFICANT FOR POLICY HAVE BEEN FINDINGS THAT BLACK-WHITE EARNINGS DIFFERENCES STEM NOT ONLY FROM LOWER BLACK EDUCATIONAL ATTAINMENT, BUT ALSO FROM LOWER BLACK RETURNS TO EDUCATION. THE DATA FOR THIS STUDY CAME FROM THE 1971 CURRENT POPULATION SURVEY. IT WAS FOUND THAT IN 1970 RETURNS TO EDUCATION WERE 30 PERCENT HIGHER FOR MEN OF CUBAN AND CENTRAL OR SOUTH AMERICAN ORIGIN THAN FOR NON-SPANISH, NON-BLACK (ANGLO) MEN, PUERTO RICAN MEN OR OTHER SPANISH MEN. BLACK AND CHICANO MEN HAD RETURNS OF ABOUT 70 PERCENT THOSE OF ANGLO MEN. THESE DIFFERENCES ARE NOT EXPLAINED BY DIFFERENCES IN NATIVITY, MOTHER TONGUE, YEARS OF EDUCATION, OR MARITAL STATUS. DIFFERENCES IN DISCRIMINATION, QUALITY OF SCHOOLING, AND CLASS ORIGIN MAY BE THE CAUSES, BUT DATA ARE INSUFFICIENT TO DRAW FIRM CONCLUSIONS. (AUTHOR/JM)
ERIC: ED115063 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1405 REVIEW AND ANALYSIS OF CURRICULA FOR OCCUPATIONS IN HEALTH. NOV 70
LEWIS, WILEY B.
NOTES: 38P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, *CURRICULUM DEVELOPMENT, *CURRICULUM EVALUATION, EDUCATIONAL NEEDS, EDUCATIONAL PLANNING, EDUCATIONAL PROGRAMS, EMPLOYMENT OPPORTUNITIES, *HEALTH OCCUPATIONS EDUCATION, *LITERATURE REVIEWS, MANPOWER NEEDS, POST SECONDARY EDUCATION, *RESEARCH REVIEWS (PUBLICATIONS), SECONDARY EDUCATION, SYSTEMS APPROACH
ABSTRACT: THE 59 PUBLICATIONS, IDENTIFIED THROUGH A SEARCH OF EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) PUBLICATIONS AND NON-ERIC PUBLICATIONS, WERE REVIEWED AND ANALYZED TO IDENTIFY THE MAJOR FINDINGS, PROMISING DEVELOPMENTS, STRATEGIES, AND METHODOLOGICAL STRENGTHS AND WEAKNESSES WHICH EXIST IN CURRICULUMS DESIGNED FOR TRAINING DENTAL ASSISTANTS, DENTAL LABORATORY TECHNICIANS, HOSPITAL ATTENDANTS, NURSES AIDES, MEDICAL AND DENTAL TECHNICIANS, AND PRACTICAL OR PROFESSIONAL NURSES. CURRENT TRAINING PROGRAMS COME CLOSER TO MEETING IMMEDIATE NEEDS IN SOME HEALTH OCCUPATIONAL AREAS THAN IN OTHERS. OF THE OCCUPATIONAL CATEGORIES REVIEWED, ONLY DENTAL ASSISTANTS AND HOSPITAL ATTENDANTS CAN RECEIVE TRAINING AT THE SECONDARY LEVEL, WHILE THE REMAINING RECEIVE TRAINING AT THE POST SECONDARY LEVEL. THOUGH A NUMBER OF CURRICULUMS ARE AVAILABLE, A MAJOR SHORTCOMING IS THE GENERAL LACK OF A CORE OR CLUSTER CURRICULUM. CURRICULUMS FOR NEW AND EMERGING OCCUPATIONS SHOULD BE DEVELOPED AND EVALUATED THROUGH AN EDUCATIONAL PLANNING SYSTEM CONSISTING OF OCCUPATIONAL ANALYSIS, PROGRAM PLANNING, PROGRAM DEVELOPMENT AND TESTING, AND DOCUMENTATION AND DISSEMINATION OF THE RESULTS. IN ADDITION, TO PROVIDE AND TRAIN NECESSARY WORKERS, IMPROVED COUNSELING AND RECRUITMENT

(CONT.)
1485 PROGRAMS AND TECHNIQUES WILL BE REQUIRED. (SB)
AIM/ARM: VT011945 EDRS PRICE MF-$0.25 HC-$2.00

1486 REVIEW AND IMPLICATIONS OF JOB SATISFACTION AND WORK MOTIVATION THEORIES FOR AIR FORCE RESEARCH JAN 74
TUTTLE, THOMAS C.;HAZEL, JOE T.
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES: AF-7734
DESCRIPTORS: JOB ANALYSIS, APTITUDES, AIR FORCE PERSONNEL, CAREERS, AWARDS, MATHEMATICAL MODELS, ALL VOLUNTEER ARMED FORCES, NTISDODAF
ABSTRACT: THE PURPOSE OF THIS REPORT IS TO REVIEW CERTAIN MAJOR THEORIES OF WORK MOTIVATION, PARTICULARLY AS RELATED TO JOB SATISFACTION; DISTILL FROM SUCH THEORIES AND OTHER RESEARCH, IMPLICATIONS FOR AN AIR FORCE JOB SATISFACTION RESEARCH PROGRAM; AND PROVIDE A COMPREHENSIVE BIBLIOGRAPHY OF SATISFACTION/RETENTION STUDIES. THE THEORETICAL POSITIONS CONSIDERED WERE TWO-FACTOR, EQUITY, INSTRUMENTALITY-EXPECTANCY, CORNELL STUDIES OF SATISFACTIONS, AND NEED-FULFILLMENT. CERTAIN IMPLICATIONS AND CONCLUSIONS RELEVANT TO AIR FORCE JOB SATISFACTION/RETENTION RESEARCH WERE DERIVED. A GENERAL MODEL OF SATISFACTION/TENURE FOR FURTHER INQUIRY WAS DEVELOPED, AND VARIOUS RECOMMENDATIONS REGARDING A LONG-RANGE SYSTEMATIC RESEARCH PROGRAM WERE OFFERED. (AUTHOR) 7uP
NTIS: AD-782 443/6 NTIS PRICES PC$3.75/MF$1.45

1487 REVIEW AND SYNTHESIS OF COST-EFFECTIVENESS STUDIES OF VOCATIONAL AND TECHNICAL EDUCATION. 72
STROMSDORFER, ERNST W.
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 151P.
DESCRIPTORS: MANPOWER DEVELOPMENT, *VOCATIONAL EDUCATION, *PROGRAM EVALUATION, *METHODOLOGY, PROGRAM COSTS, *COST EFFECTIVENESS, COMMUNITY BENEFITS, STATISTICAL ANALYSIS, PROGRAM EFFECTIVENESS, EMPLOYMENT PROGRAMS, *RESEARCH REVIEWS (PUBLICATIONS), TECHNICAL EDUCATION, BIAS, SAMPLING, MANPOWER DEVELOPMENT TRAINING ACT, MDTA
ABSTRACT: THE METHODOLOGY TO PERFORM BENEFIT-COST STUDIES EXISTS, BUT THERE IS MUCH AMBIGUITY CONCERNING THE IMPLICATIONS OF SUCH STUDIES AS A RESULT OF USING FAULTY METHODOLOGY. FOR EXAMPLE, CONTROL GROUPS ARE A NECESSITY, AS ARE ADEQUATE SAMPLING PROCEDURES AND ADJUSTMENT FOR NON-RESPONSE BIAS AND SELF-SELECTION BIAS, AND ALL STUDIES DO NOT EMPLOY THIS METHODOLOGY. ANOTHER LIMITATION IS THAT CURRENTLY A BENEFIT-COST STUDY WILL ONLY SHOW WHETHER OR NOT A PROGRAM APPEARS TO PAY. FURTHER JUDGMENTS MUST BE MADE ON WHETHER TO EXPAND OR CUT BACK THE PROGRAM, AND WHAT TO GIVE UP OR TAKE ON. IN SPITE OF THESE AND OTHER LIMITATIONS, BENEFIT-COST ANALYSIS INTERJECTS A SYSTEMATIC ANALYSIS INTO A PREVIOUSLY JUDGMENTAL AREA. THE COST AND METHODOLOGICAL LIMITATIONS OF SUCH STUDIES WILL INHIBIT THEIR IMMEDIATE WIDESPREAD ADOPTION. THIS STUDY, WRITTEN FOR NON-ECONOMISTS, SURVEYS THE VARIOUS APPROACHES TO IMPROVING THE ANALYSIS OF VOCATIONAL EDUCATION AND RELATED MANPOWER TRAINING PROGRAMS. (CD)
AIM/ARM: VT014707 EDRS PRICE MF-$0.65 HC-$6.58.

1488 REVIEW AND SYNTHESIS OF LITERATURE ON JOB TRAINING IN INDUSTRY. 72
WENIG, ROBERT E.;WOLANSKY, WILLIAM D.
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 66P.
DESCRIPTORS: *VOCATIONAL EDUCATION, *JOB TRAINING, *SCHOOL INDUSTRY RELATIONSHIP, RESEARCH REVIEWS (PUBLICATIONS), PROGRAM EVALUATION, PROGRAM DEVELOPMENT, *MANPOWER DEVELOPMENT, *ON THE JOB TRAINING, COOPERATIVE EDUCATION, BIBLIOGRAPHIES
ABSTRACT: IT IS IMPERATIVE THAT VOCATIONAL AND TECHNICAL EDUCATORS STUDY JOB TRAINING PROGRAMS AND POLICIES IN INDUSTRY IN ORDER TO DEVELOP CURRICULUMS THAT WILL ENABLE STUDENTS TO MAKE A BETTER TRANSITION FROM SCHOOL TO WORK. THE PURPOSE OF THIS PAPER WAS TO GATHER PERTINENT INFORMATION ABOUT JOB TRAINING EFFORTS IN INDUSTRY SO THAT VOCATIONAL AND TECHNICAL EDUCATORS CAN MAKE INFORMED DECISIONS AIMED AT IMPROVING JOB TRAINING PROGRAMS. MORE SPECIFIC OBJECTIVES WERE (1) TO DESCRIBE THE STATE OF THE ART OF JOB TRAINING IN INDUSTRY, AND (2) TO DETERMINE THE BEST POSSIBLE LINKAGES THAT CAN BE DEVELOPED BETWEEN VOCATIONAL AND TECHNICAL EDUCATION AND INDUSTRY. POINTS BROUGHT OUT IN THE STUDY INCLUDE (1) INDUSTRY WAS MOSTLY CONCERNED ABOUT THE INCREASING NUMBER OF PEOPLE-RELATED PROBLEMS, (2) INDUSTRY CONSIDERS COOPERATIVE STUDENT TRAINING AS THE BEST TYPE OF VOCATIONAL AND TECHNICAL EDUCATION FOR SKILL DEVELOPMENT, AND (3) LARGE INDUSTRIES ARE MAKING GREAT PROGRESS IN IMPROVING JOB TRAINING THROUGH THE USE OF THE SYSTEMS APPROACH AND BETTER EVALUATION STRATEGIES. MAJOR SECTIONS OF THE REPORT INCLUDE (1) FACTORS INFLUENCING JOB TRAINING IN INDUSTRY, (2) THE DESCRIPTION OF JOB TRAINING IN INDUSTRY, AND (3) THE SYNTHESIS OF SELECTED JOB TRAINING PROGRAMS IN INDUSTRY. (AUTHOR/JS)
AIM/ARM: VT014077 EDRS PRICE MF-$0.65 HC-$3.29.

1489 REVIEW AND SYNTHESIS OF RESEARCH IN HEALTH OCCUPATIONS EDUCATION. RESEARCH SERIES NO. 39. MAY 69
HOLLOWAY, LEWIS D.;KERR, ELIZABETH E.
NOTES: 97P.
DESCRIPTORS: *BIBLIOGRAPHIES, CURRICULUM DEVELOPMENT, EDUCATIONAL FACILITIES, EDUCATIONAL PROGRAMS, EMPLOYMENT OPPORTUNITIES, *HEALTH OCCUPATIONS EDUCATION, INSTRUCTIONAL MATERIALS, JOB SATISFACTION, LABOR SUPPLY, LEARNING PROCESSES, *LITERATURE

(CONT.)

1489 REVIEWS, MANPOWER NEEDS, PROGRAM ADMINISTRATION, PROGRAM EVALUATION, *RESEARCH REVIEWS (PUBLICATIONS), STUDENT PERSONNEL SERVICES, TEACHER EDUCATION, TEACHING METHODS

ABSTRACT# SOURCES OF THE MATERIALS PRESENTED ARE (1) EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) PUBLICATIONS, (2) DISSERTATION ABSTRACTS, (3) MASTERS THESES IN EDUCATION, AND (4) NURSING RESEARCH. IN ADDITION, APPROXIMATELY 200 LETTERS WERE SENT TO GOVERNMENTAL AGENCIES, UNIVERSITIES, SCHOOLS, AND PROFESSIONAL ORGANIZATIONS TO LOCATE STUDIES RELEVANT TO THE REVIEW. MATERIALS, MOST OF WHICH WERE PUBLISHED AFTER 1963, ARE ORGANIZED INTO 13 MAJOR SECTIONS. SECTIONS AND SUBSECTIONS ARE AS FOLLOWS (1) PHILOSOPHY AND OBJECTIVES, (2) MANPOWER NEEDS AND EMPLOYMENT, (3) CURRICULUM DEVELOPMENT, (4) EDUCATIONAL PROGRAMS, (5) INSTRUCTIONAL MATERIALS AND DEVICES, (6) LEARNING PROCESSES AND TEACHING METHODS, (7) STUDENT PERSONNEL SERVICES, (8) FACILITIES AND EQUIPMENT, (9) TEACHER EDUCATION, (10) ADMINISTRATION AND SUPERVISION, (11) EVALUATION, (12) RESEARCH, AND (13) OTHER. AMONG RECOMMENDATIONS ARE (1) INCREASED FEDERAL AND STATE FUNDS FOR RESEARCH, (2) IN-DEPTH ANALYSIS OF FUNCTIONS TO DETERMINE PREPARATION FOR NEEDED ROLES, (3) COLLEGE AND UNIVERSITY PROGRAMS TO PREPARE TEACHERS, RESEARCHERS, AND OTHER LEADERS, (4) EFFECTIVE DISSEMINATION OF RESEARCH AND OTHER RESOURCES, AND (5) INCREASED COOPERATION AMONG VOCATIONAL EDUCATION AND HEALTH ORIENTED AGENCIES AND ORGANIZATIONS TO SOLVE EDUCATIONAL PROBLEMS. (JK)

AIM/ARM# VT008582 EDRS PRICE MF-$0.50 HC-$4.95

1490 REVIEWS OF DATA ON SCIENCE RESOURCES, NO. 23, RESEARCH AND DEVELOPMENT EXPENDITURES OF STATE PUBLIC INSTITUTIONS, FISCAL YEAR 1973 MAY 75

NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF SCIENCE RESOURCES STUDIES.

NOTES# FINAL REPT.

DESCRIPTORS# TECHNOLOGY UTILIZATION, PLANT EXPENDITURES, COST ANALYSIS, STATISTICAL DATA, FINANCING, PERSONNEL, INFORMATION SYSTEMS, MANPOWER, STATE AGENCIES, NTISNSFSRS

ABSTRACT# THE REPORT CONTAINS DATA FROM THE NSF REPORT ON R+D EXPENDITURES OF STATE GOVERNMENT AGENCIES WITH DATA ON R+D EXPENDITURES OF STATE UNIVERSITIES AND COLLEGES IN ORDER TO GAIN PERSPECTIVE ON THE FACTORS THAT CONTRIBUTE TO ECONOMIC AND SOCIAL CHANGE WITHIN THE STATES. THESE COMBINED EXPENDITURES AMOUNTED TO $1,990 MILLION IN 1973 -- OR 6.5 PERCENT OF THE NATIONAL R+D EXPENDITURES TOTAL OF $30,427 MILLION. COMPARISONS ARE GIVEN OF THE DIFFERENT CONDITIONS UNDER WHICH STATE GOVERNMENT AGENCIES AND STATE UNIVERSITIES CONDUCT R+D PROGRAMS AND THE DIFFERENT CHARACTERISTICS OF THEIR PERFORMANCE AND FUNDING SOURCES. A NUMBER OF DETAILED TABLES ARE INCLUDED FOR STUDY. R+D MANPOWER IS COVERED IN ADDITION TO CHARACTER OF WORK, FUNCTIONAL AREAS, AND FIELDS OF SCIENCE. A BRIEF DISCUSSION OF THE MEANS BY WHICH STATE AGENCIES AND STATE UNIVERSITIES MIGHT WORK TOGETHER BETTER CONCLUDES THE ANALYSIS. 13P

NTIS# PB-243 984/2ST NTIS PRICES PC$3.25/MF$2.25

1491 REVISION OF JC FORM 75 15 JUL 67

INSTITUTE OF EDUCATIONAL RESEARCH, INC., WASHINGTON, D. C.

DESCRIPTORS# EMPLOYMENT, COMPATIBILITY, MODIFICATION KITS, INSTRUCTION MANUALS, JOB CORPS, APTITUDE EVALUATION

NTIS# PB-177 444 CFSTI PRICES PC$6.00 MF$0.35

1492 RIGHT-TO-READ FOR ADULTS. FINAL REPORT. MAR 74

ADAMS, KATHLYN C.

MONROE COUNTY LIBRARY SYSTEM, ROCHESTER, N.Y. BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.

NOTES# 38P.# SOME OF THE APPENDIX MATERIAL IS MARGINALLY LEGIBLE

DESCRIPTORS# *ADULT BASIC EDUCATION, ADULT EDUCATION, *COUNTY LIBRARIES, *FUNCTIONAL ILLITERACY, *INTERAGENCY COOPERATION, LIBRARY COOPERATION, *LIBRARY EXTENSION, LIBRARY PROGRAMS, PROGRAM DESCRIPTIONS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION

ABSTRACT# DESIGNED BY THE MONROE COUNTY LIBRARY SYSTEM AS A COOPERATIVE VENTURE WITH MODEL CITIES AND THE ADULT BASIC EDUCATION DEPARTMENT OF THE CITY SCHOOL DISTRICT OF ROCHESTER, NEW YORK, THE PROJECT EXPLORED THE FEASIBILITY OF USING SOCIALLY ORIENTED PROGRAMS AND AREA CANVASS BY LIBRARY AIDES TO UNCOVER COMMUNICATION NEEDS AND RECRUIT ENROLLEES FOR AN AREA ADULT BASIC EDUCATION PROGRAM. MONROE COUNTY, NEW YORK, WAS ESTIMATED TO HAVE MORE THAN 20,000 FUNCTIONALLY ILLITERATE ADULTS FROM DIVERGENT BACKGROUNDS. THE REPORT COVERS RECRUITMENT AND TRAINING OF THE LIBRARY AIDES, DEVELOPMENT OF THE ADVISORY TASK FORCE, TYPES OF PROGRAMS SPONSORED, EVALUATION METHODS, AND A DISCUSSION OF THE DIFFICULTIES INHERENT AND EXPERIENCED IN A MULTIAGENCY VENTURE. ALTHOUGH FUNDING BY THE ADULT BASIC EDUCATION UNIT BECAME UNAVAILABLE IN THE EARLY STAGES, SIMILAR OBJECTIVES OF ENCOURAGING ADULT BASIC EDUCATION PARTICIPATION IN GENERAL AND PROVIDING AID TO SUCH PROGRAMS WITH LIBRARY MATERIALS AND SUPPORT WERE DEVISED. IT WAS FOUND THAT COOPERATIVE FUNDING EFFORTS REQUIRE CAREFUL CONSIDERATION, SKILLFUL COORDINATION, AND A MAINTENANCE OF EFFORT TO INSURE MAXIMUM FUNCTIONING. THE MOST IMPORTANT DEVELOPMENT OF THE PROJECT WAS THE CONTINUING INTERACTION BETWEEN THE LIBRARY AND THE INVOLVED AGENCIES. THREE-FOURTHS OF THE DOCUMENT CONSISTS OF APPENDIXES OF LOCALLY USED PROMOTIONAL MATERIAL. (EA)

ERIC# ED098393 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1493 THE ROAD TO WORK TECHNICAL SCHOOL TRAINING OR DIRECTED DUTY ASSIGNMENT APR 72

LECZNAR, WILLIAM B.

AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX

NOTES# AF-7734

DESCRIPTORS# ANALYSIS OF VARIANCE, SUBSTITUTES, JOB ANALYSIS, PSYCHOMETRICS, 100000 PROJECT, *MARGINAL PERSONNEL, PERFORMANCE EVALUATION, ON JOB TRAINING, TECHNICAL SCHOOL

(CONT.)
1493 GRADUATES
ABSTRACT: THE STUDY EXPLORED THE QUESTION OF DIFFERENCES BETWEEN AIRMEN WHO WERE ASSIGNED TO JOBS FOLLOWING GRADUATION FROM FORMAL RESIDENT TRAINING SCHOOLS AND THOSE WHO ENTERED A FIELD AS ON-THE-JOB TRAINEES. EIGHT CAREER FIELDS WHICH HAD SUBSTANTIAL NUMBERS OF AIRMAN INPUT AS LOW ABILITY PERSONNEL UNDER PROJECT 100,000 WERE STUDIED. EVALUATIONS OF TECHNICAL SCHOOL GRADUATES AND DIRECTED DUTY ASSIGNEES WERE MADE IN TERMS OF SIX CRITERIA A JOB DIFFICULTY INDEX, AVERAGE TASK DIFFICULTY, NUMBER OF TASKS PERFORMED, JOB INTEREST, SELF-REPORT OF UTILIZATION OF TALENT AND TRAINING, AND OVERALL PERFORMANCE RATINGS. USING THE MULTIPLE LINEAR REGRESSION MODEL, WITH TIME IN SERVICE AS A CONCOMITANT VARIABLE INTERACTING WITH THE TRAINING TYPE MEMBERSHIP CATEGORIES (I.E., RESIDENT TECHNICAL COURSE OR DIRECT ASSIGNMENT) AND WITH APTITUDE HELD CONSTANT, TESTS OF THE SIGNIFICANCE IN DIFFERENCE BETWEEN REGRESSION LINES WERE MADE. (AUTHOR) 33P
NTIS# AD-754 045 NTIS PRICES PC$3.00/MF$0.95

1494 THE ROLE OF EDUCATION IN RURAL DEVELOPMENT. DEC 65
CONNOR, DESMOND M.;MAGILL, DENNIS W.
CANADIAN MINISTER OF FORESTRY AND RURAL DEVELOPMENT, OTTAWA (ONTARIO). CANADIAN AGRICULTURAL AND RURAL DEVELOPMENT ACT BRANCH, EDMONTON (ALBERTA).
NOTES: 148P.
DESCRIPTORS: *ADULT EDUCATION PROGRAMS, *COMMUNITY SURVEYS, DEPLETED RESOURCES, *DROPOUT PREVENTION, DROPOUT REHABILITATION, *EDUCATIONAL RESOURCES, HUMAN RESOURCES, LABOR FORCE, MOBILE CLASSROOMS, OCCUPATIONAL ASPIRATION, OCCUPATIONAL MOBILITY, RURAL AREAS, *RURAL DEVELOPMENT, RURAL DROPOUTS, RURAL EDUCATION, SKILL DEVELOPMENT, *CANADA, NOVA SCOTIA
ABSTRACT: AS ONE OF SEVERAL RESEARCH STUDIES WHICH HAVE INVESTIGATED RURAL SOCIO-ECONOMIC CONDITIONS IN CONJUNCTION WITH CANADIAN ATTEMPTS TO AID DEVELOPMENT, THIS STUDY EXAMINED THE ROLE AND POTENTIAL OF EDUCATION IN THE RURAL DEVELOPMENT PROCESS. SURVEYS WERE CONDUCTED OF THE EDUCATIONAL NEEDS AND ASPIRATIONS OF BOTH CHILDREN AND ADULTS. CONCLUSIONS AND RECOMMENDATIONS OF THE STUDY WERE DIRECTED AT OFFERING SKILL TRAINING FOR ADULTS AND REDUCING THE HIGH DROPOUT RATE OF YOUTH IN THIS RURAL AREA. (DK)
ERIC# ED026190= DOCUMENT NOT AVAILABLE FROM EDRS.

1495 THE ROLE OF FORMAL EDUCATION AND TRAINING IN MANPOWER DEVELOPMENT. 68
STANLEY, MILES C.;AND OTHERS
NOTES: 50P.; IN MANPOWER DEVELOPMENT IN APPALACHIA, EDITED BY FREDERICK A. ZELLER AND ROBERT W. MILLER, NEW YORK, PRAEGER, 1968, P101-51.
DESCRIPTORS: ADULT EDUCATION, *DEPRESSED AREAS (GEOGRAPHIC), DISADVANTAGED GROUPS, DROPOUTS, EDUCATIONAL LEGISLATION, *EDUCATIONAL POLICY, ELEMENTARY EDUCATION, HIGHER EDUCATION, INTERAGENCY COOPERATION, LABOR, *MANPOWER DEVELOPMENT, POLICY FORMATION, PUBLIC SCHOOLS, RESEARCH, RURAL EXTENSION, SECONDARY EDUCATION, UNIVERSITIES, *VOCATIONAL EDUCATION, *APPALACHIA
ABSTRACT: IN THIS SECTION OF A LARGER WORK ON MANPOWER DEVELOPMENT, A WEST VIRGINIA LABOR LEADER, A FORMER UNIVERSITY PRESIDENT, AND THE UNDER SECRETARY OF LABOR EXAMINE THE PRESENT AND POTENTIAL RELEVANCE OF FORMAL EDUCATION AND TRAINING. CRITICIZING THE INABILITY OR UNWILLINGNESS OF EDUCATIONAL INSTITUTIONS TO ADAPT TO THE NEEDS OF DISADVANTAGED YOUTH AND ADULTS, THE LABOR LEADER CALLS FOR A REEXAMINATION OF PRESENT APPROACHES TO ELEMENTARY, SECONDARY, AND HIGHER EDUCATION IN APPALACHIA. THE SECOND AUTHOR ASSERTS THAT AMERICAN UNIVERSITIES CAN AND SHOULD EXERCISE LEADERSHIP IN MANPOWER DEVELOPMENT AND PLANNING BY PROVIDING FOR RESEARCH AND EXPERIMENTATION, AGRICULTURAL EXTENSION IN DEPRESSED RURAL AREAS, IMPROVED COOPERATION WITH THE PUBLIC SCHOOLS, AND AN EXPANSION OF CONTINUING EDUCATION. THE UNDER SECRETARY OF LABOR URGES MORE ADEQUATE INTEGRATION OF FEDERAL EFFORTS WITH THOSE OF OTHER INSTITUTIONS AND AGENCIES ENGAGED IN MANPOWER DEVELOPMENT, SUGGESTS THAT EDUCATIONAL INSTITUTIONS BE MADE MORE RELEVANT TO THE WORLD OF WORK AND MORE RESPONSIVE TO THE PROBLEMS OF DROPOUTS, AND CALLS UPON LABOR TO ASSUME LEADERSHIP IN EFFORTS TO ALLEVIATE UNEMPLOYMENT. (LY)
ERIC# ED026552= DOCUMENT NOT AVAILABLE FROM EDRS.

1496 THE ROLE OF RELATED INSTRUCTION IN APPRENTICESHIP TRAINING (A PILOT STUDY) DEC 73
SWANSON, STEVEN M.;HERRNSTADT, IRWIN L.;HOROWITZ, MORRIS A.
NORTHEASTERN UNIV., BOSTON, MASS. DEPT. OF ECONOMICS.
NOTES: FINAL REPT.
DESCRIPTORS: CONSTRUCTION INDUSTRY, CRAFTSMAN, SKILLED WORKERS, ECONOMIC ANALYSIS, EMPLOYMENT, LABOR, LEARNING, MANPOWER, MANUFACTURING, PERFORMANCE EVALUATION, SPECIALIZED TRAINING, UPGRADING, QUESTIONNAIRES, EVALUATION, DMPER
ABSTRACT: THIS PILOT RESEARCH PROJECT ANALYZES THE ROLE RELATED INSTRUCTION PLAYS IN TRAINING JOURNEYMEN IN THREE BOSTON AREA TRADES, MACHINIST, ELECTRICIAN AND OPERATING ENGINEER. INFORMATION WAS GATHERED FROM APPRENTICES, JOURNEYMEN, APPRENTICE COORDINATORS, AND OTHERS BY MEANS OF PERSONAL INTERVIEWS AND/OR MAIL QUESTIONNAIRES. THE DATA WERE USED TO ESTIMATE THE IMPACT OF RELATED INSTRUCTION ON INDIVIDUAL JOB PERFORMANCE, AS MEASURED BY HOURS WORKED AND/OR FOREMENS EVALUATIONS. THE PRINCIPAL HYPOTHESIS WAS THAT RELATED INSTRUCTION HAS MULTIPLE ROLES, VARYING BY TRADE AND THE PARTICULAR OBJECTIVES OF DIFFERENT SPONSORS. THE PRINCIPAL CONCLUSION WAS THAT THE EFFECT OF RELATED INSTRUCTION ON THE PERFORMANCE OF APPRENTICES AND JOURNEYMEN DIFFERED IN EACH TRADE. ONLY IN THE ELECTRICAL TRADE DID RELATED INSTRUCTION SEEM TO OFFER A SIGNIFICANT EXPLANATION OF THE VARIATION IN INDIVIDUAL PERFORMANCE. 131P
NTIS# PB-229 251/3 NTIS PRICES PC$4.75/MF$1.45

1497 ROLE OF SOCIAL REINFORCEMENT PARAMETERS IN IMPROVING TRAINEE TASK PERFORMANCE AND SELF IMAGE JAN 72
MANPOWER RESEARCH VISIBILITY*4*7*1:88-91
DESCRIPTORS* ADOLESCENTS, *LOWER CLASS, MANPOWER DEVELOPMENT, *NEGRO YOUTH, *SELF CONCEPT, SOCIAL INFLUENCES, *SOCIAL REINFORCEMENT, *TASK PERFORMANCE
ABSTRACT* REPORTS FOUR EXPERIMENTS CONDUCTED TO TEST THE EFFECT OF TYPE OF REWARD AND SOURCE OF SOCIAL REINFORCEMENT ON TASK PERFORMANCE AND SELF IMAGE OF BLACK WORKING-CLASS ADOLESCENTS. MANPOWER RESEARCH VISIBILITY IS A SUPPLEMENT TO AMERICAN VOCATIONAL JOURNAL. (SB)
ERIC* EJ050810

1498 THE ROLE OF TECHNICAL SCHOOLS IN IMPROVING THE SKILLS AND EARNING CAPACITY OF RURAL MANPOWER, A CASE STUDY, FINAL REPORT. SEP66
PEJOVICH, SVETOZAR ;SULLIVAN, WILLIAM
NOTES* 26P.
DESCRIPTORS* *COMMUNITY BENEFITS, *EDUCATIONAL BENEFITS, EMPLOYMENT POTENTIAL, HEALTH OCCUPATIONS EDUCATION, MANPOWER DEVELOPMENT, OFFICE OCCUPATIONS EDUCATION, PILOT PROJECTS, *PROGRAM COSTS, PROGRAM EVALUATION, RURAL SCHOOLS, STATISTICAL ANALYSIS, *STUDENT COSTS, TRADE AND INDUSTRIAL EDUCATION, *VOCATIONAL SCHOOLS, MDTA PROGRAMS, MINNESOTA, WINONA AREA TECHNICAL SCHOOL
ABSTRACT* AN EFFORT WAS MADE TO ESTABLISH A BASIS FOR EVALUATING THE PRIVATE AND SOCIAL COSTS AND RETURNS ACCRUING FROM INVESTMENT IN RURAL TECHNICAL SCHOOLS. A SERIES OF STATISTICAL FORMULAS WAS DEVELOPED AND TESTED ON QUESTIONNAIRE DATA SUPPLIED BY 359 GRADUATES AND TRAINEES OF THE WINONA AREA TECHNICAL SCHOOL IN MINNESOTA. THE NINE PROGRAM AREAS OF MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) INSTRUCTION WERE AUTO MECHANICS, AUTO BODY REPAIR, INDUSTRIAL ELECTRONICS, HIGHWAY TECHNICIAN, MACHINE TOOL AND DIE MAKING, WELDING, GENERAL OFFICE CLERK, PRACTICAL NURSING, AND STENOGRAPHY. SYSTEMATIC DOWNWARD BIAS WAS INTRODUCED INTO EACH VARIABLE IN ORDER TO KEEP FORMULAS CONSERVATIVE. PRIVATE COST INCLUDED STUDENT DIRECT AND INDIRECT COSTS. ANNUAL PRIVATE RETURN WAS CALCULATED UPON THE BASIS OF PRE- AND POST-TRAINING ANNUAL INCOMES. SOCIAL COSTS WERE BASED UPON EDUCATIONAL EXPENDITURES, CAPITAL SPENT, AND MDTA SUBSIDIES TO STUDENTS. SOCIAL RETURNS WERE BASED UPON GROSS EARNING DIFFERENTIALS. FINDINGS LED TO THE CONCLUSION THAT THERE WERE WIDE VARIATIONS IN PRIVATE GAINS. THE ZERO-OR-LESS GAINS WERE OFFSET BY THE INTANGIBLE SATISFACTION EXPRESSED BY TRAINEES. MEDIAN PRIVATE GAIN RATES WERE HIGHER OR EQUAL TO AVERAGE RATES EXPECTED OF OTHER INVESTMENTS. MEDIAN SOCIAL GAIN RATES WERE LOWER THAN OTHER SOCIAL INVESTMENTS. ABOUT 80 PERCENT OF THE GRADUATES WERE REMAINING IN THEIR COMMUNITIES. (JM)
AIM/ARM* VT004319 EDRS PRICE MF-$0.25 HC-$1.04

1499 THE ROLE OF THE COMMUNITY COLLEGE IN TRAINING THE DISADVANTAGED-HANDICAPPED STUDENT. FINAL REPORT. JUN 70
OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OREGON STATE UNIV., CORVALLIS. DIV. OF VOCATIONAL, ADULT, AND COMMUNITY COLL. EDUCATION.
NOTES* 73P.; PROCEEDINGS OF A WORKSHOP (OREGON STATE UNIV., CORVALLIS, JUNE 15-19, 1970)
DESCRIPTORS* *COLLEGE ROLE, *COMMUNITY COLLEGES, *DISADVANTAGED YOUTH, EDUCATIONAL INNOVATION, *HANDICAPPED STUDENTS, MANPOWER DEVELOPMENT, REHABILITATION, TEACHER EDUCATION, *VOCATIONAL EDUCATION
ABSTRACT* TEN OF OREGONS TWELVE COMMUNITY COLLEGES WERE REPRESENTED AT THIS WORKSHOP SPONSORED BY THE OREGON BOARD OF EDUCATION. EACH PARTICIPANT HELD A POSITION OF IMPORTANCE IN DEVELOPING PROGRAMS FOR HANDICAPPED STUDENTS IN HIS RESPECTIVE AGENCY. THE WORKSHOP (1) EXAMINED THE PROBLEMS OF THE HANDICAPPED STUDENT, IN TERMS OF SPECIFIC PROBLEMS OF EACH GROUP AS WELL AS PROBLEMS FACED BY HANDICAPPED STUDENTS IN GENERAL, (2) STUDIED SUCCESSFUL PROGRAMS AND INSTRUCTIONAL MATERIALS, AND (3) DISCUSSED INNOVATIVE METHODS AND TECHNIQUES. AFTER EXAMINING THE ROLE OF THE COMMUNITY COLLEGE IN REHABILITATION, PARTICIPANTS RECOMMENDED MODIFICATIONS IN TEACHER EDUCATION AND MADE PROPOSALS FOR NEW PROGRAMS. (SW)
ERIC* ED042943 EDRS PRICE MF-$0.75 HC-$4.43 PLUS POSTAGE

1500 ROLE PERCEPTIONS AMONG BLACK AND WHITE ADOLESCENTS AND THE HARDCORE UNEMPLOYED. ILLINOIS STUDIES OF THE ECONOMICALLY DISADVANTAGED SERIES. TECHNICAL REPORT NUMBER 6. FEB 71
TRIANDIS, HARRY C.;AND OTHERS
ILLINOIS UNIV., URBANA. DEPT. OF PSYCHOLOGY. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
NOTES* 35P.
DESCRIPTORS* ADOLESCENTS, *CAUCASIAN STUDENTS, COLLEGE STUDENTS, CULTURAL FACTORS, ECONOMICALLY DISADVANTAGED, GHETTOS, *NEGRO YOUTH, RESEARCH METHODOLOGY, *ROLE PERCEPTION, SOCIOECONOMIC STATUS, *UNEMPLOYED, URBAN CULTURE, *YOUNG ADULTS, ILLINOIS, MISSOURI
ABSTRACT* THIS EXPLORATORY STUDY WAS DIRECTED AT AN EXAMINATION OF ROLE PERCEPTIONS AMONG FOUR GROUPS OF SUBJECTS, TWO WHITE AND TWO BLACK. THE BLACK SAMPLES ARE COMPOSED OF ADULT HARDCORE UNEMPLOYED MEN AND ADOLESCENT BOYS IN A SPECIAL HIGH SCHOOL TRAINING PROGRAM. ONE OF THE WHITE SAMPLES ALSO CONSISTED OF ADOLESCENTS IN THE SAME PROGRAM; THE OTHER WAS CONSTITUTED FROM THE SUBJECT POOL OF THE UNIVERSITY OF ILLINOIS AND INCLUDES MIDDLE-CLASS COLLEGE GIRLS. THE STUDY WAS UNDERTAKEN WITH THE EXPECTATION THAT SOME OF THE CROSS-CULTURAL SIMILARITIES OBSERVED IN PREVIOUS STUDIES WOULD BE REPLICATED, BUT ALSO THAT MUCH WOULD BE LEARNED ABOUT THE UNIQUE WAYS OF ROLE PERCEPTION WITHIN SUBCULTURES OF THE UNITED STATES. ROLE BEHAVIORS WERE ELICITED FROM MEMBERS OF THE SUBJECT POPULATION BY MEANS OF AN OPEN-ENDED QUESTIONNAIRE. STIMULUS ROLE PAIRS WERE

(CONT.)
1500 OBTAINED BY RANDOM SELECTION FROM A LIST OF 27 STIMULUS PERSONS USED IN PREVIOUS RESEARCH. EACH SUBJECT WAS ASKED TO WRITE THREE BEHAVIORS WHICH COULD OCCUR BETWEEN THE TWO PERSONS LISTED. A TOTAL OF 21 SUCH PAIRS WAS USED. AS IN PREVIOUS RESEARCH ELICITATION, QUESTIONNAIRES WERE DECENTERED BY ASKING FIVE BLACK CONSULTANTS TO TRANSLATE THEM INTO BLACK ENGLISH AND BACK AGAIN. THE MAJOR ADVANTAGE OF THE DECENTERED VERSION IN STANDARD ENGLISH IS THAT IT CONTAINS MOSTLY WORDS THAT ARE FAMILIAR TO GHETTO BLACKS. (AUTHOR/JM)
ERIC: ED064016 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1501 A ROLE TO PLAY IN MANPOWER DEVELOPMENT 70 MAR-APR
KABACJIAN, EDWARD
J IND ARTS EDUC;29;4;36-39
DESCRIPTORS: DROPOUT RATE, *INDUSTRIAL ARTS, *INTERDISCIPLINARY APPROACH, *MANPOWER DEVELOPMENT, PROBLEMS, *SPEECHES, STUDENT REHABILITATION
ABSTRACT: DISCUSSES THE NEED FOR INVOLVING INDUSTRIAL ARTS AND ALL OF EDUCATION IF WE ARE TO MAKE A SIGNIFICANT IMPACT ON THE LIVES OF YOUTH AND MANPOWER DEVELOPMENT IN AMERICA. THIS SPEECH WAS PRESENTED AT THE 1970 CONVENTION OF THE AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS, ATLANTIC CITY, NEW JERSEY. (GR)
ERIC: EJ019911

1502 RUN, COMPUTER, RUN; THE MYTHOLOGY OF EDUCATIONAL INNOVATION. 69
OETTINGER, ANTHONY G.;MARKS, SEMA
NOTES: 302P.
DESCRIPTORS: *AUTOINSTRUCTIONAL AIDS, *COMPUTER ASSISTED INSTRUCTION, COMPUTER ORIENTED PROGRAMS, COMPUTERS, EDUCATIONAL FINANCE, *EDUCATIONAL TECHNOLOGY, EQUIPMENT EVALUATION, EQUIPMENT STANDARDS, EQUIPMENT UTILIZATION, *EVALUATION, *INSTRUCTIONAL INNOVATION, INSTRUCTIONAL MEDIA, PROGRAMED INSTRUCTION, SYSTEMS APPROACH, TEACHER ATTITUDES, TEACHER EDUCATION, THE BRAIN
ABSTRACT: THE INTRODUCTION OF COMPUTERS, SYSTEMS ANALYSIS, AND VARIOUS NEW MEDIA INTO EDUCATION HAS BEEN HERALDED AS A PANECEA FOR FOR ALL THE PROBLEMS NOW FACING OUR SCHOOLS. THE POTENTIAL OF NEW EDUCATIONAL TECHNOLOGY IS INDEED GREAT, BUT MUCH NEEDS TO BE DONE BEFORE IT CAN BE REALIZED. COMPUTERS AND COMPUTING LANGUAGES NEED EXTENSIVE DEVELOPMENT TO BE SENSITIVE AND RELIABLE ENOUGH FOR EDUCATIONAL USE. BEFORE A SYSTEMS APPROACH TO NEW CURRICULA CAN BE IMPLEMENTED, EDUCATIONAL GOALS MUST BE ESTABLISHED WHICH BALANCE THE NEED TO FOSTER CREATIVITY WITH THE NEED FOR ROTE LEARNING OF BASIC FORMULA AND FACTS. THE COST AND UNRELIABILITY OF AUTOINSTRUCTIONAL AIDS HAS BEEN UNDERESTIMATED, AS HAS BEEN THE TIME NECESSARY TO DEVELOP AND TEST NEW EQUIPMENT. RETRAINING OF PRESENT FACULTIES AND TRAINING OF NEW TEACHERS TO USE THE MATERIAL NOW AVAILABLE LAGS FAR BEHIND. THEREFORE, ANY PARTIAL STEP TOWARD THE INTELLIGENT USE OF COMPUTERS AND OTHER INNOVATIVE DEVICES SHOULD BE BASED ON AN EVALUATION OF THE EDUCATIONAL SYSTEM AND OF THE ECONOMICS OF COMPUTERS, COMMUNICATIONS, AND SO ON, AS THEY ARE NOW. THE VIEWS PRESENTED IN THIS BOOK ARE SUPPORTED BY TWO APPENDICES. ONE RECOUNTS A VISIT TO A SHOWPLACE SCHOOL IN A TYPICAL SMALL CITY, AND THE OTHER IS A COLLECTION OF CORRESPONDENCE CONCERNING THE MALFUNCTIONING OF A PIECE OF EQUIPMENT. (JY)
ERIC: ED031948= DOCUMENT NOT AVAILABLE FROM EDRS.

1503 RURAL ADULT EDUCATION IN AUSTRALIA. 68
ROBERTS, HEW
NOTES: 59P.
DESCRIPTORS: *ADULT EDUCATION, ADULT FARMER EDUCATION, CHAUTAUQUAS, CORRESPONDENCE STUDY, CULTURAL ENRICHMENT, DISCUSSION GROUPS, *EDUCATIONAL PHILOSOPHY, MOBILE EDUCATIONAL SERVICES, READING MATERIALS, RESIDENTIAL PROGRAMS, *RURAL AREAS, STATE GOVERNMENT, SUMMER SCHOOLS, *AUSTRALIA, TASMANIA
ABSTRACT: ADULT EDUCATION IN RURAL AREAS IN AUSTRALIA PROVIDES A CONTRAST BOTH IN ITS GENERAL MOOD AND INTENTIONS AND IN ITS ORGANIZATION WITH THAT IN THE UNITED STATES. PARTICULARLY IN RURAL AREAS, THERE SEEMS TO BE LESS OF THE COMPULSION TO ORGANIZE GROUPS (THERE ARE USUALLY NO SCHOOL BOARDS, NO CHAMBERS OF COMMERCE, NO WOMENS CLUBS, NO YOUTH CENTERS) THAN IN THE AMERICAN SITUATION. IT IS ALSO GENERALLY TRUE THAT THERE ARE NO CENTRAL FACILITIES (SCHOOL AUDITORIUM OR GYMNASIUM, PUBLIC LIBRARY, OR CHURCH HALL) FOR ACTIVITIES. BUT INTERACTION TENDS TO OCCUR MORE INFORMALLY ON THE PLAYING FIELD, OR IN BOOK DISCUSSION GROUPS MEETING IN HOMES. SUMMER SCHOOLS, NON-CREDIT RESIDENTIAL PROGRAMS ON UNIVERSITY CAMPUSES, USUALLY ABOUT ONE WEEK IN LENGTH, ARE GROWING RAPIDLY. TRAVELING LECTURES AND CULTURAL PROGRAMS ARE AVAILABLE. THERE ARE A NUMBER OF ORGANIZATIONS, SUCH AS THE COUNTRY WOMENS ASSOCIATION, WHICH HAVE PROGRAMS WHICH SHOULD BE CONSIDERED ADULT EDUCATION; INCREASED COMMUNICATION BETWEEN THESE ORGANIZATIONS AND THE STATE ADULT EDUCATION AGENCIES WOULD BE MOST USEFUL. (MF)
ERIC: ED033272 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1504 RURAL-URBAN MIGRATION AND POVERTY A SYNTHESIS OF RESEARCH FINDINGS, WITH A LOOK AT THE LITERATURE 29 JUL 71
PRICE, DANIEL O.
TRACOR, INC., AUSTIN, TEX.
NOTES: TRACOR-T73-816
DESCRIPTORS: MANPOWER, SOCIAL WELFARE, SOCIOECONOMIC STATUS, BIBLIOGRAPHIES, ABSTRACTS, NEGROES, *POVERTY
ABSTRACT: THE REPORT IS THE RESULT OF A LITERATURE SURVEY IN THE GENERAL AREA OF RURAL-URBAN MIGRATION AND POVERTY. IN THE AMERICAN SOCIAL AND ECONOMIC SYSTEM IT IS ASSUMED THAT THERE WILL BE LABOR MOBILITY IN ORDER TO EQUALIZE DIFFERENTIAL NEEDS FOR

(CONT.)
1584 LABOR, WHICH FROM THE INDIVIDUAL POINT OF VIEW REPRESENT DIFFERENTIAL OPPORTUNITIES. RURAL TO URBAN MIGRATION IS ONLY ONE ASPECT OF LABOR MOBILITY BUT ONE THAT HAS ATTRACTED A GREAT DEAL OF ATTENTION BECAUSE THE DIFFERENTIAL NEEDS FOR LABOR IN RURAL AND URBAN AREAS HAVE LEAD TO THE MOVEMENT OF LARGE NUMBERS OF PEOPLE. IT HAS BEEN ASSUMED THAT MOST OF THESE MIGRANTS ARE UNEDUCATED, BLACK, AND MOVING IN ORDER TO OBTAIN HIGHER WELFARE PAYMENTS AND THUS HAVE BEEN THE CAUSE OF MAJOR URBAN PROBLEMS. THE FINDINGS REPORTED INDICATE THAT THE RESEARCH IN THIS AREA DOES NOT SUPPORT THIS ASSUMPTION. MOST RURAL-URBAN MIGRANTS ARE WHITE; THE RECENT BLACK MIGRANTS ARE AS WELL EDUCATED AS THE URBAN BLACKS; RELATIVELY SMALL PROPORTIONS OF THE MIGRANTS ARE ON WELFARE; AND THE MIGRANTS ARE EARNING ABOUT THE SAME AVERAGE INCOMES AS THE URBAN NONMIGRANTS. DETAILS AS WELL AS CONFLICTING FINDINGS ARE PRESENTED IN THE REPORT AND IN THE ANNOTATED BIBLIOGRAPHY. (AUTHOR) 320P
NTIS: PB-281 542 NTIS PRICES PC$6.00 MF$0.95

1585 RURAL-URBAN POPULATION, INCOME, AND EMPLOYMENT A SIMULATION OF ALTERNATIVE FUTURES. DEC71
EDWARDS, CLARK;DE PASS, RUDOLPH
ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DESCRIPTORS: *SIMULATION, MODELS, POPULATION TRENDS, *EMPLOYMENT TRENDS, MIGRATION, URBAN IMMIGRATION, *POPULATION DISTRIBUTION, *INCOME, URBAN POPULATION, *RURAL URBAN DIFFERENCES, EMPLOYMENT OPPORTUNITIES, RURAL DEVELOPMENT, LABOR FORCE, MANPOWER UTILIZATION, UNDEREMPLOYED
ABSTRACT: SEVERAL SIMULATIONS OF POPULATION, INCOME, AND EMPLOYMENT IN RURAL AND URBAN AMERICA DURING 1970-2000 WERE MADE BASED ON ALTERNATIVE ASSUMPTIONS. THE ASSUMPTIONS ENTRAILED IMPLEMENTATION OF CERTAIN POLICIES THAT MIGHT EFFECT A MORE EQUAL RURAL-URBAN BALANCE BY THE YEAR 2000, IN ADDITION TO A CONTINUATION OF CURRENT TRENDS. IF BASIC TRENDS CONTINUE, RURAL OUTMIGRATION WOULD PROBABLY STOP OR REVERSE ITSELF SHORTLY AFTER THE YEAR 2000, PRIMARILY BECAUSE THE GAP BETWEEN THE INCOMES OF RURAL AND URBAN WORKERS WOULD HAVE GRADUALLY CLOSED. BUT THE EMPLOYMENT-POPULATION RATIO IN RURAL AREAS WOULD STILL BE BELOW THAT IN URBAN AREAS; HENCE, OVERALL RURAL ECONOMIC GROWTH WOULD STILL BE LOWER. POLICIES TO INCREASE JOB OPPORTUNITIES AND LABOR PRODUCTIVITY IN RURAL AREAS WERE JUDGED TO SHOW MORE PROMISE AS DEVELOPMENT STRATEGIES THAN WERE POLICIES TO REDUCE THE NATURAL RATE OF POPULATION INCREASE OR LIMIT OUTMIGRATION. FOR PER CAPITA INCOMES AND EMPLOYMENT-POPULATION RATIOS IN RURAL AND URBAN AMERICA TO BE EQUAL IN THE YEAR 2000, ABOUT 9.3 MILLION MORE NEW JOBS THAN ARE EXPECTED FROM CURRENT TRENDS WOULD BE NEEDED IN RURAL AREAS. OF THESE, 3.7 MILLION WOULD BE TRANSFERS OF JOBS THAT WOULD HAVE BEEN LOCATED IN URBAN AREAS UNDER PRESENT TRENDS; THE REMAINING 5.1 MILLION JOBS WOULD HAVE TO BE CREATED TO MORE FULLY UTILIZE THE UNDEREMPLOYED RURAL LABOR FORCE. (AUTHOR)
AIM/ARM: VT020177 EDRS PRICE MF-$0.65 HC-$3.29.

1586 SAMPLE BUSINESS EDUCATION TRAINING PLANS CONDUCTED UNDER MANPOWER DEVELOPMENT AND TRAINING PROGRAMS (FOR REVIEW PURPOSES). 64
NOTES: 40P.
DESCRIPTORS: *BUSINESS EDUCATION, *CURRICULUM, *CURRICULUM GUIDES, DISTRIBUTIVE EDUCATION, FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, *OFFICE OCCUPATIONS, OFFICE OCCUPATIONS EDUCATION, CALIFORNIA, MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT: NINE COMPLETED TRAINING PLANS ARE SHOWN EXACTLY AS THEY WERE SUBMITTED BY THE TRAINING AGENCIES THAT DEVELOPED THEM. TRAINING PLANS INCLUDE THE SUBJECT OFFERINGS, AREA TO BE COVERED IN EACH SUBJECT, DAILY AND WEEKLY TIME BLOCKS, AND THE NUMBER OF HOURS ALLOWED FOR EACH SUBJECT. THE TRAINING AGENCIES AND OCCUPATIONS PLANNED FOR INCLUDE (1) FRESNO COLLEGE--STENOGRAPHER, (2) COLLEGE OF MARIN--SECRETARY, (3) PASADENA CITY COLLEGE--CLERK-TYPIST, (4) HAYWARD UNIFIED SCHOOL DISTRICT--MEDICAL SECRETARY, (5) BERKELEY UNIFIED SCHOOL DISTRICT--SALESPERSON (GENERAL), (6) SAN DIEGO CITY COLLEGE--REPRODUCTION TYPIST, (7) SAWYER SCHOOL OF BUSINESS--STENOGRAPHER, (8) HUMPHREYS COLLEGE--STENOGRAPHER, AND (9) HEALD COLLEGE--STENOGRAPHER. EXCERPTS FROM REPRESENTATIVE TRAINING PLANS IN BUSINESS EDUCATION PROJECTS ARE GIVEN FOR (1) REPRODUCTION TYPIST, CLERK-TYPIST, CLERK-STENOGRAPHER, MEDICAL SECRETARY, STENOGRAPHER, CLERICAL SECRETARY, SALESPERSON, AND CALCULATING MACHINE OPERATOR. WITH EACH EXCERPT IS A LIST OF THE COURSE REQUIREMENTS TAKEN FROM THE DOT-1 FOR WHICH THE TRAINING PLAN WAS DEVELOPED. (PS)
AIM/ARM: VT001598 EDRS PRICE MF-$0.50 HC-$3.29

1587 SCHOOL COMMUNITY SERVICE CAREER APPRENTICESHIP PROGRAM. COMMUNITY BASED LEARNING EXPERIENCES. JAN 75
EAST RAMAPO CENTRAL SCHOOL DISTRICT, SPRING VALLEY, N.Y.
NOTES: 8P.; FOR RELATED DOCUMENTS, SEE SP 009 954 AND 955; BEST COPY AVAILABLE, SMALL PRINT MAY REPRODUCE POORLY
DESCRIPTORS: *APPRENTICESHIPS, *COMMUNITY SERVICE PROGRAMS, COMMUNITY SERVICES, HIGH SCHOOL STUDENTS, HOSPITALS, *SCHOOL COMMUNITY PROGRAMS, TEACHER AIDES, VOCATIONAL INTERESTS, *VOLUNTEERS
ABSTRACT: THIS DOCUMENT DESCRIBES TWO COMMUNITY BASED PROGRAMS FOR HIGH SCHOOL STUDENTS--THE SCHOOL AND COMMUNITY SERVICE PROGRAM AND THE CAREER APPRENTICESHIP PROGRAM. THE SCHOOL AND COMMUNITY SERVICE PROGRAM WAS DEVELOPED TO GIVE STUDENTS THE OPPORTUNITY FOR GREATER SOCIAL COMMITMENT, RESPONSIBILITY, AND INCREASED SELF ESTEEM. THESE STUDENTS WORK EITHER AS TEACHER AIDES OR OUTSIDE THE SCHOOL IN HOSPITALS, ORPHANAGES, OR WITH THE HANDICAPPED. THE CAREER APPRENTICESHIP PROGRAM HAS AS ITS AIM THE DEVELOPMENT OF OPPORTUNITIES FOR STUDENTS TO EXPLORE CAREERS WHICH ARE OF INTEREST TO THEM IN THE COMMUNITY. THE DOCUMENT DESCRIBES FOR BOTH PROGRAMS THE TYPE OF WORK STUDENTS MIGHT BE INVOLVED IN; THE ADVISERS ROLE; PROGRAM EVALUATION; HOW THE PROGRAMS

(CONT.)
1507 ARE RELATED TO LEARNING THAT TAKES PLACE IN THE REST OF THE SCHOOL# AND PRACTICAL ASPECTS SUCH AS FUNDING, TRANSPORTATION, AND TRAINING. (PB)
ERIC# ED103340 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1508 THE SCHOOL NURSE PRACTITIONER JUN 75
IGOE, JUDITH BELLAIRE
NURSING OUTLOOK#23#6#381-4
DESCRIPTORS# *VOCATIONAL DEVELOPMENT, *PROGRAM DESCRIPTIONS, *SCHOOL NURSES, *MEDICAL EDUCATION, *DISADVANTAGED YOUTH, NURSES, NURSING, PROFESSIONAL SERVICES, CHILD CARE, FAMILY COUNSELING, *NURSE PRACTITIONERS, SCHOOL NURSE PRACTITIONERS
ABSTRACT# DENVERS FOUR-MONTH INTENSIVE COURSE IN PRIMARY HEALTH CARE FOR EXPERIENCED NURSES SERVING IN DISADVANTAGED AREAS, FOLLOWED BY INSERVICE TRAINING WITH REGULAR CONSULTATION AVAILABLE FROM A LOCAL PHYSICIAN, HAS PRODUCED SCHOOL NURSE PRACTITIONERS WHO EXTEND THE TRADITIONAL ROLE TO INCLUDE COMPREHENSIVE EVALUATIONS, MANAGEMENT OF MINOR ILLNESSES, AND STUDENTS HEALTH EDUCATION.
ERIC# EJ119857

1509 SCHOOLS OF THE URBAN CRISIS. TASK FORCE ON URBAN EDUCATION REPORT. 69
NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
NOTES# 66P.
DESCRIPTORS# COMMUNITY CONTROL, *DECENTRALIZATION, DELINQUENT REHABILITATION, *DISADVANTAGED YOUTH, EDUCATIONAL FACILITIES, *EDUCATIONAL FINANCE, ETHNIC STUDIES, FEDERAL AID, INDIVIDUAL INSTRUCTION, INSTRUCTIONAL MATERIALS, *RELEVANCE (EDUCATION), SCHOOL INTEGRATION, STATE AID, *URBAN EDUCATION, URBAN TEACHING, NATIONAL EDUCATION ASSOCIATION, NEA TASK FORCE ON URBAN EDUCATION
ABSTRACT# THE BROAD OUTLINES OF THE RECOMMENDATIONS FOR DEALING WITH THE URBAN SCHOOL CRISIS PRESENTED BY THE NATIONAL EDUCATIONAL ASSOCIATION (NEA) TASK FORCE PROJECT ARE (1) DECENTRALIZATION AND REORGANIZATION INVOLVING BOTH PARENTS AND EDUCATORS IN DECISION MAKING PROCESSES# (2) AVAILABILITY OF MEDICAL AND DENTAL CARE# (3) INDIVIDUALIZED INSTRUCTION# (4) COOPERATION WITH POLICE COURTS# (5) USE OF INSTRUCTIONAL MATERIALS REFLECTING DIFFERENT ETHNIC, ECONOMIC, RACIAL AND SOCIAL BACKGROUNDS# (6) EXTENDED USE OF EDUCATIONAL FACILITIES AND REPLACEMENT OF INADEQUATE STRUCTURES WITH NEW ONES# (7) RECRUITMENT AND RETRAINING OF TEACHERS# AND, (8) INCREASED ALLOCATION OF FUNDS BY BOTH STATE AND GOVERNMENT. THESE RECOMMENDATIONS ARE DISCUSSED IN SEPARATE CHAPTERS DEALING WITH URBAN SCHOOL REORGANIZATION, THE EDUCATIONAL EXPERIENCE, STAFFING, AND FINANCING. (KG)
ERIC# ED033193 EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PL

1510 SCIENCE AND TECHNOLOGY FOR THE CITIES JUL 72
FEILD, JOHN
NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.
NOTES# FINAL REPT.
DESCRIPTORS# PROJECT PLANNING, EMPLOYMENT, SCIENTISTS, ENGINEERS, SURVEYS, QUESTIONNAIRES, LOCAL GOVERNMENT, PLACEMENT, *DISPLACED PROFESSIONAL PERSONNEL, RESEARCH AND DEVELOPMENT PROGRAMS, LOS ANGELES(CALIFORNIA), NEW ORLEANS(LOUISIANA), NEW YORK(NEW YORK)
ABSTRACT# A STUDY IS REPORTED OF THE POTENTIAL FOR UTILIZATION OF SCIENTIFIC AND TECHNICAL PERSONNEL BY LOCAL GOVERNMENTS. FIVE MAJOR AREAS ARE COVERED (1) LOCAL GOVERNMENTS ABILITY TO RE-EMPLOY FORMER AEROSPACE AND DEFENSE PROFESSIONALS# (2) LOCAL RESEARCH AND DEVELOPMENT PROGRAMS THAT COULD BE EXPANDED OR SUPPLEMENTED# (3) THE MARKET FOR LOCAL GOVERNMENT RESEARCH AND DEVELOPMENT BASED ON FIVE-YEAR PROJECTIONS OF EXPENDITURES AND NEEDS# (4) IMPROVING RELATIONSHIPS LOCAL GOVERNMENTS HAVE WITH CONSULTING ENGINEERS AND EQUIPMENT MANUFACTURERS THAT WOULD ENHANCE THE USE OF NEW SCIENTIFIC AND TECHNICAL DISCOVERIES# AND (5) RELATIONSHIPS AMONG FEDERAL, STATE AND LOCAL GOVERNMENTS IN THE AREAS OF SCIENCE POLICY AND SERVICES. 120P*
NTIS# PB-212 762 NTIS PRICES PC$3.00/MF$0.95

1511 SCIENCE AND TECHNOLOGY IN THE CORPORATE SEARCH FOR ORDER AMERICAN ENGINEERS AND SOCIAL REFORM, 1900-1929 MAY 74
NOBLE, DAVID FRANKLIN
ROCHESTER UNIV., N.Y.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES# FINAL REPT.
DESCRIPTORS# ENGINEERING SCHOOLS, ENGINEERING EDUCATION, TECHNICAL SCHOOLS, CORPORATIONS, INDUSTRIAL RESEARCH AND DEVELOPMENT, ELECTRICAL INDUSTRY, NTISLABRDU
ABSTRACT# THIS STUDY EXAMINES TECHNOLOGY AS A SOCIAL PROCESS, AS THE THOUGHT AND ACTIVITY OF PEOPLE IN PARTICULAR SOCIAL CONTEXTS, OVER TIME. IT FOCUSES UPON THE EXPERIENCE OF AMERICAN ENGINEERS IN THE EARLY 20TH CENTURY AND TRACES THE INTERWOVEN DEVELOPMENT OF THE THREE PRIMARY PRODUCTS OF THE 19TH CENTURY WEDDING OF SCIENCE TO THE USEFUL ARTS SCIENCE-BASED INDUSTRY (PARTICULARLY THE ELECTRICAL INDUSTRY), MODERN TECHNICAL EDUCATION, AND PROFESSIONAL ENGINEERING. THE MAJOR THRUST OF THE STUDY IS THAT THE LARGE CORPORATIONS WHICH HAD COME TO DOMINATE THE SCIENCE-BASED INDUSTRIES BY THE TURN OF THE CENTURY UNDERTOOK AT THAT TIME TO MANAGE THE PROCESS OF TECHNOLOGY UPON WHICH BOTH THEY AND THE ENGINEERING PROFESSION WERE GROUNDED. CORPORATE-MINDED ENGINEERS IN THE INDUSTRIES, THE PROFESSIONAL SOCIETIES, AND THE SCHOOLS THUS SOUGHT WIDE-RANGING REFORMS WHICH INCLUDED SCIENTIFIC AND INDUSTRIAL STANDARDIZATION, THE ORGANIZATION OF INDUSTRIAL AND UNIVERSITY RESEARCH, AND REFORMS OF THE PATENT SYSTEM AND TECHNICAL, VOCATIONAL, PUBLIC, AND HIGHER EDUCATION. (MODIFIED AUTHOR ABSTRACT) 566P
NTIS# PB-236 375/2ST NTIS PRICES PC$13.00/MF$2.25

1512 SCIENTIFIC GLASSBLOWING TECHNOLOGY A SUGGESTED TWO-YEAR POST HIGH SCHOOL CURRICULUM. JAN72

SALEM COUNTY TECHNICAL INST., PENNS GROVE, N.J.; NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.; RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.

DESCRIPTORS: *CURRICULUM GUIDES, POST SECONDARY EDUCATION, *GLASS, *TECHNOLOGY, MANUFACTURING, JOB TRAINING, VOCATIONAL DEVELOPMENT, *TECHNICAL EDUCATION, TRADE AND INDUSTRIAL EDUCATION, RESOURCE MATERIALS, SKILL DEVELOPMENT, PROGRAM PLANNING, *COURSE DESCRIPTIONS, TRAINING OBJECTIVES, PROJECT TRAINING METHODS, CHEMICAL TECHNICIANS, BEGINNING COMPETENCE, EMPLOYMENT SKILLS

ABSTRACT: THIS CURRICULUM GUIDE, DESIGNED AS AN AID IN PLANNING AND DEVELOPING A 2-YEAR POST-SECONDARY CURRICULUM IN SCIENTIFIC GLASS TECHNOLOGY, PROVIDES GUIDELINES FOR THE USE OF ADMINISTRATORS, SUPERVISORS, AND TEACHERS. DEVELOPED BY A REGIONAL GROUP OF FACULTY AND STAFF AT A TECHNICAL INSTITUTE, THIS SUGGESTED CURRICULUM OUTLINE WOULD ALSO BE APPLICABLE FOR A PART-TIME PROGRAM FOR EMPLOYED ADULTS. A PROGRAM RATIONALE, RESOURCE LISTS, AND DESCRIPTIONS OF LABORATORY EXPERIMENTS ARE INCLUDED. GENERAL PROGRAM DEVELOPMENT CONSIDERATIONS ARE DETAILED, EMPHASIZING THE ROLE OF LIBRARY FACILITIES AND THE USE OF EQUIPMENT CHARACTERISTIC OF SCIENTIFIC GLASSBLOWING TECHNOLOGY. COURSE DESCRIPTIONS FOR FOUR SEMESTERS OF 15 CLASS HOURS AND 15 LAB HOURS EACH ARE PRESENTED, GROUPED INTO THE FOLLOWING CATEGORIES (1) TECHNICAL COURSES, (2) MATHEMATICS AND SCIENCE COURSES, (3) AUXILIARY OR SUPPORTING TECHNICAL COURSES, AND (4) GENERAL COURSES. BASED UPON THE EXPERIENCE OF EDUCATORS AND INDUSTRIALISTS WITH EXPERIENCE IN SCIENTIFIC GLASSBLOWING TECHNOLOGY, THIS GUIDE SHOULD PROVE VALUABLE FOR DEVELOPING SIMILAR PROGRAMS TO MEET LOCAL AND NATIONAL MANPOWER NEEDS IN THIS FIELD. (AG)

AIM/ARM: VT018699 EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

1513 SCIENTIFIC GLASSBLOWING 1 AND 2. STUDENT MANUAL. SEP72

HENDERSON, JOSEPH

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.

DESCRIPTORS: *MANUALS, *VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, *GLASS, *SKILLED OCCUPATIONS, VISUAL AIDS, *STATE CURRICULUM GUIDES, EMPLOYMENT OPPORTUNITIES, DEVELOPMENTAL VOCABULARY, STUDENT TESTING, EDUCATIONAL OBJECTIVES, LEARNING ACTIVITIES, RESOURCE MATERIALS, QUESTIONING TECHNIQUES, *SCIENTIFIC GLASSBLOWING, EDUCATIONAL AWARENESS

ABSTRACT: THIS STUDENT MANUAL CONTAINS LABORATORY WORKSHEETS, READING MATERIALS, TERM DEFINITIONS, PHOTOGRAPHS AND OTHER VISUAL AIDS, AND RESOURCE MATERIALS FOR A 7-UNIT INTRODUCTORY SCIENTIFIC GLASSBLOWING COURSE AND A FOLLOWING 7-UNIT COURSE, DEVELOPED BY A CONSULTANT AT A COMMUNITY COLLEGE FOR NEW JERSEY VOCATIONAL CURRICULUMS. STUDENT TESTS AND STUDENT RECORD SHEETS ARE INCLUDED. PERFORMANCE OBJECTIVES, CLASSROOM ASSIGNMENTS, RELATED INFORMATION, AND QUESTIONS ARE PRESENTED FOR EACH UNIT. A MAP LOCATING EACH SCIENTIFIC GLASSBLOWER IN THE UNITED STATES IS INCLUDED. (AG)

AIM/ARM: VT019461 MF AVAILABLE IN VT-ERIC SET.

1514 THE SCOPE OF INDUSTRIAL TRAINING IN SELECTED SKILLED AND TECHNICAL OCCUPATIONS OCT 66

KINCAID, HARRY V.

STANFORD RESEARCH INST., MENLO PARK, CALIF.

DESCRIPTORS: RESEARCH PROGRAM ADMINISTRATION, EMPLOYMENT, INDUSTRIAL PLANTS, ELECTRICAL EQUIPMENT, MAINTENANCE PERSONNEL, DIES, SMALL TOOLS, ELECTRONIC TECHNICIANS, MATERIAL FORMING, WELDING, STATISTICAL DATA, PROGRAMMED INSTRUCTION, BUDGETS, CORRELATION TECHNIQUES, TIME STUDIES, APPRENTICES, MILLWRIGHTS, WELDERS

ABSTRACT: TRAINING OF THE INDUSTRIAL WORK FORCE RANGES FROM FORMAL CLASSES IN PUBLIC AND PRIVATE SCHOOLS THROUGH LENGTHY APPRENTICESHIP TO INFORMAL ON-THE-JOB TRAINING. THE ROLE OF UNITED STATES INDUSTRY IN THIS TRAINING EFFORT IS IMPORTANT, BUT THE WAYS IN WHICH IT IS IMPORTANT HAVE BEEN MORE MATTERS OF SPECULATION THAN OF SYSTEMATIC STUDY. MUCH MORE NEEDS TO BE KNOWN ABOUT THE AMOUNT AND TYPE OF TRAINING CONDUCTED BY INDUSTRY BEFORE REASONABLE POLICY DECISIONS CAN BE MADE CONCERNING THE OVERALL PROBLEMS OF INDUSTRIAL TRAINING FOR THE NATION. A MAIL QUESTIONNAIRE SURVEY WAS CONDUCTED OF EMPLOYMENT, FORMAL TRAINING, AND APPRENTICESHIP PRACTICES WITHIN THE METALWORKING INDUSTRY OF SIX TECHNICAL OCCUPATIONS MAINTENANCE ELECTRICIAN, TOOL AND DIE MAKER, ELECTRONIC TECHNICIAN, MAINTENANCE MECHANIC, MILLWRIGHT, AND WELDER. 2,408 METALWORKING PLANTS IN THE UNITED STATES WITH 500 OR MORE EMPLOYEES WERE SURVEYED. SINCE THIS STUDY COVERS ONLY SIX OCCUPATIONS AND A SMALL SEGMENT OF UNITED STATES INDUSTRY, THE RESULTS CANNOT BE GENERALIZED EITHER TO ALL INDUSTRY OR TO ALL TRAINING FOR THE SPECIFIED OCCUPATIONS. HOWEVER, THE METALWORKING INDUSTRY DOES PROVIDE A SIGNIFICANT AMOUNT OF EMPLOYMENT IN MOST OF THE OCCUPATIONS STUDIED. (AUTHOR) 80P

NTIS: PB-177 762 CFSTI PRICES PC$6.00 MF$0.95

1515 SEATTLE FEDERAL OFFENDERS REHABILITATION PROJECT: A STUDY OF THE FEASIBILITY OF PROVIDING REHABILITATION SERVICES TO FEDERAL OFFENDERS. FINAL REPORT. JUN69

BELL, PERCY B., AND OTHERS

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA. DIV. OF VOCATIONAL REHABILITATION. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION GRANTS

NOTES: 91P.

DESCRIPTORS: *CORRECTIONAL REHABILITATION, *VOCATIONAL REHABILITATION, *PRISONERS, *FEDERAL PROGRAMS, *CORRECTIVE INSTITUTIONS, PROGRAM EVALUATION, PROGRAM EFFECTIVENESS, FEDERAL OFFENDERS REHABILITATION PROGRAM

ABSTRACT: ONE OF EIGHT PROJECTS IN A FEDERAL REHABILITATION PROGRAM, THIS PROJECT WAS

(CONT.)

1515 ESTABLISHED TO TEST THE EFFECTIVENESS OF USING THE DIVISION OF VOCATIONAL REHABILITATION STAFF AND PROCEDURES AT TWO STAGES IN THE CORRECTIONAL PROCESS. ONE COUNSELOR WAS ASSIGNED CLIENTS WHICH WERE STILL INCARCERATED, CONTINUING TO WORK WITH THEM AFTER RELEASE. THE OTHER COUNSELOR RECEIVED HIS CLIENTS AT THE SAME TIME THEY WERE ASSIGNED TO THE U.S. PROBATION OFFICE. THE STUDY SHOWS THAT FEDERAL OFFENDERS, RANDOMLY ASSIGNED, CAN BE REHABILITATED AS SUCCESSFULLY AS OTHER VOCATIONAL REHABILITATION CLIENTS REFERRED THROUGH USUAL CHANNELS. (AUTHOR/GEB)
AIM/ARM: VT013456 MF AVAILABLE IN VT-ERIC SET.

1516 SECONDARY EDUCATION, MANPOWER AND EDUCATIONAL PLANNING IN THAILAND. EDUCATION IN THAILAND PUBLICATION NUMBER TWO. 66
WRONSKI, STANLEY P.;PANICH, KAW SAWASDI
MICHIGAN STATE UNIV., EAST LANSING.; MINISTRY OF EDUCATION, BANGKOK (THAILAND). AGENCY FOR INTERNATIONAL DEVELOPMENT, WASHINGTON, D.C.
NOTES: 129P.
DESCRIPTORS: ACADEMIC EDUCATION, *DEVELOPING NATIONS, *EDUCATIONAL PLANNING, HUMAN RESOURCES, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, MANPOWER UTILIZATION, NATIONAL PROGRAMS, *NATIONAL SURVEYS, *SECONDARY EDUCATION, THAI, VOCATIONAL EDUCATION, *THAILAND
ABSTRACT: THIS STUDY RESULTED FROM ONE OF THE RECOMMENDATIONS OF THE 1963 THAI-USOM TASK FORCE REPORT, PRELIMINARY ASSESSMENT OF EDUCATION AND HUMAN RESOURCES IN THAILAND. (SEE AL 002 475.) IT WAS FELT THAT AN INTENSIVE STUDY SHOULD BE MADE OF THAI SECONDARY EDUCATION, BOTH VOCATIONAL AND ACADEMIC, WITH SPECIAL REFERENCE TO MANPOWER NEEDS. THE STUDY'S MAJOR PURPOSE WAS TO DETERMINE THE EXTENT TO WHICH THE EDUCATIONAL SYSTEM IS GEARED TO MEET THE CURRENT AND PROJECTED HUMAN RESOURCE DEVELOPMENT NEEDS OF THAILAND. HUMAN RESOURCES DEVELOPMENT WAS TAKEN TO MEAN THE TOTAL INTELLECTUAL, EMOTIONAL, AND SOCIAL, AS WELL AS VOCATIONAL PREPARATION OF THAI YOUTH. THIS DOCUMENT IS A DIGEST, IN THAI AND ENGLISH, OF THE FINDINGS OF THE STUDY. IT IS DIVIDED INTO THREE SECTIONS (1) THE SOCIAL SETTING AND CURRENT STATUS OF THAI SECONDARY EDUCATION, (2) MANPOWER ASSESSMENT AND ENROLLMENT PROJECTIONS, AND (3) SUMMARY OF RECOMMENDATIONS. THE MANPOWER ANALYSIS CONTAINED IN THIS STUDY IS LIMITED TO THE CIVILIAN LABOR FORCE. FOR RELATED DOCUMENTS SEE AL 002 472 AND 474. (JD)
ERIC: ED041271 EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1517 SECRETARIAL CLUSTER PROGRAM. 72
PILUSO, GENEVIEVE
LEBANON UNION HIGH SCHOOL, ORE.
NOTES: 33P.PAES COLLECTION
DESCRIPTORS: *OCCUPATIONAL CLUSTERS, *SECRETARIES, EDUCATIONAL OBJECTIVES, *RESOURCE MATERIALS, VISUAL AIDS, *OFFICE OCCUPATIONS EDUCATION, *PROGRAM DESCRIPTIONS, CURRICULUM GUIDES, COMMUNICATIONS, COOPERATIVE PROGRAMS, ON THE JOB TRAINING, JOB APPLICATION, SIMULATION, CAREER AWARENESS, BEGINNING COMPETENCE, EMPLOYMENT SKILLS
ABSTRACT: THIS SPIRAL BOUND RESOURCE GUIDE, WRITTEN BY A HIGH SCHOOL TEACHER FOR A SECRETARIAL CLUSTER PROGRAM, PRESENTS GENERAL AND SPECIFIC COURSE AND BEHAVIORAL OBJECTIVES, A LIST OF SECRETARIAL OCCUPATIONS, STUDENT APPLICATION FORMS, AND EMPLOYER WORK EXPERIENCE FORMS. VOCATIONAL COURSES IN THE SECRETARIAL FIELD ARE DESCRIBED, FOCUSING ON A COURSE IN SECRETARIAL PRACTICE. THIS CURRICULUM OUTLINES BUSINESS MACHINES NEEDED, TEACHING PROCEDURES, AND COURSE REQUIREMENTS. STUDENTS WILL COMPILE A HANDBOOK, WORK IN A SIMULATED MODEL OFFICE, AND ACQUIRE COOPERATIVE ON-THE-JOB WORK EXPERIENCE. PROCEDURES FOR FIELD TRIPS AND DETAILS OF OFFICE SIMULATION ARE DISCUSSED. DIAGRAMS ILLUSTRATE THE TEXT. (AG)
AIM/ARM: VT015959 MF AVAILABLE IN VT-ERIC SET.

1518 SELECTED CHARACTERISTICS OF PERSONS AND FAMILIES OF MEXICAN, PUERTO RICAN, AND OTHER SPANISH ORIGIN MARCH 1972. (ADVANCE DATA FROM MARCH 1972 SAMPLE SURVEY.) POPULATION CHARACTERISTICS CURRENT POPULATION REPORTS. JUL 72
BUREAU OF THE CENSUS (DOC), SUITLAND, MD.
NOTES: 9P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, CENSUS FIGURES, *DATA COLLECTION, *DEMOGRAPHY, *ETHNIC GROUPS, FAMILY CHARACTERISTICS, INCOME, *MEXICAN AMERICANS, PUERTO RICANS, REPORTS, SPANISH AMERICANS, STATISTICAL DATA, SURVEYS, *TABLES (DATA)
ABSTRACT: DATA ON A VARIETY OF SOCIAL AND ECONOMIC CHARACTERISTICS FOR PERSONS AND FAMILIES IN THE UNITED STATES OF MEXICAN, PUERTO RICAN, CUBAN, AND OTHER SPANISH ORIGIN AND COMPARATIVE DATA FOR THE REMAINING POPULATION WERE SELECTED FROM THE MARCH 1972 BUREAU OF THE CENSUS CURRENT POPULATION SURVEY (CPS). REVISIONS IN THE MARCH 1972 CPS, AS COMPARED TO THE 1971 CPS, INCLUDE THE INTRODUCTION OF 1970 CENSUS-BASED POPULATION CONTROLS AND METROPOLITAN RESIDENCE DEFINITION, THE USE OF 1970 CENSUS SAMPLING MATERIALS FOR PART OF THE SAMPLE, A CHANGE IN THE AVERAGE SEGMENT SIZE FROM 6 TO 4 HOUSING UNITS FOR PART OF THE SAMPLE, AND A CHANGE IN THE FIRST STAGE RATIO ESTIMATION PROCEDURE. THE 10 TABLES CONTAIN INFORMATION CONCERNING (1) U.S. POPULATION BY ETHNIC ORIGIN: (2) AGE DISTRIBUTION BY ETHNIC ORIGIN: (3) CHARACTERISTICS OF FAMILIES BY ETHNIC ORIGIN: (4) PERCENT OF THE POPULATION 25 YEARS OLD AND OVER WHO HAD COMPLETED LESS THAN 5 YEARS OF SCHOOL OR 4 YEARS OF HIGH SCHOOL OR MORE, BY ETHNIC ORIGIN: (5) LABOR FORCE PARTICIPATION OF PERSONS 16 TO 64 YEARS OLD, BY AGE, SEX, AND ETHNIC ORIGIN: (6) UNEMPLOYMENT RATES FOR PERSONS 16 TO 64 YEARS OLD, BY AGE, SEX, AND ETHNIC ORIGIN: (7) EMPLOYED MEN 16 YEARS OLD AND OVER, BY MAJOR OCCUPATION AND ETHNIC ORIGIN: (8) MEDIAN INCOME IN 1971 BY YEARS OF SCHOOL COMPLETED FOR MALES 25 YEARS OLD AND OVER BY ETHNIC ORIGIN: (9) FAMILY INCOME IN 1971 BY ETHNIC ORIGIN: AND (10) LOW-INCOME STATUS IN 1971 OF PERSONS OF SPANISH ORIGIN FOR THE U.S. AND 5 SOUTHWESTERN STATES. A RELATED DOCUMENT

(CONT.)
1518 (1971) IS ED 065 224. (HBC)
ERIC: ED078546 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1519 SELECTED PAPERS FROM NORTH AMERICAN CONFERENCE ON LABOR STATISTICS (HOUSTON, TEXAS, JUNE 8-12, 1970). 72
BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
DESCRIPTORS: PUBLICATIONS, *LABOR ECONOMICS, *LABORERS, STATISTICAL DATA, MANPOWER NEEDS, LABOR MARKET, *WORKING WOMEN, *SEX DISCRIMINATION, *YOUTH EMPLOYMENT, LABOR FORCE NONPARTICIPANTS, MANPOWER UTILIZATION, SPEECHES, CONFERENCE REPORTS
ABSTRACT: COMPOSING THIS DOCUMENT ARE 15 RESEARCH-BASED SPEECHES PRESENTED AT THE NORTH AMERICAN CONFERENCE ON LABOR STATISTICS BY STUDENTS AND LEADING AUTHORITIES IN THE FIELD. AMONG THE PREVAILING THEMES WERE (1) LABOR STATISTICS AND THEIR RELATIONSHIP TO LIFE STYLES, (2) WOMEN LABORERS, SEX DISCRIMINATION, AND PROVISIONS FOR WORKING MOTHERS, (3) RECENT RESEARCH CONDUCTED ON SOCIAL INDICATORS AND THEIR RELATIONSHIP TO THE LABOR MARKET, (4) BLACKS IN THE BUILDING TRADES, (5) INFLATION ITS EFFECTS AND IMPLICATIONS TO LABOR, (6) WAGES AND PRODUCTIVITY IN THE UNITED STATES AND CANADA, AND (7) THE STATUS OF THE LABOR MARKET AS IT RELATES TO THE TEENAGER AS A POTENTIAL MEMBER OF THE LABOR FORCE. (SN)
AIM/ARM: VT020166 EDRS PRICE MF-$0.65 HC-$3.29.

1520 SELECTED REFERENCES IN THE EVALUATION OF TRAINING AND DEVELOPMENT.
FOX, GERALDINE, AND OTHERS
LOCKHEED-CALIFORNIA CO. BURBANK. TRAINING AND DEVELOPMENT DIV.
NOTES: 12P.
DESCRIPTORS: *BIBLIOGRAPHIES, *EVALUATION TECHNIQUES, *EVALUATION METHODS, *EDUCATIONAL PROGRAMS, MANPOWER DEVELOPMENT, ADULT VOCATIONAL EDUCATION, MANAGEMENT EDUCATION, PROGRAM EVALUATION
ABSTRACT: THIS LISTING OF 140 SELECTED EVALUATION REFERENCES, WITH PUBLICATION DATES FROM 1962-1970, COVERS BUSINESS, INDUSTRY, AND GOVERNMENT PROGRAMS. THE LEVEL RANGES FROM BLUE COLLAR TO MANAGERIAL AND PROFESSIONAL PERSONNEL. (BH)
AIM/ARM: VT012977 MF AVAILABLE IN VT-ERIC SET.

1521 SELECTING A HAREM-AND OTHER APPLICATIONS OF THE POLICY-CAPTURING MODEL MAR 67
CHRISTAL, RAYMOND E.
PERSONNEL RESEARCH LAB LACKLAND AFB TEX
NOTES: AF-7734:AF-7719
DESCRIPTORS: MATHEMATICAL MODELS, SIMULATION, JOB ANALYSIS, PERFORMANCE(HUMAN), DECISION MAKING, AIR FORCE PERSONNEL
ABSTRACT: THIS PAPER DESCRIBES HOW A MATHEMATICAL EQUATION, DERIVED WITH THE FIXED-X MULTIPLE LINEAR REGRESSION MODEL, CAN BE USED TO DEFINE AND IMPLEMENT THE POLICY OF AN INDIVIDUAL OR RATING BOARD. THE MODEL, WHICH HAS BEEN DISCUSSED IN PREVIOUS PAPERS, IS DESCRIBED IN EASY-TO-FOLLOW, NON-TECHNICAL LANGUAGE. SEVERAL APPLICATIONS OF THE MODEL ARE PRESENTED. (AUTHOR) 18P
NTIS: AD-658 025 CFSTI PRICES PC$3.00 MF$0.65

1522 SELECTION, TRAINING, AND MANPOWER RECRUITMENT IN REHABILITATION. 2 SEP 68
SHAPIRO, JEFFREY G.
AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C.
NOTES: 14P.: PAPER PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION CONVENTION, SAN FRANCISCO, CALIFORNIA, AUGUST 30 THROUGH SEPTEMBER 3, 1968.
DESCRIPTORS: COUNSELOR EVALUATION, *COUNSELOR PERFORMANCE, *COUNSELOR QUALIFICATIONS, COUNSELOR TRAINING, INTERPERSONAL RELATIONSHIP, MANPOWER NEEDS, *MANPOWER UTILIZATION, *PERSONNEL SELECTION, RECRUITMENT, REHABILITATION COUNSELING
ABSTRACT: THE CRITICAL SHORTAGE OF TRAINED PERSONNEL FOR REHABILITATION WORK CAN BE ALLEVIATED BY CAREFUL SELECTION OF NON-PROFESSIONALS TO FILL THE EXISTING POSITIONS. RESEARCH SUGGESTS THAT CERTAIN PERSONAL CHARACTERISTICS OF COUNSELORS CONTRIBUTE SUBSTANTIALLY TO THE EFFECTIVENESS OF CHANGING THE BEHAVIOR OF CLIENTS. TRAITS OF GENUINENESS, EMPATHY AND WARMTH ARE CHARACTERISTIC OF EFFECTIVE COUNSELORS AND ACADEMIC TRAINING IS LESS IMPORTANT, AS SHOWN BY A STUDY INVOLVING TRAINED AND UNTRAINED PERSONNEL. TRAINERS OF COUNSELORS MUST ALSO BE INDIVIDUALS WHO HAVE SHOWN COMPETENCE IN COUNSELING, RATHER THAN IN VERBAL SKILLS OR RESEARCH TECHNIQUES. A NEW SOURCE OF REHABILITATION PERSONNEL MAY BE FOUND BY ESTABLISHING VOLUNTARY SERVICE ORGANIZATIONS, SIMILAR TO VISTA OR THE PEACE CORPS, WHICH YOUNG AMERICANS MAY PREFER INSTEAD OF THE DRAFT. BESIDES ALLEVIATING THE SHORTAGE OF REHABILITATION COUNSELORS, THE ORGANIZATIONS COULD SERVE THE YOUNG BY HELPING THEM TO DEVELOP SELF-IMAGES AND FIND THEIR BEARINGS. VOLUNTARY SERVICE COULD ALSO LEAD TO FURTHER, PROFESSIONAL TRAINING. (JS)
ERIC: ED029460 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1523 SELF-CONCEPT AND THE DISADVANTAGED OCT 73
MISKIMINS, R. W.;BAKER, B. R.
JOURNAL OF COMMUNITY PSYCHOLOGY;1;4;347-361
DESCRIPTORS: *SELF CONCEPT, *SELF CONCEPT TESTS, *ECONOMICALLY DISADVANTAGED, *VOCATIONAL COUNSELING, *WORK EXPERIENCE, SELF EVALUATION, ADULT CHARACTERISTICS, VOCATIONAL DEVELOPMENT, MISKIMINS SELF GOAL OTHER DISCREPANCY SCALE, COLORADO STATE UNIVERSITY EXPERIMENT MANPOWER LAB
ABSTRACT: A STUDY TO EMPIRICALLY ASSESS THE RELATIONSHIP OF ECONOMIC DISADVANTAGE TO SELF-CONCEPT UTILIZED THE MISKIMINS SELF-GOAL-OTHER DISCREPANCY SCALE (MSGO) WITH A SAMPLE OF URBAN ECONOMICALLY DISADVANTAGED ADULTS TO EVOLVE A MULTIDIMENSIONAL

(CONT.)

1523 DESCRIPTION OF SELF-CONCEPT. FINDINGS ARE RELATED TO COUNSELING AND VOCATIONAL
VARIABLES. A FINAL SECTION REPORTS ON CHANGES IN SELF-CONCEPT RELATED TO WORK
EXPERIENCES. (EH)
ERIC# EJ033357

1524 SELF-ESTEEM, DEFENSE POSITIVE AND PERCEPTUAL ACCURACY IN VOCATIONAL CHOICE. APR 68
FOREMAN, MILTON E.
AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.
NOTES# 9P.; SPEECH PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION
CONVENTION, DETROIT, MICHIGAN, APRIL 7-11, 1968.
DESCRIPTORS# CAREER PLANNING, *COLLEGE STUDENTS, *OCCUPATIONAL ASPIRATION, OCCUPATIONAL
GUIDANCE, SELF CONCEPT, *SELF ESTEEM, *SELF EVALUATION, *VOCATIONAL COUNSELING,
VOCATIONAL DEVELOPMENT, VOCATIONAL INTERESTS
ABSTRACT# STUDIES OF SELF-ESTEEM OFTEN FAIL TO DISTINGUISH BETWEEN SUCCESS-BASED
SELF-ESTEEM AND DEFENSIVE, FANTASY-BASED SELF-ESTEEM. THIS STUDY INVESTIGATES THE EXTENT
TO WHICH COLLEGE STUDENTS SEEKING VOCATIONAL COUNSELING OVER- OR UNDER-ESTIMATE THEIR
MEASURED NEEDS AND INTERESTS IN AREAS OF HIGH, INTERMEDIATE, AND LOW VOCATIONAL
IDENTITY, WHEN MEASURES OF SELF-ESTEEM AND DEFENSIVE SELF-ESTEEM ARE AND ARE NOT
CONTROLLED. SOME 41 MALE COLLEGE STUDENTS SERVED AS THE SAMPLE. FINDINGS INDICATE THAT
COLLEGE STUDENTS SEEKING VOCATIONAL COUNSELING ARE GENERALLY QUITE ACCURATE IN
ESTIMATING THEIR MEASURED NEEDS AND INTERESTS, ALTHOUGH THEY TEND TO OVER-ESTIMATE IN
AREAS OF HIGH VOCATIONAL IDENTITY. SELF-ESTEEM AND DEFENSIVE SELF-ESTEEM, AS MEASURED
HERE, SHOWED LITTLE, IF ANY, INDEPENDENCE IN THEIR RELATIONSHIPS WITH DIFFERENCE BETWEEN
ESTIMATED AND MEASURED NEEDS AND INTERESTS. DIFFERENCES IN OVER-ESTIMATION OCCURRED
BETWEEN MEASURING INSTRUMENTS. DISCUSSION OF DISCREPANCIES MAY PROVE VALUABLE IN THE
COUNSELING PROCESS. (BP)
ERIC# ED026659 EDRS PRICE MF-$0.25 HC-$1.50 PLUS POSTAGE

1525 SELF-ESTEEM, SELF-PERCEIVED ABILITIES, AND VOCATIONAL CHOICE OCT 73
MANSFIELD, ROGER
JOURNAL OF VOCATIONAL BEHAVIOR;3;4;432-441
DESCRIPTORS# *SELF ESTEEM, *SELF CONCEPT, *OCCUPATIONAL CHOICE, *SELF EVALUATION,
*VOCATIONAL COUNSELING, VOCATIONAL DEVELOPMENT, CAREER CHOICE
ABSTRACT# THE THEORY THAT SELF-ESTEEM ACTS AS A MODERATING VARIABLE IN THE OCCUPATIONAL
CHOICE PROCESS WAS NOT SUPPORTED WHEN THE RELATIONSHIPS BETWEEN SELF-ESTEEM,
SELF-PERCEIVED ABILITIES AND ABILITIES PERCEIVED AS REQUIRED IN OCCUPATIONS WERE
EXAMINED. THOSE WITH HIGH SELF-ESTEEM SAW THEMSELVES AS POSSESSING THE ABILITIES THEY
PERCEIVED AS NECESSARY IN THEIR CHOSEN OCCUPATIONS. (AUTHOR)
ERIC# EJ094228

1526 A SELF-HELP PROGRAM FOR ONE PARENT HOUSEHOLDS MAY 71
ASSOCIATES FOR RESEARCH, PHILADELPHIA, PA.*SOCIAL AND REHABILITATION SERVICE,
WASHINGTON, D.C.
NOTES# FINAL REPT.
DESCRIPTORS# FAMILY RELATIONS, EMPLOYMENT, PROJECTS, PERFORMANCE EVALUATION, ADAPTIVE
SYSTEMS, CIVIL SERVICE, DAY CARE CENTERS, *ADULT EDUCATION, *WELFARE MOTHERS, ONE PARENT
HOUSEHOLDS, INDIVIDUALIZED INSTRUCTION, NTISHEWSRS
ABSTRACT# A TWO YEAR PROJECT (MAY 1968-APRIL 1970) PROVIDING AN ADULT EDUCATION AND
CLERICAL SKILLS TRAINING PROGRAM TO WELFARE MOTHERS RESULTED IN STUDENT PERFORMANCE IN
OBTAINING HIGH SCHOOL EQUIVALENCY DEGREES, CIVIL SERVICE RATINGS, AND JOBS SUPERIOR TO A
CONTROL GROUP TAKING A CONVENTIONAL SECRETARIAL TRAINING COURSE. THE PROGRAM INVOLVED
INDIVIDUALIZED, PROGRAMMED INSTRUCTION AND INCLUDED A DAY-CARE CENTER FOR STUDENTS
CHILDREN AND AID IN THE TRANSITION TO WORK. AN INCENTIVE SYSTEM WAS USEFUL IN INCREASING
THE OUTPUT OF HOMEWORK AND CLASSWORK. 86P
NTIS# PB-235 894/3 NTIS PRICES PC$7.50/MF$2.25

1527 SENSITIVITY OF GROUP JOB DESCRIPTIONS TO POSSIBLE INACCURACIES IN INDIVIDUAL JOB
DESCRIPTIONS MAR 74
CARPENTER, JAMES B.
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES# AF-7734
DESCRIPTORS# PERSONNEL MANAGEMENT, PERSONNEL DEVELOPMENT, QUESTIONNAIRES, DATA
ACQUISITION, CLASSIFICATION, CLUSTERING, AIR FORCE RESEARCH, CAREER LADDERS, NTISAF
ABSTRACT# A STUDY WAS MADE TO DETERMINE THE RELATIVE IMPACT OF DICHOTOMIZED TASK
PERFORMANCE DATA COMPARED TO PERCENT TIME-SPENT ESTIMATES FOR THOSE MEMBERS PERFORMING
EACH TASK IN THE GROUP JOB DESCRIPTIONS DETERMINED THROUGH APPLICATION OF THE
COMPREHENSIVE SET OF OCCUPATIONAL DATA ANALYSIS PROGRAMS (CODAP). USING GROUPS
IDENTIFIED BY A ROUTINE APPLICATION OF THE CODAP SYSTEM, THE PERCENT MEMBERS PERFORMING
VECTOR WAS FOUND TO CORRELATE WITH THE PERCENT TIME SPENT BY TOTAL GROUP VECTOR IN GROUP
JOB DESCRIPTION. THESE FINDINGS SUGGEST THAT IN GROUPS OF FIVE OR MORE INDIVIDUALS,
DICHOTOMIZED TASK PERFORMANCE DATA, WHICH HAS PREVIOUSLY BEEN SHOWN TO HAVE HIGH
RELIABILITY AND VALIDITY, IS A CRITICAL COMPONENT IN THE RESULTANT GROUP JOB
DESCRIPTION. (MODIFIED AUTHOR ABSTRACT) 33P
NTIS# AD-778 939/1 NTIS PRICES PC$3.00/MF$1.45

1528 SERVICE STATION ATTENDANT AND LIGHT AUTOMOTIVE MAINTENANCE. COURSE DESCRIPTION. 69
CLIFFORD, JACK W.;AND OTHERS
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION

(CONT.)
1528 (OMEN), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 37P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, ATTENDANTS, AUTO MECHANICS, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, SERVICE EDUCATION, *SERVICE OCCUPATIONS, TEACHING TECHNIQUES, *TRADE AND INDUSTRIAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY INSTRUCTORS AND CURRICULUM SPECIALISTS, THIS COURSE OF STUDY WAS DESIGNED TO MEET THE INDIVIDUAL NEEDS OF THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH BY PROVIDING TRAINING AS A SERVICE STATION ATTENDANT AND LIGHT AUTOMOTIVE MAINTENANCE MECHANIC. THE ACHIEVEMENT LEVEL OF EACH STUDENT IS DETERMINED AT ENTRY, AND SMALL INSTRUCTIONAL UNITS ARE USED TO PROVIDE CONTINUING POSITIVE REINFORCEMENT TO MINIMIZE FRUSTRATION. TRAINING IN THIS AREA IS CONDUCTED IN A PUBLIC SERVICE STATION OPERATED BY THE WORK OPPORTUNITY CENTER. INSTRUCTION IS PROVIDED IN DRIVEWAY SALES, LUBRICATION ENGINE TUNE-UP, BRAKE WORK, AND OTHER REPAIR AND MAINTENANCE TASKS SHORT OF MAJOR OVERHAUL OR BODY WORK. STUDENTS MAY RECEIVE SUCH RELATED INSTRUCTION AS MATHEMATICS, SALES, ACCOUNTING, AND COMMUNICATIONS AT THE CENTER IN ADDITION TO THE RELATED UNITS TAUGHT AT THE STATION. BRIEF DESCRIPTIONS OF OTHER INSTRUCTIONAL AREAS, TEACHING TECHNIQUES, MATERIAL UTILIZATION, MOTIVATIONAL DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 519-VT 011 533 IN THIS ISSUE. (GR)
ERIC: ED041162 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1529 SERVING DEAF ADULTS DEVELOPMENT OF INNOVATIVE PATTERNS OF COMMUNITY SERVICE FOR THE ADULT DEAF JUN 73
COLEMAN, THOMAS J.;HETHRIDGE, WILLIS A.;DATELSEK, FRANK J.;WEISSEGEIER, R
AMERICAN HEARING SOCIETY, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: COUNSELING, DISADVANTAGED MINORITIES, VOCATIONAL GUIDANCE, ETHNIC GROUPS, SOCIAL WELFARE, REHABILITATION, HANDICAPPED WORKERS, PROJECT PLANNING, *DEAF PERSONS, NTISHEWSRS
ABSTRACT: THE REPORT DESCRIBES A PROJECT (MARCH 1970-JUNE 1973) DESIGNED TO OUTLINE, IN DETAIL, THE NECESSARY STEPS A COMMUNITY MUST TAKE IN ORDER TO DEVELOP INNOVATIVE PATTERNS OF SERVICE FOR DEAF ADULTS, ESPECIALLY THOSE WHO ARE SOCIALLY AND CULTURALLY DISADVANTAGED. 138P
NTIS: PB-236 731/8 NTIS PRICES PC$4.75/MF$2.25

1530 SERVING THE RURAL COUNTY 31 JAN 74
PHELPS, WILLIAM R.
WEST VIRGINIA DIV. OF VOCATIONAL REHABILITATION, CHARLESTON.
NOTES: FINAL REPT. 1 FEB 71-31 JAN 74
DESCRIPTORS: REHABILITATION, PROJECT PLANNING, SERVICES, ORGANIZATIONS, PROFESSIONAL PERSONNEL, TRANSPORTATION, SOCIAL WELFARE, COMMUNITY RELATIONS, PLACEMENT, COOPERATION, COUNSELING, MANAGEMENT METHODS, *VOCATIONAL REHABILITATION, *WEBSTER COUNTY(WEST VIRGINIA), SRS
ABSTRACT: THE PRINCIPAL OBJECTIVE OF THIS PROJECT WAS TO DEMONSTRATE A NEW APPROACH TO THE DELIVERY OF VOCATIONAL REHABILITATION SERVICES IN RURAL COUNTIES. A THREE YEAR EXPANSION PROJECT WAS CONDUCTED IN A TYPICAL RURAL COUNTY OF WEST VIRGINIA, WEBSTER COUNTY. THE OFFICE WAS STAFFED WITH A COUNSELOR, A CASE AIDE WORKER, AND A CLERICAL WORKER, AND THE OFFICE PROVIDED VEHICULAR TRANSPORTATION FOR CLIENT SERVICES. EMPHASIS WAS PLACED ON THE DELIVERY OF SERVICES THROUGH INTER-AGENCY COOPERATION AND INNOVATIVE FEATURES, INCLUDING THE USE OF A COUNSELOR AIDE, A PLAN FOR TRANSPORTING CLIENTS FOR SERVICES, APPROACHES TO INCREASE PRODUCTION, AND STRESSING PROMPT AND THOROUGH ATTENTION TO REFERRALS. OVER THE THREE YEAR PROJECT PERIOD, THE PROJECT SERVED 513 CLIENTS AND REHABILITATED 163 CLIENTS INTO SUBSTANTIAL, GAINFUL OCCUPATIONS. 26P
NTIS: PB-229 626/9 NTIS PRICES PC$4.50/MF$1.45

1531 SETTING UP AN APPRENTICESHIP PROGRAM, A STEP-BY-STEP GUIDE IN TRAINING APPRENTICES FOR SKILLED OCCUPATIONS. 66
NOTES: 46P.
DESCRIPTORS: ADMINISTRATIVE AGENCIES, *APPRENTICESHIPS, DIRECTORIES, GUIDELINES, *PROGRAM DEVELOPMENT, PROGRAM GUIDES, *PROGRAM PLANNING, STANDARDS
ABSTRACT: THE PURPOSE OF THIS BOOKLET IS TO PROVIDE GUIDELINES FOR ESTABLISHING APPRENTICE PROGRAMS IN ANY INDUSTRY OR OCCUPATION WHICH REQUIRES SKILLS THAT TAKE MORE THAN A FEW MONTHS TO LEARN. TO ESTABLISH A PROGRAM IN A COMPANY WITHOUT A LABOR AGREEMENT, THE PERSONNEL SHOULD (1) ORGANIZE AN APPRENTICESHIP ADVISORY COMMITTEE, (2) DETERMINE ALL KNOWLEDGE AND SKILLS NEEDED FOR THE OCCUPATION, (3) SECURE THE COOPERATION OF WORKERS AND FOREMEN WHO WILL BE PROVIDING THE ON-THE-JOB SUPERVISION, (4) ARRANGE FOR THE NECESSARY RELATED CLASSROOM INSTRUCTION, (5) APPOINT AN APPRENTICESHIP DIRECTOR TO MAINTAIN STANDARDS, AND (6) WRITE A SET OF APPRENTICESHIP STANDARDS. BASIC STANDARDS HAVE BEEN ESTABLISHED BY THE FEDERAL COMMITTEE ON APPRENTICESHIP. TO CONFORM WITH THESE STANDARDS, A PROGRAM MUST PROVIDE FOR (1) A MINIMUM AGE, (2) A FAIR OPPORTUNITY TO APPLY, (3) SELECTION ON BASIC QUALIFICATIONS ONLY, (4) A SCHEDULE OF WORK PROCESSES, (5) ORGANIZED RELATED TECHNICAL INSTRUCTION, (6) A PROGRESSIVELY INCREASING WAGE, (7) PROPER ON-THE-JOB SUPERVISION, (8) PERIODIC EVALUATION OF PROGRESS, (9) APPROPRIATE RECORDS, (10) EMPLOYEE-EMPLOYER COOPERATION, (11) RECOGNITION OF COMPLETIONS, AND (12) NONDISCRIMINATION IN ALL PHASES. OTHER AREAS COVERED ARE BASIC PROVISIONS WHICH SHOULD BE A PART OF THE PROGRAM, THE ACTUAL JOB INSTRUCTION, THE COST OF APPRENTICESHIP, AND THINGS TO REMEMBER. ASSISTANCE IS AVAILABLE FROM FEDERAL, STATE AND LOCAL AGENCIES FOR EACH STEP OF PROGRAM PLANNING AND OPERATION. THE NAMES AND ADDRESSES OF THE FEDERAL AND

(CONT.)
1531 STATE AGENCIES, SAMPLE FORMS, AND A LIST OF APPRENTICESHIP OCCUPATIONS ARE GIVEN IN THE APPENDIX. (HC)
AIM/ARM: VT003245 EDRS PRICE MF-$0.25 HC-$1.80

1532 SEVENTH REPORT OF THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION--VOCATIONAL STUDENT ORGANIZATIONS FEB 1973
BUSINESS EDUCATION FORUM;27;5;8-9
DESCRIPTORS: CAREER EDUCATION, COCURRICULAR ACTIVITIES, *EDUCATIONAL NEEDS, RELEVANCE (EDUCATION), SCHOOL INDUSTRY RELATIONSHIP, *STUDENT ORGANIZATIONS, *VOCATIONAL EDUCATION, *YOUTH CLUBS, *NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, NACVE
ABSTRACT: EXCERPT FROM SEVENTH ANNUAL GOVERNMENT REPORT ON VOCATIONAL EDUCATION INCLUDES RECOMMENDATIONS TO REINFORCE THE STATUS OF VOCATIONAL STUDENT ORGANIZATIONS. (SG)
ERIC: EJ073664

1533 SEX DIFFERENCES IN PREPARING FOR SCIENTIFIC OCCUPATIONS. DEC 74
KEEVES, JOHN P.;READ, ALISON D.
AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH, HAWTHORN.; INTERNATIONAL ASSOCIATION FOR THE EVALUATION OF EDUCATIONAL ACHIEVEMENT, HAWTHORN (AUSTRALIA).
NOTES: 35P.; IEA REPORT 1974 6
DESCRIPTORS: FEMINISM, HIGHER EDUCATION, *INTERNATIONAL EDUCATION, MANPOWER UTILIZATION, *MATHEMATICS EDUCATION, SCIENCE CAREERS, *SCIENCE EDUCATION, *SCIENTIFIC MANPOWER, *SEX DISCRIMINATION, *AUSTRALIA, RESEARCH REPORTS
ABSTRACT: PRESENTED IS EVIDENCE CONCERNED WITH THE DISPARITIES EXISTING IN AUSTRALIA BETWEEN SEXES IN LEVEL OF PARTICIPATION IN EDUCATION, PARTICULARLY WITH REGARD TO THE AREAS OF MATHEMATICS AND SCIENCE. IT IS ARGUED THAT PERFORMANCE AT SCHOOL IN THESE SUBJECT AREAS DETERMINES IN PART THE OPPORTUNITIES WHICH ARE AVAILABLE TO CONTINUE WITH EDUCATION IN PREPARATION FOR ENTRY INTO SCIENTIFIC OCCUPATIONS. INEQUALITIES EXISTING BETWEEN THE SEXES IN INVOLVEMENT IN MATHEMATICS AND SCIENCE EDUCATION, THEREFORE, RESTRICT THE ENTRY BY WOMEN INTO SCIENCE-BASED OCCUPATIONS. THE EVIDENCE PRESENTED IN THIS PAPER IS CONCERNED FIRST WITH SEX DIFFERENCES IN PARTICIPATION IN EDUCATION AT SCHOOL, AT UNIVERSITY, AND AT OTHER TERTIARY INSTITUTIONS. SECONDLY, THE TYPES OF SCHOOLS IN AUSTRALIA ARE EXAMINED. THIRDLY, EVIDENCE OF SEX DIFFERENCES IN ACHIEVEMENT AND ATTITUDES TOWARDS BOTH SUBJECTS IS PRESENTED. FINALLY, SEX DIFFERENCES IN ATTENDANCE AT TERTIARY INSTITUTIONS, COURSES STUDIED, AND ENGAGEMENT IN SCIENCE-BASED OCCUPATIONS ARE CONSIDERED. IMPLICATIONS OF THE FINDINGS FOR EDUCATIONAL PRACTICE IN AUSTRALIA ARE RAISED. (AUTHOR/EB)
ERIC: ED110341= DOCUMENT NOT AVAILABLE FROM EDRS

1534 SHARED DECISION-MAKING AS A TREATMENT TECHNIQUE IN PRISON MANAGEMENT 13 MAR 75
MURTON, THOMAS O.;BAUNACH, PHYLLIS JO
MURTON FOUNDATION FOR CRIMINAL JUSTICE, INC., MINNEAPOLIS, MINN.;MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 15 MAR 74-15 MAR 75
DESCRIPTORS: REHABILITATION, GROUP DYNAMICS, MANAGEMENT SYSTEMS, COUNSELING, LEADERSHIP, *PRISONS, *PRISON MANAGEMENT, *PARTICIPATIVE MANAGEMENT, NTISLABRDU
ABSTRACT: AN EXTENSIVE REVIEW OF THE CORRECTIONAL LITERATURE RELATIVE TO PARTICIPATORY MANAGEMENT, AND TO A LESSER EXTENT EDUCATIONAL AND INDUSTRIAL LITERATURE, RESULTED IN THE DEVELOPMENT OF DISTINCT TYPOLOGIES OF THE DECISION-MAKING MODELS. TO ASCERTAIN THE CURRENT STATE OF THE ART, MAILER QUESTIONNAIRES WERE SENT TO ALL ADULT INSTITUTIONS KNOWN TO HAVE SOME FORM OF COUNCIL OR COMMITTEE STRUCTURE. IN ADDITION, ON-SITE VISITS WERE CONDUCTED AT SEVERAL INSTITUTIONS INCLUDING LARGE AND SMALL; MALE, FEMALE, AND COED; THOSE HAVING COUNCILS AND OTHER HAVING COMMITTEES; AND REPRESENTING VARIOUS GEOGRAPHICAL REGIONS OF THE UNITED STATES. INTERVIEW SCHEDULES WERE COMPLETED WITH ADMINISTRATORS, STAFF, AND INMATES WERE POSSIBLE. COUNCIL MEMBERS WERE INTERVIEWED AND, WHEN ALLOWED, COUNCIL MEETINGS WERE OBSERVED. 267P
NTIS: PB-248 883/9ST NTIS PRICES PC$8.50/MF$2.25

1535 A SHELTERED WORK EXPERIENCE CENTERED VOCATIONAL CURRICULUM FOR LOW ACHIEVING STUDENTS. FINAL REPORT. OCT73
DICKSON, ELIZABETH
SYLACAUGA CITY BOARD OF EDUCATION, ALA. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: DEVELOPMENTAL PROGRAMS, *WORK EXPERIENCE PROGRAMS, *DISADVANTAGED YOUTH, PART TIME JOBS, *DROPOUT PREVENTION, LOW ACHIEVERS, *SERVICE OCCUPATIONS, SHELTERED WORKSHOPS, *VOCATIONAL COUNSELING, COMPENSATORY EDUCATION PROGRAMS, STUDENT TESTING, INSTRUCTOR COORDINATORS, PROGRAM EVALUATION, ALABAMA
ABSTRACT: THE PURPOSE OF THE SYLACAUGA, ALABAMA, EXEMPLARY PROGRAM, REPORTED FOR THE PERIOD FROM JULY 1, 1970 TO JUNE 30, 1973, WAS TO DEMONSTRATE PRACTICES FOUND EFFECTIVE FOR WORKING WITH SOCIOECONOMICALLY DISADVANTAGED AND OTHER DROPOUT-PRONE STUDENTS. PROGRAM OBJECTIVES WERE TO PROVIDE: (1) STUDENT COUNSELING SERVICES TO HELP APPRAISE INTERESTS, APTITUDES, AND SKILLS IN RELATION TO OCCUPATIONAL PREFERENCES, AND (2) A SHELTERED WORK EXPERIENCE VOCATIONAL CURRICULUM WITH VOCATIONAL COUNSELING SERVICES TO ASSIST STUDENTS IN DEVELOPING ENTRY LEVEL SKILLS FOR COMMENSURATE OCCUPATIONS. INSERVICE TRAINING WAS CONDUCTED TO PREPARE THE TEACHER-COORDINATORS AND WORK STATION SUPERVISORS FOR DEALING WITH THE SPECIAL NEEDS STUDENTS. PROGRAMS OF STUDY WERE DEVELOPED IN FIVE AREAS: GROUNDS KEEPING AND LANDSCAPING, JANITORIAL AND CUSTODIAL, DOMESTIC, FOOD SERVICE, AND MAINTENANCE SERVICE FOR BUILDING AND EQUIPMENT. THE PROGRAMS CENTERED

(CONT.)
1535 AROUND WORK EXPERIENCES AT WORK STATIONS PROVIDED BY THE SCHOOL SYSTEM. COMBINED WITH THE VOCATIONAL INSTRUCTION WAS A COMPENSATORY PROGRAM IN BASIC COMMUNICATION SKILLS, READING, AND MATHEMATICS AS NEEDED FOR THE JOBS. MORE THAN HALF OF THE STUDENTS ALSO HELD PART-TIME JOBS, SOME OF THEM IN THEIR AREAS OF STUDY, AND EARNINGS FROM THE JOBS CONTRIBUTED TO STUDENTS IMPROVED ATTITUDES. (MF)
AIM/ARM: VT011190   MF AVAILABLE IN VT-ERIC SET.

1536 SHORT TERM REHABILITATION OF SOCIAL SECURITY DISABILITY INSURANCE APPLICANTS   SEP 71
WOOD, JOSEPH H.
KENTUCKY BUREAU OF REHABILITATION SERVICES, LOUISVILLE.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, EMPLOYMENT, PERFORMANCE EVALUATION, COUNSELING, SURVEYS, HANDICAPPED WORKERS, KENTUCKY, NORTH CAROLINA, VIRGINIA, SHORT TERM REHABILITATION, VOCATIONAL REHABILITATION, SOCIAL SECURITY DISABILITY INSURANCE, DEMONSTRATION PROJECTS, SRS
ABSTRACT: A TRI-STATE DEMONSTRATION PROJECT (1968-1971) DETERMINED THE EFFECTIVENESS OF CONCENTRATED APPLICATION OF CASE EVALUATION AND INTENSIVE PREPLACEMENT, GOAL-DIRECTED COUNSELING FOR THE PLACEMENT OF APPLICANTS FILING FOR SOCIAL SECURITY DISABILITY INSURANCE (SSDI) BENEFITS. THE AVERAGE COST OF REHABILITATION FOR THE EXPERIMENTAL GROUPS WAS STUDIED. THE MAJORITY OF CLIENTS SUCCESSFULLY REHABILITATED IN THE EXPERIMENTAL GROUPS WERE STILL AT WORK 6 MONTHS TO 1 YEAR AFTER PLACEMENT. AN IMPORTANT FACTOR IN THE SUCCESS OF SHORT-TERM VOCATIONAL REHABILITATION OF SSDI CLIENTS APPEARS TO BE COUNSELOR CHARACTERISTICS.   59P
NTIS: PB-217 085/9   NTIS PRICES PC$3.00/MF$0.95

1537 SHORT-TERM TRAINING MULTIPLE INSTITUTES FOR METROPOLITAN AREAS (EASTERN UNITED STATES). VOLUME I. FINAL REPORT OF PROJECT.   APR 72
TEMPLE UNIV., PHILADELPHIA, PA. DIV. OF VOCATIONAL EDUCATION.   NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
NOTES: 75P.
DESCRIPTORS: *INSTITUTES (TRAINING PROGRAMS), *LEADERSHIP TRAINING, MANPOWER DEVELOPMENT, *METROPOLITAN AREAS, PROGRAM COORDINATION, PROGRAM DEVELOPMENT, PROGRAM PLANNING, *RESOURCE MATERIALS, SHORT COURSES, *VOCATIONAL EDUCATION, ATTITUDES APPRECIATIONS
ABSTRACT: SERVING THE EASTERN PART OF THE UNITED STATES, PUERTO RICO, AND THE VIRGIN ISLANDS, 10 SHORT-TERM INSTITUTES WERE CONDUCTED IN SELECTED CITIES FOR THE PURPOSE OF IMPROVING VOCATIONAL EDUCATION AND MANPOWER TRAINING IN METROPOLITAN AREAS. INVOLVING 911 ADMINISTRATIVE LEADERS IN EDUCATION AND SUPPORTIVE SERVICES, EACH INSTITUTE TREATED ONE OF THE FOLLOWING TOPICS (1) ADMINISTRATIVE COORDINATION OF VOCATIONAL EDUCATION, (2) ANNUAL AND LONG-RANGE PLANNING, (3) ORIENTATION TO NEW VOCATIONAL EDUCATION CONCEPTS AND PROGRAMS, (4) COORDINATION OF SUPPORTIVE PROGRAMS FOR VOCATIONAL EDUCATION STUDENTS, (5) IMPROVING THE PREPARATION OF PROFESSIONAL PERSONNEL FOR VOCATIONAL EDUCATION, (6) UPDATING THE PROCESS AND CONTENT OF TEACHER EDUCATION COURSES TO REACH DISADVANTAGED ADULTS, (7) UPDATING THE PROCESS AND CONTENT OF TEACHER EDUCATION CURRICULUMS TO REACH DISADVANTAGED YOUTH, (8) IMPROVING OCCUPATIONAL ORIENTATION PROGRAMS FOR JUNIOR HIGH SCHOOL STUDENTS, (9) DEVELOPMENT OF VOCATIONAL GUIDANCE AND PLACEMENT PERSONNEL, AND (10) METROPOLITAN AREA APPLICATION OF VOCATIONAL EDUCATION INNOVATIONS RESULTING FROM RESEARCH AND DEVELOPMENT PROGRAMS. THIS VOLUME INCLUDES A SYNTHESIS OF THE PLANNING, ORGANIZATION, OPERATION, AND END-PRODUCTS OF EACH INSTITUTE AND OF A POST-INSTITUTE SEMINAR. VOLUME II IS AVAILABLE AS VT 016 430 IN THIS ISSUE. (JS)
ERIC: ED066580   EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1538 THE SHORTAGE OF SKILLED AND TECHNICAL WORKERS: AN INQUIRY INTO SELECTED OCCUPATIONS IN SHORT SUPPLY.   JUN 68
FRANKE, WALTER;SOBEL, IRVIN
NOTES: 485P.
DESCRIPTORS: EDUCATIONAL PROGRAMS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PRACTICES, EMPLOYMENT TRENDS, *ENGINEERING TECHNICIANS, FIELD INTERVIEWS, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, JOB SATISFACTION, LABOR MARKET, *LABOR SUPPLY, MANPOWER NEEDS, MANPOWER UTILIZATION, *OCCUPATIONAL INFORMATION, *OCCUPATIONAL SURVEYS, *PARAMEDICAL OCCUPATIONS, RECRUITMENT, TECHNICAL OCCUPATIONS, VOCATIONAL EDUCATION, CHICAGO, ST. LOUIS
ABSTRACT: THE INSTITUTIONAL ARRANGEMENTS THROUGH WHICH WORKERS ARE PREPARED AND EMPLOYED IN SELECTED OCCUPATIONS ARE EXAMINED TO DETERMINE WHETHER BARRIERS TO ENTRY AND EMPLOYMENT ARE SUSCEPTIBLE TO ELIMINATION OR REDUCTION, AND HOW LABOR SHORTAGES EFFECT EMPLOYERS. IT COVERS SIX OCCUPATIONS IN THE ST. LOUIS AND CHICAGO METROPOLITAN AREAS LICENSED PRACTICAL NURSES, MEDICAL TECHNOLOGISTS, ELECTRONIC AND METAL ENGINEERING TECHNICIANS, AND TOOL AND DIE MAKERS AND DESIGNERS. FIELD INTERVIEWS WERE CONDUCTED IN 41 HOSPITALS AND 66 INDUSTRIAL ESTABLISHMENTS IN THE TWO AREAS DURING 1965 AND 1966. GENERAL FINDINGS INCLUDED (1) THE LABOR MARKET FOR THESE OCCUPATIONS WAS LARGELY A LOCAL MARKET, (2) ATTEMPTS TO ALLEVIATE SHORTAGES WERE LIMITED TO MODEST CHANGES IN PRACTICE, (3) ADJUSTMENT SITUATIONS APPEAR TO WORK BEST WHERE THE PRODUCT MARKET APPROACHES THE COMPETITIVE MODEL, (4) BROAD OPTIONS OF EDUCATIONAL PREPARATION AND TRAINING TEND TO FACILITATE ADJUSTMENT TO SHORTAGE SITUATIONS, (5) WAGE CHANGES PLAY A MINOR ROLE IN SHORTAGE ADJUSTMENTS, (6) THE MEDICAL OCCUPATIONS UTILIZED MORE PERSONS FROM MINORITY GROUPS, AND (7) THERE WAS A SERIOUS DEFICIENCY IN THE AVAILABILITY AND DISSEMINATION OF RELEVANT OCCUPATIONAL INFORMATION. (EM)
AIM/ARM: VT007171   EDRS PRICE MF-$2.00 HC-$24.35

1539 A SILENT MINORITY (A RESEARCH FEASIBILITY PROBE OF DISCONTENT AMONG THE RURAL POOR). MAR 70
MORRISON, DENTON E.;PHILLIPS, PATRICIA
MICHIGAN STATE UNIV., EAST LANSING. RURAL MANPOWER CENTER.
NOTES: 26P.
DESCRIPTORS: AGENCIES, ASPIRATION, ATTITUDES, COMMUNITY DEVELOPMENT, *ECONOMIC DISADVANTAGEMENT, EDUCATIONAL NEEDS, EXPECTATION, INTERVIEWS, *MANPOWER UTILIZATION, MENTAL HEALTH, MOTIVATION, *RESEARCH OPPORTUNITIES, *RURAL ENVIRONMENT, *RURAL POPULATION, SOCIOECONOMIC STATUS, *MICHIGAN
ABSTRACT: INTENDED TO PROVIDE BASIC INFORMATION ABOUT THE ATTITUDES AND BEHAVIOR OF THE RURAL POOR, THIS REPORT SUMMARIZED DATA GATHERED FROM 9 FAMILIES LIVING IN MICHIGANS LOWER PENINSULA. SELECTED BECAUSE THEIR HOUSES AND SURROUNDINGS INDICATED PERMANENT OCCUPANCY BY PEOPLE WHO WERE POOR, THE FAMILIES WERE INTERVIEWED BY 2 COLLEGE-AGE WOMEN. RESPONSES TO 93 QUESTIONS WERE TAPED FOR LATER TRANSCRIPTION AND ANALYSIS. THE QUESTIONS PROVIDED INSIGHT INTO TOPICS SUCH AS (1) WHY THE FAMILIES LIVED IN THE COUNTRY RATHER THAN IN THE CITY, (2) HOW THEY FELT ABOUT THEIR SOCIOECONOMIC SITUATION AND LACK OF MOBILITY, (3) GOALS FOR THEIR CHILDREN AND THEIR OWN PERSONAL FAILURES, AND (4) THEIR EXPERIENCES WITH GOVERNMENT AND PRIVATE AGENCIES AND PRIVATE BUSINESS. RESULTS OF THE ANALYSIS INDICATED A NEED FOR RESEARCH ON (1) THE MENTAL HEALTH IMPLICATIONS OF RURAL POVERTY; (2) EXPERIMENTAL PROGRAMS TO EDUCATE, MOTIVATE, AND TRAIN; (3) COMMUNITY DEVELOPMENT; (4) AGENCIES AND AGENTS; AND (5) COMPARATIVE STUDIES. THE INTERVIEW GUIDE FOR THIS SURVEY OF RURAL LIVING AND COMMUNITY NEEDS IS APPENDED. (DD)
ERIC: ED039061 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1540 SIMULATION IN ADULT EDUCATION MAY 74
NICELY, ROBERT F., JR.;KNOLLE, LAWRENCE M.
JOURNAL OF BUSINESS EDUCATION;49;8;323-5
DESCRIPTORS: *SIMULATION, *ADULT EDUCATION, *CLERICAL WORKERS, ECONOMICALLY DISADVANTAGED, CURRICULUM DEVELOPMENT, EDUCATIONAL NEEDS, STUDENT NEEDS
ABSTRACT: SIMULATIONS WERE EMPLOYED IN A CLERICAL SKILLS TRAINING PROJECT FOR ECONOMICALLY DISADVANTAGED WOMEN IN AN ATTEMPT TO RELATE THE CURRICULUM MORE DIRECTLY TO THE STUDENTS NEEDS. (AG)
ERIC: EJ097530

1541 A SIMULATION STUDY OF LABOR EFFICIENCY AND CENTRALIZED LABOR ASSIGNMENT CONTROL IN A PRODUCTION SYSTEM MODEL SEP 67
NELSON, ROSSER T.
CALIFORNIA UNIV LOS ANGELES WESTERN MANAGEMENT SCIENCE INST
NOTES: NR-047-003
DESCRIPTORS: MODELS(SIMULATIONS), QUEUEING THEORY, JOB ANALYSIS, OPERATIONS RESEARCH, INDUSTRIAL PRODUCTION, EFFICIENCY, CONTROL
ABSTRACT: THE PAPER REPORTS A SET OF SIMULATION EXPERIMENTS DESIGNED TO STUDY SERVICE SYSTEMS IN WHICH LABOR INTERCHANGE IS POSSIBLE AMONG SERVICE STATIONS. IT IS ONE OF A SERIES OF STUDIES IN WHICH THE AUTHOR HAS EXPLORED DESIGN AND CONTROL ASPECTS OF LABOR AND MACHINE LIMITED PRODUCTION (SERVICE) SYSTEMS. THE INTERRELATIONSHIPS AMONG FOUR EXPERIMENTAL VARIABLES ARE INVESTIGATED IN TERMS OF RESULTING SYSTEM PERFORMANCE STATISTICS. THE VARIABLES ARE THE JOB ROUTING STRUCTURE WHICH DESCRIBES THE FLOW OF WORK THROUGH THE SERVICE FACILITIES, THE QUEUE DISCIPLINE, THE EFFICIENCY OF LABOR INTERSERVICE FACILITIES, THE QUEUE DISCIPLINE, THE EFFICIENCY OF LABOR INTERCHANGE, AND THE DEGREE OF CENTRALIZED CONTROL EXERCISED IN LABOR ASSIGNMENT. (AUTHOR) JD
NTIS: AD-661 484 CFSTI PRICES PC$6.00 MF$0.35

1542 SKILLS CONVERSION PROJECT CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE). MAR72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *TRANSFER OF TRAINING, MICROFICHE, MANPOWER UTILIZATION, MANPOWER NEEDS, *MANPOWER DEVELOPMENT, *EDUCATIONAL TECHNOLOGY, *PROFESSIONAL PERSONNEL, *VOCATIONAL RETRAINING, *AEROSPACE INDUSTRY, EMPLOYMENT TRENDS, FEDERAL PROGRAMS, INDUSTRIAL EDUCATION, ADULT VOCATIONAL EDUCATION, VOCATIONAL DEVELOPMENT, VOCATIONAL ADJUSTMENT, *SKILLS CONVERSION PROJECT
ABSTRACT: A STUDY OF THE FUTURE USE OF TECHNOLOGY IN EDUCATION WAS CONDUCTED BY THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS IN ORDER TO DETERMINE THE POTENTIAL EMPLOYMENT OPPORTUNITIES OF EX-AEROSPACE TECHNICAL PROFESSIONAL MANPOWER IN EDUCATION. A QUALITATIVE REVIEW OF MANPOWER TRENDS IN THE FIELDS OF TEACHING, SCHOOL ADMINISTRATION, CAREER COUNSELING, VISUAL AIDS, AND EDUCATIONAL RESEARCH WAS CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR. THE AREAS OF CAREER GUIDANCE, VOCATIONAL INSTRUCTION, AND SCHOOL ADMINISTRATION ARE MOST PROMISING, BECAUSE EACH AREA PROJECTS A STEADILY INCREASING DEMAND FOR SERVICES WHICH CAN BE SUPPLIED BY TECHNICAL MANPOWER. THE FIELD OF CAREER GUIDANCE FOR HIGH SCHOOL STUDENTS AND MID-CAREER PROFESSIONALS HAS THE GREATEST SHORT-RANGE POTENTIAL FOR EMPLOYMENT, AND LITTLE RESISTANCE TO THE USE OF EX-AEROSPACE MANPOWER WAS NOTED. SOME RESTRICTIONS TO THE USE OF TECHNICAL PROFESSIONALS MAY RESULT FROM CURRENTLY INFLEXIBLE REQUIREMENTS FOR TEACHING CREDENTIALS ENFORCED ON MANY NON-TEACHING POSITIONS. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-019 451 IN THIS ISSUE. (AG)
AIM/ARM: VT018445 DOCUMENT NOT AVAILABLE FROM EDRS.

1543 SKILLS CONVERSION PROJECT CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE). MAR72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: *TRANSFER OF TRAINING, EMPLOYMENT TRENDS, *VOCATIONAL RETRAINING, *AEROSPACE INDUSTRY, *PROFESSIONAL PERSONNEL, VOCATIONAL DEVELOPMENT, ADULT VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *METAL INDUSTRY, VOCATIONAL ADJUSTMENT, INDUSTRIAL EDUCATION, AIR POLLUTION CONTROL, FEDERAL PROGRAMS, MICROFICHE, *SKILLS CONVERSION PROJECT
ABSTRACT: AS PART OF A FEDERAL STUDY CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR, THE EMPLOYMENT POTENTIAL FOR DISPLACED AEROSPACE AND DEFENSE PROFESSIONALS IN THE AREA OF MINERAL EXTRACTION WAS EXAMINED. MINING AND METALLURGICAL ENGINEERING, THE CLASSICAL TECHNICAL DISCIPLINES EMPLOYED IN THE MINERAL EXTRACTION INDUSTRY, ARE SUPPLIED FROM SCHOOLS SPECIALIZING IN THESE FIELDS AT ABOUT THE RATE NEEDED BY THE INDUSTRY. LITTLE OPPORTUNITY FOR CONVERSION TO THESE SKILLS IS AVAILABLE. THE BEST CHANCE FOR ENTRANCE INTO THE FIELD LIES IN THE COMING NEED FOR TECHNICAL PERSONNEL IN POLLUTION ABATEMENT, WHICH IS A GROWING PROBLEM. RELATED CHAPTERS ARE AVAILABLE AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR/AG)
AIM/ARM: VT018448 DOCUMENT NOT AVAILABLE FROM EDRS.

1544 SKILLS CONVERSION PROJECT CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE). MAR72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS: MANPOWER NEEDS, *PROFILE EVALUATION, *EMPLOYMENT PROBLEMS, *UNEMPLOYED, *AEROSPACE INDUSTRY, *PROFESSIONAL PERSONNEL, NATIONAL SURVEYS, MANPOWER UTILIZATION, VOCATIONAL DEVELOPMENT, FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, INDIVIDUAL CHARACTERISTICS, VOCATIONAL ADJUSTMENT, EDUCATIONAL NEEDS, *SKILLS CONVERSION PROJECT
ABSTRACT: IN THE ABSENCE OF ANY ONE CENTRAL SOURCE OF DATA COVERING THE PROFILE OF THE UNEMPLOYED AEROSPACE AND DEFENSE TECHNICAL PROFESSIONAL, AN EXTENSIVE ANALYSIS OF MULTIPLE DATA SOURCES WAS CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR BY THE NATIONAL SOCIETY FOR PROFESSIONAL ENGINEERS. THE SURVEY AND ANALYSIS INCLUDED DATA COVERING APPROXIMATELY 63,000 TECHNICAL PROFESSIONALS NATIONWIDE. THE CONCLUSIONS DRAWN FROM THIS DATA BASE INDICATE THAT NATIONALLY (1) THERE ARE A MINIMUM OF APPROXIMATELY 32,500 UNEMPLOYED AEROSPACE AND DEFENSE PROFESSIONALS, (2) THE MAJORITY ARE IN THE 35 TO 54 AGE BRACKET, (3) THEY HAVE 11 TO 20 YEARS OF EXPERIENCE, (4) AVERAGE EDUCATION IS A BACHELORS DEGREE OR EQUIVALENT, (5) AVERAGE EARNINGS PER YEAR WERE $10,000 TO $15,000, AND (6) A TOTAL OF 137 DISCIPLINES AND FIELDS WERE AFFECTED. THE RESULTS OF THIS ANALYSIS SERVE TO HIGHLIGHT THE TRUE MAGNITUDE OF THE UNEMPLOYMENT PROBLEM AMONG AEROSPACE DEFENSE TECHNICAL PROFESSIONALS. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)
AIM/ARM: VT018449 DOCUMENT NOT AVAILABLE FROM EDRS.

1545 SKILLS CONVERSION PROJECT. CHAPTER 1. PRECIS MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ENGINEERS, SCIENTISTS, ABILITIES, CONVERSION, PROJECT PLANNING, UNDEREMPLOYMENT, EMPLOYMENT, REQUIREMENTS, SURVEYS, PREDICTIONS, RECOMMENDATIONS, *SKILLS CONVERSION PROJECT, TECHNICIANS, UNDEREMPLOYMENT, PUBLIC SERVICES
ABSTRACT: THE PURPOSE OF THE PROGRAM IS TO STUDY THE TRANSITION MECHANISMS REQUIRED TO TRANSFER AVAILABLE TECHNICAL MANPOWER FROM AEROSPACE AND DEFENSE INDUSTRIES INTO OTHER AREAS OF EMPLOYMENT IN PRIVATE INDUSTRY AND PUBLIC SERVICE. FOURTEEN STUDY TEAMS WERE ASSIGNED SELECTED INDUSTRIES AND PUBLIC SERVICE AREAS FOR STUDY ON THE LIKELIHOOD OF FUTURE NEEDS AND UTILIZATION OF TECHNICAL PROFESSIONAL MANPOWER. 11P
NTIS: PB-208 291-01 NTIS PRICES PC$3.00/MF$0.95

1546 SKILLS CONVERSION PROJECT. CHAPTER 13. SOLID WASTE MANAGEMENT MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON D.C.
NOTES: FINAL REPT.
DESCRIPTORS: WASTE DISPOSAL, MANAGEMENT, ENGINEERS, SCIENTISTS, ABILITIES, EMPLOYMENT, CONVERSION, RECOMMENDATIONS, PROJECT PLANNING, ALABAMA, CALIFORNIA, KANSAS, TECHNICIANS, *SKILLS CONVERSION PROJECT, *SOLID WASTE MANAGEMENT, HUNTSVILLE(ALABAMA), ORANGE COUNTY(CALIFORNIA), WICHITA(KANSAS)
ABSTRACT: DURING THE PERIOD OF OCTOBER 1971 TO FEBRUARY 1972, RESEARCH TEAMS BASED IN HUNTSVILLE, ALABAMA: ORANGE COUNTY, CALIFORNIA: AND WICHITA, KANSAS STUDIED EMPLOYMENT OPPORTUNITIES FOR ENGINEERING AND SCIENTIFIC AEROSPACE/DEFENSE PROFESSIONALS IN THE FIELD OF SOLID WASTE MANAGEMENT. 65P
NTIS: PB-209 291-13 NTIS PRICES PC$4.50/MF$0.95

1547 SKILLS CONVERSION PROJECT. CHAPTER 14. PETROLEUM/CHEMICAL INDUSTRIES MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PETROLEUM INDUSTRY, CHEMICAL ENGINEERING, ABILITIES, CONVERSION, CONSTRAINTS, PROJECT PLANNING, INDUSTRIAL TRAINING, ENGINEERS, SCIENTISTS, EMPLOYMENT, RECOMMENDATIONS, TEXAS, *SKILLS CONVERSION PROJECT, TECHNICIANS, DALLAS(TEXAS), FORTH WORTH(TEXAS)
ABSTRACT: POTENTIAL EMPLOYMENT OPPORTUNITIES FOR DISPLACED AEROSPACE/DEFENSE TECHNICAL PERSONNEL IN THE PETROLEUM INDUSTRY WERE STUDIED. IT IS CONCLUDED A RELATIVELY SMALL, BUT INCREASING NUMBER OF EX-AEROSPACE/DEFENSE PERSONNEL CAN BE ABSORBED BY THE INDUSTRY.

(CONT.)
1547 56P
NTIS: PB-209 291-14 NTIS PRICES PC$4.50/MF$0.95

1548 SKILLS CONVERSION PROJECT. CHAPTER 15. EDUCATIONAL TECHNOLOGY MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: EDUCATION, INSTRUCTORS, MANAGEMENT, COUNSELING, RESEARCH, ENGINEERS, SCIENTISTS, PROJECT PLANNING, EMPLOYMENT, RECOMMENDATIONS, CALIFORNIA, TEXAS, TECHNICIANS, *SKILLS CONVERSION PROJECT, SAN DIEGO(CALIFORNIA), DALLAS(TEXAS), FORTWORTH(TEXAS)
ABSTRACT: A STUDY OF THE FUTURE USE OF TECHNOLOGY IN EDUCATION WAS CONDUCTED BY THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS. THE PURPOSE OF THE STUDY WAS TO DETERMINE THE POTENTIAL EMPLOYMENT OF TECHNICAL PROFESSIONAL MANPOWER IN EDUCATION. 44P
NTIS: PB-209 291-15 NTIS PRICES PC$3.75/MF$0.95

1549 SKILLS CONVERSION PROJECT. CHAPTER 16. PUBLIC SERVICES MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PUBLIC UTILITIES, UNIVERSITIES, AIRPORTS, MANAGEMENT, CONSULTING SERVICES, TELECOMMUNICATION, LAND DEVELOPMENT, PIPELINES, SECURITY, SEISMOLOGY, EMPLOYMENT, PROJECT PLANNING, RECOMMENDATIONS, CALIFORNIA, *SKILLS CONVERSION PROJECT, TECHNICIANS, CIVIC ASSISTANCE, ORANGE CUNTY(CALIFORNIA), *PUBLIC SERVICES
ABSTRACT: FROM NOVEMBER 1971 TO FEBRUARY 1972 THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS CONDUCTED A STUDY OF PUBLIC SERVICES IN ORANGE COUNTY, CALIFORNIA, TO IDENTIFY EMPLOYMENT POTENTIAL FOR AEROSPACE/DEFENSE ENGINEERING AND SCIENTIFIC PERSONNEL. 57
NTIS: PB-209 291-16 NTIS PRICES PC$4.50/MF$0.95

1550 SKILLS CONVERSION PROJECT. CHAPTER 18. MINERAL EXTRACTION MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: MINING ENGINEERING, METALLURGICAL ENGINEER, ABILITIES, CONVERSION, CONSTRAINTS, ENGINEERS, SCIENTISTS, EMPLOYMENT, PROJECT PLANNING, *SKILLS CONVERSION PROJECT, TECHNICIANS, MINERAL EXTRACTION
ABSTRACT: MINING AND METALLURGICAL ENGINEERING, THE CLASSICAL TECHNICAL DISCIPLINES EMPLOYED IN THE MINERAL EXTRACTION INDUSTRY, ARE SUPPLIED FROM SCHOOLS SPECIALIZING IN THESE FIELDS AT ABOUT THE RATE NEEDED BY THE INDUSTRY. LITTLE OPPORTUNITY FOR CONVERSION TO THESE SKILLS IS AVAILABLE. THE BEST CHANCE FOR ENTRANCE INTO THE FIELD LIES IN THE COMING NEED FOR TECHNICAL PERSONNEL IN POLLUTION ABATEMENT, WHICH IS A GROWING PROBLEM. 20P
NTIS: PB-209 291-18 NTIS PRICES PC$3.00/MF$0.95

1551 SKILLS CONVERSION PROJECT. CHAPTER 2. EXECUTIVE SUMMARY MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ENGINEERS, SCIENTISTS, ABILITIES, CONVERSION, PROJECT PLANNING, UNEMPLOYMENT, EMPLOYMENT, SPECIALIZED TRAINING, CONCEPTS, METHODOLOGY, RECOMMENDATIONS, *SKILLS CONVERSION PROJECT, TECHNICIANS, UNDEREMPLOYMENT, PUBLIC SERVICES, DEMONSTRATION PROJECTS
ABSTRACT: THE RAPID DECREASE IN THE AEROSPACE AND DEFENSE INDUSTRY ACTIVITY HAS RELEASED PROFESSIONAL AND TECHNICAL PERSONNEL FASTER THAN THE GENERAL ECONOMY CAN ABSORB THEM, THEREBY CREATING A PROBLEM OF A LARGE POOL OF UNEMPLOYED HIGHLY TRAINED PEOPLE WITHOUT MEANS OF MAKING A SIGNIFICANT CONTRIBUTION TO SOCIETY OR OF SUPPORTING THEMSELVES OR THEIR FAMILIES. THE SKILLS CONVERSION PROJECT WAS CONDUCTED BY THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS UNDER CONTRACT TO THE DEPARTMENT OF LABOR TO STUDY METHODS OF ALLEVIATING THIS PROBLEM WHILE PROFITABLY UTILIZING THE AVAILABLE TALENT. THE REPORT IS THE FINAL REPORT OF THIS STUDY. 40P
NTIS: PB-209 291-02 NTIS PRICES PC$3.75/MF$0.95

1552 SKILLS CONVERSION PROJECT. CHAPTER 3. FOOD PRODUCTS AND FOOD SERVICES INDUSTRY MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: FOOD INDUSTRY, FOOD SERVICES, ABILITIES, CONVERSION, ENGINEERS, SCIENTISTS, PROJECT PLANNING, EMPLOYMENT, RECOMMENDATIONS, WASHINGTON(STATE), KANSAS, *SKILLS CONVERSION PROJECT, TECHNICIANS, SEATTLE(WASHINGTON), WICHITA(KANSAS)
ABSTRACT: THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, UNDER CONTRACT TO THE DEPARTMENT OF LABOR, CONDUCTED A STUDY TO INVESTIGATE THE CONVERSION OF THE SKILLS OF DISPLACED AEROSPACE/DEFENSE TECHNICAL PROFESSIONALS TO OTHER INDUSTRY. THE FOOD INDUSTRY WAS STUDIED BY THE SEATTLE AND WICHITA TEAMS. 197P
NTIS: PB-209 291-03 NTIS PRICES PC$6.00/MF$0.95

1553 SKILLS CONVERSION PROJECT. CHAPTER 5. TRANSPORTATION AND TRAFFIC ENGINEERING MAR 72
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: COMMERCIAL TRANSPORTATION, TRAFFIC ENGINEERING, ABILITIES, CONVERSION, ENGINEERS, SCIENTISTS, PROJECT PLANNING, UNITED STATES, EMPLOYMENT, SURVEYS, STATE GOVERNMENT, CORPORATIONS, RECOMMENDATIONS, *SKILLS CONVERSION PROJECT, TECHNICIANS, TELEPHONE CONVERSATIONS

(CONT.)
1553 ABSTRACT: A STUDY OF THE TRANSPORTATION AND TRAFFIC ENGINEERING INDUSTRY WAS CONDUCTED BY THE SKILLS CONVERSION TEAM OF THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS. THE PURPOSE OF THE STUDY WAS TO DETERMINE THE POTENTIAL WITHIN THIS INDUSTRY FOR THE EMPLOYMENT OF AEROSPACE/DEFENSE PROFESSIONALS. THE ENTIRE UNITED STATES WAS INVESTIGATED, BY PERSONAL CONTACT IN SOUTHERN CALIFORNIA AND NEW ENGLAND AND BY TELEPHONE AND NATIONAL SURVEY OF ALL STATE AGENCIES AND SOME PRIVATE INDUSTRY. (WBP)
NTIS: PB-204 281-05 NTIS PRICES PC$5.45/MF$0.95

1554 SMALL ENGINE MAINTENANCE AND REPAIR. COURSE DESCRIPTION. 69
HUNT, EDWARD B.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 36P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, *AUTO MECHANICS, COURSE DESCRIPTIONS, COURSE OBJECTIVES, *CURRICULUM GUIDES, *DISADVANTAGED YOUTH, DROPOUT PROGRAMS, *DROPOUT REHABILITATION, MOTIVATION TECHNIQUES, POWER MECHANICS, TEACHING TECHNIQUES, *TRADE AND INDUSTRIAL EDUCATION, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: PREPARED BY AN INSTRUCTOR AND CURRICULUM SPECIALISTS, THIS COURSE OF STUDY WAS DESIGNED TO MEET INDIVIDUAL NEEDS OF THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH BY PROVIDING SKILL TRAINING, RELATED INFORMATION, AND SUPPORTIVE SERVICES KNOWLEDGE IN SMALL ENGINE MAINTENANCE AND REPAIR. STUDENTS ENROLLED IN THIS COURSE WORK INDEPENDENTLY ON A VARIETY OF TWO AND FOUR CYCLE GASOLINE ENGINES, WITH INSTRUCTIONAL UNITS IN SERVICING, ADJUSTMENT, REPAIR, AND OVERHAUL. THE ACHIEVEMENT LEVEL OF EACH STUDENT IS DETERMINED AT ENTRY AND SMALL INSTRUCTIONAL UNITS PROVIDE CONTINUING POSITIVE REINFORCEMENT AND MINIMIZE FRUSTRATION. BRIEF DESCRIPTIONS OF OTHER INSTRUCTIONAL AREAS, TEACHING TECHNIQUES, MATERIALS UTILIZATION, MOTIVATIONAL DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (GR)
ERIC: ED046163 EDRS PRICE MF-$0.76 HC-$1.35 PLUS POSTAGE

1555 SOCIAL COMMUNICATIONS. COURSE DESCRIPTION. 69
BROWN, HARRY J.;ANDERSON, FLOYD L.
MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 40P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, *COMMUNICATION (THOUGHT TRANSFER), COURSE DESCRIPTIONS, *CURRICULUM GUIDES, DISADVANTAGED YOUTH, *DROPOUT REHABILITATION, MOTIVATION TECHNIQUES, OUT OF SCHOOL YOUTH, SOCIAL ADJUSTMENT, *SOCIAL DEVELOPMENT, SOCIALLY MALADJUSTED, TEACHING TECHNIQUES, UNEMPLOYED, *VOCATIONAL EDUCATION, VOCATIONAL TRAINING CENTERS, *ELEMENTARY SECONDARY EDUCATION ACT TITLE III, ESEA TITLE III
ABSTRACT: USING FEDERAL, STATE, AND LOCAL FUNDS, THE WORK OPPORTUNITY CENTER PROVIDES GUIDANCE, SKILL TRAINING, AND SUPPORTIVE SERVICES FOR THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH 16 TO 21 YEARS OF AGE. THIS PAPER DESCRIBES THE SOCIAL COMMUNICATIONS COURSE OFFERED BY THE CENTER. OFFERING INDIVIDUAL AS WELL AS GROUP COVERAGE, THE COURSE INCLUDES INDEPENDENT STUDY IN PSYCHOLOGY, GOVERNMENT, LABOR UNIONS, AND HUMAN RELATIONS. STUDENT INTERESTS AND NEEDS ARE GIVEN PRIMARY ATTENTION. THE COURSE IS DESIGNED TO DEVELOP THE STUDENTS ABILITY TO THINK AND INTERACT WITH OTHERS IN ORDER TO ACHIEVE PERSONAL HAPPINESS AND VOCATIONAL ADJUSTMENT. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (BH)
ERIC: ED046166 EDRS PRICE MF-$0.76 HC-$1.35 PLUS POSTAGE

1556 SOCIAL INDICATORS, SOCIAL REPORTS AND SOCIAL ACCOUNTS: TOWARD THE MANAGEMENT OF SOCIETY. MAR 70
SPRINGER, MICHAEL
OPERATION PEP, BURLINGAME, CALIF.; SAN MATEO COUNTY SUPERINTENDENT OF SCHOOLS, REDWOOD CITY, CALIF. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
NOTES: 39P.
DESCRIPTORS: ANNOTATED BIBLIOGRAPHIES, ECONOMIC RESEARCH, GOVERNMENT ROLE, *MANAGEMENT, *POLICY FORMATION, SOCIAL CHANGE, SOCIAL PLANNING, SOCIAL PROBLEMS, *SOCIOCULTURAL PATTERNS, ESEA TITLE III, FUTURISM, SOCIAL ACCOUNTING, SOCIAL REPORTING
ABSTRACT: THIS REPORT EXAMINES THE ORIGINS AND IMPLICATIONS OF SOCIAL REPORTING AND ACCOUNTING AND DEFINES THE PROBLEMS RELATED TO FINDING MEASURABLE INDICATORS OF SOCIAL CHANGE. THE DEVELOPMENT OF SCHOLARLY AND GOVERNMENTAL INTEREST IN THESE CONCEPTS AND THE INTEREST IN THE CONCEPTUAL DIFFERENCES AMONG APPROACHES ON HOW TO MANAGE SOCIETY ARE DISCUSSED. IN GENERAL, SOCIAL REPORTING AND ACCOUNTING FUNCTIONS CONSIST OF (1) ASSESSMENT OF THE STATE AND THE PERFORMANCE OF SOCIETY, (2) ANTICIPATION OF FUTURE CRISIS SITUATIONS, (3) INDICATION OF CONTROL MECHANISMS, AND (4) GUIDANCE OF SOCIAL KNOWLEDGE. DISCUSSED ARE SOME OF THE APPROACHES -- THE ANALYSIS OF TRENDS, NATIONAL GOAL ANALYSIS, FUTURISM, THE NEW POLITICAL ECONOMY, AND SYSTEMS THEORY -- THAT CONSTITUTE A BASE OF CONCEPTS, MODELS, AND METHODOLOGIES FOR THE DEVELOPMENT OF SOCIAL REPORTS AND ACCOUNTS SYSTEMS. AN ANNOTATED BIBLIOGRAPHY OF SELECTED READINGS IS INCLUDED. (AUTHOR/MLF)
ERIC: ED050480 EDRS PRICE MF-$0.76 HC-$1.35 PLUS POSTAGE

1557 A SOCIAL PSYCHOLOGICAL EXPLORATION OF POWER MOTIVATION AMONG DISADVANTAGED WORKERS. DEC 71
LEVITIN, TERESA ELLEN
MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.
NOTES: FINAL REPT. JAN-DEC 71

(CONT.)

1557 DESCRIPTORS: INTERPERSONAL RELATIONS, ATTITUDES, NEGROES, MALES, PERSONNEL MANAGEMENT, CORRELATIONS, *MANPOWER UTILIZATION, *MATHEMATICAL MODELS, PSYCHOMETRICS, THESES, BLUE COLLAR WORKERS, *DISADVANTAGED GROUPS, SOCIAL POWER, *HARDCORE UNEMPLOYED GROUPS
ABSTRACT: AN EXTENSIVE REVIEW OF THE LITERATURE ON THE SOCIAL PSYCHOLOGY OF SOCIAL POWER LED TO THE CONCLUSION THAT THE AREA CONTAINS MANY UN-RELATED, NON-CUMULATIVE THEORETICAL AND EMPIRICAL WORKS. THREE CONCEPTUAL DISTINCTIONS WERE INTRODUCED TO FACILITATE THE SYSTEMATIC STUDY OF SOCIAL POWER. POWER MOTIVATION WAS CONCEPTUALIZED AS BASED ON EITHER FEAR OF HAVING CHOICES USURPED BY OTHERS OR DELIGHT IN TRYING TO DETERMINE THE CHOICES OF OTHERS. PREDICTIONS BASED ON SPECULATION ABOUT ATTITUDINAL AND BEHAVIORAL CORRELATES WERE TESTED WITH DATA FROM 211 BLACK, MALE RESPONDENTS ASSIGNED TO EITHER A JOB TRAINING PROGRAM OR ENTRY LEVEL JOB WITH A LARGE MANUFACTURING COMPANY. 236P*
NTIS: PB-208 245 NTIS PRICES PC$3.00/MF$0.95

1558 THE SOCIAL SCIENCES AND MANPOWER RESEARCH 1969
PALOMBA, NEIL A.;JAKUBAUSKAS, EDWARD B.
IOWA STATE UNIV., AMES. INDUSTRIAL RELATIONS CENTER.
DESCRIPTORS: TEACHING METHODS, PROBLEM SOLVING, SOCIOLOGY, MOTIVATION, INDUSTRIAL TRAINING, CULTURE, ATTITUDES, EMPLOYMENT, PATTERN RECOGNITION, URBAN PLANNING, SCIENTIFIC RESEARCH, *GREAT PLAINS STATES, HUMAN RESOURCES, *MANPOWER RESEARCH PROGRAMS
ABSTRACT: THE MATERIALS PRESENTED DEVELOPED OUT OF A SUMMER MANPOWER RESEARCH INSTITUTE WHICH HAD THREE GENERAL GOALS TO BRING TOGETHER ESTABLISHED AS WELL AS PROMISING SCHOLARS IN THE SOCIAL SCIENCES IN A ONE-WEEK SYMPOSIUM FOR THE PURPOSE OF PROMOTING MORE MANPOWER RESEARCH (AND BETTER QUALITY RESEARCH) AT COLLEGES AND UNIVERSITIES IN THE GREAT PLAINS STATES REGION; TO PROMOTE THE APPLICATION OF RESEARCH TO ACTION PROGRAMS IN THE MANPOWER FIELD; AND TO CONTRIBUTE TO THE EFFECTIVENESS OF INSTRUCTION IN COLLEGES AND UNIVERSITIES THROUGH AN INTERDISCIPLINARY APPROACH IN THE STUDY OF MANPOWER PROBLEMS AND ISSUES. (AUTHOR) 161P*
NTIS: PB-193 387 CFSTI PRICES HC$3.00 MF$0.65

1559 SOCIAL SECURITY DATA AN AID TO MANPOWER PROGRAM EVALUATION NOV 70
COMMINS, WILLIAM D.
PLANNING RESEARCH CORP., MCLEAN, VA.
NOTES: INTERIM REPT.
DESCRIPTORS: EVALUATION, BENEFIT COST ANALYSIS, EARNINGS, ECONOMIC ANALYSIS, ON JOB TRAINING
ABSTRACT: THE REPORT EXAMINES THE POTENTIAL OF SOCIAL SECURITY ADMINISTRATION DATA FOR MANPOWER TRAINING EVALUATION. IT ASSESSES THE UTILITY OF SSA DATA FOR COMPARING THE ECONOMIC GAINS OF ON-THE-JOB TRAINING AND INSTITUTIONAL TRAINEES BEFORE AND AFTER TRAINING. THE METHODOLOGY DEVELOPED INCORPORATES MULTIPLE CORRELATION ANALYSIS, ANALYSIS OF VARIANCE, AND F-RATIOS AND PROPORTIONS OF EXPLAINED VARIATION AS MEASURES OF SIGNIFICANCE. THE REPORT NOTES GENERAL INFORMATION ABOUT THE NATURE AND LIMITATIONS OF THESE DATA. SOME OF THE PROBLEMS OF BENEFIT MEASUREMENT ARE DISCUSSED AND A DESCRIPTION OF THE DATA SOURCES IS PROVIDED. (AUTHOR) 43P
NTIS: PB-200 459 NTIS PRICES PC$3.00 MF$0.95

1560 SOCIAL SYSTEMS INTERVENTION IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED DEC 74
COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: NTISLABROW
NTIS: PB-241 370-SET/ST NTIS PRICE PC$27.00

1561 SOCIAL SYSTEMS INTERVENTION IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME I. SUMMARY VOLUME, WORK AND THE DISADVANTAGED DEC 74
OETTING, E. R.;COLE, C. W.;MILLER, C. D.
COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 OCT 71-31 DEC 74
DESCRIPTORS: EMPLOYMENT SURVEYS, WORK ENVIRONMENT, INTERACTIONS, EMPLOYEES, CLASSIFICATIONS, PERFORMANCE EVALUATION, PERSONALITY, SOCIAL CHARACTERISTICS, MOTIVATION, EMPLOYMENT ADJUSTMENT, EXTERNAL STRESSES, BARRIERS, JOB SATISFACTION, EXPECTATIONS, *DISADVANTAGED GROUPS, INTERVENTION, BEHAVIOR MODIFICATION, JOB RETENTION, NTISLABROU
ABSTRACT: THIS VOLUME SUMMARIZES THE ENTIRE PROJECT EXPERIENCE, AND INCLUDES MATERIALS AND FINDINGS FROM THE OTHER SIX VOLUMES. DISADVANTAGEMENT IS SEEN AS THE PRODUCT OF A PERSON-WORK ENVIRONMENT INTERACTION. WORK ENVIRONMENT CHARACTERISTICS AS THEY INTERACT WITH THE CHARACTERISTICS OF DISADVANTAGEMENT TO PRODUCE FAILURE IN THE WORK SITUATION ARE CONSIDERED. EMPLOYMENT ADJUSTMENT IS CONCEPTUALIZED IN TERMS OF A HIERARCHY IN WHICH JOB-EXTERNAL BARRIERS CONSTITUTE LIMITING FACTORS. DISADVANTAGED WORKERS ARE CLASSIFIED ACCORDING TO AN EMPIRICALLY-DERIVED SET OF PERSONAL AND SOCIAL CHARACTERISTICS. RESEARCH ON PERSON-ORIENTED INTERVENTIONS IS REVIEWED AND DISCUSSED. 111P*
NTIS: PB-241 371/4ST NTIS PRICES PC$5.25/MF$2.25

1562 SOCIAL SYSTEMS INTERVENTION IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME II. STAGES OF WORK ADJUSTMENT AND THE DISADVANTAGED DEC 74
OETTING, E. R.;COLE, C. W.;MILLER, C. D.
COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

(CONT.)

1562 DESCRIPTORS: LEVEL(QUANTITY), ATTITUDES, PERSONALITY, SOCIOECONOMIC PROFILES, EMPLOYMENT ADJUSTMENT, MODELS, MEASUREMENT, SOCIAL PSYCHOLOGY, *DISADVANTAGED GROUPS, INTERVENTION, NTISLABROU

ABSTRACT: THIS VOLUME DESCRIBES A THEORETICAL MODEL, THE WORK ADJUSTMENT HIERARCHY, RELATING IT TO THE PROBLEMS OF THE DISADVANTAGED. PRELIMINARY DATA ON MEASURING ADJUSTMENT AT THE VARIOUS LEVELS OF THE HIERARCHY ARE ALSO REPORTED. 308P

NTIS: PB-241 372/2ST NTIS PRICES: PC$14.75/MF$2.25

1563 SOCIAL SYSTEMS INTERVENTION: IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME III. THE WORK ENVIRONMENT AND THE DISADVANTAGED DEC 74

OETTING, E. R.;COLE, C. W.;MILLER, C. D.

COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

DESCRIPTORS: QUESTIONNAIRES, WORK ENVIRONMENT, LOW INCOME GROUPS, JOB SATISFACTION, REVIEWS, EMPLOYMENT ADJUSTMENT, SOCIOMETRICS, DISADVANTAGED GROUPS, JOB RETENTION, INTERVENTION, NTISLABROU

ABSTRACT: THIS VOLUME DESCRIBES THE DEVELOPMENT OF THE WORK ENVIRONMENT QUESTIONNAIRE, AN ATTEMPT TO MEASURE THOSE ASPECTS OF THE WORK ENVIRONMENT THAT PREVENT SUCCESS OF THE DISADVANTAGED. 259P

NTIS: PB-241 373/0ST NTIS PRICES: PC$11.75/MF$2.25

1564 SOCIAL SYSTEMS INTERVENTION: IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME IV. BARRIERS TO EMPLOYMENT OF THE DISADVANTAGED DEC 74

OETTING, E. R.;COLE, C. W.;MILLER, C. D.

COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

DESCRIPTORS: SOCIOPSYCHOLOGICAL SURVEYS, FACTOR ANALYSIS, PATTERN RECOGNITION, CLASSIFICATIONS, PROBLEM SOLVING, EXTERNAL STRESSES, ADJUSTMENT(PSYCHOLOGY), SOCIOMETRICS, *DISADVANTAGED GROUPS, INTERVENTION, NTISLABROU

ABSTRACT: BARRIERS TO EMPLOYMENT ARE CHARACTERISTICS OF THE PERSON OR HIS SITUATION THAT ARE NOT DIRECTLY JOB RELATED BUT NEVERTHELESS ARE LIKELY TO LEAD TO FAILURE ON THE JOB. A CHECKLIST OF SUCH BARRIERS WAS ANALYZED AND THEIR PATTERN AND FREQUENCY IN A DISADVANTAGED SAMPLE HAVE BEEN DETERMINED. A REVISED CHECKLIST HAS BEEN CONSTRUCTED. 230P

NTIS: PB-241 374/8ST NTIS PRICES: PC$11.75/MF$2.25

1565 SOCIAL SYSTEMS INTERVENTION: IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME V. WORK RELATED ATTITUDES AND VALUES OF THE DISADVANTAGED DEC 74

OETTING, E. R.;COLE, C. W.;MILLER, C. D.

COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

DESCRIPTORS: EMPLOYMENT ADJUSTMENT, WORK MOTIVATION, CLASSIFICATIONS, SOCIOECONOMIC STATUS, SOCIOMETRICS, ADJUSTMENT(PSYCHOLOGY), SOCIAL CONDITIONS, EXPECTATIONS, *DISADVANTAGED GROUPS, INTERVENTION, NTISLABROU

ABSTRACT: THIS IS A VERY DETAILED REPORT OF THE RESULTS OF A SURVEY OF THE ATTITUDES OF THE DISADVANTAGED. IT LEADS TO A CLASSIFICATION OF THE DISADVANTAGED BASED ON THEIR WORK RELATED SOCIAL SURROUND, PERSONAL ATTITUDES, AND EXPECTANCIES. 346P

NTIS: PB-241 375/5ST NTIS PRICES: PC$15.75/MF$2.25

1566 SOCIAL SYSTEMS INTERVENTION: IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME VI. WORK ADJUSTMENT PROFILES OF THE DISADVANTAGED DEC 74

OETTING, E. R.;COLE, C. W.;MILLER, C. D.

COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

DESCRIPTORS: SOCIAL CHARACTERISTICS, ATTITUDES, ADJUSTMENT(PSYCHOLOGY), BARRIERS, PERSONALITY, BACKGROUND, PROBLEM SOLVING, EMOTIONS, ALCOHOLIC BEVERAGES, DRUGS, FAMILY RELATIONS, ABILITIES, SOCIOMETRICS, *DISADVANTAGED GROUPS, INTERVENTION, NTISLABROU

ABSTRACT: THIS VOLUME CONSISTS OF PROFILES OF DISADVANTAGED GROUPS, SORTED ON THE BASIS OF SOCIAL SURROUND AND PERSONAL ATTITUDES, AND INCLUDING WORK ADJUSTMENT CHARACTERISTICS AND BARRIERS TO EMPLOYMENT. 309P

NTIS: PB-241 376/3ST NTIS PRICES: PC$14.75/MF$2.25

1567 SOCIAL SYSTEMS INTERVENTION: IMPROVING WORK ADJUSTMENT OF THE DISADVANTAGED. VOLUME VII. INTERVENING TO IMPROVE WORK ADJUSTMENT OF THE DISADVANTAGED DEC 74

OETTING, E. R.;COLE, C. W.;MILLER, C. D.

COLORADO STATE UNIV., FORT COLLINS. EXPERIMENTAL MANPOWER LAB.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: FINAL REPT. 1 OCT 71-31 DEC 74

DESCRIPTORS: PROJECT PLANNING, ATTITUDINAL CHANGES, BEHAVIOR, PROGRAM REVIEW, PERFORMANCE EVALUATION, EMPLOYMENT ADJUSTMENT, PLANNING, PERSONNEL MANAGEMENT, SOCIOMETRICS, *DISADVANTAGED GROUPS, INTERVENTION, BEHAVIOR MODIFICATION, NTISLABROU

ABSTRACT: THIS VOLUME EXPLORES THE KINDS OF INTERVENTION STRATEGIES WHICH HAVE BEEN ADDRESSED TO CHANGING THE ATTITUDES AND BEHAVIORS OF THE DISADVANTAGED, AND THEIR EFFECTIVENESS. IT COVERS THE LITERATURE ON SUCH APPROACHES AS BEHAVIOR MODIFICATION,

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1567 EVALUATIONS OF MANPOWER PROGRAMS, AND SEVERAL SPECIFIC INTERVENTIONS UNDERTAKEN IN THIS PROJECT. . 132P
NTIS: PB-241 377/1ST NTIS PRICES PC$5.75/MF$2.25

1568 SOCIAL WORK TRAINING FOR UNCONVENTIONAL STUDENTS IN GREAT BRITAIN SPR 75
SIMERMAN, MIRIAM
JOURNAL OF EDUCATION FOR SOCIAL WORK;11;2;32-36
DESCRIPTORS: *HIGHER EDUCATION, *SOCIAL WORK, *ADMISSION CRITERIA, *CORRECTIONAL EDUCATION, *PROGRAM DESIGN, PROGRAM DEVELOPMENT, FEMALES, ADULT EDUCATION, *GREAT BRITAIN
ABSTRACT: TWO PROGRAMS OF SOCIAL WORK EDUCATION ARE DISCUSSED FOR THEIR USEFULNESS IN THIS COUNTRY. ONE IS DESIGNED FOR STUDENTS LACKING THE PREREQUISITE CREDENTIALS FOR ADMISSION. THE SECOND IS DESIGNED FOR WOMEN LACKING CONVENTIONAL TIME AVAILABILITY DUE TO CHILD-REARING RESPONSIBILITIES. (EDITOR/ME)
ERIC: EJ121064

1569 SOME ANALYTICAL TECHNIQUES FOR PERSONNEL PLANNING 14 MAR 61
GORHAM, W.
RAND CORP SANTA MONICA CALIF
DESCRIPTORS: JOB ANALYSIS, COSTS, WAGES, SCALE, TIME, OPTIMIZATION, MANPOWER STUDIES, DISTRIBUTION, DECISION MAKING, OFFICER PERSONNEL, OPERATIONS RESEARCH
ABSTRACT: ANALYTICAL METHODS ARE PRESENTED FOR DETERMINING THE RELATIVE CONTRIBUTION OF AIR FORCE PERSONNEL OF DIFFERENT EXPERIENCE COMPOSITION. 3P
NTIS: AD-612 426 CFSTI PRICE PC$3.00

1570 SOME ASPECTS OF SEXUAL INTEGRATION OF MENTALLY RETARDED FEMALES IN A MULTIPLE DISABILITY REHABILITATION CENTER AUG 65
PHELPS, WILLIAM R.
WEST VIRGINIA DIV. OF VOCATIONAL REHABILITATION, CHARLESTON.
NOTES: IRD-457
DESCRIPTORS: EVALUATION, PLACEMENT, HANDICAPPED WORKERS, WEST VIRGINIA, *VOCATIONAL REHABILITATION, *PREVOCATIONAL CENTERS, *NONE
ABSTRACT: THE PRIMARY PURPOSES AND OBJECTIVES OF THIS PROJECT WERE TO EVALUATE AND PROVIDE PRE-VOCATIONAL CONDITIONING FOR MENTALLY RETARDED GIRLS DIRECTED TOWARD A GOAL OF EMPLOYMENT. THIS INCLUDED AN EIGHT-WEEK RESIDENTIAL COURSE AT THE W. VA. REHABILITATION CENTER AND INCLUDED SEXUAL INTEGRATION OF THE CLIENT POPULATION WITH OTHER MULTIPLE DISABILITY GROUPS. THE PROGRAM DEMONSTRATED THE EFFECTIVENESS OF AN ORGANIZED APPROACH OF A DELIVERY SYSTEM FOR MENTALLY RETARDED FEMALE CLIENTS. THE POPULATION ATTEMPTED TO ENCOMPASS A HOMOGENEOUS GROUPING BUT THROUGH EXPERIENCE, CHANGES WERE NECESSARY TO PROVIDE A MORE COMPREHENSIVE, MEANINGFUL SOCIAL-VOCATIONAL PROGRAM IN THE REHABILITATION PROCESS. FOLLOW-UP SERVICES OVER TIME REGARDING REHABILITATION OUTCOME WAS PROVIDED BY HOME VISITATION CONTACTS THROUGH THE SERVICES OF A SOCIAL WORKER. 31P
NTIS: PB-238 911/8 NTIS PRICES PC$4.75/MF$1.45

1571 SOME CHILDREN ARE CONVINCED, THEY CANT WIN. APR 67
EISENBERG, LEON
SOUTHERN EDUCATION REPORT;V2 N8 APR 1967
NOTES: 5P.
DESCRIPTORS: *ACADEMIC FAILURE, CHANGING ATTITUDES, *CULTURAL DIFFERENCES, *DISADVANTAGED YOUTH, EDUCATIONAL NEEDS, ENRICHMENT EXPERIENCE, FAILURE FACTORS, FAMILY LIFE, INTELLIGENCE, INTERVENTION, LANGUAGE HANDICAPS, *MIDDLE CLASS, PRESCHOOL PROGRAMS, *SELF CONCEPT, TEACHER ATTITUDES, BALTIMORE, MARYLAND, PROJECT HEAD START
ABSTRACT: SOCIAL CLASS DIFFERENCES AFFECT A STUDENTS ACADEMIC ACHIEVEMENT BUT DO NOT PARTICULARLY AFFECT HIS INTELLECTUAL POTENTIAL. ADULT JUDGEMENT OF INTELLIGENCE IS BASED UPON OBSERVATION OF THE STUDENTS BEHAVIOR AND HIS PERFORMANCE ON STANDARDIZED TESTS. THIS BEHAVIOR IS IN TURN AFFECTED BY THE STUDENTS MOTIVATION, BACKGROUND EXPERIENCE, AND ATTITUDES. THE LOWER-CLASS CHILD COMES TO SCHOOL WITH A FEELING OF PERSONAL INADEQUACY AND BECAUSE HE LACKS THE LANGUAGE SKILLS AND GENERAL ACADEMIC KNOW-HOW NECESSARY IN FORMAL LEARNING SITUATIONS, HE INEVITABLY FAILS. THUS, THERE IS PERPETUATED A CYCLE OF FRUSTRATION AND FAILURE IN WHICH THE CHILDS ACADEMIC DEFICITS BECOME CUMULATIVE. THE EXPERIENCES OF A BALTIMORE HEAD START PROJECT HAVE SHOWN THAT FOR THE CYCLE TO BE BROKEN THESE CHILDREN REQUIRE A CONTINUOUS ENRICHMENT PROGRAM WITH WARM, VARIED, ACTIVE, AND FLEXIBLE TEACHERS. IT IS IMPORTANT, MOREOVER, THAT THE WORTHWHILE ASPECTS OF THE LOWER-CLASS CHILDS OWN CULTURE NOT BE DESTROYED IN THE EDUCATIONAL PROCESS, AND THAT THE SCHOOL RECOGNIZE HIS LANGUAGE AND LEARNING STYLES. (LB)
ERIC: ED021892 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1572 SOME NATIONAL DEVELOPMENTS IN THE UTILIZATION OF NONTRADITIONAL MENTAL HEALTH MANPOWER. SEP 70
MATARAZZO, JOSEPH D.
AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C.; OREGON UNIV., PORTLAND. MEDICAL SCHOOL.
NOTES: 25P.; PRESENTED AT AMERICAN PSYCHOLOGICAL ASSOCIATION CONVENTION, MIAMI BEACH, FLORIDA, SEPTEMBER 3-8, 1970
DESCRIPTORS: INSTITUTIONAL PERSONNEL, *INSTITUTIONAL ROLE, *MANPOWER DEVELOPMENT, MENTAL HEALTH, *MENTAL HEALTH PROGRAMS, PATIENTS (PERSONS), PERSONNEL NEEDS, PROGRAM DEVELOPMENT, REHABILITATION, *REHABILITATION PROGRAMS, *THERAPEUTIC ENVIRONMENT

(CONT.)

1572 ABSTRACT: THIS PAPER PRESENTS A REVIEW OF SOME OF THE NEW MENTAL HEALTH MANPOWER DEVELOPMENTS WHICH HAVE OCCURRED IN THIS COUNTRY DURING THE PAST TWO DECADES. THE ROLE PLAYED BY THE NATIONAL ASSOCIATION FOR MENTAL HEALTH (NAMH) IN THESE DEVELOPMENTS IS ALSO VIEWED. INDIVIDUALS WORKING IN STATE HOSPITALS AND RELATED INSTITUTIONS HAVE CAPITALIZED ON THE CONCEPT OF THE THERAPEUTIC COMMUNITY, WITH ITS PRINCIPLE THAT ALL EMPLOYEES AND VOLUNTEERS AND OTHER PATIENTS ARE POTENTIAL REHABILITATORS AND, AS IS APPROPRIATE IN THEIR SETTING, HAVE BEGUN INSERVICE TRAINING PROGRAMS AND NEW MENTAL HEALTH EDUCATIONAL PROGRAMS LEADING, IN SOME LOCAL SETTINGS TO: (1) AN ASSOCIATE OF ARTS DEGREE; (2) A BACHELOR OF SCIENCE DEGREE; (3) A MASTER OF ARTS DEGREE; OR (4) A N ENTIRELY NEW REHABILITATION AND DIRECT TREATMENT PROGRAM. THROUGH POSITION PAPERS SUPPORTING THE ABOVE DEVELOPMENTS AND CONFERENCES, NAMH HAS HELPED TO FURTHER THESE DEVELOPMENTS BY ORGANIZATION AND COMMUNICATION OF KNOWLEDGE TO OTHERS INVOLVED IN THE FIELD. (KJ/AUTHOR)
ERIC# ED042907 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1573 SOME PROBLEMS IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE IN QUEBEC. 70
KUPSH, LINZEY
NOTES: 12P.; TO APPEAR IN ATEQ (ASSOCIATION OF TEACHERS OF ENGLISH OF QUEBEC) JOURNAL (SPECIAL ISSUE NO. 1, TEACHING ENGLISH AS A SECOND LANGUAGE), III.2, 1970
DESCRIPTORS: *ENGLISH (SECOND LANGUAGE), FRENCH, GOVERNMENT ROLE, INSTRUCTIONAL MATERIALS, *LANGUAGE INSTRUCTION, *LANGUAGE PROGRAMS, LANGUAGE TEACHERS, LANGUAGE TESTS, OFFICIAL LANGUAGES, PROGRAM ADMINISTRATION, STUDENT MOTIVATION, STUDENT ROLE, TEACHER ATTITUDES, *TEACHER EVALUATION, *QUEBEC
ABSTRACT: IN QUEBEC, ENGLISH IS TAUGHT AS A SECOND LANGUAGE TO FOUR GROUPS OF PEOPLE: FRENCH-SPEAKING CANADIANS; IMMIGRANTS; INDIANS AND ESKIMOS; AND FOREIGN STUDENTS. THE FIRST GROUP, IN CONTRAST TO THE OTHERS, IS NOT INTEGRATIVELY OR INSTRUMENTALLY MOTIVATED. THEY ARE NOT SUBMITTING TO ANGLICIZATION IN NORTH AMERICA NOR ARE THEY BEING REQUIRED TO KNOW ENGLISH FOR EITHER SCHOOL OR WORK. BOTH THE FEDERAL AND PROVINCIAL GOVERNMENTS HAVE GIVEN FINANCIAL, TECHNICAL, AND ADMINISTRATIVE ENCOURAGEMENT TO TESL. HOWEVER, QUEBEC'S INSISTENCE ON SOVEREIGNTY IN EDUCATION, ESPECIALLY IN LANGUAGE TEACHING, MAKES FEDERAL FUNDING OF ESL PROGRAMS A SENSITIVE MATTER. OTHER PRESSING PROBLEMS ARE THE LACK OF EXTENSIVE RETRAINING PROGRAMS FOR TEACHERS, THE ABSENCE OF PUBLICITY CAMPAIGNS TO INSTRUCT THE PUBLIC, AND THE FAILURE OF TEACHERS TO PREPARE STUDENTS FOR ENGLISH LANGUAGE LEARNING. INCREASED COMMUNICATION BETWEEN GOVERNMENTS, MINISTRIES, SCHOOL BOARDS, TEACHERS, TRAINING INSTITUTIONS, UNIVERSITIES, PARENTS AND STUDENTS WOULD BE A BREAKTHROUGH TOWARD SOLVING SOME OF THE PERENNIAL PROBLEMS. ALSO BADLY NEEDED ARE CENTERS FOR LANGUAGE LEARNING, SUCH AS ESTABLISHED RECENTLY BY THE UNIVERSITY OF OTTAWA, WHERE RESEARCH INTO LANGUAGE LEARNING AND TEACHING, TEACHER TRAINING, MATERIALS DEVELOPMENT AND INFORMATION DISSEMINATION CAN BE CENTRALIZED AND COORDINATED. (AMM)
ERIC# ED040831 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1574 SOME RESEARCH RATIONALE NOTATIONS FOR PARENT-CHILD SERVICES. 3 NOV 67
GIAMMATTEO, MICHAEL C.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 30P.; PAPER WAS PRESENTED AT THE HEALTH SERVICES SUBCOMMITTEE MEETING OF THE PARENT-CHILD CENTER, PORTLAND, OREGON, NOVEMBER 3, 1967
DESCRIPTORS: BEHAVIOR PROBLEMS, *CULTURALLY DISADVANTAGED, DISADVANTAGED YOUTH, *EDUCATIONALLY DISADVANTAGED, *GHETTOS, GOAL ORIENTATION, *LEARNING READINESS, LOWER CLASS PARENTS, PSYCHOLOGICAL NEEDS, RACIAL DISCRIMINATION, *REACTIVE BEHAVIOR
ABSTRACT: THIS PAPER PRESENTS RESEARCH INTO THE CHARACTERISTICS OF LOW-INCOME FAMILIES IN THE PORTLAND, OREGON AREA. THE CONTENTION IS MADE THAT THE LEARNING BEHAVIOR OF CHILDREN FROM THESE FAMILIES IS AFFECTED BY THEIR PRE-SCHOOL AND EARLY SCHOOL EXPERIENCES, WHICH MAY BE UNSATISFACTORY IN PREPARING THEM TO LEARN. THREE TYPES OF ABERRATIONS MAY AFFECT THEIR LEARNING: (1) THOSE OF A SOCIOPSYCHOLOGICAL ORIGIN, (2) THOSE RESULTING FROM PERIPHERAL NERVOUS SYSTEM IMPAIRMENT, AND (3) THOSE CAUSED BY CENTRAL NERVOUS SYSTEM DISORDERS. MODELS ARE PRESENTED OF SOCIOPSYCHOLOGICAL DEVELOPMENT, ALONG WITH SCHEMATIC REPRESENTATIONS OF INTERACTIONAL BEHAVIOR. TECHNIQUES ARE SUGGESTED FOR ALLEVIATING POOR REACTIONAL BEHAVIOR, INCLUDING DRUGS AND THEIR EFFECTS, AND THE TRAINING OF PARENTS. THE LATTER IS SUPPORTED AS HAVING POSITIVE EFFECT ON INTER-PERSONAL AND INTRAPERSONAL BEHAVIORS WHICH AFFECT LEARNING. DISCONTINUITIES ARE PRESENTED BETWEEN THOSE IN THE COMMUNITY RESPONSIBLE FOR GHETTO CONDITIONS AND THEIR ATTITUDES TOWARD THESE RESPONSIBILITIES. STATISTICS ON UNEMPLOYMENT, SCHOOL EXPENDITURES PER PUPIL, EDUCATION, INCOME, OCCUPATIONS, AND ECONOMIC PRIORITIES OF WHITE VS. NON-WHITE POPULATIONS ARE REPORTED. (AE)
ERIC# ED030162 EDRS PRICE MF-$0.75 HC-$1.45 PLUS POSTAGE

1575 SOME RESULTS OF TWO BASIC SKILLS TRAINING PROGRAMS IN A RURAL SETTING. SEP 70
MCDONNELL, PETER C.; MORRISON, ALFRED E.
PRINCE EDWARD ISLAND NEWSTART, INC., MONTAGUE.
NOTES: 41P.
DESCRIPTORS: ACHIEVEMENT TESTS, *ADULT BASIC EDUCATION, CHANGING ATTITUDES, FEMALES, *INDIVIDUALIZED INSTRUCTION, INSTRUCTIONAL PROGRAM DIVISIONS, INTELLIGENCE TESTS, MALES, *PROGRAMED INSTRUCTION, *PROGRAM EVALUATION, PROGRAM LENGTH, *TAPE RECORDINGS, TEACHER AIDES, CANADA NEWSTART PROGRAM, METHOD OF INTELLECTUAL DEVELOPMENT, MIND, PRINCE EDWARD ISLAND
ABSTRACT: THE BASIC EDUCATION PROGRAM DESIGNED BY METHOD OF INTELLECTUAL DEVELOPMENT (MIND) INC., WAS USED WITH TWO SAMPLES OF ADULTS IN AN ATTEMPT TO UPDATE THEIR BASIC

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1575 SKILLS QUICKLY AND ECONOMICALLY IN A NON-SCHOOL ENVIRONMENT. THE TWO SAMPLES CONSISTED OF 23 UNEMPLOYED AND UNDEREMPLOYED MALES; AND 24 FEMALES. AGES RANGED FROM 17-24 YEARS. THE TWO GROUPS WERE DIVIDED INTO HIGH ACHIEVERS AND LOW ACHIEVERS. THE MIND PROGRAM WAS OFFERED THREE HOURS A DAY FOR TWELVE WEEKS. THERE WERE 90 HOURS EACH FOR COMMUNICATION SKILLS AND ARITHMETIC SKILLS. THREE QUALIFIED TEACHERS WERE USED AS MONITORS FOR REPORTING AND ANALYSING, AND EVALUATING. THE STANFORD ACHIEVEMENT TEST INTERMEDIATE II BATTERY AND THE OTIS QUICK SCORING MENTAL ABILITY TEST GAMMA WERE GIVEN BEFORE AND AFTER INSTRUCTION. IN MOST OF THE LEARNING SITUATIONS, THE GROUPS MADE SIGNIFICANT GAINS; HOWEVER, THE RESULTS WERE NOT OF THE MAGNITUDE CLAIMED BY THE DEVELOPERS OF THE MIND PACKAGE. SUBJECTIVE DATA SHOWED POSITIVE CHANGES IN THE BEHAVIOR AND ATTITUDES OF THE TRAINEES. (PT)

ERIC: ED043839 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1576 SPECIAL NEEDS PROGRAM. AN INSTRUCTIONAL PROGRAM FOR THE MENTALLY, PHYSICALLY AND SOCIALLY HANDICAPPED INDIVIDUALS IN GENESEE COUNTY, MICHIGAN. JUN72

GENESEE AREA SKILL CENTER, FLINT, MICH. MICHIGAN STATE DEPT. OF EDUCATION, LANSING.;OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

NOTES: 113P.

DESCRIPTORS: *SPECIAL EDUCATION, SPECIAL PROGRAMS, *PROGRAM DESCRIPTIONS, *UNITS OF STUDY (SUBJECT FIELDS), *HANDICAPPED STUDENTS, BEHAVIORAL OBJECTIVES, GUIDELINES, STUDENT EVALUATION, PROGRAM EVALUATION, HUMAN SERVICES, RESOURCE MATERIALS, SECONDARY GRADES, CAREER PLANNING, VOCATIONAL DEVELOPMENT, *PREVOCATIONAL EDUCATION, BEGINNING COMPETENCE, EMPLOYMENT SKILLS

ABSTRACT: THIS REPORT DESCRIBES A PROGRAM IN VOCATIONAL PREPARATION FOR SEMI-SKILLED OCCUPATIONS GEARED TOWARD THE HANDICAPPED STUDENT WITH SPECIAL NEEDS. INTENDED FOR USE AS A RESOURCE GUIDE AS WELL AS A PROGRESS REPORT FOR THIS PREVOCATIONAL PROGRAM, THE UNIT PRESENTS GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, TEACHING GUIDELINES, AND STUDENT EVALUATION SHEETS. CURRICULUM OUTLINES FOR 18 SUBJECT AREAS WITH OPERATIONAL NOTES ARE GIVEN. THESE INSTRUCTIONAL UNITS COVER A WIDE RANGE OF TOPICS SUCH AS DRIVER EDUCATION, MECHANICAL OCCUPATIONS, AND HEALTH OCCUPATIONS. PHOTOGRAPHS ILLUSTRATE THE TEXT. (AG)

AIM/ARM: VT016805 MF AVAILABLE IN VT-ERIC SET.

1577 SPECIAL PROGRAMS FOR SENIOR CITIZENS SPR 75

BOYER, MARCIA A.

COMMUNITY COLLEGE FRONTIERS:3:3:53-54

DESCRIPTORS: *JUNIOR COLLEGES, *JUNIOR COLLEGE STUDENTS, *SENIOR CITIZENS, *ADULT EDUCATION, *SPECIAL PROGRAMS, OLDER ADULTS, ADULT EDUCATION PROGRAMS, COMMUNITY SERVICES, BIBLIOGRAPHIC CITATIONS

ABSTRACT: ABSTRACTS OF ERIC DOCUMENTS PERTAINING TO SPECIAL COMMUNITY COLLEGE PROGRAMS FOR SENIOR CITIZENS ARE HIGHLIGHTED IN THIS ARTICLE FROM THE ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES. (DC)

ERIC: EJ117997

1578 A SPEECH IMPROVEMENT PROGRAM FOR COLLEGE-BOUND NEGRO STUDENTS. FINAL REPORT. 14 DEC 71

JONES, MERRITT B.

UNIVERSITY OF SOUTH FLORIDA, TAMPA. NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

NOTES: 22P.

DESCRIPTORS: ARTICULATION (SPEECH), *COLLEGE BOUND STUDENTS, EDUCATIONAL DIAGNOSIS, HIGH SCHOOL GRADUATES, *LANGUAGE USAGE, *NEGRO STUDENTS, PUBLIC SPEAKING, SPEAKING ACTIVITIES, SPEECH EDUCATION, *SPEECH EVALUATION, *SPEECH IMPROVEMENT, SPEECH INSTRUCTION, TRAINING TECHNIQUES, UNIVERSITY OF SOUTH FLORIDA, UPWARD BOUND

ABSTRACT: THE PURPOSE OF THE STUDY WAS TO DEVISE A PROGRAM OF SPEECH RETRAINING FOR THE COLLEGE-BOUND NEGRO STUDENT THAT COULD BE EFFECTED IN A RELATIVELY SHORT TIME AND BE IMPLEMENTED BY A TYPICAL COLLEGE SPEECH DEPARTMENT. THE SUBJECTS WERE BLACK STUDENTS, RECENTLY GRADUATED FROM HIGH SCHOOL, ATTENDING THE UPWARD BOUND PROGRAM AT THE UNIVERSITY OF SOUTH FLORIDA DURING THE SUMMER OF 1971. EACH STUDENT WAS TAPE-RECORDED READING TWO SELECTIONS AND SPEAKING FREELY FOR TWO MINUTES; THE TAPES WERE THEN ANALYZED BY THE INSTRUCTIONAL STAFF. THE STUDENTS MET WITH THE FOUR INSTRUCTORS FOR TWO-HOUR SESSIONS, TWO DAYS PER WEEK, FOR EIGHT WEEKS. AT AN ORIENTATION MEETING, THE CONCEPT OF TWO SPEECH PATTERNS WAS DEVELOPED--ONE, INFORMAL, FOR USE AT HOME AND IN CASUAL SITUATIONS; THE OTHER, FORMAL, FOR USE IN PUBLIC SITUATIONS. DAILY DRILL SESSIONS IN FORMAL SPEECH WERE CONDUCTED BOTH IN GENERAL MEETINGS AND SMALL-GROUP SESSIONS. AT THE CONCLUSION OF THE EIGHT WEEKS, EACH STUDENTS SPEECH WAS AGAIN TAPE-RECORDED AND ANALYZED. THESE RESULTS WERE THEN COMPARED WITH THE INITIAL TEST RESULTS. (AUTHOR/JM)

ERIC: ED068158 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1579 STAFF ATTITUDES AND SUCCESS OF THE WIN PROGRAM A REPORT ON PHASE I RESULTS DEC 71

COWAN, GLORIA

WAYNE STATE UNIV., DETROIT, MICH.

NOTES: FINAL REPT., JUL 70-DEC 71

DESCRIPTORS: ORGANIZATIONS, PERSONNEL DEVELOPMENT, ECONOMIC DEVELOPMENT, JOB SATISFACTION, PERFORMANCE EVALUATION, STATISTICAL ANALYSIS, EFFECTIVENESS, QUESTIONNAIRES, *WORK INCENTIVE PROGRAMS

ABSTRACT: A PILOT STUDY WAS COMPLETED TO DETERMINE IF ATTITUDES OF WIN STAFF (TEAMS) ARE RELATED TO SUCCESS OF THE WIN PROGRAM. STAFF ATTITUDES INCLUDED GENERALIZED ATTITUDES

(CONT.)

1579 (PHILOSOPHY OF HUMAN NATURE, FEELINGS OF FATE CONTROL), ATTITUDES TOWARD THE ENROLLEES, THE JOB, AND THE PROGRAM. ENROLLEE OUTCOMES INCLUDED PERCENT PLACED, WAGE AT PLACEMENT, AND THROUGH A SURVEY INSTRUMENT, PERCENT STILL EMPLOYED, CURRENT WAGE, AND ATTITUDES OF ENROLLEES SUCH AS ATTITUDES TOWARD THE JOB, THE STAFF, AND THE PROGRAM, IN THREE NEW SITES. TEAM ATTITUDES WERE CONSISTENTLY RELATED TO ENROLLEE ATTITUDES TOWARD THE PROGRAM, THE JOB, AND THE STAFF. 267P
NTIS# PB-205 988 NTIS PRICES PC$3.00/MF$0.95

1580 STAFF DEVELOPMENT WORKSHOP ON ADULT TRAINING PROGRAMS, REPORT OF PROCEEDINGS (OTTAWA, APRIL 18-19, 1966). 19APR66
TURNER, W.S.
CANADIAN DEPT. OF CITIZENSHIP AND IMMIGRATION, OTTAWA (ONTARIO).
NOTES# 74P.
DESCRIPTORS# *ADMINISTRATIVE PERSONNEL, ADULT EDUCATION PROGRAMS, *ADULT EDUCATORS, FINANCIAL SUPPORT, *INSERVICE TEACHER EDUCATION, *PROFESSIONAL TRAINING, STAFF IMPROVEMENT, TEACHER CERTIFICATION, TEACHER EVALUATION, TEACHER QUALIFICATIONS, TEACHER RECRUITMENT, TEACHER SELECTION, *VOCATIONAL RETRAINING, INDUSTRIAL TRAINERS, OTTAWA, VOCATIONAL TEACHERS
ABSTRACT# REPORTS AND RECOMMENDATIONS FROM A STAFF DEVELOPMENT CONFERENCE ON ADULT TRAINING PROGRAMS HELD IN OTTAWA, CANADA, 1966 ARE REPORTED. PARTICIPANTS INCLUDED TRADE AND OCCUPATIONAL INSTRUCTORS, BASIC EDUCATION INSTRUCTORS, AND TRAINERS IN INDUSTRY AND TECHNOLOGY INSTITUTES. THE FOLLOWING TOPICS WERE DISCUSSED--THE ROLE OF GOVERNMENT, INDUSTRY, PROFESSIONAL ORGANIZATIONS, AND UNIVERSITIES IN ADULT TRAINING PROGRAMS, RESPONSIBILITY FOR FINANCIAL SUPPORT, QUALIFICATIONS OF ADMINISTRATORS, QUALIFICATIONS OF TEACHERS, TEACHER TRAINING AND CERTIFICATION, THE NEED FOR UPGRADING AND UPDATING TEACHERS IN TECHNICAL SCHOOLS AND INDUSTRY, AND THE NEED FOR INSERVICE TRAINING FOR VOCATIONAL INSTRUCTORS. RECOMMENDATIONS WERE MADE ON THESE TOPICS FROM EACH OF THE WORKING GROUPS. (PS)
ERIC# ED011093 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1581 STAFF REPORT ON CONFERENCE FINDINGS. APPENDIX II. 66
NATIONAL COUNCIL ON THE AGING, INC., NEW YORK, N.Y.
NOTES# 39P.
DESCRIPTORS# ADULT BASIC EDUCATION, ADULT VOCATIONAL EDUCATION, AGE GROUPS, EDUCATIONAL NEEDS, FEDERAL LEGISLATION, FEDERAL PROGRAMS, FINANCIAL NEEDS, FINANCIAL SUPPORT, *GOVERNMENT (ADMINISTRATIVE BODY), *MIDDLE AGED, *PRIVATE AGENCIES, *PROGRAM IMPROVEMENT, PUBLIC POLICY, RESEARCH NEEDS, VOCATIONAL COUNSELING, *VOCATIONAL RETRAINING, NATIONAL COUNCIL ON THE AGING
ABSTRACT# CONFERENCE SPEAKERS, PANELISTS, AND WORKSHOPS WERE ASKED TO FOCUS ON THE PROBLEMS OF THE 45-PLUS AGE GROUP AND TO MAKE SPECIFIC RECOMMENDATIONS ON PUBLIC POLICY, LEGISLATION, AND PUBLIC AND PRIVATE RESEARCH, PROGRAM AND ACTION. IN ADDITION, STAFF RECOMMENDATIONS WHICH WERE IMPLICIT IN THE PROCEEDINGS WERE INCLUDED. UNDER EACH SUB-HEADING, PROPOSALS WERE LISTED IN ORDER OF RECOMMENDED PRIORITY. WHENEVER APPROPRIATE, STAFF SUGGESTED THAT RESPONSIBILITY BE ASSUMED BY A GOVERNMENT AGENCY. THERE WAS STRONG FEELING THAT A PROLIFERATION OF AGENCIES WAS NOT DESIRED. MANY OF THE RECOMMENDATIONS CALLED ON THE NATIONAL COUNCIL ON THE AGING (NCOA) FOR ACTION. OTHERS, WHICH REQUIRED INITIATIVE OUTSIDE THE GOVERNMENT, WERE ARBITRARILY ASSIGNED TO NCOA, BECAUSE THERE WAS NO OTHER NATIONAL AGENCY CONCERNED WITH THIS AGE GROUP. THE NCOA WAS NOT EQUIPPED TO ASSUME RESPONSIBILITY FOR THE MAJORITY OF THE ASSIGNMENTS UNLESS LONG-TERM FINANCING WAS POSSIBLE. CONSIDERATION OF THIS QUESTION WAS RECOMMENDED TO THE NCOA AND HOC ADVISORY COMMITTEE ON THE NCOA-OMPER OLDER WORKER REEMPLOYMENT PROJECT WHEN IT MET TO CHART ACTION TO IMPLEMENT THE CONFERENCE FINDINGS. THIS REPORT WAS PRESENTED AT THE NATIONAL CONFERENCE ON MANPOWER TRAINING AND THE OLDER WORKER, WASHINGTON, JANUARY 17-19, 1966. (PT)
ERIC# ED017799 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1582 STAFFING IN MANPOWER TRAINING PROJECTS. A REPORT FROM THE NATIONAL INVENTORY OF MANPOWER PROGRAMS MAY 72
PETERSON, GENE B.;DRURY, THOMAS F.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.
DESCRIPTORS# SUPERVISORS, COST ANALYSIS, JOB ANALYSIS, ENVIRONMENTAL SURVEYS, SALARY SURVEYS, ORGANIZATIONS, QUESTIONNAIRES, CLASSIFICATIONS, MANPOWER DEVELOPMENT PROGRAM STAFFS
ABSTRACT# THE STUDY EXPLORES THE CHARACTERISTICS OF PERSONNEL IN MANPOWER TRAINING PROJECTS EMPLOYED UNDER CONTRACT WITH THE U.S. DEPARTMENT OF LABOR. IT DISCUSSES DUTIES, SALARIES, EMPLOYMENT CONDITIONS AND WORK HOURS, MAIN LABOR FORCE ACTIVITY, CONCURRENT EMPLOYMENT IN OTHER MANPOWER TRAINING, PRIOR AFFILIATION WITH OTHER MANPOWER PROJECTS AS EITHER A STAFF MEMBER OR TRAINEE, USE OF PARAPROFESSIONALS AND NONPROFESSIONALS, COLLEGE BACKGROUND AND FORMAL TRAINING, STATE OR LOCAL CERTIFICATION, DURATION OF EXPERIENCE, AGE, RACE, AND SEX OF STAFF MEMBERS. A FINAL SECTION OF THE REPORT IS DEVOTED TO STAFFING PROBLEMS CITED BY PROJECT DIRECTORS IN THEIR RESPONSES TO THE SURVEY INSTRUMENTS. 227P
NTIS# PB-214 169/5 NTIS PRICES PC$6.75/MF$0.95

1583 STAGES OF INDUSTRIAL DEVELOPMENT AND POVERTY IMPACT IN NONMETROPOLITAN LABOR MARKETS OF THE SOUTH JAN 75
TILL, THOMAS;THOMPSON, ALLEN;MARSHALL, RAY
TEXAS UNIV. AT AUSTIN. CENTER FOR THE STUDY OF HUMAN RESOURCES.*MANPOWER ADMINISTRATION.

(CONT.)

1583 WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: ECONOMIC ANALYSIS, DEMAND(ECONOMICS), SUPPLY(ECONOMICS), INDUSTRIES, MANUFACTURING, NEGROES, POPULATION MIGRATIONS, EARNINGS, EMPLOYMENT, UNIONIZATION, SOUTHERN REGION, MANPOWER UTILIZATION, UNSKILLED WORKERS, SKILLED WORKERS, ECONOMIC GROWTH, LABOR, NTISLABRDU
ABSTRACT: THE REPORT USES A DEVELOPMENTAL STAGES MODEL TO ANALYZE THE EXTENT AND CHARACTERISTICS OF MANUFACTURING DEVELOPMENT IN THE NONMETROPOLITAN SOUTH, 1940-1970. STATISTICAL TIME-SERIES AND FIELD-RESEARCH DISCLOSE DISTINCT STAGES IN INDUSTRIAL CHARACTERISTICS, POVERTY IMPACT, IMMIGRATION, AND COMMUNITY INDUSTRIAL PLANNING. 112P
NTIS: PB-239 603/6ST NTIS PRICES: PC$5.25/MF$2.25

1584 START-UP TRAINING IN MISSISSIPPI. PROGRAM DEVELOPMENT GUIDE. 74
BROOKS, KENT, COMP., AND OTHERS
MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE. MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
DESCRIPTORS: *VOCATIONAL RETRAINING, *JOB TRAINING, *INDUSTRIAL TRAINING, *SCHOOL INDUSTRY RELATIONSHIP, COOPERATIVE PROGRAMS, *TRAINING OBJECTIVES, TRAINING TECHNIQUES, PROGRAM DEVELOPMENT, GUIDES, MISSISSIPPI
ABSTRACT: A PROGRAM OF START-UP TRAINING IN MISSISSIPPI WAS ORGANIZED DUE TO A GROWING NEED TO PREPARE SKILLED WORKERS FOR NEW CAREER OPPORTUNITIES RESULTING FROM NEW OR EXPANDING INDUSTRIES IN THE STATE. EACH START-UP TRAINING PROGRAM IS A JOINT EFFORT BETWEEN THE INDUSTRY AND A PUBLIC EDUCATIONAL INSTITUTION, WITH JOB TRAINING BEING A COOPERATIVE EFFORT. THIS GUIDE PRESENTS A LOGICAL SEQUENCE OF CONCEPTS FOR START-UP TRAINING. IT ALERTS OFFICIALS TO NECESSARY DECISION POINTS AND PROVIDES A BASE FOR UNDERSTANDING THE PURPOSE OF A START-UP TRAINING PROGRAM. PHASES OF THE PROGRAM PRESENTED ARE: (1) ESTABLISHING RAPPORT, (2) IDENTIFYING TRAINING OBJECTIVES, (3) DETERMINING TRAINING METHODS/MEANS, (4) CONDUCTING THE TRAINING, AND (5) EVALUATING THE PROJECT. SOME OF THE PROGRAMS IN MISSISSIPPI ARE BRIEFLY DESCRIBED. (MF)
AIM/ARM: VT101117 MF AVAILABLE IN VT-ERIC SET.

1585 STATE LABOR MARKET RESEARCH STUDY: AN ECONOMETRIC ANALYSIS OF THE EFFECTS OF LABOR SUBSIDIES. DEC 74
MACRAE, C. DUNCAN;GREENSTON, PETER M.;RIORDAN, DALE P.;ROYSTER, LINDA
URBAN INST., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: ECONOMETRIC MODELS, ECONOMIC FORECASTING, EMPLOYMENT, MATHEMATICAL MODELS, GOVERNMENT POLICIES, SOCIAL WELFARE, HUMAN RESOURCES, INCOME DISTRIBUTION, INCOME TAXES, NEGATIVE INCOME TAX, SIMULATION, WAGE SUBSIDIES, PUBLIC EMPLOYMENT, LABOR SUBSIDIES, NTISLABRDU
ABSTRACT: THE OBJECTIVE OF THIS RESEARCH IS TO ANALYZE THE EFFECTS OF LABOR SUBSIDIES ON A STATE BY STATE BASIS AND, HENCE, FOR THE NATION AS A WHOLE. THE METHOD IS FIRST TO TRANSLATE THE SUBSIDY INTO A SHIFT IN THE SUPPLY OR DEMAND FOR WORKERS WHO ARE ELIGIBLE FOR THE SUBSIDY AND THEN TO SIMULATE WITH A MODEL OF THE STATE LABOR MARKET THE EFFECTS OF THIS SHIFT ON BOTH ELIGIBLE AND INELIGIBLE WORKERS IN THE STATE. THE RESULTS OF THE STUDY ARE AN ECONOMETRIC MODEL, PROGRAM SIMULATION, AND THEORETICAL ANALYSIS. 354P
NTIS: PB-241 748/3ST NTIS PRICES: PC$10.00/MF$2.25

1586 STATE LEGISLATION FOR VOCATIONAL, TECHNICAL, ADULT, MANPOWER, AND CAREER EDUCATION CURRICULUM AND PROGRAM IMPLICATIONS. FINAL REPORT. 10 MAR 73
RATHBUN, DONALD L.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 150P.
DESCRIPTORS: ADULT EDUCATION, CAREER EDUCATION, CURRICULUM DEVELOPMENT, DEVELOPMENTAL PROGRAMS, *EDUCATIONAL LEGISLATION, *FEASIBILITY STUDIES, MANPOWER DEVELOPMENT, PROGRAM DEVELOPMENT, *STATE LEGISLATION, VOCATIONAL EDUCATION
ABSTRACT: THIS STUDY WAS CONDUCTED TO DETERMINE THE FEASIBILITY OF INVESTIGATING STATE LEGISLATION PERTAINING TO VOCATIONAL, TECHNICAL, ADULT, MANPOWER, AND CAREER EDUCATION AND ITS IMPACT ON CURRICULUMS AND PROGRAMS. COMPUTER SEARCH METHODOLOGY WAS UTILIZED TO IDENTIFY RELEVANT LAWS IN FIVE STATES: MARYLAND, OHIO, TEXAS, UTAH, AND VIRGINIA. ANALYSIS OF THESE LAWS INDICATED A WIDE VARIATION OF LEGISLATION AMONG THE STUDY STATES. THERE APPEARS TO BE A GROWING NEED TO DEVELOP A MORE DEFINITIVE LEGAL BASIS FOR PROGRAM AND CURRICULUM DEVELOPMENT IN EDUCATION. NO STATE HAS COMPREHENSIVE LEGISLATION. FEW STATES HAVE THE INCENTIVE TO UNDERTAKE A STUDY OF THE PROBLEMS, ANALYZE THEIR LEGISLATION, AND DESIGN A COMPREHENSIVE COVERAGE OF APPROPRIATE LEGISLATION. IT WAS RECOMMENDED THAT THE STUDY RESULTS PROVING THE FEASIBILITY OF SUCH AN INVESTIGATION BE CONSIDERED A GUIDE AND FOUNDATION FOR A LARGER EFFORT CULMINATING IN THE FINAL DESIGN AND DEVELOPMENT OF A STATE LEGISLATION MODEL THAT WILL PROVIDE THE AUTHORITY, DIRECTION, AND SUPPORT OF CURRICULUM AND PROGRAM DEVELOPMENT IN ADULT, VOCATIONAL, TECHNICAL, MANPOWER, AND CAREER EDUCATION. STATUTE CATEGORIZATION FORMS, CROSS-REFERENCE MATRIX OF IDENTIFIED STATE STATUTES, DEFINITIONS OF THE MAJOR PURPOSES FOR WHICH LAWS HAVE BEEN ENACTED, AND EVALUATION CRITERIA ARE APPENDED. (MF)
ERIC: ED079544 EDRS PRICE MF-$0.75 HC-$9.24 PLUS POSTAGE

1587 THE STATE OF THE ART IN VOLUNTEERING IN REHABILITATION FACILITIES OCT 71
NATIONAL AUXILIARY TO GOODWILL INDUSTRIES, WASHINGTON, D.C.
DESCRIPTORS: SURVEYS, REVIEWS, FACILITIES, CLASSIFICATIONS, JOB ANALYSIS, POLICIES, MANAGEMENT, ATTITUDES, PERFORMANCE EVALUATION, *VOLUNTEER STAFF PERSONNEL, SRS
ABSTRACT: A SURVEY (1970-1971) OF VOLUNTEERS IN REHABILITATION FACILITIES REPORTED ON THE EXTENDED SERVICES BY AGENCIES UTILIZING VOLUNTEERS IN 1969. A SAMPLE OF 695 FACILITIES WERE SURVEYED AS REPRESENTATIVE OF 2,000 REHABILITATION FACILITIES OPERATING AT THAT TIME. VOLUNTEERS WERE UTILIZED IN 66.5 PERCENT OF THE SAMPLE AGENCIES. THE DIFFERENT USES OF VOLUNTEER RECOGNITION AND REIMBURSEMENT ARE DISCUSSED ALONG WITH THE ATTITUDES OF THE ADMINISTRATOR AND THE PROGRAM DEVELOPMENT. INCLUDED ARE MANUALS AND MATERIALS FOR VOLUNTEER DEVELOPMENT AND FOR FOLLOW-UP OF NEW PROGRAMS. (AUTHOR MODIFIED ABSTRACT) 72P
NTIS: PB-216 322/9 NTIS PRICES PC$3.00/MF$0.95

1588 STATE UNEMPLOYMENT INSURANCE LAWS STATUS REPORT JAN 73
HICKEY, JOSEPH A.
MONTHLY LABOR REVIEW;96;1;37-44
DESCRIPTORS: *STATE LEGISLATION, STATISTICAL DATA, *UNEMPLOYMENT INSURANCE
ABSTRACT: IN 26 STATES, THE MAXIMUM WEEKLY BENEFIT IS NOW AT LEAST HALF OF THE STATEWIDE AVERAGE WEEKLY WAGE; IN 4 STATES, THE MAXIMUM IS TWO-THIRDS. (EDITOR)
ERIC: EJ076290

1589 STATISTICS IN VOCATIONAL REHABILITATION. 67
NOTES: 98P.; PROCEEDINGS OF A SEMINAR ON THE USE OF STATISTICS IN STATE VOCATIONAL REHABILITATION AGENCIES, SAN FRANCISCO STATE COLLEGE (NOVEMBER 29-30, 1966).
DESCRIPTORS: *CONFERENCE REPORTS, DATA ANALYSIS, DATA COLLECTION, DATA PROCESSING, *MANAGEMENT EDUCATION, SEMINARS, *STATE AGENCIES, STATISTICAL ANALYSIS, *STATISTICS, TABLES (DATA), *VOCATIONAL REHABILITATION, *SEMINAR ON STATISTICS IN STATE VOCATIONAL REHABIL
ABSTRACT: THIS SEMINAR WAS DESIGNED FOR STATE VOCATIONAL REHABILITATION AGENCY MANAGERS, WHO ARE NOT PROFESSIONAL STATISTICIANS, TO PROVIDE THEM WITH AN AWARENESS OF SOME OF THE MORE EASILY CONSTRUCTED AND USEFUL TABULATIONS OF AGENCY DATA. THE 3-DAY SEMINAR INCLUDED 39 PARTICIPANTS FROM SEVEN STATES, GUAM, AND THE VOCATIONAL REHABILITATION ADMINISTRATION. THE INTENSE AND CONCERTED EMPHASIS ON COST EFFECTIVENESS AND COST BENEFITS ANALYSIS MAKES IT NECESSARY FOR THE STATE TO BUILD A COMPETENT STATISTICAL SYSTEM TO PROVIDE MEANINGFUL DATA FOR THE DETERMINATION OF CONTENT THROUGH PROPER REPORTING AND COLLECTION TECHNIQUES, ANALYSIS, DISSEMINATION, APPLICATION, AND FOLLOW-THROUGH. SOME OF THE STATISTICAL REPORTS DISCUSSED DURING THE SEMINAR INCLUDE THE REFERRAL CASELOAD, THE ACTIVE CASE LOAD, LENGTH OF TIME TO CLOSE CASES, HISTORICAL CASELOAD RELATIONSHIPS, ACCEPTANCE RATES BY SOURCE OF REFERRAL, AND REHABILITATION RATES BY SOURCE OF REFERRAL. DISCUSSION EFFECTIVELY REVEALED MANY OF THE STRENGTHS AND WEAKNESSES IN PROGRAM OPERATIONS, AND PROVIDED A MEANS FOR MEASURING THE EFFECTIVENESS OF AGENCY POLICY, PROGRAM DEVELOPMENT, AND TRAINING NEEDS. (HC)
AIM/ARM: VT004372 EDRS PRICE MF-$0.50 HC-$4.60

1590 THE STATUS OF CURRENT RESEARCH IN THE CALIFORNIA YOUTH AUTHORITY. ANNUAL REPORT. JUL 69
CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. DEPT. OF THE YOUTH AUTHORITY.
NOTES: 92P.
DESCRIPTORS: ACTION RESEARCH, ANNUAL REPORTS, *CORRECTIONAL EDUCATION, DELINQUENCY CAUSES, DELINQUENCY PREVENTION, *DELINQUENT REHABILITATION, DEMONSTRATION PROJECTS, FEDERAL PROGRAMS, INFORMATION DISSEMINATION, INFORMATION SYSTEMS, OPERATIONS RESEARCH, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, *RESEARCH PROJECTS, *RESEARCH REVIEWS (PUBLICATIONS), RESEARCH UTILIZATION, RESIDENTIAL PROGRAMS, *STATE PROGRAMS, VOCATIONAL REHABILITATION, YOUTH PROBLEMS, CALIFORNIA
ABSTRACT: THIS ANNUAL REPORT OF THE CALIFORNIA YOUTH AUTHORITY (CYA) RESEARCH PROGRAM DESCRIBED 28 PROJECTS FOCUSING ON THE CAUSES, TREATMENT, AND CONTROL OF DELINQUENT BEHAVIOR. EIGHT OF THE PROJECTS RECEIVED GRANT SUPPORT THROUGH FEDERAL AID, INCLUDING (1) THE COMMUNITY TREATMENT PROJECT, A COMPARATIVE ASSESSMENT OF INSTITUTIONAL AND COMMUNITY TREATMENT FOR COMPARABLE GROUPS OF YOUTH AUTHORITY WARDS, (2) THE GROUP HOME PROJECT, STUDYING DIFFERENTIAL TREATMENT ENVIRONMENTS FOR DELINQUENTS, AND (3) THE NORTHERN YOUTH CENTER RESEARCH PROJECT, CONCERNED WITH DIFFERENTIAL TREATMENT OF DELINQUENTS IN INSTITUTIONS. THE REMAINING 20 PROJECTS RECEIVED STATE FINANCIAL SUPPORT AMONG THEM: (1) ASSESSMENT OF THE COMMUNITY PAROLE CENTER PROJECT, (2) CAMP IMPACT STUDY, (3) CLASSIFICATION OF YOUTH AUTHORITY WARDS BY PROBABILITY OF PAROLE VIOLATION, AND (4) MOVEMENT AND CHARACTERISTICS OF CYA WARDS. (GH)
ERIC: ED032416 EDRS PRICE MF-$0.75 HC-$4.43 PLUS POSTAGE

1591 STATUS REPORT ON RESEARCH ACTIVITIES UNDER MANPOWER RESEARCH INSTITUTIONAL GRANT 31-45-70-03, FISCAL YEAR 1972 JUN 72
SCHRIEVER, WILLIAM R.;RINGELING, BRIAN S.
CENTER FOR MANPOWER STUDIES, MEMPHIS, TENN.
DESCRIPTORS: INDUSTRIAL TRAINING, VOCATIONAL GUIDANCE, POPULATION MIGRATIONS, RURAL AREAS, SOCIOMETRICS, PROJECT PLANNING, DEMOGRAPHY, ETHNIC GROUPS, FEMALES, MISSISSIPPI, RURAL TO URBAN MIGRATIONS, DISADVANTAGED GROUPS, JOB CREATION
ABSTRACT: INSTITUTIONAL GRANT RESEARCH AT THE CENTER FOCUSES ON MANPOWER PROBLEMS OF THE MID-SOUTH. STUDIES ARE CONCENTRATED IN THREE SUBJECT AREAS: VOCATIONAL TRAINING AND EDUCATION; DEMOGRAPHY, INCLUDING RURAL-URBAN MIGRATION, RURAL NONFARM POPULATION, AND CULTURAL MISALLOCATIONS OF HUMAN RESOURCES; AND THE ECONOMIC, SOCIAL, AND POLITICAL

(CONT.)

1591 PROBLEMS OF JOB CREATION AS AN ALTERNATIVE TO RURAL OUT-MIGRATION. 24P
NTIS: PB-210 996 NTIS PRICES PC$3.00/MF$0.95

1592 STEWARD SPECIALIST CAREER LADDER AFSCS 74230, 74250, 74270, AND 74290 20 AUG 74
AIR FORCE OCCUPATIONAL MEASUREMENT CENTER LACKLAND AFB TEX
NOTES: OCCUPATIONAL SURVEY REPT.
DESCRIPTORS: SURVEYS, INVENTORY, BACKGROUND, CLASSIFICATION, PERSONNEL MANAGEMENT, RESEARCH MANAGEMENT, STATISTICAL DATA, SKILLS, SPECIALISTS, *CAREER LADDERS, *STEWARDS, NTISDODAF
ABSTRACT: THE REPORT DESCRIBES AN OCCUPATIONAL SURVEY OF THE STEWARD SPECIALIST CAREER LADDER, AFS 742X0, CONDUCTED BY THE OCCUPATIONAL SURVEY BRANCH, USAF OCCUPATIONAL MEASUREMENT CENTER, FROM JANUARY 1973 THROUGH JULY 1974. THE REPORT DESCRIBES THE DEVELOPMENT OF THE SURVEY INSTRUMENT, ITS ADMINISTRATION TO JOB INCUMBENTS, AND RESULTING SUMMARIES OF TASKS PERFORMED BY AIRMEN GROUPED BY SKILL LEVEL, EXPERIENCE LEVEL, AND SIMILARITY OF TASKS PERFORMED. RESULTS ARE COMPARED TO CURRENT TRAINING AND CAREER FIELD STRUCTURE DOCUMENTS AND RECOMMENDATIONS FOR FURTHER STUDY ARE PRESENTED. 62P
NTIS: AD-796 286/3SL NTIS PRICES PC$4.25/MF$2.25

1593 STRATEGIES FOR IMPLEMENTING WORK EXPERIENCE PROGRAMS. 72
KIMBRELL, GRADY:VINEYARD, BEN S.
NOTES: 319P.
DESCRIPTORS: CAREER CHOICE, *CAREER EDUCATION, CAREER OPPORTUNITIES, EDUCATIONAL FINANCE, EDUCATIONAL PROGRAMS, EDUCATIONAL STRATEGIES, *HIGH SCHOOL STUDENTS, OCCUPATIONAL GUIDANCE, PROGRAM ADMINISTRATION, *PROGRAM DEVELOPMENT, PROGRAM PLANNING, *SCHOOL COMMUNITY PROGRAMS, SCHOOL COMMUNITY RELATIONSHIP, VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, WORK EXPERIENCE, *WORK EXPERIENCE PROGRAMS
ABSTRACT: HIGH SCHOOL YOUTH TODAY TYPICALLY SPEND ALL OF THEIR TIME WITHIN THEIR OWN SUBCULTURE. THEY IDENTIFY WITH TEENAGE YOUTH MORE READILY THAN WITH PARENTS, TEACHERS, OR OTHER ADULT INFLUENCES. ALL TOO OFTEN, THEIR CAREERS ARE DECIDED BY CHANCE OR FATE. WORK EXPERIENCE EDUCATIONAL PROGRAMS ALLOW THE HIGH SCHOOL INDIVIDUAL TO MAKE HIS OWN CAREER CHOICE. HE CAN EVALUATE HIS POTENTIAL AND ANALYZE CAREER OPPORTUNITIES TO FIT HIS SELF-FULFILLMENT NEEDS AND CAREER GOALS. TO MAKE THIS AVAILABLE TO THE STUDENT, WORK EXPERIENCE PROGRAMS ENABLE THE STUDENT TO ENTER THE WORLD OF WORK AND ACTUALLY EXPERIENCE DIFFERENT OCCUPATIONS, USING THE COMMUNITY AS HIS LABORATORY. THE PURPOSE OF THIS MANUAL IS TO DESCRIBE THE HOW, WHAT, AND WHYS OF IMPLEMENTING SUCH A PROGRAM. INCLUDED IN ITS CONTENT ARE WHAT, WHERE AND WHY WORK EXPERIENCE EDUCATION: PREPLANNING FOR A NEW PROGRAM: DEVELOPING PROGRAM POLICY: PUBLIC RELATIONS: RELATED INSTRUCTION: CAREER DEVELOPMENT: EVALUATION, FOLLOW-UP, AND REPORTING: FUNDING WORK EXPERIENCE PROGRAMS: LEGAL RESPONSIBILITIES: MANAGEMENT: ELEMENTS OF OUTSTANDING PROGRAMS: AND A BIBLIOGRAPHY. (DS)
ERIC: ED092721= DOCUMENT NOT AVAILABLE FROM EDRS.

1594 STRATEGIES FOR WORKING WITH THE INNER-CITY POOR 1973
TRELA, JAMES E.:TOOLE, RICHARD
VOCATIONAL GUIDANCE AND REHABILITATION SERVICES, CLEVELAND, OHIO.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: ECONOMIC SURVEYS, DEMOGRAPHIC SURVEYS, PROBLEM SOLVING, PROJECT PLANNING, MODELS, OHIO, *CLEVELAND(OHIO), NTISHEWSRS
ABSTRACT: A CLEVELAND INNER-CITY PROJECT WAS DESIGNED TO ADDRESS THE LONG TERM CAUSES OF POVERTY AND TO AMELIORATE POVERTYS MORE IMMEDIATE CONSEQUENCES IN AN INNER-CITY POPULATION. THE MONOGRAPH EXAMINES SOME OF THE PROBLEMS INVOLVED AND SUGGESTS A GENERAL MODEL FOR WORKING WITH THE POOR. 62P
NTIS: PB-235 225/1ST NTIS PRICES PC$3.75/MF$2.25

1595 STREET SKILLS IN THE WORLD OF WORK FEB 74
BENNETT, MICHAEL J.
MANPOWER:642923-9
DESCRIPTORS: *FAILURE FACTORS, *YOUTH PROGRAMS, *YOUTH PROBLEMS, *LABOR FORCE NONPARTICIPANTS, *ADJUSTMENT PROBLEMS, UNEMPLOYMENT, YOUTH, DROPOUTS, MOTIVATION, VOCATIONAL ADJUSTMENT
ABSTRACT: FACTORS ARE DISCUSSED WHICH MAY HAVE PLAYED A PART IN THE FAILURE OF THE CHICAGO YOUGH DEVELOPMENT PROJECT TO FIT GHETTO YOUTH INTO THE STRAIGHT WORLD DESPITE THEIR POSSESSION OF IMPRESSIVE NONSTANDARD SKILLS. (SA)
ERIC: EJ097393

1596 STRENGTHENING LABORS ROLE IN THE WAR ON POVERTY. LABOR LEADERSHIP TRAINING FOR COMMUNITY ACTION IN APPALACHIA.
ZELLER, FREDERICK A.:MILLER, ROBERT W.
WEST VIRGINIA UNIV., MORGANTOWN. WEST VIRGINIA CENTER FOR APPALACHIAN STUDIES AND DEVELOPMENT. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 92P.
DESCRIPTORS: *ACTION PROGRAMS (COMMUNITY), CASE STUDIES, *LEADERSHIP TRAINING, *MANPOWER UTILIZATION, *POVERTY PROGRAMS, *PROGRAM EVALUATION, PROJECT TRAINING METHODS, TRAINEES, *APPALACHIA
ABSTRACT: THIS REPORT DESCRIBES THE TRAINING PROVIDED BY WEST VIRGINIA UNIVERSITY IN COOPERATION WITH THE AFL-CIO APPALACHIAN COUNCIL, OF 114 UNION LEADERS IN THE APPALACHIAN REGION FOR WORK IN COMMUNITY ACTION. SOME OBJECTIVES OF THE TRAINING

(CONT.)
1596 PERIODS, DIVIDED INTO FOUR 1-WEEK SESSIONS, WERE TO HELP THE LEADERS ORGANIZE LOW-INCOME GROUPS FOR EFFECTIVE SELF-HELP ACTIVITIES, TO BUILD SUPPORT FOR THE ANTI-POVERTY PROGRAM WITHIN THE RANKS OF LABOR, TO GET THE TRAINEES THOROUGHLY COMMITTED TO COMMUNITY ACTION, AND TO HELP THEM REALIZE THE IMPORTANCE AND RELEVANCE OF THEIR OWN ROLES. THE PROJECT HAD A POSITIVE IMPACT ON IMPROVING THE ATTITUDES OF LABOR MEMBERS TOWARD THE PEOPLE IN APPALACHIA, IT HELPED BRING OUT THE LEADER QUALITIES IN THE TRAINEES, AND IT STRENGTHENED MANY EFFORTS TOWARD ERASING THE POVERTY CONDITIONS. IT WAS RECOMMENDED THAT THIS TYPE OF PROGRAM BE CONSIDERED IN OTHER AREAS OF THE COUNTRY. (GEB)
ERIC: ED049384   EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1597 STRENGTHENING SERVICES FOR THE BLIND AND VISUALLY HANDICAPPED THROUGH THE APPLICATION OF STANDARDS   MAY 75
BLEECKER, RICHARD W.;NEW, ANNE L.
NATIONAL ACCREDITATION COUNCIL FOR AGENCIES SERVING THE BLIND AND VISUALLY HANDICAPPED, NEW YORK.
NOTES: FINAL REPT. JAN 67-MAR 75
DESCRIPTORS: HANDICAPPED WORKERS, EYE DISEASES, STANDARDS, EDUCATION, MANAGEMENT, MEDICAL SERVICES, EVALUATION, VOCATIONAL GUIDANCE, *HANDICAPPED PERSONS, SOCIAL SERVICES, NTISHEWSRS
ABSTRACT: CHANGES RESULTING FROM USE OF THE SELF-STUDY MATERIALS DEVELOPED IN THIS PROJECT FROM THE SITE VISITS OF TEAMS OF EVALUATORS AND FROM SUBSEQUENT RECOMMENDATIONS TO PARTICIPATING AGENCIES AND SCHOOLS INCLUDED GENERAL IMPROVEMENTS IN THE MANAGEMENT AND SERVICE AREAS FOR WHICH STANDARDS HAD BEEN CODIFIED. EXAMPLES INCLUDE IMPROVEMENTS IN PHYSICAL FACILITIES, HEALTH AND SAFETY PROCEDURES, AND FINANCIAL ACCOUNTING AND PUBLIC REPORTING; PROGRAMS TO BRING BLIND PERSONS MORE INTO THE MAINSTREAM OF COMMUNITY ACTIVITIES; MORE REALISTIC AND VARIED JOB TRAINING AND PLACEMENT; AND INCREASED OUTREACH TO THE AGING AND TO PRE-SCHOOL CHILDREN. NOT ALL AGENCIES USING THE STANDARDS ACHIEVED SUFFICIENT SELF-IMPROVEMENT TO QUALIFY FOR THE PUBLIC RECOGNITION OF ACCREDITATION. THE 55 WHICH ARE CURRENTLY ACCREDITED SERVE APPROXIMATELY 179,000 MEN, WOMEN AND CHILDREN. EVIDENCE INDICATES THAT ALL AGENCIES THAT HAVE UTILIZED OR ARE CURRENTLY UTILIZING THE STANDARDS (MORE THAN ONE QUARTER OF KNOWN AGENCIES FOR THE BLIND) HAVE ACHIEVED SOME IMPROVEMENT.   74P
NTIS: PB-241 059/0ST   NTIS PRICES PC$4.25/MF$2.25

1598 A STRUCTURAL ANALYSIS OF THE KNIGHTS OF LABOR A PROLEGOMENON TO THE HISTORY OF THE PRODUCING CLASSES   1 MAY 74
GARLOCK, JONATHAN E.
ROCHESTER UNIV., N.Y.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: UNITED STATES, RURAL AREAS, UNIONIZATION, COAL MINING, FARMS, ORGANIZING, LABOR RELATIONS, REVIEWS, *KNIGHTS OF LABOR, COAL MINERS, AGRICULTURAL WORKERS, NTISLABRDU
ABSTRACT: IN THE PERIOD 1880 TO 1890, THE KNIGHTS OF LABOR ORGANIZED LOCALS IN NEARLY ALL 400 URBAN PLACES AND IN HALF OF ALL PLACES WITH POPULATION OVER 1,000. THE ORDER WAS HEAVILY RURAL, ITS MAJOR EARLY GROWTH BEING AMONG COAL MINERS AND LATER ADDING FARM WORKERS. THE URBAN MEMBERSHIP CONCENTRATIONS CREATED A STRUCTURAL IMBALANCE. THE ORDERS EARLY HISTORY (1869-1879) HAS BEEN RECONSTRUCTED FROM DATA AND THROWS NEW LIGHT ON IMPORTANT ASPECTS OF LABOR HISTORY. PORTIONS OF THIS DOCUMENT ARE NOT FULLY LEGIBLE. 464P
NTIS: PB-236 436/2ST   NTIS PRICES PC$11.50/MF$2.25

1599 A STRUCTURAL-BEHAVIORAL THEORY OF INTERGROUP ANTAGONISM   MAR 75
LABOVITZ, SANFORD;HAGEDORN, ROBERT
SOCIAL FORCES;53;3;444-448
DESCRIPTORS: *INTERGROUP RELATIONS, *RACISM, *SEX DISCRIMINATION, *RACIAL DISCRIMINATION, *DISCRIMINATORY ATTITUDES (SOCIAL), LABOR FORCE, SOCIAL STRUCTURE, ETHNIC GROUPS, MINORITY GROUPS, POWER STRUCTURE
ABSTRACT: BASED ON STRUCTURAL AND BEHAVIORAL ORIENTATIONS, A THEORY OF INTERGROUP ANTAGONISM (SUBSUMING ETHNIC PREJUDICE, RACISM, AND SEXISM) IS DEVELOPED INTERLINKING SOCIAL POWER, COMPETITION, LABOR FORCE STRUCTURE AND CONTACT. GIVEN THE LEARNING OF PREJUDICIAL ATTITUDES AND DISCRIMINATORY BEHAVIORAL PATTERNS, DIFFERENCES IN POWER, COMPETITION, AND THE STRUCTURE OF THE LABOR FORCE LEAD TO THE CONSTRUCTION OF FIVE HYPOTHESES ON INTERGROUP ANTAGONISM. (AUTHOR/EH)
ERIC: EJ113587

1600 THE STRUCTURE OF EARNINGS AND INVESTMENTS IN HUMAN RESOURCES A COMPARISON BETWEEN THE UNITED STATES AND JAPAN   1 JUL 74
SHIMADA, HARUO
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL DEVELOPMENT, EARNINGS, EDUCATION, SPECIALIZED TRAINING, BENEFIT COST ANALYSIS, INDUSTRIAL RELATIONS, STATISTICAL ANALYSIS, ECONOMIC ANALYSIS, UNITED STATES, JAPAN, NTISLABRDU
ABSTRACT: THE REPORT COMPARES THE SHAPES OF EXPERIENCE-EARNINGS PROFILES AND THEIR DIFFERENTIAL STRUCTURE ACROSS DIFFERENT SEGMENTS OF THE LABOR MARKET IN THE UNITED STATES AND IN JAPAN. THREE ASPECTS ARE EXAMINED (1) AGGREGATE SHAPES OF EARNINGS

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1680 STREAMS, (2) THE BLUE- AND WHITE-COLLAR OCCUPATIONAL SEGMENTS, AND (3) THE LARGE- AND SMALL-SCALE INDUSTRY SEGMENTS. DATA USED ARE FOR THE UNITED STATES THE SURVEY OF ECONOMIC OPPORTUNITIES (1966) AND THE NATIONAL LONGITUDINAL SURVEY OF MARKET EXPERIENCE OF MEN OF AGES 45 TO 59 (1966): FOR JAPAN THE BASIC SURVEY OF WAGE STRUCTURES (1967). SIMILARITIES AND DISSIMILARITIES OF EARNINGS PROFILES WERE ANALYZED IN TERMS OF VARIOUS THEORIES PERTINENT TO THE SHAPE AND STRUCTURE OF EARNINGS PROFILES HUMAN CAPITAL THEORY, THE INTERNAL LABOR MARKET THESIS, THE LABOR MARKET SEGMENTATION THEORY, THE NENKO SYSTEM MODEL, AND THE THEORY OF LABOR MARKET DUALISM. THE OBSERVATIONS WERE INTERPRETED IN THE LIGHT OF THESE THEORIES AND THE USEFULNESS OF THEIR HYPOTHESES WERE EVALUATED. THE REPORT CONTAINS AN EXTENSIVE BIBLIOGRAPHY ON THE SUBJECT. 251P
NTIS: PB-238 194/5ST NTIS PRICES PC$4.50/MF$2.25

1681 A STUDE OF THE FEASIBILITY OF USING THE CONSORTUM METHOD FOR JOB PLACEMENT OF UNEMPLOYED PERSONS OCT 65
GIBB, GORDON:GLASER, EDWARD:KRAMER, LAWRENCE:PORTER, LAYMAN
HUMAN INTERACTION RESEARCH INST., LOS ANGELES, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: PERSONNEL MANAGEMENT, MANPOWER STUDIES, EDUCATION, URBAN PLANNING, INDUSTRIES, COSTS, ECONOMICS, EDUCATION, PERSONNEL, PERFORMANCE(HUMAN), PERFORMANCE TESTS, RECRUITING, CALIFORNIA, SAN FRANCISCO(CALIFORNIA) CONSORTIUM
ABSTRACT: THE REPORT IS A FEASIBILITY STUDY CONCERNING A TRAINING PROGRAM FOR ENTRY TYPE JOBS TO BE SET UP BY A VOLUNTARY GROUPING OF BUSINESS FIRMS. 52P*
NTIS: PB-179 410 CFSTI PRICES PC$6.00 MF$0.95

1682 STUDENT MANPOWER. REPORT OF THE ATLANTA STUDENT MANPOWER PROJECT 1 MAR 70
SOUTHEASTERN REGIONAL EDUCATION BOARD, ATLANTA, GA. RESOURCE DEVELOPMENT PROJECT.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR RELATIONS, STATISTICAL DATA, URBAN PLANNING, UNIVERSITIES, PROJECTS, GEORGIA, ATLANTA(GEORGIA), UNDEREMPLOYMENT
ABSTRACT: THE REPORT DEALS PRIMARILY WITH THE MANPOWER ASPECTS OF A PROGRAM THAT WOULD INTEGRATE THE RESOURCES AND NEEDS OF CITIES AND UNIVERSITIES IN A MANNER THAT WOULD CONTRIBUTE TO THE OBJECTIVES OF EACH. THE MAJOR COMPONENTS OF THE PROJECT INCLUDE THE DEVELOPMENT AND THE EXPERIENCE OF THE ATLANTA URBAN CORPS: A COLLECTION OF INFORMATION ON COLLEGE-BASED STUDENT-IN-COMMUNITY PROGRAMS: A SAMPLING OF 1,679 STUDENTS ENROLLED IN ATLANTA COLLEGES: AN EXPLORATION OF STUDENT MANPOWER UTILIZATION BY FEDERAL AGENCIES, PRIVATE BUSINESSES, AND OTHER COMMUNITY AGENCIES: THE DELIBERATIONS OF THE ATLANTA SERVICE-LEARNING CONFERENCE: AND THE PROJECTS GENERAL INTERNSHIP EXPERIENCE. CONCLUSIONS ARE MADE ON STUDENTS AS A LARGE UNDER-UTILIZED SOURCE OF MANPOWER FOR COMMUNITY SERVICES. 76P
NTIS: PB-209 230 NTIS PRICES PC$3.00/MF$0.95

1683 STUDENTS WHO WITHDRAW FROM COURSES. A DESCRIPTIVE ANALYSIS. MAY 69
DEREN, SHERRY:AND OTHERS
HOFSTRA UNIV., HEMPSTEAD, N.Y. CENTER FOR THE STUDY OF HIGHER EDUCATION.
NOTES: 17P.
DESCRIPTORS: ADMINISTRATIVE POLICY, *COURSES, GRADE POINT AVERAGE, *STUDENT CHARACTERISTICS, *STUDENTS, *WITHDRAWAL, *HOFSTRA UNIVERSITY
ABSTRACT: A STUDY WAS CONDUCTED OF ALL UNDERGRADUATE STUDENTS WHO WITHDREW FROM COURSES AT HOFSTRA UNIVERSITY DURING THE FALL 1966 SEMESTER. THIS REPORT PRESENTS A DESCRIPTIVE ANALYSIS OF THE FINDINGS OF THIS STUDY. DURING THE SEMESTER, 12% OF THE ENROLLED UNDERGRADUATES WITHDREW FROM ONE OR MORE COURSES. THE HIGHEST RATES OF COURSE WITHDRAWALS WERE ASSOCIATED WITH MALES, LOWER CLASSMEN, DAY STUDENTS, THOSE WITH RELATIVELY LOW GPAS, AND THOSE MAJORING IN THE NATURAL SCIENCES OR BUSINESS. OF THOSE WHO CITED REASONS FOR WITHDRAWAL (69%), PERSONAL REASONS WERE GIVEN MOST OFTEN BY UPPERCLASSMEN AND EVENING STUDENTS, AND ACADEMIC REASONS MOST OFTEN BY UNDERCLASSMEN AND DAY STUDENTS. IN COMPARING EARLY AND LATE WITHDRAWALS DURING THE SEMESTER, IT WAS FOUND THAT LATER WITHDRAWALS WERE ASSOCIATED WITH MALES, DAY STUDENTS, AND THOSE WITH GPAS UNDER 3.00. TWENTY PERCENT OF THE WITHDRAWALS OCCURRED DURING THE LAST WEEK OF THE SEMESTER. A COMPARISON OF HOFSTRAS WITHDRAWAL POLICIES WITH OTHER NYC AREA SCHOOLS AND HARVARD UNIVERSITY REVEALED THAT HOFSTRAS REQUIREMENTS APPEAR TO BE LESS STRINGENT IN REGARD TO WHEN WITHDRAWAL IS PERMITTED AND WHOSE APPROVAL IS NECESSARY. IT IS CONCLUDED THAT ALTHOUGH CHANGE IN WITHDRAWAL POLICY SHOULD BE CONSIDERED IN TERMS OF ITS OVERALL EFFECT ON STUDENT LEARNING, IT WOULD BE DIFFICULT TO PREDICT THE EFFECT OF SUCH CHANGE. (DS)
ERIC: ED033650 EDRS PRICE MF-$0.76 HC-$1.50 PLUS POSTAGE

1684 STUDIES AND REPORTS RELATING TO TRAINING AND EDUCATION, FY 1967. 67
CIVIL SERVICE COMMISSION, WASHINGTON, D.C. BUREAU OF TRAINING.
NOTES: 51P.
DESCRIPTORS: CLOSED CIRCUIT TELEVISION, CORRESPONDENCE STUDY, *DIRECTORIES, EDUCATIONAL NEEDS, *GOVERNMENT EMPLOYEES, GUIDANCE, *INSERVICE EDUCATION, MANAGEMENT DEVELOPMENT, MANPOWER UTILIZATION, PROGRAM DESIGN, PROGRAMED INSTRUCTION, *RESEARCH, TESTING, VIDEO TAPE RECORDINGS
ABSTRACT: THE 44 ENTRIES IN THIS CIVIL SERVICE COMMISSION DIRECTORY DEAL WITH THE DEVELOPMENT AND EVALUATION OF TRAINING PROGRAMS IN FEDERAL AGENCIES (IN PROGRESS, AND COMPLETED) AND WITH TRAINING METHODOLOGY. AGENCIES INCLUDE THE DEPARTMENT OF AGRICULTURE: THE AIR FORCE, ARMY, AND NAVY: THE DISTRICT OF COLUMBIA DEPARTMENT OF PUBLIC WELFARE: THE GENERAL ACCOUNTING OFFICE: THE DEPARTMENT OF HEALTH, EDUCATION, AND

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1684 WELFARE; THE DEPARTMENT OF THE INTERIOR; THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION; THE POST OFFICE DEPARTMENT; THE DEPARTMENT OF JUSTICE; THE COAST GUARD, THE DEPARTMENT OF THE TREASURY; AND THE VETERANS ADMINISTRATION. TRAINING NEEDS, CAREER DEVELOPMENT, PLACEMENT, MANPOWER UTILIZATION, PROGRAMED INSTRUCTION, VIDEO TAPE RECORDINGS, CLOSED CIRCUIT TELEVISION, GUIDANCE, TESTING, CORRESPONDENCE STUDY, AND ORGANIZATIONAL DEVELOPMENT ARE AMONG THE TOPICS OF THESE STUDIES. AUTHORS, PERFORMING ORGANIZATIONS, AND PUBLICATION INFORMATION ARE INDICATED. (LY)
ERIC: ED029181 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1685 STUDIES IN PUBLIC WELFARE. ADDITIONAL MATERIAL FOR PAPER NUMBER 6 HOW PUBLIC WELFARE BENEFITS ARE DISTRIBUTED IN LOW-INCOME AREAS. 6 AUG 73
TOWNSEND, ALAIR A., COMP.;AND OTHERS
JOINT ECONOMIC COMMITTEE, WASHINGTON, D.C.
NOTES: 110P.; JOINT COMMITTEE PRINT
DESCRIPTORS: DEPRESSED AREAS (GEOGRAPHIC), FAMILY INCOME, *FAMILY RESOURCES, FEDERAL AID, FEDERAL GOVERNMENT, LOCAL GOVERNMENT, LOW INCOME, *NATIONAL SURVEYS, *RESOURCE ALLOCATIONS, SOCIAL WELFARE, STATE AGENCIES, *STATISTICAL ANALYSIS, WELFARE, WELFARE AGENCIES, *WELFARE RECIPIENTS
ABSTRACT: THIS SUPPLEMENT WAS DESIGNED TO BE USED IN CONJUNCTION WITH PAPER NO. SIX, WHICH CONTAINS A DETAILED DESCRIPTION OF THE METHODOLOGY EMPLOYED. IN CONJUNCTION WITH GENERAL ACCOUNTING OFFICE, THE SUBCOMMITTEE ON FISCAL POLICY CHOSE AS STUDY SITES SIX AREAS OF THE NATION FROM AMONG THE 59 CENSUS AREAS WHICH HAVE BEEN DESIGNATED BY THE CENSUS BUREAU AS LOW-INCOME AREAS. THE DATA IN THIS STUDY ARE BASED ON THE BENEFITS AVAILABLE TO THE TOTAL HOUSEHOLD. THE RECORDS OF 100 FEDERAL, STATE, AND LOCAL PROGRAMS WERE EXAMINED TO DETERMINE WHETHER ANY MEMBERS OF THE HOUSEHOLDS PARTICIPATED IN THEM, THE AMOUNT AND NATURE OF THE BENEFITS, AND OTHER SOCIAL AND ECONOMIC CHARACTERISTICS OF THE HOUSEHOLDS. THIS INFORMATION WAS ASSEMBLED AND ANALYZED IN THE AGGREGATE. THE 100 PROGRAMS SEARCHED INCLUDE ALL CASH BENEFIT PROGRAMS UNDER FEDERAL, STATE, OR LOCAL SPONSORSHIP, SUCH AS PUBLIC ASSISTANCE, VETERANS PENSIONS AND COMPENSATION, GOVERNMENT EMPLOYEE RETIREMENT AND DISABILITY PLANS, WORKMENS COMPENSATION, UNEMPLOYMENT INSURANCE, AND SOCIAL SECURITY. ALSO EXAMINED WERE ALL PROGRAMS OFFERING SUBSIDIES IN THE FORM OF FOOD, MEDICAL, OR HOUSING BENEFITS. FINALLY, SERVICE PROGRAMS SUCH AS LEGAL AID, CHILD CARE, MANPOWER TRAINING, AND EDUCATION ASSISTANCE WERE INCLUDED. BENEFIT INFORMATION FROM THESE PROGRAMS WERE COLLECTED FOR A 12-MONTH PERIOD, AND AN AVERAGE MONTHLY BENEFIT WAS COMPUTED. HOWEVER, A COMMON 12-MONTH PERIOD COULD NOT ALWAYS BE APPLIED, SINCE THE CURRENCY AND STRUCTURE OF AGENCY RECORDS VARY ACROSS PROGRAMS. (AUTHOR/JM)
ERIC: ED088650 EDRS PRICE MF-$0.75 HC-$5.70 PLUS POSTAGE

1686 STUDIES OF HUMAN RELATIONS IN THE TEACHING-LEARNING PROCESS. 61
BOWERS, NORMAN D. ; SOAR, ROBERT S.
VANDERBILT UNIV., NASHVILLE, TENN.
NOTES: 226P.
DESCRIPTORS: CLASSROOM RESEARCH, *EFFECTIVE TEACHING, GROUP LIVING, *HUMAN RELATIONS, LEARNING, *LEARNING LABORATORIES, *MANPOWER DEVELOPMENT, TEACHER ATTITUDES, TEACHER BACKGROUND, *TEACHER EDUCATION, TEACHING, NASHVILLE, TENNESSEE
ABSTRACT: THE EDUCATION OF TEACHERS IN THE METHODS AND TECHNIQUES OF EFFECTIVE GROUP MEMBERSHIP WAS THE FOCAL POINT OF THE RESEARCH PROJECT. EVALUATION STUDIES WERE ACCOMPLISHED USING LABORATORY TRAINING EXPERIMENTS IN THE AREA OF HUMAN RELATIONS. SOME 60 TEACHERS PARTICIPATED, DIVIDED INTO AN EXPERIMENTAL GROUP FOR LABORATORY WORKSHOPS AND A CONTROL GROUP. STEPS OF PRETRAINING, LABORATORY TRAINING FOR THE FORMER GROUP, AND POST-TRAINING WERE USED FOR COLLECTING PERTINENT DATA. INNOVATIVE ACTION WAS REPRESENTED BY THIS PROJECT FROM THE FOLLOWING STANDPOINTS--(1) IN THE MEASUREMENT OF TEACHER EFFECTIVENESS IN THE AREAS OF SOCIAL-EMOTIONAL CLIMATE OF THE CLASSROOM AND THE SOCIAL SKILLS OF THE CHILDREN, (2) IN THE APPLICATION OF A METHOD OF LEARNING WHICH COULD UPGRADE THESE TEACHER SKILLS, (3) IN PREDICTING WHICH TEACHERS COULD MOST LIKELY PROFIT FROM THIS TYPE OF LEARNING EXPERIENCE, AND (4) IN INCREASING UNDERSTANDING OF THE NATURE OF EFFECTIVE TEACHING. THE REPORT CONCLUDED THAT THE RESULTS OF THE PROJECT COULD ADD SIGNIFICANTLY TO MANY DIFFERENT ASPECTS OF EDUCATION. (JH)
ERIC: ED002090 EDRS PRICE MF-$0.75 HC-$12.05 PLUS POSTAGE

1687 A STUDY AND APPRAISAL OF MANPOWER PROGRAMS AS RELATED TO A POLICY OF FULL EMPLOYMENT IN FRANCE, GREAT BRITAIN, THE NETHERLANDS, AND SWEDEN.
GREEN, ALFRED L.
BUREAU OF EMPLOYMENT SECURITY (DOL), WASHINGTON, D.C.
NOTES: 122P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, *FOREIGN COUNTRIES, *PROGRAM EVALUATION, ADULT VOCATIONAL EDUCATION, VOCATIONAL COUNSELING, JOB PLACEMENT, ECONOMIC PROGRESS, LABOR MARKET, GEOGRAPHIC LOCATION, OCCUPATIONAL MOBILITY, FRANCE, GREAT BRITAIN, THE NETHERLANDS, SWEDEN
ABSTRACT: BASED ON A PROSPECTUS PREPARED WITH THE ASSISTANCE OF UNITED STATES LABOR EXPERTS, SEVEN STATE ADMINISTRATORS OF EMPLOYMENT SECURITY VISITED FOUR EUROPEAN COUNTRIES, FRANCE, GREAT BRITAIN, SWEDEN, AND THE NETHERLANDS TO OBSERVE, STUDY, AND REPORT ON EUROPEAN EXPERIENCE IN IMPLEMENTING NATIONAL POLICIES OF FULL EMPLOYMENT. IN THE COUNTRIES VISITED, THE EMPLOYMENT SERVICES APPEAR TO BE THE CORNERSTONE OF AN ACTIVE LABOR MARKET, EMBRACING SUCH MEASURES AS ACCURATE LABOR MARKET INFORMATION, VOCATIONAL GUIDANCE AND COUNSELING, VOCATIONAL TRAINING AND RETRAINING OF ADULTS (OCCUPATIONAL MOBILITY), GEOGRAPHIC MOBILITY OF LABOR AND INDUSTRY, TAX AND INVESTMENT, INCENTIVES TO INDUSTRY FOR EXPANSION AND MOBILITY, AND INCENTIVES TO WORKERS FOR ACHIEVEMENT OF

(CONT.)
1607 OCCUPATIONAL AND GEOGRAPHIC MOBILITY. OBSERVATIONS, INCLUDING RECOMMENDATIONS FOR ADAPTING THESE MEASURES TO THE UNITED STATES, ARE GIVEN IN THE AREAS OF PLACEMENT AND GUIDANCE, FUNCTIONS OF EUROPEAN EMPLOYMENT SERVICES, ECONOMIC GROWTH, CREATING AN ACTIVE LABOR MARKET, ADULT VOCATIONAL TRAINING AND RE-TRAINING, AND INDUSTRIAL MOBILITY. (DM)
AIM/ARM: VT006124 MF AVAILABLE IN VT-ERIC SET.

1608 A STUDY DESIGN FOR A COMPREHENSIVE PLANNING PROGRAM IN THE DENVER REGION DEC 68
DENVER REGIONAL COUNCIL OF GOVERNMENTS, COLO.
DESCRIPTORS: MANAGEMENT PLANNING, DECISION MAKING, BUDGETS, MANPOWER STUDIES, TRANSPORTATION, SANITARY ENGINEERING, WATER SUPPLIES, RECREATION, SOCIOLOGY, JOB ANALYSIS, TIME STUDIES, COSTS, SCHEDULING, GOVERNMENT EMPLOYEES, ORGANIZATIONS, DOCUMENTATION, URBAN AREAS, *DENVER(COLORADO), *REGIONAL PLANNING AND DEVELOPMENT, *PROJECT PLANNING, LOCAL GOVERNMENT, MANAGEMENT INFORMATION SYSTEMS, FINAL MANAGEMENT, LAND USE
ABSTRACT: THE DOCUMENT IS A FRAMEWORK FOR CARRYING OUT A COMPREHENSIVE PLANNING PROCESS IN THE DENVER METROPOLITAN AREA. IT HAS BEEN PREPARED TO ASSIST THE COUNCIL OF GOVERNMENTS IN CARRYING OUT A CONTINUING, COOPERATIVE, COORDINATED AND EFFECTIVE COMPREHENSIVE PLANNING PROGRAM. THE DOCUMENT IS ORGANIZED TO IDENTIFY THE PLANNING PROCESS, DESCRIBE THE DECISIONS THAT ARE REQUIRED FOR NEEDED ACTIONS, PRESENT THE TYPE OF INFORMATION USEFUL IN MAKING THESE DECISIONS, DESCRIBES THE STUDIES REQUIRED AND INDICATES THE MANPOWER, FINANCIAL AND MANAGEMENT REQUIREMENTS TO CARRY OUT THE PROGRAM. IT LISTS THE STUDIES REQUIRED AS THE TOTAL URBAN SYSTEM, LAND USE AND LAND ACTIVITIES, TRANSPORTATION, SEWER AND WATER, RECREATION AND OPEN SPACE, SOCIAL AND GOVERNMENTAL, AND SUBAREA ENVIRONMENTAL DESIGN. THE REPORT DETAILS MORE THAN ONE HUNDRED SPECIFIC TASKS REQUIRED TO ACCOMPLISH THE GOALS WITH EACH TASK BROKEN DOWN INTO A DESCRIPTION OF THE TASK, AVAILABLE DATA, OBJECTIVE, TIME REQUIREMENT AND STAFF SKILLS NECESSARY TO COMPLETE IT. (AUTHOR) 158P
NTIS: PB-185 418 CFSTI PRICES HC$6.00 MF$0.65

1609 A STUDY FOR THE PURPOSE OF ESTABLISHING THE RELATIVE PRODUCTIVITY OF TECHNIQUES FOR PLACING BLIND PERSONS IN COMPETITIVE EMPLOYMENT. SEP63
STOJANOVIC, ELIZABETH L.;CARBALLO, JAMES L.
MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. REHABILITATION DIV. FOR THE BLIND. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 52P.
DESCRIPTORS: *PROGRAM EVALUATION, *VOCATIONAL REHABILITATION, *JOB TRAINING, *BLIND, *JOB PLACEMENT, VOCATIONAL EDUCATION, REHABILITATION PROGRAMS, VOCATIONAL ADJUSTMENT
ABSTRACT: BASED ON THE BELIEF THAT A PRE-INDUSTRIAL ADJUSTMENT TRAINING PROGRAM COULD INSTILL NEEDED CONFIDENCE IN A CONSIDERABLE PROPORTION OF THE VISUALLY HANDICAPPED IN MISSISSIPPI, THE MAIN OBJECTIVE OF THIS STUDY WAS TO SEEK AND DEVELOP METHODS AND TECHNIQUES FOR TRAINING AND PLACING VISUALLY HANDICAPPED INDIVIDUALS IN COMPETITIVE JOBS. TYPES OF TRAINING UTILIZED IN THIS PROGRAM INCLUDED THE SHELTERED WORKSHOP, TECHNICAL AND PROFESSIONAL TRAINING, AND ON-THE-JOB TRAINING, WHILE PLACEMENT ACTIVITIES INCLUDED PRE-PLACEMENT, PLACEMENT, AND FOLLOW-UP. THE REPORT ALSO PROVIDES AN EVALUATION OF THIS SPECIAL PROGRAM USING MEASURES OF REHABILITATION AND MEASURES OF ASPIRATION. INDIVIDUAL CASE RECORDS INDICATED THAT THIS VOCATIONAL REHABILITATION PROGRAM HAS MADE THE HANDICAPPED INDIVIDUAL CONSCIOUS OF THE FACT THAT HE WAS WANTED. OTHER FINDINGS WERE THAT CERTAIN PERSONAL CHARACTERISTICS, SUCH AS MARITAL STATUS, INFLUENCE JOB ADJUSTMENT. THE FUTURE DEVELOPMENT OF SUCH VOCATIONAL REHABILITATION WILL DEPEND LARGELY ON THE EXTENT TO WHICH SUCH PROGRAMS ARE CONDUCTED AND THE SOURCES PLACED AT THE DISPOSAL OF INDUSTRIAL PLACEMENT COUNSELORS. A SUMMARY OF THIS DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 013 395. (JS)
AIM/ARM: VT013396 MF AVAILABLE IN VT-ERIC SET.

1610 A STUDY FOR THE PURPOSE OF ESTABLISHING THE RELATIVE PRODUCTIVITY OF TECHNIQUES FOR PLACING BLIND PERSONS IN COMPETITIVE EMPLOYMENT. SUMMARY. SEP63
STOJANOVIC, ELIZABETH L.;CARBALLO, JAMES L.
MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. REHABILITATION DIV. FOR THE BLIND. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 7P.
DESCRIPTORS: *PROGRAM EVALUATION, *VOCATIONAL REHABILITATION, *JOB TRAINING, *BLIND, *JOB PLACEMENT, VOCATIONAL ADJUSTMENT, VOCATIONAL EDUCATION, REHABILITATION PROGRAMS
ABSTRACT: THIS DOCUMENT IS A SUMMARY OF A PROGRAM EVALUATION REPORT WHICH PLACES SPECIAL EMPHASIS ON TRAINING AND PLACING THE BLIND. THE COMPLETE REPORT IS AVAILABLE IN THIS ISSUE AS VT 013 396. (JS)
AIM/ARM: VT013395 MF AVAILABLE IN VT-ERIC SET.

1611 A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-B) WILL YOU MARRY ME DAY CARE PROGRAM REPRINT SERIES. NOV 70
COOK, PATRICIA
NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
NOTES: 50P.
DESCRIPTORS: *BILINGUAL EDUCATION, *DAY CARE PROGRAMS, *DAY CARE SERVICES, *DEVELOPMENTAL PROGRAMS, DISADVANTAGED GROUPS, ENGLISH (SECOND LANGUAGE), FEES, GROUPING (INSTRUCTIONAL PURPOSES), LANGUAGE SKILLS, ORGANIZATION, PARENT COUNSELING, PROGRAM DESCRIPTIONS, PUERTO RICANS, SELF CONCEPT, *SPANISH SPEAKING, URBAN AREAS, *SPRINGFIELD DAY NURSERY SYSTEM

(CONT.)
1611 ABSTRACT: THE SPRINGFIELD DAY NURSERY SYSTEM IN SPRINGFIELD, MASSACHUSETTS IS ONE OF A SYSTEM OF FOUR DAY CARE CENTERS. IT IS IN AN URBAN AREA, AND OVER ONE-HALF OF THE FAMILIES SERVED ARE PUERTO RICAN, MANY OF WHOM HAVE UNEMPLOYMENT AND LANGUAGE BARRIER PROBLEMS. A BILINGUAL PROGRAM (ENGLISH-SPANISH) IS ONE OF THE OUTSTANDING FEATURES OF THE DAY CARE CENTER. THE PROGRAM STRONGLY EMPHASIZES THE DEVELOPMENT OF ENGLISH LANGUAGE SKILLS, IN AN ATMOSPHERE WHICH ACCEPTS THE CHILDS DIFFICULTY WITH ENGLISH AND REINFORCES HIS ATTEMPTS TO LEARN. EACH AGE-GROUPED CLASSROOM HAS BOTH ENGLISH- AND SPANISH-SPEAKING TEACHERS WHO WORK FOR THE DEVELOPMENT OF POSITIVE SELF-IMAGES IN THE CHILDREN AND FOR THE ACQUIRING OF LANGUAGE SKILLS THROUGH A FLEXIBLE CURRICULUM. DEVELOPMENT LEARNING MATERIALS ARE USED EXTENSIVELY FOR SERIATION AND SENSORIMOTOR DEVELOPMENT. COUNSELING IS AVAILABLE TO PARENTS AT THE CENTER, WITH REFERRALS TO COMMUNITY SOCIAL SERVICES IF FURTHER HELP IS NEEDED. THE HISTORY AND ORGANIZATION OF THE SYSTEM, STAFF, AND EXPENDITURES ARE DESCRIBED. AN APPENDIX OF ADDITIONAL ILLUSTRATIVE MATERIALS IS INCLUDED. (NH)
ERIC: ED051986   EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1612 A STUDY OF ACCELERATED ON-THE-JOB TRAINING PROGRAM FOR THE FIRST YEAR OF ON-THE-JOB TRAINING FOR THE PRECISION MACHINIST APPRENTICE   NOV 73
HARTMAN, WILLIAM E.;MUNN, MORTON R.;HULL, PAUL R.
NATIONAL TOOL, DIE AND PRECISION MACHINING ASSOCIATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: RECOMMENDATIONS, SPECIALIZED TRAINING, TIME, TOOLS, DIES, PRECISION, FEASIBILITY, LEARNING, EVALUATION, REVISIONS, *ON JOB TRAINING, *MACHINISTS, DL*A
ABSTRACT: THE PROBLEM IS ADDRESSED OF TIME-SHORTENING THE FIRST YEAR OF THE APPRENTICESHIP TRAINING PROGRAM NOW ON-GOING IN THE TOOL, DIE AND PRECISION MACHINING INDUSTRY. A RESEARCH STUDY COMPARES APPRENTICES IN ON-GOING PROGRAMS WITH APPRENTICES IN A NEWLY DESIGNED PROGRAMMED COURSE OF INSTRUCTION. THE RESULTS INDICATE THAT THE LEARNING TIME NECESSARY TO ACCOMPLISH CRITERIALLY DEFINED TIME-MACHINE TASKS IS SHORTER THAN THAT RECOMMENDED BY PRESENT NTDPMA/BAT STANDARDS, AND TOTAL MACHINE-TIME ALLOCATIONS AS NOW SPECIFIED ARE NOT TRUE INDICATORS OF LEARNING-DEMONSTRATION TIME. 57P
NTIS: PB-226 835/7   NTIS PRICES PC$3.75/MF$1.45

1613 A STUDY OF AN EMERGING OCCUPATION: THE GASTROENTEROLOGY ASSISTANT. INTERIM REPORT. MAR 70
KURITSKY, JOEL;GOLDSMITH, KATHERINE L.
NOTES: 43P.
DESCRIPTORS: *CURRICULUM DEVELOPMENT, EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, *HEALTH OCCUPATIONS EDUCATION, *JOB DEVELOPMENT, *OCCUPATIONAL INFORMATION, ON THE JOB TRAINING, RESEARCH PROJECTS, *SUBPROFESSIONALS, *GASTROENTEROLOGY ASSISTANT, UCLA ALLIED HEALTH PROFESSIONS PROJECTS
ABSTRACT: TO DETERMINE THE NEED, DESIRABILITY, AND TRAINING REQUIREMENTS FOR A GASTROENTEROLOGY ASSISTANT TRAINING PROGRAM, INTERVIEWS WITH GASTROENTEROLOGISTS, A SURVEY OF 15 HOSPITALS, AND OBSERVATIONS OF GASTROENTEROLOGY LABORATORIES WERE CONDUCTED. IN ADDITION, A QUESTIONNAIRE TO ASCERTAIN WHICH LABORATORY TESTS THE ASSISTANT WOULD PERFORM WAS ADMINISTERED TO 18 OF THE 27 PHYSICIANS SURVEYED. SOME FINDINGS AND RECOMMENDATIONS WERE: (1) THE NEED FOR A GASTROENTEROLOGY ASSISTANT WAS SUPPORTED, (2) A JOB DESCRIPTION HAS BEEN FORMULATED, (3) A SHORT ON-THE-JOB TRAINING PROGRAM, WITH A COMPREHENSIVE TRAINING MANUAL, WOULD BE APPROPRIATE IN MOST CASES, (4) THE SUGGESTED TRAINING PROGRAM COULD PROVIDE A MEANS OF UPGRADING EXISTING PERSONNEL SKILLS, AND (5) A SALARY RANGE OF $5,000 TO $7,000, WITH OPPORTUNITIES FOR ADVANCEMENT, WOULD BE ADEQUATE IN MANY CASES. ADDITIONAL BACKGROUND INFORMATION IS AVAILABLE IN ED 037 570 AND OTHER ALLIED HEALTH PROFESSIONS PROJECTS ARE VT 011 425-VT 011 432 IN THIS ISSUE. (SB)
AIM/ARM: VT011431   EDRS PRICE MF-$0.25 HC-$2.25

1614 A STUDY OF BLACK COLLEGES TO DETERMINE THEIR CAPABILITY TO DEAL WITH THE PROBLEMS OF UNEMPLOYMENT, UNDEREMPLOYMENT AND JOB TRAINING   29 JUN 73
B AND C ASSOCIATES, INC., HIGH POINT, N.C.
NOTES: FINAL REPT.
DESCRIPTORS: REVIEWS, MANPOWER, FACILITIES, PORJECT PLANNING, RESOURCES, DESCRIPTIONS, FACTOR ANALYSIS, ORGANIZATIONS, UNEMPLIYMENT, READINESS, *BLACK COLLEGES, CAPABILITIES, UNDEREMPLOYMENT, DMPER
ABSTRACT: THE STUDY ANALYZES THE CAPABILITIES OF A SELECTED SAMPLE OF BLACK COLLEGES TO DEAL WITH THE PROBLEMS OF UNEMPLOYMENT, UNDEREMPLOYMENT AND JOB TRAINING. IT FURTHER ANALYZES THE EXISTING AND POTENTIAL LEVELS OF INTERRELATIONS BETWEEN MINORITY COLLEGES, BUSINESS, AND INDUSTRY.   90P
NTIS: PB-222 814/6   NTIS PRICES PC$3.75/MF$1.45

1615 A STUDY OF CERTAIN CHARACTERISTICS WHICH HAVE PREDICTIVE VALUE FOR VOCATIONAL ADJUSTMENT IN A REHABILITATION WORKSHOP.   64
HOSKINS, JOHN EMMETT
GOODWILL INDUSTRIES OF GREATER DETROIT, MICH.; WAYNE STATE UNIV., DETROIT. DEPT. OF SPECIAL EDUCATION AND VOCATIONAL REHABILITATION.
NOTES: 195P.
DESCRIPTORS: EDUCATIONAL BACKGROUND, *INDIVIDUAL CHARACTERISTICS, OCCUPATIONAL INFORMATION, PHYSICAL CHARACTERISTICS, *PREDICTIVE VALIDITY, PSYCHOLOGICAL CHARACTERISTICS, QUESTIONNAIRES, SOCIOECONOMIC BACKGROUND, SUCCESS FACTORS, *VOCATIONAL

(CONT.)

1615 ADJUSTMENT, *VOCATIONAL REHABILITATION, *WORKSHOPS

ABSTRACT: THE RELATIONSHIP BETWEEN VOCATIONAL SUCCESS, AS DETERMINED BY A PANEL OF JUDGES, AND THE PERSONNEL AND PSYCHOLOGICAL INFORMATION AVAILABLE ON EACH EMPLOYEE, WAS STUDIED IN AN EFFORT TO IDENTIFY THOSE CHARACTERISTICS WHICH ARE REASONABLE VALID PREDICTORS OF INDIVIDUAL SUCCESS IN THE REHABILITATION PROCESS. THE SAMPLE CONSISTED OF 216 MALES AND 130 FEMALES REPRESENTING 20 OF THE POSSIBLE 27 DISABILITY CLASSIFICATIONS ESTABLISHED BY GOODWILL INDUSTRIES OF AMERICA FOR REPORTING PURPOSES. THE CHARACTERISTICS UNDER STUDY WERE EDUCATIONAL BACKGROUND, SOCIAL AND CULTURAL BACKGROUND, PSYCHOLOGICAL CHARACTERISTICS AND PHYSICAL CHARACTERISTICS. IT WAS FOUND THAT THE MEASURES OF INTELLIGENCE AND PERSONALITY, USING STANDARDIZED INSTRUMENTS, WERE USEFUL; HOWEVER, PERSONNEL INFORMATION OBTAINED FROM THE STANDARD FORM OF MANY GOODWILL INDUSTRIES DOES NOT ELICIT SIGNIFICANT INFORMATION UPON WHICH TO MAKE A PREDICTION OF SUCCESS OR FAILURE. (CH)

ERIC: ED030502   EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. [illegible]

1616 A STUDY OF DAY CARES EFFECT ON THE LABOR FORCE PARTICIPATION OF LOW-INCOME MOTHERS JUN 73

DITMORE, JACK;PROSSER, W. R.

OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

DESCRIPTORS: REVIEWS, CONDITIONAL PROBABILITY, GRANTS, SOCIAL WELFARE, PROJECT PLANNING, MANPOWER UTILIZATION, SOCIOECONOMIC STATUS, DAY CARE, EMPLOYED MOTHERS, LOW INCOME GROUPS, SUBSIDIES, OEO

ABSTRACT: THE PAPER EXAMINES WHAT EFFECT GOVERNMENT SUBSIDIZED DAY CARE, BY ITSELF, MIGHT HAVE ON THE LABOR FORCE PARTICIPATION OF LOW-INCOME MOTHERS.   11P*

NTIS: PB-222 073/9   NTIS PRICES PC$3.45/MF$1.45

1617 A STUDY OF INTERNATIONAL DIFFERENCES IN PHILLIPS CURVES   1 JUL 70

FLANAGAN, ROBERT JOSEPH

CALIFORNIA UNIV., BERKELEY.

NOTES: DOCTORAL THESIS

DESCRIPTORS: EMPLOYMENT, LABOR RELATIONS, SALARIES, REGRESSION ANALYSIS, MATHEMATICAL MODELS, BALANCING, POLICIES, EVALUATION, GREAT BRITAIN, SWEDEN, THESES, POST WAR ECONOMY, PHILLIPS CURVES, LABOR MARKET

ABSTRACT: THE OBJECTIVE OF THE STUDY IS TO DETERMINE WHY THE UNITED STATES HAS EXPERIENCED A HIGHER RATE OF UNEMPLOYMENT IN THE POST-WAR PERIOD THAN OTHER COUNTRIES AT SIMILAR STAGES OF DEVELOPMENT. THE STUDY REVIEWS THE PHILLIPS CURVE THEORY--THE THEORY UNDERLYING WAGE AND PRICE CHANGES--AND THE DEVELOPMENT AND POST-WAR CHARACTERISTICS OF LABOR MARKET ORGANIZATIONS AND THE INDUSTRIAL RELATIONS SYSTEMS IN THE UNITED STATES, GREAT BRITAIN AND SWEDEN. AGGREGATE WAGE AND PRICE CHANGE EQUATIONS HAVE BEEN ESTIMATED IN EACH OF THE SAMPLE COUNTRIES AND THE IMPLIED TRADE-OFFS BETWEEN WAGE OR PRICE INFLATION AND THE UNEMPLOYMENT RATE ARE DERIVED. THE MODEL DEVELOPED IN THE STUDY IS APPLIED TO ESTIMATE THE COEFFICIENT IN EACH COUNTRY, AND OBSERVED INTERNATIONAL DIFFERENCES IN TURNOVER ARE EXPLAINED. TWO GENERAL POLICY MEASURES, INCOMES POLICY AND LABOR MARKET POLICIES, ARE ASSESSED.   259P

NTIS: PB-194 418   NTIS PRICES HC$3.00 MF$0.65

1618 A STUDY OF LOW INCOME FAMILIES: METHODOLOGY. FINAL REPORT.   19 JUL 72

THOMPSON, DAVID L.;MILES, GUY H.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: 32P.; FOURTH IN A SERIES OF FOUR FINAL REPORTS; FOR PARTS 1, 2 AND 3, SEE (PB-211702,3,4); FOR PART 2, SEE ALSO CE000140

DESCRIPTORS: DISADVANTAGED GROUPS, FAMILY CHARACTERISTICS, *INDIVIDUAL CHARACTERISTICS, *LOW INCOME GROUPS, *METHODS, QUESTIONNAIRES, SAMPLING, WELFARE RECIPIENTS, *WORK ATTITUDES, 16 PF, WIN, *WORK INCENTIVE PROGRAM

ABSTRACT: THIS REPORT SUMMARIZES THE METHODS USED TO STUDY A NATIONWIDE SAMPLE OF OVER 6000 LOW-INCOME PEOPLE, BOTH WELFARE RECIPIENTS AND THE WORKING POOR. THE OBJECTIVES WERE (1) TO FIND OUT IF SELF-ACTUATED WORK BEHAVIOR AMONG LOW-INCOME PEOPLE IS RELATED SYSTEMATICALLY TO IDENTIFIABLE CHARACTERISTICS OF THE INDIVIDUAL; (2) TO DEVELOP HYPOTHESES CONCERNING THE ATTRIBUTES OF THE WIN ENROLLEE THAT WILL BE IMPORTANT IN DETERMINING HIS SUCCESS IN WIN; AND (3) TO INVESTIGATE CERTAIN ASSUMPTIONS ABOUT THE STABILITY OF THE LOW-INCOME FAMILY. THIS REPORT IS A SUMMARY OF THE METHODOLOGY USED IN THE STUDY, INCLUDING THE SAMPLING APPROACH AND A DESCRIPTION OF THE SURVEY INSTRUMENTS. (NTIS)

ERIC: ED081922=   DOCUMENT NOT AVAILABLE FROM EDRS.

1619 A STUDY OF LOW-INCOME FAMILIES: IMPLICATIONS FOR THE WIN (WORK INCENTIVE) PROGRAM   19 JUL 72

MACEK, ALBERT J.;THOMPSON, DAVID L.;MILES, GUY H.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.

NOTES: FINAL REPT.

DESCRIPTORS: CONCEPTS, STATISTICAL DATA, INCENTIVES(PSYCHOLOGY), MOTIVATION, JOB ANALYSIS, *WIN PROGRAM, *WORK INCENTIVE PROGRAM, *LOW INCOME FAMILIES

ABSTRACT: DATA FROM A NATIONWIDE STUDY OF LOW-INCOME PEOPLE ARE CONSIDERED AS THEY APPLY TO THE (WIN) PROGRAM. THE STUDY TESTED MAJOR ASSUMPTIONS UPON WHICH WIN IS BASED. THE DATA TEND TO SUPPORT THE OBJECTIVES AND METHODS OF THE WIN PROGRAM EXPRESSED IN THE ORIGINAL LEGISLATION. THE ANALYSIS SUMMARIZES THE RELEVANT FINDINGS INTO PRINCIPLES, WHICH SUPPORT THE IDEA THAT THE NONWORKING, WELFARE-DEPENDENT, LOW-INCOME HEADS OF

(CONT.)
1619 HOUSEHOLD SHOULD BE PERMITTED TO HAVE EXPERIENCE WORKING. ESTABLISHED LAWS OF LEARNING ARE USED TO SUGGEST WAYS OF ACHIEVING THE OBJECTIVES OF WIN. 29P
NTISX PB-211 702 NTIS PRICES: PC$3.00/MF$0.95

1620 A STUDY OF LOW-WAGE WORKERS AND THEIR RESPONSE TO HIGH INTENSITY TRAINING. VOLUME I. FINAL REPORT 18 JUL 69
DAVIS, EARL E.
SKILL ADVANCEMENT, INC., NEW YORK.
NOTESX TECHNICAL MEMO. 1 SEP 66-30 NOV 68
DESCRIPTORSX HOSPITALS, DATA ACQUISITION, CLASSIFICATIONS, ATTITUDES, ETHNIC GROUPS, SEX, PERFORMANCE EVALUATION, AGING(BIOLOGY), INTERVIEWS, QUESTIONNAIRES, SUPERVISORS, STATISTICAL ANALYSIS, NEW YORK, *LOW WAGE WORKERS, *HIGH INTENSITY TRAINING, *JOB SEARCH BEHAVIOR
ABSTRACTX THE PURPOSE OF THE STUDY WAS TO DESCRIBE LOW-WAGE, LOW SKILL WORKERS WITHIN THE CONTEXT OF THEIR WORK ENVIRONMENT AND TO DEVELOP TECHNIQUES TO MEASURE THE EFFECTS OF SKILL ADVANCEMENTS SKILL TRAINING PROGRAM UPON THE PARTICIPANTS. THE THREE PRINCIPAL FOCI OF THIS RESEARCH WERE A DESCRIPTIVE ANALYSIS OF THE SUBJECTS, AN ANALYSIS OF THE EFFECTS OF THE TRAINING PROGRAM, AND AN ANALYSIS OF VARIABLE BEARING ON TRAINING SELECTION AND SUCCESS. A TOTAL OF 910 INTERVIEW PROTOCOLS WERE COLLECTED, CONSISTING OF 437 EMPLOYEE AND 91 SUPERVISOR PRE-TESTS AND 329 EMPLOYEE AND 53 SUPERVISOR POST-TESTS. (GLHM ABSTRACT) 263P
NTISX PB-199 285 NTIS PRICES: PC$3.00 MF$0.95

1621 A STUDY OF LOW-WAGE WORKERS AND THEIR RESPONSE TO HIGH INTENSITY TRAINING. VOLUME II TECHNICAL APPENDIX A, TABLES. AUG 68
DAVIS, EARL E.
SKILL ADVANCEMENT, INC., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF SPECIAL MANPOWER PROGRAMS.
NOTESX 88P.
DESCRIPTORSX *JOB TRAINING, *LOW INCOME GROUPS, *STATISTICAL ANALYSIS, *TABLES (DATA), *UNSKILLED WORKERS
ABSTRACTX THIS IS VOLUME II OF A THREE-VOLUME STUDY DESIGNED TO EXAMINE LOW-WAGE, LOW-SKILLED WORKERS, WITHIN THE CONTEXT OF THEIR WORK ENVIRONMENT, AND TO DEVELOP TECHNIQUES TO MEASURE THE EFFECTS OF SKILL ADVANCEMENT TRAINING UPON THE PARTICIPANTS. VOLUME II IS COMPOSED OF 12 STATISTICAL TABLES SHOWING FACTOR ANALYSIS AND ANALYSIS OF VARIANCE DERIVED FROM DATA ON JOB SEARCH BEHAVIOR AND EMPLOYEE ATTITUDES. VOLUME I, AN OVERVIEW OF TRAINING AND RESEARCH ACTIVITIES AND A MANAGEMENT REPORT ON PROJECT ADMINISTRATION, IS AVAILABLE AS VT 010 918. VOLUME III, CONTAINING THE MODIFIED SUPERVISOR AND EMPLOYEE PRE- AND POST-TEST INTERVIEW SCHEDULE FOR TRAINEE PERFORMANCE RATING, IS AVAILABLE AS VT 010 920. (BC)
ACCNUM# VT010919 EDRS PRICE MF-$0.65 HC-$3.29

1622 A STUDY OF LOW-WAGE WORKERS AND THEIR RESPONSE TO HIGH INTENSITY TRAINING. VOLUME III, PART I AND PART II APPENDICES B 1-5. AUG 68
DAVIS, EARL E.
SKILL ADVANCEMENT, INC., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF SPECIAL MANPOWER PROGRAMS.
NOTESX 473P.
DESCRIPTORSX *JOB TRAINING, *RECORDS (FORMS), *STATISTICAL ANALYSIS, *UNSKILLED WORKERS
ABSTRACTX THIS DOCUMENT IS THE LAST OF A THREE-VOLUME STUDY DESIGNED TO EXAMINE LOW-WAGE, LOW-SKILLED WORKERS, WITHIN THE CONTEXT OF THEIR WORK ENVIRONMENT, AND TO DEVELOP WAYS OF MEASURING THE EFFECTS OF SKILL ADVANCEMENT TRAINING UPON THE PROGRAM PARTICIPANTS. VOLUME III, PARTS I AND II, CONTAINS MODIFIED EMPLOYEE PRE- AND POST-TEST INTERVIEW SCHEDULES AND MODIFIED SUPERVISOR PRE- AND POST-TEST INTERVIEW SCHEDULES TRAINEE PERFORMANCE RATING FORMS. VOLUME I, AN OVERVIEW OF TRAINING AND RESEARCH ACTIVITIES AND A MANAGEMENT REPORT ON PROJECT ADMINISTRATION, IS AVAILABLE AS VT 010 918. VOLUME II, COMPOSED OF 12 STATISTICAL TABLES, WHICH CONTAIN DATA ON JOB SEARCH BEHAVIOR, FACTOR ANALYSIS, AND ANALYSIS OF VARIANCE, IS AVAILABLE AS VT 010 919. (BC)
ACCNUM# VT010920 EDRS PRICE MF-$1.65 HC-$16.45

1623 A STUDY OF METHODS FOR FORECASTING EMPLOYMENT. DEC 67
STURMTHAL, ADOLF
ILLINOIS UNIV., URBANA. INST. OF LABOR AND INDUSTRIAL RELATIONS.
DESCRIPTORSX INDUSTRIAL RESEARCH, TEST METHODS, CORRELATION TECHNIQUES, EQUATIONS, ECONOMICS, RESEARCH PROGRAM ADMINISTRATION, MANPOWER STUDIES, STATISTICAL ANALYSIS, MONEY, EMPLOYEE RELATIONS, COLLECTING METHODS, REGRESSION ANALYSIS, LINEAR SYSTEMS, MATHEMATICAL MODELS, TRANSPORTATION, VOLUME, PRODUCTION
ABSTRACTX THE FORECASTS PRESENTED IN THIS STUDY OF EMPLOYMENT FOR THE UNITED STATES RAILROAD INDUSTRY FOR 1961-64 (OR IN SOME CASES FOR 1965) ARE IN THE NATURE OF CONDITIONAL FORECASTS. INSOFAR AS A SINGLE FIGURE IS PRESENTED, THEY ARE ALSO POINT ESTIMATES. THE BROAD METHOD OF FORECASTING ADOPTED HERE IS IN THE NATURE OF LINEAR EXTRAPOLATIONS, THE PARTICULAR TECHNIQUE OF ESTIMATION ADOPTED BEING LINEAR REGRESSION PREDICTION. IN ESTIMATING EMPLOYMENT FOR THE RAILROAD INDUSTRY, TWO TYPES OF INTERDEPENDENCIES BETWEEN THE RELEVANT VARIABLES HAVE BEEN SPECIFIED. THE FIRST KIND OF MODEL ASSUMES A LINEAR RELATION BETWEEN EMPLOYMENT, OUTPUT OF THE INDUSTRY, OUTPUT OF COMPETING INDUSTRIES WHOSE OUTPUTS ARE CLOSE SUBSTITUTES TO THAT OF RAILROADS, AND CAPITAL EQUIPMENT OF THE RAILROAD INDUSTRY. (AUTHOR) 58P
NTISX PB-178 318 CFSTI PRICES: PC$6.00 MF$0.75

1624 STUDY OF MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT, NOVEMBER 30, 1969. 70
CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
NOTES: 622P.
DESCRIPTORS: **MANPOWER UTILIZATION, *STATISTICAL DATA, TABLES (DATA), *FEDERAL GOVERNMENT, **MINORITY GROUPS, *EMPLOYMENT, AGENCIES, COMPARATIVE ANALYSIS
ABSTRACT: THIS REPORT IS INTENDED PRIMARILY FOR USE BY THOSE WHO MANAGE THE FEDERAL CIVILIAN WORK FORCE. IT IS HOPED, HOWEVER, THAT IT WILL PROVE USEFUL TO THOSE WITHOUT MANAGERIAL RESPONSIBILITY WHO ARE CONCERNED WITH THE NATURE OF AND CHANGES IN THE COMPOSITION AND STRUCTURE OF THE FEDERAL WORK FORCE. THE STATISTICAL DATA AND ANALYSES PRESENTED HEREIN ARE DIRECTED AT SUCH QUESTIONS AS: (1) WHAT IS THE SIZE AND GEOGRAPHIC DISTRIBUTION OF THE FEDERAL CIVILIAN WORK FORCE (2) WHAT IS THE EXTENT OF MINORITY GROUP REPRESENTATION (3) HOW IS THIS WORK FORCE PAID (4) HOW DOES THE PAY OF ITS MINORITY GROUP EMPLOYEES COMPARE WITH THAT OF ITS NON-MINORITY GROUP EMPLOYEES (5) IS THERE UPWARD MOBILITY AMONG ITS MINORITY GROUPS EMPLOYEES TO ANSWER THESE QUESTIONS, DATA ARE INCLUDED FOR THE FIRST TIME FOR EACH MINORITY GROUP BY DEPARTMENT AND SELECTED AGENCY, AND THE NUMBER OF STANDARD METROPOLITAN STATISTICAL AREAS HAS BEEN EXPANDED FROM 41 IN THE 1967 STUDY TO 75 IN THE PRESENT ONE. DETAILED TABLES SHOWING MINORITY EMPLOYMENT DATA BY GRADE ARE ALSO INCLUDED FOR THE FIRST TIME. (AUTHOR/JS)
ACCNUM: ED043066 EDRS PRICE MF-$0.65 HC-$23.03

1625 A STUDY OF NEGRO MALE HIGH SCHOOL DROPOUTS WHO ARE NOT REACHED BY FEDERAL WORK-TRAINING PROGRAMS SEP 70
WALTHER, REGIS H.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP.
NOTES: FINAL REPT.
DESCRIPTORS: ATTITUDES, PROJECTS, FEDERAL BUDGETS, MOTIVATION, MANPOWER UTILIZATION, MALES, QUESTIONNAIRES, MARYLAND, MISSOURI, YOUTH TRAINING PROGRAMS, **HIGH SCHOOL DROPOUTS, BALTIMORE(MARYLAND), SAINT LOUIS(MISSOURI)
ABSTRACT: A STUDY INVESTIGATED THE CHARACTERISTICS OF NEGRO MALE HIGH SCHOOL DROPOUTS THAT MIGHT INHIBIT THEIR PARTICIPATION IN FEDERAL WORK-TRAINING PROGRAMS. INTERVIEWS WERE CONDUCTED WITH 300 NEGRO MALE YOUTH IN BALTIMORE AND ST. LOUIS, DROPOUTS DURING THE 1966-67 ACADEMIC YEAR WHO WERE BELIEVED NOT TO HAVE AVAILED THEMSELVES OF FEDERAL WORK-TRAINING PROGRAMS. FAILURE TO PARTICIPATE IN MDTA AND OTHER TRAINING PROGRAMS WAS TRACED PRIMARILY TO THE FACT THAT LESS THAN ONE-THIRD HAD EVER HEARD OF THESE PROGRAMS. THOSE WHO KNEW ABOUT THEM INDICATED THEY DID NOT WANT WHAT THE PROGRAMS OFFERED. THE RESEARCHERS RECOMMENDED GREATER USE OF MEDIA ANNOUNCEMENTS AND BETTER COUNSELING FOR NEGRO YOUTH THROUGH THE SCHOOLS AND THE EMPLOYMENT SERVICE. THEY ALSO SUGGESTED CHANGES IN TRAINING PROGRAMS TO PUT MORE STRESS ON CAREER OPPORTUNITIES THAN ON SIMPLY A JOB AND ORIENTATION TO THE WORLD OF WORK. (OLMR ABSTRACT) JDAP
NTIS: PB-202 110 NTIS PRICES: PC$6.00 MF$0.95

1626 A STUDY OF NEW MEXICO MIGRANT AGRICULTURAL WORKERS. AUG 71
BORREGO, JOHN G.;AND OTHERS
DESIGN AND PLANNING ASSISTANCE CENTER, ALBUQUERQUE, N. MEX.
NOTES: 75P.
DESCRIPTORS: *AGRICULTURAL LABORERS, *AMERICAN INDIANS, CULTURAL FACTORS, ECONOMICALLY DISADVANTAGED, EDUCATIONALLY DISADVANTAGED, FEDERAL PROGRAMS, HEALTH, LIVING STANDARDS, *MEXICAN AMERICANS, **MIGRANT PROBLEMS, *MIGRANTS, RURAL AREAS, STATE AGENCIES, STATE PROGRAMS, URBAN IMMIGRATION, NEW MEXICO
ABSTRACT: THE INTENT OF THIS REPORT, AS STATED, IS TO BRING ABOUT AN AWARENESS OF THE KINDS OF PROBLEMS FACED BY MIGRANT AGRICULTURAL WORKERS (MEXICAN AMERICANS AND NAVAJOS), BY FARMERS, AND BY AGENCIES OFFERING SERVICES TO THESE MIGRANTS IN NEW MEXICO. AN OVERVIEW OF THE NATIONAL AND STATE MIGRANT SITUATION IS PRESENTED, AS WELL AS CASE STUDIES OF VARIOUS NEW MEXICO COUNTIES; A DISCUSSION OF THE OVERALL LIFESTYLES OF THE MEXICAN AMERICAN OF NORTHERN NEW MEXICO AND THE NAVAJOS ON THE RESERVATION, ECONOMIES OF THE 2 GROUPS, AND THE ROLE OF TECHNOLOGY AND MECHANIZATION. AGENCY SERVICES ARE DESCRIBED IN TERMS OF SUCH AREAS AS HOUSING CONDITIONS, HEALTH AND SANITATION, EDUCATION, ECONOMIC CONDITIONS, SOCIAL SERVICES, LABOR MANAGEMENT AND CREW LEADERS, AND TRANSPORTATION. MIGRANT PROBLEMS DISCUSSED INCLUDE WAGES (ANNUAL AVERAGE WAGE OF $922); CHILD LABOR (25% OF THE MIGRANT WORK FORCE ARE UNDER AGE 16); EDUCATION (AVERAGE GRADE LEVEL WAS 6.6 IN 1967, WITH 17% OF THESE BEING FUNCTIONALLY ILLITERATE); HEALTH (PER CAPITA HEALTH EXPENDITURE IN 1967 WAS $12 COMPARED TO $200 FOR THE TOTAL POPULATION); INADEQUATE HOUSING; AND BENEFITS (EXCLUSION OF UNEMPLOYMENT INSURANCE, SOCIAL SECURITY, AND WORKMENS COMPENSATION). STATE RESOURCES, A LISTING OF STATE AGENCIES, AND A BIBLIOGRAPHY ARE APPENDED. (JB)
ERIC: ED055697 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1627 STUDY OF PREPROFESSIONALS IN THE CHILD WELFARE FIELD 31 JUL 73
SHAPIRO, DEBORAH
COLUMBIA UNIV., NEW YORK. CHILD WELFARE RESEARCH PROGRAM.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: SERVICES, MANPOWER, EDUCATION, SURVEYS, NTISHEWSRS
ABSTRACT: THE STUDY OF PREPROFESSIONALS IN THE CHILD WELFARE FIELD IS DIVIDED INTO 2 SECTIONS: (1) OCCUPATIONAL MOBILITY AND CHILD WELFARE WORKERS, WHICH EXPLORES THE HIGH RATE OF TURNOVER WITHIN THE SOCIAL WORK PROFESSION AND (2) PROFESSIONAL TRAINING AND THE CHILD WELFARE WORKER, WHICH EXPLORES THE MANPOWER PROBLEMS IN SOCIAL WORK. THIS IS A SUBSTUDY OF THE CHILD WELFARE RESEARCH PROGRAM (CWRP). AAP
NTIS: PB-243 278/6ST NTIS PRICES: PC$3.75/MF$2.25

1628 STUDY OF READING DISORDERS IN RELATION TO POVERTY AND CRIME APR 72
CORDERO, IDA
WORK TRAINING PROGRAM, INC., SANTA BARBARA, CALIF.
NOTES: FINAL REPT., SEP 70-MAR 71
DESCRIPTORS: INCOME, SOCIOECONOMIC STATUS, EVALUATION, REHABILITATION, STUDENTS, JUVENILE DELINQUENCY, UPGRADING, CRIMES, VOCATIONAL GUIDANCE, POVERTY
ABSTRACT: A FOLLOW-UP STUDY WAS MADE OF 83 DYSLEXIC JOB TRAINEES WHO WERE GIVEN READING AND WRITING REMEDIATION AS PART OF A MANPOWER TRAINING PROGRAM. THE PURPOSE OF THE STUDY WAS TO DETERMINE IF, THREE YEARS LATER, THEY HAD REGRESSED OR CONTINUED TO FUNCTION ON A HIGHER SOCIOECONOMIC LEVEL THAN BEFORE UNDERGOING TRAINING. THE STUDY ALSO EXAMINES THE EFFECTS OF READING REMEDIATION ON TWO OTHER DYSLEXIC GROUPS IN SANTA BARBARA COUNTY: STUDENTS IN A CITY COLLEGE CONTINUING EDUCATION CLASS, AND STUDENTS IN A HIGH SCHOOL FOR DELINQUENT BOYS. (AUTHOR) 181P*
NTIS: PB-209 294 NTIS PRICES PC$5.45/MF$0.95

1629 STUDY OF SELECTED ASPECTS OF THE 1971 NEW YORK STATE LEGISLATIVE PROVISIONS ON PUBLIC ASSISTANCE EMPLOYABLES MAR 72
NEW YORK STATE DEPT. OF SOCIAL SERVICES, ALBANY.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECTS, LEGISLATION, CLASSIFICATIONS, STATISTICAL DATA, EVALUATION, EMPLOYMENT, PERFORMANCE EVALUATION, ATTITUDES, MANAGEMENT METHODS, EFFECTIVENESS, *WELFARE RECIPIENTS, UNEMPLOYABLE PERSONS
ABSTRACT: THE FOCUS OF THE STUDY HAS BEEN TO ASSESS THE INITIAL FEASIBILITY AND EFFECTIVENESS OF THE NEW YORK REQUIREMENT THAT EMPLOYABLE WELFARE RECIPIENTS PICK-UP THEIR CHECKS AT STATE EMPLOYMENT SERVICE OFFICES AND ACCEPT JOBS OR TRAINING, IF AVAILABLE. THE STUDY FOCUSES ON THE FIRST 6 MONTHS OF OPERATING EXPERIENCE WITH THE REVISED WELFARE SYSTEM FOR 1971, AND ATTEMPTS TO ASSESS THE EXTENT TO WHICH INELIGIBLES IN THE WELFARE CASELOAD WERE IDENTIFIED AND THOSE WILLING TO WORK WERE PLACED IN JOBS. THE PRINCIPAL CONCLUSIONS ARE DISCUSSED. 61P*
NTIS: PB-214 164/7 NTIS PRICES PC$4.50/MF$0.95

1630 A STUDY OF THE EFFECT OF ENVIRONMENTAL CHANGE ON HUMAN CAPITAL AMONG SELECTED SKILLED CUBANS. AUG69
MONCARZ, RAUL
FLORIDA STATE UNIV., TALLAHASSEE. COLL. OF ARTS AND SCIENCES. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH
NOTES: 172P.
DESCRIPTORS: **PROFESSIONAL PERSONNEL, STATISTICAL ANALYSIS, TABLES (DATA), BIBLIOGRAPHIES, *SPANISH AMERICANS, **MANPOWER UTILIZATION, *SKILLED WORKERS, CERTIFICATION, *TRANSFER OF TRAINING, *CUBANS
ABSTRACT: THIS STUDY ANALYZES THE EXTENT OF UTILIZATION OR UNDERUTILIZATION OF THE EDUCATION AND TRAINING BROUGHT BY DIFFERENT GROUPS OF SKILLED CUBANS AND ASCERTAINS TO WHAT EXTENT THEIR COMPETENCIES WERE TRANSFERABLE UNDER CONDITIONS EXISTING IN THE UNITED STATES SINCE JANUARY 1, 1959. THROUGH THE SURVEY, THE STATISTICAL ANALYSIS, AND INTERVIEWS WITH CUBANS THROUGHOUT THE UNITED STATES, IT WAS FOUND THAT OCCUPATIONAL ADAPTATION TO THE NEW ENVIRONMENT IS A FUNCTION OF LEGAL STATUS, SELF-EMPLOYMENT, AVAILABILITY AND LENGTH OF RETRAINING PROGRAMS, ATTENDANCE AT SCHOOLS OR UNIVERSITIES, STATE AND LOCAL REQUIREMENTS TO PRACTICE A GIVEN PROFESSION, LICENSE OR HIGHER DEGREE IN THE UNITED STATES, EXTENT OF ABILITY TO CONTINUE IN FORMER PROFESSION, AND THE COMMON PRODUCTIVITY VARIABLES OF AGE AND SEX. (AUTHOR)
AIM/ARM: VT010911 DOCUMENT NOT AVAILABLE FROM EDRS.

1631 A STUDY OF THE EFFECT OF TRAINING UPON THE LEVEL OF OCCUPATIONAL ASPIRATIONS AND UPON ATTITUDES TOWARD WORK FOR A GROUP OF YOUNG NEGRO MEN FROM LOW-INCOME FAMILIES. (MICROFICHE). 72
FROST, OLIVIA PLEASANTS
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: PH.D. DISSERTATION, NEW YORK UNIVERSITY; MICROFICHE FILE BY PB 210 991
DESCRIPTORS: **NEGRO YOUTH, *OCCUPATIONAL ASPIRATION, *PROGRAM EFFECTIVENESS, *TRAINEES, *WORK ATTITUDES, DOCTORAL THESES, JOB TRAINING, LOW INCOME GROUPS, RATING SCALES, NEW YORK CITY
ABSTRACT: THE STUDY INVESTIGATED THE EXTENT TO WHICH OCCUPATIONAL TRAINING OF YOUNG NEGRO MEN FROM LOW-INCOME FAMILIES RAISES THEIR OCCUPATIONAL ASPIRATIONS AND AFFECTS THEIR ATTITUDES TOWARD WORK. DATA WERE OBTAINED BY ADMINISTERING QUESTIONNAIRES TO 219 TRAINEES IN NONINSTITUTIONAL TRAINING PROGRAMS IN THE NEW YORK CITY AREA. RESPONSES TO QUESTIONS ON OCCUPATIONAL ASPIRATIONS WERE RATED ON A 7-LEVEL SOCIOECONOMIC STATUS SCALE. RESPONSES TO QUESTIONS ON ATTITUDES TOWARD WORK, WHICH COVERED OCCUPATIONAL SELF-CONFIDENCE, WORK AS A SOCIAL UTILITY, TRUST OF WORK INSTITUTIONS, AND PERCEPTION OF RACIAL DISCRIMINATION, WERE RATED ON A LIKERT-TYPE SCALE. RESPONSES AT THE BEGINNING AND AT THE END OF THE TRAINING PROGRAMS WERE COMPARED TO DETERMINE WHETHER SIGNIFICANT CHANGES HAD OCCURRED, AND THE DATA WERE ALSO SUBJECTED TO ANALYSES OF VARIANCE AND TO FACTOR ANALYSIS. (AUTHOR)
AIM/ARM: VT019195 DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

1632 A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS). APR 71
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 604P.

(CONT.)
1632 DESCRIPTORS: CULTURALLY DISADVANTAGED, DISADVANTAGED YOUTH, EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PROGRAMS, JOB DEVELOPMENT, JOB PLACEMENT, JOB SKILLS, *JOB TRAINING, *MANPOWER DEVELOPMENT, *OUT OF SCHOOL YOUTH, PROGRAM EFFECTIVENESS, *PROGRAM EVALUATION, WORK ATTITUDES, *NEIGHBORHOOD YOUTH CORPS, NYC
ABSTRACT: THIS PAPER REPORTS THE RESULTS OF A NEIGHBORHOOD YOUTH CORPS (NYC) PROSPECTIVE STUDY, WHICH ARE BASED ON PROGRAM-SOURCED INFORMATION AND SECOND-ROUND FOLLOWUP INTERVIEWS WITH STUDY SUBJECTS. THE PRIMARY HYPOTHESIS THAT THE NYC PROGRAMS STUDIED HAD HELPED ENROLLEES ACHIEVE SATISFACTORY ADJUSTMENT TO LIFE AND TO THE WORLD OF WORK WAS NOT CONFIRMED, AND AN EARLY CONCLUSION THAT THE NYC SEEMED TO BE MOST EFFECTIVE WITH NEGRO WOMEN WAS NOT SUPPORTED BY LATER DATA. ALTHOUGH THERE WAS NO CLEAR EVIDENCE THAT THE NYC EFFECTIVELY ENHANCED THE EMPLOYABILITY OF THE AVERAGE ENROLLEE, THERE WAS EVIDENCE THAT SOME PROGRAM COMPONENTS WERE HAVING A SIGNIFICANT EFFECT. FORMAL SKILL TRAINING, WORK SITES WITH TRAINING AND EMPLOYMENT OPPORTUNITIES, JOB DEVELOPMENT, AND JOB PLACEMENT ASSISTANCE APPEARED TO BE ASSOCIATED WITH INCREASED POST-NYC EMPLOYMENT. SOME OTHER MAJOR FINDINGS WERE (1) THE NYC IS REACHING SERIOUSLY DISADVANTAGED YOUTH WITH MAJOR EMPLOYABILITY PROBLEMS, (2) ENROLLEES, ON THE WHOLE, GAVE A GOOD REPORT OF THE USEFULNESS OF THE NYC PROGRAM AND THE HELPFULNESS OF WORK SUPERVISORS AND COUNSELORS, AND (3) THE ATTITUDES OF ENROLLEES ARE ASSOCIATED WITH THEIR EMPLOYABILITY. THESE AND OTHER FINDINGS AND IMPLICATIONS ARE PROVIDED IN THIS REPORT. (SB)
AIM/ARM: VT017744 EDRS PRICE MF-$0.65 HC-$23.03

1633 A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS. THE CINCINNATI CLERICAL CO-OP A FORMAL SKILL TRAINING PROGRAM 1969
WALTHER, REGIS H.;MAGNUSSON, MARGARET L.
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP.
DESCRIPTORS: URBAN AREAS, PROGRAMMED INSTRUCTION, OFFICE BUILDINGS, FEMALES, EMPLOYMENT, SUPERVISION, MOTIVATION, PERFORMANCE(HUMAN), EFFECTIVENESS, REVIEWS, HIGH SCHOOL DROPOUTS, *NEIGHBORHOOD YOUTH CORPS, CINCINNATI CLERICAL COOP
ABSTRACT: THE PAPER REPORTS THE RESULTS OF A STUDY OF A FORMAL SKILL TRAINING PROGRAM DESIGNED TO ENHANCE THE CLERICAL EMPLOYABILITY OF ENROLLEES IN THE CINCINNATI OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS. THE CO-OP PROGRAM DIFFERS FROM STANDARD NYC WORK TRAINING PROGRAMS IN THAT IT ALTERNATES PERIODS OF CLASSROOM WORK IN THE NYC EDUCATION CENTER WITH PERIODS OF WORK EXPERIENCE IN FIRMS THAT ARE POTENTIAL EMPLOYERS OF THE ENROLLEES. THE STUDY WAS UNDERTAKEN AS A COMPONENT OF RESEARCH INVESTIGATING THE EFFECTIVENESS OF SELECTED, URBAN, OUT-OF-SCHOOL NYC PROGRAMS. (AUTHOR) 165P*
NTIS: PB-197 934 CFSTI PRICES HC$6.00 MF$0.95

1634 A STUDY OF THE EFFECTS OF EXAMINER RACE, SEX, AND STYLE ON TEST RESPONSES OF NEGRO EXAMINEES JUN 68
PELOSI, JOHN WILLIAM
SYRACUSE UNIV. NY.
NOTES: DOCTORAL THESES
DESCRIPTORS: MANPOWER STUDIES, RESEARCH PROGRAM ADMINISTRATION, STATISTICAL ANALYSIS, INEQUALITIES, TEST METHODS, SEX, PERFORMANCE TESTS, INTELLIGENCE TESTS, ATTITUDES, QUESTIONNAIRES, REACTION(PSYCHOLOGY), ETHNIC GROUPS
ABSTRACT: THE PRESENT STUDY INVESTIGATED THE INFLUENCE OF EXAMINER RACE, STYLE AND SEX ON TEST RESPONSES OF MALE NEGRO SUBJECTS. A REVIEW OF THE LITERATURE CONCERNED WITH THE EFFECT OF EXAMINER RACE ON PERFORMANCE OF NEGRO SUBJECTS SUGGESTED THAT WHITE EXAMINERS MAY HAVE A DELETERIOUS INFLUENCE ON TEST PERFORMANCE. HOWEVER, DUE TO METHODOLOGICAL WEAKNESSES IN MANY STUDIES OF THIS ISSUE, FURTHER RESEARCH WAS FELT TO BE NEEDED. AN EXPERIMENT WAS CONDUCTED WITH TWO LEVELS OF EXAMINER RACE (NEGRO VS. WHITE), TWO LEVELS OF EXAMINER STYLE (WARM VS. COLD, TWO LEVELS OF EXAMINER SEX (MALE VS. FEMALE) AND THREE EXAMINERS WITHIN EACH RACE-SEX CATEGORY. EIGHT TESTS, REPRESENTING DIFFERENT STIMULUS MATERIALS WERE ADMINISTERED TO 96 MALE NEGRO SUBJECTS, WHO WERE ENROLLEES IN AN ANTI-POVERTY WORK EXPERIENCE PROJECT, BY 12 EXAMINERS. THE TEST BATTERY WAS COMPRISED OF SIX SUBTESTS OF THE WECHSLER ADULT INTELLIGNECE SCALE, THE PURDUE PEGBOARD, AND THE IPAT CULTURE FAIR INTELLIGENCE TEST. (AUTHOR) 214P*
NTIS: PB-178 981 CFSTI PRICES PC$6.00 MF$0.95

1635 A STUDY OF THE FEASIBILITY OF PREDICTING JOB TENURE AMONG EMPLOYMENT SERVICE APPLICANTS THROUGH THE USE OF BIOGRAPHICAL INFORMATION JUL 71
RICHARDSON, BELLOWS, HENRY AND CO., INC., WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: NEGROES, URBAN AREAS, PLACEMENT, FEASIBILITY, *JOB TENURE, BIOGRAPHICAL INFORMATION
ABSTRACT: THE REPORT PRESENTS THE FINDINGS OF A RESEARCH STUDY WHICH DEMONSTRATED THE FEASIBILITY OF THE UTILIZATION OF BIOGRAPHICAL INFORMATION IN THE PREDICTION OF THREE MONTH AND SIX MONTH EMPLOYMENT TENURE. THE ANALYSIS SAMPLE INCLUDED BLACK DISADVANTAGED MALES (N=477) AND FEMALES (N=225) IN THREE CITIES WHO HAD RECEIVED NO PREVIOUS MANPOWER TRAINING AND/OR COUNSELING SERVICES AND WHO WERE PLACED BY STATE EMPLOYMENT SERVICE OFFICES INTO A VARYING RANGE OF MANUFACTURING AND SERVICE OCCUPATIONS AT VARYING SALARY LEVELS. (AUTHOR) 181P
NTIS: PB-202 288 NTIS PRICES PC$3.00 MF$0.95

1636 A STUDY OF THE PERSONNEL PROBLEMS IN A U.S. AIR FORCE MATRIX ORGANIZATION OCT 73
TSUKAMOTO, WILFRED S.
AIR FORCE INST OF TECH WRIGHT-PATTERSON AFB OHIO SCHOOL OF ENGINEERING
NOTES: MASTERS THESIS

(CONT.)

1636 DESCRIPTORS: THESES, ORGANIZATIONAL THEORY, PERSONNEL DEVELOPMENT, CONFLICT, MANAGEMENT PLANNING, CONTROL, SECURITY, INDUSTRIAL RELATIONS, LEADERSHIP, MORALE, MATRIX ORGANIZATION, EVALUATION, MANAGEMENT ANALYSIS, AF

ABSTRACT: THE STUDY EXPLORES THE DIFFERENCES IN PERCEPTIONS OF PERSONNEL PROBLEMS THAT EXIST IN AN AIR FORCE MATRIX ORGANIZATION BETWEEN THE ENGINEERS ASSIGNED TO FUNCTIONAL ORGANIZATIONS AND THE ENGINEERS ADMINISTRATIVELY ASSIGNED TO FUNCTIONAL ORGANIZATIONS, BUT TEMPORARILY LOCATED IN A PROGRAM ORGANIZATION. USING A FORMAL QUESTIONNAIRE, RESPONSES TO 11 SPECIFIC PROBLEM AREAS WERE SOLICITED ALONG WITH COMMENTS CONCERNING COLLOCATION AND MANAGEMENT IN A MATRIX ORGANIZATION. THE 11 PROBLEM AREAS COVERED CONCERNED PROJECT PHASE-OUT, DUAL AUTHORITY, MAKE-WORK, JOB STATUS, LOYALTY, JOB AMBIGUITY, CAREER DEVELOPMENT, ORGANIZATIONAL CONFLICT, SPECIALIZATION, MANAGEMENT LAYERING, AND MILITARY-CIVILIAN WORK FORCE. IN CONTRAST WITH A STUDY CONDUCTED IN CIVILIAN AEROSPACE COMPANIES, WHICH DID NOT INCLUDE THE MILITARY-CIVILIAN WORK FORCE, NINE OUT OF TEN OF THESE PROBLEM AREAS SHOWED NO SIGNIFICANT DIFFERENCES IN PERCEPTION EXISTED BETWEEN THE FUNCTIONAL AND COLLOCATED ENGINEERS AT AERONAUTICAL SYSTEMS DIVISION. (MODIFIED AUTHOR ABSTRACT) 74P

NTIS: AD-769 171/0 NTIS PRICES PC$5.75/MF$1.45

1637 THE STUDY OF THE PROBLEMS OF TEACHING ENGLISH TO AMERICAN INDIANS. REPORT AND RECOMMENDATIONS. JUL67

OHANNESSIAN, SIRARPI

CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.

NOTES: 46P.

DESCRIPTORS: ADULT EDUCATION, *AMERICAN INDIAN LANGUAGES, *AMERICAN INDIANS, CULTURAL DIFFERENCES, CURRICULUM EVALUATION, EDUCATIONAL ADMINISTRATION, EDUCATIONAL DISADVANTAGEMENT, EDUCATIONAL ENVIRONMENT, EDUCATIONAL NEEDS, *ENGLISH (SECOND LANGUAGE), ETHNIC GROUPS, QUESTIONNAIRES, RESEARCH PROJECTS, STUDENT EVALUATION, TEACHER ATTITUDES, TEACHER EDUCATION, TEACHER EVALUATION, ABERDEEN, ALBUQUERQUE, ARIZONA, NAVAHO RESERVATION, NEW MEXICO, PHOENIX, SOUTH DAKOTA

ABSTRACT: THE PURPOSE OF THE PRESENT STUDY WAS TO ASSESS THE LEARNING AND TEACHING OF ENGLISH IN ELEMENTARY AND SECONDARY BIA SCHOOLS AS WELL AS IN ADULT EDUCATION PROGRAMS AND SELECTED PUBLIC SCHOOLS ENROLLING AMERICAN INDIAN STUDENTS. THE MAIN PROBLEM AREAS STUDIED WERE--(1) ADMINISTRATIVE ASPECTS OF BOARDING AND DAY SCHOOLS, (2) THE PERFORMANCE, PREPARATION, RECRUITMENT, AND RETRAINING OF TEACHERS, (3) THE PERFORMANCE OF STUDENTS, AND (4) INSTRUCTIONAL MATERIALS. THE TWELVE-MAN STUDY GROUP WAS COMPOSED OF SPECIALISTS IN LINGUISTICS AND THE TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, AMERICAN INDIAN LANGUAGES, ANTHROPOLOGY, PSYCHOLOGY OF LANGUAGE LEARNING, AND OTHER RELATED AND PERTINENT FIELDS. THIS REPORT DESCRIBES THE PREPARATION AND PROCEDURES FOLLOWED IN THE SURVEY, AS WELL AS THE MAJOR AND SPECIFIC RECOMMENDATIONS PRESENTED BY THE STUDY GROUP. THE RECOMMENDATIONS INCLUDE--(1) THE INSTITUTION OF AN INDEPENDENT NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION, (2) A RE-EXAMINATION OF PATTERNS OF SCHOOLING FOR INDIAN STUDENTS, (3) SPECIAL PREPARATION, RECRUITMENT, AND RETRAINING OF PERSONNEL, AND (4) RESEARCH PROJECTS. THIS REPORT IS ALSO AVAILABLE FOR $1.25 FROM THE CENTER FOR APPLIED LINGUISTICS, 1717 MASSACHUSETTS AVE., N.W., WASHINGTON, D.C. 20036. (AMM)

ERIC: ED014727 EDRS PRICE MF-$0.76 HC-$1.35 PLUS POSTAGE

1638 A STUDY OF THE SUCCESS AND WORK EXPECTANCIES OF PUBLIC SERVICE CAREER EMPLOYEES OCT 72

LACKEY, L. L.;JACOBS, T. O.

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.*CIVIL SERVICE COMMISSION, WASHINGTON, D.C. STANDARDS DIV.

NOTES: FINAL REPT.

DESCRIPTORS: GOVERNMENT EMPLOYEES, CIVIL SERVICE, PERSONNEL SELECTION, SUPERVISORS, WORK MEASUREMENT, JOB ANALYSIS, DISADVANTAGED MINORITIES, ETHNIC GROUPS, VALUES, OBJECTIVES, SURVEYS, PUBLIC SERVICE CAREERS PROGRAM, NTISUSCSCP, NTISHUMRRO

ABSTRACT: THE STUDY WAS DESIGNED TO DEVELOP METHODOLOGIES FOR MEASURING WORLD-OF-WORK VALUES AND PERCEPTIONS OF ENROLLEES IN PLAN B OF THE PUBLIC SERVICE CAREERS (PSC) PROGRAM, BOTH IN THE ENTRY-LEVEL COMPONENT AND IN THE UPGRADE PROGRAM. THE APPROACH INVOLVED THE DEVELOPMENT OF A LOGICAL TAXONOMY OF WORLD-OF-WORK VALUES BASED UPON AN EXTENSIVE REVIEW OF THE LITERATURE ON THE MOTIVATION TO WORK. SEVERAL QUESTIONNAIRES WERE CONSTRUCTED FOR OBTAINING DATA CONCERNING WORLD-OF-WORK VALUES AND PERCEPTIONS FROM PSC ENROLLEES AND OTHER WORKERS PERFORMING SIMILAR DUTIES. THESE DATA COLLECTION INSTRUMENTS WERE ADMINISTERED TWICE, ONCE FOR INITIAL TESTING, AND AT SIX MONTHS AFTER EMPLOYMENT. RESULTS OF THE INITIAL TESTING WERE USED TO COMPARE WORKERS IN THE ENTRY LEVEL TO THOSE IN THE UPGRADE PROGRAM. OUTCOMES OF THE SECOND TESTING WERE RELATED TO SUPERVISORY EVALUATIONS OF THE PSC ENROLLEE TO LEARN WHAT GOALS AND GOAL CHANGES ARE ASSOCIATED WITH SUCCESS IN THE PSC PROGRAM. 158P

NTIS: PB-245 133/4ST NTIS PRICES PC$6.25/MF$2.25

1639 A STUDY OF THE TRAINING OF TOOL AND DIE MAKERS. SEP69

HOROWITZ, MORRIS A.;HERRNSTADT, IRWIN L.

NORTHEASTERN UNIV., BOSTON, MASS. DEPT. OF ECONOMICS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH

NOTES: 430P.

DESCRIPTORS: *TOOL AND DIE MAKERS, SURVEYS, TEACHING TECHNIQUES, *TRAINING, *EDUCATIONAL PROGRAMS, *PROGRAM EFFECTIVENESS, QUESTIONNAIRES, TABLES (DATA), STATISTICAL ANALYSIS, *JOB TRAINING

(CONT.)

1639 ABSTRACT: TO DEVELOP AND TEST A METHODOLOGY WHICH WOULD HELP DETERMINE THE COMBINATION OF EDUCATION, TRAINING, AND EXPERIENCE THAT IS MOST LIKELY TO YIELD HIGHLY QUALIFIED WORKERS IN SPECIFIC OCCUPATIONS, THE TOOL AND DIE MAKER TRADE WAS SELECTED FOR EXAMINATION IN THE BOSTON METROPOLITAN AREA. TOOL AND DIE MAKING WAS CHOSEN BECAUSE IT IS A CLEARLY DELINEATED OCCUPATION IN SHORT SUPPLY AND BECAUSE OF ITS CRITICAL IMPORTANCE TO MANUFACTURERS OF MACHINERY AND OTHER FABRICATED METAL PRODUCTS. A TOTAL OF 400 TOOL AND DIE MAKERS WERE INTERVIEWED IN 53 RANDOMLY SELECTED METALWORKING AND FABRICATING ESTABLISHMENTS. THE INTERVIEWS REVEALED THAT THERE WERE SIX BASIC TRAINING PATHS, AND THE TWO MOST COMMON WERE ON-THE-JOB TRAINING AND VOCATIONAL HIGH SCHOOLS. NO IMPORTANT DIFFERENCES WERE FOUND IN THE COMPETENCY OF THE TOOL AND DIE MAKERS PRODUCED BY THE VARIOUS TRAINING METHODS, BUT THE TYPE OF PERSON ATTRACTED TO A PROGRAM SEEMED TO ACCOUNT FOR COMPETENCY. A SUBSTANTIAL MINORITY WERE SCHOOL DROPOUTS WHO BECAME ACCOMPLISHED TOOL AND DIE MAKERS THROUGH ONE OF THE SIX TRAINING PATHS. (BC)
AIM/ARM: VT010798   DOCUMENT NOT AVAILABLE FROM EDRS.

1640 STUDY OF THE VERMONT MANPOWER EXPERIMENTAL AND DEMONSTRATION PROGRAM   OCT 73
BOOZ-ALLEN AND HAMILTON, INC., WASHINGTON, D.C.
NOTES: FINAL REPT. 1 NOV 71-30 JUN 73.
DESCRIPTORS: EMPLOYMENT, ATTITUDES, MOTIVATION, IMPROVEMENT, SURVEYS, SOCIAL WELFARE, METHODOLOGY, EFFECTIVENESS, STATISTICAL ANALYSIS, RECOMMENDATIONS, *EMPLOYABILITY, PUBLIC EMPLOYMENT PROGRAMS, EMPLOYER RELATIONS, DLMA
ABSTRACT: THE VERMONT PROJECT PROVIDED SUBSIDIZED PUBLIC SECTOR JOBS TO WELFARE RECIPIENTS AND OTHER LOW INCOME PERSONS. THE STUDY ANALYZES PROJECT IMPACT ON CLIENT ATTITUDES, EMPLOYABILITY, AND PROJECT OUTCOMES AS DERIVED FROM SURVEY RESPONSES AND PROJECT DATA. THE STUDY ALSO ANALYZES PROJECT OPERATIONS, INCLUDING THE EFFECTIVENESS OF INTER-AGENCY ARRANGEMENTS FOR SERVICE INTEGRATION.   321P*
NTIS: PB-226 776/3   NTIS PRICES PC$7.00/MF$1.45

1641 A STUDY OF VOCATIONAL TRAINING IN THE CALIFORNIA DEPARTMENT OF CORRECTIONS.   JUN71
DICKOVER, ROBERT M., AND OTHERS
CALIFORNIA STATE DEPT. OF CORRECTIONS, SACRAMENTO. RESEARCH DIV.
NOTES: 112P.
DESCRIPTORS: *CORRECTIONAL EDUCATION, *VOCATIONAL REHABILITATION, *FOLLOWUP STUDIES, *PROGRAM EVALUATION, *PROGRAM EFFECTIVENESS, VOCATIONAL EDUCATION, EMPLOYMENT EXPERIENCE, JOB PLACEMENT, TRAINEES, RELEVANCE (EDUCATION), EMPLOYMENT PATTERNS
ABSTRACT: THIS STUDY WAS CONDUCTED TO DETERMINE THE EFFECTIVENESS OF THE VOCATIONAL TRAINING PROGRAMS IN CALIFORNIA PRISONS SO THAT IMPROVEMENTS COULD BE MADE. A SURVEY WAS CONDUCTED OF THE POST-RELEASE JOB EXPERIENCE OF 729 VOCATIONAL TRAINEES WHO WERE PAROLED IN THE FISCAL YEAR 1967-68, WHO HAD AT LEAST 200 HOURS OF TRAINING WITH GRADES C OR BETTER. THE FINDINGS INDICATED THAT APPROXIMATELY 35 PERCENT FOUND JOBS ON PAROLE IN THE TRADES IN WHICH THEY WERE TRAINED, THAT INDIVIDUALS WITH A GREATER NUMBER OF HOURS OF TRAINING WERE MORE LIKELY TO FIND EMPLOYMENT, AND THAT ONE OF THE FACTORS SIGNIFICANTLY RESTRICTING THE PLACEMENT OF PAROLEES HAS BEEN THE ABSENCE OF AN ADEQUATE STAFF WITH PRIMARY RESPONSIBILITY FOR PLACEMENT. IN AN ATTEMPT TO OBTAIN ADDITIONAL INFORMATION ABOUT JOB EXPERIENCES, INTERVIEWS WERE CONDUCTED OF TRAINEES, THEIR PAROLE AGENTS, AND THEIR EMPLOYERS IF THEY WERE EMPLOYED. A SUMMARY STATEMENT IS AVAILABLE AS VT 013 701 IN THIS ISSUE. (AUTHOR/GEB)
AIM/ARM: VT013700   MF AVAILABLE IN VT-ERIC SET.

1642 A STUDY OF VOCATIONAL TRAINING IN THE CALIFORNIA DEPARTMENT OF CORRECTIONS. SUMMARY. JUN71
DICKOVER, ROBERT M., AND OTHERS
CALIFORNIA STATE DEPT. OF CORRECTIONS, SACRAMENTO. RESEARCH DIV.
NOTES: 7P.
DESCRIPTORS: *CORRECTIONAL EDUCATION, *VOCATIONAL REHABILITATION, *FOLLOWUP STUDIES, EMPLOYMENT EXPERIENCE, VOCATIONAL EDUCATION, *PROGRAM EFFECTIVENESS, JOB PLACEMENT, TRAINEES, RELEVANCE (EDUCATION), *PROGRAM EVALUATION, EMPLOYMENT PATTERNS
ABSTRACT: A STUDY OF VOCATIONAL TRAINING IN THE CALIFORNIA DEPARTMENT OF CORRECTIONS IS SUMMARIZED. FOR AN ABSTRACT OF THE FULL REPORT SEE VT 013 700 IN THIS ISSUE. (GEB)
AIM/ARM: VT013701   MF AVAILABLE IN VT-ERIC SET.

1643 A STUDY TO DETERMINE THE NEED FOR A VETERINARY AIDE TRAINING PROGRAM IN KANSAS.   JUN 68
ROBINSON, GEORGE A. (AND OTHERS
NOTES: 36P.
DESCRIPTORS: AGRICULTURAL EDUCATION, *EDUCATIONAL NEEDS, EMPLOYER ATTITUDES, *EMPLOYMENT OPPORTUNITIES, FEASIBILITY STUDIES, ON THE JOB TRAINING, POST SECONDARY EDUCATION, PROGRAM DEVELOPMENT, SURVEYS, *VETERINARY ASSISTANTS, KANSAS
ABSTRACT: TO DETERMINE THE NEED FOR A VETERINARY AIDE TRAINING PROGRAM, A STUDY WAS CONDUCTED TO (1) DISCOVER THE NEED FOR TRAINED VETERINARY AIDES, (2) ASCERTAIN THE TYPE AND EXTENT OF TRAINING NEEDED, AND (3) PROVIDE A SOUND BASIS FOR DEVELOPING A POST-SECONDARY TRAINING PROGRAM. RESPONSES TO MAILED SURVEY INSTRUMENTS WERE RECEIVED FROM 159 OF 500 VETERINARIANS LISTED BY THE KANSAS VETERINARY MEDICAL ASSOCIATION. FINDINGS WERE (1) 42 PERCENT EXPRESSED AN INTEREST IN EMPLOYING VETERINARY AIDES FROM A PROVED TRAINING PROGRAM, (2) EXTRAPOLATION FROM THE ABOVE DATA REVEALED A NEED FOR 304 VETERINARY AIDES IN 273 PRACTICES, (3) 43 PERCENT WOULD USE THE VETERINARY AIDE IN A CLINIC SITUATION AND 48 PERCENT IN A COMBINATION FIELD AND CLINIC, (4) 53 PERCENT WOULD USE AIDES IN LARGE ANIMAL AND 25 IN SMALL ANIMAL PRACTICES, AND (5) THE ESTIMATED

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1643 AVERAGE STARTING WAGE WOULD BE $78.56 PER WEEK. SOME RECOMMENDATIONS WERE (1) THAT PLANS BE INITIATED TO ESTABLISH A PILOT VETERINARY AIDE TRAINING PROGRAM, (2) THAT THE AGRICULTURAL EDUCATION DIVISION WORK WITH A SPECIAL ADVISORY COMMITTEE IN CURRICULUM DEVELOPMENT AND IN-THE-JOB TRAINING PROGRAMS, (3) THAT CONSIDERABLE ON-THE-JOB EXPERIENCE BE PROVIDED WITH COOPERATING VETERINARIANS, AND (4) THAT THE PROGRAM BE A CERTIFICATE PROGRAM BASED UPON SATISFACTORY COMPLETION OF TRAINING REQUIREMENTS. (GHD)
AIM/ARM: VT008913 EDRS PRICE MF-$0.25 HC-$1.44

1644 A STUDY TO DEVELOP A MODEL FOR EMPLOYMENT SERVICES FOR THE HANDICAPPED AUG 69
GREENLEIGH ASSOCIATES, INC., NEW YORK.
DESCRIPTORS: ORGANIZATIONS, RESEARCH PROGRAM ADMINISTRATION, PHYSICAL FITNESS, DISEASES, EXTREMITIES, MUSCULOSKELETAL SYSTEM, MENTAL DISORDERS, ADDICTION, AGING(PHYSIOLOGY), EDUCATION, TRAINING, STATISTICAL DATA, CALIFORNIA, GEORGIA, EMPLOYMENT SERVICES, *HANDICAPPED WORKERS, POVERTY, LOS ANGELES(CALIFORNIA), ATLANTA(GEORGIA)
ABSTRACT: THE STUDY HAS TAKEN INTO CONSIDERATION A BROAD RANGE OF SERVICES IN WHICH THE HANDICAPPED MAY NEED TO ACHIEVE SUITABLE EMPLOYMENT. THE REPORT REVIEWS ESTIMATES OF THE NUMBER OF DISABLED WHO COULD BE BROUGHT INTO THE LABOR MARKET AND DESCRIBES SOME OF THE IMPORTANT CHARACTERISTICS OF THE VOCATIONALLY HANDICAPPED. FROM THIS, CERTAIN CRITICAL NEED CATEGORIES OF THE HANDICAPPED EMERGE, AND THE MODEL FOR EMPLOYMENT SERVICES IS DESIGNED TO PROVIDE SPECIAL EMPHASIS TO SERVICES FOR THESE CRITICAL GROUPS. 146P
NTIS: PB-196 151 CFSTI PRICES HC$6.00 MF$0.65

1645 A STUDY TO TEST THE FEASIBILITY OF DETERMINING WHETHER CLASSIFIED WANT ADS IN DAILY NEWSPAPERS ARE AN ACCURATE REFLECTION OF LOCAL LABOR MARKETS AND OF SIGNIFICANCE TO EMPLOYERS AND JOB SEEKERS 31 JUL 73
JOHNSON, MIRIAM;WALSH, JOHN J.
OLYMPUS RESEARCH CORP., SAN FRANCISCO, CALIF.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PUBLICITY, UNEMPLOYMENT, EMPLOYMENT AGENCIES, PLACEMENT, SKILLED WORKERS, UNSKILLED WORKERS, PROFESSIONAL PERSONNEL, EMPLOYER NEEDS, FEASIBILITY, SURVEYS, NEWSPAPERS, CLASSIFIED ADVERTISING, NTISLABROU
ABSTRACT: THE STUDY TESTED THE FEASIBILITY OF DETERMINING WHETHER CLASSIFIED WANT ADS ARE (1) AN ACCURATE REFLECTION OF LOCAL LABOR MARKETS AND (2) OF SIGNIFICANT USE TO EMPLOYERS AND JOB SEEKERS. THE HELP WANTED ADVERTISING IN THE SUNDAY EDITIONS OF THE SAN FRANCISCO CHRONICLE-EXAMINER AND THE SALT LAKE TRIBUNE WAS EXAMINED OVER A FIVE-YEAR PERIOD FROM 1968 THROUGH 1972 TO OBTAIN A MEASUREMENT OF INFORMATION IN WANT ADS WHICH COULD BE COMPARED WITH OTHER ECONOMIC INDICATORS, AND TO DETERMINE THE RESOURCES REQUIRED TO EXTRACT SUCH INFORMATION. SIX MAJOR INVESTIGATIONS WERE CONDUCTED (1) A WANT AD CONTENT STUDY; (2) FIVE-YEAR OVERVIEW OF WANT ADS; (3) A VOLUME STUDY; (4) A USER SURVEY; (5) AN EMPLOYER SURVEY; AND (6) A JOBSEEKER SURVEY. FROM THESE INVESTIGATIONS HAS EMERGED THE MOST DETAILED EXAMINATION OF WANT ADS TO DATE. 177P
NTIS: PB-237 066/6ST NTIS PRICES PC$10.50/MF$2.25

1646 A STUDY TO VALIDATE AND EVALUATE THE WIN II INFORMATION SYSTEM MAY 74
KOBA ASSOCIATES, INC., WASHINGTON, D.C.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT. JUN 73-MAY 74.
DESCRIPTORS: DATA RETRIEVAL, EVALUATION, CONFIDENCE LEVEL, INSTRUCTIONS, INTELLIGIBILITY, FORMS(PAPERS), ERRORS, *MANAGEMENT INFORMATION SYSTEMS, WORK INCENTIVE PROGRAM, NTISLABMPE
ABSTRACT: THE STUDY WAS UNDERTAKEN FOR THE PURPOSE OF VALIDATING AND EVALUATING THE WIN II REPORTING SYSTEM WITH REGARD TO THE ACCURACY, COMPLETENESS, CURRENCY AND RELEVANCE OF REPORTED DATA. PRIMARY OBJECTIVES WERE (1) TO DETERMINE THE CONFIDENCE LEVELS OF THE DATA; (2) TO DETERMINE SYSTEM VARIATIONS WITHIN STATES AND REGIONS, AND (3) TO ASSESS THE EFFECT OF THOSE VARIATIONS ON REPORTED DATA. IN ORDER TO CARRY OUT THIS VALIDATION EFFORT, FIELD VISITS WERE CONDUCTED IN NINE STATES, AND THE RECORDS OF AT LEAST TWO PROJECTS WITHIN EACH STATE WERE EXAMINED IN DETAIL. 57P
NTIS: PB-234 593/2 NTIS PRICES PC$3.75/MF$2.25

1647 SUCCESS ACCENT ON SOCIAL PHILOSOPHY. SERVING THE UNDEREDUCATED ADULT WILL SUCCESS BRING FAILURE MAY 74
DESANCTIS, VINCENT
ADULT LEADERSHIP;23;1;11
DESCRIPTORS: *ADULT BASIC EDUCATION, *ADULT STUDENTS, *ADULT DROPOUTS, *ADULT EDUCATION PROGRAMS, ADULT EDUCATION, DROPOUTS, OUT OF SCHOOL YOUTH
ABSTRACT: A DILEMMA IS ARISING FOR ADULT EDUCATORS IN EXPANDING ABE-GED LEARNING CENTERS TO INCLUDE INCREASING NUMBERS OF HARD-TO-REACH SIXTEEN-YEAR-OLD AND UP SECONDARY STUDENTS AS WELL AS TO KEEP THE PRESENT CLIENTELE, THE UNDEREDUCATED ADULT WHO EXPECTS REASONABLE COMFORT AND MINIMAL ANXIETY. (SC)
ERIC: EJ097448

1648 A SUGGESTED GUIDE TO POSITION STRUCTURE MAY 56
MILLER, ROBERT B.
AMERICAN INST FOR RESEARCH PITTSBURGH PA
NOTES: 77P
DESCRIPTORS: AIR FORCE TRAINING, PERFORMANCE (HUMAN), PERSONNEL MANAGEMENT, TRAINING DEVICES, DECISION MAKING, MONITORS, SCANNING, JOB ANALYSIS, MAINTENANCE, TIME STUDIES, TEST METHODS, HUMAN ENGINEERING, MANPOWER STUDIES

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1648 ABSTRACT: A POSITION IS DEFINED AS THE TOTAL SET OF TASKS WHICH MIGHT REASONABLY BE PERFORMED, ON THE AVERAGE, BY A SINGLE INDIVIDUAL DURING A PERIOD OF MAXIMUM EFFORT SUCH AS MAY OCCUR IN SIMULATED OR ACTUAL COMBAT MISSIONS. POSITION STRUCTURE IS THE ASSIGNING OF ALL TASKS AND GROUPS OF TASKS WITHIN AN ORGANIZATIONAL UNIT TO INDIVIDUAL POSITIONS ON THE BASIS OF (A) REQUIREMENTS OF THE ORGANIZATIONAL UNIT TO ACCOMPLISH A GOAL, AND (B) THE PSYCHOLOGICAL FACTORS GOING INTO INDIVIDUAL TRAINING AND PERFORMANCE. THE PRODUCT OF THIS STRUCTURING IS A POSITION ORGANIZATION TABLE WHICH WILL PROVIDE THE DATA THE AIR FORCE MAY USE IN ESTABLISHING OFFICIAL TABLES OF ORGANIZATIONS AND MANNING TABLES. THE DEVELOPMENT OF POSITION STRUCTURES MUST RECONCILE SOLUTIONS TO TWO DIVERGENT PROBLEMS. ONE OF THESE PROBLEMS IS FINDING THE MOST EFFICIENT AND LEAST VULNERABLE PATTERN OF MANPOWER CAPABILITY FROM THE STANDPOINT OF UNIT OPERATION. THIS IS AN OPERATIONAL PROBLEM. THE SECOND PROBLEM IS THE RELATED QUESTION OF THE BEST ALLOCATION OF DUTIES AND TASKS TO AN INDIVIDUAL IN TERMS OF SELECTION AND TRAINING ECONOMY. THIS IS THE PSYCHOLOGICAL PROBLEM. A SOUND TABLE OF ORGANIZATION AND MANNING TABLE WILL BE AN OPTIMUM SOLUTION TO BOTH THE OPERATIONAL AND PSYCHOLOGICAL PROBLEMS.
NTISX AD-686 104 CFSTI PRICE PC$3.00

1649 SUGGESTED GUIDE. TRAINING PROGRAM FOR FOOD SERVICE OCCUPATIONS. 65
KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME ECONOMICS EDUCATION
NOTES: 62P.
DESCRIPTORS: *OCCUPATIONAL HOME ECONOMICS, *FOOD SERVICE WORKERS, WAITRESS TRAINING, HOSTESS TRAINING, SALAD GIRL TRAINING, LUNCH COUNTER WAITRESS TRAINING, CURRICULUM GUIDES, SECONDARY LEVEL, ADULT EDUCATION
ABSTRACT: CLASSROOM, LABORATORY WORK, AND ON-THE-JOB EXPERIENCES ARE SUGGESTED FOR PREPARING GIRLS AND WOMEN FOR OCCUPATIONS IN FOOD SERVICE AND AS WAITRESSES, HOSTESSES, SALAD GIRLS, AND LUNCH COUNTER WAITRESSES. THE SUGGESTED LENGTH OF THE PROGRAM IS 180 CLOCK HOURS INCLUDING CLASSWORK AND SUPERVISED WORK EXPERIENCES. THE FIRST THREE UNITS TEACH PRINCIPLES THAT ARE COMMON TO ALL FOOD SERVICES, SUCH AS NUTRITION, SAFETY, AND SANITATION. THE FOURTH UNIT OUTLINES TRAINING IN THE SPECIFIC FOOD SERVICE JOBS. TRAINEES SHOULD HAVE SOME WORK EXPERIENCE IN EACH OCCUPATION AT SOME TIME DURING THE TRAINING PROGRAM. SOME CRITERIA ARE LISTED FOR THE TRAINEES, TEACHERS, FACILITIES, AND COOPERATING BUSINESSES. THE APPENDIX INCLUDES LISTS AND SOURCES OF BOOKS, BULLETINS, FILMS AND FILM STRIPS, AND EVALUATION DEVICES SUGGESTED FOR USE WITH THE COURSE. (MS)
AIM/ARM: VT008961 MF AVAILABLE IN VT-ERIC SET.

1650 SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY. 72
GILPATRICK, ELEANOR
CITY UNIV. OF NEW YORK RESEARCH FOUNDATION, N.Y. OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C. OFFICE OF HEALTH AFFAIRS.;MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION (DHEW), BETHESDA, MD.
DESCRIPTORS: RESOURCE MATERIALS, TABLES (DATA), *CURRICULUM DESIGN, *CAREER LADDERS, JOB DEVELOPMENT, MANPOWER DEVELOPMENT, *FEDERAL PROGRAMS, TASK ANALYSIS, *HEALTH SERVICES, *PILOT PROJECTS, OCCUPATIONAL MOBILITY, RESEARCH METHODOLOGY, VOCATIONAL DEVELOPMENT, HEALTH EDUCATION, HEALTH PROGRAMS
ABSTRACT: THIS REPORT CONTAINS THE RESULTS OF A PILOT TEST WHICH REPRESENTS THE FIRST COMPLETE FIELD TEST OF METHODOLOGICAL WORK BEGUN IN OCTOBER 1967 UNDER A FEDERAL GRANT FOR THE PURPOSE OF JOB ANALYSIS IN THE HEALTH SERVICES. THIS 4-YEAR HEALTH SERVICES MOBILITY STUDY PERMITTED BASIC RESEARCH, FIELD TESTING, PRACTICAL APPLICATION, AND POLICY INVOLVEMENT TO BE APPLIED TO 12 JOB TITLES IN AMBULATORY PATIENT CARE IN A COMMUNITY HEALTH CENTER. PERSONS INTERESTED IN UPWARD MOBILITY, RELIEVING MANPOWER SHORTAGES, HEALTH MANPOWER DEVELOPMENT, HEALTH EDUCATION, OR DELIVERY OF HEALTH SERVICES WILL FIND USEFUL THESE EXTENSIVE SUGGESTIONS FOR CAREER LADDERS WITH CURRICULUM CONTENT NECESSARY FOR SEQUENTIAL JOB DEVELOPMENT. TASK DESCRIPTIONS ARE PRESENTED, IN ADDITION TO JOB LATTICES, TASK SEQUENCES, AND CURRICULUM DESIGNS. NUMEROUS TABLES, CHARTS, AND OTHER RESOURCE MATERIALS PRESENT THE DATA. (AG)
AIM/ARM: VT011250 EDRS PRICE MF-$1.65 HC-$16.45.

1651 SUGGESTIONS FOR TREATMENT OF INFORMATION ABOUT OCCUPATIONS. DEC 66
DURSTINE, RICHARD M.
HARVARD UNIV., CAMBRIDGE, MASS. GRADUATE SCHOOL OF EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 22P.
DESCRIPTORS: CAREER CHOICE, CAREER PLANNING, COMPUTERS, *DATA BASES, DATA PROCESSING, GUIDANCE, GUIDANCE COUNSELING, *INFORMATION RETRIEVAL, INFORMATION STORAGE, INFORMATION SYSTEMS, INPUT OUTPUT ANALYSIS, *MAN MACHINE SYSTEMS, *OCCUPATIONAL CHOICE, *OCCUPATIONAL INFORMATION, OCCUPATIONS, VOCATIONAL DEVELOPMENT, VOCATIONAL INTERESTS, INFORMATION SYSTEM FOR VOCATIONAL DECISIONS, ISVD
ABSTRACT: THIS IS A WORKING PAPER WHICH SEEKS TO EXAMINE HOW INFORMATION ABOUT APPROXIMATELY 900 OCCUPATIONS MIGHT BE UTILIZED AND KEPT UP TO DATE. THE DISCUSSION CENTERS ON A MODULAR SYSTEM FOR INFORMATION TREATMENT. THE PAPER ELABORATES ON (1) HOW AND WHAT KINDS OF INFORMATION WILL BE PUT INTO THE SYSTEM; AND (2) FIVE DIFFERENT MODES OF OPERATION FOR GETTING INFORMATION OUT OF THE SYSTEM. THESE LATTER INCLUDE (1) RECALL BY OCCUPATION, INDUSTRY, OR TRAIT; (2) SELECTION BY TRAIT; (3) SELECTION BY MULTIPLE TRAITS; (4) SELECTION BY SCORING AND EVALUATION; AND (5) PLANNING TO IMPLEMENT VOCATIONAL DECISIONS. INQUIRER/SYSTEM INTERACTIONS FOR EACH MODE ARE SPECIFIED. THE COMPONENTS AND STRUCTURE OF THE PROPOSED INFORMATION SYSTEM ARE DISCUSSED, AND DIAGRAMS INCLUDED. THE AUTHOR CONCLUDES BY LISTING SEVERAL SUBSEQUENT STEPS WHICH NEED TO BE

(CONT.)
1651 TAKEN TOWARD THE GOAL OF MAKING SUCH A SYSTEM OPTIMALLY USABLE. (TL)
ERIC: ED062650 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1652 SUIC IMPROVING OPPORTUNITIES THROUGH IN-PLANT TRAINING. MAR70
SKILL UPGRADING IN CLEVELAND, OHIO. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF SPECIAL MANPOWER PROGRAMS
NOTES: 72P.
DESCRIPTORS: EMPLOYMENT, *UNDEREMPLOYED, JOB SATISFACTION, *DISADVANTAGED GROUPS, OCCUPATIONAL MOBILITY, JOB TRAINING, ON THE JOB TRAINING, SKILL DEVELOPMENT, *PROGRAM EVALUATION, MODELS, *INPLANT PROGRAMS, *EMPLOYMENT OPPORTUNITIES, MANPOWER DEVELOPMENT, HIGH INTENSITY TRAINING, HIT, CLEVELAND
ABSTRACT: SKILL UPGRADING IN CLEVELAND (SUIC) IS ONE OF THREE MANPOWER TRAINING AND UPGRADING ORGANIZATIONS WHICH WAS FUNDED TO REPLICATE AND FURTHER TEST THE HIGH INTENSITY TRAINING (HIT) MODEL FOR UPGRADING UNDEREMPLOYED WORKERS. THIS REPORT IS A SUMMARY OF ACTIVITIES AIMED AT UPGRADING LOW-SKILL, LOW-WAGE WORKERS WITHIN A PLANT SETTING AND WITH SMALL JUMPS IN JOB CLASSIFICATIONS AND PAY INCREASE GUARANTEES. AN EVALUATION OF THESE ACTIVITIES LED TO SEVERAL FINDINGS WHICH INCLUDED (1) A TOTAL OF 292 LOW-SKILL, UNDEREMPLOYED WORKERS WERE TRAINED THROUGH THE MODEL, (2) THE AVERAGE INCREASE IN PAY RECEIVED BY HIT TRAINEES WAS 8.44 PERCENT, (3) ABOUT 56 PERCENT OF ALL TRAINEES SUCCEEDED IN MOVING TO A NEW JOB EITHER WITHIN THEIR COMPANY OR IN ANOTHER COMPANY, AND (4) ABOUT 67 PERCENT OF THE TRAINEES WERE RATED BY THEIR SUPERVISORS AS HAVING POTENTIAL FOR FUTURE ADVANCEMENT. (AUTHOR/JS)
AIM/ARM: VT014438 DOCUMENT NOT AVAILABLE FROM EDRS.

1653 A SUMMARY AND EVALUATION OF PUBLIC SERVICE CAREERS PLAN B (PSC-B). 72
BOND, WILLIE E.
OFFICE OF NEW CAREERS (DHEW), WASHINGTON, D.C.
NOTES: 180P.
DESCRIPTORS: *DISADVANTAGED GROUPS, *MANPOWER DEVELOPMENT, EMPLOYMENT OPPORTUNITIES, *JOB TRAINING, *EDUCATIONAL PROGRAMS, JOB DEVELOPMENT, VOCATIONAL DEVELOPMENT, PROGRAM ADMINISTRATION, SUPERVISION, SUPERVISORY METHODS, *PROGRAM EVALUATION, IMPROVEMENT PROGRAMS, SUCCESS FACTORS, *NEW CAREERS
ABSTRACT: UNDER THE PROVISIONS OF TITLE IB OF THE ECONOMIC OPPORTUNITY ACT OF 1964 (AS AMENDED), THE PUBLIC SERVICE CAREERS PLAN B (PSC-B) PROGRAM, FUNDED BY THE U.S. DEPARTMENT OF LABOR, WAS DESIGNED TO STIMULATE PERMANENT EMPLOYMENT OPPORTUNITIES FOR THE DISADVANTAGED AND TO ENCOURAGE THE UPGRADING OF EXISTING LOW-PAID WORKERS IN AGENCIES RECEIVING FEDERAL GRANTS-IN-AID. IN JULY 1970, GRANTS TOTALLING $12 MILLION WERE ALLOCATED TO 127 GRANT-IN-AID RECIPIENTS IN 43 STATES FOR THE PROJECTED ENTRY EMPLOYMENT AND TRAINING OF 3,520 DISADVANTAGED AND FOR THE TRAINING AND UPGRADING OF 2,294 EXISTING LOW PAID WORKERS. THIS REPORT REPRESENTS AN ANALYSIS OF THE 117 PROJECTS THAT BECAME OPERATIONAL AND INCLUDES A DESCRIPTION OF SUCH PROGRAM COMPONENTS AS (1) PROGRAM ADMINISTRATION, (2) PROBLEMS ENCOUNTERED BY PROJECT DIRECTORS AND ENROLLEES, (3) BENEFITS OF THE PROGRAM WITH RESPECT TO ADMINISTRATION, FLEXIBILITY AND OBJECTIVITY, COMMUNICATION, AND CAREER DEVELOPMENT, (4) RECRUITMENT AND SELECTION, (5) ORIENTATION PROGRAM, (6) JOB DEVELOPMENT, AND (7) EDUCATION AND TRAINING. IN GENERAL, PROGRAM SUCCESS VARIED DIRECTLY WITH THE STYLE OF SUPERVISION EMPLOYED. IT WAS FOUND THAT CONTEMPORARY SUPERVISORY STYLES WERE CLOSELY ASSOCIATED WITH THE SUCCESSFUL PROJECTS, WHILE TRADITIONAL SUPERVISORY PRACTICES WERE MORE CLOSELY ASSOCIATED WITH THE LESS SUCCESSFUL ONES. (SB)
AIM/ARM: VT017868 EDRS PRICE MF-$0.65 HC-$3.29.

1654 SUMMARY OF AN ANALYSIS OF ARKANSAS HUMAN RESOURCES FOR ECONOMIC GROWTH AND AN APPLICATION OF THE FINDINGS TO DEVELOP AN ACTION PROGRAM FOR THREE COUNTIES MAY 67
JONES, ETHEL B.;POLLARD, FORREST H.
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
DESCRIPTORS: STATISTICAL ANALYSIS, MANPOWER, WAGES, EDUCATION, ECONOMICS, LABOR
ABSTRACT: THE PURPOSE OF THIS PROJECT WAS TO EVALUATE ARKANSAS LABOR RESOURCE FOR ECONOMIC GROWTH AND TO DEVELOP METHODS FOR GREATER UTILIZATION OF THIS RESOURCE IN THE IMMEDIATE FUTURE. THE RESEARCH METHOD INVOLVED TWO MAJOR STEPS. THE FIRST WAS AN ANALYSIS OF THE CURRENT LABOR RESOURCE AVAILABLE FOR ECONOMIC GROWTH. THE SECOND STEP INVOLVED WORKING WITH THREE PILOT COUNTIES TO DEVELOP PRACTICAL SUGGESTIONS FOR INCREASING THE UTILIZATION OF THEIR CURRENT LABOR RESOURCE IN THE IMMEDIATE FUTURE. 14P
NTIS: PB-175 976 CFSTI PRICES PC$3.00 MF$0.35

1655 A SUMMARY OF PRELIMINARY FINDINGS, CONCLUSIONS AND RECOMMENDATIONS OF A STUDY OF MANPOWER REQUIREMENTS AND EDUCATION AND TRAINING PROGRAMS OF SELECTED HEALTH OCCUPATIONS . DEC66
POLLIARD, FORBES W.
INDIANAPOLIS HOSPITAL DEVELOPMENT ASSOCIATION, INC. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF ADULT AND VOCATIONAL RESEARCH
NOTES: 17P.
DESCRIPTORS: *HEALTH OCCUPATIONS, *HEALTH OCCUPATIONS EDUCATION, MANPOWER UTILIZATION, PROGRAM DEVELOPMENT, *FEASIBILITY STUDIES, *RESEARCH PROJECTS, EDUCATIONAL PROGRAMS, MANPOWER NEEDS, *MANPOWER DEVELOPMENT
ABSTRACT: AN ASSOCIATION STUDY OF NURSING RESOURCES POINTED UP THE NEED TO EXPAND THE STUDY SCOPE TO INCLUDE OTHER HEALTH OCCUPATIONS. A FEASIBILITY STUDY INVOLVING GROUP MEETINGS AND INDIVIDUAL INTERVIEWS ASSURED INTEREST IN THE PURSUIT OF A COMPREHENSIVE

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1655 STUDY AND ELICITED SUGGESTIONS THAT THE FOLLOWING BE DETERMINED AND EVALUATED (1) THE EXISTING DIVISION OF LABOR AMONG THE HEALTH OCCUPATIONS, (2) THE KNOWLEDGE AND SKILL LEVELS REQUIRED, AND (3) THE TRAINING REQUIRED TO PROVIDE THE NEEDED KNOWLEDGE AND SKILL. SOME OF THE MAJOR FACTORS IDENTIFIED AS AFFECTING HEALTH PERSONNEL NEEDS WERE (1) INCREASING DEMAND FOR HEALTH SERVICES, (2) GAPS IN AVAILABILITY OF SERVICES, (3) ADVANCEMENTS IN TECHNOLOGY AND MEDICAL SCIENCE, (4) THE HEALTH SERVICES ORGANIZATIONAL STRUCTURE, (5) LIMITED VERTICAL AND HORIZONTAL MOBILITY, (6) UNIMAGINATIVE RECRUITMENT EFFORTS, (7) POPULATION GROWTH, AND (8) ATTRACTIVE ALTERNATIVE EMPLOYMENT OPPORTUNITIES. THE PROPOSED 5-YEAR COMPREHENSIVE STUDY, DEVELOPING AN ORDERLY PLAN FOR MEETING PRESENT AND PROJECTED REQUIREMENTS, WOULD INCLUDE THE FOLLOWING PHASES (1) DEVELOPMENT OF A DETAILED WORK PLAN, (2) DEVELOPMENT OF A SHORT-RANGE PLAN OF ACTION, (3) STUDY OF PERSONNEL UTILIZATION, IDENTIFICATION OF NEW, RESTRUCTURED, OR UNCHANGED HEALTH OCCUPATIONS, AND PROJECTION OF NEEDS OVER A 15-YEAR PERIOD, AND (4) DEVELOPMENT OF A COMPREHENSIVE LONG-RANGE PLAN FOR EDUCATION OF OCCUPATION GROUPS. (JK)
AIM/ARM: VT001901 MF AVAILABLE IN VT-ERIC SET.

1656 SUMMARY OF RESEARCH ACTIVITIES FISCAL 1972 MAY 72
CONANT, EATON
OREGON UNIV., EUGENE. INST. OF INDUSTRIAL AND LABOR RELATIONS.
DESCRIPTORS: EMPLOYMENT, EVALUATION, ORGANIZATIONS, INSTRUCTORS, TECHNICIANS, LABOR RELATIONS, FEMALES, POLICIES, JOB ANALYSIS, PROBLEM SOLVING, RETIREMENT, DISADVANTAGED GROUPS, OLDER WORKERS, PARAPROFESSIONAL PERSONNEL
ABSTRACT: THE REPORT INCLUDES A BRIEF SUMMARY OF SIGNIFICANT MANPOWER RESEARCH UNDERTAKEN IN FISCAL 1972 AT THE INSTITUTE. PROJECTS SUPPORTED UNDER THE MANPOWER RESEARCH AND INSTITUTIONAL DEVELOPMENT GRANT, HAVE FOCUSED PRIMARILY ON THE EMPLOYMENT AND WORK-RELATED EXPERIENCES OF VARIOUS LABOR FORCE POPULATIONS. STUDIES HAVE CONSIDERED THE UTILIZATION OF DISADVANTAGED POPULATIONS AS TEACHERS AIDES: THE EMPLOYMENT PROBLEMS OF OLDER WORKERS: THE JOB AND CAREER NEEDS OF TECHNICIAN MANPOWER: THE LABOR FORCE PARTICIPATION OF WOMEN, AND THE ROLE OF TRADE UNIONS IN INFLUENCING PUBLIC AND PRIVATE MANPOWER POLICIES. 5P
NTIS: PB-209 834 NTIS PRICES PC$3.00/MF$0.95

1657 SUMMARY OF THE REPORT OF THE NATIONAL TASK FORCE ON EDUCATION AND TRAINING FOR MINORITY BUSINESS ENTERPRISE APR 74
BUSINESS EDUCATION FORUM; 28;7;5-9
DESCRIPTORS: *BUSINESS ADMINISTRATION, *ADMINISTRATIVE PERSONNEL, *MANAGEMENT DEVELOPMENT, *BUSINESS EDUCATION, *MINORITY GROUPS, WORK EXPERIENCE PROGRAMS
ABSTRACT: RECOMMENDATIONS FOR COMPREHENSIVE EDUCATION AND TRAINING PROGRAMS FOR MINORITY BUSINESS OWNERS ARE COORDINATION AT STATE AND LOCAL LEVELS: LOCAL LEVEL DELIVERY SYSTEMS: IMPROVED CURRICULUMS: INCREASED SUPPORT FOR FORMAL BUSINESS EDUCATION: CAREER AWARENESS PROGRAMS: WORK EXPERIENCE PROGRAMS FOR POTENTIAL MINORITY ENTREPRENEURS: RECOGNITION OF CULTURAL, SOCIAL, AND ECONOMIC VARIABLES AMONG MINORITY GROUPS. (SC)
ERIC: EJ095762

1658 A SUMMARY OF THE TYPES OF PARAPROFESSIONAL TRAINING PROVIDED BY JUNIOR AND SENIOR COLLEGES AND UNIVERSITIES IN THE AREAS OF HEALTH, EDUCATION, AND WELFARE DURING ACADEMIC YEAR 1970-1971. 71
ALEXANDER, AARON C.
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
NOTES: 224P.
DESCRIPTORS: TABLES (DATA), *NATIONAL SURVEYS, SCHOOL SURVEYS, JUNIOR COLLEGES, *HIGHER EDUCATION, PARAPROFESSIONAL SCHOOL PERSONNEL, JOB TRAINING, *TECHNICAL EDUCATION, HEALTH EDUCATION, *EDUCATIONAL PROGRAMS, HEALTH SERVICES, WELFARE SERVICES, UNIVERSITIES, *SUBPROFESSIONALS, PROGRAM DEVELOPMENT, VOCATIONAL EDUCATION, NEW CAREER CONCEPT
ABSTRACT: THE OFFICE OF NEW CAREERS (ONC) WAS ESTABLISHED IN JULY 1969, TO HELP PROGRAM AGENCIES REALIZE THE FULL POTENTIAL OF THE NEW CAREERS CONCEPT AS A SERVICE-DELIVERY VEHICLE. HOWEVER, WITHOUT KNOWLEDGE OF THE CURRENT, GENERAL STATUS OF THE NEW CAREERS BASIC COMPONENT, THE OFFICE COULD DO LITTLE TO BEGIN ITS LEADERSHIP ROLE. THEREFORE, THE ELEMENT OF TRAINING WAS SELECTED AS THE INITIAL POINT-OF-EMPHASIS ON WHICH TO CONCENTRATE THE SEARCH FOR INFORMATION. THE SUMMARY PRESENTED IN THIS REPORT IS A COMPILATION OF RESPONSES RECEIVED FROM EVERY U.S. STATE AND TERRITORY. IT SHOULD SERVE TO INFORM INTERESTED PERSONS OF THE NATURE OF THE TRAINING BEING PROVIDED BY INSTITUTIONS OF HIGHER EDUCATION, AND AS A SPRINGBOARD FOR OTHER INQUIRIES INTO THE NEW CAREERS COMPONENT-PROCESSES. ARRANGED IN TABLE FORMAT WITH INTERPRETATIVE NARRATIVE, THE REPORT PRESENTS INFORMATION ON SUCH TOPICS AS THE TYPES AND NUMBERS OF INSTITUTIONS OFFERING TRAINING, AND LISTINGS OF TITLES OF TRAINING OFFERED BY VARIOUS INSTITUTIONS. (JS)
AIM/ARM: VT013748 EDRS PRICE MF-$0.65 HC-$9.87.

1659 SUMMARY PROGRESS REPORT. FISCAL YEAR 1972 JUN 72
LIEBHAFSKY, E. E.
MISSOURI UNIV., COLUMBIA. BUSINESS AND PUBLIC ADMINISTRATION RESEARCH CENTER.
DESCRIPTORS: EMPLOYMENT, ETHNIC GROUPS, LABOR RELATIONS, SERVICES, URBAN AREAS, ATTITUDES, BEHAVIOR, INFORMATION SYSTEMS, MISSOURI, *SAINT LOUIS(MISSOURI), *BOONE COUNTY(MISSOURI), *JEFFERSON CITY(MISSOURI), *KANSAS CITY(MISSOURI)
ABSTRACT: THE CENTER CONCENTRATES INSTITUTIONAL GRANT FUNDS PRINCIPALLY ON THE SUPPORT OF STUDENTS AND FACULTY. RESEARCH PROJECTS INCLUDE STUDIES OF LOCAL EMPLOYMENT SERVICE PROCEDURES FOR HELPING YOUTH FIND SUMMER JOBS: THE JOB BANK/EMPLOYMENT SERVICE

(CONT.)
1659 RELATIONSHIP; THE EFFECT ON JOB SEARCH BEHAVIOR AND SUCCESS OF LABOR MARKET INFORMATION DELIVERY TECHNIQUES; THE CHANGING AGE COMPOSITION OF CITIES AND SUBURBS; DIFFERENCES IN AGENCY ATMOSPHERE AND COUNSELOR STYLE BETWEEN REHABILITATION AND EMPLOYMENT SERVICES AND EFFECTS OF FEATHERBEDDING ON WORKERS ATTITUDES. 6P
NTIS: PB-211 689 NTIS PRICES PC$3.00/MF$0.95

1660 SUMMER COMMUNITY YOUTH WORK PROGRAM. FINAL REPORT. 19SEP66
GERARD, ROBERT A.
NOTES: 70P.
DESCRIPTORS: DEMONSTRATION PROJECTS, *DISADVANTAGED YOUTH, INDIGENOUS PERSONNEL, *NEIGHBORHOOD IMPROVEMENT, PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, RACE RELATIONS, SUMMER PROGRAMS, SUPERVISION, URBAN AREAS, *WORK EXPERIENCE PROGRAMS, *YOUTH EMPLOYMENT, PENNSYLVANIA, PITTSBURGH
ABSTRACT: THE PROGRAM, DESIGNED TO EXPERIMENT WITH NEW METHODS OF EMPLOYING YOUTHS FROM LOW- AND MARGINAL-INCOME FAMILIES, EMPLOYED 170 YOUTHS AGED 16 TO 21 IN IMPROVING AND DEVELOPING VACANT AREAS FOR RECREATION IN DECLINING NEIGHBORHOODS. THE LONGER RANGE GOALS OF THE PROJECT WERE TO ENCOURAGE THE YOUTHS TO PREPARE THEMSELVES FOR SKILLED EMPLOYMENT AND TO DEVELOP PROCEDURES FOR GENERAL APPLICATION OF SUCH A PROGRAM IN URBAN SITUATIONS. THE PROGRAM WAS GENERALLY EFFECTIVE WITH MINIMAL PROBLEMS OF TARDINESS AND ABSENTEEISM. HOWEVER, THE PROGRESS OF WORK WAS SLOW, AND MORALE WAS LOW WHEN THERE WAS INADEQUATE SUPERVISION. THE TURNOVER RATE WAS LESS THAN 5 PERCENT UNTIL THE LAST WEEKS WHEN STUDENTS TERMINATED EARLY FOR RETURN TO SCHOOL, AND THE LESS MOTIVATED ENROLLEES LOST INTEREST. ALL YOUTHS WHO PARTICIPATED COUNTINUOUSLY IN THE PROGRAM SEEM TO HAVE DEVELOPED GOOD WORK HABITS AND ADAPTED TO WHAT WERE IN MANY CASES ADMITTEDLY STRUCTURED INTERRACIAL SITUATIONS. ACQUIRING BASIC WORK SKILLS SUCH AS CARPENTRY, BRICKLAYING, MASONRY, AND LANDSCAPING WAS THE MOST VISIBLE ENROLLEE ACCOMPLISHMENT. LESS TANGIBLE ACHIEVEMENTS WERE DEVELOPING A STRONG SENSE OF RESPONSIBILITY, LEARNING THE VALUE OF MONEY AND ONES ABILITY TO PRODUCE IT, AND INCREASING MOTIVATION AND ASPIRATIONS. THE PROGRAM WAS AN IMPORTANT INFLUENCE IN STRENGTHENING THE PROCESS OF ORGANIZATION IN THE NEIGHBORHOODS THROUGH THE CHANNELING AND INVOLVEMENT OF COMMUNITY RESOURCES. A CITIZENS EVALUATION MEETING RECOMMENDED MORE PLANNING, BETTER SUPERVISION, AND PROGRAM EXTENSION. (HC)
AIM/ARM: VT003855 EDRS PRICE MF-$0.50 HC-$2.00

1661 SUMMER EXPERIENCE IN OCCUPATIONAL THERAPY. MANUAL FOR ORGANIZING A PROGRAM. 67
NEUHAUS, BARBARA E.
AMERICAN OCCUPATIONAL THERAPY ASSOCIATION, NEW YORK, N.Y. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 59P.
DESCRIPTORS: CAREER PLANNING, COLLEGE STUDENTS, HIGH SCHOOL STUDENTS, OCCUPATIONAL INFORMATION, OCCUPATIONAL THERAPISTS, *OCCUPATIONAL THERAPY, PROGRAM ADMINISTRATION, *PROGRAM DEVELOPMENT, *PROGRAM GUIDES, RECORDS (FORMS), *SUMMER PROGRAMS, *WORK EXPERIENCE PROGRAMS
ABSTRACT: THE MANUAL IS DESIGNED TO SERVE AS A COMPREHENSIVE GUIDE FOR CURRICULUM DIRECTORS OR STATE AFFILIATED ASSOCIATIONS INTERESTED IN SETTING UP SUMMER EXPERIENCE PROGRAMS THROUGH WHICH STUDENTS ABOVE THE AGE OF 16 PARTICIPATE IN AN OCCUPATIONAL THERAPY DEPARTMENT AS APPRENTICE STAFF MEMBERS. SEPARATE SECTIONS DEAL WITH THE FOLLOWING DETAILS (1) SELECTING GEOGRAPHIC AREAS FOR SOURCE AND PLACEMENT OF STUDENTS, (2) CONTACTING EDUCATIONAL INSTITUTIONS, (3) FORMULATING A CALENDAR FOR PROGRAM ORGANIZATION AND IMPLEMENTATION, (4) DEVELOPING A LETTER REQUESTING APPOINTMENT WITH SCHOOL CONTACT PERSON, (5) MAKING THE FIRST VISIT TO THE SCHOOL, (6) PRESENTING THE PROGRAM TO STUDENTS, (7) PROCESSING APPLICATIONS, (8) INTERVIEWING STUDENTS, (9) NOTIFYING STUDENTS OF ACCEPTANCE, (10) ORGANIZING THE ORIENTATION MEETING, (11) PLANNING THE SUMMER EXPERIENCE ASSIGNMENT, (12) IMPLEMENTING THE MIDPOINT EVALUATION, (13) ORGANIZING THE FINAL EVALUATION MEETING, (14) ACCEPTING FINAL REPORTS AND WRITTEN ASSIGNMENT, (15) IMPLEMENTING FOLLOW-UP, AND (16) ADMINISTERING THE PROGRAM, INCLUDING SELECTING SCHOOLS, PLACING STUDENTS, AND FINANCING, PUBLICIZING AND EVALUATING THE PROGRAM. EXHIBITS INCLUDE EXAMPLES OF LETTERS, FACT SHEETS, AND FORMS. (JK)
ERIC: ED029237 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1662 SUMMER NYC GOES TO A COMMUNITY COLLEGE. REPORT OF AN EXPERIMENTAL DEMONSTRATION PROJECT 1971
MCDANIEL, J. W.;LAWSON, WILLIAM H.;LOMBARDI, ROBERT A.;MOORE, RICHARD
EVALUATION TECHNOLOGY CORP., CAMARILLO, CALIF.
NOTES: FINAL REPT.
DESCRIPTORS: STUDENTS, STANDARDS, LEARNING, MANPOWER, MOTIVATION, NEIGHBORHOOD YOUTH CORPS, COMMUNITY COLLEGES
ABSTRACT: A REPORT IS PRESENTED ON THE PROCEDURES AND OUTCOMES OF NYC (NEIGHBORHOOD YOUTH CORPS) PROGRAMS CONDUCTED ON COMMUNITY COLLEGE CAMPUSES. DURING THE SUMMER OF 1969, TWELVE COMMUNITY COLLEGES IN CALIFORNIA COOPERATED WITH LOCAL NYC SPONSORS TO OPERATE WORK-STUDY PROGRAMS. IN 1970, THIS EFFORTS WAS EXTENDED TO 5 CITIES IN 5 STATES. THE REPORT DESCRIBES THE 1970 PROGRAM AND ITS OUTCOMES WITH THOSE OF THE 1969 PROGRAM TO DEVELOP A PROGRAM MODEL, A SUPPORTIVE RATIONALE, AND A COLLECTION OF TESTED GUIDELINES FOR NATIONWIDE IMPLEMENTATION. (AUTHOR) 29P*
NTIS: PB-202 931 NTIS PRICES PC$3.00 MF$0.95

1663 SUMMER YOUTH EMPLOYMENT GUIDE. 71
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 40P.
DESCRIPTORS: *PROGRAM GUIDES, PROGRAM PLANNING, PROGRAM DESCRIPTIONS, ADMINISTRATOR GUIDES, PROGRAM DEVELOPMENT, SECONDARY GRADES, *YOUTH EMPLOYMENT, *SUMMER PROGRAMS, JOB DEVELOPMENT, JOB PLACEMENT, ADMISSION CRITERIA, INSTRUCTIONAL STAFF, PROGRAM ADMINISTRATION, DEVELOPMENTAL PROGRAMS, CAREER AWARENESS
ABSTRACT: THIS 2-PART EXPERIMENTAL AND DEMONSTRATION PROJECT REPORT IS BASED ON RESEARCH AND ANALYSES CONDUCTED BY THE CENTER FOR URBAN PROGRAMS AT ST. LOUIS UNIVERSITY. PART I, WHICH IS DERIVED FROM OBSERVATIONS OF SUMMER YOUTH EMPLOYMENT PROGRAMS IN SEVERAL CITIES, DESCRIBES A GENERAL PROGRAM GUIDE FOR OPERATING FUTURE SUMMER YOUTH EMPLOYMENT PROGRAMS. GUIDELINES ARE OUTLINED FOR (1) OVERALL ORGANIZATION AND COORDINATION, (2) OVERALL TIMING, (3) STAFF AND TRAINING, (4) JOB DEVELOPMENT, (5) RECRUITING AND SELECTING YOUTH, (6) ORIENTING YOUTH, (7) REFERRAL AND PLACEMENT, (8) EVALUATION AND FINAL REPORT, AND (9) PLANNING THE NEXT SUMMER PROGRAM. THE GUIDE RECOMMENDS THAT OPERATIONS START APPROXIMATELY 6 MONTHS BEFORE THE END OF THE SCHOOL YEAR, WHICH NECESSITATES EARLY FUNDING SO THAT STAFF FOR EACH PHASE CAN BE HIRED. ALSO, SUCCESSFUL APPLICATION OF THE MODEL PROGRAM WOULD BE ENHANCED IF SMALL TEAMS OF LABOR DEPARTMENT PERSONNEL COULD PROVIDE TECHNICAL ASSISTANCE. PART II BRIEFLY SUMMARIZES THE SUMMER EMPLOYMENT ACTIVITIES IN ST. LOUIS, PHOENIX, AND NEW HAVEN, HIGHLIGHTING THE MAIN PROGRAM ELEMENTS AND DIFFERENCES BETWEEN THE PROGRAMS. AN OUTLINE OF A YOUTH ORIENTATION PROGRAM AND A SUGGESTED SUMMER PROGRAM FOR 14-15 YEAR OLDS ARE APPENDED. (SB)
AIM/ARM: VT015301 EDRS PRICE MF-$0.65 HC-$3.29.

1664 SUPERVISING COACHES IN MANPOWER PROGRAMS A MANUAL FOR SUPERVISORS SEP 71
MILLER, C. DEAN;WEBB, WELLINGTON;NEIL, E. C.
COLORADO STATE UNIV. EXPERIMENTAL MANPOWER LAB., FORT COLLINS.
NOTES: FINAL REPT. APR 70-SEP 71
DESCRIPTORS: MANUALS, HANDBOOKS, SPECIALIZED TRAINING, METHODOLOGY, EMPLOYMENT, PERSONNEL SELECTION, ORIENTATION(TRAINING), PERFORMANCE EVALUATION, VOCATIONAL GUIDANCE, COUNSELING, MANPOWER DEVELOPMENT PROGRAMS, DISADVANTAGED GROUPS, CAREER DEVELOPMENT, JOB COACHING, DMPER
ABSTRACT: THE DOCUMENT IS A HANDBOOK WHICH PROVIDES GUIDELINES FOR BOTH EXPERIENCED AND INEXPERIENCED SUPERVISORS OF JOB COACHES, ON SUCH TOPICS AS DEVELOPING EFFECTIVE SUPERVISORY SKILLS: FACTORS RELATED TO THE SELECTION OF COACHES: OUTLINES OF AND SUGGESTIONS FOR DEVELOPING AND CONDUCTING ORIENTATION AND TRAINING PROGRAMS: AND PITFALLS OF SUPERVISION AS REPORTED BY BOTH COACHES AND THEIR SUPERIORS. THE MANUAL MAY ALSO SERVE AS A VALUABLE RESOURCE IN THE PLANNING AND DIRECTION OF JOB COACHING PROGRAMS. 106P
NTIS: PB-221 468/2 NTIS PRICES PC$3.00/MF$1.45

1665 SUPERVISORS MANUAL. YOUTH TUTORING YOUTH 1968
NATIONAL COMMISSION ON RESOURCES FOR YOUTH, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: EDUCATIONAL PSYCHOLOGY, MOTIVATION, TRAINING DEVICES, LEADERSHIP, INSTRUCTORS, URBAN AREAS, SCHOOLS, NEW JERSEY, PENNSYLVANIA, PROJECT PLANNING, *DISADVANTAGED YOUTH, *TUTORING, NEWARK(NEW JERSEY), PHILADELPHIA(PENNSYLVANIA)
ABSTRACT: TWO PROGRAMS, BASED ON THE CONCEPT OF YOUTH TUTORING YOUNGER CHILDREN WITH BENEFIT TO BOTH - WERE CONDUCTED BY NCRY AND THE RESPECTIVE SCHOOL SYSTEMS OF NEWARK AND PHILADELPHIA DURING THE SUMMER OF 1967. PHILADELPHIAS PROJECT HAD 120 TUTORS AND WAS OVER SUBSCRIBED WITH 500 TUTEES ENROLLING. WITH STRONG TIES TO THE SCHOOL SYSTEM, THIS PROGRAM USED THE STRENGTHS OF EXPERIENCED TEACHERS, YOUNG TEACHER AIDES, AND THE TRADITIONAL RESOURCES OF THE SCHOOL ESTABLISHMENT. NEWARK HAD 90 TUTORS AND 180 TUTEES. IT HAD A STRONG COMMUNITY BASE AND BARGAINED ON THE WILLINGNESS AND DETERMINATION OF THOSE WHOSE LIFE IS THE INNER CITY. (DLMA ABSTRACT) 70P
NTIS: PB-199 527 NTIS PRICES PC$3.00 MF$0.95

1666 SUPPLEMENTAL LABOR MARKET INFORMATION AS A MEANS TO INCREASE THE EFFECTIVENESS OF JOB-SEARCH ACTIVITY AUG 69
STEVENS, DAVID W.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH IN HUMAN RESOURCES.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, POPULATION, PENNSYLVANIA, EFFECTIVENESS, PERSONNEL MANAGEMENT
ABSTRACT: CONTENTS LABOR MARKET INFORMATION AND THE SEARCH FOR WORK: THE ECONOMICS OF LABOR MARKET INFORMATION: THE SUPPLEMENTAL LABOR MARKET INFORMATION EXPERIMENTAL PROGRAM DESIGN: THE ECONOMIC ENVIRONMENT IN THE PITTSBURGH LABOR MARKET AREA (SMSA), JULY-DECEMBER 1967: PARTICIPANT CHARACTERISTICS: JOB-SEARCH BEHAVIOR AND SUCCESS: JOB-SEARCH BEHAVIOR AND SUCCESS (A MULTIPLE REGRESSION ANALYSIS). 207P
NTIS: PB-188 531 CFSTI PRICES PC$6.00 MF$0.95

1667 SURVEY AND ANALYSIS OF IN-SCHOOL NYC PROGRAMS JUL 73
OZGEDIZ, SELCUK
SYSTEMS RESEARCH, INC., LANSING, MICH.
NOTES: FINAL REPT.
DESCRIPTORS: PROJECT PLANNING, INFORMATION SYSTEMS, EMPLOYMENT, SCHOOLS, MODELS, NEIGHBORHOOD YOUTH CORPS, DISADVANTAGED YOUTH, INNOVATIONS, DMPER
ABSTRACT: A MODULAR FRAMEWORK IS DEVELOPED TO CATEGORIZE AND DESCRIBE PROGRAMMATIC ACTIVITIES TYPICALLY CARRIED OUT BY LOCAL IN-SCHOOL NYC PROGRAMS. USING THIS FRAMEWORK, A CONCEPTUAL MODEL IS PRESENTED WHICH ILLUSTRATES HOW THE VARIOUS ACTIVITIES RELATE TO

(CONT.)
1667 THE ACCOMPLISHMENT OF OVERALL PROGRAM GOALS. SELECTED INNOVATIVE APPROACHES AND
ACTIVITIES INITIATED BY LOCAL NYC PROGRAMS ARE PRESENTED AND DISCUSSED, AND A DESIGN FOR
THE REGULAR REPORTING, ANALYSIS, AND DISSEMINATION OF INFORMATION ON LOCALLY BASED
INNOVATIONS IS DEVELOPED AND RECOMMENDED. PRIMARY SOURCES OF DATA FOR THE STUDY WERE (1)
A NATIONWIDE MAIL-OUT CENSUS OF ALL IN-SCHOOL NYC PROGRAMS, AND (2) IN-DEPTH ON-SITE
INTERVIEWS WITH THE STAFF OF 31 PROGRAMS DETERMINED TO BE HIGHLY INNOVATIVE AND/OR
SUCCESSFUL. 122P
NTIS: PB-225 578/6 NTIS PRICES PC$4.25/MF$1.45

1668 SURVEY OF JOB CORPS GRADUATES A DESCRIPTIVE STUDY OF WORKING JOB CORPS GRADUATES 6
FEB 69
OPINION RESEARCH CORP., PRINCETON, N. J.
NOTES: FINAL REPT. 16 JAN-31 JAN 66.
DESCRIPTORS: TRANSFER OF TRAINING, PERSONNEL, JOB ANALYSIS, EMPLOYMENT, CULTURE,
INTERACTIONS, WAGES, PERFORMANCE(HUMAN), MOTIVATION, QUESTIONNAIRES, JOB CORPS
ABSTRACT: AS PART OF THE CONTINUING EVALUATION OF ITS PROGRAMS, JOB CORPS COMMISSIONED
THE OPINION RESEARCH CORPORATION TO CONDUCT A FOLLOW-UP STUDY OF A SAMPLE OF MALE JOB
CORPS GRADUATES WHO HAVE ENTERED THE LABOR FORCE OF THE FIRST 319 WORKING GRADUATES,
96, OR 27% WERE CONTACTED AND INTERVIEWED. THE PRESENT PAPER DISCUSSES THE FINDINGS OF
THIS STUDY, AND DEALS WITH SOME OF ITS IMPLICATIONS FOR JOB CORPS POLICIES AND
PRACTICES. 18P
NTIS: PB-177 757 CFSTI PRICES PC$3.00 MF$0.95

1669 A SURVEY OF MULTIPLE JOB SHIFTS IN ECONOMIC GROWTH AREAS MAY 72
CHILTON RESEARCH SERVICES, PHILADELPHIA, PA.
NOTES: RESEARCH REPT.
DESCRIPTORS: EMPLOYMENT, JOB SATISFACTION, SURVEYS, INTERVIEWS, GROWTH CENTERS,
NTISCOMEDA
ABSTRACT: THE STUDY WAS CONDUCTED TO DETERMINE WHETHER THE JOB SHIFTING PATTERNS IN
GROWTH CENTERS DIFFERS FROM THAT PREVIOUSLY REPORTED IN ANOTHER STUDY WHICH EXAMINED THE
MUSICAL CHAIR PHENOMENA IN NON-GROWTH AREAS. PREVIOUSLY EMPLOYED INDIVIDUALS HIRED BY
EDA ASSISTED FIRMS ARE CLASSIFIED AS TIER I EMPLOYEES. TIER II EMPLOYEES ARE THOSE
INDIVIDUALS WHO OCCUPIED THOSE JOBS VACATED BY TIER I EMPLOYEES AND WHO WERE PREVIOUSLY
UNEMPLOYED OR ARE NEW LABOR FORCE ENTRANTS. SIMILARLY AN UNEMPLOYED PERSON OR A NEW
LABOR FORCE ENTRANT FILLING A JOB VACATED BY A TIER II EMPLOYEE IS DESIGNATED AS TIER
III. THIS REPORT COLLECTS AND COMPILES DATA ON THIS PROCESS AS THEY OCCUR: INVESTIGATION
IS LIMITED TO THE CHAIN OF BENEFITS STEMMING DIRECTLY FROM THE SERIES OF MULTIPLE JOB
SHIFTS INITIATED BY A GIVEN EPISODE OF INCREASED EMPLOYMENT BY A FIRM IN A GROWTH AREA.
NO DATA WAS COLLECTED WHICH RELATES TO ANY POSSIBLE INDIRECT BENEFITS SUCH AS INCREASED
DEMAND FOR SUPPORTIVE GOODS AND SERVICES. 100P
NTIS: COM-74-11210/3 NTIS PRICES PC$5.00/MF$1.45

1670 SURVEY OF NEEDS FOR SERVICES TO THE ELDERLY. FINAL REPORT. 1JUN72
DICKSTEIN, HOWARD H.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: VOCATIONAL INTERESTS, EDUCATIONAL NEEDS, STATE SURVEYS, *OCCUPATIONAL
SURVEYS, *OLDER ADULTS, GERIATRICS, HUMAN SERVICES, CAREER OPPORTUNITIES, SENIOR
CITIZENS, MANPOWER NEEDS, *PERSONNEL NEEDS, *VOLUNTEERS, EDUCATIONAL INTEREST,
*PROFESSIONAL PERSONNEL, INSTITUTIONAL PERSONNEL, PROGRAM DEVELOPMENT, ADULT EDUCATION,
*CONNECTICUT
ABSTRACT: THIS SURVEY OF THE OCCUPATIONAL STATUS, FUTURE NEEDS, AND EDUCATIONAL
INTERESTS OF VOLUNTEERS AND PROFESSIONAL PERSONNEL SERVING SENIOR CITIZENS WHO LIVE IN
COMMUNITIES OR INSTITUTIONAL SETTINGS IN HARTFORD, CONNECTICUT, IS BASED ON THE
ASSUMPTION THAT NEW CAREERS WILL OPEN UP IN FIELDS RELATED TO GERONTOLOGY TO MEET THE
NEEDS OF A RAPIDLY EXPANDING POPULATION OF OLDER ADULTS IN CONNECTICUT. A QUESTIONNAIRE
AND A PRETEST WERE SENT TO PERSONNEL IN SOCIAL AGENCIES, VISITING AND PUBLIC HEALTH
NURSING ASSOCIATIONS, WELFARE DEPARTMENTS, SENIOR CENTERS AND CLUBS, CONVALESCENT HOMES,
NURSING HOMES, BOARDING HOMES, AND HOSPITALS SERVING HARTFORD, CONNECTICUT. FROM THE 254
RESPONDENTS, THE FOLLOWING SERVICE AREAS WERE IDENTIFIED (1) MEDICAL CARE, (2) MENTAL
HEALTH, (3) FINANCIAL ASSISTANCE, (4) HOUSING, AND (5) SOCIAL FUNCTIONING. A SECOND
QUESTIONNAIRE WAS ADMINISTERED TO 96 SENIOR CITIZENS BOTH TO DETERMINE THEIR NEEDS AND
TO COMPARE THE RESULTS WITH ORGANIZATIONAL RESPONSES. CONCLUSIONS WERE (1) FOLLOWUP
STUDIES SHOULD FOCUS ON DISCREPANCIES NOTED BETWEEN SERVICES REPORTED BY ORGANIZATIONS
AND SERVICES SEEN AS NEEDING IMPROVEMENT BY OLDER ADULTS, AND (2) A GERIATRIC PROGRAM AT
THE COLLEGE LEVEL SHOULD BE DEVELOPED TO MEET IN-SERVICE TRAINING NEEDS AND VOCATIONAL
INTERESTS RELATED TO THE AGING PROCESS. (AUTHOR/AG)
AIM/ARM: VT018811 EDRS PRICE MF-$0.65 HC-$3.29.

1671 SURVEY OF RECENT LITERATURE RELEVANT TO OPTIMIZING THE BENEFITS OF NEIGHBORHOOD YOUTH
CORPS PROJECTS FOR RURAL YOUTH 1969
MILES, GUY H.
NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
DESCRIPTORS: ENVIRONMENT, TRANSFORMATIONS, POPULATION, WAGES, PATTERN RECOGNITION,
CLASSIFICATION, ECONOMICS, EDUCATION, TRAINING, URBAN PLANNING, NEIGHBORHOOD YOUTH
CORPS, OUTMIGRATION
ABSTRACT: THE REPORT EXAMINES THE LITERATURE PUBLISHED BETWEEN 1962 AND 1967 FOR
INFORMATION RELATING TO THE PROBLEMS OF YOUTH IN THE RURAL AREAS OF THE NORTH CENTRAL
STATES. MAJOR WORKS PUBLISHED BEFORE 1962 ALSO ARE INCLUDED IN THIS SEARCH, AS WELL AS

(CONT.)

1671 PUBLICATIONS DEALING WITH THOSE NATIONWIDE RURAL PROBLEMS THAT DIRECTLY AFFECT RURAL YOUTH IN THE NORTH CENTRAL REGION. THE RELEVANT INFORMATION FROM 291 PUBLICATIONS IS PRESENTED. (AUTHOR) 109P

NTIS# PB-194 980 CFSTI PRICES HC$6.00 MF$0.95

1672 A SURVEY OF RECENT LITERATURE RELEVANT TO OPTIMIZING THE BENEFITS OF YOUTH PROJECTS FOR RURAL YOUTH IN THE SOUTHEASTERN STATES 29 AUG 72

ROGOFF, BARBARA M.;SCHNEIDER, WILLIAM J.;MILES, GUY H.

NORTH STAR RESEARCH INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES# FINAL REPT.

DESCRIPTORS# RURAL POPULATION, EMPLOYMENT, ETHNIC GROUPS, SOUTHERN STATES, MANPOWER UTILIZATION, MANPOWER PROGRAMS, ADJUSTMENT(PSYCHOLOGY), PROJECT PLANNING, ECONOMIC FACTORS, POPULATION MIGRATIONS, EDUCATIONAL LEVELS, PROBLEM SOLVING, SOCIAL ADJUSTMENT, NEIGHBORHOOD YOUTH CORPS, NTISLABROU

ABSTRACT# A REVIEW WAS MADE OF MORE THAN 140 PUBLICATIONS WHICH DEAL WITH THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF RURAL YOUTHS IN THE SOUTHEASTERN REGION. THIS REVIEW FOCUSES ON PUBLICATIONS THAT CONCERN THE CHANGING ECONOMIC ENVIRONMENT OF RURAL YOUTHS, THEIR MIGRATION PATTERNS, THEIR EDUCATIONAL SYSTEM, THEIR PARTICIPATION IN FEDERAL MANPOWER PROGRAMS, AND THEIR OCCUPATIONAL AND SOCIAL ADJUSTMENT. YOUTHS IN THIS REGION ARE SEEN TO FACE PROBLEMS TYPICAL TO YOUTHS IN OTHER REGIONS THE LACK OF JOBS IN THE RURAL SECTOR, THE MIGRATION IN SEARCH OF WORK, AND AN INSUFFICIENT EDUCATIONAL BACKGROUND TO ADAPT TO THE MODERN WORLD OF WORK. ADDITIONAL PROBLEMS OF POVERTY, RACIAL DISCRIMINATION, THE FAR-FLUNG MIGRATION OF BLACK YOUTHS, THE HIGH DROPOUT RATES, AND THE UNDERUTILIZATION OF MANPOWER PROGRAMS BY WHITE YOUTHS ARE DISCUSSED. 58P

NTIS# PB-230 996/3ST NTIS PRICES PC$4.25/MF$2.25

1673 A SURVEY OF THE EMPLOYMENT STATUS OF MENTALLY RETARDED ADULTS IN NEW YORK CITY APR 69

TOBIAS, JACK;ALPERT, IDA;BIRENBAUM, ARNOLD

ASSOCIATION FOR THE HELP OF RETARDED CHILDREN, NEW YORK. NEW YORK CITY CHAPTER.

NOTES# RESEARCH STUDIES SERIES

DESCRIPTORS# PERFORMANCE(HUMAN), ADJUSTMENT(PSYCHOLOGY), TEST CONSTRUCTION(PSYCHOLOGY), TRAINING, REHABILITATION, INDUSTRIAL RESEARCH, ORGANIZATIONS, EFFECTIVENESS, EMPLOYEE RELATIONS, NEW YORK, NEW YORK(NEW YORK), MENTAL RETARDATION, EMPLOYABILITY, EVALUATION, FAILURE(PSYCHOLOGY), SUCCESS

ABSTRACT# THE THREE MAJOR OBJECTIVES OF THE STUDY ARE TO DETERMINE THE EMPLOYMENT STATUS OF RETARDED PERSONS# TO PROVIDE INFORMATION WHICH WILL FACILITATE THEIR SEARCH FOR EMPLOYMENT, AND TO ENHANCE GREATER STABILITY OF EMPLOYMENT. SINCE RETARDATION IS A HANDICAPPING CONDITION THAT SERIOUSLY AFFECTS EMPLOYABILITY, THE RETARDATES ADJUSTMENT TO WORK AND JOB PLACEMENT FREQUENTLY DEPENDS ON THE AVAILABILITY AND UTILIZATION OF SPECIAL ASSISTANCE WHICH IS GENERALLY PROVIDED BY VOLUNTARY AND PUBLIC SERVICE AGENCIES IN THE COMMUNITY. THEREFORE, IN ORDER TO UNDERSTAND FULLY THE EMPLOYMENT CHARACTERISTICS OF THE RETARDED, THE RELATIVE EFFECTIVENESS OF THOSE AGENCIES WHICH HAVE ASSUMED THE RESPONSIBILITY FOR COPING WITH THIS PROBLEM ARE EVALUATED. (AUTHOR) 136P

NTIS# PB-185 574 CFSTI PRICES HC$6.10 MF$0.95

1674 A SURVEY OF THE LITERATURE RELEVENT TO INDIAN RURAL YOUTH IN THE SOUTHWESTERN STATES OCT 72

SCHNEIDER, WILLIAM J.;FIELDING, NANCY E.;MILES, GUY H.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES# FINAL REPT. ON PHASE 1

DESCRIPTORS# PROBLEM SOLVING, HYPOTHESES, ADJUSTMENT(PSYCHOLOGY), ENVIRONMENTS, EDUCATION, PERSONALITY, INDUSTRIAL TRAINING, EMPLOYMENT OPPORTUNITIES, RURAL POPULATION, OCCUPATIONAL ADJUSTMENT, SOCIAL ADJUSTMENT, NTISLABROU

ABSTRACT# AS PART OF THE WORK UNDERTAKEN IN A STUDY OF AMERICAN INDIAN YOUTH IN THE SOUTHWEST, NORTH STAR RESEARCH STAFF REVIEWED THE RECENT LITERATURE DEALING WITH PROBLEMS OF AMERICAN INDIAN YOUTH. THE LITERATURE IS BEING USED AS ONE SOURCE OF HYPOTHESES ABOUT THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF INDIAN YOUTH IN THE SOUTHWEST. THE LITERATURE THAT WAS REVIEWED CONCERNED THE ENVIRONMENT, EDUCATION, PERSONAL CHARACTERISTICS, JOB TRAINING AND EMPLOYMENT PROSPECTS OF INDIAN YOUTH TODAY. THE METHOD HAS BEEN TO SELECT TOPICS RELATING TO RURAL AMERICAN INDIAN YOUTH AND THEN TO PRESENT WHAT HAS BEEN WRITTEN ABOUT THOSE TOPICS. THE VIEWS EXPRESSED ARE THOSE OF THE AUTHORS REVIEWED. 69P

NTIS# PB-230 844/2ST NTIS PRICES PC$4.25/MF$2.25

1675 A SURVEY OF THE STUDY-RELEASE POLICIES OF AMERICAN CORRECTIONAL AGENCIES 1 MAY 74

SMITH, ROBERT R.;MCKEE, JOHN M.;MILAN, MICHAEL A.

REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES# SPECIAL REPT.

DESCRIPTORS# STUDENTS, REHABILITATION, SPECIALIZED TRAINING, EVASION, SURVEYS, *PRISONERS, NTISLABROU

ABSTRACT# THE REPORT DESCRIBES THE RESULTS FROM A SURVEY OF THE STUDY-RELEASE POLICIES OF THE 50 STATE CORRECTIONAL SYSTEMS, THE DISTRICT OF COLUMBIA DEPARTMENT OF CORRECTIONS, AND THE FEDERAL BUREAU OF PRISONS. THE DATA REPORTED ARE FOR THE YEAR 1971

(CONT.)
1675 AND THEY WERE COLLECTED DURING 1972. EVERY CORRECTIONAL AGENCY RESPONDED TO THE SURVEY QUESTIONNAIRE AND, OF THE 52 AGENCIES CONTACTED, 42 OPERATED STUDY-RELEASE PROGRAMS AT THE TIME OF THE SURVEY. 13P
NTIS: PB-236 610/5ST NTIS PRICES PC$3.25/MF$2.25

1676 SURVEY OF TRAINING RESEARCH IN AFOSR IMPLICATIONS FOR MANPOWER AND TRAINING RESEARCH FOR THE ALL-VOLUNTEER AIR FORCE OCT 73
NOBLE, CLYDE E.
AIR FORCE OFFICE OF SCIENTIFIC RESEARCH ARLINGTON VA
DESCRIPTORS: LEARNING, PERFORMANCE(HUMAN), APTITUDE TESTS, RETRAINING, PSYCHOLOGY, DEMOGRAPHY, *ALL VOLUNTEER ARMED FORCES, REMEDIAL EDUCATION, NTISDODAF
ABSTRACT: THE AFOSR RESEARCH PLAN CALLS FOR FUNDAMENTAL STUDIES IN HUMAN LEARNING AND PERFORMANCE THAT WOULD PROVIDE THE FOUNDATIONS FOR GENERAL LAWS OF LEARNING APPLICABLE TO AIR FORCE PROBLEMS. THE REPORT DESCRIBES GAPS IN RESEARCH THAT SHOULD BE ELIMINATED BY INVESTIGATIONS IN SPECIFIC FIELDS. STUDIES OF INDIVIDUAL AND GROUP DIFFERENCES IN APTITUDE AND RESEARCH IN REMEDIAL EDUCATION ARE INCLUDED AMONG THOSE RECOMMENDED. (AUTHOR) 13P
NTIS: AD-763 246/8 NTIS PRICES PC$3.00/MF$2.25

1677 SURVIVAL CAMPING A THERAPEUTIC MODE FOR REHABILITATING PROBLEM YOUTH 1972
COLLINGWOOD, THOMAS R.
ARKANSAS REHABILITATION RESEARCH AND TRAINING CENTER, FAYETTEVILLE.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: SPECIAL REPT.
DESCRIPTORS: PROJECTS, EXPERIMENTAL DESIGN, CAMPSITES, SURVIVAL, GROUP THERAPY, PERSONNEL DEVELOPMENT, BEHAVIOR, PHYSICAL FITNESS, ATTITUDES, QUESTIONNAIRES, RATINGS, RUGGED CAMPING PROGRAMS, BEHAVIOR MODIFICATION, SURVIVAL CAMPING, NTISHEWSRS
ABSTRACT: THE NEED FOR A MORE COMPREHENSIVE APPROACH TO SERVING MALE PROBLEM YOUTH IN ARKANSAS LED TO A COOPERATIVE EFFORT BETWEEN THE ARKANSAS REHABILITATION SERVICE, ALDERSGATE METHODIST CAMP OF LITTLE ROCK, AND THE ARKANSAS REHABILITATION AND TRAINING CENTER TO ESTABLISH CAMP CHALLENGE, A RUGGED THREE WEEK CAMPING PROGRAM. THIS REPORT DETAILS THE SPECIFICS OF DEVELOPING THE CAMP PROGRAM AND INTEGRATING IT INTO A TOTAL REHABILITATION PROGRAM. NINETEEN BOYS PARTICIPATED AND ALL SHOWED INCREASED PHYSICAL FITNESS, SELF-CONFIDENCE, AND POSITIVE PERSONALITY CHANGE AFTER THE CAMPING PROGRAM. THESE RESULTS WERE OBTAINED THROUGH QUESTIONNAIRES FILLED OUT BY PARTICIPANTS, PARENTS, AND REHABILITATION COUNSELORS AS WELL AS PHYSICAL FITNESS TESTS AND BEHAVIOR RATINGS. 54P
NTIS: PB-242 929/5ST NTIS PRICE: PC$4.25/MF$2.25

1678 SWEDEN ADULT AND RECURRENT EDUCATION IN A DISCIPLINED DEMOCRACY WIN 74-75
LEVAK, ALBERT E.
PERSPECTIVES A JOURNAL OF GENERAL AND LIBERAL STUDIES;6;3;157-63
DESCRIPTORS: *CONTINUOUS LEARNING, *ADULT EDUCATION, *COMPARATIVE EDUCATION, *SOCIAL CHANGE, GENERAL EDUCATION, TECHNICAL EDUCATION, SOCIAL STRATIFICATION, *SWEDEN
ABSTRACT: BECAUSE ADULT EDUCATION IN SWEDEN MAY NOT BE LESSENING THE GAP BETWEEN STUDENTS AND THE WORKING POPULATION AND BETWEEN YOUNGER AND OLDER GENERATIONS AS WELL, RECURRENT EDUCATION IS VIEWED AS AN ANSWER TO THIS DILEMMA. THIS APPROACH COULD HELP IN THE PURSUIT OF EQUALITY IN SOCIETY, AND, FURTHER, MAKE THE EDUCATIONAL CHOICE LESS TRAUMATIC AND DECISIVE FOR YOUTH. (AUTHOR)
ERIC: EJ128019

1679 SYLLABUS FOR PRE-VOCATIONAL AND VOCATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED. 21OCT66
LEACH, ALVIN
OREGON COLL. OF EDUCATION, MONMOUTH. TRAINING CENTER FOR TEACHERS OF MIGRANT AND DISADVANTAGED.
NOTES: 64P.
DESCRIPTORS: *CURRICULUM GUIDES, *VOCATIONAL EDUCATION, *PREVOCATIONAL EDUCATION, TEACHER EDUCATION, *CULTURALLY DISADVANTAGED, PROGRAM DESCRIPTIONS, VOCATIONAL REHABILITATION, PHYSICALLY HANDICAPPED
ABSTRACT: THIS EXTENSIVE COURSE OUTLINE IS FOR TEACHER USE IN A COURSE FOR ADULTS OR COLLEGE STUDENTS WHO PLAN TO WORK WITH DISADVANTAGED PERSONS. IT WAS DEVELOPED TO PRESENT INFORMATION ABOUT PRE-VOCATIONAL AND VOCATIONAL EDUCATION PROGRAMS. MAJOR UNITS ARE (1) ORIGIN AND BACKGROUND OF VOCATIONAL EDUCATION, (2) THE ROLE OF THE SECONDARY SCHOOL IN VOCATIONAL EDUCATION, (3) VOCATIONAL EDUCATION AT THE POST HIGH SCHOOL LEVEL, (4) VOCATIONAL GUIDANCE AND COUNSELING, (5) VOCATIONAL EDUCATION FOR THE HANDICAPPED PERSON, (6) EMPLOYMENT TRENDS, (7) THE SEARCH FOR WORK, AND (8) APPROACHES TO VOCATIONAL EDUCATION THROUGH INNOVATIVE PROGRAMS. THE MATERIAL WAS DESIGNED FOR A 30 HOUR COURSE. THE DOCUMENT IS MIMEOGRAPHED AND INTERSPERSED WITH MENTION OF OVERHEAD TRANSPARENCIES WHICH ARE NOT INCLUDED. SUPPLEMENTARY MATERIALS INCLUDE A BIBLIOGRAPHY OF 17 CURRENT REFERENCES. (EM)
AIM/ARM: VT004194 MF AVAILABLE IN VT-ERIC SET.

1680 SYLLABUS OF RELATED TRAINING FOR APPRENTICES (FOUR YEARS) TOOLMAKER, DIEMAKER, MOLDMAKER, AND MACHINIST. 69
NATIONAL TOOL, DIE, AND PRECISION MACHINING ASSOCIATION, WASHINGTON, D.C. CURRICULUM SUB-COMMITTEE.
NOTES: 256P.

(CONT.)
1680 DESCRIPTORS: *APPRENTICESHIPS, *TRADE AND INDUSTRIAL EDUCATION, *CURRICULUM GUIDES, TOOL AND DIE MAKERS, MACHINISTS, *RELATED TRAINING
ABSTRACT: DEVELOPED BY THE CURRICULUM SUB-COMMITTEE OF THE APPRENTICESHIP AND TRAINING COMMITTEE, THIS GUIDE CONTAINS A 4-YEAR SYLLABUS FOR TOOLMAKER, DIEMAKER, MOLDMAKER, AND MACHINIST PROGRAMS WHICH SHOULD BE USEFUL TO THE SHOP OWNER, INSTRUCTOR, OR VOCATIONAL OR TECHNICAL SCHOOL DIRECTOR IN PLANNING AN UP-TO-DATE APPRENTICESHIP TRAINING PROGRAM. THE CURRICULUM HAS BEEN DEVELOPED ON THE BASIS OF TOOL AND DIE APPRENTICESHIP STANDARDS AS ESTABLISHED BY THE APPRENTICESHIP AND TRAINING COMMITTEE OF THE NATIONAL TOOL, DIE AND PRECISION MACHINING ASSOCIATION, AND INCORPORATES CERTAIN RECOMMENDATIONS AND GUIDELINES AS A RESULT OF CHANGES IN EQUIPMENT AND OF MODERNIZING INDUSTRIAL PRACTICES. THE 4-YEAR CURRICULUM IS OUTLINED IN ADDITION TO INDIVIDUAL SEMESTER OUTLINES, EACH GIVING (1) A LIST OF ITEMS FOR PRIOR PREPARATION BY INSTRUCTOR, (2) TEXT AND REFERENCE MATERIALS, AND (3) INDIVIDUAL SESSION OUTLINES WHICH INCLUDE HOME WORK ASSIGNMENTS. (GR)
AIM/ARM: VT011018 DOCUMENT NOT AVAILABLE FROM EDRS.

1681 SYMPOSIUM ON THE APPLICATION OF SYSTEM ANALYSIS AND MANAGEMENT TECHNIQUES TO EDUCATIONAL PLANNING IN CALIFORNIA (CHAPMAN COLLEGE, ORANGE, CALIFORNIA, JUNE 12-13, 1967). JUN 67
OPERATION PEP, BURLINGAME, CALIF. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION.
NOTES: 319P.
DESCRIPTORS: CONSULTANTS, DEAF EDUCATION, EDUCATIONAL NEEDS, *EDUCATIONAL PLANNING, EDUCATIONAL RESEARCH, EDUCATIONAL TELEVISION, FAMILY LIFE EDUCATION, *INFORMATION SYSTEMS, INSERVICE PROGRAMS, INTERNATIONAL EDUCATION, LEADERSHIP, *MANAGEMENT DEVELOPMENT, MODELS, POLICY FORMATION, PROGRAM EVALUATION, *SYSTEMS ANALYSIS, TEACHER RECRUITMENT, *TRAINING TECHNIQUES, CALIFORNIA, ESEA TITLE 3, OPERATION PEP
ABSTRACT: THIS IS A COLLECTION OF 21 REPORTS PRESENTED AT THE TWO-DAY SYMPOSIUM WHICH ENDED THE EIGHTEEN-MONTH PLANNING PHASE FOR OPERATION PEP. THE SYMPOSIUM SERVED AS A CULMINATING ACTIVITY IN A TRAINING PROGRAM FOR 100 CALIFORNIA EDUCATORS IN THE APPLICATION OF SYSTEMS ANALYSIS AND MANAGEMENT PLANNING TECHNIQUES. THE REPORTS, FUNDED UNDER TITLE III OF ESEA, FOCUS ON THE EVOLUTION OF MANAGEMENT SCIENCE AS A FUNDAMENTAL MODE OF PERFORMANCE FOR EDUCATIONAL PLANNERS IN CALIFORNIA. (HW)
ERIC: ED021191 EDRS PRICE MF-$0.75 HC-$15.86 PLUS POSTAGE

1682 SYRACUSE UPGRADING PROJECT--DECEMBER 1967--JUNE 1970 JUN 70
SYRACUSE UNIV. RESEARCH CORP., N.Y.
DESCRIPTORS: UNSKILLED WORKERS, PERSONNEL DEVELOPMENT, JOB ANALYSIS, QUESTIONNAIRES, STATISTICAL DATA, ORGANIZATIONS, SURVEYS, NEW YORK, SYRACUSE UPGRADING PROJECT, SYRACUSE(NEW YORK)
ABSTRACT: THE DOCUMENT REPORTS ON A TRAINING PROGRAM DESIGNED TO ACCELERATE IN-PLANT UPGRADING OF SKILLS, FIRST IN METAL-WORKING, THEN IN HEALTH-SERVICE OCCUPATIONS, THROUGH TRAINING PROVIDED IN OFF-WORK TIME. THE PROJECT WAS TO EVALUATE THE USE OF ALLOWANCES AS INCENTIVES, AND TO PROVIDE GUIDELINES FOR FUTURE UPGRADING PROGRAMS. ([illegible] ABSTRACT) 115P
NTIS: PB-201 159 NTIS PRICES PC$3.00 MF$0.95

1683 A SYSTEM APPROACH FOR SOLVING EDUCATIONAL PROBLEMS. 25OCT67
MILLER, DONALD R.
OPERATION PEP, BURLINGAME, CALIF.
NOTES: 40P.
DESCRIPTORS: CHARTS, DECISION MAKING, *EDUCATIONAL PLANNING, *HUMAN RESOURCES, MODELS, *PROBLEM SOLVING, SCHOOL SYSTEMS, STATE PROGRAMS, *SYSTEMS ANALYSIS, *SYSTEMS APPROACH, SYSTEMS CONCEPTS, CALIFORNIA
ABSTRACT: THIS PAPER INVESTIGATES VARIOUS ASPECTS OF THE SYSTEMS APPROACH FOR SOLVING EDUCATIONAL PROBLEMS--(1) THE SYSTEMS CONCEPT, (2) THE RELIABILITY OF THE ASSUMPTIONS ON WHICH THE SYSTEMS APPROACH IS BASED, (3) THE LIMITATIONS INHERENT IN THE SYSTEMS APPROACH, (4) THE HUMAN ELEMENT AND ITS RELATIONSHIP WITH THE SYSTEMS APPROACH, (5) THE WAYS THE SYSTEMS APPROACH HAS BEEN USED TO EFFECTIVELY SOLVE PROBLEMS, (6) WHAT IS MEANT BY A SYSTEM, SYSTEM ANALYSIS, SYSTEM SYNTHESIS, AND SYSTEM APPROACH, AND (7) THE BENEFITS THE SYSTEMS APPROACH OFFERS TO EDUCATION. ALSO INCLUDED IS A MODEL OF A SYSTEM APPROACH AS A LOGICAL TOOL FOR PROBLEM SOLVING AND A RATIONALE AND FRAMEWORK FOR IMPLEMENTING A SYSTEMS APPROACH TO PROBLEM SOLVING WITHIN THE EDUCATIONAL SYSTEM. (HW)
ERIC: ED029505 EDRS PRICE MF-$0.75 HC-$1.35 PLUS POSTAGE

1684 THE SYSTEM OF VALUES AND ADULT EDUCATION GOALS AND OBJECTIVES 74
KRAJNC, ANA
CONVERGENCE;7;4;15-21
DESCRIPTORS: *EDUCATIONAL OBJECTIVES, *ADULT EDUCATION, *EDUCATIONAL PHILOSOPHY, *VALUES, *SOCIALISM, FOREIGN COUNTRIES, DEVELOPING NATIONS, SOCIAL VALUES, SOCIAL CHANGE, SOCIAL DEVELOPMENT, *YUGOSLAVIA
ABSTRACT: AN INDIVIDUALS PRIVATE VALUES CANNOT BE A CRITERION FOR EVALUATION OF VALUES, NOR A CRITERION FOR THEIR INCLUSION IN EDUCATIONAL OBJECTIVES. VALUES SHOULD STEM FROM THE MOST PROGRESSIVE SOCIAL TRENDS AND, IN DEFINING EDUCATIONAL OBJECTIVES, YUGOSLAVIA MUST REMAIN ON THE FIRM GROUND OF SELF-MANAGING SOCIALIST DEVELOPMENT. (AUTHOR)
ERIC: EJ110883

1685 A SYSTEMATIC APPROACH TO EVALUATING CAREER EDUCATION MATERIALS AT THE LOCAL LEVEL.
NOV 74
PEAT, MARWICK, MITCHELL AND CO., WASHINGTON, D.C. OFFICE OF CAREER EDUCATION
(DHEW/OE), WASHINGTON, D.C.
NOTES: 449P.; FOR RELATED DOCUMENT, SEE ED 098 441
DESCRIPTORS: *CAREER EDUCATION, EDUCATIONAL ASSESSMENT, EVALUATION CRITERIA, *EVALUATION
METHODS, *INSTRUCTIONAL MATERIALS, *MEASUREMENT INSTRUMENTS, RESOURCE GUIDES
ABSTRACT: THE DOCUMENT CONTAINS AN ASSESSMENT INSTRUMENT, DEVELOPED BY THREE TEAMS OF EDUCATORS, DESIGNED TO ASSIST CAREER EDUCATION PRACTITIONERS IN IDENTIFYING, CLASSIFYING, AND EVALUATING CAREER EDUCATION INSTRUCTIONAL MATERIALS TO DETERMINE THE USEFULNESS OF A PARTICULAR UNIT OF MATERIAL IN A SPECIFIC LOCAL SITUATION. IT ALSO CONTAINS SUGGESTIONS OF SOURCES FROM WHICH CAREER EDUCATION INSTRUCTIONAL MATERIALS OR INFORMATION MAY BE OBTAINED. THE INSTRUMENT, WHICH OPERATES ON A POINT-SCORING BASIS, TREATS SIX ASPECTS OF THE MATERIAL IDENTIFICATION, QUALITY, SPECIAL CONDITIONS FOR USE, CONTENT BIAS, RESEARCH DATA PROVIDED, AND SUMMARY EVALUATION. THE BULK OF THE DOCUMENT CONSISTS OF THE INSTRUMENT ITSELF AND A DETAILED OUTLINE ON ITS USE, INCLUDING DEFINITIONS OF TERMS AND AN EXPLANATION OF SOME OF THE INDIVIDUAL ITEMS OF THE INSTRUMENT. APPENDED ARE A LIST OF SOURCES OF CAREER EDUCATION MATERIALS AND A LIST OF MORE THAN 100 NON-COPYRIGHTED CAREER EDUCATION INSTRUCTIONAL UNITS, INDEXED BY STATE, WHICH WERE DEVELOPED BY LOCAL SCHOOL DISTRICTS AND STATE DEPARTMENTS OF EDUCATION AND CHOSEN FOR INCLUSION BECAUSE THEY SEEMED TO BE WELL-DEVELOPED AND POTENTIALLY USEFUL FOR CAREER EDUCATION PROGRAMS. (AUTHOR/PR)
ERIC: ED109301 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1686 SYSTEMATIC CLASSIFICATION OF VOCATIONAL DISADVANTAGED NOV 71
BERRY, K. L.;BRAUCHT, G. N.
COLORADO STATE UNIV. EXPERIMENTAL MANPOWER LAB., FORT COLLINS.
NOTES: FINAL REPT. APR 70-SEP 71
DESCRIPTORS: CLUSTERING, STATISTICAL DATA, PERSONALITY, SOCIOMETRICS, CULTURAL
DEPRIVATION, PROJECT PLANNING, VOCATIONAL GUIDANCE, DISADVANTAGED GROUPS, VOCATIONAL
INTERVENTION, DMPER
ABSTRACT: USING A FORM OF CLUSTER ANALYSIS, 547 DISADVANTAGED SUBJECTS WERE CLASSIFIED INTO TEN DISTINCT CATEGORIES WHICH HAD BEEN DERIVED FROM MEASURES OF PERSONALITY AND SOCIOCULTURAL CHARACTERISTICS. WHILE ALL CATEGORIES WERE DEFINED BY PERSONS WHO MEET CURRENT CRITERIA FOR DISADVANTAGEMENT, THE INCLUSION OF SUBJECTS FROM VOCATIONALLY SUCCESSFUL COMPARISON GROUPS PROVIDED A MEANS OF DETERMINING DIFFERENCES IN LEVEL AND TYPE OF DISADVANTAGEMENT. VARIOUS TYPES OF DISADVANTAGED APPEAR TO BE MOST DISTINGUISHED BY A SET OF TRAITS WHICH ARE DISCUSSED. 53P
NTIS: PB-221 460/9 NTIS PRICES PC$3.00/MF$1.45

1687 SYSTEMS ANALYSIS AND THE LABOR MARKET MAY 69
PRINCETON UNIV., N.J. INDUSTRIAL RELATIONS SECTION.
NOTES: ANNUAL REPT. NO. 2.
DESCRIPTORS: RESEARCH PROGRAM ADMINISTRATION, EMPLOYMENT, MANPOWER STUDIES, MOBILITY,
ATTITUDES, MATHEMATICAL PREDICTION, STATISTICAL ANALYSIS, WAGES, PERSONNEL MANAGEMENT,
URBAN AREAS, TRAINING, SYSTEMS ANALYSIS, INFLATION(ECONOMICS), ECONOMETRIC MODELS,
ETHNIC GROUPS
ABSTRACT: THE REPORT REVIEWS SOME OF THE RESEARCH FINDINGS FROM THE YEARS WORK, CONCENTRATING ON HIGHLIGHTS AND THEIR RELEVANCE FOR THE DEVELOPMENT OF RULES OF THUMB WHICH MAY BE OF VALUE TO POLICY-MAKERS. IT REPORTS ON THE INVOLVEMENT OF GRADUATE STUDENTS WITH THE PROJECT AND BRIEFLY NOTES SOME OF THE SUBSTANTIVE FINDINGS OF THEIR RESEARCH. IT SUMMARIZES SOME OF THE IMPLICATIONS OF RESEARCH FOR MANPOWER POLICY AND THE FUTURE DIRECTIONS IN WHICH FURTHER RESEARCH MIGHT BE PROFITABLE. (AUTHOR) 19P
NTIS: PB-184 961 CFSTI PRICES HC$3.00 MF$0.65

1688 A SYSTEMS ANALYSIS OF THE MDTA INSTITUTIONAL TRAINING PROGRAM. FINAL REPORT. 19APR71
NORTH AMERICAN ROCKWELL INFORMATION SYSTEMS CO., ANAHEIM, CALIF. MANPOWER
ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH
NOTES: 414P.
DESCRIPTORS: *PROGRAM EVALUATION, VOCATIONAL EDUCATION, PROGRAM IMPROVEMENT, MANPOWER
DEVELOPMENT, *EMPLOYMENT PROGRAMS, SYSTEMS APPROACH, *SYSTEMS ANALYSIS, *PROGRAM
ADMINISTRATION, PROGRAM PLANNING, PROGRAM BUDGETING, *ADMINISTRATIVE ORGANIZATION,
*MANPOWER DEVELOPMENT AND TRAINING ACT, MDTA
ABSTRACT: AN INDUSTRIAL STUDY GROUP WAS CONTRACTED TO PERFORM A SYSTEMS ANALYSIS OF INSTITUTIONAL TRAINING CONDUCTED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) OF 1962, AS AMENDED, IN ORDER TO (1) ILLUMINATE MANAGEMENT DECISIONS IN THE AREAS OF PROGRAM PRIORITIES, ALTERNATIVE METHODS OF ADMINISTRATION, AND ALLOCATION OF RESOURCES, AND (2) PROVIDE INFORMATION FOR THE DEVELOPMENT OF GUIDELINES AND ADMINISTRATIVE PROCEDURES UNDER SUCH NEW MANPOWER LEGISLATION AS MAY BE ENACTED BY CONGRESS. THE STUDY, CONDUCTED DURING THE LATTER HALF OF 1970 AND THE FIRST QUARTER OF 1971, COVERED PROGRAM MANAGEMENT AT THE NATIONAL LEVEL AND A FIELD STUDY OF THE 10 REGIONAL OFFICES AND 12 SELECTED STATES. THE STUDY GROUP LIST OF WEAKNESSES INCLUDED DIVIDED AUTHORITY, DIFFUSE ORGANIZATION, AND TOO MANY GUIDELINES. AS A RESULT THE GROUPS PRIMARY RECOMMENDATION WAS A MAJOR CHANGE IN PROGRAM ADMINISTRATION, INVOLVING DECENTRALIZATION OF PROGRAM CONTROL TO THE STATES. EXTENSIVE FINDINGS, CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED. (CD)
AIM/ARM: VT013384 DOCUMENT NOT AVAILABLE FROM EDRS.

1689 THE SYSTEMS APPROACH TO FUNCTIONAL JOB ANALYSIS. TASK ANALYSIS OF THE PHYSICIANS ASSISTANT VOLUME I--TASK ANALYSIS METHODOLOGY AND TECHNIQUES. 71
WAKE FOREST UNIV., WINSTON SALEM, N.C. BOWMAN GRAY SCHOOL OF MEDICINE. NATIONAL INSTITUTES OF HEALTH (DHEW), BETHESDA, MD.
NOTES: 130P.
DESCRIPTORS: *CURRICULUM DEVELOPMENT, *HEALTH OCCUPATIONS EDUCATION, JOB ANALYSIS, JOB TRAINING, MEASUREMENT TECHNIQUES, PARAMEDICAL OCCUPATIONS, *PHYSICIANS ASSISTANTS, *RESEARCH METHODOLOGY, SAMPLING, SUBPROFESSIONALS, SYSTEMS APPROACH, *TASK ANALYSIS
ABSTRACT: UTILIZING A SYSTEMATIC SAMPLING TECHNIQUE, THE PROFESSIONAL ACTIVITIES OF SMALL GROUPS OF PEDIATRICIANS, FAMILY PRACTITIONERS, SURGEONS, OBSTETRICIANS, AND INTERNISTS WERE OBSERVED FOR 4 OR 5 DAYS BY A MEDICAL STUDENT WHO CHECKED A PREARRANGED ACTIVITY SHEET EVERY 30 SECONDS TO (1) IDENTIFY THOSE TASKS AND ACTIVITIES AN ASSISTANT COULD BE TRAINED TO PERFORM, AND (2) DETERMINE THE ACTIVITIES REQUIRING THE GREATEST PERCENTAGE OF THE PHYSICIANS PROFESSIONAL TIME, BOTH IN THE OFFICE AND HOSPITAL. AFTER THE DATA WERE TABULATED AND THE PERCENTAGE TIME DISTRIBUTION HAD BEEN COMPLETED, A COMMITTEE FOR EACH SPECIALTY REVIEWED THE RESULTS AND AGREED ON THOSE ACTIVITIES FOR WHICH AN ASSISTANT SHOULD BE TRAINED. IN ALL FIVE SPECIALTIES THE MOST TIME-CONSUMING ACTIVITY WAS RELATED TO THE GATHERING AND ORGANIZING OF DATA AND INFORMATION INCIDENT TO HISTORY TAKING AND PHYSICAL EXAMINATION. ON THE BASIS OF FUNCTIONAL JOB ANALYSES, COURSE OUTLINES, TRAINING OBJECTIVES, AND GOALS FOR TRAINING PHYSICIANS ASSISTANTS WERE DEVELOPED. THESE DEVELOPMENT ACTIVITIES ARE DESCRIBED IN THIS REPORT. RELATED CURRICULUM MATERIALS ARE AVAILABLE AS VT 014 672. (SB)
AIM/ARM: VT014651 EDRS PRICE MF-$0.65 HC-$6.58

1690 TASK ANALYSIS FOR JOB PERFORMANCE AIDS AND RELATED TRAINING NOV 73
FOLEY, JOHN P., JR
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES: AF-1710
DESCRIPTORS: AIR FORCE TRAINING, PERFORMANCE(HUMAN), AIR FORCE RESEARCH, IDENTIFICATION, MEASUREMENT, APTITUDES, JOB PERFORMANCE AIDS, TASK IDENTIFICATION, TROUBLESHOOTING, JOB ORIENTED TRAINING, AF
ABSTRACT: THE PAPER PRESENTS SEVERAL ASPECTS OF TASK ANALYSES FOR MAINTENANCE JOBS WHEN THESE ANALYSES ARE USED AS BASES FOR THE DEVELOPMENT OF JOB PERFORMANCE AIDS (JPAS) AND JOB ORIENTED TRAINING. IT STARTS WITH A BRIEF HISTORY OF THE DEVELOPMENT OF TASK ANALYSIS TECHNOLOGY AND THE PART THAT AIR FORCE RESEARCH HAS PLAYED IN THIS DEVELOPMENT. TASK IDENTIFICATION, BASED PRIMARILY ON HARDWARE ANALYSIS, IS AN APPROPRIATE BASIS FOR MAINTENANCE JOBS. A SCHEME OR FORMAT TO ACCOMPLISH THIS, CALLED A TASK IDENTIFICATION MATRIX, IS PRESENTED AND DESCRIBED. A STRUCTURED SCHEME FOR ANALYZING THE IDENTIFIED TASK FOR JPA DEVELOPMENT IS ALSO PRESENTED. (MODIFIED AUTHOR ABSTRACT) 42P
NTIS: AD-771 001/5 NTIS PRICES PC$3.00/MF$1.45

1691 TAT WELDING TECHNOLOGY TRAINING PROGRAM JAN 75
ROGERS, EVERETTE N.;COOK, JERRY L.
OAK RIDGE ASSOCIATED UNIVERSITIES, INC., TENN. MANPOWER DEVELOPMENT DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: SKILLS, TRAINING PROGRAMS, PLACEMENT, INDUSTRIAL TRAINING, CRAFTSMEN, NTISLABROU
ABSTRACT: THE REPORT DESCRIBES THE CURRICULUM AND TEACHING METHODS AND PHILOSOPHY OF THE TRAINING AND TECHNOLOGY WELDING TECHNOLOGY TRAINING PROGRAM. THE TRAINING TAKES 1040 HOURS, 6 MONTHS AND 40 HOURS A WEEK. GRADUATES ARE CERTIFIABLE IN PLATE AND PIPE ELECTRIC ARC WELDING, AND ARE INTRODUCED TO GAS WELDING TECHNIQUES. TRAINING IS CONDUCTED IN AN INDUSTRIAL SETTING. 34P
NTIS: PB-241 047/0ST NTIS PRICES PC$3.75/MF$2.25

1692 TAX CREDIT FOR WAGES PAID TO WORKERS HIRED FROM WIN (WORK INCENTIVE PROGRAMS) OR WELFARE ROLLS JUN 72
BUREAU OF NATIONAL AFFAIRS, INC. WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, QUESTIONNAIRES, CLASSIFICATIONS, STATISTICAL DATA, INFORMATION SYSTEMS, SALARIES, SOCIAL WELFARE, TAX CREDITS, WORK INCENTIVE PROGRAM, EMPLOYERS, MANAGEMENT INFORMATION SYSTEMS
ABSTRACT: A SPECIAL SURVEY IS REPORTED OF EMPLOYERS AWARENESS OF AND INTENTIONS TO USE THE TAX CREDIT PROVIDED FOR EMPLOYERS WHO HIRE AND RETAIN FOR A SPECIFIED PERIOD AN EMPLOYEE WHO HAS BEEN PARTICIPATING IN THE WORK INCENTIVE (WIN) PROGRAM. QUESTIONNAIRES WERE SENT TO GET INFORMATION COVERING KNOWLEDGE AND POTENTIAL USE OF THE TAX CREDIT, EXPERIENCE (IF ANY) WITH HIRING WIN WELFARE WORKERS, THE EXPECTED VOLUME OF HIRING, AND THE CONDITIONS UNDER WHICH THE EMPLOYERS MIGHT HIRE WIN WORKERS. 21P
NTIS: PB-212 222 NTIS PRICES PC$3.00/MF$0.95

1693 TEACHING BY MACHINE JUN 74
CRYER, PATRICIA
PHYSICS EDUCATION;9;4;242-244
DESCRIPTORS: *COURSE DESCRIPTIONS, *INSTRUCTION, *INSTRUCTIONAL MEDIA, *SCIENCE EDUCATION, *TEACHING MACHINES, ADULT EDUCATION, AUTOINSTRUCTIONAL AIDS, INDIVIDUALIZED INSTRUCTION, PHYSICS, PROGRAMED INSTRUCTION
ABSTRACT: EXPERIENCES WITH A TEACHING MACHINE FOR SELF-PACED INDIVIDUAL TEACHING IN PHYSICS ARE DISCUSSED AND EVALUATED. THE TEACHING SYSTEM IS DESCRIBED, THE PROBLEMS OF CHOOSING TOPICS AND MAKING PROGRAMS ARE EXAMINED, AND STUDENT EVALUATION OF THE COURSE IS REPORTED. (DT)
ERIC: EJ101620

1694 TEACHING FACULTY IN ACADEME. 1972-73 AUG 73
BAYER, ALAN E.
AMERICAN COUNCIL ON EDUCATION, WASHINGTON, D.C. OFFICE OF RESEARCH.*NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. DIV. OF ADVANCED PRODUCTIVITY RESEARCH AND TECHNOLOGY.
DESCRIPTORS: MANPOWER UTILIZATION, DATA ACQUISITION, INFORMATION SYSTEMS, STATISTICAL DATA, DEMOGRAPHY, EDUCATIONAL LEVELS, EMPLOYMENT PROFILES, EMPLOYMENT STATUS, OPINIONS, ATTITUDE SURVEYS, ECONOMIC CHANGES, TRENDS, TWO YEAR COLLEGES, FOUR YEAR COLLEGES, NFISNSFRA
ABSTRACT: IN THE 1972-73 ACADEMIC YEAR, THE AMERICAN COUNCIL ON EDUCATION UNDERTOOK THE LARGEST NATIONAL GENERAL-PURPOSE SURVEY OF COLLEGE AND UNIVERSITY FACULTY EVER CONDUCTED. THIS SURVEY PROVIDED INFORMATION ABOUT CHANGES AND TRENDS AMONG COLLEGE AND UNIVERSITY FACULTY, AND PERMITS EXPLORATION OF RESEARCH AREAS NOT COVERED IN AN EARLIER SURVEY CONDUCTED IN 1968-69. THE DESCRIPTIVE INFORMATION IN THE REPORT PRESENT THE PRIMARY TABULAR DATA FROM THE SURVEY PARTICIPANTS AND CAN BE GENERALIZED TO ALL CURRENT TWO-YEAR COLLEGE, FOUR-YEAR COLLEGE, AND UNIVERSITY TEACHING FACULTY. THE FINDINGS ARE CONCERNED WITH DEMOGRAPHIC BACKGROUND, EDUCATIONAL BACKGROUND, WORK HISTORY, CURRENT POSITION, AND OPINIONS AND ATTITUDES. 63P
NTIS: PB-242 076/AST NTIS PRICES PC$4.25/MF$2.25

1695 TEACHING VETERANS TO TEACH MAR 72
CUBLIPP, KATHERINE Y.
CHANGE: 4;2;13-14
DESCRIPTORS: *ADULT EDUCATION, MINORITY GROUP TEACHERS, *MINORITY GROUPS, NEGRO EDUCATION, *URBAN EDUCATION, VETERANS, *VETERANS EDUCATION
ABSTRACT: PROGRAM TO TRAIN BLACK VETERANS TO TEACH IN INNER-CITY ELEMENTARY SCHOOLS. (MS)
ERIC: EJ054726

1696 TECHNICAL TRAINING FOR THE DISADVANTAGED. AUG 69
NATIONAL ALLIANCE OF BUSINESSMEN. OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (DOL), WASHINGTON, D.C. DIV. OF PROGRAM UTILIZATION.
NOTES: 38P.: PROCEEDINGS OF A WORKSHOP (OAK RIDGE, TENN., JUNE 4-5, 1969).
DESCRIPTORS: BUSINESS RESPONSIBILITY, *CONFERENCE REPORTS, *ECONOMICALLY DISADVANTAGED, *FEDERAL PROGRAMS, *PROGRAM DEVELOPMENT, SCHOOL INDUSTRY RELATIONSHIP, *TECHNICAL EDUCATION, UNEMPLOYMENT, VOCATIONAL EDUCATION, NAB, NATIONAL ALLIANCE FOR BUSINESS, TAT, *THE OAK RIDGE CONFERENCE ON TECHNICAL TRAINING, TRAINING AND TECHNOLOGY
ABSTRACT: SIXTY-FIVE REPRESENTATIVES OF BUSINESS, FEDERAL AND STATE GOVERNMENT, AND EDUCATION PARTICIPATED IN THE CONFERENCE DESIGNED TO PRESENT THE TRAINING AND TECHNOLOGY (TAT) PROJECT AT THE U.S. ATOMIC ENERGY COMMISSIONS OAK RIDGE, TENNESSEE Y-12 PLANT AS A MODEL FROM WHICH POTENTIAL CONTRACTERS MIGHT GAIN INSIGHT INTO THE PROCESSES OF FORMULATING PROPOSALS FOR SIMILAR PROJECTS AND MANAGING RESULTANT CONTRACTS. SPEECHES PRESENTED IN THIS REPORT INCLUDE UNION CARBIDE AND TAT BY CLARENCE E. LARSON, TRAINING THE DISADVANTAGED, USING ALL OUR RESOURCES BY CHARLES ODELL, PROGRAM CONCEPTION FROM THE GLEAM IN THE EYE BY WENDELL H. RUSSELL, REDIRECTION OF COMPANY RESOURCES BY J. LEO WATERS, AND PRODUCTION AND QUALITY CONTROL IN TRAINING BY WILLIAM R. RAMSAY. THE DIGEST OF THREE WORKSHOP SESSIONS IS IN THE FORM OF QUESTIONS AND ANSWERS. (JK)
ERIC: ED033234 EDRS PRICE MF-$0.76 HC-$1.35 PLUS POSTAGE

1697 TECHNICIAN MANPOWER--REQUIREMENTS, RESOURCES, AND TRAINING NEEDS. JUN66
ROSENTHAL, NEAL H.
NOTES: 119P.
DESCRIPTORS: ACADEMIC ACHIEVEMENT, ARMED FORCES, BIBLIOGRAPHIES, COLLEGES, CURRICULUM, *EMPLOYMENT STATISTICS, *EMPLOYMENT TRENDS, HIGH SCHOOLS, INDIVIDUAL CHARACTERISTICS, INDUSTRIAL EDUCATION, **MANPOWER DEVELOPMENT, OCCUPATIONAL INFORMATION, POST SECONDARY EDUCATION, *SUBPROFESSIONALS, *TECHNICAL EDUCATION, TECHNICAL OCCUPATIONS, MDTA PROGRAMS
ABSTRACT: TECHNICIANS ARE DEFINED IN THIS STUDY AS WORKERS WHO DIRECTLY OR INDIRECTLY SUPPORT SCIENTISTS AND ENGINEERS IN DESIGNING, DEVELOPING, PRODUCING, AND MAINTAINING THE NATIONS MACHINES AND MATERIALS. THIS REPORT PRESENTS THE RESULTS OF A COMPREHENSIVE STUDY OF CURRENT AND FUTURE TECHNICIAN MANPOWER CONDUCTED BY THE BUREAU OF LABOR STATISTICS WITH THE SUPPORT OF THE NATIONAL SCIENCE FOUNDATION. EMPHASIS IS PLACED ON THE TRAINING OF TECHNICIANS, PROJECTED SUPPLY AND DEMAND, PERSONAL AND EDUCATIONAL CHARACTERISTICS, AND THE NATURE OF THEIR WORK. IN 1963, THERE WERE APPROXIMATELY 845,000 TECHNICIANS EMPLOYED IN THE UNITED STATES, INCLUDING 439,000 IN ENGINEERING AND PHYSICAL SCIENCE, 232,000 DRAFTSMEN, 58,000 IN LIFE SCIENCE, AND 116,000 OTHER TECHNICIANS. THIS NUMBER IS EXPECTED TO RISE TO 1,500,000 IN 1975. GRADUATES OF POST-SECONDARY PREEMPLOYMENT CURRICULUMS ARE EXPECTED TO BE THE LARGEST AND MOST ADEQUATELY TRAINED SOURCE OF SUPPLY, WITH ABOUT 435,000 ENTERING TECHNICIAN JOBS FROM THESE PROGRAMS BETWEEN 1963 AND 1975. THIS DOCUMENT IS ALSO AVAILABLE AS GPO L2.3--1512 FOR 60 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)
AIM/ARM: VT003506 EDRS PRICE MF-$0.50 HC-$4.80

1698 TECHNICIANS IN NON-ELECTRICAL PLANT AND MACHINERY MANUFACTURE: EMPLOYMENT AND TECHNOLOGY NO. 5. 69
AUSTRALIAN DEPT. OF LABOUR AND NATIONAL SERVICE, MELBOURNE.
NOTES: 39P.
DESCRIPTORS: **MANPOWER UTILIZATION, *SUBPROFESSIONALS, TECHNICAL OCCUPATIONS, TECHNOLOGICAL ADVANCEMENT, **MANPOWER NEEDS, *MACHINERY INDUSTRY, INPLANT PROGRAMS, EDUCATIONAL BACKGROUND, NATIONAL SURVEYS, PRODUCTION TECHNICIANS, INDUSTRIAL PERSONNEL,

(CONT.)
1698 *EMPLOYMENT TRENDS, *AUSTRALIA
ABSTRACT: THE PURPOSE OF THIS 1968 SURVEY WAS TO LEARN MORE ABOUT THE EMPLOYMENT OF TECHNICIANS IN AUSTRALIA, INCLUDING EMPLOYMENT TRENDS, TYPE OF WORK, TRAINING, AND QUALIFICATIONS. QUESTIONNAIRES COMPLETED BY 141 REPRESENTATIVE FIRMS IN THE MACHINERY INDUSTRY WERE SUPPLEMENTED BY INTERVIEWS WITH OFFICIALS OF 62 OF THE FIRMS. ALTHOUGH FIRMS HAD DIFFICULTY ASSOCIATING RECENT TECHNOLOGICAL CHANGES WITH CHANGED MANPOWER NEEDS, MANY FELT THAT TECHNOLOGY ACCOUNTED FOR THEIR INCREASED DEMAND FOR TECHNICIANS. TECHNICIAN SHORTAGES EXPERIENCED BY MOST OF THE FIRMS OVER THE PAST 5 YEARS WERE BEING MET BY OVERTIME, UPGRADING, AND BY EMPLOYING TECHNOLOGISTS AS TECHNICIANS WHEN POSSIBLE. THE SHORTAGES PROJECTED THROUGH 1973 PROBABLY UNDERSTATE ACTUAL NEEDS, SINCE MANY FIRMS CREATE NEW SKILLED POSITIONS IF THE MANPOWER WERE MADE AVAILABLE. (BH)
AIM/ARM: VT012899 MF AVAILABLE IN VT-ERIC SET.

1699 TECHNIQUE FOR AREA PLANNING A MANUAL FOR THE CONSTRUCTION AND APPLICATION OF A SIMPLIFIED INPUT-OUTPUT TABLE DEC 67
REGIONAL ECONOMIC DEVELOPMENT INST., INC., PITTSBURGH, PA.
DESCRIPTORS: INDUSTRIES, SOCIOLOGY, MOTIVATION, ECONOMICS, DISTRIBUTION(ECONOMICS), MANPOWER STUDIES, OPERATIONS RESEARCH, INDUSTRIAL RESEARCH, FEASIBILITY STUDIES, EMPLOYMENT, PRODUCTION, INVENTORY ANALYSIS, COMMERCE, PROGRAMMING(COMPUTERS), PROGRAMMING LANGUAGES, INPUT-OUT DEVICES, MATRIX ALGEBRA, QUESTIONNAIRES, IBM 7090, FORTRAN, ACCOUNTING
ABSTRACT: THE OBJECTIVE IN WRITING THE MANUAL WAS ONE OF PROVIDING PLANNERS AND COMMUNITY LEADERS WITH A DOCUMENT WHICH WOULD ENABLE THEM TO PERFORM AN INEXPENSIVE BUT USEFUL ECONOMIC STUDY. IT WAS ASSUMED THAT THE TYPICAL READER WILL HAVE ONLY A LIMITED ACQUAINTANCE WITH ECONOMICS, AND AVOIDED THE USE OF JARGON AS MUCH AS POSSIBLE. THE AUTHORS TRIED TO MAKE THE MANUAL COMPLETE WITH RESPECT TO THE DEVELOPMENT OF THE ANALYTICAL TOOL. NO ATTEMPT WAS MADE TO SUGGEST HOW TO FORMULATE OR IMPLEMENT A REGIONAL PLAN. THE TECHNIQUE PRESENTED IS ESSENTIALLY A SYSTEM FOR ORGANIZING AND ANALYZING INFORMATION ABOUT THE REGIONAL ECONOMY SO THAT IT CAN BE USED MORE EFFECTIVELY BY THE PLANNER. (AUTHOR) 212P
NTIS: PB-178 158 CFSTI PRICES PC$6.00 MF$0.65

1700 TECHNOLOGICAL ADVANCE IN AN EXPANDING ECONOMY ITS IMPACT ON A CROSS-SECTION OF THE LABOR FORCE 1969
HYBELS, JUDITH;SCHMIEDESKAMP, JAY;SONQUIST, JOHN;STAELIN, CHARLES
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.
DESCRIPTORS: TRANSFORMATIONS, RESEARCH PROGRAM ADMINISTRATION, PROBLEM SOLVING, STATISTICAL DATA, ATTITUDES, PREDICTIONS, ADJUSTMENT(PSYCHOLOGY), EMPLOYMENT, ECONOMICS, TRAINING, TECHNOLOGICAL CHANGE, JOB SATISFACTION
ABSTRACT: THE MONOGRAPH IS A REPORT ON A NATIONWIDE SURVEY DEALING WITH THE IMPACT OF CHANGES IN MACHINE TECHNOLOGY IN A CROSS-SECTION OF THE U.S. LABOR FORCE. THREE ASPECTS OF TECHNOLOGICAL CHANGE ARE OF PARTICULAR CONCERN IN THIS STUDY (1) THE ECONOMIC IMPACT OF MACHINE CHANGE ON THE WORK FORCE IN TERMS OF INCOME CHANGE, PROMOTIONS, STEADINESS OF EMPLOYMENT AND UNEMPLOYMENT; (2) THE RELEVANCE OF MACHINE CHANGE FOR JOB SATISFACTION AND JOB CONTENT; AND (3) THE RELATION OF MACHINE CHANGE TO EDUCATION AND TRAINING. (AUTHOR) 313P*
NTIS: PB-184 794 CFSTI PRICES HC$6.00 MF$0.65

1701 TECHNOLOGICAL ADVANCE IN AN EXPANDING ECONOMY ITS IMPACT ON A CROSS-SECTION OF THE LABOR FORCE 1969
MUELLER, EVA;HYBELS, JUDITH;SCHMIEDESKAMP, JAY;SONQUIST, JOHN;STAELIN,
MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.
DESCRIPTORS: ECONOMICS, WAGES, JOB ANALYSIS, TRANSFORMATIONS, EDUCATION, INDUSTRIAL TRAINING, ATTITUDES, REVIEWS, ADJUSTMENT(PSYCHOLOGY), QUESTIONNAIRES, STATISTICAL DATA, ANALYSIS, PROMOTIONS, JOB SATISFACTION, UNEMPLOYMENT, TECHNOLOGICAL ADVANCEMENT
ABSTRACT: THE MONOGRAPH IS A REPORT ON A NATIONWIDE SURVEY, DEALING WITH THE IMPACT OF CHANGES IN MACHINE TECHNOLOGY ON A CROSS-SECTION OF THE U.S. LABOR FORCE. THREE ASPECTS OF TECHNOLOGICAL CHANGE ARE OF PARTICULAR CONCERN IN THIS STUDY . THE ECONOMIC IMPACT OF MACHINE CHANGE ON THE WORK FORCE IN TERMS OF INCOME CHANGE, PROMOTIONS, STEADINESS OF EMPLOYMENT AND UNEMPLOYMENT; THE RELEVANCE OF MACHINE CHANGE FOR JOB SATISFACTION AND JOB CONTENT; AND THE RELATION OF MACHINE CHANGE TO EDUCATION AND TRAINING. (AUTHOR) 250P*
NTIS: PB-190 676 CFSTI PRICES HC$6.00 MF$0.65

1702 TECHNOLOGICAL TRENDS IN MAJOR AMERICAN INDUSTRIES. BULLETIN NO. 1474.
NOTES: 274P.
DESCRIPTORS: AUTOMATION, BIBLIOGRAPHIES, *COLLECTIVE BARGAINING, CYBERNETICS, DEMAND OCCUPATIONS, ECONOMIC RESEARCH, EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PATTERNS, EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, *INDUSTRY, INVESTMENT, MANPOWER UTILIZATION, *OCCUPATIONS, PRODUCTION TECHNIQUES, PRODUCTIVITY, SKILL OBSOLESCENCE, *TECHNOLOGICAL ADVANCEMENT, TECHNOLOGY
ABSTRACT: THIS BULLETIN APPRAISES SOME OF THE MAJOR TECHNOLOGICAL CHANGES EMERGING AMONG AMERICAN INDUSTRIES, AND IT PROJECTS THE IMPACT OF THESE CHANGES OVER THE NEXT 5 TO 10 YEARS ON PATTERNS OF EMPLOYMENT, OCCUPATIONS, AND ISSUES REQUIRING LABOR-MANAGEMENT ADJUSTMENT. THE BULLETIN EXTENDS AND UPDATES THE REPORT, TECHNOLOGICAL TRENDS IN 36 MAJOR AMERICAN INDUSTRIES, WHICH WAS ISSUED IN 1964 FOR THE PRESIDENTS ADVISORY COMMITTEE ON LABOR-MANAGEMENT POLICY. MAJOR INDUSTRIES ARE COVERED IN 40 SEPARATE REPORTS IN THE BULLETIN, SOME COVERING GROUPS OF RELATED INDUSTRIES, AND THE EMPHASIS IN

(CONT.)

1702 EACH REPORT IS ON THE OUTLOOK FOR TECHNOLOGICAL CHANGES. STATISTICAL DATA PERTAINING TO PRODUCTIVITY, PRODUCTION, EMPLOYMENT TRENDS, INVESTMENT, AND RESEARCH DEVELOPMENT, ALL OF WHICH PROVIDE A QUANTITATIVE BASIS FOR ASSESSING THE IMPLICATIONS OF TECHNOLOGICAL CHANGE, ARE SHOWN IN CHARTS AND TABLES AND ARE ANALYZED IN THE TEXT. AMONG THE IMPLICATIONS WERE (1) ALL INDUSTRIES WILL BE AFFECTED, TO SOME DEGREE, BY CHANGES IN EQUIPMENT, METHODS OF PRODUCTION, MATERIALS, AND PRODUCTS, (2) EMPLOYMENT PROSPECTS IN THE INDUSTRIES STUDIED ARE GENERALLY FAVORABLE, AND (3) PROSPECTIVE TECHNOLOGICAL CHANGES WILL CONTINUE TO REDUCE THE PROPORTION OF JOBS INVOLVING PRIMARILY PHYSICAL AND MANUAL ABILITY AND TO INCREASE THE NEED FOR JOBS REQUIRING ABILITY TO WORK WITH DATA AND INFORMATION. (ET)

AIM/ARM: VT007727 EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

1703 TENNESSEE EMPLOYMENT OUTLOOK REGIONAL ESTIMATES FOR OCCUPATIONS, 1969-1975. PART II. NOV72

TENNESSEE DEPT. OF EMPLOYMENT SECURITY, NASHVILLE. RESEARCH AND STATISTICS SECTION.; MEMPHIS STATE UNIV., TENN. CENTER FOR MANPOWER STUDIES.

DESCRIPTORS: *EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, *OCCUPATIONAL SURVEYS, *LABOR MARKET, *DEMAND OCCUPATIONS, *MANPOWER NEEDS, GEOGRAPHIC REGIONS, METROPOLITAN AREAS, REGIONAL PLANNING, VOCATIONAL EDUCATION, *TENNESSEE

ABSTRACT: THIS REPORT ON TENNESSEE'S PROJECTED MANPOWER NEEDS PRESENTS ESTIMATES OF PRESENT AND PROJECTED EMPLOYMENT ON A REGIONAL BASIS FOR THE NINE TENNESSEE PLANNING AND DEVELOPMENT DISTRICTS AND THE FOUR STANDARD METROPOLITAN STATISTICAL AREAS. IT WAS FELT THAT ANALYSIS AT THE REGIONAL LEVEL WOULD ALLOW MORE EFFECTIVE UTILIZATION OF THE FINDINGS IN PLANNING PROGRAM OFFERINGS AT AREA VOCATIONAL AND TECHNICAL SCHOOLS. MANPOWER NEED PROJECTIONS ARE STATED IN TERMS OF POTENTIAL JOB OFFERINGS IN EACH OCCUPATION FOR THE 1969-1975 PERIOD IN EACH DISTRICT. A RELATED DOCUMENT IS AVAILABLE AS VT 017 632 (ARM VOL. 6, NO. 2). (MF)

AIM/ARM: VT010714 MF AVAILABLE IN VT-ERIC SET.

1704 TESTING, COUNSELING AND SUPPORTIVE SERVICES FOR DISADVANTAGED YOUTH. 69

GORDON, JESSE E.

MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

NOTES: 214P.

DESCRIPTORS: *DISADVANTAGED YOUTH, MANPOWER UTILIZATION, *EMPLOYMENT PROBLEMS, EXPERIMENTAL PROGRAMS, DEMONSTRATION PROJECTS, EDUCATIONAL INNOVATION, *PROGRAM EVALUATION, *COUNSELING, TESTING, PROGRAM IMPROVEMENT

ABSTRACT: SINCE THE PASSAGE OF THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962 (MDTA), THE DEPARTMENT OF LABOR HAS FUNDED OVER $30 MILLION WORTH OF EXPERIMENTAL AND DEMONSTRATION (E AND D) PROJECTS IN AN EFFORT TO DISCOVER SOME NEW DIRECTIONS FOR DEALING WITH THE UNEMPLOYMENT PROBLEMS OF DISADVANTAGED YOUTH. TO EVALUATE THE EFFECTIVENESS OF THESE AND SIMILAR PROJECTS AND TO CHART A COURSE TO FOLLOW WITH FUTURE PROGRAMS, THIS REPORT REVIEWS THE NATURE OF THESE PROJECTS IN TERMS OF ASSESSMENT, COUNSELING, AND SUPPORTIVE SERVICES TO DISADVANTAGED YOUTHS. SPECIFICALLY, THE REPORT SEEKS TO IDENTIFY THE NEW KNOWLEDGE AND TECHNIQUES WHICH ARE INNOVATIONS IN WORKING WITH DISADVANTAGED YOUTH AND TO DETERMINE THE IMPLICATIONS FOR FUTURE POLICIES, PROGRAMS, AND STRATEGIES. THE MAJOR SECTIONS OF THE REPORT ARE (1) INTRODUCTION, (2) ASSESSMENT, (3) COUNSELING, (4) SUPPORTIVE SERVICES, (5) SUMMARY OF RECOMMENDATIONS FOR PROGRAMS, PLANS, AND POLICIES, AND (6) APPENDIX. (AUTHOR/JS)

AIM/ARM: VT011327 EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

1705 TEXAS EMPLOYMENT OUTLOOK TO 1975 BY INDUSTRY AND OCCUPATION. JUL71

TEXAS EMPLOYMENT COMMISSION, AUSTIN.

NOTES: 32P.

DESCRIPTORS: *EMPLOYMENT STATISTICS, *EMPLOYMENT PROJECTIONS, *MANPOWER NEEDS, POPULATION TRENDS, OCCUPATIONAL CLUSTERS, EMPLOYMENT TRENDS, LABOR FORCE, *TEXAS, LABOR FORCE PARTICIPATION

ABSTRACT: BASED ON THE BUREAU OF LABOR STATISTICS INDUSTRY-OCCUPATIONAL MATRIX, THIS REPORT PROVIDES PRELIMINARY PROJECTIONS OF TEXAS EMPLOYMENT, BY INDUSTRY AND OCCUPATION, FOR 1975, ALONG WITH EMPLOYMENT STATISTICS FOR 1960 AND 1968. THE ABOVE AVERAGE POPULATION GROWTH RATE AND EXPANDING LABOR FORCE PARTICIPATION RATE ARE EXPECTED TO CONTINUE THROUGH 1975. THE PROJECTED ANNUAL GROWTH RATE FOR TOTAL EMPLOYMENT, 1968-1975, IS LOWER THAN THE GROWTH RATE OF THE PREVIOUS PERIOD, 1960-1968. (SB)

AIM/ARM: VT016279 MF AVAILABLE IN VT-ERIC SET.

1706 A THEORETICAL AND EMPIRICAL ANALYSIS OF VOCATIONAL PREPARATION IN JAPAN. VOLUME II, THE JAPANESE EDUCATIONAL SYSTEM, THE STUDY SAMPLE, AND STUDENT SELECTION TO UPPER-SECONDARY SCHOOLS AND CURRICULA. FINAL REPORT. DEC 70

BOWMAN, MARY JEAN;AND OTHERS

CHICAGO UNIV., ILL. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

NOTES: 162P.; VOL II OF 5 VOLUMES

DESCRIPTORS: ACADEMIC ASPIRATION, ADMISSION CRITERIA, *COMPARATIVE EDUCATION, DEVELOPED NATIONS, EDUCATIONAL OBJECTIVES, EDUCATIONAL OPPORTUNITIES, EDUCATIONAL POLICY, EDUCATIONAL PRACTICE, HIGH SCHOOL STUDENTS, LABOR MARKET, OCCUPATIONAL ASPIRATION, *PUBLIC SCHOOL SYSTEMS, *SCHOOL SURVEYS, SOCIOECONOMIC INFLUENCES, *STUDENT ATTITUDES, UNIVERSAL EDUCATION, *VOCATIONAL EDUCATION, *JAPAN

ABSTRACT: THIS FIVE-VOLUME REPORT PRESENTS DETAILED PROCEDURES AND FINDINGS OF RESEARCH ON JAPANESE HIGH SCHOOL SENIORS, THEIR CHOICE OF COURSES, EDUCATIONAL AND CAREER

(CONT.)

1706 EXPECTATIONS AND PREFERENCES, AND THE EXTENT TO WHICH THESE ATTITUDES CONFORM TO RELATIONSHIPS IN JAPANESE LABOR MARKETS. IN THIS SECOND VOLUME, CHAPTER 2 TRACES THE DEVELOPMENT OF THE JAPANESE EDUCATIONAL SYSTEM AND DESCRIBES THE CONTEMPORARY SITUATION IN SCHOOLS AND THE LABOR FORCE, AND CURRENT ISSUES IN JAPANESE EDUCATION. CHAPTER 3 INVESTIGATES ASSOCIATIONS BETWEEN FAMILY BACKGROUND AND THE TYPE OF SECONDARY SCHOOL, AND PRESENTS A STAGE 1 DECISION MODEL FOR THE ALLOCATION OF YOUTH AMONG CURRICULUMS. THE ENTIRE FIVE VOLUME REPORT IS AVAILABLE AS VT 013 653-013 657. (BH)
ERIC: ED052305 EDRS PRICE MF-$0.75 HC-$8.24 PLUS POSTAGE

1707 THE THEORY AND PRACTICE OF EDUCATING THE DISADVANTAGED A CASE STUDY FEB 72
RYAN, MICHAEL W.;LEWIS, LIONEL S.
EDUCATION AND URBAN SOCIETY;4;2;155-176
DESCRIPTORS: *CASE STUDIES, *COMPENSATORY EDUCATION, *CULTURAL DISADVANTAGEMENT, *DISADVANTAGED YOUTH, *VOCATIONAL COUNSELING, VOCATIONAL REHABILITATION
ERIC: EJ051794

1708 THE THEORY OF EVALUATION IN ADULT EDUCATION NOV 72
TOBIAS, R. M.
JOURNAL OF INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION;11;3;67-80
DESCRIPTORS: *ADULT EDUCATION, ADULT EDUCATORS, EDUCATIONAL OBJECTIVES, *EDUCATIONAL RESEARCH, *EVALUATION CRITERIA, *EVALUATION METHODS, *PROGRAM EFFECTIVENESS
ABSTRACT: PAPER EXPLORES THE MEANING OF EVALUATION, IDENTIFIES SOME PURPOSES FOR EVALUATION OF ADULT EDUCATION PROGRAMMES, AND EXAMINES THE PROCESS INVOLVED IN EVALUATION. (AUTHOR/RK)
ERIC: EJ078462

1709 THOSE NOT WORKING IN A TIGHT LABOR MARKET MILWAUKEE, WISCONSIN A STUDY JAN 67
GREENLEIGH ASSOCIATES, INC., NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: SAMPLING, QUESTIONNAIRES, CLASSIFICATION, SITE SELECTION, SEX, AGING(PHYSIOLOGY), BACKGROUND, TABLES, RESEARCH PROGRAM ADMINISTRATION, HOUSING, MOBILITY, ECONOMICS, EMPLOYMENT, ATTITUDES, WISCONSIN, INTERVIEWS, LABOR MARKETS, ETHNIC GROUPS, MILWAUKEE(WISCONSIN)
ABSTRACT: THIS IS AN IN-DEPTH STUDY OF THOSE WHO WERE NOT WORKING IN A LABOR MARKET AREA IN WHICH THE RATE OF UNEMPLOYMENT WAS VERY LOW AND IN WHICH THERE WAS A DEMAND FOR MORE MANPOWER. IT IDENTIFIES AND ANALYZES THE CHARACTERISTICS OF AND THE IMPEDIMENTS TO THE EMPLOYMENT OF 1,479 PEOPLE WHO WERE NOT WORKING. THE FINDINGS AND CONCLUSIONS WITH RESPECT TO THIS GROUP OF PEOPLE AND THEIR EMPLOYMENT POTENTIAL, INCLUDE A DETERMINATION OF THE PROGRAMS AND SERVICES NEEDED TO BRING THEM INTO ACTIVE PARTICIPATION IN THE LABOR MARKET. THE FACTUAL DATA ABOUT THESE PERSONS, THE DIAGNOSIS OF THEIR PROBLEMS, AND THE EVALUATION OF THEIR SERVICE REQUIREMENTS WERE ARRIVED AT AFTER EXTENSIVE AND INTENSIVE INTERVIEWS WITH EACH PERSON AND AN ANALYSIS OF THE DATA DRAWN FROM THESE INTERVIEWS. THE FINDINGS AND CONCLUSIONS PRESENTED IN THIS REPORT ARE AIMED AT HELPING THE FEDERAL GOVERNMENT IN ITS EFFORTS TO INCREASE THE NATIONS MANPOWER SUPPLY AND TO DEVELOP ITS HUMAN RESOURCES AMONG THE POVERTY POPULATION TO THE FULLEST POSSIBLE ECONOMIC POTENTIAL. THEY ALSO HAVE IMPORTANT IMPLICATIONS WITH RESPECT TO METHODS OF SURVEYING AND ENUMERATING THOSE WHO ARE WITHOUT WORK. (AUTHOR) 151P
NTIS: PB-180 385 CFSTI PRICES PC$6.00 MF$0.95

1710 THREE DIMENSIONS OF A MODEL CITIES VOCATIONAL REHABILITATION PROGRAM REHABILITATION GAIN AGENCY-ENVIRONMENT INTERACTION ORGANIZATIONAL STRUCTURE AND PROGRESSES JUN 73
VIRGINIA DEPT. OF VOCATIONAL REHABILITATION, RICHMOND.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ETHNIC GROUPS, COUNSELING, CULTURAL DEPRIVATION, COMMUNITY RELATIONS, VOCATIONAL GUIDANCE, PROJECT PLANNING, EVALUATION, VIRGINIA, *VOCATIONAL REHABILITATION, MENTALLY RETARDED PERSONS, PHYSICALLY HANDICAPPED PERSONS, NTISHEWSRS
ABSTRACT: A PROJECT (1970-1973), DESIGNED TO EXPAND AND QUALITATIVELY IMPROVE THE TYPE OF SERVICES RENDERED INNER-CITY POPULATIONS, CONSISTED OF THREE SEPARATE, ALTHOUGH OCCASIONALLY OVERLAPPING PARTS. THE PROJECT STAFF STUDIED THE CLIENT AND REHABILITATION PROCESS, AGENCY ENVIRONMENT INTERACTION, AND ORGANIZATIONAL STRUCTURE AND PROCESS. REHABILITATION GAIN WAS STRONGLY CORRELATED WITH THE TYPE OF REFERRING AGENCY. COUNSELORS RELIED ON TELEPHONE AND NOT FACE-TO-FACE COMMUNICATION. IN COMPARISON TO ALL OTHER UNITS IN THE STATE, THE MODEL CITY OFFICE DEMONSTRATED A MUCH HIGHER THAN AVERAGE RESISTANCE TO COUNSELING INNOVATION AND EXPERIENCED A HIGH LEVEL OF AMBIGUITY OF ELIGIBILITY STANDARDS. 190P
NTIS: PB-235 053/6 NTIS PRICES PC$5.50/MF$2.25

1711 THREE METHODS FOR ESTIMATING DIFFICULTY OF JOB TASKS JUL 71
LECZNAR, WILLIAM B.
AIR FORCE HUMAN RESOURCES LAB LACKLAND AFB TEX PERSONNEL DIV
NOTES: AF-7734
DESCRIPTORS: AIR FORCE PERSONNEL, STATISTICAL ANALYSIS, SCALE
ABSTRACT: THE EXPLORATORY STUDY USING A JOB INVENTORY DEVELOPED FOR THE MEDICAL MATERIEL CAREER LADDER IS CONCERNED WITH A SIMPLE EVALUATION OF THREE METHODS FOR ESTIMATING THE DIFFICULTY OF TASKS RATING ON A RELATIVE SCALE; RANK ORDERING; AND COMPUTING AN INDEX FROM AVERAGE GRADE JOB INCUMBENTS PERFORMING EACH TASK. THE DATA SUGGEST THE RATING

(CONT.)

1711 APPROACH IS ONE TO BE PREFERRED ALTHOUGH SOME ADDITIONAL QUESTIONS AROSE CONCERNING POSSIBLE EFFECTS OF TASK WORDING ON VARIABILITY ACROSS JUDGES, OR RATERS. (AUTHOR) 14P

NTIS: AD-738 594 NTIS PRICES PC$3.00 MF$0.95

1712 A TIME TO ACT. FINAL REPORT. OCT 69

JOINT COMMISSION ON CORRECTIONAL MANPOWER AND TRAINING, WASHINGTON, D.C.

NOTES: 99P.

DESCRIPTORS: *ADMINISTRATIVE POLICY, COMMUNITY ACTION, *CORRECTIVE INSTITUTIONS, *EMPLOYEES, EVALUATION, MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, RESOURCES, STANDARDS, STATISTICAL DATA, TABLES (DATA), *TRAINING, *COMMISSION ON CORRECTIONAL MANPOWER AND TRAINING

ABSTRACT: TO DETERMINE THE MANPOWER, EDUCATION, AND TRAINING RESOURCES REQUIRED TO INCREASE THE EFFECTIVENESS OF CORRECTIONAL EMPLOYEES, A JOINT COMMISSION SURVEYED EVERY ADULT AND JUVENILE FEDERAL AND STATE CORRECTIONAL INSTITUTION AND ALL STATE-LEVEL PROBATION AND PAROLE AGENCIES IN THE COUNTRY. THREE NATIONAL OPINION SURVEYS WERE ALSO CONDUCTED. THE FINDINGS OF THE JOINT COMMISSION WERE THAT CORRECTIONS SUFFERED FROM APATHY, PIECEMEAL PROGRAMING, INADEQUATE FUNDING, AND LACK OF PUBLIC SUPPORT AND UNDERSTANDING. STAFF TRAINING PROGRAMS WERE FOUND TO BE PRACTICALLY NON-EXISTENT. THE SURVEY ESTIMATED THAT OVER 121,000 PERSONS WERE EMPLOYED IN THE COUNTRYS CORRECTIONAL INSTITUTIONS AND AGENCIES (EXCLUDING JAILS) AND 68 PERCENT OF THESE WERE EMPLOYED BY INSTITUTIONS. THESE PEOPLE ADMINISTER PROGRAMS TO AN ESTIMATED 1,115,000 ADULT AND JUVENILE OFFENDERS OPERATING WITH AN ANNUAL BUDGET EXCEEDING ONE BILLION DOLLARS. RECOMMENDATIONS ARE GIVEN FOR RECRUITMENT, TRAINING, AND INSERVICE DEVELOPMENT OF CORRECTIONAL EMPLOYEES. NUMEROUS CHARTS AND TABLES ARE INCLUDED IN THE REPORT. (BC)

ERIC: ED036622 EDRS PRICE MF-$0.75 HC-$4.43 PLUS POSTAGE

1713 THE TIMING AND SPACING OF BIRTHS AND WOMENS LABOR FORCE PARTICIPATION AN ECONOMIC ANALYSIS. 74

ROSS, SUE GOETZ

COLUMBIA UNIV., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

NOTES: 195P.

DESCRIPTORS: *BIRTH ORDER, *EDUCATIONAL BACKGROUND, *FAMILY PLANNING, FEMALES, *LABOR FORCE, MOTHERS, RESEARCH PROJECTS, *WORKING WOMEN

ABSTRACT: EMPIRICAL TESTS OF HYPOTHESES DEVELOPED IN A DISCUSSION OF INCOME AND SUBSTITUTION EFFECTS SUPPORT THE HYPOTHESES AND SHOW THAT WOMEN WITH MORE EDUCATION HAVE THEIR FIRST BIRTH (BL) SOONER AFTER LEAVING SCHOOL THAN LESS EDUCATED WOMEN; ALSO, AN ADDITIONAL YEAR OF SCHOOLING RAISES THE WOMANS AGE AT BL BY ONLY ABOUT ONE-HALF YEAR. THE HIGHER THE WIFES EDUCATION, THE SHORTER THE TOTAL INTERVAL BETWEEN BL AND THE LAST BIRTH (BN), GIVEN FAMILY SIZE; THE EFFECT IS EVEN STRONGER IF FAMILY SIZE IS NOT HELD CONSTANT. CETERIS PARIBUS, MORE EDUCATION FOR THE HUSBAND, LED TO POSTPONEMENT OF BL. HIGHER FAMILY INCOME RESULTED IN AN EARLIER BL AND A LONGER TOTAL INTERVAL. WOMEN WITH MORE EDUCATION WORKED DURING MORE OF THE PERIOD BEFORE BL, WERE MORE LIKELY TO WORK AFTER EITHER BL OR BN, AND WORKED SOONER AFTER BN. IF FAMILY INCOME WAS HIGH, SHE WAS LESS LIKELY TO WORK AFTER BL; BUT IF SHE WORKED, IT WAS MORE LIKELY TO BE BETWEEN BIRTHS. IF SHE WORKED ONLY AFTER BN, THE HIGH INCOME WOMANS LAST CHILD WAS OLDER WHEN SHE (RE-) ENTERED THE LABOR FORCE. (AUTHOR)

ERIC: ED091617 EDRS PRICE MF-$0.75 HC-$9.51 PLUS POSTAGE

1714 TIPP TRAINING INCENTIVE PAYMENTS PROGRAM. ONE YEAR REPORT JULY 1, 1972-JUNE 30, 1973 30 JUN 73

ROSEN, SUMNER M.

INSTITUTE OF PUBLIC ADMINISTRATION, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

DESCRIPTORS: UPGRADING, MANPOWER UTILIZATION, UNSKILLED WORKERS, EARNINGS, MOTIVATION, MANAGEMENT TRAINING, BENEFIT COST ANALYSIS, INTERNAL LABOR MARKETS, TRAINING INCENTIVE PAYMENTS PROGRAM, NTISLABRDU

ABSTRACT: AN APPROACH TO PROVIDING EFFECTIVE ASSISTANCE TO EMPLOYERS IN IMPROVING THE UPWARD MOBILITY OF THEIR LOW-INCOME WORKERS HAS BEEN DEVELOPED AND APPLIED ON AN EXTENSIVE SCALE WITH TWO EMPLOYERS - A LARGE TOY MANUFACTURER, AND A SUPERMARKET CHAIN. THE AUTHORS ATTEMPT TO INCREASE ATTENTION AND FOCUS ON THE PROBLEM BY MANAGEMENT, TO LINK SOCIALLY IMPORTANT RESULTS TO THE SELF-INTEREST OF THE EMPLOYER, AND THAT OF KEY MANAGEMENT AND SUPERVISORY PEOPLE. THESE METHODS ARE BEING ADAPTED AND APPLIED IN NEW SETTINGS - A LARGE BANK, A DATA-PROCESSING COMPANY, AN INSURANCE COMPANY, AND A LARGE PRIVATE UNIVERSITY. THE TOUCHE ROSS PROTOTYPE FOR MEASURING COSTS AND BENEFITS OF UPGRADING WAS COMPLETED AND FIELD-TESTED SUCCESSFULLY. 124

NTIS: PB-236 256/AST NTIS PRICES PC$5.25/MF$2.25

1715 TIPP (TRAINING INCENTIVE PAYMENTS PROGRAM): A REPORT ON FIRST YEARS OPERATIONS. 1 JUN 71

INSTITUTE OF PUBLIC ADMINISTRATION, NEW YORK, N.Y. DEPARTMENT OF LABOR, WASHINGTON, D.C.

NOTES: 111P.

DESCRIPTORS: EDUCATIONALLY DISADVANTAGED, *FEDERAL PROGRAMS, *IMPROVEMENT PROGRAMS, *INPLANT PROGRAMS, *MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *UNDEREMPLOYED, UNSKILLED OCCUPATIONS, TIPP, *TRAINING INCENTIVE PAYMENTS PROGRAM

ABSTRACT: THE TRAINING INCENTIVE PAYMENTS PROGRAM (TIPP) IS AN EXPERIMENTAL AND

(CONT.)

1715 DEMONSTRATION PROJECT DESIGNED TO EXPLORE THE FEASIBILITY OF USING FINANCIAL INCENTIVES TO STIMULATE MORE EFFECTIVE UPGRADING OF THE SKILLS AND EARNINGS OF LOW INCOME WORKERS IN THE PRIVATE SECTOR. SELF ADMINISTRATION IS STRESSED, WITH INCENTIVE PAYMENTS TO EMPLOYERS BASED ON RESULTS. IN THIS FIRST PHASE, MEETINGS WITH BUSINESS GROUPS AND EMPLOYEES, AS WELL AS FIRST-HAND EXPERIENCE WITH 15 FIRMS EMPLOYING 163 WORKERS, PROVIDED AN EXTENSIVE MARKETING TEST OF THE PAYMENTS SYSTEM. TIPP PROVED SUCCESSFUL IN ENROLLING THE UNDEREMPLOYED, ALTHOUGH IT HAS BEEN MORE EFFECTIVE IN RAISING THEIR EARNINGS THAN IT HAS IN RAISING THEIR SKILLS. (BH)

ERIC# ED057214 EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

1716 TIRES AND TUBES, LABOR MARKET DEVELOPMENTS . INDUSTRY MANPOWER SURVEYS NO. 117. MAR64
BELL, KENNETH J.
BUREAU OF EMPLOYMENT SERVICE (DOL), WASHINGTON, D.C.
NOTES: 23P.
DESCRIPTORS: *OCCUPATIONAL SURVEYS, *LABOR MARKET, LABOR FORCE, *MANPOWER UTILIZATION, SKILLED OCCUPATIONS, SEMISKILLED OCCUPATIONS, UNSKILLED OCCUPATIONS, EMPLOYMENT PATTERNS, EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, *TIRE AND TUBE INDUSTR

ABSTRACT: THIS SURVEY IS ONE OF A SERIES OF MANPOWER STUDIES DESIGNED TO PROVIDE THE UNITED STATES EMPLOYMENT SERVICE (USES) AND ITS AFFILIATED STATE EMPLOYMENT SERVICES WITH LABOR MARKET INFORMATION NEEDED TO CARRY OUT OPERATING RESPONSIBILITIES. A SURVEY OF 46 INDIVIDUAL ESTABLISHMENTS IN THE TIRE AND INNER TUBE INDUSTRY WAS MADE TO ASCERTAIN THE ROLE OF MANPOWER IN THE INDUSTRY. INCREASED MECHANIZATION HAS CONTRIBUTED TO RISING PRODUCTION AND DECLINING EMPLOYMENT. THE INDUSTRYS PRINCIPAL EMPLOYMENT CENTER IS THE NORTH CENTRAL REGION, WITH OHIO ALONE EMPLOYING 46 PERCENT OF THE INDUSTRY WORKERS. SHORTAGE OCCUPATIONS HAVE REMAINED VIRTUALLY NON-EXISTENT WITH ONLY A FEW JOB OPENINGS FOR HIGHLY QUALIFIED PROFESSIONAL AND SKILLED WORKERS. TIRE TUBE WORKERS, AMONG THE HIGHEST PAID INDUSTRIAL WORKERS, RECEIVED AN AVERAGE WAGE OF $3.25 IN 1963, COMPARED TO AN AVERAGE OF $2.46 PER HOUR FOR ALL MANUFACTURING WORKERS. ALTHOUGH THE INDUSTRYS EMPLOYMENT DROPPED BETWEEN MARCH 1963 AND JANUARY 1964 BY AN ESTIMATED 2,600 OR 3 PERCENT, THE DECLINE WAS NOT SUFFICIENT TO CAUSE CHANGES IN THE CLASSIFICATIONS OF THE INDUSTRYS PRINCIPAL AREA OF EMPLOYMENT. ON THE OTHER HAND, SHOULD A SIGNIFICANT DOWNTURN OCCUR IN THE INDUSTRY, THE SMALLER GEOGRAPHIC AREAS IN WHICH TIRE EMPLOYMENT IS A MAJOR PORTION OF THE LABOR FORCE COULD BE IN SERIOUS TROUBLE. (HC)

AIM/ARM# VT004499 MF AVAILABLE IN VT-ERIC SET.

1717 TOMORROWS MANPOWER NEEDS RESEARCH REPORT ON MANPOWER PROJECTION METHODS 1973
BUREAU OF LABOR STATISTICS, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: PREDICTIONS, STATISTICAL ANALYSIS, BLS

ABSTRACT: THE TOMORROWS MANPOWER NEEDS SERIES IS DESIGNED TO ASSIST THOSE RESPONSIBLE FOR MAKING STATE AND AREA MANPOWER PROJECTIONS WHICH ARE USED IN PLANNING, EDUCATION, TRAINING, AND VOCATIONAL GUIDANCE. THIS SERIES HAS BEEN REVISED TO PROVIDE UP-TO-DATE INFORMATION ON NATIONAL PROJECTIONS OF MANPOWER REQUIREMENTS AND INDICATE THE RESULTS OF THE BUREAUS RESEARCH TO IMPROVE METHODS OF DEVELOPING PROJECTIONS. 41P

NTIS# PB-224 138/5 NTIS PRICES PC-GPO/MF$1.45

1718 TOMORROWS MANPOWER NEEDS. VOLUME II, NATIONAL TRENDS AND OUTLOOK INDUSTRY EMPLOYMENT AND OCCUPATIONAL STRUCTURE. BULLETIN NO. 1606. FEB 69
NOTES: 125P.
DESCRIPTORS: EMPLOYMENT PATTERNS, *EMPLOYMENT TRENDS, *INDUSTRIAL STRUCTURE, *INDUSTRY, *MANPOWER NEEDS, NATIONAL SURVEYS, *OCCUPATIONAL INFORMATION, OCCUPATIONAL SURVEYS

ABSTRACT: THIS PUBLICATION IS THE SECOND OF FOUR VOLUMES OF TOMORROWS MANPOWER NEEDS, WHICH ARE DEVOTED TO THE SUBJECT OF NATIONAL, STATE, AND AREA PROJECTIONS OF MANPOWER REQUIREMENTS. THIS VOLUME PRESENTS A DISCUSSION OF INDUSTRY EMPLOYMENT TRENDS, AND THE OCCUPATIONAL STRUCTURE AND PROJECTIONS OF MANPOWER REQUIREMENTS FOR EACH MAJOR INDUSTRY IN THE ECONOMY. ALSO INCLUDED IS A DISCUSSION OF THE REASONS FOR EXPECTED CHANGES. IN THE SECTIONS ON CURRENT EMPLOYMENT AND EMPLOYMENT TRENDS, EMPLOYMENT DATA RELATE TO WAGE AND SALARY WORKERS. EXCLUDED FROM THE DATA ARE SELF-EMPLOYED WORKERS, UNPAID FAMILY WORKERS, AND DOMESTICS IN HOUSEHOLDS. IN THE INDUSTRY SECTIONS ON OCCUPATIONAL STRUCTURE, THE DATA RELATE TO ALL EMPLOYEES, INCLUDING WAGE AND SALARY WORKERS, SELF-EMPLOYED, UNPAID FAMILY WORKERS, AND DOMESTICS. ALSO THE TOTAL EMPLOYMENT DATA EXCLUDE THE SECONDARY JOBS OF MULTIPLE-JOB HOLDERS. EMPLOYMENT IN FUNCTIONS OTHER THAN PUBLIC ADMINISTRATION IS CLASSIFIED IN THE APPROPRIATE INDUSTRIAL CLASSIFICATION, FOR EXAMPLE, GOVERNMENT EDUCATION WORKERS ARE INCLUDED IN EDUCATIONAL SERVICES. THE COMPANION PUBLICATIONS ARE AVAILABLE AS VT 008 727-VT 008 730. (CH)

AIM/ARM# VT008728 EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

1719 TOMORROWS MANPOWER NEEDS. VOLUME III, NATIONAL TRENDS AND OUTLOOK OCCUPATIONAL EMPLOYMENT. BULLETIN NO. 1606. FEB 69
NOTES: 54P.
DESCRIPTORS: ECONOMIC FACTORS, EMPLOYMENT PROJECTIONS, *EMPLOYMENT QUALIFICATIONS, *EMPLOYMENT TRENDS, INDUSTRIAL STRUCTURE, *MANPOWER NEEDS, *OCCUPATIONAL CLUSTERS, *OCCUPATIONAL INFORMATION, OCCUPATIONAL SURVEYS, TECHNOLOGY

ABSTRACT: THIS PUBLICATION IS THE THIRD OF FOUR VOLUMES OF TOMORROWS MANPOWER NEEDS, WHICH ARE DEVOTED TO THE SUBJECT OF NATIONAL, STATE, AND AREA PROJECTIONS OF MANPOWER REQUIREMENTS. THIS VOLUME PRESENTS INFORMATION ON THE NATIONAL EMPLOYMENT TRENDS AND PROJECTED 1975 REQUIREMENTS FOR WORKERS IN NINE MAJOR OCCUPATIONAL GROUPS AND 43 SELECTED OCCUPATIONS. THE NINE MAJOR OCCUPATIONAL GROUPS ARE (1) PROFESSIONAL,

(CONT.)
1719 TECHNICAL, AND KINDRED WORKERS, (2) MANAGERS, OFFICIALS, AND PROPRIETORS, (3) CLERICAL AND KINDRED WORKERS, (4) SALES WORKERS, (5) CRAFTSMAN, FOREMAN, AND OTHER SKILLED WORKERS, (6) SEMI-SKILLED WORKERS (OPERATIVES), (7) LABORERS, (8) SERVICE WORKERS, AND (9) FARM WORKERS. THE OCCUPATIONAL STATEMENTS INCLUDE A DISCUSSION OF PAST EMPLOYMENT TRENDS, THE ECONOMIC AND TECHNOLOGICAL FACTORS EXPECTED TO INFLUENCE OCCUPATIONAL REQUIREMENTS THROUGH THE MID 1970S, AND WAYS WORKERS BECOME QUALIFIED FOR THE OCCUPATION. RELATED PUBLICATIONS ARE AVAILABLE AS VT 000 727-VT 000 738. (CH)
AIM/ARM: VT000729   EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

1720 THE TOTAL IMPACT OF MANPOWER PROGRAMS A FOUR-CITY CASE STUDY. VOLUME II. FINAL REPORT
1 AUG 71
MANGUM, GARTH
OLYMPUS RESEARCH CORP., WASHINGTON, D.C.
NOTES: REPT. FOR JUL 69-AUG 71
DESCRIPTORS: SURVEYS, STATISTICAL DATA, IMPACT, ENVIRONMENTS, PROJECT PLANNING, SPECIALIZED TRAINING, EMPLOYMENT, LABOR RELATIONS, SOCIOMETRICS, LEGISLATION, ORGANIZATIONS, ETHNIC GROUPS, JOB CREATION, *MANPOWER DEVELOPMENT PROGRAMS, WORK INCENTIVE PROGRAM, BOSTON(MASSACHUSETTS), DISADVANTAGED GROUPS, SAN FRANCISCO(CALIFORNIA), OAKLAND(CALIFORNIA), DENVER(COLORADO)
ABSTRACT: THE DOCUMENT IS THE SECOND VOLUME OF A TWO VOLUME REPORT ON THE FINDINGS AND CONCLUSIONS OF AN EVALUATION STUDY OF ALL FEDERALLY FUNDED MANPOWER PROGRAMS IN FOUR CITIES BOSTON, DENVER, AND SAN FRANCISCO-OAKLAND. IT IS A COMPREHENSIVE EVALUATION OF THE IMPACT OF THE MANPOWER PROGRAMS ON ENROLLEES, EMPLOYERS, AND THE BROADER COMMUNITY WITH A PARTICULAR FOCUS UPON PROGRAM COORDINATION AND THE LINKAGES BETWEEN AGENCIES, PROGRAMS, AND SERVICES. (AUTHOR)   924P*
NTIS: PB-202 930   NTIS PRICES PC$9.00 MF$0.95

1721 THE TOTAL IMPACT OF MANPOWER PROGRAMS A FOUR-CITY CASE STUDY. VOLUME I. SUMMARY OF THE FINAL REPORT   1 AUG 71
MANGUM, GARTH
OLYMPUS RESEARCH CORP., WASHINGTON, D.C.
NOTES: REPT. FOR JUL 69-AUG 71
DESCRIPTORS: SURVEYS, REVIEWS, FEDERAL BUDGETS, STATISTICAL DATA, FACTOR ANALYSIS, INTERVIEWS, IMPACT, SOCIOECONOMIC STATUS, MASSACHUSETTS, CALIFORNIA, COLORADO, WORK INCENTIVE PROGRAM, *MANPOWER DEVELOPMENT PROGRAMS, BOSTON(MASSACHUSETTS), SAN FRANCISCO(CALIFORNIA), OAKLAND(CALIFORNIA), DENVER(COLORADO)
ABSTRACT: THE SUMMARY OF A FINAL REPORT PRESENTS THE FINDINGS AND CONCLUSIONS OF AN EVALUATION STUDY OF ALL FEDERALLY FUNDED MANPOWER PROGRAMS IN FOUR CITIES BOSTON, DENVER, AND SAN FRANCISCO-OAKLAND. THE DOCUMENT IS VOLUME 1 OF A TWO VOLUME COMPREHENSIVE EVALUATION OF THE IMPACT OF THE MANPOWER PROGRAMS ON ENROLEES, EMPLOYERS, AND THE BROADER COMMUNITY WITH A PARTICULAR FOCUS UPON PROGRAM COORDINATION AND THE LINKAGES BETWEEN AGENCIES, PROGRAMS, AND SERVICES. INCLUDED IN THE STUDY ARE FOLLOW-UP INTERVIEWS OF 1700 PERSONS ENROLLED IN MANPOWER DEVELOPMENT AND TRAINING (MDTA), WORK INCENTIVE PROGRAM (WIN), AND CONCENTRATED EMPLOYMENT PROGRAM (CEP) IN LATTER 1969 TO EARLY 1970. (AUTHOR)   103P*
NTIS: PB-202 929   NTIS PRICES PC$3.00 MF$0.95

1722 THE TOTAL IMPACT OF MANPOWER PROGRAMS A FOUR-CITY CASE STUDY. VOLUME II--FINAL REPORT.
1AUG71
OLYMPUS RESEARCH CORP., WASHINGTON, D.C.   MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
NOTES: 924P.
DESCRIPTORS: *ADULT VOCATIONAL EDUCATION, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, EMPLOYMENT PROGRAMS, *PROGRAM EVALUATION, FOLLOWUP STUDIES, *PROGRAM EFFECTIVENESS, DISADVANTAGED GROUPS, INTERAGENCY COORDINATION, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA, WORK INCENTIVE PROGRAMS, WIN, CONCENTRATED EMPLOYMENT PROGRAMS, CEP, BOSTON, DENVER, SAN FRANCISCO
ABSTRACT: BASED ON FOLLOWUP INTERVIEWS WITH 1700 PARTICIPANTS, THIS STUDY IS AN EVALUATION OF FEDERAL MANPOWER PROGRAMS IN BOSTON, DENVER, AND SAN FRANCISCO-OAKLAND. INCLUDED ARE MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, WORK INCENTIVE PROGRAMS, AND CONCENTRATED EMPLOYMENT PROGRAM FROM LATE 1969 TO EARLY 1970. PROGRAM IMPACT ON ENROLLEES, EMPLOYERS, AND THE COMMUNITY IS CONSIDERED, WITH EMPHASIS ON COORDINATION AND INTERACTION BETWEEN PROGRAMS, AGENCIES, AND SERVICES. A SUMMARY OF THIS FINAL REPORT IS AVAILABLE FROM THE SOURCE LISTED ABOVE. (SB)
AIM/ARM: VT014595   DOCUMENT NOT AVAILABLE FROM EDRS.

1723 TOTAL RESEARCH EFFORT   JUN 72
EMERY, MARGARET
WEST VIRGINIA UNIV., MORGANTOWN. SCHOOL OF SOCIAL WORK.
NOTES: PROGRESS REPT. FOR FY 72
DESCRIPTORS: SUBPROFESSIONAL PERSONNEL, UNEMPLOYMENT, SPECIALIZED TRAINING, UNSKILLED WORKERS, UPGRADING, INFORMATION SYSTEMS, ORGANIZATIONS, IMPACT, MODELS, *UNDEREMPLOYMENT, JOB OPPORTUNITIES, *MANPOWER DEVELOPMENT PROGRAMS
ABSTRACT: THE RESEARCH IS CONCENTRATED PRIMARILY ON THE EMPLOYMENT OF SUBPROFESSIONALS IN HUMAN SERVICE AGENCIES. THE ULTIMATE GOAL OF THESE STUDIES IS TO PROVIDE KNOWLEDGE TO HELP ALLEVIATE SHORTAGES OF ADEQUATE JOBS AND ADEQUATE HUMAN SERVICES IN RURAL APPALACHIA.   74P*
NTIS: PB-212 991/4   NTIS PRICES PC$3.00/MF$0.95

1724 TOWARD A NEW CRITERION OF VOCATIONAL REHABILITATION SUCCESS JUN 72
REAGLES, KENNETH W.
REHABILITATION COUNSELING BULLETIN;15;4;233-241
DESCRIPTORS: *BEHAVIOR CHANGE, *MEASUREMENT INSTRUMENTS, *PROGRAM EVALUATION, *REHABILITATION COUNSELING, REHABILITATION PROGRAMS, *VOCATIONAL COUNSELING
ABSTRACT: THE MEASUREMENT OF CLIENT CHANGE ATTRIBUTABLE TO THE RECEIPT OF VOCATIONAL REHABILITATION SERVICES HAS BEEN LIMITED TO THE SIMPLE CRITERION OF EMPLOYED-UNEMPLOYED OR TO SUBJECTIVE EVALUATIONS. THE AUTHORS DISCUSS ALTERNATIVE STATISTICAL AND METHODOLIGICAL STRATEGIES FOR THE USE IN MEASURING CLIENT GAIN. (AUTHOR)
ERIC: EJ059921

1725 TOWARD THE IDEAL JOURNEYMAN. APPRENTICESHIP TRAINING IN THE MACHINIST AND TOOL AND DIE MAKER TRADES. VOLUME 3. 71
DREW, ALFRED S.
PURDUE UNIV., LAFAYETTE, IND. SCHOOL OF TECHNOLOGY. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT
NOTES: 38P.
DESCRIPTORS: *MACHINISTS, *TOOL AND DIE MAKERS, *APPRENTICESHIPS, *MANPOWER DEVELOPMENT, SKILLED WORKERS, PROGRAM EVALUATION, PROGRAM DEVELOPMENT, *INPLANT PROGRAMS, ON THE JOB TRAINING, OCCUPATIONAL INFORMATION
ABSTRACT: THIS REPORT EMPHASIZES THE PROBLEMS, NEEDS, AND SOLUTIONS FOUND IN THE APPRENTICESHIP PROGRAMS FOR THE MACHINIST AND TOOL AND DIE MAKER TRADES. SURVEY AND INTERVIEW DATA WERE USED TO DETERMINE THE CHARACTERISTICS OF THE PROGRAM WITH ONE CONCLUSION BEING THAT THE SAME BASIC CHARACTERISTICS OF THE PROGRAM WERE SOUGHT BY EMPLOYERS REGARDLESS OF THE SIZE OF THE COMPANY. VOLUME 2 OF THIS SERIES CONCERNING TRAINING IN THE PLUMBER-PIPEFITTER TRADES, AND VOLUME 1 CONCERNING THE OPTIMUM MODEL FOR APPRENTICESHIP TRAINING ARE AVAILABLE AS VT 013 863 (ALSO IN THIS ISSUE) AND VT 012 402 (ARM SUMMER 1971) RESPECTIVELY. (GEB)
AIM/ARM: VT013802 MF AVAILABLE IN VT-ERIC SET.

1726 TOWARD THE IDEAL JOURNEYMAN. VOLUME 1. AN OPTIMUM TRAINING SYSTEM IN APPRENTICEABLE OCCUPATIONS. MANPOWER RESEARCH MONOGRAPH NO. 28. 70
NOTES: 38P.
DESCRIPTORS: *APPRENTICESHIPS, *INPLANT PROGRAMS, *MANPOWER DEVELOPMENT, MODELS, ON THE JOB TRAINING, *PROGRAM DEVELOPMENT, PROGRAM EVALUATION, *PROGRAM PLANNING, SKILLED LABOR
ABSTRACT: THIS REPORT PROVIDES A COMPREHENSIVE MODEL OF AN OPTIMUM APPRENTICESHIP PROGRAM, USING SURVEY AND INTERVIEW DATA TO DETERMINE THE ESSENTIAL CHARACTERISTICS OF SUCH A PROGRAM. THE MODEL IS INTENDED TO SERVE AS A FRAMEWORK FOR CONSTRUCTING NEW PROGRAMS AND EVALUATING EXISTING ONES. SUBSEQUENT VOLUMES WILL DISCUSS SURVEY FINDINGS IN SPECIFIC TRADE AREAS. THE ENTIRE STUDY UPON WHICH THIS MONOGRAPH IS BASED IS AVAILABLE IN TWO VOLUMES FROM THE NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA. (BH)
AIM/ARM: VT012402 EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

1727 TOWARD THE IDEAL JOURNEYMAN. VOLUME 2. THE TRAINING SYSTEM IN THE PIPE TRADES. 71
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 55P.
DESCRIPTORS: *PLUMBING, *APPRENTICESHIPS, *MANPOWER DEVELOPMENT, *INPLANT PROGRAMS, SKILLED WORKERS, PROGRAM EVALUATION, PROGRAM DEVELOPMENT, ON THE JOB TRAINING, CURRICULUM PLANNING, OCCUPATIONAL INFORMATION, *CURRICULUM GUIDES, JOURNEYMEN
ABSTRACT: BASED ON A STUDY COMPLETED IN 1969, THIS REPORT SUMMARIZES THE APPRENTICESHIP TRAINING IN THE PLUMBER-PIPEFITTER TRADES IN THE CONSTRUCTION INDUSTRY AND PROPOSES METHODS OF OVERCOMING PROBLEMS OF TRAINING. SURVEY AND INTERVIEW DATA WERE USED TO DETERMINE THE CHARACTERISTICS OF THE PROGRAM AND THREE CONCLUSIONS WERE THAT (1) TRADITIONAL APPRENTICESHIP BY ITSELF IS NOT ENOUGH, (2) A SYSTEMATIC MEANS OF KEEPING THE INDUSTRY INFORMED OF NEW TECHNOLOGY IS BADLY NEEDED, AND (3) APPRENTICESHIPS ARE CAPABLE OF ADAPTING TO NEW DEMANDS. VOLUME 1 OF THIS SERIES, CONCERNING THE OPTIMUM MODEL FOR APPRENTICESHIP TRAINING, AND VOLUME 3 CONCERNING TRAINING IN THE MACHINIST TOOL AND DIE MAKER TRRADES ARE AVAILABLE AS VT 012 402 (ARM SUMMER 1971), AND VT 013 802 (ALSO IN THIS ISSUE) RESPECTIVELY. SUGGESTED OPERATIONS AND ACTIVITIES, SYMBOLS, TERMS, AND COMMENTS ARE PRESENTED IN A PROPOSED CURRICULUM PLANNING GUIDE. (GEB)
AIM/ARM: VT013863 MF AVAILABLE IN VT-ERIC SET.

1729 TOWARD THE IDEAL JOURNEYMAN. VOLUME 4. THE TRAINING SYSTEM IN THE PRINTING TRADES. 71
DREW, ALFRED S.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 26P.
DESCRIPTORS: *PRINTING, *GRAPHIC ARTS, *APPRENTICESHIPS, *SKILLED LABOR, *ON THE JOB TRAINING, PROGRAM EVALUATION, PROGRAM DEVELOPMENT, INPLANT PROGRAMS, OCCUPATIONAL INFORMATION, PROGRAM ADMINISTRATION, TRAINING TECHNIQUES, RETRAINING, VOCATIONAL EDUCATION, *JOURNEYMEN, COMPOSITERS
ABSTRACT: BASED ON A STUDY COMPLETED IN 1969, THIS REPORT EXAMINES THE TRAINING OF PRINTING COMPOSITERS WITH EMPHASIS ON IDENTIFYING THE PROBLEMS OF TRAINING IN ONE PART OF THE PRINTING TRADES AND ON FINDING THE SPECIAL SOLUTIONS TO THEM. CONTENTS INCLUDE INFORMATION REGARDING ON-THE-JOB TRAINING, RELATED INSTRUCTION, ADMINISTRATION OF TRAINING PROGRAMS, SUGGESTIONS FOR UPGRADING AND KEEPING PACE, AND KEYS TO EFFECTIVE TRAINING. A LIST OF ADDRESSES WHERE MORE INFORMATION ABOUT MANPOWER PROGRAMS MIGHT BE OBTAINED IS PROVIDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 012 402 (ARM SUMMER 1971), AND VT 013 863, VT 013 802, AND VT 013 260, ALL IN THIS ISSUE. (GEB)
AIM/ARM: VT013743 MF AVAILABLE IN VT-ERIC SET.

1729 TOWARDS A REFORMULATION OF RACE RELATIONS THEORY. 73
ELLIOTT, WILLIAM C.
YALE UNIV., NEW HAVEN, CONN. CENTER FOR THE STUDY OF THE CITY AND ITS ENVIRONMENT.
NOTES: 35P.
DESCRIPTORS: AGE DIFFERENCES, LABOR FORCE, LONGITUDINAL STUDIES, MULTIPLE REGRESSION ANALYSIS, OCCUPATIONAL MOBILITY, *RACE RELATIONS, RACIAL DIFFERENCES, *RESEARCH METHODOLOGY, RESEARCH NEEDS, SOCIAL DIFFERENCES, *SOCIAL MOBILITY, *STATISTICAL ANALYSIS, *THEORIES, TREND ANALYSIS, PUERTO RICO
ABSTRACT: ASSUMING THAT A PERIOD OF RACIAL DISHARMONY IS POTENTIALLY INDICATIVE OF INCREASING SALIENCE OF RACIAL CATEGORIES FOR SOCIAL LIFE, THE ISSUE OF WHETHER A PERIOD OF RACIAL DISCORD IS INDICATIVE OF (1) A POINT OF RAPID TRANSITION IN AN OVERALL TREND OF DECREASING SALIENCE OF RACIAL CATEGORIES, OR (2) PRELIMINARY EVIDENCE OF A GENERAL TREND OF THE INCREASING IMPORTANCE OF RACIAL DISTINCTIVENESS IN SOCIAL DECISION-MAKING, REMAINS TO BE RESOLVED. THE INTENT OF THIS PAPER IS FIRST TO GROUND THE OVER-ARCHING QUESTION OF SALIENCE OF RACIAL CATEGORIES IN MORE SPECIFIC TRADITIONAL THEORY OF RACE RELATIONS. SUBSEQUENTLY AN EXAMPLE OF HOW ONE CAN PROCEED TO DEAL WITH THE QUESTION OF SALIENCE WILL BE OUTLINED. GENERALLY THAT WHICH IS TO BE PRESENTED IS AN APPLICATION OF TECHNIQUES TO DESCRIBE THE FORM OF THE PROCESSES OF SOCIAL CHANGE. THE THEORY THAT WILL BE TESTED WILL ESSENTIALLY BE AN INTEGRATION MODEL OF RACIAL RELATIONS. THE BASIS FOR APPLICATION OF THE TECHNIQUE OF ANALYSIS PRESENTED HEREIN IS THAT HERETOFORE THERE HAS NOT REALLY BEEN A DIRECT TEST OF THE TRENDS PREDICTED FOR AND ATTRIBUTED TO INTERRACIAL RELATIONS BY INTEGRATION MODELS OF SOCIAL CHANGE. THE DATA LOOKED AT HERE ARE PART OF A TWO WAVE PANEL SURVEY OF THE PUERTO RICAN LABOR FORCE. THE ANALYSIS IS A SECONDARY ANALYSIS OF DATA, THE FIRST WAVE OF WHICH WAS COLLECTED IN 1953-1954 AND THE SECOND WAVE IN 1967-1968. (AUTHOR/JM)
ERIC: ED104972 EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

1730 TRACKED AIR CUSHION RESEARCH VEHICLE DEVELOPMENT STUDY REPORT 17 MAR 69
GENERAL ELECTRIC CO., PHILADELPHIA, PA. TRANSPORTATIONS SYSTEMS DIV.
DESCRIPTORS: DESIGN, CONFIGURATION, ASSEMBLING, MANUFACTURING METHODS, STRUCTURAL PARTS, TOOL KITS, SCHEDULING, TEST EQUIPMENT, TEST METHODS, MANPOWER STUDIES, SPARE PARTS, TACRV(TRACKED AIR CUSHION RESEARCH VEHICLE), TRACKED AIR CUSHION RESEARCH VEHICLE, GUIDEWAYS
ABSTRACT: THE OBJECTIVES OF THIS R/V DEVELOPMENT PLAN ARE TO INDICATE THE SCHEDULES FOR, AND TO DESCRIBE THE EFFORTS NECESSARY TO ACCOMPLISH THE REFINEMENT OF THE VEHICLE DESIGN DETAILS, DEVELOPMENT OF SUBSYSTEMS, FABRICATION AND ASSEMBLY OF THE RESEARCH VEHICLE, AND THE PERFORMANCE OF SUITABLE COMPONENT AND VEHICLE QUALIFICATION AND PERFORMANCE TESTS. ITS FURTHER OBJECTIVE IS TO INCLUDE SCHEDULE ESTIMATES FOR THE PRODUCTION OF ALL GROUND SUPPORT EQUIPMENT, CHECKOUT SYSTEMS, AND SPARES NECESSARY TO IMPLEMENT THE PROPOSED RESEARCH USE OF THE VEHICLE. (AUTHOR) 72P*
NTIS: PB-193 177 CFSTI PRICES PC$6.00 MF$0.95

1731 TRADE ADJUSTMENT ASSISTANCE A CASE STUDY OF THE SHOE INDUSTRY IN MASSACHUSETTS 15 MAR 74
MCCARTHY, JAMES E.
FLETCHER SCHOOL OF LAW AND DIPLOMACY, MEDFORD, MASS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: REEMPLOYMENT, INEQUALITIES, ECONOMIC SURVEYS, MASSACHUSETTS, REGRESSION ANALYSIS, PERSONNEL, SEPARATION, POLICIES, PROGRAM REVIEW, CASE STUDIES, FACTORY CLOSINGS, *LAID OFF WORKERS, NTISLABROU
ABSTRACT: THE DISSERTATION PRESENTS A CASE STUDY OF WORKER AND FIRM RECIPIENTS OF ADJUSTMENT ASSISTANCE BENEFITS UNDER THE TRADE EXPANSION ACT OF 1962. THE STUDY INDICATES THAT THE ADJUSTMENT ASSISTANCE PROGRAM HAS BEEN INEFFECTIVE. MANY OF THE WORKERS LAID OFF BY SHOE FACTORY CLOSINGS WERE UNABLE TO FIND SUBSEQUENT EMPLOYMENT: THOSE WHO DID SHOWED A PERSISTENT DECREASE IN REAL EARNINGS. FEW WORKERS RECEIVED ANY OF THE ADJUSTMENT SERVICES ENVISIONED BY THE TRADE EXPANSION ACT. REGRESSION ANALYSES WERE RUN TO DETERMINE WHICH SUBGROUPS OF THE WORKER POPULATION SUFFERED THE MOST SEVERE ADJUSTMENT PROBLEMS, AND HOW THE ADJUSTMENT EXPERIENCE WAS AFFECTED BY EXOGENOUS VARIABLES SUCH AS UNEMPLOYMENT RATES OR SIZE OF LABOR MARKET. THE DISSERTATION CONCLUDES WITH AN EXAMINATION OF ALTERNATIVES TO THE PRESENT PROGRAM. 239P
NTIS: PB-236 225/9ST NTIS PRICES PC$7.50/MF$2.25

1732 TRADE UNION SPONSORED OCCUPATIONAL TRAINING IN THE U. S. MARITIME INDUSTRY THE UPGRADING AND RETRAINING PROGRAM OF THE NATIONAL MARITIME UNION JUN 71
SPRINTZER, ALLAN D.
NEW YORK STATE SCHOOL OF INDUSTRIAL AND LABOR RELATIONS, ITHACA.
NOTES: FINAL REPT.
DESCRIPTORS: MANPOWER UTILIZATION, PROJECTS, LABOR RELATIONS, UPGRADING, MANAGEMENT PLANNING, EDUCATION, EVALUATION, THESES, *MERCHANT SEAMEN, *RETRAINING
ABSTRACT: FROM 1946 TO THE EARLY 1960S AMERICAN SEAFARING UNIONS WERE GENERALLY OPPOSED TO THE OPERATION OF FORMAL MARITIME INDUSTRY TRAINING PROGRAMS. THIS VIEW WAS INFLUENCED BY A CHRONIC POSTWAR OVERSUPPLY OF SEAMEN AND A SECULAR DECLINE IN THE U.S. SHIPPING INDUSTRY WHICH RESULTED IN UNDEREMPLOYMENT FOR UNION MEMBERS. AFTER 1960, TRADE UNION INTERESTS IN SKILL TRAINING INCREASED IN RESPONSE TO TECHNOLOGICAL CHANGES AND THE EMERGENCE OF SELECTED LABOR SHORTAGES. THIS STUDY EXAMINES THE OBJECTIVES, STRUCTURES, FUNCTIONS, AND RESULTS OF THE NATIONAL MARITIME UNIONS UPGRADING AND RETRAINING PROGRAM DURING ITS FIRST 19 MONTHS OF OPERATION: FROM MAY 1966 THROUGH DECEMBER 1967. A DETAILED ANALYSIS OF AN 11.5 PERCENT SAMPLE OF THE 1,805 MEN ACCEPTED

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1732 FOR TRAINING IN SIX SELECTED COURSES DURING THIS PERIOD SHOWED THAT 73 PERCENT ENROLLED AS SCHEDULED. ABOUT 85 PERCENT OF THE ENROLLEES COMPLETED TRAINING, AND 83 PERCENT OF THE COMPLETERS UTILIZED THEIR NEW SKILLS AT SEA. THE STUDY EVALUATES THESE RESULTS AND ATTEMPTS TO ANALYZE THEIR DETERMINANTS. (BLMR ABSTRACT) 355P
NTIS: PB-281 126 NTIS PRICES PC$6.00 MF$3.95

1733 TRAINING AMERICANS LABOR FORCE POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS. 72
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
NOTES: 47P.
DESCRIPTORS: ADMINISTRATIVE PROBLEMS, *COMMUNITY COLLEGES, EDUCATIONAL NEEDS, *EDUCATIONAL PROGRAMS, HIGH SCHOOLS, MANPOWER DEVELOPMENT, POST SECONDARY EDUCATION, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, CALIFORNIA, MICHIGAN, OHIO, PENNSYLVANIA
ABSTRACT: TO ASSESS THE MERIT OF VOCATIONAL EDUCATION PROGRAMS RECEIVING FEDERAL FUNDS, AND TO IDENTIFY EXISTING PROBLEMS, THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE ORDERED THE REVIEW OF PROGRAMS IN FOUR STATES CALIFORNIA, MICHIGAN, OHIO, AND PENNSYLVANIA. CONTAINED IN THIS DOCUMENT ARE THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS RESULTING FROM THE INVESTIGATION OF HIGH SCHOOL VOCATIONAL PROGRAMS AND SOME COMMUNITY COLLEGE PROGRAMS IN THE SELECTED STATES. INFORMATION OBTAINED WAS REPORTED UNDER ONE OF THREE HEADINGS (1) VOCATIONAL EDUCATION NOT REACHING ALL WHO NEED IT, (2) FUNDS TARGETED FOR THE DISADVANTAGED MISS THE MARK, AND (3) MANAGEMENT INFORMATION INCOMPLETE AND INACCURATE. DATA OBTAINED REVEALED THAT THE FOUR STATES HAVE SET AMBITIOUS GOALS AND HAVE DONE CONSIDERABLE PLANNING TOWARD THE ACHIEVEMENT OF THESE GOALS: HOWEVER, ATTAINING THEM WILL REQUIRE TIME, HARD WORK, COOPERATION, AND MORE MONEY. A REVIEW AND THREE APPENDIXES SUPPLEMENT THE REPORT. (SN)
ERIC: ED074200 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1734 TRAINING AMERICAS LABOR FORCE POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS. 72
COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
DESCRIPTORS: *VOCATIONAL EDUCATION, HIGH SCHOOLS, POST SECONDARY EDUCATION, *COMMUNITY COLLEGES, *EDUCATIONAL PROGRAMS, *PROGRAM EVALUATION, ADMINISTRATIVE PROBLEMS, EDUCATIONAL NEEDS, MANPOWER DEVELOPMENT, CALIFORNIA, MICHIGAN, OHIO, PENNSYLVANIA
ABSTRACT: TO ASSESS THE MERIT OF VOCATIONAL EDUCATION PROGRAMS RECEIVING FEDERAL FUNDS, AND TO IDENTIFY EXISTING PROBLEMS, THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE ORDERED THE REVIEW OF PROGRAMS IN FOUR STATES CALIFORNIA, MICHIGAN, OHIO, AND PENNSYLVANIA. CONTAINED IN THIS DOCUMENT ARE THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS RESULTING FROM THE INVESTIGATION OF HIGH SCHOOL VOCATIONAL PROGRAMS AND SOME COMMUNITY COLLEGE PROGRAMS IN THE SELECTED STATES. INFORMATION OBTAINED WAS REPORTED UNDER ONE OF THREE HEADINGS (1) VOCATIONAL EDUCATION NOT REACHING ALL WHO NEED IT, (2) FUNDS TARGETED FOR THE DISADVANTAGED MISS THE MARK, AND (3) MANAGEMENT INFORMATION INCOMPLETE AND INACCURATE. DATA OBTAINED REVEALED THAT THE FOUR STATES HAVE SET AMBITIOUS GOALS AND HAVE DONE CONSIDERABLE PLANNING TOWARD THE ACHIEVEMENT OF THESE GOALS: HOWEVER, ATTAINING THEM WILL REQUIRE TIME, HARD WORK, COOPERATION, AND MORE MONEY. A REVIEW AND THREE APPENDIXES SUPPLEMENT THE REPORT. (SN)
AIM/ARM: VT017751 EDRS PRICE MF-$0.65 HC-$3.29.

1735 THE TRAINING AND PLACEMENT OF BLIND PERSONS IN SERVICE JOBS IN HOSPITAL SETTINGS AUG 78
BARNHART, ROBERT H.
AMERICAN FOUNDATION FOR THE BLIND, NEW YORK.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, SPECIALIZED TRAINING, PLACEMENT, SERVICES, PROJECT PLANNING, NEW YORK, JOB ANALYSIS, EFFECTIVENESS
ABSTRACT: THE PROJECT WAS DESIGNED TO DEVELOP AND VALIDATE METHODS AND TECHNIQUES FOR PROVIDING ON THE JOB TRAINING OF BLIND PERSONS IN SERVICE JOBS IN HOSPITAL SETTINGS. AN 900-BED HOSPITAL IN NEW YORK CITY WAS SELECTED TO PROVIDE THE TRAINING. TWENTY-TWO JOB OPERATIONS IN FOUR SERVICE DEPARTMENTS WERE DETERMINED TO BE SUITABLE FOR TRAINING BLIND PERSONS. JOB DESCRIPTIONS WERE PREPARED AND REFERRALS WERE INVITED FROM REHABILITATION AGENCIES. THE REPORT INCLUDES INFORMATION PERTAINING TO THE TYPES OF JOBS MOST SUITED TO THE BLIND IN A HOSPITAL SETTING AND THE SKILLS REQUIRED FOR FULFILLING THOSE JOBS. 106P
NTIS: PB-289 915 NTIS PRICES PC$3.00/MF$3.95

1736 THE TRAINING AND PLACEMENT OF OLDER WORKERS AN EVALUATION OF FOUR COMMUNITY PROJECTS. SEP 67
SOMERS, GERALD G.(AND OTHERS
NOTES: 216P.
DESCRIPTORS: COUNSELING, *DEMONSTRATION PROJECTS, *EVALUATION, JOB PLACEMENT, *OLDER ADULTS, ON THE JOB TRAINING, TABLES (DATA), *UNEMPLOYED, *VOCATIONAL REHABILITATION, BALTIMORE, BOSTON, BUNCOMBE COUNTY, MILWAUKEE, NORTH CAROLINA
ABSTRACT: THE MAJOR OBJECTIVE OF THIS STUDY WAS TO EXAMINE THE EXPERIENCE OF FOUR PROJECTS IN BALTIMORE, BOSTON, MILWAUKEE, AND BUNCOMBE COUNTY, NORTH CAROLINA IN COUNSELING AND PLACING IN JOBS OLDER HARD-CORE UNEMPLOYED WORKERS. ORIGINALLY THE PROGRAMS WERE DESIGNED TO TRAIN THE HARD-CORE UNEMPLOYED OVER 50 YEARS OF AGE. GENERALLY THE EMPHASIS WAS CHANGED FROM ON-THE-JOB TRAINING TO COUNSELING, JOB DEVELOPMENT AND

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1736 PLACEMENT, AND FROM SELECTING THE MOST DISADVANTAGED TO SELECTING THE LEAST DISADVANTAGED IN THE OVER-50 AGE GROUP. THERE WAS LITTLE EVIDENCE THAT THE PROGRAM PROVIDED SIGNIFICANT ECONOMIC GAINS IN EMPLOYMENT OR INCOME, EVEN THOUGH THE PARTICIPANTS EXPRESSED THE OPINION THAT THEY WERE PLEASED WITH THE VARIOUS PROGRAMS. (SC)
AIM/ARM# VT010237 EDRS PRICE MF-$1.00 HC-$10.00

1737 TRAINING AND PLACEMENT OF THE YOUTHFUL INMATES OF DRAPER CORRECTIONAL CENTER. MDTA EXPERIMENTAL AND DEMONSTRATION FINDINGS NO. 6 1969
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA.
NOTES: FINAL REPT.
DESCRIPTORS: EMPLOYMENT, MANPOWER UTILIZATION, EDUCATION, UNEMPLOYMENT, FEASIBILITY, ORGANIZATIONS, SPECIALIZED TRAINING, ALABAMA, *YOUTHFUL OFFENDERS, *CORRECTIONAL INSTITUTIONS, *DEMONSTRATION PROJECTS
ABSTRACT: THE PRIMARY GOAL OF THE DRAPER PROJECT - TRAINING, JOB PLACEMENT AND FOLLOW-UP OF OFFENDERS - WAS TO DEMONSTRATE THE FEASIBILITY OF OPERATING A MANPOWER TRAINING PROGRAM IN A CORRECTIONAL SETTING. THROUGH THIS PROGRAM, THE PROJECT ADMINISTRATION HOPED TO ULTIMATELY REDUCE THE HIGH RECIDIVISM IN ALABAMA. AS SECONDARY GOALS, THE PROJECT SOUGHT TO INDIVIDUALIZE INSTRUCTION, INVOLVE COMMUNITIES IN THE REHABILITATION OF THE OFFENDER AND DISSEMINATE ITS FINDINGS TO CORRECTIONAL AND EDUCATIONAL PERSONNEL THROUGHOUT THE COUNTRY. 93P
NTIS: PB-199 763 NTIS PRICES PC$3.00 MF$0.95

1738 THE TRAINING AND RESEARCH INSTITUTE FOR RESIDENTIAL YOUTH CENTERS, INC. (TRI-RYC). TRAINING MANUAL. 71
TRAINING AND RESEARCH INST. FOR RESIDENTIAL YOUTH CENTERS, INC., NEW HAVEN, CONN. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 29P.
DESCRIPTORS: *MANPOWER DEVELOPMENT, MANUALS, MODELS, PROGRAM DESCRIPTIONS, *RESIDENTIAL CENTERS, RESIDENTIAL PROGRAMS, *URBAN YOUTH, *VOCATIONAL EDUCATION, YOUTH AGENCIES, *YOUTH PROGRAMS
ABSTRACT: THIS MANUAL IS DESIGNED TO PROVIDE A REVIEW OF THE RESIDENTIAL YOUTH CENTER (RYC) PROGRAM. IN 1968, THE DEPARTMENT OF LABOR FUNDED THE TRAINING AND RESEARCH INSTITUTE FOR RESIDENTIAL YOUTH CENTERS, INC. (TRI-RYC) WHICH ATTEMPTS TO IMPROVE THE QUALITY OF LIFE IN THE URBAN COMMUNITY. SUCH CENTERS USE A MODEL THAT INCLUDES THE FOLLOWING COMPONENTS: (1) INNER-CITY LOCATION, (2) NON-INSTITUTIONAL SETTING, (3) NON-PROFESSIONAL STAFF, (4) FOCUS ON SELF HELP, (5) HORIZONTAL STRUCTURE, (6) SERVICE FOR ENROLLEES AND THEIR FAMILIES, (7) COORDINATION WITH VOCATIONAL AND EDUCATIONAL SERVICES, AND (8) COMMUNITY PENETRATION AND RESEARCH FEEDBACK. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 013 465. (GB)
ERIC: ED052353 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1739 TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY JUL 72
SOMERS, GERALD G.; ROOMKIN, MYRON
WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
NOTES: FINAL REPT.
DESCRIPTORS: SURVEYS, UPGRADING, SKILLED WORKERS, TRANSFER OF TRAINING, QUESTIONNAIRES, INTERVIEWS, LABOR RELATIONS, DATA ACQUISITION, THEORIES, METHODOLOGY, EVALUATION, BENEFIT COST ANALYSIS, REGRESSION ANALYSIS, SKILL ACQUISITION, *ON JOB TRAINING, PLANT SHUTDOWNS, PAPER
ABSTRACT: THE STUDY ANALYZES THE TRAINING PROCEDURES, SOURCES, COSTS, AND BENEFITS OF SKILL ACQUISITION, AND THE TRANSFERABILITY OF SKILLS IN A PARTICULAR COMPANY IN MADISON, WISCONSIN. IT ALSO APPRAISES METHODOLOGICAL TECHNIQUES IN SURVEYS OF COMPANY TRAINING PROGRAMS. SINCE SUBSTANTIAL LAYOFFS AND COMPLETE SHUTDOWN OF THIS PLANT OCCURRED DURING THE COURSE OF THE SURVEY, IT WAS ALSO POSSIBLE TO EXAMINE THE TRANSFERABILITY OF SKILLS FROM ONE COMPANY TO ANOTHER. THE REPORT CONTAINS A REVIEW OF THE LITERATURE, INCLUDING BIBLIOGRAPHIC CITATIONS, ON COMPANY TRAINING PROGRAMS. (AUTHOR MODIFIED ABSTRACT) 268P
NTIS: PB-220 155/6 NTIS PRICES PC$3.00/MF$0.95

1740 TRAINING AND TECHNOLOGY: 1970 ANNUAL REPORT MAR 71
OAK RIDGE ASSOCIATED UNIVERSITIES, INC., TENN.
DESCRIPTORS: INDUSTRIAL PLANTS, UNEMPLOYMENT, RECRUITING, PLACEMENT, EVALUATION, UNIVERSITIES, *MANPOWER UTILIZATION, DISADVANTAGED GROUPS
ABSTRACT: THE REPORT COVERS THE SECOND YEAR OF A PROJECT TO DO FOLLOWUP STUDIES OF TRAINEES IN AN ONGOING TRAINING PROGRAM FOR DISADVANTAGED PERSONS LEADING TO EMPLOYMENT WITH THE U.S. ATOMIC COMMISSION EMPLOYMENT NETWORK. THIS INCLUDED IN-DEPTH EVALUATION, ANALYSIS, ASSESSMENT, AND DISSEMINATION OF THE GOVERNMENT-CONTRACTOR-TRAINING APPROACH AT OAK RIDGE. THE REPORT COVERS THE SIGNIFICANT ACHIEVEMENTS IN THE TRAINING AND TECHNOLOGY PROGRAM AT OAK RIDGE, AND INCLUDES THREE PARTS: PART I, THE NARRATIVE ACCOUNT OF RESEARCH AND DEMONSTRATION ACTIVITIES AND FOURTH YEAR URBAN TRAINING OPERATIONS: PART II, THE ANNUAL SUMMARY OF 1970 R AND D ACTIVITIES: AND PART III, THE STATISTICAL SUPPLEMENT OF 1969-70 WORKER-TRAINING DATA. (AUTHOR) 95P
NTIS: PB-200 652 NTIS PRICES PC$3.00 MF$0.95

1741 TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE

SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE). MAY71
KNOCH, ELMO A., JR.;WARD, ALLAN L.
ARKANSAS ENTERPRISES FOR THE BLIND, INC., LITTLE ROCK. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION GRANTS.
DESCRIPTORS: TABLES (DATA), *JOB TRAINING, ADULT VOCATIONAL EDUCATION, MICROFICHE, JOB DEVELOPMENT, VOCATIONAL DEVELOPMENT, *DEMONSTRATION PROJECTS, *BLIND, *FEDERAL PROGRAMS, PROGRAM EFFECTIVENESS, JOB PLACEMENT, RESOURCE MATERIALS, *ARKANSAS ENTERPRISES FOR THE BLIND, INTERNAL REVENUE SERVICE
ABSTRACT: THE REPORT DESCRIBES A 4-YEAR DEMONSTRATION PROJECT CONDUCTED BY THE ARKANSAS ENTERPRISES FOR THE BLIND, TO DETERMINE THE FEASIBILITY OF TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR THE INTERNAL REVENUE SERVICE. DURING THE PERIOD (1967-1971), 10 TRAINING CLASSES WERE COMPLETED. TRAINEES WERE PLACED IN JOB POSITIONS IN 32 STATES. AT LEAST 90 PERCENT OF THEM RAISED THEIR INCOME OR STATUS OVER THEIR FORMER POSITION AS A RESULT OF THE TRAINING. (AUTHOR)
AIM/ARM: VT011832 DOCUMENT NOT AVAILABLE FROM EDRS. SET.

1742 TRAINING FOR AGRICULTURE ANNUAL REVIEW OF SELECTED DEVELOPMENTS. 73
UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
NOTES: 98P.
DESCRIPTORS: *AGRICULTURAL EDUCATION, *AGRICULTURE, COMMUNICATION SKILLS, *DEVELOPING NATIONS, EDUCATIONAL FINANCE, FUTURES (OF SOCIETY), MANPOWER DEVELOPMENT, NATIONAL PROGRAMS, POPULATION EDUCATION, RURAL AREAS, *RURAL DEVELOPMENT, RURAL EDUCATION, *RURAL EXTENSION, TRAINING, YOUTH CLUBS
ABSTRACT: THE TOPICS COVERED BY REVIEW ARTICLES ARE TRAINING FOR RURAL DEVELOPMENT (WITH SPECIAL REFERENCE TO CHILE); FIELD TRAINING--THEORY INTO PRACTICE (FOR WOMEN EXTENSION WORKERS IN MALAYSIA); A NEW LOOK IS NEEDED FOR EXTENSION (LATIN AMERICA); 4-D RURAL YOUTH CLUBS IN DAHOMEY; SOCIOLOGICAL ASPECTS OF RURAL TRAINING; POPULATION EDUCATION IN THE DEVELOPING COUNTRIES, THE ROLE OF RURAL EXTENSION SERVICES; SOME OBSERVATIONS ON MIDDLE-LEVEL AGRICULTURAL EDUCATION; THE FUTURE OUTLOOK FOR AGRICULTURAL EDUCATION NEEDS IN INDUSTRIALIZED COUNTRIES; TRAINING IN COMMUNICATION FOR RURAL DEVELOPMENT PERSONNEL; THE FINANCING OF AGRICULTURAL EDUCATION; TRADITIONAL AGRICULTURE AND EXTENSION; SOME REFLECTIONS (ETHIOPIA AND YEMEN); AND RELATIONSHIP BETWEEN NATIONAL AGRICULTURAL POLICIES AND AGRICULTURAL EDUCATION AND TRAINING. (SA)
ERIC: ED089125 EDRS PRICE MF-$0.75 HC-$4.43 PLUS POSTAGE

1743 TRAINING INCENTIVE PAYMENTS PROGRAM 1 OCT 73
ROSEN, SUMNER M.
INSTITUTE OF PUBLIC ADMINISTRATION, NEW YORK.
NOTES: ANNUAL REPT. NO. 1
DESCRIPTORS: MANAGEMENT, PROJECTS, EVALUATION, STATISTICAL DATA, SURVEYS, TRAINING INCENTIVES PAYMENTS PROGRAM, LOW INCOME GROUPS, MANPOWER PROGRAMS, NTISDMPER
ABSTRACT: RESULTS OF EFFORTS MADE TO SIGN INCENTIVE PAYMENTS CONTRACTS WITH EMPLOYERS WHO AGREE TO UPGRADE THE EARNINGS OF LOW-INCOME EMPLOYEES, AND WHO RECEIVE PAYMENTS BASED ON RESULTS ACHIEVED. INSTITUTIONAL PROBLEMS WHICH EMPLOYERS EXPERIENCE IN ATTEMPTING TO DEVELOP EFFECTIVE UPGRADING PROGRAMS ARE DISCUSSED, EXPLAINING THE LAG IN CONTRACTS SIGNED BEHIND EXPECTED RATES. DEFECTS IN THE SCHEDULE OF PAYMENTS ARE ANALYZED, AND POSSIBLE IMPROVEMENTS SUGGESTED. 67P
NTIS: PB-232 382/9 NTIS PRICES PC$3.75/MF$1.45

1744 TRAINING INSTITUTES FOR CURRICULUM PERSONNEL DEVELOPMENT FOR INTEGRATION OF INNOVATIVE CONCEPTS AND NEW DEVELOPMENTS: FINAL REPORT. VOLUME II. JUN 73
VALENTINE, IVAN E.;LARSON, MILTON E.
COLORADO STATE UNIV., FT. COLLINS. DEPT. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 345P.; FOR RELATED DOCUMENTS, SEE CE 001 403, CE 001 404, AND CE 002 234
DESCRIPTORS: ACCOUNTABILITY, *CAREER EDUCATION, *CURRICULUM DESIGN, *CURRICULUM DEVELOPMENT, CURRICULUM PLANNING, CURRICULUM RESEARCH, DECISION MAKING, DISADVANTAGED YOUTH, EDUCATIONAL OBJECTIVES, FEDERAL GOVERNMENT, GOVERNMENT ROLE, *INSTITUTES (TRAINING PROGRAMS), PERSONNEL NEEDS, *VOCATIONAL EDUCATION
ABSTRACT: THE VOLUME CONSISTS OF ALL OF THE MAJOR PRESENTATIONS AT THREE INSTITUTES FOR CURRICULUM PERSONNEL DEVELOPMENT HELD TO SERVE PARTICIPANTS FROM ALL PARTS OF THE NATION. FROM ONE TO FOUR PRESENTATIONS ARE INCLUDED FOR EACH OF TWELVE TOPICS: (1) ROLE OF THE FEDERAL GOVERNMENT IN CURRICULUM DEVELOPMENT; (2) OVERVIEW OF CURRICULUM DEVELOPMENT AND CAREER EDUCATION; (3) CURRICULUM DESIGN; (4) CURRICULUM OBJECTIVES; (5) PROGRAMS FOR DISADVANTAGED; (6) ISSUES AND PROBLEMS RELATIVE TO ACCOUNTABILITY; (7) BASES FOR CURRICULUM DECISIONS; (8) ADOPTION OF CURRICULUM; (9) CURRICULUM VALIDATION; (10) PERSONNEL DEVELOPMENT; (11) CURRICULUM RESEARCH; (12) PLANS AND PRIORITIES FOR CURRICULUM DEVELOPMENT. (FOR AN ABRIDGED VERSION OF THIS VOLUME, SEE CE 001 403). (AJ)
ERIC: ED092812 EDRS PRICE MF-$0.75 HC-$17.13 PLUS POSTAGE

1745 TRAINING MANPOWER DEVELOPMENT WORK SUPERVISORS IN THE USE OF BEHAVIOR MODIFICATION TECHNIQUES TO TEACH JOB-REQUIRED SKILLS. SPECIAL REPORT. OCT72
WEISWENDER, LENORE
MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: MICROFICHE FILE BY PB 213 862; PAPER PRESENTED AT MEETING OF AMERICAN PSYCHOLOGICAL ASSOCIATION (HONOLULU, HAWAII, SEPTEMBER, 1972).
DESCRIPTORS: *SUPERVISORY TRAINING, *DISADVANTAGED YOUTH, *MANPOWER DEVELOPMENT, SPECIAL

(CONT.)
1745 PROGRAMS, VOCATIONAL DEVELOPMENT, *BEHAVIOR CHANGE, *TRAINING TECHNIQUES, INDUSTRIAL TRAINING, JOB SKILLS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, EXPERIMENTAL MANPOWER LABORATORY, MOBILIZATION FOR YOUTH, MFY EML

ABSTRACT: THE PAPER DESCRIBES A CURRENT RESEARCH PROJECT NOW BEING CONDUCTED BY THE EXPERIMENTAL MANPOWER LABORATORY AT MOBILIZATION FOR YOUTH (MFY-EML) IN NEW YORK CITY. THE OVERALL OBJECTIVE OF THE MFY-EML IS TO DEVELOP AND TEST NEW METHODS OF TEACHING VOCATIONAL SKILLS TO HARD-TO-EMPLOY YOUTH. THE MFY-EML IS INVOLVED IN DEVELOPING A PROGRAM TO TEACH BEHAVIORAL PRINCIPLES TO TRAINERS. ONE OF THE MOST IMPORTANT REASONS FOR INVESTIGATING THE BEHAVIORAL APPROACH TO TRAINING PROBLEMS IS ITS CENTRAL RELIANCE ON MEASURABLE AND OBSERVABLE BEHAVIORS, RATHER THAN ON INNER EMOTIONAL FACTORS. THE PAPER DESCRIBES AND ILLUSTRATES THE SCOPE OF THE MFY-EMLS EMPIRICAL INVESTIGATION TO FIND OUT, ASIDE FROM HUNCHES OR INTUITION, HOW EFFECTIVE THE BEHAVIORAL APPROACH REALLY IS IN ITS TYPE OF TRAINING SITUATIONS. (AUTHOR)

AIM/ARM# VT020016 DOCUMENT NOT AVAILABLE FROM EDRS.

1746 A TRAINING MANUAL IN HUMAN RESOURCE DEVELOPMENT. JAN 71
MCKENZIE, JOE M., ED., AND OTHERS
MISSISSIPPI STATE UNIV., STATE COLLEGE. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 115P.
DESCRIPTORS: CHANGING ATTITUDES, DISADVANTAGED GROUPS, *EMPLOYEE ATTITUDES, EMPLOYER ATTITUDES, GROUP DYNAMICS, *HUMAN RESOURCES, *INSTITUTES (TRAINING PROGRAMS), *MANPOWER DEVELOPMENT, *MANUALS, PROGRAM DEVELOPMENT, STATE GOVERNMENT, WORK ATTITUDES

ABSTRACT: THIS REPORT IS A COMPILATION OF TRAINING MATERIALS USED IN TWO INSTITUTES CONDUCTED BY THE MISSISSIPPI STATE UNIVERSITY IN COOPERATION WITH THE MISSISSIPPI EMPLOYMENT SECURITY COMMISSION. THE OBJECTIVE OF THE PROJECT WAS TO DEVELOP A TRAINING PROGRAM AND A HANDBOOK WHICH WOULD BETTER PREPARE STATE EMPLOYEES TO WORK WITH THE DISADVANTAGED THROUGH INCREASED AWARENESS OF THE SPECIAL PROBLEMS OF THOSE PERSONS. THE PARTICIPANTS WERE SELECTED CAREER EMPLOYEES IN THEIR FIRST YEAR OF EMPLOYMENT AND REPRESENTED BOTH SEXES, DIFFERENT RACES, AND DIFFERENT SOCIOECONOMIC LEVELS. ANALYSIS OF DATA COLLECTED IN CONJUNCTION WITH THE INSTITUTES REVEALED THAT THE PARTICIPANTS HAD BECOME LESS AUTHORITARIAN IN THAT THEY EXHIBITED LESS DESIRE TO MANIPULATE, COERCE, OR CONTROL OTHERS. ALSO, FOLLOWUP DATA GATHERED 6 MONTHS AFTER TRAINING SHOWED THAT EMPLOYERS RATED PARTICIPANTS AS BEING MORE EFFICIENT AND COMPETENT IN THEIR WORK. OTHER CONCLUSIONS ARE DISCUSSED. (JS)

AIM/ARM# VT014436 DOCUMENT NOT AVAILABLE FROM EDRS.

1747 TRAINING NURSES AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972). SEP72
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL EDUCATION.
DESCRIPTORS: *PILOT PROJECTS, OCCUPATIONAL MOBILITY, JOB TRAINING, *EDUCATIONAL PROGRAMS, ADULT VOCATIONAL EDUCATION, *CAREER LADDERS, *NURSES AIDES, *PRACTICAL NURSES, RURAL AREAS, VOCATIONAL DEVELOPMENT, HOSPITALS, STATISTICAL DATA, MANPOWER NEEDS, MANPOWER UTILIZATION, MANPOWER DEVELOPMENT

ABSTRACT: THIS 1-YEAR PILOT PROJECT IN TRAINING NURSES AIDES TO BECOME ELIGIBLE FOR LICENSING AS PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS WASDESIGNED TO UPGRADE THEIR SKILLS, EXPAND THEIR THEORETICAL KNOWLEDGE, AND AID IN OCCUPATIONAL MOBILITY UPON SUCCESSFUL COMPLETION OF THE PROGRAM AND THE STATES EXAMINATION. CONDUCTED IN A TYPICAL RURAL HOSPITAL WITH A SHORTAGE OF NURSES, 12 AIDES AVERAGING 3.4 YEARS EMPLOYMENT WITH THIS HOSPITAL WERE SELECTED. TRAINING WAS CONDUCTED ON A PART-TIME BASIS, AND EIGHT STUDENTS GRADUATED. STATISTICAL DATA ON INDIVIDUAL GRADUATES, WHO ARE NOW WORKING AS LICENSED PRACTICAL NURSES, ARE PROVIDED. IN ORDER TO EVALUATE STUDENT ATTITUDES AND MORALE, THREE STUDENTS WITH THE HIGHEST, LOWEST, AND MEDIAN GRADES WERE INTERVIEWED. THE CURRICULUM WAS EVALUATED AND RECOMMENDATIONS FOR PROGRAM IMPROVEMENT WERE INCLUDED. THE PROGRAM OBJECTIVES, TOGETHER WITH METHODS OF ACCOMPLISHMENT, ARE INCLUDED. (AG)

AIM/ARM# VT017907 EDRS PRICE MF-$0.65 HC-$3.29.

1748 TRAINING OF MEDICAL ASSISTANTS AND SIMILAR PERSONNEL. 68
WORLD HEALTH ORGANIZATION, GENEVA, (SWITZERLAND)
NOTES: 32P.REPORT OF THE WHO EXPERT COMMITTEE ON PROFESSIONAL AND TECHNICAL EDUCATION OF MEDICAL AND AUXILIARY PERSONNEL (17TH, GENEVA, SWITZERLAND, SEPT. 4-8, 1967).
DESCRIPTORS: *HEALTH OCCUPATIONS EDUCATION, *PHYSICIANS ASSISTANTS, MEDICAL ASSISTANTS, *GUIDELINES, *PROGRAM DEVELOPMENT, *EDUCATIONAL PROGRAMS, MANPOWER UTILIZATION, PROGRAM DEVELOPMENT, *EDUCATIONAL PROGRAMS, MANPOWER DEVELOPMENT, MANPOWER NEEDS, CONFERENCE REPORTS, FOREIGN COUNTRIES

ABSTRACT: THE 12-MEMBER WHO EXPERT COMMITTEE ON PROFESSIONAL AND TECHNICAL EDUCATION OF MEDICAL AND AUXILIARY PERSONNEL MET DURING A 4-DAY CONFERENCE IN GENEVA, SWITZERLAND, TO REVIEW EXPERIENCE TO DATE, INCLUDING SURVEYS MADE BY CONSULTANTS IN 1965 AND 1966, AND TO MAKE RECOMMENDATIONS ON THE TRAINING AND UTILIZATION OF MEDICAL ASSISTANTS AND SIMILAR PERSONNEL WHOSE DUTIES INCLUDE LIMITED RESPONSIBILITY FOR DIAGNOSING TREATMENT OF PATIENTS. DURING THE CONFERENCE, THE COMMITTEE (1) ATTEMPTED TO DEFINE MEDICAL ASSISTANT IN TERMS OF EXISTING PRACTICES IN VARIOUS COUNTRIES, AND (2) EXAMINED THE DIFFERENCES IN GENERAL EDUCATION REQUIREMENTS NEEDED TO PURSUE TECHNICAL TRAINING. IN ADDITION, THE COMMITTEE DEVELOPED GUIDELINES FOR (1) DETERMINING THE NEED FOR AUXILIARIES IN MEDICINE, (2) TRAINING MEDICAL ASSISTANTS, INCLUDING RECRUITMENT AND SELECTION OF TRAINEES, ESTABLISHING TRAINING OBJECTIVES, DETERMINING PROGRAM CONTENT AND LOCATION, SELECTING TRAINING STAFF, AND EVALUATING TRAINEES AND THE PROGRAM, AND (3) UTILIZING MEDICAL ASSISTANTS. EXAMPLES OF FUNCTIONS PERFORMED BY MEDICAL ASSISTANTS IN

(CONT.)
1748 TWO COUNTRIES AND SAMPLE TRAINING PROGRAMS IN SIX COUNTRIES ARE APPENDED. (SB)
AIM/ARM: VT015279 DOCUMENT NOT AVAILABLE FROM EDRS.

1749 TRAINING OF PUBLIC ASSISTANCE RECIPIENTS UNDER THE MDTA. MANPOWER EVALUATION REPORT NUMBER 6. APR66
ROSOFSKY, ROSE G.;GOLDSTEIN, BENJAMIN
OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (DOL), WASHINGTON, D.C.
NOTES: 34P.
DESCRIPTORS: *PUBLIC SUPPORT, *WELFARE RECIPIENTS, *STUDENTS, *INDIVIDUAL CHARACTERISTICS, *JOB TRAINING, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS
ABSTRACT: BY THE END OF FEBRUARY, 1965, AFTER 2 1/2 YEARS OF MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAM OPERATIONS, REPORTS WERE RECEIVED ON ALMOST 14,000 RECIPIENTS OF PUBLIC ASSISTANCE ENROLLED IN INSTITUTIONAL TRAINING, REPRESENTING 9 PERCENT OF THE 150,000 TRAINEES ON WHOM INDIVIDUAL REPORTS HAD BEEN RECEIVED. PROJECTED TO THE ESTIMATED TOTAL OF 195,000 ENROLLEES IN INSTITUTIONAL TRAINING PROGRAMS, THE NUMBER OF PUBLIC ASSISTANCE TRAINEES CAN BE PLACED AT BETWEEN 17,000 AND 18,000. THE PROFILE OF THESE TRAINEES INDICATES (1) MOST ARE HEADS OF FAMILIES, (2) AS OFTEN A WOMAN AS A MAN, (3) LARGER THAN AVERAGE NUMBER OF DEPENDENTS, (4) THE MAJORITY ARE LONG-TERM UNEMPLOYED, (5) EDUCATIONAL ATTAINMENT BELOW OTHER TRAINEES, (6) TYPICALLY IN PRIME WORKING AGE FROM 22 TO 44 YEARS OLD, (7) ALMOST HALF NON-WHITE, AND (8) MOST FOUND IN LARGE, DENSELY POPULATED, INDUSTRIAL STATES. SOME RESULTS OF TRAINING ARE (1) OVERALL EMPLOYMENT RATE WAS 64 PERCENT (62 PERCENT FOR WOMEN), (2) PLACEMENT RATES VARIED AMONG DIFFERENT OCCUPATIONS FOR WHICH ENROLLEES WERE TRAINED, AND (3) EARNINGS WERE ON A LEVEL WITH OTHER MDTA TRAINEES. (EM)
AIM/ARM: VT003902 MF AVAILABLE IN VT-ERIC SET.

1750 TRAINING PARAPROFESSIONALS TO SERVE THE DEAF. THE DEVELOPMENT OF A NEW INSTRUCTIONAL PROGRAM TO PROVIDE INCREASED SERVICES TO THE DEAF IN OCCUPATIONAL DEVELOPMENT.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.;DALLAS COUNTY COMMUNITY COLL. DISTRICT, TEX.
NOTES: 88P.
DESCRIPTORS: *DEAF, *VOCATIONAL REHABILITATION, *EDUCATIONAL PROGRAMS, *SUBPROFESSIONALS, CURRICULUM DEVELOPMENT, *PROGRAM DEVELOPMENT, PROGRAM PLANNING, MANPOWER NEEDS, MANPOWER UTILIZATION
ABSTRACT: IN RECOGNITION OF THE UNFULFILLED SPECIAL TRAINING NEEDS OF THE DEAF, THIS PROPOSED PROJECT HAS A TWO-FOLD OBJECTIVE (1) TO DEVELOP A CURRICULUM FOR THE TRAINING OF PARAPROFESSIONALS TO WORK WITH THE DEAF IN EDUCATIONAL, BUSINESS, INDUSTRIAL, AND SERVICE AGENCY SETTINGS, AND (2) TO DEVELOP COURSES AND PROGRAMS FOR INDIVIDUALS INTERESTED IN THE DEAF POPULATION. INCLUDED IN THE PROJECT ARE SURVEYS OF THE NEEDS OF VARIOUS AGENCIES FOR PARAPROFESSIONALS TO WORK WITH THE HEARING IMPAIRED AND DEVELOPMENT OF CERTIFICATE AND ASSOCIATE DEGREE PROGRAMS FOR PARAPROFESSIONALS. THE PROPOSED TRAINING PROGRAM IS OUTLINED, INCLUDING COURSE OF STUDY AND COURSE DESCRIPTIONS FOR BOTH 1-YEAR AND 2-YEAR PROGRAMS. (BH)
AIM/ARM: VT014920 MF AVAILABLE IN VT-ERIC SET.

1751 TRAINING PROGRAM FOR RETIREES FROM INDUSTRY PLANNING TO TEACH IN JUNIOR COLLEGES OR TECHNICAL INSTITUTES. DIRECTORS EVALUATION REPORT. 70
RUNNALLS, JAMES J.;AND OTHERS
STOUT STATE UNIV., MENOMONIE, WIS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 51P.
DESCRIPTORS: *ADULT EDUCATION, *HIGHER EDUCATION, *PROFESSIONAL CONTINUING EDUCATION, PROGRAM EVALUATION, *RETIREMENT, SUMMER INSTITUTES, *TEACHER EDUCATION, TECHNICAL EDUCATION, VOCATIONAL EDUCATION TEACHERS
ABSTRACT: THE TRAINING PROGRAM FOR RETIREES WAS A PROGRAM OPERATING DURING THE SUMMER OF 1970 THAT TRAINED PERSONS RETIRED FROM INDUSTRY AND THE MILITARY TO TEACH THE TECHNICAL SKILLS THAT THEY HAD LEARNED IN THEIR YEARS OF WORKING. THE COURSES INCLUDED IN THE TRAINING PROGRAM WERE METHODS OF TEACHING, PHILOSOPHY OF VOCATIONAL-TECHNICAL ADULT EDUCATION, EDUCATIONAL EVALUATION AND EDUCATIONAL PSYCHOLOGY. SELECTION OF PARTICIPANTS WAS BASED ON (1) CURRENT POSITION: (2) AGE (GENERALLY FOR PERSONS OVER 50 YEARS): (3) RECOMMENDATIONS FROM THE APPLICANTS LATEST SUPERVISING OFFICER: AND (4) DEGREES (A MINIMUM OF A BACHELORS DEGREE OR THE EQUIVALENT IN COURSEWORK WAS REQUIRED). THE PARTICIPANTS IN THE PROGRAM FELT THAT THEY WERE MUCH BETTER PREPARED TO ENTER THE CLASSROOM AS TEACHERS AND THAT THE PROGRAM AS A WHOLE WAS A GREAT SUCCESS. (HS)
ERIC: ED067999 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1752 TRAINING RECOMMENDATIONS PLUMBING TECHNICIAN. AUG69
CONSTRUCTION INDUSTRY TRAINING BOARD, BELFAST (NORTHERN IRELAND)
NOTES: 17P.
DESCRIPTORS: *PROGRAM CONTENT, CURRICULUM GUIDES, *TRADE AND INDUSTRIAL EDUCATION, *APPRENTICESHIPS, *FOREIGN COUNTRIES, ON THE JOB TRAINING, *BUILDING TRADES, ADULT VOCATIONAL EDUCATION, CONSTRUCTION INDUSTRY, PLUMBING, SUBPROFESSIONALS, *IRELAND
ABSTRACT: THIS GUIDE IS ONE OF A SERIES PREPARED BY THE CONSTRUCTION INDUSTRY TRAINING BOARD TO PROVIDE TRAINING RECOMMENDATIONS FOR BUILDING TRADES OCCUPATIONS. PRINCIPAL FEATURES OF THIS GUIDE FOR PLUMBING TECHNICIANS ARE AN OUTLINE OF THE TRAINING PROGRAM LISTING TYPE OF TRAINING, PLANNED OFFICE EXPERIENCE, PRACTICAL ON-SITE EXPERIENCE, AND RECOMMENDED FURTHER EDUCATION, AND A SAMPLE TIMETABLE OF THE TRAINING PROGRAM CORRELATING THE OPERATIONS PERFORMED, WEEKS SPENT ON SITE AND IN THE OFFICE, AND FURTHER

(CONT.)

1752 EDUCATION, RECRUITMENT, JOB DESCRIPTION, TRAINING DESCRIPTIONS, AND INFORMATION ON FURTHER EDUCATION, TRAINING RECORDS, AND GRANTS ALSO ARE COVERED BRIEFLY. PERSONAL SPECIFICATIONS, INTERVIEWING HINTS, AND A SAMPLE APPLICATION FORM ARE APPENDED. (AN)
AIM/ARM: VT010214 MF AVAILABLE IN VT-ERIC SET.

1753 TRAINING TEACHERS FOR THE DISADVANTAGED THROUGH APPRENTICESHIP PROGRAMS OCT 72
FIELD, RALPH G.;MILLER, LARRY E.
AGRICULTURAL EDUCATION MAGAZINE;45;4;88 91
DESCRIPTORS: *APPRENTICESHIPS, CULTURALLY DISADVANTAGED, *DISADVANTAGED YOUTH, PERSONALITY, SUMMER INSTITUTES, TEACHER ATTITUDES, *TEACHER EDUCATION, *VOCATIONAL AGRICULTURE, VOCATIONAL EDUCATION
ERIC: EJ064642

1754 TRAINING THE HARD-TO-EMPLOY IN JOB-REQUIRED BEHAVIORAL SKILLS. GROUP COUNSELING MATERIALS 1972
TOBIAS, RICHARD;SCHEINMAN, JEROME G.;MEISNISH, HAROLD
MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.
DESCRIPTORS: EDUCATION, COUNSELING, VOCATIONAL GUIDANCE, METHODOLOGY, HUMAN BEHAVIOR, HARD TO EMPLOY GROUPS, GROUP COUNSELING, YOUTH TRAINING PROGRAMS
ABSTRACT: AS THE RESULT OF GENERAL DISSATISFACTION WITH TRADITIONAL COUNSELING METHODOLOGIES, A MANUAL WAS DEVELOPED TO SUPPLY RESOURCE MATERIALS FOR THE GROUP COUNSELOR TO EMPLOY IN TEACHING SPECIFIC JOB REQUIRED BEHAVIORAL COMPETENCIES TO HARD-TO-EMPLOY TRAINEES. IT PRESENTS LESSON PLANS AND PRESCRIBED GROUP COUNSELING INTERVENTIONS. 276P*
NTIS: PB-211 696 NTIS PRICES PC$3.00/MF$0.95

1755 THE TRANSITION FROM HIGH SCHOOL TO WORK THE WORK ATTITUDES AND EARLY OCCUPATIONAL EXPERIENCES OF YOUNG MEN 3 DEC 73
JOHNSTON, JEROME;BACHMAN, JERALD G.
MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: ATTITUDES, MALES, SOCIOECONOMIC STATUS, INTELLIGENCE TESTS, STUDENTS, JOB SATISFACTION, MOTIVATION, INTERVIEWS, CORRELATIONS, FAMILY RELATIONS, *HIGH SCHOOL GRADUATES, OMPER
ABSTRACT: THE REPORT IS BASED ON A LONGITUDINAL STUDY OF EMPLOYMENT AND UNEMPLOYMENT FOR A NATIONAL SAMPLE OF MALES IN THE HIGH SCHOOL CLASS OF 1969. THEY WERE FOLLOWED FROM THE BEGINNING OF 10TH GRADE (1966) TO ONE YEAR AFTER HIGH SCHOOL (1970). HIGH UNEMPLOYMENT APPEARED TO BE ASSOCIATED WITH TWO GROUPS THOSE WITH LOW INTELLIGENCE WHO COME FROM LOW STATUS FAMILIES AND THOSE WITH VERY HIGH INTELLIGENCE WHO COME FROM HIGH STATUS FAMILIES. FOR FULL-TIME WORKERS IN ENTRY JOBS, JOB DATA AND PERFORMANCE ARE DISCUSSED. 166P
NTIS: PB-225 938/0 NTIS PRICES PC$4.75/MF$1.45

1756 TRANSPORTATION OPPORTUNITY PROGRAM - THE FIRST THREE YEARS OCT 70
SCHNEIDER, MAX J.
TRANSPORTATION OPPORTUNITY PROGRAM, INC., PICO RIVERA, CALIF.
NOTES: FINAL REPT., NOV 69-OCT 70
DESCRIPTORS: UNSKILLED WORKERS, UPGRADING, ETHNIC GROUPS, PLACEMENT, REVIEWS, PERFORMANCE EVALUATION, RECOMMENDATIONS, *TRANSPORTATION OPPORTUNITY PROGRAM, MANPOWER DEVELOPMENT PROGRAMS, DEMONSTRATION PROGRAMS, *TRUCK DRIVERS
ABSTRACT: INCLUDED IN THE REPORT ARE THE EXPERIENCES AND LEARNINGS GAINED IN A THREE YEAR PERIOD OF MDTA EXPERIMENTAL AND DEMONSTRATION PROGRAM, FUNDED BY THE U.S. DEPARTMENT OF LABOR AND THE U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, AND SUPPORTED BY THE JOINT COUNCIL OF TEAMSTERS NO. 42. PROGRAM FUNCTIONS, PERFORMANCE, FINDINGS AND STATISTICAL DATA ARE DESCRIBED AND ANALYZED. THE TRAINING PROGRAM INCLUDES TWO SECTIONS (1) THE FULL TIME TRAINING OF UNEMPLOYED PERSONS MEETING MDTA POVERTY STANDARDS FOR ENTRY LEVEL JOBS AS HEAVY DUTY TRUCK DRIVERS. (2) THE UPGRADING OF THE SKILLS OF UNDERZEMPLOYED WORKERS IN THE TRUCKING INDUSTRY Z WAREHOUSEMEN, DOCK WORKERS, HOSTLERS OR BOBTAIL DRIVERS Z TO HEAVY DUTY TRUCK DRIVING. CONCLUSIONS HAVE BEEN DRAWN AND RECOMMENDATIONS TO FUTURE MANPOWER TRAINING PROGRAMS, INDUSTRY, UNION AND GOVERNMENT SECTORS HAVE BEEN MADE. (AUTHOR) 90P
NTIS: PB-202 934 NTIS PRICES PC$3.00 MF$0.95

1757 TRENDS IN FARM WAGE RATES MAR 72
WILSON, MILDRED G.
RURAL MANPOWER DEVELOPMENTS;21-28
DESCRIPTORS: *AGRICULTURAL LABORERS, LABOR MARKET, MINIMUM WAGE LEGISLATION, TABLES (DATA), *WAGES, FAIR LABOR STANDARDS ACT, FLSA
ERIC: EJ055949

1758 TRENDS IN INDIAN ADULT EDUCATION APR/MAY 74
YADAV, J. P.
INDIAN JOURNAL OF ADULT EDUCATION;35;4-5;3-5
DESCRIPTORS: *ADULT EDUCATION, *FOREIGN COUNTRIES, *EDUCATIONAL TRENDS, EDUCATIONAL FINANCE, INTERINSTITUTIONAL COOPERATION, PART TIME STUDENTS, NONFORMAL EDUCATION, COMMUNITY DEVELOPMENT, YOUTH PROGRAMS, *INDIA
ERIC: EJ102228

1749 TURNOVER AND TRAINING: A SOCIAL-PSYCHOLOGICAL STUDY OF DISADVANTAGED WORKERS SEP 70
QUINN, ROBERT P.;FINE, B. D.;LEVITIN, TERESA
MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH CENTER.
NOTES: FINAL REPT.
DESCRIPTORS: DATA ACQUISITION, INTERVIEWS, FACTOR ANALYSIS, JOB SATISFACTION, JOB ANALYSIS, QUESTIONNAIRES, SUPERVISION, NEGROES, ATTITUDES, IMPACT, RECOMMENDATIONS, *DISADVANTAGED GROUPS, HARDCORE UNEMPLOYED GROUPS, JOB TURNOVER
ABSTRACT: THE EXPERIENCES AND PERSONAL CHARACTERISTICS OF TWO GROUPS OF DISADVANTAGED WORKERS WERE STUDIED. THE FIRST GROUP CONSISTED OF HARD CORE UNEMPLOYED BLACK MEN ENTERING A VESTIBULE TRAINING PROGRAM CONDUCTED BY A LARGE MANUFACTURING COMPANY. AFTER COMPLETION OF SEVERAL WEEKS OF TRAINING, THE TRAINEES WERE GUARANTEED EMPLOYMENT ON AN ENTRY-LEVEL JOB IN THE COMPANY. THE SECOND GROUP, A MATCHED SAMPLE OF DIRECT HIRES, BEGAN WORKING ON ENTRY-LEVEL JOBS IN THE SAME COMPANY WITHOUT RECEIVING VESTIBULE TRAINING. THE GENERAL CONCLUSION WAS THAT THE COMPANYS VESTIBULE TRAINING PROGRAM WAS IRRELEVANT TO THE SOCIAL PROBLEM OF PROVIDING STEADY JOBS FOR THE DISADVANTAGED. IT WAS RECOMMENDED THAT EFFORTS BE DIRECTED TOWARD IMPROVING THE QUALITY OF WORKING CONDITIONS ON ENTRY-LEVEL JOBS IN INDUSTRY RATHER THAN TRAINING MEN TO ADAPT TO THESE UNPLEASANT, HIGH-TURNOVER JOBS. (AUTHOR) 388P
NTIS: PB-196 775 NTIS PRICES: HC$3.00 MF$0.65

1750 TWENTY MONTH REPORT TO THE OFFICE OF MANPOWER POLICY, EVALUATION AND RESEARCH U.S. DEPARTMENT OF LABOR 1971
MOBILIZATION FOR YOUTH, INC., NEW YORK. DIV. OF EMPLOYMENT OPPORTUNITIES.
NOTES: FINAL REPT. 16 DEC 65-15 AUG 67.
DESCRIPTORS: EVALUATION, VOCATIONAL GUIDANCE, SPECIALIZED TRAINING, EDUCATION, STATISTICAL ANALYSIS, SURVEYS, UNEMPLOYMENT, SOCIAL WELFARE, *OUT OF SCHOOL YOUTH, *DISADVANTAGED YOUTH, REMEDIAL EDUCATION, ON JOB TRAINING
ABSTRACT: THE FIRST EXPERIMENTAL MANPOWER LABORATORY WAS AT MOBILIZATION FOR YOUTH, INC.(MFY), A SOCIAL WELFARE AGENCY ON THE LOWER EAST SIDE OF NEW YORK CITY. DURING THE PERIOD 1966-68, MFY AND COLUMBIA UNIVERSITY UNDERTOOK A RIGOROUS EXPERIMENT TO TEST THE RELATIVE EFFECTIVENESS OF ALTERNATE METHODS OF PROVIDING THREE IMPORTANT TYPES OF VOCATIONAL-DEVELOPMENT SERVICE (1) SUBSIDIZED WORK TRAINING, (2) REMEDIAL EDUCATION, AND (3) ASSESSMENT OF VOCATIONAL POTENTIAL. THE PURPOSE OF THE LABORATORY IS TO ENGAGE IN RESEARCH INTENDED TO YIELD CONCLUSIVE KNOWLEDGE REGARDING THE EFFECTIVENESS OF VARIOUS PROGRAMMATIC TECHNIQUES OF MEETING THE VOCATIONAL NEEDS OF YOUTH. (DLM ABSTRACT) 113P
NTIS: PB-199 411 NTIS PRICES: PC$3.00 MF$0.95

1751 TWO DECADES OF EMPLOYEE-BENEFIT PLANS, 1950-1970: A REVIEW. APR 72
KOLODRUBETZ, WALTER W.
SOCIAL SECURITY ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 16P.
DESCRIPTORS: *EMPLOYEES, EMPLOYER EMPLOYEE RELATIONSHIP, *FRINGE BENEFITS, HEALTH INSURANCE, *INSURANCE PROGRAMS, *RETIREMENT, *EMPLOYEE BENEFIT PLANS, PENSIONS
ABSTRACT: THIS ARTICLE DISCUSSES THE LONG-TERM GROWTH OF EMPLOYEE-BENEFIT PLANS (WHICH HAVE GROWN TREMENDOUSLY SINCE 1950) AND ASSESSES THIS TREND IN TERMS OF REAL GAINS. THE ARTICLE STATES THAT CONTRIBUTIONS, BY 1970, WERE NINE TIMES GREATER AND BENEFIT OUTLAYS 14 TIMES GREATER THAN IN 1950, AND THE NUMBER OF PERSONS COVERED BY MOST TYPES OF BENEFITS GREW SHARPLY. THERE ALSO WERE IMPRESSIVE DEVELOPMENTS IN THE SCOPE AND LEVEL OF BENEFITS. DETAILED TABLES, GRAPHS, AND STATISTICS ILLUSTRATE THE DRASTIC INCREASES. TYPICAL BENEFITS, INCLUDING LIFE INSURANCE, HEALTH AND HOSPITALIZATION, DISABILITY, UNEMPLOYMENT, RETIREMENT, PENSION PLANS, AND OTHERS ARE REVIEWED. (NH)
ERIC: ED096547 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1752 A TWO YEAR ASSESSMENT OF THE IN-HOME VOCATIONAL PROGRAM IN CHILD CARE SERVICES FOR DISADVANTAGED MOTHERS. FINAL REPORT. 30JUN71
DUSEWICZ, RUSSELL A.
WEST CHESTER STATE COLL., PA. LEARNING RESEARCH CENTER. PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DESCRIPTORS: *CHILD CARE, *HOME PROGRAMS, *JOB TRAINING, *INDIVIDUAL INSTRUCTION, *LESSON PLANS, MOTHERS, LOW INCOME GROUPS, MANPOWER DEVELOPMENT, EXPERIMENTAL PROGRAMS, PROGRAM EVALUATION, WEST CHESTER, PENNSYLVANIA
ABSTRACT: THE EXPERIMENTAL IN-HOME VOCATIONAL TRAINING PROGRAM IS A COMPONENT OF THE PENNSYLVANIA RESEARCH IN INFANT DEVELOPMENT AND EDUCATION PROJECT. THE IN-HOME PROGRAM HAS BEEN BOTH AN ALTERNATE METHOD FOR TRAINING INDIVIDUALS TO MEET RISING DEMANDS OF THE EMPLOYMENT MARKET FOR QUALIFIED CHILD CARE WORKERS AND TO PREPARE LOW INCOME PERSONS FOR VOCATIONAL OPPORTUNITIES IN THIS FIELD. PARTICIPANTS WERE SELECTED IN THE WEST CHESTER, PENNSYLVANIA AREA ON THE BASIS OF INTERVIEWS WITH LOW INCOME MOTHERS AND BABYSITTERS HAVING NO SPECIFIC VOCATIONAL TRAINING. THE TRADITIONAL GROUP TRAINING MODEL WAS PLACED BY PRESENTATION OF THE LESSONS INDIVIDUALLY BY A TUTOR IN THE PARTICIPANTS HOME. TEST SCORES OF THE IN-HOME VOCATIONAL TRAINING PROGRAM PARTICIPANTS COMPARED FAVORABLY WITH THOSE OF PARTICIPANTS IN THE LOCAL COMMUNITY COORDINATED CHILD CARE INTERAGENCY MANPOWER TRAINING PROGRAM, A SIMILARLY AIMED PROGRAM BASED ON GROUP SESSIONS. AN INDEPENDENT SURVEY CONCLUDED THAT THE IN-HOME PROGRAM HAD A POSITIVE EFFECT ON PARTICIPANTS KNOWLEDGE AND ATTITUDES AND PROVIDED BOTH PERSONAL AND VOCATIONAL BENEFITS. (MF)
AIM/ARM: VT101109 MF AVAILABLE IN VT-ERIC SET.

1763 TYPING, SHORTHAND, AND OCCUPATIONAL ASSIGNMENTS OF WOMEN SOME BLACK-WHITE DIFFERENTIALS SEP 72
RODERICK, ROGER D.;SHEA, JOHN R.
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: REPT. FOR 1967-1968
DESCRIPTORS: TYPEWRITERS, URBAN AREAS, SCHOOLS, GEOGRAPHY, EDUCATION, *TYPING SKILLS, *SHORTHAND SKILLS, CAUCASIANS
ABSTRACT: THE PURPOSE OF THE PAPER IS TO EXAMINE SOME OF THE FACTORS THAT MAY HELP EXPLAIN AGGREGATE BLACK-WHITE DIFFERENCES IN HAVING HAD TYPING AND/OR SHORTHAND WHILE IN HIGH SCHOOL, AND IN HAVING USED SUCH TRAINING IN OCCUPATIONS OSTENSIBLY REQUIRING TYPING AND/OR SHORTHAND SKILLS. DATA ARE FROM THE NATIONAL LONGITUDINAL SURVEYS, WITH THE SUBSETS UNDER CONSIDERATION CONSISTING OF THOSE WHO WERE FULL-TIME EMPLOYEES AND HAD COMPLETED EXACTLY 12 YEARS OF HIGH SCHOOL. WHILE URBAN-NONURBAN VARIATION IN TYPING-SHORTHAND TRAINING WAS SLIGHT, BLACK YOUTH FROM THE URBAN SOUTH WERE LESS LIKELY TO HAVE SUCH TRAINING THAN WERE BLACK YOUTH FROM URBAN NON-SOUTH. A POSITIVE RELATIONSHIP WAS FOUND BETWEEN MENTAL ABILITY AND EXPOSURE TO TYPING AND SHORTHAND. IN TERMS OF OCCUPATIONAL ASSIGNMENT, TYPING AND SHORTHAND TRAINING WAS DIRECTLY RELATED TO OCCUPANCY OF CLERICAL JOBS IN GENERAL, BUT A SMALL PROPORTION OF THOSE WITH SUCH TRAINING (ESPECIALLY AMONG BLACKS) WERE IN JOBS MOST LIKELY TO ACTUALLY REQUIRE TYPING AND SHORTHAND SKILLS. (AUTHOR) 25P
NTIS: PB-213 971/5 NTIS PRICES PC$3.00/MF$0.95

1764 U.S. MANPOWER IN THE 1970S: OPPORTUNITY AND CHALLENGE. 70
NOTES: 30P.
DESCRIPTORS: ECONOMICALLY DISADVANTAGED, *ECONOMIC PROGRESS, EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, GRAPHS, MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, MINORITY GROUPS, PUBLIC POLICY
ABSTRACT: THIS REPORT PROVIDES AN OVERVIEW OF THE CHANGING LABOR FORCE OF THE 1970S. EMPLOYMENT TRENDS FOR YOUTH, BLACKS, WOMEN PART-TIME WORKERS, AND OTHER GROUPS ARE PROJECTED, AFTER WHICH THE REPORT DISCUSSES THE ROLE OF FEDERAL MANPOWER POLICY IN IMPROVING THE OPERATION OF THE LABOR MARKET DURING INFLATION, RECESSION, AND STEADY GROWTH. NUMEROUS GRAPHS ILLUSTRATE THE DATA. (BH)
AIM/ARM: VT012337 EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

1765 UNDERUTILIZATION OF MANPOWER RESOURCES IN THE SOUTHEASTERN UNITED STATES, QUANTITATIVE ESTIMATES AND IMPLICATIONS OCT 74
BLAIR, LARRY M.;BALLIET, LEE S.
OAK RIDGE ASSOCIATED UNIVERSITIES, INC., TENN. MANPOWER DEVELOPMENT DIV.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: INTERIM REPT.
DESCRIPTORS: ECONOMIC CONDITIONS, EMPLOYMENT, FEMALES, GOVERNMENT POLICIES, MALES, MANPOWER UTILIZATION, NEGROES, RURAL AREAS, UNEMPLOYMENT, URBAN AREAS, *SUBEMPLOYMENT, NTISLABRDU
ABSTRACT: THE DOCUMENT PRESENTS DISTINCTION BETWEEN UNEMPLOYMENT AND SUBEMPLOYMENT. WHILE UNEMPLOYMENT INDICATES UNDERUTILIZATION OF MANPOWER RESOURCES ONLY TO THE EXTENT THAT PEOPLE ARE NOT EMPLOYED AND ACTIVELY SEEKING WORK, SUBEMPLOYMENT INCLUDES OTHER ASPECTS OF UNDERUTILIZATION-FACTORS OF PERSONS NOT PRESENTLY LOOKING FOR WORK BECAUSE OF LACK OF JOB OPPORTUNITIES AND PERSONS WORKING IN MARGINALLY PRODUCTIVE JOBS, EARNING LESS THAN POVERTY LEVEL INCOMES. RATIOS OF SUBEMPLOYMENT/UNEMPLOYMENT IN THE SOUTHEAST COMPARED TO OTHER AREAS OF THE COUNTRY INDICATE THAT SUBEMPLOYMENT IS RELATIVELY MORE EXTENSIVE IN THE SOUTHEAST THAN UNEMPLOYMENT FIGURES INDICATE. MORE IMPORTANTLY FOR POLICY PURPOSES, THE SUBEMPLOYMENT RATES SHOW THE SOUTHEAST TO HAVE RELATIVELY MORE UNDERUTILIZED MANPOWER THAN THE TOTAL U.S.-JUST THE OPPOSITE OF WHAT THE OFFICIAL UNEMPLOYMENT RATES SHOW. THE CONCEPT OF SUBEMPLOYMENT IS ALSO USED TO COMPARE RACES AND SEXES IN DIFFERENT AREAS OF THE COUNTRY AND IN DIFFERENT POPULATION DENSITIES. 28P
NTIS: PB-237 762/2ST NTIS PRICES PC$3.25/MF$2.25

1766 THE UNEMPLOYED AND THE UNDEREMPLOYED A STUDY OF APPLICANTS FOR LABORER JOBS NOV 66
MEYERS, SAMUEL M.
BUREAU OF SOCIAL SCIENCE RESEARCH INC., WASHINGTON, D. C.
DESCRIPTORS: SAMPLING, QUESTIONNAIRES, MALES, AGING(PHYSIOLOGY), EDUCATION, ATTITUDES, BEHAVIOR, TRAINING, BACKGROUND, RESEARCH PROGRAM ADMINISTRATION, EMPLOYMENT, RECORDS, TABLES, DISTRICT OF COLUMBIA, LABORERS, APPLICANTS, EMPLOYABILITY, INTERVIEWS
ABSTRACT: THE STUDY WENT THROUGH TWO PHASES A STATISTICAL ANALYSIS OF THE MATERIAL CONTAINED IN THE APPLICATION FORMS, AND AN ANALYSIS OF DATA DERIVED FROM INTERVIEWS WITH A SAMPLE OF RESPONDENTS DRAWN FROM THIS POPULATION OF APPLICANTS. THIS REPORT IS CONCERNED WITH THE SECOND PHASE, THE MATERIAL DERIVED FROM THE INTERVIEW DATA. (AUTHOR) 49P
NTIS: PB-198 386 CFSTI PRICES PC$6.00 MF$0.95

1767 UNEMPLOYMENT IN THE DEFENSE INDUSTRY AN ANALYSIS OF THE UNEMPLOYED WORKERS JOB SEARCH STRATEGY AND THE MANPOWER POLICIES OF THE FIRM 1 JUL 74
MENGER, JAMES H., JR
TEXAS A AND M UNIV., COLLEGE STATION.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: SEARCHING, MANPOWER, SALARIES, ORGANIZATIONS, AIRCRAFT INDUSTRY, *DEFENSE INDUSTRY, NTISLABRDU
ABSTRACT: THE PURPOSE OF THIS STUDY IS TO IMPROVE THE UNDERSTANDING OF THE UNEMPLOYMENT

(CONT.)

1767 PROBLEM IN THE DEFENSE INDUSTRY THROUGH A SYNTHESIS OF THE SEARCH STRATEGIES OF LAID OFF WORKERS ON THE ONE HAND AND THE MANPOWER MANAGEMENT OF FIRMS ON THE OTHER. THIS TASK IS ACCOMPLISHED BY FIRST EXAMINING THE JOB SEARCH BEHAVIOR OF WORKERS WHO HAVE PREVIOUSLY BEEN DISCHARGED BY DEFENSE FIRMS. THIS SEARCH STRATEGY DIFFERS AMONG THE UNEMPLOYED AND DEPENDS UPON PERSONAL CHARACTERISTICS SUCH AS AGE, SEX, LEVEL OF EDUCATION, AND PRELAYOFF SALARY. IN ADDITION, THE JOB SEARCH BEHAVIOR OF THESE INDIVIDUALS DEPENDS UPON EACH WORKERS LEVEL OF SPECIFIC SKILL AND HIS PERSONAL VALUATION OF THE PROBABILITY OF RECALL BY HIS FORMER EMPLOYER. MANPOWER POLICIES OF FIRMS IN THE DEFENSE INDUSTRY ARE NEXT EXAMINED. IT IS SHOWN THAT THESE POLICIES ARE DETERMINED BY THE CONTRACTING PROCEDURES AND ACCOUNTING METHODS PRACTICED IN THIS INDUSTRY. HOARDING OF SKILLED MANPOWER IS TAKEN INTO ACCOUNT AND THE INFLUENCE OF THE DISPLACED WORKERS JOB SEARCH STRATEGY UPON THE FIRMS MANAGEMENT OF ITS LABOR FORCE IS DETERMINED. THE VARIOUS HYPOTHESES DEVELOPED ARE EMPIRICALLY TESTED UTILIZING DATA AVAILABLE FROM SURVEYS OF WORKERS LAID OFF BY THREE DEFENSE FIRMS DURING THE YEARS 1963 THROUGH 1965. 116P

NTIS# PB-236 362/8ST NTIS PRICES PC$5.25/MF$2.25

1768 THE UNEMPLOYMENT-INFLATION DILEMMA: A MANPOWER SOLUTION. 71
HOLT, CHARLES C., AND OTHERS
URBAN INST., WASHINGTON, D.C. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DESCRIPTORS# *UNEMPLOYMENT, EMPLOYMENT PROGRAMS, *MANPOWER UTILIZATION, *ECONOMIC RESEARCH, *LABOR ECONOMICS, LABOR MARKET, PUBLIC POLICY, *FINANCIAL POLICY, STATISTICAL ANALYSIS, MATHEMATICAL MODELS, *INFLATION

ABSTRACT# UNEMPLOYMENT AND INFLATION POSE A TRADE-OFF PROBLEM WITH ONE BEING EMPLOYED AT THE EXPENSE OF THE OTHER, SERIOUSLY HAMPERING EFFORTS TO DEAL EFFECTIVELY WITH POVERTY, CRIME, POLLUTION, AND OTHER DOMESTIC PROBLEMS. WHEN UNEMPLOYMENT IS HIGH, REAL INCOME IS RELATIVELY LOW SO THE NATION FEELS THAT IT CANNOT AFFORD MEASURES TO SOLVE THESE QUESTIONS. BUT WHEN INFLATION IS HIGH, SPENDING IS RESISTED FOR FEAR OF CONTRIBUTING TO HIGHER INFLATION. AS NATIONAL POLICY CONCERN SHIFTS FROM UNEMPLOYMENT TO INFLATION AND BACK AGAIN, AGGREGATE DEMAND MEAURES ARE SHIFTED ALTERNATELY TO SUPPLY ECONOMIC RESTRAINT OR STIMULUS WITH MANY UNDESIRABLE SIDE EFFECTS AND NO REAL SOLUTION TO THE PROBLEM. IN THEIR SEARCH FOR MORE PROMISING POLICY APPROACHES, THE AUTHORS CONCLUDE THAT MONETARY AND FISCAL POLICIES HAVE REACHED THE LIMITS OF THEIR CAPABILITY TO ATTAIN LASTING FULL EMPLOYMENT AND PRICE STABILITY. FOR FURTHER IMPROVEMENT WE MUST SEEK STRUCTURAL CHANGE IN THE ECONOMY. MANPOWER PROGRAMS HAVE THE POTENTIAL FOR REDUCING UNEMPLOYMENT WITHOUT CAUSING INFLATION. (MF)

AIM/ARM# VT013646 DOCUMENT NOT AVAILABLE FROM EDRS.

1769 THE UNITED STATES AIR FORCE OCCUPATIONAL RESEARCH PROJECT JAN 74
CHRISTAL, RAYMOND E.
AIR FORCE HUMAN RESOURCES LAB BROOKS AFB TEX
NOTES# AF-7734
DESCRIPTORS# SURVEYS, AIR FORCE PERSONNEL, JOB SATISFACTION, MANPOWER UTILIZATION, APTITUDES, INVENTORY, *COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM, CODAP(COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAMS), AF

ABSTRACT# THE PAPER DESCRIBES A SIGNIFICANT SEGMENT OF THE AIR FORCES OCCUPATIONAL RESEARCH PROJECT. THE FIRST PART OF THE PAPER DESCRIBES HOW AND WHY THE AIR FORCE USES THE JOB INVENTORY APPROACH FOR COLLECTING, ANALYZING, AND REPORTING INFORMATION DESCRIBING THE WORK PERFORMED BY ITS PERSONNEL. THIS IS FOLLOWED BY A BRIEF DESCRIPTION OF THE COMPREHENSIVE OCCUPATIONAL DATA COMPUTER PROGRAM SYSTEM (CODAP). FINALLY, THE LAST SECTION DESCRIBES APPLICATIONS OF JOB SURVEY INFORMATION TO PROBLEMS IN MANAGING THE PERSONNEL SYSTEM. IT IS LIMITED PRIMARILY TO ONE STREAM OF RESEARCH WHICH COMBINES INFORMATION ON TASK AND JOB DIFFICULTY LEVELS WITH DATA DESCRIBING INDIVIDUAL JOBS. (MODIFIED AUTHOR ABSTRACT) 72P

NTIS# AD-774 574/8 NTIS PRICES PC$3.75/MF$1.45

1770 THE UNIVERSITY AND MANPOWER EDUCATIONAL SERVICES AN EXPERIMENTAL AND DEMONSTRATION PROJECT JUL 71
WILLIAMS, J. EARL
HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
NOTES# FINAL REPT. OCT 66-AUG 70
DESCRIPTORS# UNIVERSITIES, PROJECT PLANNING, REQUIREMENTS, MANPOWER UTILIZATION

ABSTRACT# THE GOAL OF THE MANPOWER EDUCATIONAL SERVICES PROJECT AT THE UNIVERSITY OF HOUSTON WAS, IN THE SHORT RUN, TO EXPLORE USING A UNIVERSITYS CAPABILITY AND POSITION IN THE COMMUNITY TO CONTRIBUTE TO THE UNDERSTANDING AND FUNCTIONING OF MANPOWER PROGRAMS IN ITS GEOGRAPHIC AREA. IN THE LONG RUN, IT WAS HOPED THAT A PERMANENT CENTER COULD BE ESTABLISHED WITH STATE AND LOCAL SUPPORT AND FINANCING. THIS PROGRAM INCLUDED A SMALL COLLEGE MANPOWER LECTURE SERIES, A HOUSTON EMPLOYER PROGRAM, A SERIES OF MANPOWER CONFERENCES, AND A STAFF DEVELOPMENT PROGRAM FOR MANPOWER RELATED AGENCIES. OUT OF THIS PROJECT A PERMANENT CENTER, THE CENTER FOR HUMAN RESOURCES, HAS EVOLVED. THIS CENTER OFFERS TECHNICAL ASSISTANCE, TRAINING AND ORIENTATION, INFORMATION SERVICES, AND RESEARCH TO THE COMMUNITY AND IS CURRENTLY DEVELOPING A COLLEGE CURRICULUM IN MANPOWER WHICH SHOULD BE AVAILABLE BY THE FALL OF 1971. THE RESULTS OF THIS SHOWED THAT IT IS POSSIBLE TO TAKE A RELATIVELY SMALL CONTRACT WHICH CALLS FOR SERVICES NECESSARY TO THE DEVELOPMENT OF A MANPOWER RELATED CENTER AND, GIVEN TIME, ACHIEVE THE MORE IMPORTANT LONG RUN OBJECTIVE, THE DEVELOPMENT OF A MAJOR MANPOWER RESOURCE IN THE FORM OF A MANPOWER RELATED CENTER IN A UNIVERSITY CAMPUS. (AUTHOR) 105P

NTIS# PB-202 116 NTIS PRICES PC$3.00 MF$0.95

1771 UNIVERSITY CENTER PROGRAM FOR MANAGEMENT AND TECHNICAL ASSISTANCE IN EDA-DESIGNATED COUNTIES OF ARKANSAS SEP 72
ARKANSAS UNIV., LITTLE ROCK. INDUSTRIAL RESEARCH AND EXTENSION CENTER.
NOTES: EDA-08-6-09072-1;EDA-08-6-09072-4
DESCRIPTORS: COUNSELING, MANAGEMENT TRAINING, FINANCING, EMPLOYMENT, SOCIOECONOMIC STATUS, CENTERS, REVIEWS, EVALUATION, *TECHNICAL ASSISTANCE, MINORITY ENTERPRISES, COUNTIES
ABSTRACT: THE REPORT DESCRIBES A COMPREHENSIVE BUSINESS ASSISTANCE PROGRAM DIRECTED TOWARD 55 COUNTIES IN ARKANSAS DESIGNATED BY THE ECONOMIC DEVELOPMENT ADMINISTRATION AS ECONOMICALLY DISTRESSED. CASE HISTORIES, NEWS ACCOUNTS, SEMINAR EVALUATIONS, AND RESEARCH FINDINGS ARE USED TO DRAMATIZE NEEDS AND TO SHOW HOW THE CENTERS FIELD SERVICE PROGRAM HAS CREATED OR STABILIZED 450 JOBS AND CREATED POTENTIAL FOR 396 ADDITIONAL JOBS. THERE IS ALSO DATA ON EDUCATIONAL SEMINARS ESTIMATED TO HAVE REACHED 1,500 PEOPLE, WORK TO GENERATE AND STABILIZE CAPITAL INVESTMENT, MINORITY BUSINESS ASSISTANCE, ARKANSAS RIVER DEVELOPMENT, AND ENERGY SUPPLY. 180P
NTIS: COM-73-10189 NTIS PRICES PC$3.00/MF$0.95

1772 UNIVERSITY MANPOWER RESEARCH SEMINAR FOR THE STIMULATION OF PROFESSIONAL RESEARCH INTEREST OCT 69
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. INST. FOR RESEARCH ON HUMAN RESOURCES.
DESCRIPTORS: SYMPOSIA, PROFESSIONAL PERSONNEL, INDUSTRIAL RELATIONS, EMPLOYMENT, FEDERAL BUDGETS, JOB ANALYSIS, BEHAVIOR, URBAN AREAS, AGRICULTURE, MOTIVATION, MINORITY GROUPS
ABSTRACT: TWO SEMINARS WERE CONDUCTED FOR THE PURPOSE OF ENCOURAGING RESEARCH IN THE MANPOWER AREA AMONG PERSONS WHO RECENTLY RECEIVED THEIR DOCTORATES IN THE SOCIAL AND BEHAVIORAL SCIENCES. A DETAILED DISCUSSION OF THE OBJECTIVES AND A SUMMARY OF THE TWO SEMINARS ARE PRESENTED IN THE REPORT. (AUTHOR) 70P*
NTIS: PB-190 353 CFSTI PRICES HC$6.00 MF$0.95

1773 UNIVERSITY PERSPECTIVES ON MANPOWER. JUL67
MILLER, PAUL A.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 30P.
DESCRIPTORS: EDUCATIONAL PROGRAMS, EXPERIMENTAL PROGRAMS, *MANPOWER DEVELOPMENT, RESEARCH, RESPONSIBILITY, SPEECHES, *UNIVERSITIES, VOCATIONAL EDUCATION
ABSTRACT: INSTITUTIONS OF HIGHER LEARNING ARE MOVING INCREASINGLY INTO THE PUBLIC POLICY SECTOR OF THE DEVELOPMENT PROCESS OF THE COUNTRY. THE MODERN DEVELOPMENT OF ECONOMIC ORGANIZATIONS AND REFINED MANAGEMENT OF PRODUCTION SYSTEMS INCLUDE THE CENTERS OF KNOWLEDGE AS IMPORTANT PARTS OF BUSINESS AND INDUSTRIAL ENTERPRISE. THE UNIVERISTY HAS FOUR GENERAL RESPONSIBILITIES RELATED TO MANPOWER. THERE IS A CONTEMPORARY NEED FOR THE UNIVERSITY TO BROADEN THE NOTION OF MANPOWER TO INCLUDE THE FULL MANPOWER SPECTRUM. IT SHOULD ALSO GIVE RESEARCH AND EXPERIMENTATION EMPHASIS TO THE AREAS OF STATECRAFT AND VOCATIONAL OR TECHNICAL EDUCATION BY COMPREHENDING, INVENTING, SUGGESTING, AND EVALUATING PROMISING AVENUES OF TECHNICAL WORK. THERE IS AN OPPORTUNITY FOR THE MODERN UNIVERSITY TO INFLUENCE A DYNAMIC MANPOWER POLICY BY IMPROVING ITS ARTICULATION AND INTERDEPENDENCE WITH THE PUBLIC SCHOOLS; IT MUST ALSO RECONCILE ITS TRADITIONAL SENTIMENT OF DISENGAGEMENT WITH A CONTEMPORARY NEED TO CONSIDER THAT CONTINUOUS EDUCATION ON A LIFETIME BASIS IS REQUIRED. THE UNIVERSITY, AS A CENTRAL FORCE IN THE AMERICAN SYSTEM, IS NOT ALTOGETHER PREPARED TO GIVE MEANING TO THE VAST TECHNOLOGICAL MACHINERY OF AN URBAN INDUSTRIAL CIVILIZATION, BUT AS IT FINDS NEW WAYS TO INFLUENCE UNDERSTANDING AND REGARD FOR THE WORLD OF HUMAN WORK, IT MAY HELP IN ACHIEVING THE QUALITY OF LIFE FOR WHICH TECHNOLOGY IS DESIGNED IN THE FIRST PLACE. DISCUSSION PERIOD COMMENTS ARE INCLUDED. THIS SPEECH WAS DELIVERED AT THE SEMINAR ON MANPOWER POLICY AND PROGRAM (WASHINGTON, D.C., SEPTEMBER 14, 1966). COPIES OF THIS DOCUMENT ARE AVAILABLE FROM MANPOWER ADMINISTRATION, OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (BS)
ERIC: ED016627 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1774 UNWED MOTHERS WIN RIGHT TO ATTEND PUBLIC SCHOOL 70 APR
GARBER, LEE O.
NAT SCH;85;4;61-62
DESCRIPTORS: *COURT LITIGATION, *INTELLIGENCE TESTS, MENTAL RETARDATION, *MEXICAN AMERICANS, PUBLIC SCHOOLS, *SCHOOL LAW, SCHOOL POLICY, *UNWED MOTHERS
ABSTRACT: DESCRIBES TWO RECENT COURT DECISIONS (1) A SCHOOL BOARD POLICY PROHIBITING UNWED MOTHERS ADMISSION TO PUBLIC SCHOOL WAS CHANGED; (2) A FEDERAL COURT ORDER REQUIRING THE CALIFORNIA STATE BOARD OF EDUCATION TO RETEST AND REEVALUATE IN SPANISH SOME 22,000 MEXICAN AMERICANS PREVIOUSLY CLASSIFIED AS MENTALLY RETARDED WAS OBTAINED. (MF)
ERIC: EJ020059

1775 UPGRADING AND CREDENTIALLING PARAPROFESSIONALS DEVELOPING NEW MODELS IN HUMAN-SERVICE OCCUPATIONS 1972
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. SEP 70-MAY 72 ON PHASE I.
DESCRIPTORS: UPGRADING, QUALIFICATIONS, EDUCATION, APTITUDES, MANPOWER, EMPLOYMENT, TRAINING DEVICES, *TISLABROU
ABSTRACT: THE REPORT COVERS THE FIRST PHASE, SEPTEMBER 1970 THROUGH MAY 1972 OF A PROJECT TO DEVELOP ALTERNATIVE QUALIFICATIONS FOR, AND NEW ROUTES TO, CREDENTIALS FOR

(CONT.)

1775 PARAPROFESSIONAL HUMAN SERVICE WORKERS. 89P
NTIS: PB-241 938/0ST NTIS PRICES PC$4.75/MF$2.25

1776 UPGRADING AND CREDENTIALLING PARAPROFESSIONALS: DEVELOPING NEW MODELS IN HUMAN SERVICE OCCUPATIONS. APPENDICES 1972
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT. SEP 70-MAY 72 ON PHASE I.
DESCRIPTORS: UPGRADING, QUALIFICATIONS, EDUCATION, APTITUDES, MANPOWER, EMPLOYMENT, TRAINING DEVICES, PROJECT PLANNING, NTISLABRDU
ABSTRACT: THE REPORT IS AN APPENDIX TO THE REPORT OF THE FIRST PHASE, SEPT. 1970 THROUGH MAY 1972 OF A PROJECT TO DEVELOP ALTERNATIVE QUALIFICATIONS FOR, AND NEW ROUTES TO, CREDENTIALS FOR PARAPROFESSIONAL HUMAN SERVICE WORKERS. 152P
NTIS: PB-241 939/0ST NTIS PRICES PC$6.25/MF$2.25

1777 UPGRADING LOW INCOME WORKERS --- COSTS AND BENEFITS. A PROTOTYPE INFORMATION SYSTEM MAY 73
ALEXANDER, MICHAEL D.
INSTITUTE OF PUBLIC ADMINISTRATION, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.*TOUCHE ROSS AND CO., WASHINGTON, D.C.
DESCRIPTORS: COST EFFECTIVENESS, TRAINING PROGRAMS, REVIEWS, BENEFIT COST ANALYSIS, FEASIBILITY, EVALUATION, INFORMATION SYSTEMS, LOW INCOME WORKERS, NTISLABRDU
ABSTRACT: A PROTOTYPE SYSTEM IS PRESENTED FOR ASSESSING THE COST EFFECTIVENESS OF PROGRAMS FOR TRAINING AND UPGRADING LOW-INCOME WORKERS IN THE PRIVATE SECTOR, UTILIZING ACCOUNTING CONCEPTS AND METHODS: ASSESSMENT IS MADE OF THE APPLICABILITY OF THE METHOD IN VARIED SETTINGS: APPLICATION IS ILLUSTRATED IN DETAIL IN ONE MANUFACTURER. 173P
NTIS: PB-236 437/0ST NTIS PRICES PC$7.00/MF$2.25

1778 UPGRADING PROGRAMS FOR CONSTRUCTION JOURNEYMEN 15 JUN 75
FRANKLIN, WILLIAM S.
FLORIDA INTERNATIONAL UNIV., MIAMI.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: FINAL REPT.
DESCRIPTORS: LABOR UNIONS, APPRENTICESHIP, EARNINGS, ETHNIC GROUPS, INSTRUCTORS, PRODUCTIVITY, MANPOWER UTILIZATION, SCHOOLS, ELECTRICIANS, CONTRACTORS, NEGROES, SKILLED WORKERS, UNSKILLED WORKERS, SPECIALIZED TRAINING, CARPENTERS, NONWORKERS, PIPEFITTERS, PLUMBERS, STEAMFITTERS, NTISLABPEU
ABSTRACT: THE REPORT IS A STUDY OF INDUSTRY-SPONSORED UPGRADING PROGRAMS FOR JOURNEYMEN IN CONSTRUCTION UNIONS. INTERVIEWS WITH UNION AND TRAINING OFFICIALS, AS WELL AS 485 JOURNEYMEN AND 99 CONTRACTORS, REVEALED THAT UPGRADING ACTIVITIES WERE CONCENTRATED IN ELECTRICAL WORK, CARPENTRY, AND THE PIPE TRADES, AND THAT BOTH THE NUMBER OF PROGRAMS AND JOURNEYMENS PARTICIPATION HAD INCREASED RAPIDLY SINCE 1970. COURSES WERE OFFERED IN RESPONSE TO WORKER DEMAND, AND WERE TAUGHT BY UNION MEMBERS, USING EITHER SCHOOL OR INDUSTRY TRAINING FACILITIES. WELDING, SAFETY, AND BLUEPRINT READING WERE OFFERED IN MOST TRADES, WITH A VARIETY OF SPECIALIZED COURSES TAUGHT IN INDIVIDUAL LOCALS. 188P*
NTIS: PB-243 481/7ST NTIS PRICES PC$4.75/MF$2.25

1779 UPGRADING THE WORKFORCE PROBLEMS AND POSSIBILITIES. JAN71
SHELLY (E.F.) AND CO., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 146P.
DESCRIPTORS: *LABOR FORCE, VOCATIONAL EDUCATION, PROGRAM EVALUATION, *IMPROVEMENT PROGRAMS, *MANPOWER DEVELOPMENT, SURVEYS, *JOB TRAINING, *INPLANT PROGRAMS, FEDERAL PROGRAMS, UPGRADING PROGRAMS
ABSTRACT: THIS REPORT DESCRIBES THE EARLY EXPERIENCES OF SELECTED UPGRADING PROGRAMS CURRENTLY UNDERWAY IN AMERICAN INDUSTRY. THE RESEARCH FOCUSES ON THE PRACTICAL PERSPECTIVES OF THESE EFFORTS, ESPECIALLY THE CONSTRAINTS ENCOUNTERED IN PROGRAM DESIGN AND IMPLEMENTATION, AND THE VARIOUS TECHNIQUES AND RESPONSES WHICH MAY OVERCOME THESE CONSTRAINTS. THE FINDINGS OF THIS REPORT ARE ROOTED IN LARGE MEASURE IN JUDGEMENTS OF PROGRAM STAFF, MANAGEMENT OFFICIALS, UNION LEADERS WHO HAVE DEALT CLOSELY WITH SPECIAL PROJECTS, AND THE INTERPRETATION OF THE AUTHORS WHO HAVE STUDIED THE UPGRADING ISSUE FOR THE PAST 2 YEARS. THIS REPORT IS INTENDED TO FERTILIZE THE THINKING OF DECISION-MAKERS ABOUT THE PROBLEMS AND POSSIBILITIES IN PROVIDING GREATER OPPORTUNITIES FOR NON-SUPERVISORY WORKERS. PRIMARY FINDINGS INCLUDE (1) MANAGEMENT WILL MOUNT SPECIAL TRAINING EFFORTS WHEN A SPECIFIC NEED IS IDENTIFIED, (2) LITIGATION BY GOVERNMENT AGENCIES HAS OFTEN FORCED COMPANIES TO DEVELOP SPECIAL UPGRADING EFFORTS FOR RACIAL MINORITIES, (3) MANAGEMENT IS JUST BEGINNING TO RELATE PRODUCTION DIFFICULTIES TO PERSONNEL PROBLEMS, (4) WORKERS ARE NOT ARTICULATING DEMANDS FOR MORE UPGRADING OPPORTUNITIES, AND (5) WORKERS ARE RELUCTANT TO PARTICIPATE IN UPGRADING PROGRAMS INVOLVING SUBSTANTIAL EXPENDITURES OF THEIR TIME AND MONEY. (AUTHOR/CD)
AIM/ARM: VT013435 EDRS PRICE MF-$0.65 HC-$6.58

1780 UPGRADING. THREE YEARS EXPERIENCE IN CLEVELAND. FINAL REPORT. FEB72
SMALL, THEODORE D.
SKILL UPGRADING IN CLEVELAND, OHIO.(METROPOLITAN CLEVELAND JOBS COUNCIL, OHIO. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES: 114P.
DESCRIPTORS: *JOB TRAINING, *MANPOWER DEVELOPMENT, *SKILL DEVELOPMENT, PROGRAM

(CONT.)

1790 DEVELOPMENT, EDUCATIONAL INNOVATION, METHODOLOGY, COOPERATIVE PROGRAMS, *UNDEREMPLOYED, UNSKILLED WORKERS, *PROGRAM EFFECTIVENESS, *UPGRADING, DEMONSTRATION PROJECTS, EXPERIMENTAL PROGRAMS

ABSTRACT: THE REPORT PROVIDES ANALYSES AND PERSPECTIVES ON THE EXPERIENCES OF A SKILL UPGRADING PROGRAM IN CLEVELAND, AN EXPERIMENTAL AND DEMONSTRATION TRAINING AND UPGRADING PROJECT. MAJOR SECTIONS ARE DEVOTED TO DISCUSSIONS OF (1) A UNIQUE UPGRADING METHOD--ADVANCED HIGH INTENSITY TRAINING, (2) THE DEVELOPMENT OF UPGRADING PROGRAMS WITH EMPLOYERS, (3) TRAINING METHODS, (4) INSTITUTIONALIZING INPLANT, (5) THE ROLE OF THE CITY OF CLEVELAND AS SPONSOR OF THE PROJECT, AND (6) RECOMMENDATIONS FOR THE FORMULATION OF FUTURE UPGRADING POLICY. A MAJOR CONCLUSION OF THE REPORT IS THAT ADVANCED HIGH INTENSITY TRAINING PROVIDED AN EFFECTIVE MECHANISM FOR RAISING UNDEREMPLOYED, LOW-SKILLED WORKERS OUT OF THE WORKING POOR STATUS. (AUTHOR/JS)

AIM/ARM: VT016503 DOCUMENT NOT AVAILABLE FROM EDRS.

1791 UPWARD MOBILITY OF LOW INCOME WORKERS JUN 73

STEINBERG, EDWARD

INSTITUTE OF PUBLIC ADMINISTRATION, NEW YORK.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.

DESCRIPTORS: EARNINGS, MANPOWER UTILIZATION, PERSONNEL DEVELOPMENT, JOB SATISFACTION, UNSKILLED WORKERS, ETHNIC GROUPS, MALES, FEMALES, SURVEYS, NEW YORK, NEW YORK CITY(NEW YORK), NTISLABRDU

ABSTRACT: ANALYSIS OF A SAMPLE OF THE CONTINUOUS WORK HISTORY FILE OF THE SOCIAL SECURITY ADMINISTRATION SHOWS DIFFERENT PATTERNS OF UPWARD MOBILITY AMONG LOW-INCOME WORKERS EMPLOYED IN THE PRIVATE SECTOR IN NEW YORK CITY, BETWEEN 1965 AND 1971. THREE INDUSTRIES--APPAREL, GENERAL MERCHANDISE, AND BANKING--ARE EXAMINED IN GREATER DETAIL. NEW YORK AND THE U.S. ARE COMPARED. 141P

NTIS: PB-236 192/1SL NTIS PRICES PC$5.75/MF$2.25

1792 UPWARD MOBILITY THROUGH JOB RESTRUCTURING. VOLUME I. BUILDING CAREER PROGRAMS IN THE FEDERAL SERVICE WITH MATERIALS DEVELOPED BY THE APPLICATION OF JOB RESTRUCTURING APR 72

FUTRANSKY, DAVID;BOSS, MILTON;DRISCOLL, THOMAS;HUNTER, HARRIETTE

CIVIL SERVICE COMMISSION, WASHINGTON, D.C. BUREAU OF TRAINING.

NOTES: FINAL REPT.

DESCRIPTORS: CIVIL SERVICE, PERSONNEL MANAGEMENT, MOBILITY, QUALIFICATIONS, FEASIBILITY, METHODOLOGY, PROJECT PLANNING, *JOB RESTRUCTURING, CAREER DEVELOPMENT, *DEAD END JOBS

ABSTRACT: THE REPORT GREW OUT OF THE CONTRACTORS WORK WITH THREE FEDERAL AGENCIES TO RESTURCTURE JOBS IN SELECTED OCCUPATIONAL FIELDS AND MAKE NECESSARY CHANGES IN TRAINING, SELECTION, AND OTHER MANPOWER PRACTICES IN ORDER TO (1) ENABLE EMPLOYEES IN LOWER GRADES TO PROGRESS TO HIGHER GRADES NOT CUSTOMARILY FILLED BY PROMOTION FROM THE LOWER LEVELS: AND (2) PROVIDE GUIDELINES FOR THE FEDERAL CIVIL SERVICE GENERALLY AS TO THE FEASIBILITY, DESIRABILITY, AND METHODS OF FACILITATING SUCH UPWARD MOBILITY. VOLUME 1 OF A TWO VOLUME REPORT CONTAINS THE BACKGROUND AND EXPLANATION OF THE JOB RESTRUCTURING PROCESS, AND INCLUDES SAMPLES OF THE PROGRAM ELEMENTS NEEDED TO ACHIEVE UPWARD MOBILITY OF EMPLOYEES IN AN ORGANIZATION. 234P*

NTIS: PB-211 711 NTIS PRICES PC$3.00/MF$0.95

1793 THE URBAN CONSERVATION PROJECT, II. A CONSTRUCTION INDUSTRY WORK EXPERIENCE AND JOB PREPARATION PROJECT SEP 70

CITIZENS COMMITTEE ON YOUTH, CINCINNATI, OHIO.

NOTES: FINAL REPT.

DESCRIPTORS: CLASSIFICATIONS, VOCATIONAL GUIDANCE, EMPLOYMENT, PROJECTS, APPRENTICESHIP, PLACEMENT, PERFORMANCE EVALUATION, *DISADVANTAGED YOUTH

ABSTRACT: THE PURPOSE OF THE PROJECT WAS TO TRAIN MEN IN THE CONSTRUCTION TRADES AND REHABILITATE HOUSING IN THE URBAN RENEWAL AND CODE ENFORCEMENT AREA OF CINCINNATI, OHIO. THE PROJECT OFFERED JOB EXPOSURE AND PRELIMINARY TRAINING TO DISADVANTAGED, MINORITY YOUTH IN ORDER TO PREPARE THEM FOR ENTRANCE TO APPRENTICESHIP TRAINING IN THE BUILDING TRADES. UNDER THE GUIDANCE OF UNION-MEMBER TRAINERS, THE TRAINEES WORKED AT LEARNING ONE OF THE SEVEN SKILLS CARPENTRY, CEMENT MASONRY, ELECTRICAL WIRING, PAINTING, PLASTERING, PLUMBING, AND ROOFING. OTHER SERVICES PROVIDED BY THE PROJECT INCLUDED INDIVIDUAL AND GROUP COUNSELING, REMEDIAL EDUCATION, JOB PLACEMENT AND FOLLOWUP. (DLM ABSTRACT) 52P*

NTIS: PB-199 516 NTIS PRICES PC$3.00 MF$0.95

1794 URBAN-SUBURBAN SCHOOL MIXING A FEASIBILITY STUDY 1966

OVERLAND, S. FRANCIS;ARONSON, SIDNEY H.;NOBLE, JOHN H.

STATE UNIV. OF NEW YORK, STONY BROOK.

DESCRIPTORS: CHILDREN, RESEARCH PROGRAM ADMINISTRATION, MANPOWER STUDIES, SOCIOMETRICS, GROUP DYNAMICS, ATTITUDES, EMOTIONS, EFFECTIVENESS, DISTRIBUTION, STATISTICAL DATA, TABLES, CONNECTICUT, URBAN-SUBURBAN SCHOOL MIXING, ETHNIC GROUPS, SOCIO-ECONOMIC LEVELS

ABSTRACT: CONTENTS BACKGROUNDS: FROM NORTHEAST HARTFORD TO THE WEST HARTFORD SUMMER SCHOOL: RECRUITMENT AND THE STUDENTS: THE MOTHERS RESPOND TO THE INVITATION: THE BUS RIDE: ATTENDANCE AND THE DROPOUT RATE: EFFECTS ON ACADEMIC ACHIEVEMENT: THE TEACHERS LOOK AT THE PROGRAM: EFFECTS ON SOCIAL MIXING: CONCLUSIONS OF THE RESEARCH TEAM: AND THE PANEL REACTS. 191P

NTIS: PB-177 637 CFSTI PRICES PC$6.00 MF$0.95

1795 THE USE OF HEALTH AIDES IN MIGRANT HEALTH PROJECTS. 70
HOFF, WILBUR
HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION (DHEW), BETHESDA, MD. COMMUNITY HEALTH SERVICES.
NOTES: 36P.
DESCRIPTORS: CAREER LADDERS, *GUIDELINES, INDIGENOUS PERSONNEL, JOB TRAINING, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *MIGRANT HEALTH SERVICES, MIGRANT WORKERS, OCCUPATIONAL INFORMATION, PROGRAM EVALUATION, PROGRAM PLANNING, RECRUITMENT, *SUBPROFESSIONALS, SUPERVISORY ACTIVITIES, WORK EXPERIENCE
ABSTRACT: INTENDED FOR MIGRANT PROJECT ADMINISTRATORS AND OTHER PROFESSIONAL WORKERS, THIS DOCUMENT CONTAINS RECOMMENDATIONS DEVELOPED FROM A NATIONWIDE STUDY FOR EVALUATING THE UTILIZATION AND EFFECTIVENESS OF HEALTH AIDES (INDIGENOUS WORKERS) IN MIGRANT HEALTH PROGRAMS. RECOMMENDATIONS ARE PROVIDED FOR FIVE MAJOR PHASES OF ACTIVITY ESSENTIAL FOR EFFECTIVE UTILIZATION OF AUXILIARY HEALTH PERSONNEL, INCLUDING (1) INITIAL PLANNING, (2) RECRUITMENT AND SELECTION, (3) TRAINING, (4) WORK SUPERVISION, AND (5) EVALUATION. THE RECOMMENDATIONS IDENTIFY THE COMPONENT PARTS OF EACH PHASE AND DESCRIBE THEIR DEVELOPMENT IN A LOGICAL TIME SEQUENCE. A CLASSIFICATION SYSTEM FOR HEALTH AIDE ACTIVITIES, SAMPLE EVALUATION FORM, AND JOB DESCRIPTIONS AND CAREER LADDER EXAMPLES FOR COMMUNITY HEALTH AIDE, COMMUNITY NURSING AIDE, AND SANITATION AIDE ARE APPENDED. (SB)
AIM/ARM: VT013659 EDRS PRICE MF-$0.65 HC-$3.29

1796 USING ADVISORY COUNCILS AND COMMITTEES TO IMPROVE VOCATIONAL PROGRAMS FOR RURAL STUDENTS. 28 JAN 70
DELLEFIELD, CALVIN
NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. CENTER FOR OCCUPATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF COMPREHENSIVE AND VOCATIONAL EDUCATION RESEARCH.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
NOTES: 9P.; PAPER PRESENTED AT NATIONAL INSTITUTE ON THE COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS (UNIVERSITY OF ARKANSAS, FAYETTEVILLE, JANUARY 26-30, 1970)
DESCRIPTORS: *ADVISORY COMMITTEES, COMMITTEES, *COMMUNITY INVOLVEMENT, DISADVANTAGED YOUTH, *EDUCATIONAL CHANGE, EDUCATIONAL NEEDS, EDUCATIONAL PROGRAMS, MANPOWER DEVELOPMENT, PROGRAM DEVELOPMENT, *RURAL EDUCATION, RURAL SCHOOLS, SCHOOL IMPROVEMENT, *VOCATIONAL EDUCATION
ABSTRACT: AFTER REVIEWING SEVERAL OF THE PROBLEMS FACING EDUCATORS IN OUR CHANGING SOCIETY, THE AUTHOR FOCUSES ON THE SPECIFIC PROBLEM OF PROVIDING ADEQUATE VOCATIONAL EDUCATION FOR RURAL YOUTH. THE IDEAS OF COMMUNITY INVOLVEMENT IN VOCATIONAL EDUCATION VIA BUSINESS AND INDUSTRY ADVISORY COUNCILS, PLUS MORE MONEY FOR RURAL SCHOOLS, ARE SEEN AS POSSIBLE SOLUTIONS. A LIST OF THE ACTIVITIES AND SERVICES WHICH MAY BE PROVIDED BY INDUSTRIAL AND EDUCATIONAL COUNCILS IS INCLUDED. (DM)
ERIC: ED038213 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1797 USING MARK-SENSE CARDS FOR COLLECTING OCCUPATIONAL INFORMATION APR 64
GRAGG, DONALD B.
PERSONNEL RESEARCH LAB (6570TH) AEROSPACE MEDICAL DIV LACKLAND AFB TEX
NOTES: 77P
DESCRIPTORS: PERSONNEL MANAGEMENT, AUTOMATION, COLLECTING METHODS, MANAGEMENT ENGINEERING, TIME STUDIES, AIR FORCE PERSONNEL, OPERATIONS RESEARCH, CORRELATION TECHNIQUES, COSTS, STATISTICAL ANALYSIS, PROGRAMMING (COMPUTERS), MARK-SENSE CARDS, KEY-PUNCHING
ABSTRACT: THE FEASIBILITY OF AUTOMATIC PROCESSING OF OCCUPATIONAL DATA RECORDED IN IBM MARK-SENSE CARDS AS AN ALTERNATIVE TO KEY PUNCHING THE DATA WRITTEN IN INVENTORY BOOKLETS WAS STUDIED. THREE ADMINISTRATIVE PROCEDURES WERE USED IN COLLECTING INFORMATION FROM 367 AIR POLICE INCUMBENTS. COMPARISONS OF ACCURACY, PROCESSING TIME, AND COSTS WERE MADE ACROSS DATA-PROCESSING METHODS, SKILL LEVEL, AND ADMINISTRATIVE PROCEDURE. WITH CAREFULLY DESIGNED INVENTORY AND CARD FORMATS, VISUAL SCANNING, MACHINE EDITING, AND TOP MAINTENANCE OF THE IBM REPRODUCER, THE MARK-SENSE TECHNIQUE WAS FOUND FEASIBLE, BUT MORE EXPENSIVE THAN THE KEY-PUNCH METHOD. THE 2 ADMINISTRATIVE TECHNIQUES, IN WHICH INCUMBENTS MARKED WHETHER THEY PERFORMED EACH TASK IN THE INVENTORY BEFORE ADDING UNLISTED TASKS, ELICITED TWICE AS MANY WRITE-IN STATEMENTS AS THE THIRD TECHNIQUE, WHERE INCUMBENTS WERE MERELY TO READ THE LISTED STATEMENTS BEFORE ADDING WRITE-INS. WHEN THE INCUMBENTS RATED TASKS FOR BOTH AMOUNT OF TIME SPENT AND TRAINING REQUIRED, THE CORRELATION BETWEEN THE RATINGS WAS LOWEST WHEN THE FIRST RATINGS WERE NOT VISIBLE DURING THE SECOND RATING. (AUTHOR) 2P
NTIS: AD-603 139 CFSTI PRICE PC$3.00

1798 USTES (UNITED STATES TRAINING AND EMPLOYMENT SERVICE) EMPLOYER SERVICES TRAINING RESOURCE: MASTER GUIDE AND ESTR SERIES 100, 200, 300, 400, AND 900. GUIDES AND TRAINEE MATERIALS. APR71
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. U.S. TRAINING AND EMPLOYMENT SERVICE.
NOTES: 544P.
DESCRIPTORS: *EMPLOYMENT SERVICES, *EMPLOYMENT COUNSELORS, *ADMINISTRATIVE PERSONNEL, *RESOURCE MATERIALS, *ON THE JOB TRAINING, ADULT VOCATIONAL EDUCATION, TEACHING GUIDES, CURRICULUM GUIDES
ABSTRACT: DEVELOPED UNDER CONTRACT WITH A PRIVATE CORPORATION, THIS TRAINING RESOURCE IS DESIGNED TO (1) ENCOURAGE GROWTH IN EMPLOYER SERVICES (ES) THROUGHOUT THE STATES, (2) ASSIST THE STATES IN CARRYING OUT ES TRAINING, AND (3) STIMULATE ONGOING CAREER DEVELOPMENT BY ES PERSONNEL. FIVE SERIES OF TRAINING MODULES ARE INCLUDED, COVERING THE

(CONT.)

1788 KEY AREAS OF EMPLOYER SERVICES, EMPLOYER TECHNICAL SERVICES, MANAGEMENT, HUMAN RELATIONS, AND INFORMATION AND MANPOWER PROGRAMS. A TEACHERS GUIDE FOR EACH MODULE AND ASSORTED AUDIOVISUAL AIDS ARE AVAILABLE AS PART OF THE TRAINING RESOURCE. (BH)
AIM/ARM# VT013998 MF AVAILABLE IN VT-ERIC SET.

1789 UTAH MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) SCHOOLS ASSESSMENT. JAN68
GADDIS, G. WARREN
NOTES# 16P.
DESCRIPTORS# *MANPOWER DEVELOPMENT, *PROGRAM ADMINISTRATION, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, *YOUTH PROGRAMS, MDTA PROGRAMS, UTAH
ABSTRACT# BECAUSE LITTLE RELATED EXPERIENCE WAS AVAILABLE UPON WHICH TO FABRICATE THE MOST EFFICIENT PROGRAMS OF THE TWO FIRST MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) SPONSORED SCHOOLS OPENED IN UTAH IN 1965, THIS STUDY PROPOSED TO ASSESS THE PROGRAMS TO DETERMINE SIGNIFICANT DIFFERENCES, AND TO MAKE A SUBJECTIVE EVALUATION OF THE CURRICULAR STRENGTHS OF EACH. THIS EVALUATION WAS INTENDED TO PROVIDE A FOUNDATION FOR IMPROVING THE CURRICULUMS OF ANY FUTURE MDTA PROGRAMS. DATA WERE DERIVED FROM INTERVIEWS WITH THE TWO SCHOOLS ADMINISTRATORS, TEACHERS, PUPILS, YOUTH EMPLOYMENT DIRECTORS IN LOCAL EMPLOYMENT SECURITY OFFICES, AND WITH THE MDTA ADMINISTRATORS IN THE UTAH DEPARTMENT OF EMPLOYMENT SECURITY. DUE TO THE CONFUSING AND UNQUANTIFIABLE NATURE OF THE DATA, THE INVESTIGATORS SUBJECTIVE ANALYSIS OF THE AVAILABLE DATA AND COMPARATIVE KNOWLEDGE OF BOTH SCHOOLS SERVED AS THE BASIS FOR RECOMMENDATIONS, WHICH INCLUDED--(1) THE INITIAL PART OF THE PROGRAM SHOULD EMPHASIZE ESTABLISHING STUDENT-TEACHER RAPPORT AND IMPROVING STUDENTS ATTITUDES AND DESIRES, (2) A CHANGE IN REMUNERATION PHILOSOPHY SHOULD BE ATTEMPTED, (3) TEACHING METHODS SHOULD ALLOW THE INDIVIDUAL TO PROGRESS AT HIS OWN RATE, (4) SUSPENSION AND TERMINATION SHOULD NOT BE USED FOR DISCIPLINE, AND (5) PUBLIC RELATIONS PROGRAMS SHOULD BE EXPANDED AND IMPROVED. AMONG POINTS OF GREATEST STRENGTH WERE STUDENT PARTICIPATION IN ADMINISTRATION AND PROBLEM-SOLVING, FREQUENT STAFF PLANNING MEETINGS, AND EXTRACURRICULAR SOCIAL AND EDUCATIONAL ACTIVITIES SUCH AS FIELD TRIPS. (AUTHOR/ET)
AIM/ARM# VT004327 EDRS PRICE MF-$0.25 HC-$0.72

1790 UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION. JAN72
HYATT, NORMAN F.;GLORIOSO, JOHN A.
UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY.
DESCRIPTORS# *PROGRAM EVALUATION, *PROGRAM EFFECTIVENESS, TABLES (DATA), VOCATIONAL EDUCATION, EDUCATIONAL OBJECTIVES, MANPOWER UTILIZATION, GOAL ORIENTATION, *PERFORMANCE CRITERIA, *MANPOWER DEVELOPMENT, PROGRAM DESCRIPTIONS, FEDERAL PROGRAMS, PROGRAM IMPROVEMENT, INDIVIDUALIZED PROGRAMS, *JOB TRAINING, SKILL DEVELOPMENT, DISADVANTAGED YOUTH, *UTAH SKILLS CENTER, MANPOWER DEVELOPMENT AND TRAINING ACT
ABSTRACT# THIS EVALUATION OF 9 MONTHS OF THE FIRST YEAR OF THE FEDERALLY FUNDED UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER WITH 99 ENROLLEES EXAMINES THE PROGRAMS EFFECTIVENESS BY MEANS OF A LITERATURE REVIEW, PERSONNEL INTERVIEWS, PREPARATION OF TRAINING PROGRAM OBJECTIVES, AND THE UTILIZATION OF THESE OBJECTIVES AS SUCCESS CRITERIA FOR THE PROGRAM. THE DATA COLLECTED GENERALLY INDICATE THE NEED FOR THE EXISTENCE OF THE UTAH SKILLS CENTER. POSITIVE ATTITUDES OF THE STAFF HELP OVERCOME MAJOR PROBLEMS AND AID IN ACCOMPLISHING FAVORABLE RESULTS. IT IS STRONGLY RECOMMENDED THAT THE UTAH SKILLS CENTER BE PERPETUATED. MANY ASPECTS OF OPERATION NEED IMPROVEMENT, THEREFORE THIS REPORT PRESENTS A VARIETY OF GUIDELINES FOR DEVELOPING THE SKILLS CENTER ACTIVITIES. NUMEROUS APPENDED TABLES PRESENT THE RESULTS OF THIS PROGRAM EVALUATION, INCLUDING VARIOUS ATTITUDINAL ASSESSMENT FORMS AND STATISTICAL DATA. (AG)
AIM/ARM# VT017927 EDRS PRICE MF-$0.65 HC-$3.29.

1791 UTES WELCOME EXTENSIONS HELP APR 71
MATTHEWS, VERL R.
EXTENSION SERVICE REVIEW#42#4#6-7
DESCRIPTORS# *ADULT EDUCATION, *COMMUNITY RESOURCES, CULTURAL ENVIRONMENT, *FARM OCCUPATIONS, PROGRAM EFFECTIVENESS, *RURAL EDUCATION, YOUTH, *BUREAU OF INDIAN AFFAIRS, BIA
ABSTRACT# DISCUSSES HOW EXTENSION PROGRAMS HAVE HELPED IMPROVE AGRICULTURAL PRODUCTION, HOME SURROUNDINGS, AND YOUTH DEVELOPMENT OF THE UTE INDIANS IN UTAH. (RB)
ERIC# EJ040017

1792 VALIDATION OF A TEST BATTERY FOR YOUTH-WORK TRAINING PROGRAM ENROLLEES. RESEARCH MEMORANDUM. AUG 72
FREEBERG, NORMAN E.;REILLY, RICHARD R.
EDUCATIONAL TESTING SERVICE, PRINCETON, N.J. GREATER CHESTER MOVEMENT, CHESTER, PA.; MERCY-DOUGLAS HOSPITAL, PHILADELPHIA, PA. NEIGHBORHOOD YOUTH CORPS PROJECT.
NOTES# 29P.
DESCRIPTORS# ADOLESCENTS, ATTITUDE TESTS, COGNITIVE TESTS, CORRELATION, *CRITERION REFERENCED TESTS, DATA ANALYSIS, DISADVANTAGED YOUTH, DROPOUT PROGRAMS, NEGRO YOUTH, PERFORMANCE TESTS, *PREDICTIVE ABILITY (TESTING), *QUESTIONNAIRES, RESEARCH METHODOLOGY, TESTS, *TEST VALIDITY, TRAINEES, WORK EXPERIENCE PROGRAMS, *ENROLLEE TEST BATTERY
ABSTRACT# CORRELATIONS BETWEEN THE ENROLLEE TEST BATTERY (ETB) AND PERFORMANCE ON MORE CONVENTIONAL TESTS WERE EXAMINED TO DETERMINE THE ETB VALIDITY, IN ADDITION TO A SMALL-SCALE STUDY OF PREDICTIVE VALIDITY OF BOTH ETB AND THE CONVENTIONAL TESTS. THREE TYPES OF PAPER AND PENCIL MEASURES WERE UTILIZED THE ETB, CONVENTIONAL COGNITIVE SKILLS TESTS, AND SCALES OF CRITERION QUESTIONNAIRES. THERE WERE 23 TESTS IN ALL. THE STUDY SAMPLE CONSISTED OF 74 (29 MALES AND 45 FEMALES) PREDOMINANTLY BLACK HIGH SCHOOL

(CONT.)

1792 DROPOUTS, BETWEEN 14 AND 17 YEARS OF AGE, WHO WERE ENROLLED IN TWO NEIGHBORHOOD YOUTH CORPS OUT-OF-SCHOOL PROJECTS. ANSWERS TO THE CRITERION QUESTIONNAIRES WERE OBTAINED FROM 44 OF THE ENROLLEES SIX MONTHS AFTER THEY HAD LEFT THE PROGRAM. PREDICTIVE VALIDITY FOR THE TESTS WAS EXAMINED BY CORRELATING EACH OF THE 23 TESTS' SCORES WITH FACTOR SCORES DERIVED FROM THE QUESTIONNAIRE CRITERION SCALES FOR EACH OF THE THREE CRITERION SAMPLES--PROGRAM COMPLETION, POST PROGRAM (EMPLOYED), AND POST PROGRAM (NOT EMPLOYED). LEVELS OF CONCURRENT VALIDITY FOR THE ETB WAS DETERMINED FROM INTERCORRELATIONS BETWEEN THE 17 TESTS OF THAT BATTERY AND THE 6 CONVENTIONAL COGNITIVE SKILL MEASURES. THAT MATRIX WAS ALSO FACTOR ANALYZED. RESULTS OF THE STUDY SHOW THAT MEASURES OF THE ETB, WHICH WAS DESIGNED SPECIFICALLY FOR USE WITH DISADVANTAGED ADOLESCENTS, APPEAR FAIRLY COHERENT AND LOGICAL IN THEIR PATTERNS OF RELATIONSHIPS WITH EACH OTHER AND WITH CONVENTIONAL COGNITIVE SKILLS TESTS. (DB)
ERIC# ED069738 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1793 THE VALIDATION OF ENTRY-LEVEL FIREFIGHTER EXAMINATIONS IN THE STATES OF CALIFORNIA AND NEVADA JAN 74
WAIBEL, JAMES J.;BILLINGSLEY, WILLIAM;THORSEN, SIGNE
RIVERSIDE CITY PLANNING DEPT., CALIF.
NOTES# HUD-CPA-CA-1015
DESCRIPTORS# TESTS, JOB ANALYSIS, PERFORMANCE EVALUATION, ETHNIC GROUPS, NTISHUDPCD
ABSTRACT# THE REPORT EVALUATES THE DEGREE OF JOB-RELATEDNESS OF THREE EXAMINATIONS FOR SELECTING ENTRY-LEVEL FIRE-SUPPRESSION PERSONNEL WITHOUT RACIAL BIAS. THE STUDY INCLUDES THE DEVELOPMENT OF JOB ANALYSIS, EXPERIMENTAL EXAMINATIONS, AND JOB PERFORMANCE INFORMATION. ANALYSIS OF THIS INFORMATION RESULTED IN THE IDENTIFICATION AND DEFINITION OF SIX MAJOR PERFORMANCE DIMENSIONS WHICH FORMED THE NUCLEUS AROUND WHICH THE EXPERIMENTAL EXAMS WERE DEVELOPED. THE EXAMS WERE THEN ADMINISTERED TO A SAMPLE OF 38 WHITES, 41 BLACKS, AND 34 SPANISH-SURNAMED INDIVIDUALS WHO HAD PREVIOUSLY BEEN RATED FOR JOB PERFORMANCE. THE FINAL ANALYSIS CONCLUDES THAT THESE EXAMS ARE RELATED TO THE FIREFIGHTER POSITIONS IN THE JURISDICTIONS STUDIED AND THEIR PROPER USE COMPORTS WITH GOVERNMENTAL GUIDELINES ON TESTING AND SELECTION. 144P
NTIS# PB-231 997/8 NTIS PRICES PC$10.25/MF$1.45

1794 THE VERMONT EXPERIENCE SEP 73
MATTSON, ROBERT E.
VERMONT DEPT. OF EMPLOYMENT SECURITY, MONTPELIER.
NOTES# FINAL REPT. 1 NOV 70-30 JUN 73
DESCRIPTORS# VERMONT, CRAFTSMEN, EDUCATION, FEMALES, MOTIVATION, PERFORMANCE EVALUATION, RURAL AREAS, UPGRADING, *PUBLIC SERVICE EMPLOYMENT, OMPER
ABSTRACT# THE REPORT DESCRIBES VERMONTS EXPERIENCE WITH A PROGRAM TO UPGRADE THE WORKING POOR AND THUS INCREASE THEIR TOTAL FAMILY INCOME. UPGRADING REFERS TO ENHANCING ONES JOB SKILLS WHICH ULTIMATELY WILL LEAD TO INCREASED EARNINGS WITHIN ONES GIVEN OCCUPATION. EMPLOYER COOPERATION WAS ENCOURAGED THROUGH USE OF ON-SITE JOB FACILITIES WHERE SUPERVISED UPGRADING COULD BE EFFECTED. POTENTIAL UPGRADING TRAINEES WHO MET INCOME ELIGIBILITY STANDARDS FOR ENTRY INTO THE PROGRAM WERE NOT EASILY LOCATED WITHOUT INCOME BENEFIT PROVISIONS. THOSE WHO DID WERE USUALLY EMPLOYED IN SEASONAL OCCUPATIONS. ADDITIONALLY, THE GEOGRAPHIC DISPERSEMENT OF VERMONTS INDUSTRIES MITIGATED AGAINST ECONOMIES OF SCALE FOR THIS PROGRAM. EMPHASIS WAS SHIFTED TOWARD POTENTIAL SECONDARY WAGE EARNERS AMONG THE RURAL POOR. COTTAGE CRAFTS SUCH AS SPINNING AND WEAVING WERE TAUGHT TO THE FAMILY SPOUSE AS AN INCOME SUPPLEMENT. PROFESSIONAL CRAFTSMEN AND LOCAL BUSINESSMEN WERE RECRUITED TO FOSTER THE PROGRAM. 133P
NTIS# PB-231 920/0 NTIS PRICES PC$4.75/MF$1.45

1795 THE VERMONT SURVEY OF EMPLOYER RECEPTIVITY TO WAGE SUBSIDY PROGRAMS IN THE PRIVATE SECTOR DEC 74
CASHMAN, JOHN R.;MATTSON, ROBERT E.
VERMONT DEPT. OF EMPLOYMENT SECURITY, MONTPELIER.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES# FINAL REPT. 1 OCT 73-30 SEP 74
DESCRIPTORS# PERSONNEL DEVELOPMENT, UPGRADING, PROJECT PLANNING, SPECIALIZED TRAINING, MANPOWER UTILIZATION, UNSKILLED WORKERS, SURVEYS, VERMONT, NTISLABORD
ABSTRACT# THE STUDY DETAILS EMPLOYER RESPONSES TO A TWO-PHASE SURVEY DESIGNED TO GAUGE EMPLOYER RECEPTIVITY TO THE USE OF WAGE SUBSIDIES IN THE PRIVATE SECTOR. THE MAIL SURVEY OBTAINED OPINIONS FROM A LARGE SAMPLE (QUESTIONNAIRES WERE SENT TO 1,884 EMPLOYERS); THE RESPONSE RATE WAS 71(%) OF PRIVATE SECTOR EMPLOYERS IN RESPONSE TO A LIMITED NUMBER OF QUESTIONS, WHILE THE FACE-TO-FACE SURVEY ASKED A MUCH GREATER NUMBER OF MORE IN-DEPTH QUESTIONS TO A MORE LIMITED SAMPLE (269 EMPLOYERS WERE INTERVIEWED, PRODUCING 249 USABLE QUESTIONNAIRES). THE STUDY DETAILS CONDITIONS UNDER WHICH EMPLOYERS WOULD BE WILLING TO PARTICIPATE IN A WAGE SUBSIDY PROGRAM (WORKER CHARACTERISTICS, JOB CHARACTERISTICS, SUBSIDY CHARACTERISTICS, POST-SUBSIDY COMMITMENTS, ADMINISTRATIVE CONSIDERATIONS, TRAINING CONCERNS, SUPPORTIVE SERVICE CONCERNS), CHARACTERISTICS OF FIRMS WILLING TO PARTICIPATE (TYPES, SIZES, OCCUPATIONAL MAKEUP), AND JUDGMENTAL ASPECTS OF WAGE SUBSIDY PROGRAMS (BIDDING PROCESS EFFECTIVENESS, INTERNAL LABOR MARKET CONSIDERATIONS, COMPETITIVE ADVANTAGE, NET INCREASE IN JOBS). 126P
NTIS# PB-241 221/1ST NTIS PRICES PC$5.25/MF$2.25

1796 VETERANS OUTREACH: SUGGESTIONS FOR AN EFFECTIVE OUTREACH PROGRAM FOR COLLEGES. 73
BINSACCA, JUDY
CALIFORNIA UNIV., LOS ANGELES. WESTERN CENTER FOR VETERANS PROGRAMS. OFFICE OF

(CONT.)

1796 EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 40P.
DESCRIPTORS: *COLLEGES, *DISADVANTAGED GROUPS, HIGHER EDUCATION, *JUNIOR COLLEGES, MANUALS, POST SECONDARY EDUCATION, *PROGRAM DEVELOPMENT, STUDENT CHARACTERISTICS, *VETERANS EDUCATION, *VETERANS OUTREACH
ABSTRACT: METHODS AND TECHNIQUES THAT HAVE BEEN TRIED AND FOUND SUCCESSFUL BY A NUMBER OF VETERANS UPWARD BOUND PROGRAMS IN THE OUTREACH PROGRAMS ARE PROVIDED IN THIS MANUAL. AN INSTITUTIONS OUTREACH PROGRAM IS RESPONSIBLE FOR LOCATING AND CONTACTING EDUCATIONALLY AND ECONOMICALLY DISADVANTAGED VETERANS, BOTH MEN AND WOMEN, TO MAKE THEM AWARE OF THE BENEFITS AND SERVICES THEY ARE ENTITLED TO AS VETERANS, AND TO OFFER THEM AN ALTERNATIVE LIFE STYLE AS A COLLEGE PREP STUDENT. SPECIFICALLY, THE TARGET GROUP OF VETERANS AT WHOM THE OUTREACH PROGRAM IS DIRECTED INCLUDES (1) THOSE WHO HAVE NOT GRADUATED FROM HIGH SCHOOL AND DO NOT HAVE A GED; (2) HIGH SCHOOL GRADUATES AND THOSE WITH A GED WHO NEED REFRESHER COURSES TO OVERCOME ACADEMIC DEFICIENCIES THAT WOULD KEEP THEM FROM BEING SUCCESSFUL IN COLLEGE; AND (3) UNEMPLOYED AND UNDEREMPLOYED VETERANS WHO HAD NOT INTENDED TO CONTINUE THEIR EDUCATION BECAUSE THEIR SOCIAL, ECONOMIC, OR EDUCATIONAL BACKGROUND DISCOURAGED OR PREVENTED THEM FROM DOING SO. THE MANUAL PROVIDES SECTIONS ON ADMINISTRATION AND STAFF ORGANIZATION (THE INSTITUTIONAL RELATIONSHIP, STAFF ORGANIZATION, FIELD WORKER TRAINING, AND FACILITIES), RECRUITMENT (INITIAL CONTACT, SOURCES OF VETERANS, PROMOTION AND PUBLICITY, AND INITIAL INTERVIEW), OUTREACH AND REFERRAL (FINANCIAL AIDS, CAMPUS SERVICES, GOVERNMENTAL SERVICES, VETERAN RELATED GROUPS, AND COMMUNITY BASED GROUPS), AND FOLLOW THROUGH AND EVALUATION. SUGGESTED REFERENCE MATERIALS ARE LISTED. (DB)
ERIC: ED086422 EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

1797 VIENNA MANPOWER BRIEF W 75
KRAUSHAAR, JACK
ILLINOIS CAREER EDUCATION JOURNAL;32;2;29
DESCRIPTORS: *VOCATIONAL EDUCATION, *MANPOWER DEVELOPMENT, *CORRECTIVE INSTITUTIONS, VOCATIONAL TRAINING CENTERS, VOCATIONAL REHABILITATION, REHABILITATION PROGRAMS, COMMUNITY COLLEGES, PRISONERS, VIENNA CORRECTIONAL CENTER (ILLINOIS), ILLINOIS
ABSTRACT: AN OVERVIEW DEPICTS THE STAFFING, FUNDING, AND GENERAL PROGRAMING AT THE VIENNA CORRECTIONAL CENTER, A MINIMUM SECURITY INSTITUTION THAT HAS PLAYED A VITAL ROLE IN RETURNING TO SOCIETY TRAINED PERSONNEL AND IN LOWERING THE NUMBER WHO RETURN TO THE ILLINOIS CORRECTIONAL SYSTEM. (AUTHOR/BP)
ERIC: EJ117064

1798 THE VIETNAM ERA VETERAN AUT 73
BETTS, LEE JOHN
NEW DIRECTIONS FOR COMMUNITY COLLEGES;1;3;93-98
DESCRIPTORS: *VETERANS EDUCATION, *COMMUNITY COLLEGES, *PROGRAM DEVELOPMENT, *STUDENT CHARACTERISTICS, *EDUCATIONAL NEEDS, SOCIAL ATTITUDES, UNEMPLOYMENT, SCHOOL SURVEYS, EDUCATIONAL DISADVANTAGEMENT, FEDERAL LEGISLATION
ABSTRACT: VETERANS NEEDS FOR SPECIAL ASSISTANCE POINT TO A SERIES OF GUIDELINES FOR DEVELOPING A VETERANS PROGRAM ON THE COMMUNITY COLLEGE CAMPUS. (EDITOR)
ERIC: EJ096641

1799 VISTA - A SOURCE OF RECRUITMENT FOR THE HELPING PROFESSIONS JUN 68
COLUMBIA UNIV., NEW YORK. CENTER FOR RESEARCH AND DEMONSTRATION.
NOTES: REPT. NO. 2 (FINAL).
DESCRIPTORS: ATTITUDES, MOTIVATION, JOB ANALYSIS, SOCIAL COMMUNICATION, CLASSIFICATION, EDUCATION, BACKGROUND, DISTRIBUTION, STATISTICAL DATA, PREDICTIONS, CAREERS, VISTA PROJECTS, VOLUNTEERS
ABSTRACT: VISTA FOR THE YOUNG PEOPLE WHO ENTER ITS RANKS REPRESENTS MANY THINGS. FOR MOST, IT MEANS A CHANCE TO DO SOMETHING FOR SOMEONE ELSE. HOWEVER, THERE ARE OTHER MOTIVES. MANY COLLEGE GRADUATES LEAVE THE UNIVERSITIES UNSURE OF EXACTLY WHAT THEY WANT TO DO. VISTA OFFERS THEM ANOTHER LAST CHANCE TO EXPLORE BEFORE FINAL CAREER COMMITMENTS ARE MADE. FOR OTHERS WHO HAVE DROPPED OUT OF COLLEGE IT REPRESENTS AN ACCEPTABLE OPPORTUNITY TO WORK CONSTRUCTIVELY AND ACHIEVE SELF-ACTUALIZATION. HOPEFULLY THE VISTA YEAR WILL ENABLE SUCH STUDENTS TO RETURN TO COLLEGE WITH A CLEARER SENSE OF DIRECTION. OTHERS, FACED WITH THE DRAFT, SEEK OUT VISTA AS A CHANCE TO SERVE THEIR COUNTRY IN A NON-MILITARY CAPACITY. BUT FEW ENTER WITH ANY PRIOR EXPERIENCE IN THE SOCIAL WELFARE FIELD, SO THE VISTA EXPERIENCE SHOULD HAVE PROFOUND EFFECTS ON THEM PERSONALLY AND IN THEIR CAREER ASPIRATIONS. IN THIS PRESENT REPORT WE ARE CONCERNED WITH THE IMPACT OF VISTA SERVICE ON CAREER CHOICES. (AUTHOR) 39P*
NTIS: PB-188 143 CFSTI PRICES PC$6.00 MF$0.65

1800 VOCATIONAL CORE PROGRAM. 66
BARNES, BILL;MANZANARES, JESS
NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
NOTES: 28P.
DESCRIPTORS: ADMISSION CRITERIA, *DISADVANTAGED YOUTH, HIGH SCHOOL STUDENTS, JUNIOR HIGH SCHOOLS, RESEARCH COORDINATING UNITS, SENIOR HIGH SCHOOLS, *STUDENT REHABILITATION, VOCATIONAL EDUCATION, *WORK EXPERIENCE PROGRAMS, HOBBS, SANTA FE
ABSTRACT: A 10-YEAR PROGRAM FOR DISADVANTAGED YOUTHS IS DESCRIBED. ITS OBJECTIVES WERE TO--(1) MEET THE NEEDS OF STUDENTS WHO HAVE NO INTEREST IN OR ABILITY TO ADAPT TO A REGULAR SCHOOL PROGRAM, (2) RELIEVE THE CLASSROOM TEACHER OF DISCIPLINE PROBLEMS WHICH BECOME TIME CONSUMING TO THE POINT THAT OTHER CLASS MEMBERS ARE PENALIZED, AND (3)

(CONT.)

1000 ESTABLISH A FLEXIBLE SCHOOL PROGRAM WHICH INCLUDES ACTIVITIES BOTH IN AND OUT OF THE REGULAR SCHOOL DAY. CRITERIA FOR STUDENT SELECTION INCLUDED (1) POOR GENERAL ATTITUDE, (2) LACK OF INTEREST IN THE REGULAR CURRICULUM, (3) CHRONIC MISBEHAVIOR, (4) PETTY CRIMINAL ACTIVITIES, (5) INCORRIGIBLE TRUANCY, (6) INABILITY TO GET ALONG WITH OTHER PEOPLE, AND (7) DROPOUT POTENTIAL. SCHEDULING WAS DONE ON AN INDIVIDUAL BASIS BY THE VOCATIONAL CORE TEACHER. STUDENTS WERE ENCOURAGED TO PARTICIPATE IN A WORK EXPERIENCE PROGRAM AND TAKE COURSES WHICH THEY WANTED TO TAKE AND IN WHICH THEY MIGHT SUCCEED. THE PROGRAM OPERATES AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVEL. JUNIOR HIGH STUDENTS RECEIVED CREDIT AS RECOMMENDED BY THE VOCATIONAL CORE TEACHER AND AT THE SENIOR HIGH LEVEL, THE PRINCIPAL COOPERATED IN THIS RECOMMENDATION. THE STUDENT MAY TRANSFER TO THE REGULAR CURRICULUM AT WILL. EXTENSIVE INDIVIDUAL COUNSELING IS DONE BY THE VOCATIONAL CORE TEACHER. (EM)

ERIC: ED011296 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1001 VOCATIONAL DEVELOPMENT OF PROFESSIONAL WOMEN A REVIEW OCT 71
LEWITT, ELEANOR
JOURNAL OF VOCATIONAL BEHAVIOR;1;4;375-385
DESCRIPTORS: BACKGROUND, INTEREST RESEARCH, PERSONALITY, PROFESSIONAL PERSONNEL, *RESEARCH REVIEWS (PUBLICATIONS), VALUES, *VOCATIONAL DEVELOPMENT, VOCATIONAL INTERESTS, *WORKING WOMEN
ABSTRACT: THIS ARTICLE REVIEWS STUDIES INVESTIGATING WOMENS INTEREST, VALUE, PERSONALITY, BACKGROUND, AND CURRENT LIFE SITUATION FACTORS AS THESE VARIABLES RELATE TO THEIR VOCATIONAL DEVELOPMENT AND BEHAVIOR. IN MANY INSTANCES RESULTS WERE INCONSISTENT AND REASONS FOR THIS ARE GIVEN. (AUTHOR)
ERIC: EJ047795

1002 VOCATIONAL EDUCATION FOR RETIREES AND HOBBYISTS APR 75
GILLI, ANGELO C., SR.
JOURNAL OF INDUSTRIAL TEACHER EDUCATION;12;3;75-81
DESCRIPTORS: *VOCATIONAL EDUCATION, *OLDER ADULTS, *LEISURE TIME, *CAREER CHANGE, *HOBBIES, INDUSTRIAL ARTS, SENIOR CITIZENS, SKILLS, SKILL DEVELOPMENT, VOCATIONAL RETRAINING
ERIC: EJ118830

1003 VOCATIONAL EDUCATION NEEDS AND OPPORTUNITIES FOR INDIANS SEP 69
STERLING INST., WASHINGTON, D.C.
DESCRIPTORS: INEQUALITIES, MANPOWER UTILIZATION, EDUCATION, PROJECT PLANNING, ARIZONA, NEW MEXICO, SOCIOECONOMIC STATUS, *FOUR CORNERS REGION, *NAVAJO INDIANS, *VOCATIONAL EDUCATION, FCRC
ABSTRACT: THE DOCUMENT REPORTS ON EFFORTS TO SECURE A COMPREHENSIVE MASTER PLAN FOR VOCATIONAL EDUCATION FOR THE FOUR CORNERS REGION. 35P
NTIS: COM-73-10496 NTIS PRICES PC$3.75/MF$0.95

1004 VOCATIONAL EDUCATION, THE BRIDGE BETWEEN MAN AND HIS WORK. 69
LARSON, MILTON E.;BLAKE, DUANE L.
WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION. FORD FOUNDATION, NEW YORK, N.Y.
NOTES: 114P.; REPORT BASED ON A CITIZENS CONFERENCE (COLORADO STATE UNIV., FT. COLLINS, OCT. 2-4, 1968)
DESCRIPTORS: *CONFERENCE REPORTS, FEDERAL LEGISLATION, MANPOWER DEVELOPMENT, OCCUPATIONAL GUIDANCE, SCHOOL INDUSTRY RELATIONSHIP, SPEECHES, *VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS, *CITIZENS CONFERENCE ON MAN EDUCATION AND WORK, COLORADO STATE UNIVERSITY, WISCONSIN UNIVERSITY
ABSTRACT: THIS CONFERENCE WAS ONE OF SIX REGIONAL MEETINGS ON IMPLICATIONS OF CURRENT PROPOSALS ON VOCATIONAL EDUCATION FOR INDUSTRY, EDUCATION, AND LEGISLATION SPONSORED BY THE UNIVERSITY OF WISCONSIN CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION. APPROXIMATELY 200 PERSONS, MOSTLY EDUCATORS, ATTENDED. PRESENTATIONS INCLUDED IN THE DOCUMENT ARE (1) FOUNDATIONS FOR VOCATIONAL EDUCATION, BY MELVIN L. BARLOW, (2) EDUCATIONAL PROGRAMS TO COPE WITH MANPOWER PROBLEMS, BY RUPERT N. EVANS, (3) INDUSTRY AND BUSINESS BRIDGING THE GAPS IN THE PREPARATION OF YOUTH, BY SAMUEL M. BURT, (4) BRIDGING YESTERDAY, TODAY, AND TOMORROW, BY BYRL R. SHOEMAKER, (5) DEVELOPMENT AND USE OF HUMAN CAPITAL, BY A. RAY CHAMBERLAIN, (6) THE ROAD AHEAD FOR VOCATIONAL EDUCATION, BY JOHN F. JENNINGS, AND (7) SUMMARY AND EVALUATION, BY MALCOLM HUNT. APPENDED IS A REPORT BY THE CONFERENCE DIRECTOR IN WHICH GROUP DISCUSSIONS ARE SUMMARIZED. (JK)
ERIC: ED035745 EDRS PRICE MF-$0.75 HC-$5.70 PLUS POSTAGE

1005 VOCATIONAL EDUCATION, THE BRIDGE BETWEEN MAN AND HIS WORK. SUMMARY AND RECOMMENDATIONS. ADAPTED FROM THE GENERAL REPORT OF THE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. 68
AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
NOTES: 19P.
DESCRIPTORS: *ADVISORY COMMITTEES, EDUCATIONAL IMPROVEMENT, *EDUCATIONAL NEEDS, EDUCATIONAL PROBLEMS, FEDERAL AID, *NATIONAL PROGRAMS, *PROGRAM EVALUATION, STATISTICAL DATA, STUDENT ENROLLMENT, *VOCATIONAL EDUCATION
ABSTRACT: CONGRESS DIRECTED THAT AN ADVISORY COUNCIL ON VOCATIONAL EDUCATION BE ASSEMBLED PERIODICALLY TO STUDY THE NATIONS PROGRAM OF VOCATIONAL EDUCATION AND TO REPORT ITS FINDINGS AND RECOMMENDATIONS. THIS IS A SUMMARY OF THE REPORT OF THE FIRST ADVISORY COUNCIL. APPROXIMATELY 7 MILLION PERSONS WERE ENROLLED IN VOCATIONAL EDUCATION DURING 1967. ENROLLMENT INCREASE FOR THE THREE YEARS, 1965-1967, WAS ABOUT 300 PERCENT

(CONT.)
1985 LARGER THAN THE ENROLLMENT INCREASE FOR THE THREE YEARS PRIOR TO THE IMPLEMENTATION OF THE VOCATIONAL EDUCATION ACT OF 1963. DURING 1966, 25.4 PERCENT OF THE STUDENTS IN PUBLIC SECONDARY SCHOOLS (GRADES 9-12) WERE ENROLLED IN VOCATIONAL EDUCATION PROGRAMS. IN A NATIONAL SAMPLE OF 606,072 GRADUATES IN OCTOBER 1966, 80 PERCENT OF THOSE AVAILABLE FOR PLACEMENT WERE PLACED IN A FIELD FOR WHICH THEY WERE TRAINED OR IN A RELATED FIELD. AN EXPANDED CONCEPT OF VOCATIONAL EDUCATION IS REQUIRED BECAUSE OF SOCIAL PROBLEMS, UNEMPLOYMENT (IN 1966, FOR EXAMPLE, 12.8 PERCENT OF 14-19 YEAR OLDS WERE UNEMPLOYED), LARGE CITY PROBLEMS, A CRISIS IN RURAL AREAS, AND THE FINANCIAL BURDEN OF CITY SCHOOL SYSTEMS. ON THE BASIS OF A COMPREHENSIVE REVIEW OF THE FINDINGS, THE COUNCIL MADE 26 RECOMMENDATIONS, INCLUDING ONE THAT $1,565,000,000 BE AUTHORIZED UNDER THE VOCATIONAL ACT TO MEET CURRENT NEEDS. (PS)
ERIC: ED014620 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1986 VOCATIONAL EVALUATION AND WORK ADJUSTMENT SERVICES IN MANPOWER, SOCIAL WELFARE, AND REHABILITATION PROGRAMS. AN EDUCATION GUIDE DEVELOPED FROM A CONFERENCE (WASHINGTON, D.C., JUNE, 1970). AUG 70
PACINELLI, RALPH N., ED.
NOTES: 160P.
DESCRIPTORS: ADMINISTRATOR GUIDES, CONFERENCE REPORTS, *DISADVANTAGED GROUPS, EMPLOYMENT PROGRAMS, *EVALUATION, *FEDERAL PROGRAMS, HANDICAPPED, *MANPOWER DEVELOPMENT, REHABILITATION PROGRAMS, *VOCATIONAL ADJUSTMENT
ABSTRACT: THE 12 PAPERS AND THREE DISCUSSION GROUP REPORTS IN THIS DOCUMENT ARE THE RESULT OF A 3-DAY CONFERENCE HELD IN 1970 TO STUDY THE ROLE OF VOCATIONAL EVALUATION AND WORK ADJUSTMENT IN MANPOWER DEVELOPMENT PROGRAMS. THE 69 PARTICIPANTS WERE CAREFULLY SELECTED FOR THEIR ABILITY TO EFFECT CHANGE IN PLANNING, DEVELOPING AND DELIVERING VOCATIONAL EVALUATION AND WORK ADJUSTMENT SERVICES, AND INCLUDED REPRESENTATIVES OF FEDERAL AGENCIES, UNIVERSITY EDUCATORS AND RESEARCHERS, ADMINISTRATORS AND PROJECT DIRECTORS, AND LEADERS OF NATIONAL ORGANIZATIONS. THESE BACKGROUND PAPERS COVER THE EVALUATION AND ADJUSTMENT PROCESSES, PROGRAM INTERDEPENDENCE, INNOVATIVE APPROACHES, TARGET GROUP SELECTION, STAFFING AND FUNDING, AND FOLLOWUP ACTIVITIES. (BH)
AIM/ARM: VT012503 EDRS PRICE MF-$0.65 HC-$6.58

1987 VOCATIONAL EVALUATION OF THE CULTURALLY DISADVANTAGED. A COMPARATIVE INVESTIGATION OF THE JEVS (JEWISH EMPLOYMENT AND VOCATIONAL SERVICE) SYSTEM AND A MODEL-BASED SYSTEM AUG 73
NADOLSKY, JULIAN M.
AUBURN UNIV., ALA.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ETHNIC GROUPS, METHODOLOGY, HANDICAPPED WORKERS, STATISTICAL METHODS, MODELS, PERFORMANCE EVALUATION, COMPARISON, *VOCATIONAL EVALUATION, *VOCATIONAL POTENTIAL, **MODEL FOR VOCATIONAL EVALUATION, NTISHEWSRS
ABSTRACT: A STUDY COMPARED THE PHILADELPHIA JEWISH EMPLOYMENT AND VOCATIONAL SERVICE WORK SAMPLE BATTERY (THE JEVS SYSTEM), A VOCATIONAL EVALUATION SYSTEM DESIGNED SPECIFICALLY FOR A CULTURALLY DISADVANTAGED POPULATION, WITH A SYSTEM THAT INCORPORATES TECHNIQUES AND PROCEDURES NORMALLY EMPLOYED BY VOCATIONAL EVALUATORS OF THE DISABLED. BOTH ARE APPROPRIATE FOR THE CULTURALLY DISADVANTAGED, AND EITHER SYSTEM REDUCES THE RATE OF UNEMPLOYMENT AMONG THE POPULATION. THE JEVS SYSTEM APPEARED QUITE EFFECTIVE IN OBTAINING IMMEDIATE AND DIRECT EMPLOYMENT; THE MODEL-BASED SYSTEM WAS EFFICIENT IN DEVELOPING PERSONAL AND VOCATIONAL AWARENESS AND EFFECTING A LASTING DEGREE OF VOCATIONAL SUCCESS. 113P
NTIS: PB-235 313/4 NTIS PRICES PC$4.50/MF$2.25

1988 VOCATIONAL HEALTH OCCUPATION COURSE.
KORSMO, JEAN
GRAND FORKS PUBLIC SCHOOLS, N. DAK.
DESCRIPTORS: *COURSE CONTENT, *CURRICULUM GUIDES, *HEALTH OCCUPATIONS EDUCATION, *OCCUPATIONAL INFORMATION, *VOCATIONAL DEVELOPMENT, BEHAVIORAL OBJECTIVES, EDUCATIONAL NEEDS, EMPLOYMENT QUALIFICATIONS, NORTH DAKOTA
ABSTRACT: THE COURSE CONTENT OF THE HEALTH OCCUPATIONS PROGRAM WAS DEVELOPED FROM DATA COLLECTED BY THE GRAND FORKS PUBLIC SCHOOLS AND COMPILED BY THE NORTH DAKOTA DEPARTMENT OF VOCATIONAL RESEARCH. THE PROJECTED COURSE OF STUDY IS PRESENTED IN THREE PHASES, EACH INCLUDING BEHAVIORAL OBJECTIVES, NOTES TO INSTRUCTOR, REFERENCES, AND MATERIALS, AS WELL AS THE COURSE OUTLINE. PHASE I GIVES DETAILED INFORMATION AND REQUIREMENTS FOR NUMEROUS SPECIFIC HEALTH CAREERS. PHASE II CONCERNS VOCATIONAL COUNSELING AND THE WRITING OF A PAPER ON A CHOSEN HEALTH OCCUPATION. PHASE III DEALS WITH SKILL LEARNING AND INDIVIDUAL DEVELOPMENT. THE TOTAL NUMBER OF HOURS IN ALL PHASES IS 360. APPENDED ARE STUDENT RATING SHEETS, A BIBLIOGRAPHY, AND COORDINATION FORMS. (AF)
AIM/ARM: VT010229 MF AVAILABLE IN VT-ERIC SET.

1989 VOCATIONAL INSTRUCTIONAL MATERIALS FOR STUDENTS WITH SPECIAL NEEDS. AUG 72
TOWNE, DOUGLAS C.;WALLACE, SYDNEY
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.* OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
NOTES: 295P.
DESCRIPTORS: CITATION INDEXES, *DIRECTORIES, *DISADVANTAGED YOUTH, FEEDBACK, *HANDICAPPED STUDENTS, INDIVIDUALIZED INSTRUCTION, *INSTRUCTIONAL MATERIALS, VISUAL AIDS, VOCATIONAL DEVELOPMENT, *VOCATIONAL EDUCATION, DICTIONARY OF OCCUPATIONAL TITLES

(CONT.)

1009 ABSTRACT: THIS DIRECTORY OF INSTRUCTIONAL MATERIALS IS DESIGNED FOR USE BY VOCATIONAL EDUCATION TEACHERS OF THE DISADVANTAGED OR HANDICAPPED STUDENT. REPRESENTING A NUMBER OF SOURCES AND A VARIETY OF APPROACHES TO CURRICULAR MATERIALS FOR STUDENTS WITH SPECIAL NEEDS, THIS LISTING COVERS 24 TOPICS, FROM INDIVIDUALIZED CURRICULUMS TO INSTRUCTIONAL SUPPORT SYSTEMS. FEDERALLY FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, THE TEXT IS ILLUSTRATED WITH LINE DRAWINGS. EACH INSTRUCTIONAL CATEGORY, SUCH AS OFFICE OCCUPATIONS, IS CROSS-REFERENCED WITH THE DICTIONARY OF OCCUPATIONAL TITLES. INSTRUCTIONS FOR LOCATING MATERIALS UNDER THE APPROPRIATE PROGRAM HEADING, AN EXPLANATION OF THE CODING SYSTEM AND THE METHOD OF ORDERING SELECTED DOCUMENTS FOR PURCHASE FROM THE GOVERNMENT PRINTING OFFICE ARE PROVIDED. FOR EACH DOCUMENT CITATION, THESE NINE AREAS OF INFORMATION ARE GIVEN (1) TITLE, (2) AUTHOR, (3) CORPORATE AUTHOR, (4) A STATEMENT OF RELEVANT INSTRUCTIONAL AREAS, (5) A BRIEF ANNOTATION OF THE POTENTIAL USE OF THIS MATERIAL, (6) SUBJECT CONTENT, (7) A DESCRIPTION OF THE MATERIALS, (8) THE INSTRUCTIONAL MEDIA, AND (9) THE SOURCE OF THE DOCUMENT. AN EVALUATION FORM IS INCLUDED FOR TEACHER FEEDBACK. (AG)
ERIC: ED072197   EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE

1010 VOCATIONAL MATURITY AMONG INNER-CITY YOUTHS   SEP 70
MAYNARD, PETER E.;HANSEN, JAMES C.
J COUNSELING PSYCHOL;17;5;480-483
DESCRIPTORS: *DISADVANTAGED YOUTH, *INTELLIGENCE FACTORS, INTELLIGENCE TESTS, *MATURATION, MATURITY TESTS, *SOCIAL FACTORS, *VOCATIONAL DEVELOPMENT
ABSTRACT: THIS STUDY INVESTIGATES THE EFFICACY OF THE VOCATIONAL DEVELOPMENT INVENTORY IN MEASURING THE VOCATIONAL MATURITY OF INNER CITY BOYS. INTELLIGENCE TEST RESULTS WERE CONVERTED TO STANDARDIZED T SCORES. MEAN VOCATIONAL MATURITY SCORES INDICATE LARGE DIFFERENCES WHICH DISAPPEAR WHEN INTELLIGENCE IS CONTROLLED BY ANALYSIS OF COVARIANCE. A VARIETY OF INTELLECTUAL AND SOCIAL VARIABLES MUST BE TAKEN INTO ACCOUNT BY THOSE WORKING WITH THIS GROUP. (AUTHOR)
ERIC: EJ025462

1011 VOCATIONAL MATURITY, VOCATIONAL EVALUATION, AND OCCUPATIONAL INFORMATION   SEP 70
EHRLE, RAYMOND A.
VOCAT GUIDANCE QUART;19;1;41-45
DESCRIPTORS: ADOLESCENTS, *DECISION MAKING, *EMPLOYERS, EXPERIENCE, *OCCUPATIONAL INFORMATION, *VOCATIONAL DEVELOPMENT, VOCATIONAL EDUCATION, *WORK EXPERIENCE
ABSTRACT: A TAXONOMY OF VOCATIONAL EXPERIENCES IS PRESENTED, WITH INCREASINGLY REALISTIC INVOLVEMENT IN RELATION TO VOCATIONAL MATURITY AND DECISION MAKING SKILLS. (AUTHOR)
ERIC: EJ024113

1012 VOCATIONAL REHABILITATION A THERAPEUTIC PRE-VOCATIONAL SKILL-TRAINING PROGRAM   1970
LANE, PAUL A.;SOARES, LOUISE M.;SILVERSTONE, LESTER S.
BRIDGEPORT BOARD OF EDUCATION, CONN.
NOTES: SPECIAL REPT.
DESCRIPTORS: PROJECT PLANNING, MENTAL DEFICIENCY, PHYSICAL FITNESS, MANPOWER UTILIZATION, SPECIALIZED TRAINING, PROGRAMMED INSTRUCTION, PROBLEM SOLVING, SERVICES, *VOCATIONAL REHABILITATION, *DISABLED PERSONS, PREVOCATIONAL TRAINING, NTISHEWSRS
ABSTRACT: THE MONOGRAPH DESCRIBES THE FOUNDATIONS OF AN EFFECTIVE PROGRAM IN PREVOCATIONAL SKILL TRAINING GEARED TOWARD YOUNG PEOPLE WHO HAVE A PHYSICAL OR MENTAL DISABILITY AND A SUBSTANTIAL HANDICAP TO EMPLOYMENT. THERE WAS A REASONABLE EXPECTATION THAT VOCATIONAL REHABILITATION SERVICES WOULD RENDER THE INDIVIDUAL FIT TO ENGAGE IN GAINFUL EMPLOYMENT. THE CHARACTERISTICS OF THE PROGRAM AND TYPICAL CURRICULA ARE DESCRIBED, WITH PROBLEM AREAS AND ADMINISTRATIVE DETAILS INCLUDED.   53P
NTIS: PB-235 891/9   NTIS PRICES PC$5.75/MF$2.25

1013 VOCATIONAL REHABILITATION FOR DISABLED PUBLIC ASSISTANCE CLIENTS A FOLLOW UP STUDY OF FOUR PROJECTS   1972
GRIGG, CHARLES M.;MARTIN, PATRICIA Y.;HORTON, MICHAEL G.;OSMOND, MARIE
FLORIDA STATE UNIV., TALLAHASSEE. INST. FOR SOCIAL RESEARCH.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
DESCRIPTORS: PROJECTS, DEMOGRAPHIC SURVEYS, PUBLIC ASSISTANCE, POVERTY, DEPENDENCE, EMPLOYMENT SURVEYS, METHODOLOGY, SERVICES, PROGRAM REVIEW, INCOME LEVEL, INTERVIEWS, *VOCATIONAL REHABILITATION, *FOLLOW UP PROGRAMS, *DISABLED PERSONS, NTISHEWSRS
ABSTRACT: THE REPORT IS A FOLLOW UP STUDY OF DISABLED PUBLIC ASSISTANCE CLIENTS IN FOUR STATES. IT ATTEMPTS TO EVALUATE THE EFFECTS OF COOPERATIVE EFFORTS BETWEEN PERSONNEL OF VOCATIONAL REHABILITATION AND FAMILY SERVICES TO INTERVENE IN THE POVERTY-DEPENDENCE CYCLE OF SELECTED DISABLED WELFARE APPLICANTS AND RECIPIENTS.   106P
NTIS: PB-236 560/9ST   NTIS PRICES PC$5.25/MF$2.25

1014 VOCATIONAL REHABILITATION IN JUVENILE DELINQUENCY A PLANNING GRANT TO DETERMINE THE ROLE OF VOCATIONAL REHABILITATION IN JUVENILE DELINQUENCY. FINAL REPORT. RESEARCH AND DEMONSTRATION PROJECT (JULY 1, 1963--JUNE 30, 1964).   64
OKLAHOMA STATE BOARD FOR VOCATIONAL EDUCATION, STILLWATER. REHABILITATION SERVICE DIV.*VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 48P.
DESCRIPTORS: *DELINQUENT REHABILITATION, *EDUCATIONAL NEEDS, MENTALLY HANDICAPPED, PHYSICAL HANDICAPS, PROGRAM COORDINATION, PROGRAM DESCRIPTIONS, *PROGRAM DESIGN, VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION, *YOUTH PROBLEMS
ABSTRACT: THIS PROJECT DEVELOPED FROM A NEED FOR KNOWLEDGE AND INFORMATION CONCERNING A

(CONT.)
1814 PROBLEM OF GROWING CONCERN TO MOST AMERICAN COMMUNITIES AND PARTICULARLY THOSE COMPRISING METROPOLITAN AREAS. INCREASING EVIDENCE OF DISREGARD FOR LAW AND ORDER ON THE PART OF INDIVIDUALS OF ALL AGES, AND ESPECIALLY TEEN-AGE CHILDREN, POINTS UP THE NEED FOR INTELLIGENT ACTION BASED ON RELIABLE INFORMATION. THEREFORE, THE OBJECTIVE OF THIS PROJECT WAS TO DEVELOP A PLAN WHEREBY THE SERVICES AND RESOURCES OF VARIOUS AGENCIES MIGHT BE COORDINATED TO MORE EFFECTIVELY EDUCATE AND REHABILITATE JUVENILE DELINQUENTS. IMPLICATIONS OF THE DATA PRESENTED IN THE STUDY ARE CLEAR IN THAT THEY CALL FOR A COORDINATED ATTACK ON THE PROBLEM TO PREVENT JUVENILE DELINQUENCY, TO DEAL INTELLIGENTLY WITH THE YOUNG OFFENDER, AND TO PROVIDE GREATER CONTINUITY TO HIS TREATMENT. MAJOR SECTIONS OF THIS STUDY INCLUDE (1) THE SCOPE AND EXTENT OF JUVENILE DELINQUENCY IN TULSA AND OKLAHOMA COUNTIES, (2) AVAILABLE RESOURCES, (3) THE EXTENT OF PHYSICAL OR PSYCHOLOGICAL HANDICAPS MANIFESTED IN JUVENILE DELINQUENTS, AND (4) A PROPOSED PROGRAM TO ALLEVIATE JUVENILE DELINQUENCY. (AUTHOR/JS)
ERIC: ED052336 EDRS PRICE MF-$0.75 HC-$1.95 PLUS POSTAGE

1815 VOCATIONAL REHABILITATION OF THE SEXUAL OFFENDER JUL 70
COHEN, MURRAY L.; SEGHORN, THEOHARIS
BOSTON UNIV., MASS.
NOTES: FINAL REPT.
DESCRIPTORS: VOCATIONAL GUIDANCE, STATE GOVERNMENT, EVALUATION, MANAGEMENT, SPECIALIZED TRAINING, PSYCHOTHERAPY, EFFECTIVENESS, *SEXUAL OFFENDERS, STATE PRISONS, PRISONER REHABILITATION, VOCATIONAL REHABILITATION
ABSTRACT: A TREATMENT CENTER IS REPORTED ON AT THE STATE PRISON AT BRIDGEWATER, MASSACHUSETTS. THOSE TREATED HAD BEEN CONVICTED OF ASSAULTIVE RAPE, NONVIOLENT SEXUAL ACTS WITH CHILDREN OR INCEST. BECAUSE A PSYCHOLOGY OF WORK FOR THESE OFFENDERS WAS LACKING AND BECAUSE THE RATE OF RECIDIVISM WAS PREVIOUSLY SHOWN TO BEAR AN INVERSE RELATIONSHIP TO EMPLOYMENT, A STUDY WAS PLANNED TO INVESTIGATE THE TREATMENT ASPECTS OF THE TREATMENT CENTER PROGRAM. THE REPORT ALSO PROVIDES CLINICAL DESCRIPTIONS OF THE PERSONALITIES OF VARIOUS TYPES OF SEXUAL OFFENDERS. 60P
NTIS: PB-210 031 NTIS PRICES PC$3.00/MF$0.95

1816 VOCATIONAL REHABILITATION OPERATIONS WITHIN A PRISON SYSTEM ONE APPROACH TO SERVING THE MENTALLY RETARDED PUBLIC OFFENDER. MAY 74
PHELPS, WILLIAM R.
WEST VIRGINIA STATE BOARD OF VOCATIONAL EDUCATION, CHARLESTON. DIV. OF VOCATIONAL REHABILITATION.
NOTES: 17P.
DESCRIPTORS: *CORRECTIONAL REHABILITATION, CORRECTIVE INSTITUTIONS, DELINQUENT REHABILITATION, INDIVIDUAL CHARACTERISTICS, *MENTALLY HANDICAPPED, MENTAL RETARDATION, *PRISONERS, *REHABILITATION PROGRAMS, STATE PROGRAMS, VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION
ABSTRACT: THE PURPOSE OF THIS PAPER IS TO PRESENT ONE APPROACH TO PROVIDING VOCATIONAL REHABILITATION FOR THE MENTALLY RETARDED PUBLIC OFFENDER. THE REHABILITATION PROCESS FOR PRISON INMATES IS DESCRIBED. ONE SOUTHEASTERN STATE PROGRAM IS REVIEWED FROM AN OPERATIONAL POINT OF VIEW, AND SOME TRAITS AND CHARACTERISTICS OF THE MENTALLY RETARDED PUBLIC OFFENDER ARE IDENTIFIED. (NFIS)
ERIC: ED096527= DOCUMENT NOT AVAILABLE FROM EDRS.

1817 VOCATIONAL SERVICE AGENCIES AND THE DISADVANTAGED SEP 74
EDWARDS, AGNES M.; WHITCRAFT, CAROL J.
VOCATIONAL GUIDANCE QUARTERLY; V23; N1; P49-53
DESCRIPTORS: *DISADVANTAGED YOUTH, *AGENCY ROLE, *EDUCATIONAL PROGRAMS, COMMUNITY AGENCIES (PUBLIC), VOCATIONAL REHABILITATION, VOCATIONAL EDUCATION
ABSTRACT: A STUDY OF THE EXTENT OF KNOWLEDGE OF, ATTITUDES TOWARD, AND CONTACT WITH FOUR VOCATIONAL SERVICE AGENCIES WITHIN A LOW-INCOME BLACK NEIGHBORHOOD. (AUTHOR)
ERIC: EJ103886

1818 VOCATIONAL TRAINING AND JOB PLACEMENT OF THE MENTALLY RETARDED. AN ANNOTATED BIBLIOGRAPHY 1972
DEBUSK, CHRISTOPHER W.; LUCHSINGER, VINCENT P.
TEXAS TECH UNIV., LUBBOCK. RESEARCH AND TRAINING CENTER IN MENTAL RETARDATION.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: BIBLIOGRAPHIES, COUNSELING, EMPLOYMENT, PLACEMENT, VOCATIONAL TRAINING, MENTALLY RETARDED PERSONS, NTISHEWSRS
ABSTRACT: THE REPORT IS AN ANNOTATED BIBLIOGRAPHY OF BOOKS AND ARTICLES ABOUT PREPARATION FOR AND EMPLOYMENT OF MENTALLY RETARDED. ARTICLES AND BOOKS IN THE BIBLIOGRAPHY WERE SELECTED FROM BUSINESS PERIODICAL INDEX (JULY 1959-NOVEMBER 1972), MENTAL RETARDATION ABSTRACTS (JANUARY 1964-SEPTEMBER 1970) AND PSYCHOLOGICAL ABSTRACTS (JANUARY 1963-DECEMBER 1972). EVERY ENTRY IS ANNOTATED, THE LENGTH RANGING FROM TWO OR THREE SENTENCES TO ONE PARAGRAPH. THERE IS A BRIEF FOUR-PAGE SUBJECT INDEX. 202P
NTIS: PB-242 996/7SI NTIS PRICES PC$7.25/MF$2.25

1819 VOCATIONAL TRAINING AT THE CALIFORNIA INSTITUTION FOR WOMEN AN EVALUATION. JAN71
SPENCER, CAROL; BERECOCHEA, JOHN E.
CALIFORNIA STATE DEPT. OF CORRECTIONS, SACRAMENTO. RESEARCH DIV.
NOTES: 40P.
DESCRIPTORS: *VOCATIONAL REHABILITATION, *WORKING WOMEN, *CORRECTIONAL EDUCATION,

(CONT.)

1819 *VOCATIONAL FOLLOWUP, *PROGRAM EVALUATION, VOCATIONAL RETRAINING, TALENT UTILIZATION, EMPLOYMENT TRENDS, RESEARCH

ABSTRACT: THE MAJOR PURPOSE OF THIS STUDY WAS TO EVALUATE VOCATIONAL TRAINING PROGRAMS FOR INMATES AT THE CALIFORNIA INSTITUTION FOR WOMEN TO DETERMINE WHETHER PAROLED WOMEN COULD FIND EMPLOYMENT IN THE FIELDS IN WHICH THEY HAVE RECEIVED TRAINING. VOCATIONAL PROGRAMS EVALUATED, INCLUDED CERAMICS, COSMETOLOGY, VOCATIONAL SEWING, LANDSCAPING, LAUNDRY, VOCATIONAL HOUSEKEEPING, AND NURSES AIDE TRAINING. A VOCATIONALLY TRAINED GROUP OF 225 WOMEN RELEASED ON PAROLE WAS COMPARED TO 154 WHO WERE NOT TRAINED. TRAINEES WERE DESCRIBED AS TO THEIR DEGREE OF ACHIEVEMENT IN VOCATIONAL COURSES, THEIR PRE-PRISON OCCUPATION, INITIAL PAROLE EMPLOYMENT, AND EMPLOYMENT STATUS 6 MONTHS AND 12 MONTHS AFTER RELEASE. THE SAMPLING INDICATES THAT A LITTLE LESS THAN ONE-THIRD OF THOSE AVAILABLE FOR EMPLOYMENT WERE EMPLOYED IN THE TRADES FOR WHICH THEY WERE TRAINED. PROBLEMS PROMOTING THE LACK OF UTILIZATION OF PRISON TRAINING APPARENTLY CENTERED AROUND THE TYPES OF TRAINING OFFERED WHICH DID LITTLE TO ADVANCE WOMEN BEYOND THEIR PRE-PRISON UNSKILLED AND SEMI-SKILLED OCCUPATIONAL LEVELS. (AUTHOR/GEB)

AIM/ARM: VT011702 MF AVAILABLE IN VT-ERIC SET.

1820 VOCATIONAL TRAINING IN SWITZERLAND IN TRANSITION SPR 73
SEILER, KARL
WESTERN EUROPEAN EDUCATION; 5; 1; 47-53

DESCRIPTORS: *COMPARATIVE EDUCATION, *EDUCATIONAL PROGRAMS, PROGRAM EVALUATION, *VOCATIONAL EDUCATION, VOCATIONAL TRAINING CENTERS, *SWITZERLAND

ABSTRACT: THIS ARTICLE FIRST APPEARED IN THE BULLETIN OF THE EMBASSY OF SWITZERLAND (NOVEMBER, 1971, VII 47). (EDITOR)

ERIC: EJ074416

1821 VOCATIONAL TRAINING, EMPLOYMENT AND UNEMPLOYMENT. PART ONE--NATIONAL TRENDS: PART TWO--PROFILES OF THE STATES. JAN 69
NOTES: 168P.

DESCRIPTORS: COMPARATIVE ANALYSIS, EMPLOYMENT, EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, FEDERAL PROGRAMS, INSTRUCTIONAL INNOVATION, LABOR FORCE, MANPOWER DEVELOPMENT, *MANPOWER NEEDS, *NATIONAL SURVEYS, POPULATION TRENDS, PROFILE EVALUATION, RACE INFLUENCES, *UNEMPLOYMENT, *VOCATIONAL EDUCATION

ABSTRACT: IT IS THE PURPOSE OF THIS STUDY TO PRESENT PROBLEMS OF UNEMPLOYED YOUTH IN THE CONTEXT OF CHANGING MANPOWER NEEDS, LABOR FORCE PROJECTIONS, AND FEDERALLY SPONSORED SKILL TRAINING PROGRAMS. IT IS INTENDED TO BE USEFUL AS A GUIDE FOR ADMINISTRATORS WITH JOB TRAINING RESPONSIBILITIES IN THE PLANNING OF VOCATIONAL PROGRAMS. PART I, DEALING WITH NATIONAL TRENDS, PRESENTS AN ANALYSIS OF UNEMPLOYMENT AND EMPLOYMENT TRENDS, AND MANPOWER REQUIREMENTS IN THE 1970S. DATA ON FEDERALLY SPONSORED VOCATIONAL TRAINING PROGRAMS, AND TABLES DESCRIBING PROJECTED MANPOWER NEEDS ARE INCLUDED. PART II, PROFILES OF THE STATES, EXPLORES THE RELATIONSHIP BETWEEN NET MIGRATION, LABOR FORCE PROJECTIONS, UNEMPLOYMENT, AND FEDERALLY SPONSORED TRAINING PROGRAMS. MAPS AND TABLES OF STATES ARE USED TO PRESENT EXTENSIVE DATA. A FUTURE VOLUME IN THE STUDY WILL PRESENT A PROFILE OF NINE AMERICAN CITIES. (CH)

AIM/ARM: VT008808 EDRS PRICE MF-$0.75 HC-$8.50

1822 VOCATIONALLY HANDICAPPED INDIANS, REHABILITATION BY COLLEGE EDUCATION. SUMMARY OF FINAL REPORT. SEP66
NORTHERN MONTANA COLL., HAVRE;MONTANA DIV. OF VOCATIONAL REHABILITATION, HELENA
NOTES: 9P.

DESCRIPTORS: *AMERICAN INDIANS, *VOCATIONAL REHABILITATION, INDIVIDUAL CHARACTERISTICS, DEMONSTRATION PROGRAMS, RESEARCH PROJECTS, *PHYSICALLY HANDICAPPED, PROGRAM EVALUATION, REHABILITATION PROGRAMS, VOCATIONAL EDUCATION, *COLLEGE PROGRAMS, MONTANA

ABSTRACT: THE 5-YEAR PROJECT, INITIATED IN SEPTEMBER 1961, SOUGHT TO DEVELOP A TEMPORARY FACILITY, A REHABILITATION METHODOLOGY, AND A RESEARCH PROGRAM AT A SINGLE VOCATIONAL TRAINING SETTING TO PROMOTE THE INCREASED REHABILITATION EFFECTIVENESS OF SERVICES EXTENDED TO DISABLED RESERVATION INDIANS. OF 580 DISABLED INDIANS SCREENED, 64 WERE ADMITTED TO THE TRAINING PROGRAM. ORTHOPEDIC, HEARING, AND VISUAL PROBLEMS MADE UP 67 PERCENT OF THE DISABLING CONDITIONS. THE COLLEGE OFFERED 1- TO 2-YEAR VOCATIONAL-TECHNICAL PROGRAMS LEADING TO CERTIFICATION OR LICENSING, 2-YEAR PREPROFESSIONAL PROGRAMS LEADING TO CERTIFICATION OR FURTHER TRAINING AT ANOTHER INSTITUTION, AND 4-YEAR DEGREE PROGRAMS IN ELEMENTARY AND SECONDARY EDUCATION. THIRTY-ONE PERCENT OF THE TRAINEES DISCONTINUED TRAINING BEFORE IMPROVING EMPLOYABILITY, THE OTHERS PROGRESSED TO ONE OF THREE DEGREES OF INCREASED EMPLOYABILITY, AND 16 PERCENT ACTUALLY COMPLETED CERTIFICATE OR DEGREE PROGRAMS. SUCCESS BEYOND EXPECTATIONS IN REHABILITATING INDIANS WAS ACHIEVED DESPITE MANY INBUILT OPERATIONAL AND CLIENT-CONNECTED OBSTACLES. (ET)

AIM/ARM: VT002717 EDRS PRICE MF-$0.25 HC-$0.55

1823 THE WAIS VS. THE GATB AS A VOCATIONAL COUNSELING TOOL WITH DISADVANTAGED ADULTS. 69
STANLEY, CHARLTON S.
NOTES: 24P.

DESCRIPTORS: ACADEMIC ACHIEVEMENT, ADULTS, *CULTURAL FACTORS, *DISADVANTAGED GROUPS, *INTELLIGENCE TESTS, RESEARCH, *STANDARDIZED TESTS, *UNEMPLOYED, VERBAL ABILITY, VOCATIONAL APTITUDE, GENERAL APTITUDE TEST BATTERY, WECHSLER ADULT INTELLIGENCE SCALE

ABSTRACT: THIS STUDY WAS TO COMPARE THE WECHSLER ADULT INTELLIGENCE SCALE (WAIS) AND THE GENERAL APTITUDE TEST BATTERY (GATB) AND TO EXAMINE THE RESULTS OF THESE TESTS IN TERMS OF USEFULNESS TO THE VOCATIONAL COUNSELOR. THE POPULATION SELECTED HAD A SIXTH GRADE

(CONT.)

1823 MODAL READING LEVEL AND A MODAL AGE BETWEEN 22 AND 29, AND ACHIEVED THE FIFTH GRADE LEVEL IN ARITHMETIC. IT WAS 5/10TH NEGRO AND 6/7THS FEMALE. MORE THAN HALF THE SUBJECTS FAILED TO MAKE MORE THAN TWO PATTERNS, TWO OR LESS PATTERNS BEING THE CRITERIA OF FIVE EXPERIENCED COUNSELORS FOR DETERMINING THE USEFULNESS OF THE GATB RESULTS. THE RANGE OF SCORES ON THE WAIS DEMONSTRATED THE ENORMOUS VARIANCE OF ABILITIES OF THE CLIENTS TESTED. ON THE OTHER HAND, BECAUSE OVER HALF OF THE SUBJECTS FAILED TO MEET THE CRITERIA THE GATB WAS FOUND TO LACK VARIABILITY. THE PRIMARY WEAKNESS OF THE WAIS WAS THAT THE SUBTESTS WERE NOT FACTORED FOR VOCATIONAL AND OCCUPATIONAL AREAS. IN THIS RESPECT, THE GATB WOULD BE USEFUL IF THE SCORES WERE MORE READILY AVAILABLE. THE SHORTCOMINGS OF THE GATB SEEM TO OUTWEIGH ITS USEFULNESS FOR EVALUATION OF A POPULATION SUCH AS THE ONE USED IN THIS STUDY. (AUTHOR/WL)
ERIC: ED037598 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1824 THE WEEKLY ACTIVITY RECORD (WAR): A MEASURE OF TIME ALLOCATION IN THE ANALYSIS AND PREDICTION OF CRIMINAL BEHAVIOR AND RECIDIVISM MAR 74
JENKINS, W. O.; MULLER, J. B.; DEVINE, M. D.; DEVALERA, E. K.; WITHERSPOON
REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. EXPERIMENTAL MANPOWER LAB. FOR CORRECTIONS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
NOTES: TECHNICAL REPT.
DESCRIPTORS: MATHEMATICAL PREDICTION, MALES, INTERVIEWS, REHABILITATION, TIME STUDIES, *WEEKLY ACTIVITY RECORD, *LAW ENCOUNTER SEVERITY SCALE, RECIDIVISM, PRISON RELEASEES, NTISLABRDU
ABSTRACT: THIS REPORT DESCRIBES THE DEVELOPMENT AND VALIDATION OF THE WEEKLY ACTIVITY RECORD (WAR), AN INSTRUMENT FOR THE ANALYSIS AND PREDICTION OF CRIMINAL BEHAVIOR AND RECIDIVISM. THE 19 ITEMS ON THE INSTRUMENT RECORD THE HOURS PER WEEK DEVOTED TO VARIOUS ACTIVITIES: VOCATIONAL, AVOCATIONAL SOCIAL, PHYSICAL, ANTISOCIAL, PERSONAL, AND INTERPERSONAL. THE WAR WAS USED WITH OTHER BEHAVIORAL ASSESSMENT INSTRUMENTS IN INTERVIEWS WITH 117 MALE PRISON RELEASEES. THE DATA IN THIS REPORT WERE TAKEN FROM THOSE INTERVIEWS AND VALIDATED AGAINST THE LAW ENCOUNTER SEVERITY SCALE (LESS), A CRITERION FOR LAW VIOLATION AND RECIDIVISM. RELEASEES WITH MINIMAL LAW ENCOUNTERS WERE FOUND TO DEVOTE SIGNIFICANTLY MORE TIME TO POSITIVE ACTIVITIES (THOSE THAT CONTRIBUTE TO SUCCESSFUL POSTRELEASE ADJUSTMENT) THAN DID THOSE RELEASEES WHO HAD MORE SEVERE LAW ENCOUNTERS. WAR SCORES OF THE RELEASEES WERE ALSO COMPARED TO THOSE OF NONCRIMINAL POPULATIONS. 33P
NTIS: PB-236 268/9ST NTIS PRICES: PC$3.75/MF$2.25

1825 WELDING. INSTRUCTIONAL UNITS. PRELIMINARY DRAFT. 71
JUBY, MARCUS, AND OTHERS
OKLAHOMA STATE BOARD FOR VOCATIONAL EDUCATION, STILLWATER. DIV. OF TECHNICAL EDUCATION.
NOTES: 268P.
DESCRIPTORS: *CURRICULUM GUIDES, *TEACHING GUIDES, *TRADE AND INDUSTRIAL EDUCATION, VOCATIONAL EDUCATION, *WELDING, METALS, SECONDARY GRADES, ADULT EDUCATION, TESTS, *INSTRUCTIONAL MATERIALS
ABSTRACT: PREPARED BY AN INSTRUCTIONAL MATERIALS CENTER, THIS CURRICULUM GUIDE IS INTENDED TO ASSIST INSTRUCTORS IN IMPROVING WELDING INSTRUCTION IN VOCATIONAL EDUCATION WITHIN OKLAHOMA. EACH INSTRUCTIONAL UNIT INCLUDES OBJECTIVES, SUGGESTED ACTIVITIES, INFORMATION SHEETS, JOB SHEETS, TRANSPARENCY MASTERS, QUIZ, AND ANSWERS TO THE QUIZ, ALL COLOR CODED FOR EASE IN IDENTIFYING. MAJOR TOPICS ARE: (1) SAFETY AND ORIENTATION, (2) BLUEPRINT, (3) OXYACETYLENE WELDING, (4) ARC WELDING, (5) TIG WELDING, AND (6) MISCELLANEOUS. NUMEROUS ILLUSTRATIONS ARE USED THROUGHOUT. (AUTHOR/SEB)
AIM/ARM: VT013499 MF AVAILABLE IN VT-ERIC SET.

1826 WESTERN REGION AMIDS EVALUATION: A DESCRIPTION OF EVALUATIVE RESEARCH DESIGN AND METHODOLOGY. SEP 71
FARMER, JAMES A., JR.; AND OTHERS
CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
NOTES: 19P.
DESCRIPTORS: ADULT EDUCATION, *EVALUATION CRITERIA, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *RESEARCH DESIGN, *RESEARCH METHODOLOGY, TECHNICAL EDUCATION, VOCATIONAL EDUCATION, AMIDS
ABSTRACT: THE GOAL OF THE EVALUATION OF THE WESTERN REGION AMIDS WAS TO PROBE DEEPER INTO THE CONTENT, ORGANIZATION, MANAGEMENT AND METHODOLOGY OF THE PROGRAM TO DETERMINE ITS IMPACT ON THE ADULT, VOCATIONAL, TECHNICAL, AND MANPOWER PROGRAMS THAT ARE SERVED BY IT. THE THEORIES AND METHODS DEVELOPED BY EDWARD SUCHMAN AND ROBERT E. STAKE WERE SELECTED AS BEING MOST APPLICABLE. IDENTIFICATION OF SPECIFIC ASPECTS OF WESTERN AMIDS TO BE EVALUATED WAS FACILITATED BY THE USE OF SUCHMANS FIVE CATEGORIES OF CRITERIA FOR PROGRAM EVALUATION--EFFORT, PERFORMANCE, ADEQUACY OF PERFORMANCE, EFFICIENCY, AND PROCESS. THE FUNCTIONAL FLOW OF WORK WAS DIVIDED INTO THREE STAGES: STAGE ONE--IDENTIFICATION OF GOALS, INTENTS AND ASSUMPTIONS BY REVIEWING LITERATURE AND LEGISLATION, AND INTERVIEWING PROGRAM STAFF AND THE PROGRAM ADMINISTRATORS; STAGE TWO--RELATING THE RESULTS OF THE FIRST STAGE TO SUCHMANS FIVE EVALUATIVE CRITERIA; STAGE THREE--COMPARING OBSERVED INPUTS, TRANSACTIONS, AND OUTPUTS FOR EACH CRITERIA WITH TWO OUTSIDE STANDARDS. TWO MAJOR TYPES OF REPORTING, FORMAL REPORTS AND INFORMAL FEEDBACK, WERE PLANNED. AN ILLUSTRATIVE EXAMPLE OF THE EVALUATIVE PROCESS, AND A SCHEDULE OF TIME AND ACTIVITIES ARE PROVIDED. (PT)
ERIC: ED066576 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1027 WHAT DO THE TRAINEES WANT (A SYMPOSIUM ON TRAINING 4) NOV 71
STOCK, ARTHUR
ADULT EDUCATION (LONDON)44;4;235-7
DESCRIPTORS: *ADULT EDUCATION, *CURRICULUM EVALUATION, CURRICULUM RESEARCH, EDUCATIONAL NEEDS, INNOVATION, *TEACHER EDUCATION
ABSTRACT: AUTHOR SUMMARIZES THE RESULTS OF HIS SURVEY OF TEACHERS OF ADULTS WHICH ATTEMPTED TO SHOW THE RELATIONSHIP BETWEEN THE TRAINING INVOLVEMENT OF TEACHERS AND VARIOUS OTHER FACTORS. ATTITUDES TO COURSES, OPINIONS ON COURSE CONTENT, ETC. WERE POLLED. THE SURVEY SHOWED THAT THE FUNCTIONAL ASPECTS OF TRAINING WERE OF MAJOR CONCERN. (EDITOR/LF)
ERIC: EJ044726

1028 WHERE DO WE GO FROM HERE MAY 71
DEEMAN, HARLIN
AGRICULTURAL EDUCATION MAGAZINE;45;11;254,252
DESCRIPTORS: COOPERATIVE EDUCATION, *DISADVANTAGED YOUTH, *FIELD EXPERIENCE PROGRAMS, *ORNAMENTAL HORTICULTURE, *PROGRAM DEVELOPMENT, SUPERVISORY ACTIVITIES, *URBAN AREAS, VOCATIONAL AGRICULTURE, WORK EXPERIENCE PROGRAMS, PROGRAM IMPLEMENTATION
ABSTRACT: FOUR BASIC STEPS IN THE PLANNING PHASE OF ESTABLISHING A NEW PROGRAM ARE DETAILED. (HD)
ERIC: EJ037598

1029 WHY WOMEN WORK. MAY67
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
NOTES: 4P.
DESCRIPTORS: *INDIVIDUAL CHARACTERISTICS, *MOTIVATION, *WORKING WOMEN
ABSTRACT: WOMEN WORK BECAUSE THEY OR THEIR FAMILIES NEED THE MONEY THEY CAN EARN. EVEN WHEN NECESSITIES ARE PROVIDED BY OTHER FAMILY MEMBERS, WOMEN WORK TO RAISE FAMILY LIVING STANDARDS. AT LEAST HALF OF ALL WOMEN WORK OUT OF ECONOMIC NECESSITY. ABOUT 2.9 MILLION MOTHERS HAD TO HELP SUPPORT THEIR CHILDREN IN 1966 BECAUSE THEIR HUSBANDS INCOMES WERE LESS THAN $5,000 A YEAR. NEARLY TWO OF THREE NONWHITE WIVES WHO WERE NOT LIVING ON FARMS HAD TO WORK. OF THE 48.3 MILLION FAMILIES IN MARCH 1966, 5 MILLION WERE HEADED BY A WOMAN. HALF OF THESE WOMEN WORKED, MOST OF THEM BECAUSE OF ECONOMIC NECESSITY. MORE THAN TWO OF FIVE FAMILIES HEADED BY A WOMAN HAD INCOMES OF LESS THAN $3,000 IN 1965. A FIFTH OF ALL FAMILIES HEADED BY A WOMAN WERE NONWHITE AND HAD A 1965 MEDIAN INCOME OF $2,630. MOST WORKING WIVES WHOSE HUSBANDS ARE UNEMPLOYED OR UNABLE TO WORK WERE GAINFULLY EMPLOYED OUT OF NECESSITY. IN THE 42.1 MILLION HUSBAND-WIFE FAMILIES IN MARCH 1966, THERE WERE 900,000 WORKING WIVES WHOSE HUSBANDS HAD AN INCOME OF LESS THAN $1,000 PER YEAR. OF THE MARRIED WOMEN WHO STOPPED WORKING IN 1963, ONLY A SMALL PERCENTAGE DID SO BECAUSE THEY NO LONGER NEEDED TO WORK. THIS REPORT IS BASED ON DATA FROM THE U.S. DEPARTMENT OF COMMERCE, BUREAU OF CENSUS, AND U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS. TWO CHARTS GIVE MARITAL STATUS OF WORKING WOMEN AND THEIR HUSBANDS INCOME LEVELS DURING 1965 AND 1966. (FP)
ERIC: ED014598 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1030 WIN II MAKING A DIFFERENCE REPORT OF A CONFERENCE JAN 74
BERNARD, S.;FEERMAN, L.;STAUFFER, A.;IRONK, G.
MICHIGAN UNIV.-WAYNE STATE UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.
NOTES: FINAL REPT.
DESCRIPTORS: GOVERNMENT POLICIES, INSTRUCTORS, MANPOWER, PROJECT PLANNING, SOCIAL WELFARE, COMMUNICATING, *WORK INCENTIVE PROGRAM, CMPER
ABSTRACT: THIS IS THE REPORT OF A CONFERENCE HELD IN SEPTEMBER 1972, WHICH EXAMINED THE IMPLICATIONS OF FINDINGS EMERGING FROM THE WIN RESEARCH PROGRAM, FOR THE WIN II PROGRAM WHICH WAS ABOUT TO BE IMPLEMENTED. THE FIRST SECTION OF THE REPORT DISCUSSES WHY THE CONFERENCE WAS NEEDED AND HOW IT WAS CONCEIVED. THE NEXT SECTION, FOCUSES ON SELECTED OPERATIONAL ISSUES IDENTIFIED BY CONFERENCES PARTICIPANTS. THESE INCLUDE ADMINISTRATIVE PROBLEMS, PROBLEMS OF INTERAGENCY COOPERATION, ESTABLISHMENT OF CRITERIA FOR THE MEASUREMENT OF SUCCESS AND FAILURE, AND PROBLEMS CONCERNED WITH DISSEMINATION AND UTILIZATION OF RESEARCH RESULTS. THE FINAL SECTION, OUTLINES THE NEED FOR A NEW APPROACH TO RESEARCH, INCLUDING A NEW FACILITATOR ROLE FOR RESEARCH UTILIZATION. 41P
NTIS: PB-231 530/7 NTIS PRICES PC$3.50/MF$1.45

1031 WIN II INITIAL IMPACT STUDY (WORK INCENTIVE PROGRAM) DEC 72
SOCIAL WELFARE REGIONAL RESEARCH INST., CHESTNUT HILL, MASS.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C.*BOSTON COLL., CHESTNUT HILL, MASS. INST. OF HUMAN SCIENCES.
NOTES: FINAL REPT.
DESCRIPTORS: FEDERAL FINANCING PROGRAMS, PUBLIC ASSISTANCE, VOCATIONAL TRAINING, UNEMPLOYED POPULATION, PROJECT MANAGEMENT, STATE GOVERNMENT, PERFORMANCE EVALUATION, COST SUMMARIES, INCENTIVES, SERVICES, PROGRAM REVIEW, *WORK INCENTIVE PROGRAM, WIN PROGRAMS, AID TO FAMILIES WITH DEPENDENT CHILDREN, *[illegible]
ABSTRACT: A 1972 PROJECT TO ASSESS THE IMPACT OF THE WORK INCENTIVE PROGRAM PASSED IN 1971 (WIN 2) ON THE ADMINISTRATION OF WIN IN LOCAL WELFARE FOUND THAT THE PROGRAM WAS STILL IN THE TRANSITIONAL STAGE IN THE LOCAL WELFARE OFFICES, THAT THERE WAS GREATER DIVERSITY AMONG OFFICE OPERATIONS AS A RESULT OF WIN 2, THAT THE PROGRAM DID NOT AFFECT THE CLIENTS SIGNIFICANTLY, THAT COSTS FOR PROGRAM IMPLEMENTATION WERE HIGHER THAN HAD BEEN EXPECTED, AND THAT CERTAIN FACTORS AFFECTED THE SPEED AND THE EXTENT OF IMPLEMENTATION IN EACH OFFICE. 199P
NTIS: PB-242 878/7ST NTIS PRICES PC$7.00/MF$2.25

1832 WIN SYSTEMS ANALYSIS FINAL REPORT AND WIN MODEL 30 APR 71
SATINSKY, MARJORIE
AUERBACH CORP., PHILADELPHIA, PA.
NOTES: REPT. DATED 30 JUN 70-30 JUL 71
DESCRIPTORS: UNEMPLOYMENT, EVALUATION, MANAGEMENT ANALYSIS, SOCIAL WELFARE, DISADVANTAGED GROUPS, *WORK INCENTIVE PROGRAM, WELFARE RECIPIENTS
ABSTRACT: THE REPORT ANALYZES THE SYSTEM UNDER WHICH THE WORK INCENTIVE PROGRAM (WIN) IS ADMINISTERED. ALL LEVELS OF ADMINISTRATION-NATIONAL, REGIONAL, STATE AND LOCAL PROJECT-ARE COVERED BY THE REPORT. THE DATA USED FOR THE ANALYSIS WERE OBTAINED THROUGH VISITS TO THE NATIONAL OFFICES OF DOL AND DHEW, EACH REGIONAL OFFICE, AND 13 STATE WIN PROJECTS. THE REPORT ALSO CONTAINS A PROPOSED MODEL WIN SYSTEM AND MAJOR RECOMMENDATIONS FOR IMPROVING THE PRESENT SYSTEM. (AUTHOR) 150P
NTIS: PB-199 101 NTIS PRICES PC$3.00 MF$0.95

1833 WITHDRAWAL FROM THE LABOR FORCE BY MIDDLE-AGED MEN, 1966-1967 JAN 71
PARNES, HERBERT S.;MEYER, JACK
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
NOTES: FINAL REPT.
DESCRIPTORS: DEMOGRAPHIC SURVEYS, MANPOWER UTILIZATION, STATISTICAL DATA, PHYSICAL FITNESS, UNEMPLOYMENT, EDUCATION, MIDDLE AGED WORKERS
ABSTRACT: THE REPORT PRESENTS AN INTENSIVE ANALYSIS OF THE CHARACTERISTICS OF 90 MIDDLE-AGED MEN WHO WITHDREW FROM THE LABOR FORCE BETWEEN THE SUMMER OF 1966 AND THE SUMMER OF 1976. THE SAMPLE OF THE STUDY IS REPRESENTATIVE OF ONE-FOURTH OF A MILLION MEN IN THE U.S. POPULATION BETWEEN THE AGES OF 45 AND 59 WHOSE LABOR MARKET STATUS CHANGED BETWEEN THE TWO DATES. 36P
NTIS: PB-206 116 NTIS PRICES PC$3.00/MF$0.95

1834 WOMANPOWER POLICIES FOR THE 1970S. SEMINAR ON MANPOWER POLICY AND PROGRAM (WASHINGTON, D.C., APRIL 13, 1967). 13 APR 67
COHEN, WILBUR J.
NOTES: 46P.
DESCRIPTORS: *EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, *JOB MARKET, *LABOR FORCE, *MANPOWER UTILIZATION, SEMINARS, WOMENS EDUCATION, *WORKING WOMEN
ABSTRACT: ONE OF A SERIES OF PROCEEDINGS OF SEMINARS ON MANPOWER POLICY AND PROGRAM. THIS REPORT PRESENTS A CONDENSED TRANSCRIPT OF A SEMINAR. DR. WILBUR J. COHEN DISCUSSED WOMEN IN THE LABOR FORCE TODAY, FUTURE TRENDS IN WOMENS EMPLOYMENT, FUTURE DEMANDS FOR WORKERS, HEALTH PERSONNEL SHORTAGES, EDUCATIONAL OPPORTUNITIES, HOMEMAKER SERVICES NEEDED, AND INCREASED FREEDOM OF CHOICE IN THE FUTURE. SOME OF THE POINTS WERE (1) ECONOMIC FACTORS, AMOUNT OF EDUCATION, AND AGE OF CHILDREN ARE MAJOR FACTORS WHICH INFLUENCE MARRIED WOMENS DECISION TO WORK, (2) OF THE TOTAL LABOR FORCE GROWTH BETWEEN 1964 AND 1980, ABOUT 21 MILLION (87 PERCENT) WILL BE DUE TO POPULATION INCREASES AND THE REMAINDER WILL BE FROM RISING LABOR FORCE PARTICIPATION RATES OF ADULT WOMEN, (3) PROFESSIONAL AND TECHNICAL WORKERS, THOSE WITH THE HIGHEST AVERAGE EDUCATIONAL ATTAINMENT, WILL BE THE FASTEST GROWING OCCUPATIONAL GROUP, (4) ACUTE HEALTH PERSONNEL SHORTAGES WILL NECESSITATE RETHINKING TRAINING AND JOB REQUIREMENTS TO ALLOW FOR UPWARD AND LATERAL MOBILITY OF PERSONNEL, (5) MORE FLEXIBLE TIME SCHEDULES IN BOTH EDUCATION AND JOBS, AND ADEQUATE CHILD-CARE AND HOMEMAKER SERVICES WOULD ALLOW MORE WOMEN TO WORK, AND (6) SKILLS AND KNOWLEDGE OF WOMEN WILL BE USED MORE CREATIVELY AND FULLY THAN EVER BEFORE. A QUESTION AND ANSWER PERIOD FOLLOWED THE ADDRESS. (CD)
AIM/ARM: MT003396 EDRS PRICE MF-$0.25 HC-$2.40

1835 WOMEN AND GIRLS EMPLOYMENT ENABLING SERVICE (WAGES) SEP 74
THOMAS, LEATHIA S.;DICKEY, SANDY
UNITED WAY OF GREATER MEMPHIS, TENN.*MANPOWER ADMINISTRATION, WASHINGTON, D.C.
NOTES: FINAL REPT. 1 JUN 62-15 JUN 74
DESCRIPTORS: FEMALES, ORGANIZATIONS, REVIEWS, PLACEMENT, VOCATIONAL GUIDANCE, VOCATIONAL INTERESTS, PERSONNEL DEVELOPMENT, ATTITUDINAL CHANGES, EMPLOYER ATTITUDES, RECRUITING, METHODOLOGY, EVALUATION, RECOMMENDATIONS, TENNESSEE, PROJECTS, WAGES PROJECT, VOLUNTEER STAFF PERSONNEL, *MEMPHIS(TENNESSEE), NTISLABROU
ABSTRACT: A PROGRAM IS REPORTED TO AID AND SUPPLEMENT EXISTING AGENCY EFFORTS TO OPEN AND EXPAND EMPLOYMENT OPPORTUNITIES AND TO CREATE ENTRY INTO EMPLOYMENT AREAS TRADITIONALLY CLOSED TO WOMEN. STAFF AND VOLUNTEERS PROVIDED COUNSELING AND REFERRALS TO APPLICANTS. PERSONAL PRESENTATIONS WERE MADE TO EMPLOYERS TO INFORM THEM OF BENEFITS THROUGH THE PROJECT AND TO OPEN JOBS. SUPPORTIVE SERVICES INCLUDED AID FOR TRAINING, TRANSPORTATION, CHILD CARE AND JOB FINDING TECHNIQUES. ACTIVITIES CENTERED ON THE PROMOTION OF EMPLOYMENT BASED ON MERIT AND QUALIFICATION RATHER THAN RACE OR SEX AND RELATING TO THE TARGET POPULATION THROUGH SELF-CONCEPTS, MOTIVATION AND ORIENTATION TO THE WORLD OF WORK. 65P
NTIS: PB-237 317/3SL NTIS PRICES PC$4.25/MF$2.25

1836 WOMEN AND THE ECONOMY A BIBLIOGRAPHY AND A REVIEW OF THE LITERATURE ON SEX DIFFERENTIATION IN THE LABOR MARKET MAR 75
KOHEN, ANDREW I.;BREINICH, SUSAN;SHIELDS, PATRICIA
OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH DEVELOPMENT.
DESCRIPTORS: REVIEWS, EMPLOYMENT, ATTITUDES, EARNINGS, SALARIES, EMPLOYED WOMEN, MANPOWER, OCCUPATIONS, CHILDREN, LABOR UNIONS, PROFESSIONAL PERSONNEL, UNEMPLOYMENT, NEGROES, SKILLED WORKERS, CAREER DEVELOPMENT, DISCRIMINATION, NTISLABROU
ABSTRACT: THE MANUSCRIPT CONTAINS (1) A TOPICALLY-ORGANIZED BIBLIOGRAPHY OF ABOUT 500

(CONT.)
1836 CITATIONS RELEVANT TO WOMEN AND THE ECONOMY AND (2) AN EXTENSIVE REVIEW OF THE LITERATURE (THEORETICAL AND EMPIRICAL) ON SEX DIFFERENTIATION IN THE LABOR MARKET. (DP)
NTIS: PB-261 193/2ST NTIS PRICE: PC$4.75/MF$2.25

1837 WOMEN AS A WASTED RESOURCE AUG 70
GOMEZ, ELIZABETH DUNCAN
COMPACT;4;4;10-11
DESCRIPTORS: COUNSELING CENTERS, LABOR MARKET, *MANPOWER DEVELOPMENT, *TEENAGERS, UNEMPLOYMENT, VOCATIONAL EDUCATION, *WORKING WOMEN
ABSTRACT: ATTACKS SOCIETYS PREJUDICES ABOUT WHAT OCCUPATIONS ARE SUITABLE FOR WOMEN, AND PROPOSES MULTIPURPOSE COUNSELING CENTERS. (AUTHOR)
ERIC: EJ025686

1838 WOMEN IN MALE-DOMINATED PROFESSIONS CONTRASTS IN THEIR PERSONAL AND VOCATIONAL HISTORIES APR 74
STANDLEY, KAY;SOULE, BRADLEY
JOURNAL OF VOCATIONAL BEHAVIOR;4;2;245-258
DESCRIPTORS: *WOMENS EDUCATION, *SEX DIFFERENCES, *WORKING WOMEN, *INDIVIDUAL CHARACTERISTICS, SEX ROLE, OCCUPATIONS, LABOR FORCE
ABSTRACT: WOMEN IN FOUR HIGH-STATUS, MALE-DOMINATED PROFESSIONS-ARCHITECTURE, LAW, MEDICINE, AND PSYCHOLOGY-ARE DESCRIBED IN TERMS OF A VARIETY OF HISTORICAL, SOCIAL, AND CAREER VARIABLES. (AUTHOR)
ERIC: EJ102302

1839 WOMEN IN THE WORK FORCE FOLLOW-UP STUDY OF CURRICULUM MATERIALS. RESEARCH AND DEVELOPMENT SERIES NO. 102. 75
VETTER, LOUISE;AND OTHERS
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 68P.; FOR RELATED DOCUMENT, SEE ED 058 272
DESCRIPTORS: CAREER EDUCATION, *CAREER PLANNING, *CURRICULUM EVALUATION, *FEMALES, *FOLLOWUP STUDIES, LABOR FORCE, RESEARCH PROJECTS, SECONDARY EDUCATION, *SECONDARY SCHOOL STUDENTS
ABSTRACT: A FOLLOWUP OF THE ORIGINAL RESULTS OF A CURRICULUM UNIT, PLANNING AHEAD FOR THE WORLD OF WORK, FOR HIGH SCHOOL WOMEN WAS CONDUCTED ONE YEAR AFTER THE UNIT WAS TESTED. THE FOLLOWUP INCLUDED 247 OF THE 326 HOME ECONOMICS STUDENTS WHO PARTICIPATED IN THE ORIGINAL STUDY. THE CONCLUSIONS CONCERNING THE RETAINED EFFECT OF THE UNIT WERE (1) SOME OF THE GAIN IN THE EXPERIMENTAL GROUP ON KNOWLEDGE OF THE WORLD OF WORK WAS RETAINED, BUT EXPERIMENTAL AND CONTROL GROUP RESPONSES WERE NOT SIGNIFICANTLY DIFFERENT; (2) THE EXPERIMENTAL GROUP RETAINED HIGHER SCORES ON THE CHALLENGE ATTITUDE SCALE; (3) THE CONTROL GROUP GAINED A DESIRE FOR ECONOMIC MOBILITY AND EXTRINSIC REWARDS IN THE 12TH GRADE EQUAL TO THAT HELD BY THE EXPERIMENTAL GROUP; AND (4) THE STATUS LEVEL OF STUDENTS STATED FIRST OCCUPATIONAL CHOICES TENDED TO REMAIN THE SAME. RECOMMENDATIONS FOR FURTHER USE OF THE CURRICULUM UNIT ARE DISCUSSED. THE AUTHORS FOUND THAT THE OPTIMAL USE OF THE UNIT APPEARS TO BE AT THE NINTH GRADE LEVEL. (AUTHOR/PC)
ERIC: ED109559 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1840 WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES. 72
KATZELL, MILDRED E.;BYHAM, WILLIAM C., ED.
NOTES: 76P.; PROCEEDINGS OF A CONFERENCE OF THE NEW YORK STATE PSYCHOLOGICAL ASSOCIATION, DIVISION OF PERSONNEL PSYCHOLOGY (NEW YORK, NOVEMBER 1970)
DESCRIPTORS: *CONFERENCE REPORTS, *EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, FEMINISM, LABOR FORCE, *MANPOWER UTILIZATION, PSYCHOLOGICAL CHARACTERISTICS, SEX DIFFERENCES, *SOCIAL CHANGE, *WORKING WOMEN
ABSTRACT: AN OUTGROWTH OF A CONFERENCE, THIS BOOK DEFINES ISSUES, IDENTIFIES PROBLEMS, AND SUGGESTS COURSES OF ACTION THAT WILL LEAD TO THE FULL UTILIZATION OF WOMEN IN THE WORK FORCE. CHAPTERS ARE (1) THE CURRENT STATUS OF THE EMPLOYMENT OF WOMEN BY C. EAST; (2) WOMENS LIBERATION MEANS PUTTING SEX IN ITS PLACE BY M. S. HEIDE; (3) EMPLOYMENT IMPLICATIONS OF PSYCHOLOGICAL CHARACTERISTICS OF MEN AND WOMEN BY E. MATTHEWS; (4) WHAT IS LABOR DOING ABOUT WOMEN IN THE WORK FORCE BY J. HAENER; (5) WHAT MANAGEMENT IS DOING ABOUT WOMEN IN THE WORK FORCE BY E. N. BOMSEY; (6) WHAT GOVERNMENT IS DOING ABOUT WOMEN IN THE WORK FORCE BY J. WILKS; AND (7) WHERE DO WE GO FROM HERE BY T. COSTELLO. (SB)
AIM/ARM: VT017356 DOCUMENT NOT AVAILABLE FROM EDRS.

1841 WOMEN IN THE WORKFORCE A SELECTED BOOK LIST. SEP 74
VETERANS ADMINISTRATION, WASHINGTON, D. C. LIBRARY SERVICE.
NOTES: 6P.
DESCRIPTORS: BIBLIOGRAPHIES, *BOOKLISTS, *FEMALES, *INDIVIDUAL DEVELOPMENT, LABORERS, LABOR MARKET, *ROLE PERCEPTION, *WORKING WOMEN
ABSTRACT: IN RECOGNITION OF THE CONTINUING IMPORTANCE OF WOMENS CONTRIBUTIONS TO THE VETERANS ADMINISTRATION MISSION, AND IN RESPONSE TO A GROWING INTEREST IN THE SUBJECT ON THE PART OF BOTH MEN AND WOMEN, THIS BRIEF READING LIST HAS BEEN DESIGNED AS A GENERAL INTRODUCTION TO THE CONCERNS OF WOMEN, THEIR WORK AND THEIR PLACE IN SOCIETY. THE LIST WAS COMPILED BY THECENTRAL OFFICE LIBRARY STAFF OF THE VETERANS ADMINISTRATION IN CONJUNCTION WITH THE FEDERAL WOMENS PROGRAM COORDINATOR. THE MAJORITY OF THESE BOOKS WERE COPYRIGHTED AFTER 1970, BUT SEVERAL OF AN OLDER IMPRINT DATE ARE INCLUDED BECAUSE OF THEIR IN-DEPTH TREATMENT OF A SPECIAL TOPIC OR BECAUSE OF THEIR HISTORICAL VALUE.

(CONT.)
1841 (AUTHOR)
ERIC# ED108945 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1842 WOMEN AND WORK PART I. THE RELATIVE IMPORTANCE OF AGE, EDUCATION AND MARITAL STATUS FOR PARTICIPATION IN THE LABOUR FORCE. SPECIAL LABOUR FORCE STUDIES NO. 5. SEP 67
ALLINGHAM, JOHN D.
DOMINION BUREAU OF STATISTICS, OTTAWA (ONTARIO). SPECIAL MANPOWER STUDIES AND CONSULTATION DIV.
NOTES: 23P.
DESCRIPTORS: AGE, EDUCATION, *FOREIGN COUNTRIES, *LABOR FORCE, MARITAL STATUS, *WORKING WOMEN, *CANADA
ABSTRACT: THIS PAPER IS INTENDED TO PROVIDE A SYSTEMATIC TREATMENT OF SOME HYPOTHESES RELATING TO LABOR FORCE PARTICIPATION DETERMINANTS, AND AN ILLUSTRATION OF THE RELATIVE IMPORTANCE OF AGE, EDUCATION, AND MARITAL STATUS FOR FEMALE PARTICIPATION. MARITAL STATUS, EDUCATION, AND AGE HAVE ALL BEEN SHOWN TO AFFECT PARTICIPATION RATES. ON AN IMPRESSIONISTIC BASIS, MARITAL STATUS HAS BEEN SHOWN TO HAVE A GREATER EFFECT THAN EDUCATION, WHICH IN TURN HAS A GREATER IMPACT THAN AGE. ALTHOUGH AGE IS OF LEAST IMPORTANCE, THERE IS EVIDENCE OF A PATTERN IN ITS EFFECT. WITHIN HIGH AND LOW EDUCATION GROUPS OF SINGLE FEMALES, AGE IS ROUGHLY RELATED IN AN INVERSE MANNER TO PARTICIPATION. THE PATTERN FOR MARRIED WOMEN IS MORE COMPLEX. WITHIN EACH OF THE EDUCATIONAL GROUPS, THE TOP THREE RATES RELATE TO THOSE AGED 40 TO 44, 45 TO 49, AND 50 TO 54--AGES AT WHICH LABOR FORCE RE-ENTRY OCCURS, AFTER THE PRIME CHILD-BEARING-AND-CARE YEARS. (JK)
ERIC# ED033199 EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

1843 WOMENS ROLES AND CAREERS CONFLICT, COMPROMISE, OR FULFILLMENT. 73
MCCLELLAN, HONOR ELIZABETH HERBST
NOTES: 264P.; PH.D. DISSERTATION, UNIVERSITY OF MICHIGAN
DESCRIPTORS: *CULTURAL FACTORS, *FEMALES, IDENTIFICATION (PSYCHOLOGICAL), *INDIVIDUAL CHARACTERISTICS, INTERPERSONAL RELATIONSHIP, RESEARCH PROJECTS, *ROLE PERCEPTION, SELF CONCEPT, *VOCATIONAL DEVELOPMENT
ABSTRACT: THIS STUDY WAS AN ANALYSIS OF WOMENS ROLES, ESPECIALLY AS THESE ROLES PERTAIN TO CAREER DEVELOPMENT. THE SAMPLE WAS COMPRISED OF 21 WOMEN WHO WERE MEMBERS OF A GRADUATE WORKSHOP, WOMEN IN THE MODERN WORLD. THESE WOMEN WERE STUDIED IN DEPTH THROUGH COMPARISONS OF DATA FROM VARIOUS QUESTIONNARIES DISTRIBUTED DURING THE WORKSHOP AND FROM ANALYSIS OF TAPED CLASSROOM DISCUSSIONS. THE INVESTIGATION UTILIZED ALL THE QUALITATIVE AND QUANTITATIVE DATA AVAILABLE TO DERIVE A THEORETICAL MODEL FOR ANALYZING WOMENS ROLE CONFIGURATIONS. IN THE PROCESS OF MAKING COMPARISONS OF THE SIMILARITIES AND DIFFERENCES AMONG THE RESPONDENTS DATA, THREE DISTINCT CATAGORIES EMERGED. THESE CONSISTED OF THE PERSONAL, INTERPERSONAL, AND CULTURAL (P.I.C.) ASPECTS OR FORCES WHICH OPERATE FOR INDIVIDUAL WOMEN AS THEY EXPERIENCE DIFFERENT STAGES OF LIFE. THE INVESTIGATOR HYPOTHESIZED THAT A DISTINCTION COULD BE MADE BETWEEN A BALANCED, OR INTEGRATED, ROLE CONFIGURATION OF P.I.C. CHARACTERISTICS AND ONE THAT WAS IN FLUX. THE CONCEPTUAL FRAMEWORK OF THE RESEARCH INCLUDED THE PROCESS OF VIEWING WOMENS ROLES AND CAREER DEVELOPMENT AS FUNCTIONS OF TIME, BOTH IN TERMS OF LIFE-CYCLE, I.E., PARTICULAR STAGES OF LIFE, AND ROLE-CYCLE, I.E., THE PHASES OF A ROLE IN WHICH ONE PARTICIPATES. (AUTHOR/PC)
ERIC# ED103750= DOCUMENT NOT AVAILABLE FROM EDRS.

1844 WORK AND WELFARE AN OVERVIEW AUG 71
LOWENTHAL, MARTIN
SOCIAL WELFARE REGIONAL RESEARCH INST., CHESTNUT HILL, MASS.*BOSTON COLL., CHESTNUT HILL, MASS. INST. OF HUMAN SCIENCES.*SOCIAL AND REHABILITATION SERVICE, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEMONSTRATION GRANTS.
DESCRIPTORS: DEMOGRAPHY, INCENTIVES, LABOR MARKET, UNEMPLOYMENT, MANPOWER UTILIZATION, TRAINING PROGRAMS, VOCATIONAL GUIDANCE, FAMILY RELATIONS, DAY CARE, VOCATIONAL REHABILITATION, NTISHEWSRS
ABSTRACT: THE REPORT OBSERVES THAT THE ECONOMIC OUTLOOK FOR THE NATION APPEARS DIM AND THAT THE CONTINUING RECESSION IS DRIVING MORE CLIENTS ONTO WELFARE WHILE INFLATION IS MAGNIFYING THE COST TO THE GOVERNMENT AND DIMINISHING THE VALUE OF PAYMENTS TO THE RECIPIENT. THESE COSTS ARE IMPOSING INCREASING TAX BURDENS UPON A PUBLIC WHICH FEELS THAT, GIVEN THE ECONOMIC CRUNCH, IT CANNOT AFFORD TO LET THE ROLLS EXPAND AT PRESENT RATES. THE DEMAND IS FOR CHANGE IN THE WELFARE SYSTEM WHICH WILL CUT OR LIMIT COSTS AND WILL RESTRICT THE SYSTEM TO SELECTED NEEDY PEOPLE. THE ISSUE OF WORK AND WELFARE INVOLVES JOBS THAT PAY ADEQUATELY, HAVE MOBILITY POTENTIAL, AND HAVE STATUS AND SOCIAL MEANING. THE CONSIDERATIONS INCLUDE PROBLEMS IN EFFORTS THAT PRESUPPOSE THAT A LARGE SEGMENT OF THE RECIPIENTS OF AFDC, PARTICULARLY WOMEN, ARE ABLE TO SEEK, OBTAIN, AND KEEP JOBS THAT PAY WELL AND THAT THEIR CHILDREN CAN BE ADEQUATELY CARED FOR IN TERMS OF THEIR PHYSICAL, EMOTIONAL, AND EDUCATIONAL NEEDS. 175P
NTIS# PB-236 514/6ST NTIS PRICES PC$6.25/MF$2.25

1845 WORK EXPERIENCE EDUCATION LEARNING ACTIVITY PACKAGES VOCATIONAL GOALS 1-2. 71
CALIFORNIA STATE DEPT. OF THE YOUTH AUTHORITY, SACRAMENTO. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 380P.
DESCRIPTORS: ANSWER KEYS, BEHAVIORAL OBJECTIVES, *CAREER EDUCATION, GOAL ORIENTATION, HUMANITIES, INDIVIDUALIZED PROGRAMS, *LEARNING ACTIVITIES, MANUALS, POST TESTING, PRETESTS, *RESOURCE UNITS, SECONDARY GRADES, STATE PROGRAMS, VOCATIONAL DEVELOPMENT, *WORK EXPERIENCE PROGRAMS, *WORKSHEETS, DECISIONS, EDUCATIONAL AWARENESS, LAP, *LEARNING

(CONT.)

1945 ACTIVITY PACKAGES, SELF AWARENESS
ABSTRACT: FOR A WORK EXPERIENCE EDUCATION PROGRAM IN VOCATIONAL EDUCATION FOR THE SECONDARY GRADES IN CALIFORNIA, LEARNING ACTIVITY PACKAGES (LAP) ARE PROVIDED SEPARATELY FOR TWO GENERAL PROGRAM GOALS WHICH FOCUS ON THE RELEVANCY OF SCHOOL TO CAREER REQUIREMENTS AND THE IMPORTANCE OF SELF-ACTUALIZATION. PROGRAM GOALS, PERFORMANCE OBJECTIVES, LEARNING ACTIVITIES WITH STUDENT WORKSHEETS, SUPPLEMENTARY ACTIVITIES, AND RATIONALES ARE PROVIDED FOR THE TWO GENERAL GOALS. PRE- AND POST-TESTS WITH ANSWER KEYS ARE INCLUDED IN THIS EXTENSIVE RESOURCE UNIT, INTENDED FOR USE AS A STUDENT MANUAL. (AG)
ERIC: ED069729 EDRS PRICE MF-$0.76 HC-$19.67 PLUS POSTAGE

1946 WORK EXPERIENCE EDUCATION: RESEARCH FOR ACCOUNTABILITY. 71
CALIFORNIA STATE POLYTECHNIC COLL., SAN LUIS OBISPO. - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NOTES: 270P.
DESCRIPTORS: CAREER EDUCATION, EDUCATIONAL ACCOUNTABILITY, *EDUCATIONAL OBJECTIVES, *GOAL ORIENTATION, GUIDES, HUMANITIES, INDIVIDUALIZED INSTRUCTION, PERFORMANCE CRITERIA, PILOT PROJECTS, *PROGRAM GUIDES, RECORDS (FORMS), RESOURCE MATERIALS, SECONDARY GRADES, STATE PROGRAMS, *STUDENT EVALUATION, STUDENT RECORDS, VOCATIONAL DEVELOPMENT, *WORK EXPERIENCE PROGRAMS, *CALIFORNIA, CAREER AWARENESS, DECISIONS, PUBLIC LAW 90 576, SELF AWARENESS
ABSTRACT: THIS EXTENSIVE COLOR-KEYED PROGRAM GUIDE FOR GENERAL, EXPLORATORY, AND VOCATIONAL WORK EXPERIENCE EDUCATION PROGRAMS IN CALIFORNIA WAS DEVELOPED BY WORK EXPERIENCE COORDINATORS, PROFESSORS, STATE AND LOCAL ADMINISTRATORS, AND VARIOUS DISTRICT TEAMS TO PILOT TEST AT THE SECONDARY AND UNIVERSITY LEVELS. GENERAL, EXPLORATORY, AND VOCATIONAL GOALS ARE GIVEN SEPARATELY, EACH INCLUDING SPECIFIC PROGRAM GOALS AND PERFORMANCE OBJECTIVES, TERMINAL OBJECTIVES, STUDENT PERFORMANCE CRITERIA, AND STUDENT RECORD SHEETS PROVIDED FOR PRE- AND POST-ASSESSMENT PURPOSES SEPARATELY. VARIOUS WORK EXPERIENCE PROGRAM FORMS ARE INCLUDED. (AG)
ERIC: ED068719 EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE

1947 WORK EXPERIENCE PROGRAM CURRICULUM GUIDE. 71
BOESER, ROBERT;AND OTHERS
BLOOMINGTON PUBLIC SCHOOLS, MINN.
NOTES: 64P.
DESCRIPTORS: *CAREER EDUCATION, *COOPERATIVE EDUCATION, *CURRICULUM GUIDES, *HIGH SCHOOL CURRICULUM, *WORK EXPERIENCE PROGRAMS
ABSTRACT: GRADES OR AGES: HIGH SCHOOL. SUBJECT MATTER: WORK EXPERIENCE PROGRAM. ORGANIZATION AND PHYSICAL APPEARANCE: THE INTRODUCTORY MATERIAL OUTLINES THE PROGRAM PHILOSOPHY, RATIONALE, AND OBJECTIVES. THERE ARE SIX UNITS, THE FIRST TWO GIVEN IN DETAIL, THE REMAINDER IN OUTLINE ONLY: A) ORIENTATION, B) CAREER DEVELOPMENT, C) SOCIAL LIVING AND HEALTH HABITS, D) EMPLOYER-EMPLOYEE AND CO-WORKER RELATIONSHIPS, E) MONEY MANAGEMENT, AND F) LABOR ORGANIZATIONS. THE GUIDE IS MIMEOGRAPHED AND SPIRAL BOUND WITH A SOFT COVER. OBJECTIVES AND ACTIVITIES: GENERAL OBJECTIVES AND GOALS ARE LISTED IN THE INTRODUCTORY MATERIAL. THE FIRST TWO UNITS INCLUDE DETAILED INSTRUCTIONAL OBJECTIVES AND LEARNING ACTIVITIES. INSTRUCTIONAL MATERIALS: FORMS REQUIRED IN THE PROGRAM, SELF-ANALYSIS RATING SCALES, PERSONALITY TESTS, AND SELF-APPRAISAL TESTS ARE INCLUDED IN THE DOCUMENT. STUDENT ASSESSMENT: METHODS OF EVALUATION ARE DESCRIBED FOR THE FIRST TWO UNITS. (MJM)
ERIC: ED062313 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1948 WORK EXPERIENCE PROGRAMS FOR BEHAVIOR MODIFICATION 69 MAY
BOTTOMS, GENE;REYNOLDS, KENNETH
AMER VOCAT J;44;5;24
DESCRIPTORS: ADMINISTRATIVE PROBLEMS, *BEHAVIOR CHANGE, *COOPERATIVE EDUCATION, *DISADVANTAGED YOUTH, TEACHER ROLE, *VOCATIONAL EDUCATION, *WORK EXPERIENCE PROGRAMS
ERIC: EJ004863

1949 WORK IN AMERICA DEC 72
UPJOHN (W. E.) INST. FOR EMPLOYMENT RESEARCH, WASHINGTON, D.C.
NOTES: FINAL REPT.
DESCRIPTORS: ATTITUDES, JOB SATISFACTION, MANAGEMENT PLANNING, INTERACTIONS, ECONOMIC SURVEYS, PERSONNEL MANAGEMENT, PROJECT PLANNING, SOCIAL PSYCHOLOGY, GROUP DYNAMICS, PROBLEM SOLVING, TRADE UNIONS, EDUCATION, WORKING LIFE QUALITY
ABSTRACT: THE REPORT CALLS ATTENTION TO SOME OF THE POLICY IMPLICATIONS OF WORK-RELATED ISSUES, AND DISCUSSES A FRAMEWORK FOR VIEWING THE INTERRELATIONSHIPS BETWEEN WORK AND OTHER BASIC INSTITUTIONS, IN ORDER TO LAY THE GROUNDWORK FOR NECESSARY CHANGES IN PRIVATE AND PUBLIC POLICY. SOURCES OF DISSATISFACTION IN THE WORKPLACE ARE IDENTIFIED. THE SPECIFIC INTERRELATIONS OF FEDERAL POLICY IN EMPLOYMENT, HEALTH, EDUCATION, WELFARE, AND MANPOWER ARE EXAMINED. THE FACTORS IN SATISFACTION OF WORKERS WITH THEIR JOBS WERE IDENTIFIED AS AUTONOMY, PARTICIPATION IN DECISIONS, CHALLENGE IN JOB CONTENT, SECURITY, PAY, MOBILITY, COMFORT, AND THE OPPORTUNITY FOR INTERACTION WITH CO-WORKERS. THE REPORT DISCUSSES VARIOUS TYPES OF ALTERNATIVE JOB REDESIGNS WHICH MAY DEAL WITH SATISFACTION FACTORS, AND DISCUSSES IN DEPTH SOME IMPLICATIONS OF CURRENT CHANGES IN ATTITUDES AND EXPECTATIONS. 229P*
NTIS: PB-214 779/1 NTIS PRICES PC$6.75/MF$0.95

1850 THE WORK INCENTIVE PROGRAM MAKING ADULTS ECONOMICALLY INDEPENDENT. VOLUME II BIBLIOGRAPHY AND APPENDICES MAR 72
KLAUSNER, SAMUEL Z.
PENNSYLVANIA UNIV., PHILADELPHIA.
NOTES: FINAL REPT.
DESCRIPTORS: BIBLIOGRAPHIES, MANPOWER UTILIZATION, LABOR RELATIONS, METHODOLOGY, ECONOMIC FACTORS, SOCIAL WELFARE, FAMILY RELATIONS, SOCIOECONOMIC STATUS, QUESTIONNAIRES, STATISTICAL ANALYSIS, NEGROES, *WORK INCENTIVE PROGRAM, AID TO FAMILIES WITH DEPENDENT CHILDREN, *HUSBANDLESS MOTHERS, OMPER
ABSTRACT: THE STUDY, REPORTED IN TWO VOLUMES, WAS DESIGNED TO EXAMINE THE ROLE OF THE WORK INCENTIVE PROGRAM IN ADULT RESOCIALIZATION AND TO SPECIFY MECHANISMS INVOLVED IN DECISIONS OF HUSBANDLESS MOTHERS TO BECOME ECONOMICALLY INDEPENDENT THROUGH WORK. VOLUME 2 CONTAINS A BIBLIOGRAPHY AND A SURVEY OF MATERIALS AND METHODS. (AUTHOR MODIFIED ABSTRACT) 214P
NTIS: PB-220 285/9 NTIS PRICES PC$3.00/MF$0.95

1851 THE WORK INCENTIVE PROGRAM AND ITS ROLE AND EFFECTIVENESS IN REDUCING WELFARE COSTS. 1 FEB 73
TRINLER, KENNETH T.
ARMY WAR COLL., CARLISLE BARRACKS, PA.
NOTES: 47P.
DESCRIPTORS: CHILDHOOD ATTITUDES, CHILD WELFARE, *COSTS, DAY CARE PROGRAMS, FAMILY INFLUENCE, *FEDERAL LEGISLATION, *NATIONAL PROGRAMS, PARENT CHILD RELATIONSHIP, *POVERTY PROGRAMS, *PROGRAM EVALUATION, REVIEW (REEXAMINATION), WELFARE RECIPIENTS, WORK ATTITUDES, WORKING WOMEN, AID TO FAMILIES WITH DEPENDENT CHILDREN, *WORK INCENTIVE PROGRAM
ABSTRACT: THE REPORT DISCUSSES HOW EFFECTIVE THE WORK INCENTIVE PROGRAM (WIN), HAS BEEN IN BREAKING THE CYCLE OF POVERTY FOR PUBLIC ASSISTANCE RECIPIENTS. FOLLOWING A DISCUSSION OF SHORTCOMINGS THE AUTHOR STATES THAT THE BASICALLY SOUND PROGRAM MAY STILL ACCOMPLISH ITS ORIGINAL OBJECTIVES IF PROBLEM AREAS ARE RECTIFIED BY CONGRESSIONAL ACTION. (AUTHOR)
ERIC: ED083420= DOCUMENT NOT AVAILABLE FROM EDRS.

1852 WORK KAMP (WORK-ORIENTED, RESIDENTIAL, PRE-VOCATIONAL TRAINING PROGRAM FOR OUT-OF-SCHOOL, OUT-OF-WORK TEENAGERS) DEC 68
HULL HOUSE ASSOCIATION, CHICAGO, ILL.
NOTES: FINAL REPT. 1 JUL 67-30 JUN 68.
DESCRIPTORS: URBAN AREAS, ENVIRONMENTS, MOTIVATION, GROUP PSYCHOLOGY, PLACEMENT, PERFORMANCE EVALUATION, REVIEWS, *TEENAGERS, WORK KAMP PROJECT, *WORK ORIENTED RESIDENTIAL PREVOCATIONAL TRAINING PROGRAM FOR OUT OF SCHOOL OUT OF WORK TEENAGERS, MINORITY GROUPS, CHICAGO(ILLINOIS), DEMONSTRATION PROJECTS
ABSTRACT: WORK OPPORTUNITIES READINESS KAMP IS A PRE-VOCATIONAL TRAINING PROGRAM ESTABLISHED FOR THE PURPOSE OF ENHANCING THE EMPLOYABILITY OF OUT-OF-SCHOOL, OUT-OF-WORK TEENAGERS THROUGH A COMBINATION OF WORK EXPERIENCE, REMEDIAL EDUCATION AND PERSONAL COUNSELING. THE TRAINEES ARE RECRUITED FROM SLUM NEIGHBORHOODS OF CHICAGO AND, FOR THE MOST, ARE MEMBERS OF MINORITY GROUPS. THE TRAINEES ARE TRANSPORTED TO THE CAMP, LOCATED 100 MILES FROM CHICAGO, EACH MONDAY MORNING AND RETURNED HOME ON FRIDAY AFTERNOON. DURING THE INTERVENING FOUR DAYS THEY WORK AT A NUMBER OF TASKS, INCLUDING CARPENTRY, MASONRY, GARDENING ETC: RECEIVE REMEDIAL CLASS WORK AND TUTORING: RECEIVE PERSONAL COUNSELING AND SUPERVISED RECREATION. (DLMA ABSTRACT) 65
NTIS: PB-199 135 NTIS PRICES PC$3.30 MF$0.95

1853 WORK ORIENTED CURRICULUM PROJECT. SEP69
MONTGOMERY COUNTY PUBLIC SCHOOLS, ROCKVILLE, MD. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.
NOTES: 5P.
DESCRIPTORS: *HANDICAPPED STUDENTS, *WORK EXPERIENCE PROGRAMS, *SECONDARY SCHOOL STUDENTS, PROGRAM EVALUATION, EMPLOYMENT PATTERNS, *VOCATIONAL FOLLOWUP, *EDUCATIONAL INNOVATION, WORK ORIENTED CURRICULUM PROJECT
ABSTRACT: THIS WORK EXPERIENCE PROGRAM DEMONSTRATED THE EFFECTS OF EXTENDING VOCATIONAL SUPPORT FOR HANDICAPPED STUDENTS FROM A 2-YEAR PROGRAM INTO ALL FOUR YEARS OF HIGH SCHOOL. THE 131 ENROLLEES WERE MATCHED AGAINST A COMPARISON GROUP OF STUDENTS FROM REGULAR SCHOOL PROGRAMS BEGINNING IN GRADE 10. ENROLLEES WERE FOUND TO HAVE LOWER DROPOUT RATES, HIGHER EMPLOYMENT RATES, AND COMPARABLE SOCIAL ADJUSTMENT. (BW)
AIM/ARM: VT012593 MF AVAILABLE IN VT-ERIC SET.

1854 WORK PLACEMENT SUCCESS FOR MENTALLY RETARDED FEMALES AUG 69
PHELPS, WILLIAM R.
WEST VIRGINIA DIV. OF VOCATIONAL REHABILITATION, CHARLESTON.
NOTES: OVR-957
DESCRIPTORS: COUNSELING, EVALUATION, WEST VIRGINIA, **PREVOCATIONAL CENTERS, *VOCATIONAL REHABILITATION, WVBVE
ABSTRACT: COMPARISONS BETWEEN GROUPS OF 49 REHABILITATED AND 40 NON-REHABILITATED MILDLY MENTALLY RETARDED, YOUNG, ADULT FEMALES IDENTIFIED FIVE VARIABLES TO BE SIGNIFICANT IN RELATIONSHIP TO SUCCESSFUL WORK PLACEMENT. PROFESSIONAL STAFF AGREEMENT (INCLUDING REHABILITATION COUNSELORS) CONCERNING SUITABILITY FOR WORK PLACEMENT, SOCIAL ADJUSTMENT AND VOCATIONAL ADJUSTMENT OF THE CLIENT, AND THE LEVEL OF ASPIRATION OF THE MENTALLY RETARDED FEMALES WERE ALL SIGNIFICANT. SEVEN FACTORS WERE FOUND TO BE NON-SIGNIFICANT IN PREDICTING SUCCESS OR FAILURE: NAMELY, FAMILY RESIDENCE, FAMILY INCOME, PARENTAL

(CONT.)

1854 ATTITUDES, CLIENT ATTITUDES, PARENTAL EVALUATION OF CLIENT CHANGE, EMOTIONAL PROBLEMS OF CLIENT, AND EXPOSURE TO EDUCATION TRAINING. IMPLICATIONS POINT TO THE NEED FOR A TWELVE TO EIGHTEEN MONTH PROGRAM FOR A PERSONAL AND SOCIAL ADJUSTMENT TRAINING FOR THE MILDLY MENTALLY RETARDED, PRIOR TO EMBARKING UPON ADVANCE VOCATIONAL TRAINING AND/OR PLACEMENT ACTIVITIES. 21P

NTIS: PB-210 913/6 NTIS PRICES: PC$4.25/MF$1.45

1855 WORK RELEASE: FACTORS IN SELECTION AND RESULTS. 69

JOHNSON, ELMER H.

NOTES: 232P.

DESCRIPTORS: *CORRECTIONAL REHABILITATION, EMPLOYMENT OPPORTUNITIES, *PRISONERS, *PROBATIONARY PERIOD, *PROGRAM EVALUATION, STATE PROGRAMS, *WORK EXPERIENCE PROGRAMS

ABSTRACT: AS THE FIRST SYSTEMATIC EVALUATION OF AN AMERICAN WORK-RELEASE PROGRAM, THIS INVESTIGATION EMPLOYED DATA ON ALL MALE PRISONERS PLACED ON THE PROGRAM IN NORTH CAROLINA BETWEEN 1957 AND 1963. OUTCOME WAS MEASURED AGAINST THE VARIABLES AFFECTING SELECTION FOR WORK-RELEASE. THE STUDY FOUND THAT FACTORS AFFECTING PAROLE PERFORMANCE AFTER WORK-RELEASE INCLUDE: (1) LENGTH OF TERM SERVED BEFORE WORK-RELEASE, (2) LENGTH OF TIME ON WORK-RELEASE, (3) SKILL LEVEL OF WORK-RELEASE JOB, (4) CONTINUATION OF WORK-RELEASE JOB INTO PAROLE, AND (5) RELATIONSHIP BETWEEN WORK-RELEASE AND PAROLE LOCALE. A SAMPLE OF ORTHODOX PAROLEES WAS COMPARED WITH THE PAROLED WORK-RELEASEES TO DISCLOSE POSSIBLE DIFFERENCES IN PAROLE PERFORMANCE AND PROBLEMS RAISED DURING SUPERVISION. THE STUDY CONCLUDED THAT THE WORK-RELEASE EXPERIENCE GENERALLY BROUGHT FEWER PROBLEMS FOR THE PAROLE SUPERVISOR, IN TERMS OF TRANSGRESSIONS, MOBILITY, AND FAMILY PROBLEMS. THE PROBLEMS RAISED BY THE WORK-RELEASE PAROLEE WERE MORE LIKELY TO BE ASSOCIATED WITH BEHAVIOR CONSISTENT WITH THE ULTIMATE PURPOSE OF PAROLE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (TW)

AIM/ARM: VT010712 EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

1856 THE WORK SAMPLE: REALITY-BASED ASSESSMENT OF VOCATIONAL POTENTIAL 1971

AGUEROS, JACK;FEIFER, IRWIN;TOBIAS, RICHARD;FRIEND, EDWIN;MCHUGH, PAUL

MOBILIZATION FOR YOUTH, INC., NEW YORK. THE EXPERIMENTAL MANPOWER LAB.

NOTES: FINAL REPT.

DESCRIPTORS: MANPOWER UTILIZATION, METHODOLOGY, EMPLOYMENT, VOCATIONAL GUIDANCE, *VOCATIONAL EVALUATORS, *VOCATIONAL POTENTIAL, *DISADVANTAGED GROUPS, WORK SAMPLES

ABSTRACT: THE PURPOSE OF THE HANDBOOK IS TO SERVE AS A TECHNICAL GUIDE IN ESTABLISHING WORK SAMPLE PROGRAMS. THE PUBLICATION IS A HOW-TO MANUAL FOR DEVELOPING APPROPRIATE WORK SAMPLES, ESTABLISHING THE VOCATIONAL EVALUATION UNIT, AND TRAINING VOCATIONAL EVALUATORS. THE OBJECTIVE OF THE HANDBOOK IS TO AID INTENDED USERS IN ASSESSING THE VOCATIONAL POTENTIAL OF THE DISADVANTAGED. (OLMS ABSTRACT) 152P*

NTIS: PB-199 474 NTIS PRICES: PC$3.00 MF$0.95

1857 THE WORK SAMPLE: REALITY-BASED ASSESSMENT OF VOCATIONAL POTENTIAL. MAR71

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT

NOTES: 152P.

DESCRIPTORS: EMPLOYMENT, UNEMPLOYMENT, EVALUATION, TASK PERFORMANCE, *JOB ANALYSIS, VOCATIONAL COUNSELING, *DISADVANTAGED GROUPS, *MANUALS, PROGRAM DEVELOPMENT, EMPLOYERS, STANDARDS, JOB PLACEMENT, *SCREENING TESTS, APTITUDE TESTS

ABSTRACT: DEVELOPED AS A HANDBOOK, THIS DOCUMENT IS INTENDED TO SERVE AS A TECHNICAL GUIDE FOR ESTABLISHING VOCATIONAL EVALUATION UNITS AS A MEANS OF SCREENING MINORITIES FOR SUCCESSFUL JOB PLACEMENT AND FULFILLMENT. IN THE PROPOSED VOCATIONAL EVALUATION UNITS, THE POTENTIAL EMPLOYEE USES THE TOOLS, MATERIALS, AND EQUIPMENT OF A GIVEN OCCUPATION IN A SIMULATED WORK ATMOSPHERE, AND IS EVALUATED SOLELY ON THESE WORK SAMPLES. THIS HOW-TO MANUAL DISCUSSES: (1) THE DEVELOPMENT OF WORK SAMPLES, (2) ESTABLISHMENT AND OPERATION OF THE VOCATIONAL EVALUATION UNIT, AND (3) THE SELECTION, TRAINING, AND SUPERVISION OF VOCATIONAL EVALUATORS. WORK SAMPLE UNITS OF THIS TYPE WOULD BE USEFUL IN FEDERAL MANPOWER TRAINING CENTERS AND IN HIGH SCHOOLS ACROSS THE COUNTRY. (JS)

AIM/ARM: VT014311 DOCUMENT NOT AVAILABLE FROM EDRS.

1858 WORK SAMPLE EVALUATION DEVELOPMENT PROJECT 19 JAN 72

DAR, BERNARD

JEWISH EMPLOYMENT AND VOCATIONAL SERVICE, PHILADELPHIA, PA.

NOTES: FINAL REPT. MAR 69-MAR 71

DESCRIPTORS: EMPLOYMENT, JEWS, SIMULATION, METHODOLOGY, EVALUATION, WORK SAMPLE EVALUATION PROJECT, DEMONSTRATION PROJECTS

ABSTRACT: THE REPORT DESCRIBES SERVICES, TRAINING, AND MONITORING PROVIDED 46 MANPOWER AGENCIES IN 27 STATES TO ASSIST IN DEVELOPING THEIR ABILITY TO ADMINISTER, INTERPRET, AND APPLY THE RESULTS OF WORK SAMPLE EVALUATION, WITHIN THEIR ESTABLISHMENTS. IT COVERS THE DISSEMINATION OF INFORMATION TO COUNSELORS AND ADMINISTRATORS. THE PREPARATION OF STANDARD FORMS AND HARDWARE, AND THE ADMINISTRATION OF TRAINING PROGRAMS (ON-SITE TECHNICAL ASSISTANCE AND MONITORING) ARE DESCRIBED IN DETAIL. ORIENTATION PROGRAMS FOR ADMINISTRATORS AND THE RESULTS OF A NATIONAL CONFERENCE ARE DESCRIBED. CHARTS ARE PROVIDED TO ILLUSTRATE THE FLOW OF MANPOWER SERVICES AND THE FUNCTIONING OF WORK SAMPLES IN THIS FLOW. THE DUTIES OF THE WORK SAMPLE CENTER STAFF MEMBERS ARE DELINEATED. IT DESCRIBES A SPECIAL SEMINAR FOR REPRESENTATIVES OF DEVELOPING NATIONS, ILLUSTRATING THE USEFULNESS OF THE WORK SAMPLE TECHNIQUE TO THEM. 122P*

NTIS: PB-210 244 NTIS PRICES: PC$3.10/MF$0.95

1059 A WORK-STUDY PROGRAM FOR DEAF AND HARD OF HEARING YOUTH   69 OCT
VERNON, MCCAY
J REHABIL DEAF;3(2);29-33
DESCRIPTORS: *AURALLY HANDICAPPED, COORDINATORS, *EXCEPTIONAL CHILD EDUCATION, HIGH SCHOOL CURRICULUM, VOCATIONAL REHABILITATION, *WORK STUDY PROGRAMS
ERIC# EJ013464

1060 WORKER ADJUSTMENT--YOUTH IN TRANSITION FROM SCHOOL TO WORK. AN ANNOTATED BIBLIOGRAPHY OF RECENT LITERATURE. BIBLIOGRAPHY 2.   68
GARBIN, A.P. AND OTHERS
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NOTES: 143P.
DESCRIPTORS: *ANNOTATED BIBLIOGRAPHIES, COMMUNITY ROLE, EDUCATIONAL EXPERIENCE, LABOR FORCE, PERCEPTION, PSYCHOLOGICAL PATTERNS, *RESEARCH REVIEWS (PUBLICATIONS), SCHOOL ROLE, SOCIAL PROBLEMS, *VOCATIONAL ADJUSTMENT, WORK ATTITUDES, WORK ENVIRONMENT, *YOUTH PROBLEMS
ABSTRACT: IN THE COURSE OF DESIGNING AN EXPLORATORY STUDY OF THE MAJOR SOCIOPSYCHOLOGICAL PROBLEMS FACED BY YOUTH (16 TO 25 YEARS OLD) IN MAKING THE TRANSITION FROM SCHOOL TO WORK, THIS BIBLIOGRAPHY WAS PREPARED TO MEET THE NEEDS OF BOTH RESEARCHERS AND PRACTITIONERS AND TO FILL A VOID IN THE LITERATURE. THE ABSTRACTS, LIMITED TO THE PERIOD 1960 TO 1966, COVER PRIMARILY MATERIALS WHICH HAVE NOT BEEN INCLUDED IN BIBLIOGRAPHIES AND SUMMARIES ALREADY AVAILABLE. THE 165 ANNOTATIONS, ARRANGED ALPHABETICALLY BY AUTHOR, PRESENT THE PURPOSE, METHODOLOGY, AND FINDINGS OF EMPIRICAL STUDIES AND GENERAL SUMMARIES OF NON-EMPIRICAL WORKS. TWENTY-THREE ABSTRACTS ARE OF BOOKS OR MONOGRAPHS AND MORE THAN THREE-FOURTHS ARE ARTICLES FOUND IN APPROXIMATELY 50 DIFFERENT PROFESSIONAL JOURNALS. A USER INDEX IDENTIFIES THOSE SELECTIONS DEEMED, BY A PANEL OF JUDGES, TO BE OF INTEREST TO EACH OF SIX USER POPULATION CATEGORIES--RESEARCHERS, GUIDANCE PERSONNEL, TEACHERS, SCHOOL ADMINISTRATORS, WORK MANAGERS, AND GENERAL INTEREST. A TOPIC INDEX UTILIZING DETAILED TOPICAL BREAKDOWNS IDENTIFIES, ACCORDING TO GENERAL LEVEL OF ANALYSIS (INDIVIDUAL, COMMUNITY, SCHOOL TRANSITION, AND WORK ENVIRONMENT), ABSTRACTS WHICH RELATED MOST DIRECTLY TO SPECIFIC FACETS OF THE GENERAL AREA OF WORKER ADJUSTMENT PROBLEMS AS THEY PERTAIN TO YOUTH. AN AUTHOR INDEX AND A FIVE-PAGE INTRODUCTION PRESENTING AN OVERVIEW OF THE SCHOOL TO WORK TRANSITION PROBLEM ARE INCLUDED. A RELATED DOCUMENT, PROBLEMS IN THE TRANSITION FROM HIGH SCHOOL TO WORK AS PERCEIVED BY VOCATIONAL EDUCATORS, IS AVAILABLE AS VT 003 304 OR ED 016 811. THIS DOCUMENT IS AVAILABLE FOR $3.25 FROM THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 980 KINNEAR ROAD, COLUMBUS, OHIO 43212. (ET)
ERIC# ED021070   EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE

1061 WORKER RELOCATION: A REVIEW OF U.S. DEPARTMENT OF LABOR MOBILITY DEMONSTRATION PROJECTS. FINAL REPORT.   27 APR 70
FAIRCHILD, CHARLES K.
NOTES: 173P.
DESCRIPTORS: EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT PROGRAMS, *FEDERAL PROGRAMS, JOB DEVELOPMENT, MANPOWER UTILIZATION, *OCCUPATIONAL MOBILITY, PROGRAM EVALUATION, *RELOCATION, *UNEMPLOYED
ABSTRACT: THIS REPORT REVIEWS THE KNOWLEDGE GAINED IN 4 YEARS OF OPERATION OF LABOR MOBILITY DEMONSTRATION PROJECTS AND PROVIDES GUIDELINES ON THE DESIGN AND OPERATION OF A PERMANENT WORKER RELOCATION PROGRAM. DATA WERE GATHERED BOTH FROM WRITTEN MATERIAL COVERING THE EXPERIENCE OF EACH PROJECT AND FROM FIELD TRIPS TO SOME OF THE PROJECTS WHEN ADDITIONAL DATA WERE NEEDED FOR INTERPRETATIVE PURPOSES. MEASURED IN TERMS OF PROGRAM COSTS, TRAINING, RELOCATION, AND FINANCIAL ASSISTANCE, THE LABOR MOBILITY PROJECTS DEMONSTRATED THAT WORKER RELOCATION CAN BE USED EFFICIENTLY TO ASSIST UNEMPLOYED PEOPLE OF VARIOUS BACKGROUNDS AND SKILL LEVELS TO FIND EMPLOYMENT. AS A POSSIBLE METHOD TO ALLEVIATE STRUCTURAL UNEMPLOYMENT CAUSED BY CHANGES IN THE LOCATION AND COMPOSITION OF ECONOMIC ACTIVITY, WORKER RELOCATION CAN BE AN IMPORTANT PART OF A COMPREHENSIVE NATIONAL PROGRAM FOR MANPOWER DEVELOPMENT AND UTILIZATION. (BH)
AIM/ARM# VT012029   EDRS PRICE MF-$0.65 HC-$6.58

1062 THE WORKER THREE MONTHS AFTER HIGH INTENSITY TRAINING   31 DEC 69
NADEAU, RICHARD P.
SKILL UPGRADING, INC., BALTIMORE, MD.
DESCRIPTORS: SURVEYS, EARNINGS, JOB ANALYSIS, PERFORMANCE EVALUATION, ATTITUDES, SUPERVISORS, MANPOWER, OPINIONS, MARYLAND, *HIGH INTENSITY TRAINING, *BALTIMORE(MARYLAND)
ABSTRACT: A STUDY OF THE LONG RANGE EFFECTS OF HIGH INTENSITY TRAINING WAS CONDUCTED IN 13 DIFFERENT PROGRAMS IN EIGHT COMPANIES IN BALTIMORE. A TOTAL OF 99 HIT TRAINEES WERE INTERVIEWED THREE MONTHS AFTER COMPLETING THE TRAINING. AFTER THREE MONTHS THE TRAINEES WERE EXAMINED FOR HIGHER SALARIES AND HIGHER SKILL LEVELS. HIT APPEARED TO HAVE A POSITIVE EFFECT ON TRAINEES LIVES AWAY FROM WORK. SUPERVISORS OPINIONS WERE OBTAINED ON TRAINEE ATTENDANCE, LATENESS, MORALE AND QUALITY AND QUANTITY OF WORK PRODUCED. WORKERS ATTITUDES TOWARD THEIR SUPERVISORS WERE NOTED. (DLMA ABSTRACT)   147P
NTIS# PB-201 150   NTIS PRICES PC$3.00 MF$0.95

1063 WORKERS BUREAUCRATIC PREDISPOSITIONS AND JOB REQUIREMENTS   OCT 72
ETZIONI, AMITAI;BAKER, SALLY HILLSMAN;HANSEN, RICHARD A.;SONTAG, MARVI
CENTER FOR POLICY RESEARCH, INC., NEW YORK.
DESCRIPTORS: PERSONALITY TESTS, QUESTIONNAIRES, JOB SATISFACTION, MOTIVATION,

(CONT.)
1063 DEMOGRAPHY, ATTITUDES, VOCATIONAL INTERESTS, UNSKILLED WORKERS, ROLES(BEHAVIOR), INDUSTRIAL TRAINING, PROJECTS, REVIEWS, *BUREAUCRATIC STRUCTURE, DISADVANTAGED GROUPS, PREFERENCES, JOB TENURE, JOB MATCHING SYSTEMS, UPPER

ABSTRACT: THE PRINCIPAL OBJECTIVE OF THE STUDY WAS TO DEVELOP THE OPERATIONAL TOOLS FOR MORE EFFECTIVELY MATCHING PERSONS TO JOBS ON THE PERSONALITY DIMENSION OF TOLERANCE FOR BUREAUCRATIC STRUCTURE (TBS)--THE TENDENCY TO PREFER JOBS WITH DEFINITE REQUIREMENTS REGARDING RULES, AUTHORITY, TASK COMPLETION, AND WAITING FOR REWARDS. THE TBS QUESTIONNAIRE WAS ADMINISTERED TO OVER 2,500 INDIVIDUALS IN 15 SITES FOR OCCUPATIONS IN WHICH THE DISADVANTAGED ARE LIKELY TO BE EMPLOYED. DATA ON INTERNAL RELATIONSHIPS AND RELATIONSHIPS TO DEMOGRAPHIC AND WORK HISTORY ARE DISCUSSED WITH REFERENCE TO THE THEORETICAL FRAMEWORK THAT WAS DEVELOPED. TBS WAS ALSO RELATED TO PERFORMANCE RATINGS, JOB TENURE AND JOB SATISFACTION. WJP

NTIS: PB-223 024/0 NTIS PRICES PC$3.75/MF$0.95

1064 WORKING WITH LOW-INCOME FAMILIES. PROCEEDINGS OF THE AHEA WORKSHOP (UNIVERSITY OF CHICAGO, MARCH 15-19, 1965). 65
AMERICAN HOME ECONOMICS ASSOCIATION, WASHINGTON, D.C.
NOTES: 239P.

DESCRIPTORS: CHILD REARING, COMMUNITY ACTION, CONSUMER ECONOMICS, DISADVANTAGED YOUTH, *ECONOMIC DISADVANTAGEMENT, *FAMILY (SOCIOLOGICAL UNIT), FAMILY LIFE, HEALTH NEEDS, *HOME ECONOMICS, HOMEMAKING EDUCATION, *LOW INCOME GROUPS, POVERTY PROGRAMS, RURAL AREAS, SPEECHES, VALUES, VOCATIONAL EDUCATION, VOCATIONAL REHABILITATION, WELFARE, WELFARE SERVICES, *WORKSHOPS, AFL CIO COMMUNITY SERVICE, APPALACHIA, CONNECTICUT, DALLAS, HARTFORD, NORTH CAROLINA FUND, TEXAS

ABSTRACT: WORK WITH LOW INCOME FAMILIES HAS BEEN PART OF THE BASIC PHILOSOPHY OF THE AMERICAN HOME ECONOMICS ASSOCIATION (AHEA) SINCE ITS INCEPTION. A NATIONAL WORKSHOP WAS ATTENDED BY STATE DEPARTMENT OF EDUCATION AND U.S. OFFICE OF EDUCATION PERSONNEL, TEACHER-EDUCATORS, EXTENSION WORKERS, SOCIAL WORKERS, AND PERSONS WITH RELATED INTERESTS. TEXTS OF THE FOLLOWING SPEECHES ARE GIVEN--(1) OUR CHARGE--THIS WEEK AND TOMORROW BY FRANCENA L. NOLAN, (2) POVERTY AMIDST AFFLUENCE--AN OVERALL VIEW OF POVERTY IN CONTEMPORARY AMERICAN SOCIETY BY PAUL A. MILLER, (3) CHANGING THE CULTURE OF THE DISADVANTAGED STUDENT BY ALLISON DAVIS, (4) CONSUMPTION CHOICES AND POVERTY BY OSCAR ORNATI, (5) CHILD REARING AND FAMILY LIFE PATTERNS FOR THE VERY POOR--IMPLICATIONS FOR HOME ECONOMISTS BY CATHERINE S. CHILMAN, (6) VALUE ORIENTATION OF A CULTURE OF POVERTY--THE SOUTHERN APPALACHIAN CASE BY THOMAS R. FORD, (7) SOCIAL INSTITUTIONS BY WILLIAM G. STUCKY, (8) POVERTY AND WELFARE BY ALTON A. LINFORD, (9) SOME CHALLENGES OF CONTEMPORARY HEALTH NEEDS BY PAULINE G. STITT, M.D., (10) THE NORTH CAROLINA FUND BY WILLIAM H. KOCH, JR., (11) HOMEMAKING EDUCATION FOR NEEDY FAMILIES IN THE DALLAS COMMUNITY BY JERLINE KENNEDY, (12) HOMEMAKER TEACHER ASSISTS LOW INCOME FAMILIES IN HARTFORD, CONNECTICUT BY ELIZABETH W. GASSETTE, (13) CONSUMER PROBLEMS OF LOW INCOME FAMILIES BY ESTHER PETERSON, (14) RURAL AMERICAN NEEDS HOME ECONOMISTS BY JOHN A. BAKER, (15) PUBLIC WELFARE AND THE HOME ECONOMISTS BY ELLEN WINSTON, (16) THE CONSUMER COUNSELING PROGRAM OF AFL-CIO COMMUNITY SERVICE ACTIVITIES BY PAUL MENDENHALL, (17) COMMUNITY ACTION BY ROBERT L. SHACKFORD, (18) THE OUTREACH BY FRANCENA L. NOLAN, (19) AHEAS OPPORTUNITY AND RESPONSIBILITY BY A. JUNE BRICKER, AND (20) THE CHALLENGE--NEW CAREERS FOR THE POOR BY FRANK RIESSMAN. (MS)

ERIC: ED018546 EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PL

1065 WORKING WITH ORGANIZATIONS TO DEVELOP NEW CAREERS PROGRAMS. TECHNICAL MONOGRAPH NO. 10. PUBLICATION NO. 110. APR 67
PRUGER, ROBERT;SPECHT, HARRY
NOTES: 47P.

DESCRIPTORS: *ECONOMICALLY DISADVANTAGED, EMPLOYERS, ENTRY WORKERS, *GUIDELINES, *JOB DEVELOPMENT, OCCUPATIONAL MOBILITY, PROGRAM DEVELOPMENT, *PROGRAM GUIDES, UNEMPLOYED, *NEW CAREERS PROGRAMS

ABSTRACT: THIS REPORT ON A JOB CREATION PROGRAM FOR POOR PEOPLE DEALS WITH THE ORGANIZATIONS WITHIN WHICH JOBS WERE CREATED, THE RESPONSES OF THE ORGANIZATIONS TO THE JOBS, AND THE TECHNIQUES WHICH SEEMED USEFUL IN WORKING WITH THE ORGANIZATIONS. MAJOR SECTIONS INCLUDE (1) EMPLOYMENT, UNEMPLOYMENT AND NEW CAREERS, (2) ORGANIZATIONAL BARRIERS, (3) THE FORMS OF RESISTANCE, AND (4) PROGRAM STRATEGIES. THE PROGRAM SUPPORTED THE ASSUMPTION THAT POVERTY IS NOT INHERENT IN THE HUMAN CONDITION: THE IMPULSE TO PASS SOMETHING BETTER ON TO ONES CHILDREN IS A MAJOR SOCIAL FORCE. THE CONCEPT OF NEW CAREERS IS A METHOD OF HARNESSING THIS ENERGY. (JK)

AIM/ARM: VT006564 EDRS PRICE MF-$0.25 HC-$2.45

1066 THE WORKING WORLD. A RECORD OF AN INTENSIVE COURSE FOR YOUNG SCHOOL LEAVERS. 70
SCHOOLS COUNCIL, LONDON (ENGLAND).
NOTES: 59P.

DESCRIPTORS: ACTIVITY LEARNING, CITIZENSHIP, *COMMUNITY SCHOOLS, INDIVIDUAL DEVELOPMENT, LEISURE TIME, *LOW ABILITY STUDENTS, MOTIVATION TECHNIQUES, *PERSONAL ADJUSTMENT, SECONDARY GRADES, SOCIAL ADJUSTMENT, *SOCIALIZATION, *VOCATIONAL ADJUSTMENT, WORK EXPERIENCE PROGRAMS

ABSTRACT: A FILM, PHOTOGRAPHS, AND THIS BOOKLET DESCRIBE A FIVE-WEEK COURSE RUN FOR SIXTY YOUNG SCHOOL LEAVERS OR LESS ABLE STUDENTS IN THE SUMMER TERM OF 1967. IT TOOK PLACE IN A WELSH COUNTY BOROUGH IN A LARGE CAMPUS OF A WORKING CLASS BOYS AND GIRLS NON-SELECTIVE SECONDARY SCHOOL. THE BOOKLET IS IN TWO PARTS. THE FIRST PART DESCRIBES THE AIMS, ORGANIZATION, AND STRUCTURE OF THE COURSE, MAKES A BRIEF, SUBJECTIVE ASSESSMENT, AND TRIES TO ANSWER SOME OF THE QUESTIONS TEACHERS WILL UNDOUBTEDLY ASK. THE

(CONT.)

1866 SECOND PART IS A COPY OF THE COURSE PROGRAM WITH A COMMENTARY. FOR THE PUPILS, AN EXISTING YOUTH CENTER PROVIDED A MORE ADULT ATMOSPHERE FROM WHICH TO EXPLORE THE WORLD OF WORK THEY WERE ABOUT TO ENTER. THEY ORGANIZED THEIR OWN INTENSIVE FULL-TIME ADULT DISCUSSION-LINKED ACTIVITIES GROUPED UNDER FIVE MAJOR HEADINGS: 1) THE WORLD OF WORK; 2) COMMUNITY SERVICE WITH VOLUNTARY AND LOCAL CENTERS; 3) PERSONAL RELATIONSHIPS DEALING WITH GROWING UP, SEX, THE FAMILY, MARRIAGE GUIDANCE, AND RELIGION; 4) LEISURE PROGRAM OF OUTDOOR AND INDOOR PURSUITS; AND, 5) CITIZENSHIP. THREE MAJOR CONCLUSIONS WERE DRAWN BY THE HEAD TEACHERS AND STAFF: 1) THE KEY TO CURRICULUM CHANGE WAS A NEW RELATIONSHIP BETWEEN TEACHERS AND PUPILS AS ADULTS, AND THE RELEVANCE OF WORK TO THE PUPILS; AND 2) TEACHERS FELT THERE WAS ROOM FOR A COURSE FOR A WIDER RANGE OF PUPILS THAN THE LESS ABLE. (AUTHOR/SDE)

ERIC# ED056326* DOCUMENT NOT AVAILABLE FROM EDRS.

1867 WORLD OF WORK: OCCUPATIONAL-VOCATIONAL GUIDANCE IN THE ELEMENTARY GRADES. A HANDBOOK FOR ELEMENTARY SCHOOL TEACHERS AND COUNSELORS. 71

DUNN, CHARLETA J.;PAYNE, BILL F.

NOTES: 200P.

DESCRIPTORS: ACTIVITY UNITS, BIBLIOGRAPHIES, *CAREER AWARENESS, *CAREER EDUCATION, *COUNSELOR ROLE, CURRICULUM, DEVELOPMENTAL TASKS, EDUCATIONAL NEEDS, *ELEMENTARY GRADES, INSTRUCTIONAL MATERIALS, LEARNING ACTIVITIES, OCCUPATIONAL GUIDANCE, RESOURCE MATERIALS, SELF EVALU[illegible], *TEACHER ROLE, *VOCATIONAL DEVELOPMENT

ABSTRACT: THE [illegible] IS A REFERENCE GUIDE FOR ELEMENTARY SCHOOL TEACHERS AND COUNSELORS [illegible] IN VOCATIONAL GUIDANCE. IT DESCRIBES AND DIFFERENTIATES TEACHER/COUNSELOR ROLES AND OUTLINES A DEVELOPMENTAL PROGRAM OF CAREER GUIDANCE WHICH CAN BE IMPLEMENTED WITHIN THE EXISTING FRAMEWORK OF THE ELEMENTARY SCHOOL CURRICULA. THE PROGRAM OF OCCUPATIONAL INFORMATION IS GROUPED ACCORDING TO PRESCHOOL AND PRIMARY GRADES (K-2), MIDDLE GRADES (3-4), AND LATER GRADES (5-6). VOCATIONAL DEVELOPMENTAL TASKS AND CONCEPTS ARE PRESENTED IN A CHRONOLOGICAL ORDER IN RELATION TO UNITS. ACTIVITIES INCLUDE SUGGESTIONS FOR CLASS DISCUSSIONS, PROJECTS, EXPERIMENTS, SCRIPTS, RESOURCE WORKERS, INTERVIEWING, AND SELF-EVALUATION. VOCATIONAL GUIDANCE IN THE ELEMENTARY GRADES IS PRESENTED AS A FOCUS ON THE WORLD OF LIFE, WHICH INCLUDES THE WORLD OF WORK; IT IS VIEWED AS A DEVELOPMENTAL PROCESS THAT PROMOTES SELF-KNOWLEDGE. UNITS FOR THE PRIMARY AND MIDDLE GRADES EXPLORE LIFE IN THE EXPANDING COMMUNITY WHILE THE UPPER GRADES EXPLORE LIFE IN THE UNITED STATES. AN EXTENSIVE BIBLIOGRAPHY OF RESOURCES AND SUPPLEMENTARY MATERIALS FOLLOWS EACH OF THE THREE GRADE DIVISIONS. A CONCLUDING APPENDIX PROVIDES ADDITIONAL SOURCES OF SUPPLIES PERTINENT TO THE TEXT AND A KEY TO BOOK PUBLISHERS AND MULTIMEDIA PRODUCERS AND DISTRIBUTORS. (EA)

ERIC# ED098327* DOCUMENT NOT AVAILABLE FROM EDRS.

1868 THE YEAR BEHIND US, 1975--THE YEAR AHEAD, 1976. JUN 75

BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.

NOTES: 54P.

DESCRIPTORS: ACCOUNTABILITY, ADULT EDUCATION, AGENCY ROLE, *AMERICAN INDIANS, AUDIOVISUAL PROGRAMS, *COMPARATIVE ANALYSIS, EDUCATIONAL FACILITIES, *EDUCATIONAL OBJECTIVES, EDUCATIONAL PLANNING, EDUCATIONAL RESEARCH, HIGHER EDUCATION, *PROGRAM DESCRIPTIONS, *PROGRAM EVALUATION, SERVICES, IERC, INDIAN EDUCATION RESOURCES CENTER, *OFFICE OF INDIAN EDUCATION PROGRAMS

ABSTRACT: GOALS, OBJECTIVES, AND ACCOMPLISHMENTS OF FISCAL YEAR (FY) 1975 ARE PRESENTED IN CONJUNCTION WITH GOALS AND OBJECTIVES FOR FY 1976 IN THIS OFFICE OF INDIAN EDUCATION PROGRAM REPORT. EXPLICATIONS OF 1976 PRIORITY 1 AND PRIORITY 2 OBJECTIVES INCLUDE THE FOLLOWING AREAS OF CONCERN: PRIORITY 1 OBJECTIVES--PRESIDENTIAL; SCHOOL HOLDING POWER; REGULATIONS IN STUDENT RECORDS AND INFORMATION; PUBLICATIONS; EDUCATION INFORMATION SYSTEM; RESEARCH PROJECTS; EVALUATION GUIDELINES FOR CONTRACT SCHOOLS; BILINGUAL EDUCATION; AND PRIORITY 2 OBJECTIVES--SCIENCE CURRICULUM BULLETIN; ART PROGRAM; BUREAUWIDE CURRICULUM COMMITTEE PROCESS; LIBRARY SURVEY; CURRICULUM STANDARDS; OKLAHOMA NEEDS ASSESSMENT; EARLY CHILDHOOD EDUCATION NEEDS ASSESSMENT; GENERAL INFORMATION DISSEMINATION; BUREAU OF INDIAN AFFAIRS EDUCATION STATISTICAL PROGRAM. THE 1976 DIVISIONAL OBJECTIVES ARE PRESENTED FOR CONTINUING EDUCATION, EDUCATIONAL ASSISTANCE, AND AUDIOVISUAL SERVICES. ACCOMPLISHMENTS OF FY 1975 ARE COMPARED WITH FY 1975 GOALS AND OBJECTIVES FOR THE DIVISIONS OF EVALUATION, RESEARCH, AND DEVELOPMENT; CONTINUING EDUCATION; EDUCATIONAL ASSISTANCE JOHNSON-OMALLEY; EDUCATIONAL ASSISTANCE TITLE PROGRAM; SCHOOL FACILITIES; AND EDUCATIONAL AUDIOVISUAL SERVICES. EXCERPTS FROM THE MONTHLY ACTIVITY REPORTS OF THE INDIAN EDUCATION RESOURCES CENTER ARE APPENDED. (JC)

ERIC# ED118771 EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

1869 YEARS FOR DECISION: A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF YOUNG WOMEN. VOLUME I. FEB 71

SHEA, JOHN R.;RODERICK, ROGER D.;ZELLER, FREDERICK A.;KOHEN, ANDREW I.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

NOTES: FINAL REPT.

DESCRIPTORS: ATTITUDES, ECONOMIC CONDITIONS, JOB SATISFACTION, *MANPOWER, *MOTIVATION, NEGROES, EARNINGS, SOCIOECONOMIC STATUS, SPECIALIZED TRAINING, *VOCATIONAL INTERESTS, COUNSELING

ABSTRACT: THE REPORT COVERS THE FIRST OF SIX ANNUAL SURVEYS TO BE CONDUCTED OF EDUCATIONAL AND LABOR MARKET EXPERIENCE OF A GROUP OF YOUNG WOMEN WHO WERE 14-24 YEARS OLD AT THE TIME OF THIS SURVEY IN 1968. DATA ARE PRESENTED SEPARATELY FOR GIRLS OF HIGH SCHOOL AGE (14-17) AND THE OLDER GIRLS, BY MARITAL AND MOTHERHOOD STATUS, BY COLOR, AND FOR STUDENTS AND THOSE OUT OF SCHOOL. IN THE ANALYTICAL FRAMEWORK, LABOR FORCE

(CONT.)

1069 PARTICIPATION, UNEMPLOYMENT, MOBILITY, AND EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS ARE THE DEPENDENT VARIABLES. THE EXPLANATORY VARIABLES ARE FORMATIVE INFLUENCES (FAMILY SOCIOECONOMIC STATUS, FOR EXAMPLE), MARITAL AND FAMILIAR CHARACTERISTICS, FINANCIAL CHARACTERISTICS, EDUCATION AND TRAINING, HEALTH AND PHYSICAL CONDITION, ATTITUDES, AND THE STATE OF THE LOCAL LABOR MARKET (SIZE, UNEMPLOYMENT RATE, ETC.). (AUTHOR). 246P

NTIS# PB-201 299 NTIS PRICES PC$3.00 MF$0.95

1070 YEARS FOR DECISION A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF YOUNG WOMEN, VOLUME III DEC 73

RODERICK, ROGER D.;KOHEN, ANDREW I.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.

NOTES: ANNUAL REPT.

DESCRIPTORS: OCCUPATIONAL SURVEYS, AGE GROUPS, CAUCASIANS, NEGROES, ATTITUDES, UNITED STATES, NTISDLMPER

ABSTRACT: THE VOLUME IS A PROGRESS REPORT ON A FIVE-YEAR LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCES OF THE COHORT OF AMERICAN WOMEN WHO WERE 14 TO 24 YEARS OF AGE IN JANUARY 1968. THE REPORT EMPLOYS DATA PRODUCED BY THE 1970 (THIRD WAVE) INTERVIEWS. THERE ARE THREE MAIN TOPICS COVERED (1) CHANGE BETWEEN 1968 AND 1970 IN PLANS FOR AGE 35, (2) STABILITY AND CHANGE IN LABOR FORCE AND EMPLOYMENT STATUS OF NONSTUDENTS, AND (3) NATURE , ANTECEDENTS AND CONSEQUENCES OF JOB CHANGING BY OUT-OF-SCHOOL YOUNG WOMEN. 103P

NTIS# PB-232 331/9 NTIS PRICES PC$4.50/MF$1.45

1071 YOUTH ACTION TO IMPROVE HOUSING A DEMONSTRATION IN MAINTENANCE TRAINING IN THE DISTRICT OF COLUMBIA APR 71

NELLUM, A. L.

DISTRICT OF COLUMBIA OFFICE OF HOUSING PROGRAMS, WASHINGTON.

NOTES: FINAL REPT. JUL 69-SEP 70

DESCRIPTORS: DISTRICT OF COLUMBIA, PROJECTS, UNEMPLOYMENT, MALES, RESIDENTIAL BUILDINGS, RECRUITING, CARPENTRY, WINDOW GLAZING, PAINTING, PROTECTORS, LANDSCAPING, IMPACT, REVIEWS, *HOUSING AND URBAN DEVELOPMENT RESEARCH, PUBLIC HOUSING, OUTR

ABSTRACT: DEEP CONCERN REGARDING A DETERIORATING DISTRICT OF COLUMBIA PUBLIC HOUSING INVENTORY AND A LARGE BODY OF UNEMPLOYED AND UNDEREMPLOYED PUBLIC HOUSING YOUTH BROUGHT INTO BEING A DEMONSTRATION PROJECT IN THE SUMMER OF 1969. THE REPORT OF THE 14 MONTH PROJECT DESCRIBES THE PROCESS FOR RECRUITING 25 YOUNG MALE RESIDENTS AS PARTICIPANTS; THEIR TRAINING IN SUCH SKILLS AS CARPENTRY, GLAZING, PAINTING, SCREENING AND LANDSCAPING; AND THE IMPACT ON MOST TRAINEES OF FIVE DEDICATED TEAM CAPTAINS--INSTRUCTORS IN THE INDUSTRIAL ARTS DIVISION OF THE DISTRICTS PUBLIC SCHOOL SYSTEM. THE REPORT DESCRIBES SOME OF THE TANGIBLE AND INTANGIBLE RESULTS OF THE DEMONSTRATION WHICH HAS BECOME AN INTEGRAL PART OF THE OPERATIONS OF THE DISTRICTS HOUSING AUTHORITY. 63P*

NTIS# PB-222 786/4 NTIS PRICES PC$3.50/MF$1.45

1072 YOUTH IN TROUBLE, A VOCATIONAL APPROACH. A VOCATIONAL REHABILITATION DEMONSTRATION IN A RESIDENTIAL TREATMENT CENTER TO MEET THE VOCATIONAL AND COMMUNITY ADJUSTMENT NEEDS OF EMOTIONALLY DISTURBED YOUTH ADJUDGED TO BE JUVENILE DELINQUENT. FINAL REPORT. 66

ZIVAN, MORTON (AND OTHERS

NOTES: 239P.

DESCRIPTORS: *ADJUSTMENT (TO ENVIRONMENT), COMPARATIVE ANALYSIS, CONTROL GROUPS, DELINQUENCY, *DELINQUENT REHABILITATION, DEMONSTRATION PROJECTS, *EMOTIONALLY DISTURBED, EXPERIMENTAL GROUPS, PROGRAM DEVELOPMENT, RESIDENTIAL PROGRAMS, SOCIAL ADJUSTMENT, VOCATIONAL ADJUSTMENT, *VOCATIONAL REHABILITATION, *YOUTH PROGRAMS

ABSTRACT: THE PROJECT AIMED TO DEMONSTRATE THE FEASIBILITY OF A COMPREHENSIVE PROGRAM INTEGRATED WITH OTHER TREATMENT SERVICES AND IDENTIFY THE MAJOR FACTORS ASSOCIATED WITH COMMUNITY AND VOCATIONAL ADJUSTMENT AND MALADJUSTMENT. THE STUDY POPULATION INCLUDED (1) AN EXPERIMENTAL GROUP OF 60 BOYS WHO RECEIVED THE FULL RANGE OF THE PROJECT IN-CARE AND AFTER-CARE SERVICES AND A CONTROL GROUP OF 25 WHO RECEIVED NO PROJECT SERVICES, (2) AN EXPERIMENTAL GROUP OF 28 BOYS WHO RECEIVED THE FULL RANGE OF THE PROJECTS AFTER-CARE SERVICES, AND (3) A COMPARISON GROUP OF 27 WHO RECEIVED NO PROJECT SERVICES. IN-CARE ACTIVITIES INCLUDED INDIVIDUAL AND GROUP COUNSELING, OCCUPATIONAL ORIENTATION, AND WORK EXPOSURE. AFTER-CARE ACTIVITIES INCLUDED COUNSELING, ASSESSMENT, JOB PLACEMENT, AND FOLLOWUP. TO DETERMINE THE EFFECTS OF THE EXPERIMENTAL TREATMENT, PERSONAL, ATTITUDINAL, PSYCHOLOGICAL, SOCIAL, AND ENVIRONMENTAL FACTORS ASSOCIATED WITH COMMUNITY AND VOCATIONAL ADJUSTMENT WERE IDENTIFIED AND ASSESSED THROUGH STRUCTURED INTERVIEWS, BEHAVIOR RATING SCALES, PSYCHOLOGICAL TESTS, AND DIRECT OBSERVATION. TREATED BOYS TENDED TO MAINTAIN ACCEPTABLE CONFORMING BEHAVIOR IN THE WORK AREAS, BUT UNTREATED BOYS SHOWED A DROP AT THE 6-MONTH AND 1-YEAR FOLLOWUP. THE EXPERIMENTAL GROUP WHO RECEIVED THE FULL RANGE OF THE PROGRAM SERVICES HAD A HIGHER PERCENTAGE OF BOYS IN THE KEEPING OUT OF TROUBLE EVALUATION AREA WHILE THOSE IN THE CONTROL GROUP HAD AN INCREASING TENDENCY TO GET INTO TROUBLE IN THE SAME TIME SPAN. OBSERVATIONS INDICATED THAT WORK EXPOSURE, WHEN COMBINED WITH THE OTHER SERVICES, WAS THE MOST VALUABLE ASPECT OF THE PROGRAMING. DESPITE THE LACK OF STATISTICALLY SIGNIFICANT FINDINGS, THE TREND FAVORING THE EXPERIMENTAL GROUPS INDICATED THAT MORE FAVORABLE FINDINGS WOULD RESULT FROM CONTINUED FOLLOWUP. THE APPENDIXES INCLUDE SOME OF THE INSTRUMENTS USED, SCORING SYSTEMS, DATA SHEETS, AND CORRELATIONS OF PREDICTOR AND O

AIM/ARM# VT004094 EDRS PRICE MF-$1.00 HC-$9.64

1873 YOUTH OPPORTUNITY PROGRAM MAY 70
SAUNDERS, RUSSELL
IOWA STATE DEPT. OF SOCIAL SERVICES, DES MOINES.
NOTES: FINAL REPT.
DESCRIPTORS: PLACEMENT, COUNSELING, PROJECTS, UNSKILLED WORKERS, SOCIAL WELFARE, STATE GOVERNMENT, SURVEYS, ABILITIES, MANPOWER UTILIZATION, *YOUTH OPPORTUNITY PROGRAMS, DISADVANTAGED YOUTH, HIGH SCHOOL DROPOUTS, DEMONSTRATION PROJECTS, SUMMER EMPLOYMENT PROGRAMS
ABSTRACT: THE REPORT DESCRIBES A PROJECT DESIGNED TO EXPLORE TECHNIQUES FOR ASSESSING THE VOCATIONAL POTENTIAL OF DISADVANTAGED YOUTH, BASED ON ANALYSES OF PERSONALITY FACTORS. $100,000 WAS APPROPRIATED IN IOWA TO STIMULATE AND AUGMENT SUMMER YOUTH EMPLOYMENT PROJECTS, AND FUNDS WERE MATCHED ON A 3 TO 1 BASIS. THE DEPARTMENT OF SOCIAL SERVICES ADMINISTERED THE PROGRAM UNDER THREE RELATED PROJECTS. 17P
NTIS: PB-209 092 NTIS PRICES PC$3.00/MF$0.95

1874 YOUTH PROBLEMS ON INDIAN RESERVATIONS. 6 MAR 70
UNDERHILL, RUTH M., ED.
COLORADO UNIV., BOULDER. DEPT. OF SOCIOLOGY. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. OFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT.
NOTES: 73P.: REPORT OF A GROUP CONSULTATION HELD IN DENVER, COLORADO, MARCH 4-6, 1970
DESCRIPTORS: *AMERICAN INDIANS, *CONFERENCE REPORTS, CULTURE CONFLICT, *DELINQUENCY CAUSES, PROGRAM DESCRIPTIONS, *RESERVATIONS (INDIAN), YOUTH OPPORTUNITIES, *YOUTH PROBLEMS
ABSTRACT: JUVENILE DELINQUENCY WAS IDENTIFIED AS THE MAJOR PROBLEM AFFECTING YOUTH ON INDIAN RESERVATIONS. CAUSES FOR DELINQUENCY WHICH WERE DISCUSSED INCLUDED CULTURE CONFLICT, EXPECTATION OF FAILURE, UNEMPLOYMENT, FAILURE OF HOMES AND PARENTS, DISCRIMINATION, INADEQUATE EDUCATION, OFF-RESERVATION SCHOOLS, AND ALCOHOLISM. NEEDS IDENTIFIED BY TRIBAL LEADERS INCLUDED NEW SERVICES AND FACILITIES FOR DELINQUENT RESERVATION YOUTH, TRAINING PROGRAMS, AND LEGAL CHANGE FOR MORE EFFECTIVE HANDLING OF JUVENILES. PROGRESS WAS REPORTED IN THE AREAS OF FOSTER CARE, LOCAL INVOLVEMENT, ALTERNATIVES TO INCARCERATION, AND RECREATIONAL PROGRAMS. INTER-TRIBAL COOPERATION, YOUTH INVOLVEMENT, AND LEADERSHIP EXERCISED IN THE FORM OF CONCRETE ACTION WERE SEEN AS ESSENTIAL TO REDUCING DELINQUENCY AMONG RESERVATION YOUTH. CONSULTANTS DESCRIBED PROGRAMS, SERVICE ORGANIZATIONS, AND OPPORTUNITIES FOR INDIAN YOUTH. A CONFERENCE AGENDA AND LISTS OF TRIBAL REPRESENTATIVES AND OTHER PARTICIPANTS ARE APPENDED. (JM)
ERIC: ED064865 EDRS PRICE MF-$0.75 HC-$3.32 PLUS POSTAGE

1875 YOUTH PROGRAMS (A BIBLIOGRAPHY WITH ABSTRACTS) AUG 75
YOUNG, MARY E.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA.
NOTES: REPT. FOR 1964-JUL 75
DESCRIPTORS: REHABILITATION, JUVENILE DELINQUENCY, BEHAVIOR DISORDERS, SPECIALIZED TRAINING, EMPLOYMENT, SOCIAL WELFARE, PERSONNEL DEVELOPMENT, DISADVANTAGED MINORITIES, PROJECT PLANNING, ADJUSTMENT(PSYCHOLOGY), ETHNIC GROUPS, JOB DEVELOPMENT, JOB CORPS, NEIGHBORHOOD YOUTH CORPS, JOB OPPORTUNITIES IN THE BUSINESS SECTOR, NTISNTIS
ABSTRACT: PROJECTS DEVELOPED FOR YOUNG PEOPLE ARE DESCRIBED IN THE REPORTS ABSTRACTED IN THE BIBLIOGRAPHY. CITED ARE PROGRAMS FOR THE HARD-CORE UNEMPLOYED, THE DISADVANTAGED, MINORITIES, YOUTHFUL OFFENDERS, AND RURAL YOUTH. (CONTAINS 142 ABSTRACTS) 147P
NTIS: NTIS/PS-75/658/2ST NTIS PRICES PC$25.00/MF$25.00

1876 YOUTH SERVICES 31 MAY 70
BARDONILLE, HAROLD
UNIVERSITY RESEARCH CORP., WASHINGTON, D.C.
NOTES: REPT. NO. 3 (FINAL), 1 JUL 69-31 MAY 70
DESCRIPTORS: REVIEWING, REGIONAL PLANNING, PERSONNEL, EDUCATION, PROBLEM SOLVING, *YOUTH PROGRAM MANAGEMENT, *YOUTH TRAINING PROGRAMS, COMMUNITY ACTION AGENCIES
ABSTRACT: THE REPORT REPRESENTS A SUMMARY OF WORK PERFORMED IN CARRYING OUT THE OBJECTIVES OF THE YOUTH SERVICES CONTRACT ON BEHALF OF THE OFFICE OF ECONOMIC OPPORTUNITY. THE TASKS WERE DESIGNED TO AID IN THE DEVELOPMENT OF TRAINING PROGRAMS, TRAINING TECHNIQUES, AND CURRICULUM ON TRAINING MATERIALS RELEVANT TO ALL OF THE ASPECTS OF YOUTH PROGRAMMING FOR THE SEVERAL CATEGORIES OF OEO PERSONNEL. (AUTHOR) 130P
NTIS: PB-194 002 NTIS PRICES HC$3.00 MF$0.65

1877 YOUTH TRAINING IN THE PRIVATE SECTOR A MODEL FOR IMPLEMENTATION JUN 74
SPRENGEL, DONALD P.;TOMEY, E. ALLAN
SAINT LOUIS UNIV., MO. CENTER FOR URBAN PROGRAMS.*MANPOWER ADMINISTRATION, WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DESCRIPTORS: COUNSELING, EDUCATION, EMPLOYMENT, INDUSTRIAL TRAINING, MANPOWER UTILIZATION, ORIENTATION(TRAINING), PLACEMENT, SCHOOLS, VOCATIONAL GUIDANCE, VOCATIONAL EXPLORATION IN THE PRIVATE SECTOR, NEIGHBORHOOD YOUTH CORPS, DROPOUT PREVENTION, NTISLABPEU
ABSTRACT: THE REPORT PRESENTS A MODEL FOR CONDUCTING AN ON-THE-JOB TRAINING PROGRAM FOR HIGH SCHOOL AGE YOUTH. SUCH A PROGRAM CAN BE CONDUCTED BY LOCAL PROGRAMS SPONSORS UNDER THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973. THE SUGGESTIONS FOR IMPLEMENTATION WERE BASED ON TWO YEARS OF MONITORING THE OPERATION OF THE VOCATIONAL EXPLORATION IN THE PRIVATE SECTOR (VEPS) PROGRAM IN TWENTY CITIES. VEPS WAS DESIGNED AS A TRAINING AND CAREER EXPLORATION PROGRAM FOR NYC ENROLLEES WHO WERE PROBABLE DROPOUTS. THE MAIN DEPARTURE FROM THE REGULAR NYC PROGRAM WAS THAT VEPS ENROLLEES WERE PLACED AT PRIVATE SECTOR WORK STATIONS AND THE NYC PROGRAMS PAID A PORTION OF ENROLLEES WAGES.

(CONT.)

1877 - INTENSIVE COUNSELING AND CAREER EXPLORATION SESSIONS WERE PROVIDED BY THE WEPS PROGRAM STAFF. SECTION ONE DESCRIBES THE WEPS PROGRAM OPERATION AND RESULTS DURING THE TWO YEARS OF OPERATION. SECTION TWO PRESENTS A MODEL AND IMPLEMENTATION SUGGESTIONS THAT CAN BE ADAPTED FOR USE IN DIFFERENT LOCAL SITUATIONS. 163P
NTIS# PB-244 420/9ST NTIS PRICES PC$6.25/MF$2.25

1878 YOUTH TUTORING YOUTH. FINAL REPORT. JAN 68
NATIONAL COMMISSION ON RESOURCES FOR YOUTH, INC., NEW YORK, N.Y. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
NOTES# 91P.
DESCRIPTORS# *CROSS AGE TEACHING, DISADVANTAGED YOUTH, *EDUCATIONAL STRATEGIES, PROGRAM EVALUATION, UNDERACHIEVERS, YOUTH TUTORING YOUTH
ABSTRACT# THE RESULTS OF A STUDY CONDUCTED BY THE NATIONAL COMMISSION ON RESOURCES FOR YOUTH, INC., (NCRY) TO DEMONSTRATE THE FEASIBILITY OF A YOUTH TUTORING YOUTH PROGRAM (DESIGNED TO PUT 14- TO 15-YEAR-OLD DISADVANTAGED UNDERACHIEVERS TO WORK AS PAID TUTORS OF SIMILAR ELEMENTARY SCHOOL CHILDREN) FOR POSSIBLE IMPLEMENTATION AS A PROJECT OF THE NEIGHBORHOOD YOUTH CORPS (NYC) ARE THE SUBJECT OF THIS FINAL REPORT. OPENING SECTIONS DESCRIBE THE PHILOSOPHY OF THE TUTORING PROGRAM, EMPHASIZING ITS SEVERAL LEVELS OF IMPACT (IMPROVEMENT OF SELF-CONCEPT, STUDY HABITS, TUTEE WORK, SCHOOL-COMMUNITY RELATIONSHIP, AND SCHOOL REFORM EFFORTS TOWARD DROPOUT PREVENTION) AND THE HISTORY OF THE PROGRAM, OUTLINING TWO DEMONSTRATION PROJECTS AND A PROGRAM MODEL (DEVELOPED FROM THE DEMONSTRATION PROJECTS) USED TO DEVELOP AND CONSTRUCT REPLICATE PROGRAMS. BRIEF DESCRIPTIONS OF NCRY STRATEGIES FOR IMPLEMENTATION AND OF THE 1968 IMPLEMENTATION OF REPLICATE PROGRAMS IN 13 CITIES, TWO COMMUNITY-CONTROLLED SCHOOLS, AND ONE RURAL AREA ARE OFFERED IN THE FOLLOWING SECTION. CLOSING SECTIONS DEAL WITH MEASURING THE SUCCESS OF THE YOUTH TUTORING YOUTH PROGRAM (ASSESSING THE PROBLEMS OF EVALUATING PROGRAMS WHICH INVOLVE BEHAVIORAL CHANGE, DEFINING THE GOALS OF THE PROGRAM, AND DISCUSSING THE CASE OF A REPRESENTATIVE TUTOR) AND FUTURE NCRY ASSISTANCE TO NYC. APPENDED ARE A DESCRIPTION OF THE PHILADELPHIA PUBLIC SCHOOL PROGRAM AND OF INTERNSHIPS, ONE OF THE NCRY STRATEGIES FOR IMPLEMENTATION. SP 002 598 AND SP 002 204 ARE RELATED DOCUMENTS. (SM)
ERIC# ED029997 EDRS PRICE MF-$0.75 HC-$4.65 PLUS POSTAGE

1879 YOUTH UNEMPLOYMENT--TIME TO DO SOMETHING ABOUT IT. 70
DEPARTMENT OF LABOR, WASHINGTON, D.C.
NOTES# 17P.
DESCRIPTORS# CHARTS, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, *MINIMUM WAGE, *POPULATION TRENDS, *UNEMPLOYMENT, VOCATIONAL EDUCATION, *YOUTH, *YOUTH PROBLEMS
ABSTRACT# PRESENTED IN THIS SUMMARY DOCUMENT ARE 17 CHARTS AND STATEMENTS CONCERNING YOUTH UNEMPLOYMENT. TOPICS COVERED INCLUDE (1) THE RATIO OF TEENAGE TO ADULT UNEMPLOYMENT RATES, (2) THE POPULATION EXPLOSION, (3) EFFECTS OF STAYING IN SCHOOL, (4) STATE MINIMUM WAGE PATTERNS, AND (5) THE EFFECTS OF A DIFFERENTIAL IN FAMILY INCOME. A RECOMMENDED COURSE OF ACTION IS A SPECIAL MINIMUM WAGE RATE FOR YOUTH. (JS)
ERIC# ED052343 EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE

1880 1966 REPORT OF THE SECRETARY OF LABOR ON MANPOWER RESEARCH AND TRAINING UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962 1966
DEPARTMENT OF LABOR, WASHINGTON, D. C.
DESCRIPTORS# PERSONNEL MANAGEMENT, ECONOMICS, ON-THE-JOB TRAINING
ABSTRACT# CONTENTS: THE INSTITUTIONAL TRAINING PROGRAM# THE ON-THE-JOB TRAINING PROGRAM# THE EXPERIMENTAL AND DEMONSTRATION PROGRAM# THE LABOR MOBILITY DEMONSTRATION PROGRAM# EVALUATION OF THE MANPOWER DEVELOPMENT AND TRAINING PROGRAM# MANPOWER RESEARCH PROGRAMS# MANS MOTIVES FOR WORK# THE SEARCH FOR WORK# MATCHING WORKERS AND JOBS# TRAINING IN CORRECTIONAL INSTITUTIONS# THE CHANGING ECONOMY MANPOWER IMPLICATIONS# ESTIMATES OF FUTURE MANPOWER REQUIREMENTS# INTERNATIONAL MANPOWER RESEARCH# APPLICATIONS OF MANPOWER RESEARCH# PROGRAM SUPPORT AND COMMUNITY INVOLVEMENT. 223P
NTIS# LI-42 766 CFSTI PRICE MF$1.25

1881 1967 LANE COUNTY LABOR SKILL SURVEY. VOLUME 1, SUMMARY REPORT. JAN68
OREGON STATE DEPT. OF EMPLOYMENT, EUGENE.
NOTES# 46P.
DESCRIPTORS# *OCCUPATIONAL SURVEYS, *EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, *LABOR FORCE, *LABOR MARKET, TABLES (DATA), MANPOWER NEEDS, MANPOWER UTILIZATION
ABSTRACT# TO PROVIDE OCCUPATIONAL INFORMATION ABOUT LANE COUNTY, DATA WERE GATHERED FROM SCHOOLS, LOCAL EMPLOYERS, AND THE OREGON DEPARTMENT OF EMPLOYMENT RECORDS. DATA REVEALED OVER 900 OCCUPATIONAL SPECIALTIES, WHICH WERE GROUPED INTO 212 OCCUPATIONS FOR ANALYSIS. ABOUT 40 PERCENT OF THE WORK FORCE IS EMPLOYED IN THE BASIC INDUSTRIES OF LUMBER AND WOOD PRODUCTS, FOOD AND KINDRED PRODUCTS, OTHER MANUFACTURING, TRANSPORTATION, AND EDUCATION. THE REMAINING WORK FORCE IS EMPLOYED BY THE SECONDARY INDUSTRIES OF CONSTRUCTION, AGRICULTURE, COMMUNICATIONS-UTILITIES, WHOLESALE AND RETAIL, SERVICE, FINANCE, INSURANCE, AND REAL ESTATE. OF THE 204,000 PERSONS RESIDING IN LANE COUNTY, 80,000 (39 PERCENT) COMPRISE THE WORK FORCE, AND ABOUT 25 PERCENT OF THESE ARE UNDER 25 YEARS OF AGE. THE PROJECTED SOURCES OF LABOR SUPPLY ARE OCCUPATIONAL TRANSFERS, GEOGRAPHIC IN-MIGRANTS, AND INSTITUTIONAL TRAINING. BETWEEN 1967 AND 1975 A DEMAND FOR ABOUT 28,000 NEW WORKERS IS PROJECTED, WITH SALESPERSONS EXPECTED TO BE IN GREATEST DEMAND. ABOUT A THIRD OF THE DEMAND FOR LABOR IS EXPECTED IN OCCUPATIONS WITH A LABOR SHORTAGE AND ABOUT A THIRD IN THOSE WITH A LABOR SURPLUS. (EM)
AIM/ARM# VT011147 MF AVAILABLE IN VT-ERIC SET.

1882 1970 ADULT EDUCATION RESEARCH CONFERENCE (AERC) EVALUATION WORKSHOP: AN EVALUATIVE REPORT. JUN 70
GROTELUESCHEN, ARDEN*MCQUARRIE, DUNCAN
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
NOTES: 171P.
DESCRIPTORS: *ADULT EDUCATION, CHANGING ATTITUDES, *CONFERENCES, EDUCATIONAL OBJECTIVES, EVALUATION METHODS, MEASUREMENT INSTRUMENTS, ORIENTATION, *PROGRAM EVALUATION, *RESEARCH, TESTS, *WORKSHOPS, *ADULT EDUCATION RESEARCH CONFERENCE
ABSTRACT: MAJOR OBJECTIVES OF THIS ADULT EDUCATION RESEARCH CONFERENCE WORKSHOP WERE SIXFOLD: TO EXAMINE IN DETAIL THE STAKE COUNTENANCE MODEL OF EVALUATION AS A POTENTIAL CONCEPTUAL FRAMEWORK FOR ADULT EDUCATION EVALUATION; PRACTICE USING IT TO IDENTIFY AND CATEGORIZE RELEVANT VARIABLES AND RELATIONSHIPS; DESIGN EVALUATION PLANS FOR TYPICAL ADULT EDUCATION PROGRAMS; UNDERSTAND DIFFERENT TYPES OF EVALUATION PROCEDURES MORE FULLY; COMPARE TWO BASIC STYLES OF INQUIRY (RESEARCH AND EVALUATION); AND ASCERTAIN THE FUNCTION OF COMMUNICATION IN EVALUATION. IT WAS PLANNED THAT PARTICIPANTS SHOULD COMPLETE AN ATTITUDE SCALE COVERING ORIENTATIONS (RESEARCH, SERVICE, TEACHING, OBJECTIVES, JUDGMENT, DEGREE OF CONFIDENCE) TOWARD EVALUATION, THEN PURSUE A SIMULATION EXERCISE AND OTHER PROBLEM SOLVING ACTIVITIES. INTENDED INSTRUCTIONAL ACTIVITIES WERE LARGELY CARRIED OUT. THE REPORTED USEFULNESS OF A SPECIALLY PREPARED INSTRUCTIONAL RESOURCE (THE EVALUATION NOTEBOOK) MORE THAN COMPENSATED, BOTH DURING AND AFTER THE WORKSHOP, FOR THE LACK OF THE PRELIMINARY ACTIVITIES ORIGINALLY PLANNED; AND THE ATTITUDE SCALE WAS WELL RECEIVED. SIGNIFICANT INCREASES IN KNOWLEDGE, UNDERSTANDING, AND APPLICATION OF THE MODEL WERE ALSO NOTED, TOGETHER WITH MUCH PARTICIPANT SATISFACTION WITH OUTCOMES. (LY)
ERIC: ED047283 EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE

1883 1975 EMPLOYMENT--MINNESOTA AND MINNEAPOLIS-ST. PAUL METROPOLITAN AREA AND 11 ECONOMIC REGIONS. JAN 70
MINNESOTA STATE DEPT. OF MANPOWER SERVICES, ST. PAUL.
NOTES: 47P.
DESCRIPTORS: *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *EMPLOYMENT TRENDS, MANPOWER NEEDS, OCCUPATIONS, STATISTICAL DATA, TABLES (DATA), *MINNESOTA
ABSTRACT: THE BUREAU OF LABOR STATISTICS NATIONAL INDUSTRY-OCCUPATIONAL MATRIX WAS USED TO PROJECT EMPLOYMENT FOR 1975 BY OCCUPATION AND INDUSTRY FOR MINNESOTA AND SEVERAL AREAS WITHIN THE STATE. IN ADDITION TO THE 1975 PROJECTIONS, THE REPORT PROVIDES STATEWIDE AND AREA EMPLOYMENT DATA FOR 1960 AND 1968, BY OCCUPATION AND INDUSTRY, ALONG WITH THE PERCENTAGE CHANGE BETWEEN YEARS. THE REPORT PROJECTS CONTINUING INCREASES IN EMPLOYMENT IN ALL INDUSTRIES EXCEPT THE AGRICULTURE AND FORESTRY INDUSTRY, AND IN ALL OCCUPATIONS EXCEPT FARMERS AND FARM WORKERS. (BH)
AIM/ARM: VT014874 EDRS PRICE MF-$0.65 HC-$3.29

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UTAH STATE DIV. OF PUBLIC WELFARE, SALT LAKE CITY.

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WEST CHESTER STATE COLL., PA. LEARNING RESEARCH CENTER.

WEST CHESTER STATE COLL., PA. OFFICE OF RESEARCH AND RELATED SERVICES.

WEST VIRGINIA DEPT. OF WELFARE, CHARLESTON.

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APPENDIX

Computer Search Profiles

OSU

OREGON STATE UNIVERSITY
DEPARTMENT OF ECONOMICS

CORVALLIS, OREGON 97331

June 20, 1975

Memorandum

To: Gary Sorenson

From: Dianne Sasser

Re: NTIS search strategy

After running several preliminary searches of the NTIS data bank, it was decided to develop an overall search pattern which would include all of the major descriptors we had decided to use, combined with the general descriptors EVALUATE: PROJECT PLANNING: RESEARCH: TRAINING and MANPOWER.

In order to be sure that we had included all pertinent combinations of the NTIS descriptors, the descriptors chosen were EXPANDED and all of the useful terms were chosen from the lists generated. This EXPAND function produces an alphabetical list, beginning with 6 terms before the chosen descriptor and continuing until all terms containing the original have been listed. The most relevant terms are then chosen and combined into a "set". These sets may then be combined with other sets or single descriptors in a variety of ways to (hopefully) gain access primarily to those items we are interested in. The following descriptors represent the major subject areas in the search.

1. EVALUATE
2. PROJECT PLANNING
3. RESEARCH
4. TRAINING
5. MANPOWER
6. APPRENTICE
7. VOCATION
8. JOB
9. JOBS
10. OCCUPATION
11. OCCUPATIONS
12. EMPLOYMENT
13. UNEMPLOYMENT
14. WOMEN
15. WOMEN
16. FEMALE
17. NEGRO
18. YOUTH
19. OLDER WORKER
20. MINORITIES
21. ADULT
22. AGE
23. MIDDLE AGE
24 PRISON
25. VETERAN

Once these sets of descriptors have been formed, they may be combined with other sets and single descriptors to eliminate items which do not contain useful information.

In number 26 of the search strategy, all of the sets representing target groups were combined, i.e., numbers 14 through 25. This produced 3,612 citations. By combining set number 26 with sets 12 or 13, that is combining the target groups with the descriptors EMPLOYMENT or UNEMPLOYMENT and then combining the result of this combination with either EVALUATE or PROJECT PLANNING or RESEARCH, the number of citations was reduced to 233.

In the next step, number 28, a set was created by combining either APPRENTICE or VOCATION or JOB or JOBS with either EVALUATE or PROJECT PLANNING or RESEARCH. The combinations of these sets produced 1,368 citations.

Next, the major descriptor MANPOWER was combined with either EVALUATE or PROJECT PLANNING or EVALUATE. This combination produced 1,382 citations.

In number 30, OCCUPATION or OCCUPATIONS were combined with either EVALUATE or PROJECT PLANNING or RESEARCH. This combination of sets produced 381 citations.

In the next step, set number 26, which represents all of the target groups was combined with TRAINING, and then the resulting set was combined with either EVALUATE or PROJECT PLANNING or RESEARCH. This produced 212 citations.

Next, the combination of the sets APPRENTICE or VOCATION or JOB or JOBS was combined with TRAINING, and the resulting set was combined with either EVALUATE or PROJECT PLANNING or RESEARCH. This produced 585 citations.

In number 33, TRAINING was combined with MANPOWER and this set was combined with either EVALUATE or PROJECT PLANNING or RESEARCH. This produced 473 citations.

The combination of OCCUPATION or OCCUPATIONS with TRAINING and then the combination of the resulting set with either EVALUATE or PROJECT PLANNING or

RESEARCH produced 74 citations.

The next major step was to combine steps 27 through 34, that is, all of the previously discussed combinations of descriptors into one large set. This set had 2,732 citations. (Combining in this way eliminates duplications)

Then the following terms were either selected or created from EXPANDS: GRADUATE: HEALTH: SAFETY: MILITARY: ARMY: NAVY: AIR FORCE (E): The major set created by the combination of steps 27 through 34, (step 35) was then "notted" with either GRADUATE or HEALTH or SAFETY or MILITARY or ARMY or NAVY or AIR FORCE to eliminate publications which discussed manpower research or program evaluation in these fields.

A list of citations has been generated by the descriptors or sets of descriptors, chosen by the searcher as being relevant. The searcher may then decide there are certain classes of items which may well be contained in this original list which are of no interest to him. He may then enter descriptors or sets of descriptors identifying these non-relevant items. The 'not' command is then given and the non-relevant items are eliminated from the list.

OSU

OREGON STATE UNIVERSITY
DEPARTMENT OF ECONOMICS

CORVALLIS, OREGON 97331

June 27, 1975

MEMORANDUM

TO: Gary W. Sorenson

FROM: Diane Sasser

RE: ERIC Search Strategy

Following is a narrative summary of the final strategy developed for the search of the ERIC data base.

Initially, the following general descriptors were entered:

1. Manpower development
2. Manpower utilization
3. Manpower needs
4. Manpower research
5. Work experience programs
6. Unemployed
7. Unemployment
8. Employment
9. Job development
10. Labor force
11. Labor market

Step no. 12 combined terms 1 through 11 into a set containing 5,185 citations.

In step no. 13, the descriptor "Program evaluation" was entered into the system.

Next, descriptors representing classes of information to be eliminated from the search were entered.

14. Professional training
15. Professional occupations
16. Professional education
17. Military personnel
18. Military service
19. Military training
20. Welfare service

Step 21 combined descriptors 14 through 20 into a set containing 3,518 citations.

In step 22, set no. 12, the combination of the first 11 descriptors, was combined with "Program evaluation." This combination resulted in 425 citations.

The preceding part of the search duplicates an earlier one. This was done because abstract of items produced by this search have already been ordered, and it was necessary to be able to eliminate these from the final set of abstract to be ordered.

Next, the following general descriptors were entered.

23. Manpower administration
24. Underemployed
25. Labor supply
26. Labor turnover
27. Public service careers

Next, descriptors representing selected target groups were entered.

28. Employees
29. Agricultural laborers
30. Disadvantaged groups
31. Minority groups
32. Negroes
33. Middle aged
34. Older adults
35. Prisoners
36. Veterans
37. Females
38. Women
39. Youth

In the next step, descriptors representing selected training and/or educational services were entered.

40. Apprenticeships
41. Adult education
42. Career education
43. Vocational development
44. Job training
45. On the job training
46. Off the job training
47. Retraining
48. Vocational training centers

Next, acronyms for the various specific training programs were entered.

49. JOP
50. AOP
51. CEP
52. JOBS
53. PEP
54. NYC
55. WIN
56. OM

The following set of descriptors represent selected supportive services.

57. Child care
58. Counseling service
59. Vocational rehabilitation
60. Job placement
61. Job application
62. Recruitment

In step no. 63, the descriptor Evaluation was entered.

Finally, another group of general descriptors were entered.

64. Employment trends
65. Employment patterns
66. Trend analysis
67. Statistical analysis
68. Statistical studies

69. Statistical data

In step no. 70, descriptors 28 through 39, representing the target groups were combined into a set containing 8,330 citations.

In step no. 71, descriptors 40 through 48, representing the training services were combined into a set containing 8,116 citations.

In step no. 72, the citations in set no. 12 (descriptors 1-11) or the citations in set no. 24 (Underemployed) or set no. 25 (Labor supply) or set no. 26 (Labor turnover) or set no. 27 (Public service careers) were "notted" with set no. 21 which represents classes of information to be eliminated from the search, the "null" set. This combination produced 5,026 citations.

In step 73, descriptor set no. 71 (descriptors 40-48, training services) was also "notted" with set no. 21, the "null" set. This combination produced 6,258 citations.

In step no. 74, descriptors 64-69 were combined, the final set of general descriptors entered. This combination produced 6,258 citations.

In step 75, descriptor set 70 (descriptors 28-39, target groups) was combined with either set no. 59 (Vocational rehabilitation) or no. 60 (Job placement) or no. 61 (Job application). This resulted in 191 citations.

Step no. 76 combines set no. 70 (the target groups) with either set no. 72 (representing the first large set or Underemployed or Labor supply or Labor turnover combined with the "null" set) or set no. 73 (the training services set combined with the "null" set). This produced 1,220 citations.

In step no. 77, the set produced in step no. 76 is combined with any of 3 of the supportive services, (either no. 57, Child care, or no. 58, Counseling service or no. 62, Recruitment) and the resulting set combined with the "null" set, no. 21. This produces 48 citations.

Step no. 78 combines the major descriptor Evaluation with the large set of descriptors representing the training services (set no. 71) or the large set of descriptors representing the combination of the duplicated search (nos. 1-11) or the general descriptors Underemployed (no. 24) or Labor supply (no. 25) or Labor turnover (no. 26) or Public service careers (no. 27) all combined with the "null" set. This produced 205 citations.

Step no. 79 combines the set composed of Employment trends (no. 64) or Employment patterns (no. 65) or Trend analysis (no. 66) or Statistical analysis (no. 67) or Statistical studies (no. 68) or Statistical data (no. 69) with the "null" set (no. 21) and then with the set produced in step no. 72. This produced 643 citations.

In step no. 80, the descriptors representing the specific programs (nos. 49-56) were combined with the "null" set (no. 21).

In the next to the last major operation, the sets produced in steps 75 through 80 were combined. 2,185 unique citations were indicated.

In step no. 82, the preceding set (no. 81) was "notted" with set no. 22, representing the set of abstracts already ordered, to produce 2,078 abstracts to be ordered.

A more detailed description of steps 70-82 may be in order. The problem, essentially, was to remove the unwanted elements from the various sets of descriptors in such a way that only these elements would be removed. Removal of the set of abstracts already obtained also complicated the strategy.

Steps 70, 71, and 74 merely combine related descriptors into sets. Steps 72, 73, 77, and 80 merely combine already created sets with the "null" set to remove unwanted classes of information. Step 75 combines the target groups with 3 of the supportive services offered them. This set is not combined with the "null" set, as there is little chance of the "null" items occuring in these services. Step 76 combines the set 70 (target groups) with the general descriptors and the training services which have already been combined with the "null" set. Step 78 combines Evaluation with both the training services (71) and the general descriptors (notted) in set 72. Step 80 "nots" the specific programs. At this point all desirable combinations have been made, hopefully most irrelevant terms have been eliminated and the final set can be produced.

William Jasper Kerr
Library
Oregon
State
University
Corvallis, Oregon 97331

MEMORANDUM

TO: GARY SORENSON

FROM: KRIS BROOKS

SUBJECT: AIM/ARM SEARCH STRATEGY

The following represents the final search strategy used in the AIM/ARM data base.

The following descriptors for training programs and/or educational services were entered:

1. MANPOWER UTILIZATION
2. MANPOWER DEVELOPMENT
3. MANPOWER NEEDS
4. MANPOWER RESEARCH
5. MANPOWER ADMINISTRATION
6. WORK EXPERIENCE PROGRAMS
7. APPRENTICESHIPS
8. ADULT EDUCATION
9. VOCATIONAL DEVELOPMENT
10. JOB TRAINING
11. ON THE JOB TRAINING
12. OFF THE JOB TRAINING
13. RETRAINING
14. VOCATIONAL TRAINING
15. CEP
16. PEP
17. NYC
18. WIN
19. VOCATIONAL REHABILITATION
20. JOB DEVELOPMENT

In step 21, the above terms were combined (ORED) to create one large set.

The selected target groups were then entered:

22. DISADVANTAGED GROUPS
23. MINORITY GROUPS
24. NEGROES
25. WOMEN
26. OLDER ADULTS
27. PRISONERS
28. VETERANS
29. AGRICULTURAL LABORERS
30. YOUTHS
31. MIDDLE AGED

In step 32, the above target groups (sets 22-31) were combined into one large set.

The following descriptors, representing classes of information to be eliminated from the search, were entered:

33. MILITARY SERVICE
34. PROFESSIONAL TRAINING
35. PROFESSIONAL OCCUPATIONS
36. PROFESSIONAL EDUCATION
37. MILITARY PERSONNEL

In step 38, sets 33-37 were combined into one set, the "null set".

Next, the following general "employment" descriptors were entered:

39. UNEMPLOYED
40. UNEMPLOYMENT
41. EMPLOYMENT
42. LABOR TURNOVER
43. UNDEREMPLOYMENT
44. LABOR SUPPLY

In step 45, sets 39-44 were combined into one large set.

In step 46, the target groups (set 32) were combined (ANDED) with the employment descriptors (set 45) and NOTTED with the null set (set 38). This combination resulted in 391 citations.

The following descriptors, representing "evaluation", were entered:

49. PROGRAM DEVELOPMENT
50. PROGRAM EVALUATION
51. PROGRAM EFFECTIVENESS
52. EVALUATION METHODS
53. EVALUATION CRITERIA
54. EVALUATION

In step 55, sets 49-54 were combined into one large set.

Because we are dealing with an instructional materials data base, we attempted in the next sets to retrieve curriculum materials:

56. CURRICULUM DEVELOPMENT
57. CURRICULUM EVALUATION
58. CURRICULUM RESEARCH
59. CURRICULUM

In step 60, the above sets 56-59 were combined into one set.

The following general descriptors were entered:

61. EMPLOYMENT TRENDS
62. TREND ANALYSIS
63. STATISTICAL ANALYSIS
64. STATISTICAL STUDIES
65. STATISTICAL DATA

In step 66, the above sets 61-65 were combined.

In step 67, set 46 (EMPLOYMENT AND TARGET GROUPS) was ORED with the training programs (set 21) and the null set (set 38) was eliminated. This resulted in 3672 citations.

In step 68, set 67 was combined (ANDED) with set 35 (EVALUATION). This resulted in 893 citations.

In step 69, set 67 was combined (ANDED) with set 60 (CURRICULUM). This resulted in 556 citations.

In step 70,, set 67 was combined (ANDED) with set 66 (STATISTICAL TRENDS). This resulted in 289 citations.

In step 71, the above sets 68, 69 and 70, were ORED to produce one large set and eliminate duplication. This resulted in 1483 citations.

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